

# TEDS COURSES BY DEPARTMENT

## Biblical and Systematic Theology Department Course Descriptions

### ST 5201 Theology I: The God of the Gospel - 3 Hours

This course establishes the foundations for systematic theology, reflecting upon the triune God and the God-world relation. It introduces theological methodology and treats the doctrines of general and special revelation, particularly that of Holy Scripture. The course also engages theology proper (the divine perfections and personal attributes of the Holy Trinity) and the works of God in creating and providentially caring for the cosmos, including humans.

### ST 5202 Theology II: The Gospel of God - 3 Hours

This course focuses on the gospel, the economy of salvation, the incarnation of the Son, and the Holy Spirit. The course begins by treating the human condition as now fallen, and sin as the backdrop of the gospel. Attention then turns to the work of Christ, particularly the atonement and accomplishment of redemption as the content of the gospel. The course then considers the application and consummation of redemption by examining the work of the Holy Spirit, the nature, mission, and destiny of the church as the gathered people of God as the climax of the gospel. The course concludes with a consideration of how the gospel story ends, for believers and unbelievers in the glory of God's being all in all in the new heaven and the new earth. Prerequisite: ST 5201.

### ST 5211 Theology 1: The God of the Gospel: From the Father - 2 Hours

This course is the first of a three-course sequence that covers the fundamental doctrines of biblical Christianity, following the tripartite structure of the Apostles' Creed. It begins by introducing systematic theology as a spiritual and intellectual discipline for knowing God, evaluating Christian life and thought, and living well with others to God's glory. It next examines the nature, sources, norms, and method of theology. This is followed by a study of how God makes himself known through general and special revelation, with special attention to the doctrine of Scripture, including the notions of inspiration and inerrancy. The high point of the course is the doctrine of God or theology proper, which includes both God in himself (the divine perfections and persons of the Trinity) and God in relation to the world (the works of creation and providence).

### ST 5212 Theology 2: The God of the Gospel: Through the Son - 2 Hours

This course is the second of a three-course sequence that covers the fundamental doctrines of biblical Christianity, following the tripartite structure of the Apostles' Creed. The course covers a wide span of theological doctrine with specific attention to Christology. It begins with the creation of human creatures who bear the unique image of God, and finds its focal point in the person, life, and work of Jesus, the perfect Image of God, in whom the fullness of deity dwells bodily. The course examines topics related to theological anthropology, the fall of human creatures and the creation's participation in this fall, the incarnation of Christ, the atonement of Christ, and the reconciliation of fallen human creatures to God through the Son. Prerequisite: ST 5211.

### ST 5213 Theology 3: The God of the Gospel: In the Holy Spirit - 2 Hours

This course is the third of a three-course sequence that covers the fundamental doctrines of biblical Christianity, following the tripartite structure of the Apostles' Creed. The course begins, in a sense, at Pentecost. Specific attention is given to the application of Christ's reconciling work to the people of God through the Spirit of God, uniting fallen human creatures to God, one another, and the whole of creation. The person, life, and work of the Holy Spirit in and through the people of God both individually and corporately as the Church is examined with a focus on the sanctification of believers and their union with God. The course concludes with an investigation into the return of Christ, the righteous reign and judgment of Christ, and the full redemption of all things in Christ. Prerequisite: ST 5211 and ST 5212.

### ST 5600 The Christian Life and Contemporary Challenges - 2 Hours

This course serves as an introduction to the contemporary challenges associated with Christian belief and life. Usually associated with apologetics, the course will begin with an investigation regarding why individuals are currently leaving churches and what a proper diagnosis of this reality looks like. Though apologetics is understood as a defense of one's faith in the face of abandonment or opposition, and thus assumed to be something "for the sake of the other?". This course will primarily focus on apologetics as a means of building one's confidence in the faith. The course equips students such that they might confidently, faithfully, and charitably engage those struggling and resisting the faith not merely to defend via argumentation or proof, which often comes off as trite, but instead through critically engaging the concerns of the other being able to speak hope into any situation one might find oneself in.

### ST 7000 Reading in Systematic Theology - 2 Hours

Introduction to significant texts that provide orientation to the development, perennial issues in, and current state of their chosen discipline. Students will be assessed orally based on their familiarity with the authors and issues.

### ST 7200 Christian Ethics - 2 Hours

This course is an examination of how Christian ethics moves from biblical and systematic theology to moral theology and how theological commitments (e.g., theology proper, anthropology, Christology, soteriology, pneumatology, ecclesiology) structure and govern moral reflection. It explores the application of a robust, moral-theological framework to issues of contemporary personal, pastoral, and societal importance (such as personhood and human dignity, biomedical technologies, sexual ethics, and the pursuit of peace, justice, and reconciliation).

### ST 7477 MA Major Comprehensive Exam - 0-1 Hours

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

### ST 7485 MA Thesis - 0-2 Hours

MA thesis writers register for ST 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

**ST 7486 MA Thesis Extension - 0 Hours**

A total of three semesters extension for ST 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

**ST 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**ST 7504 Theological Method - 2-3 Hours**

This course surveys and evaluates ways of doing theology, ancient and contemporary, evangelical and non-evangelical, with an aim to equipping students to do theology in academic, ecclesial, and missional settings. Special attention will be given to the sources and norms, various contexts, and ideas of "system" that inform and govern the development of doctrine in systematic theology. The overarching goal is to help students answer both the how and the why questions: the how, by forming their own convictions about how best to seek theological understanding; the why by forming habits of wise theological judgment about everything relating to God and the gospel.

**ST 7505 Use of Scripture and Theology - 2 Hours**

This course examines the manifold ways in which theologians, ancient and modern, evangelical and non-evangelical, Western and non-Western, view and especially use Scripture to formulate theological proposals, with regard both to Christian doctrine and practice. The course compares prominent schools of interpretation within the broader theological landscape and constructively suggests ways to extend the logic of Scriptural teaching into contemporary contexts. The twin questions, 'What does it mean to be biblical?' and 'How ought biblical authority actually work?' are addressed by developing an account of how the ancient biblical writings that comprise Scripture (divine discourse) generate and govern contemporary theological understanding and practice. Several case studies are employed to help students learn how to move from biblical exegesis to systematic theological reflection, and thus to become self consciously evangelical theologians who know how rightly to handle the word of truth.

**ST 7695 Hermeneutics - 2-3 Hours**

The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed.

**ST 7715 Political Theology - 2 Hours**

Political engagement and theological depth often appear to stand in an inverse relationship these days; as one increases, the other decreases. The impression created, therefore, is that politics and theology stand in a necessarily unhealthy relationship, such that the presence of one is detrimental to the other. Of course, it takes little convincing that the present cultural landscape in North American evangelical Christianity bears evidence of this unhealthy relationship. So, what is a Christian to do, especially if she is serious about seeing all things in light of the gospel, including politics? This course explores the nature of our common life together, from a biblical, historical and systematic theological perspective. Ultimately, it investigates the theologically-relevant dimensions of how people negotiate common goods like government in ways that are both consistent and inconsistent with their discipleship. What has Jerusalem got to do with Washington, D.C.? Should they have anything to do with one another? These are the questions for exploration before us.

**ST 7911 Colloquium in Systematic Theology - 1 Hour**

Integrative seminar for all students majoring in theology on various topics of contemporary concern. May be repeated. Credit/No Credit.

**ST 7975 MA/ThM Comp Exam Prep - 0 Hours**

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

**ST 7976 MA or ThM Thesis Proposal Prep - 0 Hours**

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

**ST 7980 MA Major Research Paper - 0-2 Hours**

MA participants completing the two capstone research paper option must register for \_\_ 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

**ST 8000 Seminar: Current Issues in Theology - 2-4 Hours**

Lectures or seminar in a distinctive area of biblical or systematic theology; topics chosen in relation to the special competence of resident and visiting faculty, as well as current interests and needs. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8030 The Problem of Evil - 2 Hours**

An examination of one of the traditional problems for Christian theism. After initially clarifying the nature of this attack against theism, discussion turns to different defenses and theodicies offered in response to this problem. Treatment covers the problem in both its logical and evidential forms. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8100 Essentials of Reformed Theology - 2 Hours**

This course delves into a particular theological tradition rather than a single doctrine - the Reformed. A single guiding question generates and governs the course contents and its conversation partners: "What makes Reformed theology distinctly Reformed?" We approach this overarching question, much as one would a summit, by exploring various paths of ascent: textual, contextual, historical, hermeneutical, doctrinal, conceptual, ideological, confessional, and comparative. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8102 Analytic Theology - 2 Hours**

This course provides an overview of one of the most important recent developments in theology, namely, analytic theology. This is an approach to theology that borrows ideas, concepts, and methods from analytic philosophy. The course begins with an introduction to the history and nature of analytic theology and then examines core Christian doctrines as they have been recently discussed by analytic theologians. This course is intended to provide students with the resources for developing their own evaluation of the fruit of analytic theology as it pertains to Christian faith, practice, and ministry. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8200 Seminar: Current Issues in Theology - 2 Hours**

Lectures or seminar in a distinctive area of biblical or systematic theology with special relevance to pastoral ministry; topics chosen in relation to the special competence of resident and visiting faculty, as well as current interests and needs. Unlike ST 8000, this course can be used to fulfill the 3rd required class in ST for the MDiv curriculum. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8210 Divine Action and the Doctrine of Providence - 2 Hours**

This course surveys the history of the doctrine of divine providence and identifies key issues before attempting a dogmatic account. Special attention is given to the concept of divine action, especially with reference to science and metaphysics. The concern is to articulate, in accordance with Scripture, what we may hope. The central focus is God's care for individuals, church, and cosmos. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8211 God in Biblical Theology and Systematic Theology - 2 Hours**

This course on the doctrine of God has four interrelated aims: (1) to become acquainted with classical and contemporary approaches to Christian theism and assess their faithfulness to Scripture, (2) to examine current approaches to the relationship of biblical and systematic theology, (3) to learn to identify and interpret figurative language used to speak of God (e.g., metaphors, analogies, anthropomorphisms), and (4) to bring all of the above to bear on the question of divine impassibility. The course thus focuses on how we move from biblical to theological language to speak of God and formulate a doctrine of God and the nature of His relation to the world, with special attention to the issue of divine suffering. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8212 The Doctrine of the Trinity: Classical Formulations and Contemporary Issues - 2 Hours**

A study in the biblical sources, classic formulations, and theological issues that are important in the doctrine of the Trinity. Classical formulations, in ecumenical creeds as well as major patristic, medieval, and early modern (Protestant scholastic) theologians, are studied within their historical contexts, and important movements in modern and contemporary theology are studied against the backdrop of these historic statements. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8213 Models of Sanctification - 2 Hours**

A course involving a biblical and theological investigation of several models of sanctification held within Christian movements and denominations. Emphasizes understanding of each model, as well as encouraging students to develop their own biblically based model capable of implementation within a ministry context. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8214 Justification - 2 Hours**

This course considers the biblical and theological foundations of the doctrine of justification. It explores these foundational elements incorporating a historical perspective. Influential thinkers are studied in the flow of important eras in the Church ranging from the time of Augustine to contemporary discussions. Recent conversations between members of the Protestant camp and Roman Catholics on justification, as well as on the New Perspective, are engaged. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8215 Pneumatology - 2 Hours**

A study of the person and work of the Holy Spirit, including a defense of His deity and personality, His work in the Old Testament, the life of Christ, and the New Testament era, as well as discussion of contemporary issues related to this doctrine, such as tongues, divine healing, and prophecy. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8220 Christology: Classical Formulations and Contemporary Issues - 2 Hours**

A study in the biblical sources, classic formulations, and theological issues that are important in the doctrine of Christ. Classical formulations, in ecumenical creeds as well as major patristic, medieval, and early modern (Protestant scholastic) theologians, are studied within their historical contexts, and important movements in modern and contemporary theology are studied against the backdrop of these historic statements. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8221 The Doctrine of the Atonement: Classical Formulations and Contemporary Issues - 2 Hours**

A study in the doctrine of the atonement in light of its biblical foundations, classical elaborations, and contemporary appropriations. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8222 Theologies of the Sacraments/Ordinances - 2 Hours**

This course introduces a theological approach to a variety of church practices that sometimes fall under the heading of sacraments or ordinances. Central to this course is an examination of the biblical and theological underpinning to such practices as Baptism and the Eucharist. This course also introduces theological resources for addressing additional doctrinal issues touching such topics as ordination, marriage, preaching, and death. Moreover, students will work toward bridge-building from the conceptual theological discussion of these issues to the practical manifestation of these practices in the life of the church. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8224 Theological Investigation in Human Identity: Gender - 2 Hours**

What is gender? This is a question that is easy to ask, but quite difficult to answer. Some want to say what gender ought to be, usually in the form of context-free norms and prescriptions. Others want to say what gender is, usually in a descriptive mode. On their own, these tasks are limited, but taken together, and handled properly, they can generate a fruitful theology of gender. Is gender a matter of social norms or embodied realities? What difference does a Christian analysis make? Can we find gender in the Bible, or in the early Church? And what we are to do with the ordinary gendered experiences all of us have? Christians must have robustly theological answers to such questions, aware both of their descriptive tasks and of their normative commitments. This class provides opportunity and guidance for working through these issues, equipping students to arrive at their own answers, hopefully in the guidance of the Holy Spirit and through Holy Scripture. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8225 Theological Investigation in Human Identity: Race - 2 Hours**

Race is a fraught issue for evangelicals. It serves to divide one "type" of church from another, one "type" of Christian from another, one "type" of theology from another. It has therefore taken the role of a theological proxy, providing a criterion for who is "in" and who is "out". This state of affairs is as lamentable as it is insufficiently theological, and the aim of this course is to chart a path away from it to a more salutary way to frame matters. The ambition is neither to mute the extra-theological considerations nor to turn down the explicitly theological concerns; keeping both in hand, we explore contemporary approaches to race, the history of the discussion, how Christians have looked to Scripture for help in both helpful and unhelpful ways, and the current state of the discussion. By the end, students are equipped with tools and ways of thinking that guide them in their ecclesial and ministerial callings. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8310 Theology of Augustine - 2 Hours**

Augustine stands as a foundational thinker in Roman Catholic, Protestant, and Orthodox traditions. He was a critical thinker at a critical time in the life of the Church. This course will consider the life and times of Augustine as informing elements in his theological development. Some of his best known works will be read and discussed to identify particular theological stances. These stances were also affected by what he saw as specific challenges to biblical faith arising from movements, such as Manichaeism, Donatism, and Pelagianism. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8360 Karl Barth - 2 Hours**

A critical analysis of the origins, developments, and major contours of Barth's theology from his earliest writings to his later Church Dogmatics through a study of selected primary texts. Special attention is given to Barth's theological method, hermeneutics, and doctrine of the Word of God, as well as to other central theological topics (e.g., election, providence, the relation of dogmatics to ethics). Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8410 Theology in Contemporary Literature - 2 Hours**

Works by authors such as Melville, Dostoevsky, Conrad, Shaw, Beckett, Updike, Lewis, Tolkien, Eliot, Auden, Williams, Fry, Buder, Joyce, Camus, Kafka, Faulkner, Salinger, and MacDonald are read and analyzed, and their theological perspective and implications are discussed. Prerequisites: ST 5211, ST 5212, and ST 5213.

**ST 8800 Reading Scripture Theologically Past and Present - 3 Hours**

Reading Scripture theologically is arguably the point of theological integration. This course explores the integrative character of biblical studies, church history, and Christian theology, focusing on the contributions of the distinct theological disciplines to the joint task of interpreting and responding to Scripture by formulating doctrine and forming readers (and churches as reading communities) to know and love God. The course encourages students to develop, through a critical interaction with evangelical and non-evangelical scholars past and present, an integrative method and interdisciplinary approach to (1) the doctrine of Scripture (2) biblical interpretation (in particular, the relationship between general and special hermeneutics) (3) the diverse theological disciplines (4) the history of exegesis and (5) the development of Christian doctrine. In sum, this course focuses on issues, methods, and aims in reading the Bible to know God and grow in godliness.

**ST 8980 ThM Major Research Paper - 0-1 Hours**

ThM participants completing the two capstone research paper option must register for - 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded 'C-' or better to receive credit for the paper.)

**ST 8985 ThM Thesis - 0-4 Hours**

ThM thesis writers register for ST 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department.

**ST 8986 ThM Thesis Extension - 0 Hours**

A total of three semesters extension for ST 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

**ST 9001 Guided Research - 1-4 Hours**

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

**ST 9011 Private Study - 0 Hours**

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

**ST 9100 Advanced Theological Prolegomena - 3-4 Hours**

A course designed to explore the integrative character of Christian theology, focusing the contributions of the separate theological disciplines on the constructive and creative task of Systematic Theology. Students are encouraged to develop an approach that is integrative, orthodox, and creative, through the critical assessment of the theological proposals of evangelical and non-evangelical theologians. To be taken concurrently with ST 9110. Offered Fall.



