

# INTERDISCIPLINARY STUDIES (IDS)

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## **IDS 105 Foundations for Adult Learning - 3 Hours**

This course focuses on the knowledge, skills, attitudes and values required to maximize the benefit of education for adults. Concepts include the basic principles of adult development, learning approaches, personality, and work/life management. The ideas of Christian liberal arts education, learning in community, and lifelong learning as spiritual journey are explored. Various assessments and self-exploration tools will be used to aid goal-setting, writing placement, and advising. Required of all incoming degree seeking REACH students. Delivery mode: REACH/Excel adult undergraduate.

## **IDS 106 Trinity Service Learning - 0 Hours**

Trinity Service Learning seeks to develop students' ethic of service, sense of social responsibility, and commitment to civic engagement. Through service, students will grow in their capacity to love and serve individuals and communities, within and outside Trinity, both locally and globally. Students will use their skills and abilities to make a difference in real-world settings, and will put their faith into action. Opportunities may include service in on-campus activities and programs, a local church, community programs, mission trips, and summer camp leadership. Some paid or stipend positions may count if the position involves direct service to others in a leadership capacity. Students must register for IDS 106 in the semester of their project, complete a planning form, submit a reflection by the due date, and be evaluated by their supervisor. Course is offered only on a pass-fail basis, repeatable for obtaining a Service Learning unit. Offered every semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

## **IDS 150 Foundations of Christian Thinking and Living - 3 Hours**

This course equips Trinity College students to live as active and thoughtful believers on campus and in society at large. It orients students to the unique features of Christian liberal arts education at Trinity College, examines the core doctrinal elements of the Christian faith, and investigates what it means to live Christianly in the world today. Required of all Trinity College students. This course must be taken at Trinity. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

## **IDS 200 Law, Justice and Culture - 3 Hours**

Focuses on the conceptions of law and justice of three civilizations or cultures: the ancient Hebrews and biblical law; the United States Constitution and inalienable rights; and Nazism and the Nuremberg Trials. By studying law in the context of these societies, it is hoped that the student will develop an appreciation for humanity's attempts to understand its beliefs, institutions, and rules in light of transcendent moral principles. In particular, the course seeks to challenge students to (1) think about the nature of justice, the relationship between law and morality, and the role of law in achieving a just society, (2) formulate a Christian view of law premised on biblical principles, and (3) strengthen each student's ability to analyze and reason and to articulate and defend positions. Offered May term through Olivet Nazarene University. Delivery mode: Deerfield traditional undergraduate.

## **IDS 301 The Western Cultural Heritage I - 3 Hours**

A survey of the arts, religious faiths, and ideas of the Western tradition from ancient times to the present while traveling in Europe. These classes will involve extensive field work in museums, art galleries, cathedrals, and diverse historical sites. They will emphasize thoughtful consideration of Christian and cultural concerns through preparatory readings, lectures, discussion, and writing. Offered Spring semester and May Term in even-numbered years for Deerfield traditional undergraduate. Prerequisite: Junior status or consent of instructor. Note: IDS 301-IDS 302 may be used to fulfill any two of the following general education requirements: History 201 (World Civ I), History 202 (World Civ II), Fine Arts, Christian Faith Elective, or Humanities Elective. Delivery mode: Deerfield traditional undergraduate.

## **IDS 302 The Western Cultural Heritage II - 3 Hours**

A survey of the arts, religious faiths, and ideas of the Western tradition from ancient times to the present while traveling in Europe. These classes will involve extensive field work in museums, art galleries, cathedrals, and diverse historical sites. They will emphasize thoughtful consideration of Christian and cultural concerns through preparatory readings, lectures, discussion, and writing. Offered May Term for Deerfield traditional undergraduate. Prerequisite: Junior status or consent of instructor. Note: IDS 301-302 may be used to fulfill any two of the following general education requirements: HI 201 (World Civ I), HI 202 (World Civ II), Fine Arts, Christian Faith Elective, or Humanities Elective. Delivery mode: Deerfield traditional undergraduate.

