

# MASTER OF ARTS IN LEADERSHIP (MA/L)

## Program Purpose

The MA in Leadership (MA/L) equips students to lead resiliently and adaptively to meet the challenges of business, community, international, and nonprofit organizations.

## Program Outcomes

Students graduating with a Master of Arts degree in leadership will be able to:

- integrate a solid ethical frameworks into actions, discussions, decision making, influence, and organizational participation. (Ethical Character);
- apply culturally aware, biblically framed, and contextually communicated approaches to relational development. (Contextual Relationships);
- employ leadership skills and tools effectively to manage operations within the specialized contexts of their professional and/or academic emphasis. (Managerial Results); and
- demonstrate increased proficiency in these competency areas: the domain of leadership theory/practice, research, life-long learning and discerning current/emerging issues in leadership. (Academic Capability).

This program is offered in-person and at a distance (hybrid).

## Program of Study (32 Credits)

| Code   | Title   | Hours     |
|--|---|-----------|
| <b>Leadership Studies Core Courses</b>   |   | <b>13</b> |
| LR 5010  | Introduction to Leadership Dynamics and Perspectives  | 1         |
| LR 5020  | Ethical Frameworks and Leadership Integrity <sup>7</sup>                                      | 3         |
| LR 6020  | Vision, Strategy, and Culture Development <sup>7</sup>  | 3         |
| LR 5080  | Creativity, Decision Making, and Innovation   | 3         |
| LR 6050  | Organizational Change and Transformation  | 3         |
| <b>Electives (6)</b>   |   | <b>6</b>  |
| Electives may be from any "Trinity" program as deemed appropriate to the student's emphasis and interests. |   |           |
| <b>Emphasis Courses</b>  |   | <b>9</b>  |
| Choose one of the following emphases:  |   |           |
| <b>Emphasis: Entrepreneurial Leadership</b>  |   | <b>9</b>  |
| LR 6750  | Understanding and Exploring Entrepreneurial, Intrapreneurial, and Joint Venture Organizations |           |
| LR 6760  | Entrepreneurial Organizational Design and Development <sup>7</sup>                            |           |
| LR 6770  | Leading Start-Ups and New Organizational Forms  |           |
| <b>Emphasis: Organizational Leadership</b>   |   | <b>9</b>  |
| LR 5570  | Organizational and Team Communication   |           |
| LR 6520  | Developing, Coaching and Empowering Leaders   |           |
| LR 6550  | Driving Organizational Effectiveness and Results  |           |
| <b>Emphasis: Nonprofit Leadership</b>  |   | <b>9</b>  |
| LR 6920  | Transformational Leadership and Nonprofit Social Enterprises <sup>7</sup>                     |           |
| LR 6940  | Essentials of Nonprofit Financial Management  |           |
| LR 6960  | Driving Operational Excellence in Nonprofit Organizations                                     |           |
| <b>Capstone or Class &amp; Comprehensive Exam</b>  |   | <b>4</b>  |
| Choose one of the following:   |   |           |
| <b>1. Capstone Process</b>   |   | <b>4</b>  |
| LR 7468  | Leadership Capstone Literature Review (May be taken for 1 or 2 hours) <sup>1,2,3</sup>        |           |
| LR 7478  | Leadership Capstone Project (May be taken for 2 or 3 hours) <sup>1,2,4</sup>                  |           |
| <b>2. Or Additional Coursework and Comprehensive Examination Process</b>                                   |   | <b>4</b>  |
| LR Coursework from the Leadership catalog offerings.   |   |           |
| LR 7400  | Leadership Comprehensive Examination <sup>5,6</sup>   | 0         |
| <b>Total Hours</b>   |   | <b>32</b> |

1

LR 7468 should be taken prior to LR 7478, with LR 7468 coursework completed before students take LR 7478.

2

LR 7468 & LR 7478 should total 4 credits, but can be spread differently over 2 semesters.

3

May be taken for 1 or 2 hours.

4

May be taken for 2 or 3 hours.

5

Students doing the Capstone Process (see above) do not need to take a comprehensive examination.

6

Students should take the Comprehensive Examination during the last semester before graduation.

7

Course includes an experiential learning project – a key distinctive of the program.

## Bachelor of Arts/Master of Arts in Leadership

Trinity Graduate School and Trinity College offer a dual Bachelor of Arts/Master of Arts degree that pairs an MA in Leadership (MA/L) with an undergraduate degree in any major. This opportunity is open to qualified students in any undergraduate major but may have special appeal for students with the following majors or interests: business, organizational leadership, Christian ministries, and psychology.

Approved students may apply 15 credits to the MA/L *and* to their undergraduate bachelor's degree, which will effectively reduce the required BA credits to 105 (+15 MA/L = 120 required for graduation). This can be accomplished in one or more of the following ways:

1. An LR course replaces undergraduate elective credit.
2. An MA/L course may be assigned to meet an undergraduate major/minor and/or general education requirement. (Please consult with the undergraduate department advisor for acceptance of this dual degree credit.) For example, LR 6020 may be accepted for the "Diversity, Traditions, and Cultures" general education category. A student minoring in leadership may be able to substitute LR 5020 for LR 378X.

Qualified applicants must have a Trinity GPA of 3.0 on a 4.0 scale, 70 hours of undergraduate coursework, and demonstrated leadership potential. Students may apply for acceptance to the Dual Degree program through Trinity Graduate School. A positive recommendation from a TIU instructor capable of assessing their performance in an ongoing or recent leadership role is required.

Transfer students may apply for the program if they have 70 hours of undergraduate coursework, a positive recommendation from a previous instructor, a 3.0 GPA for all transferred college work, and a 3.0 in Trinity coursework, in addition to demonstrated leadership potential. Students interested in the dual degree are advised to notify their advisors as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.