INTERDISCIPLINARY STUDIES (ID)

ID 4010 Introduction to German - 2 Hours

An introduction to German vocabulary, grammar, and the reading of German texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered summer.

ID 4011 Theological German I - 2 Hours

An introduction to German theological vocabulary, review of grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4010, at least one year of college/university German, or consent of instructor. Offered summer.

ID 4012 Theological German II - 2 Hours

Further study of German theological vocabulary, grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4011. Offered summer.

ID 4021 Theological French I - 3 Hours

An introduction to French vocabulary, grammar, and the reading of French theological texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. No prerequisite. Offered fall.

ID 4022 Theological French II - 3 Hours

Further study of French theological vocabulary, grammar, and readings from selected theological literature in French. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4021. Offered spring.

ID 5000 Biblical Theology and Interpretation - 3 Hours

A survey of biblical theology, including methodological issues of debate during the last two centuries. Emphasis on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Finally, the relationship of biblical theology with other disciplines, especially exegesis and systematic theology, is considered. Required for all MA in CM, MA in MHC, and MDiv students. Should be taken during first year of enrollment. Offered fall and spring.

ID 5001 Foundations for Integrative Thought - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and consummation, with special attention to Scriptural applications and ramifications for ethical behavior. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in the light of biblical principles.

ID 5002 Foundations for Cultural Engagement - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought.

ID 5010 Foundations in Biblical Studies - 3 Hours

The course emphasizes biblical content and application with attention to developing skills to guide interpretation and understanding of Scripture in order to build, inform, and critique vocational practice. In the context of such an overview, relevant passages throughout the whole of Scripture may be sampled with particular attention to methods of understanding, interpreting, and applying such passages. This course does not satisfy requirements in the MDiv program. Not open to students taking OT 5000 or NT 5000. Offered fall.

ID 5061 Latin I - 2 Hours

Latin I is the first of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. No audits. Offered on demand.

ID 5062 Latin II - 2 Hours

Latin II is the second of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. Prerequisite ID 5061. No audits. Offered on demand.

ID 5080 Formation Group - 0 Hours

Formation Group is an intentional weekly experience under the leadership of a faculty member. Formation Groups seek to grow together in biblical wisdom, in the grace of God, and in relationships and relational skills. MDiv students must register for two semesters prior to candidacy, generally the first two semesters of enrollment; MA students may register for two semesters in lieu of one PT 5090 Field Education requirement. Additional semesters by MDiv or non-MDiv students with or without registration are encouraged. Regular attendance necessary for credit, only two absences permitted. Credit / No Credit. Offered fall and spring.

ID 6000 Current Topics in Interdisciplinary Studies - 1-3 Hours Selected topics of general or interdisciplinary interest.

ID 6012 Prayer and Life in the Spirit - 2 Hours

The Northside Chicago Theological Institute is a consortium of five theological seminaries on the north of Chicago that jointly sponsors a course each spring. The course is conducted in a two-evening and two-weekend retreat format on the campus of St. Mary of the Lake Seminary in Mundelein. The spring topic varies in its examination of Christian life and practice. A minimal meal/lodging fee is charged. May be repeated as topic changes. Credit / No Credit. Offered spring.

ID 6500 Understanding the Social and Cultural Contexts of Ministry - 2 Hours

Employing theories and methods from anthropology and sociology, this course aims to equip the student to exegete and critically analyze the socio-cultural context of today's changing world from a biblical and theologically informed perspective. The course will then seek to help the student to understand the dialectic relationship between the church and its surrounding cultures/societies and the church's call to be an effective and prophetic witness in the contemporary world. Students will acquire context-oriented understandings and skills that will inform their ministry strategies and practices.

ID 6910 Research Methods - 1 Hour

The techniques for conducting competent graduate-level bibliographic research, as well as attention to the planning, preparation, and writing of theses, will be covered in this course, which is required of all students completing the MA degree with the thesis option. Course will not count toward the 30-hour program requirement. (CR/NC only; not available for Audit).