**ST 9110 The Theological Scholar - 2 Hours**

An orientation to doctoral-level scholarship (the development of an argument, research philosophy and methodology, good writing skills, dissertation preparation), to program specifics, and to the doctoral community life and ethos. Course includes papers presented by four professors, one from each of the THS departments, to illustrate and generate discussion about "theological integration." Must be taken in conjunction with ST 9100 in the first semester after matriculation. Required of all PhD/THS students.

**ST 9890 Professional Development Practicum - 0-2 Hours**

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

**ST 9975 Comprehensive Exam Preparation - 0-3 Hours**

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three units. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ST 9990 Dissertation Proposal Prep - 0-3 Hours**

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 units. PhD/THS program participants may repeat this course once for a total of 3 units. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ST 9991 Dissertation Research - 1-4 Hours**

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ST 9992 Dissertation Extension - 0 Hours**

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

## Bioethics Course Descriptions

**BE 5100 Intensive Bioethics Institute - 2-3 Hours**

This course is a survey of the field of bioethics, introducing competing ways of addressing bioethical issues from historical, philosophical, and theological perspectives.

**BE 5299 The Clinical Context - 1 Hour**

An explanation of basic precepts of clinical medicine and clinical ethics. Designed to be taken in preparation for or concurrently with BE 6810.

**BE 5499 The Public Policy Context - 1 Hour**

An explanation of basic federal and state governmental structures and legislative processes. Designed to be taken concurrently with BE 5500. Offered as an online guided study.

**BE 6030 Foundations of Bioethics - 2-3 Hours**

An introduction to the interdisciplinary and interprofessional study of bioethics with emphasis on surveying the foundational concepts, history, methodologies, and topical issues pertinent to the development and contemporary study of bioethics from biblical-theological and other prominent contemporary perspectives.

**BE 6200 Ethical Theory - 2-3 Hours**

An analysis of the principal theories and problems of philosophical ethics, including the meaning of ethical language, alternative theories of the right and the good, and the implications of moral issues for the concept of God and other theological questions.

**BE 6220 Ethics and Human Flourishing - 2 Hours**

An analysis of the principal models of ethics and ethical decision making as means through which to interpret and engage working ethical assumptions and issues that arise in contemporary culture. Topics will include the meaning of ethical language, alternative theories of the right and the good, and implications for contemporary moral deliberation and cultural engagement in light of competing models of human flourishing for our individual and common humanity.

**BE 6710 Bioethics National Conference - 2-3 Hours**

The annual bioethics conference at Trinity provides a unique opportunity to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and post-conference writing program tailored to the topic of the conference. Class meetings with the professor immediately precede and are interspersed throughout the conference. Cannot be taken as a Guided Reading Course. May be repeated for credit. Offered face to face at the Deerfield campus.

**BE 6720 Bioethics Colloquium - 1-2 Hours**

The colloquium meets periodically during the term, with a professor of record and a combination of visiting lecturers, faculty, and student presentations. Local pastors, physicians, and others are invited to attend, offering a meeting point between the program and church and medical communities. May be repeated for credit.

**BE 6810 Clinical Issues in Bioethics - 2 Hours**

An introduction to clinical bioethics and issues in medical ethics, with special emphasis on clinical ethics consultation, the role of clinical ethics committees, plus in-depth case analysis of specific ethical issues that arise in contemporary clinical practice. Students lacking this familiarity with basic precepts of clinical medicine and clinical ethics should take BE 5299 concurrently with this course.

**BE 6820 Research Ethics - 2 Hours**

The application of critical and ethical thinking to the philosophy and professional practice of scientific research. Students will assess the historical framework as well as the current standards and policies (national and international) for human subject research. Topics covered will include risks and benefits, informed consent, vulnerability, privacy, and confidentiality.

**BE 6830 Bioethics and Public Policy - 2 Hours**

The interface of bioethics and public policy in North American and international contexts with special attention to religious perspectives in the public square, important cases and bioethics commissions, and other documents. Students have the opportunity to create a public policy strategy.

**BE 6840 Nursing Ethics - 2 Hours**

This course is designed to prepare nurses for the ethical issues they will encounter in daily practice. Ethics of care, the changing face of health care resulting from globalization, interprofessionalism, expanding use of technologies, and limited financial and other resources are among the challenges addressed.

**BE 6950 Bioethics Practicum - 1-2 Hours**

Supervised experience within professional or ministerial settings (e.g., healthcare, public policy, IRB, advocacy organization, church, etc.) engaged in practical bioethics. Emphasis of student assessment materials will be given to demonstrating the application of theoretical bioethics knowledge to the professional or ministerial environment. Prerequisite: BE 6030. Student must obtain the program director's permission and secure site approval before registering.

**BE 7110 Life and Death Bioethics - 2-3 Hours**

Exploration of prominent bioethical issues at the beginning and end of life, including the ethics of abortion, contraception, assisted reproductive technologies, end-of-life decision making, euthanasia, and other issues within their ethical, legal, social, philosophical, and theological contexts.

**BE 7120 Ethics of Emerging Technologies - 2-3 Hours**

This course examines cutting-edge ethical and bioethical issues within biomedicine, biotechnology, and other emerging technology arenas, including developments in genetics, information and communication technologies, nanotechnology, neuroscience, robotics and artificial intelligence, synthetic biology, and human futures among other issues within their ethical, legal, social, philosophical, and theological contexts.

**BE 7130 Contemporary Issues in Bioethics - 1-3 Hours**

Trinity-hosted bioethics workshops provide a unique opportunity to explore emerging issues in contemporary bioethics through topical workshops led by an interdisciplinary team of Christian leaders in bioethics from around the country and beyond. This course includes a pre-workshop reading program and post-workshop assignments tailored to the topics of the workshop. Special emphasis is given to the professional dimensions of the issues under consideration and to an examination of the evolving academic literature. May be repeated for credit.

**BE 7200 Landmark Cases in Bioethics - 2-3 Hours**

Many of the major issues in bioethics have been shaped by pivotal medical and legal cases. The course examines those cases in detail and uses them as a springboard for understanding the larger ethical issues that they address. May be taken as MLS 720 through Trinity Law School.

**BE 7250 The Right to Life and the Law - 2-3 Hours**

A study of the complex medical, social, legal, and bioethical issues raised by such controversial topics as abortion, euthanasia, infanticide, and related issues involving rights of conscience, including a survey of Supreme Court and other judicial decisions pertaining to these issues. May be taken as MLS 910 through Trinity Law School.

**BE 7300 Advanced Clinical Ethics - 1-3 Hours**

This course will engage students in the process of doing ethical analysis in group discussion and in writing ethics consultation reports on specific cases typically encountered by a consultant in clinical ethics. Prerequisites: BE 6030 and BE 6810 or BE 6810 and instructor permission.

**BE 7478 Bioethics Capstone Project - 1-3 Hours**

Independent study culminating in a bioethics-related project, as arranged with the program director or designee. Students should register for this course the semester they start the project. Prerequisite: program director's permission.

**BE 7480 Bioethics Capstone Integrative or Major Paper - 1-3 Hours**

Independent study culminating in a bioethics-related project, as arranged with the program director or designee. Students should register for this course the semester they start the project. Prerequisite: program director's permission.

**BE 7486 Bioethics Capstone Extension - 0 Hours**

A one-semester extension for BE 7478 or BE 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

**BE 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the BE department. May be repeated for credit as the subject matter changes. Letter grade or Credit/No Credit as arranged with instructor.

**BE 7600 Theological Ethics and Contemporary Alternatives - 2-3 Hours**

A theological examination of topics in moral theology and theological ethics and their application to a wide range of contemporary cultural trends and ethical and bioethical issues, identifying common ground and differences with other competing contemporary outlooks.

**BE 7610 Christian Hippocratism - 2-3 Hours**

This course examines the emergence of Hippocratic medicine and its historical convergence with Christianity as a primary influence on the development and practice of Western medicine through the modern era. Attention will also be given to the rise of competing paradigms in contemporary medicine and prospects of Christian Hippocratism as a principled model for Christian engagement in bioethics.

**BE 7620 Bioengagement: Current Issues in Bioethics and Cultural Engagement - 2-3 Hours**

This course examines emerging bioethical development and their influence on the working ethical assumptions of contemporary culture. In addition to investigating methodological aspects of Christian cultural engagement, the course encourages practical application in a variety of areas including: engaging bioethics in fiction and film, introduction of the medical humanities, bioengagement and bioethics education, interacting with mass media, and other opportunities for bioethics and cultural engagement.

**BE 7650 Bioethics, Human Dignity, and the Church - 2-3 Hours**

Issues in bioethics raise fundamental questions of human dignity in the lives of people everywhere, to which the church is uniquely well-positioned to speak. This course enables students to understand many of today's bioethical challenges to human dignity and to develop practical ministry resources to address them through the preaching, teaching, worship, counseling, and outreach ministries of the church.

**BE 7700 Bioethics Seminar - 1-4 Hours**

Topical course conducted as a seminar on a question such as autonomy and informed consent, health care systems, resource allocation, genetic intervention, or end-of-life decision making. May be repeated for credit. Cannot be taken as a Reading Course.

**BE 7750 Readings in Bioethics - 1-3 Hours**

Examination of topic-specific readings in classical and/or contemporary bioethics from Hippocrates, through the emergence of modern bioethics in the 1960s and 1970s, and on to the present. Readings in the earlier periods may focus on classic concepts or works of bioethics. Readings in contemporary bioethics may place special focus on specific authors or may explore contemporary developments in topical literature of applied areas of bioethics. May be repeated for credit.

**BE 7800 Personhood in Theological and Philosophical Perspective - 2-3 Hours**

Analysis of the role played by this key concept in bioethical debate against the background of philosophical and theological usage.

**BE 7810 Global Health and Justice - 2-3 Hours**

An exploration of global bioethics, with particular focus on biblical, theological, and philosophical approaches to justice, and their relevance to issues in global health and medicine.

**BE 8100 Contemporary Figures in Bioethics - 2-3 Hours**

This course examines the thought and writings of prominent Christian figures in bioethics and locates them with the broader context and literature of contemporary academic bioethics.

## Church History and the History of Christian Thought Department Course Descriptions

**CH 5060 American Church History - 2 Hours**

The transition of European churches to America and their involvement with theological, liturgical, social, and political issues; the nature of Puritanism; separation of church and state; awakenings and revivals; social concern; liberalism; fundamentalism; neo-orthodoxy; and contemporary evangelicalism are subjects of this course.

**CH 5061 History of Christianity 1. The Patristic and Middle Ages - 2 Hours**

This course explores the development of Christianity from its inception in the first century to the high Middle Ages (c. 1300). Through a sympathetic engagement with primary and secondary historical sources, students will acquire a general understanding of the patristic period; the ecumenical councils; the emergence of medieval polity, philosophy and theology; and the cultural synthesis of the high Middle Ages.

**CH 5062 History of Christianity 2. The Age of Reform - 2 Hours**

This course explores the development of Christianity from the high Middle Ages to the end of the 17th century. Through a sympathetic engagement with primary and secondary historical sources, students acquire a general understanding of the Renaissance in Italy and northern Europe; the Protestant and Catholic Reformations; missions to the New World; as well as the contributions of Protestant Orthodoxy, Puritanism, and Pietism.

**CH 5063 History of Christianity 3. The Modern Age - 2 Hours**

This course explores the development of Christianity from the late seventeenth century to the present day. Through a sympathetic engagement with primary and secondary historical sources, students acquire a general understanding of the rise of modern secularism, the proliferation of Protestant denominations, the "Enlightenment", the Evangelical awakenings and revivals in Europe and North America, the Wesleyan movement, the advance of Christianity in the majority world, modern Pentecostal Christianity, and current theological trends.

**CH 7000 Readings in Church History - 2 Hours**

Introduction to significant texts that provide orientation to the development, perennial issues in, and current state of their chosen discipline. Students will be assessed orally based on their familiarity with the authors and issues.

**CH 7411 History of Free Church Movement - 2 Hours**

A study of the emergence of the Free Church Movement as a vital force in European Christianity, the contributions of leading personalities to the free churches, the interplay of European pietism with the movement, and the spread of the movement to North America with special reference to the Evangelical Free Church of America.

**CH 7450 The Church in Latin America, Africa, and Asia since 1500 - 2 Hours**

A broad overview of the significant shift of the center of Christianity from the West to Latin America, Africa, and Asia. While consideration is given to early modern Roman Catholic missions and nineteenth and twentieth century Protestant missions, particular attention is focused on the role of indigenous Christians in the emergence and development of national churches.

**CH 7477 MA Major Comprehensive Exam - 0-1 Hours**

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

**CH 7485 MA Thesis - 0-2 Hours**

MA thesis writers register for - 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

**CH 7486 MA Thesis Extension - 0 Hours**

A total of three semesters extension for - 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

**CH 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**CH 7513 Patristic Age - 2-3 Hours**

Introduction to Christian life and thought between the close of the New Testament canon and the beginnings of the medieval period under Pope Gregory I (ca. 600) with emphasis on the major church fathers through primary and relevant secondary sources.

**CH 7514 History of Christianity in the Medieval West - 2-3 Hours**

This course provides an overview of ecclesiastical, political, and theological issues affecting (especially) Western Christianity from about 529 through 1453. Particular attention will be given to the development of the office of the bishop of Rome, the relation between empire and church, missions, monasticism, the philosophy and theology of scholasticism, factors affecting the development of conciliarism, and the so-called "crisis" of the late Middle Ages. Masters 2 units; Doctoral 2+1 units.

**CH 7515 The Reformation Era - 2-3 Hours**

This course provides a historical and theological overview of the sixteenth-century religious Reformations, and their long-term impact on Western Christianity. Topics covered include the condition of the late medieval church; the Lutheran, Zwinglian, and Calvinist Reformations; the rise of Anglicanism; the Anabaptists and other radical groups; and the Catholic/Counter Reformation. Masters 2 units; Doctoral 2+1 units.

**CH 7975 MA/ThM Comp Exam Preparation - 0 Hours**

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

**CH 7976 MA or ThM Thesis Proposal Preparation - 0 Hours**

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

**CH 7977 ThM Comprehensive Exam - 1 Hour**

A department-specific major comprehensive exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the exam is passed; No Credit if the exam is failed or not completed.

**CH 7980 MA Major Research Paper - 0-1 Hours**

MA participants completing the two capstone research paper option must register for \_\_ 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

**CH 8000 Seminar: Current Issues in the History of Christian Thought - 2-4 Hours**

Topics chosen to interrelate the divisions of theology; attention focused on current issues or important neglected areas of Christian history and thought.

**CH 8101 Classic Texts in the History of Christianity 1 - 2 Hours**

This course offers students the opportunity to read and discuss some of the most important books of the classical intellectual tradition, exploring ways in which the insights and arguments of these authors have shaped intellectual life in Christian history up through the Reformation era. The professor facilitates class discussions and presents background materials to help students interpret these writings in their historical and intellectual contexts. Although the booklist may change from year to year, important authors considered will include Plato, Aristotle, Marcus Aurelius, Ponticus, Athanasius, Augustine, Boethius, Thomas Aquinas, Margery Kempe, Martin Luther, and John Calvin.

**CH 8102 Classic Texts in the History of Christianity 2 - 2 Hours**

This course offers students the opportunity to read and discuss some of the most important books of the classical intellectual tradition, exploring ways in which the insights and arguments of these authors have shaped intellectual life in Christian history from post-Reformation to the present. The professor facilitates class discussions and presents background materials to help students interpret these writings in their historical and intellectual contexts. Although the booklist may change from year to year, important authors considered will include Ren, Descartes, Blaise Pascal, Voltaire, Jean-Jacques Rousseau, John Wesley, Charles Darwin, Friedrich Schleiermacher, Friedrich Nietzsche, Karl Barth, Albert Camus, Martin Luther King, Jr., C.S. Lewis, Gustavo Gutierrez, Chinua Achebe, and Abigail Favale.

**CH 8235 The Enlightenment - 2-3 Hours**

This course introduces students to religious life and thought in Europe during the 18th century, with special consideration of English Deism, the French and German Enlightenments, and efforts by orthodox Christians to counter this philosophical tendency. Masters 2 units; doctoral 2+1 units.



**CH 8270 Protestant Thought in Nineteenth-Century America - 2-3 Hours**

This course introduces students to the leading Protestant theologians and theological schools of 19th century America, with special attention to topics and issues most controversial among the schools. Emphasis on primary source readings from the New England theologians, the Mercersburg School, Old Princeton, Wesleyan/Holiness sources, and the New Theology. Masters 2 units; doctoral 2+1 units.