## **IDS 303 Cross Cultural Contexts - 3 Hours**

This course is an opportunity for students to understand principles for effective cross-cultural engagement through an immersive field experience. Reading and assignments will provide a theoretical framework, to include historical, theological, and sociological perspectives. Select Global Community Partnerships trips or other approved cross-cultural experiences will be combined with instruction to meet the objectives of this course. Offered spring semester for Deerfield traditional undergraduate as scheduled. Delivery mode: Deerfield traditional undergraduate.

## **IDS 320 American Studies Program (Washington, D.C.) - 1-10 Hours**

As a member of the Council of Christian Colleges and Universities, Trinity participates in the American Studies Program, an interdisciplinary internship/seminar program based in Washington, D.C. Founded in 1976, the program is designed to expose undergraduates to opportunities for involvement in public life and provides students with a general understanding of the public policy dynamics at work in the nation's capital. The program provides internship opportunities for the diverse majors and career interests of university juniors and seniors. Students live together in campus apartments, work as voluntary interns, and participate in a seminar program for which they receive full academic credit. Since the number of participants is limited, the program is highly selective. Additional information is available at [www.BestSemester.com](http://www.BestSemester.com) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 321 Au Sable Inst of Environmental Studies (multiple locations) - 1-10 Hours**

The mission of Au Sable Institute is the integration of knowledge of the creation with biblical principles for the purpose of bringing the Christian community to a better understanding of the Creator and the stewardship of God's creation. All of its programs and activities are structured to allow, and are conducted for, promotion of Christian environmental stewardship. The Institute offers courses at five locations: Great Lakes, Pacific Rim (Puget Sound), East Coast (Chesapeake Bay), Africa, and India. Courses are offered in four formats: January session, May session, and two summer sessions for Deerfield traditional undergraduate. Environmental education internships are available, as are certificates in stewardship ecology, environmental analysis, land resource analysis, and water resource analysis. Additional information is available from the Associate Dean or the Director of the Division of Science, Technology, and Health. Delivery mode: Deerfield traditional undergraduate.

**IDS 322 China Studies Program - 1-10 Hours**

The China Studies Program enables students to engage this ancient and intriguing country from the inside. While living in and experiencing Chinese civilization first-hand, students participate in seminar courses on the historical, cultural, religious, geographic, and economic realities of this strategic and populous nation. In addition to the study of standard Chinese language, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. Students choose between completing a broad Chinese Studies concentration or a Business Concentration, including an internship in an international business in Shanghai. The program introduces students to the diversity of China, including Beijing, Shanghai, Xi'an, and Xiamen. This interdisciplinary, cross-cultural program enables students to deal with this increasingly important part of the world in an informed, Christ-centered way. Students earn 16-17 semester hours of credit. Additional information is available at [www.BestSemester.com](http://www.BestSemester.com) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 323 Christian Center for Urban Studies (Chicago, IL) - 1-10 Hours**

The Christian Center for Urban Studies (CCUS) was formed in 1980 in Chicago to link the needs and opportunities of the city with the faith and gifts of today's college and seminary students. As a cooperative venture of Christian colleges, CCUS prepares students for America's multicultural and urban future. Chicago serves as an ideal laboratory for ministry and career preparation. CCUS programs prepare students to serve full-time in urban or cross-cultural settings, identify career paths in the urban environment, and understand social justice and cultural issues. Urban semesters provide a foundation for understanding urban cultures, systems, and poverty through an individually tailored internship and course of study. Mini-terms provide a three-week introduction to cultural perspectives and interpretation. Interning for ten to twenty hours per week gives students the opportunity to gain practical experience in a variety of fields, as CCUS has more than a hundred potential placement sites in Chicago. College sophomores, juniors, or seniors in good standing are eligible to apply. Individual study programs are approved in advance by academic advisors of the student's home institution as part of the application process. Additional information is available from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 324 Contemporary Music Center (Nashville, TN) - 1-10 Hours**

The Contemporary Music Center provides students with the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith, and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers, or recording engineers. The Executive Track is designed for business, arts management, marketing, communications, and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters, or entertainment industry entrepreneurs. Students earn 16 semester hours of credit. For more information, contact the Associate Dean or the Chair of the Music Department. Delivery mode: Deerfield traditional undergraduate.

