

TRINITY EVANGELICAL DIVINITY SCHOOL CATALOG ~ TRINITY INTERNATIONAL UNIVERSITY

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A MESSAGE FROM THE DEAN

Trinity Evangelical Divinity School is boldly “evangelical” where faithfulness to the gospel of Jesus Christ is the center of our study, our reflections, and our practices. This gospel acknowledges Christ to be the Lord of all, one who demands whole-hearted worship and obedience in diverse social and cultural contexts in which he has called us. We also recognize, however, that this gospel that we preach is often “a stumbling block” to many in the wider society (1 Cor. 1:23), but we are “not ashamed of the gospel” (Rom. 1:16) and we are committed to proclaim, expound, defend, and live out this gospel in the midst of difficulties, which the church has faced since the time of the apostles. After all, this is a subversive gospel that challenges both our minds and our hearts, and it is one that transforms our lives as we serve the church of the living God.

Here at Trinity, you will find yourself learning not only from an international team of scholars, but also from an international body of students who can testify to the amazing work of this powerful gospel among different people groups. Every student, staff, and faculty member is an active participant in this transformative community. If God is leading your way here, you should be prepared to encounter this gospel anew as you dig deeper into the study of the power of God’s word, as it has manifested in both present and past ages. We pray that this will result in a renewed commitment that leads to the faithful proclamation of the gospel “to the ends of the earth” (Acts 1:8).

David W. Pao, PhD
Dean of Trinity Evangelical Divinity School

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Contact Information

2065 Half Day Road
Bannockburn IL 60015

General	847.945.8800
Adademic Dean's Office TEDS	847.317.8086
Academic Doctoral Programs TEDS	847.317.8111
Academic Records	academicrecords@tiu.edu
Admissions (Graduate)	847.317.8000 800.345.8337 gradadmissions@tiu.edu www.tiu.edu/divinity/admissions (http://www.tiu.edu/divinity/admissions/) Fax: 847.317.8097
Business Office	847.317.7035 businessoffice@tiu.edu
Campus Post Office	847.317.8170
Dean of Students Office	847.317.4060
Extension and Affiliated Education	847.317.6550 800.588.7705 extension@tiu.edu
Employment Off-Campus	847.317.8038
Employment On-Campus	847.317.7122
Financial Aid	847.317.8080 fa@tiu.edu
Housing	847.317.7135
Information Technology	845.317.8175
International Students	847.317.4064
Internships/Field Education	847.317.8030
Placement	847.317.8030
Professional Doctoral Program	847.317.8130
Student Life Office TEDS	847.317.4060
TEDS Online	847.317.6654 800.588.7705 tedsonline@tiu.edu
University Advancement	847.317.8191

Accreditation and Memberships

Trinity International University

Trinity International University is accredited by the Higher Learning Commission (HLC).

The Higher Learning Commission

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

Phone: 312.263.0456

Fax: 312.263.7462

E-mail: info@hlcommission.org

HLC Website (<https://www.hlcommission.org/>)

Trinity Evangelical Divinity School

Trinity Evangelical Divinity School is accredited by the Higher Learning Commission and the Association of Theological Schools in the United States and Canada.

The Association of Theological Schools in the United States and Canada

10 Summit Park Drive
Pittsburgh, PA 15275-1110

Phone: 412.788.6505

Fax: 412.788.6510

E-mail: ats@ats.edu

ATS Website (<https://www.ats.edu/>)

Council for Accreditation of Counseling and Related Educational Programs

1001 North Fairfax Street, Suite 510
Alexandria, VA 22314

Phone: 703.535.5990

Fax: 703.739.6209

CACREP Website (<https://www.cacrep.org/>)

Memberships and Partnerships

- Association of Christian Continuing Education Schools and Seminaries
- The Association of Theological Schools in the United States and Canada
- Christian Adult Higher Education Association
- Christian College Consortium
- Council for Adult and Experiential Learning
- Council for Christian Colleges and Universities
- Council for Higher Education Accreditation
- The Council of Independent Colleges
- Department of Veterans Affairs State Approving Agency
- Federation of Independent Illinois Colleges and Universities
- The Higher Learning Commission
- Illinois State Board of Education
- Illinois State Scholarship Commission
- Learning Resources Network
- Resources for the Education of Adults in the Chicago Area
- Society for Human Resource Management

Disclaimers

Trinity International University reserves the right to change without notice any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, professors, curricula, and courses. This catalog is not a contract or an offer of a contract.

Students are responsible for reviewing catalog program requirements, as well as the *Academic Handbook*, and for consulting with their relevant academic advisement tools as needed prior to course registration to insure that their courses apply to their program or to their personal interests.

State Agencies

Illinois State Agencies

The Illinois Board of Higher Education

1 N. Old State Capitol Plaza, Suite 333
Springfield, Illinois 62701-1377

Institutional Complaint Hotline: 217.557.7359

Institutional Complaint System: <https://complaints.ibhe.org/>

Phone: 217.782.2551

Fax: 217.782.8548

Email: info@ibhe.org

IBHE Website (<https://www.ibhe.org/>)

State of North Carolina

Degree program(s) of study offered by Trinity International University have been declared exempt from the requirements for licensure under the provisions of North Carolina General Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

Approval to offer online education in other states

Trinity International University's online and distance education programs are authorized or exempt from authorization in all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among its member states and U.S. territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. SARA is intended to make it easier for students to take online courses offered in other states, to give them confidence that programs in other states are properly authorized, and to improve the quality of online education.

The National Council for State Authorization Reciprocity Agreements (NC-SARA (<https://nc-sara.org/>)) oversees SARA and operates under the authority of four regional education compacts. Forty-nine states (all except California) currently participate in NC-SARA, including Illinois, which is a member of the Midwestern Higher Education Compact.

Trinity International University was approved by the Illinois Board of Higher Education (<https://www.ibhe.org/sara.html>) to participate in SARA in October 2015.

Trinity International University is allowed to offer online and distance education to students residing in California by means of an agreement between the state of California and the U.S. Department of Education on August 2, 2019.

Welcome to TIU

A Message from the President

At Trinity International University, we take seriously investing in students to make a difference in their lives so they in turn can make a difference in our world. Trinity combines robust biblical orthodoxy with academic excellence and practical preparation. We are deeply committed to serve the church and society by preparing the next generation of biblically grounded, theologically trained leaders as we fulfill our mission to “educate men and women to engage in God’s redemptive work in the world.” We seek to provide an accessible, affordable, and applicable educational experience so that our students are prepared to lead others, as they are entrusted with the gospel to think and live as Christ-followers in the twenty-first century.

Choosing the right educational institution is an important choice. It is a significant investment that will shape your life and the course of your future. Trinity provides multiple unique educational opportunities and degree programs both in person and online that will help prepare you to effectively serve Jesus whatever your vocational calling.

My prayer is that choosing to study at Trinity will be the next step in your personal journey as you seek to be best prepared for what the Lord has in store for you to serve Him in the days to come.

With anticipation,

Kevin Kompelien

President

About TIU

The Origins of Trinity International University

Trinity International University is composed of a divinity school and a law school. TIU is the educational ministry of the Evangelical Free Church of America (EFCA). The university's main campus is located in Bannockburn, Illinois, with a campus in Santa Ana, California (Trinity Law School).

Trinity International University traces its roots to a ten-week Bible course begun by the Swedish Evangelical Free Church in 1897. This soon developed into the Bible Institute of the Swedish Evangelical Free Church of America. In 1884, the Norwegian-Danish Free Church Association had begun the Norwegian-Danish department of the Chicago Theological Seminary. In 1910, the department withdrew from the seminary and established the Norwegian-Danish Bible Institute and Academy, which was located first in Rushford, Minnesota, and then later in Minneapolis with the name Trinity Seminary and Bible Institute. Between 1946 and 1949 the Swedish school merged with the Norwegian-Danish school to form Trinity Seminary and Bible College, located in Chicago. During the 1960s the seminary (renamed Trinity Evangelical Divinity School) and the college (renamed Trinity College) moved to the present Bannockburn campus. In 1992, the university acquired Miami Christian College, which became a branch location of the college, named Trinity College at Miami. In 1995, Trinity College and Trinity Evangelical Divinity School (TEDS) were united to form Trinity International University (TIU). In 1997, TIU welcomed students into the newly established Trinity Graduate School and, the following year, incorporated Trinity Law School (TLS) into the university. Located in Santa Ana, California, Trinity Law School is accredited with the State Bar of California and is moving toward application for American Bar Association accreditation. The traditional undergraduate program in Miami closed in 2000 and the site was renamed TIU–Florida.

What's in a Name?

People use the word university to mean different things. It can be just a label for a college or a way of describing a large college with graduate schools. But at Trinity, *university* emphasizes how every discipline is taught and studied from one common perspective (a uni-versity). This approach to education has been lost in many universities. All of the great Western universities of the world were founded on Christian principles. In fact, ninety of the first one-hundred colleges and universities founded in the United States were established to develop Christian character and to prepare people for ministry. However, cultural influence has eroded most schools' Christian convictions. Such schools no longer give students a Christian understanding of their disciplines or seek to prepare students for the demands of living the Christian life. Whereas these schools have a profound impact on students and society, they have no common philosophy or values.

The state of educational environments today is the reason it is so important to have a Christian University - why humanity needs to begin again to build great institutions that will explore God's world while acknowledging that He is Lord in the natural and social sciences, humanities, and every aspect of experience. It is the reason Trinity International University can offer a fine education to undergraduate and graduate students alike—an education for service to God in the workplace, family, church, and community.

Governance

Preservation of a legacy calls for wise and careful leadership. We are governed by a 31-member Board of Regents (15 elected by the Evangelical Free Church of America Conference delegates, 13 appointed by the Board of Regents, two EFCA ex officio, and the TIU president) who carry the responsibility for the successful conduct of the school and for cooperation with local congregations of the EFCA.

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Affiliation

Trinity International University is an Illinois not-for-profit institution of higher education affiliated with the Evangelical Free Church of America.

Board of Regents

Alumni of Trinity International University are indicated by parenthetical degree and year following their name.

Bill Bradish

Arlington Heights, Illinois

President, Bradish Associates, LTD

George Davis (MA '89)

Hummelstown, Pennsylvania

Senior Pastor, Hershey Evangelical Free Church

Brian Farone (MDiv '07)

Cottage Grove, Minnesota

District Superintendent, EFCA North Central District

Steven Hawn

Woodbury, Minnesota

Attorney

Martin Klauber (MA '81, MDiv '81)

Grayslake, Illinois

Senior Vice President, First Merit Bank

Kevin Kompelien (MDiv '83)

San Jose, California

President, Trinity International University

William Kynes (MDiv '82)

Annandale, VA

Senior Pastor, Cornerstone Evangelical Free Church

Carlos Lollett

Miami, Florida

Church Planter, North American Mission Board

Edmund C. Moy

Falls Church, Virginia

38th Director of the United States Mint (2006-2011)

Neil Nyberg (BA '74)

Battle Creek, Michigan

Vice President/Chief Ethics and Compliance Officer (retired), Kellogg Company

Jon Payne

Wausau, Wisconsin

District Superintendent Forest Lakes EFCA

Carla Sanderson

Jackson, Tennessee

Provost, Chamberlain College of Nursing

Bill Riedel

Washington, D.C.

Lead Pastor, Redemption Hill Church

Edmond L. Soliday

Valparaiso, Indiana

Indiana State Representative

Kendall Spencer (MDiv '77)

Jacksonville, Florida

President and CEO, Jacksonville Bancorp, Inc.

Quintin Stieff (MDiv '86)

West Des Moines, Iowa

Pastor, Valley Church

Paul Wheeler

Libertyville, Illinois

Executive Vice President, Inland Real Estate, Oak Brook (Retired)

Luder Whitlock

Orlando, Florida

President, Excelsis

Locations

Trinity International University Bannockburn Campus

2065 Half Day Road
Bannockburn, IL 60015

Toll-free phone: 800.822.3225 or 800.345.TEDS

Phone: 847.317.8000

Fax: 847.317.8097

TIU Website (<https://www.tiu.edu/>)

The Bannockburn Campus of Trinity International University rests on a beautifully wooded campus six miles west of Lake Michigan, 25 miles north of downtown Chicago, and 17 miles north of O'Hare International Airport. Though in a suburban location, we are close enough to Chicago to have easy access to the numerous educational, ministerial, cultural, and sporting opportunities in the city.

Bannockburn Campus Facilities

The **Lee International Center**, on the east side of campus, contains the offices of Student Life and International Student & Scholars, as well as a conference room, the Fireside Lounge, and an apartment for visiting guests.

The **Mansion Administrative Building** houses the President's office, Admissions and Marketing, and University Advancement.

The **Norton Welcome Center** houses the Business Office, Financial Aid, Academic Records, and Information Technology teams.

The **Arnold T. Olson Chapel** was built by the EFCA in appreciation of Dr. Arnold T. Olson, who served as EFCA president for 25 years. The 500-seat chapel auditorium houses a two-manual, 25-rank Casavant pipe organ and serves as a worship center, lecture hall, concert hall, and conference facility. In addition to the auditorium, the chapel building holds several classrooms.

The **Peterson Academic Building** contains the Kantzer Faculty Center and the Veenstra Office Wing. Here you will find the majority of TEDS faculty offices, the Center for Faith and Children, the Carl F.H. Henry Center, and the Hiebert Center. The Kantzer Faculty Center houses a 130-seat lecture hall and provides handicapped access to the Arnold T. Olson Chapel.

The **H. G. Rodine Global Ministry Building**, on the east side of campus, features seminar halls, conference rooms, and classrooms and the campus fitness center.

The **James E. Rolwing Memorial Library** and the **Carl F. H. Henry Resource Center** serve the students across our University. Print, media, and electronic resources are tailored to the curricula and information needs of the university community. The collection contains more than 240,000 book and periodical volumes (with access to more than 8,000,000), 150,000 volumes on microform, and more than 1,200 current periodical subscriptions. It also houses the Center for Bioethics and Human Dignity and Open Hands.

The **Gregory L. Waybright Center** is the student center, featuring the Hawkins Dining Hall, Lantern Lounge, Campus Post Office, student mailboxes, and amenities, such as ping-pong and several large-screen televisions. The lower level includes offices for TEDS academic administration including the Academic Dean's Office, Master's Program

Office, Master of Divinity Program Office, Academic Doctoral Office, and Professional Doctoral Office.

Trinity International University California Regional Center

2200 North Grand Avenue

Santa Ana, CA 92705

Phone: 714.836.7500

Toll-Free: 800.922.4748

Fax: 714.796.7190

Email: tls@tiu.edu

TLS Website (<https://www.tiu.edu/law/>)

The California Regional Center in Santa Ana, California, is home to Trinity Law School, which offers a traditional legal education from a Christian perspective. Class sessions are held on campus at 2200 North Grand Avenue, and online.

Schools

In 1995, Trinity Evangelical Divinity School and Trinity College merged to become Trinity International University. In early 1998, Trinity Law School in Santa Ana, California (originally founded in 1980 as the Simon Greenleaf School of Law) joined the growing institution. Now, with more than 1,200 students, we are committed to the same vision with which we were founded in 1897 and determined to follow in the footsteps of the great universities that were founded on the cornerstone belief that all wisdom lies in Jesus Christ.

As Charles Malik has shown in his illuminating book *A Christian Critique of the University* (InterVarsity Press, 1982), the university is now the central institution of the modern world. Yet it is far from the university as it was established nearly one thousand years ago. The Christian schools of the past—including the great American universities of Princeton, Yale, and Harvard—are now largely or entirely secular institutions, built not on a vision of the glory of God but as temples to the wisdom of this world. As Malik puts it, they have “swerved” from their grounding in Jesus Christ. Our task, if we are able to be salt in the world of our day, is to build institutions where we can think like Christians and learn to live as Christians in a culture in which both have become equally hard. Whether preparing to be attorneys, corporate leaders, counselors, missionaries, pastors, public servants, or teachers, whatever our calling under God, we need excellence in education grounded in the Lordship of Jesus Christ. That is the goal and task of Trinity.

“Engaging in God’s redemptive work in the world.” At the heart of Trinity’s mission lies its commitment to engage the culture for Jesus Christ. Trinity’s purpose is to enable its graduates in all schools and in every discipline to think and live like Christians in the twenty-first century. We believe that God calls His people into many kinds of service; Trinity’s calling is to prepare them to serve for His glory.

Trinity Evangelical Divinity School (TEDS)

Dean: David W. Pao, PhD

Trinity Evangelical Divinity School offers doctoral and master’s degree programs in Bannockburn, Illinois, as well as online and hybrid. At the heart of the divinity school is the Master of Divinity (MDiv), preparing pastors, teachers, and missionaries for Christian service. TEDS offers professional MA programs in Mental Health Counseling (CACREP accredited licensure program) and Christian Ministry, as well as academic MAs in Theological Studies and Scripture, Tradition, and Theology. TEDS offers a Master of Theology (ThM), a Doctor of Ministry (DMin), and a PhD with concentrations in educational, intercultural, or theological studies. Particularly unique options include a 72-unit Advanced Placement MDiv for those with an undergraduate ministry degree, an MA in Ethics, Culture, and Theology, and several graduate-level certificate programs.

Wisconsin Inmate Education Initiative (Undergraduate)

Trinity’s inmate prison education program is an initiative that provides an undergraduate-level, Christian liberal arts education to incarcerated men at the Fox Lake Correctional Facility. This program is administered by Trinity Evangelical Divinity School.

Trinity Law School, at the California Regional Center of Trinity International University, is strategically located in the City of Santa Ana, in the heart of Southern California. The law school faculty reflects Trinity’s commitment to high educational standards and an active engagement of the culture with the gospel’s profound and far-reaching implications. Trinity Law School offers a Juris Doctor (JD) degree and a Master of Legal Studies (MLS) degree. The Juris Doctor is a 90-unit degree program that offers students flexible course schedules, affordable tuition, and the unique opportunity to study law from a Christian perspective; graduates are eligible to sit for the California Bar Examination. The Master of Legal Studies is a 30-unit degree program delivered entirely online and offers several specialty concentrations, including Human Resources Management and Church Administration.

Trinity Law School (TLS)

Dean: Eric Halvorson, JD

Centers of Excellence

Trinity is home to the Henry Center for Theological Understanding, the Center for Bioethics & Human Dignity, the Paul G. Hiebert Center for World Christianity and Global Theology, the Center for Transformational Churches, the Center for Faith and Children, and the Center for Human Rights.

All centers hold events including debates, conferences, and lectures, covering a wide variety of topics and featuring renowned experts and theologians. Most of these events are open to the public – information is available on the events calendar (<https://www.tiu.edu/events/>).

The Paul G. Hiebert Center for World Christianity and Global Theology

Named after the late Paul G. Hiebert, who was an anthropologist and professor at Trinity Evangelical Divinity School from 1990–2007, The Paul G. Hiebert Center for World Christianity and Global Theology (<https://www.hiebertcenter.org/>) was launched in March 2017. The Center is directed by TEDS Dean Emeritus Tite Tiénou, Research Professor of Theology of Mission. Tiénou also holds the Tite Tiénou Chair of Global Theology and World Christianity.

The mission of the Hiebert Center is to promote strategic collaboration between North American and Majority World Christians for the advancement of the gospel and to facilitate the emergence of theological perspectives that are biblically faithful, contextually relevant, and reflect the global diversity of the body of Christ. Aligning with the University's mission to educate men and women to engage in God's redemptive work in the world, The Paul G. Hiebert Center for World Christianity and Global Theology seeks to accomplish the following key objectives:

- Develop intercultural and international networks of collaboration for the advancement of the Gospel, focusing on, but not exclusive to, TEDS international alumni and students.
- Provide research opportunities for "Majority World" theologians and other scholars who aim to study trends and patterns related to mission, theology, and the growth of the global church.
- Assist members of the TEDS learning community to develop a 21st-century global awareness and theological reflections, whether their calling is to serve in North America or the Majority World.
- Develop partnership networks with Diaspora congregations in North America and beyond, to study and develop theological, missiological, and pastoral resources for these growing congregations.

The Center's leadership sees its role at Trinity as one of facilitation towards a deeper understanding of world Christianity and global theology for its faculty, staff, and students. The Center's ongoing efforts to promote the work of Majority World theologians and scholars focus on creating spaces for generative conversations. This is largely accomplished through the example of guest speakers and scholars that visit Trinity's campus to present or participate in the Center's annual lecture series given by a Majority World scholar, symposia, consultations with Diaspora churches, and the visiting scholar program.

The Center's hope is also to facilitate reciprocity in Christian theologizing and relationships, bringing about a more complete picture of the nature of Christianity in the United States that includes Christians from the diaspora of Africa, Asia, and Latin America so that when people around the world think of American Christianity, they think of a Christianity that includes these diverse pockets of faithful Christians.

Carl F.H. Henry Center for Theological Understanding (HCTU)

The Carl F. H. Henry Center for Theological Understanding (<http://henrycenter.tiu.edu/>) provides a unique opportunity for ministers, professionals, and academics in various fields to work collaboratively with seminary faculty engaged in biblical and theological reflection. The goal of this partnership is to advance Christian wisdom in all areas of life and thought—in short, to enable people to apply the knowledge of God and themselves gleaned from Scripture in the rough and tumble of life. The Center seeks to embody the vision of Carl F. H. Henry (1913-2003), a long-time faculty member at Trinity, for Christian thinking that makes a difference in the academy, in our churches, and in the secular world. The work of the Center is thus aimed at promoting gospel-centered thinking and living with others—from a variety of ethnic and social backgrounds—for the glory of God, the good of His church, and the welfare of the world.

The Center for Bioethics & Human Dignity (CBHD)

The Center for Bioethics & Human Dignity (<http://cbhd.org/>) is a bioethics research center at Trinity International University that explores the intersection of medicine, technology, and our individual and common humanity. Established in 1994, CBHD brings distinctly Christian reflection to bear on current and emerging bioethical challenges that is both academically rigorous and broadly accessible. Such issues include end-of-life concerns, euthanasia and physician-assisted suicide, infertility and reproductive technologies, genetic interventions, biotechnologies (e.g., stem cell research, cloning, synthetic biology), emerging technologies (e.g., nanotechnology, neuroscience, artificial intelligence, robotics), and disability ethics, among many other issues. Working within a Judeo-Christian Hippocratic framework, CBHD fosters rigorous research, theological and conceptual analysis, charitable critique, and thoughtful engagement, to bring clarity to these complex issues of our day.

In short, the Center articulates Christian bioethics within the academy and provides credible, current, and comprehensive resources from a distinctly Christian perspective to assist in making wise decisions for ethical dilemmas that arise in medicine, science, and technology.

In addition to its annual summer conference, the Center has hosted a number of consultations and regional and international conferences, and has produced a wide range of print publications and electronic resources. As an early provider of online resources, CBHD's websites host a spectrum of resources on a wide diversity of topics from introductory materials to scholarly resources for a global audience. As a leading voice in Christian bioethics, CBHD staff and fellows have appeared in a wide range of print, radio, and television media, provided congressional testimony, and are regular speakers at universities, conferences, and churches. In this regard, CBHD serves as a visible expression of TIU's emphasis on cultural engagement.

Primary Websites

- CBHD (<https://www.cbhd.org/>) (CBHD's flagship site with scholarly resources in Christian bioethics and updates on the Center's latest work.)
- EverydayBioethics (<https://www.cbhd.org/everydaybioethics/>) (Accessible introductory resources for pastors, church leaders, and everyday individuals.)
- Bioethics.com (<https://bioethics.com/>) (Global news site with updates in bioethics news, issues, and events.)

The Center for Transformational Churches

Founded in 2015 and emerging from Trinity International University's long-standing educational commitment to vibrant and deep Christian discipleship, the Center for Transformational Churches (<https://www.tiu.edu/cftc/>) was established to empower Christian leaders for fruitful work, gospel transformation, and cultural change.

Christ calls the church to be the primary vehicle for communicating the gospel and creating individual, communal, and cultural transformation. Every vocation matters to God and pastoral leaders are called to empower their congregations for fruitful mission in the world of work. The efforts of the Center for Transformational Churches support this calling and facilitate pastoral formation, leadership development, cultural engagement, and human flourishing. The Center's Resilience Project gathers pastoral couples for training and formation on the theme of resilience in ministry.

The Center also maintains a partnership with Karam Fellowship, a member-supported learning community of theological educators dedicated to theology for the life of the world. The Center and the Fellowship co-sponsor research and conference activities that develop theological scholarship related to the flourishing of God's people and all creation.

The Center for Faith and Children

The goal of the Center for Faith and Children (<https://faithandchildren.org/>) is to equip ministry leaders through educational opportunities, research, and vision; empower the local church with training, assistance, and imagination; and encourage parents by developing curated resources, tips, and encouragement through a dynamic website, podcast, research articles, and a conference.

The Nurturing Children Through Worship and Prayer Initiative was launched in 2022 as part of Lilly Endowment's commitment to support efforts that strengthen the religious education and formation of children and enhance the vitality of Christian congregations. TEDS is one of 26 organizations taking part in this \$32 million initiative that supports organizations that help children grow in their faith and deepen their relationships with God.

The Center for Human rights

The Center for Human Rights (<https://www.tiu.edu/law/chr/>) is a research, education, and advocacy center for the promotion and protection of international human rights. The Center provides classroom instruction, career development, and opportunities for participation in research, scholarship, lectures, conferences, and seminars. Along with several human rights courses at Trinity Law School in Santa Ana, the Center sponsors international courses in Europe and Cambodia.

TIU Core Values

As an institution committed to inerrant Scripture, given by God as our final authority for faith and life, we hold ourselves accountable to it and to each other with regard to these values as we cultivate academic excellence, Christian faithfulness, and lifelong learning.

- **Christ centered** ~ We are here to model and to engender a Christ-centered approach to all that we do. The lordship of Christ should affect and be evident in every aspect of education, relationship, and endeavor at Trinity.
- **Community focused** ~ We seek to be a learning community that operates by the ethics and values of the Kingdom of God. The makeup of the community should be a reflection of the breadth and diversity of the family of God. The way we treat people should be consistent with the morals, justice, compassion, humility, and love of our Lord. Interaction with students should both reflect an attitude of service to them as individuals and take advantage of opportunities for mentoring and modeling and personal development.
- **Church connected** ~ We value service to the Church because we believe that the Church is God's central vehicle to accomplish his work in the world. Our vision for serving the Church is a global vision, just as God's vision for His Church is global. A particular value affecting Trinity's work is to identify and meet the educational needs of the EFCA.
- **Culturally engaged** ~ We seek to bring faith, life, and learning to bear on the issues facing our world. Our perspective is one of engagement with culture from a Christ-centered and biblically rooted foundation. We are committed to high standards of research, scholarship, thinking, and living as a means of preparing students to engage the world and to respond honestly and earnestly to those in a pluralistic society.

TIU Mission Statement

Trinity International University educates men and women to engage in God's redemptive work in the world by cultivating academic excellence, Christian faithfulness, and lifelong learning.

TIU Identity Statement

Trinity International University is an academic community, which includes Trinity College, Trinity Evangelical Divinity School, Trinity Graduate School, and Trinity Law School, affiliated with the Evangelical Free Church of America. This institution exists to educate persons to think, live, and serve faithfully in a manner consistent with the gospel of Jesus Christ. Shaped by a shared mission and core values, Trinity International University prioritizes graduate and doctoral theological education with a focus on serving the church and the academy as well as liberal arts-based programs, undergraduate education, enhanced by professional and graduate programs with a focus on serving society and engaging culture. The Trinity community is composed of quality faculty, staff, and students committed to academic excellence, Christian faithfulness, and lifelong learning, serving together as men and women who have been entrusted with the gospel, and who are seeking to advance a distinctive mission through grace-filled relationships who desire to serve the global church through the development of servant leaders who share a Kingdom perspective regarding the renewal of church and culture.

TIU Statement of Faith

Trinity International University holds to the doctrinal position of the Evangelical Free Church of America (<http://www.efca.org/>).

EFCA Statement of Faith, adopted by the Conference in 2019

The Evangelical Free Church of America is an association of autonomous churches united around these theological convictions:

God

We believe in one God, Creator of all things, holy, infinitely perfect, and eternally existing in a loving unity of three equally divine Persons: the Father, the Son and the Holy Spirit. Having limitless knowledge and sovereign power, God has graciously purposed from eternity to redeem a people for Himself and to make all things new for His own glory.

The Bible

We believe that God has spoken in the Scriptures, both Old and New Testaments, through the words of human authors. As the verbally inspired Word of God, the Bible is without error in the original writings, the complete revelation of His will for salvation, and the ultimate authority by which every realm of human knowledge and endeavor should be judged. Therefore, it is to be believed in all that it teaches, obeyed in all that it requires, and trusted in all that it promises.

The Human Condition

We believe that God created Adam and Eve in His image, but they sinned when tempted by Satan. In union with Adam, human beings are sinners by nature and by choice, alienated from God, and under His wrath. Only through God's saving work in Jesus Christ can we be rescued, reconciled and renewed.

Jesus Christ

We believe that Jesus Christ is God incarnate, fully God and fully man, one Person in two natures. Jesus—Israel's promised Messiah—was conceived through the Holy Spirit and born of the virgin Mary. He lived a sinless life, was crucified under Pontius Pilate, arose bodily from the dead, ascended into heaven and sits at the right hand of God the Father as our High Priest and Advocate.

The Work of Christ

We believe that Jesus Christ, as our representative and substitute, shed His blood on the cross as the perfect, all-sufficient sacrifice for our sins. His atoning death and victorious resurrection constitute the only ground for salvation.

The Holy Spirit

We believe that the Holy Spirit, in all that He does, glorifies the Lord Jesus Christ. He convicts the world of its guilt. He regenerates sinners, and in Him they are baptized into union with Christ and adopted as heirs in the family of God. He also indwells, illuminates, guides, equips and empowers believers for Christ-like living and service.

The Church

We believe that the true church comprises all who have been justified by God's grace through faith alone in Christ alone. They are united by the Holy Spirit in the body of Christ, of which He is the Head. The true church is manifest in local churches, whose membership should be composed only of believers. The Lord Jesus mandated two ordinances, baptism and

the Lord's Supper, which visibly and tangibly express the gospel. Though they are not the means of salvation, when celebrated by the church in genuine faith, these ordinances confirm and nourish the believer.

Christian Living

We believe that God's justifying grace must not be separated from His sanctifying power and purpose. God commands us to love Him supremely and others sacrificially, and to live out our faith with care for one another, compassion toward the poor and justice for the oppressed. With God's Word, the Spirit's power, and fervent prayer in Christ's name, we are to combat the spiritual forces of evil. In obedience to Christ's commission, we are to make disciples among all people, always bearing witness to the gospel in word and deed.

Christ's Return

We believe in the personal, bodily and glorious return of our Lord Jesus Christ. The coming of Christ, at a time known only to God, demands constant expectancy and, as our blessed hope, motivates the believer to godly living, sacrificial service and energetic mission.

Response and Eternal Destiny

We believe that God commands everyone everywhere to believe the gospel by turning to Him in repentance and receiving the Lord Jesus Christ. We believe that God will raise the dead bodily and judge the world, assigning the unbeliever to condemnation and eternal conscious punishment and the believer to eternal blessedness and joy with the Lord in the new heaven and the new earth, to the praise of His glorious grace. Amen.

University Leadership

Kevin Kompelien, MDiv
President

Michael Peterson, MA
Vice President and Chief Operating Officer

David Pao, PhD
Dean of Trinity Evangelical Divinity School

Eric Halvorson, JD
Dean of Trinity Law School

William Kynes, PhD
Special Assistant to the President

Cheryl Trantham
Executive Assistant to the President

Special Events and Opportunities

Bioethics Colloquium Series

Trinity annually hosts three bioethics colloquia during the January-March period. Each colloquium features a presentation by a Christian leader in the bioethics field on a topic of widespread current interest, followed by a period of discussion. The third lecture in the series is an endowed Bioethics lectureship known as the John F. Kilner Lectures in Bioethics.

All three sessions, as well as refreshments following, are open to the entire university and surrounding community free of charge.

Endowed Lectureships and Symposia

Bernard H. Rom Preaching Lectures

Rev. Bernard H. Rom served two pastorates in his lifetime at Evangelical Free churches in Pullman, Illinois, and Madison, Wisconsin. In honor of Rev. Rom's ministry, which was characterized by consistent biblical exposition and exceptional communication from the pulpit, his family endowed a lecture series that brings outstanding preachers to the Trinity campus each fall semester. Recent guests include Dr. Luis Palau, Dr. Robert Smith, Jr., Dr. Matthew D. Kim, and Dr. Ahmi Lee.

Christian Worldview Conversation Series

In the spirit of Christian world-and-life-view thinking and its ability to shape questions of faith and learning in the context of the Christian academe, Trinity has initiated the Christian Worldview Conversation Series. Funding for this endowed series has been provided by the Institute for Advanced Christian Studies founded by the late Dr. Carl F. H. Henry, whose writings and life shape contemporary Christian worldview thinking. Additional funding comes from friends of the late Dr. Kenneth S. Kantzer, whose life and character as dean of both the Divinity School and Graduate School and also as president of Trinity College shaped the Trinity of today. The series provides a context for sustained conversations that compel the engagement of the Christian world and life view with the breadth of the disciplines in theology, the humanities, and the natural and social sciences. Recent guests include: Dr. Harold Netland, Dr. Peter Williams, Ms. Lisa Fields, Dr. Rebecca McLaughlin, Dr. Dan Wallace, and Pastor Sam Allberry.

J. Herbert and Winnifred M. Kane Global Engagement Lectures

The late Dr. Kane served as a professor of mission at Trinity during the 1970s. These Global Engagement Lectures established by Dr. Kane's family and friends in his honor bring a mission theorist to campus to address issues in the global church and the idea of *world Christians*, a term used by Dr. Kane. Recent guests have included Dr. Ajith Fernando, Dr. Tadataka Maruyama, and Dr. Juan Samuel Escobar. Topical Dialogues

Additional lectures, dialogues, and symposia are offered on a regular basis on the Trinity campus. Often these are discipline specific and may be a one-time presentation or a series of dialogues. These include topical conversations in theology, Christian thought, educational ministries, church history, spiritual formation and engagement with contemporary society. Guests represent a breadth of international contexts, and topics vary widely. Funding for Topical Dialogues come from a variety of TEDS friends, including The Family Altar League, the family of Mel Larson, and the family of A. J. Thorwall.

Finances

Trinity International University reserves the right to modify all charges without notice.

- Financial Assistance (p. 27)
- Payment Policies (p. 24)
- Satisfactory Academic Progress (p. 31)
- Tuition and Other Expenses (p. 20)
- Tuition Refund Policies (p. 26)

Tuition and Other Expenses

The university reserves the right to modify all financial policies without notice.

Bannockburn - TEDS Masters

TEDS Master's full-time academic standing begins at 10 units per semester.

TEDS Masters tuition, per unit (Includes online education)	\$750
TEDS Post-Baccalaureate Certificate, per unit (1st to 12th units)	\$185
TEDS Post-Baccalaureate Certificate, per unit (13th to 24th units)	\$375
TEDS Post-Baccalaureate Certificate, per unit (25th and above units)	\$750
Audit Fee, per unit (MA)	\$85

Full-time students (10+ billable units) may audit one course at no charge.

Bannockburn - Doctoral

Doctoral full-time academic standing begins at 9 units per semester.

Doctor of Ministry, including Korea, per unit	\$650
PhD, per unit (including Distance Education courses)	\$880
Post-Graduate Certificate, per unit (1st to 12th units)	\$375
Post-Graduate Certificate, per unit (13th and above units)	\$750
Audit Fee, per unit (DMin)	\$325
Audit Fee, per unit (PhD)	\$195

Full-time Doctoral students (9+ billable units) may audit one course at no charge. Note that 8000 level courses follow program enrollment.

Required Fees

Comprehensive Fee - This fee provides access to various services at Trinity, such as student publications, community life opportunities, student organization/leadership development, and technological advances.

Master's students

Full-time students (10+ units)	\$290
Part-time students (1-9 units)	\$145

Academic Doctoral students

Full-time students (9+ units)	\$290
Part-time students (5-8 units)	\$145

International Student Service Fee - This fee provides non-immigration regulation advisement, transition assistance, and special community life opportunities for international students (F-1 and J-1 visa holders). \$65

Academic Doctoral Activity Fee - This fee is for the doctoral retreat and other professional development opportunities. \$45

Effective July 1, 2025

Community Apartments - per month

Single Units	\$700
Shared Units	\$380
Summer 2025 Housing	\$170/week

Monthly Rental Rates for Family Apartments

Apartments A, B, C - 1 bedroom	\$1,065
Apartments D, E, F - 2 bedrooms	\$1,245

Contact the Graduate Housing Office for further details: 847-317-7134.

Academic Fees**Capstone Extension and Continuation Status Fees**

Capstone Extension and Continuation Status fees are assessed each semester based on a student's academic status. These fees are assessed in addition to any tuition costs. Details relative to assessment are found in the Handbook of the respective programs (Master's, DMin, PhD). See also "Active and Inactive Student Status"; and "Capstone Extensions and Fees" in the Academic Life section of this Catalog.

Master's Level Fees

Capstone Extension Course Fee, per semester - Charged at the time of registration for courses ID 7469, ID 7481, – 7486, – 8986. If a student is enrolled for other program course work, this fee is not required. \$55

Continuation Fees, per semester - A student is in continuation status when a student's program statute of limitation has expired and a program extension has been granted. This status continues until the student graduates or officially withdraws, whether or not the student is enrolled in course work. \$380

Reactivation Fee - Charged to students rendered inactive who are granted readmission. Students who appropriately withdraw and reapply are not subject to this fee. \$200

PhD - Level Fees

PhD/EDS and PhD/ICS students are charged continuation fees in the following situations:

1. When candidacy has not been achieved within five years of matriculation for the EDS participants and four years for the ICS participants (assessed for each successive semester not enrolled for courses, excluding summer, until candidacy is certified.) \$880

2. When an extension beyond the seven years from matriculation is granted by the Academic Doctoral Committee (assessed for each successive semester not enrolled for courses, excluding summer). \$880

PhD/THS students are charged continuation fees in the following situations:

1. When enrolled for Private Study (– 9011). \$880

2. When enrolled for Dissertation Extension (– 9992). This fee is assessed for each successive semester, excluding summer, until the dissertation is completed, defended, and accepted by the library. \$880

3. Upon failure to enroll for course work, Private Study, or Dissertation Research/Extension. This fee is assessed for each successive semester not enrolled, excluding summer semester, and is charged retroactively. \$880

Doctor of Ministry Fees

Program Project Fee - Students will be instructed by the DMin Office concerning registration for their major project units. Students will be charged for 9 units at current DMin tuition rate. \$650

Continuation Fee, per semester - Upon completion of their course work, students may choose to register for continuation status if they are not actively working on their major project. Continuation status will not be available after six years of DMin enrollment, commencing with the first six months of study. \$650

Program Extension Fee, per 6 months; limited to two 6-month periods \$650

Program Reactivation Fee - if a student has completed coursework and is not enrolled through project, continuation or extension for one 6-month period or more, they may be charged a one-time activation fee to reengage the program. \$1,000

Other Fees

Enrollment Deposit - Deposit is applied to a student account during the first semester of enrollment. Deposits are fully refundable if Admissions receives notification of cancellation by July 1st (Fall semester) and December 1st (Spring semester). The deposit is only good for the academic year for which originally submitted and will be forfeited if applicants postpone to the following academic year. \$125

Candidacy Fee - PhD (Educational Studies), PhD (Intercultural Studies), and PhD (Theological Studies) \$200

MA in Mental Health Counseling Major Comprehensive Exam Fee - MA in MHC (and MA in CP) students complete the Counselor Preparation Comprehensive Examination (CPCE) as part of their program's major comprehensive exam. The fee is charged to the student's account at the time that he or she takes the exam and covers a portion of the exam cost. \$40

MDiv - Logos Software Fee Per Semester \$150

Proctoring, per exam - For special administration of any comprehensive examination. \$60

Transcripts - All transcripts are sent electronically or via U.S. mail. If other service is requested (e.g. FedEx) there will be an additional charge. For more information: <http://www.tiu.edu/transcripts> (<http://www.tiu.edu/transcripts/>)/. \$8/ea

Vehicle Registration - There is NO cost for parking permits, but ALL residents and commuters who wish to park their vehicle on campus MUST register their vehicle with Security Services. If a student leaves after the fall semester, they must return the parking permit. Not displaying permit will result in fines.

Payment Policies

TEDS/TC Payment Policies

Each semester, students are expected to make payment in full or enroll in a payment plan by the first day of the semester. Unpaid balances will also incur a 1% deferment fee on the last working day of each month.

To view your current student account information, you may view the links listed below under "My Student Information (https://my.tiu.edu/ICS/Student_Finances/Bill_Payment.jnz?portlet=My_Account_Balances&screen=Main+View&screenType=change)" found by signing in at my.tiu.edu (<https://my.tiu.edu/ics/>).

- **Student Statement:** The Student statement is a snapshot of the activity on your student account. The statement will update as payment(s) are received. Please click here to see the statement activity online (https://my.tiu.edu/ICS/Student_Finances/Bill_Payment.jnz?portlet=My_Account_Balances&screen=Main+View&screenType=change).
- **Course and Fee Statement:** A Course and Fee Statement shows semester course registration, estimated charges, and estimated financial aid, if applicable. Please note that financial aid will not be *applied* until the start of each semester. Once the semester starts, viewing the balance due on the payment portal is important.

Complete information on finalizing payment can be found on the website under Student Account Information (<https://www.tiu.edu/student-billing-account-information/>).

Trinity Alternative Payment Plan (TAPP)

The TAPP allows students to divide total semester costs into installments by enrolling in a monthly payment plan. There is no enrollment fee for the monthly payment plan. There is a minimum \$100 deposit that goes towards the student account charges for the semester. A \$50 Late Fine is charged for any payment received more than five days past the due date. A TAPP is not successfully established until both the enrollment deposit and the signed payment plan form (<https://www.tiu.edu/student-billing-account-information/>) have been received by the Bursar Office/Student Accounts on or before 5 business days prior to the first day of the month.

TAPP Payment Dates

Fall Semester

5 Months	Aug. 1, Sept. 1, Oct. 1, Nov. 1, Dec. 1
4 Months	Sept. 1, Oct. 1, Nov. 1, Dec. 1
3 Months	Oct. 1, Nov. 1, Dec. 1
2 Months	Nov. 1, Dec. 1

Spring Semester

5 Months	Jan. 1, Feb. 1, Mar. 1, Apr. 1, May 1
4 Months	Feb. 1, Mar. 1, Apr. 1, May 1
3 Months	Mar. 1, Apr. 1, May 1
2 Months	Apr. 1, May 1

May Term and Summer Session

3 Months	June 1, July 1, Aug. 1
2 Months	July 1, Aug. 1

Note: Please note that Fall semester financial aid will not be released until a summer balance is paid in full.

Summer courses, such as an independent study, distance education, guided research or internship follow the full-semester refund policy for withdrawals and dropped courses.

General Policies

Accepted Forms of Payment

The university accepts cash, check, money order (via mail or in person) and debit cards, Visa, Mastercard, American Express, and Discover credit cards (using our online payment form at www.tiu.edu/accounting (<https://tiu-forms.formstack.com/forms/webpayment/>)). Please note that a \$25 fee is charged for any check returned by the bank due to insufficient funds, a closed account, a stopped payment, or any other reason as listed by the bank.

Card Convenience Fee: All payments made with a card will require a nonrefundable convenience fee of 2% per transaction.

Credit Balance

A Title IV aid credit balance is created when the amount of Title IV aid (Federal Pell grant, SEOG, Federal Perkins loans, Federal direct loans, and/or PLUS loans) on a student's account is greater than the amount of charges assessed to the student's account (Tuition, Fees, Room, Board, up to \$200 of prior year balance and/or other educationally-related expenses). Trinity will automatically issue a refund via ACH or check for the credit amount on a student's account unless the student submits the Title IV Authorization Statement (https://tiu-forms.formstack.com/forms/title_iv_authorization_form/), which authorizes us to hold the Title IV credit balance on the student account. Authorization notwithstanding, any remaining credit balance will be sent to the student (or Parent if PLUS loan funds) no later than the end of the final Payment Period for each academic year. If a student authorizes Trinity to hold the excess Title IV funds on his/her Student Account and would like to request the funds in a check or ACH before the end of the academic year, he/she may do so by submitting a Student Account Refund Request. (https://tiu-forms.formstack.com/forms/student_account_refund_request/)

Student Contact Information

It is the student's responsibility to update address, phone, and e-mail information to ensure that notices are received in a timely manner. The student is responsible for any fines or fees assessed if updated information is not given to Student Accounting.

University Email Messaging

All Trinity offices use students' TIU email accounts to notify them of important information and deadlines. It is the student's responsibility to check TIU e-mail regularly.

Outstanding Balances

Any students not participating in the traditional TAPP will receive a deferment fee of 1% per month on any outstanding balance. This includes students who are waiting on financial aid such as scholarships, grants, or loans. Deferment fees are charged on the last working day of each month.

The current semester's student account and campus housing (if applicable) must be paid in full, or if on a student account payment plan have completed two consecutive payments in order to register for the

next semester. All balances owed to the institution must be paid in full before official transcripts or a diploma are released unless the request falls under an exemption category outlined by the amended Student Debt Assistance Act (Illinois Public Act 103-0054, Sec.15 (<https://tracking.cirrusinsight.com/6e4ab5d2-cd57-49c9-89a6-c4a0a5171a2c/ilga-gov-legislation-publicacts-fulltext-asp/>)).

After a semester ends, balances greater than \$200 that are not taken care of are sent to our third-party biller, which, if not resolved, would result in reporting an outstanding balance to the credit bureau.

Bursar/Business Office Hours and Contact Information

Monday-Friday, from 8:30 a.m. to 4:00 p.m. CST.

Email: bursar@tiu.edu

Phone: 847.317.8080

The university reserves the right to modify all financial policies without notice.

Tuition Refund Policies

Tuition Refunds

Dropping or Withdrawing

When dropping or withdrawing from a course or the university, tuition and fees, including those for audited courses and courses changed from credit to an audit, will be refunded according to the refund schedules below. Before changing from full-time to part-time status, students should contact the Office of Financial Aid to inquire about any reduction of financial aid or billing: finaid@tiu.edu or 847-317-8080.

FALL 2024: If you withdraw from the university (all courses on your schedule), please check with Financial Aid before moving forward.

Semester Length Courses

Through the 2nd week of the semester	100%
After the 2nd week of the semester	0%

Intensive Graduate Courses

On or before the first day of class	100%
After the first day of class	0%

Quad A & B Courses

Through the 1st week of the Quad	100%
After the 1st week of the Quad	0%

Please be advised:

Online courses consider the start of a week to be Tuesday and the last day as Monday.

The online comprehensive fee is nonrefundable if the course has already started (including administrative drops/withdrawals).

Disciplinary measures that require the withdrawal of a student will follow the above-stated refund policy.

It is the students' responsibility to inform the Student Life Office if they are not returning for the following semester. If notification is not made, students may be liable for pro-ration on tuition, fees, room, and board.

Cancellation of Courses

The University reserves the right to cancel any course. If a course section is canceled entirely and a replacement is not offered, students will receive a full refund of tuition paid for the canceled course.
Refund Policy for Title IV Funds

In addition to the institutional refund policy, the following regulations mandated by the Department of Education are applicable. If a student received any financial aid under federal Title IV programs (Supplemental Educational Opportunity Grant, Pell Grant, Perkins Loan, Federal Direct Student Loan and Federal Direct Parent Loan), a portion of these funds

may need to be returned under the guidance of the federal formula, except the Federal Work Study Program.

Withdrawal Date

The day the student withdraws is the date (determined by the University):

- The student began the official withdrawal process prescribed by contacting the Student Life Office; or
- The student otherwise provided the University with official notification of the intent to withdraw.

For the student who does not begin the school's official withdrawal process or notify the school of the intent to withdraw, the midpoint of the period of enrollment for which Title IV assistance was disbursed is used (unless the institution can document a later date).

If the school determines the student did not begin the withdrawal process or notify the school of the intent to withdraw due to illness, accident, grievous personal loss, or other such circumstances beyond the student's control, then the school may determine the appropriate withdrawal date.

Percent of Aid Earned

The percentage of the period of enrollment for which federal aid was awarded is determined by dividing the total number of calendar days within the period of enrollment into the number of calendar days completed as of the day the student withdrew.

The percentage of aid earned during this period is equal to the percentage of the term completed. The percentage of "unearned" aid is determined by subtracting earned aid from 100%. The school is required to return the lesser of the unearned aid percentage applied to the institutional charges and the unearned percentage applied to total federal aid received.

Once 60% of the semester is completed, a student is considered to have earned all of his/her financial aid and will not be required to return any funds.

If this calculation indicates that funds should be returned, a specific order of refund has been established by the federal government (as applicable):

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Perkins Loan
4. Federal Direct PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grant (SEOG)
7. Federal TEACH Grant
8. Other Title IV assistance (as applicable)

The school must return the amount of Title IV funds for which it is responsible as soon as possible but no later than 45 days after the date of the institution's determination that the student withdrew.

Post-withdrawal Disbursement

If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he or she is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.

If the post-withdrawal disbursement includes loan funds, the school must get the student's permission before it can disburse them. A notification regarding the post-withdrawal disbursement will be sent to the student

(or parent in the case of a Parent PLUS loan), within 30 days of the date the school determines the student's withdrawal. A student may choose to decline some or all of the loan funds so additional debt is not incurred.

The school may automatically use all or a portion of the post-withdrawal disbursement of grant (Pell Grant and SEOG) funds for tuition, fees, and room and board charges (as contracted with the school). The school needs the student's permission to use the post-withdrawal grant disbursement for all other school charges. If the student does not give their permission, the student will be offered the funds. However, it may be in the student's best interest to allow the school to keep the funds to reduce any debt at the school. For any grant funds owed a student, the school must make the disbursement as soon as possible, but no later than 45 days after the date of the institution's determination that the student withdrew.

Excess Funds

If a student receives (or the school or parent receive on the student's behalf) excess Title IV program funds that must be returned based upon the calculation described above, the school must return a portion of the excess equal to the lesser of:

1. the student's institutional charges multiplied by the unearned percentage of their funds, or
2. the entire amount of excess funds.

The school must return this amount even if it did not keep this amount of the student's Title IV program funds. If the school is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds that the student (or parent for a Direct PLUS Loan) must return, must be repaid in accordance with the terms of the promissory note. That is, the scheduled payments must be paid to the holder of the loan over a period of time.

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that a student must repay is half of the grant funds they received or were scheduled to receive. A student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. A student must make arrangements with the school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when a student withdraws are separate from any refund policy that the school may have. Therefore, a student may still owe funds to the school to cover unpaid institutional charges. The school may also charge a student for any Title IV program funds that the school was required to return.

For additional information on refunds to Title IV sources, please contact the Office of Financial Aid at 847.317.8080. For additional questions regarding Title IV program funds, call the Federal Student Aid Information Center at 800.4FEDAID (800.433.3243). TTY users may call 800.730.8913. Information is also available on Student Aid on the Web at <http://www.studentaid.ed.gov>.

Financial Assistance

FINANCIAL ASSISTANCE OVERVIEW

The Financial Aid Office assists students in applying for and securing financial assistance when family resources are insufficient to meet educational expenses. For those who qualify, financial aid is a source of monetary support provided by various agencies, such as: federal, state,

and local governments, the university, community organizations, and private corporations or individuals.

- Federal and state grants are awards based on financial need, as determined by the FAFSA and do not have to be repaid.
- Institutional Scholarships are based upon merit, special talent, or financial need, and do not have to be repaid. Scholarship opportunities vary by academic program and campus location. Please view the pages within this section of the catalog for more information or visit our website (<https://www.tiu.edu>).
- Student loans are available to students and/or their parents at low-interest rates with the option to defer repayment until graduation or after the student drops below halftime.

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) (<https://studentaid.gov/>). Applicants must have an FSA ID in order to complete the FAFSA process. Please note that the FSA ID is used each year for filing, signing the FAFSA electronically and to access FAFSA records online. A renewal FAFSA must be submitted for each subsequent year of enrollment. Earliest date to file the FAFSA for the proceeding academic year is October 1st.

Trinity International University FAFSA School Codes:

- Bannockburn Campus: 001772
- Trinity Law School: E00961

FINANCIAL AID OFFICE CONTACT INFORMATION

Please contact the appropriate campus location below for questions regarding financial aid:

Bannockburn Campus
Email: finaid@tiu.edu
Phone: 847.317.8080
Office Hours: Monday-Friday 8:30 a.m.-4:00 p.m., CST

Trinity Law School: Business Office
Email: tlsfinaid@tiu.edu
Phone: 714.796.7120
Office Hours: Monday – Friday 9:00 a.m. – 5:00 p.m., PST

The Higher Education Act of 2008 (HEOA 2008) provides for the distribution of certain kinds of information to all enrolled students. To view our consumer information, please visit our website (<https://www.tiu.edu/consumer-info-title-iv-disclosures/>).

STATE OF ILLINOIS - ILLINOIS MONETARY AWARD PROGRAM (MAP)

Eligibility for this need-based grant for tuition and mandatory fee expenses is for Illinois resident students only based on the results of the FAFSA. Maximum award in 2023-24: \$8,400. For more information, visit the Illinois state website (<https://www.isac.org/students/during-college/types-of-financial-aid/grants/monetary-award-program/>) for more information.

FEDERAL GRANTS AND LOANS

Trinity participates in all Title IV financial aid programs offered by the U.S. Department of Education. By completing a FAFSA, you will be considered for federal aid programs such as the Pell Grant, Supplemental

Educational Opportunity Grant, Federal Work-Study Program, and Direct Loan programs. Eligibility and availability of these federal aid programs is based upon academic program and campus location.

Certificate Studies: Students enrolled in a certificate program are not eligible to receive federal or state student aid funds.

Extension Sites: Students seeking a degree and enrolled at least half-time may be eligible to borrow funds through the Direct Student Loan Program.

FEDERAL GRANTS FOR UNDERGRADUATE STUDENTS

FEDERAL PELL GRANT

Eligibility for this need-based grant for tuition and educational-related expenses is based on the results of the FAFSA. Grant amount varies. Maximum award in 2024-25: \$7,395.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

Eligibility for this need-based grant for tuition and mandatory fees is based on the results of the FAFSA. Awards range from \$100 to \$1,400 per academic year. Limited funding, file FAFSA early.

STUDENT LOAN ASSISTANCE

The terms of, the schedules for, and the necessity of loan repayment and required loan entrance (first-time borrowers) and exit counseling, and terms and conditions under which student loan deferments may be requested may be viewed on the federal student aid website. (<https://studentaid.gov/understand-aid/types/#loans>)

Loan funds are intended to meet education-related expenses only. We encourage you to limit borrowing, not to exceed your educationally related needs. Education-related expenses may include books and supplies, housing, food, childcare, and transportation.

A student/parent may view their personal student loan history and total indebtedness by logging into the National Student Loan Data System (NSLDS) through the federal student aid website (<https://studentaid.gov/>). Please note that loan information will be submitted to NSLDS and will be accessible by guaranty agencies, lenders, and institutions determined to be authorized users of the data system.

The University Academic Records Office must consider students at least half-time to qualify for Federal Student Loans.

FEDERAL DIRECT STUDENT LOANS FOR UNDERGRADUATE AND GRADUATE STUDENTS

A low-interest student loan; FAFSA completion is required. The borrower receives a six-month grace period after graduation or when dropping below half-time status before repayment begins. The amount that a student may borrow is based on grade level and academic program. If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.

New borrowers are required to complete the following at studentaid.gov (<https://studentaid.gov/>):

- Online Entrance Counseling
- Master Promissory Note

(If student has borrowed at a previous institution and is a new student at Trinity, student is only required to complete a new Master Promissory Note)

Federal Direct Parental Loan to Undergraduate Students (PLUS)

A low-interest loan that parents borrow on the dependent student's behalf. FAFSA completion is required to determine eligibility. Repayment begins within sixty days after the loan is fully disbursed. Parents may elect to defer repayment until six months after the student graduates or drops below half-time enrollment. A parent may apply for a loan amount up to the Cost of Attendance (COA) less any other financial aid. We encourage parents to borrow only the amount needed to cover educationally related expenses. For more information and to apply visit studentaid.gov (<https://studentaid.gov/>).

For applicants with adverse credit: You may still be eligible for a Parent PLUS loan if initially dismissed. Visit the FSA website (<https://studentaid.gov/appeal-credit/demo/>) for more information.

FEDERAL DIRECT GRADUATE PLUS LOAN

The Federal Direct Graduate PLUS loan is a low-interest loan that graduate students may borrow on their own behalf. FAFSA completion is required to determine eligibility. Repayment begins within sixty days after the loan is disbursed or may be deferred until six months after the student graduates or drops below half-time status.

A student may apply for a loan amount up to the Cost of Attendance (COA) less any other financial aid. We encourage students to borrow only the amount needed to cover educationally related expenses. For more information and to apply visit studentaid.gov (<https://studentaid.gov/plus-app/grad/landing/>).

Trinity Law School Students: Please refer to your award letter for maximum amounts.

In addition to the Grad PLUS Loan application, new borrowers are required to complete the following at studentaid.gov (<https://studentaid.gov/mpn/grad/landing/>):

- Online Entrance Counseling
- Grad Master Promissory Note

For applicants with adverse credit: You may still be eligible for a Grad PLUS loan if initially dismissed. Visit the FSA website (<https://studentaid.gov/appeal-credit/demo/>) for more information.

BAR STUDY LOANS

Creditworthy JD students or those with a creditworthy cosigner may be eligible for bar study loans, which are private educational loans that can be used to cover the costs associated with bar preparation courses and bar exam expenses. Different lenders have varying requirements, interest rates, and borrowing limits. Generally, the maximum loan is \$15,000.

Bar study loans should be researched, applied for, and procured entirely by the student; they are not considered part of your financial aid package. This means the loans will be sent to the borrower directly, not through Trinity.

The following links will take you to common bar loan lender websites:

- Sallie Mae (<https://www.salliemae.com/student-loans/bar-study-loan/>)
- Discover (<https://www.discover.com/student-loans/bar-exam-loans.html>)
- PNC (<http://www.pnconcampus.com/studentloanguide/privateloans/barstudy/>)

and credit the student's account where appropriate. This is applicable to student initiated withdrawals, administrative withdrawals, individual course withdrawals, and withdrawals from the program. Contact the SCO for more information.

VETERAN'S BENEFITS

Trinity courses are approved for the training of veterans. Students who intend to apply for benefits should contact the appropriate VA certifying official indicated below.

For more information regarding veteran's benefits, please visit [va.gov](https://benefits.va.gov/benefits/) (<https://benefits.va.gov/benefits/>).

VA CERTIFYING OFFICIAL

Bannockburn Campus & Trinity Law School Certifying Official:
Holley Garcia
Phone: 847.317.8060
Email: finaid@tiu.edu

STANDARDS OF PROGRESS

An enrolled student receiving VA education benefits is subject to all established regulations as outlined in the Code of Federal Regulations. As such, a student receiving VA benefits must meet the satisfactory academic standards established by the university to continue receiving benefits. For more information, please review the appropriate pages within this section of the catalog, titled Satisfactory Academic Progress (<https://catalog.tiu.edu/previous-catalogs/2022-2023/university/finances/satisfactory-academic-progress/>). Please note that the veteran will be held to the pass/fail course threshold specific to their campus of attendance/academic program:

- Trinity Evangelical Divinity School (p. 60)
- Trinity Law School (<https://catalog.tiu.edu/law/academic-life/>)

TRANSFER CREDITS

In accordance with the Standards of Progress CFR 21.4253(b)(3), Trinity maintains a written record of previous education and training of the veteran or eligible person which clearly indicates that appropriate credit has been given by the school for previous education and training, with the training period shortened proportionately. The record is cumulative in that the results of each enrollment period (semester) must be included so that it shows each subject undertaken and the final result, i.e., passed, failed, incomplete or withdrawn.

In order to appropriately evaluate transfer credits, all veteran's benefits recipients must provide Trinity with official transcripts for all prior education without exception.

WITHDRAWAL POLICY

Veteran students (i.e. any VA benefit recipient) must notify the Trinity Certifying Official (SCO) of any changes to their enrollment. If a veteran student withdraws from a course, the corresponding certification will be terminated and the effective date/last date of attendance will be reported accordingly. Depending on the circumstances, a withdrawal will likely result in an overpayment of VA benefits. If an overpayment is created by the withdrawal, the veteran student will be notified in writing by the VA's Debt Management Center (DMC). The veteran student is required to send via fax, e-mail, or mail a copy of the DMC notice to the TIU School Certifying Official. This enables Trinity to comply with the VA balances

TEDS & TGS Scholarships and Grants

New students will automatically be considered for TEDS and TGS scholarships and grants after submitting their application to Admissions.

- To be considered for additional scholarships, students can complete an Endowed Scholarship Application (<https://form.jotform.com/240444586065156/>).

Additional information concerning the various grants and scholarships offered by Trinity, including the applications, can be found on our website (<https://www.tiu.edu/divinity/scholarships-aid/>).

All Trinity scholarship opportunities indicated on this page are designed specifically for Divinity School and Graduate School students pursuing a degree on the Bannockburn Campus or via TEDS online.

For students enrolled prior to Fall 2024, most financial aid is available to part-time students. Students who are enrolled at least half-time (5 units) will be eligible to receive institutional financial aid on a pro-rated schedule:

Hours Per Semester	Scholarship Amount
10 or more units, Divinity School master’s level	100%
9 or more units, TGS master’s level	100%
9 or more units, doctoral level	100%
5-9 units, Divinity School master’s level	50%
5-8 units, TGS master’s level	50%
5-8 units, doctoral level	50%

Please note that certain courses/units cannot be included in the units needed to achieve half-time or full-time status to calculate Trinity scholarship eligibility. Additionally, Trinity scholarship eligibility is based on registered billable hours.

TEDS & TGS Scholarships include:

- Dean’s Merit
- Leadership Legacy
- International Impact
- TEDS Faithful Future
- Mosaic Ministries
- Church Match
- Endowed and Annual
- Ministry Rebates
- Spouse Rebates

Doctoral Scholarships include:

- Merit-based
- Leadership
- Fellowships

Trinity College Scholarships and Grants

The financial aid office determines Trinity scholarship and grant assistance for new students using FAFSA information, along with the information provided during the admission application process. A FAFSA

is not required, however, a student cannot be considered for any need-based aid without the submission of this application.

Please Note: Eligibility for Trinity-based scholarships and grants is determined at the time of admission as a first-time freshman or as a new incoming transfer student (unless otherwise specified) and is based on the current awards available at the time of admission. If a new Trinity scholarship is implemented at a later point, currently enrolled students will not be considered for the awards. Students will continue to receive the scholarships they have been awarded each academic year as long as they are still meeting any required criteria to maintain the awards.

A student must be enrolled full-time each semester in a degree-seeking program in order to receive their full scholarship. Any student that drops below part-time status is no longer eligible for scholarships or federal loans.

Trinity Online Learning Opportunity Grant:

Trinity College operates on an online platform in which part-time and full-time students are eligible for up to a 20% scholarship.

Satisfactory Academic Progress

Satisfactory Academic Progress Policy

Trinity International University is required by federal regulation to apply both qualitative and quantitative standards when measuring academic progress to determine financial aid eligibility. These standards apply to all students who receive institutional, state, and federal Title IV funds administered by the university. Federal Title IV programs include Direct Loans, Pell, and federal Work-Study.

Trinity has established the following criteria in conjunction with federal regulation published on October 29, 2010, Federal Register Part 668.34 and in the Higher Education Amendments of 1986.

Qualitative Standards of Academic Progress

Financial aid recipients are governed by the performance standards of the school or college in which they are enrolled. To maintain financial aid eligibility, students must maintain a cumulative grade point average of:

Hours Attempted	Cumulative GPA
Freshman	1.6 CGPA
Sophomore	1.8 CGPA
Junior	2.0 CGPA
Senior	2.0 CGPA
Graduate Programs	2.0 CGPA

- Credits transferred, incompletes, and course withdrawal will not count toward the cumulative GPA.
- Successful retaking of a course may improve the cumulative GPA.

Quantitative Standards of Academic Progress or PACE

Financial aid recipients are expected to complete a degree within 150% of the expected rate of completion. The Department of Education dictates that the student must successfully complete attempted coursework at a specified PACE. PACE is defined as the number of cumulative successfully completed units divided by the cumulative number of units attempted. At Trinity, students must achieve a PACE of 67% in order to complete degree requirements within the maximum time-frame allowed.

- Units transferred from another institution that are accepted toward the student's educational program must be counted as both attempted and completed units.
- Course incompletes and withdrawals will count toward "units attempted" and will negatively affect PACE.
- Successful retaking of a course may improve PACE.
- Administrative Withdrawals will not count towards "units attempted" and will not affect PACE.

Failure to Meet the Satisfactory Academic Progress Standards

1. Financial Aid Warning

Student records are reviewed after each semester. Students who fail to meet either the qualitative or quantitative standards are placed on Financial Aid Warning for one semester. During the semester of Financial Aid Warning, the student continues to be eligible to receive financial aid.

2. Financial Aid Suspension

Failure to achieve Satisfactory Academic Progress at the end of the Warning Semester results in Financial Aid Suspension. During a period of Financial Aid Suspension, a student is no longer eligible to receive institutional or federal student aid. Eligibility for financial aid can be regained by again achieving Satisfactory Academic Progress at the student's expense.

3. Financial Aid Appeal

Under certain circumstances, students who fail to meet Satisfactory Academic Progress after the Warning Semester may submit a written appeal. An appeal may be submitted under the following circumstances: Death of a relative, injury or illness of a student, or other special circumstances. The written appeal must include the following:

- The basis for submitting the appeal
- Reason the student failed to make Satisfactory Academic Progress
- What has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the end of the next term.

An appeal may be approved only if the school:

- Has determined that the student will be able to meet SAP standards after the subsequent payment period, or
- Develops an academic plan with the student that, if followed, will ensure that the student is able to meet SAP standards by a specific point in time.

Change in major. On a case-by-case basis, as part of the appeal process, we will permit that for students who change majors, units and grades that do not count toward the new major will not be included in the satisfactory progress determination.

A student who submits a financial aid appeal will be notified in writing of the results of the appeal. A successful appeal results in one semester or specified time period of *Financial Aid Probation*.

4. Financial Aid Probation

A student on Financial Aid Probation may receive institutional, federal, and state financial aid funds for one semester or specified time period. At the end of the Probationary semester or specified time period, the student must meet Satisfactory Academic Progress standards to receive financial aid in subsequent semesters. Only one semester or specified time period of Financial Aid Probation is allowed in a student's academic program. On an individual basis, a probation period can be extended if the student has demonstrated strong academic improvement towards the specified standard.

University Policies

A comprehensive list of TIU policies can be found on myTIU (https://my.tiu.edu/ICS/Administrative_Resources/University_Policies.jnz).

Academic Integrity

The community at Trinity International University promotes a commitment to integrity in all areas of life. Academic integrity is essential in the search for and promotion of truth. This pursuit of truth, while being an important goal in itself, is integral to other essential beliefs foundational to the Trinity community.

- All individuals, being in the image of God, are to be respected for their intellectual contributions.
- The use of one's God-given talents is the responsibility of every individual and, for the Christian, excellence is a sacrifice to the Lord Jesus Christ to the glory of God.
- Relationships within our community are to be nurtured in an environment of trust.

Therefore, plagiarism and cheating in any form will not be condoned within the Trinity community. Plagiarism, whether intentional or indirect, gives the impression that the words or ideas in a person's writings are one's own, whereas in reality they are taken from someone else's written or oral presentation(s), even when a reference to the original source is made in footnotes or bibliography. Cheating is an expression of fraud and deception, as students give the impression of doing better on assignments, quizzes or exams than they deserve.

Plagiarism and cheating have a negative effect on the Trinity community in that they do not promote truth, they break the relationship of trust, they do not encourage the individual to develop his or her creative talents, and they erode the moral fiber so vital in an academic community. For a further description, see the *Student Handbook*.

Any student who breaks the standard of academic integrity by cheating or plagiarism will be dealt with severely by the faculty and staff and will be reported to the Dean of Students. The result may be failure of the course, expulsion from the institution, or a revocation of a degree already granted by Trinity.

Acceptable Use Policy Summary for Technology and Telecommunication Systems

The following summarizes major points contained in the Acceptable Use Policy (https://my.tiu.edu/ICS/Portlets/ICS/Handoutportlet/viewhandler.ashx?handout_id=b30dc30e-0efb-4f95-9483-6259ec93a2af). Students are responsible for abiding by the complete text contained within the "Terms and Conditions for University Technology and Telecommunications Systems—Acceptable Use Policy." For the complete text, please visit MyTIU> Administrative Resources>University Policies. This policy supersedes all other policies and applies to all individuals with respect to the acceptable use of university networks, phone systems, computer systems, and technology.

The university network and systems are to be used primarily for activities related to the educational mission of the university. Personal use of the network is limited to e-mail and browsing web pages, providing such use complies with these terms and conditions and does not, at the university's discretion, utilize excessive capacity of resources, or in the

case of employees, interfere with the employee's work. For any other personal use, written approval is required from the Student Life Office.

Computer login and phone PIN (Personal Identification Number) account holders are responsible for any activity originating from their accounts. Your computer and account may be used for:

- authorized network access to university systems and resources that are used for curricular, academic, and administrative activities.
- e-mail and access to worldwide web pages.

Official notifications made by university offices are increasingly made using e-mail, rather than by paper memos sent through the university mail services. E-mail used for such notifications will be delivered to the recipient's university e-mail account. Employees and students are expected to read their university e-mail and are strongly encouraged to use their university e-mail accounts for all communication within the university to ensure reliable and secure delivery.

University personnel can and will access files when necessary for maintaining the university network and computer systems. Every effort will be made to respect the privacy of user files, and the contents of user files will be examined only when it is required by law or by the policies of the university.

Individuals may not use university computers, networks, system resources, and phones

- for commercial or business purposes.
- for accessing or distributing defamatory, abusive, obscene, sexually oriented/pornographic, threatening, racially offensive, or illegal material. Any access to such materials by way of the university internet connection will be blocked, logged, and reported.
- for any activity which interferes or inhibits the use of the network or university systems by others.
- to connect non-authorized private networks. University networks may not be modified, extended, or used in any manner that violates a federal, state, or local law or a university policy.

Additionally, individuals may not use university computers, networks, and system resources

- for unauthorized browsing or exploring, or making other unauthorized attempts to view data, files, or directories belonging to TIU or to other users.
- to transmit, use, or serve unauthorized software.
- to violate copyrights of documents or media.
- for misuse of message boards or any web-based community.
- for computer tampering or unauthorized alteration of data, identification, or credentials.
- for introducing deviant software (viruses, worms, etc.) into the university network and systems. Students and employees who do not comply with the "Terms and Conditions for University Technology and Telecommunications Systems—Acceptable Use Policy" are subject to disciplinary action. The university reserves the right to cooperate fully with local, state, and federal officials in investigations relating to information accessed or distributed using university computing systems, the university network, the university phone system, or the university internet connection.

Auxiliary Aids and Services for Students with Disabilities

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), it is the policy of Trinity International University to provide effective auxiliary aids, services, and academic adjustments to qualified students with disabilities. The Associate Dean of Students assists students with disabilities in obtaining auxiliary aids and services and in consultation with the faculty member(s) involved assists students with disabilities by making academic adjustments. Academic adjustments are determined on a case-by-case basis and are subject to review by the Dean.

It is the policy of the Trinity International University as outlined by the ADA to require from the students supporting diagnostic test results and professional prescriptions for auxiliary aids and services, particularly for those students with hidden disabilities. Documentation for medical/physical disabilities may be satisfied by a physician's statement that includes, but is not limited to, description of the disability and the limitations it poses for the student. Documentation for hidden disabilities, such as specific learning disabilities, poor hearing, or impaired vision, may include the results of medical, psychological, or emotional diagnostic tests, or other professional evaluations to verify the need for auxiliary aids, services, or academic adjustments.

For students with specific learning disabilities, the following requirements apply for documentation to be considered reasonable documentation:

- It must be prepared by a professional qualified to diagnose a learning disability, including but not limited to, a licensed physician, learning disability specialist, or psychologist.
- It must include the testing procedures followed, the instruments used to assess the disability, the test results, and an interpretation of the test results. If, for example, the disability requires additional time for taking examinations, documentation must state the specific amount of time needed.
- It must reflect the student's present achievement level, be as comprehensive as possible, and dated no more than three years prior to the student's request for auxiliary aids, services, or academic adjustments. Extenuating circumstances may justify reliance on older documentation. The achievement test should sample reading, math/reasoning, and writing; adequately measure cognitive abilities using the Wechsler Adult Intelligence Scale–Revised or equivalent; and adequately measure academic achievement using the Woodcock-Johnson Part II, Wide Range Achievement Test, Nelson-Denny, or equivalent.
- It must include test results for the following characteristics: intelligence, vocabulary, reading rate, reading comprehension, memory, and processing skills. The diagnosis must conform to federal and state regulations.

Students with disabilities who believe that their request for auxiliary aids, services, or academic adjustments have not been appropriately addressed by the ADA Coordinator, should direct their concerns to the Vice President for Student Life or, in his or her absence, to the Provost.

Copyright Policy

The Copyright Permissions Act of 1976 as it may have been or will be amended from time to time requires that permission to reproduce copyrighted materials be obtained from the copyright owner except

under very limited circumstances. Faculty, staff, and students of Trinity are expected to comply with the provisions of the state and federal intellectual property laws, such as the Copyright Act. Procedures for obtaining copyright permissions for course materials have been established and should be followed. Copies of this procedure and other information explaining the Copyright Permissions Act as it pertains to copying both course materials and material for personal use are available through the Dean's Office.

Drug-free Environment

Trinity is committed to the maintenance of a drug-free environment. We believe that the implementation of a drug-free environment is for the protection of students and employees of Trinity, and we have established the following policy designed to maintain such an atmosphere:

- The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited on the campus in general.
- Employees or students found to be in violation of a drug-free environment will be subject to appropriate action, including termination or expulsion.
- If individuals become aware of a violation of this policy, they are encouraged to report it to the Dean of Students immediately so that the matter can be investigated promptly.

Family Educational Rights and Privacy Act of 1974

The purpose of the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380) is to ensure access to educational records for students and parents while protecting privacy of such records and to control the careless release of educational information.

In accordance with requirements established by the Act also commonly known as the "Buckley Amendment," Trinity International University hereby provides notice of intention to comply fully with the Act and also provides notice to students of their rights under the Act.

In general, the purpose of the Act is to give presently or formerly enrolled students access to their individual educational records maintained at Trinity and to protect such students' right to privacy by limiting the transfer of their records without their consent. "Educational records" are defined as those records, files, documents, and other materials directly related to a student that are maintained by Trinity, or by a person acting for Trinity, in the normal course of business. The Records Office has a full copy of the Act should you desire to review it in full.

The Act clarifies that an institution is not required to grant access to students to certain materials, including the following:

Private notes and other materials created by Trinity's personnel, provided they are not revealed to another individual.

- Medical, psychiatric, or similar records created or maintained by a physician, psychiatrist, or psychologist (or other recognized professional acting in such capacity) that are used solely in connection with treatment purposes and only available to recognized professionals in connection with such treatment (provided, however, that a physician or other appropriate professional of the student's choice may review such records).
- Law enforcement records, which are kept separate from educational records, are maintained for law enforcement

purposes only and are available only to law enforcement officials. (In each case, student access to such records is at the sole discretion of the individual who maintains these materials.)

It should also be noted that the Act specifically indicates that the legislation does not alter the confidentiality of communications otherwise protected by law. To ensure that the school does not compromise the rights of individuals enjoyed prior to the enactment of the legislation, students and alumni will not be permitted access to materials of an evaluative nature that were received or placed in files prior to November 19, 1974.

Additionally, as provided by the Act, students shall not have the right to see confidential letters and statements of recommendation placed in educational records prior to January 1, 1975, provided that they are used only for the purposes for which they were intended. The Act further stipulates that students do not have the right to see financial records of their parents.

As provided by the legislation, students may voluntarily waive their rights of access to confidential recommendations on or after January 1, 1975, in three areas: admissions, job placement, and receipt of awards. Under no circumstances, however, can a student be required to waive this right.

The legislation also makes clear that the parent or legal guardian of a dependent student, as defined for federal Income Tax purposes, has a right to information about his or her child without the school's having to seek the student's consent. Thus, upon the written request of a parent or legal guardian of a dependent student, the school will honor this right to the extent that it is required by law.

As provided by the Act, the school retains the right to publish at its discretion the following categories of information with respect to each student presently or previously attending the school: the student's name, address, telephone listing, e-mail address, photograph, date and place of birth, major field of study, grade level, enrollment status (e.g., undergraduate or graduate, full-time or part-time), dates of attendance, participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended.

Students have a right to inform the school within a reasonable period of time that any or all of this so-called "directory information" should not be released without their prior consent. Requests by the student to suppress from public distribution the above mentioned information are to be made annually.

As required by the Act, the school hereby provides public notice of its intention to publish this type of information in the annual directory.

