

# INTERDISCIPLINARY STUDIES (ID)

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## **ID 4010 Introduction to German - 2 Hours**

An introduction to German vocabulary, grammar, and the reading of German texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered summer.

## **ID 4011 Theological German I - 2 Hours**

An introduction to German theological vocabulary, review of grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4010, at least one year of college/university German, or consent of instructor. Offered summer.

## **ID 4012 Theological German II - 2 Hours**

Further study of German theological vocabulary, grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4011. Offered summer.

## **ID 4021 Theological French I - 3 Hours**

An introduction to French vocabulary, grammar, and the reading of French theological texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. No prerequisite. Offered fall.

## **ID 4022 Theological French II - 3 Hours**

Further study of French theological vocabulary, grammar, and readings from selected theological literature in French. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4021. Offered spring.

## **ID 5000 Biblical Theology and Interpretation - 2 Hours**

A survey of biblical theology, including methodological issues of debate during the last two centuries. Emphasis on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Finally, the relationship of biblical theology with other disciplines, especially exegesis and systematic theology, is considered. Required for all MA in MHC, and MDiv students. Should be taken during first year of enrollment.

## **ID 5001 Foundations for Integrative Thought - 3 Hours**

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and consummation, with special attention to Scriptural applications and ramifications for ethical behavior. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in the light of biblical principles.

## **ID 5002 Foundations for Cultural Engagement - 3 Hours**

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought.

## **ID 5061 Latin I - 2 Hours**

Latin I is the first of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. No audits. Offered on demand.

## **ID 5062 Latin II - 2 Hours**

Latin II is the second of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. Prerequisite ID 5061. No audits. Offered on demand.

## **ID 5080 Formation Group - 0 Hours**

Formation Group is an intentional formational experience under the leadership of a faculty member. Formation Groups seek to grow together in biblical wisdom, in the grace of God, in relationships, and in relational skills. See curriculum for formation group requirements for each degree. Additional semesters with or without registration are encouraged. Regular attendance necessary for credit. Credit/No Credit. Offered fall and spring.

## **ID 6000 Current Topics in Interdisciplinary Studies - 1-3 Hours**

Selected topics of general or interdisciplinary interest.

## **ID 6500 Understanding the Social and Cultural Contexts of Ministry - 2 Hours**

Employing theories and methods from anthropology and sociology, this course aims to equip the student to exegete and critically analyze the socio-cultural context of today's changing world from a biblical and theologically informed perspective. The course will then seek to help the student to understand the dialectic relationship between the church and its surrounding cultures/societies and the church's call to be an effective and prophetic witness in the contemporary world. Students will acquire context-oriented understandings and skills that will inform their ministry strategies and practices.

## **ID 6910 Research Methods - 1 Hour**

The techniques for conducting competent graduate-level bibliographic research, as well as attention to the planning, preparation, and writing of theses, will be covered in this course, which is required of all students completing the MA degree with the thesis option. Course will not count toward the 30-unit program requirement. (CR/NC only; not available for Audit).

## **ID 7375 Clinical Pastoral Education - 1-2 Hours**

The Association for Clinical Pastoral Education (ACPE) ([www.acpe.edu](http://www.acpe.edu)) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience, with subsequent submission of a summary report, is available for Trinity elective credit. May be repeated. Credit/No Credit.

## **ID 7467 MA Theological Studies Capstone Proposal - 0 Hours**

The Capstone Proposal class will guide MATS students through the process of writing a proposal for either an integrative paper or project. At the conclusion of this course, students will have an initial proposal which they can build upon with their faculty reader. Offered for credit/no-credit.

**ID 7468 MA (Theological Studies) Capstone - 2 Hours**

A program capstone for MA (Theological Studies) students designed to integrate the general theological education received by the program participant. The capstone may be an integrative paper or a project as defined in the Academic Handbook and will reflect approximately eighty-four clock hours of work. Counts as half-time academic status. Letter grade only.

**ID 7469 MA (Theological Studies) Capstone Extension - 0 Hours**

A one-semester extension for ID 7468. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated. No Credit.

**ID 7475 ThM/MA Integrative Paper Preparation - 0 Hours**

This course guides MA and ThM students through the process of writing a proposal for an integrative paper. At the conclusion of this course, students have an initial proposal on which they can build with their faculty reader. Offered for credit/no-credit.

**ID 7478 MA Capstone Project - 0-3 Hours**

A department-specific summative program project as arranged with the department of concentration. Not available in all programs.