**CH 8280 History of Fundamentalism and Evangelicalism - 2-3 Hours**

This course introduces students to the history of Fundamentalism and Evangelicalism, with particular reference to recent interpretations of these movements. Emphasis is placed on the question of Evangelical self-identity. Masters 2 units; doctoral 2+1 units.

**CH 8320 Martin Luther - 2-3 Hours**

This course examines the life of the German reformer Martin Luther (1483-1546) in light of contemporary research and primary source materials. Special attention will be paid to important dimensions of his thought, including his view of justification; the Word, the sacraments, pastoral ministry, and the relationship of church and state. Masters 2 units; doctoral 2+1 units.

**CH 8330 John Calvin - 2-3 Hours**

This course examines the life of the French reformer John Calvin (1509-1564) in light of contemporary research and primary source materials. Special attention will be paid to important dimensions of his religious thought, including his view of the knowledge of God, providence, Scripture, pastoral ministry, church discipline, and predestination. Masters 2 units; doctoral 2+1 units.

**CH 8361 Jonathan Edwards - 2-3 Hours**

This course provides an introduction to the life, times, and especially the theology of Jonathan Edwards. Special attention will be given to an intensive reading in and reflection on Edwards's most important writings, as well as his historical background (primarily in New England Puritanism) and historical legacy (with primary attention paid to the development of 'the New England Theology'). Masters 2 units; doctoral 2+1 units.

**CH 8415 The Forgotten Reformers - 2-3 Hours**

A study of biography, theology, and legacy of important -- yet too often 'forgotten' -- religious reformers of sixteenth-century Europe, drawn from primary sources and current secondary literature. Some of the church leaders treated may include Gasparo Contarini, Ignatius of Loyola, and Marguerite de Navarre (Catholic); Philip Melancthon and Martin Chemnitz (Lutheran); Andreas Karlstadt (Lutheran-Radical); Martin Bucer, Heinrich Bullinger, and Theodore Beza (Reformed); Balthasar Hubmaier and Menno Simons (Anabaptist). Masters 2 units; Doctoral 2+1 units.

**CH 8435 French Protestant Theology 1515-1685 - 2-3 Hours**

A survey of Protestant theology and religious practice in French-speaking Europe from the reign of Francis I (1515-47) to the Revocation of the Edict of Nantes (1685). Particular attention will be paid to doctrinal development and debates as well as the religious struggles of French Protestants during this period. Highlighted will be the theology and role of prominent French "Evangelicals" such as Jacques Lefevre d'Etaples and Marguerite de Navarre; and important Protestant leaders such as Guillaume Farel, John Calvin, Theodore Beza, Jacob Arminius, Moise Amyraut, and Francis Turretin. Masters 2 units; Doctoral 2+1 units.

**CH 8465 Pastoral Ministry in the Reformation - 2-3 Hours**

A study of the theology and practice of pastoral ministry in Protestant churches during the era of the Reformation. Special attention will be given to the body of scholarly literature related to the clerical office in early modern Europe, including local and regional studies of Protestant clergy and clerical institutions; and specialized studies of activities related to the pastoral vocation, including education, preaching, public worship, catechetical instruction, visitation, and moral discipline. Masters 2 units; Doctoral 2+1 units.

**CH 8490 Advanced Study in the Reformation - 2-3 Hours**

A survey of the historiography of the sixteenth-century Reformation in Europe examining representative works by some of the most important contemporary scholars of the Reformation era. Special attention will be paid to different methodological approaches, including social, cultural, and economic history.

**CH 8710 Advanced Study in American Christianity - 2-4 Hours**

Historiographical analysis of important recent literature in the field of American religious history. This seminar's primary purpose will be to keep advanced students abreast of the state of the conversation within the discipline, enabling them to enter this conversation from the point of view of their own research. Two to four units, doctoral as posted.

**CH 8862 Origins of Modern Biblical Criticism in 17th & 18th Century - 4 Hours**

A study of the multiple springs that fed the gathering stream of modern biblical criticism in the 17th and 18th centuries. Reference is made to the history of science, the history of philosophy, the history of book trade, and other disciplines. Particular attention is given to individuals such as Baruch Spinoza, Richard Simon, Jean Le Clerc, Reimar, J. S. Semler, Lessing, Voltaire, and their critics. Course objectives include an improved understanding of the evangelical doctrine of biblical inspiration, the history of hermeneutics, and questions related to biblical authority.

**CH 8911 Colloquium in Historical Methodology 1 - 1 Hour**

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. General issues of historical methodology are discussed, with a special emphasis placed on the relationship between Christian faith and historical understanding. Offered fall.

**CH 8912 Colloquium in Historical Methodology 2 - 1 Hour**

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. Historical work of the students enrolled will be discussed with a view to improving that work by means of rigorous methodological analysis and to preparing the students enrolled for the writing of their theses. Offered spring.

**CH 9001 Guided Research - 1-4 Hours**

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

**CH 9011 Private Study - 0 Hours**

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

**CH 9890 Professional Development Practicum - 0-2 Hours**

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

**CH 9975 Comprehensive Exam Preparation - 0-3 Hours**

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three units. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**CH 9990 Dissertation Proposal Preparation - 0-3 Hours**

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 units. PhD/THS program participants may repeat this course once for a total of 3 units. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**CH 9991 Dissertation Research - 1-4 Hours**

Course taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**CH 9992 Dissertation Extension - 0 Hours**

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

## Counseling Department Course Descriptions

**CM 5000 Introduction to Counseling Ministries - 2 Hours**

An introduction to the principles, and techniques involved in the pastoral ministry of care and counseling. The course emphasizes basic counseling skills and ability to relate to others. Biblical, theological, and ethical concerns in pastoral care ministry are discussed and an overview of common counseling concerns is presented. Course format includes lecture, video, role play, and discussion. Not applicable to MA in MHC. Offered fall and spring.

**CM 6000 Issues in Counseling Ministries - 1-3 Hours**

Issues of interest related to pastoral counseling and counseling in ministry settings will be presented. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling, Couples Counseling, Crisis Counseling, Bereavement Counseling, and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated. Offered fall and spring.

**CM 7478 MA Capstone Project - 0-3 Hours**

A department-specific summative program project as arranged with the department of concentration. Not available in all programs.

**CM 7940 Clinical Pastoral Education - 2 Hours**

The Association for Clinical Pastoral Education ([www.acpe.edu](http://www.acpe.edu)) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience is supplemented with TEDS faculty supervision, reading, and case explorations with a cohort. May be repeated for credit.

**CO 5081 Counseling Residency: Orientation to the Field and Professional Identity Development - 0 Hours**

Residency is an essential component of our counseling program, designed to enhance counselor preparation, foster skill development, and cultivate spiritual and professional growth. These three-day intensive experiences, held annually in the fall, bring students together with faculty and peers for a dynamic blend of training, evaluation, and community-building. Throughout the residency, students engage in intentional spiritual formation activities that deepen their faith, integrate their understanding of integration, and affirm their professional identity. Each subsequent residency builds on this foundation, emphasizing advanced skill development, cultural competence, and professional formation within a supportive, Christ-centered community. Active participation in residency is required for all students enrolled in the program each year.

**CO 5210 Counseling Skills Training - 2-3 Hours**

An experiential and cognitive introduction to the skills basic to any counseling setting, working with a developmental model of helping. Emphasis is placed on the acquisition and use of the basic counselling skills through an experiential participation in the counseling process. Not open to auditors. MA in Mental Health Counseling and MA in Chaplaincy and Ministry Care degrees require that this course be taken for 3 units.

**CO 5310 Counseling Strategies: Theory, Treatment, and Technique - 3 Hours**

Classical and current theories of counseling will be investigated in light of Scripture, psychological sophistication, and potential application for evidence-based practice and treatment. Strategies will be explored to formulate case conceptualization, build treatment plans, and select in-session helping techniques.

**CO 5400 Foundations of Mental Health Counseling - 3 Hours**

This is an orientation to the various dimensions of mental health counseling. It provides an overview of the variety of roles offered and functions available to the mental health worker in society and in the church. The central theme to explore is what it means to pursue a professional identity, answer a ministry calling and nurture a Christian theological imagination. This provides a forum to guide Christians who counsel to engage peacefully and ethically with others in a pluralistic culture. Registration limited to MA in MHC students or by departmental permission.

**CO 5578 Family and Couple Counseling - 3 Hours**

The foundations and various theoretical perspectives of family systems and couple counseling are examined. Attention is also given to specific aspects of couple and family treatment, such as family development, contemporary culture/societal issues, as well as specific presenting problems-infidelity, domestic violence, divorce/remarriage, step-families and personality disorders. Note: MDiv students in this course will have an alternative assignment to enhance ministry application.

**CO 6000 Current Studies in Counseling - 1-3 Hours**

Issues of interest related to pastoral counseling and counseling in ministry settings will be presented. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling, Couples Counseling, Crisis Counseling, Bereavement Counseling, and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated. Offered fall and spring.

**CO 6110 Career Counseling - 3 Hours**

The many facets of career counseling are explored. The subject will be covered from both theoretical and practical points of view. Holistic awareness of individuals will be considered in regard to how people deal with their vocational needs and goals.

**CO 6120 Addiction Counseling - 3 Hours**

This course examines the treatment of addictions. The philosophy, mechanisms, and physiology of substance abuse and chemical dependency are surveyed. Students will be exposed to relevant and effective approaches to counsel the person with an addiction. Important topics related to counseling are covered, such as relapse prevention, adolescent substance abuse, dual diagnosis, and family issues.

**CO 6130 Group Counseling - 3 Hours**

The processes, principles, and techniques related to contemporary forms of group counseling will be explored. An experiential component in this course fosters the development of group leadership skills. Not open to auditors. Prerequisite: CO 5210.

**CO 6510 Human Growth and Development - 3 Hours**

The theories of individual, family, and personality development across the lifespan will be reviewed. How various aspects (e.g. learning, environmental, cognitive, biological, spiritual) of human development affect human functioning are examined. The course will facilitate a general framework for understanding interventions for differing abilities as well as contemplate strategies that promote resilience and optimum development and wellness across the lifespan.

**CO 6530 Child & Adolescent Counseling - 2-3 Hours**

A conceptual framework for working with child and adolescent clients will be introduced along with a review of techniques developmentally appropriate for assessment and treatment plan formulation and implementation. Treatment approaches to specific childhood and adolescent mental health disorders will be examined.

**CO 6610 Human Sexuality - 3 Hours**

This course will deal with the physiological, psychological, and spiritual aspects of human sexuality, with particular emphasis on counseling-related issues.

**CO 6640 Gender Issues - 2-3 Hours**

Examines and discusses issues that are pertinent to gender. Implications for counseling are emphasized.

**CO 6650 Multicultural Issues in Counseling - 3 Hours**

This course examines the nature and effects of culture and ethnicity on the counseling process. The effects of worldview on diversity issues in counseling will be discussed with a special reference to a Christian worldview. Counseling issues specific to various minority populations will be addressed through case vignette and lecture.

**CO 6710 Counseling and Theological Worldview: Faith and Practice - 3 Hours**

This biblical-theological sequence capstone course surveys issues, models, methods and criticisms regarding the interface of empirically-based counseling with a biblically-grounded Christian theology. The course covers current literature on faith-based, spiritually-sensitive clinical approaches to familiarize the student with the process of integration and case studies to facilitate personal skill development in this crucial area.

**CO 6720 Ethics & Issues in Counseling - 3 Hours**

Ethical standards of the American Counseling Association are evaluated in the context of current mental health practice, professional requirements and legal standards. The major faith-based mental health associations, AACC and CAPS, Codes of Ethics are also considered. Practical applications of ethical guidelines are discussed using case vignettes. Registration limited to MA in MHC students or by departmental permission.

**CO 6950 Counseling Practicum - 2 Hours**

Practicum is designed as a pre-internship fieldwork experience with group supervision on campus. It will provide students with practical supervised experience in various counseling settings. The student will average six to eight hours per week involvement. May be repeated. Prerequisites: MA in MHC Candidacy and consent of CO Department.

**CO 6955 Group Leadership Practicum - 2 Hours**

Open to students who have demonstrated proficiency in the use of basic counseling skills in the CO 5210 Counseling Skills course. Students are required to be involved in the direct training of CO 5210 students under the supervision of the course professor, to meet outside of class for supervision, and to complete reading and written assignments in the area of group leadership. May be repeated. Consent of the instructor required for registration.

**CO 7160 Community Counseling - 2 Hours**

Counselors provide consultation services in community settings that extend beyond direct client service. The distinctions between counseling and consultation will be explored, as well as the major models and process stages for implementation. Case studies will be utilized to demonstrate explicit program development applications for educational crisis and system-level interventions, and furthering social objectives. Pastoral and church consultation will be an area of focus.

**CO 7210 Assessment and Evaluation - 3 Hours**

This course covers the measurement concepts and practice techniques required for the use of standardized and non-standardized assessment tools utilized in diagnosis, treatment planning and evaluation. Procedures for test selection, administration and interpretation are examined for measures of ability, aptitude, personality, and psychopathology. Prerequisite: MA in MHC candidacy or consent of department chair. A \$45 materials testing fee is assessed for this course.

**CO 7278 Strategies of Marriage & Family Therapy - 3 Hours**

An exploration of the specific perceptual, conceptual, and intervention skills of prominent approaches in the field of marriage and family therapy. These approaches include Bowen, Minuchin, Whitaker, Satir, Milan, and Haley. Prerequisite: CO 5578.

**CO 7330 Counseling Techniques - 2-3 Hours**

A unique combination of theory and practice, the class helps students to enter into the world of counseling practice. Counseling Techniques utilizes contemporary treatment models, along with traditional approaches, to enhance student skills in helping people. Prerequisite: CO 5210.

**CO 7450 Psychopathology - 3 Hours**

This course is an advanced course dealing with the etiology, classification, and treatment of various mental disorders. Diagnostic skill in using the current DSM classifications and criteria is achieved through the use of case vignettes and lecture. Registration limited to MA in MHC students or by departmental permission.

**CO 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**CO 7710 Spiritual Direction, Formation and Soul Care - 2 Hours**

Counseling as therapeutic dialogue can produce change beyond the remediation of mental health concerns. This course explores how counseling can become a triad (counselor/seeker/Holy Spirit) that furthers Christian identity development, sanctification, and the practice of spiritual disciplines. Themes such as spiritual development/direction, integrated interiority, and soul care will be examined. Prerequisite CO 6710.

**CO 7900 Research Methods - 3 Hours**

An introduction to research design, investigating quantitative, qualitative, mixed-method designs, action research models, and program evaluation. Emphasis is given to evaluating and employing research for use in clinical practice. Students will gain experience in portions of the research process, including designing and reporting. Review of statistics and most relevant statistical tests is included.

**CO 7905 Advanced Research Methods - 2 Hours**

The topic of the course is more complex research designs and techniques and will include information about statistics and statistical computer packages. Prerequisite: CO 7900. Offered on demand.

**CO 7961 Mental Health Counseling Internship I - 2-3 Hours**

Internship is designed to give counseling students supervised counseling experience. Approved intern sites include hospital inpatient programs, community counseling agencies, counseling centers, and other mental health facilities. The internship may begin in summer or fall semesters (CO 7961) depending on the site requirements. It must extend through the spring semester (CO 7962). CO 7961 and CO 7962 require a combined total of 900 hours of internship involvement including 360 direct service hours. Individual supervision is provided on site; group supervision is provided on campus. CO 7961 and CO 7962 must be taken consecutively over the course of one academic year and total six units. CO 7961 is offered in summer and fall only. Considered full-time academic status. Prerequisites: CO 6950, MA in MHC candidacy and consent of department. When taken in summer for two units, may be repeated in fall for two units.

**CO 7962 Mental Health Counseling Internship II - 2-3 Hours**

This is an advanced internship experience building on skills and requirements from CO 7961. CO 7962 is offered in spring only. Considered full-time academic status. Prerequisite CO 7961.

**CO 7969 International Counseling Experience - 3 Hours**

This course is designed for those primarily invested in returning to an international setting where they have prior exposure, language fluency, and mental health connections. International students, who are not exclusively seeking U.S. licensure, may benefit from a supervised international counseling experience. Individual onsite supervision is required as well as special arrangements with the department. All syllabus requirements for CO 7961 and CO 7962 will be applied with flexibility and the application of technology. Full-time academic status. Prerequisites: MA in MHC candidacy and consent of department. May be repeated for credit.