In complying with the legislation, the school has adopted the procedures and policies below, in addition to those noted on the previous page:

Except for those parties stated below, no one shall have access to education records without the written consent of the student concerned. The exceptions to the consent requirement are as follows:

1. Other university officials, including faculty, who have legitimate educational interests
2. Officials of other schools or school systems in which the student intends to enroll, upon condition that the student is notified of the transfer, receives a copy of the record if desired, and has an opportunity for a hearing to challenge the content of the record

3. Those representatives of the federal government and the state who are identified in the "Act," provided that any data so released are not to include information (including social security numbers) that would permit the personal identification of the students unless otherwise specifically provided by federal law
4. Those who serve in connection with the student's application for, or receipt of, financial aid
5. State and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to state statute adopted prior to November 19, 1974
6. Organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations, and such information will be destroyed when no longer required for the purpose for which it is conducted
7. Accrediting organizations in order to carry out their accrediting functions, or by the dean of students or the emergency dean, designated to act in an emergency to protect the health or safety of the student or other persons
8. To parents of a dependent student as defined in Section 152 of the Internal Revenue Code
9. To comply with a judicial order or lawfully issued subpoena, subject to the notice provisions of the law
10. In connection with a health or safety emergency
11. Information that has been designated as "directory information"
12. To the parent of a student who is not an eligible student or to the student
13. To an alleged victim of any crime of evidence, as that term is defined in Section 16 of Title 18, United States Code, of the results of any disciplinary proceeding conducted by an institution of postsecondary education against the alleged perpetrator of that crime with respect to that crime
14. Records (usually only transcripts) released to any organization, agency, or individual at a student's request shall be transmitted with a notice informing the recipient that such information is released only on the condition that the recipient will not permit any other party to have access to such information without the written consent of the student.
15. Each office that maintains education records shall maintain a record for each student that shall list all individuals (except institution officials described above), agencies, or organizations that have requested or obtained access to such student's education record.
16. Student may inspect material belonging to their education record solely at the office that is responsible for maintaining such information. Any Trinity employee may require that the student inspect that record only in the presence of the professional or staff person qualified to assist in interpreting the information.

Each Trinity department has the ultimate responsibility for establishing appropriate procedures; however, each Trinity department has been instructed to ask that the student's request be made in writing and, where appropriate, in person. On request, students may be required to identify themselves in filing a request prior to having access to their records. The student is obligated to examine the record during reasonable hours at the place the record is maintained and not to interfere with the operation of the office in which the record is being maintained. Under the Act, the school has forty-five days from the time of request until it must comply with the request.

Copies of records accessible to students shall be transmitted to the student upon payment of the established fee for issuing such copies. The Act does not preclude the school's right to destroy any records if not otherwise precluded by law, unless prior to destruction the student has requested access. In fact, there is general encouragement to reduce the number of records so that destruction of records is consistent with the spirit of the law.

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records, including your Social Security Number, grades, or other private information, may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Firearms, Weapons, and Explosives

Possession of firearms, weapons, or explosives on campus is not permitted. Students who are found in possession of any type of firearm, weapon, or explosive are subject to immediate dismissal from the institution. This includes, but is not limited to, BB guns, paint ball guns, air-soft pellet guns, bows and arrows, ammunition, sling blades of more than four inches (excluding cutlery manufactured for cooking purposes for apartment residents), toy guns, and any other weapon of any kind or imitation thereof that could be used to cause fear or injury to another person.

Grievance Procedure for Discriminatory and Sexual Harassment Complaints

It is the policy of Trinity International University not to discriminate on the basis of age, disability, color, national origin, race, or sex in student admission and recruitment, educational policies, scholarship and loan programs, employment, and school-administered programs in accordance with applicable laws. It is Trinity's intent to comply with both the letter and the spirit of Title IX of the 1972 Education Amendments, of Title VI of the Civil Rights Act of 1964, of Section SOL of the Rehabilitation Act of 1973, and of all equal opportunity laws and regulations. In compliance with these provisions, we have established a set grievance procedure to be followed should a discriminatory or harassment situation occur. The Student Life Office has available for all students a written copy of the official grievance procedures to be followed and will be glad to assist students having questions or concerns regarding such matters.

Human Rights in Research

Trinity is concerned with the moral responsibilities involved in the rights and welfare of human subjects in all research, class projects and related activities. This concern includes the protection of rights to privacy, the need for informed consent, protection of confidential data, and protection against physical, psychological, spiritual, social and legal risks. The safeguarding and confidentiality of records and data collected on individuals and groups, the use of such data by the investigator conducting the original research or by other investigators, and the use of the data at a later time are all within the scope of this policy.

To protect the rights of all human subjects in research carried out by Trinity faculty, staff, and students and to meet the standards required by governmental agencies, the institution has developed a Human Rights in Research policy and protocol that must be followed in conducting all research. Program handbooks contain the policy and procedures used for implementation.

Immunization Requirements

These requirements are designed to prevent the introduction and spread of vaccine-preventable diseases on our campus and the surrounding community. For more information regarding immunizations, contact the Health Services Office (Health@tiu.edu) or go to Health Services (<https://my.tiu.edu/services/counseling-and-health/>) on MyTIU.

Posters and Notices

Students are permitted to post items (notices, advertisements, etc.) in designated locations on campus only if the posted item receives an approval stamp. To get an item approved for posting on the graduate side of campus, contact the Student Life Office.

Referenda and Petitions

Students wishing to initiate petitions or referenda are to work with the Dean of Students and the Student Government Association. All referenda and petitions must be submitted to the Dean of Students and approved by the University Leadership Team before being distributed or circulated. All items posted on campus by student must be approved and stamped by the Student Life Office.

Soliciting

No soliciting is permitted on campus and violations of this should be reported to the Dean of Students.

Student Loan Program Code of Conduct

Trinity International University (TIU) has adopted a Code of Conduct, in compliance with sec 487(a) (25) of the HEA of 1985.

The goal of the TIU Office of Student Financial Services is to provide the highest quality service in the most efficient and timely manner possible, while upholding the mission of the institution, and acting in a matter with the integrity of a Christian institution. We willingly adhere to the following Code of Conduct. All officers, employees and agents of Trinity International University willingly agree to adhere to the Code of Conduct.

Code of Conduct: TIU will not enter into a revenue-sharing agreement with any lender. A “revenue-sharing arrangement” is defined to mean any arrangement made between an institution and a lender under which the lender makes Title IV loans to students attending the institution (or to the families of those students), the institution recommends the lender or the loan products of the lender and, in exchange, the lender pays a fee or provides other material benefits, including revenue or profit-sharing, to the institution or to its officers, employees or agents.

TIU embraces a ban on the employees of the university receiving gifts from a lender, guaranty agency or loan servicer. No officer or employee of the TIU Office of Student Financial Services, (or an employee or agent who otherwise has responsibilities with respect to educational loans) will solicit or accept any gift from a lender, guarantor, or servicer of education loans. A “gift” is defined as any gratuity, favor, discount, entertainment, hospitality, loan, or other item having monetary value of more than a de minimus amount. However, a gift does not include

- a brochure, workshop, or training using standard materials relating to a loan, default aversion, or financial literacy, such as a brochure, workshop, or training.
- food, training, or informational material provided as part of a training session designed to improve the service of a lender, guarantor, or servicer if the training contributes to the professional development of the institution’s officer, employee, or agent.
- favorable terms and benefits on an education loan provided to a student employed by the institution if those terms and benefits are comparable to those provided to all students at the institution.
- entrance and exit counseling as long as the institution’s staff are in control of the counseling and the counseling does not promote the services of a specific lender.
- philanthropic contributions from a lender, guarantor, or servicer that are unrelated to education loans or any contribution that is not made in exchange or advantage related to education loans.
- State education grants, scholarships, or financial aid funds administered by or on behalf of a State.

TIU embraces a ban on contracting agreements. No officer or employee of the university (or agent who otherwise has responsibilities with respect to education loans) will accept from a lender, or an affiliate of any lender, any fee, payment, or other financial benefit as compensation for any type of consulting arrangement or contract to provide services to or on behalf of a lender relating to education loans.

TIU embraces a prohibition against steering borrowers to particular lenders or the delay of loan certifications. For the first time borrower, TIU will not assign, through the award packaging or other methods, the borrower’s loan to a particular lender. In addition, TIU will not refuse to

certify, or delay the certification, of any loan based on the borrower’s selection of a particular lender or guaranty agency.

TIU embraces a prohibition on offers of funds for private loans. TIU will not request or accept from any lender any offer of funds for private loans, including funds for an opportunity pool loan, to students in exchange for providing concessions or promises to the lender for a specific number of Title IV loans made, insured, or guaranteed, a specific loan volume, or a preferred lender arrangement. An “opportunity pool loan” is defined as a private education loan made by a lender to a student (or the student’s family) that involves a payment by the institution to the lender for extending credit to the student.

TIU bans the use of staffing assistance from lenders. TIU will not request or accept from any lender any assistance with call center staffing or Office of Student Financial Services staffing, except that provided by a lender that involves professional development training, educational counseling materials (as long as the materials identify the lender that assisted in preparing the materials), or staffing services on a short-term, nonrecurring basis during emergencies or disasters.

TIU adopts a ban on advisory board compensation. An employee of TIU who serves on an advisory board, commission, or group established by a lender or guarantor (or a group of lenders or guarantors) is prohibited from receiving anything of value from the lender, guarantor, or group, except for reimbursement for reasonable expenses incurred by the employee for serving on the board.

Title II Information

For Title II information, you may access the TIU website’s consumer information section (<https://www.tiu.edu/consumer-info-title-iv-disclosures/>), under the Teacher Preparation Program Report – Title II.

VA Benefits

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not

- prevent the student’s enrollment.
- assess a late penalty fee to the student.
- require the student to secure alternative or additional funding.
- deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to

- produce the VA Certificate of Eligibility (COE) by the first day of class.
- provide a written request to be certified.
- provide additional information needed to properly certify the enrollment as described in other institutional policies.

Vehicles

By operating a vehicle on university property you are subject to all state and TIU motor vehicle regulations. All vehicles must check in with security or have a current TIU parking permit. Passes, permits and a copy

of the rules and regulations may be obtained at the Gate House located by the Route 22 entrance.

ABOUT TRINITY EVANGELICAL DIVINITY SCHOOL

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TEDS Purpose

Trinity Evangelical Divinity School exists to serve the church of the living God by equipping servants for the work of the gospel of Christ Jesus worldwide by the power of the Holy Spirit.

Programs

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- Post-Graduate Certificates (p. 84)
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Master's Programs (p. 88)

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- Master of Arts in Christian Ministry (p. 92)
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Choice of Track: (p. 106)

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Doctoral Programs (p. 113)

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Professional Doctoral Program (DMin) (p. 113)

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Concentrations in:

- Military Chaplaincy
- Missional Engagement
- Pastoral Ministry
- Strategic Leadership
- Thriving Immigrant Churches

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Distinctives

A Global Community

Trinity Evangelical Divinity School is one of the largest seminaries today, as it enrolls approximately 1,200 students from across the world. Hundreds of students take advantage of opportunities available through online study and extension sites as well. Trinity Evangelical Divinity School offers eight master's and two doctoral degrees in many different concentrations of study, as well as a number of shorter certificate programs.

A Diverse Faculty

The divinity school faculty includes nationally and internationally recognized scholars in Old and New Testament Studies, Biblical and Systematic Theology, Philosophical Theology and Apologetics, Pastoral Theology, Church History, Educational Ministries, Mission and Evangelism, Counseling, and Bioethics.

A Proven Track Record

Approximately 85 percent of Trinity's Master of Divinity students are successfully placed in ministry positions within six months of graduation. In addition to ministry, students who graduate from the master's degree programs serve in teaching, counseling, and many other professional fields.

Trinity Evangelical Divinity School's academic and professional doctoral programs serve nearly 300 active students. Trinity offers an academic doctorate—the Doctor of Philosophy with concentrations in three areas: Educational Studies, Intercultural Studies, and Theological Studies. Graduates of the academic doctoral programs have been placed in faculty, administrative, and church positions around the world. Trinity's professional Doctor of Ministry program is designed to enhance the skills and effectiveness of men and women already involved in ministry.

A Community of Believers

We have a firm desire to minister to our students beyond the academic realm. Numerous organizations on campus provide support, fellowship, and service opportunities to members of the Trinity family. Groups that address the needs and interests of international students, women students, minority students, and wives of students will be happy to welcome you into their fellowships. Trinity even has programs for the children on campus. We also have active service organizations such as the International Missions Fellowship and the student government.

A Community Commitment to Nondiscrimination

It is the policy of Trinity International University not to discriminate on the basis of age, disability, color, national origin, race, or gender in student admission and recruitment, educational policies, scholarship and loan programs, employment, and school-administered programs in accordance with applicable laws. Trinity complies with both the letter and the spirit of Title IX of the 1972 Education Amendments, of Title VI of the Civil Rights Act of 1964, of Section 504 of the Rehabilitation Act of 1973, and of all equal opportunity laws and regulations. (See "Grievance Procedure for Discriminatory and Sexual Harassment Complaints.")

A Community Committed to Equipping Men and Women for Ministry

Trinity acknowledges that, according to Scripture, both men and women are created in the image of God and are objects of God's gracious redemption in Jesus Christ. In Christ, both men and women are gifted and equipped for ministry and are called to serve God in varied ways. Because of this, Trinity seeks to be a community where both men and women are valued and warmly accepted as servants of Jesus Christ.

As an educational institution, Trinity does not ordain people. We seek to equip people for ministry. We actively recruit and admit women into all programs (including all foci of the MDiv program). We seek to address the unique needs of women as students and as future ministers in our curriculum development. We seek to develop placement services for women as they pursue the ministries to which God has called them. We also seek to promote and protect an ethos where women are encouraged to fulfill their ministry callings.

A Great Location

Our beautifully wooded main campus is located 25 miles north of downtown Chicago in Bannockburn, Illinois. This location provides students with the best of both urban and suburban life. We are close enough to the city to take advantage of its cultural, educational, and ministry opportunities while also enjoying many of the characteristics of suburban life. To assist you in relocating, we have a full-time Transition Coordinator (847.317.8000) who has access to valuable information regarding off-campus housing opportunities. Our Housing Office (847.317.7134) coordinates our on-campus dormitories and apartments.

Cooperative Programs Educational Consortia

Trinity Evangelical Divinity School is a member of both the Northside Chicago Theological Institute (NCTI) and the Association of Chicago Theological Schools (ACTS). Full-time Trinity master's students in good standing and enrolled in a degree program may register for courses in any of the member schools and pay Trinity's tuition charge.

Northside Chicago Theological Institute (NCTI)

NCTI represents a consortium of theological seminaries on the north side of Chicago. The following schools are members of NCTI:

- **Evangelical Covenant:** North Park Theological Seminary, Chicago
- **Evangelical Free Church:** Trinity Evangelical Divinity School, Bannockburn
- **Roman Catholic:** University of St. Mary of the Lake / Mundelein Seminary, Mundelein
- **United Methodist:** Garrett-Evangelical Theological Seminary, Evanston

Each spring semester, *Prayer and Life in the Spirit* is offered cooperatively in ecumenical mode by NCTI.

Association of Chicago Theological Schools (ACTS)

ACTS includes NCTI members as well as the following schools:

- **American Baptist Churches, U.S.A.:** Northern Seminary, Lombard
- **Ecumenical:** Chicago Theological Seminary, Chicago
- **Episcopal:** Bexley-Seabury Seminary, Chicago
- **Evangelical Lutheran Church of America:** Lutheran School of Theology at Chicago
- **Presbyterian Church, U.S.A.:** McCormick Theological Seminary, Chicago
- **Roman Catholic:** Catholic Theological Union, Chicago
- **Unitarian Universalist:** Meadville Lombard Theological School, Chicago

ACTS seminaries' cross-registration policy enables TEDS students to choose from more than 750 courses offered at these schools. Current course listings may be found on the ACTS website (<http://www.actschicago.org>).

ACTS also sponsors a number of clusters and cooperative activities that further broaden educational opportunities for TEDS students. The following may be of particular interest to TEDS students: the Urban Clinical Pastoral Education Program (part of the national CPE program focusing on urban and public ministry); the Language Program at the Hyde Park Cluster (providing noncredit French, German, Latin, Spanish, Greek for those doing academic research); the Seminary Consortium for Urban Pastoral Education (SCUPE—providing programs for those anticipating urban ministry as a vocation); the ACTS Library Council, which enables TEDS students to access and check out 1.7 million volumes in the ACTS libraries. See the ACTS website (<http://www.actschicago.org>) for more information.

International Partnerships and Study Opportunities

Jerusalem University College

Trinity's membership in Jerusalem University College (JUC) provides students with the opportunity of supplementing their campus studies with study in the Holy Land. JUC offers both undergraduate and graduate courses designed to introduce students to the Near East, to provide introduction and advanced training in the languages and literatures of that area from antiquity to the present, and to contribute to the understanding of Near Eastern cultures and peoples in other times as well as in the present. JUC's staff has been recruited from the faculties of the Hebrew University and the University of Tel Aviv.

Archaeological and geographical field trips supplement the classroom lectures. In class and on the field, students are in constant contact with specialists and with the land whose geography, archaeology, and history are being studied.

Special opportunities are also available for Trinity students to study in the Holy Land, Egypt, or other Middle Eastern sites. These study tours involve instruction from one of our professors, who leads the tour, and academic credit can be received.

For further information on JUC, contact:

Jerusalem University College
4249 East State St., Suite 203, Rockford IL 61108-2045
Phone: 815.229.5900, Fax: 815.229.5901
In Israel: 011.972.2.671.8628

Nairobi Evangelical Graduate School of Theology of Africa International University

TEDS's partnership with Nairobi Evangelical Graduate School of Theology (NEGST) in Nairobi, Kenya involves three forms of collaboration: faculty exchange, doctoral student exchange, and partnership in common scholarship projects; as well as some shared administrative services. The intent of the partnership is mutual benefit, for the fulfillment of the institutional missions, and the strengthening and maturation of both institutions.

For additional information contact the TEDS Dean's Office.

TVSEMINARY

We maintain a partnership with TVSEMINARY (https://tvseminary.com/ru_RU/). TVSEMINARY produces college courses and other training in many languages available worldwide through DVDs and the internet. Based in Russia, TVSEMINARY maintains a close affiliation with the Evangelical Free Church of America. TVSEMINARY receives permission from TEDS' faculty to video record selected live courses and then provides copies to Trinity's online team to turn into TEDS' online courses appropriate to an ATS accredited graduate program. TVSEMINARY can also use copies of the recorded courses edited into other languages to offer its own version of the courses.

For further information about TVSEMINARY contact:
tvseminary@gmail.com.

The Center for Bioethics & Human Dignity (CBHD)

2065 Half Day Road, Bannockburn IL 60015 USA
Phone: 847.317.8180
Fax: 847.317.8101 E-mail: info@cbhd.org
CBHD Website (<https://www.cbhd.org/>)

The Center for Bioethics & Human Dignity is a bioethics research center at Trinity International University that explores the intersection of medicine, technology, and our individual and common humanity.

Established in 1994, CBHD brings distinctly Christian reflection to bear on current and emerging bioethical challenges that is both academically rigorous and broadly accessible. Such issues include end-of-life concerns, euthanasia and physician-assisted suicide, infertility and reproductive technologies, genetic interventions, biotechnologies (e.g., stem cell research, cloning, synthetic biology), emerging technologies (e.g., nanotechnology, neuroscience, artificial intelligence, robotics), and disability ethics, among many other issues. Working within a Judeo-Christian Hippocratic framework, CBHD fosters rigorous research, theological and conceptual analysis, charitable critique, and thoughtful engagement, to bring clarity to these complex issues of our day.

In short, the Center articulates Christian bioethics within the academy and provides credible, current, and comprehensive resources from a distinctly Christian perspective to assist in making wise decisions for ethical dilemmas that arise in medicine, science, and technology.

In addition to its annual summer conference, the Center has hosted a number of consultations, and regional and international conferences, and has produced a wide range of print publications and electronic resources. As an early provider of online resources, CBHD's websites host a spectrum of resources on a wide diversity of topics from introductory materials to scholarly resources for a global audience. As a leading voice in Christian bioethics, CBHD staff and fellows have appeared in a wide range of print, radio, and television media, provided congressional testimony, and are regular speakers at universities, conferences, and churches. In this regard, CBHD serves as a visible expression of TIU's emphasis on cultural engagement.

Carl F. H. Henry Center for Theological Understanding (HCTU)

Trinity Evangelical Divinity School
2065 Half Day Road, Bannockburn IL 60015
Phone: 847.317.8066 E-mail: hctu@tiu.edu
Henry Center Website (<https://henrycenter.tiu.edu/>)

The Carl F. H. Henry Center for Theological Understanding (HCTU) is a ministry aimed at bridging the gap that all too often divides the academy and the church. The HCTU conducts a number of programs aimed at producing collaborative work between ministers, professionals, academics, and seminary faculty. The goal of this partnership is to advance Christian wisdom in all areas of life and thought—in short, to enable people to apply the knowledge of God and themselves gleaned from Scripture in the rough and tumble of life. The work of the Center is thus aimed at promoting gospel-centered thinking and living with others—from a variety of ethnic and social backgrounds—for the glory of God, the good of his church, and the welfare of the world. The Center produces a number of publications, audio lectures, and video interviews available on their website.

Programs

Christ on Campus Initiative: This series of publications is aimed at producing top-notch Christian scholarship on the most important issues related to college students.

Bannockburn Dialogue Group: This gathering of TEDS faculty members is to enhance scholarship and discuss one another's research.

Faculty Initiatives: TEDS faculty members are awarded annual grants for the purpose of conducting conferences and summer workshops aimed at the mission of the Center.

Hansen Fellowships: Every year three TEDS PhD students are awarded a \$10,000 tuition scholarship based on vocational and research interests related to the Center.

Kantzer Lectures in Revealed Theology: This series occurs every two years and takes a more academic approach to the contemporary issues in theology.

Scripture and Ministry Lecture Series: This series occurs four times annually and takes a more practical approach toward bridging the gap between theologians and ministry practitioners.

Timothy Series: This series celebrates the calling to the pastorate and features seasoned pastors sharing their personal ministry experience and advice to TEDS seminary students.

Trinity Debates: This series features expert presentations and open discussion as a forum for discussing challenging issues related to the church, theology, and the Christian life.

Office of Extension and Affiliated Education

The Office of Extension and Affiliated Education is committed to assisting the church to develop professional and lay leaders through nontraditional forms of education. These include such off-campus learning experiences and primary delivery systems as extension sites and TEDS online distance education courses. Graduate school prerequisites may, in some cases, be met through Office of Extension and Affiliated Education courses. Contact the Office of Extension and Affiliated Education at 800.588.7705 or the Admissions Office (tedsadm@tiu.edu) (847.317.6900) for additional information. Students desiring to pursue Office of Extension and Affiliated Education courses as part of their master's program should consult their Program Chair.

Campus Services

Campus Safety & Security Services

The mission of Campus Safety and Security Services is to protect and serve the Trinity community in collaboration with Facility Services and Student Life to promote individual responsibility and Christ-centered academic excellence. While our Security personnel are not sworn officers, our campus is regularly patrolled by the Bannockburn Police Department.

Trinity International University publishes an Annual Safety, Security and Fire Report (<https://www.tiu.edu/campus-safety/>). This report, along with our Daily Crime log, is also available to be viewed in person during normal business hours at Facility Services.

All vehicles must check in with Security or have a current TIU parking permit. Passes, permits and a copy of the rules and regulations

may be obtained from Security Services, located at the Campus Post Office. When operating a vehicle on University property, you are subject to all State and Trinity motor vehicle regulations. These regulations are provided in the TEDS handbook (https://my.tiu.edu/ICS/Academic_Resources/Student_Handbooks/). Passes and permits may be requested here (https://tiu-forms.formstack.com/forms/vehicle_registration/) and can be picked up at the Business Office.

Your safety and security is our highest priority. Please report any suspicious or criminal activity to Safety and Security Services at 847.317.6400.

Facility Services

Facility Services supports a positive learning, working, and living environment for students, employees, and visitors by providing services in a manner that reflects the love and excellence of Christ in all things. The department focuses on the areas of custodial, maintenance, grounds, housing, dining and event services. Any requests regarding the above areas should be submitted via the online work order submission form.

Any facility emergencies that place people or property at risk should be reported immediately by calling x7135 (847.317.7135) during business hours (M-F, 8:30 a.m. to 4:00 p.m.) or Campus Safety & Security Services at x6400 (847.317.6400) outside of regular business hours and holidays.

Fitness Center & Intramurals

Fitness Center hours of operation vary due to staffing and holidays.

Intramurals: Intramural league opportunities include outdoor sports such as soccer and sand volleyball. For more information about Intramurals, contact fitness@tiu.edu (<https://catalog.tiu.edumail0:fitness@tiu.edu>).

Campus Post Office

Trinity's Campus Post Office, in the Waybright Center, can receive packages of any size and will alert the student when the package arrives and is ready to pick up. You can also drop off packages or envelopes with a prepaid shipping label or stamp affixed to the box or envelope for the USPS mail person to pick up and take to the Deerfield Post Office to ship out.

If you need assistance ordering stamps from USPS or printing off a prepaid shipping label, stop at the Campus Post Office, and they can assist you.

The Inbox and More (<https://www.inboxandmore.com/>) store in the Bannockburn Green can help you with any other shipping needs you may have.

A mailbox is provided free of charge to all students, both residential and commuters, and is retained until leaving school permanently. Students should inform the Campus Post Office of the names of all individuals (self, spouse, children) who will be receiving mail in their box. Students should check their mailbox a few times a month or risk the box being closed. Mailbox assignments are normally made at registration. If a student does not attend registration or fails to receive a mailbox assignment there, a mailbox can be obtained at the Campus Post Office located in the Waybright Center. Any student requesting a mailbox assignment prior to registration should call the Campus Post Office at x8170 (847.317.8170) or e-mail postoffice@tiu.edu.

On-Campus Housing

Housing includes Family and Community Apartments on campus. Housing is reserved for full-time students only who are in their first program at Trinity. Students moving into an additional degree will need to plan to move off-campus. While we seek to offer on-campus housing to students who request it, because of high volume, this is not always possible. Please visit the housing section of myTIU (https://my.tiu.edu/ICS/Campus_Services/Housing_Services/) for additional information. If you have any questions about housing, please e-mail housing@tiu.edu or call 847.317.4029. The longest a student can stay on campus is as follows:

- Certificate 12 mo.
- ThM 24 mo.
- MA programs 36 mo.
- MA Mental Counseling 42 mo.
- MDiv 48 mo.
- DMin 72 mo.
- PhD 72 mo.

Placement for TEDS Students

TEDS assists graduates and students nearing graduation with ministry placement in churches and Christian organizations. Resources can be found through the Ministry Jobs section of the TEDS website (<https://www.tiu.edu/divinity/ministry-jobs/>). Trinity makes every effort to serve all denominations as effectively as possible. Numerous churches from around the country and world send ministry openings directly to us in an effort to connect with candidates from TEDS (including the EFCA, other denominations, and independent congregations).

Representatives from many churches make on-campus visits to recruit TEDS students to ministry openings, and District Superintendents from the EFCA are on campus at various times.

Student Employment

Trinity assists students in securing employment while at the university. Off-campus full- and part-time employment opportunities, as well as on-campus Federal Work-Study Program and non Work-Study jobs, are listed on myTIU. The Human Resources department oversees the new hire process which consists of 4 steps. Students may not begin working until they have completed step 3: Authorization to Work. Students working on campus will be required to present specific, original identifying documents (or certified copies) to be eligible for employment (see website for required documents). A downloadable form (https://my.tiu.edu/ICS/Administrative_Resources/Human_Resources.jnz) to complete the process can be found on myTIU (<https://my.tiu.edu>).

James E. Roling Memorial Library

The Roling Library provides print, media, and electronic resources tailored to the curriculum and information needs of the university community. The collection contains 200,000 volumes, including print and electronic books. The library also subscribes to print and online journals and acquires different forms of media. Students may conduct subject-specialized research using databases such as ATLA Religion Database, PsycINFO, and ERIC (Education Resources Information Center). These resources enable Trinity students to learn to deal effectively and efficiently with their information needs.

As the student's experience and skills grow and the need for information becomes more sophisticated, the library offers access to ever wider resources to meet that need, thanks to its participation in a variety of local, regional and nationwide networks. Membership with CARLI (Consortium of Academic and Research Libraries in Illinois) creates convenient access to the library materials of over 80 other academic libraries in Illinois using I-Share. WorldShare is an efficient method for patrons to request books, theses, dissertations, and journal articles from various libraries nationally and internationally. Reference librarians provide research assistance and instruction both in-person and online to educate students on information literacy and improve their research skills.

Distinctive features of the collection include archival materials of the Evangelical Free Church of America, Swedish and Norwegian religious history collections, and papers of outstanding evangelical scholars including Dr. Carl F. H. Henry and Dr. Wilbur Smith.

Many of the services can be accessed electronically by visiting the library website (<https://library.tiu.edu/home/>).

Community (Student Life) Student Life

Student Life provides opportunity for students to integrate their faith with their living and learning. Through chapel services, forums, and various activities and events, Student Life seeks to support the learning that is taking place in the classrooms by providing opportunities for students to apply what they learn to their practice. By living out what they are learning, students have the opportunity to see how our faith, built on the full revelation of Scripture, permeates and influences every aspect of our lives. Truly, no facets of our lives remain outside the reign of Jesus Christ.

At the heart of each member of the Student Life staff, you will find a deep desire to serve our students and facilitate their intellectual, spiritual, emotional, social, and physical development. To encourage holistic growth in each and every one of our students, Student Life is intentional about providing a positive, co-curricular environment with numerous on-campus and off-campus opportunities. Our aim is to foster a learning atmosphere that allows students to integrate their faith with their lives, while affirming each individual's unique identity in the body of Christ and in the learning community of TEDS, all within the context of supporting the intellectual seriousness and academic rigors of graduate education.

Whether assisting TEDS students with a housing need, promoting healthy living and spiritual formation, or forming supportive relationships, Student Life staff seek to be available to all students and to cultivate growth regardless of the venue. In all things, our staff attempts to encourage and model a wholehearted pursuit of the Lord through real relationships that demonstrate openness and transparency, and through renewal of our minds, bringing all things into greater Christ likeness in our lives.

For more information on student life, please refer to the TEDS Handbook (https://my.tiu.edu/ICS/Academic_Resources/Student_Handbooks/) available on myTIU.

Chapel

Worship is at the heart of the Christian life and at the heart of our mission as a university. Chapel plays a crucial role in forming us into a community that worships God and reminds us that all that we know and do are means of glorifying Him. Truly, our academic pursuit is in an act of

worship toward God. Chapel helps us to integrate our faith with our living and learning.

Worship is at the center of the Christian life and at the center of the Trinity community. TEDS students, faculty, and staff join together for corporate worship weekly in the A. T. Olson Chapel. The Holy Scripture is central to all of our worship as gifted faculty members, students, and leaders from around the world help us to faithfully engage with God and His Word. Chapel provides a place of rest for students in the midst of busy schedules as they are reminded of God's goodness and grace. Chapel is also a place of community building, as students and faculty share times of prayer and testimony together. All students are strongly encouraged to make our corporate worship gatherings an integral part of their training at TEDS.

The chapel seeks to communicate and model the importance of local church involvement. A Local Church database is updated each year, and periodically pastors will come to campus so that students may find and connect to the ministries of a local church.

Commuters

Many students commute to campus, and we provide space for studying and relaxing such as the Waybright Center, Rodine Building Lobby, Library and other lounges. Most buildings open at 6 a.m. and close late for the convenience of commuters.

Convocation

Another important part of community life at TEDS is the University Convocation, which marks the beginning of the academic year. University library and offices are closed so that all faculty, students, and staff from Trinity's various schools may come together to be united in worship. Worship is usually led by a team of administrators, students, faculty, and staff, which gives visible expression to the diversity of the Trinity community. Through a presidential address, we are challenged with our Christian calling in the world and are reminded of Trinity's place in that calling.

Counseling Resources

At TEDS, we believe that the ministry of counseling is a key resource for our students, staff, and their families as they encounter challenges and grow in their walk with Christ. We provide a database (<https://www.tiu.edu/divinity/counselor-database/>) of local mental health counselors who share our values and our Christian outlook and who have expressed openness to working with the TEDS family.

Deacon's Benevolence Fund

The Deacon's Fund is based on the New Testament pattern of a Christian community caring for the temporal needs of fellow believers. Donations are received and dispersed to meet the special, unforeseen needs of students and their immediate families. The Dean of Students office seeks to identify those who qualify for this ministry.

Formation Groups

TEDS students meet weekly in a small group led by a faculty member, generally during the Noon hour on Wednesdays or during other times throughout the week. These Formation Groups are an important component of our students' personal, spiritual, and ministry development. As a place for discussion, prayer, and mentoring, Formation Groups complement more formal education and offer a warm place for mutual

encouragement in the context of ministry and theological education. Formation Groups are guided by three main objectives:

- **To Grow Together in Biblical Wisdom** by bringing Scripture, theology, and history to bear on relevant personal, ministry, cultural, and sociopolitical issues.
- **To Grow Together in the Grace of God** by engaging in and understanding primary means of grace (Word, Prayer, Worship), as well as other Christian disciplines.
- **To Grow Together in Relationships and Relational Skills** by engaging in the building of relationships, mutual ministry, and service to others and by providing encouragement and accountability with those who share the unique challenges of ministry and theological education.

Participation in Formation Groups is required for MDiv students as a part of the candidacy process (see MDiv Candidacy). For other master's program students, registration and participation in two semesters of Formation Group can serve to fulfill up to one field education requirement. Any participation beyond the two is encouraged but will not be further counted to fulfill any remaining field education.

Housing

Students are eligible to apply for on-campus housing, in either Community Apartments or Family Apartments. Contact housing@tiu.edu.

Immunization Requirements

The State of Illinois requires incoming students to submit documentation with exact dates of the following injections: Measles (two); Mumps (one); Rubella (one); and Tetanus/Diphtheria (one injection within the last ten years). For students not attending U.S. grades 9-12, three Tetanus/Diphtheria injections are required, the third being within the last ten years. A PPD tuberculosis skin test is also required within the last twelve months. If written documentation is not available, all injections must be repeated. Students may receive a medical exemption from their doctor or write a letter of religious objection. Illinois law does not permit conscientious objection.

Accepted students will receive further information on how to register their immunization records. Students who are taking fewer than 6 units or who were born prior to 1957 are exempt from this law.

International Student and Scholar Office

The International Student and Scholar Office (ISSO) provides comprehensive non-immigrant regulation advisement, hospitality assistance, social support, and advocacy for international students while striving to foster further cross-cultural understanding through interaction between the international students and the broader community.

The ISSO works with more than one hundred international students and their families. Immigration matters for graduate students are handled in the ISSO.

The ISSO serves to implement the federal Student and Exchange Visitor Information System (SEVIS) as related to the issuing of visas for international students. The office ensures that the university remains in compliance with all federal and state reporting requirements, authorizing I-20 and I-17 forms.

The ISSO is concerned about students' needs as they begin the transition to their new surroundings in the United States and provides counseling on immigration issues and cultural adjustments. Upon new students'

arrival, the ISSO has a special orientation program, arranges for household items and furniture to be available, coordinates hospitality, and provides information for adjustment and transition to a new locale and culture.

Recreation

Weight and aerobic equipment are available at the Fitness Center. In addition, the privately owned College Park Athletic Club offers a discounted rate to Trinity students and staff.

New Student Orientation

New Student Orientation (NSO) facilitates a hospitable transition for new students and their families through a relevant and significant introduction to all aspects of life in the TEDS learning community. NSO ushers students into the TEDS learning community through events designed to both communicate and embody Trinity's Core Values in ways that impact students' education and life. It is important for students and family members to understand and experience these core values so that they are excited and affirmed in their choice to come to TEDS. NSO seeks to help new students establish relationships with other students and faculty. Another priority is to guide them through the initial processes needed for beginning well.

New Student Orientation takes place through both an online Canvas course as well as in-person events. These include corporate worship, community meals, tours of the campus and facilities, and communication of vital information on academic and other matters to aid a new student's transition to graduate education.

Prayer

Prayer is an important aspect of community life at TEDS. Classes frequently begin with prayer. Students and faculty can often be seen praying with each other around the campus. Faculty and administrators meet together weekly for prayer, while various student prayer groups meet throughout the campus.

Once every semester, we celebrate a community Day of Prayer. The purpose of this day is to acknowledge our humble dependence on Christ by making room to intercede for God's continuing work at TEDS and around the world. This important day also allows for extended times of personal and corporate reflection. The morning is spent in creative, concerted prayer and thanksgiving in the chapel. In the afternoon, Formation Groups continue in prayer, fellowship, and other activities.

Residence Life

Residence Life exists to provide living environments conducive to holistic community discipleship. We believe that people are created for relationship and that community is paramount for growth in Christ. As iron sharpens iron, we sharpen one another, and while we are different, we come together as a body to spur one another on toward personal growth and kingdom work. It is our desire that life for our campus residents would be vibrant and active, a place where fellowship and community are encouraged and where there is safety for processing tough times as well as celebrating seasons of joy.

At TEDS, we believe that your on-campus residence is your home - a place for you to feel known and to participate in doing life with other people as we journey closer to God together. We seek to cultivate and facilitate a holistic environment that is conducive to meeting the educational goals of our students, to developing life skills, and to forming lifelong

friendships. It provides an opportunity for students to integrate faith with living.

The Residence Life staff is comprised of Community Advisors and Resident Assistants who are responsible for fostering community discipleship among their students. The staff offers students encouragement, support, guidance, and practical assistance. Community is built through participation in shared meal times, small group activities, regular worship, prayer times, and other planned events for fellowship and relaxation.

Room Reservations

Official on-campus student groups have access to campus facilities. Please contact Event Services (eventservices@tiu.edu) to request and approve campus reservations (847.317.7134).

Services to Students with Disabilities

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of the institution to provide effective auxiliary aids, services, and academic adjustments to qualified students with disabilities. The Dean of Students acts as the ADA coordinator, assisting students with disabilities in obtaining auxiliary aids and services.

The Dean of Students Office, in consultation with the faculty member(s) involved, assists students with disabilities by making academic adjustments on a case-by-case basis. Requests for aids, services, or academic adjustments should be submitted in writing with appropriate supporting documentation of the relevant disability at the earliest possible time. (For more information, see Policies (p. 32).)

Spiritual Life

Student Life staff members are available to talk with students about their spiritual and personal concerns.

Student Groups

Student groups address the various needs, interests, and concerns of community members. These organizations provide service and fellowship opportunities for students and are an important part of the life of the school. Official groups may promote their activities and meetings on MyTIU and the University Calendar. Student groups include organizations such as the following:

Student LEADERSHIP COUNCIL (SLC)

The Student Leadership Council (SLC) is a group of elected students who advocate for and represent the TEDS student body in various ways, including interfacing with faculty and administration, as well as providing leadership in campus activities and overseeing various student organizations. SLC strives to foster intentional Christ-centered communities among various constituents of the university through all of its efforts. Students are welcome to participate either informally on projects or formally as representatives. SLC welcomes suggestions, ideas, and feedback from students.

International Student affinity groups

International student affinity groups strive to be a bridge builder by facilitating an enriching, diverse, and international experience and fellowship within the TEDS community. These include various groups such as the Trinity African Fellowship, Trinity Chinese Fellowship, Indian Students Fellowship, and Korean Students Fellowship.

Preacher's Hub

The Preacher's Hub is for students who currently serve or aspire to serve in any form of pastoral or teaching ministry. The group exists to build up students in the theory and practice of biblical preaching by studying, discussing, exercising, and mutually encouraging one another in the preparation and delivery of sermons within a safe environment of trust among peers.

Fireside Theology

Fireside Theology provides a space for interactive, engaging, and participatory theological reflection on issues confronting the church in the world today. Speakers and discussions include an ongoing conversation about the Church and societies.

Trinity WOMENS Fellowship (TWF)

Trinity Women's Fellowship exists to enrich relationships with God, family, and other women; to offer support through the unique experience of seminary life; and to provide opportunities for growth and service. Trinity Women's Fellowship is for female students and women whose husbands are attending TEDS. Through regular meetings and special activities, women have the opportunity to develop strong Christian friendships with other women while experiencing spiritual and educational growth.

Community Life Expectations

Community Life Expectations

The foundation of our community is the Great Commandment (Mark 12:30-31): "Love the Lord God with all your heart and with all your soul and with all your mind and with all your strength. . . Love your neighbor as yourself. There is no commandment greater than these" (NIV). In a perfect community, we would all live by the Spirit—"the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control" (Galatians 5:22-23, NIV)—and we wouldn't need any further guidelines; however, no perfect community exists. In Galatians 5, Paul urges Christians to walk by the Spirit so as not to carry out the desires of flesh. "Deeds of the flesh are evident, which are: immorality, impurity, sensuality, idolatry, sorcery, enmities, strife, jealousy, outbursts of anger, disputes, dissensions, factions, envying, drunkenness, carousing, and things like these, of which I forewarn you, just as I have forewarned you, that those who practice such things will not inherit the Kingdom of God" (Galatians 5:19- 21). Therefore, to foster a healthy, vibrant community environment, which encourages loving the Lord and loving others, Trinity has established Community Life Expectations for all students (full and part-time, residents and commuters).

Practices that are specifically forbidden in Scripture, such as dishonesty, theft, gambling, premarital sex, abortion, adultery, homosexual behavior, use of pornography, drunkenness, profanity, gossip, racism, and infringement on the rights of others, will not be condoned.

Scripture explicitly teaches respect for governmental authority. Students are therefore expected to uphold the laws of the local community, the state, and the nation except on those occasions where obedience to civil authority would require behavior directly in conflict with other scriptural principles.

In a Christian academic community, academic dishonesty, including cheating, plagiarism, and misappropriation of library materials, is regarded as a serious violation.

Students will be required to refrain from the possession or use of harmful substances such as non-prescribed stimulants and depressants, hallucinogenic, and illegal drugs.

Students violating any of the Community Life Expectations, listed in the TEDS Handbook (available online at MyTIU Academic Resources > Student Handbooks), or any other university policies, will be subject to disciplinary action as outlined in the TEDS Handbook.

In order to facilitate orderly community life, students are expected to abide by other procedural rules and regulations as announced.

The following list, though not exhaustive, defines some of the activities found in the TEDS Handbook that are not permitted for Trinity students.

Drug-Free Campus

Trinity International University is a drug-free campus. Possession, purchase, distribution or consumption of any illegal drug is not permitted. While recreational marijuana is legal in Illinois, it is NOT legal on Trinity's campus. Students suspected of the above will be asked to undergo drug testing. Any student refusing to submit to these tests will be held in violation of our expectations. Any student who is involved in the purchase, possession, consumption or distribution of illegal drugs or marijuana is subject to immediate dismissal from Trinity. Trinity reserves the right to report instances of illicit drug use and alcohol possession or use to the proper authorities.

Alcohol-Free and Tobacco-Free Campus

Trinity International University is also an alcohol-free and tobacco-free campus. Students, regardless of age, are not permitted, under any circumstances, to purchase, possess, consume, or distribute alcoholic beverages or tobacco products of any kind on campus. Nonalcoholic beer and other drinks containing a percentage of alcohol are also prohibited. Individuals may be subject to having their breath smelled and/or tested by a Breathalyzer exam given by a staff member. Trinity reserves the right to report instances of illicit drug use and alcohol possession or use to the proper authorities.

Discrimination-Free and Harassment-Free Campus

To foster and maintain a healthy Christian community, we must depend on one another to preserve the unity of the Spirit. Being a member of the Trinity Community offers unique privileges, but it also requires unique responsibilities.

Trinity values a community environment that is free from all forms of discrimination and harassment. Therefore, discrimination and harassment of any type toward any individual (including domestic relationships) will not be tolerated by the institution. This includes any form of verbal, physical, written (including electronic transmissions) abuse, threats, or stalking. This also may include a persistent pattern of behavior directed at another individual that distresses, frightens, or is in some manner inappropriate or threatening. Examples of this include but are not limited to hate speech, abuse because of one's race, gender (sexual harassment, including unwanted advances), nationality, or disability. In the event of threats or the potential of stalking, TIU reserves the right to contact law enforcement agencies. A formal complaint procedure has been established to respond to allegations of discrimination and harassment and is available to all students through the Dean's office. Those found in violation will be subjected to disciplinary action. For further information on Community Life Expectations, please see the Student Handbook.

PERSONNEL

- Affiliate Faculty (p. 54)
- Endowed Faculty Chairs (p. 57)
- Faculty Sabbatical Leave (p. 54)
- Full-time Faculty (p. 47)
- Professors Emeriti (p. 56)
- Trinity Evangelical Divinity School Academic Administration (p. 47)

Trinity Evangelical Divinity School Academic Administration

Note: Alumni of Trinity International University are indicated by parenthetical degree and year following the name.

David K. Bryan, PhD (MDiv '06, PhD '18)

Director of the MDiv Program
Director of Strategic Initiatives

Deborah Colwill, PhD (MDiv '98, PhD '05)

Educational Ministries Department Chair

Rebekka Greenlee, MA (MA '21)

Director of Master's Programs, Extension, and Affiliate Education

David M. Gustafson, PhD (MDiv '88, ThM '89)

Mission and Evangelism Department Chair

Donald Guthrie, PhD (MDiv '85)

Director of the PhD/Educational Studies Program

Dana M. Harris, PhD (MA '06, PhD '09)

New Testament Department Chair

Jonathan Kim, PhD (PhD '13)

Director of Professional Doctoral Programs

Kimberley Kroll, PhD (MAs '17)

Biblical and Systematic Theology Department Chair

Peter Lee, PhD (PhD '20)

Associate Director of Korea DMin Program

Dennis R. Magary, PhD (MDiv '77)

Old Testament and Semitic Languages Department Chair

Scott Manetsch, PhD (MDiv '86, MA '88)

Church History and History of Christian Thought Department Chair

Kati T. Nienas, MA

Manager of Academic Services

David W. Pao, PhD

Dean of Trinity Evangelical Divinity School

Manuel R. Rauchholz, PhD (ThM '99)

Director of the PhD/Intercultural Studies Program

Kerwin A. Rodriguez, PhD Cand. (MDiv '15)

Pastoral Theology Department Chair

Luis San Roman, PhD (MAs '15)

Counseling Department Chair

John Simons, PhD, JD (PhD '18)

Associate Dean

Michael J. Sleasman, PhD (MDiv '02, PhD '08)

Director, Master of Arts in Bioethics program

Eric Tully, PhD (MDiv '03)

Director of the PhD/Theological Studies Program

Full-time Faculty

Full-time and regular faculty include full-time teaching faculty and administrators, and faculty and administrators with part-time teaching loads and other institutional responsibilities. All are involved in daily campus life. In the case of teaching faculty, they have completed the regular full interview process, or in some cases, may be a Dean's appointment. The date that follows the name of each faculty member indicates the year that full-time teaching at Trinity began.

David K. Bryan, 2020

Director of TEDS Undergraduate Programs

Assistant Professor of New Testament [UG]

BA, James Madison University

MTh, Luther Seminary

MDiv, PhD, Trinity Evangelical Divinity School

Dr. Bryan started his work at TEDS as an adjunct professor and then Masters Programs Coordinator. He served previously on a church planting team in Madrid, Spain, and currently serves as a pastor at Lakeview Presbyterian Church in Vernon Hills. He is the co-editor of *Ascent Into Heaven in Luke-Acts* (Fortress, 2016) and has published other works related to the Gospel of Luke. His research interests focus on the Gospel of Luke, the parables of Jesus, authority and politics in the ancient world, political theology, and the kingdom of God. He is currently revising his dissertation on Luke's narration of the domain of Jesus's authority for publication, and he is also working on a monograph on the art of hearing and preaching Jesus's parables. He and his wife, Beth, have three children.

Steven M. Bryan, 2016

Professor of New Testament

BSc, Oklahoma State University

MDiv, ThM, Trinity Evangelical Divinity School

PhD, Cambridge University

Before coming to TEDS, Dr. Bryan served as a missionary in Ethiopia for more than 23 years. He served as the first Dean of Studies of the Ethiopian Graduate School of Theology for 6 years and taught for many years at the Evangelical Theological College in Addis Ababa. From 2009-2015, he was the Director of SIM Ethiopia, leading the work of 150 missionaries from Europe, Australasia, Africa, and North America, as well as 400 Ethiopian ministry and support staff, in a wide variety of church planting, disciple-making, leadership development and compassion ministries. He completed his PhD in New Testament at Cambridge University. Dr. Bryan served on the drafting committee for the Seoul Statement produced for the 2024 Lausanne Congress in Seoul, South Korea. He is the author of *Jesus and Israel's Traditions of Judgement and Restoration* (Cambridge University Press, 2002), *Cultural Identity and the Purposed of God* (Crossway, 2022), and *The Visible Word of the Invisible God* (Baylor University Press, 2025), as well as a number of articles and reviews in a variety of journals and publications. His research interests focus on Jesus and the gospels, mission, and Second Temple

Judaism. He is married to Dawn, and they enjoy every opportunity they get to spend time with their three adult sons and two daughters-in-law.

John A. Carter, 2023

Assistant Professor of Pastoral Theology

BA, North Central University
MA, US Naval War College
MDiv, Westminster Seminary California
ThM, Duke University
DMin, Covenant Theological Seminary

A retired Commander in the US Navy Chaplain Corps, Dr. Carter ministered for over 20 years in various settings from Europe, to the Middle East, and Japan, holding various ministry positions of increasing responsibility. Prior to coming to TEDS, he served as the Base Chaplain at the largest training installation in the Navy. Previously, he was the Officer in Charge of the Navy and Marine Corps activity at Arlington National Cemetery, our nation's most sacred shrine to military service. An ordained minister of the Orthodox Presbyterian Church, he serves on his denomination's Committee for Chaplains and Military Personnel and on the board of the International Association of Evangelical Chaplains. His dissertation focused on the impact of religious pluralism on the delivery of ministry in the military. He was involved in church planting in Hawaii and has pastored chapels in the Far East, Washington State, and Illinois. He's been married to Linda for more than 30 years, and they have four children.

Peter T. Cha, 1997

Professor of Church, Culture, and Society

BA, University of Chicago
MDiv, ThM, Trinity Evangelical Divinity School
PhD, Northwestern University

Prior to joining the Trinity faculty, Dr. Cha was involved in a number of different ministries, including youth and young adult ministry in Korean immigrant churches, campus ministry with InterVarsity Christian Fellowship, church planting, and pastoring a multiethnic congregation. He also served as a board member of InterVarsity Christian Fellowship, USA and of the Louisville Institute. Dr. Cha is a coauthor of *Following Jesus without Dishonoring Your Parents: Asian American Discipleship* (IVP, 1998) and *Growing Healthy Asian American Churches* (IVP, 2006). He also contributed chapters to *This Side of Heaven: Race, Ethnicity, and Christian Faith* (Oxford University Press, 2006), *Honoring the Generations: Learning with Asian North American Congregations* (Judson Press, 2012), *Teaching for a Culturally Diverse and Racially Just World* (Wipf and Stock, 2014), *Christian Higher Education: Faith, Teaching, Learning in the Evangelical Tradition* (Crossway, 2018), and *Emerging Adults: Formation for Mission* (Lexham Press, 2022).

Deborah A. Colwill, 2013

**Chair of the Educational Ministries Department
Professor of Educational and Leadership Studies**

BA, University of Minnesota
MDiv, PhD, Trinity Evangelical Divinity School
PhD, Benedictine University College of Business

Prior to coming to TEDS, Dr. Colwill served as Associate Professor of Leadership and Director of Institution Research and Evaluation at Asbury Theological Seminary (ATS) in Wilmore, Kentucky. Dr. Colwill is author of the books *Educating the Scholar-Practitioner in Organization Development* (2012) and *Conflict, Power and Organizational Change* (2022) as well as numerous articles, chapters, and peer reviewed conference papers. In addition to her teaching roles, Dr. Colwill has worked in a variety of

leadership and consulting positions within both profit and non-profit organizations.

David M. Gustafson, 2012

**Chair of the Mission and Evangelism Department
Professor of Evangelism and Missional Ministry**

BB, Western Illinois University
MDiv, ThM, Trinity Evangelical Divinity School
DMin, Fuller Theological Seminary
PhD, Linköping University

Dr. Gustafson served twenty-five years in ministry, first as campus director with Cru at Fresno State University in California, and then as pastor in two Evangelical Free churches in the Great Lakes District. Prior to Trinity, he taught courses in Christianity at the University of Houston and courses in practical ministries at Houston Graduate School of Theology. Dr. Gustafson's areas of expertise include evangelism, Evangelical Free Church history, and missional praxis. He is book review editor of *Witness: Journal of the Academy for Evangelism in Theological Education*. He is an ordained minister of the Evangelical Free Church of America and serves on its Board of Ministerial Standing. He is an affiliate docent at Johannelund School of Theology in Uppsala, Sweden, and a contributing author in evangelism to the International Alliance for Christian Education. He and his wife, Sharon, have four children, and he enjoys bicycling, backpacking, and cooking stir-fry. He is author of *Gospel Witness: Evangelism in Word and Deed* (Eerdmans, 2019) and *Gospel Witness through the Ages: A History of Evangelism* (Eerdmans, 2022).

Donald C. Guthrie, 2012

**Director, PhD Program in Educational Studies
Professor of Educational Ministries
The Jeanette L. Hsieh Chair of Educational Leadership**

BA, Grove City College
MDiv, Trinity Evangelical Divinity School
MA, Indiana University of Pennsylvania
EdD, University of Georgia

Prior to joining the TEDS faculty, Dr. Guthrie served as a faculty member and the academic dean at Covenant Theological Seminary in St. Louis, MO. Previously, he served as a campus minister and senior administrator with the Coalition for Christian Outreach in Pittsburgh, PA. In addition to his teaching and administrative roles at Trinity, Dr. Guthrie also serves as Executive Director of the Center for Transformational Churches. He has authored several journal articles focusing on teaching and learning. He is a co-author of *Resilient Ministry: What Pastors Told Us About Surviving and Thriving; The Politics of Ministry: Navigating Power Dynamics and Negotiating Interests; and Pastoral Wellbeing*, as well as a contributor to *Christian Higher Education: Faith, Teaching, Learning in the Evangelical Tradition*. Dr. Guthrie serves on the board of Covenant Theological Seminary, the Society of Professors in Christian Ministry, and on the editorial board of *Christian Higher Education*. Dr. Guthrie is a frequent teacher at conferences and retreats, often addressing whole life discipleship, intergenerational ministry, leadership, and adult learning. Donald and Mary have two adult children and one wonderful daughter-in-law.

Dana M. Harris, 2006

**Chair of the New Testament Department
Professor of New Testament**

BA, Stanford University
MA, PhD, Trinity Evangelical Divinity School

Dr. Harris taught as an adjunct at TEDS from 2001 to 2006. Her dissertation topic was *The Eternal Inheritance in Hebrews: The Appropriation of the Old Testament Inheritance Theme by the Author of Hebrews*. She is currently writing the volume on Hebrews for the Exegetical Guide to the Greek New Testament (Broadman & Holman). She recently wrote the article on “Priest,” in the NIV Study Bible. Her research interests include Hebrews, Revelation, Greek syntax, linguistics, hermeneutics, Second Temple Literature (particularly apocalyptic literature), and archaeology. In July 2010, Dr. Harris became the editor of the *Trinity Journal*. Dr. Harris has taught extensively at retreats, conferences, and adult Sunday school classes. She also teaches Bible and theology classes in various overseas contexts. Prior to coming to Trinity, Dr. Harris was the managing editor of the *Hoover Digest*, a quarterly academic journal covering public policy, economics, and foreign affairs, published by the Hoover Institution, Stanford University. For the first five years after the fall of the Berlin Wall, she coordinated a program, funded by the Pew Charitable Trust that brought young diplomats from former Soviet-satellite countries to Stanford for four-month study programs. As an undergraduate, she double-majored in International Relations and French Studies. Prior to coming to Trinity, she was also extensively involved in ministry.

Joshua Jipp, 2012

Professor of New Testament

Executive Director, The Henry Center for Theological Understanding

BA, Northwestern College

MDiv, Trinity Evangelical Divinity School

ThM, Duke Divinity School

PhD, Emory University

Dr. Jipp came to TEDS in the spring of 2012. Prior to teaching at Trinity, he has lectured on the New Testament in a variety of settings, including Northwestern College, the Interdenominational Theological Center (Atlanta, GA), as a part of the Emory Theology Certificate program for incarcerated women in Atlanta, GA, and as a teaching fellow at TEDS. Dr. Jipp received the 2013 Paul J. Achtemeier Award through the Society of Biblical Literature for his paper, “Christ the King as Living Law: Paul’s ‘The Law of Christ’ and Ancient Kingship Discourse.” His dissertation, *Divine Visitations and Hospitality to Strangers in Luke-Acts: An Interpretation of the Malta Episode in Acts 28:1-10* was recently published (Leiden: Brill, 2013), as was *Christ is the King: Kingship Ideology in the Letters of Paul* (Minneapolis: Fortress, 2015). He will soon be contributing a commentary on the book of Acts in the *Two Horizons Commentary* series. Dr. Jipp has also published articles in reputed journals, like *Journal of Biblical Literature*, *New Testament Studies*, *Catholic Biblical Quarterly*, and *The Journal for the Study of the New Testament*. He is married to Amber, who also graduated from TEDS, and they have two children. Dr. Jipp enjoys reading, traveling, and is an avid fan of the Iowa State Cyclones and the Minnesota Twins.

Patrick J. Jones, 2022

Director of Supervised Ministries

BA, Toccoa Falls College

MDiv, Columbia International University

ThM, Trinity Evangelical Divinity School

Prior to joining Trinity in the summer of 2022, Rev. Jones served for over ten years in ministry. From the country roads of West Virginia to the bustling metropolis of Bangkok, he has provided leadership and care in a variety of ministry contexts. He has been an adjunct professor for TEDS and Toccoa Falls College. Patrick and his wife, Susan, have two children. He enjoys board games, sci-fi, and FSU football.

Jonathan Kim, 2021

Associate Professor of Pastoral Theology

Director of the Doctor of Ministry Program

BTh, Tyndale College

MDiv, Tyndale College

MLE, Trinity Western University

PhD, Trinity Evangelical Divinity School

Dr. Kim’s areas of study include theology, linguistics, and education. He previously served with Wycliffe Bible Translators for 20 years, where he equipped local church leaders and empowered other missionaries. During his time at Wycliffe, the Bible books Jonah and Ruth were published in a minority language he worked with. Mark and Genesis were published subsequently after his departure. He taught courses such as Language and Culture Acquisition, Sociolinguistics, Developing Intercultural Competency, Adult Education, Multicultural Leadership, and Cultural Anthropology in Canada and West Africa. He speaks five languages. Dr. Kim has served as a pastor and is passionate about utilizing his position to cater TEDS’ resources directly to churches worldwide, mission agencies, and non-governmental organizations. He enjoys hiking and walking with his wife, spending quality time with their three adult children, and reading in coffee shops while listening to jazz.

Michelle Knight, 2018

Associate Professor of Old Testament and Semitic Languages

BA, Lincoln Christian University

MDiv, Trinity Evangelical Divinity School

PhD, Wheaton College

Dr. Knight grew up surrounded by the cornfields of central Illinois, before she headed off to college to pursue ministry through teaching. She completed an M.Div. (at TEDS), where she focused her study on biblical languages and exegesis, then went on to pursue a Ph.D in Old Testament with a focus on biblical theology. While Dr. Knight was completing her doctoral work at Wheaton College, she taught Hebrew language and Old Testament courses as a Guest Professor at Wheaton and an Adjunct Professor at TEDS. In 2018, she graduated with her Ph.D. and joined the faculty at TEDS later that year. Dr. Knight is the author of *The Prophet’s Anthem: The Song of Deborah and Barak in the Narrative of Judges* (BUP, 2024). She also serves as Senior Reviewer for the Historical Books for the *New Living Translation*. Her current research interests include narrative criticism, theology of the Old Testament, the Former Prophets (esp. Joshua and Judges), and poetry in biblical narrative. Dr. Knight and her husband, Kenyon, have a son, Oliver. Outside of school, she enjoys a good latte, purring cats on her lap, and strolls in the prairie near her home.

Kimberley Kroll, 2023

Chair of the Biblical and Systematic Theology Department

Assistant Professor of Biblical and Systematic Theology

BA, Queens College

MDiv, Grace Theological Seminary

MA, Biola University

PhD, University of St. Andrews, Scotland

Dr. Kroll is Assistant Professor of Biblical and Systematic Theology at TEDS. Upon the completion of her PhD (2020) and her joining TEDS (2023), Dr. Kroll taught philosophy at Grand Canyon University (2021-2023) and literature at The Stony Brook School (2020-2021). Dr. Kroll’s primary area of research is pneumatology with a focus on (1) the metaphysics of the indwelling relation between the human creature and the Spirit of God and (2) the epistemology of discernment given the relation of the Spirit of God to the redeemed creature. She has published journal articles and contributed to edited volumes

specializing in conversations across disciplines and constructive dogmatics (See her chapter, co-authored with Joanna Leidenhag, "On the revelation of the Holy Spirit and the problem of thirdness", in *The Third Person of the Trinity: Explorations in Constructive Dogmatics* (2020), and the forthcoming chapter, "The Necessary Ambiguity of Charismatic Experience: Experience with God is irreducible to mere Experience of God", in *Analytic Essays in Pentecostal and Charismatic Theology*, as examples). If she is not teaching, reading, or writing, you can find her on some sort of outdoor adventure with her favorite girl—pup Numa.

Mimi L. Larson, 2021

Assistant Professor of Educational Studies

Executive Director, Center for Faith and Children

BA, Wheaton College

MA, Wheaton Graduate School

MA, Covenant Theological Seminary

PhD, Concordia University Chicago

Prior to joining the TEDS Faculty, Dr. Larson served for over 25 years in practical church ministry and was Visiting Assistant Professor of Christian Formation & Ministry and Wheaton College. Her research is in the area of children's faith formation with a particular interest in how faith is formed in early childhood. She has received several grants for her work, including the most recent Nurturing Children Through Worship and Pray Initiative from Lilly Endowment which has enabled her to establish the Center for Faith and Children here at TEDS. Dr. Larson serves on the board for the Society of Children's Spirituality: Christian Perspectives and her latest book is *Bridging Theory and Practice in Children's Spirituality: New Directions for Education, Ministry and Discipleship* (edited with Robert Keeley, Zondervan, 2020). Dr. Larson regularly consults with churches regarding their ministry with children and families and has developed curriculum for children's ministry in the local church.

Te-Li Lau, 2008

Associate Professor of New Testament

BS, MS, Stanford University

MDiv, ThM, Trinity Evangelical Divinity School

PhD, Emory University

Dr. Lau grew up in Singapore, before it became the place known for Crazy Rich Asians. As part of his national service, he served as a Singaporean infantry platoon commander for two and a half years. He also studied electrical engineering at Stanford University and worked as a computer engineer in Silicon Valley for ten years, obtaining several patents in the field of computer architecture. In 1998, he sensed God's call to ministry. After completing his theological studies at TEDS and Emory University, he joined the faculty at TEDS in 2008. His publications include *Defending Shame: Its Formative Power in Paul's Letters* (Baker, 2020), *The Politics of Peace: Ephesians, Dio Chrysostom, and the Confucian Four Books* (Brill, 2010), the introduction and notes for Ephesians in the NIV Biblical Theology Study Bible (2015), and several other essays and articles. His current research interests include the relationship between emotions and moral formation, and the comparative analysis of New Testament and Confucian texts.

Dennis R. Magary, 1979

Chair of the Old Testament and Semitic Languages Department

Professor of Old Testament and Semitic Languages

BA, Fort Wayne Bible College

MDiv, Trinity Evangelical Divinity School

MA, PhD, University of Wisconsin

Dr. Magary joined the full-time TEDS faculty in 1984. Dr. Magary has also taught at Trinity College (Bannockburn), the University of Wisconsin-Madison, the Institute of Christian Studies (Madison, WI) and Bethel College (Indiana). He has taught as adjunct professor at the Caribbean Graduate School of Theology (Kingston, Jamaica), Visiting Instructor at Torch Trinity Graduate School of Theology (Seoul, Korea), and professor of Old Testament for Timothy Training International (Hong Kong). In addition to teaching at Trinity, he also serves as a lecturer with the U.S. Center for World Missions and has taught in China and Eastern Europe.

Dr. Magary's publications include chapters contributed to *Seeking Out the Wisdom of the Ancients* (which he also co-edited), *Preaching the Old Testament* (Baker), and most recently co-edited *Do Historical Matters Matter to Faith? A Critical Appraisal of Modern and Post-Modern Approaches to Scripture* (Crossway). He has contributed articles to the *New International Dictionary of Old Testament Theology and Exegesis* and to *Eerdmans Dictionary of the Bible*. He served as a translation consultant and contributor of notes to the *ESV Study Bible*, *Quest Study Bible*, and the *New English Translation (NET) Study Bible*. He served as a theological advisor and content collaborator for the *Jeremiah Study Bible*. He is a member of the Evangelical Theological Society and the Society of Biblical Literature. Dr. Magary is a licensed minister in the Missionary Church. Dennis and his wife, Pamela, reside in Vernon Hills, Illinois. They have three married children and twelve grandchildren.

Scott M. Manetsch, 2000

Chair of the Church History and the History of Christian Thought Department

Professor of Church History

BA, Michigan State University

MDiv, MA, Trinity Evangelical Divinity School

PhD, University of Arizona

Dr. Manetsch joined Trinity's faculty in 2000 after serving three years as Assistant Professor of Religion at Northwestern College (Iowa). During graduate school, he was awarded a Fulbright fellowship and spent two years doing archival research on French Reformation history at the University of Geneva. He is the author of *Theodore Beza and the Quest for Peace in France, 1572-1598* (Brill, 2000), *Calvin's Company of Pastors. Pastoral Care and the Emerging Reformed Church, 1536-1609* (Oxford, 2013), and co-editor of three books, including *The Great Commission: Evangelicals and the History of World Missions* (Broadman & Holman, 2008), and *Theodore Beza at 500: New Perspectives on an Old Reformer* (Vandenhoeck & Ruprecht, 2021). His articles have appeared in such journals as the *Bibliothèque d'humanisme et renaissance*, *Calvin Theological Journal*, *Church History*, *Themelios*, *Trinity Journal*, and *Westminster Theological Journal*. Dr. Manetsch is the associate general editor of the Reformation Commentary on Scripture series (InterVarsity Press) in which he has published the volumes on 1 & 2 Corinthians. He is a member of the Calvin Studies Society, the Evangelical Theological Society, the Sixteenth-Century Studies Society, and the American Society of Church History. Dr. Manetsch is an ordained teaching elder in the Presbyterian Church in America.

John M. Monson, 2008

Associate Professor of Old Testament and Semitic Languages

BA, Wheaton College

MA, Institute of Holy Land Studies

MA, PhD, Harvard University

Dr. Monson was born to missionary parents in Zaire but spent most of his youth in Jerusalem, Israel, where he developed an interest in biblical studies, archaeology, and historical geography. Prior to coming to Trinity, he taught for eleven years at Wheaton College, where he received the

Faculty Achievement Award in Teaching. His archeological fieldwork has taken him to Syria, Lebanon, and numerous excavations in Israel. His most recent publications include *Dothan I: Remains from the Tell (1953-1964)* (Eisenbrauns), *1 Kings* in the Zondervan Illustrated Bible Backgrounds Commentary (2016), and *The Temple of Solomon* (Oxford University Press, forthcoming).

Harold A. Netland, 1993

Professor of Philosophy of Religion and Intercultural Studies

BA, Biola College

MA, PhD, Claremont Graduate University

Prior to coming to Trinity, Dr. Netland was a missionary educator for nine years in Japan with the Evangelical Free Church of America. Dr. Netland was involved in ministries among university students, church planting, and teaching at Tokyo Christian University. Dr. Netland's areas of expertise include religious pluralism, epistemology of religion, and missions in East Asia. Dr. Netland's published works include *Encountering Religious Pluralism: The Challenge to Christian Faith and Mission*; *Christianity and Religious Diversity*; and *Religious Experience and the Knowledge of God: The Evidential Force of Divine Encounters*. He coauthored with Gerald R. McDermott, *A Trinitarian Theology of Religions*; coauthored with Keith Yandell, *Buddhism: A Christian Exploration and Appraisal*; and coedited with Craig Ott, *Globalizing Theology: Belief and Practice in an Era of World Christianity*.

Craig Ott, 2002

Professor of Mission and Intercultural Studies

BA, California State University, Long Beach

MDiv, PhD, Trinity Evangelical Divinity School

Dr. Ott was a missionary with ReachGlobal (EFCA) to Germany for twenty-one years. He served as academic dean and faculty member at the Akademie für Weltmission (Korntal, Germany), and planted several churches in both the United States and Germany. Areas of expertise include theology of mission, contextualization, church planting, and teaching across cultures. From 2015 to 2022 he was director of the PhD program in intercultural studies at TEDS. He has published numerous award winning books and academic articles, including most recently *Teaching and Learning across Cultures* and *The Church on Mission: A Biblical Vision for Transformation among all People*. He has taught or consulted mission movements and national organizations in over forty countries and is a member of the Evangelical Missiological Society, American Society of Missiology, and the Midwest Mission Studies Fellowship.

David W. Pao, 1998

Dean of Trinity Evangelical Divinity School

Professor of New Testament

BA, Wheaton College

MA, Wheaton Graduate School

MTS, MA, PhD, Harvard University

Prior to joining the faculty at Trinity, Dr. Pao taught and preached at the Chinese Christian Church of Rhode Island while completing his doctoral work at Harvard, where he majored in Greco-Roman World/Early Christianity. He has taught as a visiting professor in several institutions in Hong Kong, Canada, New Zealand, and Australia. His publications include *Acts and the Isaianic New Exodus* (2000), *Thanksgiving: An Investigation of a Pauline Theme* (2002), *Early Christian Voices: In Texts, Traditions, and Symbols* (coeditor, 2003), *Commentary on the Gospel of Luke*, 2 vols. (2008, 2009), *After Imperialism: Christian Identity in China and the Global Evangelical Movement* (coeditor, 2011), *Commentary on Colossians and Philemon* (2012), and *1–2 Timothy, Titus* (2024). He has also contributed

to a number of collections of essays and reference works, including *The Expositor's Bible Commentary* (vol. 10; 2007), *Commentary on the New Testament Use of the Old Testament* (2007), *The Baker Illustrated Bible Commentary* (2012), and *The Cambridge Companion to the Book of Isaiah* (2024). He is currently serving as the New Testament editor of the *Tien Dao Bible Commentary* series and the consulting editor of the *Zondervan Exegetical Commentary* series.

Manuel R. Rauchholz, 2018

Director of the Doctor of Philosophy (Intercultural Studies) Program

Associate Professor of Anthropology and Intercultural Studies

University of Tübingen

ThM, Trinity Evangelical Divinity School

Dr. Phil., Heidelberg University

Dr. Manuel Rauchholz earned the PhD. from Heidelberg University in cultural anthropology, and the Th.M. in missions and evangelism from Trinity Evangelical Divinity School. He completed university studies at Heidelberg University and theological studies at Krelingen in Germany. Dr. Rauchholz's research and publications have been primarily in applied anthropology on ethical topics such as human trafficking, sexual exploitation, adoption practices, human rights and economic development. In 2011, he received the prestigious Frobenius Research Award for his dissertation, titled: "Towards an Understanding of Adoption, Person and Emotion: The Ideal Norm and Reality of Life amongst the Chuukese of Micronesia." Since 2016, Dr. Rauchholz has established and managed the Faichuk Educational Development and Research Project in Chuuk State. This is an interdisciplinary educational and research project focused on education and community development, based on a grant of \$1.3 million from the Chuuk State Department of Education and the US Department of the Interior. Dr. Rauchholz's academic teaching experience is extensive including three years as researcher and lecturer at the Institute of Anthropology, Heidelberg University where he also mentored masters' theses and research projects. He has taught as adjunct professor at numerous institutions teaching Social Science Research Methods at Internationale Hochschule Liebenzell in Germany, Anthropology and Missions at Presbyterian University and Theological Seminary in Seoul, and Anthropology at the University of Guam.

Kerwin A. Rodriguez, 2025

Chair of the Pastoral Theology Department

Assistant Professor of Pastoral Theology

BA, Moody Bible Institute

MDiv, Trinity Evangelical Divinity School

PhD Cand., Baylor University

Kerwin A. Rodriguez was born in New York City to Dominican immigrants. He is passionate about preaching and teaching others to preach. He has taught preaching, spiritual formation, and leadership courses in academic and non-academic settings for almost fifteen years. Kerwin received his Master of Divinity from Trinity Evangelical Divinity School and is a PhD in Preaching Candidate at Baylor University's Truett Seminary with a focus on the Latino/a homiletical tradition. His dissertation considers how the preacher as storyteller can reframe the collective identity of Dominican people after the Trujillo Dictatorship. Prior to joining the TEDS faculty, Kerwin served as Assistant Professor of Preaching and Church Ministries at the Moody Bible Institute. He and his wife, Meredith, live in Chicago's Humboldt Park neighborhood with their three sons, Ezra Joél, Elías Rowe, and Esai Kerwin.

Julie West Russo, 2011

Program Director for the Mental Health Counseling and Chaplaincy and Ministry Care Programs

Clinical Coordinator**Assistant Professor of Counseling**

BA, Northwestern University
 MA, Trinity International University
 EdD, Argosy University

Dr. Russo is a licensed professional counselor, providing individual and family counseling services, with particular expertise in the treatment of addictions. She is a member of the American Counseling Association, the Illinois Counseling Association, the Association of Counselor Educators and Supervisors, and the Christian Association for Psychological Studies.

Luis San Roman, 2022**Chair of the Counseling Department****Assistant Professor of Counseling**

AA, William Rainey Harper College
 BA, Northeast Illinois University
 MAs, Trinity Evangelical Divinity School
 EdD, Governors State University

Luis is a licensed clinical professional counselor in Illinois. Luis offers bilingual counseling at White Stone Counseling Resources, a Christian counseling ministry that serves local churches in Chicago's northern and northwest regions. Luis considers counseling the key component in understanding the underlying issues surrounding our emotional well-being. His faith informs his practice, and he believes spirituality can be vital to the therapeutic process when a client is open to the concept. Luis specializes in working with couples struggling in their relationship. His research interests include Marriage and Family, Latino Mental Health, and Church Leadership.

John Simons, 2018**Associate Dean**

BA, JD, University of Florida
 MA, Reformed Theological Seminary
 PhD, Trinity Evangelical Divinity School

In his previous career, Dr. Simons practiced law in Atlanta, Georgia, and Ocala, Florida, for more than ten years. His legal practice included commercial litigation, business law, health care law, and real estate law. In Fall of 2010, he stepped down from his legal practice to pursue advanced theological education. His research explores the intersection of church history, theology, and legal history. His dissertation focuses on the relationship between puritan theology and the work of the magistrates who governed the colonies of Connecticut and New Haven in the second half of the Seventeenth Century. He has taught in a variety of contexts at the undergraduate and graduate level. John and his wife, Lynn, have three adult children. John enjoys woodworking and kayaking. He is an avid fan of University of Florida athletics.

Michael Sleasman, 2019**Director of Bioethics Programs****Associate Professor of Bioethics**

BA, Malone College
 MDiv, PhD, Trinity Evangelical Divinity School

Prior to joining the Trinity faculty full-time, Dr. Sleasman was the managing director and research scholar at The Center for Bioethics & Human Dignity for 12 years where he oversaw the center's research agenda and online resource development. He also served as an affiliate professor, adjunct instructor, and online course tutor at the college and graduate level in the areas of philosophy, theology, ethics, and cultural engagement. His research focuses on the theological engagement of bioethical issues with emphasis on biotechnologies, other

emerging technologies, and human futures, as well as the intersection of technology, ethics, and culture in general. He co-edited *Everyday Theology: How to Read Cultural Texts and Interpret Trends* with Kevin J. Vanhoozer and Charles A. Anderson (Baker Academic). He has authored and co-authored a number of essays, book chapters, and articles in the areas of theology, emerging technology, and bioethics. Dr. Sleasman is the editor of *Ethics & Medicine: An International Journal of Bioethics* and a consulting editor for the *Journal of the Christian Institute on Disability*. He has been interviewed on a range of bioethical issues by print and radio media, and has delivered workshops, lectures, and presentations for churches, universities, and at several professional societies.

Tite Tiénou, 1997**Research Professor, Theology of Mission****The Tite Tiénou Chair of Global Theology and World Christianity****Dean Emeritus**

BS, Nyack College
 Maîtrise en Théologie, Faculté Libre de Théologie Evangélique, Vaux sur Seine, France
 MA, PhD, Fuller Theological Seminary

Dr. Tiénou has served as pastor of the Central Church of the Église de l'Alliance Chrétienne in Bobo-Dioulasso, Burkina Faso. He is the founding director of Maranatha Institute in Bobo-Dioulasso, Burkina Faso as well as the founding president and dean of Faculté de Théologie Evangélique de l'Alliance Chrétienne in Abidjan, Côte d'Ivoire. He has taught at the Alliance Theological Seminary in Nyack, New York. He is an active participant in numerous conferences and special lectureships.

Dr. Tiénou is the author of *Tâche théologique de l'Église en Afrique* (1980), *The Theological Task of the Church in Africa* (1982, Second edition 1990), *Revisiter la théologie en Afrique contemporaine* (2018), *Understanding Folk Religion: A Christian Response to Popular Religious Beliefs and Practices*, co-authored with Paul Hiebert and R. Daniel Shaw (1999) and co-editor of *Majority World Theologies: Theologizing from Africa, Asia, Latin America and the ends of the Earth*, with Allen Yeh (2018), and *Issues in African Christian Theology*, with Samuel Ngewa and Mark Shaw (1998) and has published more than sixty articles, book reviews and books chapters.

Eric J. Tully, 2012**Director of the PhD (Theological Studies) Program****Professor of Old Testament and Semitic Languages**

BA, Moody Bible Institute
 MDiv, Trinity Evangelical Divinity School
 MA, PhD, University of Wisconsin

Prior to coming to Trinity, Dr. Tully taught at the University of Wisconsin-Madison and Nashotah House Theological Seminary. He is a member of the Evangelical Theological Society and the Society of Biblical Literature. His research interests include the prophetic literature, Hebrew linguistics, and textual criticism. He is the author of *The Translation and Translator of the Peshitta of Hosea* (Brill, 2015), *Old Testament Textual Criticism: A Practical Introduction* (with Ellis Brotzman, Baker Academic, 2016), *Hosea: A Handbook on the Hebrew Text* (Baylor, 2018), and *Reading the Prophets as Christian Scripture* (Baker Academic, 2022). He is currently working on a commentary on the book of Ezekiel.