ID 7375 Clinical Pastoral Education - 1-2 Hours

The Association for Clinical Pastoral Education (ACPE) (www.acpe.edu) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience, with subsequent submission of a summary report, is available for Trinity elective credit. May be repeated. Credit/No Credit.

ID 7465 MA in Ministry Capstone Experience - 3-6 Hours

A ministry-based experience for MA in Ministry students that integrates the biblical/theological/historical with the ministry practice and context components of the program and provides the capacity for further specialized service in the church. The experience may be a practicum or project and will reflect 168 hours of experiential learning accompanied by a 7,500-10,000-word critical analysis paper (for 3 hours credit) demonstrating integration of program components with the area of ministry specialization. Counts as half-time academic status. Letter grade only.

ID 7466 MA in Ministry Capstone Experience Extension - 0 Hours

A one-semester extension for ID 7465. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. No Credit.

ID 7468 MA (Theological Studies) Capstone - 2 Hours

A program capstone for MA (Theological Studies) students that purposes to integrate the general theological education received by the program participant. The capstone may be an integrative paper or a project as defined in the Academic Handbook and will reflect approximately eighty-four clock hours of work. Counts as half-time academic status. Letter grade only.

ID 7469 MA (Theological Studies) Capstone Extension - 0 Hours

A one-semester extension for ID 7468. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated, except on the South Florida campus, where it may be repeated on one occasion. No Credit.

ID 7478 MA Capstone Project - 0-3 Hours

A department-specific summative program project (MA/E, MA/CM) as arranged with the department of concentration. Not available in all programs.

ID 7480 MA Capstone Integrative Paper - 0-2 Hours

Participants in MA programs requiring a capstone integrative paper register for this course (MA/ICS). Specific paper requirements should be obtained from the department. Counts as half-time academic status. Letter grade or Credit / No Credit as required by the program.

ID 7481 MA Capstone Integrative Paper Extension - 0 Hours

A one-semester extension for ID 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

ID 7501 Guided Research - 1-6 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

ID 7750 Study Tour - 1-4 Hours

Study tour sponsored by the university involving travel to a site of biblical or historic Christian interest, or a ministry-based study tour. May be substituted for a required OT or NT course by petition.

ID 7900 Theological Research Methods - 2 Hours

The techniques for gaining bibliographical control over the literature of theological subjects, as well as attention to the planning, preparation, and writing of theses are covered in this class. Credit / No Credit. Offered fall and spring.

ID 8100 Scholarship and the Christian Mind - 3 Hours

This course introduces students to central themes and issues related to academic ministry in secular and Christian universities and seminaries. Students will explore and engage in topics including: vocational stewardship in the academy; Christian worldview and intellectual life; the history and philosophical foundations of the modern university; Christian faithfulness and fruitfulness in academic teaching and research. Each of these topics will be considered in light of students' personal gifts and vocational direction with the aim of exploring how their evangelical Christian faith might inform their teaching and scholarship.

ID 9200 Interdisciplinary THS Seminar I - 4 Hours

This seminar course is intended to promote significant cross-disciplinary study, reflection, and interaction on a (set of) biblical text(s) (OT and/or NT) with special focus on the theological issues raised in the text(s). One faculty member from each THS department will participate in bringing this discussion to the class from the point of view of their particular discipline. The course will consist primarily of papers and responses presented by the students along with open ended class discussion.

ID 9300 Interdisciplinary THS Seminar II - 4 Hours

This seminar course is intended to promote significant cross-disciplinary study, reflection, and interaction on the dissertation projects of the students in the course, with special focus on the theological issues raised in the dissertation. Two THS faculty will lead the course; one in biblical studies (OT/NT) and one in theological studies (ST/HT). The course will consist primarily of papers and responses presented by the students along with open ended class discussion.