

**Trinity International University**  
**Graduate School**  
**2007-2008 Catalog**

# Trinity Graduate School 2007-2008 Catalog

## The Graduate School of Trinity International University

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### Accreditation

**Trinity International University** is accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools.

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# Welcome to Trinity Graduate School

*“What I liked about Trinity was the focus on being in the world but not of the world. Not only have I gained a foundational way of thinking Christianly, but I am developing a foundation for engaging with the world.”*

Don Baumblatt (MA/CAC '99), Falls Church, Virginia

## A Message from the Interim President



Few decisions in life are more significant than the choice of which university to attend for graduate education. This catalog introduces you to Trinity Graduate School (TGS), a school of Trinity International University and sibling of Trinity Evangelical Divinity School, Trinity College, and Trinity Law School. TGS had as its founding dean Dr. Kenneth S. Kantzer, former editor of *Christianity Today*. The school opened its doors in the fall of 1997 to an entering class of 112 students. Read on to learn more about our mission, programs, faculty, operations, services, and affiliations. Beyond that, we hope you will grasp most clearly our desire to serve Jesus Christ by educating leaders who will be effective Christians in many professional disciplines and in a wide variety of contexts.

We believe that there are many reasons why Trinity is worth your consideration:

### Foundational Values

TGS is part of a Christian university committed to biblical Christianity and dedicated to the inerrancy and authority of Scripture and the lordship of Jesus Christ, but allowing breadth for Christians from many different backgrounds to study, worship, and serve together.

### Strong Scholarship

We seek to challenge students intellectually and to provide the highest level of education for students in whatever field they are pursuing.

### Integration of Faith, Learning, and Life

We strive to help students become the best they can be in their chosen areas of study and to help them integrate their knowledge of God and faith in Christ with learning and living.

### Outstanding Faculty

TGS has a teaching faculty made up of scholars with vibrant personal faith, high academic credentials, and a willingness to be involved in the lives of students. Students and alumni repeatedly affirm this to be one of our greatest strengths.

### Location

Our campuses near Chicago, in the Miami-Fort Lauderdale area of Florida, and in Santa Ana, California, afford the best possible environments for dynamic learning.

### Relationships

We have a diverse faculty and student body unified by a commitment to Christ-centered education. Through campus interaction, chapel participation, and social activities, a strong sense of community is formed among students. The school is wonderfully conducive to developing personal and professional relationships.

We believe that the advantages of graduate-level education in a Christian university are considerable and hope you will join us as we press “toward the goal for the prize of the upward call of God in Christ Jesus.”

**Jeanette L. Hsieh, EdD**  
Interim President

## Letter from the Deans



The core of the vision for Trinity Graduate School is graduate studies in the context of an abiding commitment to the truth of the Word of God and relevance to the needs of society. TGS's program focuses on developing Christian character while providing quality education. As TGS prepares professionals to lead the world of tomorrow, we are excited by the possibilities that exist for those willing to take a stand. Integrity, when added to education and excellence, produces a compelling leader.

Cognizant of the cultural ebb and flow, we have designed programs that are deeply rooted in a biblically based and Christ-centered world-and-life view. Five master's degree programs are currently offered and careful consideration is being given to expansion into other areas of crucial concern to our current culture. Each program represents the highest levels

of scholarship combined with a strong practical orientation.

Trinity Graduate School seeks to train Christian leaders for the 21st century who will influence their disciplines, their culture, and their world for the cause of Christ.

***Joyce A. Shelton, PhD***

Interim Dean for the Graduate School and REACH

***Steven R. Pointer, PhD***

Interim Dean of Trinity College

## About Trinity International University

*“We are living out Dr. Kenneth S. Kantzer’s dream of a Christian university that serves the global evangelical church, that holds the highest standards for research and academic training, and that is committed to piety and spiritual life.”*

Gregory L. Waybright (M.Div. ’80), former president of Trinity International University

## History of the University

Trinity International University (TIU) is composed of a liberal arts college, a divinity school, a graduate school, and a law school in California. Trinity is the educational ministry of the Evangelical Free Church of America; its main campus is located in Deerfield, Illinois, with regional centers in Chicago, Illinois, in Davie, Florida, and in Santa Ana, California.

### A Strong Heritage

Trinity International University traces its roots to 1897 when the Swedish Evangelical Free Church began a ten-week Bible course in the basement of a Chicago church. This soon developed into the Bible Institute of the Swedish Evangelical Free Church of America. In 1884 the Norwegian-Danish Free Church Association had begun the Norwegian-Danish department of the Chicago Theological Seminary. In 1910 the department withdrew from the seminary and established the Norwegian-Danish Bible Institute and Academy—located first in Rushford, Minnesota, and then later in Minneapolis with the name Trinity Seminary and Bible Institute. Between 1946 and 1949 the Swedish school merged with the Norwegian-Danish school to form Trinity Seminary and Bible College, located in Chicago.

During the 1960s the seminary (renamed Trinity Evangelical Divinity School) and the college (renamed Trinity College) moved to their present Deerfield Campus. In 1992 the college established a regional center in Miami, Florida, where the former Miami Christian College became Trinity College at Miami. In 1995, Trinity College, Trinity College at Miami, and Trinity Evangelical Divinity School were united to form Trinity International University. With the inauguration of the university, Trinity College in Deerfield became the College of Arts and Sciences and Trinity College at Miami became Trinity International University—Florida Campus. In 1997 the first class entered Trinity Graduate School. Trinity Law School, located in Santa Ana, California, incorporated into Trinity International University in January 1998. Trinity Law School is accredited with the State Bar of California and is moving toward application for American Bar Association accreditation. The residential undergraduate program in Miami closed in 2000, and the undergraduate and graduate programs were renamed the Trinity International University—Florida Regional Center. In 2002 the College of Arts and Sciences was renamed Trinity College.

### Time Line

#### Norwegian-Danish Free Church

- 1884** Norwegian-Danish Department of Chicago Theological Seminary opens under the leadership of R. A. Jernberg.
- 1910** A three-year Bible school, the Norwegian-Danish Bible Institute and Academy, is established in Rushford, Minnesota, with Ludwig J. Pedersen as its first president.
- 1914** Norwegian-Danish school discontinues association with Chicago Theological Seminary.
- 1916** School relocates to Minneapolis.
- 1941** Norwegian-Danish school is renamed Trinity Seminary and Bible College with Dr. T. Berner Madsen as president.

#### Swedish Evangelical Free Church

- 1897** Under the leadership of Rev. P. J. Elmquist and Rev. J. G. Princell, twenty-two men and women of the Swedish Free Church begin a ten-week Bible course in Oak Street Hall, the site of the First Swedish Evangelical Free Church of Chicago.
- 1901** Bible school is incorporated as the Swedish Bible Institute of Chicago with Elmquist as its first president. Princell succeeds him in 1903.
- 1910** Swedish Evangelical Free Church assumes responsibility for the school and relocates it to Minneapolis.
- 1916** The school moves back to Chicago and becomes the Swedish Department of Moody Bible Institute and Seminary with Dr. Gustav Edwards as its director.



### **Evangelical Free Church of America**

- 1925** Independent campus for the Evangelical Free Church Bible Institute and Seminary is established in Chicago.
- 1946–1949** The schools merge over this period of time under the direction of acting president, Dr. T. Berner Madsen and a united board. In 1949, the Norwegian-Danish school is relocated from Minneapolis to Chicago and the new institution is renamed Trinity Seminary and Bible College. Dr. C. Raymond Ludwigson presides over the school from 1949 to 1955. Madsen serves again as president from 1955 to 1957.
- 1958** Dr. Gunnar Urang becomes dean of the College.
- 1959** Trinity's current campus in Deerfield, Illinois, is purchased as a result of a decision made at the 75th Jubilee Conference of the Evangelical Free Church of America. Dr. H. Wilbert Norton, who serves as the school's president from 1957 to 1964, leads the purchase.
- 1961** Trinity relocates from Chicago to Deerfield, Illinois.  
Dr. Lacy Hall becomes dean of the College.
- 1962** The 79th Annual Conference renames the school Trinity Evangelical Divinity School (TEDS). Dr. Kenneth S. Kantzer is appointed dean.
- 1964** Dr. Edward Neteland becomes dean of the College.  
Dr. Harry L. Evans is appointed president of both Trinity College and TEDS.
- 1962–1969** During these years of significant development and reorganization, noted scholars are added to the faculty. Broadened curriculum allows TEDS to strengthen the bachelor of divinity program and to begin programs leading to the Master of Arts and Master of Theology degrees.
- 1969** Trinity begins conferring the Master of Divinity instead of the Bachelor of Divinity as its professional degree.  
Dr. J. Edward Hakes becomes dean of the College.
- 1974** Dr. Kenneth M. Meyer is elected TEDS president. Meyer proves to be instrumental in leading Trinity through these years of growth. When the school moved to its new campus in 1961, the total enrollment was less than 50 students. By the fall of 1990, the enrollment was more than 1,400.
- 1980** Dr. Walter C. Kaiser Jr. becomes the TEDS dean and vice president of education.  
Dr. Robert Baptista becomes dean of the College.
- 1987** Dr. Donna Peterson becomes dean of the College of Arts and Sciences.
- 1992** Dr. W. Bingham Hunter replaces Walter Kaiser as TEDS dean and senior vice president of education.
- 1993** The Miami Campus becomes part of Trinity College of Arts and Sciences.
- 1995** Trinity Evangelical Divinity School becomes a part of Trinity International University, along with Trinity College in Deerfield, Illinois, and Trinity College in Miami. Dr. Gregory L. Waybright is elected president of Trinity International University. The previous president, Kenneth Meyer, is named chancellor.
- 1997** Trinity Law School, in Santa Ana, California, is incorporated into Trinity International University in January. Trinity Graduate School is established by founding dean Dr. Kenneth S. Kantzer.  
Dr. Jeanette L. Hsieh becomes dean of Trinity College and Graduate School and senior VP for academic affairs. The first class enters Trinity Graduate School. By God's grace, Trinity celebrates a century of equipping men and women for service in Christ's kingdom.
- 2002** Dr. Tite Tiéno is named senior vice president of Education and dean of Trinity Evangelical Divinity School.
- 2004** Dr. Jeanette L. Hsieh is named executive vice president/Provost of Trinity International University.  
Dr. James W. Mohler becomes interim dean of Trinity College and Graduate School.
- 2005** Dr. James Stamoolis is named dean of the College and Graduate School and senior VP for academic affairs.  
Donald R. McConnell is named dean of Trinity Law School.
- 2007** Trinity Graduate School celebrates 10<sup>th</sup> anniversary.

## What's in a Name?

People use the word *university* to mean many different things. It can be just a label for a college or a way of describing a large college with graduate schools. But at Trinity, *university* emphasizes how every discipline is taught and studied from one common perspective (a *uni*-versity). This approach to education has been lost in many universities. All the great Western universities of the world were founded on Christian principles. In fact, ninety of the first one hundred colleges and universities founded in the United States were established to develop Christian character and to prepare people for ministry. However, cultural influence has eroded most schools' Christian convictions. Such schools no longer give students a Christian understanding of their disciplines or seek to prepare students for the demands of living the Christian life. Whereas these schools have a profound impact on students and society, they have no common philosophy or values.

The state of educational environments today is the reason it is so important to have a Christian university—why humanity needs to begin again to build great institutions that will explore God's world while acknowledging that he is Lord in the natural and social sciences, humanities, fine arts, and every aspect of experience. It is the reason Trinity International University can offer a fine education to undergraduate and graduate students alike—an education for service to God in the workplace, family, church, and community.

## Governance

Preservation of a legacy calls for wise and careful leadership. We are governed by a twenty-seven-member Board of Regents (eighteen elected by the Evangelical Free Church of America Annual Conference delegates and nine appointed by the Board of Regents) who carry the responsibility for the successful conduct of the school and for cooperation with local congregations of the EFCA. One-third of its members are reelected or replaced at the Annual Conference each year.

## The Schools

In 1995, Trinity Evangelical Divinity School and Trinity College merged to become Trinity International University. In 1997 the first class entered Trinity Graduate School. In early 1998 Trinity Law School in Santa Ana, California (originally founded in 1980 as the Simon Greenleaf School of Law), joined the growing institution. Now, with nearly 100 faculty and more than 3,800 students, we are committed to the same vision with which we were founded in 1897 and determined to follow in the footsteps of the great universities that were founded on the cornerstone belief that all wisdom lies in Jesus Christ.

As Charles Malik has shown in his illuminating book *A Christian Critique of the University* (InterVarsity Press, 1982), the university is now the central institution of the modern world. Yet it is far from the university as it was established nearly one thousand years ago. The Christian schools of the past—including the great American universities of Princeton, Yale, and Harvard—are now largely or entirely secular institutions, built not on a vision of the glory of God but as temples to the wisdom of this world. As Malik puts it, they have “swerved” from their grounding in Jesus Christ. Our task, if we are to be salt in the world of our day, is to build institutions where we can think like Christians and learn to live as Christians in a culture in which both have become equally hard. Whether preparing to be pastors or missionaries or attorneys, teachers, counselors, scientists, corporate leaders, homemakers or public servants, whatever our calling under God, we need excellence in education, grounded in the lordship of Jesus Christ. That is the goal and task of Trinity.

**“Forming students to transform the world through Christ.”** At the heart of Trinity's mission lies its commitment to engage the culture for Jesus Christ. Trinity's purpose is to enable its graduates—in all schools and in every discipline—to think and live like Christians in the twenty-first century. We believe that God calls his people into many kinds of service; Trinity's calling is to prepare them to serve for his glory.

Trinity International University is a family of four schools: Trinity College, Trinity Graduate School, Trinity Evangelical Divinity School, and Trinity Law School.

## Trinity College

Interim Dean: Steven Pointer, PhD

Trinity College, a liberal arts college with the main campus in Deerfield, Illinois, and regional centers in Dolton, Illinois, and Davie, Florida, offers a wide range of majors, including nontraditional options at all three locations. The Florida Regional Center offers cohort clusters at satellite locations throughout the Miami-Dade, Broward, and Palm Beach counties. The South Chicago Regional Center has a classroom building in Dolton. At the Deerfield Campus, Trinity College offers a full range of undergraduate majors, grouped together in eight schools according to discipline: Biblical and Religious Studies; Education; Human Performance and Wellness; Humanities; Language, Literature and

Communication; Music; Science and Technology; and Social Science. Juniors and seniors have the opportunity to take courses in the divinity school and graduate school. Special programs include Pre-Med, which has a cooperative relationship with The Center for Bioethics and Human Dignity on campus and offers a bioethics minor. Trinity College also offers a dual Bachelor of Arts/Master of Arts degree in Bioethics and an accelerated Bachelor of Arts/Master of Arts degree in Intercultural Studies.

### **Trinity Graduate School (TGS)**

Interim Dean: Joyce Shelton, PhD

Trinity Graduate School offers Master's degree programs in Deerfield, Illinois, Davie, Florida, and Santa Ana, California. The Graduate School draws on faculty and course offerings from all the schools of the university. The MA in Counseling Psychology (MA/CP) is offered in full at the Florida Regional Center. Concentrations in Mental Health Counseling and in Guidance and Counseling are available. (At the Deerfield Campus, the MA in Counseling Psychology program is offered through Trinity Evangelical Divinity School.) The MA in Communication and Culture (MA/CAC) is fully offered on the Deerfield Campus, and an emphasis in Bioethics is available. The MA/CAC is also offered at the California Regional Center, where course work can include an emphasis in Bioethics or International Human Rights. The MA in Bioethics (MA/BIO) is a third program offered by TGS at the Deerfield Campus and the California Regional Center. This degree is designed in distance education and modular formats to accommodate professionals unable to relocate to Deerfield. In addition, in conjunction with Trinity College, a dual Bachelor of Arts/Master's of Arts in Bioethics is offered. Also offered on the Deerfield Campus are the Master of Arts in Teaching (MA/T) and the Master of Education in Instructional Leadership (MEd/L). The MA/T leads to either elementary or secondary education certification and is designed for individuals with a bachelor's degree who wish to enter the teaching field. The MEd/L is designed for practicing teachers who wish to continue their education at a graduate level. Both are offered one night a week and on some Saturdays in a cohort-based format to accommodate adults.

### **Trinity Evangelical Divinity School (TEDS)**

Dean: Tite Tiénou, PhD

Trinity Evangelical Divinity School, one of the largest seminaries in the world, enrolls more than 1,200 graduate students in professional and academic programs, including more than 150 in its PhD programs. At the heart of the divinity school lies the Master of Divinity degree, preparing pastors, teachers, and missionaries for many kinds of service. TEDS also offers a wide range of concentrations in the Master of Arts program: archaeology, Christian Studies, Christian thought, church history, evangelism, history of Christianity in America, intercultural studies, New Testament, Old Testament, and philosophy of religion. In addition, in conjunction with Trinity College, an accelerated Bachelor of Arts/Master's of Arts (Intercultural Studies) is offered. The MA/Christian Studies, as well as the Certificate in Christian Studies, is also available through extension courses in many centers and as a complete program at the Florida and South Chicago Regional Centers and the Columbus, Ohio, extension site. Master of Arts professional programs encompass counseling ministries, counseling psychology, ministry, and urban ministry (at the South Chicago regional Center). TEDS offers the ThM and DMin as well. Three academic PhD programs cover six departments: Educational Studies, Intercultural Studies, and Theological Studies (OT, NT, Systematic Theology, Historical Theology).

### **Trinity Law School (TLS)**

Dean: Donald R. McConnell, JD

The Trinity Law School, at the California Regional Center of Trinity International University, is strategically located in Santa Ana, the heart of Southern California. The full- and part-time faculties of the law and graduate schools reflect Trinity's commitment to faithfulness to the gospel while engaging culture with the gospel's profound and far-reaching implications. Trinity Law School offers the Juris Doctor degree. This 85-unit degree can be taken as a three-year full-time program or as a four-year part-time program offering students flexible course schedules, affordable tuition, and most important, the unique opportunity to study law from a Christian perspective. Graduates may sit for the Bar examination of the State Bar of California. Law students can also take part in the Dual Degree Program, which allows them to receive an MA in Bioethics or Communication and Culture along with the JD.

# The Locations

## Welcome to the University

Trinity is seeking, under God, to build a university that is—like the great universities of our culture once were—grounded firmly in Jesus Christ as Creator and Sustainer and therefore as the starting point of all our knowledge of both God and his world. This university is also international, focused on the global mission of the church to “every tribe and tongue.” Students come to Trinity from all over the world, and Trinity has trained leaders of churches and schools in many countries.

This is an exciting time to be at Trinity! Join us in praying for the university as we seek to serve the Lord.

## University Sites

### Deerfield Campus

2065 Half Day Road  
Deerfield IL 60015

Toll-free phone: 800.586.3435

Phone: 847.317.8000

Fax: 847.317.8097

Email: [tedsadm@tiu.edu](mailto:tedsadm@tiu.edu)

Web site: [www.tiu.edu](http://www.tiu.edu)

The Deerfield Campus of Trinity International University is a beautiful wooded campus of 111 acres located six miles west of Lake Michigan, twenty-five miles north of downtown Chicago, and nineteen miles north of O’Hare International Airport. Though in a suburban location, we are close enough to Chicago to have easy access to the numerous educational, ministry, cultural, and sporting opportunities of the city.

### Deerfield Campus Facilities

The **R. A. Aldeen Building**, on the north side of campus, contains classrooms, Mail Services, and the Communications and Marketing department, which includes Design.

**Carlson Hall**, also located on the north side of campus, is a men’s dormitory. Attached on the north side of the building is 111 Carlson Hall, which houses offices (including the office of the director of Security Services) and a large classroom.

The **G. A. Gundersen Academic Building**, on the east side of campus, contains The Center for Bioethics and Human Dignity and two classrooms.

**Johnson Residence Hall**, on the north side of campus, is a women’s dormitory that also houses the School of Human Performance and Wellness faculty offices. The Footnotes tutoring center is also located here.

The **Lee International Center**, on the east side of campus, contains the offices of the academic and professional doctoral programs, as well as a conference room, a lounge, and an apartment for visiting professors. The EFCA Great Lakes district church planting office is also located in the Lee International Center.

The **James N. Lew Student Center**, on the west side of campus, contains offices for Student Development and the Career Services department, as well as the Lew Fitness Center, college student mailboxes and amenities such as ping-pong, air hockey, pool tables, television sets, and a “commuter corner” with lockers and kitchen facilities. ID cards can be obtained in the Student Development Office from 9:00am to 4:30pm. The Fireside Café (snack shop in the Lew Student Center) has limited evening hours.

The **W. S. McLennan Academic Building**, also located on the west side of campus, houses college faculty offices and classrooms. It also contains the office of the Dean of the College and Graduate School, the office of the Associate Dean for the Graduate School, the Graduate School secretarial office, and science and computer labs. Offices for the School of Education are also located in this building. The atrium is home to “Le Café” where students can buy food, drinks, and snacks. The **Petersen Wing** of McLennan houses the offices of Enrollment Management, Undergraduate & Graduate Admissions, University Records, and Financial Aid.

**Madsen Hall**, located on the west side of campus, is a residence hall that also houses the REACH education offices and the Business Department faculty offices.

The **Mansion Administrative Building** houses the President’s office, the Executive Vice President/Provost’s office, Institutional Advancement, Information Technology, and the Alumni Office.

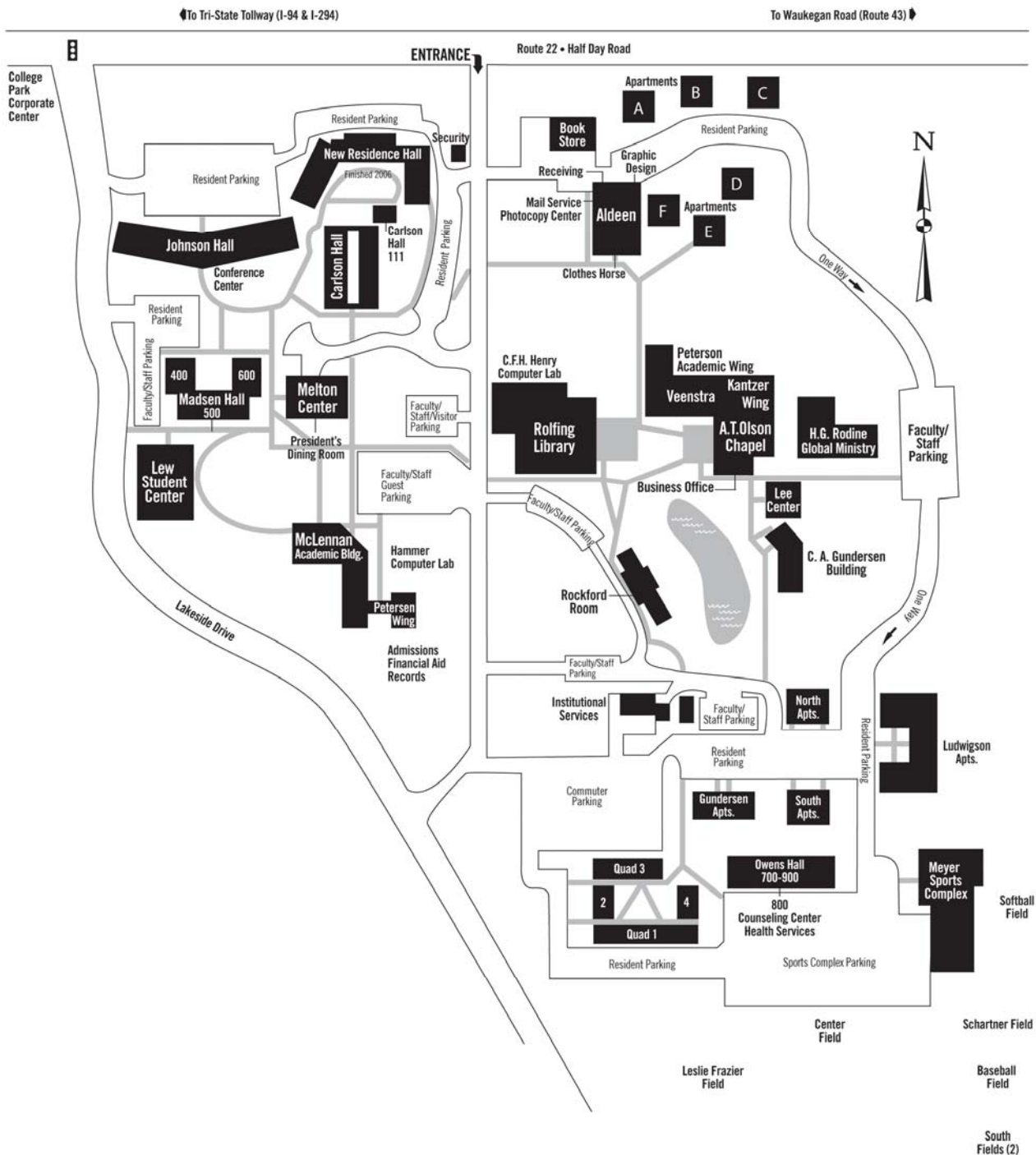
The **Donald R. Melton Dining Hall**, on the west side of campus, is the main dining facility on campus.