Kevin J. Vanhoozer, 1986-90, 1998-2009, 2012**Research Professor of Systematic Theology**

BA, Westmont College
 MDiv, Westminster Theological Seminary
 PhD, Cambridge University, England

Dr. Vanhoozer previously held positions as Blanchard Professor of Theology at Wheaton College and Graduate School (2008-11) and Senior Lecturer in Theology and Religious Studies at the University of Edinburgh (1990-98), where he also served as a member on the Church of Scotland's Panel on Doctrine. He is theological mentor to the Augustine Fellowship of the Center for Pastor Theologians and Senior Fellow for Systematic Theology of the C. S. Lewis Institute for discipleship. He is the author of *Is There a Meaning in this Text? the Bible, the Reader, and the Morality of Literary Knowledge* (Zondervan, 1998), *The Drama of Doctrine: A Canonical-Linguistic Approach to Christian Theology* (Westminster John Knox, 2005), *Remythologizing Theology: Divine Action, Passion and Authorship* (Cambridge University Press, 2010), *Faith Speaking Understanding: Performing the Drama of Doctrine* (Westminster John Knox, 2014), *Biblical Authority after Babel: Retrieving the Solas in the Spirit of Mere Protestant Christianity* (Brazos, 2016) and, most recently, *Mere Christian Hermeneutics: Transfiguring What it Means to Read the Bible Theologically* (Zondervan, 2024). He has edited several books, including *The Cambridge Companion to Postmodern Theology* (Cambridge University Press, 2003), *Dictionary for Theological Interpretation of the Bible* (Baker, 2005), and a collection of essays by Trinity students entitled *Everyday Theology: How to Read Cultural Texts and Influence Trends* (Baker, 2005). He is presently at work on a three-volume systematic theology. He met his wife Sylvie, author of *The Art of Living in Season: A Year of Reflections for Everyday Saints* (IVP, 2024), while serving as a missionary in France, and together they have two adult daughters.

John D. Woodbridge, 1970

Research Professor of Church History and the History of Christian Thought

BA, Wheaton College

MA, Michigan State University

MDiv, Trinity Evangelical Divinity School

Doctorat de Troisième Cycle, Université de Toulouse, France

Dr. Woodbridge was awarded a Fulbright Fellowship and has done post-graduate study with fellowships from the National Endowment for the Humanities [2] and the American Council of Learned Studies.

Dr. Woodbridge has taught history at the University of Toulouse, Northwestern University and Hautes Etudes, Sorbonne, Paris. He is the author of *Revolt in Prerevolutionary France* (Johns Hopkins) and *Biblical Authority Infallibility and Inerrancy in the Christian Tradition* (Zondervan). He is the co-author with Timothy George, *The Mark of Jesus* (Moody), co-author with Frank James, *The Zondervan History of the Christian Church Volume Two* (Zondervan), co-author with Maurice Possley, *Hitler in the Crosshairs A GI's Story of Courage and Faith* (Zondervan), co-author with Collin Hansen, *A God-Sized Vision Revival Stories that Stretch and Stir* (Zondervan), co-author with D. A. Carson, *Letters along the Way* (Crossway) and co-author with Mark Noll and Nathan Hatch, *The Gospel in America* (Zondervan).

He is editor of *Great Leaders of the Christian Church* (Moody Press; Gold Medal Award), *Ambassadors for Christ* (Moody; Gold Medal Award), *More Than Conquerors: Portraits of Believers from All Walks of Life* (Moody Press; Gold Medal Award). He is co-editor with Thomas McComiskey, *Doing Theology in Today's World: Essays in Honor of Kenneth S. Kantzer* (Zondervan), co-editor with D. A. Carson, *God and Culture: Essays in Honor of Carl F. H. Henry* (Eerdmans); co-editor with Jacques LeBrun, Richard Simon, *Additions aux Recherches curieuses sur la diversité des langues et religion* (Press Universitaires de France); co-editor with Henning Graf Reventlow and Walter Sparr, *Historische Kritik und biblischer Kanon in der deutschen Aufklärung* (Otto Harrasowitz), co-editor with D. A. Carson, *Hermeneutics, Authority and Canon* (Zondervan), co-editor with D. A. Carson, *Scripture and Truth* (Zondervan) and co-editor with John N. Akers

and John H. Armstrong, *This We Believe: The Good News of Jesus Christ for the World* (Zondervan). Dr. Woodbridge has also served as a senior editor for *Christianity Today*. He enjoys composing music for relaxation.

Faculty Sabbatical Leave

As part of its ministry to the church at large, Trinity encourages its faculty to do further research and writing by granting sabbatical leaves. During a sabbatical, faculty members are released from normal responsibilities such as teaching, student advising, and participating in academic committees. As a consequence, students may not find specific courses offered by a particular professor during a given semester. Information regarding the faculty sabbatical leave schedule is available on the MyTIU web page.

Affiliate Faculty

Affiliate Faculty are those persons with annual part-time contractual responsibilities at Trinity in either teaching or administration; however, they also have major commitments to another employer that prohibit them from full participation in daily campus life. They are appointments of the Dean.

Matthew Eppinette

Executive Director of The Center for Bioethics & Human Dignity (CBHD)

Affiliate Professor of Bioethics

MBA, Louisiana Tech University

MA, Trinity Evangelical Divinity School

MA, Fuller Theological Seminary in Pasadena

PhD, Fuller Theological Seminary in Pasadena

Dr. Eppinette has a decade and a half of experience in the field of bioethics, including serving CBHD previously, from 2002-2007. He holds a PhD in Theology with concentrations in Christian Ethics and Theology & Culture from the Center for Advanced Theological Studies at Fuller Theological Seminary in Pasadena, California, where he also earned an MA in Theology. He is a 2004 graduate of the MA Bioethics program and he has an MBA with concentrations in Quantitative Analysis and Information Systems from Louisiana Tech University. His undergraduate degree is in Business Management and Administration from Louisiana State University Shreveport.

Greg Forster

Affiliate Professor of Biblical and Systematic Theology

BA, University of Virginia

MA, Trinity Evangelical Divinity School

MA, PhD, Yale University

PhD, Free University Amsterdam

Dr. Forster teaches theology and is a senior fellow at the Center for Transformational Churches at TEDS. In addition to his work at TEDS, Dr. Forster is the president of Karam Fellowship, a learning community of theological educators dedicated to theology for the life of the world, and senior editor of the peer-reviewed journal *Faith & Flourishing*. He serves as the chair of the Public Theology section of the Evangelical Theological Society and is an emeritus member of the board of Kenosha Christian Academy. He is the author or coauthor of nine books, including *John Locke's Politics of Moral Consensus* (Cambridge, 2005), *The Contested Public Square* (IVP, 2008), *The Joy of Calvinism* (Crossway, 2012), *Joy for the World* (Crossway, 2014) and *The Keynesian Revolution and Our Empty Economy* (Palgrave, 2019), as well as numerous scholarly and popular articles. He is the editor or co-editor of six books, including *Faithfully Rendering God's Word* (Credo, 2020).

James E. Gruenewald

Affiliate Professor of Counseling

BS, University of Wisconsin, Milwaukee

MA, Trinity Evangelical Divinity School

EdD, Northern Illinois University

Dr. Gruenewald is a Licensed Clinical Professional Counselor in private practice at Faithlife Counseling in Arlington Heights, IL, with more than forty-four years of experience in individual, marital, family, and group counseling. He came to Trinity in 1996 as an affiliate adjunct faculty, where he taught in the Psychology Department at Trinity College for twelve years. In 2009, he became a full-time faculty in the Counseling Department at TEDS while still maintaining his practice. In 2018, he became and remains an Affiliate professor at TEDS. He is currently an

elder in his church. He has been a member of numerous professional organizations, including the American Counseling Association, the Christian Association for Psychological Studies, the American Association of Christian Counselors, and the American Mental Health Counselors Association. He has been married since 1979 and is the father of two sons, two grandsons, and one granddaughter. When it comes time for rest and rejuvenation, he spends time outdoors, particularly at the lake cabin he built in Wisconsin. Jogging, gardening, construction, and long walks with his wife are among his passions.

Bradley J. Gundlach

Affiliate Professor of Church History

Professor of History, Trinity International University

AB, Princeton University
MA, Trinity Evangelical Divinity School
MA, PhD, University of Rochester

Dr. Gundlach specializes in American intellectual, cultural, and religious history and also enjoys teaching broadly in world civilization, the philosophy and methods of history, and church history – having recently taken Trinity College students to Europe for the Western Cultural Heritage class and taught Reformation History and Theology for the Ambex program in Germany. He serves as director of the division of Humanities and as book review editor for *Fides et Historia*, the journal of the Conference on Faith and History. Dr. Gundlach is the author of *Process and Providence: The Evolution Question at Princeton, 1845-1929*, and is currently at work on a biography of Princeton theologian B.B. Warfield. Dr. Gundlach is the Director of the Division of Humanities.

Martin I. Klauber

Affiliate Professor of Church History

BA, State University of New York at Buffalo
MA, MDiv, Trinity Evangelical Divinity School
MA, PhD, University of Wisconsin at Madison

Dr. Klauber is a commercial banker and author of several scholarly works on post-Reformation theology. In addition to teaching regularly on Trinity's campus, he frequently teaches at Trinity's extension sites.

Peter T. Lee

Associate Director, Korea DMin

Affiliate Professor of Intercultural Studies

BS, Georgia Institute of Technology
MDiv, Fuller Theological Seminary
PhD, Trinity Evangelical Divinity School

Dr. Lee is a missiologist who considers it his life mission to equip God's people to participate in God's mission in the world by learning with the global church, influencing global leaders, and strategizing for global missions. He has three decades of professional and ministry experience in multicultural and intercultural settings around the world, including ten years in North Africa. Dr. Lee's research and teaching interests include transformative intercultural relations, social scientific research methods, international migration, Muslims in the diaspora, immigrant congregations, and Christianity in Korea.

Alice Ott

Affiliate Professor of the History of Mission and World Christianity

BGS, Ohio University
MDiv, PhD, Trinity Evangelical Divinity School

Dr. Ott served as a missionary in Germany for twenty-one years. Her areas of expertise include German Pietism, Pietist missions, and the history of the missionary movement and world Christianity. She has published

a religious history of a Pietist communal society, *The Sunwoman in the Wilderness* (2014), and contributed chapters to various academic volumes on Pietism. Likewise Dr. Ott has published several articles on the missionary movement in the journal *Studies in World Christianity* and in the volume *Sixteenth Century Mission* (2021). Her volume *Turning Points in the Expansion of Christianity: From Pentecost to the Present* appeared in 2021.

Rick Richardson

Affiliate Professor of Mission and Evangelism

BS, Lafayette College
MDiv, Northern Baptist Theological Seminary
PhD, Trinity Evangelical Divinity School

Dr. Richardson is Associate Professor of Evangelism at Wheaton College and an associate evangelist with InterVarsity Christian Fellowship. He has served in campus ministry for 20 years, regularly speaking and ministering as an evangelist on campuses in many different parts of the country. He is also an ordained Anglican priest and has served as a pastor.

Eric Rivera, 2022

Affiliate Professor of Pastoral Theology

BA, Moody Bible Institute
MDiv, PhD, Trinity Evangelical Divinity School

Dr. Rivera has been a Pastor since 2008 and is currently the Lead Pastor at The Brook, a multiethnic church in Chicago that he and his team planted with the EFCA in 2013. Dr. Rivera is passionate about mobilizing the church to be on a mission in an urban context. He earned his PhD in Historical Theology from Trinity Evangelical Divinity and is the author of *Christ is Yours* (Lexham, 2019) and *Unexpected Jesus: How the Resurrected Christ Finds Us, Meets Us, Heals Us* (Lexham Press, 2022). He contributed the chapter "Planting a New Church" in the *One Volume Seminary* (Moody Publishers, 2022) and "Building up your Spouse" with his wife Erikah in *The Story of Us: A Couples Devotional* (FamilyLife, 2019). In addition to these, he has written "The First Mexican Protestant Loved the Bible" for *Christianity Today* (February 2019), "The Legacy of Scripture in the Latino(a) Protestant Church in America" for *Church Leaders* (September, 2021) and "Stay in Chicago" for *Legacy Disciple* (September 2018). He married his best friend Erikah in 2003, and together, they serve the local church and speak for FamilyLife's Weekend to Remember marriage getaways. They are parents to three amazing kids.

Gregory Waybright

Affiliate Professor of Pastoral Theology

President Emeritus

Diploma, Moody Bible Institute
BA, Wheaton College
MDiv, Trinity Evangelical Divinity School
PhD, Marquette University

Dr. Waybright was President of Trinity International University from 1995-2007. Upon his departure, he re-entered the pastorate as Senior Pastor of Lake Avenue Church in Pasadena, CA. Most recently, Dr. Waybright was Interim Chaplain at Wheaton College from 2020-2022.

Professors Emeriti

Richard E. Averbeck

Professor Emeritus of Old Testament and Semitic Languages

BA, Calvary Bible College
MDiv, MA, Grace Theological Seminary
PhD, Annenberg Research Institute, Dropsie College
1994-2022

Barry J. Beitzel

Professor Emeritus of Old Testament and Semitic Languages

BA, MA, Bob Jones University
PhD, The Dropsie University
Post-PhD, L'Université de Liège
1976-2016

Donald A. Carson

Research Professor Emeritus of New Testament

BSc, McGill University
MDiv, Central Baptist Seminary, Toronto
PhD, University of Cambridge
1978-2018

Graham A. Cole

Dean Emeritus

Professor Emeritus of Biblical and Systematic Theology

BA, MTh, University of Sydney
BD, University of London
Dip A (Theol) Moore Theological College
ThL, ThD, Australian College of Theology
2002-2011, 2015-2021

Robert E. Coleman

Professor Emeritus of Evangelism

BA, Southwestern University
BD, Asbury Theological Seminary
ThM, Princeton Theological Seminary
PhD, University of Iowa
1983-2001

Perry G. Downs

Professor Emeritus of Educational Ministries

Diploma, Miami Christian College
BS, Philadelphia College of Bible
MA, PhD, New York University
1976-2015

Duane H. Elmer

Professor Emeritus of Educational Ministries

Diploma, Moody Bible Institute
BA, Michigan State University
MA, Trinity Evangelical Divinity School
MA, PhD, Michigan State University
1999-2015

John S. Feinberg

Professor Emeritus of Biblical and Systematic Theology

BA, University of California, Los Angeles
MDiv, Talbot Theological Seminary
ThM, Trinity Evangelical Divinity School
MA, PhD, University of Chicago
1983-2021

Stephen P. Greggo

Professor Emeritus of Counseling

BA, State University of New York College at Oneonta
MA, Denver Seminary
PsyD, State University of New York College at Albany
1996-2024

Murray J. Harris

Professor Emeritus of New Testament Exegesis and Theology

BA, MA, University of Auckland
DipTh, University of London
PhD, University of Manchester
1967-68, 1971-78, 1986-97

James K. Hoffmeier

Professor Emeritus of Old Testament and Ancient Near Eastern History and Archaeology

BA, Wheaton College
MA, PhD, University of Toronto
1999-2019

H. Wayne Johnson

Provost Emeritus

BA, Dartmouth College
MDiv, ThM, Trinity Evangelical Divinity School
PhD, Westminster Theological Seminary
2000-2022

John F. Kilner

Professor Emeritus of Bioethics and Contemporary Culture

BA, Yale University
MDiv, Gordon-Conwell Theological Seminary
AM, PhD, Harvard University
1993-2019

Harold A. Netland

Professor Emeritus of Philosophy of Religion and Intercultural Studies

BA, Biola College
MA, PhD, Claremont Graduate University
1993-2025

John W. Nyquist

Professor Emeritus of Mission and Evangelism

BA, MA, California State University
MA, MDiv, PhD, Trinity Evangelical Divinity School
1977-2012

Miriam Stark Parent

Associate Professor Emerita of Counseling

BA, The King's College
MA, Liberty University
MA, Biola University
PhD, Rosemead Graduate School
1993-2018

Steven C. Roy

Associate Professor Emeritus of Pastoral Theology

BA, Stanford University
MDiv, Gordon-Conwell Theological Seminary
PhD, Trinity Evangelical Divinity School
1998-2021

Greg R. Scharf

Professor Emeritus of Homiletics

AB, Rice University

MDiv, DMin, Trinity Evangelical Divinity School
1999-2018

Mark H. Senter III

Professor Emeritus of Educational Ministries

BA, University of Illinois
MA, Trinity Evangelical Divinity School
PhD, Loyola University of Chicago
1980-2015

Willem A. VanGemeran

Professor Emeritus of Old Testament and Semitic Languages

Diploma, Moody Bible Institute
BA, University of Illinois, Chicago
BD, Westminster Theological Seminary
Visiting Graduate Student, Hebrew University, Jerusalem
MA, PhD, University of Wisconsin
1992-2015

Gregory Waybright

President Emeritus

Diploma, Moody Bible Institute
BA, Wheaton College
MDiv, Trinity Evangelical Divinity School
PhD, Marquette University
1995-2007

K. Lawson Younger, Jr.

Professor Emeritus of Old Testament, Semitic Languages and Ancient Near Eastern History

BA, ThB, Florida Bible College
ThM, Dallas Theological Seminary
PhD, Sheffield University
1998-2023

Endowed Faculty Chairs

The G. W. Aldeen Chair of International Studies is provided by Mr. Aldeen's children, June Aldeen Anderson and the late Norris Aldeen.

The Wesley Anderson Chair of Business is given in honor of Wesley Anderson's outstanding fiscal leadership and service to the university. The Chair of the Trinity College business department occupies this chair.

The Eva Cornelius Chair of Christian Education was funded by Miss Eva Cornelius to advance the Christian education ministry of the seminary.

The Franklin and Dorothy Forman Chair of Christian Ethics and Theology is funded by Mr. and Mrs. Forman.

The Jeanette L. Hsieh Chair of Educational Leadership was given in honor of Dr. Hsieh's outstanding leadership at Trinity International University. The Director of the PhD (Educational Studies) Program occupies this chair.

The Paul E. Little Chair of Evangelism honors the life of evangelist and TEDS professor of evangelism Paul E. Little to further the study and practice of evangelism at TEDS.

The Richard A. Swanson Chair of Preaching and Pastoral Theology is given by Craig and Susan Swanson. The Chair is used to provide financial support for a faculty position in the Pastoral Theology department at TEDS in perpetuity, specifically a position that will be used to equip men and women to be preachers of the Gospel.

The Susan B. Stover Chair for Leadership in Christian Higher Education is occupied by the Dean of the College and Graduate School.

The Tite Tiéno Chair of Global Theology and World Christianity was given in honor of Dr. Tienou's outstanding leadership in this area. Successors to this chair will demonstrate commitment and ability to lead in mission and global theology.

The William Washington Chair of Student Leadership was given in honor of Dr. Washington's outstanding leadership in Student Life. The Senior Vice President for Student Life will occupy this chair.

ACADEMIC LIFE

The Theological Fabric of the Trinity Curriculum

The early Trinity Evangelical Divinity School was birthed in the vision of the late nineteenth-century Norwegian-Danish Free Church and Swedish Evangelical Free Church, both of which developed Bible-theological curriculum to serve their pastoral leaders. Both were part of the Free Church movement, “an association of evangelical denominations whose sole requirement for church membership is spiritual life through personal faith in Jesus Christ as the Son of God, Savior and Lord” (Article 2 of the Constitution). The merger of these two groups in 1950 formed the Evangelical Free Church of America (EFCA), which continues today as the sponsoring church of Trinity Evangelical Divinity School.

Catholicity of spirit marked the early EFCA founders, who emphasized “unity in essential matters and liberty in all things non-essential” (E.A. Halleen, church leader). Doctrinal statements supported common beliefs and were intentionally silent on matters such as the time and method of baptism, the extent of the presence of Christ in the elements of the Lord’s Supper, Arminianism and Calvinism, and the timing of the Tribulation in eschatology. The belief was strong- “Since all were members of the body of Christ through faith in Jesus Christ as Savior and submission to Him we should not demand that all believers be in agreement in all other matters” (A.T. Olson, retired EFCA president).

The arrival of Dr. Kenneth S. Kantzer to TEDS in 1962 reinvigorated the vision of the Seminary in terms of catholicity. Dr. Kantzer, with the support of the EFCA leadership, promoted TEDS as the “love gift of the EFCA to the broad evangelical world.” In an era when theological schism was rampant, Dean Kantzer called upon TEDS to embrace students and faculty who hold diverse theological views within the context of historic orthodox Christianity.

The TEDS of the twenty-first century still encourages diversity under the leadership of Dean Dr. David Pao. Committed to broad historically orthodox Christianity, and as a servant to the EFCA and the world wide church, TEDS welcomes and encourages faculty who affirm the inerrancy of Scripture. Regular TEDS faculty, while all subscribing to the EFCA’s Statement of Faith, currently represent diverse theological and denominational fellowships, including the following:

- Christian and Missionary Alliance
- Evangelical Free Church of America
- Lutheran Congregations in Mission for Christ
- North American Baptist Conference
- Presbyterian Church in Canada
- Reformed Church in America
- The Wesleyan Church
- Baptist General Conference
- Conservative Baptist Association
- Evangelical Covenant Church
- Fellowship of Evangelical Baptist Churches in Canada
- Missionary Church (Fort Wayne, Indiana)
- Presbyterian Church in America
- Presbyterian Church, USA
- Southern Baptist Convention

Part-time and adjunct faculty members further broaden the scope of denominational inclusion.

Curriculum offerings are regularly taught a breadth of theological diversity while affirming the commonality of the Christian faith. The breadth of faculty backgrounds also enables TEDS to offer courses that emphasize the history and theological tenets of various theological traditions, including Fundamentalism, Anabaptist, Lutheran, Reformed, and Wesleyan, in accordance with faculty expertise and student interests.

We invite you to join students and faculty from many church backgrounds as we seek together to affirm our commonality in Jesus Christ and the study of the Holy Scripture.

Academic Calendar

Reference should be made to the current *Academic Handbook* or to the University Calendar (<https://www.tiu.edu/events/calendar/>) on MyTIU and the TIU website for specific dates and deadlines for registration, thesis submission, comprehensive exams, graduation requests, adding/dropping classes, and special seminars and lectures.

Current year is 2025-26. Next year is 2026-27.

Fall

Calendar Item	Current Year	Next Year
TEDS International New Student Orientation	August 22, 2025	August 21, 2026
TEDS - First day of Fall Semester and Quad A Classes	August 25, 2025	August 24, 2026
Convocation	August 26, 2025	August 25, 2026
Labor Day holiday (Offices Closed)	September 1, 2025	September 7, 2026
TEDS - End Fall Quad A	October 14, 2025	October 13, 2026
TEDS - Fall break (no classes)	October 15-20, 2025	October 14-19, 2026
TEDS - Fall Quad B begins	October 20, 2025	October 19, 2026
Day of Prayer	October 27, 2025	October 26, 2026
TEDS - Thanksgiving recess (no classes)	November 22-30, 2025	November 21-29, 2026
TEDS - Fall Semester and Quad B Ends	December 16, 2025	December 15, 2026
TEDS - Winter Break	December 17, 2025-January 5, 2026	December 16, 2026-January 4, 2027

Spring

Calendar Item	Current Year	Next Year
First Day of Spring Semester and Quad A Classes	January 5, 2026	January 4, 2027
Martin Luther King Day holiday (Offices Closed)	January 19, 2026	January 18, 2027
Spring Quad A ends	February 24, 2026	February 23, 2027
Spring Break (no classes)	February 25-March 2, 2026	February 24-March 1, 2027
First Day of Spring Quad B classes	March 2, 2026	March 1, 2027
Day of Prayer	March 9, 2026	March 8, 2027
Easter Break (no classes)	March 28-April 5, 2026	March 20-28, 2027
Spring Semester and Quad B Classes end	April 28, 2026	April 27, 2027
Commencement	May 1, 2026	April 30, 2027
Memorial Day (Offices Closed)	May 25, 2026	May 31, 2027

Summer

Calendar Item	Current Year	Next Year
First Day of Summer Quad A Classes	May 4, 2026	May 3, 2027
Memorial Day holiday (Offices Closed)	May 25, 2026	May 31, 2027
Juneteenth Holiday (Offices Closed)	June 19, 2026	June 18, 2027
Summer Quad A ends	June 23, 2026	June 22, 2027
Summer Break (no classes)	June 24-29, 2026	June 23-28, 2027
First Day of Summer Quad B classes	June 29, 2026	June 28, 2027
Independence Day Holiday (Office Closed)	July 4, 2026	July 5, 2027
Summer Quad B Classes end	August 18, 2026	August 17, 2027

Academic Information

Academic and Personal Advisement

Admissions Office counselors provide initial academic guidance to prospective and admitted students. From the time of admission, students are encouraged to begin consulting online resources for academic advisement (https://my.tiu.edu/ICS/Academic_Resources/Advisement/) and their Department's Office (in the case of MAs) or their Program's Office or Director, or a faculty member. The faculty Formation Group leader assigned prior to matriculation, generally in the student's declared area of interest, is also available for academic and personal counsel.

Students are ultimately responsible for their program progress as outlined in the Catalog at the time of their admission and should carefully consult both the Catalog and the *TEDS Student Handbook* as they plan their coursework. The degree audit process through the online Dashboard enables students to marshal the resources of their personal institutional data record in determining completed and outstanding requirements. This audit process is maintained by the Academic Records Office.

Academic Calendar Year

Trinity's academic calendar comprises the fall, spring, and summer semesters each divided into two sub-terms.

General academic calendar dates may be found elsewhere (p. 59) in this catalog. Reference should be made to the current *TEDS Student Handbook* or to the online Calendar for specific dates and deadlines for registration, thesis submission, comprehensive exams, graduation requests, adding/dropping classes, as well as special sessions and lectures.

Academic Catalog and Handbook

Students admitted to Trinity are subject to the program requirements of the Catalog current at the time of initial enrollment (matriculation). Students may elect, by indicating their intention to the Records Office, to complete the program requirements of a subsequent catalog; however, the catalog change policy requires that students complete all degree requirements under any subsequent catalog selected. Students must choose one catalog or the other—not a combination of the two. If a student withdraws and is readmitted, or finishes one program and is readmitted into a second one, the student is subject to the program requirements current at the time of re-enrollment.

Specific policies and procedures related to master's, Doctor of Ministry, and Doctor of Philosophy programs are contained in the respective program handbook (see relevant doctoral sections later in this catalog). The annually updated *TEDS Student Handbook* is available on the myTIU website (https://my.tiu.edu/ICS/Academic_Resources/Student_Handbooks/) at the time of enrollment to all incoming master's students, and an annual electronic addendum updates changes. The *TEDS Student Handbook* contains detailed policy and procedural matters, detailed Academic Calendar, registration information, advisement tips, exam details, and guidelines regarding program capstone experiences (major papers, etc.).

Students are well advised to retain at the time of their initial enrollment both the current Catalog and the *TEDS Student Handbook* and observe changing academic procedures in subsequent Handbooks during their TEDS program. Careful reading and study of these two publications will facilitate timely program completion, the Catalog describing the program

curriculum and the *TEDS Student Handbook* describing the policies and procedures related to the completion of that curriculum.

Although the catalog is not a legal contract, it does outline institutional policies, procedures, and regulations and describes requirements that students must meet before qualifying for a Trinity degree.

With regard to curricular offerings, students should note that requirements for an academic major in effect for the year in which the first enrollment occurred (matriculation) are applicable as long as the student continues to attend Trinity, provided the degree is complete within seven years of that first catalog date.

When curricular changes are made, students may follow either the original or changed curriculum requirements. However, students must choose one catalog or the other—not a combination of the two. Reasonable substitutions will be made for discontinued or changed courses.

Academic Integrity

The Trinity community is committed to integrity in all areas of life, including academic integrity, which we believe is essential in the search for and promotion of truth. The pursuit of truth is integrally connected with values of the Trinity community, which include respect for individual intellectual contributions, the development of God-given talents, and the building of relationships in community in a spirit of trust. Therefore, academic integrity is upheld in the Trinity community and any form of cheating and plagiarism, including the use of generative AI tools without faculty permission and proper citation, is considered a violation of the university's policy on academic integrity. Additional information and details are available in the *TEDS Student Handbook*.

Academic Load

To be considered full time, master's-level students must enroll in at least 10 units each semester.

A graduate level student is considered full time academic status if they are registered for at least 10 units within a semester. Since there are two sub-terms within a semester, a student is considered full time if they are registered for 4 units in sub-term 1 and 6 units in sub-term 2, 5 units in sub-term 1 and 5 units in sub-term 2, or other combination equaling 10 units within a semester.

Students will be considered part time if they are enrolled in 1-9 units. "Half time" is defined as 5-9 units. Note that tuition fee structures and academic load structures differ. Doctoral Students refer to doctoral section of the catalog.

The normal course load for full-time students is 10 to 14 units. Registration for more than 18 semester units requires a student to be in good academic standing with a cumulative GPA above the minimum required for graduation in the student's degree program. Students employed more than twenty hours per week are advised against enrolling for a full-time academic load.

Active and Inactive Student Status

Program students are expected to register at the beginning of each semester for all coursework (including short-term modulars) or other program requirements (Field Education, Internship, Capstones, Thesis, Extensions of Capstones, etc.) they intend to complete during the semester. The status of such students is considered active and campus services such as library, e-mail, faculty, etc. are available to them. Student

accounts must also be in good standing for a student to remain active and able to register for the next semester. If students are regularly taking courses each year (such as summer), but their enrollment is not continuous every semester because of regular vocational responsibilities, they should notify the Records Office to ensure their active status is maintained.

Students who desire not to register for classes for a period of one to three semesters (twelve months) should request a Leave of Absence (LOA) from the Student Life Office (see Leave of Absence Policy in this Catalog). This apprises Trinity of student program plans, and enables appropriate services to be provided. If a student desires to leave TEDS, a Withdrawal must be completed through the Student Life Office (see "Withdrawal" in this Catalog).

If a LOA or Withdrawal has not been completed by students, and they do not register and successfully complete coursework each consecutive semester (fall, spring; summer is exempt), their status is rendered inactive (e.g., active students must register for at least one course each semester).

Inactive students must reapply to TEDS with no guarantee of readmission. At the time inactive students reapply, they are subject to a reactivation fee. Students who withdraw appropriately and reapply are not subject to a reactivation fee.

Biblical Languages

A distinctive part of some of the Master of Arts programs and the Master of Divinity program at Trinity is the requirement in biblical languages. Language requirements often are the aspect of the program curricula that either facilitate or delay timely program completion. Students are well advised to exercise careful discernment in following the counsel of faculty and department members related to these requirements.

The biblical Hebrew language sequence for MDiv students includes three sub-terms of elementary Hebrew and two sub-terms of Hebrew exegesis (10 semester units) prior to beginning Old Testament canon courses.

The biblical Greek language sequence for MDiv students requires three sub-terms of beginning Greek and two sub-terms of Greek exegesis. The beginning Greek requirement is a prerequisite to the Greek exegesis courses, which in turn are followed by New Testament canon courses.

All students with biblical Greek language background, whether obtained by formal undergraduate or graduate coursework or independent study, must complete a proficiency exam in Greek for placement into the appropriate level in the Greek language sequence. It is possible that prior language preparation will enable students to demonstrate competency at a level sufficient to exempt them from beginning language courses; however, Trinity's biblical language programs are intense, and such competency should not readily be assumed. Nor should it be assumed that prior completion of biblical languages at other graduate institutions is equivalent to that required at Trinity, in which case course units may transfer, but proficiency must still be demonstrated.

Some Masters degree applicants may have had prior Hebrew language coursework, which will further facilitate masters program progress. These students should carefully review the information under the heading "Preparation in Hebrew" on the Master of Divinity Program page.

Additional biblical language information may be obtained from the *TEDS Student Handbook* or from members of the Old or New Testament departments.

Candidacy

Admission to TEDS's MDiv, MA in Mental Health Counseling, MA in Chaplaincy and Ministry Care, and PhD programs must be followed by candidacy for the degree. Candidacy requirements vary from program to program and are outlined under the specific program description and concentration. Failure to achieve candidacy may result in dismissal from a program or expulsion from the institution. Admission or change to another program is not automatic and must be accompanied by a complete reapplication.

Capstone Events

Most Trinity programs require a capstone event: professional project, major or integrative paper, internship, comprehensive exams, thesis, dissertation, or a combination of these. Note carefully the requirement in your program curricula and consult with your department as to the precise guidelines for that event.

Capstone event writers (papers, theses, dissertations) should note carefully the university writing requirements outlined in the *TEDS Formatting Guide*.

Capstone Extensions and Fees

Some capstone events are regularly completed during the semester of enrollment (major papers, internships, etc.); however, others often extend one or more semesters beyond the original semester of enrollment. These Capstones also have a Capstone Extension course (ID 7469, ID 7481, XX 7486, XX 8986) in which students must enroll to maintain their active student status (see "Active and Inactive Student Status" above). If students are enrolled in a capstone extension course and in no other courses, a minimal capstone extension course fee is charged for students to maintain their active status and Trinity services. Students who fail to register for a Capstone Extension course to maintain their active status are charged the extension course fee plus late registration fees for *each* semester in which they failed to register and may be rendered inactive in their program requiring readmission and payment of the reactivation fee (see "Active and Inactive Student Status").

Course Extensions

During any given semester faculty may change due dates for an entire class for a given assignment or exceptionally grant individual emergencies. All semester course work is due no later than the scheduled time of the final examination for each course (including Reading, Guided Research, Field Education, and Internship). All extensions beyond the date of the final exam are granted only by the Dean or Associate Dean of Students, *not* individual faculty members.

Course extensions are granted only in the case of an unforeseen emergency such as severe illness/hospitalization or death of an immediate family member. Such emergencies are to be reported immediately, or within seventy-two hours of the occurrence. Requests based on being overcommitted, vacation or travel plans, work or ministry responsibilities, family visits, etc. will be denied.

Note that only the Dean or Associate Dean of Students, not individual faculty members, grants course extensions. The Dean or Associate Dean of Students will notify the students and faculty member of the disposal of the request and may recommend either:

- that no grade penalty be given provided the extension deadline is met, or

- that a grade reduction of one full letter grade be given for each week the extension is effective.

Grading and the duration of the extension will depend on the severity of the emergency. Course extensions will not exceed four weeks from the end of final exam week. All work must be submitted by the assigned deadline, or a Fail ("F") will be permanently recorded.

Course Registration and Course Withdrawal

Course registration dates are announced annually and posted on the TEDS Academic Information web page in MyTIU. Sub-term-length courses may not be added after the first week of classes; semester-long courses may not be added after the second week of classes. After the sub-term or semester add date, course withdrawals will be assigned a "W" grade during the first 50 percent of class meetings (i.e., during the first three weeks of a sub-term length course, during the first seven weeks of a semester-length course, during the first five days of a ten-day course). Thereafter an "F" is assigned. Students are encouraged to register for both sub-terms prior to the start of the semester in order to be best served by Financial Aid.

Note: Students are encouraged to review the Refund policy (p. 26) in the Catalog before dropping or withdrawing from classes. Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

Students are responsible for reviewing Catalog program requirements and the *TEDS Student Handbook* and for consulting the available academic advisement tools as needed prior to course registration to ensure that their courses apply to their program or personal interests.

Course Repeat Policy

Courses in which a letter grade of "B-" or lower is earned may be repeated in a regularly scheduled class mode. When possible, courses should be repeated with a different professor. The higher of the two grades earned will be calculated in the GPA; and the lower grade will remain recorded as originally completed with the notation "This course was repeated" and not calculated in the GPA. No additional credits will be earned, nor any tuition discount given for the repeated course. This policy has been created to assist students dealing with unexpected life issues that threaten one's academic record and call for a decision, while at the same time enabling students to make up the course without negative academic reflection. Courses in which a student has earned a "B" or better may not be repeated.

Course Prerequisite Policy

Prerequisite courses must be passed with a letter of C- or greater to fulfill a prerequisite requirement. Thus even if the student were to pass the course with a D+ the student must retake the course and achieve a grade of C- or better in order to satisfy the prerequisite requirement.

Course Scheduling and Attendance

Classes are offered in a variety of formats and times, including daytime, evenings, asynchronous online classes, and modular classes. Consult the class schedule and your program for more information.

Class attendance is expected at Trinity. Participation in class discussions and completion of course requirements are also expected. Absences for illness or other emergencies should be discussed directly with the

instructor. Students missing more than a minimal number of class hours can expect to have their final grade penalized or fail a course when absences are excessive. Students participating in intensive short-term courses, such as modular, sub-term, or weekend classes, are expected to attend all sessions for course credit or should not enroll in the course.

Students are expected to adequately prepare for class sessions. Short-term modular courses require preparation in advance of the first class meeting, or students may be asked to drop the course. Please consult the online course syllabus for short-term modular course preparation expectations.

Course Substitutions and Program Modifications

Master's-level programs may be modified through transfer credit or advanced standing (see Admission (p. 193)). Further program course modifications are based on previous coursework or educational objectives, as described in the *TEDS Student Handbook*, and are arranged with the faculty. Program course substitutions may be made within the department by the written consent of the faculty advisor or department chair or by the mutual consent of both department chairs if the substitute courses fall outside the department of the concentration. Written signed notification of such substitutions should immediately be filed with the Records Office.

Students in a TEDS program wishing to substitute a required TEDS course with one from another institution should obtain approval from the Academic Exceptions Committee prior to enrolling in the course.

Degree Combinations or a Second TEDS Degree

Students may wish to combine a professional degree, such as the MDiv, with a research degree, such as a Master of Arts, if their future expectations include ministry and teaching. This option is desirable because in most cases students may complete coursework for both degrees in less time than taking the programs separately; however, admission to one degree program at Trinity does not guarantee that a student will be admitted to another program.

Although it is permissible to have simultaneous enrollment in two degree programs, the specific program requirements for each program must be met. Manual degree program audits are available through the Records Office.

A student may overlap program requirements up to 50 percent of the shorter degree. For example, a student combining the MDiv and MA in Christian Ministry (MA in CM) could overlap up to 18 units (50 percent of the 36 semester hours required for the MA in CM) with the MDiv. Such coursework would need to be carefully planned to ensure that the specific program requirements of each program are met. Generally a minimum of four years are required to complete both an MDiv and MA because of the program requirements, including MDiv internship, thesis, and comprehensive exams. The 50 percent degree overlap is not applicable in the case of a third degree.

If students complete one Trinity degree and desire to enroll in a second Trinity degree while retaining the first degree, they must complete the program residency (normally a minimum of 16 units) in that second degree.

Certificate students wishing to enroll in an MA or MDiv program need to go through the TEDS admission process and course work from the certificate may be applied to MA/MDiv program requirements if the curriculum aligns.

Students who desire all the units of a completed TEDS degree to count for another degree program may do so, but only by forfeiting their completed degree. For example, a student who has completed the MA (Theological Studies) program may desire to use all of the completed units to pursue the MDiv program. In such cases, the first degree is surrendered. Contact the Records Office for details.

MDiv and ThM combinations: MDiv and ThM coursework may not overlap; however, students may take up to nine units of 7000 level (and above) courses not applied to their MDiv during their final year and apply those units to their ThM requirements upon matriculating into the ThM program.

Degree Program Definitions

In light of the lack of an industry standard in defining degree combinations and relationships, and in an attempt to provide clarity to students and faculty, the following degree program definitions are used at Trinity:

Concurrent or second degrees—enrollment in two or more programs simultaneously or concurrently in one or more schools of TIU resulting in multiple degrees; a student must qualify separately for enrollment in each program, and meet program requirements for each program as outlined in the catalog.

Advanced placement programs (AP)—programs that grant advanced placement (with or without credit) in a degree program on the basis of a student's prior academic work (the only TEDS program in this category is the Advanced Placement MDiv (p. 107)).

Dual degree programs—linked undergraduate—graduate program combinations where a student completes and is awarded an undergraduate degree, and moves seamlessly into a graduate degree (both at Trinity International University); admission to the graduate degree is conditional upon completion of the undergraduate degree; some program requirements may be met concurrently, however the awarding of the two degrees is sequential occurring at two different graduations (no students are being admitted into dual degree programs at this time).

Accelerated degree programs—accelerated refers to a modification of the curriculum leading to a different type of degree program progression, and resulting in one degree (the only TEDS program in this category is the MDiv with Pre-Seminary Honors).

Joint degree programs—joint degrees are offered in conjunction with other institutions with both institutions noted on the diploma; TIU does not offer any joint programs.

Examinations

All students, whether or not English is their primary language, are expected to complete all examinations—quizzes, midterms, finals, comprehensive exams, and otherwise—within the time allotted for that particular exam. Those students covered by the Americans with Disabilities Act (ADA) should consult with the Associate Dean of Students if they need adjustments in the location, length, or manner of their exams based on their disability. The method and manner of the exam is at

the discretion of the instructor. All examinations must be taken when scheduled.

Expulsion or Dismissal from Trinity Evangelical Divinity School

A student may be expelled or dismissed from TEDS under the following circumstances:

- If a student fails to demonstrate academic improvement after a period of *academic probation*: Academic dismissal is processed by the Records Office in accordance with Catalog policy.
- If a student has breached community guidelines of academic integrity as described in the Catalog and *TEDS Student Handbook*: An expulsion for breach of academic integrity is processed by the Dean of Students in accordance with *TEDS Student Handbook* policy.
- If a student has breached community life expectations as described in the Catalog and *Student Handbook*: An expulsion for breach of community life expectations is processed by the Dean of Students in accordance with *Student Handbook* policy.
- If a student has been denied candidacy for reasons stated earlier or relative to matters of Christian character described in the Catalog and the candidacy process: An expulsion related to candidacy is processed by the Student Life Committee of the TEDS Faculty.

Appeals of expulsion or dismissal should be made in writing to the office or body noted above for a second review. Further appeal is directed to the Dean, whose decision is final.

Field Education and Internships

Field education and internships involve supervised work in a field-based ministry. A variety of these educational experiences are available (see course descriptions for PT 5090, PT 7481, PT 7482, PT 7483, and PT 7484). All are designed to

- Integrate classroom studies with field-based ministry.
- Aid in acquiring, reinforcing, and refining ministry knowledge and skills.
- Assist in the assessment and development of Christian character, spirituality, ministerial call, and identity.

Field Education and Internship experiences are guided by a field supervisor who serves as a mentor. Opportunities for Trinity students in the Chicago metropolitan area are abundant and diverse. Field Education and Internship courses may be taken in any semester (fall, spring, or summer) and anywhere in the world under primary supervision of a field-based mentor. Students enrolled at extension sites and regional centers are required to meet the same field education requirements and should consult their extension coordinator for details on enrollment and completion of these courses.

Field education is a program requirement in most programs. All new students enrolling in their first Field Education or Internship must complete a one-time Field Education/Internship orientation online.

Field Education courses require a thirteen-week commitment with a minimum of three to five hours per week. Internship experiences require a thirteen-week commitment and require 100 hours of field work per academic credit unit.

Students with extensive ministry experience (two years or more full time) prior to enrolling in Trinity who desire to obtain a waiver of Field Education or receive advance substitution of Internship requirements are encouraged to contact the Office of Supervised Ministries. A student who has completed at least 3 units of PT 7481 is not required to complete Field Education units to complete an MA degree when the student has changed programs or is completing multiple master's degrees.

Students should begin working early with the Office of Supervised Ministries before registering for a Field Education or Internship course since it may take time to find an appropriate ministry opportunity. Contact the Office of Supervised Ministries at 847.317.8030 or fielded@tiu.edu. Students in the MA in MHC and MA/ICS should consult their departments. Online information and details may be found at the Office of Supervised Ministries web page (https://my.tiu.edu/ICS/Academic_Resources/Supervised_Ministries/).

Formation Groups

Participation in Formation Groups (see detailed information under Community Life (p. 43)) is encouraged for all students throughout their program. MDiv students are required to complete two semesters of Formation Group as part of their candidacy process (see MDiv Candidacy (p. 103)).

Grading

The following descriptions provide some guidance to the use of grades at Trinity. These descriptions are not precise and should not be confused with the precision of grade point averages (GPAs), which reflect levels of program progress. GPAs for candidacy and graduation are stipulated by program and are noted under each program in the Catalog.

- "A" designates outstanding work—superior achievement of course objectives.
- "B" designates good work—commendable achievement of course objectives.
- "C" designates acceptable work—satisfactory achievement of course objectives.
- "D" designates minimal work—marginal achievement of course objectives.
- "F" designates failure—unacceptable work. "F" is also assigned when a course is dropped after 50 percent of the course meetings.

The following grade points are assigned to letter grades:

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

In addition to letter grades, the following grading notations are also used.

AU (Audit): Assigned when one registers to audit a class and is not enrolled for credit. No units or grade points accumulate. Auditors are expected to attend class.

CR (Credit): Represents successful completion of a course offered on a credit/no credit basis. These hours apply toward program requirements but are not calculated in the grade point average. Only courses such as colloquia and internships, and others as designated in the catalog course descriptions (<https://catalog.tiu.edu/courses/>), are offered CR/NC.

NC (No Credit): Represents failure to successfully complete a course offered on a credit/no credit basis. These units are calculated as attempted but do not apply toward program requirements and are not calculated in the grade point average.

W (Withdraw): Indicates that a student withdrew from a course after the initial add period and during the first 50 percent of class meetings (e.g., during the first seven weeks of a semester-length course; during the first five days of a ten-day course). Withdrawals are not calculated in grade point average.

Withdrawals after the first 50 percent of class meetings result in the administrative assignment of an "F" grade.

Note: Students may add or drop semester-length or Field Education classes within the first two weeks of the semester (short-term modulars may be added/dropped through first day of class). Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

NR (Not Reported): Is posted when a grade has not yet been submitted for a course. "NR" may appear for one of three reasons: a) the instructor has not yet submitted a grade; b) a course extension has been granted by the Dean of Students Office; or c) the course meets as a modular near the end of the semester and all students have been granted an extension for submitting final work at a date announced by the instructor within ninety days of the last class session.

"NR" changes to a letter grade upon submission of the final grade; or to an F when coursework is not completed by the assigned deadline or if a grade has not been posted by the faculty member at the end of the first semester following the course (second semester in the case of DMin students).

Assigned grades may not be changed by an instructor unless an error was made in computation or in the original recording of the grade. Students who wish to contest a grade may petition the Academic Exceptions Committee but should be aware that an instructor's assigned grade is rarely overturned.

General Graduation Requirements for All Master's Programs

The following general requirements apply to all students of master's programs at Trinity (doctoral students should consult the graduation requirements for the specific doctoral program: PhD/EDS, PhD/ICS, PhD/THS, DMin):

- Application to graduate must be made by July 15 of the year of intended graduation for December graduation or by December 15 preceding the intended graduation semester for May or August graduation through the filing of the Application for

Graduation form in the Records Office. This initiates the processes related to graduation and serves to advise you of the requirements necessary for program completion.

- Evidence of Christian life and character and recommendation accordingly by the faculty. Regardless of their choice of vocation, students are expected to give evidence of a consistent Christian testimony, a concern for others, and sincere commitment to Christ such as to qualify for Christian service. Cooperation in field education, standards of Christian conduct, and the attitudes manifest toward other students, professors, and all those working with the student, are expected to be such as to commend the gospel, strengthen the church, and honor the Lord.
- Completion of all program requirements, including coursework, field education, capstone projects, and so on as required by the catalog program curricula in effect at the time of initial enrollment.
- Completion of residency requirements in each program.
- Completion of the program during the time duration provided in the degree's statute of limitation.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with the accounting office.

- Six or fewer program units remain, and the student is registering for these units in the ensuing semester (summer or fall). (This may include Internship in the case of MDiv or MA/ICS students.)
- Program candidacy has been granted (for MDiv, MA in Mental Health Counseling, and MA in Chaplaincy and Ministry Care programs only).
- All general and major comprehensive exams have been passed.
- Capstone papers or projects have been submitted (including integrative/major papers, projects, etc.).
- The master's thesis, DMin project, or PhD dissertation defense is passed by December 1 or May 1.
- No other program requirements remain outstanding (e.g., program prerequisites, field education, formation group participation, and so on have all been completed).

Note: The above criteria are set by faculty policy and consistently applied. Waivers are seldom granted.

If the candidate later becomes ineligible for participation by falling short of the earlier stated criteria, immediate notification must be made by the candidate to the Records Office, and the candidate will be removed from the participation list. If a candidate is unable to participate and notification is given, or if one fails to respond to the invitation to participate, such candidates will be considered *in absentia*.

Candidates may participate, or participate *in absentia*, in only one commencement for each degree program. Please ensure that your current e-mail and post office mail address are up to date with the Records Office. Participation must occur no later than the May ceremony following program completion.

Graduation and Commencement Participation

Students may graduate (complete their degree program and receive their degree) in May, August, or December of the academic year. Specific graduation requirements are listed in the master's and doctoral sections of the catalog and in the respective program curricula. Graduates are encouraged, but not required, to participate in the annual commencement ceremony held each year in May.

Candidates for graduation (August, December, or May) must submit the online Application for Graduation form (found on the Records web page MyTIU (<http://my.tiu.edu>) > Campus Services > Academic Records Forms) to the Records Office by July 15 for the following December graduation, or by December 15 for the following May or August graduation. If candidates later change their intended date of completion, they must immediately update and resubmit their Application for Graduation form. Application for Graduation forms are not "carried" from graduation date to graduation date but must be updated by candidates.

After completing the Application for Graduation form, candidates must indicate their plans to participate through completion of the Commencement Participation form between January 1 and March 15 for the May ceremony. (Note: Submissions after this date are moved to the following commencement ceremony.) These candidates are then kept informed of the details for the upcoming ceremony by the Commencement Coordinator. Additional ceremony information is available on the TIU commencement website.

Candidates who have not yet completed all program requirements are eligible to participate in the commencement ceremony and have their name listed in the program, when the following criteria have been met. Program requirements may be tracked by the online student dashboard audit system. (Note: These criteria are established by faculty policy and are nonnegotiable.)

- On-time submission of Application for Graduation and Commencement Participation forms.

Graduation with Honors

Graduation honors are awarded to graduates of the Master of Arts and Master of Divinity programs as follows. Honors are awarded on the basis of the cumulative GPA of all coursework completed at TEDS.

cum laude	minimum cumulative average of 3.50
magna cum laude	minimum cumulative average of 3.80
summa cum laude	minimum cumulative average of 3.90

Leave of Absence or Withdrawal from the University

Leave of Absence

A student who desires not to register for classes for a period of one to three semesters (twelve months) should request a Leave of Absence (LOA) via the Academic Withdrawal/Leave of Absence form available from the Student Life Office (gradstudentLife@tiu.edu (gradstudentaffairs@tiu.edu)). An LOA may be granted for personal, financial, or other reasons, but the expectation is that students will return to their program within a twelve-month period.

During the LOA the student is considered "Active" but "On Leave" and should maintain contact with TEDS, assuring that address information and other relevant data are kept current through the Records Office. At the end of the leave, arrangements for course registration and returning to school should be made directly with the Registrar's Office. During the LOA, the program statute of limitation clock keeps ticking; however,

students remain in their program of admission, and no continuation fees are assessed. LOA status is not intended merely to delay program deadlines or other program responsibilities, but is rather a genuine absence from the TEDS community.

If during the LOA, students find that they must withdraw from the university or need further extended leave beyond what was originally filed, they must communicate their intentions with the Student Life Office. LOA beyond twelve months is considered withdrawal from the university, and students must reapply with no guarantee of readmission.

Withdrawal from the University

If a student desires to withdraw from the university with no intention of returning, the student must complete a Withdrawal from the University form available from the Student Life Office. Withdrawal is not complete until final settlements have been made with the Registrar's Office and the Business Office. Withdrawal from the university deactivates students' files, and if they desire to return at a future date, they must reapply with no guarantee of readmission.

Withdrawal from Students Called to Active Military Duty

Trinity students called to active military duty have the following options:

- Receive course grades for the current semester, or extensions for all courses, if approved by your professors.
- Receive administrative drops with a refund for some courses and grades/extensions in other courses, if approved by your professors.
- Withdraw from all current semester courses with a full refund of tuition and fees.
- Contact the TIU-VA Certifying Official in the Registrar's Office for information on the procedures to follow and departments to inform in the event of call to active military duty.

Probation and Dismissal (Academic)

Maintaining good academic standing—defined as maintaining the minimum GPA for the program in which a student is enrolled—is the responsibility of the student. Regular monitoring of academic standing results in transcript posting and written notification of academic probation or dismissal in the following categories. It is the responsibility of students on academic probation to inform the Dean's Office in writing of academic progress, including the steps being taken to remedy their GPA status.

Academic Probation occurs at the conclusion of any semester in which (1) a student's *cumulative GPA* falls below that which is required for their program of study or (2) a student earns a semester GPA of 1.80 or lower. Academic probation is also assigned at the time of admission for students with a low academic record for admission.

Academic Dismissal occurs at the conclusion of two consecutive semesters in which a student's *cumulative GPA* falls below the requirements for their program of study. Such a student is immediately **academically dismissed** from Trinity and administratively dropped from all courses.

Readmission: Subsequent to **academic dismissal**, the Admissions Committee will consider application for readmission only after the elapse of one semester and only if warranted by exceptional circumstances when applicants can demonstrate that satisfactory progress can be made. If students are readmitted, they must earn and maintain the

minimum GPA required for their program of study for each subsequent semester, or they will be immediately **academically dismissed**.

Following is the minimum GPA required for good academic standing and specific degree program completion:

Program	GPA
Special Students	2.50
Certificate	2.00
Master of Arts, all programs	2.50
Master of Divinity	2.00
Master of Theology	3.00
Doctor of Ministry	3.00
Doctor of Philosophy	3.20

Residency Requirements

Residency requirements define the amount of Trinity credit that must be taken through:

- coursework taken through TEDS in any modality
- capstone coursework at or near the end of the degree program

Specific residency requirements vary from degree to degree; however, the final 8 units for all Trinity master's level degrees must be taken through Trinity coursework.

Statute of Limitation for Program Completion, Program Extension, Course Sunset, and Program Readmission

Statute of Limitation

The statute of limitation indicates the maximum length of time permitted for completion of a Trinity program. These vary according to the program and are noted under the program curricula. A summary follows:

- Certificate: five years
- MA, ThM: five years
- MA/TS, MDiv: eight years

At the time a statute of limitation ends, a student is administratively rendered inactive and dropped from the program unless a program extension is on file in the Records Office. Such students must reapply to TEDS with no guarantee of readmission, and are subject to a reactivation fee (see Active and Inactive Student Status in this Catalog).

Note: Part-time students enrolled in a TEDS program and making consistent and definite program progress by completing program coursework every semester are generously granted program extensions.

Program Extension

A program extension request is considered by petition to the Master's Exceptions Committee, and generally does not add more than two years to a program's statute of limitation. The petition should be filed at least one semester before a statute of limitation ends and show evidence of consistent program progress and a definitive plan for program completion. When a program extension is granted, a student is in *continuation status* and a continuation fee is charged each successive semester (fall and spring) until the student graduates, whether or not the student is enrolled in class work and in addition to any tuition fees.

TEDS does recognize some students who are permanent part-time students and continue to make consistent and definite program progress by completing program coursework every semester; or the student who is a missionary under overseas appointment and unable to continue coursework every semester (though in light of the availability of online distance education curriculum, class schedules, transportation and the changing nature of furloughs continued study is often possible). In such cases, petitions filed for program extensions and/or waiver of continuation fees are welcomed.

Course Sunset and Readmission

Students who withdraw from Trinity (or are administratively rendered inactive) without completing their program and desire to reapply may make application for readmission under the current catalog. Readmission is not guaranteed.

Readmitted students two to five years beyond the date of their original statute of limitation can expect to complete an additional 25 percent program units, in addition to retaking comprehensive exams, thesis proposal and processes, language competency exams, and other program requirements. Students readmitted more than five years beyond their statute of limitation can expect to complete a significant number of additional program units, the amount of which is decided on a case-by-case basis. As is the common practice in higher education, and in conformity with the Program Standards of the ATS, TEDS coursework older than ten years is not considered current and must be retaken.

A written statement outlining plans for program completion must be included in application materials. Readmission is solely for the program to which the applicant is making application. Conditions for admission and program requirements will be outlined in the letter of readmission and are determined by the department or program director as applicable.

Students who did not withdraw, but were rendered Inactive are also subject to a reactivation fee (see "Active and Inactive Student Status" elsewhere in this Catalog.)

Technology and Students

Classrooms are equipped with appropriate instructional technology. Students are given MyTIU password information and a Trinity e-mail account upon receipt of the tuition deposit in the admission process and are expected to become familiar with and use their computer skills as part of the academic and student process. Graduate education in the twenty-first century demands technology skills, including use of a computer for course assignments.

Transcripts and Records

Admission documents are retained for an accepted student who does not enroll for two years and for those who enroll for a period of five years beyond the date of last attendance.

Academic records are retained permanently. Official transcripts bear the seal of the school and are distributed in a sealed envelope. They may be requested from the Records Office by presentation of the Transcript Request Form or a signed letter and will be sent directly to the student, to an institution upon request, or may be picked up in the Records Office. Unofficial transcripts are also available and may be faxed.

Allow seven business days for completion of transcript requests. Transcripts are not issued for students who have outstanding accounts unless payment arrangements have been made, or the request falls under an exemption category outlined by the amended Student Debt Assistance Act (Illinois Public Act 103-0054, Sec.15 (<https://tracking.cirrusinsight.com/6e4ab5d2-cd57-49c9-89a6-c4a0a5171a2c/ilga-gov-legislation-publicacts-fulltext-asp/>)). Consult the Catalog or the Records Office for any minimal fees for transcripts.

Degree Program Options

TEDS offers a number of accredited degree programs to enable Christians to pursue God's calling for their life of ministry. Each program, or group of programs, has specific objectives, and the student should consider these when selecting a program to pursue. Programs are briefly outlined below, followed by a fuller description in the order they appear below. Admission to a particular program at TEDS does not ensure admission to another, if a student should decide to switch programs. Consult an admission counselor for guidance on the appropriate program.

Certificate Programs

Certificate programs are not degree programs but are designed for persons who desire to take seminary coursework without enrolling in a program. They are also appropriate courses of study for persons who have not yet decided on a degree program or for those who simply want to enrich their Christian understanding. Courses may be taken in many of the certificate programs in such a way that they later apply to a degree program. TEDS offers the following certificates:

- Post-Baccalaureate Certificates (p. 70)
 - Certificate in Biblical and Theological Studies (p. 71)
 - Certificate in Children and Family Ministries (p. 72)
 - Certificate in Christian Counseling (p. 73)
 - Certificate in Ethics and Christian Faithfulness (p. 74)
 - Certificate in Hippocratic Healthcare Ethics (p. 75)
 - Certificate in Leadership in Mission (p. 76)
 - Certificate in Ministry Care (p. 77)
 - Certificate in New Testament Greek (p. 78)
 - Certificate in Old Testament Hebrew (p. 79)
 - Certificate in Preaching (p. 80)
 - Certificate in Pro-life Advocacy and Engagement (p. 81)
 - Certificate in Scripture (p. 82)
 - Certificate in Youth Ministry (p. 83)
- Post-Graduate Certificates (p. 84)
 - Executive Certificate in Christian Ethics, the Church, and Society (p. 84)
 - Executive Certificate in Ministry Leadership (p. 86)

Master of Arts Programs

The Master of Arts (MA) is considered an academic degree in general theological studies designed to provide a basic understanding of particular theological disciplines for further graduate study or for general educational purposes. It is designed on a two-year model for program completion, dependent upon prerequisites completed. Often the MA is a prerequisite degree for enrolling in a public university-based terminal degree or doctoral program, though this is not always the case. Many universities accept students into a master's/doctoral program track that will award the student a master's degree while admitting them later to a doctoral program. Students anticipating future terminal degree work are advised to consult with the institution where they anticipate undertaking doctoral studies to ensure that their graduate-level preparation will be appropriate for doctoral admission. Often such students may be required to devote the capstone project in their master's program to the writing of a thesis that demonstrates ability to do academic research.

Master of Arts (Theological Studies)

With the objective of providing a basic understanding of Christianity for general educational purposes, draws from the breadth of the curriculum.

Master of Arts in [specialized ministry] Programs

A second group of master's degrees is explicitly designed to equip persons professionally for competent leadership in some form of specialized ministry in congregational or other settings. These degrees, designed on a two-year full-time model for program completion, are designated Master of Arts *in* [specialized ministry]. TEDS offers the following:

- **Master of Arts in Christian Ministry (MA in CM):** a program designed to equip individuals with theological knowledge, practical ministry skills, and leadership abilities for serving in various Christian ministry roles.
- **Master of Arts in Ethics, Theology, and Culture (MA in ETC):** a program that explores the intersection of moral philosophy, cultural studies, and societal issues, preparing students to critically analyze and engage with ethical challenges in diverse cultural contexts.
- **Master of Arts in Mental Health Counseling (MA in MHC):** a professional licensure track program with the intent to train students to become licensed mental health professionals.
- **Master of Arts in Scripture, Tradition, and Theology (MA in STT):** a program that focuses on the study of sacred texts, historical Christian traditions, and theological principles to deepen understanding of the Christian faith and its intellectual foundations.

Master of Divinity Program

The Master of Divinity (MDiv) degree is the normative degree to prepare persons for ordained ministry and for general pastoral and religious leadership responsibilities in congregations and other settings. The MDiv is also the required prerequisite degree for Doctor of Ministry programs and is the recommended graduate theological degree for those intending to pursue advanced theological research degrees (ThM, PhD). As such, the MDiv carries two roles: first, to prepare persons for ministerial leadership and possibly future Doctor of Ministry studies, and, second, to provide theological training for those anticipating enrolling in a Master of Theology or Doctor of Philosophy program when that program is housed in a private theological school. Trinity's distinction is that our MDiv as a ministerial leadership degree heavily emphasizes general theological studies. Those persons anticipating ministerial leadership in the local church and other settings are likely best served by the MDiv degree. TEDS has recently revised the entire MDiv curriculum which allows for selection of one of four tracks:

- Academic Ministries
- Chaplaincy
- Church and Parachurch Ministries
- Missions and Cultural Engagement

Master of Theology Program

The Master of Theology (ThM) degree is intended to provide advanced theological study beyond the MDiv in one discipline. The ThM may strengthen study toward future doctoral-level studies, help prepare for some forms of teaching, provide enhancement of ministerial practice, or

offer a context for disciplined reflection upon a specialized function of ministry.

Doctor of Ministry Program

The Doctor of Ministry (DMin) program is a professional program intended for persons engaged in full-time vocational Christian ministry, such as pastors, associate pastors, Christian educators, missionaries, workers in parachurch organizations, chaplains, and evangelists.

The DMin program is designed to enhance professional ministry competencies with concentrations in the following six areas. See the Doctoral Programs section of the Catalog for a further description.

- Missional Engagement
- Pastoral Ministry
- Strategic Leadership

Doctor of Philosophy Program

The Doctor of Philosophy (PhD) program at TEDS is specifically designed for persons who wish to pursue advanced study and research in a field of interest. TEDS offers three areas of research study as follows. See the Doctoral Programs section of the Catalog for further description.

- Educational Studies
- Intercultural Studies
- Theological Studies

Additional Areas of Focused Study

TEDS degree programs are offered in the disciplines above; however, many additional areas of focused study integrate coursework offered across disciplines, in a variety of departments, or on the basis of current course offerings (many times by visiting faculty). These course offerings fit into degree programs in varying ways, and students are encouraged to consult with their faculty advisor or department chair to blend course selections particular to their needs and interests. The topic areas noted below may be completed as outlined or may be completed as specialized areas in the MDiv program.

Chaplaincy Studies

Chaplains bring the presence of Christ to persons and situations that are often inaccessible to traditional pastors, missionaries and parachurch workers. Chaplaincy ministry is incarnational by nature, and a chaplain's parish ranges from battlefields to airfields, hospital rooms to break rooms, prison chapels to ships at sea. Though chaplains are often associated with military forces or hospitals, chaplains may also serve in a number of different situations including disaster relief (first responder), corporate, fire departments, police departments, airports, race tracks, sports teams, nursing homes, hospice, and correctional. Additionally, though many chaplains serve in a full-time capacity, a number of pastors have enhanced their community outreach by serving as reserve chaplains or as volunteers with their local police or fire departments. The opportunities for chaplaincy ministry are indeed plentiful.

Trinity recognizes the value of chaplaincy studies and offers a variety of classes designed to introduce students to chaplaincy vocational options, and then train further those who desire to specialize. Since most chaplaincy programs require a Master of Divinity degree or its equivalent, students desiring to become chaplains are encouraged to enroll as MDiv students, then use their electives to specialize as appropriate.

Trinity is unique in its ability to offer not just basic chaplaincy courses, but specialized study options in related subjects including bioethics, counseling, and philosophy of religion (essential to those who will serve in pluralistic environments). Additionally, Trinity's proximity to a major military installation (Naval Station Great Lakes), major hospitals (including the nation's first Federal Health Care Center), an abundance of nursing home, multi-level care facilities, and other chaplaincy-related organizations make this an ideal location to pursue chaplaincy training.

Prospective chaplains may choose the following courses or others relevant to the specialization:

Code	Title	Hours
BE 5100	Intensive Bioethics Institute	2-3
BE 5499	The Public Policy Context	1
BE 7650	Bioethics, Human Dignity, and the Church	2-3
CO 6120	Addiction Counseling	3
ID 7375	Clinical Pastoral Education	1-2
ME 8380	Religion in the Modern World	2-3
PT 6300	Introduction to Chaplain Ministries	2

Field education and internship credit may be earned in a variety of ways, including attendance at Chaplain Basic Officer Training (Army, Navy or Air Force) held at Fort Jackson, SC.

Clinical Pastoral Education

The Association for Clinical Pastoral Education (ACPE) (www.acpe.edu) is a multicultural, multifaith organization devoted to providing education and improving the quality of ministry and pastoral care offered by spiritual caregivers of all faiths through the clinical educational methods of Clinical Pastoral Education (CPE).

Some denominations require CPE units for ordination, and others require CPE for chaplaincy (check with your denomination). Recognizing the value of CPE, and the desire of Trinity students to participate in the experience, Trinity will grant academic credit for student participation in any one of three ways:

- Field Education credit.
- MDiv Internship credit.
- Elective credit by enrolling in ID 7375 .

Students wishing to complete CPE for Field Education and/or MDiv Internship should contact the Supervised Ministry Office, and students wishing to complete CPE for elective units should contact the Dean's Office for details before they begin the CPE experience. One completed CPE unit is equivalent to two Field Education units, 2 semester units of MDiv Internship, or 1-2 semester units (student choice) of elective credit. (Note: One CPE unit equals 400 clock hours.)

Before the CPE experience begins, students should meet with the Supervised Ministry or Dean's Office with the following information in hand: completed site CPE, notice of approval of acceptance by CPE trainer, start and end date for experience, number of hours being completed per week during the experience, number of Trinity credit units desired. The Trinity portion of the experience will conclude with a debrief meeting and/or paper, presentation of the ACPE's Certificate of completion, and course registration (at completion) for the experience.

Certificate Programs

- Post-Baccalaureate Certificates (p. 70)
- Post-Graduate Certificates (p. 84)

Post-Baccalaureate Certificates

Description and Purpose

Post-baccalaureate certificates are intended to provide an introduction to graduate level theological education within the specific certificate purpose and curriculum. Certificates draw from the core disciplines of our curriculum and can be used as an entry point into master's programs.

Admission to a certificate does not ensure admission to a Trinity degree program; however, certificates are designed so that courses completed may apply toward a future TEDS degree.

Certificates are not intended to provide full-time status, and certificate students are generally limited to 8 credits per semester. Students needing full-time status or primarily in-person classes are advised to apply to a master's program. Federal financial aid is not available for certificate students.

Certificates and another degree

Admission into a certificate program does not guarantee acceptance into a degree program. Certificate students wishing to continue into a master's program are required to complete the admission process for the program to which they are seeking admission. Certificate credits may be carried over if a student is admitted into a subsequent degree program. Students should review the degree requirements and consult with the program director to determine whether courses might meet the degree requirements. Courses cannot be shared between certificates or between a concurrent or prior master's program.

Certificate Admission Requirements and Prerequisites

The admission requirements for certificates are as follows:

- Applicants must possess a baccalaureate degree, or the educational equivalent, from a recognized accredited institution. Applicants who lack an accredited baccalaureate degree may be asked to submit additional application materials, including a recent writing sample and evidence of their ministry experience.
- The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indicator of an applicant's abilities for graduate work, those with a lower GPA are encouraged to consult with an admission counselor.

Certificate Residency Requirement

All certificate coursework must be taken through TEDS, and transfer credits will not be approved. Students who enroll in a certificate program and are seeking advanced substitutions are advised to consider enrolling into a master's program instead.

Certificate Statute of Limitation

All certificate requirements must be completed within four years of matriculation into the program. Extension of the statute of limitation for one additional year may be granted by petition when a student has demonstrated consistent program progress toward the certificate.

Certificate Graduation Requirements

- Complete the required coursework for the certificate with a minimum GPA of 2.0.
- All coursework applicable to the certificate must be completed within a four year period.
- Completion of all requirements required by the catalog curriculum in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Post-Baccalaureate Certificate Programs

- Certificate in Biblical and Theological Studies (p. 71)
- Certificate in Children and Family Ministries (p. 72)
- Certificate in Christian Counseling (p. 73)
- Certificate in Ethics and Christian Faithfulness (p. 74)
- Certificate in Hippocratic Healthcare Ethics (p. 75)
- Certificate in Leadership in Mission (p. 76)
- Certificate in Ministry Care (p. 77)
- Certificate in New Testament Greek (p. 78)

- Certificate in Old Testament Hebrew (p. 79)
- Certificate in Preaching (p. 80)
- Certificate in Pro-life Advocacy and Engagement (p. 81)
- Certificate in Scripture (p. 82)
- Certificate in Youth Ministry (p. 83)

Certificate in Biblical and Theological Studies

Purpose of the Certificate

The Certificate in Biblical and Theological Studies is intended for people involved in lay and parachurch ministry and leadership who feel the need to strengthen their skills and knowledge base in a specific area of study or across the theological curriculum. Students who pursue, and have completed the Certificate in Biblical and Theological Studies may wish to continue their studies and apply to a Master's program.

Admission and completion requirements

Applicants to the Certificate in Biblical and Theological Studies must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Biblical and Theological Studies does not automatically imply admission to any Trinity degree program.

Certificate in Biblical and Theological Studies Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Biblical Studies		2
Theological Studies		2
Electives		8
Total Hours		12

Certificate in Children and Family Ministries

Purpose

The purpose of the Certificate in Children and Family Ministry is to equip persons with deeper theoretical and practical understandings in order to better serve children and families in the local church or ministry context. It is also appropriate for those who wish to explore the area of children and family ministry in addition to their other TIU degree program.

Admission and Completion Requirements

Applicants to the Certificate in Children and Family Ministry must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Prospective students who do not meet the general admission requirements in the Admissions (p. 193) section of this catalog should possess intensive or extensive life experience with children and family ministry practice in the church, parachurch, other Christian organizations; higher education; or the public education arena (generally five-plus years of full-time experience).
- Academic, non-formal, or informal preparation for children and family ministry at the graduate level.
- Demonstrated academic ability through evaluation and interview by the EM Department (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking).
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Children and Family Ministry does not automatically imply admission to any Trinity degree program.

Certificate in Children and Family Ministry Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Educational Ministry Core		4
EM 5110	Educational Ministry	2
EM 5125	Teaching and Learning	2
Electives (Suggested Courses Included): ¹		8
EM 5510	Christian Formation & Journey	
EM 6110	Christian Leadership	
EM 6265	Building Ministry Teams	
EM 6500	Curriculum Development	
EM 7110	Spiritual Formation in the Family	
ES 7524	Children in the Church	
ES 7535	Nurturing Families in the Church	
ES 7560	Program Planning Dynamics in the Church	
Other departmental courses offered regularly may apply.		
Total Hours		12

¹ Select additional units of courses prefixed EM or ES available at the master's level (5000-8999). Courses from other departments or ES 8000 may be applied when such substitutions are approved in advance by the EM Department.

Certificate in Christian Counseling

Purpose

In light of the need for comprehensive helping ministries in the church, higher education, and in organizations, the Counseling Department offers a Certificate in Christian Counseling. For lay ministers or clergy who want more exposure to evidence-based counseling at an advanced level, this certificate is designed to provide a broad foundation to the concepts and practices in the field within a Christian theological worldview. Students may use this certificate as an entry point to the MA in Mental Health Counseling.

Admission and completion requirements

Applicants to the Certificate in Christian Counseling must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Demonstrated academic ability through evaluation and interview by the Counseling Department (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking).
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.
- All 14 units must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the certificate.

Admission to the Certificate in Christian Counseling does not automatically imply admission to any Trinity degree program.

CERTIFICATE IN CHRISTIAN COUNSELING REQUIREMENTS

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Counseling Core		8
CO 5210	Counseling Skills Training	3
CO 6130	Group Counseling	3
ID 5000	Biblical Theology and Interpretation ¹	2
Select 6 Units from the Following Courses: ²		6
CO 5310	Counseling Strategies: Theory, Treatment, and Technique	
CO 6000	Current Studies in Counseling ³	
CO 6110	Career Counseling	
CO 6120	Addiction Counseling	
Total Hours		14

¹ When combining this Certificate with another TEDS degree, a biblical/theological course substitution is permitted for ID 5000.

² Course substitutions in counseling or from other departments are possible depending upon prior experience and ministry direction with permission of the CO department.

³ This course covers areas of interest related to pastoral counseling and counseling in ministry settings. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling; Couples Counseling; Crisis Counseling; Bereavement Counseling; and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated when a different topic is offered.

Certificate in Ethics and Christian Faithfulness

PROGRAM DESCRIPTION:

The pace of cultural change in an increasingly globalized and technologically sophisticated world is a source of optimism for some and anxiety for others. The need has never been greater for wise Christian engagement that is prepared for today's pressing ethical issues - a need that is rooted in a biblically based, theologically informed moral analysis. This certificate introduces students to the study of Christian ethics and its application to Christian faithfulness and the broader engagement of the Church within society and the medically and technologically advanced realities of the contemporary world.

This certificate is well-suited for those with professional or other responsibilities who need a flexible 12 unit certificate. Additionally, this certificate is stackable as part of the MA in ETC (<https://catalog.tiu.edu/evangelical-divinity-school/academic-life/masters-programs/ma-ec/>) allowing all 12 units to be included as part of the full master's degree. By enrolling in online courses, remote learning, in-person modular courses, and mentored and independent study work, the certificate can be completed online, remotely, and/or in-person without relocating near the Bannockburn, Illinois campus. Alternatively, nearly all courses can be completed as part of an on-campus option.

Admission and completion requirements

Applicants to the Certificate in Biblical and Theological Studies must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Ethics and Christian Faithfulness does not automatically imply admission to any Trinity degree program.

CERTIFICATE IN ETHICS AND CHRISTIAN FAITHFULNESS REQUIREMENTS

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Christian Ethics Core		8
BE 6030	Foundations of Bioethics	2
BE 6220	Ethics and Human Flourishing	2
BE 7600	Theological Ethics and Contemporary Alternatives	2
ST 7200	Christian Ethics	2
Applied Ethics/Bioethics Electives (Suggested Courses Included):		4
BE 6710	Bioethics National Conference	
BE 6720	Bioethics Colloquium	
BE 7110	Life and Death Bioethics	
BE 7120	Ethics of Emerging Technologies	
BE 7130	Contemporary Issues in Bioethics	
ME 8325	Culture, Ethics, and Social Change	
Total Hours		12

Certificate in Hippocratic Healthcare Ethics

PROGRAM DESCRIPTION

The graduate certificate in Hippocratic Healthcare Ethics is designed with various groups of students in mind, including those who presently are, or who aspire to be, physicians, nurses, nurse practitioners, physician assistants, hospital chaplains, and other healthcare professionals and administrators, or those involved in medical education. The certificate is well-suited for those with professional or other responsibilities who desire a flexible graduate certificate grounded in the Hippocratic practice of healthcare and a firm commitment to a biblical worldview. Additionally, this certificate is stackable as part of the MA in ETC (<https://catalog.tiu.edu/evangelical-divinity-school/academic-life/masters-programs/ma-ec/>) allowing all 12 units to be included as part of the full master's degree. By enrolling in online courses, remote learning, mentored and independent study work, and/or in-person modular courses, the certificate can be completed without relocating near the Bannockburn, Illinois campus. Alternatively, nearly all courses can be completed as part of an on-campus option.

Mission Statement

The Graduate Certificate in Hippocratic Healthcare Ethics equips students to analyze ethical issues in healthcare from a distinctly Christian perspective.

Program Objectives & Outcomes

Students completing the Graduate Certificate in Hippocratic Healthcare Ethics will be able to:

- Understand current and emerging bioethical issues in healthcare.
- Discern the differences among competing contemporary approaches to ethics and bioethics.
- Employ biblical and theological foundations for addressing issues in bioethics.
- Engage bioethical challenges specific to clinical healthcare and the contemporary practice of medicine.

Admission and completion requirements

Applicants to the Certificate in Hippocratic Healthcare Ethics must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Hippocratic Healthcare Ethics does not automatically imply admission to any Trinity degree program.

Certificate in Hippocratic Healthcare Ethics Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Bioethics Core		6
BE 6030	Foundations of Bioethics	2
BE 7110	Life and Death Bioethics	2
BE 7120	Ethics of Emerging Technologies	2
Applied Bioethics		3
BE 6810	Clinical Issues in Bioethics	2
BE 7300	Advanced Clinical Ethics	1
Bioethics Electives (Suggested Courses Included):		3
BE 6220	Ethics and Human Flourishing	
BE 6710	Bioethics National Conference	
BE 6720	Bioethics Colloquium	
BE 6820	Research Ethics	
BE 6830	Bioethics and Public Policy	
BE 7130	Contemporary Issues in Bioethics	
Total Hours		12

Certificate in Leadership in Mission

PURPOSE

In light of the need for leadership in mission in local churches, mission agencies, and parachurch organizations, the Mission and Evangelism Department offers the Certificate of Leadership in Mission.