**CO 7975 MA/ThM Comp Exam Preparation - 0 Hours**

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

**CO 8000 Seminar: Current Issues - 1-4 Hours**

Consideration of contemporary issues in professional and ministry counseling. Recent titles include the following: Clinical Consulting, Grief Therapy, and Diagnosis and Treatment Planning. Prerequisites: degree candidacy or consent of department chair. May be repeated.

## Doctor of Ministry Course Descriptions

**MN 9150 Interdisciplinary Courses - 3 Hours**

Courses that provide insights from various disciplines in social sciences.

**MN 9157 Thriving Immigrant Churches Workshop - 3 Hours**

Wrap-Around Course: Embedded in two TICl gatherings in April and October and guided by a TEDS faculty member; students will have multiple opportunities to interact and collaborate with leaders from other immigrant churches to learn from one another. Students will attend only one TICl gathering either in April or October.

**MN 9200 Strategic Leadership Courses - 3 Hours**

Courses that equip students to lead teams, craft vision, design strategy, engage culture, navigate change, and develop other leaders.



**MN 9207 Challenges and Opportunities Facing the Immigrant Church - 3 Hours**

This course explores challenges and opportunities that are unique to immigrant churches. With increased awareness and understanding of what immigrant churches face from diverse perspectives, students will develop and implement creative strategies to overcome difficulties and maximize the opportunities for their congregations.

**MN 9300 Pastoral Ministry and Care Course - 3 Hours**

Courses here equip pastors to proclaim Biblical truth, provide care, create support structures, and engage crisis situations with confidence and grace.

**MN 9307 Developing a Healthy Congregational Culture - 3 Hours**

This course will explore a topic that is critical in the life of the church and yet is often overlooked: the formation of a congregational culture. Congregational culture impacts the shaping of the identity, mission, and spiritual formation of all local churches. Students will particularly focus on the immigrant church context and seek to understand what congregational culture is, why it is so essential in the formation of a healthy church, and how it can be reshaped.

**MN 9400 Missional Engagement Courses - 3 Hours**

Courses focus on understanding post-Christian culture and doing ministry in environments where a plurality of world views and faith systems are prevalent.

**MN 9407 Shaping an Immigrant Congregation to be Healthy & Missional - 3 Hours**

This course will explore ways to help immigrant churches move out of their ethnic enclaves and become effective agents for the gospel in a pluralistic world. Students will discuss the task of guiding immigrant church members to be more missional and Kingdom-minded and will explore ways to encourage immigrant church members to make healthy contributions as people of God in their surroundings and beyond.

**MN 9550 Missional Leadership in Today's Church - 3 Hours**

This foundational course, taken as the first course in your program, provides an overview of the DMin Program, addresses the issues facing pastors and leaders in today's changing culture, and helps students begin to shape their Major Research Project proposal.

**MN 9600 Biblical Studies Courses - 3 Hours**

Courses that focus on analyzing and applying a particular book or genre of the Bible.

**MN 9700 Theological Studies Courses - 3 Hours**

Courses that examine themes about the nature of God and His work and reflect on their relevance to spiritual life and ministry.

**MN 9800 Spiritual Formation Courses - 3 Hours**

These courses address the spiritual practices essential for developing a culture of spiritual growth in the life of the church.

**MN 9890 Professional Development Practicum - 0-2 Hours**

Participants design, conduct, and evaluate at least one professional development activity. These integrative and generative activities could take the form of teaching, consulting, guest lecturing, conference presenting, developing curriculum, coaching, grant or article writing, etc. All activities must be conducted after EDS PhD program matriculation. Participants normally will have completed 15 units prior to registering for a PDP. One unit is equivalent to approximately 35-40 hours of invested practicum work. Potential PDP deliverables include course syllabi, strategic plans, outlines, slides, grant proposals, supervisor/advisor debriefs, reflection logs, articles, presentations, etc. Each EDS student is responsible to initiate conversations toward PDP planning with an appropriate EDS faculty member. Participants may propose non-Trinity or Trinity-related activities and opportunities. Credit/No Credit.

**MN 9990 Research Methods - 3 Hours**

Taken midway through the program, this course prepares students to design and implement a research project that addresses a problem or goal in the area of ministry where they are currently serving. Upon finishing the course, students secure their two readers and submit their proposal for approval.

**MN 9991 Major Project Research - 1-3 Hours**

Students implement their proposal from MN 9990, performing the research and writing the report to be submitted as their Major Project paper. May be repeated for up to 6 units. Credit/No Credit.

**MN 9992 Major Project Extension - 0 Hours**

This extension code is used when a student is in the major project phase and has completed six units of MN 9991 but needs more time to complete their major project.

## Educational Ministries Course Descriptions

**EM 5110 Educational Ministry - 2 Hours**

This course assists ministry leaders in understanding and functioning as practitioners who lead God's people toward maturity in Christ. Topics include: educational foundations and frameworks, teaching and learning, curriculum development, whole life discipleship, as well as generational and intergenerational ministries.

**EM 5125 Teaching and Learning - 2 Hours**

This course examines how Christian teachers can deepen their conceptual understanding and educational skills as they communicate gospel teaching in a variety of contexts. Topics addressed include maturing in Christ as a Christian teacher, developmental learning theories, teaching strategies, teaching the Bible, evaluation tools, teaching teachers, and the roles of both the teacher and the learner during the teaching and learning process. Available online.

**EM 5510 Christian Formation & Journey - 1-2 Hours**

This course focuses on the process of spiritual growth in the life of the believer, focusing on how the church has understood Christian spirituality and the process of Christ being formed in the believer. Special attention is given to the nature of the spiritual journey of the believer and the kind of educational interventions that are likely to enable spiritual growth in the people of God.

**EM 5541 Youth and Emerging Adults in the Church - 1-2 Hours**

This course explores the equipping of leaders of youth ages 11-18 and emerging adults ages 19-29. Biblical, educational, and philosophical foundations of holistic ministries in the church are explored. Research in youth culture, formative needs, competencies, adaptable skills, frameworks, and approaches needed for youth and emerging adult engagement will be addressed. Participants will gain core insights and develop personal practice for contextually ministering to youth and emerging adults enabling experiences of flourishing, connection, and belonging with and within the church. Available online.

**EM 6000 Current Topics in Educational Ministries - 1-4 Hours**

Select and specialized topics relevant to educational ministry.

**EM 6110 Christian Leadership - 2 Hours**

This course explores the theory and practice of Christian leadership through biblical, theological, and social science foundations. Topics include: developing the character and competency of leaders, strengthening contextual awareness in leading, fostering collaborative teams, leading change, managing conflict, and cultivating a life-giving systems approach to organizations.

**EM 6260 Small Group Ministry in the Church - 1-2 Hours**

This course examines the biblical and theological foundations of small group ministry, the role of groups in spiritual formation, strategies for building group ministry in a local church, developing group dynamics, and the role and training of group leaders in guiding an effective group meeting.

**EM 6265 Building Ministry Teams - 1-2 Hours**

This course focuses on the role, effectiveness, structure, leadership, and impact of highly functioning teams in the church. Emphasis will be placed on team design, decision making, mission, relationships, the role of the team in the larger organization, assessing team effectiveness and performance, and team leadership. Offered on a two-year rotation.

**EM 6270 Building Community in the Church - 1-2 Hours**

This course focuses on building a culture of community in the local church. Includes having a basic theology of community, and an examination of existing models for building the community life of a congregation, including small group models, missional communities, classes, geography-based strategies, and medium-sized gatherings. Offered on a two-year rotation.

**EM 6275 Developing Healthy Spiritual Leaders - 1-2 Hours**

This course discusses strategies and practices for developing healthy spiritual leaders, and will explore various leadership development strategies used by churches and other organizations. Offered on a two-year rotation. A retreat fee will be assessed.

**EM 6500 Curriculum Development - 1-2 Hours**

This course prepares students to develop individual lessons and coherent curriculum products. Students will explore the application of curriculum theory and the learning sciences to curriculum development. While the skills and frameworks will be broadly applicable, the course will focus on the development of curriculum to support the mission of the church. Available online.

**EM 7110 Spiritual Formation in the Family - 1-2 Hours**

Spiritual Formation in the Family explores how the family environment is a fertile place of faith formation for all ages. Topics include exploring contemporary family structures, a biblical vision for family faith formation, the strategic partnership between church and home, and various methods and approaches for family faith formation. A special emphasis will include connecting with families through digital media and methods. Available online.

**EM 7465 MA in EM Capstone - 0-4 Hours**

The MA in EM Capstone is developed in consultation with the EM faculty adviser and may be a portfolio, internship, or applied ministry experience. Contact your EM faculty adviser for further details.

**EM 7466 MA in EM Capstone Extension - 0 Hours**

A one-semester extension for EM 7465. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated. No credit.

**EM 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the Educational Ministries Department. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**EM 8010 Resilience in Ministry - 2 Hours**

This course equips ministry leaders to navigate the challenges of leadership with emotional, spiritual, and relational resilience. Participants explore gospel-centered practices that foster personal health, cultivate healthy relationships, and strengthen organizational systems. Emphasizing biblical and theological foundations, the course provides practical tools for sustaining effective and faithful ministry in the face of personal and organizational complexities.

**ES 7524 Children in the Church - 1-2 Hours**

In this course participants investigate and develop a variety of options for contemporary educational and ministry experiences with children. Trends in the church's ministry to children will be considered. The variety of curricular and other resources, parachurch agencies, and networks that support children's ministry in the church will be explored.

**ES 7535 Nurturing Families in the Church - 1-2 Hours**

This course examines the nature of marital and family relationships in preparation for participants to understand these dynamics in their own families, in the families of those to whom they minister, and the impact of these on their ability to be effective ministers. The course concludes with a consideration of church as the family of God.

**ES 7550 Local Church as System - 1-2 Hours**

In this course, participants examine how local church bodies are interdependent systems of people and practices. Topics include local church life cycles, administrative practices that build gospel health, adaptive leadership, and cultivating gospel-centered teams and partnerships.

**ES 7560 Program Planning Dynamics in the Church - 1-3 Hours**

In this course, participants examine how gospel-centered leaders negotiate stakeholder interests toward advancement of God's Kingdom. Topics include identifying stakeholder interests, navigating power dynamics, and planning toward mission. Available online.

**ES 7815 Change, Power, and Conflict - 1-2 Hours**

This course explores the challenges of change, power, and conflict in relation to developing and transitioning Christian organizations (including but not limited to the local church). Participants will identify and clearly articulate common issues related to change, power, and conflict in organizations; create effective strategies and processes to address these issues; and foster personal attitudinal responses to change, power, and conflict that emanate from biblical wisdom.

**ES 8000 Seminar: Current Issues in Educational Ministries - 1-4 Hours**

Topics chosen deal with contemporary issues in Educational Ministries.

**ES 8020 Nonprofit Management - 2 Hours**

This course provides an overview of key principles and practices for effective leadership in Christian organizations including churches, parachurch ministries, and faith-based nonprofits. Themes include cultivating sustainable practices that align with mission and values, equipping leaders to address challenges unique to Christian organizations, and strategies for leading with vision and integrity in ministry settings.

**ES 8211 Teaching Others to Teach - 1-2 Hours**

This course connects Bible teaching with equipping others to interpret and teach the Bible. Topics include utilizing Bible study tools and resources, employing sound interpretive principles, recognizing group dynamics, identifying Biblical genres, communicating Biblical themes, harnessing effective educational methods, and identifying creative teaching strategies.

**ES 8240 Intergenerational Education in the Church - 1-2 Hours**

In this course, participants examine current intergenerational theory and practice in light of Biblical texts and themes. Topics include generational developmental theories, personal mentoring and mentoring communities, and developing intergenerational teams.

**ES 8258 Online Teaching and Learning - 1-2 Hours**

This course assists participants to develop a philosophy and practice of online education for the educator. Topics include: planning online classes, designing online classes particularly for the adult learner, and implementing online classes with attention to the participant's context. Discussion will include the "flipped classroom", the abundance of content availability, access, and a philosophy of online teaching.

**ES 8710 Social Intelligence and Leadership - 1-2 Hours**

In this course, participants examine social intelligence and its relationship to leading organizations, teams, and individual organizational members. Social intelligence includes social awareness and relationship building skills that allow leaders to foster empathy, collaboration, and teamwork with others in their organizations. Participants critically reflect on the theological, theoretical, practical, and contextual aspects of this subject.

**ES 8715 Appreciative Inquiry - 1-2 Hours**

This course explores cultivating life-giving organizations through Appreciative Inquiry (AI). AI has been described as "The cooperative search for the best in people, their organizations, and the world around them. It involves systematic discovery of what gives a system 'life' when the system is most effective and capable in economic, ecological, and human terms." It is more than a set of tools or methods, but "a way of thinking and being" that leads to innovation for the flourishing and wholeness of larger systems or networks. In this course, we think critically and reflect theologically about the philosophy, theory, practices, and processes of AI.

**ES 9000 Current Issues in Educational Studies - 1-3 Hours**

Topics are chosen to reflect research interests of faculty or program participants or that explore matters of concern to the field of educational studies. Offered on demand.

**ES 9001 Guided Research - 1-4 Hours**

Selected topics usually extended from foundational studies in seminars or courses. May be repeated for a maximum of twelve units. Letter grade or Credit/No Credit.

**ES 9110 Orientation to EDS Doctoral Studies - 1 Hour**

The Educational Studies doctoral program is designed to further the development of leaders already serving in organizations such as higher education institutions, mission agencies, congregations, parachurch agencies, and relief and development agencies. This orientation course gathers new students into an understanding of the learning culture of the community, its values, core competencies, and expected learning outcomes. Offered Fall and Spring. Credit/No Credit.

**ES 9150 Teaching in Higher Education - 2 Hours**

Through Biblically shaped critical reflection, participants will examine the core elements of transformative learning theory and practice. Topics include critical reflection and the mind of Christ; personal and social change dynamics; whole person domain teaching and learning; and cultivating gospel healthy learning climates.

**ES 9175 Leadership and the Development of Organizations - 3 Hours**

The course will survey and analyze contemporary issues in developing and leading healthy organizations. Participants will engage in theological reflection regarding potential contributions from the field of Organization Development (OD) in leadership of organizations. Topics include organizational design; innovation; diagnosing and facilitating healthy organizational change; team building; collaborative leadership; leadership development and succession strategies; and the development of vision, mission and values using large group intervention strategies.

**ES 9200 Adult Learning Foundations - 3 Hours**

Participants will critically examine selected adult education theories and perspectives in light of Scripture and consider their application to the Christian adult educator's philosophy of educational ministry and practice. Topics include adult development, experiential education, critical educational theory, global models of adult learning, and transformational learning.

**ES 9210 Curriculum Theory and Design - 2 Hours**

An examination of the guidelines for the development of a coherent curriculum. Discussion of application of curricular theory to religious instruction.

**ES 9215 Art, Beauty, and Creativity - 1-2 Hours**

The relationship of art, beauty, and creativity to learning from a Christian perspective is the nature of this course. Topics include biblical and theological foundations for art, beauty, and creativity; artfulness and culture making; cultivating the true, good, and beautiful in learning; and image bearing and the creative process in learning.

**ES 9250 Modes of Higher Education - 2-3 Hours**

An examination of the historic and contemporary higher education modes and/or issues with consideration for the present and future direction of higher education. Models such as Bible colleges, liberal arts colleges, theological institutions, universities, church-based education, online distance education, extensions, and non-traditional modes may be examined. Issues related to the present and future will be considered. Offered on a two to three-year rotation.

**ES 9260 Fundraising Principles and Practices - 1-2 Hours**

This course provides an overview of topics related to fundraising principles and practices in the context of Christian organizations and institutions. Topics include nurturing generous donors; cultivating an institutional culture of generosity; theology, money, and fundraising; and fundraising skill development.

**ES 9275 Higher Education Administration - 2 Hours**

The basic elements of academic administration: faculty resources, student affairs, finance and budget, board and presidential roles, library services, development and public relations. Particular application is made to Christian higher education institutions and to administrative relationships with parent organizations. Offered alternate years.

**ES 9280 Assessment in Higher Education - 1-2 Hours**

Faculty in higher education are mandated by external stakeholders to demonstrate effectiveness in the classroom and institutionally. Assessment objectives shape classroom curriculum, program outcomes, and institutional ethos. Administrators expect faculty to understand and practice assessment in their teaching and institutional work. Assessment in Higher Education will seek to explicate assessment in the classroom, through program outcomes, and institutional ethos.

**ES 9305 Developing Emerging Leaders - 1-2 Hours**

Utilizing a scholar-practitioner model, this course will survey and analyze contemporary theory, practices, and processes in developing emerging leaders. A seminar format will be employed, relying on participants' independent research and learning in preparation for class presentations and class discussions. Offered on a two to three-year rotation.