The **Kenneth M. Meyer Sports Complex**, located on the southeast side of campus, contains exercise equipment, universal weight machines, a free-weight room, basketball and volleyball courts, and an indoor running track. The complex is available to the entire Trinity community when not in use by classes or athletic teams.

The **Arnold T. Olson Chapel** was built by the EFCA in appreciation of Dr. Arnold T. Olson, who served as EFCA president for twenty-five years. The 500-seat chapel auditorium houses a two-manual, twenty-five rank Casavant pipe organ and serves as a worship center, lecture hall, concert hall, and conference facility. In addition to the auditorium, the chapel building holds classrooms, administrative offices (including the human resources and business offices and TEDS/TGS Student Services), graduate student mailboxes, the White Horse Inn, and a student lounge.

**Owens Hall** is a residence hall on the south side of campus that also contains Health Services and Counseling Services.

## Trinity International University, Deerfield Campus



The **Peterson Academic Building** contains the **Kantzer Faculty Center** and the **Veenstra Office Wing**. Here you will find the TEDS dean's offices, as well as the majority of TEDS faculty offices, the Office of Extension and Affiliated Education, and the Carl F. H. Henry Center for Theological Understanding. The Kantzer Faculty Center houses a 130-seat lecture hall and provides handicapped access to the Arnold T. Olson Chapel.

The **Quadrangle**, or "Quads," is the graduate housing complex for single students and is a vital part of community life on campus. The buildings are comprised of single rooms and shared bathrooms and lounges.

The **H. G. Rodine Global Ministry Building**, on the east side of campus, opened in December 2002. It features state-of-the-art seminar halls, conference rooms, and classrooms. Departments having offices here are Missions and Evangelism, Professional Doctoral, Placement, and Supervised Ministries.

The **James E. Roling Memorial Library** and the **Carl F. H. Henry Resource Center** serve the Deerfield Campus of Trinity International University. Its print, media, and electronic resources are tailored to the curricula and information needs of the university community. The collection contains more than 240,000 book and periodical volumes (with access to more than 8,000,000), 150,000 volumes on microform, and more than 1,200 current periodical subscriptions. It also houses a computer lab.

These resources enable Trinity students to learn to deal effectively and efficiently with their information needs. The library offers access to wider resources through its participation in a variety of local, regional, and nationwide associations including ATLA (American Theological Library Association), ACTS (Association of Chicago Theological Schools), LIBRAS (a consortium of 18 area liberal arts college libraries), and OCLC (an international bibliographic utility).

The library's distinctive collection includes two major microform collections of English language works from the fifteenth, sixteenth, and seventeenth centuries, archival materials of the Evangelical Free Church of America, and items from the personal libraries of two outstanding evangelical scholars—the late Dr. Carl F. H. Henry and the late Dr. Wilbur Smith.

**Trinity Hall** on the north side of campus opened for the fall 2006 semester. The centerpiece of the residence hall is a 5,000-square-foot community area great room called the Rushford Commons, which includes a coffee shop and video theater room. The hall primarily houses approximately 175 undergraduate students, including space for married students. Men are housed in the Minneapolis Wing and women in the Chicago Wing.

**Trinity International University:** Phone: 312.287.9241  
**South Chicago Regional Center** Fax: 312.505.6509  
 PO Box 946 Email: [southchicago.trinet@tiu.edu](mailto:southchicago.trinet@tiu.edu)  
 Dolton IL 60419 Web site: [www.tiu.edu/tiu/southchicago](http://www.tiu.edu/tiu/southchicago)

The divinity school offers the Master of Arts/Christian Studies (MA/CS), the Master of Arts in Urban Ministry, and the Certificate in Christian Studies at the South Chicago Regional Center. These programs provide the student with a well-structured combination of Bible, theology, and practical ministry courses designed to prepare the student for effective service in a variety of settings, ranging from the local church to local and international ministries and missions. Trinity College offers bachelor degree completion programs in Christian Ministry and in Organizational Leadership. The classroom building is located at 14240 Dante Ave, Dolton, Illinois 60419.

**Trinity International University:** Phone: 954.382.6400  
**Florida Regional Center** Toll Free: 877.477.4TIU  
 8190 West State Road 84 Fax: 954.382.6420  
 Davie, Florida 33324 Email: [gradflorida@tiu.edu](mailto:gradflorida@tiu.edu)  
 Web site: [www.tiu.edu/florida](http://www.tiu.edu/florida)

The graduate school offers the Master of Arts in Counseling Psychology, with concentrations in Mental Health Counseling and Guidance and Counseling, in Florida. Detailed information concerning this program and the other programs offered by Trinity Graduate School is available by contacting the [Director of Graduate Admission](#). The divinity school offers the Master of Arts/Christian Studies (MA/CS).

**Trinity International University:** Phone: 714.836.7500  
**California Regional Center** Toll Free: 800.922.4748  
 2200 North Grand Avenue Fax: 714.796.7190  
 Santa Ana CA 92705 Email: [tls@tiu.edu](mailto:tls@tiu.edu)  
 Web site: [www.tls.edu](http://www.tls.edu)

The California Regional Center in Santa Ana, California, is home to Trinity Law School, which offers a traditional legal education with a Christian perspective. Courses leading to an MA in Bioethics or an MA in Communication



and Culture are also offered by Trinity Graduate School on the same campus. In addition, Trinity law students may enter Trinity's dual degree program, thereby earning a JD/MA in Communication and Culture or a JD/MA in Bioethics. Some courses are taught in modular or weekend formats and, therefore, are attractive to students residing outside the southern California region.

## Trinity International University Mission Statement

Trinity's special mission is to do that which the great Western universities have ceased to do—provide excellence in academics as well as preparation for ministry and professions—all within the context of a Christian worldview and a Christian community.

Trinity's calling is to glorify the triune God as a learning community "entrusted with the gospel." The university serves the church by preparing students to fulfill their divine calling through the study of his Word and his world. Trinity is committed to the Christian vision that laid the foundations of the great western universities: that all knowledge is unified in Jesus Christ, since it was through him that all things were made. Trinity's schools, each with distinct educational missions, are united by their commitment to this vision for the Christian university:

**A Christ-centered community.** Jesus Christ is the center of our learning and our common life as we enable men and women to serve God in their families, the church, their respective callings, and their culture.

**The authority of God's inerrant Word, Holy Scripture.** His Word is our final authority in all matters—his own nature, and the world he has made—and therefore the authority for all human understanding and inquiry.

**Excellence in all things.** Our teaching and scholarship, and all aspects of our community life, must bring honor to God by an excellence that we constantly assess to ensure its quality.

**The development of the whole person.** God has made us bodily creatures with the potential for physical and intellectual growth, for the growth of character, and for the development of our spiritual capacity—that we might know God in Jesus Christ.

**Cultural engagement.** We have been placed in a culture that has deep roots in the Judeo-Christian tradition, yet is seeking to reinvent itself in post-Christian terms. Trinity, as a university and in its training of its students, is committed to engaging the culture and seeking to transform it for Jesus Christ.

**International identity.** We seek to reflect the worldwide purposes of God and the richness of his people drawn from "every tribe and tongue."

## Trinity International University Statement of Faith

Trinity International University holds to the doctrinal position of the [Evangelical Free Church of America](#).

1. We believe the Scriptures, both Old and New Testaments, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men and the Divine and final authority for all Christian faith and life.
2. We believe in one God, Creator of all things, infinitely perfect and eternally existing in three persons, Father, Son and Holy Spirit.
3. We believe that Jesus Christ is true God and true man, having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross as a sacrifice for our sins according to the Scriptures. Further, He arose bodily from the dead, ascended into heaven, where, at the right hand of the Majesty on High, He now is our High Priest and Advocate.
4. We believe that the ministry of the Holy Spirit is to glorify the Lord Jesus Christ and, during this age, to convict men, regenerate the believing sinner, and indwell, guide, instruct and empower the believer for godly living and service.
5. We believe that man was created in the image of God but fell into sin and is, therefore, lost, and only through regeneration by the Holy Spirit can salvation and spiritual life be obtained.
6. We believe that the shed blood of Jesus Christ and His resurrection provide the only ground for justification and salvation for all who believe, and only such as receive Jesus Christ are born of the Holy Spirit, and thus become children of God.

7. We believe that water baptism and the Lord's Supper are ordinances to be observed by the Church during the present age. They are, however, not to be regarded as means of salvation.
8. We believe that the true Church is composed of all such persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit and are united together in the body of Christ of which He is the Head.
9. We believe that only those who are, thus, members of the true Church shall be eligible for membership in the local church.
10. We believe that Jesus Christ is the Lord and Head of the Church and that every local church has the right, under Christ, to decide and govern its own affairs.
11. We believe in the personal premillennial and imminent coming of our Lord Jesus Christ and that this "Blessed Hope" has a vital bearing on the personal life and service of the believer.
12. We believe in the bodily resurrection of the dead; of the believer to everlasting blessedness and joy with the Lord; of the unbeliever to judgment and everlasting conscious punishment.

## Trinity International University Core Values

**As an institution committed to inerrant Scripture, given by God as our final authority for faith and life, we hold ourselves accountable to it and to each other with regard to these values as we "form students to transform the world through Christ."**

1. **Christ centeredness.** We are here to model and to engender Christ centeredness in all that we do. The lordship of Christ should affect and be evident in every aspect of education, relationship, and endeavor at Trinity.
2. **Comprehensive education.** We are here to educate for the whole of life, beginning with the mind and including a comprehensive discipleship that results in a comprehensive witness. We seek to nurture students to become spiritually mature and biblically informed persons who make well-reasoned and wise intellectual and moral judgments, thereby equipping and motivating them to tackle real-world problems.
3. **Community.** We seek to be a learning community that operates by the ethics and values of the Kingdom of God. The makeup of the community should be a reflection of the breadth and diversity of the family of God. The way we treat people should be consistent with the morals, justice, compassion, humility, and love of our Lord. Interaction with students should both reflect an attitude of service to them as individuals and take advantage of opportunities for mentoring and modeling and personal development.
4. **Church connectedness.** We value service to the Church because we believe that the Church is God's central vehicle to accomplish his work in the world. Our vision for serving the Church is a global vision, just as God's vision for his Church is global. A particular value affecting Trinity's work is to identify and meet the educational needs of the EFCA.
5. **Cultural engagement.** We seek to bring faith, life, and learning to bear on the issues facing our world. Our perspective is one of engagement with culture from a Christ-centered and biblically rooted foundation. We are committed to high standards of research, scholarship, thinking, and living as a means of preparing students to engage the world and to respond honestly and earnestly to those in a pluralistic society.



## About Trinity Graduate School

*"I chose Trinity Graduate School because of the reputation of the professors, the strong academic commitment, and the emphasis on practical training. I believe this strong combination will greatly prepare me to serve the Lord in my future career and ministry."*

Jim Uren (MA/CP '00), Libertyville, Illinois

## Trinity Graduate School Programs

### Deerfield Campus

Master of Arts in Bioethics (MA/BIO)

Master of Arts in Communication and Culture (MA/CAC)

Master of Arts in Teaching (MA/T)

Master of Education in Instructional Leadership (MEd/L): optional Illinois Type 75 Certification with Principal/General Administrative Endorsement

These degrees have many courses available in short-term, summer, or independent study formats to accommodate professionals unable to relocate to the Deerfield Campus. The MA/T and the MEd/L are offered in accelerated, cohort-based formats with classes one night a week and some Saturdays.

### Florida Regional Center

Master of Arts in Counseling Psychology (MA/CP)

(with concentrations in Mental Health Counseling and Guidance and Counseling)

### California Regional Center

Juris Doctor (JD)

MA in Bioethics (MA/BIO)

MA in Communication and Culture (MA/CAC)

(with an optional emphasis in Bioethics or International Human Rights)

**Note:** Students in Trinity Graduate School's master's degree programs at TIU's California Regional Center must complete a 3-hour residency requirement at the Deerfield Campus.

Dual Degree Master's option: JD/MA in Communication and Culture or JD/MA in Bioethics

## Trinity Graduate School Mission Statement

Trinity Graduate School equips students with a transformative understanding of their disciplines so that they can engage culture from a biblically based Christian worldview.

## Affiliated Programs

### The Center for Bioethics and Human Dignity (CBHD)

2065 Half Day Road

Bannockburn IL 60015 USA

Phone: 847.317.8180

Fax: 847.317.8101

Email: [info@cbhd.org](mailto:info@cbhd.org)

Primary Web site: [www.cbhd.org](http://www.cbhd.org)

The Center for Bioethics and Human Dignity was established in 1994 to bring biblical-Christian perspectives to bear on current and emerging bioethical challenges. Its mission is to uphold human dignity through bioethics by

equipping those who influence how people are treated in the healthcare and biotech arenas. More specifically, it addresses contemporary challenges in the field of bioethics, critiquing prominent secular approaches and providing credible Christian alternatives. Such challenges include genetics, end-of-life decisions, abortion, reproductive technologies, and managed care, among many other issues. A member-donor program gives people access to the Center's international journal, *Ethics and Medicine*, the Center's newsletter, *Dignity*, a variety of Internet resources, and discounted access to conferences and resources in a variety of printed, audio, and video media.

Various conferences bring together a wide range of leaders across disciplinary, denominational, institutional, and cultural boundaries:

- **Regional “Breathtaking Decisions” and “Cutting-Edge Health Care” bioethics conferences** in numerous U.S. locations each year
- **National/International conferences on the Trinity campus** each July, the most recent being
  - 2007: Bioethics Nexus: The Future of Health Care, Science, and Humanity
  - 2006: Neuroethics: The New Frontier
  - 2005: Genetic and Reproductive Ethics
  - 2004: Conflict and Conscience in Health Care
  - 2003: Remaking Humanity Through Biotechnology?
  - 2002: Bioethics at the Bedside
  - 2001: Aging, Death, and Quest for Immortality
  - 2000: Bioethics in the New Millennium
- **Conferences in non-U.S. locations**, such as
  - Seoul, South Korea: Bioethics Challenges for Professionals and the Public
  - Port-au-Prince, Haiti: AIDS and End-of-Life Care
  - Bratislava, Slovakia: Professional Integrity and Resource Scarcity in Health Care
  - Brussels, Belgium: Euthanasia, Assisted Suicide, and the Alternatives

Multimedia resources to assist people in grappling with tough bioethical issues:

- **Audios & Videos:** Two hundred topical audio CDs and cassettes by a diverse group of national and international experts in bioethics; many available in video format
- **Books:** New volumes published annually in two Center series, *Horizons in Bioethics* and *Critical Issues in Bioethics*, plus special projects such as a Russian-language bioethics textbook
- **Booklets:** written for a broad audience in simple language and a question-and-answer format
- **Packets:** topical collections of issue overviews, case studies with discussion guides, annotated bibliography, articles, audios, videos, books, and other useful resources
- **Internet:** Web sites, Internet News Service, and regular free Internet publications to inform international understanding, dialogue, and collaboration on bioethical challenges

## Office of Extension and Affiliated Education

The Office of Extension and Affiliated Education is committed to assisting the church to develop professional and lay leaders through nontraditional forms of education. These include such off-campus learning experiences and primary delivery systems as extension sites and distance education courses. Graduate school prerequisites may, in some cases, be met through Office of Extension and Affiliated Education courses. Contact the [Admissions Office](#) (847.317.6900) or the Office of Extension and Affiliated Education at 800.588.7705 for additional information. Students desiring to pursue Office of Extension and Affiliated Education courses as part of their master's program should consult their Program Chair.

## Community Life

### All-University Convocation

An important part of community life at Trinity is the All-University Convocation that marks the beginning of each academic year. The university library and offices are closed so that all faculty, students, and staff from Trinity's various schools may come together, united in worship and purpose. Worship is usually led by a team of administrators, students, faculty, and staff that gives visible expression to the diversity of the Trinity community. Through a presidential address, we are reminded of our calling as a Christian university and that we live and serve for the glory of God.

## Chapel

Worship is at the center of the Christian life and at the center of the Trinity community. Students, faculty, and staff join together for corporate worship every Tuesday and Thursday (11:00–11:45 A.M.) in the A. T. Olson Chapel. Under the supervision of the Chaplain, a team of pastorally motivated student leaders plans diverse expressions of praise designed above all to give glory to God. The Holy Scripture is central to all of our worship as gifted faculty members, students, and leaders from around the world help us to engage faithfully with God in His Word. Chapel provides a place of rest for students in the midst of busy schedules as they are reminded of God's goodness and grace. Chapel is also a place of community building, as students and faculty share times of prayer and testimony together. All students are strongly encouraged to make our semiweekly corporate worship gatherings an integral part of their graduate education.

## Formation Groups

Students have the opportunity to meet weekly in a small group led by a faculty member, generally meeting during the 12:00 hour on Tuesdays or Thursdays, or during other times throughout the week. These Formation Groups are an important component of our students' personal, spiritual, and ministry development. As a place for discussion, prayer, and mentoring, Formation Groups complement more formal education and offer a warm place for mutual encouragement in the context of ministry and theological education. Formation Groups are guided by three main objectives:

### To Grow Together in Biblical Wisdom

. . . by bringing Scripture, theology, and history to bear on relevant personal, ministry, cultural, and sociopolitical issues

### To Grow Together in the Grace of God

. . . by engaging in and understanding primary means of grace (Word, Prayer, Worship), as well as other Christian disciplines

### To Grow Together in Relationships and Relational Skills

. . . by engaging in the building of relationships, mutual ministry, and service to others; providing encouragement and accountability with those who share the unique challenges of ministry and theological education

## Prayer

Prayer is an important aspect of community life at Trinity. Classes frequently begin with prayer. Students and faculty can often be seen praying with each other around the campus. On Monday mornings faculty and administrators meet together for prayer in the faculty lounge while various student prayer groups meet throughout the campus. The **Global Christian Movement** also meets during this time to encourage prayer for the nations and the fulfillment of the Great Commission.

Once every semester, classes are suspended for a **Day of Prayer**. The purpose of this day is to acknowledge our humble dependence upon Christ by making room to intercede for God's continuing work at Trinity and around the world. This important day also allows for extended times of personal and corporate reflection. The morning is spent in creative, concerted prayer and thanksgiving in the chapel. In the afternoons, advisor/advisee groups continue in prayer, fellowship, and other activities.

## Dean of Students and Student Services

The purpose of the Student Services Department is to provide orientation, guidance, support, and information to facilitate a positive learning experience for TEDS/TGS students. In addition, disciplinary issues and concerns are brought to the attention of the Dean of Students who serves as custodian of disciplinary records. Student Services is located in the lower level of the ATO Chapel. The department is responsible for the following ministries, programs, and events.

## Standards of Conduct

As a community of future leaders of the Christian church, Trinity seeks to maintain high standards of integrity in all areas of life, including academic work, ministry, and community relationships. Given these objectives, students are expected to maintain appropriate personal standards and use wise judgment in matters pertaining to personal conduct. (Any set of community standards may contain elements with which some of its members disagree. Nevertheless, out of a desire to encourage an environment appropriate to its purposes, respect for its heritage, and concern for the values of its

constituency, Trinity Evangelical Divinity School and Trinity Graduate School have established the following behavioral guidelines for all full- and part-time students, whether they are on or off campus (unless otherwise stated):

Practices that are specifically forbidden in Scripture, such as dishonesty, theft, premarital sex, abortion, adultery, homosexual behavior, use of pornography, profanity, gossip, racism, and infringement on the rights of others, will not be condoned.

Scripture explicitly teaches respect for governmental authority. Students are therefore expected to uphold the laws of the local community, the state, and the nation except on those occasions where obedience to civil authority would require behavior directly in conflict with other scriptural principles.

In a Christian academic community, academic dishonesty, including cheating, plagiarism, and misappropriation of library materials, is regarded as a serious violation.

Abuse of one's body is inappropriate for a Christian and includes such behaviors as eating disorders, self-inflicted wounds, and use of harmful substances. Accordingly, students will be required to refrain from the possession or use of harmful substances such as tobacco, nonprescribed stimulants and depressants, and hallucinogenic drugs.

Gambling and the possession or use of intoxicants on campus (i.e., alcoholic beverages) are practices that are questionable and are not allowed.

Trinity values a community environment that is free from all forms of discrimination and harassment. Therefore, discrimination and harassment of any type toward any individual (including domestic relationships) will not be tolerated by the institution. This includes any form of verbal, physical, written (including electronic transmissions) abuse, threats, or stalking. This also may include a persistent pattern of behavior directed at another that distresses, frightens, or is in some manner inappropriate or threatening. Examples of this include but are not limited to hate speech, abuse because of one's race, gender (sexual harassment, including unwanted advances), religion, nationality, or disability. In the event of threats or the potential of stalking, TEDS/TGS reserves the right to contact law enforcement agencies.

In order to facilitate orderly community life, students are expected to abide by other procedural rules and regulations as announced.

## Office Services

### Deacon's Fund

The Deacon's Fund is based on the New Testament pattern of a Christian community caring for the temporal needs of fellow believers. Donations are received and disbursed to meet the special, unforeseen needs of TGS students and their immediate family. The Senior Vice President of Student Affairs seeks to identify those who qualify for this ministry.

### Graduate Student Government Association (GSGA) Liaison

The Dean of Students serves as GSGA Liaison. For more information about GSGA, please see "Graduate Student Government Association (GSGA)" below.