Admission and completion requirements

Applicants to the Certificate in Leadership in Mission must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Life experience in mission in the local church, parachurch ministry, other Christian organization.
- Demonstrated academic ability through evaluation of bachelor's and/or master's transcripts. For those without the bachelor's degree, an interview by ME Department faculty (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking).
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Leadership in Mission does not automatically imply admission to any Trinity degree program.

Certificate in Leadership in Mission Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Mission Core		2
ME 6760	Theology of Mission & Evangelism	2
Electives (Suggested Courses Included): ¹		10
ME 5000	Global Mission and the Local Church	
ME 5001	Evangelism and the Local Church	
ME 6410	History of the Expansion of Christianity	
ME 6610	Anthropology and Society	
ME 7300	World Religions	
ME 7510	Missional Church	
ME 7710	Gospel in Cultural Context	
ME 8250	Leadership Development and Culture	
ME 8500	Missional Disciple-making	
ME	Other ME departmental courses offered regularly may apply.	
Total Hours		12

¹ Select additional courses prefixed ME available at the master's level (5000-8999). Courses from other departments may be applied when such substitutions are approved in advance by the ME Department.

Certificate in Ministry Care

Purpose

The Certificate in Ministry Care is designed for those who desire to gain an understanding of ministry within the church and in parachurch settings. The certificate provides the student with a broad exposure to essential topics and approaches to shepherding and caring for people in one's ministry context and community.

Admission and completion requirements

Applicants to the Certificate in Ministry Care must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Ministry Care does not automatically imply admission to any Trinity degree program.

Certificate in Ministry Care Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Ministry Care Core		10
CM 5000	Introduction to Counseling Ministries	2
EM 5110	Educational Ministry	2
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
PT 5100	Spiritual Formation for Ministry	2
PT 6280	Christian Worship	2
Elective		2
Total Hours		12

Certificate in New Testament Greek

Purpose

The Certificate in New Testament Greek is designed for those who desire to gain a deeper understanding of the New Testament. No prior experience with New Testament Greek is required for this certificate.

Admission and completion requirements

Applicants to the Certificate in New Testament Greek must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in New Testament Greek does not automatically imply admission to any Trinity degree program.

Certificate in New Testament Greek Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
New Testament Core		10
NT 5131	Beginning Greek 1	2
NT 5132	Beginning Greek 2	2
NT 5133	Beginning Greek 3	2
NT 5251	Greek Exegesis 1	2
NT 5252	Greek Exegesis 2	2
Elective (Suggested Courses Included):		2
NT 6261	Interpreting the Synoptics	
NT 6262	Interpreting Pauline Epistles	
NT 6263	Interpreting Acts and General Epistles	
NT 6264	Interpreting Johannine Literature	
NT 7600	Individual NT Book Study	
Total Hours		12

Certificate in Old Testament Hebrew

Purpose

The Certificate in Old Testament Hebrew is designed for those who desire to gain a deeper understanding of the Old Testament. No prior experience with Old Testament Hebrew is required for this certificate.

Admission and completion requirements

Applicants to the Certificate in Old Testament Hebrew must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Old Testament Hebrew does not automatically imply admission to any Trinity degree program.

Certificate in Old Testament Hebrew Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Old Testament Core		10
OT 5131	Elementary Hebrew 1	2
OT 5132	Elementary Hebrew 2	2
OT 5133	Elementary Hebrew 3	2
OT 5251	Hebrew Exegesis 1	2
OT 5252	Hebrew Exegesis 2	2
Elective (Suggested Courses Included):		2
OT 6261	Interpreting the Pentateuch	
OT 6262	Interpreting the Former Prophets	
OT 6263	Interpreting the Latter Prophets	
OT 6264	Interpreting the Writings	
OT 8210	Hebrew Exegesis: Genesis	
OT 8230	Hebrew Exegesis: Psalms	
OT 8250	Hebrew Exegesis: Isaiah	
OT 8720	Hebrew Exegesis: Select Book	
Total Hours		12

Certificate in Preaching

PURPOSE

The Certificate in Preaching is designed for those who desire further understanding of and proficiency in the preaching of the Scriptures to God's people for God's glory. It may also be used by those who may not possess a baccalaureate degree but wish to demonstrate the ability to complete a master's program in a ministerial discipline. Admission to the certificate does not ensure admissions to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission and completion requirements

Applicants to the Certificate in Preaching must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Preaching does not automatically imply admission to any Trinity degree program.

Certificate in Preaching Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Preaching Core		6
HM 6200	Theology and Methodology of Biblical Preaching	2
HM 6201	Preaching Lab	2
PT 6280	Christian Worship	2
Electives (Suggested Courses Included): ¹		6
HM 7215	Preaching with Genre Sensitivity	
HM 7220	Preaching and Pastoral Issues	
HM 7316	Preaching and Systematic Theology	
HM 7410	Learning from Minoritized Preaching Traditions	
HM 8000	Seminar: Current Issues	
PT 7290	Pastoral Practices	
Total Hours		12

¹ Select additional courses prefixed HM or PT available at the master's level (5000-8999). Other courses may be substituted with departmental or administrative approval.

Certificate in ProLife Advocacy and Engagement

PROGRAM DESCRIPTION

The graduate certificate in Pro-Life Advocacy and Engagement is designed with various groups of students in mind, including those who presently are, or who aspire to be, engaged in the various professions and career opportunities involved in pro-life advocacy and non-profit organizations, or in relevant careers in pregnancy care support. The certificate is well-suited for those with professional or other responsibilities who need a flexible 12-unit certificate. Additionally, this certificate is stackable as part of the MA in ETC (<https://catalog.tiu.edu/evangelical-divinity-school/academic-life/masters-programs/ma-ec/>) allowing all 12 units to be included as part of the full master's degree. By enrolling in online courses, remote learning, in-person modular courses, and mentored and independent study work the certificate can be completed online, remotely, and/or in-person without relocating near the Bannockburn, Illinois campus. Alternatively, nearly all courses can be completed as part of an on-campus option.

Mission Statement

The graduate certificate in Pro-Life Advocacy and Engagement equips students to critically analyze and engage ethical issues at the beginning and end of life from a distinctly Christian perspective.

Program Objectives & Outcomes

Students graduating from the Graduate Certificate in Pro-Life Advocacy and Engagement will be able to:

- Understand current and emerging bioethical and legal issues in pro-life advocacy and engagement.
- Discern the differences among competing contemporary approaches to ethics and bioethics.
- Employ biblical and theological foundations for addressing issues in bioethics.
- Engage bioethical challenges specific to pro-life advocacy and engagement in relevant professional contexts.

Admission and completion requirements

Applicants to the Certificate in Pro-Life Advocacy and Engagement must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Pro-Life Advocacy and Engagement does not automatically imply admission to any Trinity degree program.

CERTIFICATE IN PRO-LIFE ADVOCACY AND ENGAGEMENT REQUIREMENTS

Courses may be completed on the Bannockburn campus, and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
ProLife Advocacy and Engagement Core		
BE 6030	Foundations of Bioethics	2
BE 6220	Ethics and Human Flourishing	2
BE 6830	Bioethics and Public Policy	2
BE 7110	Life and Death Bioethics	2
Bioethics Electives (Suggested Courses Included):		4
BE 6710	Bioethics National Conference	
BE 6720	Bioethics Colloquium	
BE 6820	Research Ethics	
BE 7120	Ethics of Emerging Technologies	
BE 7130	Contemporary Issues in Bioethics	
BE 7200	Landmark Cases in Bioethics	
BE 7250	The Right to Life and the Law ¹	
BE 7800	Personhood in Theological and Philosophical Perspective	
Total Hours		12

¹ Students may take MLS 910 through Trinity Law School to fulfill this requirement.

Certificate in Scripture

Purpose

The Certificate in Scripture is designed for those who desire to gain a deeper understanding of the Bible in English. It may also be used by those who may not possess a baccalaureate degree but wish to demonstrate the ability to complete a master's program in a theological discipline.

Admission and completion requirements

Applicants to the Certificate in Scripture must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Scripture does not automatically imply admission to any Trinity degree program.

Certificate in Scripture Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Scripture Core		
ID 5000	Biblical Theology and Interpretation	2
OT 5001	Introduction to the Old Testament 1	2
OT 5002	Introduction to the Old Testament 2	2
NT 5001	Introduction to the New Testament 1	2
NT 5002	Introduction to the New Testament 2	2
OT or NT	Elective	2
Total Hours		12

Certificate in Youth Ministry

Purpose

The Certificate in Youth Ministry is designed for those who desire to gain an understanding of ministry within the church and in parachurch settings. It may also be used by those who may not possess a baccalaureate degree but wish to demonstrate the ability to complete a master's program in a ministerial discipline.

Admission and completion requirements

Applicants to the Certificate in Youth Ministry must fulfill the following requirements:

- Fulfill the admission requirements as listed in the Post-Baccalaureate Certificates Admission Requirements.
- Fulfill the graduation requirements as listed in the Post-Baccalaureate Certificates Graduation Requirements.

Admission to the Certificate in Youth Ministry does not automatically imply admission to any Trinity degree program.

Certificate in Youth Ministry Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Youth Ministry Core		
EM 5110	Educational Ministry	2
EM 5125	Teaching and Learning	2
EM 5541	Youth and Emerging Adults in the Church (Electives)	2
Electives (Suggested Courses Included): ¹		6
CM 5000	Introduction to Counseling Ministries	
CO 5578	Family and Couple Counseling	
CO 6530	Child & Adolescent Counseling	
EM 6110	Christian Leadership	
EM 5510	Christian Formation & Journey	
EM 6265	Building Ministry Teams	
EM 6270	Building Community in the Church	
ES 7815	Change, Power, and Conflict	
ES 8240	Intergenerational Education in the Church	
HM 6200	Theology and Methodology of Biblical Preaching	
HM 6201	Preaching Lab	
ID 6500	Understanding the Social and Cultural Contexts of Ministry	
ME 6963	Principles of Discipleship	
ST 5600	The Christian Life and Contemporary Challenges	
Total Hours		12

¹ Select additional courses available at the master's level (5000-8999) in consultation with your academic advisor.

Post-Graduate Certificates

Description and Purpose

Post-graduate certificates promote lifelong learning among pastors and church members who are or will be involved in the leadership of a local church or other ministry. Executive certificates are not intended to provide full-time status, and certificate students are limited to 8 credits per semester. Students needing full-time status or primarily in-person classes are advised to apply to a degree program. Federal financial aid is not available for executive certificate students.

Certificates and another degree

Admission into a post-graduate certificate program does not guarantee acceptance into a degree program. Post-graduate certificate students wishing to continue into a degree program are required to complete the admission process for the program to which they are seeking admission. Post-graduate certificate credits may be carried over if a student is admitted into a subsequent degree program and curriculum aligns. Students should review the degree requirements and consult with the program director to determine whether courses might meet the degree requirements. Courses cannot be shared between certificates or between a concurrent or prior degree program.

Post-Graduate Certificate Admission Requirements and Prerequisites

The admission requirements for post-graduate certificates are as follows:

- Possess an earned master's or higher degree; if an applicant does not have an earned master's degree or its equivalent with the minimum GPA, the student must have extensive ministry experience in the church (generally five-plus years of full-time experience).
- The applicant's graduate grade point average for all graduate coursework completed must be a minimum of 2.5 on a 4.0 scale.
- Completion of the Post-Graduate Certificate Application with accompanying requisite materials.

Post-Graduate Certificate Residency Requirement

All post-graduate certificate coursework must be taken through TEDS, and transfer credits will not be approved. Students who enroll in a post-graduate certificate program and are seeking advanced substitutions are advised to consider enrolling a degree program instead.

Post-Graduate Certificate Statute of Limitation

All executive certificate requirements must be completed within four years of matriculation into the program. Extension of the statute of limitation for up to one year may be granted by petition when a student has demonstrated consistent program progress toward the certificate.

Post-Graduate Certificate Graduation Requirements

- Complete the required coursework for the post-graduate certificate with a minimum GPA of 3.0.
- All coursework applicable to the post-graduate certificate must be completed within a four year period.
- Completion of all requirements required by the catalog curriculum in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Post-Graduate Certificate Programs

- Executive Certificate in Christian Ethics, the Church, and Society (p. 84)
- Executive Certificate in Ministry Leadership (p. 86)

Executive Certificate in Christian Ethics, the Church, and Society

PROGRAM DESCRIPTION

The Executive Certificate in Christian Ethics, the Church, and Society is designed for pastors and church members who are or will be involved in the leadership of a local church. Topics addressed include biblical and theological foundations of Christian morality and theological ethics and their application to the pressing ethical issues in contemporary society, including those resulting from developments in medicine, science, and technology. It is designed for those who have already received a Master's degree and taken at least 2 units of graduate-level coursework in Christian ethics. Admission to the certificate does not ensure admission to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

ADMISSION REQUIREMENTS AND COMPLETION REQUIREMENTS

In addition to the general admission requirements described in the Admission (p. 193) section of the catalog, the following further requirements are specific to the Executive Certificate in Christian Ethics, the Church, and Society:

- Possess an earned Master's degree and have taken at least 2 units of graduate-level coursework in Christian ethics, or, if an applicant does not have an earned Master's degree or its equivalent with the minimum GPA, have extensive ministry experience in the church (generally five-plus years of full-time experience).
- The applicant's graduate grade point average for all graduate coursework completed must be a minimum of 3.0 on a 4.0 scale.
- Completion of the Executive Certificate Application with accompanying requisite materials.

EXECUTIVE CERTIFICATE IN CHRISTIAN ETHICS, THE CHURCH, AND SOCIETY REQUIREMENTS

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Core Required		8
BE 7110	Life and Death Bioethics	2
BE 7120	Ethics of Emerging Technologies	2
BE 7600	Theological Ethics and Contemporary Alternatives	2
ME 6610	Anthropology and Society	2
Electives (Suggested Courses Included): ¹		4
BE 6220	Ethics and Human Flourishing	
BE 6710	Bioethics National Conference	
BE 6810	Clinical Issues in Bioethics	
BE 6830	Bioethics and Public Policy	
BE 7130	Contemporary Issues in Bioethics	
BE 7620	Bioengagement: Current Issues in Bioethics and Cultural Engagement	
ID 6500	Understanding the Social and Cultural Contexts of Ministry	
ME 8325	Culture, Ethics, and Social Change	
ME 8390	Gospel, Cultures, and Church in Western Contexts	
ME 8875	Church, Mission, & Community Development	
Total Hours		12

¹ Select additional advanced courses available at the master's level in consultation with your academic advisor.

Executive Certificate in Ministry Leadership

Purpose

The Executive Certificate in Ministry Leadership is designed for pastors and church members who are or will be involved in the leadership of a local church. Topics addressed include church finances, conflict management, stewarding established congregations through change, and other topics. It is designed for those who have already received a Master's degree and have taken at least 2 units of graduate-level coursework in church/ministry leadership. Admission to the certificate does not ensure admission to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Executive Certificate in Ministry Leadership should possess the following:

- The general admission requirements described in the Admission (p. 193) section of the catalog, or if an applicant does not have an earned bachelor's degree or its equivalent with the minimum GPA, intensive or extensive life experience with ministry in the church, parachurch, other Christian organization (generally five-plus years of full-time experience).
- Demonstrated academic ability through evaluation and/or interview by Admissions Office (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking).
- Completion of the Certificate Application with accompanying requisite materials.

In addition to the general admission requirements described in the Admission (p. 193) section of the catalog, the following further requirements are specific to the Executive Certificate of Ministry Leadership:

- Possess an earned Master's degree and have taken at least 2 units of graduate-level coursework in church/ministry leadership, or if an applicant does not have an earned Master's degree or its equivalent with the minimum GPA, the applicant must have extensive ministry experience in the church (generally five-plus years of full-time experience).
- The applicant's graduate GPA for all graduate coursework completed must be a minimum of 3.0 on a 4.0 scale.
- Completion of the Executive Certificate Application with accompanying requisite materials.

Completion Requirements

- All 12 units must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the certificate.
- All coursework applicable to the certificate must be completed within a five-year period.
- When the certificate is taken simultaneously with a TIU degree, all 12 units must be in addition to program degree coursework.
- Students who wish to use the certificate as an entry point into a master's degree should apply for admission to that degree and may apply all units earned toward the master's degree. The Certificate in Scripture matches well with the Master of Arts (Theological Studies) and the Master of Divinity programs.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of certificate requirements required by the catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Executive CERTIFICATE IN MINISTRY LEADERSHIP Requirements

Courses may be completed on the Bannockburn campus and through TEDS online courses. Not all courses are available in all modes or every semester.

Code	Title	Hours
Leadership Core		6-8
ES 7550	Local Church as System	1-2
ES 7815	Change, Power, and Conflict	1-2
EM xxxx	EM Course	2
ES xxxx	ES Course	2
Electives (Suggested Courses Included): ¹		4-6
EM 6265	Building Ministry Teams	1-2
EM 6275	Developing Healthy Spiritual Leaders	1-2
ES 7560	Program Planning Dynamics in the Church	1-3
ES 8710	Social Intelligence and Leadership	1-2
ME 8250	Leadership Development and Culture	2-3
PT 6500	Money and Ministry	2
Total Hours		12

¹ Select courses prefixed EM, ES, ME, or PT available at the master's level (5000-8999). Other courses may be substituted with departmental or administrative approval.

Master's Programs

Master's Programs

- Master of Arts (Theological Studies) (MA/TS) (p. 88)
- Master of Arts in Christian Ministry (MA in CM) (p. 92)
- Master of Arts in Ethics, Theology, and Culture (MA in ETC) (p. 94)
- Master of Arts in Mental Health Counseling (MA in MHC) (p. 97)
- Master of Arts in Scripture, Tradition, and Theology (MA in STT) (p. 100)
- Master of Theology (ThM) (p. 111)
- Master of Divinity (MDiv) (p. 103)

Master of Arts (Theological Studies) (MA/TS)

MA/TS Purpose

The MA/TS provides a basic understanding of Christianity for general educational purposes. Trinity's MA/TS draws from the breadth of the curriculum requiring substantive study in biblical, theological, and historical and global areas, combined with a significant number of units in the student's area of interest. The MA/TS is particularly suited for Christians desiring to better understand God's revelation to humanity in the biblical and theological context of orthodox historic Christianity and who are engaged in non-church-related vocations or for those seeking a general theological degree to accompany a specialized master's degree. As a seminary degree, its particular focus is to relate theological studies to the work of the church. Program participants may also elect to focus their elective coursework, capstone project, and field education coursework on a particular subject area available in the curriculum or at their particular site.

The MA/TS may be completed in-person at the Deerfield campus and fully online.

Program Outcomes

Students graduating with a Master of Arts degree in Theological Studies will be able to:

- Understand the biblical and theological constructs that form the foundation for the Christian faith.
- Think critically and constructively about the historic and global contexts of Christianity.
- Examine closely an area of Christian studies of personal interest.
- Articulate their Christian faith in light of their present vocational engagement.
- Grow in personal and spiritual maturity.
- Demonstrate competence in writing and research.

MA/TS and the MDiv or a Second Degree

The flexibility of the MA/TS curriculum and its biblical-theological focus makes it an ideal fit as a complementary degree to other MA programs, such as the MA in MHC. Students may complete their MA/TS degree and, depending on course alignment, also use all the units in the program toward an MDiv degree. If MA/TS students are anticipating future MDiv studies, they should select courses that are required in the MDiv program, including biblical language courses. See Degree Combinations or a Second TEDS Degree (p. 60).

MA/TS Admission Requirements and Prerequisites

The admission requirements for the MA/TS are those described in General Admission Requirements for Master's Programs (p. 193) and the following requirements specific to the MA/TS:

- Applicants must possess a baccalaureate degree, or the educational equivalent, from a recognized accredited institution.
- The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indicator of an applicant's abilities for graduate work, those with a lower GPA are encouraged to consult with an admission counselor.
- Applicants without an accredited undergraduate degree or who otherwise do not meet the admission requirements may be asked to submit additional documents, such as test scores, a writing sample or other evidence of preparation for Master's level coursework as decided by the program director and the Admissions team.

MA/TS Residency Requirement and Program Duration

The residency requirement for the MA/TS degree is a minimum of 24 units must be completed through Trinity coursework, with the final 8 units taken through Trinity. The 24 units may be completed with either in-person and online classes.

MA/TS Statute of Limitation

All MA/TS requirements must be completed within eight years of matriculation into the program. Extension of the statute of limitation for up to two years may be granted by petition when a student has demonstrated consistent program progress toward the degree.

MA/TS Graduation Requirements

- Complete the General Graduation Requirements for All Master's Programs (p. 60).
- Complete a minimum of 42 units with a cumulative GPA for program coursework of at least 2.5, with no coursework graded below a "C-" applicable to the degree.
- Fulfill all entrance deficiencies and conditions.
- Complete two semesters of PT 5090; or one semester of PT 5090 and two semesters of ID 5080.
- Complete ID 7468 in the form of an integrative paper or ministry project for 2 units.

Master of Arts (Theological Studies) Requirements

The flexibility of the curriculum in the MA/TS allows participants to focus a significant part of their studies in an area of interest. Options available vary widely according to the interests of the student, curriculum available at a particular site, and course selections a student might make from the ability to cross-register into other seminaries in the Association of Chicago Theological Schools (ACTS) consortium. Such flexibility provides a strong understanding of Christianity for general educational purposes while enabling students to use the 16 units of electives plus the capstone in their area of interest. Interest areas include: church administration, age or specialized ministry, Bible, theology, and many others. Many interest areas may be further pursued in a complete degree program in that area.

Code	Title	Hours
Biblical Studies		
Select 8 units of Biblical Studies ¹		8
Recommended:		
NT 5001	Introduction to the New Testament 1	
NT 5002	Introduction to the New Testament 2	
OT 5001	Introduction to the Old Testament 1	
OT 5002	Introduction to the Old Testament 2	
Theological Studies		
Select 8 units of Theological Studies ²		8
Recommended:		
ID 5000	Biblical Theology and Interpretation	
ST 5211	Theology 1: The God of the Gospel: From the Father	
ST 5212	Theology 2: The God of the Gospel: Through the Son	
ST 5213	Theology 3: The God of the Gospel: In the Holy Spirit	
Historical and Global Studies		
Select 6 units of Historical and Global Studies ³		6
Recommended:		
CH 5061	History of Christianity 1. The Patristic and Middle Ages	
CH 5062	History of Christianity 2. The Age of Reform	
CH 5063	History of Christianity 3. The Modern Age	
ID 6500	Understanding the Social and Cultural Contexts of Ministry	
ME 5001	Evangelism and the Local Church	
ME 6760	Theology of Mission & Evangelism	
Required ¹		
ID 5080 & 5080 & PT 5090 or PT 5090 & 5090	Formation Group and Formation Group and Field Education Field Education and Field Education	0

ID 7467	MA Theological Studies Capstone Proposal	0
ID 7468	MA (Theological Studies) Capstone	2
PT 5100	Spiritual Formation for Ministry	2
Electives ⁵		16
Total Hours		42

¹ Include both NT and OT studies; beginning language classes not applicable.

² Select from BE, PR, and/or ST courses.

³ Select from CH and/or ME courses.

⁴ Includes either two semesters of ID 5080 plus one semester of PT 5090, or two semesters of PT 5090.

⁵ These courses may focus in a department or area of interest of be selected from across the curriculum.

Optional Tracks

Students completing the Master of Arts (Theological Studies) may choose to complete one of the following optional tracks as part of their coursework.

Cross-Cultural Ministry Track

Code	Title	Hours
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
ME 5000	Global Mission and the Local Church	2
ME 5001	Evangelism and the Local Church	2
ME 6410	History of the Expansion of Christianity	2
ME 6610	Anthropology and Society	2
ME 6760	Theology of Mission & Evangelism	2
ME 7300	World Religions	2
ME 7450	The Church in Latin America, Africa, and Asia since 1500	2
ME 7710	Gospel in Cultural Context	2-3
ME 8230	Global Church Planting and Development	2-3
PT 6500	Money and Ministry	2
ST 5600	The Christian Life and Contemporary Challenges	2
Total Hours		24-26

Executive Leadership Track

Code	Title	Hours
EM 5110	Educational Ministry	2
EM 6265	Building Ministry Teams	1-2
EM 6275	Developing Healthy Spiritual Leaders	1-2
ES 7550	Local Church as System	1-2
ES 7815	Change, Power, and Conflict	1-2
ES 8710	Social Intelligence and Leadership	1-2
ES 8715	Appreciative Inquiry	1-2
ME 8250	Leadership Development and Culture	2-3
PT 6500	Money and Ministry	2
PT 7290	Pastoral Practices	2
Total Hours		14-21

Ministry Care Track

Code	Title	Hours
EM 5125	Teaching and Learning	2
HM 6200	Theology and Methodology of Biblical Preaching	2
HM 6201	Preaching Lab	2
HM 7215	Preaching with Genre Sensitivity	2
HM 7220	Preaching and Pastoral Issues	2
HM 7316	Preaching and Systematic Theology	2
HM 7410	Learning from Minoritized Preaching Traditions	2

PT 6280	Christian Worship	2
PT 7225	The Essence of Biblical Leadership	2
PT 7290	Pastoral Practices	2
Total Hours		20

Preaching Ministry Track

Code	Title	Hours
EM 5125	Teaching and Learning	2
HM 6200	Theology and Methodology of Biblical Preaching	2
HM 6201	Preaching Lab	2
HM 7215	Preaching with Genre Sensitivity	2
HM 7220	Preaching and Pastoral Issues	2
HM 7316	Preaching and Systematic Theology	2
HM 7410	Learning from Minoritized Preaching Traditions	2
PT 6280	Christian Worship	2
PT 7225	The Essence of Biblical Leadership	2
PT 7290	Pastoral Practices	2
Total Hours		20

Master of Arts in Christian Ministry (MA in CM)

Master of Arts in Christian Ministry Purpose

The Master of Arts degree in Christian Ministry (MA in CM) prepares graduates to lead and serve in diverse ministry contexts through a comprehensive understanding of Scripture, theology, and theory. This program equips students to serve faithfully in a variety of ministry situations, providing wisdom and shepherding that reflect Christian convictions. The MA in CM may be completed in-person at the Deerfield campus and fully online.

Program Outcomes

Applied Biblical Understanding

Graduates will be prepared to apply their understanding of Scripture and theology to ministry situations, providing wisdom and shepherding that reflect Christian convictions.

Fruitful Leadership and Practices

Graduates will be trained to develop leadership strategies and ministry practices that are responsive to diverse social and cultural contexts, enabling them to lead effectively in a variety of ministry settings.

Teaching and Discipleship

Graduates will be equipped to educate and lead others toward Christian maturity through effective teaching and discipleship, equipping individuals and congregations to grow in faith and service.

Spiritual Formation

Graduates will be formed through reflective practices and spiritual disciplines to love God and love others.

MA in CM and a Second Degree

The flexibility of the MA in CM curriculum and its biblical-theological focus makes it an ideal fit as a complementary degree to other MA programs. In such cases, an overlap of program requirements up to 50% of the shorter degree is permissible. For example, a student combining the MA in CM with the MDiv or MA in STT could overlap 18 units (50% of the MA in CM). Coursework must be planned carefully to ensure the specific program requirements for each program are met. Consult "Degree Combinations or a Second TEDS Degree (p. 60)" and the Program Director for details.

MA in CM Admission Requirements and Prerequisites

The admission requirements for the MA in CM are those described in the Admission (p. 193) section of the Catalog and the following requirements specific to the MA in CM:

- Applicants must possess a baccalaureate degree, or the educational equivalent, from a recognized accredited institution.
- The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indicator of an applicant's abilities for graduate work, those with a lower GPA are encouraged to consult with an admission counselor.
- Applicants without an accredited undergraduate degree or who otherwise do not meet the admission requirements may be asked to submit additional documents, such as test scores, a writing sample or other evidence of preparation for master's level coursework as decided by the program director and the Admissions team.

The residency requirement for the MA in CM degree is a minimum of 20 units must be completed through Trinity coursework, with the final 8 units taken through Trinity. The 20 units may be completed with a combination of in-person and online classes.

MA in CM Statute of Limitation

All MA in CM requirements must be completed within eight years of matriculation into the program. Extension of the statute of limitation for up to two years may be granted by petition when a student has demonstrated consistent program progress toward the degree.

MA in CM Graduation Requirements

- Complete the General Graduation Requirements for All Master's Programs (p. 60).
- Complete a minimum of 36 units with a cumulative GPA for program coursework of at least 2.5, with no coursework graded below a "C-" applicable to the degree.
- Fulfill all entrance deficiencies and conditions.
- Complete two semesters of PT 5090 or three semesters of ID 5080.

Master of Arts in Christian Ministry Requirements

Code	Title	Hours
Biblical Studies		6
Select 6 units of Biblical Studies (NT/OT) ¹		6
Theological Studies		8
Select 8 units of Theological Studies (CH/ST) ²		8
Recommended Courses:		
ID 5000	Biblical Theology and Interpretation	
ID 6500	Understanding the Social and Cultural Contexts of Ministry	
ST 5600	The Christian Life and Contemporary Challenges	
ST 7200	Christian Ethics	
Ministry Core		8
CM 5000	Introduction to Counseling Ministries	2
EM 5125	Teaching and Learning	2
EM 6110	Christian Leadership	2
PT 5100	Spiritual Formation for Ministry	2
Electives		12
CO/CM/EM/ES/HM/ME/PT Electives		8
Free Electives		4
Field Education or Formation Group ³		0
ID 5080	Formation Group (three semesters)	0
or PT 5090	Field Education	
Capstone		3
PT 7200	Formation for Fruitful Ministry ⁴	2
Total Hours		36

¹ Biblical Language courses (i.e. Greek and Hebrew) do not count towards this requirement.

² Any CH or ST classes can be used to meet this requirement.

³ Two semesters of PT 5090 or three semesters of ID 5080.

⁴ Taken in final year of study.

Master of Arts in Ethics, Theology, and Culture (MA in ETC)

MA in ETC Purpose

The pace of cultural change in an increasingly globalized world is a source of optimism for some and anxiety for others. The need has never been greater for wise Christian engagement that is both prepared for the challenges of intercultural ministry and equipped to offer biblically based moral analysis and guidance to pressing ethical issues. This program provides interdisciplinary study in the areas of ethics with specialization in bioethics; intercultural studies applied to global and Western contexts; and human flourishing that integrates studies in ethics, social sciences, public health, and holistic mission.

Students develop knowledge and practice of ethical and cross-cultural engagement within their area of concentration preparing for a range of service in non-profit and mission organizations, healthcare, advocacy, and the local church. The program is designed for both busy professionals who will continue their professional responsibilities and for those seeking a graduate degree full time.

The MA in ETC may be completed in-person at the Deerfield campus and fully online.

Concentrations

The MA in Ethics, Theology, and Culture has three concentrations. Students choose one of the three concentrations and complete the concentration core. The concentrations are:

- **Bioethics:** The Bioethics concentration equips students to analyze bioethical issues in medicine, science, and technology and to engage bioethical challenges across various cultural contexts.
- **Human Flourishing:** The Human Flourishing concentration equips students for service in the church, NGO, or parachurch ministry with an increased understanding of human culture, ethics, values, and human flourishing. This concentration is customized to fit the student's context and vocation.
- **Intercultural Studies:** The Intercultural Studies concentration equips students for the practice of cross-cultural mission, drawing upon theological, historical, and social scientific disciplines.

Program Outcomes

Students graduating from this program will be able to:

- Employ scriptural and theological frameworks for addressing contemporary issues in ethics and challenges in intercultural engagement.
- Increase awareness of current and emerging issues in diverse contexts for ethics, especially those in medical, scientific, and technological contexts.
- Demonstrate deeper insights into the nature of human cultures and cross-cultural communication.
- Implement developed skills in the practice, analysis, and strategies for ethical and intercultural engagement.
- Articulate appreciation of human flourishing and passion to participate in God's mission in the world.

MA Ethics, Theology, and Culture and a Second Degree

Students may choose to combine the MA in Ethics, Theology, and Culture with a second degree. In such cases, an overlap of program requirements up to 50 percent of the shorter degree is permissible. For example, a student combining the MA in ETC with the MDiv (p. 103) or another MA (p. 88) program could overlap 18 units (50 percent of the MA in Ethics, Theology, and Culture).

Coursework must be planned carefully to ensure the specific program requirements for each program are met. Consult "Degree Combinations or a Second TEDS Degree (p. 60)" and the Program Director for details.

MA in ETC Admission Requirements And Prerequisites

The admission requirements for the MA in ETC are those described in the Admission (p. 193) section of the Catalog and the following requirements specific to the MA in ETC:

- Applicants must possess a baccalaureate degree, or the educational equivalent, from a recognized accredited institution.
- The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indicator of an applicant's abilities for graduate work, those with a lower GPA are encouraged to consult with an admission counselor.
- Applicants without an accredited undergraduate degree or who otherwise do not meet the admission requirements may be asked to submit additional documents, such as test scores, a writing sample or other evidence of preparation for Master's level coursework as decided by the program director and the Admissions team.

MA in ETC Residency Requirement and Program Duration

Students must complete a minimum of 28 units of their coursework through Trinity. Students must complete the final 8 units of coursework at Trinity. This coursework may be any combination of courses at the Deerfield campus, remote synchronous distance, or online courses offered by Trinity.

subject to the availability of each desired course in a particular location or format. This program is offered both residually and remotely with many courses available in an asynchronous online format. Not all courses will be available in all modalities. While students will be able to graduate without taking courses in a residential format, they may have fewer choices for elective courses.

MA in ETC Statute of Limitation

All MA in ETC requirements must be completed within eight years of matriculation into the program. Extension of the statute of limitation for up to two years may be granted by petition when a student has demonstrated consistent program progress toward the degree.

MA in ETC Graduation Requirements

- Complete the General Graduation Requirements for all Master's programs (p. 60).
- Complete a minimum of 36 units with a cumulative GPA for program coursework of at least 2.5, with no coursework graded below a "C-" applicable to the degree.
- Fulfill all entrance deficiencies and conditions.
- Complete one semester of ID 5080.

MA in Ethics, Theology, and Culture Requirements

Code	Title	Hours
Ethics & Culture Core		8
BE 6220	Ethics and Human Flourishing	2
BE 7600	Theological Ethics and Contemporary Alternatives	2
ME 6100	Theories and Methods of Cultural Research	2
ME 6610	Anthropology and Society	2
Theology Core		10
ID 5000	Biblical Theology and Interpretation	2
ID 6500 or ST 7200	Understanding the Social and Cultural Contexts of Ministry Christian Ethics	2
ST 5211	Theology 1: The God of the Gospel: From the Father	2
ST 5212	Theology 2: The God of the Gospel: Through the Son	2
ST 5213	Theology 3: The God of the Gospel: In the Holy Spirit	2
Concentration Core (Select one of the three tracks - See below)		8
	Track in Bioethics	8
	Track in Human Flourishing	8
	Track in Intercultural Studies	8
Program Electives		8
	BE/ME/ST Courses ¹	8
Formation Group		0
ID 5080	Formation Group	0
Capstone		2
ID 7478 or ID 7480 or ME 7465	MA Capstone Project MA Capstone Integrative Paper Intercultural Ministries Internship	2
Total Hours		36

¹ Students with special vocational interests may also take CO and ES courses as electives with approval from the Program Director.

Select one of the three tracks below:

Track in Bioethics (8 Units)

This track equips students to analyze bioethical issues in medicine, science, and technology, and to engage bioethical challenges across various cultural contexts.

Code	Title	Hours
BE 6030	Foundations of Bioethics	2
BE 6810	Clinical Issues in Bioethics	2
BE 7110	Life and Death Bioethics	2

BE 7120	Ethics of Emerging Technologies	2
Total Hours		8

Track in Human Flourishing (8 Units)

This track equips students for service in the church, NGO, or parachurch ministry with an increased understanding of human culture, ethics, values, and human flourishing. This concentration is customized to fit the student's context and vocation.

Code	Title	Hours
BE/ME/ST	Electives ¹	8
Total Hours		8

¹ Students meet with the Program Director to customize core concentration courses (8 cr. in BE, ME, or ST) based upon vocational interests and/or context.

Track in Intercultural Studies (8 Units)

This track equips students for the practice of cross-cultural mission, drawing upon theological, historical, and social scientific disciplines.

Code	Title	Hours
ME 5001	Evangelism and the Local Church	2
ME 6410	History of the Expansion of Christianity	2
ME 6760	Theology of Mission & Evangelism	2
ME 7710	Gospel in Cultural Context	2
Total Hours		8

Suggested Program Electives

Code	Title	Hours
Bioethics		
BE 6710	Bioethics National Conference	2
BE 6720	Bioethics Colloquium	2
BE 6820	Research Ethics	2
BE 6830	Bioethics and Public Policy	2
BE 7250	The Right to Life and the Law	2
BE 7300	Advanced Clinical Ethics	2
BE 7610	Christian Hippocratism	2
Human Flourishing		
BE 7110	Life and Death Bioethics	2
BE 7120	Ethics of Emerging Technologies	2
ME 6760	Theology of Mission & Evangelism	2
ME 8325	Culture, Ethics, and Social Change	2
ME 8390	Gospel, Cultures, and Church in Western Contexts	2
ME 8875	Church, Mission, & Community Development	2
ST 7715	Political Theology	2
ST 8225	Theological Investigation in Human Identity: Race	2
Intercultural Studies		
ME 7300	World Religions	2
ME 8215	Teaching Across Cultures	2
ME 8230	Global Church Planting and Development	2
ME 8300	Global Theologies	2
ME 8315	Christian Encounter with Islam	2
ME 8317	Global Migration and Diaspora of Faith Communities	2
ME 8380	Religion in the Modern World	2
ME 8450	History of Evangelism	2

Master of Arts in Mental Health Counseling (MA in MHC)

MA in MHC Purpose

The Master of Arts in Mental Health Counseling (MA in MHC) is designed to enable the student to understand the nature and needs of human beings, to appreciate the differences between people, to become familiar with the methods and conclusions of psychology, to develop skills in counseling, and to integrate faith into counseling theory and practice. The program is a professional licensure track program to train students to become licensed mental health professionals.

Program Outcomes

Students graduating with a Master of Arts degree in Mental Health Counseling will be able to:

- Formulate Gospel convictions, a working Christian theology, and a contextualized faith within the counseling profession and academy.
- Articulate how counseling process, prevention, and clinical service delivery are an outgrowth of one's Christian ministry and vocation.
- Manifest empathy and respect for how social and cultural influences as well as individual differences impact development, functioning, and flourishing in diverse human persons created in the image of God.
- Synthesize a routine and professional development plan to pursue an identity as a helping professional that blends self-awareness with an understanding of role expectations (*Professional Counseling Orientation*).
- Commit to provide all counseling services within the ethical guidelines of a professional organization (e.g., American Association of Christian Counselors, American Counseling Association, Christian Association of Psychological Studies) (*Ethical Practice*).
- Display to faculty and supervisors the knowledge of theories and models of counseling, counselor characteristics, and interpersonal skills to function as a helping professional (i.e., establishing a therapeutic alliance; crisis intervention; conceptualizing cases; and applying relevant, evidence-based treatment approaches) (*Counseling and Helping Relationships*).
- Exhibit mastery of curricular domains within the comprehensive counseling curriculum (Human Growth and Development, Career Counseling, Group Counseling, and Assessment and Evaluation) (*Clinical Mental Health Foundations*).
- Read, interpret, evaluate, and critically apply scholarly research and evaluation models in the practice of mental health counseling (*Research/Program Evaluation*).
- Address in self, others, and human systems the brokenness of human relations by identifying patterns of oppression, discrimination, and bias, whether deliberate or unintentional (*Social and Cultural Diversity*).
- Apply the knowledge and skills required for a specialty in mental health counseling (i.e., etiology, assessment, case conceptualization, diagnostic classification procedures, application of evidence-based treatments) (*Clinical Mental Health Counseling Practice and Contextual Dimensions*).
- Generate evidence of professional behavior, oral and written communication, treatment planning, clinical documentation, and reporting (*Clinical Mental Health Counseling Practice and Contextual Dimensions*).

MA in MHC Admission Requirements and Prerequisites

The admission requirements for the MA in MHC are those described in the Admission (p. 193) section of the catalog and those specific to the MA in MHC program described below:

- An undergraduate major which includes 3 units of statistics.
- An undergraduate grade point average of 3.0 on a 4.0 scale.
- An interview with the TEDS Counseling Department faculty may be required.

MA in MHC Concurrent Degree Options

Students may desire to complete a second TEDS degree program with their MA in MHC degree, such as a MA/TS (p. 88) or MDiv (p. 103). In such cases, an overlap of program requirements up to 50 percent of the shorter degree is permissible. For example, a student combining the MHC and MA/TS degree could overlap up to 21 units (50 percent of the 42 units required for the MATS) with the MA/TS. Such coursework would need to be carefully planned to ensure that the specific program requirements of each program are met. Consult "Degree Combinations or a Second TEDS Degree (p. 60)" and the Counseling Department Chair for details.

MA in MHC Statute of Limitation

All requirements in the Master of Arts programs must be completed within five years of matriculation into the program. Petition to extend the statute of limitation may be made by a student to the Academic Exceptions Committee.

MA in MHC Candidacy Requirements

Admission to the Master of Arts programs must be followed by achievement of candidacy for the degree. Program candidacy occurs when:

- A minimum of 12 units in the program is completed with a minimum GPA of 2.5 for program course work after admission to the program.
- Completion of CO 5081.
- All entrance deficiencies and conditions are removed.
- After a review of student files for continued progress toward meeting graduation requirements, formal action is taken by the faculty to grant candidacy for the degree.

MA in MHC Graduation Requirements

In addition to the General Graduation Requirements for all master's programs, the following are required for the MA in MHC:

- Completion of all coursework in the program, including all co-curricular requirements, with a minimum cumulative grade point average for program course work of 2.5, with no coursework graded below a "C-" applicable to the degree.
- Successfully written major comprehensive exam.
- Completion of the Biblical and Theological Studies course sequences to meet the general comprehensive requirements in Old Testament, New Testament, and Systematic Theology.
- A minimum of 60 units of coursework, at least 48 units in mental health counseling.
- Complete a Master of Arts capstone project for the MA in MHC, which is completion of an internship or an acceptable thesis on an approved topic, exhibiting the ability to do competent research, to think critically, and to communicate effectively in the area of emphasis. The thesis may be for 0-3 units, applicable to the student's program.
- Students should consult with the department faculty to ensure that requisite course work is met for state licensure.

MA in MHC Requirements

Program Prerequisites If Needed

9 units of coursework including Introduction to Psychology, Statistics, and Abnormal or Developmental Psychology

Program Curriculum

Code	Title	Hours
Biblical and Theological Foundations		11
CO 6710	Counseling and Theological Worldview: Faith and Practice	3
ID 5000	Biblical Theology and Interpretation	2
ST 5211	Theology 1: The God of the Gospel: From the Father	2
ST 5212	Theology 2: The God of the Gospel: Through the Son	2
ST 5213	Theology 3: The God of the Gospel: In the Holy Spirit	2
Mental Health Counseling Core		33
CO 5081	Counseling Residency: Orientation to the Field and Professional Identity Development	0
CO 5210	Counseling Skills Training	3
CO 5310	Counseling Strategies: Theory, Treatment, and Technique	3
CO 5400	Foundations of Mental Health Counseling	3
CO 6110	Career Counseling	3
CO 6130	Group Counseling	3
CO 6510	Human Growth and Development	3
CO 6650	Multicultural Issues in Counseling	3
CO 6720	Ethics & Issues in Counseling	3
CO 7210	Assessment and Evaluation	3
CO 7450	Psychopathology	3
CO 7900	Research Methods	3
Mental Health Counseling Electives		12-14
Select 12-14 units of mental health counseling electives		
Formation Group		0
ID 5080	Formation Group (two semesters, need not be consecutive)	0
Capstone in MHC		6-8
CO 6950	Counseling Practicum	2
Select one option from the following:		4-6
Internship Option:		
CO 7961 & CO 7962	Mental Health Counseling Internship I and Mental Health Counseling Internship II	
International Counseling Internship:		
CO 7969	International Counseling Experience	
Total Hours		62

Master of Arts in Scripture, Tradition, and Theology (MA in STT)

MA in STT Purpose

The MA in Scripture, Tradition, and Theology is a multidisciplinary program designed to equip students with the skills, knowledge, and virtues to read the Bible well in the light of its ancient contexts, the history of its interpretation, enduring theological significance, and contemporary debate, according to a tradition that has acknowledged its authority and cherished its gospel. Through a collaborative effort of faculty from the Old Testament, New Testament, Church History, and Systematic Theology departments, a shared evangelical commitment to the truth, authority, and power of Scripture, and a common core, the program provides a comprehensive approach to understanding Christian Scripture, as well as the opportunity to pursue more specialized study in one of two concentrations. These two tracks focus coursework within a particular departmental discipline as noted in the descriptions that follow.

The MA in STT is academic rather than professional in focus, preparing participants in knowledge and practice for teaching or researching in Christian secondary schools, or higher education where a doctorate may not be needed. It may also serve as an intermediate step toward doctoral study in a related area, in which case students should carefully consider which track would be most advantageous for their future study. This program is ideal for students seeking to deepen their understanding of the Bible and Christian theology, whether for academic, ecclesial, or personal enrichment.

The MA in STT may be completed in-person at the Deerfield campus and fully online.

Program Outcomes

Students graduating with a Master of Arts degree in Scripture, Tradition, and Theology will be able to:

- Demonstrate competence in the historical traditions of Christian theology, Christian classic texts, and biblical exegesis.
- Integrate through their reading of Scripture the distinctive contributions of the disciplines of Old Testament, New Testament, Church History, and Systematic Theology to the aim of knowing and loving God.
- Reason biblically and think theologically about God, God's Word, and God's world.
- Articulate how the Old and New Testaments together bear witness to the triune God and recount His redemptive-historical work.
- Implement acquired expertise in the specific areas covered by their chosen track.

MA in STT and a Second Degree

The flexibility of the MA in STT curriculum and its biblical-theological focus makes it an ideal fit as a complementary degree to other MA programs. Students may also complete the MA in STT degree and, depending on course alignment, use all the units in the program toward an MDiv degree. If MA in STT students are anticipating future MDiv studies, they should select courses that are required in the MDiv program, including biblical language courses. See Degree Combinations or a Second TEDS Degree (p. 60).

MA in STT Admission Requirements And Prerequisites

The admission requirements for the MA in STT are those described in the Admission (p. 193) section of the Catalog and the following requirements specific to the MA in STT:

- Applicants must possess a baccalaureate degree, or the educational equivalent, from a recognized accredited institution.
- The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indicator of an applicant's abilities for graduate work, those with a lower GPA are encouraged to consult with an admission counselor.
- Applicants without an accredited undergraduate degree or who otherwise do not meet the admission requirements may be asked to submit additional documents, such as test scores, a writing sample or other evidence of preparation for master's level coursework as decided by the program director and the Admissions team.

MA in STT Residency Requirement and Program Duration

Students must complete a minimum of 28 units of their coursework through Trinity. Students must complete the final 8 units of coursework at Trinity. This coursework may be any combination of courses at the Deerfield campus, remote synchronous distance, or online courses offered by Trinity, subject to the availability of each desired course in a particular location or format. This program is offered both residually and remotely with many courses available in an asynchronous online format. Not all courses will be available in all modalities. While students will be able to graduate without taking courses in a residential format, they may have fewer choices for elective courses.

MA in STT Statute of Limitation

All MA in STT requirements must be completed within eight years of matriculation into the program. Extension of the statute of limitation for up to two years may be granted by petition when a student has demonstrated consistent program progress toward the degree.

MA in STT Graduation Requirements

- Complete the General Graduation Requirements for all Master's Programs (p. 60).
- Complete a minimum of 42 units with a cumulative GPA for program coursework of at least 2.5, with no coursework graded below a "C-" applicable to the degree.
- Fulfill all entrance deficiencies and conditions.
- Complete two semesters of ID 5080.

MA in Scripture, Tradition, and Theology Requirements

Code	Title	Hours
Bible and Theology Core		16
CH 8101	Classic Texts in the History of Christianity 1	2
CH 8102	Classic Texts in the History of Christianity 2	2
ID 5000	Biblical Theology and Interpretation	2
NT 5100	English Bible	2
OT 5100	English Bible	2
ST 5211	Theology 1: The God of the Gospel: From the Father	2
ST 5212	Theology 2: The God of the Gospel: Through the Son	2
ST 5213	Theology 3: The God of the Gospel: In the Holy Spirit	2
Concentration Courses (Select one track; see below)		10
	Track in Biblical Exegesis and Interpretation	10
	Track in Church History and Systematic Theology	10
Electives		10
	CH/NT/OT/ST Electives	8
	Free Elective ¹	2
Research Methodology ²		4
CH 7000	Readings in Church History	2
or NT 7000	Readings in New Testament	
or OT 7000	Readings in Old Testament	
or ST 7000	Reading in Systematic Theology	
ID 8210	Research Methods (OT/NT)	1
or ID 8215	Research Methods (CH/ST)	
ID 8220	Theological Research Methods	1
Formation Group (2 semesters)		0
ID 5080	Formation Group (Two semesters)	0
Capstone		2
ID 7480	MA Capstone Integrative Paper	2
Total Hours		42

¹ Students who are preparing for a career in primary or secondary education, are recommended to use this elective for a course in teaching (i.e. EM 5125)

² 1st year Fall Quad A: either ID 8210 or ID 8215.
2nd year spring Quad B: ID 8220.

Select one of the two tracks below:

Track in Biblical Exegesis and Interpretation (10 Units)

This track equips students to read, translate, and interpret the biblical text in its original language and contexts.

Code	Title	Hours
Choose either NT or OT		
New Testament courses		10

NT 5131 & NT 5132 & NT 5133 & NT 5251	Beginning Greek 1 and Beginning Greek 2 and Beginning Greek 3 and Greek Exegesis 1	8
NT	Advanced NT Course (7000 and above)	2
Old Testament courses		10
OT 5131 & OT 5132 & OT 5133 & OT 5251	Elementary Hebrew 1 and Elementary Hebrew 2 and Elementary Hebrew 3 and Hebrew Exegesis 1	8
OT	Advanced OT Course (7000 and above)	2
Total Hours		10

Track in Church History and Systematic Theology (10 Units)

This track equips students to become responsible interpreters of Scripture and faithful stewards of Christian thought.

Code	Title	Hours
ST 7505	Use of Scripture and Theology	2
CH/ST	CH/ST Electives (over 7000)	4
CH Elective (over 8000)		2
ST Elective (over 8000)		2
Total Hours		10

Master of Divinity (MDiv)

Master of Divinity

Partnering with churches to train ministry leaders formed in the way of the Lord, by the word of the Lord, for ministry to the people of the Lord, for the glory of the Lord, for the sake of the world.

Purpose

Because God, through the gospel and by His Spirit, is forming the image of Christ in the followers of Christ within the Church of Christ, TEDS, in partnership with local churches, offers the Master of Divinity to individuals as they clarify and cultivate God's calling on their lives to prepare them for a life of...

- Loving a holy God and caring for people.
- Joyfully learning the way of the Lord through a deep understanding and internalization of God's word in the evangelical tradition.
- Skillfully shepherding God's people in the worship of God and obedience to His ways.
- Critically and creatively engaging with the formative power of culture as a crucial element in effective gospel ministry and cross-cultural mission.

Program Outcomes

Students graduating with a Master of Divinity degree will be:

Grounded in Scripture and the Gospel

Graduates will be able to:

- Understand the Gospel and articulate its implications according to Christian orthodoxy and historic evangelical convictions.
- Study the Old and New Testaments in their original languages and with a knowledge of the original context.
- Demonstrate a commitment to Scripture as the ultimate authority by which every realm of human knowledge and endeavor should be measured.
- Appropriate the teaching of Scripture for the challenges faced by themselves, the church, and society.

Growing in Christian Maturity and Faithfulness

Graduates will be able to:

- Account for their humanity and identity in Christ in light of the redemptive story of Scripture.
- Cultivate personal and ecclesial practices for spiritual growth in dependence upon God's grace.
- Discern how to faithfully live and serve with moral vision in their lives and ministries.
- Demonstrate the fruit of the Spirit in their relationships.

Equipped for Leadership and Pastoral Ministry

Graduates will be able to:

- Articulate a biblical vision for their ministry contexts, engaging the multifaceted challenges of ministry with integrity.
- Care skillfully and compassionately for people, churches, and communities.
- Educate, equip, and lead individuals and churches toward Christian maturity.
- Plan and lead Christian gatherings appropriate to their ministry context.

Able to Engage with a Diverse World for the Sake of the Gospel

Graduates will be able to:

- Partner boldly, yet humbly, in God's historical-redemptive mission in the world.
- Engage across cultures, critically reflecting on their own biases and seeking to learn from others.
- Understand and assess their context and culture in order to participate in ministry and society with emotional and cultural intelligence.

MDiv Admission Requirements

In addition to the general admission requirements described in the Admission (p. 193) section of the catalog, the following further requirements are specific to the Master of Divinity program:

- The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indicator of an applicant's abilities for graduate work, those with a lower GPA are encouraged to consult with an admission counselor.

Applicants without an accredited undergraduate degree or who otherwise do not meet the admission requirements may be asked to submit additional documents, such as test scores, a writing sample, or other evidence of preparation for Master's level coursework as decided by the program director and the Admissions team.

- A demonstrated working knowledge of the content of the English Bible by either
 - Passing the OT section of the Standard Bible Content Test¹ **or** completing OT 5001 and OT 5002.
 - Passing the NT section of the Standard Bible Content Test¹ **or** completing NT 5001 and NT 5002.

¹ Complete the Standard Bible Content Test (SBCT) on Canvas by logging in to myTIU (<https://my.tiu.edu/ics/>) > Academics > Exam Information for the direct link to the Canvas page. One must pass OT and NT sections of the SBCT at 70 percent or above (sections graded separately). If a section is failed, it may be taken only one additional time. If failed a second time, enrollment in the requisite Introduction to the Old/New Testament courses is required. The SBCT measures biblical competency at a level approximate to a Bible college undergraduate or strong evangelical Bible program in a liberal arts undergraduate college. In every case, this demonstration of English Bible content knowledge must occur prior to enrolling in canon courses (NT 6261, NT 6262, NT 6263, NT 6264, OT 6261, OT 6262, OT 6263, OT 6264).

Prior Language Preparation

For those who have completed prior study in Greek or Hebrew, TEDS offers proficiency exams in both languages. These exams are offered to enrolled students before the start of the Fall and Spring semesters.

Students who pass the Hebrew proficiency exam with a grade of C or better will be eligible to register for OT 5251. These students will receive advanced standing without credit for OT 5131, OT 5132, and OT 5133. See Advanced Standing without Credit (p. 199) for more information.

Students who pass the Greek proficiency exam with a grade of C or better will be eligible to register for NT 5251. These students will receive advanced standing without credit for NT 5131, NT 5132, and NT 5133 and will be able to substitute electives in place of these courses in the MDiv curriculum. See Advanced Standing without Credit (p. 199) for more information.

Registration for the Hebrew and Greek proficiency exams may be completed online in myTIU at least two weeks before the exam date.

MDiv Residency Requirement

There is no residency requirement for the MDiv. However, remote learners are strongly encouraged to spend time on the Bannockburn campus by way of modular in-person courses in order to have a fuller Trinity experience.

The final 8 units of coursework must be taken through Trinity.

MDiv Statute of Limitation

All Master of Divinity program requirements must be completed within eight years of matriculation into the program. Petition to extend the statute of limitation may be made by a student to the Academic Exceptions Committee.

MDiv Candidacy Requirements

Admission to the Master of Divinity program must be followed by achievement of candidacy for the degree. The candidacy process is designed to encourage active student learning and development, as well as assess the appropriateness of the student's vocational goals in light of evident character, gifts, and abilities. The process is as follows:

- During the first semester of studies, students should contact the MDiv Program Office to begin working through the candidacy process. Initial requirements include completing a *Ministry Track Declaration Form* and the *1st Candidacy Interview* (the first of two candidacy interviews with their faculty advisor).
- As one of the assignments for PT 5100, students will develop a *Personal and Professional Development Plan* to be submitted with their 2nd Candidacy Interview form.
- Two semesters of ID 5080 is required as part of the MDiv candidacy process. It is strongly recommended that this requirement be completed in the first two semesters for full-time students
- Following the second interview, the Student Formation Committee review the recommendations from candidacy interviews, academic status, and related student files. MDiv candidacy will then either be granted, denied, or deferred.

If candidacy has been deferred, consultation must be made with the Director of the MDiv Program until pending questions related to readiness for candidacy are resolved. Failure to achieve candidacy may result in dismissal from the program or expulsion from the institution.

Should serious concerns regarding a student's fitness for vocational ministry be raised subsequent to the granting of candidacy, candidacy may be revoked. The Director of the MDiv Program and the Student Formation Committee will investigate grounds for these concerns and provide the student an opportunity to address them. If, upon further consideration, the Student Formation Committee decides to revoke candidacy, appeal may be made to the Academic Dean, whose decision is final.

Suggested MDiv Course Sequence

3-year and 4 years suggested coursework plan guides are available to students through the MDiv Program Office (online at myTIU (<https://my.tiu.edu/ics/>)). The MDiv is designed to be completable within 3 to 4 years for fulltime students. Those needing to complete prerequisites during their program can anticipate approximately four years. Students admitted to the AP MDiv without deficiencies (i.e., having all prerequisites completed) will generally find it feasible to complete the program in six consecutive semesters (including summers).

Upon admission, students are encouraged to consult their Catalog, the TEDS Student Handbook, class schedules published in myTIU, the MDiv Program Office (for resources and advisement), their formation group leader, and student colleagues.

MDiv Internship

All MDiv internships must be approved by the Director of Supervised Ministries. Students should contact the Director of Supervised Ministries to plan their internships and receive permission to register into the class.

MDiv Graduation Requirements

The following requirements must be completed to earn the Master of Divinity degree:

- Complete the General Graduation Requirements for all master's programs.
- Complete 90 units required by the MDiv program (or 76 units plus any required deficiencies in the AP MDiv) with a minimum cumulative grade point average of 2.0. No coursework below a "C-" will be applicable to the degree.
- Complete all internship requirements.
- Complete two semesters of ID 5080.
- Complete all requirements for MDiv candidacy.
- Exemplify the character, emotional stability, maturity, and leadership ability that are essential to effective service in Christian ministry.

Master of Divinity Requirements

Code	Title	Hours
Introduction to Theological Education		
ID 5000	Biblical Theology and Interpretation	2
God's Word		
NT 5131	Beginning Greek 1	2
NT 5132	Beginning Greek 2	2
NT 5133	Beginning Greek 3	2
NT 5251	Greek Exegesis 1	2
NT 5252	Greek Exegesis 2	2
NT 6261	Interpreting the Synoptics	2
NT 6262	Interpreting Pauline Epistles	2
NT 6263	Interpreting Acts and General Epistles	2
NT 6264	Interpreting Johannine Literature	2
OT 5131	Elementary Hebrew 1	2
OT 5132	Elementary Hebrew 2	2
OT 5133	Elementary Hebrew 3	2
OT 5251	Hebrew Exegesis 1	2
OT 5252	Hebrew Exegesis 2	2
OT 6261	Interpreting the Pentateuch	2
OT 6262	Interpreting the Former Prophets	2
OT 6263	Interpreting the Latter Prophets	2
OT 6264	Interpreting the Writings	2
God's People		
CH 5061	History of Christianity 1. The Patristic and Middle Ages	2
CH 5062	History of Christianity 2. The Age of Reform	2
CH 5063	History of Christianity 3. The Modern Age	2
EM 5110	Educational Ministry	2
HM 6200	Theology and Methodology of Biblical Preaching	2
HM 6201	Preaching Lab	2
PT 5100	Spiritual Formation for Ministry	2
PT 6280	Christian Worship	2
ST 5211	Theology 1: The God of the Gospel: From the Father	2
ST 5212	Theology 2: The God of the Gospel: Through the Son	2
ST 5213	Theology 3: The God of the Gospel: In the Holy Spirit	2
God's World		
CM 5000	Introduction to Counseling Ministries	2
ID 5080	Formation Group (two semesters)	0
ME 5001	Evangelism and the Local Church	2
PT 7481	Internship 1	2
PT 7482	Internship 2	2
ST 5600	The Christian Life and Contemporary Challenges	2
ST 7200	Christian Ethics	2
Electives		
Open Electives		4
Tracks		
Select one of the three Tracks below		14
Total Hours		90

Tracks

Academic Ministry

Code	Title	Hours
EM 5125	Teaching and Learning	2
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
ID 8100	Scholarship and the Christian Mind	2
ME 5000	Global Mission and the Local Church	2
ST 82XX	Advanced ST Course	2
Additional Open Electives		4
Total Hours		14

Church and Parachurch Ministry

Code	Title	Hours
CM 6000	Issues in Counseling Ministries	2
EM 6110	Christian Leadership	2
HM 6XXX	Preaching Elective	2
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
ME 5000	Global Mission and the Local Church	2
PT 7290	Pastoral Practices	2
ST 82XX	Advanced ST Course	2
Total Hours		14

Mission and Cultural Engagement

Code	Title	Hours
EM 6110	Christian Leadership	2
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
or ME 6610	Anthropology and Society	
ME 6760	Theology of Mission & Evangelism	2
ME 7710	Gospel in Cultural Context	2
ME Electives		6
Total Hours		14

AP MDiv Purpose

The Advanced Placement MDiv (AP MDiv) is designed for graduates of an accredited Bible college or Christian liberal arts school who seek to build on an undergraduate ministry degree to complete the MDiv at TEDS, and provides opportunity to take additional advanced electives. To qualify, applicants must complete a bachelor's degree in a field related to Christian ministry, pre-seminary studies, biblical studies, or theological studies in the past five years and have undergraduate coursework to satisfy Trinity prerequisites for the AP MDiv program (outlined below). Applicants with 14 or more units of prerequisite deficiencies are not eligible for the AP MDiv but may apply to the standard MDiv program.

The requirements for the AP MDiv are the same as the regular MDiv, except as noted below.

AP MDiv Additional Requirements for Admission

- Completion of a bachelor's degree in Pre-Seminary Studies, Christian or Pastoral Ministry, or a similar Christian ministry-based degree during the previous five years.
- A cumulative undergraduate GPA of 3.25 or higher with a grade of "B" or better in each required prerequisite course.
- Documentation of completion of specific prerequisite courses below from the bachelor's program.
Applicants must complete the AP MDiv Supplemental Application (https://www.tiu.edu/wp-content/uploads/2019/09/TEDSAPMDivSupplementalApp-MDiv_2017.pdf) describing completed course work.

Required Prerequisites

- Church history or history elective covering the broad scope of the history of the Christian church, from Acts to today: 6 units.
- Pastoral counseling, including lab counseling experiences: 3 units.

- Christian education or educational ministries in the local church: 3 units.
- Christian mission: 2-3 units.
- Evangelism: 2-3 units.
- Biblical or systematic theology covering the scope of theology: 6 units.
- Students with three or more years of full-time ministry experience may apply for a waiver of internship requirements. See the Office of Supervised Ministries for details.

Optional Prerequisites

For applicants who majored in Biblical or Theological studies and who do not fulfill all required prerequisites, up to 6 units of advanced Bible and/or theology courses (300-400 level) may be credited to the AP MDiv program as electives. Please note; however, that the total units of prerequisites (required and optional) cannot exceed 25 units. (Most students will not receive more than 14 units of prerequisite credits.)

Recommended

Biblical Greek language: 6-8 units (two years).

Prerequisite Deficiencies

Applicants with prerequisite deficiencies must complete the TEDS graduate-level MDiv course in addition to the required 76-unit curriculum. All prerequisite deficiencies will be clearly articulated in the letter of admission. Advanced standing for credit is not available in this program. Transfer coursework is generally not accepted in the AP MDiv.

Changing Programs

A student accepted in the AP MDiv program and later opting to change programs must complete admission requirements and program prerequisites for the new program. AP MDiv waivers are not transferable.

AP MDiv Program Requirements

Initial Program Placement

Applicants who have completed undergraduate coursework in Greek or Hebrew must take the TEDS Greek and/or Hebrew proficiency exams for language placement. AP MDiv students are not required to take the Standard Bible Content Test as the criterion for English Bible competency is met through the undergraduate program.

Required Courses

Code	Title	Hours
Introduction to Biblical Theology		
ID 5000	Biblical Theology and Interpretation	2
God's Word		
NT 5251	Greek Exegesis 1	2
NT 5252	Greek Exegesis 2	2
NT 6261	Interpreting the Synoptics	2
NT 6262	Interpreting Pauline Epistles	2
NT 6263	Interpreting Acts and General Epistles	2
NT 6264	Interpreting Johannine Literature	2
OT 5131	Elementary Hebrew 1	2
OT 5132	Elementary Hebrew 2	2
OT 5133	Elementary Hebrew 3	2
OT 5251	Hebrew Exegesis 1	2
OT 5252	Hebrew Exegesis 2	2
OT 6261	Interpreting the Pentateuch	2
OT 6262	Interpreting the Former Prophets	2
OT 6263	Interpreting the Latter Prophets	2
OT 6264	Interpreting the Writings	2
God's People		
HM 6200	Theology and Methodology of Biblical Preaching	2
HM 6201	Preaching Lab	2
PT 5100	Spiritual Formation for Ministry	2
PT 6280	Christian Worship	2
God's World		
ID 5080	Formation Group (two semesters)	0
PT 7481	Internship 1	2
PT 7482	Internship 2	2
ST 5600	The Christian Life and Contemporary Challenges	2
ST 7200	Christian Ethics	2
Electives		
Open Electives ¹		16
Tracks		
Select from one of three Tracks below		12
Total Hours		76

¹ Prerequisite deficiencies cannot apply as electives in the AP MDiv. All AP MDiv electives must be 6000-level or above with the exception of all BE classes, CH 5060, CO 5210, EM 5510, and PT 5155. Exceptions are occasionally granted by the Program Director, but only if the course does not significantly overlap with undergraduate study.

Tracks

Academic Ministry

Code	Title	Hours
EM 5125	Teaching and Learning	2
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2

ID 8100	Scholarship and the Christian Mind	2
ST 82XX	Advanced ST Course	2
Open Electives		4
Total Hours		12

CHAPLAINCY

Code	Title	Hours
CO 5210	Counseling Skills Training	3
CO 5578	Family and Couple Counseling	3
CO 6120	Addiction Counseling	3
PT 6300	Introduction to Chaplain Ministries	2
BE/CM/CO Electives		1
Total Hours		12

Church and Parachurch Ministry

Code	Title	Hours
CM 6000	Issues in Counseling Ministries	2
EM 6110	Christian Leadership	2
HM 6XXX	Preaching Elective	2
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
PT 7290	Pastoral Practices	2
ST 82XX	Advanced ST Course	2
Total Hours		12

Mission and Cultural Engagement

Code	Title	Hours
EM 6110	Christian Leadership	2
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
or ME 6610	Anthropology and Society	
ME 6760	Theology of Mission & Evangelism	2
ME 7710	Gospel in Cultural Context	2
ME Electives		4
Total Hours		12

Master of Theology (ThM)

ThM Program Purpose

The Master of Theology (ThM) program is designed to equip students with advanced knowledge and skills in theological research, critical analysis, and ministry practice. Students focus on a particular discipline as well as taking a variety of courses across the curriculum to encourage integrative thinking and preparation for further ministry or academic study.

Program Outcomes

Students graduating with a *Master of Theology* degree will be able to:

- Integrate theological knowledge with practical ministry issues, addressing contemporary challenges in church, community, or global contexts.
- Engage deeply with theological scholarship, demonstrating the ability to interpret biblical texts, theological traditions, and current literature with critical insight and precision.
- Synthesize theological ideas with clarity and purpose, effectively communicating complex concepts for diverse audiences in academic, ministry, or public settings.

MDiv and ThM Combinations at TEDS

MDiv and ThM course work may not overlap; however, students may take up to 9 units of 7000 level (and above) courses not applied to their MDiv during their final year and apply those units to their ThM requirements upon matriculating into the ThM program.

ThM Admission Requirements and Prerequisites

In addition to the general admission requirements (p. 193) described in the Admission section of the catalog, the following further requirements are specific to the Master of Theology program:

- Possess an earned Master of Divinity degree or its equivalent from an accredited school that maintains academic standards similar to those of Trinity. (Master of Divinity equivalence is defined as an earned master's degree, including at least 74 units of graduate study in areas closely parallel to Trinity's MDiv curriculum.)
- The applicant's graduate grade point average for all graduate coursework completed must be a minimum of 3.0 on a 4.0 scale.
- Possess and demonstrate proficiency in the biblical and modern languages appropriate to work in the selected area of concentration. Students who have obtained a TEDS MDiv within the previous five years may be exempted from taking the proficiency exam.

ThM Residency Requirement and Continuation

Students must complete a minimum of 18 units of their coursework through Trinity. Students must complete the final 8 units of coursework at Trinity. These courses may be any combination of courses at the Bannockburn campus, or online synchronous or asynchronous courses offered by Trinity, subject to the availability of each desired course in a particular location or format. This program is offered in both a residential and online format. Not all courses will be available in all modalities. While students will be able to graduate without taking courses in a residential format, they may have fewer choices for elective courses.

ThM Statute of Limitation

All Master of Theology program requirements must be completed within five years of matriculation into the program. Petition to extend the statute of limitation may be made by a student to the Academic Exceptions Committee.

ThM Graduation Requirements

The following requirements must be completed to earn the Master of Theology degree:

- Removal of all entrance deficiencies and conditions.
- Completion of the General Graduation Requirements for All Master's Programs (p. 60).
- Completion of 24 units of advanced graduate level coursework (normally 7000-8999 level if not a core requirement or capstone in another master's program) in the area of concentration with a minimum cumulative grade point average for program coursework of 3.0, with no coursework graded below a "C" applicable to the degree.
- Completion of a 4-unit Capstone which includes the following:
 - Writing 2 major papers in conjunction with regular coursework.
 - Writing and oral defense of a ThM Integrative Paper which combines work from the students focus area with their other coursework to address a specific question or topic.

ThM Areas of Concentration and Curriculum

The ThM is a post-MDiv degree program. As such, coursework required to meet MDiv graduation requirements is not applicable to the ThM program. Specific coursework is developed in consultation with the department faculty. The criterion against which applicable coursework is defined is the intent of the program to provide advanced theological study in one discipline beyond what is normally provided at the MDiv level.

Code	Title	Hours
Concentration Core		
Select 20 units across the curriculum connected to student goals and context ^{1,2}		20
ThM Capstone ^{3,4}		
__ 8980	ThM Major Research Paper (must be repeated to total 2 units)	2
ID 7475	ThM/MA Integrative Paper Preparation (Optional)	0
ID 8050	ThM Integrative Paper	2
Total Hours		24

¹ Advanced courses related to the program of study (normally 7000-8999 level).

² Specific courses are chosen from the Catalog curriculum in consultation with the faculty. Generally this includes a research course.

³ If all advanced courses have been completed without major papers, additional coursework is required to facilitate completion of this capstone option.

⁴ By permission of the applicable faculty and the TEDS Dean's Office, students can do a single thesis (__ 8985) for 4 units instead of the 2 major papers and the integrative paper.

Doctoral Programs

- Doctor of Ministry Program (p. 113)
- Doctor of Philosophy Program (p. 119)
 - Doctor of Philosophy (Educational Studies) Program (p. 120)
 - Doctor of Philosophy (Intercultural Studies) Program (p. 125)
 - Doctor of Philosophy (Theological Studies) Program (p. 131)

Doctor of Ministry Program

Director: Jonathan Kim, PhD

Associate Director, DMin Korea Program: Peter Lee, PhD

Purpose of the DMin Program

The DMin is a 3 to 4 year, 30-unit degree program, focused on bringing missional renewal and impact to the student's ministry setting. It is a hybrid model, combining content delivery with ministry-based field work toward completion of each course and learning the competencies for coursework as required for the degree. It is designed to equip pastors, missionaries, church leaders, and para-church leaders with skills, strategies, and theology for solving complex and challenging problems in pluralistic and post-Christendom contexts. This DMin Program is offered on the Deerfield campus as well as at our Korea location in Seoul, South Korea. Students can join either in-person or remote synchronously.

DMin Korea Program

Trinity Evangelical Divinity School (TEDS) has established a full extension site to offer the Doctor of Ministry program at Torch Center for World Mission in Seoul, South Korea. The program structure and requirements are the same as those offered at the Deerfield campus, except that the entire program is offered in the Korean language and the program as a whole has been adapted to address the cultural and ecclesial contexts in South Korea.

Program Outcomes

There are five desired outcomes for students in the DMin Program.

- The Student will develop *increased leadership capacity* evidenced by the ability to thrive in current ministry contexts and increase the scale and scope of ministry effectiveness, responsibilities, and opportunities.
- The Student will practice *intentional theological integration* evidenced by the ability to engage one's cultural context with advanced theological acumen and critical thinking.
- The Student will engage in *in-depth contextual analysis* demonstrating the ability to identify and frame crucial ministry issues and outline potential solutions.
- The Student will utilize *innovative strategic planning* evidenced by the ability to create and develop key ministry initiatives and achieve desired ministry goals.
- The Student will experience greater *intimacy with Christ* evidenced by a growing love for God and others, deepening one's personal spiritual maturity.

Structure of the DMin Program

The DMin uses a Hybrid Model, where credits toward the degree are earned in content sessions as well as in the field, as students complete coursework and learn competencies for ministry in each course. The program is divided into three main phases, during which students make progress toward completion of 30 units for the degree. These phases are described below.

Phase 1 – Assessments, Research, and Missional Renewal – 15 Units

In Phase 1 students will process pre-work and assessments, reflect on personal ministry and leadership, evaluate ministry context and culture, set program goals, become skilled in basic research methods, and learn the core values and theology for bringing missional renewal into the ministry.

Phase 2 – Ministry Focus and Missional Strategies – 9 Units

During Phase 2 coursework, field work and the project proposal will address a student's specific ministry context, strategy and goals. Competencies learned here are designed to bring missional renewal to the areas of leadership, strategy, change management, disciple-making, communication, and evangelism.

Phase 3 – Major Project Completion – 6 Units

In Phase 3 students will finalize ministry research, complete ministry-focused strategic plans, and finish writing the Major Project. This written project includes the learning from coursework, research, and field work that has been completed. The project serves as a robust strategic plan for change and missional renewal in the student's ministry context, continuing well beyond the completion of the DMin degree. It is submitted and evaluated at the Oral Presentation.

Program Competencies to be Learned in Courses

As courses are completed, credits are accumulated toward the 30-unit degree. The following competencies are learned in courses in the program for completion of the degree. How these are learned will vary, and will be described in the course offerings for courses each semester. Our goal is to integrate learning in content-delivery formats with in-ministry field work as much as possible.

Competencies Learned in Courses for the DMin Program

Graduates of the DMin program will be able to:

- Assess their leadership style, experience, and philosophy.
- Utilize research methods for cultural and ministry analysis.
- Understand missional renewal in light of current ministry thinking.
- Articulate a missional theology.
- Design communication strategies to convey missional thinking and practice.
- Identify resources for engaging people with the mission.
- Assess ministry cultures and generational realities in ministry.
- Define characteristics, methods, and metrics for making and multiplying disciples.
- Create strategies to witness for Christ in post-Christendom and pluralistic cultures.
- Become a change agent who can launch missional renewal initiatives.
- Utilize missionally-focused planning tools and resources appropriate to their ministry.
- Design ministry structures that effectively support missional engagement.
- Develop metrics that assess the effectiveness of missional practices and progress.
- Grow deeper intimacy with Christ using spiritual practices, individual and corporate.

Thriving Immigrant Churches Track (TICT)

The Doctor of Ministry (DMin) program now offers the Thriving Immigrant Churches Track (TICT) in partnership with the Hiebert Center/TICI (Thriving Immigrant Congregations Initiative)¹ for immigrant church pastors and leaders in North America to engage with their unique challenges and opportunities. TICT will offer these leaders a focused learning track that is theologically sound, contextually relevant, and missional in nature.

Instructors and mentors come from various ethnic communities.

¹ The Hiebert Center (<https://www.hiebertcenter.org/tici/>) seeks to promote strategic partnership between North American and Majority World Christians for the advancement of the gospel. One of the key objectives of the Hiebert Center has been to study immigrant congregations and assist them to thrive in our multicultural society.

Code	Title	Hours
Required for all DMin students		12
MN 9550	Missional Leadership in Today's Church	3

MN 9990	Research Methods	3
MN 9991	Major Project Research (taken for 6 hrs total)	1-3
TICT Required Courses		12
MN 9157	Thriving Immigrant Churches Workshop ¹	3
MN 9207	Challenges and Opportunities Facing the Immigrant Church	3
MN 9307	Developing a Healthy Congregational Culture	3
MN 9407	Shaping an Immigrant Congregation to be Healthy & Missional	3
Total Hours		24

¹ MN 9157 is built around two TICl gatherings and guided by a TEDS faculty member; students will attend only on TICl gathering either in April or October.

Nature of Semi-Cohorts

Students will take all the TICT required courses (four courses) together as a cohort.

All TICT students will have the following post-course learning tasks: Upon finishing each TICT required course, all students in their cohort(s) will have a 90-minute Zoom meeting to share what they have learned. The post-course learning tasks may be replaced by similar learning tasks if instructors assign such learning tasks as part of the course requirements.

