

MASTER OF ARTS IN LEADERSHIP (MA/L)

Program Purpose

The MA in Leadership (MA/L) equips students to lead resiliently and adaptively to meet the challenges of the business, community, international, and nonprofit organizations.

Program Outcomes:

Students graduating with a Master of Arts degree in leadership will be able to:

1. Apply and demonstrate multiple aspects of leadership through experiential learning, practicums, and/or projects (Experiential/Leadership Skills),
2. Integrate solid ethical framework into actions, discussions, and decision making (Ethical Character),
3. Develop and empower others to be effective organizational and relational leaders that enable the reproduction of leaders (Contextual Relationships),
4. Demonstrate increased competence in leadership theory, models, and practice to grow and stay engaged in life-long learning and discernment of current and emerging issues in leadership (Academic Capability), and
5. Develop robust collaborative consultative approaches to drive organizational results and desired outcomes through effective leadership aligned with the organization's values, vision, strategy, and mission (Driving and Managing Results).

Program of Study (32 Credits)

Code	Title	Hours
Leadership Studies Core Courses		13
LR 5010	Introduction to Leadership Dynamics and Perspectives	1
LR 5020	Ethical Frameworks and Leadership Integrity ⁷	3
LR 5460	Making Decisions During Uncertainty and Change	2
LR 6020	Vision, Strategy & Culture Development ⁷	3
LR 6380	Driving Creativity and Innovation	2
LR 6850	Organizational Transformation	2
Electives		6
Electives may be from any TGS or TEDS program as deemed appropriate.		
LR 5820	Global and Cultural Leadership	
LR 6030	Leadership and Effective Financial Management	
LR 6720	Followership	
LR 6811	Social and Cultural Understanding for Leadership	
Emphasis Courses		9
Choose one of the following emphases:		
Emphasis: Entrepreneurial Leadership		9
LR 6750	Understanding and Exploring Entrepreneurial, Intrapreneurial, and Joint Venture Organizations	
LR 6760	Entrepreneurial Organizational Design and Development ⁷	
LR 6770	Leading Start-Ups and New Organizational Forms	
Emphasis: Organizational Leadership		9
LR 5570	Organizational and Team Communication	
LR 6520	Developing, Coaching and Empowering Leaders	
LR 6550	Driving Organizational Effectiveness and Results	
Emphasis: Nonprofit Leadership		9
LR 6920	Transformational Leadership and Nonprofit Social Enterprises ⁷	
LR 6940	Essentials of Nonprofit Financial Management	
LR 6960	Driving Operational Excellence in Nonprofit Organizations	
Capstone or Class & Comprehensive Exam		4
Choose one of the following:		
1. Capstone Process		4
LR 7468	Leadership Capstone Literature Review (May be taken for 1 or 2 hours) ^{1,2,3}	
LR 7478	Leadership Capstone Project (May be taken for 2 or 3 hours) ^{1,2,4}	
2. Or Additional Coursework and Comprehensive Examination Process		4
LR Coursework from the Leadership catalog offerings.		4

LR 7400	Leadership Comprehensive Examination ^{5,6}	0
Total Hours		32

- ¹ LR 7468 should be taken prior to LR 7478, with LR 7468 coursework completed before students take LR 7478.
- ² LR 7468 & LR 7478 should total 4 credits, but can be spread differently over 2 semesters.
- ³ May be taken for 1 or 2 hours.
- ⁴ May be taken for 2 or 3 hours.
- ⁵ Students doing the Capstone Process (see above) do not need to take a comprehensive examination.
- ⁶ Students should take the Comprehensive Examination during the last semester before graduation.
- ⁷ Course includes an experiential learning project – a key distinctive of the program.

Bachelor of Arts/Master of Arts in Leadership

Trinity Graduate School and Trinity College offer a dual Bachelor of Arts/Master of Arts degree that pairs an MA in Leadership (MA/L) with an undergraduate degree in any major. This opportunity is open to qualified students in any undergraduate major but may have special appeal for students with the following majors or interests: business, organizational leadership, Christian ministries, and psychology.

Approved students will take nine credits in the MA/L, which, upon completion of those nine credits, will reduce the number of required credits from 120 to 111 in order to graduate with a bachelor's degree. This can be accomplished in one or more of the following ways:

1. ID 5001 / LR 5001 Foundations of Integrative Thought (3 hours) replaces either BI 101/BI 105 or BI 111/BI 115 in the general education category of biblical studies ("Thinking and Living Biblically in the World").
2. ID 5002 / LR 5002 Foundations of Cultural Engagement (3 hours) replaces the general education requirement in the intercultural study category ("Diversity, Traditions, and Cultures").
3. An LR course can replace undergraduate credit hours up to 9 credits.
4. Specific leadership courses might be accepted by your undergraduate program. (Please consult your undergraduate advisor for approval before taking the graduate course.)

Or, if a student does not take IDS/LR 5001 and/or IDS/LR 5002 as an undergraduate, one or two additional LR courses (3 or 6 credits) replace an additional 3 or 6 hours of undergraduate elective credit.

Qualified applicants must have a Trinity GPA of 3.0 on a 4.0 scale, 70 hours of undergraduate coursework, and demonstrated leadership potential. Students may apply for acceptance to the Dual Degree program through Trinity Graduate School. A positive recommendation from a TIU instructor capable of assessing their performance in an ongoing or recent leadership role is required. This instructor must have had substantial interaction with the student, per the final approval of the undergraduate directors.

Transfer students may apply for the program if they have 70 hours of undergraduate coursework, a positive recommendation from a TIU instructor (per the final approval of undergraduate academic directors), a 3.0 GPA for all transferred college work, and a 3.0 in Trinity coursework, in addition to demonstrated leadership potential. Students interested in the dual degree are advised to notify their advisors as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.