### Health Services

Health Services is available to all Trinity students and spouses for triage/treatment of minor illness and injuries, referrals to off-campus health care facilities, health education, and maintenance of immunization records. There is a minimal cost for lab tests and required immunizations, but all walk-in office visits with a registered nurse are free. Our campus physician comes for a few hours every week to see students by appointment. Physician services are free. Health insurance is handled by the Human Resources Office (847.317.7138). Health Services is located in the lower level of Owens Hall (800), near the Kenneth M. Meyer Sports Complex.

### Immunization Records and Compliance

The State of Illinois requires incoming students to submit documentation with exact dates of the following injections: Measles (two); Mumps (one); Rubella (one); and Tetanus/Diphtheria (one injection within the last ten years). For students not attending U.S. grades 9-12, three Tetanus/Diphtheria injections are required, the third one being within the last 10 years. A PPD tuberculosis skin test is also required. Accepted students will receive further information and a proper form to be completed as part of the admissions process. Immunization forms can be downloaded from the [MyTrinity](#) > Student Affairs > Health Services. **Do not** send immunization documentation before receiving the official form. Students who are taking less than 6 hours of credit or who were born prior to 1957 are exempt from this law.

Immunization forms are due two weeks before classes begin. A \$25 late fee is charged after that time.

## International Students Office

The International Students Office (ISO) works with more than 150 international students and their families (totaling about 300 people). Immigration matters for TEDS, TGS, and TC students are handled in the ISO. The office is located in the Student Services Office area under the ATO Chapel.

The ISO serves to implement the federal Student and Exchange Visitor Information System (SEVIS) as related to the issuing of visas for international students. The office ensures that the university remains in compliance with all federal and state reporting requirements, and the Associate Dean of Students serves as the primary signature authority for I-20 and I-17 forms.

The ISO is concerned about students' needs as they begin the transition to their new surroundings in the United States. The ISO provides counseling on immigration issues and cultural adjustments for students. Upon their arrival, the ISO has a special orientation program, arranges for household items and furniture to be available, arranges hospitality, and provides information for adjustment and transition to a new locale and culture.

During the school year, opportunities exist for fellowship (family dinners), recognition of accomplishments (honoring graduates), and cross-cultural discussion. Throughout the year, international students are also given the opportunity to lead chapel services.

More information can be found on the ISO web site at [www.tiu.edu/intstudents](http://www.tiu.edu/intstudents).

## Orientation

Orientation ushers students into the Trinity learning community such that Trinity's Core Values will impact every aspect of their education and life through events designed to both *communicate* and *embody* our core values. We want students and family members to understand and experience these core values so that they are excited and affirmed in their choice to come to Trinity. We seek to help new students establish relationships with other students and faculty. Another priority is to guide them through the initial processes needed for beginning well.

For residential students, new student orientation is held prior to the beginning of the fall and spring semesters. Fall and spring orientation are events that incorporate corporate worship, community meals, tours of the campus and facilities, and communication of vital information to aid a new student's transition to graduate education. For the MA/T and MEd/L, orientation for each new group (cohort) of students is held prior to the beginning of the first course in the program.

## Publications

**The Graduate Scrawl** is a biweekly publication designed to keep students informed about campus events, academic activities, and announcements. It also functions as a student newsletter, publishing articles and opinion pieces.

The **Student Directory** is a pictorial publication containing information about TEDS/TGS students, faculty, and administrators. It can be accessed online by enrolled students at [MyTrinity](#) > Directory.

The **Student Guide** communicates Trinity's Standards of Conduct, as well as important policies and procedures affecting students. The *Student Guide* also provides a wealth of practical information to aid students in making the transition to graduate education. All Trinity Evangelical Divinity School students and Trinity Graduate School students are responsible for all information contained in this *Student Guide*. The *Student Guide* is available online at [MyTrinity](#) > Handbooks.

## Residence Life

The TEDS/TGS Residence Hall housing, in the Owens and Quadrangle buildings, provides both affordable housing and opportunity for community building among single students. The Resident Assistants on each floor offer students encouragement, support, guidance, and practical helps. Community is built through participation in shared meal times, small group activities, regular worship, prayer times, and other planned events for fellowship and relaxation.

## Room Reservations

Official on-campus student groups have access to campus facilities. Reserve a room on campus online at [MyTrinity](#) > Forms.

## Services to Students with Disabilities

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of the Divinity and Graduate Schools to provide effective auxiliary aids, services, and academic adjustments to qualified students with disabilities. The Associate Dean of Students acts as the institution's ADA coordinator assisting students with disabilities in obtaining auxiliary aids and services.

The Associate Dean of Students in consultation with the Academic Department Chair and faculty member(s) involved assists students with disabilities by making academic adjustments. Academic adjustments are determined on a case-by-case basis and are subject to review by the Dean. Requests for aids, services, or academic adjustments should be submitted in writing with appropriate supporting documentation of the relevant disability to the Associate Dean of Students at the earliest possible time. (For more information, see the Policies section of this catalog.)

### **Special Events**

Student Services promotes African American Festival Week, Family Life Conferences, Global Missions Week, and other events. For more information about each of these events, please see the Special Events and Opportunities section below.

## **Trinity Student Leadership (TSL)/ Graduate Student Government Association (GSGA)**

Student groups on campus are organized to address the various needs, interests, and concerns of members of the Trinity community. These organizations provide service and fellowship opportunities to students and are an important part of the life of the school. Official on-campus groups may promote their activities and meetings in the *Graduate Scrawl*.

### **The Aldersgate Society**

The Aldersgate Society is a group of students and faculty who meet regularly to discuss theological issues from a Wesleyan perspective. Meetings generally occur over the lunch hour and often include special speakers, discussions arising from classes, and matters distinctive to Wesleyan theology. All persons are warmly invited to join as we examine Wesleyan life and thought in the context of the historic and contemporary church.

### **Association of Believers for Black America (ABBA)**

ABBA is a multiracial, multiethnic group of students that meets regularly. It is committed to increasing the effectiveness of seminary through equipping evangelical leaders in the African American community and urban ministry. ABBA actively strives to model and promote racial reconciliation and cross-cultural unity in the broader Trinity community.

### **Fellowship of International Students (FIS)**

The Fellowship of International Students exists to advocate for and attend to the needs of the F-1 student community and their families. The FIS also strives to be a bridge builder by facilitating an enriching, diverse, and international experience and fellowship within the TEDS/TGS community. The FIS is composed of fellowship groups such as the African Students Fellowship, Chinese Students Fellowship, European Students Fellowship, Japanese Students Fellowship, and Korean Students Fellowship.

### **Global Christian Movement: The Trinity Missions Fellowship (GCM)**

GCM functions to educate the Trinity community as to the nature, extent, and opportunities of home and foreign missionary service. It is open to all Trinity students who are interested in the cause of world evangelization. GCM seeks to stimulate awareness of and involvement in the cross-cultural communication of the gospel, resulting in the Great Commission becoming a reality for every believer.

### **Graduate Student Government Association (GSGA)**

GSGA operates in conjunction with the Student Services Department in representing student opinions to the faculty and administrators, as well as in providing services and activities for the student body. Students are welcomed to participate either informally on projects or formally as elected or appointed representatives. GSGA welcomes suggestions, ideas, and feedback from students. GSGA leadership consists of the following:

**President** oversees all aspects of the GSGA, providing vision and leadership, as well as acting as the primary spokesperson to the University on behalf of the students.

**VP of Academic Life** provides leadership for the GSGA's efforts to advocate for and meet the needs of students in the area of academic life.

**VP of Student Life** provides leadership for the GSGA's efforts to advocate for and meet the needs of students in the area of community and spiritual formation.

**VP of Administration** provides leadership, support, and oversight in all administrative aspects of the GSGA.



### **International Sisters Helping to Adjust (ISHA)**

ISHA, International Sisters Helping to Adjust, is open to all women but is especially designed for international women. Our purpose is to support, encourage, and help women to grow in godliness. We seek to provide opportunities for fellowship, friendship, learning, involvement, and service. Programs include Bible study, speakers, testimonies, country reports, and crafts. Women who attend will feel at home even if they cannot speak English. Child care is provided.

### **Society of Women at Trinity (SW)**

The Society of Women at Trinity is a ministry at TEDS/TGS for women students, which seeks to encourage, equip, and challenge women in the preparation and training of women for ministry and leadership in the world. SW holds events for women students to enjoy fellowship with other women students on campus and seminars to encourage the development of Christian character in those women studying at TEDS/TGS. SW also coordinates mentoring relationships between women students at TEDS/TGS.

### **Trinity Husbands Fellowship**

Trinity Husbands Fellowship is a fellowship group for husbands of Trinity students, staff, and faculty. Events are hosted throughout the year so that fellow husbands can get together for fellowship, support, and fun.

### **Trinity Wives Fellowship (TWF)**

TWF is a fellowship and support group available to both student and faculty wives. Through regular meetings and special activities, women have the opportunity to develop strong Christian relationships with other women, while experiencing spiritual and educational growth.

### **Youth Ministry Connection (YMC)**

The Trinity Youth Ministry Connection exists to connect TEDS/ TGS students involved in youth ministry to each other with relationships and resources to help develop their present and future youth ministries. In regular lunch forums, opportunities are provided for students to meet and discuss the more pragmatic or puzzling issues of youth ministry not covered in class. Connections are made regarding information on local events and on materials found relevant to youth ministry.

## **University Services**

### **Alumni & Parent Relations Office**

Trinity's Alumni & Parent Relations Office seeks to engage alumni and parents through publications, programs, special events, and the distribution of a variety of awards and scholarships made possible by the generous contributions of the alumni community and friends of Trinity. The Alumni & Parent Relations Office is part of the Institutional Advancement Office, which seeks to further Trinity by raising funds for scholarships, technology, building projects, educational programs, and the general operations of the university. For information about upcoming events, publications, or awards and scholarships, please contact the Alumni & Parent Relations Office at 847.317.8145 or email [alumni@tiu.edu](mailto:alumni@tiu.edu). The alumni web site is [www.tiu.edu/alumni](http://www.tiu.edu/alumni).

### **Athletics and Recreation**

For those who enjoy athletics and recreation, Trinity provides an outlet. The on-campus Meyer Sports Complex contains a gymnasium, as well as a weight room that has free-weights and nautilus machines. Trinity students and their families are free to use the facilities. The Lew Student Center also has a fitness center that is open to the whole TIU community. The schools of TIU together provide a variety of intramural competition throughout the school year. In addition to the Kenneth M. Meyer Sports Complex, other athletic facilities are easily accessible to Trinity students. College Park Athletic Club, adjacent to the campus, has special rates for students. They have exercise machines, aerobic classes, indoor tennis, and racquetball.

### **Campus Hospitality**

Trinity invites potential new students to visit the campus to explore the possibility of pursuing graduate studies here. During [the visit](#), there are opportunities to talk with an admissions counselor, meet with a faculty member, sit in on classes, attend chapel, have lunch with a current student, and stay overnight in a local hotel (for a nominal charge). For more information, contact the campus visit coordinator at 847.317.8000.

## Counseling Center

The Trinity International University Counseling Center is a safe and inviting place for finding wholeness. The Center is staffed by professionally trained practitioners and provides affordable, fully confidential services for students, their spouses, staff, and the community. Group therapy settings provide for mutual and cooperative discussions. Assessment services are available for personal, premarital, educational, and career direction. The Center is an approved site for the administration of the Counselaid and Miller Analogies Test (MAT). The staff is dedicated to serving each person who comes.

## Facility Services

The Facility Services Department supports the learning, working, and living environment for Trinity by providing essential services in a manner that reflects the centeredness of Christ in all things. The department is responsible for the repair and custodial maintenance of the buildings and grounds, campus motor pool, and the shuttle. If students see a need for any maintenance work in a campus facility, they should submit a request to their Resident Assistant or to the Student Affairs Office. Apartment residents may submit their requests directly by calling x7135 or by emailing [workorder@tiu.edu](mailto:workorder@tiu.edu). Facility emergencies that place property at risk or endanger people, such as flooding, exposed electric, and power outages, should be reported directly by immediately calling x7135 during business hours (M-F, 8:30 A.M. to 4:00 P.M.) or Security Services at x6400 outside of regular business hours and holidays. Reports can also be made in person at the Facility Services Department, which is located in the Institutional Services Building.

## Food Service

Students living in TEDS/TGS residence halls are required to participate in one of the dining hall residential meal plans each semester.

### Residential Unlimited Access Meal Plan

This plan allows an individual student to enter the Melton Dining Hall and enjoy an unlimited number of meals during regular operating hours. Access may not be transferred to another student or a guest.

### Residential Block Meal Plans

Residential block meals are to be used at the Melton Dining Hall. These plans allow a great deal of flexibility, as they provide a set number of meals that can be used anytime during the semester. Benefits include \$50 of munch money, which can be used at the Fireside Café, Le Café, White Horse Inn, and Trinity Hall, permission to use a meal for a guest at the same time that the student is eating a meal, and the ability to add unused residential block meals from the fall semester to a residential block meal plan in the spring semester. Three disadvantages to the residential block plans offset its flexibility: they do not offer as many meals as the Unlimited Access Plan; unused meals from the fall semester are forfeited if the student does not purchase a residential block meal plan for the spring semester; all unused meals for the academic year are forfeited at the end of the spring semester.

Each semester the Residential Block 210 Meal Plan offers 210 meals at the Melton Dining Hall and \$50 of munch money, which can be used at the Melton Dining Hall, Fireside Café, Le Café, White Horse Inn, and Trinity Hall.

Each semester the Residential Block 140 Meal Plan offers 140 meals at the Melton Dining Hall and \$50 of munch money, which can be used at the Melton Dining Hall, Fireside Café, Le Café, White Horse Inn, and Trinity Hall.

Each semester the Residential Block 100 Meal Plan offers 100 meals at the Melton Dining Hall. It is limited during the fall semester to student teachers and during the spring semester to student teachers and to students who participated in a residential block plan for the fall semester. Munch Money is not included with this plan.

Additional Residential Block Meals in increments of twenty may be purchased from Student Accounting. The additional residential block meals are sold at a reduced cost.

### Commuter Meal Plan

The Commuter Meal Plan offers ten meals at the Melton Dining Hall. It is limited to students who are approved to live in Senior Privilege Housing, in the TIU Apartments, or off campus. Munch Money is not included with this plan. Additional meals in increments of ten meals may be purchased from Student Accounting.

### Points

When points are purchased, food service credit is added to a TIU ID Card and can be used at the Melton Dining Hall, Fireside Café, Le Café, White Horse Inn, and Trinity Hall. Points may be purchased in increments of \$50 at the Student Accounting Office. For every \$50 that is purchased, an additional \$5 will be added to it. Points are good for both the fall and spring semesters but need to be used before the last day of the spring semester. After the spring semester, the unused points are forfeited.

Please contact the housing and food coordinator at 847.317.7152 with any questions about food services.



## Mail Services

The Mail Services Department offers many of the same services as a post office: receiving and sending mail; sale of postage; USPS certification, registration, delivery confirmation and insurance; and USPS Priority and Express Mail; as well as Federal Express to both international and domestic locations. A mailbox is provided free of charge to all students, both residential and commuters, at their first registration and is retained until leaving school permanently. Students should inform Mail Services of the names of all individuals (self, spouse, children) who will be receiving mail in their box. Mailbox assignments are normally made at registration. If a student needs a mailbox assignment prior to registration, he or she should call the Mail Services manager at 847.317.8027. If a student does not attend registration or fails to receive a mailbox assignment there, a mailbox can be obtained at the Mail Services Office located in the Aldeen building.

## On-campus Housing

Trinity is able to provide convenient on-campus housing for some of its full-time students. There are more than 100 beds reserved in the residence halls for graduate-level students, and we have the following apartments: 10 efficiency, 45 one-bedroom, 53 two-bedroom, and 4 three-bedroom. Each summer Trinity gives some preference to new students moving on campus, but because of the high volume of students seeking housing, we are not able to accommodate all requests.

## Security Services

Security Services personnel serve the university 24 hours a day to provide a safe and secure environment. Any emergency needs or suspicious activity, including items of concern, should be reported to Security immediately at x6400.

### Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Security Services of Trinity International University has compiled and published the required Campus Security Report. This report contains the following information:

General Statement; Mission Statement; Security Personnel; Authority to Detain; Working Relationship with Local Police Agencies; Daily Open Crime Log; Access to and Security of Facilities; Reporting of Crime and University Response; Timely Warnings; Sexual Assault Policy; Sexual Assault Prevention Programs; Security Awareness and Crime Prevention Programs; Possession, Use, and Sale of Alcoholic Beverage and Controlled Substances Policy; Drug and Alcohol Prevention Programs; Monitoring Off Campus Criminal Activity; Preparation of the Annual Disclosure of Crime Statistics; Programs to Inform Students and Employees about Security Procedures and Practices; Crime Definition; Hate Crimes; and Annual Crime Statistics for the Previous Three Calendar Years.

The Campus Security Report may be viewed at the Security Services web site: [www.tiu.edu/security](http://www.tiu.edu/security). ([www.tiu.edu/tiu/security/campussecurityreport](http://www.tiu.edu/tiu/security/campussecurityreport) will take you directly to the report.) Alternately, a hard copy of the report may be printed at the Security Services web site using [Adobe® Acrobat® Reader®](#), or you may request a hard copy from the Security Services Department of Trinity International University.

## Student Safety

The safety of all students is of highest priority. Therefore, any student who threatens his or her own safety or the safety of others, as deemed by the Dean of Students, will be subject to disciplinary action, including possible removal from campus. Additionally, hazing, harassment, and hateful communication of any kind will not be tolerated. These actions are deemed detrimental not only to the individuals involved but to the campus community as a whole and, as such, will be subject to disciplinary action. Security Services personnel serve the university 24 hours a day to provide a safe and secure environment. Any emergency needs or suspicious activity, including items of concern, should be reported to Security immediately at x6400.

## Vehicles

Any motor vehicle parked on campus during business hours must display a Trinity parking permit, available from Security Services.

1. Temporary permits are available free of charge for those who will have a vehicle on campus for less than one month total per semester, campus guests, and permit holders temporarily using a different vehicle. Residents having two vehicles on campus must obtain Trinity parking permits for each, and the second vehicle must be parked only in areas specified by Security Services. Anyone expecting guests is responsible to obtain a temporary parking permit for them.

Rental trucks or trailers require parking permits and may be parked temporarily where designated by Security. Drivers are encouraged to review campus parking regulations and to contact Security with any questions related to parking matters.

2. Parking permit restrictions are in effect for faculty/staff lots from 8:00 A.M. to 5:00 P.M., Monday through Friday, year round, except official University holidays. Apartment lots are enforced 24/7, year round. Dorm lots, main road, and the commuter lot are enforced 5:00 P.M. Sunday–5:00 P.M. Friday during the academic year.
3. Vehicles parked on Trinity's campus are responsible to comply with the Trinity Motor Vehicle Regulations, a copy of which may be obtained at the Security gate office or viewed online at [www.tiu.edu/tiu/security/vehicleregulations](http://www.tiu.edu/tiu/security/vehicleregulations). Vehicles that have received three citations may be immobilized or towed off campus at the owner's expense.
4. Individuals using bicycles on campus must register them with Security Services. These permits are issued free of charge. Unregistered bicycles and bicycles left in unauthorized areas are subject to confiscation and appropriate disposal by the University.

## Student Employment

The Trinity Career Service's office assists students in securing employment while at the university. Off-campus full- and part-time employment opportunities, as well as on-campus Work-Study jobs, are listed online at [www.tiu.edu/college/careerservices/student-alumni-employment](http://www.tiu.edu/college/careerservices/student-alumni-employment). Students looking for on-campus non-Work-Study positions should visit the various departments offering these positions, including the library, bookstore, Institutional and Auxiliary Services, and Melton Dining Hall.

## Trinity Bookstore

Open to the public and located at the entrance of the university campus, the Trinity Bookstore is one of the largest Christian bookstores in northern Illinois. The bookstore specializes in theological, academic, and ministry resources and has all of the required and supplemental textbooks and course materials Trinity students need. It also offers Bibles and Bible and ministry-related software programs, plus a wide selection of general Christian books, music, gifts, apparel, greetings cards, and Trinity merchandise.

Students receive a discount on most textbook and course material purchases, as well as on general books, Bibles, and software. Academic pricing is given to students on various software packages such as Microsoft Office and Bibleworks. Academic and promotional sales are offered several times a year to encourage students to build their libraries and ministry resources, an investment that provides rich benefits both now and in the future. Trinity alumni continue to receive their student discount privileges after graduation.

The bookstore staff is committed to giving courteous, personal, prompt, and informed service to each of its customers. To contact the bookstore, students are encouraged to visit the store web site at [www.trinitybookstore.com](http://www.trinitybookstore.com), send an email to [bookstore@tiu.edu](mailto:bookstore@tiu.edu), or call 800.456.READ (7323).

## Special Events and Opportunities

### African American Festival Week

In conjunction with the Association of Believers for Black America (ABBA), the Dean of Students and Student Affairs Department sponsor African American Festival Week during the spring semester. The events of this week are designed to foster racial reconciliation, promote cross-cultural unity, and keep the seminary community aware of other cultural and racial issues. The week features outstanding an African American theologian, scholar, and/or pastor as the chapel speaker for the week.

### FamilyLife Conferences

FamilyLife Conferences are held annually during spring semester. They are sponsored by FamilyLife Ministries, a division of Campus Crusade for Christ. The parenting and marriage conferences are traditionally offered at a location near Trinity's campus. In conjunction with FamilyLife Ministries, the Student Services Department publicizes the event on campus and serves as the registration site for students. Some scholarships may be available.

### Global Missions Week

Our annual Global Ministries Institute is conducted in early fall. During that time, outstanding missionary spokespersons employ chapel messages, lectures, colloquia, and seminars to focus on the worldwide mission of the church. Representatives of a number of evangelical mission agencies are also invited to campus to consult with students.

## **Endowed Lectureships and Symposia**

### **Bernard H. Rom Preaching Lectures**

Rev. Bernard H. Rom served two pastorates in his lifetime at Evangelical Free churches in Pullman, Illinois, and Madison, Wisconsin. In honor of Rev. Rom's ministry, which was characterized by consistent biblical exposition and exceptional communication from the pulpit, his family endowed a lecture series that brings outstanding preachers to the Trinity campus each fall semester. Recent guests include Dr. Bryan Chapell, Rev. Alistair Begg, Dr. Steven D. Mathewson, Dr. Ravi Zacharias, and Dr. Kent Hughes.

### **Christian Worldview Conversation Series**

In the spirit of Christian world and life view thinking and its ability to shape questions of faith and learning in the context of the Christian academe, Trinity has initiated the Christian Worldview Conversation Series. Funding for this endowed series has been provided by the Institute for Advanced Christian Studies founded by the late Dr. Carl F. H. Henry, whose writings and life shape contemporary Christian worldview thinking. Additional funding comes from friends of the late Dr. Kenneth S. Kantzer, whose life and character as dean of both the Divinity School and Graduate School and also as president of Trinity College shaped the Trinity of today. The series provides a context for sustained conversations that compel the engagement of the Christian world and life view with the breadth of the disciplines in theology, the humanities, and the natural and social sciences.