Course Scheduling & Delivery

The DMin utilizes peer learning, self-directed learning, field-based learning, and coursework. Each year classes are held on the Bannockburn campus in March (Spring semester), at the end of July (Summer session), and in the Fall semester. Throughout the academic year, students take advantage of a more flexible schedule, and may focus on a Guided Research project or may combine a ministry conference with coursework in a wrap-around format, as approved by the Director. We also partner with our PhD program at TEDS for courses in Educational Ministries and Intercultural Studies. In addition, we use synchronous learning, where class content is delivered via Zoom or a similar platform, while at the same time other students are in a classroom on campus.

Whether taken on-campus or virtually, courses may consist of a variety of in-class learning components, field work and/or the submission of artifacts or practices needed to demonstrate learned competencies. Students are expected to attend all classes each year in person when possible, since some of the formational and educational experiences may be enhanced by in-person interactions.

Military Chaplaincy Course Format

Typically up to 12 units of credit is accepted for Chaplaincy Training completed in a student's particular program. The remainder of the units needed for a DMin degree are earned according to the guidelines described herein, and with approval by the DMin Director. Contact the DMin Office for specific details for admission based upon the branch of service associated with the chaplaincy.

DMin Admission

TEDS DMin Program abides by ATS guidelines stating applicants should have completed a Master of Divinity degree or other acceptable master's level qualifications or equivalent. In addition, we expect an applicant to have at least three years of full-time ministry experience in a leadership role or similar capacity, preferably after completing the MDiv or equivalent education and ministry experience. Ministry experience in pastoral and leadership roles will be assessed by the Director and the Professional Doctoral Committee (if required) to determine how much credit, if any, will be accepted toward requirements for admission.

Application Review

Applications are reviewed throughout the academic year: fall, spring, and summer. In each case, a completed application file is required before final action is taken to admit a student to a doctoral program. DMin students may begin their studies during any of the three sessions provided that course requirements are met.

Subsequent to the review process, applicants are notified by letter of acceptance or denial of admission.

Application Procedures

In addition to the application form, credentials that are required of all doctoral applicants are outlined in the application instructions in this catalog.

The Admissions Committee may grant admission on the basis of the required credentials alone, or it may request the applicant to submit additional materials. If admitted, the new doctoral student is required to submit a nonrefundable tuition deposit to confirm acceptance of admission.

If the Admissions Committee denies an applicant admission, the applicant may send a letter of appeal to the Admissions Office, which must be received no later than ninety days following the date of the Admissions Committee decision.

Admission Requirements

Applicants for the DMin program are required to

- Possess a Master of Divinity degree or other acceptable masters level qualifications from an accredited school that maintains academic standards similar to those of TEDS. (Other acceptable master's level qualifications are defined as an earned ministry or theology-related master's degree with exceptional credentials and significant ministry or leadership experience.) Students lacking academic qualifications may be admitted with some deficiencies that must be removed by completing appropriate master's coursework or equivalent study or research, as approved and completed at TEDS, or through an accredited seminary. Deficiencies must be removed before earning 15 units toward the degree.
- Have earned a minimum cumulative grade point average of 3.0 (on a 4.0 scale) for all master's work. For students who have not achieved a 3.0 the DMin Director, with input from the Professional Doctoral Committee, will assess the student's preparation and capacity to handle doctoral level studies at a graduate institution.
- Have had at least three years of consistent full-time ministry experience, preferably after receiving the Master of Divinity degree or its equivalent. Exceptions may occasionally be made by the DMin Director on the basis of full-time ministry experience demonstrated prior to receiving the MDiv degree.
- Have met, if an international student, the Bureau of Citizenship and Immigration Services regulations in obtaining an F-1 (student) visa. This requires additional admission information and paperwork. International applicants whose master's degree is not in English must submit scores from the Test of English as a Foreign Language (TOEFL) or show other evidence of the language proficiency approved by Director of the DMin program.
 - Residential International F-1 visa students often must take 9 units each Fall and Spring semester to maintain visa status. The DMin is not a residential program, and does not offer 9 units of doctoral courses each semester. Students are responsible to take any additional non-DMin courses they need at the Masters or Doctoral level in order to fulfill their visa requirements.
- Own or have consistent access to a laptop computer (or similar portable device) and be proficient with current word processing and other essential applications.

Special Instructions for International Applicants

All international DMin program students, including Visiting DMin students and students from Canada, are now required to enter the United States with an F-1 visa. DMin *residential* students (i.e. living in or near Bannockburn and taking semester-length courses) must comply with the same visa requirements as other program residential applicants (see Admission (p. 193)).

DMin nonresidential students (i.e., commuting to the Bannockburn Campus on a course-by-course basis) must also obtain an F-1 visa. Students who enter the United States to pursue the Doctor of Ministry degree without the F-1 visa potentially jeopardize their ability to complete the degree and reenter the United States. F-1 visas will remain valid as long as reentry into the United States for the purposes of study occurs at least once every five (5) months. A new visa will be required if reentry does not occur within this time period. Hence, full-time program participation for DMin international nonresidential students is defined as taking at least one course (or equivalent credits earned) in each of the three semesters per year (Fall, Spring, Summer).

DMin Candidacy Requirements

Admission to the DMin program does not guarantee acceptance into candidacy for the degree. Candidacy will be granted when the student has demonstrated the ability to complete all degree requirements as evidenced by the following:

- All prerequisite deficiencies (if any) have been removed.
- Twenty-four units of coursework, including MN 9550 and MN 9990, have been completed with a cumulative grade point average of at least 3.0.
- The student's proposal for the DMin Major Project has been approved by the Human Rights in Research Committee, the Project Committee, and the Program Director.
- The student has demonstrated writing skills appropriate to doctoral work and to the successful completion of the Major Project.
- The student has demonstrated proficiency in the integration of coursework and ministry.

DMin Graduation Requirements

The following general graduation requirements apply to all Doctor of Ministry students at TEDS

- Evidence of a working knowledge of the content of the English Bible.
- All students are expected to give evidence of consistent Christian character, a concern for others, and a sincere commitment to Christ such as to qualify for Christian service.

The following 30 Units are required of those planning to receive the DMin degree

- The completion of at least 24 units of credit in doctoral coursework and satisfying all coursework requirements, with a minimum cumulative grade point average of 3.0 (on a 4.0 scale). No more than six units may be derived by transfer from non-TEDS Doctoral Programs Ph.D. or DMin). Only one Guided Research project is allowed while in the program.

- The completion of the DMin Major Project, including a successful oral presentation. Major Project research constitutes six units of credit. All requirements for the degree must be completed within four years from the time of matriculation. If requested, six years may be allowed for those serving in overseas assignments. If degree requirements are not completed within the allowed time limits in effect at matriculation, an extension may be requested through the Program Director. A continuation fee will be charged for each six-month period in which the degree requirements remain incomplete. Continuation fees may be waived at the recommendation of the Professional Doctoral Committee in extenuating circumstances. The entire program, including any approved extensions, must be completed within 10 years from the first course taken. Beyond 10 years, earned course units begin to drop off, and courses will need to be repeated.

A student who fails to pay the continuation fee must do the following

- Write for reinstatement to the Doctor of Ministry Office.
- Pay the fee for the time of absence from the program.
- Resubmit application for the Major Project topic if such had previously been approved.
- Apply to the Professional Doctoral Committee for an extension of time to complete the program, providing a new target date for graduation.

DMin Curriculum Phases

Students must complete 30 units of work as follows:

Phase	Content Focus	Units
Phase 1	Missional Renewal, Research, and Assessments	15
Phase 2	Ministry Focus and Missional Strategies	9
Phase 3	Major Project Completion and Oral Presentation	6
Total Units		30

DMin Course Categories

Except for Required Courses and Major Project Courses, course descriptions vary depending on the faculty, assignments associated with the course, and course content. Course descriptions will be available in the syllabus and on the website. Credits earned per course may include a combination of in-class time, field work required, artifacts to be submitted, and other components.

Code	Title	Hours
Required Courses		
MN 9550	Missional Leadership in Today's Church	3
MN 9990	Research Methods	3
Major Project Courses		
MN 9991 & 9991	Major Project Research and Major Project Research	6
MN 9992	Major Project Extension	0
Course Categories		
MN 9150	Interdisciplinary Courses	3
MN 9200	Strategic Leadership Courses	3
MN 9300	Pastoral Ministry and Care Course	3
MN 9400	Missional Engagement Courses	3
MN 9600	Biblical Studies Courses	3
MN 9700	Theological Studies Courses	3
MN 9800	Spiritual Formation Courses	3

Structure of the DMin Program

The DMin uses a hybrid model, where units toward the degree are earned in each course through a combination of in-class work and projects in the field, as students complete coursework and learn competencies for the subject matter in each course. The program is divided into three main phases, during which students make progress toward the completion of 30 units for the degree. These phases are described below.

Phase 1 – Assessments, Research, and Missional Renewal – 15 Units

In Phase 1 you will process your pre-work and assessments, reflect on your personal ministry and leadership, evaluate your ministry context and culture, set program goals, become skilled in basic research methods, and learn the core values and theology for bringing missional renewal into your ministry.

Phase 2 – Ministry Focus and Missional Strategies – 9 Units

During Phase 2 your coursework, field work, and project proposal will address your specific ministry context, strategy, and goals. Competencies learned in each course here are designed to bring missional renewal to the areas of leadership, strategy, change management, disciple-making, communication, and evangelism.

Phase 3 – Major Project Completion – 6 Units

In Phase 3 you will finalize your ministry research, complete your ministry-focused strategic plan, and finish writing your Major Project. This written project includes the learning from your coursework, research, and field work you have completed. The project serves as a robust strategic plan for change and missional renewal in your ministry context, continuing well beyond the completion of the DMin degree. It is submitted and evaluated at your Oral Presentation.

Doctor of Philosophy Program

Purpose of the PhD Program

Trinity's PhD program focuses on three areas of concentration: the Doctor of Philosophy (Theological Studies) Program (PhD/THS), the Doctor of Philosophy (Educational Studies) Program (PhD/EDS), and the Doctor of Philosophy (Intercultural Studies) Program (PhD/ICS). Each is specifically designed for those who have completed a master's degree and who wish to pursue advanced study and research in their field of interest.

PhD Application Deadlines

The application review process begins immediately after the application deadline and normally takes eight weeks. Doctoral applications received after the deadline will be postponed until the next review date.

Each of the three academic doctoral program concentrations operates at full student capacity. Subsequent to the review process, applicants are notified by letter of acceptance or denial of admission. Postponement for one or two semesters after acceptance is occasionally possible.

Participants in the PhD/EDS and PhD/ICS programs may begin in any academic term, including summer. Participants in the PhD/THS program preferably begin studies in the fall.

Program	Application Deadline
PhD/EDS ¹	September 15 (spring admission)
	January 15 (summer/fall admission)
PhD/ICS ¹	September 15 (spring admission)
	January 15 (summer/fall admission)
PhD/THS	September 15 (spring admission)
	January 15 (fall admission)

¹ EDS and ICS: Late application deadline of April 1 with permission of program director

PhD Application Procedures

In addition to the application form, documents required of all doctoral applicants are outlined in the information section for each program. Information concerning application procedures and general admission policies can be obtained from TEDS Admissions, 2065 Half Day Road, Bannockburn IL 60015; toll free: 800.345.TEDS; phone: 847.317.8000; e-mail: tedsadm (tedsadm@tiu.edu)@ (tedsadm@tiu.edu)tiu (tedsadm@tiu.edu). (tedsadm@tiu.edu)edu (tedsadm@tiu.edu); website: www.teds.edu/admissions/ (http://www.teds.edu/admissions/).

The Doctoral Admissions Committee may grant admission on the basis of the required credentials alone or it may request that the applicant submit additional materials or schedule an interview. Admission policies and procedures are subject to change without notice. If admitted, the new doctoral student is required to submit a nonrefundable tuition deposit to confirm acceptance of admission.

If the Admissions Committee denies an applicant admission, the applicant may send a letter of appeal to the Admissions Office. Appeals must be received no later than ninety days following the date of the Admissions Committee decision.

The PhD Learning Community

The nature of instruction in the PhD/EDS, PhD/ICS, and PhD/THS programs is dialogical. Student participation in the learning experience is thus considered to be both a necessity and a responsibility. Further, because participation in the learning community outside the classroom is also critical to the educational experience, we expect all students to participate in weekly fellowship groups, colloquia, and informal study groups with colleagues.

The Academic Doctoral Office (ADO) assists PhD students through their program by providing academic support throughout the PhD study. The ADO:

- maintains an intranet webpage in MyTIU.
- offers seminars on various topics related to the PhD experience and to participation in the academic world.
- counsels students in their program progress.
- is the connection for program information and support.

The e-mail address for the ADO is droffice (droffice@tiu.edu)@ (droffice@tiu.edu)tiu (droffice@tiu.edu). (droffice@tiu.edu)edu (droffice@tiu.edu).

PhD Standardized Tests

Applicants to the academic doctoral programs whose primary language of instruction has been English are required to submit scores from either the Graduate Record Examination (GRE)—preferred for the THS program.

Applicants whose first language is not English are required to submit the results of a recent Test of English as a Foreign Language (TOEFL), including the Test of Written English (TWE) and the Test of Spoken English (TSE). Admission into the academic doctoral program requires a minimum TOEFL score of 600 (250 if using the computer-based TOEFL), a minimum TWE score of 4.5, and a minimum TSE score of 50. For all applicants, this is to be taken in addition to the GRE.

Students who fail to demonstrate adequate written and/or oral English communication skills after admission to a program may be advised to take a six-month to one-year leave of absence from degree studies for the purpose of pursuing English language training.

Academic Load

Full-time doctoral students must enroll in at least 9 units each semester to be considered full-time. Students enrolled in 1 to 8 units are considered part-time. See Financial Assistance (p. 27) for information related to doctoral financial aid. Tuition, fee, and financial aid structures differ from academic load structures.

Programs

- Doctor of Philosophy (Educational Studies) Program (p. 120)
- Doctor of Philosophy (Intercultural Studies) Program (p. 125)
- Doctor of Philosophy (Theological Studies) Program (p. 131)

Doctor of Philosophy (Educational Studies) Program

Director: Donald C. Guthrie, EdD

Program Values

The PhD (Educational Studies) Program is designed to further the development of leaders already serving in organizations such as higher education institutions, mission agencies, congregations, parachurch agencies, and relief and development agencies. The PhD/EDS supports an interdependent learning community comprised of leaders from a variety of cultures, countries, and backgrounds.

Program Outcomes

Students graduating with a Doctor of Philosophy degree in *Educational Studies* will be able to:

- conduct research as an educational leader
- collaborate as an educational colleague
- reflect theologically as a practitioner
- engage complex cultural frameworks as a global Christian

Core Competencies

Three foundational areas of professional competency provide the academic focus of the program: developing a research mindset and skill base; thinking as an educational leader; and theologically reflecting about educational issues against a broadly cultural and missiological framework. The intentional linkages between the PhD (Educational Studies) and the PhD (Intercultural Studies) provide opportunity to relate principles from theology and the social sciences to education, mission, and leadership.

Program Values

The PhD/EDS program is built on a commitment to biblical truth, Christ-centered leadership, and academic excellence. Our learning community values collaboration over competition, fostering mutual respect among students and faculty from diverse cultural and professional backgrounds. The program integrates theology and social sciences, encouraging scholarly inquiry that is both theologically grounded and practically relevant.

Participants are expected to engage fully in the academic and faith community—sharing ideas, contributing to discussions, and supporting one another's research and ministry goals. The program cultivates sustainable habits of thought, reflection, and service, equipping leaders for lifelong impact in education and ministry.

Learning Culture

The PhD/EDS program fosters a collaborative and immersive learning culture, where scholarship and ministry practice intersect. Students engage in rigorous research, deep theological reflection, and cross-disciplinary dialogue, all within a supportive academic community. Faculty and peers challenge one another to integrate faith, learning, and leadership, ensuring that academic pursuits contribute to real-world educational and ministry settings. Participants are encouraged to view their research as a contribution to the broader Christian intellectual tradition, equipping them to serve as thought leaders in education and ministry.

Program Design

The PhD/EDS is a usually a 4-5 year program (50 units). Admission requirements assume that prospective students have completed one or more graduate degrees and have recent experience in educational ministry. Many PhD/EDS participants remain in their places of employment during the program experience. Some participants are in the midst of career transitions. All participants are encouraged to move through the program at their own pace.

Coursework can be completed in two years of full-time study, followed by comprehensive exams, research proposal development, and dissertation work. The program offers Modular Courses in Two-week intensive seminars; Week-long and Weekend seminars; and Guided Research Options.

Coursework: Intensive Doctoral Seminars

At the heart of the PhD/EDS program is the Doctoral Seminar, a dynamic space for scholarly dialogue and collaborative learning. Seminars are designed to refine students' critical thinking, research, and teaching skills. Participants are expected to engage deeply with readings, contribute to discussions, and present their own research. Faculty guide conversations, ensuring a balance of theoretical depth and practical application.

Through the seminar experience, students develop their academic voice, integrate faith and scholarship, and prepare to make meaningful contributions to educational leadership and Christian ministry.

In core courses, participants examine educational issues through theological, historical, and social science frameworks to gain foundational perspectives on the contemporary tasks of educational leadership. Through theology, history, philosophy, psychology, sociology, adult education, and organizational development participants engage educational concerns at fundamental levels of perspective and analysis, always with a view toward contemporary practice in a variety of cultural settings.

For elective courses, participants have freedom, in consultation with the program director, to configure their electives to best cultivate their interests as educational leaders. Participants select from a wide variety of options including: educational ministry in the local church; teaching and learning; leadership and organizational development; higher education, and contemporary issues.

A teaching or ministry practicum is available to provide hands-on experience with emphases such as course design, instruction, and systems leadership under supervision in context, preparing students for roles in higher education and ministry leadership.

Nonformal experiences

Opportunities to engage in experiences that are outside the normal program are frequently possible. For example, professional conferences, *ad hoc* meetings with visiting scholars, and interdepartmental consultations are often part of the participants' learning and professional development. These experiences may become a for-credit wrap-around option when they can be related to a seminar.

Residency Requirement

Courses, seminars, and colloquia for the PhD/EDS degree are normally completed on Trinity's Bannockburn campus. Students must complete at least half of their coursework in residency.

The residency requirement in academic research doctoral programs allows participants to:

- Conduct in-depth research and engage with literature relevant to their dissertation.
- Focus on developing and refining their research problem and design through faculty and peer interaction.
- Benefit from an intellectual community that fosters professional growth and scholarly collaboration.

Admission Requirements

Applicants for the PhD/EDS program are required to:

- Have earned an appropriate master's degree (totaling at least 36 units) with a strong representation of biblical and theological studies from an institution maintaining academic standards similar to those of TEDS. In particular, graduate work must reflect an acceptable amount of coursework in the biblical/theological disciplines (normally understood as at least 18 units). Moreover, applicants must have completed at least 18 units of graduate coursework in Educational Ministries and/or a related Social Sciences field relevant to the PhD/EDS program. In special circumstances, applicants with exceptional qualities or backgrounds may be permitted to apply without the aforementioned requirements reflected on their transcripts.
- Present evidence of potential for original research at the doctoral level by submitting a sample of published writing or a recent academic research paper if nothing has been published.
- Have completed at least four years of vocational experience in ministry with evidence of relevant gifts and abilities. Preference is given to applicants in a leadership position commensurate with the degree and to applicants who demonstrate that the PhD will contribute in particular ways to continued development in their ministry.
- Give evidence of exceptional intellectual ability in all previous accredited graduate studies. Whereas previous academic performance is considered seriously, we are also concerned about the applicant's capacity for substantive academic and professional interaction with colleagues in the program.
- Have earned a cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.
- Have an interview with the Director of the PhD/EDS or their designee.
- Applicants whose first language is not English should also submit scores less than two years old from the Test of English as a Foreign Language (TOEFL).

Special Instructions for International Applicants

All international PhD/EDS program students, including students from Canada, are now required to enter the United States with an F-1 visa. PhD/EDS *residential* students (i.e., living in Bannockburn and registered for full-time attendance) must comply with the same visa requirements as residential master's-level applicants (see Admissions section).

PhD/EDS *nonresidential* students (i.e., commuting to the Bannockburn Campus for each modular class) **must also** obtain an F-1 visa or J-1 visa. F-1 visas will remain valid as long as reentry into the United States for the purposes of study occurs at least once every five months. A new visa will be required if reentry does not occur within this time period.

In order for a Certificate of Eligibility (I-20) to be issued for PhD/EDS *nonresidential* students, the following conditions must be met:

- Applicants whose first language of instruction is not English must demonstrate English Language competency as measured by a qualifying score on the TOEFL.
- Applicants must be admitted to the PhD/EDS program as a *nonresidential* student.
- Applicants must submit a special PhD/EDS *nonresidential* Certification of Finances.

Admission Deficiencies

Participants lacking the prerequisites for entry into the PhD/EDS degree program (i.e., those holding master's degrees with units in a prescribed area deemed as insufficient), as determined in the application process, have several options for filling such deficiencies. Deficiencies need not be completed before beginning the PhD/EDS program, but must be fulfilled by the time 15 units of coursework have been completed. Subsequent to admission, master's-level work completed toward the fulfillment of deficiencies must be graded a "B-" or higher to qualify for fulfillment of deficiencies. Participants have several options for fulfilling such deficiencies as outlined in the *EDS Handbook*.

Advanced Standing and Transfer Credit

Advanced standing and transfer credit is not normally given for PhD doctoral study except as planned in advance in consultation with the director of the program.

Candidacy Requirements

Admission to the PhD/EDS program does not guarantee acceptance into candidacy for the degree. One of the primary tasks in the doctoral program is to assess the development of competencies and sustainable habits so the participant achieves candidacy and completes the program. This assessment takes place through the successful completion of courses, a comprehensive examination and the dissertation. See the *EDS Handbook for Participants* for further details on the comprehensive examinations and the dissertation.

To achieve candidacy, the following requirements must be met:

- Fulfillment of all deficiencies and prerequisites indicated as conditions for admission
- Completion of 44 units, including all seminars, comprehensive exams, and dissertation proposal preparation, with a grade of "B-" or higher in each seminar
- A cumulative grade point average of 3.2 or better
- Satisfactory completion of Comprehensive Examinations and the Dissertation Proposal, along with any conditions
- Acceptance of the *Protection of Human Rights in Research Protocol*

The Dissertation

The dissertation is a major research work investigating a well-defined, significant problem. It includes a thorough literature review and employs appropriate research methodologies in theology, social sciences, or related fields. The research must address a specific issue in human development, education, or institutional contexts.

Its purpose is to demonstrate research competency and contribute original knowledge to educational ministry. The participant's approach should be positive and constructive. The proposal must be approved by the Dissertation Advisory Committee and all procedures used with human subjects approved by the Human Rights in Research Committee before data collection may begin.

A final oral examination of the dissertation is conducted by the participant's Dissertation Advisory Committee. It is in the form of an open hearing, which includes faculty and peers.

The dissertation research design in the PhD/EDS program is normally executed through qualitative research methodology. Qualitative research is a good fit for our participants' dissertations because of the types of studies participants engage in and the desired lifelong learning skills participants acquire during the process. Participants produce excellent dissertations that often are published as entire books or peer-reviewed journal articles that serve the academy and the church.

Graduation Requirements

Candidates for the PhD/EDS degree are required to satisfy the following graduation requirements:

- Recommendation by the faculty of eligibility for the degree on the basis of academic stature and evidence of Christian life and character during their time in the program.
- Successful completion of a minimum of 50 units of approved coursework with a minimum cumulative grade point average for program coursework of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. A maximum of 15 percent of the coursework for the degree may be done through guided research or reading courses.
- Successful completion of the comprehensive written and oral examinations and dissertation proposal.
- Successful acquisition of candidacy.
- Submission of the Application for Graduation form to the Records Office.
- Successful completion and defense of an approved dissertation that exhibits the candidate's ability to do competent research, to think critically, and to communicate effectively.

- Completion of all requirements for the degree within seven years from matriculation, or completion of additional program requirements as outlined under Statute of Limitations and Program Continuation.
- Settlement of all financial obligations to Trinity with the Office of Student Financial Services.

Leave of Absence

For extraordinary reasons (prolonged illness, serious family crisis, unusual work situation), a doctoral participant may be granted a leave of absence from the program. Request for a leave of absence is to be submitted in writing to the program director and the Academic Doctoral Committee for consideration. The letter must include the reason(s) for the requested leave of absence and be submitted during the circumstance, or as soon as possible after the event. A leave of absence may be granted on more than one occasion but not to exceed two years in total. Once approved, the leave of absence will not be counted against the program statute of limitations (seven years). Similarly, the leave of absence will suspend the time related to continuation fees.

Statute of Limitations and Continuation Fees

All program requirements (coursework and dissertation) for the degree are to be completed within seven years from matriculation. As long as the candidate is registered in each succeeding semester until the seventh year, continuation fees are not assessed. Since an approved proposal is one of the requirements for achieving candidacy, even if all other work is completed, continuous enrollment in the dissertation proposal preparation “course” qualifies for continuous enrollment.

If a PhD participant completes the fifth year of his or her program without achieving candidacy, continuation fees are assessed. As soon as the participant completes all requirements, applies for and is granted candidacy, continuation fees cease. The continuation fee is assessed for each successive semester not enrolled for courses, excluding summer. It is the responsibility of the participant to apply for candidacy once all conditions have been satisfied.

Participants who are convinced that they will be unable to finish in seven years may apply in writing prior to the end of the seventh year for a program extension, which will give up to a maximum of three further years for degree completion. Ordinarily, program extensions will be granted only to students who have completed the comprehensive examination. The application must include a timetable which will serve as the contract for completion of all work required for the degree. An extension will be granted only in exceptional circumstances and at the recommendation of the program director. Continuation fees are assessed until the dissertation is accepted. If the work for the degree is not completed within the contracted period, the participant will be dismissed from the program and must reapply. There is no guarantee that the participant will be readmitted—and if he or she is readmitted, further coursework may be required.

Program Withdrawal

In the rare occurrence that a doctoral participant may find it necessary to withdraw from the degree program, he or she must notify both the Academic Doctoral Office and the Records Office in writing of the desired change in program status. All fees accrued prior to program withdrawal are still payable in full.

PhD/EDS Program Minors

Qualified participants in the PhD/EDS program may take a 8-unit minor in either the PhD/ICS or the PhD/THS programs. Qualified participants should:

- Demonstrate strong master’s-level preparation in their primary field of study.
- Secure permission for the minor and the courses to be applied toward the minor from their Program Director and from the director of the program in which they wish to do a minor.

The 8-unit minor is completed in the Primary Elective Focus Area component of the degree. For more information, consult the *EDS Handbook* or contact the program director.

Doctor of Philosophy (Educational Studies) Requirements

The program of studies for the PhD/EDS is developed in light of the values, conceptual areas, and core competencies articulated above.

Code	Title	Hours
EDS Orientation		1
ES 9110	Orientation to EDS Doctoral Studies	1
Educational Studies Core		15
ES 9175	Leadership and the Development of Organizations	3
ES 9200	Adult Learning Foundations	3
ES 9500	Psychological and Sociological Foundations of Education	3
ES 9700	Biblical and Theological Formation of the Educator	3
ES 9750	Historical and Philosophical Foundations of Education	3
Electives		13-15
ES	Educational Studies Electives	11-15
	Optional ICS or THS elective (selected in consultation with program director)	0-3
Research in Education		6
ES 9910	Foundations in Social Science Literature	3
ES 9920	Qualitative Research Methods	3
Comprehensive Exam and Dissertation Preparation ¹		0-4
ES 9975	Comprehensive Exam Preparation ¹	0-2
ES 9990	Dissertation Proposal Preparation ¹	0-2
Dissertation		6
ES 9991	Dissertation Research ²	1-4
Total Hours		45

¹ EDS participants may take ES 9975 and ES 9990 for 0-2 units repeated across multiple sequential semesters in order to meet the 2 units required for each course.

² A total of 6 units of ES 9991 are required. EDS participants may take between two and six semesters of Dissertation Research to meet the 6 unit requirement, with no more than 6 units being taken in a given semester.

Doctor of Philosophy (Intercultural Studies) Program

Director: Manuel Rauchholz, Dr.Phil.

Purpose and Nature of the Program

The PhD (Intercultural Studies) Program seeks to develop the ministry and research skills of leaders involved in a wide variety of missional, cross-cultural, and educational ministries. Focus is upon deepening our understanding of human diversity, contextual realities, and culture change in ways that inform redemptive, gospel-centered ministry in the contemporary world. Theological, historical and social scientific disciplines are integrated at the highest academic level and brought to bear on the global and local mission of the church.

As an academic PhD program, students will strengthen their foundations in theory as the basis for original research and writing to advance missiological understanding and effective leadership. Our mission is to cultivate academic excellence, cultural insight, and spiritual depth enhancing the personal and professional development of program participants. Persons benefiting most from the program are typically engaged at home or abroad in ministries such as cross-cultural missions, multiethnic ministry, missional movement and organizational leadership, higher education, and evangelism.

With a combination of coursework, mentoring, and research students can craft a stimulating, flexible, and individualized course of study suited to their professional goals and life situation. Many of Trinity's PhD/ICS students participate in the program during sabbatical or other educational leaves from churches, Christian mission organizations, colleges, and seminaries. Some complete the program by commuting to campus from longer distances for modular, intensive courses, or by completing a portion of their coursework remotely through synchronous courses and guided research. Participation in the program links students with a diverse, broad-based international community of scholars and provides tools to promote lifelong learning.

Program Outcomes:

Students completing a Doctor of Philosophy degree in Intercultural Studies will be able to:

- Research original academic contributions to the field of intercultural studies.
- Understand major issues, literature, and disciplines related to the field of missiology.
- Integrate theological, social scientific, and historical perspectives in the research, analysis, and assessment of missiological issues, realities, and cultural engagement.
- Contribute professionally to the academic missiological community.
- Understand current issues in theology of mission.
- Solve problems and develop strategic plans related to the practice of Christian mission.
- Teach missiological subjects in higher education and train cross-cultural workers.

Program Values

The PhD/ICS program is committed to the full authority of Scripture and the centrality of the gospel of Jesus Christ. These core convictions must guide the church's mission as it engages an increasingly complex world of rapid social change, religious pluralism, human diversity, and globalization.

We thus believe that effective and faithful ministry demands more than ever the best integration of deep theological reflection, keen social scientific insight, and broad historical perspective. The ICS faculty represents a wide range of backgrounds, ministry experience, and academic expertise dedicated to working collaboratively with students in a stimulating and holistic learning community. The goal is not knowledge for knowledge's sake, but academic excellence that addresses contemporary challenges for the greater glory of God and the advancement of his kingdom.

Intercultural Studies Defined

Intercultural studies represents a broad category of scholarly inquiries related to the interface of human diversity and transformative gospel ministry. Human commonalities are understood to be based on the oneness of humankind as bearers of the divine image. The scholarly task in this field of doctoral studies is to grasp with knowledge and wisdom those cultural factors that impinge on human relationships and various understandings of reality. These are evaluated in the light of biblical teaching. Globalization, migration, religious pluralism, secularization, and other features of contemporary societies add to the complexity of human experience and increase the challenges and opportunities of Christian ministry and gospel faithfulness. Intercultural studies is thus of critical importance not only in the context of historic cross-cultural mission work, but also in virtually every context including North America.

Research integrating theological, historical, and social scientific disciplines seeks to clarify the church's missionary calling and inform its missional praxis. Effective human relationships, communication, Christ-centered personal and social transformation, contextualization of ministry, and engagement with persons of other faiths all require an understanding of culture and social dynamics. The foundation of the program is biblically faithful theology, which provides the basis for the evaluation of the interaction between a given culture, the gospel and the people of God.

Program Design

The PhD (Intercultural Studies) Program is designed as a program of three to four academic years, requiring two years (four semesters) of classroom and seminar studies followed by one to two years of comprehensive examinations and dissertation research. The length of the program can be reduced by enrolling in full-time study during all three semesters (fall, spring, and summer). Part-time students need considerably longer to complete

the program. The minimum number of courses and seminars, comprehensive exam and dissertation credit, is 50 units. A full-time student takes 9 to 12 units each semester. The program operates on a year-round basis, with full-load enrollment available in fall, spring, and summer semesters. Program courses are offered in a variety of term-length and modular formats, as well as online synchronous courses, making study accessible to students who do not relocate to Bannockburn. To ensure that students not residing locally participate in the broader learning community, remote attendance at ICS community meetings, academic hearings, and other community is expected. Formal coursework is augmented by peer mentoring, learning cohorts, and close work with a faculty mentor during the dissertation phase.

All PhD/ICS students take a common core of required courses. Each course and seminar is conducted so as to encourage opportunities for a wide range of research interests and needs. Furthermore, the program allows flexibility in the design of a personal program of study that best serves the professional and academic needs of the individual participant. Before completion of 20 units in the program the student should declare the general topic of the anticipated dissertation research. This decision is to be made in consultation with the program director and the anticipated dissertation supervisor. The supervisor will then provide guidance for the student's further study program and course selection with the dissertation topic in view.

PhD/ICS students with interest in educational ministries may enroll in courses offered by the PhD/EDS program. Similarly, with special approval, qualified ICS students with a more theological focus may enroll in a limited number of PhD/THS courses. For additional information on the design of the program and its requirements, see the *ICS Handbook for Participants*.

Instructional Modes

The Doctoral Seminar

The core of the formal course instruction is the seminar experience. The interaction of a doctoral seminar is much more than a discussion; it is a mode of learning whereby course participants form a learning community of disciplined inquiry and mutual enrichment. To facilitate dialogue, the instructor may provide for a common base of reading and reference by assigning preparatory work. Seminars may be completed in a variety of formats such as regular courses (quad and full-semester length), modular (one or two-week) or weekend intensive courses, and synchronous online courses. For intensive courses participants are expected to have read the assigned textbooks and complete other assignments before the first class session.

Independent Study Courses

Two kinds of courses may be taken independently under the supervision of an appropriate faculty member: *Reading Courses*, which are courses listed in the TEDS Catalog but which are not available for students to take in a given semester; and *Guided Research Courses*, which are non-catalog courses specifically designed to meet the academic interests or professional needs of the participant. Independent studies will be approved for participants who have completed at least 12 units, and who have arranged in advance with a professor the specific requirements and assignments of the course.

Peer Mentoring and Learning Cohorts

During the first 20 units of PhD/ICS coursework all students are assigned a peer mentor with whom they meet regularly for advice, encouragement, and to facilitate the student's successful start in the program.

Upon completion of regular coursework and entering the comprehensive exam and dissertation phase of the program, all students become part of a learning cohort with two or three other students. The cohort meets for dialog related to their research, mutual encouragement, and accountability.

Residency Requirement

At least 20 units of regular coursework must be completed by taking in person courses on Trinity's Bannockburn campus (i.e. not as synchronous, guided research, or reading courses). In academic doctoral programs on-campus presence is essential for students to receive faculty mentoring, participate in the learning community, become immersed in the ethos of doctoral study, and become involved in professional activities.

Students can complete their coursework in either full or part-time status and in either a traditional residential mode, or as a non-resident student who commutes to Bannockburn for intensive courses and other program requirements.

Admission Requirements

Applicants for the PhD/ICS program must fulfill the following requirements:

- Have earned a Master of Divinity (MDiv) degree or appropriate master's degree (totaling at least 48 semester units) providing significant theological and missiological foundations from an institution maintaining academic standards similar to those of TEDS. Specifically applicants must have, at the graduate level, a minimum of 20 semester units of Missions or Intercultural studies, including at least 3 semester units in theology of mission and 3 semester units in anthropology or sociology, and 30 semester units of Biblical/Theological studies, including a minimum of 6 semester units of Old Testament, 6 semester units of New Testament, 6 semester units of Systematic Theology, and 3 semester units of Church History. Applicants who do not meet these prerequisites may consult with the program director regarding possible removal or waiving of deficiencies (see below under "Admission Deficiencies").
- Present evidence of potential for original academic research at the doctoral level by submitting a sample of published writing or a recent academic research paper if nothing has been published.
- Have completed at least three years of vocational ministry experience in areas consistent with the program purposes, with evidence of relevant gifts and abilities.

- Present evidence of competence in at least one biblical language and competence in any contemporary language deemed necessary for the applicant's anticipated research. (In exceptional circumstances, the biblical language requirement may be waived.)
- Give evidence of a superior intellectual ability in all previous accredited graduate studies.
- Have earned a cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.
- Have an interview with the Director of the PhD/ICS or their designee.
- Applicants whose first language is not English should submit scores less than two years old from the Test of English as a Foreign Language (TOEFL) in addition to the MAT or GRE.

Faculty select the applicants with the strongest qualifications for admission to the program. Meeting the minimum requirements does not guarantee admission. Applicants are assessed on the basis of their total mix of strengths so that candidates who meet minimal requirements in one area may be accepted if they are exceptional in other respects.

Special Instructions for International Applicants

All international PhD/ICS program students, including students from Canada, are now required to enter the United States with an F-1 visa. PhD/ICS *residential* students (i.e., living in Bannockburn and registered for full-time attendance) must comply with the same visa requirements as residential master's-level applicants (see Admission (p. 193)). PhD/ICS *nonresidential* students (i.e., commuting to the Bannockburn Campus for each modular class) must also obtain an F-1 visa. This requirement represents a major change to immigration policy in the United States. Students who enter the United States to pursue the PhD/ICS degree without the F-1 visa potentially jeopardize their ability to complete the degree and reenter the United States. F-1 visas will remain valid as long as reentry into the United States for the purposes of study occurs at least once every five (5) months. A new visa will be required if reentry does not occur within this time period. In order for a Certificate of Eligibility (I-20) to be issued for PhD/ICS nonresidential students, the following conditions must be met:

- Applicants whose first language of instruction is not English must demonstrate English language competency as measured by a qualifying score on the TOEFL.
- Applicants must be admitted to the PhD/ICS program as a nonresidential student.
- Applicants must submit a special PhD/ICS nonresidential Certification of Finances.

Admission Deficiencies

Students whose academic record does not include all the required prerequisite coursework may be admitted with a deficiency of master's courses. Under exceptional circumstances such deficiencies can be waived. However, the normal means of removing such deficiencies are described in the *ICS Handbook for Participants*. Deficiencies need not be completed before beginning the PhD/ICS program but must be fulfilled before advancing beyond 18 units. Subsequent to admission, master's work completed toward the fulfillment of deficiencies must be graded a "B-" or higher to qualify toward fulfillment of deficiencies.

Advanced Standing and Transfer Credit

Petitions for advanced standing on the basis of previous graduate work are considered at the first-year review. The maximum number of advanced standing hours in the PhD/ICS is 8 semester hours (applied as up to 6 hours toward core requirements in Theology, Mission, and Evangelism of the Church and/or up to 6 hours toward program electives, with no student being awarded more than 8 hours in total). Petitions for advanced standing, beyond what is normally allowed, must be received by the Academic Doctoral Committee after the first-year review. Participants should file such a petition only in exceptional circumstances, and they will be considered only in cases where previous coursework has been completed in an academic doctoral program.

Transfer credit is not normally given for PhD doctoral study except as planned in advance in consultation with the director of the program.

Student Assessment

One of the primary tasks in the doctoral program is to assess the development and refinement of competencies and sustainable habits. The assessment of academic competencies and professional development takes place in the following ways:

At determined points in the program each participant is interviewed concerning his or her academic and professional progress. At these times, each participant also has the opportunity to offer input concerning the doctoral experience.

The Comprehensive Examination measures the reasoning and general missiological understanding of the student. It is normally scheduled soon after successful completion of the planned coursework and is divided into two parts: the written and the oral.

The Written Comprehensive Examination consists of two field statements (5,000-7,000 words, exclusive of bibliography) in preparation for the PhD Oral Qualifying Exam. Field statements are bibliographical essays on areas of specialization that are to address substantive areas of missiology or missiologically-related knowledge. Each field statement is a *critical summary and analysis of issues and debates in a given field of knowledge*. The purpose of the field statements is for the student to demonstrate expert research skills and mastery of the arguments, issues, and methodologies related to the selected fields of inquiry.

The topics of the field statements are determined in consultation with two faculty members who normally also serve on the student's dissertation committee. The two topics must be from separate disciplinary domains. The topics may not simply replicate written work already done in another course or guided research.

Field statements should include both theological reflection and missiological application. See the *ICS Handbook for Participants* for complete details on the comprehensive examinations.

The Oral Examination is scheduled for a ninety-minute session and is conducted in the form of an interview by two or more faculty members, with an emphasis on matters of missiological philosophy and its basis in theological reasoning. The oral exam explores the student's ability to verbally articulate their understandings and demonstrate integrative skills relating their field topics to broader missiological issues. See the *ICS Handbook for Participants* for further details on the comprehensive examinations.

Candidacy Requirements

Admission to the PhD/ICS program does not guarantee acceptance into candidacy for the degree. A student must be certified as a candidate for the degree only after:

- Fulfillment of all deficiencies and prerequisites indicated as conditions for admission.
- Completion of 44 units, including all seminars, comprehensive exam, and dissertation proposal preparation, with a grade of "B-" or higher in each.
- A cumulative grade point average of 3.2 or above.
- Successful completion of the written and oral comprehensive examinations and conditions (if any).
- Acceptance of the dissertation research proposal and revisions (if any).
- Acceptance of the *Protection of Human Rights in Research Protocol* (if required).

Leave of Absence

For extraordinary reasons (prolonged illness, serious family crisis, unusual work situation), a doctoral participant may be granted a leave of absence from the program. Request for a leave of absence is to be submitted in writing to the program director and the ADC for consideration. The letter must include the reason(s) for the requested leave of absence and be submitted during the circumstance, or as soon as possible after the event. A leave of absence may be granted on more than one occasion but not to exceed two years in total. Once approved, the leave of absence will not be counted against the program statute of limitations (seven years). Similarly, the leave of absence will suspend the time related to continuation fees.

The Dissertation

The dissertation is to be a major work based upon original research and careful investigation of a well-defined and significant issue. This important component of the program is to include a substantial review of the research and conceptual literature underlying the inquiry. Courses appropriate to the mode of research proposed for the dissertation are required prior to the open hearing in which the dissertation proposal is presented. Appropriate procedures, based on relevant theological, ethnographic, historiographic, missiological, or social science methodologies are to be used. The research is to focus on a specific relational or conceptual problem in reference to a matter of the theology of missions, missions history, or a field of inquiry dealing with a significant issue in intercultural aspects of the church.

The purpose of the dissertation is to demonstrate competency in research skills, to serve as the culmination of doctoral study, and to make a significant contribution to the field of missiology. Appropriate research need not be universal but may be particular in application. However, findings must have potential value as contributions to the knowledge base in the field of missiology. The student's approach to the dissertation should be positive and constructive. The student's Doctoral Advisory Committee must approve the proposal before any data collection may begin.

A final oral examination of the dissertation is conducted by the Advisory Committee. It is in the form of an open hearing, including faculty and peers.

Graduation Requirements

Students pursuing the PhD/ICS degree are required to satisfy the following graduation requirements:

- Recommendation by the faculty of eligibility for the degree on the basis of academic stature and evidence of Christian life and character during residence at Trinity.
- Successful completion of a minimum of 50 units of approved coursework with a minimum 3.2 (on a 4.0 scale) cumulative grade point average for program coursework, with no grade below "B-" applicable to the degree.
- Successful completion of specified number of full-time academic terms in residency.
- Successful completion of the comprehensive written and oral examinations and the dissertation proposal.
- Successful acquisition of candidacy.
- Submission of the Application for Graduation form to the Records Office.
- Successful completion and defense of an approved dissertation that exhibits the student's ability to do competent research, to think critically, and to communicate effectively.

- Completion of all requirements for the degree in seven years from matriculation or completion of additional program requirements as outlined under “Statutes of Limitations and Program Continuation”.
- Settlement of all financial obligations to Trinity and any other ACTS seminars with the Student Accounting Office.

Statute of Limitations and Program Continuation

All program requirements (course work and dissertation) for the degree are to be completed within seven years from matriculation.

An extension beyond seven years is contingent upon the approval of the program director, the dissertation mentor, and the Academic Doctoral Committee. Participants who are convinced that they will be unable to finish in seven years may apply in writing prior to the end of the seventh year for a program extension, which will give up to a maximum of three further years for degree completion. Ordinarily, program extensions will be granted only to students who have completed the comprehensive examination. Such an extension must be approved by the Academic Doctoral Committee and will be granted only if the program director and dissertation mentor (where applicable) agree that the participant is making appropriate progress toward degree completion and that the area of research remains viable. In addition, the program director and mentor may make the extension contingent on specific further academic work. Such work may include but is not limited to

- Additional reading assignments.
- The successful completion of one or more courses.
- The successful retaking of the comprehensive examination.
- A new dissertation proposal.

Failure to complete any of the assigned further academic work by the deadline(s) set by the program director and mentor will result in immediate and automatic expulsion from the program.

Continuation fees will be assessed if the student has not achieved candidacy within four years of the first term of enrollment or is a continuing student beyond the seven-year statute of limitation. The continuation fee is assessed for each successive semester not enrolled for courses, excluding summer.

Program Withdrawal

In the rare occurrence of a doctoral student finding it necessary to withdraw from the degree program, he or she must notify both the Academic Doctoral Office and Records Office in writing of the desired change in program status. All fees accrued prior to the program withdrawal are still payable in full.

PhD/ICS Program Minors

Qualified students in the PhD/ICS program will be permitted to take a 8-unit minor in one of the other two doctoral programs. Qualified participants should

- Demonstrate strong master’s level preparation in their primary field of study.
- Secure permission for the minor and the courses to be applied toward the minor from their Program Director and from the director of the program in which they wish to do a minor.

The 8-unit minor is completed in the Professional Development component of the degree.

Program of Study

The PhD/ICS program is structured to provide course offerings that will allow flexibility in the light of each student's academic background and vocational objectives. Once the student's background and objectives have been reviewed with the faculty advisor, the student may elect appropriate courses in the required areas. Program course requirements are as follows:

Code	Title	Hours
Foundational Disciplines		
Prolegomena:		2
ME 9050	Prolegomena: Missiology as a Discipline ¹	
Theology:		4
ME 9700	Theology of Mission & Evangelism	
Social Science:		8
ME 9325	Sociology for Mission and Evangelism	
ME 9610	Anthropology for Missions and Evangelism	
History and World Christianity: Select one:		3-4
ME 8450	History of Evangelism	
ME 9400	History of the Expansion of Christianity	
Research Methods:		8
ME 9060	Theories and Methods of Missiological Research	
ME 9922	Qualitative Research Methods	
Professional Development		2
Choose one:		
ES 9150	Teaching in Higher Education	
ME 8250	Leadership Development and Culture	
ME 9260	Teaching Missions and Evangelism in Higher Education	
Professional Development Practicum		0-2
ME 9890	Professional Development Practicum ²	
Designated Electives ^{3,4}		6
Free Electives ⁵		1-5
Comprehensive Exam and Dissertation Preparation		
ME 9970	Orientation for Comprehensive Exam and Dissertation	1
ME 9975	Comprehensive Exam Preparation	0-2
ME 9990	Dissertation Proposal Preparation	0-2
Dissertation		6
ME 9991	Dissertation Research ⁶	2-4
Total Hours		45

¹ ME 9050 must be taken during the first year of study.

² ME 9890 counts as elective units if taken for 1 or 2 units.

³ Students select, with the approval of the program director and/or dissertation supervisor, two courses offered at or above the 7500 level by faculty in the missions department.

⁴ These courses should be related to the participant's anticipated dissertation research. Because the program ethos includes learning community, we discourage independent study. However, with approval of the supervisor up to four units may be taken as guided research. Only under exceptional circumstances may additional guided research credit be taken, not to exceed a total of eight units. Guided study is not normally permitted before the student has completed 24 units of coursework.

⁵ These will normally be ME courses, but an individual with a strong academic background in missiology or with special needs related to their dissertation may, with permission of the program director, take PhD classes from other departments.

⁶ ICS participants may take between two and six semesters of ME 9991 to meet the 6-unit requirement, with no more than 4 units being taken in a given semester.

Doctor of Philosophy (Theological Studies) Program

Director: Eric J. Tully, PhD

Purpose and Nature of the Program

The Doctor of Philosophy (Theological Studies) Program is an advanced graduate degree primarily intended to prepare students for academic teaching/research and pastoral/institutional leadership in the fields of Church History/Historical Theology; New Testament Exegesis and Theology; Old Testament Exegesis and Theology; and Systematic Theology. Students choose one of these fields as a major concentration in which they will take coursework, write comprehensive examinations, and write a dissertation. Students should also be theologically informed and able to integrate their work with other theological disciplines.

Program Outcomes

Students graduating with a Doctor of Philosophy degree in Theological Studies will:

- Gain competence in a particular field of theological study (OT, NT, CH, ST).
- Be equipped to do original, independent research as lifelong learners.
- Be theologically well-formed, able to integrate their work with other theological disciplines to read Scripture faithfully in dialogue with interpreters past and present.
- Cultivate theological virtues, engaging in issues in a way that is constructive and edifying for the global church.
- Be able to provide theological leadership (e.g. in teaching, writing, and institutional leadership) in the global academy and church.

Program Design

The PhD (Theological Studies) Program is designed on a five-year, full-time model, usually consisting of two years of residence coursework followed by an additional three years of comprehensive exams and dissertation research and writing. Completion of the program in five years assumes strong biblical and modern language skills and no entrance deficiencies. The current average program length is about 5.5 years, due primarily to language deficiencies and employment (financial) needs.

The THS program is 50 units. Proficiency in the biblical languages and in German and French (or other language, if approved) must be demonstrated prior to writing the comprehensive exams. Residence coursework includes the completion of required PhD cohort courses, independent proposal preparation, departmental advanced electives, electives in education and intercultural studies, and research methods courses. Additional units of dissertation research follow the residence coursework and comprehensive exams.

While some participants may complete the required coursework within two years of matriculation, many will take longer than two years depending on their level of academic preparation, their aptitude, and the time they are able to devote to the demands of the program. A normal student course load for the program is 10 units per semester. Full-time status in the program is defined as at least 9 units per semester. In no case may a student exceed a course load of 16 units of doctoral work per semester. Part-time students can be accommodated, although preference is given to full-time applicants. Prospective students must indicate their intent to be full or part time at the time of application. For additional information on the design of the program and its requirements, see the *THS Handbook for Participants*.

Proposal Study Courses

In addition to traditional required and elective courses, each semester students will meet with their prospective dissertation mentors and conduct independent work toward their eventual dissertation proposals. This work might include broad reading in the field to refine the topic, reading on methodology, collection of secondary literature related to the research question, creation of a database, or anything that the student and mentor finds profitable. The goal of this work is to have a defensible proposal by the time the student takes comprehensive exams at the end of coursework. With the dissertation mentor's approval, proposal study units can be substituted with an elective that is particularly relevant to potential dissertation research.

Admission Requirements

Applicants for the PhD/THS program must fulfill the following requirements:

- Have earned a Master of Divinity (MDiv) degree (or equivalent) from an accredited institution. Specifically this should include 18 units in Old Testament and Biblical Hebrew, 14 units in New Testament and Biblical Greek, 15 units in Systematic Theology, and 7 units in Church History. In special circumstances, the department of concentration may accept applicants who demonstrate particular qualities that justify their admission into the program without the MDiv degree.
- Have documented evidence of competency in biblical Greek and Hebrew.
- Present evidence of potential for original academic research at the doctoral level by submitting a sample of an exemplary research paper or thesis.
- Give evidence of intellectual competence in all previous accredited graduate studies.
- Have earned a cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.

- Submit a test score from the Graduate Record Examination (GRE) General Test. Applicants whose first language is not English must also submit scores less than two years old from the Test of English as a Foreign Language (TOEFL), the Test of Written English (TWE), and the Test of Spoken English (TSE) in addition to the GRE.

Special Instructions for International Applicants

All international PhD/THS program students, including students from Canada, are now required to enter the United States with an F-1 visa, even if attending a single modular class. PhD/THS students are normally expected to enroll in a full-time residential status and therefore must comply with the same visa requirements as residential master's-level applicants (see Admission (p. 197) section). Exceptions to this requirement must be cleared in advance with the program director and the International Students Office.

Admission Deficiencies

Applicants whose academic record does not include all the required prerequisites may in special circumstances be admitted to the program, but they will be asked to meet entrance deficiencies or demonstrate competence, at the Divinity School's discretion.

Advanced Standing and Transfer Credit

A request for advanced standing on the basis of previous graduate work (e.g., a completed ThM degree) should be made known to the program director prior to the annual fall/spring review toward the end of the first year of study. The maximum number of advanced standing units granted in the PhD/THS program is 6 units; the actual number of units granted may be fewer depending on the nature of the graduate program and the courses taken. The program director evaluates all past work and progress in the THS program and informs the Academic Doctoral Committee of the decision. Petitions made for advanced standing beyond what is normally allowed must be received by the Academic Doctoral Committee within the first two semesters after matriculation. Such petitions are exceptional and will be considered only in cases where previous course work has been completed in an academic doctoral program.

Transfer credit is not normally given for PhD doctoral study except as planned in advance in consultation with the program director.

Language Requirements

Proficiency in Biblical Hebrew and Greek as well as two modern research languages (usually German and French) are required for the THS program. Proficiency for all languages must be demonstrated before the student writes the comprehensive exams. This may require some exams/courses to be taken in the semester prior to matriculation and/or in the summers of the student's program. The exams for any given language may be taken no more than two times, after which the participant shall meet with the Director. Language examinations are administered on a regular basis by the Academic Doctoral Office (ADO). Exam dates are available on the ADO page on MyTIU.

Students whose biblical or research language skills are not at the PhD level will find it difficult to complete program coursework in two years, resulting in a longer period of doctoral studies. In no case will a student lacking proficiency in the required languages be eligible for comprehensive exams, candidacy, or dissertation research.

Biblical Greek

The Greek Proficiency Exam evaluates proficiency in the biblical language at a level similar to that of TEDS MDiv graduates. Participants whose biblical Greek skills are not at this level will find it difficult to complete program coursework in two years, resulting in a longer period of doctoral study. Please note: students are NOT permitted to take NT advanced electives (and certain other courses where such proficiency is required) until they have proven their proficiency in Greek.

Participants must demonstrate advanced exegetical and reading skills in biblical Greek using one of the following options:

- **Waiver:** Students who, in the three years preceding PhD matriculation, have completed advanced exegesis courses in Greek in their MDiv or equivalent level of graduate studies (with a grade of B+ or higher) or who have completed a ThM (in NT) may be deemed proficient. Such students should petition the Academic Doctoral Office for a waiver, including with the petition a course catalog description and an official transcript. The course must be equivalent to or exceed the content normally required of MDiv students in advanced exegesis courses at TEDS. (Such courses are beyond the core MDiv language sequence.) Waivers should be requested as soon as students accept their admission. Waiver requests from spring matriculants are due no later than December 15 (prior to matriculation); requests from fall matriculants are due no later than June 15 (prior to matriculation). Those whose waivers are denied must pass the proficiency exam or complete a course (see options 2 and 3 below).
- **Exam:** Students who hold the MDiv (with a minimum of 8 units of beginning Greek and 4 units of Greek exegesis) may take an examination that includes translation, parsing, textual criticism, and theological, biblical, grammatical, and syntactical observations. Any student failing the exam (84% or below) is required to take a course (see option 3 below for instructions).
 - *Fall matriculants* wishing to achieve proficiency in biblical languages via examination must take their exam(s) no later than the July test date offered by the Academic Doctoral Office in the summer *prior* to matriculation.
 - *Spring matriculants* may take the exam prior to or during their first semester but not later than the July test date of their first summer in the program. It should be noted that NT/OT seminars may not be taken until proficiency is achieved.
- **Course:** Students may pass a remedial course: NT 5251 (with a B+ or higher; a B for students in the Historical Theology concentration). Such a course should be taken at the MDiv level but does not count toward the 50 units required for the PhD program. Students taking NT 5251

should fill out a “THS Language Study Contract & Registration Form” (found on the ADO page in MyTIU). As a reminder, NT/OT seminars may not be taken until proficiency is achieved.

- *Fall matriculants*: NT 5251 should be completed during the first fall semester in the program.
- *Spring matriculants*: NT 5251 may be taken in the first semester of the program but not later than the first fall semester of the program.

Tuition levels:

- Tuition will be discounted from 2 units to 1 unit for the following possible deficiency courses: NT 5131, NT 5132, NT 5133, NT 5251, and NT 5252.

Biblical Hebrew

- **Waiver**: Students who, in the three years preceding PhD matriculation, have completed advanced exegesis courses in Hebrew in their MDiv or equivalent level of graduate studies (with a grade of B+ or higher) or who have completed a ThM (in OT) may be deemed proficient. Such students should petition the Academic Doctoral Office for a waiver, including with the petition a course catalog description and an official transcript. The course must be equivalent to or exceed the content normally required of MDiv students in advanced exegesis courses at TEDS. (Such courses are beyond the core MDiv language sequence.) Waivers should be requested as soon as students accept their admission. Waiver requests from spring matriculants are due no later than December 15 (prior to matriculation); requests from fall matriculants are due no later than June 15 (prior to matriculation). Those whose waivers are denied must pass the proficiency exam or complete a course (see options 2 and 3 below).
- **Exam**: Matriculating PhD/THS students who hold the MDiv in which a minimum of 9 units of biblical Hebrew has been successfully completed (with no fewer than 3 units in Hebrew Exegesis, coursework verifiable by transcript) will demonstrate language competence by writing the Hebrew Proficiency Exam provided by the Department of Old Testament and Semitic Languages. PhD students who receive a grade of B (i.e., no less than 84%) on the exam will be deemed proficient and are authorized to register for electives requiring OT 5252 Hebrew Exegesis as a prerequisite. Students who receive a grade of B- or below (i.e., less than 84%) on the exam will be required to take a course (see option 3 below for instructions)
- **Course**: Students not passing the Hebrew Proficiency exam may, upon recommendation of the Department of Old Testament and Semitic languages, register for either OT 5131, OT 5132, and/or OT 5133; or OT 5251 and/or OT 5252, depending on what is required. These course(s) must be taken for credit in order to remove the language deficiency, but do not count toward the 50 units required for the PhD program.

Proficiency levels required:

- OT 5133 level proficiency required for Church History
- OT 5252 level proficiency required for NT, OT, and ST

Tuition levels:

- Tuition will be discounted from 2 units to 1 unit for the following possible deficiency courses: OT 5131, OT 5132, OT 5133, OT 5251, and OT 5252.

Modern (Research) Languages

Within the first year of study, participants are required to demonstrate reading proficiency in German and in a second research language. Proficiency is demonstrated with a proficiency exam or the passing of the final after taking a language course.

German

Proficiency in German must be demonstrated by passing the German proficiency within the first year of study. . Students may do this in one of two ways:

- Complete the German course sequence offered by the divinity school in the summer, and pass the exam given at the end of the course.
- Take the proficiency exam on one of the ADO's pre-set language proficiency test dates. Exam dates are available on the ADO page on MyTIU.

French/Second Research Language

The second language is typically French, though other languages, such as Latin, may be substituted if shown to be of central importance to dissertation research and formally approved by the program director. Proficiency in the second research language is demonstrated in one of two ways:

- Complete the French (or Latin, if approved) course sequence offered by the divinity school in the summer and pass the exam given at the end of the course; or
- Take the proficiency exam on one of the ADO's pre-set language proficiency test dates. Exam dates are available on the ADO page on MyTIU.

Residency Requirements

All students are required to enroll for a minimum of four semesters on campus, two of which are consecutive and full time. Continuous participation in the doctoral learning community (THS Community Gathering on Thursday and colloquia) is expected during the required period of residency.

Serving missionaries who find it impossible to leave their ministries for two or three continuous years may apply for an exception to the requirement for continuous enrollment in the program. Students who are granted an exception will still have to spend at least four semesters on campus and complete the program within seven years.

Student Assessment

Student Progress Evaluation

Upon completion of the first year in the program (typically 18 units or more, including advanced standing), each student's fitness for PhD study is evaluated. Student progress is assessed by several criteria: completion of program deficiencies, including course work; Greek, Hebrew, and research language proficiency; cumulative GPA; writing aptitude; promise of teaching/research ability; exemplary Christian character; involvement in the academic community; and department of concentration recommendations. The student progress evaluation is initiated by the program director.

In a case where the program director, faculty, or the student has concerns about the student's academic progress, or if there is some other reason the student is unable to complete the PhD/THS program, the program director and the student should meet. If the program director is unable to recommend that the student continue in the program, or if the student believes that he or she is unable to continue the program, the student may be given the option of completing a terminal Master of Theology degree in lieu of completing the PhD/THS program. If such action is recommended by the program director in consultation with the chair of the student's department of concentration, the student must submit a written request to withdraw from the PhD/THS to the program director. Completed course work is evaluated according to the following criteria:

- When 41 units or more of PhD-level coursework has been completed and the PhD Comprehensive Exam has been passed (at the ThM level), the student may be considered for a ThM. If the PhD Comprehensive Exam has not been taken, the ThM Comprehensive Exam must be passed. The capstone thesis or major research papers requirement is waived in lieu of the substantive writing in program courses.
- When fewer than 41 units of PhD-level course work has been completed, the student may complete a Change of Program form through the Admissions Office with applicable coursework transferring into the ThM degree program, and the ThM Major Comprehensive Exam must be passed. (In the case of a student having completed 30 units or more of PhD course work, the capstone thesis or major research papers requirement is waived in lieu of the substantive writing in program courses.)
- A second ThM from Trinity in the same concentration will not be awarded in cases where a Trinity ThM has already been awarded. Students opting for the ThM in lieu of the PhD/THS will not be readmitted at some future date to a PhD program at Trinity.

Comprehensive Examination

Students take the PhD major comprehensive examination after the completion of entrance deficiencies and language requirements and prior to registering for dissertation research. The major comprehensive examination focuses on the student's concentration, with special attention given to matters of theological method and theological integration. The last part of the comprehensive exam is the dissertation proposal. The student writes the proposal under the direction of his/her primary mentor throughout the coursework and prior to the comprehensive exams. The last portion of the comprehensive exams is a hearing comprised of the Dissertation Mentor, second reader, and the program director. The purpose of this hearing is to test and refine the thesis/research question, structure, methodology, and limitations/delimitations of the dissertation.

Candidacy Requirements

Admission to the PhD/THS program does not guarantee acceptance into candidacy for the degree. A student will be certified as a candidate for the degree only after:

- Fulfillment of all deficiencies and prerequisites indicated as conditions for admission.
- Successful completion of a minimum of 44 units (including all doctoral seminars and the approved education and research methods courses) with a grade of "B-" or higher in each.
- A cumulative grade point average of 3.2 or better.
- Successful completion of the minimum residency requirement of four semesters, which includes two consecutive semesters of full-time (minimum of 9 units) course work.
- Successful completion of all biblical and research language proficiency requirements.
- Successful completion of the major comprehensive examinations and conditions (if any).
- Acceptance of the dissertation research proposal and revisions (if any).
- Attendance at a minimum of four doctoral colloquia.

Students must receive candidacy before registering for the first dissertation research course.

Leave of Absence

For extraordinary reasons (prolonged illness, serious family crisis, unusual work situation), a doctoral participant may be granted a leave of absence from the program. Request for a leave of absence is to be submitted in writing to the program director and the ADC for consideration. The letter must include the reason(s) for the requested leave of absence and be submitted during the circumstance, or as soon as possible after the event. A leave of absence may be granted on more than one occasion but not to exceed two years in total. Once approved, the leave of absence will not be counted against the program statute of limitations (seven years). Similarly, the leave of absence will suspend the time related to continuation fees.

The Dissertation

After being granted candidacy the student proceeds with the writing of the dissertation, embodying original research and making a genuine contribution to knowledge in the field of concentration. Students enroll for a minimum of two consecutive semesters of dissertation research and,

if necessary, for dissertation continuation courses thereafter until the dissertation is written, the oral defense successfully completed, and the final copies received. No letter grades are assigned for these courses.

Once the dissertation has been completed, the student is required to defend the dissertation before the dissertation committee consisting of the Dissertation Mentor, the second reader, an external third reader, and the program director. The dissertation defense is in the form of an open hearing including faculty and peers. Once the dissertation has been successfully completed and defended, the student will make whatever corrections are necessary and proceed to have the manuscript prepared in final form according to requisite style requirements. Upon acceptance of the final copies, the student has completed all requirements for the degree. The Academic Doctoral Committee will then make a recommendation to the faculty for graduation.

Graduation Requirements

Students pursuing the PhD/THS degree are required to satisfy the following graduation requirements:

- Recommendation by the faculty of eligibility for the degree on the basis of academic stature and evidence of Christian life and character during residence at Trinity.
- Successful completion of all course requirements, including a minimum of 44 units in appropriate seminars, core courses, electives, comprehensive exams and dissertation proposal preparation, and 6 units of dissertation writing courses, with a minimum cumulative grade point average for program course work of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree.
- Successful demonstration of proficiency in the requisite biblical and research languages.
- Successful completion of the minimum residency requirement of four semesters, which includes two consecutive semesters of full-time (minimum of 9 units per semester) course work.
- Attendance at four doctoral colloquia.
- Passing of the major comprehensive examination and the dissertation proposal hearing.
- Successful acquisition of candidacy.
- Submission of the Application for Graduation form to the Records Office.
- Successful completion and defense of an approved dissertation that exhibits the student's ability to do competent research, to think critically, and to communicate effectively.
- Completion of all requirements for the degree within seven years of matriculation, or completion of additional program requirements as outlined under Statute of Limitations and Program Continuation.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with the Office of Student Financial Services.

Statute of Limitations and Program Continuation

All program requirements (coursework and dissertation) for the degree are to be completed within seven years from matriculation.

Extension beyond seven years is contingent upon the approval of the program director, the Dissertation Mentor, and the Academic Doctoral Committee. Participants who are convinced that they will be unable to finish in seven years may apply in writing prior to the end of the seventh year for a program extension, which will give up to a maximum of three more years for degree completion. Ordinarily, program extensions will be granted only to students who have attained candidacy. Such an extension must be approved by the Academic Doctoral Committee and will be granted only if the program director and Dissertation Mentor (where applicable) agree that the participant is making appropriate progress toward degree completion and that the area of research remains viable. In addition, the program director and mentor may make the extension contingent on meeting specific goals such as completed proposal revisions, completed dissertation chapters, chapter revisions, etc.

Failure to complete any of the assigned further academic work by the deadline(s) set by the program director and mentor will result in immediate and automatic expulsion from the program.

Continuation fees are assessed to PhD/THS students for each semester of Dissertation Extension, Private Study, or for failure to enroll in course work (excluding summer).

Program Withdrawal

In the rare occurrence of a doctoral student finding it necessary to withdraw from the degree program, the student must notify both the Program Office and Records Office in writing of the desired change in program status. All fees accrued prior to formal notification of program withdrawal are still payable in full.

Program of Study

The PhD/THS is structured to provide course offerings that will allow flexibility in the light of each student's theological concentration. Students are expected to plan course selection with their faculty advisor.

Advanced Electives

Advanced electives are generally numbered 7500-8999. Students are strongly encouraged to pursue elective studies in their department of concentration. (Note that the taking of some 8000 level research seminars by non-majors, especially those seminars making advanced use of the biblical languages, may require instructor approval.)

Comprehensive Examination and Proposal Preparation Courses

One or two semesters of ID 9975 are used to prepare for the Comprehensive examination. See the *THS Handbook for Participants* for more information on full-time and part-time status during the comprehensive examination and proposal preparation.

PhD Colloquia

Attendance is required at a minimum of four noncredit PhD academic gatherings intended specifically for all PhD/THS students. Applicable PhD colloquia are announced by the Academic Doctoral Office and offered each semester, excluding the summer.

Dissertation Research

Students take between two and six semesters of Dissertation Research (ID 9991), with no more than 4 credits of dissertation being taken in a given semester. See the *THS Handbook for Participants* for more information on full-time and part-time status during the research and writing of the dissertation.

PhD/THS Program Minors

Qualified students in the PhD/THS program will be permitted to take an 8-unit minor in one of the other two doctoral programs (EDS or ICS). Qualified participants should:

- Demonstrate strong master's level preparation in their primary field of study.
- Secure permission for the minor and the courses to be applied toward the minor from their program director and from the director of the program in which they wish to do a minor.

Minors for PhD/THS program participants are completed in the following ways:

PhD/THS minor in Intercultural Studies: 8 units in intercultural studies courses are completed in lieu of ID 9975 (3 units), the ICS elective (2 units), and 3 units of ID 9991.

PhD/THS minor in Educational Studies: 8 units in educational studies courses are completed in lieu of ID 9975 (3 units), the EDS elective (2 units), and 3 units of ID 9991.

PhD/THS program participants electing to complete a minor should be aware that this may lengthen their program of study (i.e., minors are taken in lieu of dissertation proposal and comprehensive exam preparation courses whose content must then be completed independently). Participants may register for ID 9975 and ID 9991 for 0 units in order to maintain full-time status.

Doctor of Philosophy (Theological Studies) Requirements

Code	Title	Hours
Required Courses		22
ID 8210	Research Methods (OT/NT)	1
or ID 8215	Research Methods (CH/ST)	
ID 8220	Theological Research Methods	1
ID 9110	Proposal Study	3
ID 9120	Proposal Study	3
ID 9130	Proposal Study	3
ID 9140	Proposal Study	3
ID 9200	Integrative THS Seminar	3
NT 8800		3
ST 8800		
Electives ¹		19
	Concentration Electives	12
ES 8000+	Educational Studies Course	3
Research		9
ID 9975	Comprehensive Exam Preparation	0-3
ID 9991	Dissertation Research ²	0-3
Total Hours		44-47

¹ Elective courses must be numbered 7500 or higher.

² Repeat this course as needed up to 6 credits total.

Wisconsin Inmate Education Initiative (Undergraduate)

- Academic Life (Undergraduate) (p. 141)
- Personnel (Undergraduate) (p. 138)

Personnel (Undergraduate)

- Adjunct Faculty (Undergraduate) (p. 138)
- Full-Time Faculty (Undergraduate) (p. 138)
- Professors Emeriti (Undergraduate) (p. 138)

Full-Time Faculty (Undergraduate)

Full-time teaching faculty are those persons with a full-time contract whose principal employer is Trinity and who hold faculty status. They are involved in daily campus life. In the case of teaching faculty, they have completed the regular, full interview process or, in some cases, may serve by appointment of the dean. The date that follows the listing of each faculty member indicates the beginning year of service at Trinity.

Shanthini A. Baskaran, 2023

Clinical Assistant Professor of Psychology

BA, Women's Christian College, Madras

MA, The Justine Basheer Ahmed Sayeed University, Chennai, India
MPhil, The National Institute of Mental Health and Neurosciences, Bangalore

PhD, The National Institute of Mental Health and Neurosciences, Bangalore

Dr. Baskaran joins Trinity's faculty bringing significant experience as a psychologist and therapist in hospitals as well as in volunteer work with missions and missionary member care. Previously, she served on the faculty at the Soul Care Institute. She teaches in Trinity's Wisconsin prison ministry initiative, where students can earn a BA in biblical studies with a minor in psychology.

Adjunct Faculty (Undergraduate)

Adjunct faculty members are part-time teaching faculty who teach one or more classes on an occasional basis. The degree to which adjunct faculty participate in daily campus life is limited. They are appointments of the Dean of the College. The date that follows the listing of each adjunct indicates the beginning year of service at Trinity.

Sherry Bengsch, MA

Lecturer in English, WI Prison Initiative, 2018

BS, MA, Marian University

Paul Bialek, PhD

Professor of Mathematics, WI Prison Initiative, 1995

BS, MS, PhD, University of Illinois at Urbana-Champaign

Jodi Craighow, PhD

Lecturer in Psychology, WI Prison Initiative, 2013

BA, Grove City College

MEd, Miami University

MDiv, Gordon-Conwell Theological Seminary

PhD, Trinity Evangelical Divinity School

Daniel Green, PhD

Lecturer in Psychology, WI Prison Initiative, 2021

BA, Trinity College, Deerfield, IL

MA, Bradley University

PhD, University of Arkansas

Douglas Haney, PhD

Lecturer in History, WI Prison Initiative, 2021

BA, University of Wisconsin, Madison

MA, Butler University

MA, Georgetown University

PhD, Walden University

Fred D. Hjerstedt, Jr., MS

Lecturer in Biology, WI Prison Initiative, 2017

BA, Trinity College

MS, National-Louis University

MS, Northwestern Illinois University

Robin Knoll, MAR

Lecturer in Bible and Ministry, WI Prison Initiative, 2017

BS, Milwaukee School of Engineering

MAR, Trinity Evangelical Divinity School

Diane Knowlton, MA

Lecturer in Psychology, WI Prison Initiative, 2020

BS, University of Wisconsin, Milwaukee

MA, University of Illinois, Urbana

Paul Sinclair, DMin

Lecturer in Bible and Ministry, WI Prison Initiative, 2023

BS, Carroll University

MDiv, DMin, Columbia International University

Jamie Thompson

Lecturer in Ministry, WI Prison Initiative, 2023

BS, University of Wisconsin

MDiv, Trinity Evangelical Divinity School

DM, Denver Seminary

Phillip Wood, PhD

Lecturer in Bible, WI Prison Initiative, 2023

BA, Trinity Baptist College

MA, Bob Jones University

MA, Liberty University

DMin, Trinity Evangelical Divinity School

PhD, University of the Cumberland

Professors Emeriti (Undergraduate)

Emeriti professors have distinguished themselves in their service to Trinity and, as such, have been granted the honorary status of emeritus by the faculty and Board of Regents.

Jacqueline H. Bell

Associate Professor Emerita of Music, 1971-1999

BME, Wheaton College

MM, American Conservatory of Music

Gregory C. Carlson

Professor Emeritus of Christian Ministry and Leadership, 2007-2023

BA, Grace University (Omaha)

MACE, Biola University Talbot School of Theology

PhD, University of Nebraska, Lincoln

E. Morris Faugerson

Professor Emeritus of Music, 1952-1998

BM, Wheaton College
MM, PhD, Northwestern University

Chris L. Firestone**Professor Emeritus of Philosophy, 1999-2024**

BA, BS University of Illinois at Urbana-Champaign
MA, Trinity Evangelical Divinity School
PhD, University of Edinburgh

Lois C. Fleming**Associate Professor Emerita of English, 1986-2021**

BA, BA HONS, MA, University of Natal
MA, Wheaton Graduate School

Steven D. Fratt**Professor Emeritus of History, 1990-2020**

BA, Westmont College
MA, PhD, University of California–Santa Barbara

William E. Graddy**Professor Emeritus of English, 1973-2010**

BA, MA, PhD, Southern Illinois University

Bradley J. Gundlach**Distinguished Professor Emeritus of History, 1999-2024**

AB, Princeton University
MA, Trinity Evangelical Divinity School
MA, PhD, University of Rochester

Jeanette L. Hsieh**Provost Emerita, Trinity International University****Dean Emerita, Trinity College and Graduate School, 1997-2015**

BA, Westmont College
MA, Wheaton College
EdD, Northern Illinois University

Dori L. Karlesky**Professor Emerita of Chemistry, 1989-2021**

BS, Wheaton College
PhD, Texas A&M University

Carol L. Kennett**Professor Emerita of Education, 1996-2012**

BA, Eastern College
MA, Immaculata College
PhD, University of Pennsylvania

Kristin Lindholm**Professor Emerita of Communication, 1994-2024**

BA, MA, University of Illinois at Urbana-Champaign
MA, Trinity Evangelical Divinity School
PhD, University of Illinois at Urbana-Champaign

Wendy L. Martin**Professor Emerita of Business, 2006-2024**

BS, University of Colorado
MBA, University of Michigan
PhD, University of Illinois at Chicago

Carmen T. Mendoza**Associate Professor Emerita of English/Communication, 1985-2012**

BA, Asbury College
MA, Northeastern Illinois University

PhD, Loyola University

William J. Moulder**Professor Emeritus of Biblical Studies, 1975-2020**

BA, Columbia Bible College
MDiv, Trinity Evangelical Divinity School
PhD, St. Andrews University

Donna Peterson**Dean Emerita, College of Arts & Sciences, 1987-1997**

BA, Wheaton College
MA, University of Illinois
PhD, Trinity Evangelical Divinity School

Robert W. Pirsein**Professor Emeritus of Business**

Full time: 1997-2004

Adjunct: 1989-1996

BA, MA, Marquette University
PhD, Northwestern University

Steven R. Pointer**Professor Emeritus of History, 1985-2012**

BA, Duke University
MA, Trinity Evangelical Divinity School
PhD, Duke University

Angelo G. Rentas**Associate Professor Emeritus of Biology, 1985-2021**

BS, MS, Northern Illinois University

Timothy M. Robinson**Associate Professor Emeritus of Psychology, 1988-2024**

BS, Western Michigan University
MA, Trinity Evangelical Divinity School
MA, EdD, Western Michigan University

Paul Satre**Professor Emeritus of Music, 1996-2017**

BA, Trinity College, cum laude
MMus, DMA, American Conservatory of Music

Joyce A. Shelton**Professor Emerita of Biology, 1988-2020**

BS New Mexico State University
PhD, University of New Mexico School of Medicine

Jana Sundene**Associate Professor Emerita of Christian Ministries, 1990-2020**

BA, Wheaton College
MA, Northern Illinois University
MA, Trinity Evangelical Divinity School

Paul A. Twelker**Professor Emeritus of Psychology, 1984-2004**

BA, San Diego State University
MA, EdD, University of California–Los Angeles

Timothy J. Voss**Associate Professor Emeritus of Human Performance and Wellness, 1990-2012**

BA, Trinity College
MS, University of Illinois

Clifford E. Williams

Professor Emeritus of Philosophy, 1982-2012

BA, Wheaton College

PhD, Indiana University

Peter Wright

Associate Professor Emeritus of Education, 2007-2017

BA, Trinity College

MSEd, Northern Illinois University

MSEd, National College of Education

EdD, National-Louis University

Karen A. Wrobbel

Professor Emerita of Education, 2003-2024

BA, Biola University

MA, Wheaton College

EdD, University of Minnesota

Academic Life (Undergraduate)

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Academic Information (Undergraduate)

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- Academic Year and Semester Unit of Credit (Undergraduate) (p. 141)
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- Grades (Undergraduate) (p. 141)
- Scholastic Status (Undergraduate) (p. 142)
- Student Classifications (Undergraduate) (p. 143)

Academic Load (Undergraduate)

Twelve (12) units per semester is the minimum required for full-time student status.