**ES 9310 Mid-Career Leadership Development - 2 Hours**

This course focuses on the theory, practices, and processes of developing mid-career leaders. Participants are challenged to personally apply what they learn to their development as a leader. In addition, participants are encouraged to seek out opportunities to apply their learning from the class with mid-career leaders in their organizational contexts.

**ES 9316 Innovation, Agility, and Leading Change - 2 Hours**

Participants in this course will explore the theological, theoretical, practical, and contextual aspects of cultivating innovation, designing organizations for agility, and leading change in organizations. Topics include classic and current theories of change; diffusion of innovation; types of organizational change; barriers to change; large system intervention strategies; social intelligence and the management of change transitions; and practical strategies for change implementation. A seminar format will be employed, relying on participants' independent research and learning in preparation for class presentation and class discussions. Offered on a two to three-year rotation.

**ES 9330 Developing Collaborative Teams - 1-2 Hours**

Participants will explore the theological, theoretical, and practical elements of developing collaborative teams. Topics include teams vs. groups; team selection and formation; building team trust; conflict as creative tension; measuring team effectiveness; and effective team coaching. Offered on a two to three-year rotation.

**ES 9500 Psychological and Sociological Foundations of Education - 3 Hours**

Through Biblically shaped critical reflection, participants will investigate the psychological and sociological underpinnings of educational theory and practice. Topics include major psychological and sociological theories; primary issues of educational psychology and sociology; and implications for contextualized teaching, learning, and educational practice.

**ES 9510 Developmental Issues of Children, Youth, or Adults - 1-2 Hours**

Participants will explore current developmental theories and issues related to children, youth, or adults rooted in redemptive image bearing. Topics include family of origin dynamics, learning disabilities, ministry to the whole person, and life transitions.

**ES 9620 Education and Culture - 2 Hours**

Examines the cultural values shaping Western and two-thirds world education systems. Greek versus traditional cultural value systems, learning styles, forms of logic, language structures, and other major cultural variances are considered with respect to educational function and purpose.

**ES 9700 Biblical and Theological Formation of the Educator - 3 Hours**

Because God's redemptive sovereignty is creation-wide, all aspects of life have eternal significance. Participants will address the implications of this revealed truth for life and educational ministry by examining Biblical, theological, historical, and contemporary resources. Topics include image bearing agency, vocational stewardship, worldview formation, and theologically shaped education.

**ES 9725 Ethics in Education - 3 Hours**

An examination of foundational principles in ethical thought, focusing on the source of ethical principles and the need for ethical absolutes. Discussion then focuses on ethical questions in education with emphasis on educational practices and ethics on institutional policies and culture. Offered alternate years.

**ES 9750 Historical and Philosophical Foundations of Education - 3 Hours**

Through Biblically shaped critical reflection, participants will investigate the historical and philosophical underpinnings of educational theory and practice. Participants will explore historic and contemporary philosophical streams from major western and non-western resources. Topics include key philosophers and educational theorists; primary issues of educational philosophy; and implications for contextualized teaching, learning, and educational practice.

**ES 9890 Professional Development Practicum - 0-2 Hours**

Participants design, conduct, and evaluate at least one professional development activity for 0-2 units. These integrative and generative activities could take the form of teaching, consulting, guest lecturing, conference presenting, developing curriculum, coaching, grant or article writing, etc. All activities must be conducted after EDS PhD program matriculation. Participants normally will have completed 15 units prior to registering for a PDP. One unit is equivalent to approximately 35-40 hours of invested practicum work. Potential PDP deliverables include course syllabi, strategic plans, outlines, slides, grant proposals, supervisor/advisor debriefs, reflection logs, articles, presentations, etc. Each EDS student is responsible to initiate conversations toward PDP planning with an appropriate EDS faculty member. Participants may propose non-Trinity or Trinity-related activities and opportunities. Credit/No Credit.

**ES 9910 Foundations in Social Science Literature - 3 Hours**

Participants will learn to conduct systematic literature reviews of the social science research literature that serve as a theoretical framework for research design. Linkages will be made primarily from sociology, anthropology, psychology, business management, and education to the participants' present research interests. Offered every year.



**ES 9915 Social Science Research Design - 3 Hours**

The twofold purpose of this course is to engage in theological reflection on the complementary aspects of general and special revelation, and to provide an overview of research design. More specifically, the overview consists of understanding the preliminary considerations that go into selecting a qualitative, quantitative, or mixed methods research design. These include knowing the definition for these different approaches, considering philosophical worldviews, reviewing the literature, understanding the use of theory, anticipating ethical issues, and developing writing strategies. We will discuss the process of research as it relates to each approach. This process includes writing an introduction, specifying a purpose statement, and developing research questions and/or hypotheses. This course will also discuss the methods and procedures for quantitative, qualitative, and mixed methods studies. Offered every year.

**ES 9920 Qualitative Research Methods - 3 Hours**

Prepares the participant to design and conduct fieldwork research in both Christian education and mission communities. Observation techniques and in-depth interviewing are the primary inquiry skills learned in order to discover the individual's perspective. Particular attention is given to the processes of gathering, recording, coding, and analyzing data in order to report rich descriptive findings and conclusions supported by the data. How qualitative research methodology is used to generate "grounded theory" is also examined.

**ES 9975 Comprehensive Exam Preparation - 0-3 Hours**

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS program participants may repeat the course twice for a total of three units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ES 9990 Dissertation Proposal Preparation - 0-3 Hours**

An independent study facilitating student preparation for the dissertation proposal. PhD/EDS program participants may repeat this course twice for a total of 3 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ES 9991 Dissertation Research - 1-4 Hours**

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ES 9992 Dissertation Extension - 0 Hours**

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

## Interdisciplinary Course Descriptions

**ID 4010 Introduction to German - 2 Hours**

An introduction to German vocabulary, grammar, and the reading of German texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered summer.

**ID 4011 Theological German I - 2 Hours**

An introduction to German theological vocabulary, review of grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4010, at least one year of college/university German, or consent of instructor. Offered summer.

**ID 4012 Theological German II - 2 Hours**

Further study of German theological vocabulary, grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4011. Offered summer.

**ID 4021 Theological French I - 3 Hours**

An introduction to French vocabulary, grammar, and the reading of French theological texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. No prerequisite. Offered fall.

**ID 4022 Theological French II - 3 Hours**

Further study of French theological vocabulary, grammar, and readings from selected theological literature in French. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4021. Offered spring.

**ID 5000 Biblical Theology and Interpretation - 2 Hours**

A survey of biblical theology, including methodological issues of debate during the last two centuries. Emphasis on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Finally, the relationship of biblical theology with other disciplines, especially exegesis and systematic theology, is considered. Required for all MA in MHC, and MDiv students. Should be taken during first year of enrollment.

**ID 5001 Foundations for Integrative Thought - 3 Hours**

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and consummation, with special attention to Scriptural applications and ramifications for ethical behavior. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in the light of biblical principles.

**ID 5002 Foundations for Cultural Engagement - 3 Hours**

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought.

**ID 5061 Latin I - 2 Hours**

Latin I is the first of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. No audits. Offered on demand.

**ID 5062 Latin II - 2 Hours**

Latin II is the second of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. Prerequisite ID 5061. No audits. Offered on demand.

**ID 5080 Formation Group - 0 Hours**

Formation Group is an intentional formational experience under the leadership of a faculty member. Formation Groups seek to grow together in biblical wisdom, in the grace of God, in relationships, and in relational skills. See curriculum for formation group requirements for each degree. Additional semesters with or without registration are encouraged. Regular attendance necessary for credit. Credit/No Credit. Offered fall and spring.

**ID 6000 Current Topics in Interdisciplinary Studies - 1-3 Hours**

Selected topics of general or interdisciplinary interest.

**ID 6500 Understanding the Social and Cultural Contexts of Ministry - 2 Hours**

Employing theories and methods from anthropology and sociology, this course aims to equip the student to exegete and critically analyze the socio-cultural context of today's changing world from a biblical and theologically informed perspective. The course will then seek to help the student to understand the dialectic relationship between the church and its surrounding cultures/societies and the church's call to be an effective and prophetic witness in the contemporary world. Students will acquire context-oriented understandings and skills that will inform their ministry strategies and practices.

**ID 6910 Research Methods - 1 Hour**

The techniques for conducting competent graduate-level bibliographic research, as well as attention to the planning, preparation, and writing of theses, will be covered in this course, which is required of all students completing the MA degree with the thesis option. Course will not count toward the 30-unit program requirement. (CR/NC only; not available for Audit).

**ID 7375 Clinical Pastoral Education - 1-2 Hours**

The Association for Clinical Pastoral Education (ACPE) ([www.acpe.edu](http://www.acpe.edu)) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience, with subsequent submission of a summary report, is available for Trinity elective credit. May be repeated. Credit/No Credit.

**ID 7467 MA Theological Studies Capstone Proposal - 0 Hours**

The Capstone Proposal class will guide MATS students through the process of writing a proposal for either an integrative paper or project. At the conclusion of this course, students will have an initial proposal which they can build upon with their faculty reader. Offered for credit/no-credit.

**ID 7468 MA (Theological Studies) Capstone - 2 Hours**

A program capstone for MA (Theological Studies) students designed to integrate the general theological education received by the program participant. The capstone may be an integrative paper or a project as defined in the Academic Handbook and will reflect approximately eighty-four clock hours of work. Counts as half-time academic status. Letter grade only.

**ID 7469 MA (Theological Studies) Capstone Extension - 0 Hours**

A one-semester extension for ID 7468. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated. No Credit.

**ID 7475 ThM/MA Integrative Paper Preparation - 0 Hours**

This course guides MA and ThM students through the process of writing a proposal for an integrative paper. At the conclusion of this course, students have an initial proposal on which they can build with their faculty reader. Offered for credit/no-credit.

**ID 7478 MA Capstone Project - 0-3 Hours**

A department-specific summative program project as arranged with the department of concentration. Not available in all programs.

**ID 7480 MA Capstone Integrative Paper - 0-2 Hours**

Participants in MA programs requiring a capstone integrative paper register for this course. Specific paper requirements must be obtained from the department. Counts as half-time academic status. Letter grade or Credit/No Credit as required by the program.

**ID 7481 MA Capstone Integrative Paper Extension - 0 Hours**

A one-semester extension for ID 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

**ID 7501 Guided Research - 1-6 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**ID 7750 Study Tour - 1-4 Hours**

Study tour sponsored by the university involving travel to a site of biblical or historic Christian interest, or a ministry-based study tour. May be substituted for a required OT or NT course by petition.

**ID 7900 Theological Research Methods - 2 Hours**

The techniques for gaining bibliographical control over the literature of theological subjects, as well as attention to the planning, preparation, and writing of theses are covered in this class. Credit/No Credit. Offered fall and spring.

**ID 8050 ThM Integrative Paper - 0-2 Hours****ID 8100 Scholarship and the Christian Mind - 2 Hours**

This course introduces students to central themes and issues related to academic ministry in secular and Christian universities and seminaries. Students will explore and engage in topics including: vocational stewardship in the academy; Christian worldview and intellectual life; the history and philosophical foundations of the modern university; Christian faithfulness and fruitfulness in academic teaching and research. Each of these topics will be considered in light of students' personal gifts and vocational direction with the aim of exploring how their evangelical Christian faith might inform their teaching and scholarship.

**ID 8210 Research Methods (OT/NT) - 1 Hour**

A methodological colloquium team-taught by one member of the OT department and one member of the NT department. Students review the formation of intellectual virtue and best practices of research methodology, and engage with specific methodological issues in their respective concentrations, including key primary and secondary literature.

**ID 8215 Research Methods (CH/ST) - 1 Hour**

A methodological colloquium team-taught by one member of the CH/ST department and one member of the ST department. Students review the formation of intellectual virtue and best practices of research methodology, and engage with specific methodological issues in their respective concentrations, including key primary and secondary literature.

**ID 8220 Theological Research Methods - 1 Hour**

A methodological colloquium in which students present their work (masters students present either a course paper or thesis proposal; doctoral students present dissertation proposals) for refinement and improvement. The focus will be on a rigorous assessment of the argument and claims, on theological integration, as well as on discussing the role of the theological scholar in the academy and church. Prerequisite ID 8210 or ID 8215.

**ID 9110 Proposal Study - 3 Hours**

This course is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning for a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings. These might include classic, significant background works within the field; resources on potential research methods relevant to the dissertation; literature review of the topic; or whatever is in the best interest of the student's progress. It is also possible that other work such as translation, textual analysis, or database development may be assigned. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic.

**ID 9120 Proposal Study - 3 Hours**

This course, continuing from ID 9110, is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning for a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings. These might include classic, significant background works within the field; resources on potential research methods relevant to the dissertation; literature review of the topic; or whatever is in the best interest of the student's progress. It is also possible that other work such as translation, textual analysis, or database development may be assigned. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic. Prerequisites ID 9110.

**ID 9130 Proposal Study - 3 Hours**

This course, continuing from ID 9110 and ID 9120, is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning on a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings or other work. At this point in the program, students should begin to write their dissertation proposal. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic. Prerequisites ID 9120.

**ID 9140 Proposal Study - 3 Hours**

This course, continuing from ID 9110, ID 9120, and ID 9130 is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning on a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings or other work. At this point in the program, students should be writing their dissertation proposal. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic. Prerequisites ID 9130.

**ID 9200 Integrative THS Seminar - 3 Hours**

This seminar course is intended to promote significant cross-disciplinary study, reflection, and interaction on a (set of) biblical text(s) (OT and/or NT) with special focus on the theological issues raised in the text(s). Two THS faculty will lead the course, one in biblical studies (OT/NT) and one in theological studies (ST/CH). The course will consist primarily of papers and responses presented by the students along with open ended class discussion.

**ID 9890 Professional Development Practicum - 0-2 Hours**

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

**ID 9975 Comprehensive Exam Preparation - 0-3 Hours**

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three units. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ID 9990 Dissertation Proposal Preparation - 0-3 Hours**

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 units. PhD/THS program participants may repeat this course once for a total of 3 units. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ID 9991 Dissertation Research - 0-3 Hours**

Course taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for this course after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

## Mission and Evangelism Course Descriptions

**ME 5000 Global Mission and the Local Church - 2 Hours**

Survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues, and future trends, ending with a careful study of missions in the local church.

**ME 5001 Evangelism and the Local Church - 2 Hours**

This course introduces the biblical, theological, historical, and practical foundations of evangelism in word and deed. Students will be equipped to engage others in gospel conversations and prepared to lead churches and Christian organizations to participate in God's mission of reaching their contexts with the good news.

**ME 5050 Perspectives on the World Christian Movement - 3 Hours**

The course surveys the history, theology, and strategy of the global advance of the gospel. Specific instances of the growth of the Christian movement in selected areas of the world are examined. ME 5050 is offered as an occasional course at various locations throughout the year. Contact the Extension Office for details.

**ME 6100 Theories and Methods of Cultural Research - 2 Hours**

An introduction to the academic study of human culture(s) through both quantitative and qualitative empirical methods. While attention will be paid to the philosophical, theoretical, and methodological underpinnings of these research methods, as well as to academic writing, use of library and archival sources, and ethics in research, particular focus will be given to understanding and interpreting and making use of empirical research in the scholarly literature.

**ME 6410 History of the Expansion of Christianity - 2 Hours**

A study of the expansion of Christianity from Pentecost to the present. Particular attention is given to an examination of the modern Protestant mission movement.

**ME 6610 Anthropology and Society - 2 Hours**

Application of anthropological and sociological insights for ministry in diverse cultural settings, with special attention to fundamentals of culture communication and contextualization. The course will focus anthropological understanding particularly on congregational contexts and ministry.

**ME 6760 Theology of Mission & Evangelism - 2 Hours**

The many Old and New Testament texts that provide theological foundations for the global mission of the church are examined. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issues. The course provides the student with various perspectives and strategies for dealing with the Trinity, the Great Commission, the call and motivation for ministry, and the problems of dialogue, syncretism, universalism, and ecumenism.

**ME 6963 Principles of Discipleship - 2 Hours**

A practicum with attention given to the way Christian disciples are developed, with practical guidelines for implementing discipleship, both as a personal lifestyle and within the context of the local church.

**ME 7300 World Religions - 2 Hours**

Historical survey of the origin and growth of the major world religions, beliefs, practices, and worldviews of the major traditions will be examined, with special attention given to comparison and contrast with Christian beliefs and practices.