### **J. Herbert and Winnifred M. Kane Global Engagement Lectures**

The late Dr. Kane served as a professor of mission at Trinity during the 1970s. These Global Engagement Lectures established by Dr. Kane's family and friends in his honor bring a mission theorist to campus to address issues in the global church and the idea of *world Christians*, a term used by Dr. Kane. Recent guests have included Dr. Ajith Fernando, Dr. Tadataka Maruyama, and Dr. Juan Samuel Escobar.

### **Topical Dialogues**

Additional lectures, dialogues, and symposia are offered on a regular basis on the Trinity campus. Often these are discipline specific and may be a one-time presentation or a series of dialogues. These include topical conversations in theology, Christian thought, educational ministries, church history, spiritual formation and engagement with contemporary society. Guests represent a breadth of international contexts, and topics vary widely. Funding for Topical Dialogues come from a variety of TEDS friends, including The Family Altar League, the family of Mel Larson, and the family of A.J. Thorwell.

## Personnel

*"I went to a secular university for undergraduate studies, where the professors taught psychology as a religion, so what I really appreciate here at Trinity is the professors' commitment to Jesus and making Him a part of class time. They're not just professors, they're mentors. It's my favorite thing about this school."*

Carrie McDowell Norris (MA/CP '99), Louisville, Kentucky

## President's Advisory Cabinet

Note: Alumni of Trinity International University are indicated by parenthetical degree and year following their name.



**\*Jeanette L. Hsieh, EdD**  
Executive Vice  
President/Interim President



**Gary Cantwell, BFA**  
Vice President of  
Communications and Marketing



**Margaret R. Conner, MA**  
Associate Dean of  
Nontraditional Education  
(Undergraduate)



**Paul Eisenmenger, CPA,  
MBA**  
University Controller



**Lyle S. Erstad (MRE '94)**  
Vice President for Institutional  
and Auxiliary Services



**\*Steven Geggie, MS**  
Senior Vice President of  
Information Technology  
Chief Information Officer



**Susan Greener, PhD**  
Dean of Students, TEDS &  
Graduate School



**\*Roger L. Kieffer, MS**  
Senior Vice President for  
Planning and Enrollment



**Robert H. Krapohl, PhD**  
University Librarian



**\*Paul J. Maurer, PhD**  
Senior Vice President for  
Institutional Advancement



**Donald R. McConnell, JD**  
Dean of Trinity Law School



**Kenneth M. Meyer, DMin  
(MDiv '56)**  
University Chancellor



**Kevin D. Meyer (MDiv '82,  
DMin '95)**  
Executive Director, Florida  
Regional Center



**\*J. Michael Picha, MBA**  
Senior Vice President of  
Business and Finance  
Chief Financial Officer





**Steven Pointer, PhD  
(MA '76)**  
Interim Dean, College



**Michael D. Reynolds,  
DMin  
(MAR '93)**  
Executive Director & Associate  
Dean, South Chicago Regional  
Center



**\*Joyce Shelton, PhD**  
Interim Dean, Graduate School  
and REACH



**\*Tite Tiéno, PhD**  
Senior Vice President of  
Education and Dean of Trinity  
Evangelical Divinity School



**\*William O. Washington,  
PhD (BA '88, MAR '98)**  
Senior Vice President for  
Student Affairs  
Dean of Students, College



**David P. Whited (MDiv '02)**  
Chaplain

**\*Member of the Executive Council**

# Board of Regents of Trinity International University

Note: Alumni of Trinity International University are indicated by parenthetical degree and year following their name.

## **Rodney D. Adam (BA '76)**

Tucson, Arizona  
Professor of Medicine & Immunobiology, Univ. of Arizona College of Medicine

## **Michael P. Andrus**

Wichita, Kansas  
Senior Pastor, First Evangelical Free Church

## **Gregory Barrett (BA '71)**

Caledonia, Illinois  
Attorney/Partner, Barrett & Gilbert LLP

## **Scott Carter**

Lake Forest, Illinois  
President, Unitrin Direct

## **Howard Dahl (MA '77)**

Fargo, North Dakota  
President & CEO, Amity Technology, LLC

## **Benjamin Garrett (MAR '92)**

Madison, Wisconsin  
Assoc. District Superintendent, SE District of the EFCA

## **James Gilbert (BA '71)**

Gettysburg, Pennsylvania  
Senior VP of Client Relations, Empagio

## **Steve Goold (DMin '95)**

Minneapolis, Minnesota  
Senior Pastor, New Hope Church

## **Edward Hearle**

Jacksonville Beach, Florida  
Management Consultant, retired, Booz Allen Hamilton

## **Jeanette L. Hsieh, EdD**

Elgin, Illinois  
Interim President, TIU

## **Charlene Kalebic**

Lake Forest, Illinois  
Attorney, Schiff Hardin LLP

## **Robert Kleinschmidt, Chair (attended '76-'79)**

Medina, Minnesota  
VP of Finance/CAO, Carlson Companies, Inc.

## **Carole Lehn**

Maplewood, Minnesota  
Executive Area Manager, Arbonne International

## **Rodney Nelson**

Maple Grove, Minnesota  
K-12 School Administrator

## **Thomas Nelson (DMin '98)**

Leawood, Kansas  
Senior Pastor, Christ Community Evangelical Free Church

## **W. R. Norful, Jr.**

Naperville, Illinois  
Pastor/Publisher/Recording Artist, Victory Cathedral Worship Center

## **Neil Nyberg (BA '74)**

Battle Creek, Michigan  
VP & Chief Ethics Officer, Kellogg Company

## **Richard Parker (MDiv '76)**

Gainesville, Florida  
Senior Pastor, Creekside Community Church

## **Vickie S. Perea**

Albuquerque, New Mexico  
Administrator, City of Albuquerque, retired

## **Edmond Soliday**

Valparaiso, Indiana  
Indiana State Representative

## **Susan Ruud Stover**

Racine, Wisconsin  
VP and Corporate Secretary, Ruud Lighting, Inc.

## **James Tahmisian**

Santa Maria, California  
Psychologist, Dr. James A. Tahmisian, Inc.

## **W. Charles Thor**

Arlington Heights, Illinois  
Development Partner, The Daly Group

## **Henry VanDixhorn**

Lincolnshire, Illinois  
General Partner, College Park Athletic Club

## **Charles Webb**

East Lansing, Michigan  
VP for Development, Michigan State Univ.

## **Ex Officio Members**

### **Ronald Aucutt**

Falls Church, Virginia  
Moderator  
Evangelical Free Church of America

### **William Hamel (MDiv '72)**

Minneapolis, Minnesota  
President  
Evangelical Free Church of America

### **Steven Hawn**

Woodbury, Minnesota  
Chair, Board of Directors  
Evangelical Free Church of America

# Trinity International University Administration

Note: Alumni of Trinity International University are indicated by parenthetical degree and year following their name.

**Wesley L. Anderson, MBA**

Senior Advisor to the President and Executive VP

**Robert M. Bosanac, MA**

University Registrar

**Kenneth V. Botton (MA '90, PhD '04)**

Director of Church Partnerships

**Ron Campbell, PhD**

Interim Director of Graduate Admissions

Director of Financial Aid

**Gary Cantwell**

Vice President of Communications and Marketing

**Miriam L. Charter (PhD '97)**

Director of the PhD/Educational Studies Program

**Margaret R. Conner, MA**

Associate Dean of Nontraditional Education

(Undergraduate)

**Cathy Conway, LCPC (MA '98)**

Director of Trinity Counseling Center

**Michael T. Cooper (PhD '04)**

Director, School of Biblical and Religious Studies

**Martin Crain (MDiv '77, DMin '86)**

Director, Professional Doctoral Program

**Amy Croft**

Director of Career Services

**Kim Dougherty (MAR '06)**

Director of Student Accounting

**Perry G. Downs, PhD**

Associate Dean for University Assessment

Associate Dean for Doctoral Programs

**Paul Eisenmenger, CPA, MBA**

University Controller

**Lyle S. Erstad (MRE '94)**

Vice President for Institutional and Auxiliary Services

**Orlando Feliciano**

Director of Multicultural Development, Trinity College

**Roger Felipe, DMin (MAR '97)**

TEDS Program Coordinator, Certificate in Christian Studies and Master of Arts/Christian Studies, Florida Regional Center

**Doug Fennema**

Director of Facilities Operations

**Ryan L. Finnely (BA '99)**

Director of Alumni and Parent Relations

**Lois C. Fleming, MA**

Director, School of Language, Literature and Communication

**Steven D. Fratt, PhD**

Director, School of Humanities

**Steven Geggie, MS**

Senior Vice President of Information Technology

Chief Information Officer

**Patrick Gilliam**

Director of Athletics

**Susan Greener, PhD**

Dean of Students, TEDS & Graduate School

**Kent Hansen (BA '95, MDiv '00)**

Director of Student Ministries, Trinity College

**Don Hedges, PhD**

Director, School of Music

**Joy Helfers**

Assistant Director of Financial Aid and REACH

Financial Aid Counselor

**Amy L. Horton (BA '99)**

Director of Housing and Food Services

**Jeanette L. Hsieh, EdD**

Executive Vice President/Interim President, Trinity International University

**Carl Johnson**

Vice President of Development/Church Relations

**H. Wayne Johnson, PhD (MDiv '83, ThM '84)**

Director of the MDiv Program

**Katie Kemp**

Director of Administrative Computing

**Roger L. Kieffer, MS**

Senior Vice President for Planning and Enrollment

**Wayne Kijanowski (MDiv '90)**

Director of Design

**John Kilner, PhD**

Director of Bioethics Programs

**Robert H. Krapohl, PhD**

University Librarian

**Justine Lanktree**

Director of Student Activities, Trinity College

**Greg Leeper (MA '04)**

Associate Dean of Students, Trinity College

**Juliet L. Liu (MDiv '05)**

Director of Worship Arts

**Milo D. Lundell (BD '61, DMin '87)**

Assistant to the President's Office

**Aaron Mahl, MS**

Director of Undergraduate Admissions



**Paul J. Maurer, PhD**  
Senior Vice President for Institutional Advancement

**Donald R. McConnell, JD**  
Dean of Trinity Law School

**George Mencer (MDiv '90)**  
Assistant Registrar

**Kenneth M. Meyer, DMin (MDiv '56)**  
University Chancellor

**Kevin D. Meyer (MDiv '82, DMin '95)**  
Executive Director, Florida Regional Center

**Chris Miller (MRE '01)**  
Director of Academic and Desktop Computing

**Jason M. Miller (MA '01)**  
Distance Education Coordinator

**C. Ben Mitchell, PhD**  
Director of Communication and Culture Program  
Director of The Center for Bioethics and Human Dignity

**Peg Money Penny, MEd**  
Director of REACH Student Services

**James R. Moore (PhD '95)**  
Associate Dean, TEDS

**Mark F. Myers**  
Web Manager

**Emanuel Naydenov, MDiv**  
Director of Extension and Affiliated Education

**Christine Null**  
Director of Human Resources

**Brian Olson (BA '92, MDiv '96)**  
Director of Security Services

**Julie Pann (BA '97)**  
REACH Assistant Registrar

**Nanci Perkaus (BA '83)**  
Associate Director of Enrollment Services

**Mike Picha, MBA**  
Senior Vice President of Business and Finance  
Chief Financial Officer

**Steven Pointer, PhD (MA '76)**  
Interim Dean, College

**Robert J. Priest, PhD (MDiv '82)**  
Director of the PhD/Intercultural Studies Program

**Angelo G. Rentas, MS**  
Director, School of Science and Technology

**Michael D. Reynolds, DMin (MAR '93)**  
Executive Director and Associate Dean,  
South Chicago Regional Center

**Peggie Roberts**  
Director, President's Inner Circle

**Timothy M. Robinson, EdD (MA '83)**  
Director, School of Social Science

**Heather Sammons**  
Director of Residence Life, Trinity College

**Lon Schwenk**  
Assistant Director of HR/Payroll Coordinator

**Phillip W. Sell, PhD**  
Director of Supervised Ministries

**Joyce Shelton, PhD**  
Interim Dean, Graduate School and REACH

**Jay Simala (MDiv '97, MA '97)**  
Director of REACH Academic Programs

**David Skinner (MAR '05)**  
Associate University Registrar

**Patrick Smith**  
Interim Director of Purchasing and Retail Services

**Chris Strychalski, MA**  
Director of Recruitment for Graduate Programs

**Eugene Swanstrom (MDiv '71, DMin '87)**  
Director of Placement

**TBD**  
Director of Development

**TBD**  
Director of Development, CBHD & Bioethics

**TBD**  
Director of REACH Admissions

**Felix Theonugraha (MDiv '06)**  
Associate Dean of Students (TEDS/TGS)

**Tite Tiéno, PhD**  
Senior Vice President of Education and Dean of  
Trinity Evangelical Divinity School

**Kelvin Tohme**  
Director of Networking and Telecommunications

**Ron Tollerud**  
Director of Planned Giving

**Willem A. VanGemerén, PhD**  
Director of the PhD/Theological Studies Program

**Barbara Vietmeier**  
Director of Health Services

**Timothy J. Voss, MS (BA '73)**  
Director, School of Human Performance and Wellness

**William Washington, PhD (BA '88, MAR '98)**  
Senior Vice President for Student Affairs  
Dean of Students, College

**David P. Whited (MDiv '02)**  
Chaplain

**Jared Wilhelm, MM**  
Major Gifts Officer/Capital Campaign Coordinator

**Karen Wrobbel, EdD**  
Director, School of Education

## The Faculty of Trinity Graduate School

The faculty of Trinity Graduate School draws upon the regular and adjunct faculty of the other schools of Trinity International University. University teaching faculty who regularly teach and work with the graduate school include the following:

The date that follows the listing of degrees indicates the beginning year of service at Trinity International University.



### **Peter T. Cha, PhD**

#### **Associate Professor of Practical Theology**

BA, University of Chicago  
MDiv, ThM, Trinity Evangelical Divinity School  
PhD, Northwestern University  
1997

Prior to joining the Trinity faculty, Dr. Cha served in a number of Korean immigrant churches, as well as in a multiethnic Asian American church as pastor. He also has many years of campus ministry experience with InterVarsity Christian Fellowship. He has contributed writings to *Following Jesus without Dishonoring Your Parents*, *Telling the Truth: Evangelizing Postmoderns*, and *Pilgrims and Missionaries from a Different Shore: Korean Americans' Experience of Religion*.



### **Michael Cooper, PhD**

#### **Director, School of Biblical and Religious Studies**

#### **Assistant Professor of Biblical Studies**

BED, Texas A&M University  
MA, Columbia Biblical Seminary and School of Missions  
PhD, Trinity Evangelical Divinity School  
2002

Prior to joining the Trinity faculty, Dr. Cooper was a missionary church planter with Christian Associates International, during which time he trained church planters and pastors in Moldova and Russia while working on his PhD at TEDS. His ministry experience includes three years on staff with Campus Crusade for Christ and nine years church planting in southeastern Romania with the Evangelical Free Church. Dr. Cooper's ordination credentials are with the EFCA, and he is a member of Evangelical Missiological Society and American Academy of

Religion, as well as on associate staff with Christian Associates International. His research interest is in emerging new religious movements with pre-Christian European origins, as well as factors in Western society that have contributed to their growth. He has written and presented several academic papers on the subject.



### **Suzanne DeLaCruz, EdD**

#### **Assistant Professor of Education**

BA, Valparaiso University  
MA, University of Illinois  
EdD, Loyola University  
2006

Dr. DeLaCruz joins Trinity after thirty years serving as an educator in urban, suburban, and rural public schools: fifteen years as a middle and high school reading and language arts teacher and fifteen years as an elementary and middle school principal. Her main academic interests revolve around curriculum and instruction issues, particularly in the areas of literacy development and best practices, and organizational leadership.



**Dayna Fairman, PhD**  
**Assistant Professor of Education**  
 BA, Elon University  
 MEd, Arizona State University  
 PhD, University of Georgia  
 2004

Dr. Fairman has worked as a middle school teacher in North Carolina and Georgia. As a middle school teacher, she taught social studies, language arts, science, and reading. Her work at Arizona State University focused on English as a Second Language (ESL) and multicultural issues in education. Her dissertation focused on an idea of Christian service learning and how young adolescents view Christian service. Her most recent interests include educational philosophy, middle school philosophy, qualitative research, service learning, and Christian discipleship.



**Stephen P. Greggo, PsyD**  
**Associate Professor of Counseling**  
**Chair of the Counseling Department, Divinity School**  
 BA, State University of New York College at Oneonta  
 MA, Denver Seminary  
 PsyD, State University of New York College at Albany  
 1996

Dr. Greggo is a licensed psychologist and has a variety of ministry and counseling experiences. He recently served as Interim Director of the Trinity Counseling Center. His professional association with Christian Counseling Associates of New York has been ongoing for sixteen years. Recent publications and national presentations include the following titles: *Autonomy, Attachment, and Adolescent-Parent Relational Strain in Christian Families; Practitioner Attitudes Regarding Managed Mental Health Care; Artistic Integration: Theological foundations for case-level integration in contemporary Christian counseling; When Science and Cyberspace Clash: Integrating Soul Care in Changing Delivery Systems; The Virtues of Talk Therapy for the Aging; Christian Therapists in Alphabet Soup: Essentials of Small Group Work; Software for Counselors; and Amazing Adolescents: Aliens, Adversaries, or Allies?* Dr. Greggo served as a guest editor for an adolescent-themed edition of *Marriage and Family: A Christian Journal*. He has provided consultation support on Christian counseling to a seminary in the Czech Republic and taught counseling courses in Brazil and the Philippines.



**Stephen Paul Kennedy, PhD**  
**Associate Professor of Communication and Culture**  
 BA, University of Southern California  
 MDiv, Talbot Theological Seminary  
 PhD, University of Southern California  
 2003

Dr. Kennedy was a Congressional Fellow in the United States Senate in 1986 and for the next three years was a speechwriter in the U.S. Department of Health and Human Services. He has taught at Georgetown University, Concordia University (Irvine), and Fuller Theological Seminary. He is also the Senior Research Fellow of the Foundation for Character Studies. Dr. Kennedy teaches at Trinity Graduate School in California.



**Carol L. Kennett, PhD**  
**Director of Graduate Programs in Education**  
**Associate Professor of Education**  
 BA, Eastern College  
 MA, Immaculata College  
 PhD, University of Pennsylvania  
 1996

Dr. Kennett has taught at all levels, from early childhood to graduate education. An educational anthropologist, she spent several years looking at the development of trust relationships in inner-city schools. Currently, she is studying the role of university-school partnerships in teacher education. Her primary interests include intercultural communication

and diversity issues. She is an active member of the Council on Anthropology in Education and the American Educational Research Association. Dr. Kennett is the program director of the Master of Arts in Teaching and the Master of Education in Instructional Leadership.

### **John F. Kilner, PhD**

**Director of Bioethics Programs**

**Franklin and Dorothy Forman Chair of Christian Ethics and Theology, TEDS**

**Professor of Bioethics and Contemporary Culture**

BA, Yale University

MDiv, Gordon-Conwell Theological Seminary

AM, PhD, Harvard University

1994



Dr. Kilner served as a professor at Asbury Theological Seminary and at the University of Kentucky and as a senior associate at the Park Ridge Center. He is currently cochair of the healthcare ethics section of the Society of Christian Ethics. His books include *Life on the Line; Who Lives? Who Dies?; Genetics, Stem Cell Research, and Cloning; Healthcare Ethics; End of Life Decisions; Suicide and Euthanasia; Reproductive Technology; and Does God Need Our Help?* He has edited numerous resources, including several audio and video series, various Internet resources, and the books *Bioethics and the Future of Medicine, Dignity and Dying, Genetic Ethics, The Changing Face of Health Care, The Reproduction Revolution, and Cutting-Edge Bioethics*. Dr. Kilner is the director of Bioethics Programs.

### **Kristin Lindholm, MA**

**Assistant Professor of English**

BA, MA, University of Illinois

MA, Trinity Evangelical Divinity School

PhD (in progress), University of Illinois

1994



Prior to teaching at Trinity, Professor Lindholm taught high school English and theater, in addition to speech and composition at the University of Illinois. For many years, she has been active in theater as an actress and a director. She has written several articles and scripts and has received three awards for her achievements in education.

### **Laurie Matthias, EdD**

**Assistant Professor of Education**

2007

BS, Bob Jones University

MEd, EdD, Regent University



Laurie Matthias brings to Trinity International University a passion for teaching, scholarship, and missions. She spent more than twenty years teaching middle and high school English and drama in Christian schools and the last nine years teaching classes in the Master Teacher Program at Regent University in Virginia Beach, Virginia. As the culmination of her EdD at Regent, her dissertation focused on professors who exemplify the integration of faith and learning at Wheaton College. She plans to continue her research on this important area of higher education. Her interests also include international partnerships with Christian

colleges and universities in the global south, particularly on the continent of Africa.





**Amy McCann, EdD**  
**Assistant Professor of Education**  
 BS, Northwestern University  
 MA, University of Wisconsin-Madison  
 PhD, National-Louis University  
 2006

Dr. McCann has been a consultant with ASCD for six years, has taught in rural, urban, and suburban settings, and is certified in seven areas, ranging from pre-K through the university level. She completed her doctorate at National-Louis University in Evanston, Illinois, and has taught at six Chicago-area universities. For three years, McCann was a member of National-Louis University's Goals 2000 Team, which provided staff development programs for three Chicago high schools under the direction of Donna Ogle. She worked as a reading specialist at Steinmetz High School in Chicago, where she designed and implemented a reading program that spanned the curriculum. Her administrative experience includes serving as assistant principal at the Chicago International School.



**C. Ben Mitchell, PhD**  
**Director of Communication and Culture Program**  
**Associate Professor of Bioethics and Contemporary Culture**  
 BS, Mississippi State University  
 MDiv, Southwestern Baptist Theological Seminary  
 PhD, University of Tennessee  
 1999

In addition to his teaching role at Trinity Evangelical Divinity School, Dr. Mitchell is director of the MA in Communication and Culture at Trinity Graduate School. He completed his clinical ethics rotations at the University of Tennessee Medical Center at Knoxville, Vanderbilt University, and the East Tennessee Regional Mental Health Institute. He completed the intensive in genetics for nonscientists at the Cold Spring Harbor Laboratories and has served as visiting scholar at Green College, the medical college at Oxford University. He is currently a member of the Templeton Oxford Summer Seminar at Wycliffe Hall, Oxford. Dr. Mitchell serves as editor of the journal *Ethics and Medicine* and is a fellow of the Wilberforce Forum and senior fellow of The Center for Bioethics and Human Dignity. He also serves as consultant on biomedical and life issues for the Ethics and Religious Liberty Commission of the Southern Baptist Convention. He has published widely in bioethics and contemporary culture and is frequently cited as an international expert on bioethics. He has been interviewed on major media outlets, including MSNBC, Fox News, Chicago Tonight, Kentucky Public Television, and National Public Radio. His editorial commentaries have appeared in major print media as well.



**Harold A. Netland, PhD**  
**Naomi A. Fausch Chair of Missions, Divinity School**  
**Professor of Philosophy of Religion and Intercultural Studies**  
 BA, Biola University  
 MA, PhD, Claremont Graduate School  
 1993

Prior to coming to Trinity, Dr. Netland served for a number of years on the faculty of Tokyo Christian University. He was also a missionary with the Evangelical Free Church of America in Japan for nine years. Among Dr. Netland's numerous published works are the books *Dissonant Voices: Religious Pluralism and the Question of Truth* and *Encountering Religious Pluralism: The Challenge to Christian Faith and Mission*.