Academic Year and Semester Unit of Credit (Undergraduate)

The undergraduate program of the Wisconsin Prison Initiative offers courses year around, with a fall and spring semester of approximately 16 weeks (plus breaks), and a summer term of 8 weeks. Full semesters are divided into parts (e.g. Fall 1, Fall 2, Spring 1, Spring 2), with eight week courses in each subterm. A semester unit of credit represents one class period (fifty minutes) per week, with two hours of preparation for each class period.

Grade Point Average (Undergraduate)

Academic grade point averages are computed as follows:

A+, A	4.0 points per credit
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

Only grade points earned for courses completed through Trinity International University are used in determining the grade point average unless the student is being considered for honors at graduation. (See Graduation Honors (<https://catalog.tiu.edu/trinity-college/academic-life/information/scholastic-status/>) for details.)

Grades (Undergraduate)

Levels of scholastic achievement are determined by several means that may include periodic testing at the discretion of the instructor, class participation, daily assignments, class attendance, and a final examination at the end of the semester. These levels of achievement are expressed and recorded as follows:

A — Superior: indicates outstanding achievement in completeness and accuracy of comprehension, sustained and effective use of knowledge, independence of thought, originality, and ability to interrelate knowledge with other disciplines.

B — Good: indicates above average achievement in respect to some, if not all, of the aforementioned factors.

C — Satisfactory: indicates acceptable work such as may be expected from students of normal ability.

D — Below Average: indicates a standard of work below that expected from students of normal ability.

F — Failure: indicates that requirements were not satisfactorily fulfilled in a credit course.

I — Incomplete: indicates a twelve-week extension (four weeks for online courses) for completion of course requirements in cases of serious illness, emergency, or impairment of a student's ability to perform satisfactorily. It is granted only upon verification of a student's good standing in the course by the instructor, verification of the circumstances by the Dean of Students, and approval of the Academic Dean. The grade automatically becomes "F" if the incomplete work is not completed within twelve weeks from the end of the semester in which the student was enrolled in the course.

Failure to appear for a final examination or complete the semester's work in the time allowed is not evidence for the Incomplete except as indicated above and, in absence of such evidence, the test and other work will be graded as an "F."

P — Pass: indicates that a student has performed at a "C—" or higher level of scholastic achievement. The P grade is not computed into the Trinity grade point average.

Policies for the Pass/No Credit option:

- Junior or senior classification (58 units or more).
- Course not applied to general education, major, or minor requirements.
- No more than one course per semester.
- A maximum of 12 units with a P grade applicable to meeting the 120-unit graduation requirement.

The student must apply for the Pass / No Credit option no later than day ten of instruction (corresponding to the last day to add a class). Once selected, this option may not be returned to the letter-grade system.

NC — No Credit: indicates that a student who opted to take a course under the Pass / No Credit option did not attain a "C—" or higher level of scholastic achievement. The NC grade is not computed into the Trinity grade point average.

AU — Audit: indicates regular involvement in the intellectual investigation of a course, even though academic credit is not received and units are not counted in the computation of grade point average. Students may change from audit to credit up to the fifteenth day of the semester and from credit to audit up to the tenth week of the semester.

NCA — No Credit Audit: indicates that requirements were not satisfactorily fulfilled for an audit course.

W — Withdrawal: indicates an official withdrawal from class after "last day to add a class" period and prior to the tenth week of the semester.

Note: A special grade designation is posted whenever a student grade is not submitted by a faculty instructor. The student will see an "NR" designation posted on the web grade report, which indicates that the Academic Records Office is waiting for the grade to be submitted. Students should contact their faculty instructor with questions regarding any pending grades posted with an "NR" designation.

Scholastic Status (Undergraduate)

Dean's List

Students who earn at least 12 units and a session grade point average of 3.50 or above in a given semester are awarded special recognition by being placed on the Dean's List.

Graduation Honors

Graduates who attain a cumulative grade point average of 3.50 or above with a minimum of 48 units of Trinity work are recognized as follows:

summa cum laude	3.90 GPA, or 3.80 GPA and completion of the honors program
magna cum laude	3.70 GPA, or 3.60 GPA and completion of the honors program
cum laude	3.50 GPA, or 3.40 GPA and completion of the honors program

Honors shall be determined on the basis of work completed prior to the semester in which the graduation exercises are held. The diploma and transcript will reflect honors earned in all undergraduate work. The official honors designation awarded will include the final semester coursework and is based on the transcript posting of degree completion. If the final semester GPA calculation to determine honors differs from the honors announcement at commencement, the honors award will be adjusted accordingly.

Satisfactory Progress

Satisfactory progress is determined each semester. The May Term academic progress will be included and calculated with the spring semester cumulative GPA calculation. A student maintains satisfactory progress upon successful completion of at least 12 units as a full-time student or 6 units as a half-time student per semester while maintaining a cumulative GPA as follows:

Hours Attempted	Cumulative GPA
1-26	1.50
27-42	1.62
43-58	1.75
59-75	1.87
76+	2.00

¹ Including transfer units but not grades.

Academic Warning

A student whose semester or cumulative GPA is below 2.0 at the end of a semester will be on Academic Warning for the following semester.

Academic Probation

A student whose cumulative GPA is below the required level for units attempted will be placed on academic probation. Once a student has been placed on academic probation, the probationary status remains until the student's Trinity cumulative GPA meets or exceeds the above academic scale.

Academic Dismissal

A student whose cumulative GPA remains below the required level at the end of a probation semester is subject to academic dismissal.

Academic Dismissal Appeal Process

A student who has been academically dismissed may appeal to the Dean of the College within five days of receipt of notification. The basis of the appeal must be extraordinary circumstances such as serious and documented illness, injury, or family crisis.

Reinstatement following Academic Dismissal

To be considered for reinstatement to Trinity, a student who has been academically dismissed must present a transcript from an accredited college showing units earned subsequent to the dismissal. The transcript must indicate 12 units or more of credit transferable to Trinity earned during one semester with grades of "C" or better. If reinstated, the student will be placed on Academic Probation.

Student Classifications (Undergraduate)

Student classifications are based on units earned.

Freshman	0-25 units of college credits
Sophomore	26-57
Junior	58-91
Senior	92+

Regular Student: A student enrolled in a degree program at TIU.

Auditor: A student permitted to enroll in a course without being required to fulfill the normal requirements in that course when it is taken for credit. No credit is granted. Audited courses will be recorded on the official transcript. Abbreviated admission credentials are required of those students who are only auditing classes.

Leave of Absence: A regular student, as defined above, who does not enroll in classes for one semester (summer excluded). A student who desires a leave of absence for a period of one semester should request a Leave of Absence (LOA) from the student life office. This apprises Trinity of student program plans, and enables appropriate services to be provided. A student on an approved leave of absence is considered active and campus services such as library, e-mail, faculty, etc. are available. Student accounts must also be in good standing for a student to remain active and be able to register for the next semester. See Withdrawal or Leave of Absence from the College (<https://catalog.tiu.edu/trinity-college/academic-life/policies/withdrawal/>).

Student At Large: A student who meets all admission requirements but is not pursuing a degree program at Trinity. Such students elect a specialized program of their own choosing and are not required to meet degree requirements.

Visiting Student: A student not pursuing a degree program but desiring to be admitted for part-time studies (a maximum of 6 units per semester). A simplified admission procedure is used.

Academic Policies (Undergraduate)

- Academic Appeal Process (Undergraduate) (p. 144)
- Advanced Standing (Undergraduate) (p. 144)
- Guided Study (Undergraduate) (p. 146)
- Readmission (Undergraduate) (p. 146)
- Registration (Undergraduate) (p. 146)
- Requirements for a Minor (Undergraduate) (p. 147)
- Retaking Courses (Undergraduate) (p. 147)
- Withdrawal or Leave of Absence from the University (Undergraduate) (p. 147)

Academic Appeal Process (Undergraduate)

Students with concerns about course grades or the interpretation and/or implementation of academic policies may pursue resolution through the following appeal process. (For academic dismissal, there is a separate process; see the Academic Dismissal Appeal Process (<https://catalog.tiu.edu/trinity-college/academic-life/information/scholastic-status/>).) At each stage, students should attempt to clearly articulate and document any unusual or extenuating circumstances that they feel have bearing on the issue. Each stage of the process is essential, and every effort should be made to resolve concerns as early as possible in the process, making further appeals unnecessary.

First and foremost, the student should attempt resolution by discussing the issue with the faculty/staff member involved.

If the student is unable to resolve the issue to her/his satisfaction by conversing with the faculty/staff member, the student should approach the site director of the Wisconsin Prison Initiative to seek resolution.

Failing resolution at the site level, the student may submit a written appeal to the Associate Dean of TEDS. This formal, written appeal to the Associate Dean must be initiated within sixty days of receipt of the grade or interpretation/implementation of policy that is in question.

Finally, if the matter is still not resolved, or if the student is still dissatisfied with the outcome, the student may appeal to the Dean of TEDS. Such an appeal must be initiated within ten days of the written communication indicating the decision of the Associate Dean.

At any stage of this process the student may choose to be represented by legal counsel; however, the Dean of TEDS should be informed of this in advance to give the college the opportunity to obtain legal representation.

Advanced Standing (Undergraduate)

Students may qualify for waiving of certain requirements based on prior work.

Advanced Placement

Students who earn acceptable scores in the Advanced Placement Program of the CollegeBoard will receive credit at Trinity providing they receive a grade of 3 or better and that all appropriate materials and scores are submitted to Trinity.

CLEP

College Level Examination Program (CLEP) scores (subject examinations only) may be accepted for credit upon the recommendation of the department. A student may not earn CLEP credit for a course previously taken, as an audit or for credit, at Trinity International University.

Competency Exams in Old Testament and New Testament

Students who believe that their Old Testament and New Testament knowledge is equivalent to Trinity's introductory courses may demonstrate their mastery by taking a competency exam. Credit for the courses BI 105 and BI 115 may be achieved upon successful completion of the respective competency exam and reading of the respective biblical text. Successful completion is understood to be a score of B (3.0) or better on the exam. The Director of the TEDS Undergraduate Teaching Department administers the exams. The exams are made up of objective questions (multiple choice, true/false, matching) addressing the content of the texts and integrative essays addressing the application of the texts. A fee for the exam is charged; see credit by examination procedure, below.

Credit for Military Basic Training

Any prospective student having successfully completed Military Basic Training may be eligible to receive credit. The student should submit a copy of the military DD-214 (Copy-4) to the Records Office and request an evaluation. Upon verification of completed Military Basic Training, credit will be posted as transfer work on the transcript.

International Baccalaureate Program

Trinity recognizes the International Baccalaureate Program and awards units from the Diploma or the Certificate for Higher Level Subjects in which the student has attained a score of 5 or better. Application of these units to specific courses is determined by the appropriate departments. Units are determined by the Trinity courses for which the subject exams are substituted.

Pre-High School Diploma, College-level Work

Trinity accepts, under normal transfer credit guidelines, units earned by a high school student provided that the units appear on the transcript of a regionally accredited college or university and that the student attended the regularly scheduled classes on the institution's campus.

Transfer Credit Policy

Trinity is pleased to receive credits from other postsecondary institutions to fulfill degree requirements, subject to the following criteria and limitations:

- The sending institution must be accredited by a body recognized by the United States Department of Education (USDE), including—but not limited to—regional accrediting agencies, such as the Higher Learning Commission, national accrediting agencies such as the Association for Biblical Higher Education (ABHE) (<https://www.abhe.org/>) and the Transnational Association of Christian Colleges and Schools (TRACS) (<http://www.tracs.org/>), and specialized accrediting agencies such as the National Association of Schools of Music (NASM) (<http://nasm.arts-accredit.org/>). (For a complete listing of recognized accrediting bodies and accredited institutions, see the USDE Database of Accredited Postsecondary Institutions and Programs (<http://ope.ed.gov/accreditation/>).) A maximum of 30 units from postsecondary institutions not accredited by a USDE-recognized agency, which satisfy all other criteria (see below), will be received after the student has completed at least 24 units of Trinity coursework at a cumulative GPA of 2.5 or higher.
 - The student must have received a grade of “C” or higher (or its equivalent) from the sending institution in all coursework presented for transfer.
 - Trinity credits are semester units, so units from institutions that grant units according to other delivery systems (e.g., quarters, trimesters) will be adjusted accordingly and proportional units received.
 - Nontransferable courses that must be taken at Trinity include the general education course IDS 180 and the capstone course in the major.
 - The general education courses BI 105, BI 115, and BI 211 are transferable, but the units received to satisfy these requirements must be from sending institutions that are members of the Council for Christian Colleges and Universities (CCCU) (<http://www.cccu.org/>) or that are accredited by ABHE or TRACS.
 - A maximum of 82 units at the 100 or 200 level may be transferred into a BA degree program at Trinity.
 - At least 30 of the last 45 units (exclusive of units by examination) applied to a degree must be taken at Trinity or in a nonresident program of study authorized by the faculty.
 - Students who complete any of the following - an Associate in Arts (A.A.) degree, an Associate in Science (A.S.) degree, or an Associate in Fine Arts (A.F.A.) degree - at an accredited institution are guaranteed a minimum of 60 transfer units. The A.A., A.S., or the A.F.A. degree fulfills general education requirements in all categories, including the world language requirement, with the exception of:
 - The Illinois Articulation Initiative's (<http://www.itransfer.org/IAI/container.aspx?file=iai>) general education core, completed at an accredited Illinois institution, fulfills the general education requirements in all categories with the exception of the Thinking and Living Biblically in the World category and the Foundations of Adult Learning course. Students who complete the IAI general education core must fulfill the Thinking and Living Biblically in the World course requirements in accordance with established policies.
 - Traditional and online undergraduate students who transfer to Trinity as juniors (minimum 58 units earned) must take IDS 180 and two of the three Bible classes in the category Thinking and Living Biblically in the World (BI 105, BI 115, and BI 211).
 - Undergraduate online students may have a maximum of 33 percent of the total units for any major accepted as transfer units. Because of the integrated nature of the courses in each major and the elements that are built across the curriculum, students must take a majority of the courses that constitute the major from Trinity.
- To facilitate efficient transfer processes, Trinity maintains a database (<http://www.tiu.edu/transfer/>) of transfer articulation agreements involving individual courses, as well as blocks of courses taken at other institutions, including (but not limited to) area community colleges and online course offerings. The Records Office can also facilitate pre-approval of transfer coursework according to university policies.
- Students who wish to appeal an evaluation of units presented for transfer may do so in writing to the Dean of the College and Graduate School or designee.
- Please note that the transferability of units taken at Trinity to other colleges and universities is at the discretion of the receiving institution. It is the student's responsibility to confirm whether another college of the student's choice will accept units earned at Trinity.
- Transfer units may not apply towards the completion of any certificate program.

VA Student Credit for Previous Education and Training

Veteran students must report all previous education and training. Trinity International University will evaluate such education and training, and if appropriate will award transfer credit. VA Benefits exception: For VA benefit awards, it is not required that a student's last semester of degree

completion only include TIU courses. However, the awarding of credits toward the degree is subject to the normal request, review, transfer and acceptance policy of TIU.

Guided Study (Undergraduate)

A regular course listed in the catalog may be offered on an individual basis to an enrolled Trinity student if a requirement in the student's academic program cannot be met in any other manner. Conditions for a guided study include the following:

- The regular course is not offered in the semester of the guided study, or the course cannot fit into the student's schedule.
- The student has at least a 2.0 cumulative GPA and has completed at least 50 units of coursework.

Prior to final registration, written permission to enroll in the guided study must be secured from the instructor and the Director of the Wisconsin Inmate Education program. All work for the guided study is due according to the schedule determined by the instructor and no later than the final week of the semester. A student may earn a maximum of 21 units by any combination of guided or independent studies. A guided study may not be used to retake a course (i.e., to improve a grade).

Readmission (Undergraduate)

A student who discontinues attendance for one or more semesters must apply for readmission by requesting and completing a Supplementary Application form. The Supplementary Application is also used to update applications of students not previously enrolled but whose earlier applications have been kept on file.

At this time, readmission is only available to qualified students in the Wisconsin Prison Initiative program.

Registration (Undergraduate)

Students register for classes using the TIU Acadeum Course request form (https://tiu-forms.formstack.com/forms/tc_acadeum/) or by submitting a registration form to the Academic Records office.

Late Enrollment

For Trinity courses, late enrollment will be permitted after the first day of the semester and through the end of the fifth teaching day of the semester, during which time a fee will be assessed. "Enrollment" refers to creating a schedule for the semester. Students may not enroll after the fifth teaching day of the semester. In addition to being enrolled, students must also attend classes.

Students taking courses through the consortium agreement with Acadeum are subject to the deadlines of the host school.

Adding or dropping classes for enrolled students

Students taking courses through the consortium agreement with Acadeum are subject to the deadlines of the host school.

If a student is registering/registered for a Trinity course, the following deadlines will apply:

Semester-length classes

- Individual courses may be added or dropped through the end of the tenth teaching day of the semester.
- Beginning the eleventh teaching day, and prior to the end of the tenth week of the semester, a student may withdraw from a class and receive a withdrawal grade (W) for the course.

Quad-length (half semester) classes

- A quad (7-week) course may be added or dropped through the end of the fifth teaching day of the quad.
- Beginning the sixth teaching day, and prior to the end of the 20th teaching day of the quad, a student may withdraw from a class and receive a withdrawal grade (W) for the course.

Online classes

- A student may withdraw from a six-week online course through the last day of the second week of the course. The student will receive a withdrawal grade (W) for the course.
- A student may withdraw from a twelve-week online course through the last day of the fourth week of the course. The student will receive a withdrawal grade (W) for the course.
- A student may withdraw from an eighteen-week online course through the last day of the sixth week of the course. The student will receive a withdrawal grade (W) for the course.

MODULAR COURSES

- Adds must be completed by the first meeting of the class. No course may be added after the first meeting of the class.
- Modular courses must be dropped by the end of the first class meeting. Students who wish to withdraw from a modular course will receive a "W" when withdrawing from the course during the first 50 percent of class meetings. There is no withdrawal after 50% of the course is completed; the grade earned will be assigned.

Students should refer to Finances (p. 26) regarding the possibility of tuition refunds when dropping or withdrawing from courses. Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

Requirements for a Minor (Undergraduate)

The Wisconsin Inmate Education Program has a psychology minor embedded in the program. The courses in the psychology minor meet the College's requirement of at least 24 units to earn a minor.

Retaking Courses (Undergraduate)

A student may elect to repeat any course in which a grade of "B–" or lower is earned provided that the repeated course is taken at Trinity College in a regularly scheduled class. (Grade replacement is not available from guided study courses, as they are not "regularly scheduled" classes. Academic consortium online courses, even if identified as an analog to a TIU course, also do not provide grade replacement for Trinity courses.) All grades will be retained on a student's transcript.

Retaking a course in which credit has been earned (i.e., in which the student receives a passing grade) may produce an improved grade, but will not provide additional credit. The highest grade achieved in a repeated course will count toward graduation requirements and calculation of the cumulative grade point average.

A course in which credit has been earned (i.e., in which the student receives a passing grade) may be repeated only once.

Withdrawal or Leave of Absence from the University (Undergraduate)

Students who find it necessary to withdraw entirely from the university must complete an official withdrawal form, available from Trinity's academic leader at the correctional facility (which they can access on My.TIU.edu (<https://my.tiu.edu>)). A student is not eligible for refunds (where applicable) and forfeits academic standing in the college if this form is not properly completed and submitted. Students withdrawing by the last day to drop classes will receive a "W" designation (withdrawal) for all classes. Students withdrawing after the last day to drop classes will receive a regular letter grade.

After official withdrawal from the college, students may be eligible for a partial refund of tuition and board (p. 26). All refunds are based on the date of official withdrawal from the college.

Leave of Absence

A student who desires not to register for classes for a period of one to three semesters (a maximum of twelve months) should request a leave of absence (LOA) via the academic withdrawal/leave of absence form through the Trinity academic leader at the correctional facility who will communicate with student life about the leave. The form must be submitted prior to the proposed leave. A LOA may be granted for personal, financial, or other reasons, but the expectation is that students will return to their program within a twelve-month period.

During the LOA, the student is considered "active" but "on leave" and should maintain contact with TIU, ensuring that address information and other relevant data are kept current through the Academic Records office. At the end of the leave, arrangements for course registration and returning to school should be made with Trinity academic leadership at the correctional facility. During the LOA, the program statute of limitation clock (<https://catalog.tiu.edu/trinity-college/academic-life/planning-program/graduation-requirements/>) continues; however, the students remain in their program of admission, and no continuation fees are assessed. LOA status is not intended to merely delay program deadlines or other program responsibilities but is rather a genuine absence from the Trinity College community.

If during the LOA students find that they must withdraw from the university or need further extended leave beyond what was originally filed, they must communicate their intentions with the academic leadership at the correctional facility. LOA beyond twelve months is considered withdrawal from the university, and the student must reapply with no guarantee of readmission. If readmitted, students will be subject to the catalog current to their readmission date and may face programmatic or course requirement changes.

Degree Program (Undergraduate)

Program Overview

The Wisconsin Inmate Education Initiative's Biblical Studies major prepares students to interpret the Bible accurately and to apply the Bible wisely in a wide variety of settings. The major prepares inmates for ministry to fellow inmates, positions of leadership in the church, or for a variety of other ministry positions at home or abroad.

This program is a cohort-based, 120-unit degree program that serves an adult non-traditional student population at a correctional institution in Wisconsin. Presently, the program is housed at the Fox Lake Correctional Institution. Students in the program also complete a minor in psychology as part of their degree program.

PROGRAM OUTCOMES

Students graduating with a Bachelor of Arts degree in Biblical Studies will be able to:

- Identify the basic elements of Christian ethics, exhibit Christian maturity and professionalism (e.g., integrity, responsibility), and describe their responsibilities in the context of ministry (biblical living).
- Analyze biblical texts in their historical, grammatical, and theological context and interpret the Scriptures accurately by applying linguistic, historical, theological, and philosophical methods (biblical interpretation).
- Apply a Christian worldview to contemporary settings, integrating Christian truths in order to be culturally relevant (biblical application).
- Explain the major doctrines of Christianity and articulate their own theological convictions by integrating scriptural interpretation, biblical philosophy, and critical thinking (theological integration).

General Education

Trinity's General Education curriculum includes an innovative approach to general education that is designed to foster connection, communication, critical thinking, and Christian faithfulness. The general education foundation includes study in eight spheres of exploration and discovery. Some general education courses may also fulfill major requirements.

Purpose

The general education program prepares students for life with tools for thinking and living biblically in the world, and for understanding the world critically and creatively.

As a result of Trinity's general education program, students will:

- Explore a broad range of ideas and perspectives, and connect them with a knowledge of God and a biblical worldview.
- Communicate effectively in a variety of settings with a diversity of contexts and audiences.
- Develop skills in critical thinking and analysis to address contemporary challenges in culture and society.
- Grow as integrated individuals who can apply biblical principles to real-world problems and serve both God and others through their vocations.

Graduation Requirements

It is our goal that every candidate for graduation give evidence of a true Christian life and character during their academic studies at TIU. All candidates are recommended for consideration as graduands by faculty vote. To be eligible to receive the Bachelor of Arts degree from Trinity College, students must meet the following requirements within seven years of catalog date:

- Earn 120 units. Included in this are those units required in general education, the Biblical Studies major, and the Psychology minor.
- Earn an overall Trinity cumulative grade point average (GPA) of at least 2.00.
- Complete the general education requirements with a GPA of at least 2.00 in the general education curriculum.
- Fulfill the requirements of the Biblical Studies major with a GPA of at least 2.00 in the major. A minimum of nine (9) upper-division units in the major must be earned while in residence.
- Fulfill the requirements of the Psychology minor with a GPA of at least 2.00 in the minor.
- Complete at least 30 of the last 45 units of the bachelor's degree at Trinity, or in a nonresident program of study authorized by the faculty, as a regular student. Units completed through credit by examination (CBE) do not count toward these 30 units. Seniors who plan to matriculate in another college and transfer their final units to Trinity must make arrangements with the Academic Records Office prior to leaving Trinity.
- Apply for and complete graduation requirements. A student may complete degree requirements and graduate from Trinity at the end of one of three different completion semesters: fall, spring, or summer. The Application for Graduation is due on December 15 of the year prior to the anticipated graduation year for spring and summer graduands. For fall graduands, the Application for Graduation is due on July 15 of the anticipated graduation year. The following documentation must be filed with the Academic Records Office for review and verification of degree completion. These documents are facilitated by the academic leadership of the inmate education program.

- Attend the commencement ceremony. Permission to graduate *in absentia* must be obtained from the Dean of the College. Attendance at commencement does not necessarily indicate degree completion.

General Education Curriculum

Code	Title	Hours
Thinking and Living Biblically in the World		12
BI 105	Understanding the Old Testament	
BI 115	Understanding the New Testament	
BI 211	Ethics and the Bible	
IDS 105	Foundations for Adult Learning	
Understanding the World Critically and Creatively		12
BI 290	Interpreting and Teaching the Bible	
ENG 105	English Composition	
ENG 106	Critical Thinking and Composition	
IDS 290	Critical Topics in the 21st Century	
Code Title Hours		
Diversity, Traditions, and Cultures		3
BRS/PH 363X	Survey of Religious Diversity	
The World of Ideas		3
HI 202	World Civilizations Since 1600	
The World of the Arts		3
ENG 222	Studies in Fiction	
The World of Mathematics		3
MA 117	Mathematics in the Modern World ¹	
The World of Science and Nature		4
BIO 103	Introductory Biology	
The World of Contemporary Social and Political Life		3
BUS 103	Introduction to Economics	
The World of Mental and Physical Wellness		6
PSY 140	Introduction to Psychology	
PSY 255	Psychology of Addiction	
Total Hours		49

Biblical Studies Major Curriculum

Code	Title	Hours
BI 290	Interpreting and Teaching the Bible ¹	3
BI 301	Old Testament Pentateuch and Former Prophets	3
BI 303	Old Testament Latter Prophets	3
BI 307	Old Testament Writings	3
BI 331	New Testament Synoptic Gospels and Acts	3
BI 333	New Testament Pauline Epistles	3
BI 337	New Testament General Epistles	2
BI 339	New Testament Johannine Literature	2
BI 350	Topics in the Bible	1
BRS 305	Theology I: The God of the Gospel	3
BRS 306	Theology II: The Gospel of God	3
BRS 338	Theological and Sociological Foundations of Evangelism	3
BRS 340X	History of Christianity	3
BRS 400	Bible and Ministry Senior Seminar	3

CM 172	Introduction to Ministry	3
CM 181	Spiritual Formation	3
CM 260	Introduction to Intercultural Ministry	3
CM 331	Theology and Practice of Discipleship	3
Total Hours		47

¹ The 3 units for PSY 140 are counted in the General Education totals, so they are omitted from the total units for the Biblical Studies Major.

Psychology Minor Curriculum

Code	Title	Hours
PSY 140	Introduction to Psychology ¹	3
PSY 220	Interpersonal Skills Training	3
PSY 255	Psychology of Addiction ¹	3
PSY 300	Personality Theories	3
PSY 356	Conflict Management	3
PSY 375X	Foundations of Christian Counseling	3
PSY 381	Counseling Theories	3
PSY 382	Crisis Counseling	3
PSY 383	Marital Counseling	3
PSY 384	Parent Education	3
Total Hours		24

¹ The 6 units for PSY 140 and PSY 255 are counted in the General Education totals, so they are omitted from the total units for the psychology minor.

Courses (Undergraduate)

BE 474 Introduction to Bioethics - 3 Hours

An overview of the Hippocratic/Judeo-Christian tradition in medical ethics against the background of biblical-theological discussion of human nature, medicine, and healing, and as a context for the rise of the new bioethics. Prerequisite: PH 180 or consent of instructor. Offered fall semester. Delivery mode: synchronous.

BE 475 Topics in Bioethics - 1-3 Hours

May be repeated for credit with a different topic. Delivery mode: synchronous.

BI 105 Understanding the Old Testament - 3 Hours

An introduction to the Old Testament, with an emphasis on its content, themes, and message. Students learn to read these Scriptures in their literary, social, and historical context so as to better understand their contemporary relevance and apply them faithfully.

BI 115 Understanding the New Testament - 3 Hours

An introduction to the New Testament with emphasis on its content, themes, and message. Students learn to read these Scriptures in their literary, social, and historical context so as to better understand their contemporary relevance and apply them faithfully.

BI 211 Ethics and the Bible - 3 Hours

This course examines the people, places, and stories of the Bible as a revealed resource for being and becoming Christian in the 21st century. The goal is to establish an ethical framework consonant with the biblical witness in the context of increasingly antithetical systems in contemporary culture and to learn to apply this ethical framework to issues in our personal lives and in our society in order to become more human and humane. Prerequisite: BI 105 or BI 115.

BI 290 Interpreting and Teaching the Bible - 3 Hours

This course provides exposure to select theories and further develops skills for interpreting the Bible. Students learn how to transition from interpretation to teaching a variety of audiences with pastoral and contextual sensitivity. Specific attention will be given to interpreting and teaching texts of different genres from both the Old Testament and New Testament. Prerequisite: BI 105 or BI 115.

BI 301 Old Testament Pentateuch and Former Prophets - 3 Hours

A study of the Pentateuch (Genesis through Deuteronomy) and Former Prophets (Joshua, Judges, Samuel, Kings) in the Old Testament. This course briefly surveys all books in the corpus, but interpretation focuses on a particular book. Students strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 105. Delivery mode: online.

BI 302 Pentateuch - 3 Hours

A study of the content, theology, and criticism of the Pentateuch. Emphasis will be on major themes like creation, fall, salvation, election, covenant, ethics and worship, and law. A particular book of the Pentateuch will be exegeted in detail and developed from theological and literary perspectives and its literary, social, and historical context. Prerequisites: BI 101, BI 210. Delivery mode: Wisconsin Prison Initiative.

BI 303 Old Testament Latter Prophets - 3 Hours

A study of the Latter Prophets (Isaiah through Ezekiel, the Twelve, and Daniel) in the Old Testament. This course briefly surveys all books in this corpus, but interpretation focuses on a particular book. Students strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 105. Delivery mode: Wisconsin Prison Initiative, online.

BI 307 Old Testament Writings - 3 Hours

A study of the poetic books (Psalms, Job, Proverbs, Song of Songs, Ecclesiastes, Lamentations) and post-exile narratives (Ezra/Nehemiah, Esther, Chronicles) in the Old Testament. This course briefly surveys all books in the corpus, but interpretation focuses on a particular book. Students strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 105. Delivery mode: online.

BI 312 Life of Christ - 3 Hours

A study of the life of Jesus Christ, with emphasis on crisis events. Attention is given to Jesus in a particular Gospel, to the developments in Jesus' ministry, and to the topics of messiahship, kingdom of God, discipleship, and controversy. Prerequisites: BI 111, BI 210. Delivery mode: Wisconsin Prison Initiative.

BI 331 New Testament Synoptic Gospels and Acts - 3 Hours

A study of the Synoptic Gospels (Matthew, Mark, Luke) and Acts in the New Testament. This course briefly surveys all books in the corpus, but interpretation focuses on a particular book. Students strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115.

BI 333 New Testament Pauline Epistles - 3 Hours

A study of the Pauline epistles (Romans through Philemon) in the New Testament. This course briefly surveys all books in this corpus, but interpretation focuses on a particular book. Students strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115.

BI 337 New Testament General Epistles - 2 Hours

A study of the general epistles (Hebrews through 2 Peter, Jude) in the New Testament. This course briefly surveys all books in this corpus, but interpretation focuses on a particular book. Students strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115.

BI 339 New Testament Johannine Literature - 2 Hours

A study of the Johannine literature (Gospel of John, 1-3 John, Revelation) in the New Testament. This course briefly surveys all books in the corpus, but interpretation focuses on a particular book. Students strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115.

BI 350 Topics in the Bible - 1-3 Hours

A study of an individual book or topic in Old Testament or New Testament. May be repeated for different books or topics. Prerequisites: BI 105 or BI 115, and BI 210.

BI 450 Independent Study - 1-4 Hours

Advanced study in special topics for students who have demonstrated ability in biblical studies. The preparation of a research paper is normally required. Prerequisite: consent of the instructor.

BIO 103 Introductory Biology - 4 Hours

A general survey of the basic principles of biology with an emphasis on humanity and humanity's role in nature. The scientific method, evolutionary theory, and Christianity as the basis of understanding nature and its problems are considered. Laboratory is included. Delivery mode: Wisconsin Prison Initiative.

BRS 290X Christian Apologetics - 3 Hours

Introduction to the major intellectual challenges facing Christianity, and examination of the means and methods Christians have used to address these challenges. Proofs for God's existence and a broad range of philosophical approaches for defending the Christian faith. Cross-listed with PH 290X.

BRS 305 Theology I: The God of the Gospel - 3 Hours

This course reflects upon the triune God and the God-world relation. It introduces theological methodology and treats the doctrines of general and special revelation, particularly that of Holy Scripture. The course also engages theology proper (the divine perfections and personal attributes of the Holy Trinity) and the works of God in creating and providentially caring for the cosmos, including humans.

BRS 306 Theology II: The Gospel of God - 3 Hours

This course focuses on the gospel, the economy of salvation, the incarnation of the Son, and the Holy Spirit. The course begins by treating the human condition as now fallen, and sin as the backdrop of the gospel. Attention then turns to the work of Christ, particularly the atonement and accomplishment of redemption as the content of the gospel. The course then considers the application and consummation of redemption by examining the work of the Holy Spirit, the nature, mission, and destiny of the church as the gathered people of God as the climax of the gospel. The course concludes with a consideration of how the gospel story ends, for believers and unbelievers, in the glory of God's being all in all in the new heaven and new earth. Prerequisite: BRS 305.

BRS 338 Theological and Sociological Foundations of Evangelism - 3 Hours

A study of the theology of evangelism and contemporary sociological factors of conversion. Examination of the gospel message and biblical reasons for doing evangelism and consideration of issues in understanding why people convert, in order to formulate an evangelical understanding of evangelism. Contemporary evangelistic methods and evaluation of them in light of the material presented in class. Students are challenged to make evangelism a component of daily life whether in a vocational ministry or a secular occupation.

BRS 340X History of Christianity - 3 Hours

A survey of the history of the Christian church from the New Testament to the present. Approximately equal time is spent on the early, medieval, Reformation, and modern periods. Cross-listed with HI 340X.

BRS 350 Topics in Biblical and Religious Studies - 1-3 Hours

A study of selected biblical or religious topics. May be repeated for different topics. Offered on demand for Deerfield traditional undergraduate.

BRS 363X Survey of Religious Diversity - 3 Hours

A survey of the world's major religions, including Judaism, Islam, Hinduism, Buddhism, and other religious movements. The specific aim of the course is to learn how to understand and engage a full range of religious worldviews from the perspective of the Christian faith. Special attention is given to comparing and contrasting religious movements with the historic Christian faith. The course probes various dimensions of the problem of religious truth, explores the possibility of constructing a systematic understanding of religions, and seeks to formulate creative and thoughtful responses to the problem of religious diversity. Cross-listed with PH 363X.

BRS 400 Bible and Ministry Senior Seminar - 3 Hours

A seminar that focuses on the needs and issues related to preparing for postgraduate ministry or education. Includes in-depth study of selected problems and recent developments related to biblical studies, theology, and ministry. Fulfills the IDS 499X Integrative Thought Capstone requirement for Bible and Ministry majors. Prerequisites: BI 105, BI 115, and CM 172.

BRS 430 Advanced Topics in Religious Studies - 1-3 Hours

Selected courses taught at Trinity Evangelical Divinity School. Open only to qualified juniors and seniors with approval from the Director of TEDS Undergraduate Teaching and TEDS professor.

BRS 437X Music in Worship - 3 Hours

The study of biblical, theological, historical, and practical concepts and patterns for worship of all major Christian traditions. The types of music and the roles music has played in the worship of various historical traditions will be considered in light of the theology of those traditions. Includes the study of congregational song. Student projects include planning, leading, and evaluating music in worship. Prerequisites: BI 105 and BI 115 or permission of instructor. Offered fall semester in even-numbered years. Cross-listed with WOR 437X. Delivery mode: Deerfield traditional undergraduate.

BRS 450 Independent Study - 1-4 Hours

Advanced study in special topics for students who have demonstrated ability in religious studies. The preparation of a research paper is normally required. Prerequisite: consent of the instructor.

BUS 103 Introduction to Economics - 3 Hours

Survey of economics. Issues of supply and demand, national income accounting, money and banking, market structures, and contemporary economic issues are studied. Both microeconomic and macroeconomic principles are presented. Not available for credit for students with credit in either BUS 207 or BUS 208, or equivalent. Delivery mode: Wisconsin Prison Initiative.

BUS 207 Microeconomics - 3 Hours

An analysis of market behavior emphasizing the determinants of demand and supply. Emphasis is placed on potential advantages, disadvantages, and limitation of the market system in providing goods and services in an economically efficient manner. Delivery mode: online.

BUS 208 Macroeconomics - 3 Hours

An introduction and survey of the nature of economic problems and analysis. Different methods of organizing society are discussed, with an emphasis placed on U.S. institutions and experience. Prerequisite: BUS 207 or permission of instructor. Delivery mode: online.

BUS 281X Social and Interactive Media Strategies - 3 Hours

An analysis of audience research strategies, conceptualization of message contexts, message design, and content marketing. Brand development and maintenance across various communication channels is examined. Cross listed with COM 281X.

BUS 301 Legal Environment of Organizations - 3 Hours

This course provides a basic understanding of the law as it relates to both for-profit and nonprofit organizations. It studies the legal process, the fundamentals of criminal and tort law, law enforcement, society and the law, contracts, agency, and property and employment law.

BUS 303 Topics in Management - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisite: BUS 101 or BUS 111. Delivery mode: online.

BUS 310 Personal Finance - 3 Hours

This course focuses on equipping students to make informed personal choices in spending, investing, borrowing, savings and giving. Topics include financial goal setting, money management, consumer credit, housing decisions, investments, income tax management, and retirement planning. Open to business and non-business majors. Delivery mode: online.

BUS 313 Topics in Economics - 3 Hours

Selected topics as announced, including such fields as Public Finance, Labor Economics, and Current Issues. Prerequisites: BUS 207, BUS 208. Offered on demand for Deerfield traditional undergraduate. Delivery mode: online.

BUS 319 Investments - 3 Hours

Students in this course will learn about investments from the perspective of the individual and the investment manager. Topics covered include financial instruments (stocks, bonds, options, futures), securities markets, portfolio development and diversification, security analysis and valuation, international markets and special considerations such as taxes and inflation. Course participants will be challenged to apply course concepts in a market simulation. Delivery mode: online.

BUS 329 Topics in Accounting - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisites: BUS 221, BUS 222, or permission of instructor. Computer fee may be required for some topics. Delivery mode: online.

BUS 332 Topics in Marketing - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisite: BUS 113, or permission of instructor. Delivery mode: online.

BUS 346 Organizational Behavior - 3 Hours

Examines the way individuals, groups, and structures impact the functioning of people within organizations. Course topics include job satisfaction, stress, motivation, decision making, team building, leadership, innovation, and organizational communication. Delivery mode: online.

BUS 350 Topics in Human Resources - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisite: BUS 115. Delivery mode: online.

BUS 353 Change Management - 3 Hours

This course covers the theory, analysis, and application of intervention methods and procedures to effect change within organizations. Through case studies and other analyses, the class investigates how organizations can bring about successful change, why change is often resisted, and why some organizations' efforts to change fail. Prerequisite: BUS 115 or permission of instructor. Delivery mode: online.

BUS 372X Nonprofit Management - 3 Hours

This course covers the theories and principles unique to managing ministries and not-for-profit social services organizations. Special emphasis is placed on the recruitment and management of volunteers and on effective development and utilization of volunteer boards of directors. Cross-listed with CM 372X. Delivery mode: online.

BUS 391 Entrepreneurial Accounting and Finance - 3 Hours

This course is designed to help students understand key accounting and financial concepts as they relate to start-up ventures. Concepts to be covered include financing options, working capital management, financial statements, and the time value of money. Brief coverage will also be given to personal financial management and to succession and retirement planning. Delivery mode: online.

BUS 392 Social Entrepreneurship - 3 Hours

This course focuses on preparing students to create and manage organizations that advance social change. Course content will cover the start-up, organization, and financing of enterprises with social purposes. The role of entrepreneurial activity as a means to generate economic growth and to alleviate poverty will also be covered. Delivery mode: online.

CM 172 Introduction to Ministry - 3 Hours

An introduction to the purposes, challenges, and scope of various types of ministries and ministry programs, with particular focus made in those areas in which we offer emphases. Personal contact and interaction with ministry leaders will seek to enlarge the vision of students for how ministry can be carried out. Delivery mode: online, Wisconsin Prison Initiative, and online.

CM 175 Foundations of Youth Ministry - 3 Hours

An exploration of biblical, educational, and philosophical foundations of youth ministry. Current youth culture and developmental needs of adolescents will be examined in light of these foundations. Students will be required to develop a personal theory of ministering to youth through biblical education, personal evangelism, and relational discipleship. Delivery mode: online.

CM 181 Spiritual Formation - 3 Hours

This course explores the theoretical and practical aspects of Christian spiritual development. Special attention is given to understanding and participating in the spiritual disciplines - both personal and corporate. Prerequisites: BI 101 and BI 111. Delivery mode: Wisconsin Prison Initiative.

CM 201 Survey of Christian Education - 3 Hours

An introductory overview of the church's involvement in education, including the history, aims, methods, and principal agencies of Christian Education. Delivery mode: online.

CM 215 Foundations of Children's Ministry - 3 Hours

A study of the elements involved in building effective children's and family ministries. In addition to the development of skills in curriculum evaluation, creative programming, and ministry training, students will be exposed to and interact with a variety of local children's ministry models. Delivery mode: online.

CM 235 Introduction to Chaplaincy - 3 Hours

This course provides an overview of the nature and history of institutional ministry. Students examine the biblical and theological foundations of chaplaincy and review the various organizations and settings that typically receive chaplain services (e.g., healthcare, military, correctional, workplace, industrial, university, residential facilities, public safety, sports, disaster relief). Additionally, this course explores leadership principles that contribute to success in chaplaincy as well as specialized skills in caregiving, pastoral ministry, and emotional/spiritual counseling support. The objective is to develop a basic understanding of how institutional gospel ministry makes a difference in governmental, non-profit, and corporate communities.

CM 250 Topics in Christian Ministries: - 1-3 Hours

Selected topics in Christian Ministry not taught under specific course title. May be repeated for credit if topic differs. Delivery mode: online.

CM 260 Introduction to Intercultural Ministry - 3 Hours

An introduction to the challenging opportunities and possibilities of involvement in intercultural ministries with specific emphasis placed on Christian missionary endeavors from historical, theological, and cultural perspectives. Students will be challenged to consider their individual roles in the global community. Delivery mode: online.

CM 280 Psychological and Sociological Foundations of Family - 3 Hours

This course draws upon understandings of family from a range of social science perspectives and interacts with the related topics from a Christian integrative perspective. The disciplines of family process, psychology, and sociology reveal strengths and weaknesses that can be observed in healthy and unhealthy examples of this basic unit of society. Students will be challenged to wrestle with societal issues across time and into the present concerning the most intimate of human relationships. Offered online as scheduled. Delivery mode: online.

CM 315 Principles of Family Ministry - 3 Hours

This course centers on the ministry to children and their families. Focus will be on the theological foundations of the family, understanding the current cultural trends, which affect families, and developing effective ministry strategies with contemporary families in the context of local church and parachurch ministries. Delivery mode: online.

CM 320 Principles of Ministry Programming - 3 Hours

A study of the elements and skills necessary in the design and development of effective programming for discipling ministries. Students are exposed to local ministry models and contemporary ministry principles. Delivery mode: online.

CM 321 Theology and Practice of Evangelism - 3 Hours

A study of the theology and methodology of evangelism with particular emphasis on the gospel message and the biblical reasons for doing evangelism. Prerequisites: BI 101 and BI 111. Delivery mode: online and Wisconsin Prison Initiative.

CM 331 Theology and Practice of Discipleship - 3 Hours

A study of the theology and methodology of discipleship with particular emphasis on mentoring younger Christians in the faith. Delivery mode: Wisconsin Prison Initiative.

CM 335 Strategies for Discipling Ministries - 3 Hours

A study of biblical principles and practical models of Christian discipleship. Emphasis is on theoretical and experiential exploration of methods of small-group discipling ministries. Delivery mode: online.

CM 340 Principles of Relational Youth Ministry - 3 Hours

A study of effective communication with contemporary adolescents designed to enhance students' understanding and ability to build significant relationships with youth. Specific areas to be addressed include evangelistic contact ministry and paraprofessional counseling in response to adolescent issues. Course should not be taken if CM 342 has already been taken. Delivery mode: online.

CM 342 Relational Skills for Ministry - 3 Hours

This theoretical and skill development course will be a study of effective communication within a ministry context. A basis will be established for understanding human communication, contact ministry, crisis management, and paraprofessional counseling. Specific focus will be given to legal issues, opportunities as well as limitations of the minister, and empowering others toward positive life change. Delivery mode: online.

CM 345 Ministry Internship - 2-4 Hours

This course is designed to build upon earlier Integrated Field Experiences. Total units for internships (including all Integrated Field Experiences) may not total more than 7 units. Delivery mode: remote.

CM 350 Topics in Christian Education - 1-3 Hours

Selected topics in Christian Education not taught under specific course title. May be repeated for credit if topic differs. Delivery mode: online.

CM 372X Nonprofit Management - 3 Hours

This course covers the theories and principles unique to managing ministries and not-for-profit social services organizations. Special emphasis is placed on the recruitment and management of volunteers and on effective development and utilization of volunteer boards of directors. Cross-listed with BUS 372X. Delivery mode: online.

CM 375X Foundations of Christian Counseling - 3 Hours

Principles and techniques of counseling in ministry settings with a focus on counselor characteristics, problem-management skills, common counseling problems, multicultural dynamics, and various issues involved in the counseling process. Special emphasis is placed on the unique contribution of biblical truths to counseling. Cross-listed with PSY 375X. Delivery mode: Wisconsin Prison Initiative and online.

CM 400 Principles of Adult Ministry - 3 Hours

Designed to help students understand and appreciate the psychological and sociological characteristics of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. Delivery mode: online.

CM 420 Ministry Leadership - 2 Hours

This course seeks to integrate the students' ministry experiences with leadership training. Students will focus on understanding the biblical concept of leadership, assessing leadership style and skills, examining principles of team building and team management in discipling ministries. The course also examines issues that leaders commonly confront in churches and organizations. Delivery mode: online.

CM 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of instructor.

COM 112 Speech - 3 Hours

Principles of effective oral communication. Experience in preparation and delivery of several original addresses. Delivery mode: online.

COM 210X Business Communication - 3 Hours

This course covers the fundamentals of both written and oral communication in the contemporary marketplace. It includes theory while emphasizing practical and varied applications simulating a broad range of professional and organizational situations. Particular attention is given to persuasive writing, oral presentations, collaboration, and the appropriate use of technology. Prerequisite: ENG 106 or equivalent. Cross-listed with ENG 210X. Delivery mode: online.

COM 281X Social and Interactive Media Strategies - 3 Hours

An analysis of audience research strategies, conceptualization of message contexts, message design, and content marketing. Brand development and maintenance across various communication channels will be examined.

COM 330 Intercultural Communication - 3 Hours

Cultural-based differences regarding communication styles, lifestyles, and ideology are explored, as well as the history and current experiences of some ethnic groups represented in the United States. Emphasis is given to overcoming cultural barriers and enhancing intercultural communication.

COM 332 Interpersonal Communication - 3 Hours

An examination of interpersonal communication theories and the application of those theories to specific interpersonal dyads, such as colleagues, friends, and spouses. Original research in the area of interpersonal communication will be conducted. Delivery mode: online.

CRJ 350 Topics in Criminal Justice - 3 Hours

Selected topics as announced. Course may be repeated with a different topic. Prerequisite: CRJ 101 or permission of instructor. Delivery mode: online.

ENG 105 English Composition - 3 Hours

Develops fundamentals of academic writing, including idea development and the effective organization of expression of ideas. Literature may be included; grammar and usage may be included as needed.

ENG 106 Critical Thinking and Composition - 3 Hours

Intensive practice in academic writing, with emphasis on the writing process leading to writing effective arguments. A major paper including research and documentation of sources is required. Literature may be included. Prerequisite: appropriate scoring on writing placement test or PCS 108.

ENG 115 Writing & Research - 3 Hours

A second-level writing course that further develops writing and critical thinking skills. Coursework emphasizes tools and logic of information access, documentation style, and critical use of source material.

ENG 210X Business Communication - 3 Hours

This course covers the fundamentals of both written and oral communication in the contemporary marketplace. It includes theory while emphasizing practical and varied applications simulating a broad range of professional and organizational situations. Particular attention is paid to persuasive writing, oral presentations, collaboration, and the appropriate use of technology. Prerequisite: ENG 106 or equivalent. Cross-listed with COM 210X.

ENG 222 Studies in Fiction - 3 Hours

Basic methods of reading and analyzing fiction: study of forms, techniques and modern critical approaches. Includes fiction by traditional Western and global authors. Prerequisite: ENG 106 or equivalent.

GR 201 Elementary Greek I - 4 Hours

Introduction to phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Both GR 201 and GR 202 are required in order to apply to major. Delivery mode: online.

GR 202 Elementary Greek II - 4 Hours

Further study in phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Both GR 201 and GR 202 are required in order to apply to major. Prerequisite: GR 201. Delivery mode: online.

HB 321 Elementary Hebrew I - 4 Hours

Essentials of biblical Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary. Both HB 321 and HB 322 are required in order to apply to major. Delivery mode: online.

HB 322 Elementary Hebrew II - 4 Hours

Further consideration of Hebrew grammar and vocabulary with a focus on the Hebrew weak verb. Designed to prepare the advancing Hebrew student for exegetical study by a detailed consideration of Hebrew syntax and the reading of selected texts. Both HB 321 and HB 322 are required in order to apply to major. Prerequisite: HB 321 passed with a C- or better. Delivery mode: online.

HI 121 United States History Through the Civil War - 3 Hours

A study of the political, social, economic, and cultural development of the United States from the discovery of America through the Civil War. Prerequisites: none. Delivery mode: online.

HI 122 United States History Since the Civil War - 3 Hours

A study of the political, social, economic, and cultural development of the United States since the Civil War. Delivery mode: online.

HI 201 World Civilizations to 1600 - 3 Hours

A study of Western and non-Western cultures from antiquity through the Protestant Reformation. Emphasis on the development of the classical and medieval West and an introduction to major world cultures and religions. Prerequisites: none. Delivery mode: online.

HI 202 World Civilizations Since 1600 - 3 Hours

A study of Western and non-Western cultures from 1600 through the present. Emphasis on the rise and decline of the modern West, its imperialism, and the emergence of modernized Western nations in the twentieth century. Prerequisite: none. Delivery mode: online.

HI 321X American Church History - 3 Hours

A survey of the history of Christianity in America from the colonial period to the present. Special attention is paid to the Protestant evangelical tradition. Cross-listed with BRS 321X.

HI 340X History of Christianity - 3 Hours

A survey of the history of the Christian church from the New Testament to the present. Approximately equal time is spent on the early, medieval, Reformation, and modern periods. Cross-listed with BRS 340X. Delivery mode: online.

HI 375 Topics in American History - 3 Hours

An examination of selected topics in the social, economic, political, and cultural development of the United States from the colonial era to the present. May be repeated for credit if topic concentration differs. Delivery mode: online.

HPW 180 Introduction to Health and Wellness - 3 Hours

The study of the quality of life involving dynamic interaction and interdependence among the individual's wellbeing, mental and emotional reactions, and the social complex in which the individual exists. Coursework includes theory of health, mental and emotional health, prevention and control of disease, nutrition, substance use and abuse, accident prevention and safety, community health, environmental health, and family life education. Includes laboratory and personal application experiences. Delivery mode: online.

HS 202 Nutrition - 3 Hours

Effects of nutrition on performance and health emphasizing various methods of nutritional analysis, effects of current dietary practices, basic behavior modification techniques, nutritional needs of competitive and special populations, ergogenic aids, and referral resources. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Wisconsin Prison Initiative.

IDS 105 Foundations for Adult Learning - 3 Hours

A focus on the knowledge, skills, attitudes, and values required to maximize the benefit of education for adults. Concepts include the basic principles of adult development, learning approaches, personality, and work/life management. The ideas of Christian liberal arts education, learning in community, and lifelong learning as spiritual journey are explored. Various assessments and self-exploration tools are used to aid goal-setting, writing placement, and advising. Delivery mode: Wisconsin Prison Initiative.

IDS 180 One Mission, Many Stories - 3 Hours

This course orients students to distinctive features of Christian liberal arts education at Trinity College, examines the core doctrinal elements of the Christian faith as expressed in the TIU/Evangelical Free Church of America statement of faith, explores the evangelical mission of the Church and investigates what it means to live Christianly in the world today. Required of all Trinity College students. This course must be taken at Trinity. Delivery mode: online.

IDS 290 Critical Topics in the 21st Century - 3 Hours

Students will explore one or more issues that have significant bearing on the world today, identifying contributing factors, applying biblical principles, discussing implications, and reaching informed conclusions. Class topics may include but are not limited to poverty, climate change, social justice, technology, healthcare, education, the arts and immigration. Delivery mode: online, Wisconsin Prison Initiative.

IDS 365 Acadeum Online Consortium - 1-4 Hours

The Acadeum Course Sharing program offers the opportunity for students to take online courses from other CCCU institutions within the Acadeum partner network, making a wider range of courses available to students. Approval of the academic dean is required. May be repeated for credit if content differs. Additional information is available in the Academic Dean's office. Delivery mode: online.

MA 117 Mathematics in the Modern World - 3 Hours

This is a general education course designed especially for non-science majors. The course will further develop the quantitative skills and reasoning ability of such students. It will serve as an introduction to some of the great ideas and relevant applications found within the discipline of mathematics. Includes problem-solving strategies, functions and their graphs, probability, statistics, and the mathematics of finance. Additional topics may include Fibonacci numbers, cryptography, infinity, fractals, chaos, tiling, knots, voting theory, game theory, and fairness. This course cannot be taken as a prerequisite for MA 121. Prerequisites: high school Algebra II course and minimum ACT Math score of 17 (or minimum SAT Math score of 400); or MA 116. Delivery mode: online and Wisconsin Prison Initiative.

MA 280X Introductory Statistics - 3 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Credit obtained in this course does not fulfill the major requirements in psychology (for Deerfield traditional and Florida undergraduates) or business (for Deerfield traditional undergraduates) or the minor requirement in sociology. (Florida undergraduate business majors take PSY 280X as part of the major.) Delivery mode: Online.

MUH 121 Music Appreciation - 3 Hours

A study of the basic elements and history of music and of techniques of listening. Listening assignments will be given. Designed for the student with little or no background in music. Delivery mode: Online.

PCS 108 Critical Reading and Writing for College - 3 Hours

This course is designed to help students practice the critical skills in reading that are central to academic writing and discussion. The course provides students the opportunity to read, discuss, apply, integrate, and critique material from various academic disciplines, and offers instruction in committing their thoughts to writing. Required for entry into ENG 111 for all Deerfield traditional undergraduate students whose ACT English score is 18 or less or whose SAT verbal score is 410 or less. Delivery mode: Wisconsin Prison Initiative.

PH 170 Logic - 3 Hours

A study of the principles of correct reasoning. This course will consider induction, deduction, informal fallacies, traditional logic, and symbolic logic.

PH 180 Introduction to Philosophy - 3 Hours

An introduction to philosophy that focuses on the principal issues in the theory of knowledge, metaphysics, ethics, and the construction of worldviews. Delivery mode: online.

PH 182 Ethics - 3 Hours

An introduction to problems and concepts in ethical theory, plus a consideration of contemporary moral problems.

PH 290X Christian Apologetics - 3 Hours

Introduction to the major intellectual challenges facing Christianity, and examination of the means and methods Christians have used to address these challenges. Proofs for God's existence and a broad range of philosophical approaches for defending the Christian faith. Cross-listed with BRS 290X.

PH 363X Survey of Religious Diversity - 3 Hours

A survey of the world's major religions, including Judaism, Islam, Hinduism, Buddhism, and other religious movements. The specific aim of the course is to learn how to understand and engage a full range of religious worldviews from the perspective of the Christian faith. Special attention is given to comparing and contrasting religious movements with the historic Christian faith. The course probes various dimensions of the problem of religious truth, explores the possibility of constructing a systematic understanding of religions, and seeks to formulate creative and thoughtful responses to the problem of religious diversity. Cross listed with BRS 363X. Delivery mode: online.

POL 250 American Government - 3 Hours

This course surveys the structure, function, and principles of federal, state, and local government. National and state constitutional principles are specifically considered. Special attention is also paid to the historical development of governmental institutions in America. Delivery mode: online.

POL 255X Constitutional Law - 3 Hours

An examination of the American constitutional system with special emphasis given to the role of judicial institutions and the impact of Supreme Court decisions. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Cross listed with CRJ 255X. Delivery mode: online.

PS 101 Earth Science - 4 Hours

A basic course in concepts of astronomy, meteorology, and geology. Laboratory is included. A laboratory fee is required. Delivery mode: online.

PSY 140 Introduction to Psychology - 3 Hours

A survey of the field of psychology: major orientations (neurobiological, behavioral, cognitive, psychoanalytic, and humanistic), historical developments, views of personhood, scientific procedures, and relevance to everyday life. Prerequisite for all 300-level and 400-level psychology courses, with exceptions by permission of dean. Delivery mode: Wisconsin Prison Initiative.

PSY 210 Life Planning - 3 Hours

A personal investigation of the development tasks of young adulthood coupled with an exploration of vocational development. Emphasis is placed on personal application and growth. Delivery mode: online.

PSY 220 Interpersonal Skills Training - 3 Hours

A skills training approach to the development of interpersonal relationships. Students learn skills in expressing themselves, active listening, responding, supporting, and challenging in nonjudgmental ways through group experiences. Students have the opportunity to evaluate their interpersonal style, receive input from each other, and make changes in the way they interact with others. Prerequisites for Deerfield traditional undergraduate: Prerequisite: Three units in Psychology and at least sophomore standing. Delivery mode: online, Wisconsin Prison Initiative.

PSY 230 Crisis Intervention - 3 Hours

A lecture/discussion seminar dealing with issues of people in crisis, crisis intervention, stress, and stress management. Emphasis will be on the practical aspect of helping people in distress. Prerequisite: Three units in Psychology and at least sophomore standing. Delivery mode: online.

PSY 240 Human Sexuality - 3 Hours

Interdisciplinary examination of the physiological, cultural, and psychological bases of human sexual behavior with attention devoted to the student's development of a personal perspective toward sexuality that integrates Christian faith and moral integrity. Delivery mode: online.

PSY 251 Topics in Counseling Psychology - 3 Hours

A seminar focusing on a selected topic specific to the area of counseling psychology. May be repeated for credit if topic varies. Offered on demand for Deerfield traditional undergraduate. Delivery mode: online.

PSY 255 Psychology of Addiction - 3 Hours

A survey of various forms of addictive behavior (drug, alcohol, sex, gambling, food, relationship, and others). Numerous theoretical approaches to addiction and the addictive personality are considered. Individual, family, group (including Twelve Step programs), behavioral modification, and other possible treatment interventions are assessed. Delivery mode: online, Wisconsin Prison Initiative.

PSY 260 Educational Psychology/Human Development - 3 Hours

A survey of the theories and philosophies of learning and human development in children and adolescents. Emphasis is placed on the cognitive processes associated with learning and the factors that influence motivation and engagement of children and adolescents. The learning and motivation of diverse populations is addressed through the lens of Universal Design for Learning. Prerequisite: three units in psychology and at least sophomore standing. Delivery mode: online.

PSY 280X Introductory Statistics - 3 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Credit obtained in this course does not fulfill the major requirements in psychology or business or the minor requirement in sociology. Delivery mode: online.

PSY 285X Statistics - 4 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Specific instruction and computer experience in the use of SPSS is provided. Cross-listed with MA 285X. Delivery mode: online.

PSY 300 Personality Theories - 3 Hours

This course acquaints students with theories and theorists having the greatest impact on the understanding of human personality. Some theories covered will be those developed by Freud, Jung, Adler, Rogers, Erikson, and Allport. Personality assessment, current personality research, and philosophical approaches to theory-building will also be discussed. Prerequisite: PSY 140. Delivery mode: online.

PSY 305 Organizational Psychology - 3 Hours

Experientially based survey of the psychological principles that apply to social and organizational situations. Practicality is emphasized for those in supervisory, management, or leadership responsibilities in any setting (e.g., church, business, government). Prerequisite: PSY 140. Delivery mode: online.

PSY 310 Abnormal Psychology - 3 Hours

A study of history, definitions, and issues related to abnormal behavior. Major emphasis is on behavioral, existential, and physiological approaches. Prerequisite: PSY 140. Delivery mode: online.

PSY 320 Theories of Learning - 3 Hours

A study of the philosophy, history, methodology, theory, and research of learning and motivation. Applications of learning principles to a variety of contexts. Prerequisite: PSY 140. Delivery mode: online.

PSY 330 Developmental Psychology - 3 Hours

An interdisciplinary study of human development from childhood through adolescence. Physical, cognitive, and personality development will be examined. Prerequisite: PSY 140. Cannot be counted for credit in conjunction with PSY 337. Delivery mode: online.

PSY 335 Child Development - 3 Hours

A study of human development as the product of both maturational and environmental influences. Emphasis is on the theories and research findings that pertain to preadolescence. Biological and environmental factors regarding physical, perceptual, cognitive, social, moral, and emotional development will be discussed. Prerequisite: PSY 140. Delivery mode: online.

PSY 337 Psychology of Adolescence - 3 Hours

An interdisciplinary study of human development from puberty to early adulthood. Physical, cognitive, and personality development will be examined, both from the social and research point of view, while application will be encouraged for students who plan to work with adolescents. Special emphasis will be placed on the characteristics and needs of early adolescents and the role of professionals in the assessment, coordination, and referral of students to health/social service. Prerequisite: PSY 140. Delivery mode: online.

PSY 339 Adult Development - 3 Hours

A study of human development encompassing adolescence through old age. Physical, perceptual, cognitive, social, and emotional changes will be considered along with major issues and life decisions faced during adulthood. Prerequisite: PSY 140. Offered spring semester in even-numbered years for Deerfield traditional undergraduate; other modes as scheduled. (Not open to students with credit in PSY 336.) Delivery mode: online.

PSY 345 Internship I - 1-6 Hours

Provides the students with opportunities to apply various principles of psychology learned in previous coursework to actual settings with a chosen population at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a junior year experience. May be used as psychology elective units. Satisfies the professional experience requirement for psychology majors.

PSY 346X Research Methods and Design - 3 Hours

This course introduces students to the uses and varieties of research methods in the social sciences. Students gain experience in designing and interpreting research and become sophisticated consumers of research by recognizing strengths and limiting liabilities of research methods. At the end of the course, students should feel comfortable reading and reviewing the research of others, and be capable of proposing and carrying out their own research projects. Majors are strongly encouraged to complete this course no later than their junior year. Prerequisites: PSY 140 and PSY 285X. Delivery mode: online.

PSY 350X Social Psychology - 3 Hours

A study of the interrelationships between the individual and social groups. Topics include the formation of attitudes and attitude change, the nature of groups and group processes, and theoretical perspectives of social psychology. Prerequisite: PSY 140 or SOC 101. Delivery mode: online.

PSY 355 Group Dynamics - 3 Hours

An interdisciplinary course in the social psychology of small groups, with emphasis on understanding and analyzing patterns of group interaction. A study of social forces that lead to group formation, leadership, decision making, problem solving, cohesion, and disintegration. Prerequisites: SOC 101 or PSY 140. Delivery mode: online.

PSY 356 Conflict Management - 3 Hours

This course surveys the dynamics of conflict from a variety of perspectives, emphasizing a Biblical understanding of interpersonal communication and conflict management. This course also addresses various theories of communication, verbal and nonverbal messages, and specific strategies to address conflicted situations, whether the conflict is interpersonal or organizational. Prerequisite: PSY 140. Delivery mode: online.

PSY 360X Introduction to Social Work - 3 Hours

A study of social casework principles, procedures and philosophy and welfare history and administration, related to a biblical view of humanity and the helping process. Prerequisite: PSY 140 or SOC 101.

PSY 372 Cognitive Behavioral Psychology - 3 Hours

An exposure to the philosophy and methodology of psychology as a cognitive behavioral science. Methodological, radical, and contemporary cognitive behaviorism will be presented, with emphasis on social learning theory, cognitive psychology, self-efficacy theory, and the psychology of consciousness. Prerequisite: PSY 140. Delivery mode: online.

PSY 374 Physiological Psychology - 3 Hours

A study of the physiological bases of behavior. Topics include sensory coding, the control of movement, sexual development, hunger and thirst, vision and hearing, sleep, emotions, learning and memory, language, and mental disorders. The role of physical and psychological causes of behavior and their interaction are also considered. Prerequisite: PSY 140. Delivery mode: online.

PSY 375X Foundations of Christian Counseling - 3 Hours

Principles and techniques of counseling in ministry settings with a focus on counselor characteristics, problem-management skills, common counseling problems, multicultural dynamics, and various issues involved in the counseling process. Special emphasis is placed on the unique contribution of biblical truths to counseling. Cross-listed with CM 375X. Delivery mode: online, Wisconsin Prison Initiative.

PSY 381 Counseling Theories - 3 Hours

Introduction to both classical and current theories of counseling - evaluating them in light of Scripture, reason, and practical relevance. Prerequisite: PSY 140 and PSY 300. Delivery mode: Wisconsin Prison Initiative.

PSY 382 Crisis Counseling - 3 Hours

Introduction to the theory and practice of crisis intervention. Issues such as grief and trauma are explored from both professional and Christian perspectives. Prerequisite: PSY 140. Delivery mode: Wisconsin Prison Initiative.

PSY 383 Marital Counseling - 3 Hours

A survey of various theoretical and methodological approaches to marital counseling. A particular emphasis is given to assessment strategies, problem diagnosis, and intervention techniques. Prerequisite: PSY 140. Delivery mode: Wisconsin Prison Initiative.

PSY 384 Parent Education - 3 Hours

A survey of various theoretical and methodological approaches to educating parents in working with children from infancy through adolescence. A particular emphasis is given to understanding, relating to, disciplining, and encouraging children throughout their lives. Delivery mode: Wisconsin Prison Initiative.

PSY 400 Therapeutic Psychology - 3 Hours

This course familiarizes the student with the major theoretical approaches to counseling and psychotherapy and the various disciplines involved in psychological treatment. The therapy process is examined in terms of the role of the therapist and client, material frequently addressed in therapy, some of the techniques employed, psychotherapy research, and ethical issues related to counseling. The student will examine these topics as a prospective service-provider, as well as a potential consumer of psychological services. Prerequisite: PSY 300 or PSY 310. Delivery mode: online.

PSY 430 Psychology of Religion - 3 Hours

An overview of the research into the psychology of religion as it relates to social, economic, political, and personal behavior. Provides a theoretical framework for assessing religion, for exploring the development and role of personal faith through the lifespan, and for understanding the social and organizational frameworks for religious and moral behavior. Prerequisite: a minimum of 9 units of psychology coursework and junior or senior standing. Delivery mode: online.

PSY 440 Integration of Psychology and the Christian Faith - 3 Hours

A discussion seminar on foundational integrative methodologies regarding the discipline of psychology and Christian faith. Emphasis will be on practical applications to situations confronting the Christian today. Prerequisite: a minimum of 15 units of psychology coursework. Delivery mode: online.

PSY 445 Internship II - 1-6 Hours

Provides the students with advanced opportunities to apply various principles of psychology learned in previous coursework or a previous internship experience to actual settings with a chosen population at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a senior year experience. May be used as psychology elective units. May be repeated for credit, but total internship units are limited to 12 units. Satisfies the professional experience requirement for psychology majors. Delivery mode: remote.

SOC 101 Introduction to Sociology - 3 Hours

A study of the basic structures of human society including social forces that hold groups together or pull them apart. Social institutions such as family, education, religion, and political economic systems are examined using sociological tools of analysis. Delivery mode: online.

SOC 221 Marriage and the Family - 3 Hours

Marriage and the family in historic and contemporary society, including the changes in family structure, function, and roles. The problems of dating, courtship, and marriage in modern American society are presented and related to biblical principles. Delivery mode: online.

SOC 222 Social Problems - 3 Hours

A study of the principles of social disorganization and the application of these principles to an analysis of selected social problems. Delivery mode: online.

SOC 330 Race and Ethnic Relations - 3 Hours

This course provides a sociological perspective on intergroup relations between different ethnic groups. Cultural-based differences regarding communication styles, lifestyles, and ideology are explored, as well as the mechanisms of discrimination as they influence power structures inhibiting equality. The history and current experiences of some of the ethnic groups represented in the United States are examined. Delivery mode: online.

SP 121 Elementary Spanish - 4 Hours

Pronunciation, conversation, reading, and grammar. Collateral reading with reports during the second semester. As far as possible, the course is conducted in Spanish. Credit for both semesters is required in order to apply to general education foreign language competency. Delivery mode: online.

SP 122 Elementary Spanish - 4 Hours

Pronunciation, conversation, reading, and grammar. Collateral reading with reports during the second semester. As far as possible, the course is conducted in Spanish. Credit for both semesters is required in order to apply to general education foreign language competency. Delivery mode: online.

TR 099T Temporary Registration Internship - 1-12 Hours

This is a nonacademic "placeholder" course for internships, which provides temporary units on a student's schedule until the appropriate college catalog course is approved by the Dean's office. Students should register for TR 099 and the section that reflects the selected number of units. Students need to obtain an appropriate course contract online or from the Dean's office and complete the form with the assistance of the faculty member who is overseeing the course. The completed course contract must be returned to the Dean's office. The contract will be forwarded to the Records Office, which will create a section of the student's approved course, register the student into the college catalog course, and cancel the temporary registration. The student should then review the student schedule in the online registration program to verify accurate registration for the appropriate course.

WOR 437X Music in Worship - 3 Hours

The study of biblical, theological, historical, and practical concepts and patterns for worship of all major Christian traditions. The types of music and the roles music has played in the worship of various historical traditions will be considered in light of the theology of those traditions. Includes the study of congregational song. Student projects will include planning, leading, and evaluating music in worship. Includes 12 hours of observation in a local church music ministry. Prerequisites: BI 105 and BI 115 or permission of instructor. Cross-listed with BRS 437X.

Affiliated Programs

Trinity offers graduate courses in conjunction with several ministry organizations that are applicable to a TEDS graduate degree. These special courses are offered at times and places specific to the ministry. For a current complete listing, contact TEDS at 800.588.7705 or 847.317.6550.

Cru

Graduate courses are available through the IBS and other staff training venues. These courses are designed for Cru (<https://www.cru.org/>) staff but are also available for enrollment by others. For further information, call Keith Johnson at 919.401.6398 or e-mail Keith.Johnson@uscm.org.

Movement Day Training Program

Movement Day Scholars can receive Trinity graduate credit for Movement Day training courses, and thus begin working on a seminary degree. This coursework (up to 9 units total), may be applied toward the free electives in the MATS (p. 88) program. Movement Day course work on a doctoral level of up to 9 units can be incorporated into TEDS DMin (p. 113) program as well. For more information contact your regional director or Mac Pier in the Global Office at mpier@movement.org, or visit Movement Day (<https://www.movement.org/>).

Perspectives

ME 5050 is offered at locations around the United States in conjunction with the Perspectives Study Program of the U.S. Center for World Mission. For information, please view the Perspectives website (<https://perspectives.org/>).

The Charles Simeon Trust

Graduate courses in homiletics are offered in conjunction with a year-round training program for preachers. Students interested in taking the Charles Simeon Trust preaching courses for graduate TEDS credit should visit the Charles Simeon Trust (<https://simeontrust.org/>).

Young Life

Graduate courses are offered in conjunction with Young Life year-round staff training programs. They are available only for Young Life (<https://younglife.org/>) staff.

TEDS Courses by Department

Biblical and Systematic Theology

Department Course Descriptions

ST 5211 Theology 1: The God of the Gospel: From the Father - 2 Hours

This course is the first of a three-course sequence that covers the fundamental doctrines of biblical Christianity, following the tripartite structure of the Apostles' Creed. It begins by introducing systematic theology as a spiritual and intellectual discipline for knowing God, evaluating Christian life and thought, and living well with others to God's glory. It next examines the nature, sources, norms, and method of theology. This is followed by a study of how God makes himself known through general and special revelation, with special attention to the doctrine of Scripture, including the notions of inspiration and inerrancy. The high point of the course is the doctrine of God or theology proper, which includes both God in himself (the divine perfections and persons of the Trinity) and God in relation to the world (the works of creation and providence).

ST 5212 Theology 2: The God of the Gospel: Through the Son - 2 Hours

This course is the second of a three-course sequence that covers the fundamental doctrines of biblical Christianity, following the tripartite structure of the Apostles' Creed. The course covers a wide span of theological doctrine with specific attention to Christology. It begins with the creation of human creatures who bear the unique image of God, and finds its focal point in the person, life, and work of Jesus, the perfect Image of God, in whom the fullness of deity dwells bodily. The course examines topics related to theological anthropology, the fall of human creatures and the creation's participation in this fall, the incarnation of Christ, the atonement of Christ, and the reconciliation of fallen human creatures to God through the Son. Prerequisite: ST 5211.

ST 5213 Theology 3: The God of the Gospel: In the Holy Spirit - 2 Hours

This course is the third of a three-course sequence that covers the fundamental doctrines of biblical Christianity, following the tripartite structure of the Apostles' Creed. The course begins, in a sense, at Pentecost. Specific attention is given to the application of Christ's reconciling work to the people of God through the Spirit of God, uniting fallen human creatures to God, one another, and the whole of creation. The person, life, and work of the Holy Spirit in and through the people of God both individually and corporately as the Church is examined with a focus on the sanctification of believers and their union with God. The course concludes with an investigation into the return of Christ, the righteous reign and judgment of Christ, and the full redemption of all things in Christ. Prerequisite: ST 5211 and ST 5212.

ST 5600 The Christian Life and Contemporary Challenges - 2 Hours

This course serves as an introduction to the contemporary challenges associated with Christian belief and life. Usually associated with apologetics, the course will begin with an investigation regarding why individuals are currently leaving churches and what a proper diagnosis of this reality looks like. Though apologetics is understood as a defense of one's faith in the face of abandonment or opposition, and thus assumed to be something "for the sake of the other". This course will primarily focus on apologetics as a means of building one's confidence in the faith. The course equips students such that they might confidently, faithfully, and charitably engage those struggling and resisting the faith not merely to defend via argumentation or proof, which often comes off as trite, but instead through critically engaging the concerns of the other being able to speak hope into any situation one might find oneself in.

ST 7000 Reading in Systematic Theology - 2 Hours

Introduction to significant texts that provide orientation to the development, perennial issues in, and current state of their chosen discipline. Students will be assessed orally based on their familiarity with the authors and issues.

ST 7200 Christian Ethics - 2 Hours

This course is an examination of how Christian ethics moves from biblical and systematic theology to moral theology and how theological commitments (e.g., theology proper, anthropology, Christology, soteriology, pneumatology, ecclesiology) structure and govern moral reflection. It explores the application of a robust, moral-theological framework to issues of contemporary personal, pastoral, and societal importance (such as personhood and human dignity, biomedical technologies, sexual ethics, and the pursuit of peace, justice, and reconciliation).

ST 7477 MA Major Comprehensive Exam - 0-1 Hours

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

ST 7485 MA Thesis - 0-2 Hours

MA thesis writers register for ST 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

ST 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for ST 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

ST 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

ST 7504 Theological Method - 2 Hours

This course surveys and evaluates ways of doing theology, ancient and contemporary, evangelical and non-evangelical, with an aim to equipping students to do theology in academic, ecclesial, and missional settings. Special attention will be given to the sources and norms, various contexts, and ideas of "system" that inform and govern the development of doctrine in systematic theology. The overarching goal is to help students answer both the how and the why questions: the how, by forming their own convictions about how best to seek theological understanding; the why by forming habits of wise theological judgment about everything relating to God and the gospel.

ST 7505 Use of Scripture and Theology - 2 Hours

This course examines the manifold ways in which theologians, ancient and modern, evangelical and non-evangelical, Western and non-Western, view and especially use Scripture to formulate theological proposals, with regard both to Christian doctrine and practice. The course compares prominent schools of interpretation within the broader theological landscape and constructively suggests ways to extend the logic of Scriptural teaching into contemporary contexts. The twin questions, 'What does it mean to be biblical?' and 'How ought biblical authority actually work?' are addressed by developing an account of how the ancient biblical writings that comprise Scripture (divine discourse) generate and govern contemporary theological understanding and practice. Several case studies are employed to help students learn how to move from biblical exegesis to systematic theological reflection, and thus to become self consciously evangelical theologians who know how rightly to handle the word of truth.

ST 7695 Hermeneutics - 2-3 Hours

The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed.

ST 7715 Political Theology - 2 Hours

Political engagement and theological depth often appear to stand in an inverse relationship these days; as one increases, the other decreases. The impression created, therefore, is that politics and theology stand in a necessarily unhealthy relationship, such that the presence of one is detrimental to the other. Of course, it takes little convincing that the present cultural landscape in North American evangelical Christianity bears evidence of this unhealthy relationship. So, what is a Christian to do, especially if she is serious about seeing all things in light of the gospel, including politics? This course explores the nature of our common life together, from a biblical, historical and systematic theological perspective. Ultimately, it investigates the theologically-relevant dimensions of how people negotiate common goods like government in ways that are both consistent and inconsistent with their discipleship. What has Jerusalem got to do with Washington, D.C.? Should they have anything to do with one another? These are the questions for exploration before us.