**ME 7450 The Church in Latin America, Africa, and Asia since 1500 - 2 Hours**

A broad overview of the significant shift of the center of Christianity from the West to Latin America, Africa, and Asia. While consideration is given to early modern Roman Catholic missions and nineteenth and twentieth century Protestant missions, particular attention is focused on the role of indigenous Christians in the emergence and development of national churches.

**ME 7465 Intercultural Ministries Internship - 1-2 Hours**

The MA/ICS Capstone of an applied experience, required for students with limited cross-cultural experience. The internship is designed for the formation of cross-cultural ministry identity under the guidance of field mentors. Qualified mentors must be approved by the Chair of the Mission and Evangelism Department.

**ME 7477 MA Major Comprehensive Exam - 0-1 Hours**

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

**ME 7478 MA Project - 0-3 Hours**

A department-specific summative program project as arranged with the department of concentration. Not available in all programs.

**ME 7485 MA Thesis - 0-3 Hours**

MA thesis writers register for ME 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.



**ME 7486 MA Thesis Extension - 0 Hours**

A total of three semesters extension for ME 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

**ME 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**ME 7510 Missional Church - 2-3 Hours**

This course explores the missional church in light of a theology of God's mission in the world, and post-Christian context. Special attention is given to various streams of missionality, community engagement of the gospel in word and deed, missional communities, disciple making, discernment, and leadership.

**ME 7710 Gospel in Cultural Context - 2-3 Hours**

This course addresses the task of making faithful disciples and developing transformational ministries that are both faithful to scripture and appropriate to specific cultural contexts. Models of integrating biblical interpretation and cultural exegesis are introduced and applied to a variety of issues such as evangelism, cultural traditions and norms, social justice, worship and ecclesial forms. Case studies of contextualization in diverse cultural settings are examined.

**ME 7975 MA/ThM Comp Exam Prep - 0 Hours**

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

**ME 7976 MA or ThM Thesis Proposal Prep - 0 Hours**

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

**ME 8000 Seminar: Current Issues in Mission and Evangelism - 1-4 Hours**

Topics chosen deal with significant issues in mission and/or evangelism. Opportunity provided for seminar discussion and for the presentation of advanced research papers.

**ME 8210 Intercultural Communications - 2-3 Hours**

This course focuses on the theory and practice of interpersonal communication across cultural lines. Specifically designed for those involved in intercultural ministry, the course focuses attention on language and culture, culture shock, ethnocentrism, paternalism, nonverbal communication, contextualization, and dynamics of change. The focus will, of course, be on the communication of the gospel itself interculturally.

**ME 8215 Teaching Across Cultures - 2-3 Hours**

An examination of factors contributing to effective teaching and learning when teacher and learners are from different cultures. Cultural influences upon cognitive style, logical processes, worldview, social relations, modes of learning, and learning environments will be analyzed. Implications for teaching in specific cultural settings will be drawn with attention to learning outcomes and cognitive development.

**ME 8230 Global Church Planting and Development - 2-3 Hours**

This course examines both theologically and practically the planting and development of healthy, reproducing congregations in various cultural settings. Methods, models, strategies, and particular challenges are discussed. Offered annually.

**ME 8250 Leadership Development and Culture - 2-3 Hours**

The course will investigate theological, philosophical and anthropological foundations of leadership and culture. These foundational issues will inform the practice of developing multicultural leaders and working under leaders from different cultures. Special emphasis will be given to the missionary role of multicultural leadership in a world where missionaries from every country of the world are partnering with missionaries and church leaders from every country of the world.

**ME 8300 Global Theologies - 2-3 Hours**

This seminar examines the roots and current developments of Christian theologizing within the context of world Christianity. It seeks to help students explore the nature and methodology of theology in the contemporary world, the effects of culture and intercultural differences on the theological process and the development of globally informed theology. Students are encouraged to develop and approach to Christian theology that is relevant, orthodox, and creative, and to cultivate a lifelong commitment to scholarship and writing.

**ME 8315 Christian Encounter with Islam - 2-3 Hours**

A study of Muhammad; the Qur'an; and the history, culture, and theology of Islam, together with modern trends and its confrontation with Christianity in order to develop appropriate Christian ministries in Muslim contexts.

**ME 8317 Global Migration and Diaspora of Faith Communities - 2-3 Hours**

This seminar course examines historical patterns and current dynamics of global migration, sociologically analyzing contributing factors. In particular, the course will examine how today's growing phenomenon of global migration impacts diaspora religious communities and global missions, identifying both new missional opportunities and concerns.

**ME 8325 Culture, Ethics, and Social Change - 2-3 Hours**

Understanding of human cultural and psychological realities related to culture, ethics, values, and social change. This includes topics such as sin, guilt, shame, conscience, and morality. Cultural and psychological understandings are integrated with biblical and theological understandings to communicate the gospel and to disciple believers in a manner which is intelligible, subjectively relevant, and meaningful to people of specific cultures.

**ME 8380 Religion in the Modern World - 2-3 Hours**

The past three centuries have produced far-reaching social and intellectual transformation, initially in the West and now increasingly worldwide, which have significantly affected traditional religions and also produced an array of new religious movements and alternative spiritualities. Modernization, secularization, globalization, colonialism, and nationalism, as well as various counter-modernizing movements, all have had an impact upon current religious realities. Theoretical issues in the relevant literature, as well as specific application to particular Islamic, Hindu, or Buddhist contexts, will be considered. Implications of these patterns for Christian ministry and mission will be explored.

**ME 8390 Gospel, Cultures, and Church in Western Contexts - 2-3 Hours**

This course exposes students to the literature and issues related to reaching people, engaging cultures, and rethinking the Church in Western Contexts. Attention will be given to various postmodern and post Christendom historical currents and dynamics affecting ministry and mission today, including pluralism, globalization, secularism, popular culture, ethnic diversity, post colonialism, and the rise of diverse spiritualities. Social science research on the religious development and diversity among emerging adults will especially be emphasized. The gospel will then be examined theologically and historically as it relates to the diversity of spirituality in the modern world. Fresh expressions and innovative leaders of contemporary missional church movements will serve as case studies of this engagement between gospel and cultures in the West.

**ME 8450 History of Evangelism - 2-3 Hours**

An examination of evangelism throughout the history of the Church. Special attention is given to particular Christian movements and personalities, highlighting contributions to gospel proclamation and witness of the Church in word and deed. Application of selected practices are considered for evangelism in contexts today.

**ME 8500 Missional Disciple-making - 2-3 Hours**

This course examines the way Christian disciples are formed, with particular attention to biblical and practical foundations for making disciples that include contextual, missional engagement, with the goal of mission in the world. Students examine various models of disciple making, especially those practiced today within the missional church movement.

**ME 8730 Theology of Religions - 2-3 Hours**

A seminar focusing on the biblical and theological understanding of non-Christian religions. Participants will examine the critical issues facing the church in light of biblical teaching and current conflicting ideas and theories regarding human religions. Attention will be given to religious diversity among humans, truth, and salvation in religions.

**ME 8815 Ethnicity: Modes of Inquiry and Analysis - 2-3 Hours**

This seminar focuses on the importance of ethnicity for mission, theology and ministry. Participants employ anthropological, historical, biblical, and theological approaches to the exploration of ethnicity as they develop skills required for Christian life and work in a world of ethnic diversity. Ideally, the seminar on Race and Theology should follow.

**ME 8875 Church, Mission, & Community Development - 2-3 Hours**

Seminar participants are introduced to the community development literature and critically examine how it relates to the church's responsibility to engage in a mission to the poor that is distinctly holistic – an approach based on Christ's ministry. Particular emphasis is placed on the role of nonformal education in facilitating development. Offered alternate years.

**ME 8980 ThM Major Research Paper - 0-1 Hours**

ThM participants completing the two capstone research paper option must register for ME 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.)

**ME 8985 ThM Thesis - 0-4 Hours**

ThM thesis writers register for ME 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department.

**ME 8986 ThM Thesis Extension - 0 Hours**

A total of three semesters extension for ME 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

**ME 9000 Contemporary Issues in Intercultural Studies - 4 Hours**

Topics chosen deal with contemporary issues in missions. Recent seminars include Cross-Cultural Theology and Intercultural Competencies for Missionaries.

**ME 9001 Guided Research - 1-4 Hours**

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

**ME 9050 Prolegomena: Missiology as a Discipline - 2 Hours**

This seminar provides an introduction to the academic discipline of missiology and principles of missiological research and writing. It includes an overview of classical and current publications in the field and an examination of the integrative relationship between theology, history, and the social sciences in Christian mission. Students will also receive an orientation to the TEDS PhD ICS study program.

**ME 9060 Theories and Methods of Missiological Research - 4 Hours**

An introduction to various approaches to the academic study of missiology, from qualitative and quantitative empirical methods to theological and historiographic methods. Academic writing, use of library and archival sources, ethics in research and related topics will also be addressed. To be taken during the first 24 units of the PhD ICS program.

**ME 9260 Teaching Missions and Evangelism in Higher Education - 2 Hours**

A Praxis-oriented course involving actual teaching experience under the guidance of an experienced professor to prepare students for teaching mission and/or evangelism in higher educational settings. Included also is an introduction to adult learning theory, course design, instructional methods, course evaluation, student relations, and other practical aspects of the teaching vocation. Student for it as a reading course in consultation with the PhD/ICS program director.

**ME 9325 Sociology for Mission and Evangelism - 4 Hours**

An introduction of the field of sociology and the contributions it makes to the discipline of missiology. Attention will focus on issues such as globalization, new religious movements, gender, social capital, communication and media. Theoretical foundations and methodological questions will be introduced, and practical implications for ministry will be explored.

**ME 9400 History of the Expansion of Christianity - 4 Hours**

A study of major missiological themes throughout the history of the global expansion of the church, with special emphasis on the modern Protestant missionary movement. Writings of exemplary mission historians will be examined for their contribution to our understanding of contemporary trends in world mission practice and strategy. Attention will be given to the missionary encounter with culture in its various historical contexts.

**ME 9610 Anthropology for Missions and Evangelism - 4 Hours**

An introduction of the field of anthropology and the contributions it makes to the discipline of missiology. The seminar encourages participants to develop a model they can use in studying and ministering in specific societies and cultures. Attention is given to a study of the issues involved in cross-cultural communication, contextualization, and social transformation in evangelism and church planting in cross-cultural settings.

**ME 9700 Theology of Mission & Evangelism - 4 Hours**

A doctoral seminar focusing on the theology of mission in the Old and New Testaments with special attention to the operation of the Trinity, the *missio Dei*, the purpose and tasks of mission, church and mission, the nature and necessity of evangelism, historical developments in theology of mission, and current theological issues in Christian mission.

**ME 9890 Professional Development Practicum - 0-2 Hours**

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

**ME 9922 Qualitative Research Methods - 4 Hours**

This course teaches various qualitative methods oriented towards intercultural mission and congregational ministry: participant observation, interviewing, how to write field notes, the use of audio and video in field settings, how to 'code' verbal data, and so on. Other topics include ethical issues in research, the place of theory in qualitative research, proposal writing for qualitative research, and recent controversies over how one 'represents' others in one's writings. Recommended prerequisite: ME 9060.

**ME 9970 Orientation for Comprehensive Exam and Dissertation - 1 Hour**

This course is taught as a workshop addressing the purpose, expectations and methodology of preparing for the comprehensive exam, dissertation proposal, and dissertation writing. It includes class instruction, reading of exemplary field statements and proposals, and active participation in the various oral hearings. Counts as full-time student status when concurrently enrolled for 2 units of ME 9975 or 6 regular course units, affirms that a total minimum of thirty-five hours per week are invested in study, and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when the student is concurrently enrolled for 1 unit of ME 9975 or 3 units of regular coursework, the registrant affirms that a total minimum of fifteen hours per week are invested in study, and the requisite form has been completed at the time of registration in the Academic Doctoral Office.

**ME 9975 Comprehensive Exam Preparation - 0-3 Hours**

An independent study facilitating student preparation for the comprehensive examination. PhD/ICS program participants may repeat the course twice for a total of three units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ME 9990 Dissertation Proposal Preparation - 0-3 Hours**

An independent study facilitating student preparation for the dissertation proposal. PhD/ICS program participants may repeat this course twice for a total of 3 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ME 9991 Dissertation Research - 1-4 Hours**

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**ME 9992 Dissertation Extension - 0 Hours**

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

## New Testament Studies Department Course Descriptions

### **NT 5001 Introduction to the New Testament 1 - 2 Hours**

Introductory survey of Matthew through Acts. This course meets the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Competency courses unless they have taken previous undergraduate coursework in the subject or are not intending to complete the MA program.

### **NT 5002 Introduction to the New Testament 2 - 2 Hours**

Introductory survey of Romans through Revelation. This course meets the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Competency courses unless they have taken previous undergraduate coursework in the subject or are not intending to complete the MA program.

### **NT 5100 English Bible - 2 Hours**

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the New Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs.

### **NT 5131 Beginning Greek 1 - 2 Hours**

Introduction to phonology, morphology, grammar of New Testament Greek, and vocabulary development. Designed for students with little or no background in beginning Greek. May not be audited unless already taken for credit at Trinity.

### **NT 5132 Beginning Greek 2 - 2 Hours**

Further introductory study in phonology, morphology, grammar of New Testament Greek, and vocabulary development. May not be audited unless already taken for credit at Trinity. Prerequisite: NT 5131.

### **NT 5133 Beginning Greek 3 - 2 Hours**

Final introductory study in phonology, morphology, grammar of New Testament Greek, and vocabulary development. May not be audited unless already taken for credit at Trinity. Prerequisite: NT 5132.

### **NT 5251 Greek Exegesis 1 - 2 Hours**

Study in the use of Greek for the interpretation of the New Testament. Students review morphological paradigms, expand their Greek vocabulary, survey the theory and practice of lexical semantics, identify proper exegetical methodology, and understand intermediate Greek syntax and grammar. Special attention is given to the analysis of Colossians 1-2. Students are encouraged to register for the same section of NT 5251 and NT 5252 each semester. Prerequisite NT 5133 or a pass on Trinity's Greek proficiency test (usually reflecting two years of undergraduate Greek).

### **NT 5252 Greek Exegesis 2 - 2 Hours**

Further study in the use of Greek for the interpretation of the New Testament. Students review intermediate Greek grammar and syntax, survey the theory and practice of textual criticism, strengthen their Greek vocabulary, exegete 1 Peter 1-2, and develop phrasing diagrams of selected passages they exegete. Students are encouraged to register for the same section of NT 5251 and NT 5252 each semester. Prerequisite: NT 5251.

### **NT 5253 Exegesis for Preaching - 2 Hours**

This course, taught by the NT and PT departments, develops skills for interpreting New Testament passages for sermon preparation. Students exegete passages from various New Testament genres, relate exegetical analysis to the larger biblical narrative, and develop exegetical outlines and summaries of the biblical texts they study. Prerequisites: NT 5001 and NT 5002, NT 5252, and HM 6200.

### **NT 6261 Interpreting the Synoptics - 2 Hours**

A study of the Synoptics with emphasis on developing the skills necessary to be effective interpreters of these texts. Students evaluate various critical approaches to the Gospels and to the life of Christ, recognize the historical reliability of the Synoptics, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251 and NT 5252. Prerequisites: NT 5001 and NT 5002 with a grade of C-or better, or passing the NT portion of the Standard Bible Content Test; and NT 5252.

### **NT 6262 Interpreting Pauline Epistles - 2 Hours**

A study of the Pauline Epistles with emphasis on developing the skills necessary to be effective interpreters of these texts. Students examine the life, mission, and theology of the Apostle Paul, evaluate the individual letters in their relationship to apostolic history and the life of the church, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251 and NT 5252. Prerequisites: NT 5001 and NT 5002 with a grade of C-or better, or passing the NT portion of the Standard Bible Content Test; and NT 5252.

### **NT 6263 Interpreting Acts and General Epistles - 2 Hours**

A study of Acts and the General Epistles with emphasis on developing the skills necessary to be effective interpreters of these texts. Students examine the theology of Acts and the General Epistles, evaluate the individual books in their relationship to apostolic history and the life of the church, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251 and NT 5252. Prerequisites: NT 5001 and NT 5002 with a grade of C-or better, or passing the NT portion of the Standard Bible Content Test; and NT 5252.

### **NT 6264 Interpreting Johannine Literature - 2 Hours**

A study of the Johannine literature with emphasis on developing the skills necessary to be effective interpreters of these texts. Students evaluate the differences between the Fourth Gospel and the Synoptics, assess the different hermeneutical approaches to Revelation, analyze the theological contribution of each Johannine writing, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251 and NT 5252. Prerequisites: NT 5001 and NT 5002 with a grade of C-or better, or passing the NT portion of the Standard Bible Content Test; and NT 5252.