**ID 7480 MA Capstone Integrative Paper - 0-2 Hours**

Participants in MA programs requiring a capstone integrative paper register for this course. Specific paper requirements must be obtained from the department. Counts as half-time academic status. Letter grade or Credit/No Credit as required by the program.

**ID 7481 MA Capstone Integrative Paper Extension - 0 Hours**

A one-semester extension for ID 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

**ID 7501 Guided Research - 1-6 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**ID 7750 Study Tour - 1-4 Hours**

Study tour sponsored by the university involving travel to a site of biblical or historic Christian interest, or a ministry-based study tour. May be substituted for a required OT or NT course by petition.

**ID 7900 Theological Research Methods - 2 Hours**

The techniques for gaining bibliographical control over the literature of theological subjects, as well as attention to the planning, preparation, and writing of theses are covered in this class. Credit/No Credit. Offered fall and spring.

**ID 8050 ThM Integrative Paper - 0-2 Hours**

Participants in ThM programs register for this course as their final assignment. ThM Integrative Papers should be 25-35 pages in length and draw from the student's coursework to address a specific question. Final grading includes the written paper as well as an oral defense. Counts as half-time academic status. Credit/No Credit.

**ID 8100 Scholarship and the Christian Mind - 2 Hours**

This course introduces students to central themes and issues related to academic ministry in secular and Christian universities and seminaries. Students will explore and engage in topics including: vocational stewardship in the academy; Christian worldview and intellectual life; the history and philosophical foundations of the modern university; Christian faithfulness and fruitfulness in academic teaching and research. Each of these topics will be considered in light of students' personal gifts and vocational direction with the aim of exploring how their evangelical Christian faith might inform their teaching and scholarship.

**ID 8210 Research Methods (OT/NT) - 1 Hour**

A methodological colloquium team-taught by one member of the OT department and one member of the NT department. Students review the formation of intellectual virtue and best practices of research methodology, and engage with specific methodological issues in their respective concentrations, including key primary and secondary literature.

**ID 8215 Research Methods (CH/ST) - 1 Hour**

A methodological colloquium team-taught by one member of the CH/ST department and one member of the ST department. Students review the formation of intellectual virtue and best practices of research methodology, and engage with specific methodological issues in their respective concentrations, including key primary and secondary literature.

**ID 8220 Theological Research Methods - 1 Hour**

A methodological colloquium in which students present their work (masters students present either a course paper or thesis proposal; doctoral students present dissertation proposals) for refinement and improvement. The focus will be on a rigorous assessment of the argument and claims, on theological integration, as well as on discussing the role of the theological scholar in the academy and church. Prerequisite ID 8210 or ID 8215.

**ID 9110 Proposal Study - 3 Hours**

This course is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning for a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings. These might include classic, significant background works within the field; resources on potential research methods relevant to the dissertation; literature review of the topic; or whatever is in the best interest of the student's progress. It is also possible that other work such as translation, textual analysis, or database development may be assigned. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic.

**ID 9120 Proposal Study - 3 Hours**

This course, continuing from ID 9110, is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning for a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings. These might include classic, significant background works within the field; resources on potential research methods relevant to the dissertation; literature review of the topic; or whatever is in the best interest of the student's progress. It is also possible that other work such as translation, textual analysis, or database development may be assigned. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic. Prerequisites ID 9110.

**ID 9130 Proposal Study - 3 Hours**

This course, continuing from ID 9110 and ID 9120, is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning on a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings or other work. At this point in the program, students should begin to write their dissertation proposal. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic. Prerequisites ID 9120.

**ID 9140 Proposal Study - 3 Hours**

This course, continuing from ID 9110, ID 9120, and ID 9130 is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning on a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings or other work. At this point in the program, students should be writing their dissertation proposal. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic. Prerequisites ID 9130.

**ID 9200 Integrative THS Seminar - 3 Hours**

This seminar course is intended to promote significant cross-disciplinary study, reflection, and interaction on a (set of) biblical text(s) (OT and/or NT) with special focus on the theological issues raised in the text(s). Two THS faculty will lead the course, one in biblical studies (OT/NT) and one in theological studies (ST/CH). The course will consist primarily of papers and responses presented by the students along with open ended class discussion.

**ID 9890 Professional Development Practicum - 0-2 Hours**

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

**ID 9975 Comprehensive Exam Preparation - 0-3 Hours**

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three units. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ID 9990 Dissertation Proposal Preparation - 0-3 Hours**

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 units. PhD/THS program participants may repeat this course once for a total of 3 units. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ID 9991 Dissertation Research - 0-3 Hours**

Course taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for this course after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.