ST 7911 Colloquium in Systematic Theology - 1 Hour

Integrative seminar for all students majoring in theology on various topics of contemporary concern. May be repeated. Credit/No Credit.

ST 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

ST 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

ST 7980 MA Major Research Paper - 0-2 Hours

MA participants completing the two capstone research paper option must register for __ 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

ST 8000 Seminar: Current Issues in Theology - 2-4 Hours

Lectures or seminar in a distinctive area of biblical or systematic theology; topics chosen in relation to the special competence of resident and visiting faculty, as well as current interests and needs. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8030 The Problem of Evil - 2 Hours

An examination of one of the traditional problems for Christian theism. After initially clarifying the nature of this attack against theism, discussion turns to different defenses and theodicies offered in response to this problem. Treatment covers the problem in both its logical and evidential forms. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8100 Essentials of Reformed Theology - 2 Hours

This course delves into a particular theological tradition rather than a single doctrine - the Reformed. A single guiding question generates and governs the course contents and its conversation partners: "What makes Reformed theology distinctly Reformed?" We approach this overarching question, much as one would a summit, by exploring various paths of ascent: textual, contextual, historical, hermeneutical, doctrinal, conceptual, ideological, confessional, and comparative. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8102 Analytic Theology - 2 Hours

This course provides an overview of one of the most important recent developments in theology, namely, analytic theology. This is an approach to theology that borrows ideas, concepts, and methods from analytic philosophy. The course begins with an introduction to the history and nature of analytic theology and then examines core Christian doctrines as they have been recently discussed by analytic theologians. This course is intended to provide students with the resources for developing their own evaluation of the fruit of analytic theology as it pertains to Christian faith, practice, and ministry. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8200 Seminar: Current Issues in Theology - 2 Hours

Lectures or seminar in a distinctive area of biblical or systematic theology with special relevance to pastoral ministry; topics chosen in relation to the special competence of resident and visiting faculty, as well as current interests and needs. Unlike ST 8000, this course can be used to fulfill the 3rd required class in ST for the MDiv curriculum. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8210 Divine Action and the Doctrine of Providence - 2 Hours

This course surveys the history of the doctrine of divine providence and identifies key issues before attempting a dogmatic account. Special attention is given to the concept of divine action, especially with reference to science and metaphysics. The concern is to articulate, in accordance with Scripture, what we may hope. The central focus is God's care for individuals, church, and cosmos. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8211 God in Biblical Theology and Systematic Theology - 2 Hours

This course on the doctrine of God has four interrelated aims: (1) to become acquainted with classical and contemporary approaches to Christian theism and assess their faithfulness to Scripture, (2) to examine current approaches to the relationship of biblical and systematic theology, (3) to learn to identify and interpret figurative language used to speak of God (e.g., metaphors, analogies, anthropomorphisms), and (4) to bring all of the above to bear on the question of divine impassibility. The course thus focuses on how we move from biblical to theological language to speak of God and formulate a doctrine of God and the nature of His relation to the world, with special attention to the issue of divine suffering. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8212 The Doctrine of the Trinity: Classical Formulations and Contemporary Issues - 2 Hours

A study in the biblical sources, classic formulations, and theological issues that are important in the doctrine of the Trinity. Classical formulations, in ecumenical creeds as well as major patristic, medieval, and early modern (Protestant scholastic) theologians, are studied within their historical contexts, and important movements in modern and contemporary theology are studied against the backdrop of these historic statements. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8213 Models of Sanctification - 2 Hours

A course involving a biblical and theological investigation of several models of sanctification held within Christian movements and denominations. Emphasizes understanding of each model, as well as encouraging students to develop their own biblically based model capable of implementation within a ministry context. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8214 Justification - 2 Hours

This course considers the biblical and theological foundations of the doctrine of justification. It explores these foundational elements incorporating a historical perspective. Influential thinkers are studied in the flow of important eras in the Church ranging from the time of Augustine to contemporary discussions. Recent conversations between members of the Protestant camp and Roman Catholics on justification, as well as on the New Perspective, are engaged. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8215 Pneumatology - 2 Hours

A study of the person and work of the Holy Spirit, including a defense of His deity and personality, His work in the Old Testament, the life of Christ, and the New Testament era, as well as discussion of contemporary issues related to this doctrine, such as tongues, divine healing, and prophecy. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8220 Christology: Classical Formulations and Contemporary Issues - 2 Hours

A study in the biblical sources, classic formulations, and theological issues that are important in the doctrine of Christ. Classical formulations, in ecumenical creeds as well as major patristic, medieval, and early modern (Protestant scholastic) theologians, are studied within their historical contexts, and important movements in modern and contemporary theology are studied against the backdrop of these historic statements. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8221 The Doctrine of the Atonement: Classical Formulations and Contemporary Issues - 2 Hours

A study in the doctrine of the atonement in light of its biblical foundations, classical elaborations, and contemporary appropriations. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8222 Theologies of the Sacraments/Ordinances - 2 Hours

This course introduces a theological approach to a variety of church practices that sometimes fall under the heading of sacraments or ordinances. Central to this course is an examination of the biblical and theological underpinning to such practices as Baptism and the Eucharist. This course also introduces theological resources for addressing additional doctrinal issues touching such topics as ordination, marriage, preaching, and death. Moreover, students will work toward bridge-building from the conceptual theological discussion of these issues to the practical manifestation of these practices in the life of the church. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8224 Theological Investigation in Human Identity: Gender - 2 Hours

What is gender? This is a question that is easy to ask, but quite difficult to answer. Some want to say what gender ought to be, usually in the form of context-free norms and prescriptions. Others want to say what gender is, usually in a descriptive mode. On their own, these tasks are limited, but taken together, and handled properly, they can generate a fruitful theology of gender. Is gender a matter of social norms or embodied realities? What difference does a Christian analysis make? Can we find gender in the Bible, or in the early Church? And what we are to do with the ordinary gendered experiences all of us have? Christians must have robustly theological answers to such questions, aware both of their descriptive tasks and of their normative commitments. This class provides opportunity and guidance for working through these issues, equipping students to arrive at their own answers, hopefully in the guidance of the Holy Spirit and through Holy Scripture. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8225 Theological Investigation in Human Identity: Race - 2 Hours

Race is a fraught issue for evangelicals. It serves to divide one "type" of church from another, one "type" of Christian from another, one "type" of theology from another. It has therefore taken the role of a theological proxy, providing a criterion for who is "in" and who is "out". This state of affairs is as lamentable as it is insufficiently theological, and the aim of this course is to chart a path away from it to a more salutary way to frame matters. The ambition is neither to mute the extra-theological considerations nor to turn down the explicitly theological concerns; keeping both in hand, we explore contemporary approaches to race, the history of the discussion, how Christians have looked to Scripture for help in both helpful and unhelpful ways, and the current state of the discussion. By the end, students are equipped with tools and ways of thinking that guide them in their ecclesial and ministerial callings. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8310 Theology of Augustine - 2 Hours

Augustine stands as a foundational thinker in Roman Catholic, Protestant, and Orthodox traditions. He was a critical thinker at a critical time in the life of the Church. This course will consider the life and times of Augustine as informing elements in his theological development. Some of his best known works will be read and discussed to identify particular theological stances. These stances were also affected by what he saw as specific challenges to biblical faith arising from movements, such as Manichaeism, Donatism, and Pelagianism. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8360 Karl Barth - 2 Hours

A critical analysis of the origins, developments, and major contours of Barth's theology from his earliest writings to his later Church Dogmatics through a study of selected primary texts. Special attention is given to Barth's theological method, hermeneutics, and doctrine of the Word of God, as well as to other central theological topics (e.g., election, providence, the relation of dogmatics to ethics). Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8410 Theology in Contemporary Literature - 2 Hours

Works by authors such as Melville, Dostoevsky, Conrad, Shaw, Beckett, Updike, Lewis, Tolkien, Eliot, Auden, Williams, Fry, Buder, Joyce, Camus, Kafka, Faulkner, Salinger, and MacDonald are read and analyzed, and their theological perspective and implications are discussed. Prerequisites: ST 5211, ST 5212, and ST 5213.

ST 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for - 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded 'C-' or better to receive credit for the paper.)

ST 8985 ThM Thesis - 0-4 Hours

ThM thesis writers register for ST 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department.

ST 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for ST 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

ST 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

ST 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

ST 9100 Advanced Theological Prolegomena - 3-4 Hours

A course designed to explore the integrative character of Christian theology, focusing the contributions of the separate theological disciplines on the constructive and creative task of Systematic Theology. Students are encouraged to develop an approach that is integrative, orthodox, and creative, through the critical assessment of the theological proposals of evangelical and non-evangelical theologians. To be taken concurrently with ST 9110. Offered Fall.

ST 9110 The Theological Scholar - 2 Hours

An orientation to doctoral-level scholarship (the development of an argument, research philosophy and methodology, good writing skills, dissertation preparation), to program specifics, and to the doctoral community life and ethos. Course includes papers presented by four professors, one from each of the THS departments, to illustrate and generate discussion about "theological integration." Must be taken in conjunction with ST 9100 in the first semester after matriculation. Required of all PhD/THS students.

ST 9120 Reading Scripture Theologically Past and Present - 3 Hours

Reading Scripture theologically is arguably the point of theological integration. This course explores the integrative character of biblical studies, church history, and Christian theology, focusing on the contributions of the distinct theological disciplines to the joint task of interpreting and responding to Scripture by formulating doctrine and forming readers (and churches as reading communities) to know and love God. The course encourages students to develop, through a critical interaction with evangelical and non-evangelical scholars past and present, an integrative method and interdisciplinary approach to (1) the doctrine of Scripture (2) biblical interpretation (in particular, the relationship between general and special hermeneutics) (3) the diverse theological disciplines (4) the history of exegesis and (5) the development of Christian doctrine. In sum, this course focuses on issues, methods, and aims in reading the Bible to know God and grow in godliness.

ST 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

ST 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three units. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ST 9990 Dissertation Proposal Prep - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 units. PhD/THS program participants may repeat this course once for a total of 3 units. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ST 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ST 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Bioethics Course Descriptions

BE 5100 Intensive Bioethics Institute - 2-3 Hours

This course is a survey of the field of bioethics, introducing competing ways of addressing bioethical issues from historical, philosophical, and theological perspectives.

BE 5299 The Clinical Context - 1 Hour

An explanation of basic precepts of clinical medicine and clinical ethics. Designed to be taken in preparation for or concurrently with BE 6810.

BE 5499 The Public Policy Context - 1 Hour

An explanation of basic federal and state governmental structures and legislative processes. Designed to be taken concurrently with BE 5500. Offered as an online guided study.

BE 6030 Foundations of Bioethics - 2-3 Hours

An introduction to the interdisciplinary and interprofessional study of bioethics with emphasis on surveying the foundational concepts, history, methodologies, and topical issues pertinent to the development and contemporary study of bioethics from biblical-theological and other prominent contemporary perspectives.

BE 6200 Ethical Theory - 2-3 Hours

An analysis of the principal theories and problems of philosophical ethics, including the meaning of ethical language, alternative theories of the right and the good, and the implications of moral issues for the concept of God and other theological questions.

BE 6220 Ethics and Human Flourishing - 2 Hours

An analysis of the principal models of ethics and ethical decision making as means through which to interpret and engage working ethical assumptions and issues that arise in contemporary culture. Topics will include the meaning of ethical language, alternative theories of the right and the good, and implications for contemporary moral deliberation and cultural engagement in light of competing models of human flourishing for our individual and common humanity.

BE 6710 Bioethics National Conference - 2-3 Hours

The annual bioethics conference at Trinity provides a unique opportunity to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and post-conference writing program tailored to the topic of the conference. Class meetings with the professor immediately precede and are interspersed throughout the conference. Cannot be taken as a Guided Reading Course. May be repeated for credit. Offered face to face at the Deerfield campus.

BE 6720 Bioethics Colloquium - 1-2 Hours

The colloquium meets periodically during the term, with a professor of record and a combination of visiting lecturers, faculty, and student presentations. Local pastors, physicians, and others are invited to attend, offering a meeting point between the program and church and medical communities. May be repeated for credit.

BE 6810 Clinical Issues in Bioethics - 2 Hours

An introduction to clinical bioethics and issues in medical ethics, with special emphasis on clinical ethics consultation, the role of clinical ethics committees, plus in-depth case analysis of specific ethical issues that arise in contemporary clinical practice. Students lacking this familiarity with basic precepts of clinical medicine and clinical ethics should take BE 5299 concurrently with this course.

BE 6820 Research Ethics - 2 Hours

The application of critical and ethical thinking to the philosophy and professional practice of scientific research. Students will assess the historical framework as well as the current standards and policies (national and international) for human subject research. Topics covered will include risks and benefits, informed consent, vulnerability, privacy, and confidentiality.

BE 6830 Bioethics and Public Policy - 2 Hours

The interface of bioethics and public policy in North American and international contexts with special attention to religious perspectives in the public square, important cases and bioethics commissions, and other documents. Students have the opportunity to create a public policy strategy.

BE 6840 Nursing Ethics - 2 Hours

This course is designed to prepare nurses for the ethical issues they will encounter in daily practice. Ethics of care, the changing face of health care resulting from globalization, interprofessionalism, expanding use of technologies, and limited financial and other resources are among the challenges addressed.

BE 6950 Bioethics Practicum - 1-2 Hours

Supervised experience within professional or ministerial settings (e.g., healthcare, public policy, IRB, advocacy organization, church, etc.) engaged in practical bioethics. Emphasis of student assessment materials will be given to demonstrating the application of theoretical bioethics knowledge to the professional or ministerial environment. Prerequisite: BE 6030. Student must obtain the program director's permission and secure site approval before registering.

BE 7110 Life and Death Bioethics - 2-3 Hours

Exploration of prominent bioethical issues at the beginning and end of life, including the ethics of abortion, contraception, assisted reproductive technologies, end-of-life decision making, euthanasia, and other issues within their ethical, legal, social, philosophical, and theological contexts.

BE 7120 Ethics of Emerging Technologies - 2-3 Hours

This course examines cutting-edge ethical and bioethical issues within biomedicine, biotechnology, and other emerging technology arenas, including developments in genetics, information and communication technologies, nanotechnology, neuroscience, robotics and artificial intelligence, synthetic biology, and human futures among other issues within their ethical, legal, social, philosophical, and theological contexts.

BE 7130 Contemporary Issues in Bioethics - 1-3 Hours

Trinity-hosted bioethics workshops provide a unique opportunity to explore emerging issues in contemporary bioethics through topical workshops led by an interdisciplinary team of Christian leaders in bioethics from around the country and beyond. This course includes a pre-workshop reading program and post-workshop assignments tailored to the topics of the workshop. Special emphasis is given to the professional dimensions of the issues under consideration and to an examination of the evolving academic literature. May be repeated for credit.

BE 7200 Landmark Cases in Bioethics - 2-3 Hours

Many of the major issues in bioethics have been shaped by pivotal medical and legal cases. The course examines those cases in detail and uses them as a springboard for understanding the larger ethical issues that they address. May be taken as MLS 720 through Trinity Law School.

BE 7250 The Right to Life and the Law - 2-3 Hours

A study of the complex medical, social, legal, and bioethical issues raised by such controversial topics as abortion, euthanasia, infanticide, and related issues involving rights of conscience, including a survey of Supreme Court and other judicial decisions pertaining to these issues. May be taken as MLS 910 through Trinity Law School.

BE 7300 Advanced Clinical Ethics - 1-3 Hours

This course will engage students in the process of doing ethical analysis in group discussion and in writing ethics consultation reports on specific cases typically encountered by a consultant in clinical ethics. Prerequisites: BE 6030 and BE 6810 or BE 6810 and instructor permission.

BE 7478 Bioethics Capstone Project - 1-3 Hours

Independent study culminating in a bioethics-related project, as arranged with the program director or designee. Students should register for this course the semester they start the project. Prerequisite: program director's permission.

BE 7480 Bioethics Capstone Integrative or Major Paper - 1-3 Hours

Independent study culminating in a bioethics-related project, as arranged with the program director or designee. Students should register for this course the semester they start the project. Prerequisite: program director's permission.

BE 7486 Bioethics Capstone Extension - 0 Hours

A one-semester extension for BE 7478 or BE 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

BE 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the BE department. May be repeated for credit as the subject matter changes. Letter grade or Credit/No Credit as arranged with instructor.

BE 7600 Theological Ethics and Contemporary Alternatives - 2-3 Hours

A theological examination of topics in moral theology and theological ethics and their application to a wide range of contemporary cultural trends and ethical and bioethical issues, identifying common ground and differences with other competing contemporary outlooks.

BE 7610 Christian Hippocratism - 2-3 Hours

This course examines the emergence of Hippocratic medicine and its historical convergence with Christianity as a primary influence on the development and practice of Western medicine through the modern era. Attention will also be given to the rise of competing paradigms in contemporary medicine and prospects of Christian Hippocratism as a principled model for Christian engagement in bioethics.

BE 7620 Bioengagement: Current Issues in Bioethics and Cultural Engagement - 2-3 Hours

This course examines emerging bioethical development and their influence on the working ethical assumptions of contemporary culture. In addition to investigating methodological aspects of Christian cultural engagement, the course encourages practical application in a variety of areas including: engaging bioethics in fiction and film, introduction of the medical humanities, bioengagement and bioethics education, interacting with mass media, and other opportunities for bioethics and cultural engagement.

BE 7650 Bioethics, Human Dignity, and the Church - 2-3 Hours

Issues in bioethics raise fundamental questions of human dignity in the lives of people everywhere, to which the church is uniquely well-positioned to speak. This course enables students to understand many of today's bioethical challenges to human dignity and to develop practical ministry resources to address them through the preaching, teaching, worship, counseling, and outreach ministries of the church.

BE 7700 Bioethics Seminar - 1-4 Hours

Topical course conducted as a seminar on a question such as autonomy and informed consent, health care systems, resource allocation, genetic intervention, or end-of-life decision making. May be repeated for credit. Cannot be taken as a Reading Course.

BE 7750 Readings in Bioethics - 1-3 Hours

Examination of topic-specific readings in classical and/or contemporary bioethics from Hippocrates, through the emergence of modern bioethics in the 1960s and 1970s, and on to the present. Readings in the earlier periods may focus on classic concepts or works of bioethics. Readings in contemporary bioethics may place special focus on specific authors or may explore contemporary developments in topical literature of applied areas of bioethics. May be repeated for credit.

BE 7800 Personhood in Theological and Philosophical Perspective - 2-3 Hours

Analysis of the role played by this key concept in bioethical debate against the background of philosophical and theological usage.

BE 7810 Global Health and Justice - 2-3 Hours

An exploration of global bioethics, with particular focus on biblical, theological, and philosophical approaches to justice, and their relevance to issues in global health and medicine.

BE 8100 Contemporary Figures in Bioethics - 2-3 Hours

This course examines the thought and writings of prominent Christian figures in bioethics and locates them with the broader context and literature of contemporary academic bioethics.

Church History and the History of Christian Thought Department Course Descriptions

CH 5060 American Church History - 2 Hours

The transition of European churches to America and their involvement with theological, liturgical, social, and political issues; the nature of Puritanism; separation of church and state; awakenings and revivals; social concern; liberalism; fundamentalism; neo-orthodoxy; and contemporary evangelicalism are subjects of this course.

CH 5061 History of Christianity 1. The Patristic and Middle Ages - 2 Hours

This course explores the development of Christianity from its inception in the first century to the high Middle Ages (c. 1300). Through a sympathetic engagement with primary and secondary historical sources, students will acquire a general understanding of the patristic period; the ecumenical councils; the emergence of medieval polity, philosophy and theology; and the cultural synthesis of the high Middle Ages.

CH 5062 History of Christianity 2. The Age of Reform - 2 Hours

This course explores the development of Christianity from the high Middle Ages to the end of the 17th century. Through a sympathetic engagement with primary and secondary historical sources, students acquire a general understanding of the Renaissance in Italy and northern Europe; the Protestant and Catholic Reformations; missions to the New World; as well as the contributions of Protestant Orthodoxy, Puritanism, and Pietism.

CH 5063 History of Christianity 3. The Modern Age - 2 Hours

This course explores the development of Christianity from the late seventeenth century to the present day. Through a sympathetic engagement with primary and secondary historical sources, students acquire a general understanding of the rise of modern secularism, the proliferation of Protestant denominations, the "Enlightenment", the Evangelical awakenings and revivals in Europe and North America, the Wesleyan movement, the advance of Christianity in the majority world, modern Pentecostal Christianity, and current theological trends.

CH 7000 Readings in Church History - 2 Hours

Introduction to significant texts that provide orientation to the development, perennial issues in, and current state of their chosen discipline. Students will be assessed orally based on their familiarity with the authors and issues.

CH 7411 History of Free Church Movement - 2 Hours

A study of the emergence of the Free Church Movement as a vital force in European Christianity, the contributions of leading personalities to the free churches, the interplay of European pietism with the movement, and the spread of the movement to North America with special reference to the Evangelical Free Church of America.

CH 7450 The Church in Latin America, Africa, and Asia since 1500 - 2 Hours

A broad overview of the significant shift of the center of Christianity from the West to Latin America, Africa, and Asia. While consideration is given to early modern Roman Catholic missions and nineteenth and twentieth century Protestant missions, particular attention is focused on the role of indigenous Christians in the emergence and development of national churches.

CH 7477 MA Major Comprehensive Exam - 0-1 Hours

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

CH 7485 MA Thesis - 0-2 Hours

MA thesis writers register for - 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

CH 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for - 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

CH 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

CH 7513 Patristic Age - 2-3 Hours

Introduction to Christian life and thought between the close of the New Testament canon and the beginnings of the medieval period under Pope Gregory I (ca. 600) with emphasis on the major church fathers through primary and relevant secondary sources.

CH 7514 History of Christianity in the Medieval West - 2-3 Hours

This course provides an overview of ecclesiastical, political, and theological issues affecting (especially) Western Christianity from about 529 through 1453. Particular attention will be given to the development of the office of the bishop of Rome, the relation between empire and church, missions, monasticism, the philosophy and theology of scholasticism, factors affecting the development of conciliarism, and the so-called "crisis" of the late Middle Ages. Masters 2 units; Doctoral 2+1 units.

CH 7515 The Reformation Era - 2-3 Hours

This course provides a historical and theological overview of the sixteenth-century religious Reformations, and their long-term impact on Western Christianity. Topics covered include the condition of the late medieval church; the Lutheran, Zwinglian, and Calvinist Reformations; the rise of Anglicanism; the Anabaptists and other radical groups; and the Catholic/Counter Reformation. Masters 2 units; Doctoral 2+1 units.

CH 7975 MA/ThM Comp Exam Preparation - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

CH 7976 MA or ThM Thesis Proposal Preparation - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.)

This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

CH 7977 ThM Comprehensive Exam - 1 Hour

A department-specific major comprehensive exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the exam is passed; No Credit if the exam is failed or not completed.

CH 7980 MA Major Research Paper - 0-1 Hours

MA participants completing the two capstone research paper option must register for __ 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

CH 8000 Seminar: Current Issues in the History of Christian Thought - 2-4 Hours

Topics chosen to interrelate the divisions of theology; attention focused on current issues or important neglected areas of Christian history and thought.

CH 8101 Classic Texts in the History of Christianity 1 - 2 Hours

This course offers students the opportunity to read and discuss some of the most important books of the classical intellectual tradition, exploring ways in which the insights and arguments of these authors have shaped intellectual life in Christian history up through the Reformation era.

The professor facilitates class discussions and presents background materials to help students interpret these writings in their historical and intellectual contexts. Although the booklist may change from year to year, important authors considered will include Plato, Aristotle, Marcus Aurelius, Ponticus, Athanasius, Augustine, Boethius, Thomas Aquinas, Margery Kempe, Martin Luther, and John Calvin.

CH 8102 Classic Texts in the History of Christianity 2 - 2 Hours

This course offers students the opportunity to read and discuss some of the most important books of the classical intellectual tradition, exploring ways in which the insights and arguments of these authors have shaped intellectual life in Christian history from post-Reformation to the present. The professor facilitates class discussions and presents background materials to help students interpret these writings in their historical and intellectual contexts. Although the booklist may change from year to year, important authors considered will include Ren, Descartes, Blaise Pascal, Voltaire, Jean-Jacques Rousseau, John Wesley, Charles Darwin, Friedrich Schleiermacher, Friedrich Nietzsche, Karl Barth, Albert Camus, Martin Luther King, Jr., C.S. Lewis, Gustavo Gutierrez, Chinua Achebe, and Abigail Favale.

CH 8235 The Enlightenment - 2-3 Hours

This course introduces students to religious life and thought in Europe during the 18th century, with special consideration of English Deism, the French and German Enlightenments, and efforts by orthodox Christians to counter this philosophical tendency. Masters 2 units; doctoral 2+1 units.

CH 8270 Protestant Thought in Nineteenth-Century America - 2-3 Hours

This course introduces students to the leading Protestant theologians and theological schools of 19th century America, with special attention to topics and issues most controversial among the schools. Emphasis on primary source readings from the New England theologians, the Mercersburg School, Old Princeton, Wesleyan/Holiness sources, and the New Theology. Masters 2 units; doctoral 2+1 units.

CH 8280 History of Fundamentalism and Evangelicalism - 2-3 Hours

This course introduces students to the history of Fundamentalism and Evangelicalism, with particular reference to recent interpretations of these movements. Emphasis is placed on the question of Evangelical self-identity. Masters 2 units; doctoral 2+1 units.

CH 8320 Martin Luther - 2-3 Hours

This course examines the life of the German reformer Martin Luther (1483-1546) in light of contemporary research and primary source materials. Special attention will be paid to important dimensions of his thought, including his view of justification; the Word, the sacraments, pastoral ministry, and the relationship of church and state. Masters 2 units; doctoral 2+1 units.

CH 8330 John Calvin - 2-3 Hours

This course examines the life of the French reformer John Calvin (1509-1564) in light of contemporary research and primary source materials. Special attention will be paid to important dimensions of his religious thought, including his view of the knowledge of God, providence, Scripture, pastoral ministry, church discipline, and predestination. Masters 2 units; doctoral 2+1 units.

CH 8361 Jonathan Edwards - 2-3 Hours

This course provides an introduction to the life, times, and especially the theology of Jonathan Edwards. Special attention will be given to an intensive reading in and reflection on Edwards's most important writings, as well as his historical background (primarily in New England Puritanism) and historical legacy (with primary attention paid to the development of 'the New England Theology'). Masters 2 units; doctoral 2+1 units.

CH 8415 The Forgotten Reformers - 2-3 Hours

A study of biography, theology, and legacy of important – yet too often 'forgotten' – religious reformers of sixteenth-century Europe, drawn from primary sources and current secondary literature. Some of the church leaders treated may include Gasparo Contarini, Ignatius of Loyola, and Marguerite de Navarre (Catholic); Philip Melancthon and Martin Chemnitz (Lutheran); Andreas Karlstadt (Lutheran-Radical); Martin Bucer, Heinrich Bullinger, and Theodore Beza (Reformed); Balthasar Hubmaier and Menno Simons (Anabaptist). Masters 2 units; Doctoral 2+1 units.

CH 8435 French Protestant Theology 1515-1685 - 2-3 Hours

A survey of Protestant theology and religious practice in French-speaking Europe from the reign of Francis I (1515-47) to the Revocation of the Edict of Nantes (1685). Particular attention will be paid to doctrinal development and debates as well as the religious struggles of French Protestants during this period. Highlighted will be the theology and role of prominent French "Evangelicals" such as Jacques Lefevre d'Etaples and Marguerite de Navarre; and important Protestant leaders such as Guillaume Farel, John Calvin, Theodore Beza, Jacob Arminius, Moise Amyraut, and Francis Turretin. Masters 2 units; Doctoral 2+1 units.

CH 8465 Pastoral Ministry in the Reformation - 2-3 Hours

A study of the theology and practice of pastoral ministry in Protestant churches during the era of the Reformation. Special attention will be given to the body of scholarly literature related to the clerical office in early modern Europe, including local and regional studies of Protestant clergy and clerical institutions; and specialized studies of activities related to the pastoral vocation, including education, preaching, public worship, catechetical instruction, visitation, and moral discipline. Masters 2 units; Doctoral 2+1 units.

CH 8490 Advanced Study in the Reformation - 2-3 Hours

A survey of the historiography of the sixteenth-century Reformation in Europe examining representative works by some of the most important contemporary scholars of the Reformation era. Special attention will be paid to different methodological approaches, including social, cultural, and economic history.

CH 8710 Advanced Study in American Christianity - 2-4 Hours

Historiographical analysis of important recent literature in the field of American religious history. This seminar's primary purpose will be to keep advanced students abreast of the state of the conversation within the discipline, enabling them to enter this conversation from the point of view of their own research. Two to four units, doctoral as posted.

CH 8862 Origins of Modern Biblical Criticism in 17th & 18th Century - 4 Hours

A study of the multiple springs that fed the gathering stream of modern biblical criticism in the 17th and 18th centuries. Reference is made to the history of science, the history of philosophy, the history of book trade, and other disciplines. Particular attention is given to individuals such as Baruch Spinoza, Richard Simon, Jean Le Clerc, Reimar, J. S. Semler, Lessing, Voltaire, and their critics. Course objectives include an improved understanding of the evangelical doctrine of biblical inspiration, the history of hermeneutics, and questions related to biblical authority.

CH 8911 Colloquium in Historical Methodology 1 - 1 Hour

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. General issues of historical methodology are discussed, with a special emphasis placed on the relationship between Christian faith and historical understanding. Offered fall.

CH 8912 Colloquium in Historical Methodology 2 - 1 Hour

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. Historical work of the students enrolled will be discussed with a view to improving that work by means of rigorous methodological analysis and to preparing the students enrolled for the writing of their theses. Offered spring.

CH 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

CH 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

CH 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

CH 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three units. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

CH 9990 Dissertation Proposal Preparation - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 units. PhD/THS program participants may repeat this course once for a total of 3 units. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

CH 9991 Dissertation Research - 1-4 Hours

Course taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

CH 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Counseling Department Course Descriptions

CM 5000 Introduction to Counseling Ministries - 2 Hours

An introduction to the principles, and techniques involved in the pastoral ministry of care and counseling. The course emphasizes basic counseling skills and ability to relate to others. Biblical, theological, and ethical concerns in pastoral care ministry are discussed and an overview of common counseling concerns is presented. Course format includes lecture, video, role play, and discussion. Not applicable to MA in MHC. Offered fall and spring.

CM 6000 Issues in Counseling Ministries - 1-3 Hours

Issues of interest related to pastoral counseling and counseling in ministry settings will be presented. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling, Couples Counseling, Crisis Counseling, Bereavement Counseling, and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated. Offered fall and spring.

CM 7478 MA Capstone Project - 0-3 Hours

A department-specific summative program project as arranged with the department of concentration. Not available in all programs.

CM 7940 Clinical Pastoral Education - 2 Hours

The Association for Clinical Pastoral Education (www.acpe.edu) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience is supplemented with TEDS faculty supervision, reading, and case explorations with a cohort. May be repeated for credit.

CO 5081 Counseling Residency: Orientation to the Field and Professional Identity Development - 0 Hours

Residency is an essential component of our counseling program, designed to enhance counselor preparation, foster skill development, and cultivate spiritual and professional growth. These three-day intensive experiences, held annually in the fall, bring students together with faculty and peers for a dynamic blend of training, evaluation, and community-building. Throughout the residency, students engage in intentional spiritual formation activities that deepen their faith, integrate their understanding of integration, and affirm their professional identity. Each subsequent residency builds on this foundation, emphasizing advanced skill development, cultural competence, and professional formation within a supportive, Christ-centered community. Active participation in residency is required for all students enrolled in the program each year.

CO 5210 Counseling Skills Training - 2-3 Hours

An experiential and cognitive introduction to the skills basic to any counseling setting, working with a developmental model of helping. Emphasis is placed on the acquisition and use of the basic counselling skills through an experiential participation in the counseling process. Not open to auditors. MA in Mental Health Counseling and MA in Chaplaincy and Ministry Care degrees require that this course be taken for 3 units.

CO 5310 Counseling Strategies: Theory, Treatment, and Technique - 3 Hours

Classical and current theories of counseling will be investigated in light of Scripture, psychological sophistication, and potential application for evidence-based practice and treatment. Strategies will be explored to formulate case conceptualization, build treatment plans, and select in-session helping techniques.

CO 5400 Foundations of Mental Health Counseling - 3 Hours

This is an orientation to the various dimensions of mental health counseling. It provides an overview of the variety of roles offered and functions available to the mental health worker in society and in the church. The central theme to explore is what it means to pursue a professional identity, answer a ministry calling and nurture a Christian theological imagination. This provides a forum to guide Christians who counsel to engage peacefully and ethically with others in a pluralistic culture. Registration limited to MA/MHC students or by departmental permission.

CO 5578 Family and Couple Counseling - 3 Hours

The foundations and various theoretical perspectives of family systems and couple counseling are examined. Attention is also given to specific aspects of couple and family treatment, such as family development, contemporary culture/societal issues, as well as specific presenting problems-infidelity, domestic violence, divorce/remarriage, step-families and personality disorders. Note: MA in CMC/MDiv students in this course will have an alternative assignment to enhance ministry application.

CO 6000 Current Studies in Counseling - 1-3 Hours

Issues of interest related to pastoral counseling and counseling in ministry settings will be presented. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling, Couples Counseling, Crisis Counseling, Bereavement Counseling, and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated. Offered fall and spring.

CO 6110 Career Counseling - 3 Hours

The many facets of career counseling are explored. The subject will be covered from both theoretical and practical points of view. Holistic awareness of individuals will be considered in regard to how people deal with their vocational needs and goals.

CO 6120 Addiction Counseling - 3 Hours

This course examines the treatment of addictions. The philosophy, mechanisms, and physiology of substance abuse and chemical dependency are surveyed. Students will be exposed to relevant and effective approaches to counsel the person with an addiction. Important topics related to counseling are covered, such as relapse prevention, adolescent substance abuse, dual diagnosis, and family issues.

CO 6130 Group Counseling - 3 Hours

The processes, principles, and techniques related to contemporary forms of group counseling will be explored. An experiential component in this course fosters the development of group leadership skills. Not open to auditors. Prerequisite: CO 5210.

CO 6510 Human Growth and Development - 3 Hours

The theories of individual, family, and personality development across the lifespan will be reviewed. How various aspects (e.g. learning, environmental, cognitive, biological, spiritual) of human development affect human functioning are examined. The course will facilitate a general framework for understanding interventions for differing abilities as well as contemplate strategies that promote resilience and optimum development and wellness across the lifespan.

CO 6530 Child & Adolescent Counseling - 2-3 Hours

A conceptual framework for working with child and adolescent clients will be introduced along with a review of techniques developmentally appropriate for assessment and treatment plan formulation and implementation. Treatment approaches to specific childhood and adolescent mental health disorders will be examined.

CO 6610 Human Sexuality - 3 Hours

This course will deal with the physiological, psychological, and spiritual aspects of human sexuality, with particular emphasis on counseling-related issues.

CO 6640 Gender Issues - 2-3 Hours

Examines and discusses issues that are pertinent to gender. Implications for counseling are emphasized.

CO 6650 Multicultural Issues in Counseling - 3 Hours

This course examines the nature and effects of culture and ethnicity on the counseling process. The effects of worldview on diversity issues in counseling will be discussed with a special reference to a Christian worldview. Counseling issues specific to various minority populations will be addressed through case vignette and lecture.

CO 6710 Counseling and Theological Worldview: Faith and Practice - 3 Hours

This biblical-theological sequence capstone course surveys issues, models, methods and criticisms regarding the interface of empirically-based counseling with a biblically-grounded Christian theology. The course covers current literature on faith-based, spiritually-sensitive clinical approaches to familiarize the student with the process of integration and case studies to facilitate personal skill development in this crucial area.

CO 6720 Ethics & Issues in Counseling - 3 Hours

Ethical standards of the American Counseling Association are evaluated in the context of current mental health practice, professional requirements and legal standards. The major faith-based mental health associations, AACC and CAPS, Codes of Ethics are also considered. Practical applications of ethical guidelines are discussed using case vignettes. Registration limited to MA/MHC students or by departmental permission.

CO 6950 Counseling Practicum - 2 Hours

Practicum is designed as a pre-internship fieldwork experience with group supervision on campus. It will provide students with practical supervised experience in various counseling settings. The student will average six to eight hours per week involvement. May be repeated. Prerequisites: MA in MHC Candidacy and consent of CO Department.

CO 6955 Group Leadership Practicum - 2 Hours

Open to students who have demonstrated proficiency in the use of basic counseling skills in the CO 5210 Counseling Skills course. Students are required to be involved in the direct training of CO 5210 students under the supervision of the course professor, to meet outside of class for supervision, and to complete reading and written assignments in the area of group leadership. May be repeated. Consent of the instructor required for registration.

CO 7160 Community Counseling - 2 Hours

Counselors provide consultation services in community settings that extend beyond direct client service. The distinctions between counseling and consultation will be explored, as well as the major models and process stages for implementation. Case studies will be utilized to demonstrate explicit program development applications for educational crisis and system-level interventions, and furthering social objectives. Pastoral and church consultation will be an area of focus.

CO 7210 Assessment and Evaluation - 3 Hours

This course covers the measurement concepts and practice techniques required for the use of standardized and non-standardized assessment tools utilized in diagnosis, treatment planning and evaluation. Procedures for test selection, administration and interpretation are examined for measures of ability, aptitude, personality, and psychopathology. Prerequisite: MA in MHC candidacy or consent of department chair. A \$45 materials testing fee is assessed for this course.

CO 7278 Strategies of Marriage & Family Therapy - 3 Hours

An exploration of the specific perceptual, conceptual, and intervention skills of prominent approaches in the field of marriage and family therapy. These approaches include Bowen, Minuchin, Whitaker, Satir, Milan, and Haley. Prerequisite: CO 5578.

CO 7330 Counseling Techniques - 2-3 Hours

A unique combination of theory and practice, the class helps students to enter into the world of counseling practice. Counseling Techniques utilizes contemporary treatment models, along with traditional approaches, to enhance student skills in helping people. Prerequisite: CO 5210.

CO 7450 Psychopathology - 3 Hours

This course is an advanced course dealing with the etiology, classification, and treatment of various mental disorders. Diagnostic skill in using the current DSM classifications and criteria is achieved through the use of case vignettes and lecture. Registration limited to MA/MHC students or by departmental permission.

CO 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

CO 7710 Spiritual Direction, Formation and Soul Care - 2 Hours

Counseling as therapeutic dialogue can produce change beyond the remediation of mental health concerns. This course explores how counseling can become a triad (counselor/seeker/Holy Spirit) that furthers Christian identity development, sanctification, and the practice of spiritual disciplines. Themes such as spiritual development/direction, integrated interiority, and soul care will be examined. Prerequisite CO 6710.

CO 7900 Research Methods - 3 Hours

An introduction to research design, investigating quantitative, qualitative, mixed-method designs, action research models, and program evaluation. Emphasis is given to evaluating and employing research for use in clinical practice. Students will gain experience in portions of the research process, including designing and reporting. Review of statistics and most relevant statistical tests is included.

CO 7905 Advanced Research Methods - 2 Hours

The topic of the course is more complex research designs and techniques and will include information about statistics and statistical computer packages. Prerequisite: CO 7900. Offered on demand.

CO 7961 Mental Health Counseling Internship I - 2-3 Hours

Internship is designed to give counseling students supervised counseling experience. Approved intern sites include hospital inpatient programs, community counseling agencies, counseling centers, and other mental health facilities. The internship may begin in summer or fall semesters (CO 7961) depending on the site requirements. It must extend through the spring semester (CO 7962). CO 7961 and CO 7962 require a combined total of 900 hours of internship involvement including 360 direct service hours. Individual supervision is provided on site; group supervision is provided on campus. CO 7961 and CO 7962 must be taken consecutively over the course of one academic year and total six units. CO 7961 is offered in summer and fall only. Considered full-time academic status. Prerequisites: CO 6950, MA in MHC candidacy and consent of department. When taken in summer for two units, may be repeated in fall for two units.

CO 7962 Mental Health Counseling Internship II - 2-3 Hours

This is an advanced internship experience building on skills and requirements from CO 7961. CO 7962 is offered in spring only. Considered full-time academic status. Prerequisite CO 7961.

CO 7969 International Counseling Experience - 3 Hours

This course is designed for those primarily invested in returning to an international setting where they have prior exposure, language fluency, and mental health connections. International students, who are not exclusively seeking U.S. licensure, may benefit from a supervised international counseling experience. Individual onsite supervision is required as well as special arrangements with the department. All syllabus requirements for CO 7961 and CO 7962 will be applied with flexibility and the application of technology. Full-time academic status. Prerequisites: MA in MHC candidacy and consent of department. May be repeated for credit.

CO 7975 MA/ThM Comp Exam Preparation - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

CO 8000 Seminar: Current Issues - 1-4 Hours

Consideration of contemporary issues in professional and ministry counseling. Recent titles include the following: Clinical Consulting, Grief Therapy, and Diagnosis and Treatment Planning. Prerequisites: degree candidacy or consent of department chair. May be repeated.

Doctor of Ministry Course Descriptions

MN 9150 Interdisciplinary Courses - 3 Hours

Courses that provide insights from various disciplines in social sciences.

MN 9157 Thriving Immigrant Churches Workshop - 3 Hours

Wrap-Around Course: Embedded in two TICl gatherings in April and October and guided by a TEDS faculty member; students will have multiple opportunities to interact and collaborate with leaders from other immigrant churches to learn from one another. Students will attend only one TICl gathering either in April or October.

MN 9200 Strategic Leadership Courses - 3 Hours

Courses that equip students to lead teams, craft vision, design strategy, engage culture, navigate change, and develop other leaders.

MN 9207 Challenges and Opportunities Facing the Immigrant Church - 3 Hours

This course explores challenges and opportunities that are unique to immigrant churches. With increased awareness and understanding of what immigrant churches face from diverse perspectives, students will develop and implement creative strategies to overcome difficulties and maximize the opportunities for their congregations.

MN 9300 Pastoral Ministry and Care Course - 3 Hours

Courses here equip pastors to proclaim Biblical truth, provide care, create support structures, and engage crisis situations with confidence and grace.

MN 9307 Developing a Healthy Congregational Culture - 3 Hours

This course will explore a topic that is critical in the life of the church and yet is often overlooked: the formation of a congregational culture. Congregational culture impacts the shaping of the identity, mission, and spiritual formation of all local churches. Students will particularly focus on the immigrant church context and seek to understand what congregational culture is, why it is so essential in the formation of a healthy church, and how it can be reshaped.

MN 9400 Missional Engagement Courses - 3 Hours

Courses focus on understanding post-Christian culture and doing ministry in environments where a plurality of world views and faith systems are prevalent.

MN 9407 Shaping an Immigrant Congregation to be Healthy & Missional - 3 Hours

This course will explore ways to help immigrant churches move out of their ethnic enclaves and become effective agents for the gospel in a pluralistic world. Students will discuss the task of guiding immigrant church members to be more missional and Kingdom-minded and will explore ways to encourage immigrant church members to make healthy contributions as people of God in their surroundings and beyond.

MN 9550 Missional Leadership in Today's Church - 3 Hours

This foundational course, taken as the first course in your program, provides an overview of the DMin Program, addresses the issues facing pastors and leaders in today's changing culture, and helps students begin to shape their Major Research Project proposal.

MN 9600 Biblical Studies Courses - 3 Hours

Courses that focus on analyzing and applying a particular book or genre of the Bible.

MN 9700 Theological Studies Courses - 3 Hours

Courses that examine themes about the nature of God and His work and reflect on their relevance to spiritual life and ministry.

MN 9800 Spiritual Formation Courses - 3 Hours

These courses address the spiritual practices essential for developing a culture of spiritual growth in the life of the church.

MN 9990 Research Methods - 3 Hours

Taken midway through the program, this course prepares students to design and implement a research project that addresses a problem or goal in the area of ministry where they are currently serving. Upon finishing the course, students secure their two readers and submit their proposal for approval.

MN 9991 Major Project Research - 1-3 Hours

Students implement their proposal from MN 9990, performing the research and writing the report to be submitted as their Major Project paper. May be repeated for up to 6 units. Credit/No Credit.

MN 9992 Major Project Extension - 0 Hours

This extension code is used when a student is in the major project phase and has completed six units of MN 9991 but needs more time to complete their major project.

Educational Ministries Course Descriptions

EM 5110 Educational Ministry - 2 Hours

This course assists ministry leaders in understanding and functioning as practitioners who lead God's people toward maturity in Christ. Topics include: educational foundations and frameworks, teaching and learning, curriculum development, whole life discipleship, as well as generational and intergenerational ministries.

EM 5125 Teaching and Learning - 2 Hours

This course examines how Christian teachers can deepen their conceptual understanding and educational skills as they communicate gospel teaching in a variety of contexts. Topics addressed include maturing in Christ as a Christian teacher, developmental learning theories, teaching strategies, teaching the Bible, evaluation tools, teaching teachers, and the roles of both the teacher and the learner during the teaching and learning process. Available online.

EM 5510 Christian Formation & Journey - 1-2 Hours

This course focuses on the process of spiritual growth in the life of the believer, focusing on how the church has understood Christian spirituality and the process of Christ being formed in the believer. Special attention is given to the nature of the spiritual journey of the believer and the kind of educational interventions that are likely to enable spiritual growth in the people of God.

EM 5541 Youth and Emerging Adults in the Church - 1-2 Hours

This course explores the equipping of leaders of youth ages 11-18 and emerging adults ages 19-29. Biblical, educational, and philosophical foundations of holistic ministries in the church are explored. Research in youth culture, formative needs, competencies, adaptable skills, frameworks, and approaches needed for youth and emerging adult engagement will be addressed. Participants will gain core insights and develop personal practice for contextually ministering to youth and emerging adults enabling experiences of flourishing, connection, and belonging with and within the church. Available online.

EM 6000 Current Topics in Educational Ministries - 1-4 Hours

Select and specialized topics relevant to educational ministry.

EM 6110 Christian Leadership - 2 Hours

This course explores the theory and practice of Christian leadership through biblical, theological, and social science foundations. Topics include: developing the character and competency of leaders, strengthening contextual awareness in leading, fostering collaborative teams, leading change, managing conflict, and cultivating a life-giving systems approach to organizations.

EM 6260 Small Group Ministry in the Church - 1-2 Hours

This course examines the biblical and theological foundations of small group ministry, the role of groups in spiritual formation, strategies for building group ministry in a local church, developing group dynamics, and the role and training of group leaders in guiding an effective group meeting.

EM 6265 Building Ministry Teams - 1-2 Hours

This course focuses on the role, effectiveness, structure, leadership, and impact of highly functioning teams in the church. Emphasis will be placed on team design, decision making, mission, relationships, the role of the team in the larger organization, assessing team effectiveness and performance, and team leadership. Offered on a two-year rotation.

EM 6270 Building Community in the Church - 1-2 Hours

This course focuses on building a culture of community in the local church. Includes having a basic theology of community, and an examination of existing models for building the community life of a congregation, including small group models, missional communities, classes, geography-based strategies, and medium-sized gatherings. Offered on a two-year rotation.

EM 6275 Developing Healthy Spiritual Leaders - 1-2 Hours

This course discusses strategies and practices for developing healthy spiritual leaders, and will explore various leadership development strategies used by churches and other organizations. Offered on a two-year rotation. A retreat fee will be assessed.

EM 6500 Curriculum Development - 1-2 Hours

This course prepares students to develop individual lessons and coherent curriculum products. Students will explore the application of curriculum theory and the learning sciences to curriculum development. While the skills and frameworks will be broadly applicable, the course will focus on the development of curriculum to support the mission of the church. Available online.

EM 7110 Spiritual Formation in the Family - 1-2 Hours

Spiritual Formation in the Family explores how the family environment is a fertile place of faith formation for all ages. Topics include exploring contemporary family structures, a biblical vision for family faith formation, the strategic partnership between church and home, and various methods and approaches for family faith formation. A special emphasis will include connecting with families through digital media and methods. Available online.

EM 7465 MA in EM Capstone - 0-4 Hours

The MA in EM Capstone is developed in consultation with the EM faculty adviser and may be a portfolio, internship, or applied ministry experience. Contact your EM faculty adviser for further details.

EM 7466 MA in EM Capstone Extension - 0 Hours

A one-semester extension for EM 7465. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated. No credit.

EM 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the Educational Ministries Department. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

EM 8010 Resilience in Ministry - 2 Hours

This course equips ministry leaders to navigate the challenges of leadership with emotional, spiritual, and relational resilience. Participants explore gospel-centered practices that foster personal health, cultivate healthy relationships, and strengthen organizational systems. Emphasizing biblical and theological foundations, the course provides practical tools for sustaining effective and faithful ministry in the face of personal and organizational complexities.

ES 7524 Children in the Church - 1-2 Hours

In this course participants investigate and develop a variety of options for contemporary educational and ministry experiences with children. Trends in the church's ministry to children will be considered. The variety of curricular and other resources, parachurch agencies, and networks that support children's ministry in the church will be explored.

ES 7535 Nurturing Families in the Church - 1-2 Hours

This course examines the nature of marital and family relationships in preparation for participants to understand these dynamics in their own families, in the families of those to whom they minister, and the impact of these on their ability to be effective ministers. The course concludes with a consideration of church as the family of God.

ES 7550 Local Church as System - 1-2 Hours

In this course, participants examine how local church bodies are interdependent systems of people and practices. Topics include local church life cycles, administrative practices that build gospel health, adaptive leadership, and cultivating gospel-centered teams and partnerships.

ES 7560 Program Planning Dynamics in the Church - 1-3 Hours

In this course, participants examine how gospel-centered leaders negotiate stakeholder interests toward advancement of God's Kingdom. Topics include identifying stakeholder interests, navigating power dynamics, and planning toward mission. Available online.

ES 7815 Change, Power, and Conflict - 1-2 Hours

This course explores the challenges of change, power, and conflict in relation to developing and transitioning Christian organizations (including but not limited to the local church). Participants will identify and clearly articulate common issues related to change, power, and conflict in organizations; create effective strategies and processes to address these issues; and foster personal attitudinal responses to change, power, and conflict that emanate from biblical wisdom.

ES 8000 Seminar: Current Issues in Educational Ministries - 1-4 Hours

Topics chosen deal with contemporary issues in Educational Ministries.

ES 8020 Nonprofit Management - 2 Hours

This course provides an overview of key principles and practices for effective leadership in Christian organizations including churches, parachurch ministries, and faith-based nonprofits. Themes include cultivating sustainable practices that align with mission and values, equipping leaders to address challenges unique to Christian organizations, and strategies for leading with vision and integrity in ministry settings.

ES 8211 Teaching Others to Teach - 1-2 Hours

This course connects Bible teaching with equipping others to interpret and teach the Bible. Topics include utilizing Bible study tools and resources, employing sound interpretive principles, recognizing group dynamics, identifying Biblical genres, communicating Biblical themes, harnessing effective educational methods, and identifying creative teaching strategies.

ES 8240 Intergenerational Education in the Church - 1-2 Hours

In this course, participants examine current intergenerational theory and practice in light of Biblical texts and themes. Topics include generational developmental theories, personal mentoring and mentoring communities, and developing intergenerational teams.

ES 8258 Online Teaching and Learning - 1-2 Hours

This course assists participants to develop a philosophy and practice of online education for the educator. Topics include: planning online classes, designing online classes particularly for the adult learner, and implementing online classes with attention to the participant's context. Discussion will include the "flipped classroom", the abundance of content availability, access, and a philosophy of online teaching.

ES 8710 Social Intelligence and Leadership - 1-2 Hours

In this course, participants examine social intelligence and its relationship to leading organizations, teams, and individual organizational members. Social intelligence includes social awareness and relationship building skills that allow leaders to foster empathy, collaboration, and teamwork with others in their organizations. Participants critically reflect on the theological, theoretical, practical, and contextual aspects of this subject.

ES 8715 Appreciative Inquiry - 1-2 Hours

This course explores cultivating life-giving organizations through Appreciative Inquiry (AI). AI has been described as "The cooperative search for the best in people, their organizations, and the world around them. It involves systematic discovery of what gives a system 'life' when the system is most effective and capable in economic, ecological, and human terms." It is more than a set of tools or methods, but "a way of thinking and being" that leads to innovation for the flourishing and wholeness of larger systems or networks. In this course, we think critically and reflect theologically about the philosophy, theory, practices, and processes of AI.

ES 9000 Current Issues in Educational Studies - 1-3 Hours

Topics are chosen to reflect research interests of faculty or program participants or that explore matters of concern to the field of educational studies. Offered on demand.

ES 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. May be repeated for a maximum of twelve units. Letter grade or Credit/No Credit.

ES 9110 Orientation to EDS Doctoral Studies - 1 Hour

The Educational Studies doctoral program is designed to further the development of leaders already serving in organizations such as higher education institutions, mission agencies, congregations, parachurch agencies, and relief and development agencies. This orientation course gathers new students into an understanding of the learning culture of the community, its values, core competencies, and expected learning outcomes. Offered Fall and Spring. Credit/No Credit.

ES 9150 Teaching in Higher Education - 2 Hours

Through Biblically shaped critical reflection, participants will examine the core elements of transformative learning theory and practice. Topics include critical reflection and the mind of Christ; personal and social change dynamics; whole person domain teaching and learning; and cultivating gospel healthy learning climates.

ES 9175 Leadership and the Development of Organizations - 3 Hours

The course will survey and analyze contemporary issues in developing and leading healthy organizations. Participants will engage in theological reflection regarding potential contributions from the field of Organization Development (OD) in leadership of organizations. Topics include organizational design; innovation; diagnosing and facilitating healthy organizational change; team building; collaborative leadership; leadership development and succession strategies; and the development of vision, mission and values using large group intervention strategies.

ES 9200 Adult Learning Foundations - 3 Hours

Participants will critically examine selected adult education theories and perspectives in light of Scripture and consider their application to the Christian adult educator's philosophy of educational ministry and practice. Topics include adult development, experiential education, critical educational theory, global models of adult learning, and transformational learning.

ES 9210 Curriculum Theory and Design - 2 Hours

An examination of the guidelines for the development of a coherent curriculum. Discussion of application of curricular theory to religious instruction.

ES 9215 Art, Beauty, and Creativity - 1-2 Hours

The relationship of art, beauty, and creativity to learning from a Christian perspective is the nature of this course. Topics include biblical and theological foundations for art, beauty, and creativity; artfulness and culture making; cultivating the true, good, and beautiful in learning; and image bearing and the creative process in learning.

ES 9250 Modes of Higher Education - 2-3 Hours

An examination of the historic and contemporary higher education modes and/or issues with consideration for the present and future direction of higher education. Models such as Bible colleges, liberal arts colleges, theological institutions, universities, church-based education, online distance education, extensions, and non-traditional modes may be examined. Issues related to the present and future will be considered. Offered on a two to three-year rotation.

ES 9260 Fundraising Principles and Practices - 1-2 Hours

This course provides an overview of topics related to fundraising principles and practices in the context of Christian organizations and institutions. Topics include nurturing generous donors; cultivating an institutional culture of generosity; theology, money, and fundraising; and fundraising skill development.

ES 9275 Higher Education Administration - 2 Hours

The basic elements of academic administration: faculty resources, student affairs, finance and budget, board and presidential roles, library services, development and public relations. Particular application is made to Christian higher education institutions and to administrative relationships with parent organizations. Offered alternate years.

ES 9280 Assessment in Higher Education - 1-2 Hours

Faculty in higher education are mandated by external stakeholders to demonstrate effectiveness in the classroom and institutionally. Assessment objectives shape classroom curriculum, program outcomes, and institutional ethos. Administrators expect faculty to understand and practice assessment in their teaching and institutional work. Assessment in Higher Education will seek to explicate assessment in the classroom, through program outcomes, and institutional ethos.

ES 9305 Developing Emerging Leaders - 1-2 Hours

Utilizing a scholar-practitioner model, this course will survey and analyze contemporary theory, practices, and processes in developing emerging leaders. A seminar format will be employed, relying on participants' independent research and learning in preparation for class presentations and class discussions. Offered on a two to three-year rotation.

ES 9310 Mid-Career Leadership Development - 2 Hours

This course focuses on the theory, practices, and processes of developing mid-career leaders. Participants will be challenged to personally apply what they learn to their development as a leader. In addition, participants.

ES 9316 Innovation, Agility, and Leading Change - 2 Hours

Participants in this course will explore the theological, theoretical, practical, and contextual aspects of cultivating innovation, designing organizations for agility, and leading change in organizations. Topics include classic and current theories of change; diffusion of innovation; types of organizational change; barriers to change; large system intervention strategies; social intelligence and the management of change transitions; and practical strategies for change implementation. A seminar format will be employed, relying on participants' independent research and learning in preparation for class presentation and class discussions. Offered on a two to three-year rotation.

ES 9330 Developing Collaborative Teams - 1-2 Hours

Participants will explore the theological, theoretical, and practical elements of developing collaborative teams. Topics include teams vs. groups; team selection and formation; building team trust; conflict as creative tension; measuring team effectiveness; and effective team coaching. Offered on a two to three-year rotation.

ES 9500 Psychological and Sociological Foundations of Education - 3 Hours

Through Biblically shaped critical reflection, participants will investigate the psychological and sociological underpinnings of educational theory and practice. Topics include major psychological and sociological theories; primary issues of educational psychology and sociology; and implications for contextualized teaching, learning, and educational practice.

ES 9510 Developmental Issues of Children, Youth, or Adults - 1-2 Hours

Participants will explore current developmental theories and issues related to children, youth, or adults rooted in redemptive image bearing. Topics include family of origin dynamics, learning disabilities, ministry to the whole person, and life transitions.

ES 9620 Education and Culture - 2 Hours

Examines the cultural values shaping Western and two-thirds world education systems. Greek versus traditional cultural value systems, learning styles, forms of logic, language structures, and other major cultural variances are considered with respect to educational function and purpose.

ES 9700 Biblical and Theological Formation of the Educator - 3 Hours

Because God's redemptive sovereignty is creation-wide, all aspects of life have eternal significance. Participants will address the implications of this revealed truth for life and educational ministry by examining Biblical, theological, historical, and contemporary resources. Topics include image bearing agency, vocational stewardship, worldview formation, and theologically shaped education.

ES 9725 Ethics in Education - 3 Hours

An examination of foundational principles in ethical thought, focusing on the source of ethical principles and the need for ethical absolutes. Discussion then focuses on ethical questions in education with emphasis on educational practices and ethics on institutional policies and culture. Offered alternate years.

ES 9750 Historical and Philosophical Foundations of Education - 3 Hours

Through Biblically shaped critical reflection, participants will investigate the historical and philosophical underpinnings of educational theory and practice. Participants will explore historic and contemporary philosophical streams from major western and non-western resources. Topics include key philosophers and educational theorists; primary issues of educational philosophy; and implications for contextualized teaching, learning, and educational practice.

ES 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity for 0-2 units. These integrative and generative activities could take the form of teaching, consulting, guest lecturing, conference presenting, developing curriculum, coaching, grant or article writing, etc. All activities must be conducted after EDS PhD program matriculation. Participants normally will have completed 15 units prior to registering for a PDP. One unit is equivalent to approximately 35-40 hours of invested practicum work. Potential PDP deliverables include course syllabi, strategic plans, outlines, slides, grant proposals, supervisor/advisor debriefs, reflection logs, articles, presentations, etc. Each EDS student is responsible to initiate conversations toward PDP planning with an appropriate EDS faculty member. Participants may propose non-Trinity or Trinity-related activities and opportunities. Credit/No Credit.

ES 9910 Foundations in Social Science Literature - 3 Hours

Participants will learn to conduct systematic literature reviews of the social science research literature that serve as a theoretical framework for research design. Linkages will be made primarily from sociology, anthropology, psychology, business management, and education to the participants' present research interests. Offered every year.

ES 9915 Social Science Research Design - 3 Hours

The twofold purpose of this course is to engage in theological reflection on the complementary aspects of general and special revelation, and to provide an overview of research design. More specifically, the overview consists of understanding the preliminary considerations that go into selecting a qualitative, quantitative, or mixed methods research design. These include knowing the definition for these different approaches, considering philosophical worldviews, reviewing the literature, understanding the use of theory, anticipating ethical issues, and developing writing strategies. We will discuss the process of research as it relates to each approach. This process includes writing an introduction, specifying a purpose statement, and developing research questions and/or hypotheses. This course will also discuss the methods and procedures for quantitative, qualitative, and mixed methods studies. Offered every year.

ES 9920 Qualitative Research Methods - 3 Hours

Prepares the participant to design and conduct fieldwork research in both Christian education and mission communities. Observation techniques and in-depth interviewing are the primary inquiry skills learned in order to discover the individual's perspective. Particular attention is given to the processes of gathering, recording, coding, and analyzing data in order to report rich descriptive findings and conclusions supported by the data. How qualitative research methodology is used to generate "grounded theory" is also examined.

ES 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS program participants may repeat the course twice for a total of three units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ES 9990 Dissertation Proposal Preparation - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. PhD/EDS program participants may repeat this course twice for a total of 3 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ES 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ES 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Interdisciplinary Course Descriptions

ID 4010 Introduction to German - 2 Hours

An introduction to German vocabulary, grammar, and the reading of German texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered summer.

ID 4011 Theological German I - 2 Hours

An introduction to German theological vocabulary, review of grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4010, at least one year of college/university German, or consent of instructor. Offered summer.

ID 4012 Theological German II - 2 Hours

Further study of German theological vocabulary, grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4011. Offered summer.

ID 4021 Theological French I - 3 Hours

An introduction to French vocabulary, grammar, and the reading of French theological texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. No prerequisite. Offered fall.

ID 4022 Theological French II - 3 Hours

Further study of French theological vocabulary, grammar, and readings from selected theological literature in French. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4021. Offered spring.

ID 5000 Biblical Theology and Interpretation - 2 Hours

A survey of biblical theology, including methodological issues of debate during the last two centuries. Emphasis on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Finally, the relationship of biblical theology with other disciplines, especially exegesis and systematic theology, is considered. Required for all MA in MHC, and MDiv students. Should be taken during first year of enrollment.

ID 5001 Foundations for Integrative Thought - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and consummation, with special attention to Scriptural applications and ramifications for ethical behavior. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in the light of biblical principles.

ID 5002 Foundations for Cultural Engagement - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought.

ID 5061 Latin I - 2 Hours

Latin I is the first of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. No audits. Offered on demand.

ID 5062 Latin II - 2 Hours

Latin II is the second of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. Prerequisite ID 5061. No audits. Offered on demand.

ID 5080 Formation Group - 0 Hours

Formation Group is an intentional formational experience under the leadership of a faculty member. Formation Groups seek to grow together in biblical wisdom, in the grace of God, in relationships, and in relational skills. See curriculum for formation group requirements for each degree. Additional semesters with or without registration are encouraged. Regular attendance necessary for credit. Credit/No Credit. Offered fall and spring.

ID 6000 Current Topics in Interdisciplinary Studies - 1-3 Hours

Selected topics of general or interdisciplinary interest.

ID 6500 Understanding the Social and Cultural Contexts of Ministry - 2 Hours

Employing theories and methods from anthropology and sociology, this course aims to equip the student to exegete and critically analyze the socio-cultural context of today's changing world from a biblical and theologically informed perspective. The course will then seek to help the student to understand the dialectic relationship between the church and its surrounding cultures/societies and the church's call to be an effective and prophetic witness in the contemporary world. Students will acquire context-oriented understandings and skills that will inform their ministry strategies and practices.

ID 6910 Research Methods - 1 Hour

The techniques for conducting competent graduate-level bibliographic research, as well as attention to the planning, preparation, and writing of theses, will be covered in this course, which is required of all students completing the MA degree with the thesis option. Course will not count toward the 30-unit program requirement. (CR/NC only; not available for Audit).

ID 7375 Clinical Pastoral Education - 1-2 Hours

The Association for Clinical Pastoral Education (ACPE) (www.acpe.edu) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience, with subsequent submission of a summary report, is available for Trinity elective credit. May be repeated. Credit/No Credit.

ID 7467 MA Theological Studies Capstone Proposal - 0 Hours

The Capstone Proposal class will guide MATS students through the process of writing a proposal for either an integrative paper or project. At the conclusion of this course, students will have an initial proposal which they can build upon with their faculty reader. Offered for credit/no-credit.

ID 7468 MA (Theological Studies) Capstone - 2 Hours

A program capstone for MA (Theological Studies) students designed to integrate the general theological education received by the program participant. The capstone may be an integrative paper or a project as defined in the Academic Handbook and will reflect approximately eighty-four clock hours of work. Counts as half-time academic status. Letter grade only.

ID 7469 MA (Theological Studies) Capstone Extension - 0 Hours

A one-semester extension for ID 7468. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated. No Credit.

ID 7475 ThM/MA Integrative Paper Preparation - 0 Hours

This course guides MA and ThM students through the process of writing a proposal for an integrative paper. At the conclusion of this course, students have an initial proposal on which they can build with their faculty reader. Offered for credit/no-credit.

ID 7478 MA Capstone Project - 0-3 Hours

A department-specific summative program project as arranged with the department of concentration. Not available in all programs.

ID 7480 MA Capstone Integrative Paper - 0-2 Hours

Participants in MA programs requiring a capstone integrative paper register for this course. Specific paper requirements must be obtained from the department. Counts as half-time academic status. Letter grade or Credit/No Credit as required by the program.

ID 7481 MA Capstone Integrative Paper Extension - 0 Hours

A one-semester extension for ID 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

ID 7501 Guided Research - 1-6 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

ID 7750 Study Tour - 1-4 Hours

Study tour sponsored by the university involving travel to a site of biblical or historic Christian interest, or a ministry-based study tour. May be substituted for a required OT or NT course by petition.

ID 7900 Theological Research Methods - 2 Hours

The techniques for gaining bibliographical control over the literature of theological subjects, as well as attention to the planning, preparation, and writing of theses are covered in this class. Credit/No Credit. Offered fall and spring.

ID 8050 ThM Integrative Paper - 0-2 Hours**ID 8100 Scholarship and the Christian Mind - 2 Hours**

This course introduces students to central themes and issues related to academic ministry in secular and Christian universities and seminaries. Students will explore and engage in topics including: vocational stewardship in the academy; Christian worldview and intellectual life; the history and philosophical foundations of the modern university; Christian faithfulness and fruitfulness in academic teaching and research. Each of these topics will be considered in light of students' personal gifts and vocational direction with the aim of exploring how their evangelical Christian faith might inform their teaching and scholarship.

ID 8210 Research Methods (OT/NT) - 1 Hour

A methodological colloquium team-taught by one member of the OT department and one member of the NT department. Students review the formation of intellectual virtue and best practices of research methodology, and engage with specific methodological issues in their respective concentrations, including key primary and secondary literature.

ID 8215 Research Methods (CH/ST) - 1 Hour

A methodological colloquium team-taught by one member of the CH/ST department and one member of the ST department. Students review the formation of intellectual virtue and best practices of research methodology, and engage with specific methodological issues in their respective concentrations, including key primary and secondary literature.

ID 8220 Theological Research Methods - 1 Hour

A methodological colloquium in which students present their work (masters students present either a course paper or thesis proposal; doctoral students present dissertation proposals) for refinement and improvement. The focus will be on a rigorous assessment of the argument and claims, on theological integration, as well as on discussing the role of the theological scholar in the academy and church. Prerequisite ID 8210 or ID 8215.

ID 9110 Proposal Study - 3 Hours

This course is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning for a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings. These might include classic, significant background works within the field; resources on potential research methods relevant to the dissertation; literature review of the topic; or whatever is in the best interest of the student's progress. It is also possible that other work such as translation, textual analysis, or database development may be assigned. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic.

ID 9120 Proposal Study - 3 Hours

This course, continuing from ID 9110, is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning for a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings. These might include classic, significant background works within the field; resources on potential research methods relevant to the dissertation; literature review of the topic; or whatever is in the best interest of the student's progress. It is also possible that other work such as translation, textual analysis, or database development may be assigned. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic. Prerequisites ID 9110.

ID 9130 Proposal Study - 3 Hours

This course, continuing from ID 9110 and ID 9120, is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning on a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings or other work. At this point in the program, students should begin to write their dissertation proposal. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic. Prerequisites ID 9120.

ID 9140 Proposal Study - 3 Hours

This course, continuing from ID 9110, ID 9120, and ID 9130 is an independent study, guided by the student's primary dissertation mentor, to provide for sustained reading, reflection, and planning on a potential dissertation topic. At the beginning of the term, the student and faculty mentor meet to plan the readings or other work. At this point in the program, students should be writing their dissertation proposal. In rare instances, and with the mentor's approval, this course can be substituted for an elective that is particularly germane to the topic. Prerequisites ID 9130.

ID 9200 Integrative THS Seminar - 3 Hours

This seminar course is intended to promote significant cross-disciplinary study, reflection, and interaction on a (set of) biblical text(s) (OT and/or NT) with special focus on the theological issues raised in the text(s). Two THS faculty will lead the course, one in biblical studies (OT/NT) and one in theological studies (ST/CH). The course will consist primarily of papers and responses presented by the students along with open ended class discussion.

ID 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three units. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ID 9990 Dissertation Proposal Preparation - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 units. PhD/THS program participants may repeat this course once for a total of 3 units. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ID 9991 Dissertation Research - 0-3 Hours

Course taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for this course after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

Mission and Evangelism Course Descriptions

ME 5000 Global Mission and the Local Church - 2 Hours

Survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues, and future trends, ending with a careful study of missions in the local church.

ME 5001 Evangelism and the Local Church - 2 Hours

This course introduces the biblical, theological, historical, and practical foundations of evangelism in word and deed. Students will be equipped to engage others in gospel conversations and prepared to lead churches and Christian organizations to participate in God's mission of reaching their contexts with the good news.

ME 5050 Perspectives on the World Christian Movement - 3 Hours

The course surveys the history, theology, and strategy of the global advance of the gospel. Specific instances of the growth of the Christian movement in selected areas of the world are examined. ME 5050 is offered as an occasional course at various locations throughout the year. Contact the Extension Office for details.

ME 6100 Theories and Methods of Cultural Research - 2 Hours

An introduction to the academic study of human culture(s) through both quantitative and qualitative empirical methods. While attention will be paid to the philosophical, theoretical, and methodological underpinnings of these research methods, as well as to academic writing, use of library and archival sources, and ethics in research, particular focus will be given to understanding and interpreting and making use of empirical research in the scholarly literature.

ME 6410 History of the Expansion of Christianity - 2 Hours

A study of the expansion of Christianity from Pentecost to the present. Particular attention is given to an examination of the modern Protestant mission movement.

ME 6610 Anthropology and Society - 2 Hours

Application of anthropological and sociological insights for ministry in diverse cultural settings, with special attention to fundamentals of culture communication and contextualization. The course will focus anthropological understanding particularly on congregational contexts and ministry.

ME 6760 Theology of Mission & Evangelism - 2 Hours

The many Old and New Testament texts that provide theological foundations for the global mission of the church are examined. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issues. The course provides the student with various perspectives and strategies for dealing with the Trinity, the Great Commission, the call and motivation for ministry, and the problems of dialogue, syncretism, universalism, and ecumenism.

ME 6963 Principles of Discipleship - 2 Hours

A practicum with attention given to the way Christian disciples are developed, with practical guidelines for implementing discipleship, both as a personal lifestyle and within the context of the local church.

ME 7300 World Religions - 2 Hours

Historical survey of the origin and growth of the major world religions, beliefs, practices, and worldviews of the major traditions will be examined, with special attention given to comparison and contrast with Christian beliefs and practices.

ME 7450 The Church in Latin America, Africa, and Asia since 1500 - 2 Hours

A broad overview of the significant shift of the center of Christianity from the West to Latin America, Africa, and Asia. While consideration is given to early modern Roman Catholic missions and nineteenth and twentieth century Protestant missions, particular attention is focused on the role of indigenous Christians in the emergence and development of national churches.

ME 7465 Intercultural Ministries Internship - 1-2 Hours

The MA/ICS Capstone of an applied experience, required for students with limited cross-cultural experience. The internship is designed for the formation of cross-cultural ministry identity under the guidance of field mentors. Qualified mentors must be approved by the Chair of the Mission and Evangelism Department.

ME 7477 MA Major Comprehensive Exam - 0-1 Hours

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

ME 7478 MA Project - 0-3 Hours

A department-specific summative program project as arranged with the department of concentration. Not available in all programs.

ME 7485 MA Thesis - 0-3 Hours

MA thesis writers register for ME 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

ME 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for ME 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

ME 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

ME 7510 Missional Church - 2-3 Hours

This course explores the missional church in light of a theology of God's mission in the world, and post-Christian context. Special attention is given to various streams of missionality, community engagement of the gospel in word and deed, missional communities, disciple making, discernment, and leadership.

ME 7710 Gospel in Cultural Context - 2-3 Hours

This course addresses the task of making faithful disciples and developing transformational ministries that are both faithful to scripture and appropriate to specific cultural contexts. Models of integrating biblical interpretation and cultural exegesis are introduced and applied to a variety of issues such as evangelism, cultural traditions and norms, social justice, worship and ecclesial forms. Case studies of contextualization in diverse cultural settings are examined.

ME 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

ME 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

ME 8000 Seminar: Current Issues in Mission and Evangelism - 1-4 Hours

Topics chosen deal with significant issues in mission and/or evangelism. Opportunity provided for seminar discussion and for the presentation of advanced research papers.

ME 8210 Intercultural Communications - 2-3 Hours

This course focuses on the theory and practice of interpersonal communication across cultural lines. Specifically designed for those involved in intercultural ministry, the course focuses attention on language and culture, culture shock, ethnocentrism, paternalism, nonverbal communication, contextualization, and dynamics of change. The focus will, of course, be on the communication of the gospel itself interculturally.

ME 8215 Teaching Across Cultures - 2-3 Hours

An examination of factors contributing to effective teaching and learning when teacher and learners are from different cultures. Cultural influences upon cognitive style, logical processes, worldview, social relations, modes of learning, and learning environments will be analyzed. Implications for teaching in specific cultural settings will be drawn with attention to learning outcomes and cognitive development.

ME 8230 Global Church Planting and Development - 2-3 Hours

This course examines both theologically and practically the planting and development of healthy, reproducing congregations in various cultural settings. Methods, models, strategies, and particular challenges are discussed. Offered annually.

ME 8250 Leadership Development and Culture - 2-3 Hours

The course will investigate theological, philosophical and anthropological foundations of leadership and culture. These foundational issues will inform the practice of developing multicultural leaders and working under leaders from different cultures. Special emphasis will be given to the missionary role of multicultural leadership in a world where missionaries from every country of the world are partnering with missionaries and church leaders from every country of the world.

ME 8300 Global Theologies - 2-3 Hours

This seminar examines the roots and current developments of Christian theologizing within the context of world Christianity. It seeks to help students explore the nature and methodology of theology in the contemporary world, the effects of culture and intercultural differences on the theological process and the development of globally informed theology. Students are encouraged to develop and approach to Christian theology that is relevant, orthodox, and creative, and to cultivate a lifelong commitment to scholarship and writing.

ME 8315 Christian Encounter with Islam - 2-3 Hours

A study of Muhammad; the Qur'an; and the history, culture, and theology of Islam, together with modern trends and its confrontation with Christianity in order to develop appropriate Christian ministries in Muslim contexts.

ME 8317 Global Migration and Diaspora of Faith Communities - 2-3 Hours

This seminar course examines historical patterns and current dynamics of global migration, sociologically analyzing contributing factors. In particular, the course will examine how today's growing phenomenon of global migration impacts diaspora religious communities and global missions, identifying both new missional opportunities and concerns.

ME 8325 Culture, Ethics, and Social Change - 2-3 Hours

Understanding of human cultural and psychological realities related to culture, ethics, values, and social change. This includes topics such as sin, guilt, shame, conscience, and morality. Cultural and psychological understandings are integrated with biblical and theological understandings to communicate the gospel and to disciple believers in a manner which is intelligible, subjectively relevant, and meaningful to people of specific cultures.

ME 8380 Religion in the Modern World - 2-3 Hours

The past three centuries have produced far-reaching social and intellectual transformation, initially in the West and now increasingly worldwide, which have significantly affected traditional religions and also produced an array of new religious movements and alternative spiritualities. Modernization, secularization, globalization, colonialism, and nationalism, as well as various counter-modernizing movements, all have had an impact upon current religious realities. Theoretical issues in the relevant literature, as well as specific application to particular Islamic, Hindu, or Buddhist contexts, will be considered. Implications of these patterns for Christian ministry and mission will be explored.

ME 8390 Gospel, Cultures, and Church in Western Contexts - 2-3 Hours

This course exposes students to the literature and issues related to reaching people, engaging cultures, and rethinking the Church in Western Contexts. Attention will be given to various postmodern and post Christendom historical currents and dynamics affecting ministry and mission today, including pluralism, globalization, secularism, popular culture, ethnic diversity, post colonialism, and the rise of diverse spiritualities. Social science research on the religious development and diversity among emerging adults will especially be emphasized. The gospel will then be examined theologically and historically as it relates to the diversity of spirituality in the modern world. Fresh expressions and innovative leaders of contemporary missional church movements will serve as case studies of this engagement between gospel and cultures in the West.

ME 8450 History of Evangelism - 2-3 Hours

An examination of evangelism throughout the history of the Church. Special attention is given to particular Christian movements and personalities, highlighting contributions to gospel proclamation and witness of the Church in word and deed. Application of selected practices are considered for evangelism in contexts today.

ME 8500 Missional Disciple-making - 2-3 Hours

This course examines the way Christian disciples are formed, with particular attention to biblical and practical foundations for making disciples that include contextual, missional engagement, with the goal of mission in the world. Students examine various models of disciple making, especially those practiced today within the missional church movement.