### **NT 7000 Readings in New Testament - 2 Hours**

Introduction to significant texts that provide orientation to the development, perennial issues in, and current state of their chosen discipline. Students will be assessed orally based on their familiarity with the authors and issues.

### **NT 7477 MA Major Comprehensive Exam - 0-1 Hours**

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.



**NT 7485 MA Thesis - 0-2 Hours**

MA thesis writers register for NT 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

**NT 7486 MA Thesis Extension - 0 Hours**

A total of three semesters extension for NT 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

**NT 7501 Guided Research - 1-2 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**NT 7600 Individual NT Book Study - 2-4 Hours**

Examination of the structure and theology of a specific NT book (e.g., Matthew, 1-2 Corinthians, Romans, Hebrews), with special attention to exegesis of specific passages. The distinctive emphases of the book are considered: including (for example) the person and work of Christ, the history of interpretation, the use of the OT, etc., depending on the chosen book. Prerequisite: NT 5252.

**NT 7695 Hermeneutics - 2-3 Hours**

The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed.

**NT 7720 Backgrounds Early Christianity - 2-3 Hours**

Surveys the history and theology of the period from the close of the Old Testament canon in the fifth century B.C. to the time of Christ, with special emphasis on the literature (including an introduction to primary texts, both Jewish and Greco-Roman) and the social history of the early Roman Empire.

**NT 7975 MA/ThM Comp Exam Prep - 0 Hours**

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

**NT 7976 MA or ThM Thesis Proposal Prep - 0 Hours**

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

**NT 7977 ThM Comprehensive Exam - 0-1 Hours**

A department-specific Major Comprehensive Exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

**NT 7980 MA Major Research Paper - 0-1 Hours**

MA participants completing the two capstone research paper option must register for \_\_ 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

**NT 8000 Seminar: Current Issues - 2-4 Hours**

Issues of importance in New Testament history, criticism, interpretation, and theology discussed in a seminar setting. Some seminars may have prerequisites; students should consult with the professor and view class details prior to enrolling.

**NT 8210 Lukan Writings - 2-4 Hours**

History and theology in the Gospel of Luke and the Book of Acts. Special attention is given to narrative structure. Passages are selected from both books for study in depth. Prerequisite: NT 6261, NT 6262, NT 6263 or NT 6264.

**NT 8220 Revelation and Apocalyptic Literature - 2-4 Hours**

This course seeks to study the Book of Revelation from four perspectives: antecedents (the meaning and use of 'apocalyptic' in the ancient world), models (Jewish and Hellenistic apocalyptic works), exegesis (the study of individual texts), and biblical theology (the study of themes in the Book of Revelation). Prerequisites: NT 6264 or concurrent enrollment.

**NT 8430 History of NT Interpretation - 2-4 Hours**

A survey of the history of criticism of the New Testament primarily from the late eighteenth century to the present. Particular emphasis on the development of critical methodologies, relationships between critical approaches and worldview, and evangelical responses to the key movements. Prerequisites: NT 6261, NT 6262, NT 6263, or NT 6264 or concurrent enrollment.

**NT 8720 Advanced Greek Exegesis - 2-4 Hours**

Intensive exegetical study of a selected book (usually Acts, 2 Corinthians, the Pastoral Epistles, or Hebrews) or series of texts, evaluating the methods and conclusions of representative commentaries in light of recent studies in grammar and textual criticism. Prerequisites: NT 6261, NT 6262, NT 6263, or NT 6264, or concurrent enrollment. May be repeated as the instructor varies.

**NT 8721 Advanced Greek Grammar - 2-4 Hours**

Studies in Greek grammar and syntax as they inform New Testament exegesis with special reference to standard grammars and contemporary linguistic discussion. Prerequisites: NT 5262 (with an A- or better); and NT 6261, NT 6222, NT 6263, or NT 6264, or concurrent enrollment. May be repeated as the instructor varies.

**NT 8800 New Testament Use of Old Testament - 3 Hours**

This course works through representative quotations and allusions from different corpora in order to probe difficult questions surrounding the relationships between the Old Testament and the New Testament. Interest centers not only on questions of text and form but on the manner in which earlier texts are handled in later texts and on the diversity of ways in which texts are interpreted, the appropriation of techniques involved, and especially the hermeneutical axioms and warrants that explicitly or implicitly underlie such appropriation. An attempt is made to relate such findings to selected larger issues of biblical and systematic theology, in short, how Christians can have a unified canon, preaching, and teaching from the entire Bible. Prerequisites: NT 5251, NT 6251, or concurrent enrollment.

**NT 8911 New Testament Research - 2 Hours**

An introduction to the primary sources, the secondary literature, and the major issues related to doctoral level New Testament studies. Students become familiar with the scholarly editions of Hebrew, Aramaic, Latin, and Greek texts of the Old and New Testament; the contemporary literature of the Hellenistic and Greco-Roman period; and the lexicons, dictionaries, encyclopedias, and commentaries which scholars use in order to translate and interpret these texts. The major issues and methods of New Testament research are introduced in a discussion of the Synoptic Gospels, the Gospel of John, the Book of Acts, Paul's letters, the Catholic epistles, and Revelation, the history of New Testament research, the history of the early church in the first century, and the theology of the New Testament. Students are expected to read at least Hebrew and Greek, preferably also Aramaic and Latin, as well as French or German. Required course for entering students (does not count as a seminar).

**NT 8980 ThM Major Research Paper - 0-1 Hours**

ThM participants completing the two capstone research paper option must register for NT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded "C-" or better to receive credit for the paper.)

**NT 8985 ThM Thesis - 0-4 Hours**

ThM thesis writers register for NT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department.

**NT 8986 ThM Thesis Extension - 0 Hours**

A total of three semesters extension for NT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

**NT 9001 Guided Research - 1-4 Hours**

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

**NT 9011 Private Study - 0 Hours**

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

**NT 9890 Professional Development Practicum - 0-2 Hours**

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

**NT 9975 Comprehensive Exam Preparation - 0-3 Hours**

An independent study facilitating student preparation for the comprehensive examination. PhD/THS program participants may repeat it once. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**NT 9990 Dissertation Proposal Prep - 1-3 Hours**

An independent study facilitating student preparation for the dissertation proposal. PhD/THS program participants may repeat this course once for a total of 3 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**NT 9991 Dissertation Research - 1-4 Hours**

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**NT 9992 Dissertation Extension - 0 Hours**

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

## Old Testament and Semitic Languages Department Course Descriptions

**OT 5001 Introduction to the Old Testament 1 - 2 Hours**

An introduction to the literature of the Old Testament, the history of Israel, critical issues of Old Testament formation, methods in Old Testament study, and the theology of the Old Testament. The course covers the books of Genesis through Esther. This course meets the OT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Competency courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program.

**OT 5002 Introduction to the Old Testament 2 - 2 Hours**

An introduction to the literature of the Old Testament, the history of Israel, critical issues of Old Testament formation, methods in Old Testament study, and the theology of the Old Testament. The course covers the books of Job through Malachi. This course meets the OT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Competency courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program.

**OT 5050 Geography of Bible Lands - 2 Hours**

Examination of the geography of Bible lands, including an analysis of the physical topography of natural regions and ancient sites, an assessment of political and territorial subdivisions, and a diachronic unfolding of those events that have transpired in the land that lend themselves to geographic explanation. The course will suggest and illustrate how some large blocks of biblical material, as well as several entire canonical books, can be significantly nuanced with historical and theological texture as a result of discerning the spatial dimensions embedded in the text.

**OT 5075 Biblical Archaeology - 2 Hours**

The relationship between archaeological data and the Old Testament is investigated with special interest in current problems in the field of biblical archaeology, such as the origins of Israel and the United Monarchy. The science of archaeology, fieldwork, and research methods are introduced.

**OT 5100 English Bible - 2 Hours**

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the Old Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs.

**OT 5131 Elementary Hebrew 1 - 2 Hours**

Essentials of biblical Hebrew grammar with emphasis on morphology and phonology of nominal forms, as well as vocabulary. OT 5131, OT 5132, and OT 5133 are taught as a sequence. Students must register for the same section all three sessions. May not be audited unless already taken for credit at Trinity.

**OT 5132 Elementary Hebrew 2 - 2 Hours**

Further consideration of Hebrew grammar and vocabulary with a focus on the Hebrew verb. Designed to prepare the advancing Hebrew student for consideration of Hebrew syntax and the reading of selected texts. OT 5131, OT 5132, and OT 5133 are taught as a sequence. Students must register for the same section all three sessions. May not be audited unless already taken for credit at Trinity. Prerequisite: OT 5131 passed with a C- or better.

**OT 5133 Elementary Hebrew 3 - 2 Hours**

Continued study of Hebrew grammar and vocabulary with a focus on Hebrew syntax. Designed to prepare the advancing Hebrew student for exegetical study by more advanced consideration of Hebrew syntax and reading of selected texts. OT 5131, OT 5132, and OT 5133 are taught as a sequence. Students must register for the same section all three sessions. May not be audited unless already taken for credit at Trinity. Prerequisite: OT 5132 passed with a C- or better.

**OT 5251 Hebrew Exegesis 1 - 2 Hours**

Students learn how to use biblical Hebrew for exegetical study of Old Testament texts. Using the book of Jonah as a case study, attention is given to semantics, as well as syntax and structure. Students are equipped to move from observation and analysis to synthesis and exposition. May not be audited. Prerequisite: OT 5133 passed with a C- or better.

**OT 5252 Hebrew Exegesis 2 - 2 Hours**

As a continuation of OT 5251 students learn how to use biblical Hebrew for exegetical study of the Old Testament by exploring selected texts. Attention is given to semantics, as well as syntax and structure. Students are equipped to move from observation and analysis to synthesis and exposition. May not be audited. Prerequisite: OT 5251 passed with a C- or better.

**OT 6000 Current Studies in Old Testament - 1-4 Hours**

Topics selected deal with significant issues related to Old Testament studies. May be repeated for credit.

**OT 6261 Interpreting the Pentateuch - 2 Hours**

Building on OT 5251 and OT 5252, students develop exegetical competence in the Pentateuch (Genesis through Deuteronomy). Students apply learned exegetical methodology to various genres within these books. Working in selected narrative and legal texts, students examine key structural, contextual, thematic, critical, and theological issues. May not be audited. Prerequisites: OT 5252, OT 5001, and OT 5002 with a grade of C- or better) or passing the OT portion of the Standard Bible Content Test.

**OT 6262 Interpreting the Former Prophets - 2 Hours**

Building on OT 5251 and OT 5252, students develop exegetical competence in the Former Prophets (Joshua, Judges, Samuel, Kings). Students apply learned exegetical methodology to various genres within these books. Working in selected narrative and poetic texts, students examine key structural, contextual, thematic, critical, and theological issues. May not be audited. Prerequisites: OT 5252, OT 5001, and OT 5002 with a grade of C- or better or passing the OT portion of the Standard Bible Content Test.

**OT 6263 Interpreting the Latter Prophets - 2 Hours**

Utilizing skills acquired in OT 5251 and OT 5252, students further develop exegetical competence in the Hebrew text of the Latter Prophets (Isaiah, Jeremiah, Ezekiel, the Twelve, and Daniel). The course advances the student's understanding of Hebrew poetry and its forms and techniques. Working in selected poetic and narrative texts, students examine key structural, contextual, thematic, critical, and theological issues. Students apply learned exegetical methodology to various genres within these books. May not be audited. Prerequisites: OT 5252, OT 5001, and OT 5002 with a grade of C- or better or passing the OT portion of the Standard Bible Content Test.

**OT 6264 Interpreting the Writings - 2 Hours**

Culminating on the skills attained in OT 5251 and OT 5252, students cultivate increased exegetical competence in the Hebrew text of the poetic and wisdom books (Psalms, Job, Proverbs, Song of Songs, Ecclesiastes, Lamentations) and post-exilic narratives (Ezra/Nehemiah, Esther, Chronicles). Advanced consideration of Hebrew poetry facilitates work in selected poetic and narrative texts. Students examine key structural, contextual, thematic, critical, and theological issues. Students apply learned exegetical methodology to various genres within these books. May not be audited. Prerequisites: OT 5001, OT 5002, OT 5251, and OT 5252 with a grade of C-, or passing the OT portion of the Standard Bible Content Test.

**OT 7000 Readings in Old Testament - 2 Hours**

Introduction to significant texts that provide orientation to the development, perennial issues in, and current state of their chosen discipline. Students will be assessed orally based on their familiarity with the authors and issues.

**OT 7477 MA Major Comprehensive Exam - 0-1 Hours**

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

**OT 7485 MA Thesis - 0-2 Hours**

MA thesis writers register for OT 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

**OT 7486 MA Thesis Extension - 0 Hours**

A total of three semesters extension for OT 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

**OT 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**OT 7510 Hebrew Reading Skills - 2 Hours**

Guided reading in selected passages to develop facility with Hebrew vocabulary and modes of expression, provide continued review of phonology, morphology, syntax, and semantics, and improve reading comprehension. May be repeated for credit. May not be audited. Prerequisite: OT 5133.

**OT 7513 Old Testament Theology - 2 Hours**

A study of the approaches to the theology of the Old Testament in the last century in an effort to engage critically with recent proposals and develop skills for reading the Old Testament theologically.

**OT 7514 Ancient Near Eastern Religions - 2 Hours**

A comparative study of religions of the ancient Near East, with special treatment of Mesopotamian, Egyptian, Levantine, and Israelite traditions. Various religious studies methodologies are introduced and sources for studying Ancient Near Eastern religions are examined. Topics are studied comparatively with the Israelite traditions, such as cosmology, temples, priests, popular religion, and death/after-life.

**OT 7515 History of Israel - 2 Hours**

An investigation of the study of the history of Israel from the origins of the nation to the end of the period of the Hebrew Bible.

**OT 7516 History of the Ancient Near East - 2 Hours**

An orientation into the world of the ancient Near East which surveys the social, economic, and political history of that region with emphasis on its relation to the Old Testament. Integrated with this material are geography, archaeology, and the study of institutions as these contribute to an understanding of ancient Near Eastern history.

**OT 7517 Dead Sea Scrolls and the Bible - 2 Hours**

A study of select readings from the Dead Sea Scrolls in Hebrew alongside the archaeological finds from Qumran and first century Palestine. Particular attention is given to the contributions that this corpus makes to biblical studies, textual criticism, and the beliefs and practices of intertestamental and New Testament Judaism, as well as early Christianity. Prerequisite: OT 5252.

**OT 7610 Biblical Aramaic 1 - 2 Hours**

Reading of the Aramaic portions of Daniel 2-7 and comparison of Aramaic phonology, morphology, and syntax with Hebrew. May not be audited. Prerequisite: OT 5252.

**OT 7611 Biblical Aramaic 2 - 2 Hours**

Reading of the Aramaic portions of Ezra 4-7 and comparison of Aramaic phonology, morphology, and syntax with Hebrew. May not be audited. Prerequisite: OT 5252, OT 7610.

**OT 7614 Extrabiblical Aramaic - 2 Hours**

Reading of Aramaic papyri and inscriptions from the first seven centuries of the first millennium B.C., as well as selected Aramaic Targums. Comparison of phonology, morphology, and syntax with biblical Aramaic. May not be audited. Prerequisite: OT 5252.

**OT 7620 Akkadian 1 - 2 Hours**

Introduction to the Sumero-Akkadian cuneiform script of ancient Babylonia and Assyria and inductive study of the essentials of the grammar. Reading of selections from the Code of Hammurabi, the Epic of Gilgamesh, the Babylonian Creation Epic, and the Neo-Assyrian royal inscription, with comparisons to the Hebrew Bible. May not be audited. Prerequisite: OT 5252.

**OT 7621 Akkadian 2 - 2 Hours**

Continuation of OT 7620. May not be audited. Prerequisite: OT 7620.

**OT 7622 Akkadian 3 - 2 Hours**

Continuation of OT 7621. May not be audited. Prerequisite: OT 7621.

**OT 7630 Ugaritic 1 - 2 Hours**

Guided reading in selected Ugaritic texts. Study of Ugaritic vocabulary, morphology, and syntax. Linguistic comparison of the language and texts with reference to points of contact with the Hebrew Bible. May not be audited. Prerequisite: OT 5252.



**OT 7631 Ugaritic 2 - 2 Hours**

Guided reading in selected Ugaritic texts. Study of Ugaritic vocabulary, morphology, and syntax. Linguistic comparison of the language and texts with reference to points of contact with the Hebrew Bible. May not be audited. Prerequisite: OT 5252 and OT 7630.

**OT 7640 Syriac 1 - 2 Hours**

Introduction to Syriac grammar with limited reading of the Peshitta text of the Old Testament. May not be audited. Prerequisite: OT 5252.