**Kimberly Barnett Oram, PsyD**  
**Assistant Professor of Counseling Psychology**  
 BA, Virginia Polytechnic Institute and State University  
 MA, Nova Southeastern University  
 PsyD, Nova Southeastern University  
 2005

Prior to accepting a position with TIU, Dr. Oram worked as a staff psychologist for group outpatient psychotherapy/psychiatric practices in Nashville, Tennessee, and Bluefield, Virginia. She was also an adjunct psychology professor for Bluefield Stat and Southwest Virginia Community Colleges. Dr. Oram is a member of the American Association of Christian Counselors, the American Psychological Association, and Florida's Psychological Association.



**Grant R. Osborne, PhD**  
**Professor of New Testament**  
 BA, Fort Wayne Bible College  
 MA, Trinity Evangelical Divinity School  
 PhD, University of Aberdeen  
 1971

Dr. Osborne has taught at Winnipeg Theological Seminary and has pastored churches in Ohio and Illinois. He also has done postdoctoral research at the universities of Cambridge and Marburg. He has written *The Resurrection Narratives*, *The Hermeneutical Spiral: A Comprehensive Guide to Biblical Interpretation*, *Revelation (BECNT)*, and *Romans (IVPNTC)*. Such periodicals as *Christianity Today*, *Journal of the Evangelical Theological Society*, *Semeia*, and *Evangelical Quarterly* have printed his articles. He edited the IVP New Testament commentary series and the Life Application New Testament commentary series.



**Miriam Stark Parent, PhD**  
**Associate Professor of Pastoral Counseling Psychology**  
 BA, The King's College  
 MA, Liberty University  
 MA, Biola University  
 PhD, Rosemead Graduate School  
 1993

Dr. Parent taught in the graduate counseling program at Liberty University prior to coming to Trinity. She also worked full time as a clinical psychologist for several years prior to teaching. Currently she maintains a limited counseling and consulting practice. She has written for professional journals, as well as for magazines such as *Christian Counseling Today* and *Decision*. Most recently she has contributed chapters to edited volumes dealing with Christian Counseling and with Spiritual Formation. Dr. Parent is an active participant in numerous professional conferences and often speaks to church and women's groups. Her areas of interest include spiritual formation issues, clinical diagnosis, and professional ethics, among others.



**Elizabeth Y. Skjoldal, PhD**  
**Director of the Master of Arts in Counseling Psychology Program**  
**Associate Professor of Counseling Psychology**  
 BS, Florida Southern College  
 MS, PhD, University of Miami  
 1994

Dr. Skjoldal started at the Trinity International University Florida Regional Center in 1994. Prior to assuming her position at the Florida Regional Center, Dr. Skjoldal served as supervising psychologist at the University of Miami Medical Pain and Rehabilitation Center and at the Department of Behavioral Medical Scripps Memorial Hospital in La Jolla, California. She has lectured at a number of professional societies, including The Southern Pain Society and The American Pain Society. In addition to directing and teaching the master's programs of Trinity Graduate School in Florida, Dr. Skjoldal continues to counsel in private practice.



**Phyllis Smith, MA**  
**Assistant Professor of Education**  
 BS, Illinois State University  
 MA, Roosevelt University  
 2005

Prior to coming to Trinity, Professor Smith spent more than thirty years at the elementary and middle school levels as a teacher, mentor, and designated administrator. In addition to her teaching, she has served as a middle school and high school youth director and as a vocalist in a touring gospel group. She is a member of the National Alliance of Black School Educators and the Association for Supervision and Curriculum Development. Her areas of interest include brain-based learning, musical multiple intelligence, and diversity issues.



**Tite Tiéno, PhD**  
**Senior Vice President of Education and Dean of Trinity Evangelical Divinity School**  
**Professor of Theology of Mission**  
 BS, Nyack College  
 Maîtrise en Théologie, Faculté Libre de Théologie Evangélique, Vaux sur Seine, France  
 MA, PhD, Fuller Theological Seminary  
 1997

Dr. Tiéno has served as president and dean of Faculté de Théologie Evangélique de l'Alliance Chrétienne in Abidjan, Côte d'Ivoire, West Africa and has taught at the Alliance Theological Seminary in Nyack, New York. While pastor of a church in Bobo-Dioulasso, Burkina Faso, he founded and directed the Maranatha Institute. He is an active participant in numerous conferences and special lectureships and has contributed many articles to scholarly journals. He has authored *The Theological Task of the Church in Africa*.



**Kevin J. Vanhoozer, PhD**  
**Research Professor of Systematic Theology**  
 BA, Westmont College  
 MDiv, Westminster Theological Seminary  
 PhD, Cambridge University, England  
 1986

Prior to returning to Trinity, Dr. Vanhoozer was for eight years Senior Lecturer in Theology and Religious Studies at New College, University of Edinburgh, Scotland, where he also served as a member of the Panel on Doctrine in the Church of Scotland. He was the cochair for several years of the Systematic Theology group of the American Academy of Religion. He is the author of *Is There a Meaning in this Text?* and *First Theology: God, Scripture, and Hermeneutics*. His most recent publications are *The Cambridge Companion to Postmodern Theology*, for which he served as editor, as well as contributor of two chapters, and *The Drama of Doctrine: A Canonical-Linguistic Approach to Theology*. His current project is editing *The Dictionary for the Theological Interpretation of Scripture*.



**Peter Wright, EdD**  
**Assistant Professor of Education**  
 BA, Trinity College  
 MEd, Northern Illinois University  
 MEd, National College of Education  
 EdD, National-Louis University  
 2007

Dr. Wright, a graduate of Trinity College, has worked for thirty-two years in Illinois public schools as an elementary classroom teacher, school psychologist (K-12), special education coordinator, and IEP database supervisor. Dr. Wright is a member of the National Association of School Psychologists, the Illinois School Psychologists Association (ISPA), and the Learning & the Brain Society. He is the Region 7 Director for ISPA. His interests

include working within educational systems to encourage positive change for all students, helping to understand and to teach exceptional students, brain-based learning, and the application of educational psychology to increase learning for all students.



**Karen Wrobbel, EdD**  
**Assistant Professor of Education**  
 BA, Biola University  
 MA, Wheaton Graduate School  
 EdD, University of Minnesota  
 2003

Prior to joining the TIU faculty, Dr. Wrobbel ministered for twenty-two years as a missionary educator with The Evangelical Alliance Mission (TEAM). She taught both elementary and secondary students at schools in Spain and Venezuela and was Assistant Head of the Evangelical Christian Academy for eight of those years. She also served as TEAM's worldwide children's education coordinator and continues to provide educational consultant services to mission agencies. Her areas of expertise and research interests include intercultural communication, languages and education, and the education of missionary kids (MKs). She is actively involved with the Association of Christian Schools International and regularly presents workshops at their international Christian education conferences. Professor Wrobbel's articles have appeared in several publications, including *Christian School Education* and *Evangelical Missions Quarterly*, and she is a contributing editor to *World Pulse*.

## Adjunct Faculty

### **Karin Anderson**

#### **Adjunct Professor of Counseling Psychology (Florida)**

BA, Trinity College  
 MS, PhD candidate, Barry University

### **Richard L. Barr**

#### **Adjunct Professor of Counseling Psychology (Florida)**

BS, Pennsylvania State University  
 MEd, University of Pittsburgh  
 MA, Colorado Christian University  
 EdD candidate, Nova Southeastern University

### **Charles Bilodeau**

#### **Adjunct Professor of Education**

BS, Millikin University  
 MSED, Northern Illinois University

### **Harold O. J. Brown**

#### **Professor Emeritus of Biblical and Systematic Theology**

BA, Harvard College  
 STB, ThM, Harvard Divinity School  
 PhD, Harvard University

### **Nigel M. de S. Cameron**

#### **Distinguished Professor of Theology and Culture**

BA, MA, Emmanuel College, University of Cambridge  
 BD, PhD, New College, University of Edinburgh



**William P. Cheshire****Adjunct Professor of Bioethics**

AB, Princeton University  
 MA, Trinity International University  
 MD, West Virginia University  
 Diplomate of American Board of Psychiatry and Neurology

**Mark Coppenger****Adjunct Professor of Bioethics**

BA, Ouachita Baptist University  
 MDiv, Southwestern Baptist Theological Seminary  
 PhD, Vanderbilt University

**Paige Cunningham****Adjunct Professor of Law and Bioethics**

BA, Taylor University  
 MA, Trinity Graduate School  
 JD, Northwestern University School of Law

**John Dunlop****Adjunct Professor of Bioethics**

BS, Wheaton College  
 MA, Trinity Graduate School  
 MD, Johns Hopkins University

**Claretta Dupree****Adjunct Professor of Nursing Ethics**

RN, University of Tennessee  
 MSN, University of Texas  
 PhD, University of Wisconsin

**John S. Feinberg****Professor of Biblical and Systematic Theology**

BA, University of California, Los Angeles  
 MDiv, Talbot Theological Seminary  
 ThM, Trinity Evangelical Divinity School  
 MA, PhD, University of Chicago

**David B. Fletcher****Adjunct Professor of Bioethics**

BA, Trinity College  
 MA, Loyola University  
 PhD, University of Illinois, Champaign

**Haydee Fuentes****Adjunct Professor of Counseling Psychology (Florida)**

BA, Trinity College  
 MA, Trinity International University

**George Giacumakis****Adjunct Professor of Communication and Culture (California)**

BA, Shelton College  
 MA, PhD, Brandeis University

**Judith M. Golz****Adjunct Professor of Psychology and Counseling**

BA, Wheaton College

MA, PhD, New York University

**Sheryl Grever****Adjunct Professor of Education**

BS, Northern Illinois University

MS, National Louis University

EdD, Loyola University

**Craig Hawkins****Adjunct Professor of Communication and Culture (California)**

University of California, Irvine

MA, Simon Greenleaf University

MA, Trinity Graduate School

PhD, Claremont Graduate University (in progress)

**Julie Hayes****Adjunct Professor of Education**

BS, MS, Northeastern Illinois University

MA, Roosevelt University

MA, EdS, University of South Florida

EdD, Loyola University

**Dennis P. Hollinger****Adjunct Professor of Bioethics**

BA, Elizabethtown College

MDiv, Trinity Evangelical Divinity School

MPhil, PhD, Drew University

**Kevin P. Holsclaw****Adjunct Professor of Law (California)**

BA, Whittier College

MA, Trinity Graduate School

JD, Pepperdine Law School

**Christopher Hook****Adjunct Professor of Bioethics**

BA, Greenville College

MD, University of Illinois

**Terry HuttenLock****Adjunct Professor of Education**

BS, Moravian College

MLS, Rutgers University

**Deanna James****Adjunct Professor of Biblical Studies**

BA, Trinity College

MDiv, Trinity Evangelical Divinity School

DMin, McCormick Theological Seminary

**Kate Johnson****Adjunct Professor of Counseling Psychology (Florida)**

BA, Trinity College

MA, Trinity International University

**Jennifer Lahl****Adjunct Professor of Bioethics (Deerfield)**

RN, California State University  
MA, Trinity International University

**Alicia LaHoz****Adjunct Professor of Counseling Psychology (Florida)**

BA, Trinity College  
MA, Trinity International University  
PsyD, Wheaton College

**Daniel Larsen****Adjunct Professor of Education**

BS, University of Minnesota  
MA, Trinity Evangelical Divinity School

**Cynthia Macdonald****Adjunct Professor of Education**

BA, Bates College  
MA, Harvard University  
MA, Northeastern University

**Tony B. E. Ogamien****Adjunct Professor of Law**

BL, Nigeria Law School, Victoria Island  
BSL, Western State University  
JD, Western State University College of Law  
PhD, University of Essex School of Law, England

**Robert D. Orr****Adjunct Professor of Clinical Ethics**

BA, Houghton College  
MD, McGill University

**Scott Rae****Adjunct Professor of Bioethics (Deerfield)**

BAS, Southern Methodist University  
ThM, Dallas Theological Seminary  
MA, PhD, University of Southern California

**George Rekers****Adjunct Professor of Counseling Psychology (Florida)**

MBA, Southern Wesleyan University  
ThD, University of South Africa  
PhD, University of California, L.A.

**Julie Riddick****Adjunct Professor of Education**

BA, Trinity International University  
MA, Northeastern Illinois University

**Kenneth E. Schemmer****Adjunct Professor of Bioethics**

BS, Purdue University  
MD, George Washington University

**David Schiedermayer****Adjunct Professor of Bioethics**

BA, St. Olaf College

MD, Medical College of Wisconsin

**Silvia Schmid****Adjunct Professor of Education**

PhD, Loyola University

**Amanda Schoenberg****Adjunct Professor of Education**

BA, Trinity College

MEd, National-Louis University

EdD, Loyola University

**Todd Sikora****Adjunct Professor of Education**

BA, Trinity College

MA, Northeastern Illinois University

**Rebecca Stam****Adjunct Professor of Counseling Psychology (Florida)**

MA, Trinity International University

**Paula Suarez****Adjunct Professor of Counseling Psychology (Florida)**

BA, Adrian College

MA, Trinity International University

**James R. Thobaben****Adjunct Professor of Bioethics (Deerfield)**

BA, Oberlin College

MDiv, Yale Divinity School

MA, Yale Medical School

PhD, Emory University

**Linda Wilde****Adjunct Professor of Law (California)**

BSL, JD, California College of Law

MA, Claremont Graduate School

## Graduate Admissions

*“At Trinity I can study my faith and my culture without feeling the need to publicly veil my faith—it’s reassuring and challenging.”*

Jason M. Miller (MA/CAC '01), Gurnee, Illinois

## Contact Information

Trinity Graduate School seeks applicants who are in sympathy with our Statement of Faith and desire graduate education within an evangelical Christian worldview. Admission to the graduate school is open to qualified persons of all denominations and fellowships, of any race, color, and national or ethnic origin, without regard to sex or handicap. For more information on admissions policies or procedures, please contact the location in which you are interested:

### WRITE:

#### Graduate School Admissions, Trinity International University

2065 Half Day Road  
Deerfield IL 60015

8190 West State Road 84  
Davie, Florida 33324

2200 North Grand Ave  
Santa Ana CA 92705

### CALL:

847.317.6900  
800.533.0975

954.382.6410

714.836.7500  
800.922.4748

### FAX:

847.317.8097

954.382.6470

714.796.7190

### EMAIL:

[tgsadm@tiu.edu](mailto:tgsadm@tiu.edu)

[gradflorida@tiu.edu](mailto:gradflorida@tiu.edu)

[tls@tiu.edu](mailto:tls@tiu.edu)

### WEB SITE:

[www.tiu.edu](http://www.tiu.edu)

[www.tiu.edu/florida](http://www.tiu.edu/florida)

[www.tls.edu](http://www.tls.edu)

Admissions policies and procedures are subject to change without notice.

## General Admission Requirements

Applicants should be aware that in the admissions review all components of the application packet are examined with no one component serving solely as a basis for admission or rejection of an application. Also note that individual programs may have additional admissions requirements described in the program prospectus in the catalog. Admission to the graduate school normally requires the following items:

- The completed [Application Form](#).
- An official transcript indicating graduation with a baccalaureate degree or its equivalent from an accredited college or university, typically including at least 60 semester hours of liberal arts course work. Official transcripts must be submitted from schools attended since high school where more than three courses were taken and from all schools where prerequisite courses were completed. Applicants who attended secondary school (high school) outside the United States should submit those transcripts as well. Certified translations for non-English transcripts are required.
- A cumulative undergraduate grade point average of 3.0 or higher (on a 4.0 scale).
- Submission of scores from the Graduate Record Examination (GRE) verbal and analytical sections or the Miller Analogies Test (MAT). Test scores must be less than five years old.

- Letters of recommendation from (a) a pastor who knows the applicant, (b) a faculty member in a school where the applicant recently pursued academic studies (undergraduate or graduate), (c) an employer or other relevant individual.
- Proof of English competency for students for whom English is not the first language. Competency is normally measured by the Test of English as a Foreign Language (TOEFL). The minimum score required is 237 (computer test) or 92 (Internet-iBT test), and scores submitted must be less than two years old. Waivers are not normally granted from this requirement. However, if a waiver is authorized, applicants then become subject to the same standardized testing requirements as their native English-speaking counterparts, required to submit qualifying scores from either the Graduate Record Exam (GRE) or Miller Analogies Test (MAT). Applicants should weigh this prospect carefully before requesting a waiver from the TOEFL. Waiver requests must be submitted in writing to the Director of Admissions at least three months (90 days) prior to the application deadline date in order to allow sufficient time for testing if the request is denied. Failure to submit qualifying test scores by application deadlines may result in outright denial of admission or postponement of application decision to a subsequent semester.
- Proof of Immunization. The state of Illinois requires incoming students to submit documentation with exact dates of the following injections: Measles (two); Mumps (one); Rubella (one); and Tetanus/Diphtheria (one injection within the last ten years). For students not attending U.S. grades 9-12, three Tetanus/Diphtheria injections are required, the third being within the last ten years. A PPD tuberculosis skin test is also required.
- Accepted students will receive further information and a proper form to be completed as part of the admissions process. **Do not** send immunization documentation before receiving the official form.
- Students who are taking less than six hours of credit or were born prior to 1957 are exempt from this law.
- Personal statements that include the following:
  1. A statement of the applicant's past and present spiritual life. This may include one's Christian conversion and other significant spiritual events and formative influences in one's life (one or two pages).
  2. A statement outlining the applicant's motivation to study at Trinity Graduate School, an evangelical Christian school, and one's future goals (one or two pages).
- Submission of a \$25 nonrefundable application fee.

## Program Prerequisites

Each program will have required relevant prerequisites defined in at least one of the following categories: (a) undergraduate course work, (b) program oriented extensive or intensive experience, or (c) other (writing, etc.). Prospective students should note specific Program Prerequisites in the individual program prospectus and in the catalog.

## Application Procedure

The back of this catalog contains instructions for the application process. A rolling admissions process is used for master's program applicants; however, it is recommended that [application](#) be made six months in advance of the expected enrollment date, but certainly before the following deadlines:

U.S. Citizens		International Applicants	
July 15	For fall semester admission	March 1	Fall semester <b>Pre-Application Information form</b> (including summer session)
November 15	For spring semester admission	April 1	Fall Semester <b>Application</b> Deadline
April 1	For summer session admission	June 1	Fall Semester <b>Deposit</b> Deadline
		August 1	Spring Semester <b>Pre-Application Information form</b> Deadline
		September 1	Spring Semester <b>Application</b> Deadline
		November 1	Spring Semester <b>Deposit</b> Deadline

Applications received after these deadlines may be subject to a \$20 late application fee, and no applications will be considered for a given semester after the second week of that semester. (Note: **Do not** send the late application fee in with the application unless notified to do so.)

Upon admission to Trinity, a student should submit a tuition deposit to the Admissions Office to reserve his or her place in the school. This deposit is credited toward the first term's tuition and is refundable. New students are encouraged to send in their deposit as soon as possible since class registration times are assigned based on the

date the deposit is received. (See the Application Instructions at the end of this catalog for further information on refunds.)

Denied applicants may appeal in writing to the Admissions Committee no later than ninety days following the date of the Admissions Committee decision.

## Additional Application Considerations for All International Applicants

Trinity welcomes students from all over the world to our campus; however, the added challenges for international students cannot be underestimated. In addition to the regular application process outlined above, international applicants must also consider the following four items: Pre-Application Information Form, Language Requirements, Financial Requirements, and Visa Requirements.

### Pre-Application Information Form for International Applicants

This is a Trinity form that must be submitted prior to the actual application for admission. The Pre-Application Information Form provides the preliminary documentation necessary to demonstrate that prospective international students have identified their sources of funding for both education and living expenses while at Trinity, as required by the U.S. government. Applications for program admission will not be reviewed until the Pre-Application Information Form has been received and approved by Trinity. This begins the application process.

International applicants must demonstrate how all expenses related to education, travel, and living will be paid prior to issuing a student visa, according to U.S. law. International applicants may apply if they have a financial guarantor in the United States or if they have sufficient evidence from legitimate individuals or organizations that their expenses while attending Trinity can be met. Living expenses add more than \$20,000 annually to the costs of education (tuition, fees, books).

International students on an F-1 visa are limited by immigration restrictions to on-campus employment of twenty hours per week during the term when classes are in session and forty hours per week between the terms. Such jobs provide only a small percentage of the funds needed for education and living expenses. Immigration laws prohibit student spouses on F-2 visas from working. International students should not anticipate funding their education through on-campus employment.

Subsequent to approval of the Pre-Application Information Form, the prospective student's Application for Admission will be received and reviewed for admission to Trinity.

### Language Requirements

In addition to the regular application materials, international applicants *must* submit scores from the Test of English as a Foreign Language (TOEFL) if English is not the applicant's primary language of instruction. All Graduate School applicants must obtain a minimum TOEFL score of 237 (computer test) or 92 (Internet-iBT test). **Waivers from TOEFL are not normally granted.** If a waiver is granted, applicants are required to submit scores from the same standardized exam required for native English speakers (Graduate Record Exam [GRE] or Miller Analogies Test [MAT]). Waiver petitions must be submitted in writing to the Director of Admissions a minimum of ninety days prior to the application deadline date in order to allow sufficient time for testing in case the petition is denied. Failure to submit required TOEFL scores may result in denial of admission or postponement of the application decision to a subsequent semester.

### Financial Requirements

After the Pre-Application Information Form has been received, the Application for Admission will be reviewed. If an international applicant is accepted, formal evidence must then be submitted through Trinity's Certification of Finances (COF) form that adequate financial resources for both educational and living expenses has been identified by the applicant. The COF is sent to the international applicant with his or her letter of acceptance.

The Certification of Finances (COF) must identify monies readily available for the first year of study and document additional funding for the duration of the student's program. Most international applicants, depending on anticipated living arrangements and the number of family members accompanying them to the United States, will need to identify available funds from US\$25,000 to US\$30,000 to satisfy this requirement.

At this time an accepted international applicant must also submit a US\$2,000 tuition deposit (fully refundable) before the Certificate of Eligibility (I-20) for a student visa will be issued.



## Visa Requirements

Trinity is authorized under U.S. law to enroll nonimmigrant alien students; however, these U.S. laws are becoming increasingly stringent. International students *must* enter the United States with an F-1 visa, which is granted by the U.S. government. Applicants already in the United States in a visa category other than F-1 (including F-2, B-1 and B-2) may be admitted as Visiting Students and take one or two occasional classes for credit as long as the classes will not later be applied toward a degree program and the studies are not the primary purpose for being present in the U.S. Failure to observe this limitation will place one's visa status in doubt and could jeopardize a student's ability to secure an F-1 visa in the future should their educational goals change.