ME 8730 Theology of Religions - 2-3 Hours

A seminar focusing on the biblical and theological understanding of non-Christian religions. Participants will examine the critical issues facing the church in light of biblical teaching and current conflicting ideas and theories regarding human religions. Attention will be given to religious diversity among humans, truth, and salvation in religions.

ME 8815 Ethnicity: Modes of Inquiry and Analysis - 2-3 Hours

This seminar focuses on the importance of ethnicity for mission, theology and ministry. Participants employ anthropological, historical, biblical, and theological approaches to the exploration of ethnicity as they develop skills required for Christian life and work in a world of ethnic diversity. Ideally, the seminar on Race and Theology should follow.

ME 8875 Church, Mission, & Community Development - 2-3 Hours

Seminar participants are introduced to the community development literature and critically examine how it relates to the church's responsibility to engage in a mission to the poor that is distinctly holistic – an approach based on Christ's ministry. Particular emphasis is placed on the role of nonformal education in facilitating development. Offered alternate years.

ME 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for ME 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded 'C-' or better to receive credit for the paper.)

ME 8985 ThM Thesis - 0-4 Hours

ThM thesis writers register for ME 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department.

ME 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for ME 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

ME 9000 Contemporary Issues in Intercultural Studies - 4 Hours

Topics chosen deal with contemporary issues in missions. Recent seminars include Cross-Cultural Theology and Intercultural Competencies for Missionaries.

ME 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

ME 9050 Prolegomena: Missiology as a Discipline - 2 Hours

This seminar provides an introduction to the academic discipline of missiology and principles of missiological research and writing. It includes an overview of classical and current publications in the field and an examination of the integrative relationship between theology, history, and the social sciences in Christian mission. Students will also receive an orientation to the TEDS PhD ICS study program.

ME 9060 Theories and Methods of Missiological Research - 4 Hours

An introduction to various approaches to the academic study of missiology, from qualitative and quantitative empirical methods to theological and historiographic methods. Academic writing, use of library and archival sources, ethics in research and related topics will also be addressed. To be taken during the first 24 units of the PhD ICS program.

ME 9260 Teaching Missions and Evangelism in Higher Education - 2 Hours

A Praxis-oriented course involving actual teaching experience under the guidance of an experienced professor to prepare students for teaching mission and/or evangelism in higher educational settings. Included also is an introduction to adult learning theory, course design, instructional methods, course evaluation, student relations, and other practical aspects of the teaching vocation. Student for it as a reading course in consultation with the PhD/ICS program director.

ME 9325 Sociology for Mission and Evangelism - 4 Hours

An introduction of the field of sociology and the contributions it makes to the discipline of missiology. Attention will focus on issues such as globalization, new religious movements, gender, social capital, communication and media. Theoretical foundations and methodological questions will be introduced, and practical implications for ministry will be explored.

ME 9400 History of the Expansion of Christianity - 4 Hours

A study of major missiological themes throughout the history of the global expansion of the church, with special emphasis on the modern Protestant missionary movement. Writings of exemplary mission historians will be examined for their contribution to our understanding of contemporary trends in world mission practice and strategy. Attention will be given to the missionary encounter with culture in its various historical contexts.

ME 9610 Anthropology for Missions and Evangelism - 4 Hours

An introduction of the field of anthropology and the contributions it makes to the discipline of missiology. The seminar encourages participants to develop a model they can use in studying and ministering in specific societies and cultures. Attention is given to a study of the issues involved in cross-cultural communication, contextualization, and social transformation in evangelism and church planting in cross-cultural settings.

ME 9700 Theology of Mission & Evangelism - 4 Hours

A doctoral seminar focusing on the theology of mission in the Old and New Testaments with special attention to the operation of the Trinity, the *missio Dei*, the purpose and tasks of mission, church and mission, the nature and necessity of evangelism, historical developments in theology of mission, and current theological issues in Christian mission.

ME 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

ME 9922 Qualitative Research Methods - 4 Hours

This course teaches various qualitative methods oriented towards intercultural mission and congregational ministry: participant observation, interviewing, how to write field notes, the use of audio and video in field settings, how to 'code' verbal data, and so on. Other topics include ethical issues in research, the place of theory in qualitative research, proposal writing for qualitative research, and recent controversies over how one 'represents' others in one's writings. Recommended prerequisite: ME 9060.

ME 9970 Orientation for Comprehensive Exam and Dissertation - 1 Hour

This course is taught as a workshop addressing the purpose, expectations and methodology of preparing for the comprehensive exam, dissertation proposal, and dissertation writing. It includes class instruction, reading of exemplary field statements and proposals, and active participation in the various oral hearings. Counts as full-time student status when concurrently enrolled for 2 units of ME 9975 or 6 regular course units, affirms that a total minimum of thirty-five hours per week are invested in study, and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when the student is concurrently enrolled for 1 unit of ME 9975 or 3 units of regular coursework, the registrant affirms that a total minimum of fifteen hours per week are invested in study, and the requisite form has been completed at the time of registration in the Academic Doctoral Office.

ME 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/ICS program participants may repeat the course twice for a total of three units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ME 9990 Dissertation Proposal Preparation - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. PhD/ICS program participants may repeat this course twice for a total of 3 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ME 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

ME 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

New Testament Studies Department

Course Descriptions

NT 5001 Introduction to the New Testament 1 - 2 Hours

Introductory survey of Matthew through Acts. This course meets the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Competency courses unless they have taken previous undergraduate coursework in the subject or are not intending to complete the MA program.

NT 5002 Introduction to the New Testament 2 - 2 Hours

Introductory survey of Romans through Revelation. This course meets the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Competency courses unless they have taken previous undergraduate coursework in the subject or are not intending to complete the MA program.

NT 5100 English Bible - 2 Hours

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the New Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs.

NT 5131 Beginning Greek 1 - 2 Hours

Introduction to phonology, morphology, grammar of New Testament Greek, and vocabulary development. Designed for students with little or no background in beginning Greek. May not be audited unless already taken for credit at Trinity.

NT 5132 Beginning Greek 2 - 2 Hours

Further introductory study in phonology, morphology, grammar of New Testament Greek, and vocabulary development. May not be audited unless already taken for credit at Trinity. Prerequisite: NT 5131.

NT 5133 Beginning Greek 3 - 2 Hours

Final introductory study in phonology, morphology, grammar of New Testament Greek, and vocabulary development. May not be audited unless already taken for credit at Trinity. Prerequisite: NT 5132.

NT 5251 Greek Exegesis 1 - 2 Hours

Study in the use of Greek for the interpretation of the New Testament. Students review morphological paradigms, expand their Greek vocabulary, survey the theory and practice of lexical semantics, identify proper exegetical methodology, and understand intermediate Greek syntax and grammar. Special attention is given to the analysis of Colossians 1-2. Students are encouraged to register for the same section of NT 5251 and NT 5252 each semester. Prerequisite NT 5133 or a pass on Trinity's Greek proficiency test (usually reflecting two years of undergraduate Greek).

NT 5252 Greek Exegesis 2 - 2 Hours

Further study in the use of Greek for the interpretation of the New Testament. Students review intermediate Greek grammar and syntax, survey the theory and practice of textual criticism, strengthen their Greek vocabulary, exegete 1 Peter 1-2, and develop phrasing diagrams of selected passages they exegete. Students are encouraged to register for the same section of NT 5251 and NT 5252 each semester. Prerequisite: NT 5251.

NT 5253 Exegesis for Preaching - 2 Hours

This course, taught by the NT and PT departments, develops skills for interpreting New Testament passages for sermon preparation. Students exegete passages from various New Testament genres, relate exegetical analysis to the larger biblical narrative, and develop exegetical outlines and summaries of the biblical texts they study. Prerequisites: NT 5001 and NT 5002, NT 5252, and HM 6200.

NT 6261 Interpreting the Synoptics - 2 Hours

A study of the Synoptics with emphasis on developing the skills necessary to be effective interpreters of these texts. Students evaluate various critical approaches to the Gospels and to the life of Christ, recognize the historical reliability of the Synoptics, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251 and NT 5252. Prerequisites: NT 5001 and NT 5002 with a grade of C-or better, or passing the NT portion of the Standard Bible Content Test; and NT 5252.

NT 6262 Interpreting Pauline Epistles - 2 Hours

A study of the Pauline Epistles with emphasis on developing the skills necessary to be effective interpreters of these texts. Students examine the life, mission, and theology of the Apostle Paul, evaluate the individual letters in their relationship to apostolic history and the life of the church, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251 and NT 5252. Prerequisites: NT 5001 and NT 5002 with a grade of C-or better, or passing the NT portion of the Standard Bible Content Test; and NT 5252.

NT 6263 Interpreting Acts and General Epistles - 2 Hours

A study of Acts and the General Epistles with emphasis on developing the skills necessary to be effective interpreters of these texts. Students examine the theology of Acts and the General Epistles, evaluate the individual books in their relationship to apostolic history and the life of the church, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251 and NT 5252. Prerequisites: NT 5001 and NT 5002 with a grade of C-or better, or passing the NT portion of the Standard Bible Content Test; and NT 5252.

NT 6264 Interpreting Johannine Literature - 2 Hours

A study of the Johannine literature with emphasis on developing the skills necessary to be effective interpreters of these texts. Students evaluate the differences between the Fourth Gospel and the Synoptics, assess the different hermeneutical approaches to Revelation, analyze the theological contribution of each Johannine writing, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251 and NT 5252. Prerequisites: NT 5001 and NT 5002 with a grade of C-or better, or passing the NT portion of the Standard Bible Content Test; and NT 5252.

NT 7000 Readings in New Testament - 2 Hours

Introduction to significant texts that provide orientation to the development, perennial issues in, and current state of their chosen discipline. Students will be assessed orally based on their familiarity with the authors and issues.

NT 7477 MA Major Comprehensive Exam - 0-1 Hours

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

NT 7485 MA Thesis - 0-2 Hours

MA thesis writers register for NT 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

NT 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for NT 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

NT 7501 Guided Research - 1-2 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

NT 7600 Individual NT Book Study - 2-4 Hours

Examination of the structure and theology of a specific NT book (e.g., Matthew, 1-2 Corinthians, Romans, Hebrews), with special attention to exegesis of specific passages. The distinctive emphases of the book are considered: including (for example) the person and work of Christ, the history of interpretation, the use of the OT, etc., depending on the chosen book. Prerequisite: NT 5252.

NT 7695 Hermeneutics - 2-3 Hours

The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed.

NT 7720 Backgrounds Early Christianity - 2-3 Hours

Surveys the history and theology of the period from the close of the Old Testament canon in the fifth century B.C. to the time of Christ, with special emphasis on the literature (including an introduction to primary texts, both Jewish and Greco-Roman) and the social history of the early Roman Empire.

NT 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

NT 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

NT 7977 ThM Comprehensive Exam - 0-1 Hours

A department-specific Major Comprehensive Exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

NT 7980 MA Major Research Paper - 0-1 Hours

MA participants completing the two capstone research paper option must register for __ 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

NT 8000 Seminar: Current Issues - 2-4 Hours

Issues of importance in New Testament history, criticism, interpretation, and theology discussed in a seminar setting. Some seminars may have prerequisites; students should consult with the professor and view class details prior to enrolling.

NT 8210 Lukan Writings - 2-4 Hours

History and theology in the Gospel of Luke and the Book of Acts. Special attention is given to narrative structure. Passages are selected from both books for study in depth. Prerequisite: NT 6261, NT 6262, NT 6263 or NT 6264.

NT 8220 Revelation and Apocalyptic Literature - 2-4 Hours

This course seeks to study the Book of Revelation from four perspectives: antecedents (the meaning and use of 'apocalyptic' in the ancient world), models (Jewish and Hellenistic apocalyptic works), exegesis (the study of individual texts), and biblical theology (the study of themes in the Book of Revelation). Prerequisites: NT 6264 or concurrent enrollment.

NT 8430 History of NT Interpretation - 2-4 Hours

A survey of the history of criticism of the New Testament primarily from the late eighteenth century to the present. Particular emphasis on the development of critical methodologies, relationships between critical approaches and worldview, and evangelical responses to the key movements. Prerequisites: NT 6261, NT 6262, NT 6263, or NT 6264 or concurrent enrollment.

NT 8720 Advanced Greek Exegesis - 2-4 Hours

Intensive exegetical study of a selected book (usually Acts, 2 Corinthians, the Pastoral Epistles, or Hebrews) or series of texts, evaluating the methods and conclusions of representative commentaries in light of recent studies in grammar and textual criticism. Prerequisites: NT 6261, NT 6262, NT 6263, or NT 6264, or concurrent enrollment. May be repeated as the instructor varies.

NT 8721 Advanced Greek Grammar - 2-4 Hours

Studies in Greek grammar and syntax as they inform New Testament exegesis with special reference to standard grammars and contemporary linguistic discussion. Prerequisites: NT 5262 (with an A- or better); and NT 6261, NT 6222, NT 6263, or NT 6264, or concurrent enrollment. May be repeated as the instructor varies.

NT 8911 New Testament Research - 2 Hours

An introduction to the primary sources, the secondary literature, and the major issues related to doctoral level New Testament studies. Students will become familiar with the scholarly editions of Hebrew, Aramaic, Latin, and Greek texts of the Old and New Testament as well as of the contemporary literature of the Hellenistic and Greco-Roman period, and with the lexicons, dictionaries, encyclopedias, and commentaries which scholars use in order to translate and interpret these texts. The major issues and methods of New Testament research are introduced in a discussion of the Synoptic Gospels, the Gospel of John, the Book of Acts, Paul's Letters, the Catholic Epistles, and revelation, the history of New Testament research, the history of the early church in the first century, and the theology of the New Testament. Students are expected to read at least Hebrew and Greek, preferably also Aramaic and Latin, as well as French or German. Required course for entering students (does not count as a seminar).

NT 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for NT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded "C-" or better to receive credit for the paper.)

NT 8985 ThM Thesis - 0-4 Hours

ThM thesis writers register for NT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department.

NT 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for NT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

NT 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

NT 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

NT 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

NT 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/THS program participants may repeat it once. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

NT 9990 Dissertation Proposal Prep - 1-3 Hours

An independent study facilitating student preparation for the dissertation proposal. PhD/THS program participants may repeat this course once for a total of 3 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

NT 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

NT 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Old Testament and Semitic Languages Department Course Descriptions

OT 5001 Introduction to the Old Testament 1 - 2 Hours

An introduction to the literature of the Old Testament, the history of Israel, critical issues of Old Testament formation, methods in Old Testament study, and the theology of the Old Testament. The course covers the books of Genesis through Esther. This course meets the OT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Competency courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program.

OT 5002 Introduction to the Old Testament 2 - 2 Hours

An introduction to the literature of the Old Testament, the history of Israel, critical issues of Old Testament formation, methods in Old Testament study, and the theology of the Old Testament. The course covers the books of Job through Malachi. This course meets the OT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Competency courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program.

OT 5050 Geography of Bible Lands - 2 Hours

Examination of the geography of Bible lands, including an analysis of the physical topography of natural regions and ancient sites, an assessment of political and territorial subdivisions, and a diachronic unfolding of those events that have transpired in the land that lend themselves to geographic explanation. The course will suggest and illustrate how some large blocks of biblical material, as well as several entire canonical books, can be significantly nuanced with historical and theological texture as a result of discerning the spatial dimensions embedded in the text.

OT 5075 Biblical Archaeology - 2 Hours

The relationship between archaeological data and the Old Testament is investigated with special interest in current problems in the field of biblical archaeology, such as the origins of Israel and the United Monarchy. The science of archaeology, fieldwork, and research methods are introduced.

OT 5100 English Bible - 2 Hours

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the Old Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs.

OT 5131 Elementary Hebrew 1 - 2 Hours

Essentials of biblical Hebrew grammar with emphasis on morphology and phonology of nominal forms, as well as vocabulary. OT 5131, OT 5132, and OT 5133 are taught as a sequence. Students must register for the same section all three sessions. May not be audited unless already taken for credit at Trinity.

OT 5132 Elementary Hebrew 2 - 2 Hours

Further consideration of Hebrew grammar and vocabulary with a focus on the Hebrew verb. Designed to prepare the advancing Hebrew student for consideration of Hebrew syntax and the reading of selected texts. OT 5131, OT 5132, and OT 5133 are taught as a sequence. Students must register for the same section all three sessions. May not be audited unless already taken for credit at Trinity. Prerequisite: OT 5131 passed with a C- or better.

OT 5133 Elementary Hebrew 3 - 2 Hours

Continued study of Hebrew grammar and vocabulary with a focus on Hebrew syntax. Designed to prepare the advancing Hebrew student for exegetical study by more advanced consideration of Hebrew syntax and reading of selected texts. OT 5131, OT 5132, and OT 5133 are taught as a sequence. Students must register for the same section all three sessions. May not be audited unless already taken for credit at Trinity. Prerequisite: OT 5132 passed with a C- or better.

OT 5251 Hebrew Exegesis 1 - 2 Hours

Students learn how to use biblical Hebrew for exegetical study of Old Testament texts. Using the book of Jonah as a case study, attention is given to semantics, as well as syntax and structure. Students are equipped to move from observation and analysis to synthesis and exposition. May not be audited. Prerequisite: OT 5133 passed with a C- or better.

OT 5252 Hebrew Exegesis 2 - 2 Hours

As a continuation of OT 5251 students learn how to use biblical Hebrew for exegetical study of the Old Testament by exploring selected texts. Attention is given to semantics, as well as syntax and structure. Students are equipped to move from observation and analysis to synthesis and exposition. May not be audited. Prerequisite: OT 5251 passed with a C- or better.

OT 6000 Current Studies in Old Testament - 1-4 Hours

Topics selected deal with significant issues related to Old Testament studies. May be repeated for credit.

OT 6261 Interpreting the Pentateuch - 2 Hours

Building on OT 5251 and OT 5252, students develop exegetical competence in the Pentateuch (Genesis through Deuteronomy). Students apply learned exegetical methodology to various genres within these books. Working in selected narrative and legal texts, students examine key structural, contextual, thematic, critical, and theological issues. May not be audited. Prerequisites: OT 5252, OT 5001, and OT 5002 with a grade of C- or better) or passing the OT portion of the Standard Bible Content Test.

OT 6262 Interpreting the Former Prophets - 2 Hours

Building on OT 5251 and OT 5252, students develop exegetical competence in the Former Prophets (Joshua, Judges, Samuel, Kings). Students apply learned exegetical methodology to various genres within these books. Working in selected narrative and poetic texts, students examine key structural, contextual, thematic, critical, and theological issues. May not be audited. Prerequisites: OT 5252, OT 5001, and OT 5002 with a grade of C- or better or passing the OT portion of the Standard Bible Content Test.

OT 6263 Interpreting the Latter Prophets - 2 Hours

Utilizing skills acquired in OT 5251 and OT 5252, students further develop exegetical competence in the Hebrew text of the Latter Prophets (Isaiah, Jeremiah, Ezekiel, the Twelve, and Daniel). The course advances the student's understanding of Hebrew poetry and its forms and techniques. Working in selected poetic and narrative texts, students examine key structural, contextual, thematic, critical, and theological issues. Students apply learned exegetical methodology to various genres within these books. May not be audited. Prerequisites: OT 5252, OT 5001, and OT 5002 with a grade of C- or better or passing the OT portion of the Standard Bible Content Test.

OT 6264 Interpreting the Writings - 2 Hours

Culminating on the skills attained in OT 5251 and OT 5252, students cultivate increased exegetical competence in the Hebrew text of the poetic and wisdom books (Psalms, Job, Proverbs, Song of Songs, Ecclesiastes, Lamentations) and post-exilic narratives (Ezra/Nehemiah, Esther, Chronicles). Advanced consideration of Hebrew poetry facilitates work in selected poetic and narrative texts. Students examine key structural, contextual, thematic, critical, and theological issues. Students apply learned exegetical methodology to various genres within these books. May not be audited. Prerequisites: OT 5001, OT 5002, OT 5251, and OT 5252 with a grade of C-, or passing the OT portion of the Standard Bible Content Test.

OT 7000 Readings in Old Testament - 2 Hours

Introduction to significant texts that provide orientation to the development, perennial issues in, and current state of their chosen discipline. Students will be assessed orally based on their familiarity with the authors and issues.

OT 7477 MA Major Comprehensive Exam - 0-1 Hours

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

OT 7485 MA Thesis - 0-2 Hours

MA thesis writers register for OT 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

OT 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for OT 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

OT 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

OT 7510 Hebrew Reading Skills - 2 Hours

Guided reading in selected passages to develop facility with Hebrew vocabulary and modes of expression, provide continued review of phonology, morphology, syntax, and semantics, and improve reading comprehension. May be repeated for credit. May not be audited. Prerequisite: OT 5133.

OT 7513 Old Testament Theology - 2 Hours

A study of the approaches to the theology of the Old Testament in the last century in an effort to engage critically with recent proposals and develop skills for reading the Old Testament theologically.

OT 7514 Ancient Near Eastern Religions - 2 Hours

A comparative study of religions of the ancient Near East, with special treatment of Mesopotamian, Egyptian, Levantine, and Israelite traditions. Various religious studies methodologies are introduced and sources for studying Ancient Near Eastern religions are examined. Topics are studied comparatively with the Israelite traditions, such as cosmology, temples, priests, popular religion, and death/after-life.

OT 7515 History of Israel - 2 Hours

An investigation of the study of the history of Israel from the origins of the nation to the end of the period of the Hebrew Bible.

OT 7516 History of the Ancient Near East - 2 Hours

An orientation into the world of the ancient Near East which surveys the social, economic, and political history of that region with emphasis on its relation to the Old Testament. Integrated with this material are geography, archaeology, and the study of institutions as these contribute to an understanding of ancient Near Eastern history.

OT 7517 Dead Sea Scrolls and the Bible - 2 Hours

A study of select readings from the Dead Sea Scrolls in Hebrew alongside the archaeological finds from Qumran and first century Palestine. Particular attention is given to the contributions that this corpus makes to biblical studies, textual criticism, and the beliefs and practices of intertestamental and New Testament Judaism, as well as early Christianity. Prerequisite: OT 5252.

OT 7610 Biblical Aramaic 1 - 2 Hours

Reading of the Aramaic portions of Daniel 2-7 and comparison of Aramaic phonology, morphology, and syntax with Hebrew. May not be audited. Prerequisite: OT 5252.

OT 7611 Biblical Aramaic 2 - 2 Hours

Reading of the Aramaic portions of Ezra 4-7 and comparison of Aramaic phonology, morphology, and syntax with Hebrew. May not be audited. Prerequisite: OT 5252, OT 7610.

OT 7614 Extrabiblical Aramaic - 2 Hours

Reading of Aramaic papyri and inscriptions from the first seven centuries of the first millennium B.C., as well as selected Aramaic Targums. Comparison of phonology, morphology, and syntax with biblical Aramaic. May not be audited. Prerequisite: OT 5252.

OT 7620 Akkadian 1 - 2 Hours

Introduction to the Sumero-Akkadian cuneiform script of ancient Babylonia and Assyria and inductive study of the essentials of the grammar. Reading of selections from the Code of Hammurabi, the Epic of Gilgamesh, the Babylonian Creation Epic, and the Neo-Assyrian royal inscription, with comparisons to the Hebrew Bible. May not be audited. Prerequisite: OT 5252.

OT 7621 Akkadian 2 - 2 Hours

Continuation of OT 7620. May not be audited. Prerequisite: OT 7620.

OT 7622 Akkadian 3 - 2 Hours

Continuation of OT 7621. May not be audited. Prerequisite: OT 7621.

OT 7630 Ugaritic 1 - 2 Hours

Guided reading in selected Ugaritic texts. Study of Ugaritic vocabulary, morphology, and syntax. Linguistic comparison of the language and texts with reference to points of contact with the Hebrew Bible. May not be audited. Prerequisite: OT 5252.

OT 7631 Ugaritic 2 - 2 Hours

Guided reading in selected Ugaritic texts. Study of Ugaritic vocabulary, morphology, and syntax. Linguistic comparison of the language and texts with reference to points of contact with the Hebrew Bible. May not be audited. Prerequisite: OT 5252 and OT 7630.

OT 7640 Syriac 1 - 2 Hours

Introduction to Syriac grammar with limited reading of the Peshitta text of the Old Testament. May not be audited. Prerequisite: OT 5252.

OT 7641 Syriac 2 - 2 Hours

Continued study of Syriac grammar and reading of the Peshitta text of the Old Testament. May not be audited. Prerequisite: OT 5252, OT 7640.

OT 7655 West Semitic Inscriptions - 2 Hours

A study of selected extra-biblical Hebrew, Moabite, Philistine, Ammonite, and Phoenician inscriptions according to their epigraphic contexts. Particular attention will be given to issues of genre, culture, religion, and history as related to the Hebrew Bible. Prerequisite: OT 5252.

OT 7680 Literature of the Ancient Near East - 2 Hours

A study of literature from the Ancient Near Eastern world with special emphasis on literature that is important for reading the Old Testament in its context. The course includes an informed reading in translation of selected texts in representative genres of literature from the various Ancient Near Eastern cultures. The student develops a methodology for sound comparison with the corresponding biblical genres.

OT 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

OT 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

OT 7977 ThM Comprehensive Exam - 0-1 Hours

A department-specific Major Comprehensive Exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

OT 7980 MA Major Research Paper - 0-1 Hours

MA/BL participants completing the two capstone research paper option must register for __ 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

OT 8000 Seminar: Current Issues - 2-3 Hours

Topics chosen deal with significant issues in Old Testament content, history, introduction, and/or interpretation, and seminar discussion and presentation of advanced research papers. May not be audited. Prerequisites determined by seminar topic.

OT 8210 Hebrew Exegesis: Genesis - 2-3 Hours

Consideration of the historical, historical-critical, interpretative, and theological issues in Genesis in the context of careful exegesis of selected passages. May not be audited. Prerequisite: OT 5252.

OT 8230 Hebrew Exegesis: Psalms - 2-3 Hours

Overview of the Psalter's structure, major genres, themes, theology, and exegesis of representative psalms. May not be audited. Prerequisite: OT 5252.

OT 8250 Hebrew Exegesis: Isaiah - 2-3 Hours

A textual-linguistic study of selected portions of the Hebrew text of Isaiah. May not be audited. Prerequisite: OT 5252.

OT 8720 Hebrew Exegesis: Select Book - 2-3 Hours

Exegesis of selected texts with special attention to relevant theological issues. Attention to the book's structure, central themes, and historical, cultural, and literary contexts may also be included. May be repeated for credit. Prerequisite: OT 5252.

OT 8723 Old Testament Textual Criticism - 2-3 Hours

Introduction to the textual critical study of the Old Testament and its relationship to other areas of Old Testament study. Consideration is given to the goals and methodology of Old Testament textual criticism and the ancient versions as translations. Analysis of selected texts, comparing the readings of the Masoretic Text with selected ancient versions. Prerequisite: OT 5252.

OT 8729 Advanced Hebrew Studies: - 2-3 Hours

Study of linguistic, methodological, and historical issues related to the Hebrew language. Course titles include Advanced Hebrew Syntax, Historical Hebrew Grammar, Hebrew Lexicography and Semantics, and Postbiblical Hebrew. May be repeated for credit. Prerequisite: OT 5252.

OT 8950 Old Testament Research and Methods - 2 Hours

The course provides an introduction to critical issues, secondary literature, and methods for advanced biblical and theological study of the Old Testament and its world. The course prepares students for the research and writing of a master's thesis or doctoral dissertation pertaining to Old Testament literature and history, as well as that of its Ancient Near Eastern milieu. Prerequisite: OT 5252. May not be audited.

OT 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for OT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded 'C'- or better to receive credit for the paper.)

OT 8985 ThM Thesis - 0-4 Hours

ThM thesis writers register for OT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit/No Credit as arranged with the department.

OT 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for OT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

OT 9001 Guided Research - 1-3 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve units in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six units in the PhD/THS program. Letter grade or Credit/No Credit.

OT 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

OT 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 units over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One unit is equivalent to approximately 35-40 hours of invested practicum work. Credit/No credit.

OT 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three units. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

OT 9990 Dissertation Proposal Prep - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 units. PhD/THS program participants may repeat this course once for a total of 3 units. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

OT 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 units. Counts as full-time student status when enrolled for 3 units or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 units or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

OT 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Pastoral Theology Department Course Descriptions

HM 6200 Theology and Methodology of Biblical Preaching - 2 Hours

This course lays the biblical and theological foundations for preaching and develops preaching skills with an emphasis on faithfulness, contextualization, clarity, and spiritual power. Successful students are able to defend a biblical theology of preaching and craft biblically faithful sermons and have learned strategies to overcome common pitfalls in preaching. Students expound two preaching portions, one from a New Testament epistle and one from an Old Testament text. Students receive constructive feedback from a professor and peers. Must register for HM 6201 in same semester. Offered Quad A.

HM 6201 Preaching Lab - 0-2 Hours

Lab sessions-must be taken concurrently with HM 6200. Offered Quad B.

HM 7215 Preaching with Genre Sensitivity - 2 Hours

This course considers preaching biblical texts with genre-sensitivity. Students learn the hermeneutical and homiletical demands of narrative, poetic, and prophetic genres and are given the opportunity to prepare and deliver sermons from narrative, poetic, or prophetic texts. Prerequisite: HM 6200.

HM 7220 Preaching and Pastoral Issues - 2 Hours

This course exposes students to preaching settings that demand unique pastoral wisdom and affect sermon preparation and delivery. Students learn the unique nuances of preaching in scenarios such as, but not limited to, funerals and weddings, evangelistic gatherings, and crises that shake one's community. Students have the opportunity to prepare and deliver sermons in these circumstances. Prerequisite: HM 6200.

HM 7316 Preaching and Systematic Theology - 2 Hours

This course provides a teaching practice and laboratory to give students tools, models, and opportunities integrating the disciplines of Systematic Theology and preaching.

HM 7410 Learning from Minoritized Preaching Traditions - 2 Hours

This course examines non-majority culture preaching traditions in the U.S. context. Students engage with preaching theories and sermons from these traditions in order to learn from and reflect on their own traditions and contexts. As a result, students consider how they can read and preach biblical texts in faithful and contextually meaningful ways. Students are given the opportunity to prepare sermons for a particular ministry context. Special attention is given to African American, Asian American, and Latin homiletical traditions. Prerequisite: HM 6200.

HM 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

HM 8000 Seminar: Current Issues - 1-3 Hours

Seminar discussion and advanced individual research on topics dealing with significant issues in homiletics and sermon delivery. Pre- or corequisite HM 6200.

PT 5090 Field Education - 0 Hours

Field-based ministry experience is vital to the development of Trinity students. Field education experiences are an opportunity to integrate academic work with practical ministry experience. All field education experiences are mentored experiences. Mentoring provides an opportunity to invest in the next generation of Christian leaders and ministries are enriched by having a student serve in a church or parachurch setting. Students are required to complete 40-45 hours of service (3-5 hours per week of ministry for a thirteen-week semester) for each Field Education course. Contact the Office of Supervised Ministry for orientation materials and details on fulfillment requirements. Field Education may be taken as an elective in any master's program by students who want to reflect on the pastoral implications of their academic work. Repeatable indefinitely. Credit/No Credit.

PT 5100 Spiritual Formation for Ministry - 2 Hours

The most critical item you can bring to Christian leadership is your own spiritual maturity. You cannot effectively lead others into what you have not first experienced for yourself. For fruitful Christian service, it is vital to know God and how to walk with Him. This course helps students to understand and apply a biblical and theological understanding of how one grows in the knowledge and grace of God through Jesus Christ. Specifically, students: 1) Understand and engage in a biblical theology of spiritual formation, 2) Apprehend the importance of utilizing the "means of grace" for growth in godliness, 3) Integrate the theoretical with the practical to enrich one's personal and devotional life, 4) Explore a wide array of Scriptural practices that have proven useful toward spiritual maturity, and 5) Develop a Personal and Professional Development Plan.

PT 5155 Church Planting Boot Camp - 2 Hours

Church Planting Bootcamp provides an introduction to the major start-up issues the planter faces. The objective is to provide a theological foundation and practical ministry skills that will enable the planter to start healthy, growing, reproducing churches. Four stages of church planting: preparation, conception, development, and birth stage are explored. Offered each May.

PT 6000 Current Studies in Pastoral Theology - 1-3 Hours

Topics selected deal with significant issues related to pastoral theology.

PT 6280 Christian Worship - 2 Hours

An introduction to Christian worship particularly in the liturgical leadership of the church. This course gives attention to the theology and history of Christian worship. It also examines the interplay between worship and culture, worship styles, and corporate worship planning. The course 1) equips students with a biblical theology and historical understanding of Christian worship and 2) develops skills in planning and leading Christian worship services that are God-honoring, biblically faithful, and contextually engaging.

PT 6300 Introduction to Chaplain Ministries - 2 Hours

The course will assist participants in exploring and evaluating various chaplaincy options as full or part-time ministry vocations. Though primary emphasis will be given to military and institutional chaplaincies (hospital, hospice, prison, etc.), other options will also be discussed including corporate, law enforcement, National Park, university, and Civil Air Patrol.

PT 6500 Money and Ministry - 2 Hours

This course helps students, ministry staff and pastors grow in sensitivity and knowledge about how to navigate financial challenges common in a variety of ministry settings. The course is designed to be flexible and developmental in nature, since each participant will come to the course with varying levels of financial knowledge, experience, and competency. The goal is to build upon the different foundations each participant will be bringing to the course, and tailor assignments in a variety of ways to help each participant grow in understanding and wisdom.

PT 7200 Formation for Fruitful Ministry - 2 Hours

In this course, participants reflect on and practice whole-person formation in preparation for their chosen vocational area. Participants integrate their Biblical and theological learnings with contextual questions, consider their own holistic formation, and prepare for ministry to others. Taken in the final year of study, this course serves as a reflection backwards on the program, and a preparation forwards for fruitful ministry. Prerequisites: PT 5100 or admission into a ThM or post-graduate certificate.

PT 7225 The Essence of Biblical Leadership - 2 Hours

In recent years the issue of leadership has occupied a great deal of our thinking and attention. There is no shortage of resources and seminars on the subject. To be sure, there needs to be the infusion of fresh, godly, biblical leadership who are filled with the compassion of Christ and who are committed to advancing His Cause. But what is distinctively Christian leadership? What does the Bible teach about leadership? What is the relationship between leadership and our effectiveness in ministry? These and other questions will be addressed in the course.

PT 7290 Pastoral Practices - 2 Hours

An introduction to the practices of pastoral ministry particularly in the shepherding care of the church. This course includes attention to the theology of spiritual care and the practical outworking of pastoral work including but not limited to conducting weddings and funerals, administering the Lord's Supper and baptism, and offering spiritual consolation in the care of souls. The course 1) develops competency in engaging in select pastoral practices within the church and 2) increases pastoral aptitude in caring for the spiritual needs of people.

PT 7410 Denominational History & Polity - 2 Hours

Designed for students seeking a greater understanding of, or anticipating possible placement within, a particular Christian denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends.

This is an independent study course, enabling the student to work with a pastor/ administrator from, and study the history and polity of, a denomination other than the EFCA. To register for this course, the student must contact the professor of record to receive clearance. Before registering, the student must select a denominational representative, and the representative must be approved by the professor of record according to TEDS standards for supervision.

PT 7415 Evangelical Free Church History and Polity - 2 Hours

Designed for students seeking a greater understanding of the EFCA or anticipating possible placement within the denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends. Students are challenged to consider these distinctives in relation to their own concepts of ministry context and potential.

PT 7481 Internship 1 - 2-3 Hours

This course is the first internship experience for MDiv students. The internship program is designed to foster the formation of ministerial identity through a blend of guided ministry experiences, mentoring from qualified practitioners, reflective assignments, and an Internship Huddle. Interns are supervised in a ministry context by qualified mentors approved by the Office of Supervised Ministries. Students are required to complete 100 hours of field experience per unit. Students enrolled in 2 units or more during any semester of Internship are granted half-time academic status. Students enrolled in 3 units or more during any semester of internship are granted full-time academic status. Prerequisite: approval from the Director of Supervised Ministries.

PT 7482 Internship 2 - 2-3 Hours

This course is the second internship experience for MDiv students. It provides an expansion of the student's ministry experience, mentoring from qualified practitioners, reflective assignments, and an Internship Huddle. Students are required to complete 100 hours of field experience per unit. This course requires a continuation of the same ministry site and mentor as PT 7481 unless granted an exception by the Director of Supervised Ministries. Students enrolled in 2 units during any semester of internship are granted half-time academic status. Students enrolled in 3 units or more during any semester of internship are granted full-time academic status. Prerequisite: PT 7481.

PT 7483 Internship 3 - 1-2 Hours

This course is the third internship experience for MDiv students under the previous catalog. It provides an expansion of the student's ministry experience, mentoring from qualified practitioners, and reflective assignments. Students are required to complete 100 hours of field experience per unit. This course requires a continuation of the same ministry site and mentor as PT 7481 and PT 7482 unless granted an exception by the Director of Supervised Ministries. Students enrolled in 2 units or more during any semester of internship are granted half-time academic status. Prerequisites: PT 7481, PT 7482.

PT 7484 Intensive Internship - 4-6 Hours

This course is for MDiv students fulfilling their entire internship requirements in one semester. This internship option is typically reserved for students who are in a full-time ministry setting (30-45 hours per week). The internship program fosters the formation of ministerial identity through a blend of guided ministry experiences, mentoring from qualified practitioners, reflective assignments, and an Internship Huddle. Interns are supervised in a ministry context by qualified mentors approved by the Office of Supervised Ministries. Students are required to complete 100 hours of field experience per unit. Students enrolled in 3 units or more during any semester of internship are granted full-time academic status. Prerequisites: approval from the Director of Supervised Ministries.

PT 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

PT 8000 Current Issues - 2 Hours

Seminar discussion and advanced individual research on significant issues in pastoral theology.

PT 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for PT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.)

Philosophical Theology and Apologetics

PR 6000 Current Studies in Philosophy of Religion - 1-4 Hours

Topics selected deal with significant issues related to philosophy of religion.

PR 6410 History of Phil of Religion 1 - 2 Hours

This course covers ancient and medieval philosophy of religion and ends with discussion of the rationalists Descartes, Spinoza, and, Leibniz.

PR 6411 History of Phil of Religion 2 - 2 Hours

This course begins with study in the early modern period with the empiricists (Locke, Berkeley, and Hume) and continues with an examination of the contemporary period.

PR 7330 Philosophers of Religion and of Religious Significance - 2-3 Hours

In-depth consideration of the philosophy of an important religious thinker such as Augustine, Aquinas, Kierkegaard, Tillich, and Hartshorne, or of an important nonreligious thinker such as Plato, Aristotle, Descartes, Hume, Leibniz, Kant, Hegel, Nietzsche, Russell, or Wittgenstein, whose thought strongly influenced religious and theological issues. May be repeated for credit.

PR 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

PR 7705 Religious Epistemology - 2-3 Hours

Examination of the ways of knowing and tests for truth with special emphasis on the problems of religious knowledge and their implications for theological issues.

PR 7715 Theism - 2-3 Hours

Study in the existence and nature of God with emphasis on theistic arguments (ontological, cosmological, teleological, and moral) and on the internal coherence of such divine attributes as necessity, omnipotence, and omniscience.

PR 7750 Philosophical Issues in Religious Pluralism - 2-3 Hours

Consideration of the major epistemological and metaphysical issues for philosophy of religion arising from the discussions on religious diversity and religious pluralism. The views of influential philosophers such as John Hick, William Alston, Keith Ward, and others are examined, as well as responses to their work.

PR 8000 Seminar: Current Issues - 2-4 Hours

Analyses of selected issues in philosophy of religion and their implications for Christian thought. Examples include the following: questions concerning the concept of God, the nature and possibility of the miraculous, freedom and determinism, religion and science, phenomenology, and the historicity of the resurrection of Christ.

ADMISSION

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General Admission Requirements for Master's Programs

Applicants to master's programs¹ (MA, MDiv, ThM), graduate certificate programs, and visiting student status, must meet the following requirements:

- Possess an earned bachelor's degree or its equivalent from an accredited college or university (generally at least 120 units), which normally includes a minimum of 60 units of liberal arts coursework, with a minimum grade point average (GPA) as stipulated below (on a 4.0 scale):

MA	3.00
MDIV, MA/TS	2.50
AP MDiv	3.25
ThM	3.00 (in MDiv program)
Certificate or Visiting Student	2.00

- Submit official transcripts from your baccalaureate degree plus any additional transcripts required for the program you are applying to at TEDS. Please contact an enrollment counselor to determine which additional transcripts might be required. (Electronic copies directly from the institution or in a sealed envelope from the Records/Registration office of the institution are considered official.)
Note: For university coursework done outside the U.S.A., students may need to submit transcripts through a foreign credit evaluation service. The Admissions Office must receive a "course-by-course evaluation" or a "detail report." There are several such services that are acceptable, including the following:
 - The Evaluation Company (<https://spanside.my.salesforce-sites.com/SpansideApplication/?Id=9d1d32d1-c3ed-45c5-a8e8-a7c3af2ce559>) (TEC)
 - World Education Services (<http://www.wes.org>)
 - Educational Credential Evaluators, Inc. (<http://www.ece.org>)
 - International Education Research Foundation (<http://www.ierf.org>)
- Solicit recommendation forms online from each of the following (Certificate and MA Theological Studies applicants only need to solicit one recommendation from among the following):
 - Applicant's pastor or church leader
 - Applicant's employer or a professional acquaintance
 - A faculty member or school administrator at an institution previously attended
- Submit a written three-part statement with (a) your personal testimony, (b) your present spiritual life and Christian service, and (c) ministry goals as described in the application.

- Applicants may be required to submit Graduate Record Exam results in the following circumstances: if applicant's undergraduate GPA falls below the minimum requirement for their program, applicant attended an unaccredited undergraduate institution, or if the program to which they are applying requires it.
- All applicants for whom English is not their first language should submit the Test of English as a Foreign Language (TOEFL) as outlined in the following pages. A personal interview or other supplemental materials may also be required.
See program (p. 68) description for additional program-specific admission requirements.

¹ See Doctoral Programs (p. 113) for admission requirements for doctoral programs.

Application Procedure for Master's & Doctoral Programs

Application Deadlines

Master's Level

Trinity uses a rolling admissions process; thus, master's program applicants may begin their studies during fall, spring, or summer terms unless noted otherwise. We strongly encourage application six to twelve months prior to the expected enrollment date. Applications for admission and all accompanying materials should be submitted by the following preferred deadlines:

U.S. Citizens

Date	Semester
August 1	For fall semester admission
December 1	For spring semester admission
April 1	For summer session admission

International Applicants

Date	Semester
June 1	Fall semester application deadline
July 1	Fall semester deposit deadline
October 1	Spring semester application deadline
November 1	Spring semester deposit deadline

Applications received after these deadlines may not be considered in the term for which originally applied, and no master's program applications will be considered for a given semester after the add/drop period of that semester.

Doctoral Level

Our doctoral programs are on a seasonal review process and therefore adhere to the deadlines outlined below.

Doctor of Ministry (DMin)

Date	Semester
June 15	Fall semester/November seminars
October 15	Spring semester/March seminars
February 15	Summer session/July seminars

Doctor of Philosophy (Educational Studies) (PhD/EDS) and Doctor of Philosophy (Intercultural Studies) (PhD/IDS)

Date	Semester
September 15	Spring semester
January 15	Summer/Fall semester

(EDS/ICS: Late application deadline of April 1 with permission of Program Director)

All elements of the PhD/EDS and PhD/ICS application package (application, personal statements, papers, test scores, recommendations, and transcripts) must be received by the deadline date. Only complete application packages will be sent to the Admissions Committee. Incomplete packages will be held for completion up to two years. Applicants missing the review deadline must contact admissions in order to have their file reviewed for a subsequent term. The Admissions Committee will usually notify applicants of its decision eight weeks from

the review date. Students may apply to any semester (fall or spring) to begin the PhD/EDS and PhD/ICS programs.

Doctor of Philosophy (Theological Studies) (PhD/THS)

Date	Semester
September 15	Spring semester
January 15	Fall semester

All elements of the PhD/THS application package (application, personal statements, papers, test scores, recommendations, and transcripts) must be received by the deadline date. Only complete application packages will be sent to the Admissions Committee. Incomplete packages will be held for completion up to two years. Applicants missing the review deadline must contact Admissions in order to have their file reviewed for a subsequent term. The review dates of January 15 and September 15 represent the beginning of the application review process, which normally takes eight weeks. Students are encouraged to apply for the fall session to begin the PhD/THS program.

Once completed applications have been received by the Admissions Committee, faculty in academic departments will contact finalists to schedule an interview. The results of the interview will become part of the prospective student's application package for review.

At the conclusion of the review process, applicants will be notified of the results as soon as possible. The number of applicants chosen for admission to the PhD/THS program depends on many factors, including availability of faculty to serve as readers.

Personal Statements

Personal statements should be submitted with the online application, responding to the questions asked on the application.

Official Transcripts

Submit official transcripts from your baccalaureate degree plus any additional transcripts required for the program you are applying to at TEDS. Please contact an enrollment counselor to determine which additional transcripts might be required. To be considered official, transcripts must be sent directly to Admissions Operations (Attention: Admissions Operations) in sealed envelopes from each school or electronically from the institution's Registrar or Records Office.

Please send all required admission pieces to:

Trinity International University
Admissions Operations
2065 Half Day Road
Bannockburn, IL 60015

For university coursework done outside the U.S.A., students may need to submit transcripts through a foreign credit evaluation service. The Admissions Office must receive a "course-by-course evaluation" or a "detail report." There are several such services that are acceptable, including the following:

- Educational Credential Evaluators, Inc. (<http://www.ece.org>)
- International Education Research Foundation (<http://www.ierf.org>)
- World Education Services (<http://www.wes.org>)

Recommendation Forms

All Applicants

Please complete the recommendation requests within the online application that are required for your program:

We will send electronic Recommendation Forms to those individuals requested by the applicant. Please do not request recommendations from persons in your immediate or extended family. Your recommenders should be people who know you well enough to provide specific examples to substantiate their recommendation. Application recommendations may also be used when awarding scholarships.

Master's, Certificate in Biblical and Theological Studies, and Special Student Applicants

The certificate programs and MA in Theological Studies only require one recommendation. Please contact your enrollment counselor to verify how many recommendations you must submit:

- Pastoral - Pastor or church official.
- Academic - A faculty member or administrator familiar with your academic work (undergraduate or graduate).
- General - An employer, professional acquaintance, or lay leader in your church.

Master of Theology (ThM) Applicants

Please have recommendations submitted from the following three people:

- Pastoral - A pastor or church leader.
- Academic - A teacher or professor who has instructed you in the concentration (OT, PT, ME, etc.) to which you are applying.
- General - A ministry supervisor, professional acquaintance, or lay leader in your church.

Doctor of Ministry Applicants

Please have recommendations submitted from the following four sources:

- Pastoral - Ministry supervisor.
- Pastoral - Ministry colleague.
- Pastoral - Lay leader.
- General - Chair of church board, professor, denominational official, or professional acquaintance.

Doctor of Philosophy (Educational Studies) and Doctor of Philosophy (Intercultural Studies) Applicants

Please have recommendations submitted from the following four people:

- Pastoral - A ministry supervisor (e.g., a superintendent, senior pastor or church leader, field supervisor, or mission executive).
- Academic - A professor from your most recent graduate studies.
- General - A professional colleague.
- General - A lay person from your church or organization.

Doctor of Philosophy (Theological Studies) Applicants

Please have recommendations submitted from the following four people:

- Pastoral - A pastor or church official.
- Academic - Three professors familiar with your academic work.

Standardized Tests

Master of Arts Applicants

Applicants to all Master of Arts programs may be required to submit test scores from either the GRE or MAT if their undergraduate GPA is lower than the required minimum (see General Admission Requirements) or if their undergraduate degree is from an unaccredited institution. Admissions can determine this only after transcripts of all previous postsecondary studies have been evaluated.

If you are uncertain as to whether the GRE or MAT will be required, check the admissions requirements for your intended program of study or contact the Admissions Office (800.345.8337). If either the GRE or MAT is required, students should make arrangements to take one of these tests as soon as possible.

The following chart reflects the recommended minimum scores for the GRE and MAT. Note that standardized test scores alone will not determine whether an applicant is admitted to a program of study, but will be considered in conjunction with the rest of an applicant's file.

Test	Score	Percentile
GRE	150 (verbal); 4.0 (analytical)	50

Doctor of Ministry Applicants

The Miller Analogies Test (MAT) is required. Scores from the GRE may be accepted from applicants who live in parts of the world in which the MAT is not administered.

Academic Doctoral Program Applicants

Doctor of Philosophy (Theological Studies) applicants, including applicants required to take the TOEFL, must submit GRE scores. Applicants to our Doctor of Philosophy Educational Studies or Intercultural Studies programs may submit scores from either the MAT or the GRE. (Special conditions apply to applicants whose first language is not English; see section on TOEFL below.)

Language Requirements

In addition to the regular application materials, applicants must submit scores from the Test of English as a Foreign Language (TOEFL) if English is not the applicant's first language. See the following chart for required tests and minimum scores:

English Language Test (TOEFL) Requirements ¹

Tests	Format	Cert.	MA	Mdiv	ThM	Dmin	PhD
TOEFL	Internet (iBT)	92 ²	92	92	92	92	100
TOEFL	Computer-based (CBT)	237 ²	237	237	237	237	250
TOEFL	Paper-based	580 ²	580	580	580	580	600

¹ Students may submit any test format. Degree programs that do not require certain tests are listed as "N/A."

² Includes Certificate in Theological Studies and visiting students.

Waivers from TOEFL are not normally granted. Failure to submit required TOEFL scores may result in denial of admission or postponement of the application decision to a subsequent semester. If an applicant's score is marginally below the score required, that applicant may still be admitted if they submit a TOEFL Waiver Request that is granted (additional writing sample, English language recommendation, etc.).

Master's Level

Applicants with completed advanced degrees at the master's level or higher may request a waiver from the standardized testing requirement.

Graduate Test Information

Test scores must be less than five years old (except TOEFL scores, which must be less than two years old) and must be submitted directly to our Admissions Office from the testing service. Photocopies from the applicant are not acceptable.

	Graduate Record Exam (GRE)	Test of English as a Foreign Language (TOEFL)
Write	GRE Educational Testing Service, PO Box 6000, Princeton NJ 08451-6000	TOEFL Services Educational Testing Service, PO Box 6151, Princeton NJ 08451-6151
Call	609.774.7670	609.771.7100
Fax	609.774.7906	609.771.7500
Email	gre-info@ets.org	toefl@ets.org
Web	www.gre.org (http:// www.gre.org)	www.toefl.org (http:// www.toefl.org)
Trinity Code	R1797	1797

Tuition Deposits

Master's Level

If you are admitted to Trinity, you must submit a tuition deposit of \$125 to the Admissions Office as a confirmation of your acceptance of our offer of admission. This deposit is refundable only if the Admissions Office receives written notification of cancellation by the following dates: July 1 (Fall semester), December 1 (Spring semester). Deposits are only good for the academic year for which originally submitted and will be forfeited if applicants postpone to the following academic year.

Doctoral Level

If you are admitted, you must submit a nonrefundable tuition deposit as a confirmation of your acceptance of our offer of admission. Specific information regarding this deposit is detailed in your letter of acceptance from the Admissions Office.

International Applicants, Master's or Doctoral Level (F-1 or J-1 Visa)

If you are an International applicant who will be entering the United States on an F-1 or J-1 visa and plan to attend Trinity's Bannockburn Campus in a full-time residential status, you must submit a tuition deposit of US\$3,000 to the Admissions Office as confirmation of your acceptance of our offer of admission before an I-20 can be issued. This deposit is partially refundable, with \$2,875 being refundable at any time and the remaining \$125 being refundable if the Admissions Office receives written notification of cancellation by the following dates: July 1 (Fall semester), December 1 (Spring semester). (International students residing in the United States should submit a tuition deposit of \$125

and are subject to the same refund policy described above in "Master's Level".)

Special Instructions

Applicants with Disabilities

We want to be prepared to meet your needs when you come to Trinity. After you receive your letter of admission, please send us a statement describing your disabilities and what special attention or arrangements you may need at Trinity. For more information, contact the Dean of Students (telephone: 847.317.7114).

Doctor of Ministry Applicants

Please inform the Doctor of Ministry Office in writing if and when you intend to take up residence in the community to pursue on-campus coursework during the regular academic terms.

Academic Doctoral Applicants

You are required to submit a work that shows evidence of your writing and research ability. All PhD applicants must submit an exemplary research paper or thesis. EDS and ICS applicants may also submit a recently published paper or article. For application purposes, your paper must be in English or translated into English. Writing samples should be submitted electronically (PDF format) to aot@tiu.edu and will be added to the student's electronic admission file.

Additional Application Considerations for All International Applicants

directed to Trinity's International Students & Scholars Office on campus. It is the responsibility of the student to maintain legal immigration status.

Trinity welcomes students from all over the world to our campus. International students are valuable members of the Trinity community, and we are committed to serving them through the enrollment process. In addition to the regular application process outlined above, international applicants must also consider the following items: financial requirements and visa requirements.

Financial Requirements

If an international applicant is accepted, formal evidence must then be submitted through Trinity's Certificate of Finance (COF) form that adequate financial resources for both educational and living expenses have been identified by the applicant. The COF is available on the Trinity website.

The Certificate of Finance (COF) must identify monies readily available for the first year of study and document additional funding for the duration of the student's program. Most international applicants, depending on anticipated living arrangements and the number of family members accompanying them to the United States, will need to identify available funds of around US \$34,000 to satisfy this requirement.

At this time, accepted international applicants living outside the United States must also submit a US \$3,000 tuition deposit (partially refundable) before the Certificate of Eligibility (I-20) for a student visa will be issued (students living in the United States should submit a \$125 deposit).

Visa Requirements

Trinity is authorized under U.S. law to enroll non-immigrant alien students; however, these U.S. laws are becoming increasingly stringent. International students *must* enter the United States with an F-1 visa, which is granted by the U.S. government. Applicants already in the United States in a visa category other than F-1 (including F-2, B-1, and B-2) may be admitted as Visiting Students or part time students for credit depending on visas as long as the studies are not the primary purpose for being present in the U.S. Failure to observe this limitation will place one's visa status in doubt and could jeopardize a student's ability to secure an F-1 visa in the future should their educational goals change.

A U.S. Immigration Certificate of Eligibility (I-20) will be issued by Trinity, enabling the international applicant to apply for an F-1 student visa, after the following have been met:

- Applicant has demonstrated English language competence meeting or exceeding Trinity's standards.
- Applicant has been admitted as a student.
- Applicant has demonstrated adequate financial resources through a Certificate of Finance.
- Applicant has submitted a US \$3,000 tuition deposit.

In accordance with U.S. immigration law, Trinity does not allow non-immigrant aliens to register as full-time or degree-seeking students without an F-1 visa. Permanent residents are exempt from these limitations, as are certain other visa statuses (i.e., R-1 or H1B). Further questions regarding visa status and eligibility to study at Trinity may be

Admission Categories

Admission to TEDS is either for program enrollment directly into a degree program, or in one of the following other categories for persons not wishing to pursue a graduate degree.

Program Enrollment Students

Persons applying and enrolling in a master's or doctoral program are considered Program Students and must complete the full application. Such students generally have met all program prerequisites and enroll in good standing. On occasion, a student may be admitted to a program but be assigned to one of the following categories:

Enrollment on Academic Probation

Academic Probation enrollment occurs when the prior academic record is below what is required for program admission. This may be due to a weak academic background as reflected in the student's undergraduate grade point average (GPA) and/or standardized admission test scores; or a bachelor's degree from a non-accredited institution. In such cases the probationary status is removed by the Records Office when 10 units have been completed in good standing.

Conditional Acceptance

Conditional Acceptance occurs when the application has not yet been completed in full. Students who are accepted conditionally may enroll in courses as though they were a programmed student, but full acceptance into the program is delayed. Such applications must be completed during the first semester of enrollment, at which time the conditional status is removed by the Records and Registration Office.

Acceptance with Deficiencies

Acceptance with Deficiencies occurs when program prerequisites remain outstanding. Prerequisite deficiencies must be removed before program candidacy is granted.

Visiting Students

Persons may apply for visiting student status if they wish to enroll in graduate courses for credit on a part-time basis but not enroll in a degree program. Visiting students must submit the Visiting Student Application and an official transcript indicating a completed bachelor's or higher degree. (Visiting students receive "conditional acceptance" until this transcript is received.)

Visiting students may enroll in a maximum of 9 units each semester, and it is recommended that they enroll in no more than 12 units before applying to a degree program. If a Visiting student desires later to enroll in a degree program, the entire program application must be completed, and there is no guarantee of admission. Completed coursework generally applies toward program requirements. A residency requirement (units that must be completed subsequent to program admission) must be fulfilled in all programs.

Visiting student status in the Doctor of Ministry program is limited to two seminars and is only occasionally granted in the PhD program. Contact the Professional or Academic Doctoral Office for details.

Auditors

Auditors are persons who wish to attend classes but do not wish to complete work for credit. Auditors must complete the Visiting Student

Application, though they need not have completed a bachelor's degree. Auditors may participate in all class functions, but will not be held accountable for tests or assignments, and will not receive a grade or credit, nor are faculty required to review submitted tests or papers.

Auditors may enroll in classes during any open registration period through the first class session; however, their registration is contingent upon available seating after the first class meeting. This ensures that credit students are first seated, with remaining seats available to auditors. Some classes are closed to auditors, and Trinity reserves the right to limit auditors in all courses. Auditors are not permitted in beginning language courses, unless they have already completed and passed the course at Trinity for credit.

Multiple Masters

Students seeking admission simultaneously into two degree programs at Trinity are considered "Multiple Masters" students and must seek advisement from Records and the relevant Program Directors for completing their programs in a timely progression. Multiple Masters and students seeking their second degree at Trinity should complete the Second Degree Program/Multiple Masters Application, found online on the Trinity website.

Special Students

Special student status is assigned by the Admissions Office during the application process to persons who wish to enroll for coursework but are not normal program students (such as ACTS cross-registrants or Trinity College students completing courses for credit). Special student status normally may not exceed one or two semesters.

Scholars-in-Residence

Scholars-in-Residence hold an earned or honorary doctorate and are persons who do not wish to pursue a doctoral degree at Trinity. Such persons may enroll in doctoral courses as an auditor or visiting student upon consultation with the Admissions Office and program director. Regrettably, Trinity is unable to provide stipends, housing, meals, office space, or other benefits to these persons.

Admission and Advanced Program Placement

Upon acceptance applicants may find they are eligible for one of three types of advanced placement in their program: transfer credit, advanced standing (for credit or without credit), or course substitution.

Transfer Credit

Accepted students may be eligible for transfer credit for graduate study completed at a regionally accredited institution or accredited by the Association of Theological Schools when such course work parallels courses in the TEDS Catalog and has been completed at a "C-" or better grade level. Graduate transfer credit is not granted for undergraduate course work, graduate-level course work applied to an undergraduate degree, or generally for course work taken at unaccredited graduate schools. Online Distance Education credit is limited to Association of Theological School and Higher Learning Commission guidelines. Transfer credit is limited to a maximum of 50 percent of a degree, and rarely does it approach that amount. Coursework older than ten years is not considered current and must be retaken.

Transfer credit is not automatic and is considered upon petition by the student generally at the time of admission. Transfer Credit Request forms are available online from the Records Office who evaluates the request at the direction of the Dean. All Trinity residency requirements must be met.

Students in a TEDS program wishing to substitute a required TEDS course with one from another institution should obtain approval from the Academic Exceptions Committee prior to enrolling in the course.

TEDS students desiring to complete a semester or year abroad should carefully arrange the application of this transfer credit **prior** to their departure. Such coursework is generally applied to electives and may not be equivalent to required TEDS program courses.

Advanced Standing for Credit

Advanced standing is available to students enrolled in the MDiv and certain MA programs at TEDS. Eligibility is determined by those who have taken undergraduate coursework that is equivalent to that required by the graduate program or when a student has engaged in formal learning that did not result in a graduate transcript or when a student can demonstrate that they have already achieved the learning outcomes of a particular course. Advanced standing may not exceed one-third of the degree being sought. These units are credited on the transcript toward the required number of units in the program to which the student is admitted as "Advanced Standing." Advanced standing is not applicable to the ThM program.

Requests for evaluation of advanced standing eligibility must be made to the Admissions Office subsequent to an accepted student indicating their intention to enroll by submission of the tuition deposit or during the first year of enrollment. Additional documentation and assessment may be required by certain programs or departments.

Advanced Standing Without Credit

Students who take the Greek and/or Hebrew proficiency exams may be placed into a higher-level Greek or Hebrew course and will receive advanced standing without credit for lower-level required language courses. The units from any lower-level required courses for which the student has received advanced standing still need to be fulfilled, but the

student is able to take electives in place of these required courses. For example, if a student is placed into OT 5251, then the student will receive advanced standing without credit for OT 5131, OT 5132, and OT 5133, but the student will still need to complete 6 units of electives in lieu of these required courses.

Course Substitution and Program Modifications

Students who have taken coursework as part of their bachelor's degree that would be repeated in their master's program are encouraged to build on their previous studies by requesting permission to substitute advanced courses in the same department. Such substitutions are granted, without examination, in consultation with faculty. See the *TEDS Handbook* for details.

Program Enrollment Changes

Subsequent to admission, a student may desire, or find it necessary, to defer enrollment, apply for readmission, change their program, or transfer to another school in Trinity International University.

Deferring Enrollment

Master's students may defer enrollment for up to two years from the semester to which they originally applied. Longer deferments require submission of a complete set of new application materials. A Reactivation Application may also be necessary.

If deferment is necessary, notify the Admissions Office, which will advise the applicant of any special instructions. Applicants are also responsible for contacting the Housing Office and the Office of Student Financial Services, if necessary. The student's required program of studies is governed by the catalog current at the time of enrollment.

Application for Readmission/Reactivation

A Reactivation Application is necessary when a student

- Is admitted but defers admission from the original date of intended matriculation
- Officially or unofficially withdraws
- If more than two years lapse after the original acceptance, withdrawal, or completion of the first program, the applicant will be required to submit a complete set of new application materials. Students who are readmitted are subject to the program requirements of the catalog current at the time they re-enroll.

Active and Inactive Student Status

Students who desire not to register for classes for a period of one to three semesters (twelve months) should request a Leave of Absence (LOA) from the Student Life Office (see "Leave of Absence Policy" in this Catalog). This apprises Trinity of student program plans, and enables appropriate services to be provided. If a student desires to leave TEDS, a Withdrawal must be completed through the Student Life Office (see "Withdrawal" in this Catalog).

If a LOA or Withdrawal has not been completed by students, and students do not register and successfully complete coursework each consecutive semester (fall, spring; summer is exempt), their status is rendered inactive (e.g., active students must register for at least one course each semester). Inactive students must reapply to TEDS with no guarantee of readmission.

Change of Program (COP)

If after initial enrollment the student wishes to be admitted to a different program, the following apply:

- All possible options should be considered in consultation with a faculty member, Enrollment Counselor, Program Director or Dean, and/or Records Office representative in light of coursework already completed.
- Admission to one TEDS/TGS program does not guarantee admission to another program. All admission requirements for the new program must be met.
- At least one semester of TEDS/TGS course work must be completed before a COP application will be considered, together with the review

of that semester's grades. No more than one change of program will be permitted within a single semester.

- The online COP application should be submitted by the following dates: January 5 for the spring semester, May 5 for the summer term, and August 20 for the fall semester. Changes requested after those dates may be recognized in the next academic term.
- The catalog current at the time of admission to the degree program, not the catalog in effect at the time of original enrollment, will govern the student's new program.
- If COP is denied, applicants may submit a written appeal within thirty days to the Director of Admissions.

Concluding Remarks

If you need further information or have any questions concerning any part of the application process, please feel free to call the Admissions Office at 800.345.TEDS or 847.317.8000. You also may e-mail us at gradadmissions@tiu.edu or visit our website (<https://www.tiu.edu/divinity/application-guidelines/>). We reserve the right to request from any applicant to the divinity school additional materials or an interview with a representative of Trinity.

Preparing for Seminary Studies

Persons anticipating enrollment in seminary are encouraged to incorporate the following ideas if still completing undergraduate work.

- A **broad undergraduate liberal arts background** in the humanities and in the natural and social sciences will assist in understanding and relating to persons in all walks of life and in various cultures.
- A **developed ability to think independently and critically** and to communicate effectively is necessary for graduate work. Effective communication, including excellent English writing skills, will enable the student to engage well the issues and ideas of graduate education. If writing skills are particularly weak, a student may be asked to complete additional study in English composition.
- **Biblical language study**, particularly biblical Hebrew and Greek, is a distinctive of TEDS and is required in several TEDS programs; modern language study is essential for those anticipating intercultural ministry or pursuing advanced academic degrees. Language requirements are often the aspect of the program curricula that either facilitates or delays timely program completion. Students are well advised to exercise careful discernment in following the counsel of faculty and department members related to these requirements. See the “Biblical Languages” in the Academic Life section in this catalog, as well as the Program section of the catalog, for specific requirements.
- A strong **understanding of English Bible content** through personal study or formal coursework will provide a adequate background for Bible and theology courses. If an applicant’s undergraduate program includes courses that parallel required TEDS courses, opportunities for course substitution or advanced standing are possible.
- **Program-specific undergraduate prerequisites**, particularly in the Master of Arts programs, often call for particular coursework. Completion of these courses will enable admission without deficiency. Otherwise, additional coursework at Trinity to remove deficiencies may be required.
- In addition, the following **reading list for seminary preparation** represents a selection of basic Bible, theology, and writing works that provide excellent background for the incoming seminary student. These volumes are particularly helpful for those who do not have a Christian college background.

Bible Study

- The New International Version Study Bible.
- Newbigin, Lesslie. *A Walk Through the Bible*.

Christian Living and Worldview

- Bonhoeffer, Dietrich. *The Cost of Discipleship*.
- Brother Lawrence. *The Practice of the Presence of God*.
- Carson, Don, and John Woodbridge. *Letters Along the Way*.
- Forsyth, P. T. *The Soul of Prayer*.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*.
- Kempis, Thomas. *The Imitation of Christ*.
- Law, William. *A Serious Call to a Devout and Holy Life*.
- Lewis, C. S. *Mere Christianity*.
- Nouwen, Henri. *The Wounded Healer and Reaching Out*.
- Sire, James. *The Universe Next Door*.
- Tozer, A. W. *Knowledge of the Holy*.
- Wilberforce, William. *Real Christianity*.
- Wolters, Albert. *Creation Regained: Biblical Basics for a Reformational Worldview*.

Theological Education

- Cetuk, Virginia Samuel. *What to Expect in Seminary: Theological Education as Spiritual Formation*.
- Dykstra, Craig R. *Growing in the Life of Faith: Education and Christian Practices*.

Theology

- Augustine. *Confessions*.
- Chesterton, G. K. *Orthodoxy*.
- Grenz, Stanley J., et al. *Pocket Dictionary of Theological Terms*.
- Demaray, Donald E. *Basic Beliefs: An Introductory Guide to Christian Theology*.
- Oswalt, John. *Called to Be Holy*.
- Packer, James I. *Knowing God*.
- Packer, J. I. and Thomas C. Oden. *One Faith*.
- Phillips, Timothy, and Dennis Okholm. *A Family of Faith: An Introduction to Evangelical Christianity*.
- Stott, John. *Basic Christianity*.
- Thielicke, Helmut. *A Little Exercise for Young Theologians*.
- VanGemeren, Willem. *The Progress of Redemption*.

Writing and Research

- Booth, William. *The Craft of Research*.
- Hacker, Diane. *The Pocket Style Manual*.
- Turabian, Kate. *A Style Manual for Writers*.
- Zinsser, William. *On Writing Well*.

ALL TIU PROGRAMS

Trinity Evangelical Divinity School (p. 202) (TEDS)

Trinity Law School (p. 202) (TLS)

Trinity Evangelical Divinity School

- Biblical and Theological Studies (p. 71) (Certificate)
- Children and Family Ministries (p. 72) (Certificate)
- Christian Ethics, the Church, and Society (p. 84) (Executive Certificate)
- Christian Counseling (p. 73) (Certificate)
- Christian Ministry (MA in CM) (p. 92)
- Doctor of Ministry (p. 113)
- Doctor of Philosophy (p. 119)
 - Doctor of Philosophy (Educational Studies) Program (p. 120)
 - Doctor of Philosophy (Intercultural Studies) Program (p. 125)
 - Doctor of Philosophy (Theological Studies) Program (p. 131)
- Ethics and Christian Faithfulness (p. 74) (Certificate)
- Ethics, Theology, and Culture (MA in ETC) (p. 94)
- Hippocratic Healthcare Ethics (p. 75) (Certificate)
- Leadership in Mission (p. 76) (Certificate)
- Master of Divinity (MDiv) (p. 103)
- Master of Theology (ThM) (p. 111)
- Mental Health Counseling (MA in MHC) (p. 97)
- Ministry Care (p. 77) (Certificate)
- Ministry Leadership (p. 86) (Executive Certificate)
- New Testament Greek (p. 78) (Certificate)
- Old Testament Hebrew (p. 79) (Certificate)
- Preaching (p. 80) (Certificate)
- Pro-Life Advocacy and Engagement (p. 81) (Certificate)
- Scripture (p. 82) (Certificate)
- Scripture, Tradition, and Theology (MA in STT) (p. 100)
- Youth Ministry (p. 83) (Certificate)
- Wisconsin Inmate Education Initiative (Undergraduate) (p. 148)

Trinity Law School

- Juris Doctor (JD) (<https://catalog.tiu.edu/law/academic-life/programs/jd/>)
- Master of Legal Studies (MLS) (<https://catalog.tiu.edu/law/academic-life/programs/mls/>)

PREVIOUS CATALOGS

Trinity Evangelical Divinity School

TEDS Catalog 2025-26 [PDF] (coming soon), 2025-26 Catalog Site (p. 1)

TEDS Catalogs 2016-2025 are incorporated into TIU Catalogs (see below)

TEDS Catalog 2015-16 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2015-2016-including-errata.pdf)

TEDS Catalog 2014-15 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2014-2015.pdf)

TEDS Catalog 2013-14 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2013-2014_FINAL.pdf)

TEDS Catalog 2012-13 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2012-2013.pdf)

TEDS Catalog 2011-12 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2011-2012.pdf)

TEDS Catalog 2010-11 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2010-2011.pdf)

TEDS Catalog 2009-10 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2009-2010.pdf)

TEDS Catalog 2008-09 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2008-2009.pdf)

TEDS Catalog 2007-08 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2007-2008.pdf)

TEDS Catalog 2006-07 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2006-2007.pdf)

TEDS Catalog 2005-06 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2005-2006.pdf)

TEDS Catalog 2004-05 [pdf] (https://catalog.tiu.edu/previous-catalogs/TEDS_Catalog_2004-2005.pdf)

Trinity Law School

TLS Catalog 2025-26 [PDF] (coming soon), 2025-26 Catalog Site (<https://catalog.tiu.edu/law/>)

TLS Catalogs 2016-2025 are incorporated into TIU Catalogs (see below)

TLS Catalog 2015-16 [pdf] (https://catalog.tiu.edu/previous-catalogs/2015-2016_Trinity_Law_School_Catalog_and_Student_Handbook.pdf)

TLS Catalog 2014-15 [pdf] (https://catalog.tiu.edu/previous-catalogs/2014-2015_Trinity_Law_School_Catalog_and_Student_Handbook.pdf)

TLS Catalog 2013-14 [pdf] (https://catalog.tiu.edu/previous-catalogs/2013-2014_Trinity_Law_School_Catalog_and_Student_Handbook.pdf)

TLS Catalog 2012-13 [pdf] (https://catalog.tiu.edu/previous-catalogs/2012-2013_Trinity_Law_School_Catalog_and_Student_Handbook.pdf)

TLS Catalog 2011-12 [pdf] (https://catalog.tiu.edu/previous-catalogs/2011-2012_Trinity_Law_School_Catalog_and_Student_Handbook.pdf)

TLS Catalog 2010-11 [pdf] (https://catalog.tiu.edu/previous-catalogs/2010-2011_Trinity_Law_School_Catalog_and_Student_Handbook.pdf)

TLS Catalog 2009-10 [pdf] (https://catalog.tiu.edu/previous-catalogs/2009-2010_Trinity_Law_School_Catalog_and_Student_Handbook.pdf)

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TLS Catalog 2007-08 [pdf] (https://catalog.tiu.edu/previous-catalogs/2007-2008_Trinity_Law_School_Catalog_and_Student_Handbook.pdf)

TLS Catalog 2006-07 [pdf] (https://catalog.tiu.edu/previous-catalogs/2006-2007_Trinity_Law_School_Catalog_and_Student_Handbook.pdf)

Trinity International University

TIU Catalog 2024-25.pdf (<https://catalog.tiu.edu/previous-catalogs/2024-2025.pdf>), 2024-25 Catalog Site (coming soon)

TIU Catalog 2023-24.pdf (<https://catalog.tiu.edu/previous-catalogs/2023-2024.pdf>), 2023-24 Catalog Site (<https://catalog.tiu.edu/previous-catalogs/2023-2024/>)

TIU Catalog 2022-23.pdf (<https://catalog.tiu.edu/previous-catalogs/2022-2023.pdf>), 2022-23 Catalog Site (<https://catalog.tiu.edu/previous-catalogs/2022-2023/>)

TIU Catalog 2021-22.pdf (<https://catalog.tiu.edu/previous-catalogs/2021-22.pdf>), 2021-22 Catalog Site (<https://catalog.tiu.edu/previous-catalogs/2021-2022/>)

TIU Catalog 2020-21.pdf (<https://catalog.tiu.edu/previous-catalogs/2020-2021.pdf>), 2020-21 Catalog Site (<https://catalog.tiu.edu/previous-catalogs/2020-2021/>)

TIU Catalog 2019-20.pdf (<https://catalog.tiu.edu/previous-catalogs/2019-2020.pdf>), 2019-20 Catalog Site (<https://catalog.tiu.edu/previous-catalogs/2019-2020/>)

TIU Catalog 2018-19.pdf (<https://catalog.tiu.edu/previous-catalogs/2018-2019.pdf>), 2018-19 Catalog Site (<https://catalog.tiu.edu/previous-catalogs/2018-2019/>)

TIU Catalog 2017-18.pdf (<https://catalog.tiu.edu/previous-catalogs/2017-2018.pdf>), 2017-18 Catalog Site (<http://catalog.tiu.edu/previous-catalogs/2017-2018/>)

TIU Catalog_2016-17.pdf (<https://catalog.tiu.edu/previous-catalogs/2016-2017.pdf>)

Trinity College

TC Catalogs 2016-2025 are incorporated into TIU Catalogs (see above)

TC Catalog 2015-16 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2015-16.pdf)

TC Catalog 2014-15 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2014-15_w_Errata.pdf)

TC Catalog 2013-14 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2013-14.pdf)

TC Catalog 2012-13 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2012-13.pdf)

TC Catalog 2011-12 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2011-12.pdf)

TC Catalog 2010-11 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2010-11.pdf)

TC Catalog 2009-10 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2009-10.pdf)

TC Catalog 2008-09 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2008-09.pdf)

TC Catalog 2007-08 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2007-08.pdf)

TC Catalog 2006-07 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2006-07.pdf)

TC Catalog 2005-06 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2005-06.pdf)

TC Catalog 2004-05 [pdf] (https://catalog.tiu.edu/previous-catalogs/TC_Catalog_2004-05.pdf)

Trinity Graduate School

TGS Catalogs 2016-2024 are incorporated into TIU Catalogs (see above)

TGS Catalog 2015-16 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_2015-16_Catalog.pdf)

TGS Catalog 2014-15 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2014-15.pdf)

TGS Catalog 2013-14 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2013-14_FINAL.pdf)

TGS Catalog 2012-13 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2012-13.pdf)

TGS Catalog 2011-12 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2011-12.pdf)

TGS Catalog 2010-11 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2010-11.pdf)

TGS Catalog 2009-10 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2009-10.pdf)

TGS Catalog 2008-09 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2008-09_FINAL.pdf)

TGS Catalog 2007-08 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2007-08.pdf)

TGS Catalog 2006-07 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2006-07.pdf)

TGS Catalog 2005-06 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2005-06.pdf)

TGS Catalog 2004-05 [pdf] (https://catalog.tiu.edu/previous-catalogs/TGS_Catalog_2004-05.pdf)

Trinity International University - Florida

TIU-Florida Catalogs 2016-2025 are incorporated into TIU Catalogs (see above)

TIU-Florida Catalog 2015-16 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-FLORIDA_2015-16_Catalog.pdf)

TIU-Florida Catalog 2014-15 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2014-15_FINAL.pdf)

TIU-Florida Catalog 2013-14 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2013-14_FINAL.pdf)

TIU-Florida Catalog 2012-13 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2012-13.pdf)

TIU-Florida Catalog 2011-12 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2011-12.pdf)

TIU-Florida Catalog 2010-11 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2010-11.pdf)

TIU-Florida Catalog 2009-10 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2009-10_EXCEL.pdf)

TIU-Florida Catalog 2008-09 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2008-09.pdf)

TIU-Florida Catalog 2007-08 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2007-08.pdf)

TIU-Florida Catalog 2006-07 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2006-07.pdf)

TIU-Florida Catalog 2005-06 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2005-06.pdf)

TIU-Florida Catalog 2004-05 [pdf] (https://catalog.tiu.edu/previous-catalogs/TIU-Florida_Catalog_2004-05.pdf)

2025-26 ADDENDA AND ERRATA

Additions, changes, corrections, or updates that occur after the initial publication of the PDF-format 2025-2026 catalog will appear on this page in the online catalog (https://catalog.tiu.edu/addenda_errata/).

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