**OT 7641 Syriac 2 - 2 Hours**

Continued study of Syriac grammar and reading of the Peshitta text of the Old Testament. May not be audited. Prerequisite: OT 5252, OT 7640.

**OT 7655 West Semitic Inscriptions - 2 Hours**

A study of selected extra-biblical Hebrew, Moabite, Philistine, Ammonite, and Phoenician inscriptions according to their epigraphic contexts. Particular attention will be given to issues of genre, culture, religion, and history as related to the Hebrew Bible. Prerequisite: OT 5252.

**OT 7680 Literature of the Ancient Near East - 2 Hours**

A study of literature from the Ancient Near Eastern world with special emphasis on literature that is important for reading the Old Testament in its context. The course includes an informed reading in translation of selected texts in representative genres of literature from the various Ancient Near Eastern cultures. The student develops a methodology for sound comparison with the corresponding biblical genres.

**OT 7975 MA/ThM Comp Exam Prep - 0 Hours**

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

**OT 7976 MA or ThM Thesis Proposal Prep - 0 Hours**

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

**OT 7977 ThM Comprehensive Exam - 0-1 Hours**

A department-specific Major Comprehensive Exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

**OT 7980 MA Major Research Paper - 0-1 Hours**

MA/BL participants completing the two capstone research paper option must register for \_\_ 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

**OT 8000 Seminar: Current Issues - 2-3 Hours**

Topics chosen deal with significant issues in Old Testament content, history, introduction, and/or interpretation, and seminar discussion and presentation of advanced research papers. May not be audited. Prerequisites determined by seminar topic.

**OT 8210 Hebrew Exegesis: Genesis - 2-3 Hours**

Consideration of the historical, historical-critical, interpretative, and theological issues in Genesis in the context of careful exegesis of selected passages. May not be audited. Prerequisite: OT 5252.

**OT 8230 Hebrew Exegesis: Psalms - 2-3 Hours**

Overview of the Psalter's structure, major genres, themes, theology, and exegesis of representative psalms. May not be audited. Prerequisite: OT 5252.

**OT 8250 Hebrew Exegesis: Isaiah - 2-3 Hours**

A textual-linguistic study of selected portions of the Hebrew text of Isaiah. May not be audited. Prerequisite: OT 5252.

**OT 8720 Hebrew Exegesis: Select Book - 2-3 Hours**

Exegesis of selected texts with special attention to relevant theological issues. Attention to the book's structure, central themes, and historical, cultural, and literary contexts may also be included. May be repeated for credit. Prerequisite: OT 5252.

**OT 8723 Old Testament Textual Criticism - 2-3 Hours**

Introduction to the textual critical study of the Old Testament and its relationship to other areas of Old Testament study. Consideration is given to the goals and methodology of Old Testament textual criticism and the ancient versions as translations. Analysis of selected texts, comparing the readings of the Masoretic Text with selected ancient versions. Prerequisite: OT 5252.

**OT 8729 Advanced Hebrew Studies: - 2-3 Hours**

Study of linguistic, methodological, and historical issues related to the Hebrew language. Course titles include Advanced Hebrew Syntax, Historical Hebrew Grammar, Hebrew Lexicography and Semantics, and Postbiblical Hebrew. May be repeated for credit. Prerequisite: OT 5252.

**OT 8950 Old Testament Research and Methods - 2 Hours**

The course provides an introduction to critical issues, secondary literature, and methods for advanced biblical and theological study of the Old Testament and its world. The course prepares students for the research and writing of a master's thesis or doctoral dissertation pertaining to Old Testament literature and history, as well as that of its Ancient Near Eastern milieu. Prerequisite: OT 5252. May not be audited.

**OT 8980 ThM Major Research Paper - 0-1 Hours**

ThM participants completing the two capstone research paper option must register for OT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded 'C'- or better to receive credit for the paper.)

**OT 8985 ThM Thesis - 0-4 Hours**

ThM thesis writers register for OT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department.

**OT 8986 ThM Thesis Extension - 0 Hours**

A total of three semesters extension for OT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

**OT 9001 Guided Research - 1-3 Hours**

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

**OT 9011 Private Study - 0 Hours**

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

**OT 9890 Professional Development Practicum - 0-2 Hours**

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No credit.

**OT 9975 Comprehensive Exam Preparation - 0-3 Hours**

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three units. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**OT 9990 Dissertation Proposal Prep - 0-3 Hours**

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 units. PhD/THS program participants may repeat this course once for a total of 3 units. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**OT 9991 Dissertation Research - 1-4 Hours**

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

**OT 9992 Dissertation Extension - 0 Hours**

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

## Pastoral Theology Department Course Descriptions

**HM 6200 Theology and Methodology of Biblical Preaching - 2 Hours**

This course lays the biblical and theological foundations for preaching and develops preaching skills with an emphasis on faithfulness, contextualization, clarity, and spiritual power. Successful students are able to defend a biblical theology of preaching and craft biblically faithful sermons and have learned strategies to overcome common pitfalls in preaching. Students expound two preaching portions, one from a New Testament epistle and one from an Old Testament text. Students receive constructive feedback from a professor and peers. Must register for HM 6201 in same semester. Offered Quad A.

**HM 6201 Preaching Lab - 0-2 Hours**

Lab sessions-must be taken concurrently with HM 6200. Offered Quad B.

**HM 7215 Preaching with Genre Sensitivity - 2 Hours**

This course considers preaching biblical texts with genre-sensitivity. Students learn the hermeneutical and homiletical demands of narrative, poetic, and prophetic genres and are given the opportunity to prepare and deliver sermons from narrative, poetic, or prophetic texts. Prerequisite: HM 6200.

**HM 7220 Preaching and Pastoral Issues - 2 Hours**

This course exposes students to preaching settings that demand unique pastoral wisdom and affect sermon preparation and delivery. Students learn the unique nuances of preaching in scenarios such as, but not limited to, funerals and weddings, evangelistic gatherings, and crises that shake one's community. Students have the opportunity to prepare and deliver sermons in these circumstances. Prerequisite: HM 6200.

**HM 7316 Preaching and Systematic Theology - 2 Hours**

This course provides a teaching practice and laboratory to give students tools, models, and opportunities integrating the disciplines of Systematic Theology and preaching.

**HM 7410 Learning from Minoritized Preaching Traditions - 2 Hours**

This course examines non-majority culture preaching traditions in the U.S. context. Students engage with preaching theories and sermons from these traditions in order to learn from and reflect on their own traditions and contexts. As a result, students consider how they can read and preach biblical texts in faithful and contextually meaningful ways. Students are given the opportunity to prepare sermons for a particular ministry context. Special attention is given to African American, Asian American, and Latin homiletical traditions. Prerequisite: HM 6200.

**HM 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**HM 8000 Seminar: Current Issues - 1-3 Hours**

Seminar discussion and advanced individual research on topics dealing with significant issues in homiletics and sermon delivery. Pre- or corequisite HM 6200.

**PT 5090 Field Education - 0 Hours**

Field-based ministry experience is vital to the development of Trinity students. Field education experiences are an opportunity to integrate academic work with practical ministry experience. All field education experiences are mentored experiences. Mentoring provides an opportunity to invest in the next generation of Christian leaders and ministries are enriched by having a student serve in a church or parachurch setting. Students are required to complete 40-45 hours of service (3-5 hours per week of ministry for a thirteen-week semester) for each Field Education course. Contact the Office of Supervised Ministry for orientation materials and details on fulfillment requirements. Field Education may be taken as an elective in any master's program by students who want to reflect on the pastoral implications of their academic work. Repeatable indefinitely. Credit/No Credit.

**PT 5100 Spiritual Formation for Ministry - 2 Hours**

The most critical item you can bring to Christian leadership is your own spiritual maturity. You cannot effectively lead others into what you have not first experienced for yourself. For fruitful Christian service, it is vital to know God and how to walk with Him. This course helps students to understand and apply a biblical and theological understanding of how one grows in the knowledge and grace of God through Jesus Christ. Specifically, students: 1) Understand and engage in a biblical theology of spiritual formation, 2) Apprehend the importance of utilizing the "means of grace" for growth in godliness, 3) Integrate the theoretical with the practical to enrich one's personal and devotional life, 4) Explore a wide array of Scriptural practices that have proven useful toward spiritual maturity, and 5) Develop a Personal and Professional Development Plan.

**PT 5155 Church Planting Boot Camp - 2 Hours**

Church Planting Bootcamp provides an introduction to the major start-up issues the planter faces. The objective is to provide a theological foundation and practical ministry skills that will enable the planter to start healthy, growing, reproducing churches. Four stages of church planting: preparation, conception, development, and birth stage are explored. Offered each May.

**PT 6000 Current Studies in Pastoral Theology - 1-3 Hours**

Topics selected deal with significant issues related to pastoral theology.

**PT 6280 Christian Worship - 2 Hours**

An introduction to Christian worship particularly in the liturgical leadership of the church. This course gives attention to the theology and history of Christian worship. It also examines the interplay between worship and culture, worship styles, and corporate worship planning. The course 1) equips students with a biblical theology and historical understanding of Christian worship and 2) develops skills in planning and leading Christian worship services that are God-honoring, biblically faithful, and contextually engaging.

**PT 6300 Introduction to Chaplain Ministries - 2 Hours**

The course will assist participants in exploring and evaluating various chaplaincy options as full or part-time ministry vocations. Though primary emphasis will be given to military and institutional chaplaincies (hospital, hospice, prison, etc.), other options will also be discussed including corporate, law enforcement, National Park, university, and Civil Air Patrol.

**PT 6500 Money and Ministry - 2 Hours**

This course helps students, ministry staff and pastors grow in sensitivity and knowledge about how to navigate financial challenges common in a variety of ministry settings. The course is designed to be flexible and developmental in nature, since each participant will come to the course with varying levels of financial knowledge, experience, and competency. The goal is to build upon the different foundations each participant will be bringing to the course, and tailor assignments in a variety of ways to help each participant grow in understanding and wisdom.

**PT 7200 Formation for Fruitful Ministry - 2 Hours**

In this course, participants reflect on and practice whole-person formation in preparation for their chosen vocational area. Participants integrate their Biblical and theological learnings with contextual questions, consider their own holistic formation, and prepare for ministry to others. Taken in the final year of study, this course serves as a reflection backwards on the program, and a preparation forwards for fruitful ministry. Prerequisites: PT 5100 or admission into a ThM or post-graduate certificate.

**PT 7225 The Essence of Biblical Leadership - 2 Hours**

In recent years the issue of leadership has occupied a great deal of our thinking and attention. There is no shortage of resources and seminars on the subject. To be sure, there needs to be the infusion of fresh, godly, biblical leadership who are filled with the compassion of Christ and who are committed to advancing His Cause. But what is distinctively Christian leadership? What does the Bible teach about leadership? What is the relationship between leadership and our effectiveness in ministry? These and other questions will be addressed in the course.

**PT 7290 Pastoral Practices - 2 Hours**

An introduction to the practices of pastoral ministry particularly in the shepherding care of the church. This course includes attention to the theology of spiritual care and the practical outworking of pastoral work including but not limited to conducting weddings and funerals, administering the Lord's Supper and baptism, and offering spiritual consolation in the care of souls. The course 1) develops competency in engaging in select pastoral practices within the church and 2) increases pastoral aptitude in caring for the spiritual needs of people.

**PT 7410 Denominational History & Polity - 2 Hours**

Designed for students seeking a greater understanding of, or anticipating possible placement within, a particular Christian denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends.

This is an independent study course, enabling the student to work with a pastor/ administrator from, and study the history and polity of, a denomination other than the EFCA. To register for this course, the student must contact the professor of record to receive clearance. Before registering, the student must select a denominational representative, and the representative must be approved by the professor of record according to TEDS standards for supervision.

**PT 7415 Evangelical Free Church History and Polity - 2 Hours**

Designed for students seeking a greater understanding of the EFCA or anticipating possible placement within the denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends. Students are challenged to consider these distinctives in relation to their own concepts of ministry context and potential.

**PT 7481 Internship 1 - 2-3 Hours**

This course is the first internship experience for MDiv students. The internship program is designed to foster the formation of ministerial identity through a blend of guided ministry experiences, mentoring from qualified practitioners, reflective assignments, and an Internship Huddle. Interns are supervised in a ministry context by qualified mentors approved by the Office of Supervised Ministries. Students are required to complete 100 hours of field experience per unit. Students enrolled in 2 units or more during any semester of Internship are granted half-time academic status. Students enrolled in 3 units or more during any semester of internship are granted full-time academic status. Prerequisite: approval from the Director of Supervised Ministries.

**PT 7482 Internship 2 - 2-3 Hours**

This course is the second internship experience for MDiv students. It provides an expansion of the student's ministry experience, mentoring from qualified practitioners, reflective assignments, and an Internship Huddle. Students are required to complete 100 hours of field experience per unit. This course requires a continuation of the same ministry site and mentor as PT 7481 unless granted an exception by the Director of Supervised Ministries. Students enrolled in 2 units during any semester of internship are granted half-time academic status. Students enrolled in 3 units or more during any semester of internship are granted full-time academic status. Prerequisite: PT 7481.

**PT 7483 Internship 3 - 1-2 Hours**

This course is the third internship experience for MDiv students under the previous catalog. It provides an expansion of the student's ministry experience, mentoring from qualified practitioners, and reflective assignments. Students are required to complete 100 hours of field experience per unit. This course requires a continuation of the same ministry site and mentor as PT 7481 and PT 7482 unless granted an exception by the Director of Supervised Ministries. Students enrolled in 2 units or more during any semester of internship are granted half-time academic status. Prerequisites: PT 7481, PT 7482.

**PT 7484 Intensive Internship - 4-6 Hours**

This course is for MDiv students fulfilling their entire internship requirements in one semester. This internship option is typically reserved for students who are in a full-time ministry setting (30-45 hours per week). The internship program fosters the formation of ministerial identity through a blend of guided ministry experiences, mentoring from qualified practitioners, reflective assignments, and an Internship Huddle. Interns are supervised in a ministry context by qualified mentors approved by the Office of Supervised Ministries. Students are required to complete 100 hours of field experience per unit. Students enrolled in 3 units or more during any semester of internship are granted full-time academic status. Prerequisites: approval from the Director of Supervised Ministries.

**PT 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

**PT 8000 Current Issues - 2 Hours**

Seminar discussion and advanced individual research on significant issues in pastoral theology.

**PT 8980 ThM Major Research Paper - 0-1 Hours**

ThM participants completing the two capstone research paper option must register for PT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.)

## Philosophical Theology and Apologetics

**PR 6000 Current Studies in Philosophy of Religion - 1-4 Hours**

Topics selected deal with significant issues related to philosophy of religion.

**PR 6410 History of Phil of Religion 1 - 2 Hours**

This course covers ancient and medieval philosophy of religion and ends with discussion of the rationalists Descartes, Spinoza, and, Leibniz.

**PR 6411 History of Phil of Religion 2 - 2 Hours**

This course begins with study in the early modern period with the empiricists (Locke, Berkeley, and Hume) and continues with an examination of the contemporary period.

**PR 7330 Philosophers of Religion and of Religious Significance - 2-3 Hours**

In-depth consideration of the philosophy of an important religious thinker such as Augustine, Aquinas, Kierkegaard, Tillich, and Hartshorne, or of an important nonreligious thinker such as Plato, Aristotle, Descartes, Hume, Leibniz, Kant, Hegel, Nietzsche, Russell, or Wittgenstein, whose thought strongly influenced religious and theological issues. May be repeated for credit.

**PR 7501 Guided Research - 1-4 Hours**

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.



**PR 7705 Religious Epistemology - 2-3 Hours**

Examination of the ways of knowing and tests for truth with special emphasis on the problems of religious knowledge and their implications for theological issues.

**PR 7715 Theism - 2-3 Hours**

Study in the existence and nature of God with emphasis on theistic arguments (ontological, cosmological, teleological, and moral) and on the internal coherence of such divine attributes as necessity, omnipotence, and omniscience.

**PR 7750 Philosophical Issues in Religious Pluralism - 2-3 Hours**

Consideration of the major epistemological and metaphysical issues for philosophy of religion arising from the discussions on religious diversity and religious pluralism. The views of influential philosophers such as John Hick, William Alston, Keith Ward, and others are examined, as well as responses to their work.

**PR 8000 Seminar: Current Issues - 2-4 Hours**

Analyses of selected issues in philosophy of religion and their implications for Christian thought. Examples include the following: questions concerning the concept of God, the nature and possibility of the miraculous, freedom and determinism, religion and science, phenomenology, and the historicity of the resurrection of Christ.