**IDS 325 Daystar University (Kenya) - 1-10 Hours**

As a member of the Christian College Consortium, Trinity allows junior and senior students to study for one semester at Daystar University in Nairobi, Kenya. Daystar is the only accredited Christian liberal arts college in all of Black, English-speaking Africa. Consortium students join African students from more than twenty-one African nations at Daystar. Specific courses introduce the history, culture, literature, politics, art, music, and religions of Africa. All instruction is in English and offered by a primarily African national faculty. Additional information is available in the office of the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 326 Focus on the Family Institute (Colorado Springs, CO) - 1-10 Hours**

This semester program is commissioned by Focus on the Family to provide an undergraduate program that crosses academic and professional disciplines. The program addresses issues facing contemporary families and society from a Christian worldview. The program is tailored to the student's interests, academic, professional, and life goals. The institute is located in Colorado Springs, Colorado, on the campus of Focus on the Family. Additional information is available from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 327 Jerusalem University College (Israel) - 1-10 Hours**

This Evangelical Protestant Christian university, established in 1957, is dedicated to the study of the geography, culture, history, languages, and archaeology of biblical lands as they relate to biblical interpretation and a better understanding of the Middle East. The school offers its intercultural student body long- and short-term programs, including the Master of Arts degree in several disciplines, graduate and undergraduate semester abroad, and short-term academic study tours. Additional information is available from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 328 Latin American Studies Program (Costa Rica) - 1-10 Hours**

Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology, and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring terms); Advanced Language and Literature (designed for Spanish majors and offered both fall and spring terms); International Business: Management and Marketing (offered only in fall terms); and Environmental Science (offered only during spring terms). Students in all concentrations earn 16-18 semester credits. Additional information is available at [www.BestSemester.com](http://www.BestSemester.com) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 329 Los Angeles Film Studies Center - 1-10 Hours**

Founded in 1991, the Los Angeles Film Studies Center is designed to train students to serve in various aspects of the film industry with both professional skill and Christian integrity. Each semester, students live, learn, and work in L.A. The curriculum consists of two required Hollywood Production Workshop and Theology in focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose one elective course from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. Students earn 16 semester hours of credit, 6 from the internship and 10 from seminar study. Additional information is available at [www.BestSemester.com](http://www.BestSemester.com) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 330 Middle East Studies Program (Egypt) - 1-10 Hours**

This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural, and political traditions of Middle Eastern peoples. Students also study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Lebanon, Jordan, Syria, and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East, MESP encourages and equips students to relate to the Muslim world in an informed, constructive, and Christ-centered manner. Students earn 16 semester hours of credit. Additional information is available at [www.BestSemester.com](http://www.BestSemester.com) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 332 Scholars' Semester in Oxford Program (England) - 1-10 Hours**

Scholars' Semester in Oxford (SSO) is designed for students interested in doing intensive scholarship in this historic seat of learning. Working with academic tutors, students hone their skills and delve into the areas that interest them most. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of the university's historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar, and the course Christianity and Cultures. The SSO is designed for students interested in the fields of Classics, English and Literature, Theology and Religious Studies, Philosophy, and History, though all majors may apply. Applicants are generally honors and other very-high-achieving students. Students earn 17 semester hours of credit. Additional information is available from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 333 Approved Special Program - Hours**

Approved Special Program.