A U.S. Immigration Certificate of Eligibility (I-20) will be issued by Trinity, enabling the international applicant to apply for an F-1 student visa, after the following have been met:

1. Applicant has demonstrated English language competence meeting or exceeding Trinity's standards
2. Applicant has been admitted as a student
3. Applicant has demonstrated adequate financial resources through a Certification of Finances
4. Applicant has submitted a US\$2,000 tuition deposit

In accordance with U.S. immigration law, Trinity does not allow nonimmigrant aliens to register as full-time or degree-seeking students without an F-1 visa. Permanent residents are exempt from these limitations, as are certain other visa statuses (i.e., R-1 or H1B). Further questions regarding visa status and eligibility to study at Trinity may be directed to Trinity's Admissions Office on campus. It is the responsibility of the student to maintain legal immigration status.

## Guidelines for Graduate Studies Preparation

Students who are still pursuing an undergraduate degree are encouraged to incorporate course work into their studies that will fulfill the following guidelines:

1. Students coming into Trinity Graduate School should typically have had at least 60 semester hours of liberal arts course work, including a broad undergraduate background in the humanities and the natural and social sciences.
2. Pregraduate studies should give evidence that the applicant have developed the ability to think independently and to communicate effectively. Application materials will be carefully evaluated for writing skills. If a weakness is discovered, the student may be required to take extra study in English composition.
3. The applicant should note carefully the prerequisite course requirements for each program and take as many of those courses as possible at the undergraduate level. In most cases, if a student is qualified for admission but lacks the necessary prerequisite course work, the deficiency can be removed through additional course work at Trinity International University.
4. Applicants are encouraged to become familiar with the content of the Bible, either through formal course work or personal study. If an applicant's undergraduate program includes courses that parallel required courses in the Trinity curriculum, the applicant will be granted considerable flexibility in selecting advanced-level courses as substitutes for the required classes. Faculty advisors are able to assist in this process.

## Admission Policies

### Advanced Substitutes

Students who have taken undergraduate courses that are clearly parallel to required courses in their program at Trinity Graduate School may modify their program by way of Advanced Substitutes. This policy allows students to build on, rather than duplicate, studies that they have already completed. Advanced substitute courses are to be approved in advance by the Dean's Office.

### Application for Readmission

There are certain situations in which students may need to submit a supplementary application.

- If they are accepted to Trinity Graduate School but do not enroll
- If they withdraw temporarily, officially or unofficially
- If they complete one degree and wish to pursue a second one

However, if more than two years lapse after original acceptance, withdrawal, or completion of their first program, students will be required to submit new application materials, including recommendations and personal statements. Students who are readmitted are subject to the requirements of the catalog that is current at the time they reenroll in course work.

### **Change of Enrollment Date**

Students may find it necessary to change their anticipated enrollment date. If the new semester in which a student intends to enroll is within two years of the semester for which he or she was originally admitted, the change can be made routinely. If the new semester is more than two years from original admittance, a student will be required to submit new application materials.

Students who must change the date of enrollment, should notify the Admissions Office. The Admissions Office will notify them of any special instructions at the time of the change. These students will also need to contact the Housing and Financial Aid offices because the change may affect the availability of campus housing or financial aid. A student's program of studies will be governed by the catalog that is current in the semester he or she enrolls.

### **Change of Program (COP)**

It is possible that after enrollment a student will decide to pursue a different program. If students wish to make such a change, they should follow these guidelines:

1. Consult with members of the faculty or an Admissions Counselor before submitting an application for a change. It could be that a student's present program is best or that there is another program that has not yet been examined.
2. Admission into one program is not a guarantee of admission into another program. Programs have varying admission requirements and students may not have the necessary requirements for the program they are considering. The current catalog for the admission requirements for the proposed new program should be consulted.
3. Before Admissions will consider application for a COP, students must complete at least one semester of studies at Trinity Graduate School (10 semester hours or more). Admissions will wait to make a decision until first semester grades are reported.
4. To change the program of study, students must submit a COP application with the appropriate signatures to the Admissions Office. Applications are available from the Admissions Office. A brief statement concerning reasons for wanting to make this change is also required.
5. A COP application may be submitted any time during the year. The official date of entry into a new program depends on the date of submission, rather than on when the Admissions Committee makes its decision. The deadline is the Friday of the fifth week of each semester. If the COP is submitted by this date, and the Admissions Committee approves it, admission into the new program will be made retroactive to the beginning of that semester. On the other hand, if the COP is submitted after the fifth week of a semester (or if all required credentials are not on file until after the fifth week), the applicant will automatically be considered for admission into the new program effective with the beginning of the next semester.
6. It is possible for students who change programs to retain their current faculty advisors. However, if there is a faculty member in the new department whom a student would like to have as advisor, it should be requested on the COP form. While such requests may not be possible to honor, they will certainly be given careful consideration.
7. If a COP is approved, the student will be subject to the catalog that is current at the time of initial enrollment in the new program, rather than the catalog that was in effect at the time of original enrollment at Trinity Graduate School. Failure to recognize this policy at the time of COP could result in needing to fulfill additional graduation requirements beyond those expected.
8. Students with questions about COP procedures, the advisability of certain programs for them, or their qualifications for a particular program or programs, should make an appointment to discuss their situation with an Admissions Counselor.
9. If a COP is not approved by the Admissions Committee, students may appeal the decision in writing to the Director of Admissions within ninety days after receiving notice of the Admissions Committee decision.

## Interschool Transfers

Transfers between the various graduate-level schools of Trinity International University (i.e., from the graduate school to the divinity school) can be accomplished using the special Interschool Transfer Application available from the Admissions Office. Contact the Admissions Office for further information.

## Student Classifications

### Special Students

Special Students are not enrolled in a degree program but may register as full-time or part-time students for a maximum of 18 semester hours or three semesters, whichever is longer. To be admitted as a Special Student, a person must submit all the regular application materials and must have earned a minimum undergraduate cumulative grade point average of 3.0 (on a 4.0 scale).

A student may become a Special Student in the graduate school in one of two ways:

1. Simply apply for admission as a Special Student. Students do this (a) if they know they want a graduate education but are unsure which program would be best for them, or (b) if they have a specific degree program in mind but must first remove certain prerequisite deficiencies in order to qualify for it. Therefore, Special Student status allows the student to take some relevant course work while simultaneously satisfying the necessary prerequisites.
2. A student may apply for admission into a degree program, but the Admissions Committee may admit her or him as a Special Student. This means that she or he meets the general admission requirements but, for one or more reasons, cannot yet be admitted into her or his program of choice. Some of those reasons may include the following: lack of adequate prerequisite course work, lack of a score from a standardized admission test, weak academic background, stated goals that are inconsistent with the purposes of the program, indication of incompatibility with the personal character and lifestyle expectations of the campus community or with the desired program, or the conclusion by the Admissions Committee that another program may be more appropriate for the student.

A Special Student may register for any courses for which he or she meets the prerequisites as stated in the course description section of the catalog. He or she should consult with the faculty advisor regarding the best courses to take. If a Special Student wishes to take more than a total of 18 semester hours, he or she should either apply for a degree program or obtain special permission from the Admissions Committee for an extension. It is important to note that admission as a Special Student does not guarantee later admission to a degree program.

### Visiting Students

If a person wishes to take courses for credit on a part-time basis but does not want to enroll in a degree program, he or she may submit a Visiting Student Application. In addition to the application form, he or she must submit a nonrefundable application fee of \$25.00 and have an official transcript indicating that he or she holds a bachelor's degree sent directly to our Admissions Office. Some students without a bachelor's degree may enroll as Visiting Students. Please contact the Admissions Office for more information.

### Auditors

If a person wants the opportunity to take one or more courses per semester but has no interest in earning graduate credit or a degree, he or she is invited to audit the classes of his or her choice. An auditor may usually participate in all class functions but will not be held accountable for tests or assignments, nor receive a grade or credit. No application is required, and the person need not have completed a bachelor's degree. The graduate school, however, reserves the right to limit the number of auditors in any class, and some classes may be closed to auditors. Students in the Master of Arts in Teaching should note that, in some cases, auditors will be required to participate in classes and prepare all assignments and tests. This difference is due both to the cohort nature of the program and the need to satisfy teaching certification requirements.

## Transfer Credit

Students may receive credit for studies taken at fully accredited graduate-level institutions when such work parallels courses listed in our catalog and after successful completion of a full semester of academic work at Trinity Graduate School. Official transcripts of previous work showing satisfactory grades in the courses must be submitted for consideration.

Transfer credit is not given for undergraduate studies and is usually not granted for course work taken at nonaccredited graduate schools. Also, graduate-level course work that has been applied toward an undergraduate degree cannot be allowed as transfer credit toward a Trinity Graduate School degree. To be considered for transfer credit, the course grade must normally be a "B-" or better from an accredited graduate-level program.

If a master's degree has been completed at another institution, possible transfer credit will be limited to a maximum of 50 percent of the total credits required for the shorter degree.

If a student wishes to receive transfer credit for work done at another accredited graduate school, an official transcript from that graduate institution must be filed for evaluation, along with the "Transfer Credit Request" form to the Trinity University Records Office. (**Note:** The "Transfer Credit Request" form is available for download at [MyTrinity](#) > Records.)

The Records Office will evaluate transfer course work under the direction of the TGS Associate Dean and Program Directors. Transfer of credit is not automatic; it is considered only when requested.

Regardless of the amount of course work that a student may have taken elsewhere, all students must fulfill the minimum residency requirement for their programs at Trinity Graduate School.

**Master of Arts programs in Bioethics and in Communication and Culture:** 24 hours must be taken through TIU course work, of which a minimum of 3 hours must be taken at the Deerfield Campus. A maximum of 6 hours may be considered for transfer credit.

**Master of Arts program in Counseling Psychology:** a maximum of 24 hours may be considered for transfer credit, of which only 12 hours of the concentration may be transferred.

**MA/T and MEd/L programs:** Students must complete all required courses either for credit or by audit through Trinity Graduate School.

## Finances for the MA/BIO, MA/CAC, and MA/CP Programs

*“The reason I chose Trinity and the reason I’d choose it again is that Trinity is providing me with a sound education biblically and clinically—professionally for the field that I’m in—and that encompasses the fact that the professors are concerned for our maturity in our faith as well as in our careers.”*

Whitney Lynn Wagner Krug (MA/CP '01), Vernon Hills, Illinois

### Tuition for MA/CP Programs—Florida Regional Center

#### Tuition for Master’s Credit

Full-time (9-12 hours), per semester	\$4,535
Overload fee, per hour over 12	\$257
Part-time (1-8 hours), per hour	\$515

#### Tuition for those in full-time ministry

Discount per credit hour	\$100
Up to a maximum of	\$900

### Tuition for MA/BIO and MA/CAC Programs—California Regional Center

#### Tuition for Master’s Credit

Tuition per credit hour	\$455
Audit fee per course	\$195

### Tuition and Other Expenses for MA/BIO and MA/CAC Programs—Deerfield Campus

#### Tuition for Master’s Credit

11-16 hours, per semester	\$6,600
10 hours, per semester	\$6,300
Overload fee, per hour over 16	\$315
Part-time (1-9 hours), per hour	\$630

#### Summer 2008 Tuition Rates

Master’s Level \$500 per credit hour (no flat tuition rate for full-time students)

#### Advanced Standing Exam

The charge is \$25 per exam.

#### Audit Fees

Full-time students (10 credit hours or greater)—No charge

Part-time students (below 10 credit hours), per hour—\$65

#### Cancellation of Classes

The university reserves the right to cancel any class. If a class section is canceled and a replacement is not offered, students will receive a full refund of tuition paid for the canceled class. If the student registered for only one class, the registration fee and technology fee would also be refunded.

## Comprehensive Fee

Comprehensive Fees provide access to various noninstructional services of Trinity, such as student publications, community life opportunities, student organizations/leadership development, and technological advances.

Full-time students (10 hours or greater)	\$85
Part-time students (5-9 hours)	\$43

## Continuation Status and Fees\*

Continuation status maintains a student's enrollment in a program if the student is within 6 hours of completing a degree. The student must register for continuation status every semester during which he or she is not enrolled in course work at Trinity.

\*MA/T and MEd/L students are not subject to continuation fees.

Master's-level students, per semester	\$327
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## Graduation Application Fee

This fee is charged in the semester that the student submits an "Intent to Graduate" request with the Records Office. This charge is nonrefundable. Graduation fee for master's students: \$75

## Health Insurance

The University offers a health insurance plan for students. International students are required to have health insurance for themselves and their families, and must provide proof of coverage before registering.

## International Student Service Fee

International Student Service Fees provide professional counsel and services, transition assistance, and special community life opportunities for international students. This fee is in addition to the Comprehensive Fee.

Full-time (F-1) (10 hours or greater)	\$50
Part-time (F-1) (1-9 hours)	\$25

## Parking

Parking fees are charged to all students who are registered for daytime classes and who drive a car onto campus.

Dorm resident	one car—\$20	additional car—\$20
Apartment resident	one car—\$20	additional car—\$20
Commuter	one car—\$20	additional car—\$5

## Registration Fees

### Late Registration:

The late registration fee is assessed to students who register during the Late Registration period. The fee assessment is nonrefundable: \$60

### Cancellation of Registration:

This fee is charged to students who cancel their registration for the upcoming semester without giving fourteen days notice prior to the beginning of the semester: \$25

### Change in Registration:

After the week of scheduled registration period: \$5 per change

## Room and Board Charges

### Residence Hall Charges (includes voice mail service)

Quadrangle Double, per semester	\$1,230
Quadrangle Single, per semester	\$1,395
Quadrangle Private Double, per semester	\$1,725
Owens Single, per semester	\$2,315

The Quadrangle building does not have a kitchen facility. Therefore, Quadrangle residents are required to purchase a Residential meal plan each semester. Owens residents share a kitchen facility and are not required to purchase a meal plan.

### Monthly Rental Rates for On-campus Apartments (includes voice mail service)

Efficiency	\$550-585
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One bedroom	\$750-760
Two bedroom	\$805-940
Three bedroom	\$1,075

Contact the Housing Office for further details at 847.317.7135.

### **Board Charges**

Residential Unlimited Access Meal Plan, per semester	\$1,490
Residential Block 210 Meal Plan, per semester	\$1,490
Residential Block 125 Meal Plan, per semester	\$855
Additional Residential Block Meals (20)	\$75
Commuter Block 10 Meal Plan	\$63

The Commuter Block 10 Meal Plan is available to students who live in the Owens Residence Hall, in the On-campus Apartments, or off campus.

Changes in meal plans can be made only during the first two weeks of the semester through the Student Accounting Office.

## **Student Account Payment Charges**

### **Deferment Fee**

Students not participating in the Trinity Alternative Payment Plan (TAPP) will be charged a deferment fee of 1 percent per month for any outstanding balance on their student account.

### **Failure to Finalize Payment Arrangements Fine**

This fine is assessed to registered students who have not finalized their payment arrangements (payment in full or enrollment in a payment plan) with the Student Accounting Office. This fine is assessed on an incremental basis. If arrangements have not been finalized by one week after the start of the semester, a \$100 fine will be assessed. An additional \$150 fine will be assessed if arrangements have not been finalized after two weeks. Payment arrangements must be made each semester. The maximum fine is \$250.

### **Late Payment Fine**

The late payment fine is for any TAPP payments received more than five days late: \$40

### **Returned Check Charge**

This fee is charged for any check returned by the bank due to nonsufficient funds, a closed account, stopped payment, or for any other reason as listed by the bank: \$23

### **TAPP Fee**

The TAPP Fee is charged each semester to students who participate in the Trinity Alternative Payment Plan. The fee covers the cost of administering the payment plan: \$50

## **Thesis Binding**

Thesis binding fee for master's students: \$55

## **Transcripts**

Official Transcript: Free (sent out within ten business days upon arrival of request)

Official Transcript Rush: \$10 (sent out within three business days upon arrival of request)

Transcripts (including rush orders) will be sent via U.S. Mail. If other service is requested (e.g., FedEx, UPS) there will be an additional charge to cover the cost of that service.

Trinity reserves the right to modify all charges without notice.

# **Financial Assistance**

## **Financial Aid Information**

We know that academic reputation, biblical commitment, and a quality faculty are essential to choosing a seminary or graduate school. We also know that a high-quality education is expensive. Trinity has many ways to offer financial assistance to a large range of students. Programs include endowed scholarships, donor-based awards, federal student loans, church match grants, leadership awards, and on-campus student employment opportunities. Best of all, most of the awards are renewable throughout a student's academic program.



For those who qualify, financial aid or assistance is a source of monetary support provided by various agencies (federal, state, and local governments, universities, community organizations, and private corporations or individuals) to help students meet the cost of attending college. It includes gift-aid (grants and scholarships) and self-help (loans and student employment). The following is an overview of available financial assistance based upon qualification.

For consideration, students must return a completed financial aid application to the Financial Aid Office by April 1 for the fall semester and by September 15 for new students in the spring semester. All applications for admission to Trinity International University are considered without regard to a student's financial need.

Information concerning the various grants and scholarships offered by Trinity, including the application, can be found on our web site at [www.tiu.edu/graduate/financialaid](http://www.tiu.edu/graduate/financialaid). To receive a paper copy of this information, students should contact the Financial Aid Office at 847.317.8060.

Students interested in federal student loans or on-campus employment should complete a Free Application for Federal Student Aid (FAFSA) at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

### **Eligibility**

All scholarship opportunities are designed specifically for Divinity School and Graduate School students pursuing a master's degree or Certificate in Christian Studies on the **Deerfield Campus**. Students in the MA in Teaching and Master of Education in Instructional Leadership programs are not eligible.

Students enrolled in internship or student teaching may be deemed full time for loan deferment purposes only as reported by Trinity to the National Student Loan Clearinghouse. These students will be eligible for federal student loans only if they are paying for at least 5 credit hours per semester.

Visiting, special, and extension-site students are not eligible for scholarships or federal loans.

Campus and parachurch ministry staff whose organizations have agreements with Trinity may choose between their program and those outlined here (whichever best suits their needs).

No awards will be issued prior to an offer of admission.

### **Renewability**

Recipients of grants and scholarships **must reapply** unless the scholarship is designated as "nonrenewable" or "renewable without reapplication."

### **Availability of Scholarships and Loans**

All scholarships and grants are awarded on a yearly basis. **Recipients of grants and scholarships must reapply annually.** Students attending for one semester of an academic year will receive half of the yearly amount of the scholarship or grant awarded. **The availability of all grants and scholarships are determined as funds permit.**

All loans are also awarded on a yearly basis. Therefore, applicants attending for one semester will receive half of the yearly loan amount eligibility. Loans for students who are attending part time (5-9 hours) will be prorated based on hours taken.

### **Satisfactory Academic Progress**

Any TEDS/TGS student receiving Title IV Financial Aid or any Institutional Aid must maintain a certain minimum cumulative grade point average (GPA) and must satisfactorily complete a minimum number of semester hours per academic year to be considered making satisfactory academic progress.

### **Cumulative GPA**

All students must maintain a cumulative GPA of at least 2.0 on a 4.0 scale.

### **Grades**

To be considered as satisfactorily completed master's-level courses must be posted with an earned grade of "D-" or above. Courses that are attempted but not completed and withdrawals are not considered satisfactorily completed.

### **Annual Hour Requirements**

All students must complete a minimum number of semester hours per academic year to be considered making satisfactory academic process. All master's degree students must successfully complete a minimum of 10 semester hours per academic year.

### **Probation and Noneligibility**

When a student fails to meet any of the above annual satisfactory progress minimum requirements, he or she will be placed on Financial Aid probation for one year. If within the probation year the student fails to improve his or her GPA and/or hours to the minimal requirements, he or she will not be eligible for financial aid in the following academic year. After the probation year, if the student has fulfilled the required minimum standards, he or she will be removed from Financial Aid Probation.

### **Reinstatement of Financial Aid**

To regain eligibility for Financial Aid, a student may take courses at their own expense in order to raise their cumulative GPA and hours to the required minimum standards. By doing so, the student will be eligible for Financial Aid in the following academic year.

### **Trinity Scholarships and Grants**

**Alan and Susan Ruud Scholarships and Fellowships:** These are awards based on academic merit and strategic leadership potential in the evangelical community. Award amounts range from \$3,000 to \$6,600 annually and are renewable annually (for up to three years, depending on academic program). In order to be considered for this award, you must have a minimum GPA of 3.5. This award does not require an application.

**Church Match Grant:** Donations that are given by a church to help support a student's education will be matched by Trinity. Please see the Church Match Grant Application on the financial aid web site for further details and the required application form.

**Dean's Scholarship:** For new students, eligibility is based on a minimum GPA of 3.5 from the most recent degree completed. For returning students, eligibility is based on an evaluation of the students' cumulative GPA at Trinity. The maximum annual award is \$2,500. This award does not require an application.

**International Student Grant:** International students who are not U.S. citizens are considered for this award. This grant is based on a combination of academic merit and financial need and is not **available during the first year of study**. If interested, please contact the International Student Office at 847.317.4063 for a separate application. The deadline to apply is April 1 for fall and September 15 for students matriculating in the spring.

**Leadership Scholarship:** A limited number of these scholarships will be awarded to students with evidence of outstanding leadership potential in the evangelical community. The scholarships range from \$500 to \$2,000. In order to receive this scholarship, the student must submit the institutional financial aid application to the Financial Aid Office.

**Multicultural Development Scholarship:** A limited number of \$2,000 scholarships will be awarded to U.S. citizens or Permanent Residents who represent multicultural backgrounds or experiences that will contribute to Trinity's core value of Community. These scholarships are renewable annually (for up to three years, depending on academic program). In order to receive this scholarship, the student must submit the institutional financial aid application to the Financial Aid Office. In addition, the student must submit a 300-500-word type-written essay to the Financial Aid Office indicating how his or her own multicultural experiences in life will contribute to the community at Trinity.

**Trinity Partnership Grant:** New students currently attending a church that has partnered financially with Trinity may be eligible for this grant. In order to receive this grant, students must be "approved" by the pastor as a regular attendee of the sending church. Applications are available in the Financial Aid Office and must be submitted by April 1 to be guaranteed eligibility for the fall semester and November 1 for the spring semester. In order to be eligible for this award, you must be a new student at Trinity. Please contact the Financial Aid Office for a current list of eligible churches.

**Trinity Transition Grant:** Trinity will provide a grant of \$250 to all scheduled and approved Admissions visitors. Trinity will provide a grant of \$500 to all registered participants of Taste of Trinity. This grant will be awarded to students who enroll in their first degree program on the Deerfield Campus. Please contact the Trinity Admissions Office for further details.

### **Loans**

**Federal Perkins Loan:** This federal program provides limited funds at a low interest rate and delayed repayment schedule to eligible students who are U.S. citizens. Such loans are to be used for direct school expenses. The interest and principal repayments are deferred as long as the student remains on at least half-time status in an approved program. A completed FAFSA is required to determine eligibility.

**Federal Stafford Loan:** The Stafford Loan program provides low-interest loans to students. As with the Perkins Loan, interest and principal repayments of a Subsidized Stafford Loan are deferred as long as the student continues to study in at least half-time status in an approved program. Loan applications may be obtained from the Financial Aid Office. A completed FAFSA is required to determine eligibility.

**Trinity reserves the right to modify all financial policies without notice.**

## Tuition Rebate Benefit Programs

Ministry benefit/rebates are not retroactive and will be granted only in the semester during which a student is enrolled in classes. Contact the Financial Aid Office for detailed information on the following programs. All rebate forms for fall enrollment are due by April 1.

### Full-time Ministry Rebate

Students who are currently serving in full-time ministry and are interested in studying at Trinity on a part-time basis while continuing to serve in that ministry may be eligible for a partial tuition discount. Full-time ministry status includes fulfilling both of the following requirements:

1. The student is engaged full-time in ministry while taking courses (as opposed to being on educational leave).
2. A student's entire salary is paid through voluntary contributions to a church, parachurch, or missions organization, or the student must be a full-time employee of a Christian school.

### Deerfield Campus

If a student qualifies, he or she may be eligible to receive a 25 percent discount on one course for each semester in which 8 hours or less are taken. An application form for this rebate must be completed for every semester to which the rebate applies. A current letter from an officer of the church or organization verifying the above information is also required each semester to which the rebate applies.

### Florida Regional Center

For additional qualification requirements, inquire within the Financial Aid Office.

### EFCA Pastor's Rebate

Licensed or ordained full-time pastors serving in an EFCA church may be eligible for a 50 percent tuition discount on one course per semester while taking 8 hours or less. This may not be combined with the 25 percent Full-time Ministry Rebate. An application form for this rebate must be completed for every semester to which the rebate applies. A current letter from an officer of the church or organization verifying the student's employment is also required each semester to which the rebate applies.

### Campus Minister's Rebate

Students who are on the full-time or part-time staff of a campus ministry, such as InterVarsity Christian Fellowship, Navigators, Campus Crusade for Christ, or Young Life may be eligible for a special 50 percent tuition reduction plan. Under this plan the student would complete the program through summer studies or a leave of absence from ministry. The 50 percent tuition discount is applicable only if the student is a master's degree student during summer studies. Students who are enrolled during the fall and spring semesters are ineligible for this rebate.

### Credit Hour Spouse Rebate

Spouses of full-time students may be eligible to receive a 50 percent reduction in tuition charges for master's-level courses when taking course work during the same semester. If both spouses are full-time students, only one may receive the benefit. The spouse who receives the benefit is not eligible for any other Trinity aid, rebates, or tuition waivers. The spouse who does not receive the benefit is eligible to apply for all other forms of Trinity financial aid; however, he or she will not be eligible for any type of **full** tuition waiver. Certain additional restrictions do apply in specific situations.

### Audit Hour Spouse Rebate

The spouse of a full-time master's student may audit free of charge the same number of units that the student takes for credit in a given semester. Please note that the spouse who is receiving this benefit is not eligible for any other grants or tuition benefits from Trinity. The application form for this rebate must be completed each semester at the time of registration.

### Employee Tuition Waiver

Full-time employees and spouses of full-time employees receive a tuition waiver. The rebate amount increases with years of service to the school. For more information about available positions and program details, please contact the Human Resources Office at 847.317.7138.

### Cross-Registration Rebate

Full-time graduate students may register for one undergraduate course per semester free of charge (up to 4 hours) at Trinity College. Undergraduate deficiencies may be met this way. Certain restrictions apply. Students must meet the qualifications as listed in the "Cross-Registration into Trinity College" form, which must be filed in the Records

Office prior to registering for the course. Go to [MyTrinity](#) > Records > Forms for the graduate school or contact the Records Office (847.317.8050) for more information.

### **Trinity College Graduate Rebate**

Students who have graduated from Trinity College (Deerfield or Davie, including REACH and EXCEL) and who are enrolled at TEDS or TGS (Deerfield Campus only) may be eligible to receive a 10 percent discount on tuition per semester. This rebate applies to only one master's-level degree. In order to receive this rebate, a form must be filled out with the signature of the University Registrar. This form must be submitted to the Financial Aid Office, and the discount must be requested each semester in which courses are taken.

### **Internship Rebate**

Students who are serving in a full-time internship and who are taking 8 hours or less are eligible to receive a rebate of 25 percent off one course. This course must be taken in addition to the internship credits. A form must be filled out with the signature of the Internship Office and must be submitted to Financial Aid.

### **Campus Crusade for Christ Rebate**

Full- or part-time staff members of Campus Crusade for Christ are eligible for 50 percent off the regular tuition rate on master's-level courses (no matter how many hours are taken). Employment at CCC must be verified in writing each semester. Students receiving this rebate are not eligible to receive any other scholarships, grants, rebates, and/or tuition waivers from Trinity.

### **InterVarsity Christian Fellowship Rebate**

Full- or part-time staff members of InterVarsity Christian Fellowship are eligible for 50 percent off the regular tuition rate on master's-level courses (no matter how many hours are taken). Employment at IVCF must be verified in writing each semester. Students receiving this rebate are not eligible to receive any other scholarships, grants, rebates, and/or tuition waivers from Trinity.

### **Young Life Rebate**

Full- or part-time staff members of Young Life are eligible for 50 percent off the regular tuition rate on master's-level courses (no matter how many hours are taken). Employment at Young Life must be verified in writing each semester. Students receiving this rebate are not eligible to receive any other scholarships, grants, rebates, and/or tuition waivers from Trinity.

### **Veteran's Benefits**

#### **Transfer Credits**

All veteran's benefits recipients **must** report all prior education and training. The University will evaluate such training and grant appropriate credit, with training time and tuition reduced proportionately and with the USDVA and student so notified.

#### **Academic Probation and Dismissal**

VA Education Benefits Recipients: An enrolled student receiving VA education benefits is subject to all established regulations as outlined in the Code of Federal Regulations. As such, a VA student who has not maintained a 3.0 grade point average at the end of any grading period will be placed on academic probation for a maximum of two consecutive semesters. If the VA student has not raised his or her grade point average at that time, VA will be notified and all benefits will be terminated. Note: the satisfactory progress and academic enrollment at Trinity International University is dependent on the University standards, not the standards of the Veteran's Administration. While the above statement applies to funding from the VA, it does not apply to the academic standards of Trinity International University. Additional requirements for Veteran's Administration students regarding academic progress will be communicated in writing to the student VA recipients each academic year.

#### **Veterans Policy Statement**

Evaluation of previous education/training will be conducted in compliance with the Code of Federal Regulations 21.4254(c)(4).

Trinity Graduate School will conduct an evaluation of previous education and training, grant appropriate credit, shorten the veteran or eligible person's duration of the course proportionately, and notify the Department of Veteran's Affairs and the student accordingly.

**Trinity reserves the right to modify all financial policies without notice.**

## Tuition Payment Policies

Shortly after notification of admission, the student will be required to submit a tuition deposit, which will be applied as a credit to the student account toward the first semester of attendance.

### Summer Session

Payments for summer session classes are due **on or before the first day of each class**. In order to receive a refund, the class must be dropped *on or before the first day of class*. Extended payment plans are not an option during the summer session. In the summer session only, students will be dropped from the course if payment has not been made by the first day of the class. As a courtesy to students waiting to enroll in a course, if a student is not able to attend, she or he should drop the course before the first day, thus opening up space for another student.

### Fall and Spring Semesters

**Returning Students:** All students are expected to pay their bill in full or make their first payment on the Trinity Alternative Payment Plan (TAPP) *on or before the first day of each semester*. **Any student who is not financially clear will be assessed a Failure to Finalize Payment Arrangement Fine(s)**. A \$100 fine will be charged if arrangements are not finalized one week after the start of the semester, and an additional \$150 will be charged if arrangements are not finalized after two weeks.

**Failure to pay tuition does not cancel registration in the fall or spring semesters.**

**New Students:** All new students are expected to pay their bill in full or make their first payment on the Trinity Alternative Payment Plan (TAPP) on or before the first day of the semester. If a student is not financially clear (payment in full or enrollment in a payment plan has been completed) by the end of the second week of the semester, a fine of \$150 will be charged to the student's account.

### Trinity Alternative Payment Plan (TAPP)

Students may pay the total semester costs in equal monthly payments. **Students** have the ability to set up a three- or a four-month payment plan. For new students a four-month plan is available if all required information has been received. **A TAPP is not established unless the first payment and the payment plan form have both been received in the Student Accounting Office by the appropriate due date (see below)**. All payment arrangements must be finalized (payment in full or enrollment in a payment plan) by the first day of the semester.

The four-month plan is possible for new students if all required information (course registration, completed billing information, and a signed financial aid award letter) is processed and the first payment with the signed payment plan is received by August 15 for the fall and December 15 for the spring. If payment is not possible by August 15 or December 15, the first payment on a three-month plan is due on or before the first day of the semester.

If you choose, Student Accounting can automatically charge your credit card at the appropriate time each month. This option is available on the payment plan form. Please let us know if this is something that might interest you.

### Payment Terms

#### Fall Semester

4 Months      Aug. 15, Sept. 15, Oct. 15, Nov. 15  
3 Months      First Day of Semester, Oct. 15, Nov. 15

#### Spring Semester

4 Months      Dec. 15, Jan. 15, Feb. 15, Mar. 15  
3 Months      First Day of Semester, Feb 15, Mar. 15 May Term

Payment for summer sessions is due on or before the first day of class. Extended payment plans are not an option for the summer session.

Cash, check, money order, MasterCard, Visa, and Discover are accepted as means of payment.

### General Policies

**Failure to pay tuition does not cancel registration in the fall and spring semesters.**

Any students not participating in the traditional TAPP will receive a deferment fee of 1 percent per month on any outstanding balance. This includes students who are waiting on Stafford, Plus, or Alternative loans. Deferment fees are charged on the last working day of each month.

The current semester's bill **must** be paid in full or be up to date on a traditional TAPP in order to register for the next semester. All balances owed to the institution **must** be paid in full prior to the release of transcripts and/or a diploma for Trinity International University or Trinity Evangelical Divinity School.

Meal plan changes are permitted only during the first two weeks of the semester and are handled through Student Accounting.

A \$23 charge will be assessed for any check returned by the bank. Students with two returned checks in a given semester will be required to pay by cash or certified check for one calendar year. Serial offenders may have their check writing privileges suspended permanently.

Students must update address, phone, and email information to insure that notices are received in a timely manner. The student is responsible for any fines or fees assessed if updated information is not given to the Student Accounting Office.

The Student Accounting Office uses the GroupWise Messaging system for notification of important information and deadlines. It is the student's responsibility to check his or her GroupWise account.

## Window Hours

Monday through Friday                      8:30 A.M.–4:00 P.M.

Trinity reserves the right to modify all financial policies without notice.

## Refund Policy

### Withdrawal from School

Subject to the date of official withdrawal, tuition, and institutional fees will be refunded according to the following schedule during the fall and spring semesters:

Through 2nd week of classes	100%
Through 3rd week of classes	80%
Through 4th week of classes	70%
Through 6th week of classes	60%
Through 8th week of classes	50%
Through 9th week of classes	40%
After 9th week of classes	0%

Modular courses throughout the year, including fall and spring, must be dropped by the first day of the class in order to receive a refund. Summer session courses must also be dropped by the first day of the semester in order to receive a refund.

Disciplinary measures that require the withdrawal of a student will also follow the above-stated refund policy.

The refund schedule for partial withdrawals is listed below under the section below titled "Dropping Courses."

### Refund Policy for Title IV Funds

If a student withdraws completely from the institution during any given enrollment period, calculations must be performed to determine what amount of the student Title IV federal financial aid is to be returned. Refunds of Title IV monies are calculated in accordance with federal regulations. If a student has attended Trinity before, a standard calculation based on the institutional refund policy will be used to determine the amount of Title IV funds to be returned. This calculation will be used through the established period of institutional refund. If this calculation indicates that monies should be returned, a specific order of refund has been established by the federal government:

1. To outstanding balances on FFELP loans (Federal Supplemental Loans for Students, Unsubsidized Federal Stafford Loan, Subsidized Federal Stafford Loan, Federal PLUS Loan)
2. To the Federal Perkins loan
3. To the Federal Pell Grant
4. To the Federal Supplemental Educational Opportunity Grant
5. To other Title IV assistance
6. To other federal, state, private, or institutional aid
7. To the student

### Statutory Pro Rata Refund Policy

Calculation of refunds to students attending Trinity for the first time and receiving Title IV funds must be determined using the pro rata formula based on the percentage of the enrollment period remaining after the student withdraws. For these students, calculations of refunds of Title IV funds will be made up to the 60 percent point in any given period of enrollment. The order of distribution of refunds is specified above. For additional information on refunds to Title IV sources, please contact the Financial Aid Office at 847.317.8060.

### Dropping Courses: Fall and Spring Semesters

Students who drop full semester will be refunded tuition and fees, including audits, according to the following refund schedule. This includes students whose course load is over 16 hours and who then drop to 11-16 hours, students whose course load is 11-16 hours who drop to less than 11 hours, and part-time students who drop any courses.

Through the 2nd week of the semester	100%
After the 2nd week of the semester	0%

**Quad Courses** are refunded according to the following schedule:

Through the 1st week of the Quad	100%
After the 1st week of the Quad	0%

**Summer Session & All Modular Courses** must be dropped *on or before the first day of class* in order to receive a refund.

Before changing from full-time to part-time status, students should contact the Financial Aid Office to determine the effect on aid. Students who find that they need to reduce their academic load below full-time status or part-time students who drop courses will be refunded tuition (credits and audits) and fees according to the refund schedule listed above.

Charges for room and board for a student moving on campus after the registration day will be prorated according to the number of weeks remaining in the semester or summer session. The housing and meal plans proration schedule is as follows:

Week	Percentage
1	6.25%
2	12.50%
3	18.75%
4	25.00%
5	31.25%
6	37.50%
7	43.75%
8	50.00%
9	56.25%
10	62.50%
11	68.75%
12	75.00%
13	81.25%
14	87.50%
15	93.75%
16	100.00%

### Tuition and Housing Deposits

Refunds of tuition and housing deposits made by new students are granted only if written notification of intention to cancel enrollment is received by the Admissions Office or Housing Office at least thirty days prior to the anticipated date of enrollment.

**Trinity reserves the right to modify all financial policies without notice.**



## Finances for the MA/T and MEd/L Programs

*“Trinity Graduate School seeks to train Christian leaders for the 21<sup>st</sup> century who will influence their professions, their culture, and world for the cause of Christ.”*

Dr. Jeanette Hsieh, executive vice president/interim president, Trinity International University

### Tuition and Other Expenses for MA/T and MEd/L Programs— Deerfield Campus

#### Tuition for Master’s Credit (MA/T)

Per credit hour	\$530
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#### Tuition for Master’s Credit (MEd/L)

Per credit hour	\$325
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The tuition rate per credit hour is guaranteed for the time a student is consecutively enrolled in courses for the MA/T or MEd/L Programs.

#### Audit Fees

Per hour	\$65
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#### Course Fees

##### Computer Course Fees

ED 5210 Educational Technology	\$25
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EL 5210 Understanding and Using Technology	\$25
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##### Other Course Fees

EL 5200 Improving Instruction: Self-Reflection and Assessment	
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Fee for visiting (nondegree) students only	\$50
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#### Graduation Application Fee

This fee is charged in the semester that the student submits an “Intent to Graduate” request with the Records Office. This charge is nonrefundable: \$75

#### Health Insurance

The University offers a health insurance plan for students. International students are required to have health insurance for themselves and their families and must provide proof of coverage before registering.

#### Student Account Payment Charges

##### Deferment Fee

Students will be charged a deferment fee of 1 percent per month for any outstanding balance on their student account.

##### Late Payment Fine

The late payment fine is for any TAPP payment received more than five days late: \$40

##### Returned Check Charge

This fee is charged for any check returned by the bank due to nonsufficient funds, a closed account, stopped payment or any other reason as listed by the bank: \$23

#### Thesis Binding

Thesis binding fee: \$55

## Transcripts

Official Transcript: Free (sent out within ten business days upon arrival of request)

Official Transcript Rush: \$10 (sent out within three business days upon arrival of request)

Transcripts (including rush orders) will be sent via U.S. Mail. If other service is requested (e.g., FedEx, UPS), there will be an additional charge to cover the cost of that service.

Trinity reserves the right to modify all charges without notice.

## Financial Assistance

### Federal Financial Aid

Trinity International University participates in the Title IV federal financial aid program. Under this program, MA/T or MEd/L students are able to apply for federal Stafford loans. Stafford loans are low-interest student loans designed to assist students in their education. The loans may be used for the cost of tuition, living expenses, books, and supplies, as well as other school-related expenses.

#### Federal Subsidized Stafford Loan

Interest and payment of a subsidized Stafford loan begins six months after the student is no longer enrolled half time (5 credit hours). Interest **does not** accrue during the time the student is enrolled at least half time. During repayment, the interest rate varies annually with a maximum rate of 8.25 percent. While in repayment, the interest on these loans may be tax deductible. Check with a tax accountant or the IRS.

#### Federal Unsubsidized Stafford Loan

Payment of an unsubsidized Stafford loan begins six months after the student is no longer enrolled half time (5 credit hours). Interest *does* accrue during the time the student is enrolled at least half time. During repayment, the interest rate varies annually with a maximum rate of 8.25 percent. The interest on these loans may be tax deductible. Check with a tax accountant or the IRS.

### Applying for Federal Financial Aid

Students apply for federal Stafford loans by completing the Free Application for Federal Student Aid (FAFSA) each academic school year. Applications may be submitted online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Paper applications are also available through the Financial Aid office. Trinity's school code is 001772.

Please follow the steps listed below to apply for federal financial aid. Allow several weeks for this process.

1. Gather tax information from the previous tax year.
2. Online applicants must apply for a PIN number at [www.pin.ed.gov](http://www.pin.ed.gov) to electronically submit a FAFSA application.
3. Complete online or paper application. Mail all paper applications in the provided envelope to Federal Student Aid Programs. Retain a copy of the submitted application.
4. A Student Aid Report (SAR) will be sent (either electronically or by mail) once processing is complete. Check this form for errors. Follow instructions on the Student Aid Report if corrections are necessary.
5. Trinity will receive the results electronically. Assuming there are no problems with the application, an award letter will be sent indicating loan eligibility.
6. The award letter and loan paperwork should be returned to the Financial Aid Office.

### Other Financial Aid Options

Scholarships and Grants from agencies outside Trinity International University may be available for students in the MA/T and MEd/L programs. For more information concerning opportunities, please contact the Financial Aid Office or the School of Education.

Trinity has received approval for the Illinois Minority Teachers Scholarship and the Illinois Future Teacher Corp Scholarship for the MA/T program. More information regarding these two scholarships may be obtained through the Illinois Student Assistance Commission (ISAC) web site ([www.collegezone.com](http://www.collegezone.com)) and the Financial Aid Office. The application due date for these scholarships is March 1.

### Lifetime Learning Credit

Junior, senior, and graduate students who are working Americans and pursuing further education may be eligible for this tax credit. Consult a tax accountant or the IRS for specific information.

## Retaining Financial Aid

Financial Aid is awarded according to enrollment status. To retain financial aid, a student must make satisfactory academic progress (see “Academic Probation and Dismissal” on page 65). Students must maintain at least half-time status per semester to qualify for financial aid. Status is determined as follows:

**Part-time** status if enrolled in at least one, but fewer than five, credit hours per semester

**Half-time** status if enrolled in at least five, but fewer than ten, credit hours per semester

**Full-time** status if enrolled in ten or more credit hours per term

Financial aid eligibility for a half-time student can be adjusted to reflect the number of credit hours for which the student is enrolled. In order to qualify for the maximum financial aid in a given semester, it is essential that each student register prior to the beginning of each semester for all courses that he or she intends to take.

## Rebates and Waivers

Rebates are not retroactive and will be granted only in the semester during which a student is enrolled in classes.

### Employee Tuition Waiver

Full-time employees and spouses of full-time employees receive a tuition waiver. The rebate amount increases with years of service to the school. Please contact Human Resources at 847.317.7138 for waiver forms and program details.

### Trinity College Graduate Rebate

Students who have graduated from Trinity College (Deerfield or Davie, including REACH and EXCEL) and who are enrolled in the MA/T or MEd/L programs may be eligible to receive 10 percent discount on tuition per semester. This rebate applies to only one master’s-level degree. Rebate forms are available in the Financial Aid office.

### Veteran’s Benefits

Veteran’s benefits are handled through the University Records Office. Please contact the Records Office at 847.317.7052 for more information.

### Academic Probation and Dismissal for VA Students

Veteran’s Administration Education Benefits Recipients: An enrolled student receiving VA education benefits is subject to all established regulations as outlined in the Code of Federal Regulations. As such, a VA student who has not maintained a 3.0 grade point average at the end of any grading period will be placed on academic probation for a maximum of two consecutive semesters. If the VA student has not raised his or her GPA at that time, the VA will be notified and all benefits will be terminated. (**Note:** The satisfactory progress and academic enrollment at Trinity International University is dependent on the University standards, not on the standards of the Veteran’s Administration. Although the above statement applies to funding from the VA, it does not apply to the academic standards of Trinity International University.) Additional requirements for VA students regarding academic progress will be communicated in writing to student VA recipients each academic year.

### Transfer Credits

All veteran’s benefits recipients must report all prior education and training. The University will evaluate such training and grant appropriate credit, with training time and tuition reduced proportionately and with the USDVA and student so notified.

## Tuition Payment Policies

Shortly after notification of admission, the student will be required to submit a tuition deposit, which will be applied as a credit to the student account during the first semester of attendance.

## Payment Options

All students are expected to pay their bill in full or make their first payment on the Trinity Alternative Payment Plan (TAPP) before the start of classes.

## Payment Plan

Total semester costs can be paid in monthly payments for up to six months for the MA/T and MEd/L programs. Monthly payments are to be made on the 1<sup>st</sup> of each month. If you choose, Student Accounting can automatically charge your credit card at the appropriate time each month. This option is available on the payment plan form. A \$25.00 late fee will be charged for any payment received more than ten days late. Payment plan participants will be charged a 1 percent deferment fee per month on any outstanding balance. Deferment fees are charged on the last business day of each month.

## Payment Terms

Monthly payment plans are based upon the number of months remaining in a given semester prior to the billing of the next semester, not to exceed a six-month term. Contact the Student Accounting Office at 847.317.8149 as early as one month prior to the start of the semester to make arrangements. This will allow for the maximum number of months for payment.

Cash, check, money order, Visa, MasterCard, and Discover are accepted as a means of payment.

## General Policies

Any students with an outstanding balance will receive a deferment fee of 1 percent per month. This includes students who are waiting on Stafford, Plus, or Alternative loans. Deferment fees are charged on the last business day of each month.

The current semester's bill **must** be paid in full in order to register for the next semester.

All balances owed to the institution **must** be paid in full prior to the release of transcripts and/or a diploma for Trinity International University. Candidates for graduation will not receive a diploma until all obligations to Trinity have been paid in full.

A \$23 charge will be assessed for any check returned by the bank. Students with two returned checks in a given semester will be required to pay by cash or certified check for one calendar year. Serial offenders may have their check writing privileges suspended permanently.

Students must update address, phone, and email information to insure that notices are received in a timely manner. The student is responsible for any fines or fees assessed if updated information is not given to the Student Accounting Office.

The Student Accounting Office uses the GroupWise Messaging system for notification of important information and deadlines. It is the student's responsibility to check his or her GroupWise email.