**IDS 334 Uganda Studies Program - 1-10 Hours**

Uganda Studies Program (USP) offers students a very personal encounter with this African success story, which has become an economic and public health model in its region. Another success story, Uganda Christian University (UCU), serves as the base of study for students in the USP. Set on the outskirts of the capital city of Kampala, this rapidly growing institution brings USP students together with the UCU Honours College. Courses taught by local faculty in the English tutorial tradition will immerse students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature, and East African History will present many insights into African life. Home stays, travel, service learning, and daily interaction with Honours College students form the backbone of the USP experience. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU Honours College to earn up to 16 hours of credit. Additional information is available at [www.BestSemester.com](http://www.BestSemester.com) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 335 Australia Studies Center - 1-10 Hours**

The Australia Studies Centre (ASC) is designed to integrate the first-hand observation and study of Australian culture, history, religion, and politics, together with experiential service learning and formal instruction in the arts. The program, based at the Wesley Institute in Sydney, is composed of one required seminar course in Australian history, culture, and society (especially for ASC students), a choice of integrative courses, and a variety of elective options in theology, music, dance, drama, or design to total 15-16 credits for the semester. Additional information is available at [www.BestSemester.com](http://www.BestSemester.com) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 336 Washington Journalism Center - 1-10 Hours**

The Washington Journalism Center (WJC) is a semester-long study program in Washington, D.C., created for students interested in the field of journalism. While in Washington students will take classes focusing on the history and future of the media and how it relates to the public, as well as to their personal writing skills. These Foundations for Media Involvement; Reporting in Washington; and Washington, News and Public combined with an internship at a top news publication will help students learn to integrate their faith in a journalism career. Students will also participate in service learning opportunities, as well as live with families in home stays as part of the WJC experience. Additional information is available at [www.BestSemester.com](http://www.BestSemester.com) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 337 India Studies Program - 1-10 Hours**

The India Studies Program is structured to provide students with both immersion in a local community and broad exposure to a variety of peoples, places and customs in India including an extensive two week travel portion of the program to provide students a close up look at India's diversity. Students will participate in two core courses designed to provide a broad overview of the historical, religious, geographical and economic landscape of India. Building on their basic understanding of India's past and contemporary realities students will have opportunities to explore a variety of issues -poverty, social justice, rapid social change, religious pluralism - through the eyes and experience of Indian Christians. Rounding out the semester experience, students will also have the opportunity to take courses in their major areas with Indian students and professors. Additional information is available at [www.BestSemester.com](http://www.BestSemester.com) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 338 Ambex Program - 1-10 Hours**

The Ambex program is based in Regensburg, Germany, and is accredited by Corban University of Oregon (a fellow CCCU school). The program consists of a variety of courses, including Reformation history and theology, which are done sequentially in modular fashion and also include a series of European excursions to enhance the experiential dimension. Teaching faculty from Corban and a number of other Christian institutions are used in the program. Additional information is available at [www.ambex.org](http://www.ambex.org) or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

**IDS 351 Consortium Student Visitor Program Asbury - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 352 Consortium Student Visitor Program Bethel - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 353 Consortium Student Visitor Program George Fox - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 354 Consortium Student Visitor Program Gordon - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 355 Consortium Student Visitor Program Greenville - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 356 Consortium Student Visitor Program Houghton - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 357 Consortium Student Visitor Program Malone - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 358 Consortium Student Visitor Program Messiah - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 359 Consortium Student Visitor Program Seattle Pacific - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 360 Consortium Student Visitor Program Taylor - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 361 Consortium Student Visitor Program Westmont - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 362 Consortium Student Visitor Program Wheaton - 1-10 Hours**

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

**IDS 390 Trinity Professional Experience - 0-1 Hours**

This course fulfills the professional experience general education requirement for students in nondiscipline specific fields of study. Students should propose and develop individualized research, marketplace, or professional experiences that follow the general education guidelines. Requires advisor approval. Offered on demand. Delivery mode: Deerfield traditional undergraduate.

**IDS 499X Integrative Thought Capstone - 0-1 Hours**

This course integrates the learning goals of the Trinity College General Education curriculum with the student's major area and contributes to the assessment of student learning outcomes. This requirement must be fulfilled by taking a designated capstone course in the student's major field. Delivery mode: Deerfield traditional undergraduate.