## Refund Policy

### Withdrawal from Semester Classes

Subject to the date of official withdrawal, class tuition and fees will be refunded according to the following schedule:

Less than seven days prior to first session	100 percent refund, minus \$25 withdrawal fee
Through 25 percent of the class	75 percent refund, minus \$25 withdrawal fee
Through 50 percent of the class	25 percent refund, minus \$25 withdrawal fee
After 50 percent of the class	No refund, plus \$25 withdrawal fee

**Please note, if withdrawing for a semester and then returning in a following semester, the student will be under a new guaranteed rate per credit hour.**

### Return of Title IV Funds for Withdrawing Students

Students withdrawing completely from the institution during any given enrollment period will receive prorated amounts of financial aid based on the percentage of the semester completed. The prorated (earned) amounts are calculated according to federal regulations. Please note that financial aid earned is based on the percentage of the semester completed, **not** charges incurred. For more information regarding the return of funds, please contact the Financial Aid office at 847.317.8060.

### Dropping Courses

Students who drop courses will be refunded tuition and fees, including audits, according to the following refund schedule:

Less than seven days prior to first session	100 percent refund, minus \$25 withdrawal fee
Through 25 percent of the class	75 percent refund, minus \$25 withdrawal fee
Through 50 percent of the class	25 percent refund, minus \$25 withdrawal fee
After 50 percent of the class	No refund, plus \$25 withdrawal fee

Before changing from full-time to part-time status, students should contact the Financial Aid Office (847.317. 8060) to determine the effect on aid. (All institutional financial aid requires full-time status.) Students who find that they need to reduce their academic load below full-time status or part-time students who drop courses will be refunded tuition (credits and audits) and fees according to the refund schedule listed above.

### **Tuition Deposits**

Refunds of tuition deposits made by new students are granted only if written notification of intention to cancel enrollment is received by the Admissions Office at least thirty days prior to the anticipated date of enrollment.

**Trinity reserves the right to modify all financial policies without notice.**

## Academic Life

*“Trinity combines solid grounding in biblical and theological worldview with insightful understanding of people’s needs and how to engage them effectively. You won’t study Bible or theology here without learning about its significance for today’s world.”*

**Dr. John Kilner, Professor of Bioethics and Contemporary Culture & Director of Bioethics Programs**

## Accreditation and Memberships

Trinity International University and its schools hold accreditation and memberships in the following:

Accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools

30 N. LaSalle, Suite 2400

Chicago IL 60602

Phone: 312.263.0456      800.621.7440

Email: [info@ncacihe.org](mailto:info@ncacihe.org)

Member of

The Christian College Consortium

Council for Higher Education Accreditation

The Council for Christian Colleges and Universities

The Midwest Association of Graduate Schools

Approved by the Illinois State Board of Teacher Certification for Type 75 certification with a Principal/General Administrative endorsement (TGS) and for elementary and secondary education programs toward an Illinois Teaching Certificate (Trinity College)

Licensed by the Commission for Independent Education, Florida Department of Education, license #2605 (Florida Regional Center)

Contact with the Commission may be made as follows:

Commission for Independent Education

2650 Apalachee Parkway, Suite A

Tallahassee, FL 32301

Phone: 1.888.224.6684

[www.fldoe.org/cie/](http://www.fldoe.org/cie/)

Accredited by the Association of Theological Schools (Trinity Evangelical Divinity School)

10 Summit Park Drive

Pittsburgh PA 15275

Phone: 412.788.6505

Email: [ats@ats.edu](mailto:ats@ats.edu)

Full member of the California State Bar (Trinity Law School)

The Committee of Bar Examiners of the State Bar of California

555 Franklin Street

San Francisco CA 94102

## Academic Standards

### Academic Counseling

Students will be assigned a faculty advisor at the beginning of your studies at Trinity Graduate School. The faculty advisor will provide not only academic guidance but also a measure of spiritual, emotional, and social counsel. Advisors will assist students in making the necessary adjustments to campus life and in planning an appropriate program of study. The Graduate Records Counselor in the Records Office is also available by appointment to discuss program completion requirements.

### Academic Handbook

Detailed information related to the MA/BIO, MA/CAC, MA/CP, MA/T, and MEd/L programs of the Graduate School is contained in the *Academic Handbook*. Students enrolled in degree programs are responsible for the contents of this document, which can be found online at [MyTrinity](#) > Handbooks.

### Academic Load

To be considered full time, master’s-level students must enroll in at least 10 hours each semester. Students will be considered part time if they are enrolled in 1-9 hours. However, for financial aid purposes “half time” is defined as 5-9 hours.

Students may not register for more than 18 hours in any semester without approval in advance by the Dean's Office.

Students who do not enroll for any courses during a semester (other than summer) are considered to have withdrawn from Trinity. In order to register for courses in future semesters, such student must apply for readmission through the Admissions Office.

If it is necessary to earn part or all expenses while enrolled at Trinity, students are encouraged to reduce their academic load accordingly. If employed for more than twenty hours per week, students are advised against registering for a full-time academic load.

Students are responsible to submit all required academic work by the assigned deadline for every course, including Internship, Guided Research, and Reading Courses. Work that is completed, but not submitted, will not be accepted beyond the end of the course. In cases where students have an emergency during the semester, the professor is allowed to grant an exception, provided that all work is submitted by the end of the semester. Extensions beyond the end of a semester are approved only by the TEDS/TGS Dean of Students.

## **Academic Year**

Residential programs within Trinity Graduate School operate on the semester system, in which the academic year is divided into three semesters. The fall, spring, and summer semesters are fourteen weeks, plus an exam week, each, and full-time students take three or four courses per semester.

In the residential programs, a semester hour is equivalent to fifty minutes of class instruction per week for one semester. For the purpose of comparing semester hours with quarter hours, 1 semester hour equals 1.5 quarter hours.

Nonresidential programs, such as the MA/BIO (modular), MA/T, and MEd/L, have course starts and class configurations that vary from the traditional semester format. Course credits for these classes are expressed in semester hour equivalents.

## **Campus Residency Requirement**

The master's programs of the graduate school each require a minimum of 3 semester hours of campus residency on either the Deerfield Campus or at the Florida Regional Center. The residency requirement for master's programs offered at the California Regional Center must be completed on the Deerfield Campus. Some programs may require additional campus residency time.

## **Catalog**

Students admitted to Trinity Graduate School will be subject to the requirements of the catalog that is current at the time of initial enrollment rather than the catalog that was current when application was made. The catalog is updated annually. Students may complete the graduation requirements for their programs under the terms of the catalog that is current when they first enroll or any other subsequent catalog published by Trinity Graduate School during the time of uninterrupted resident study. If students ever withdraw, officially or unofficially, and are readmitted, or if they finish one program and are readmitted into a second one, they will be subject to the requirements of the catalog that is current in the term when they reenroll. In addition, because the MA/T program leads to teaching certification and is accredited by the State of Illinois, the program is subject to changes in requirements made by the Illinois State Board of Education at any time, and students wishing to be certified must meet these requirements. Students in this program will be kept apprised of such changes, should they occur, by the education advisor.

## **Course Scheduling**

Classes are arranged in a variety of formats, generally depending on the program. Some classes during fall and spring semesters are arranged in a block format in which each course meets once or twice a week throughout the semester, ranging from 60 to 100 minutes per meeting. Classes meeting twice weekly are normally scheduled in either Monday/Wednesday or Tuesday/Thursday combinations. Modular courses meet during the fall and spring semesters and during the summer on designated weekdays or weekends or as conference wrap-arounds. They generally require pre- and postcourse work. The MA/T and MEd/L programs have classes that meet one night per week and some Saturdays for the duration of the program.

## **Examinations**

All students, whether or not English is their primary language, are expected to complete all examinations—quizzes, midterms, finals, comprehensive exams, and otherwise—within the time allotted for that particular exam. Those students covered by the Americans with Disabilities Act (ADA) should consult with the Dean of Students if they need adjustments in the location, length, or manner of their exams based on their disability.

## Final Examinations

Final examinations are held during specified times in every regularly scheduled university course. These require mastery of subject matter, but the method and manner in which such mastery is demonstrated is left to the discretion of each faculty member. All final examinations must be taken when scheduled unless there is an emergency, in which case the Dean of Students Office may grant permission for a change in final examination time.

## Gender References in Speech and Writing

The following statement reflects the principles of both Trinity Evangelical Divinity School and Trinity Graduate School.

In recognition of the divine act of creation whereby the *imago Dei* (image of God) has been equally given to women and men, the faculty of Trinity International University offers the following statement on gender references in speech and writing. We do this as a demonstration of the reality of our belief in the *imago Dei* and as an example of our serious desire to see all men and women treated with the worth and value with which both were invested since the creation of the world:

As members of the faculty of Trinity International University and leaders in the church of our Lord, we recognize that God has given his gifts to both men and women in the body of Christ. Therefore, as we teach in class, speak in the pulpit, or write our books and articles, we commit ourselves, before God, to be sensitive to the presence and needs of both sexes and the forms of address that will represent both genders rather than unthinkingly adopt potentially offensive conventions of speech.

Our decision is based on the fact that God's gift of the *imago Dei* to both women and men has forever settled the question of their equal worth, value, and meaning as persons.

As believers desiring to support such an affirmation, we intend, by God's help, to avoid any unwarranted usage of exclusive language. We will seek to avoid referring to all men and women as if only one gender were in view when actually we are intending to address the whole group.

Furthermore, we pledge ourselves as faculty to encourage students, staff members, and the wider Christian community to use language and illustrations that include women and men in teaching, writing, witness, and worship.

## Grading

The following criteria are used at Trinity Graduate School in assigning letter grades:

"A" Designates outstanding work: superior achievement of course objectives

"B" Designates good work: commendable achievement of course objectives

"C" Designates acceptable work: satisfactory achievement of course objectives

**Note: Courses for which a student receives a grade of "C-" or lower will not be counted toward meeting degree requirements.**

"D" Designates minimal work: marginal achievement of course objectives

"F" Designates failure: unacceptable work. Normally assigned also to courses dropped after the eighth week of the semester, except in emergency circumstances.

The following grade points are assigned to letter grades:

A= 4.0      A- = 3.7

B+= 3.3      B= 3.0      B- = 2.7

C+= 2.3      C= 2.0      C- = 1.7

D+= 1.3      D= 1.0      D- = 0.7

F = 0.0

The following grades and notations are also used in the grading system of the university:

**CR/NC (Credit/No Credit):** Certain courses of a practical nature such as colloquia and internships are offered only on a CR/NC basis. Other courses such as \_\_\_\_ 7000 Guided Research are completed for a letter grade or CR/NC. One option must be chosen at the time of registration.

- **CR (Credit):** Represents the successful completion of a course offered on a credit/no credit basis. These hours apply toward graduation requirements but are not calculated in the grade point average.
- **NC (No Credit):** Represents the failure to complete successfully a course offered on a credit/no credit basis. These hours are calculated as hours attempted but do not apply toward graduation requirements and are not used in the calculation of grade point averages.

**AU (Audit):** Indicates that the student registered for the class on an audit basis; normally indicates regular attendance in class and participation in discussion although not enrolled for credit. Since no grade is assigned, grade points and hours are not accumulated for courses audited.



**NR:** Not Reported.

**EX:** Official Extension granted.

**W (Withdrawal):** Indicates that a student dropped a course after the add period for a class but before the appropriate deadline:

- Traditional courses (semester, quad, etc.) must be dropped within the first 50 percent of class meetings.
- Modular courses must be dropped by the end of the first class meeting.
- Cohort-based courses (MA/T or MEd/L) must be dropped before the last scheduled class meeting.

No hours or grades are recorded as attempted. Withdrawals after the deadline result in administrative assignment of an “F.”

(Students should note that tuition and fees assessment and financial aid deadlines may differ from academic deadlines.)

## Grade Replacement Policy

A student may elect to repeat any course in which a grade of “B-” or lower is earned provided that the repeated course is taken at Trinity Graduate School (TGS) in a regularly scheduled class, or as a reading course with instructor’s permission, if necessary. The higher grade earned in the course will be used in the calculation of the GPA.

A student who has earned a “C-” or lower grade at TGS may repeat the course at another institution, and the credits earned (with the appropriate transfer grade level) may be applied toward degree completion; however, the grade earned at another institution will **not** be used in computing the TGS cumulative GPA.

A repeated TGS course, for which credit has been earned, may produce an improved grade and improved cumulative grade point average but will not provide additional credits. A required course in which a “C” or higher is earned may be repeated only once. All courses, grades, and GPA calculations will remain printed on the transcript.

## Independent Study Options

In general, a maximum of one-third of a student’s program may be completed through Guided Research, Reading Courses, or Extension or Distance Education Courses. The maximum for some programs may be higher.

# Academic Policies

## Academic Appeals Process

**Initial Appeal:** The student should appeal an academic decision directly to the director of the office enacting the policy or decision (Registrar, Director of Admissions, Program Director, etc.), who will make a ruling on the appeal in consultation with the Associate Dean of the Graduate School.

**Secondary Appeal:** Finding no satisfaction, the student should appeal the ruling in writing, following the procedure detailed in the *Academic Handbook*, to the Graduate School Committee. The Graduate School Committee will act on the appeal and in certain cases submit its decision to the Academic Council of Schools for approval.

**Final Appeal:** If still dissatisfied, the student has the right of final appeal to the Dean of the Graduate School.

## Academic Probation and Dismissal

A student may be admitted to Trinity on academic probation for either of the following reasons:

- A weak academic background as reflected in the undergraduate grade point average (GPA) and/or standardized admissions test scores
- A bachelor’s degree from a nonaccredited institution accompanied by marginal standardized admissions test scores

In such cases, the probationary status will be removed after successful academic performance in 12 hours of academic course work at Trinity.

A student will be placed on academic probation at the conclusion of any semester in which that student’s cumulative GPA falls below graduation requirements in the respective degree program. The student will remain on probation as long as the cumulative average remains below the required level. It is expected that, if on academic probation, all activities outside of regular studies would be curtailed until such time as the probationary status is removed.

The minimum cumulative GPA for all Trinity Graduate School MA degree programs is 3.0. A student who's cumulative GPA falls below 3.0 but remains above 2.3 after 12 hours of academic coursework will be placed on academic probation. Probationary status will be maintained until the cumulative GPA is raised to a 3.0 or above. The probationary period cannot exceed the six-year statute of limitations for the MA degree. Following completion of 12 hours of academic coursework, a student will be dismissed from Trinity Graduate School if the cumulative GPA falls below 2.3.

Students who have either been placed on academic probation or have been dismissed have the right to appeal to the TGS Academic Standing Appeals Committee. They must do so in writing within fourteen calendar days of the postmarked notice of their academic standing. Letters of appeal may be sent to the Office of the Dean of the College and Graduate School.

Following a student's academic dismissal from the university, the Admissions Committee will consider applications for readmission only if warranted by exceptional circumstances. Such applications are considered on a case-by-case basis. In order to be readmitted, a student will need to show satisfactory progress toward removal of the probationary status. Upon dismissal, a student must wait at least one semester before reapplying.

## **Candidacy Requirements**

Admission into any master's program is not automatic acceptance into candidacy for the master's degree. A student will be recognized as a candidate in the program only after completion of a minimum of 12 semester hours of graduate study with a minimum cumulative grade point average of 3.0 (on a 4.0 scale) and removal of any entrance deficiencies for the program. A candidate must have demonstrated proficiency in the area of concentration and supporting fields and must give adequate proof of ability to complete successfully all degree requirements.

Individual programs may have additional candidacy requirements. For example, in the MA/CP program, students are required to participate in group counseling while in residence as a requirement for candidacy. MA/T and MEd/L students must be accepted into the School of Education.

For students in the dual degree, BA/MA in Bioethics, candidacy in the MA is not awarded until the BA degree is complete.

## **Changes in Registration and Course Withdrawals**

### **Changes in Registration**

For all Add/Drop changes in registration, the student must notify the Records Office in writing by submitting a completed and signed "Change in Registration" form. In traditional courses, changes made during the first week of a semester (summers excepted) are free. After the first week of class a Change-in-Registration fee is charged (see "Registration Fees" in the "Finances" section of this catalog). Courses may not be added after the second week of classes.

Grade accountability for courses dropped after the second week of classes is as follows: courses dropped at any time during the third through eighth weeks (second through fifth weeks for quad courses) of classes must be recorded with a grade of "W" (see "Grading" above) as indicated by the course instructor. A student may change from a letter-grade or credit/no credit class to an Audit through the eighth week of the semester. Courses dropped after the eighth week (the fifth week for quad courses) are automatically recorded with an "F."

For modular courses, Adds/Drops must be completed by the first meeting day of the class. For the MA/T and MEd/L programs, students wishing to add a course must do so within seven calendar days prior to the first day of class. No course may be added after the first day of class. Students wishing to drop a course are urged to do so as early as possible to maximize any refund due. Withdrawal is not permitted after the last class session. At that point, students will receive the grade earned.

## **Withdrawal from the University**

### **Permanent Withdrawal from the University**

If for any reason a student considers withdrawing from Trinity or does not plan to register for classes the following semester, the student must complete the Withdrawal form. This form can be obtained from the Student Services Office or requested by email to [studentservices@tiu.edu](mailto:studentservices@tiu.edu). The withdrawal is not complete until final settlements have been made with the Student Accounting and Records Offices. Grade accountability, if the student withdraws from Trinity after the start of a semester, is the same as that of dropping a class.

For the MA/T and MEd/L programs, students wishing to withdraw, either before or after a course or semester begins, must notify the Dean of Students in writing. The withdrawal is not complete until final settlements have been made with Student Accounting. Students "stopping out" of the program will remain active in Admissions and do not need to reapply for up to four semesters; however, they will be reassigned to a new cohort when they return, and they will be subject to the academic requirements, as well as to the tuition rates that apply at the time of their reentry.

### **Temporary Withdrawal from the University**

Any student who does not register for courses during a given semester (excluding summer) will be considered to be withdrawn temporarily until they notify Trinity officially of a withdrawal. This policy does not apply to nonresidential MA Bioethics students who are “stopping out” of the program for up to four semesters.

Students who have permanently or temporarily withdrawn from Trinity and desire to return for study must apply for readmission through the Admissions Office. The student will then be subject to the catalog requirements in effect at the time of reenrollment, rather than the catalog that was current during the student’s previous studies.

### **Class Attendance**

The development of good habits confirming Christian character and a sense of Christian stewardship implies that TGS students are responsible to attend class lectures, participate in class discussions, and complete course requirements.

At the beginning of the semester each faculty member will notify class members in writing of the attendance policy for each class. Since class attendance is important, students are urged to attend classes regularly regardless of stated attendance policies in order to participate in discussion and receive benefit from lectures and reports given in class.

Because of the accelerated and collaborative nature of the MA/T and MEd/L programs, students are required to attend every class session. Missing a single class means a significant portion of the contact with the learning community has been lost. For this reason, in MA/T and MEd/L courses, students missing one class session will have their course grade reduced between one-half and one full letter grade. Students missing more than one class period will receive no credit for the class, and a grade of “F” will be recorded. The course must then be retaken in order to receive credit.

If a MA/T or MEd/L student misses more than two class sessions for all courses during a given semester, the student will be required to meet in person with the program director to discuss continuance in the program. Students are responsible to monitor their own attendance and to make sure they do not exceed two absences per semester. Any student missing more than thirty minutes of a course session will be considered absent for the full session. Participation points are earned and calculated in the final grade of a course based in part upon on-time attendance at each session.

### **Completion of a Second Degree at TIU**

After completing work for one graduate degree at the university, a minimum of 16 semester hours must be taken in the new program before obtaining a second degree. However, the actual number of hours necessary to complete that degree may be higher, depending on the length of the degree. A student must also meet all specific requirements for the second degree.

Students enrolled in the JD program at Trinity Law School may also enroll in the Master of Arts in Communication and Culture or the Master of Arts in Bioethics in TGS in which they would receive 12 hours of advanced standing to be applied toward elective credit.

Students accepted into the BA/MA in Bioethics Dual Degree are allowed to take course work toward an MA simultaneously with their undergraduate coursework; however, they are considered undergraduate students until all requirements are met for the BA. If the course work for the MA is finished simultaneously with BA course work, the MA will be awarded in the semester following the awarding of the BA. Even if the MA course work is finished first, in no case will the MA be awarded until the BA is completed.

### **Course Extensions**

During any given semester faculty may change due dates for an entire class for a given assignment or exceptionally grant individual emergencies; however, any extensions beyond the last day of final exam week are granted only by the Dean of Students (or from the Associate Dean of Administration, California Regional Center). Course extensions must be requested by the last day of regular classes.

Course work is due no later than the scheduled time of the final examination for each course (including Reading, Guided Research, Field Education, and Internship). Extensions for unforeseen emergencies (illness, death) may be requested from the Dean of Students. Vacations, ministry responsibilities, and travel plans are not considered emergencies, and such requests will be denied.

Note that only the Dean of Students (or the Associate Dean of Administration, California Regional Center), not faculty members, grants course extensions. The Dean of Students will notify the students and faculty member of the disposal of the request and may recommend that (a) no grade penalty be given provided the extension deadline is met or (b) a grade reduction of one full letter grade be given for each week the extension is effective.

Grading and the duration of the extension will depend on the severity of the emergency. Course extensions will not exceed four weeks from the end of Final Exam Week. All work must be submitted by the assigned deadline, or a Fail (F) will be permanently recorded.

Course extensions beyond four weeks occur only in the event of the most serious extenuating circumstances. A written request accompanied by the support of the faculty member should be filed with the Dean of Students.

## General Graduation Requirements

The following graduation requirements apply to all master's-level students of Trinity Graduate School:

- Completion of all prescribed course work for the program
- A residence requirement of one academic year (or its program equivalent) in Trinity Graduate School course work
- A minimum cumulative GPA of 3.0 in program course work with no grade below "C" applied to the program
- Successful completion of the program's comprehensive examination, project, practicum, or thesis
- Completion of the program within six years of matriculation
- All financial obligations to the university settled with the Accounting Office

## Grade Changes

Faculty members may not change a student's grade for a given course unless an error was made in computing or recording the grade originally. Students who wish to contest an assigned grade may petition the Dean's Office but should be aware that a faculty member's decision in assigning grades is rarely overturned. Such cases would only be reviewed seriously in the case of a faculty member (normally visiting) who was not aware of general standards expected in grading at Trinity.

## Graduation and Participation in Commencement Ceremonies

A student may graduate in May, August, or December of any academic year; however, commencement ceremonies are held only in May. Degree completion requires the filing of an Intent to Graduate form.

One month prior to the start of the degree-completion semester, the student must file an Intent to Graduate form and a Graduation plan (see *Academic Handbook*) to the University Records Office. Students planning to complete in the summer session must file one month prior to the adjacent spring semester.

For each academic year, there are three completion semesters: fall, spring, and summer. Students who complete their program at any session are eligible to participate in the May commencement ceremony. Participation includes both walking in the ceremony and being listed in the program. Participation in commencement ceremonies does not imply graduation. Summer graduands should note the following special requirements for participation in commencement:

- Program requirements of 6 or less hours remaining, or one semester of internship, and have registered (during the first week of summer registration) for those requirements to be completed in summer semester.
- All comprehensive exams have been passed during the regular spring semester deadlines.
- The project, practicum, or thesis has been completed and passed during the regular spring semester deadlines.
- No other program requirements remain outstanding.
- A detailed plan for summer degree completion demonstrating that all program requirements will be met by the end of summer semester, together with a request to participate in the May commencement ceremonies is filed in the Records Office by the last day of the fall semester.

## Graduation with Honors

The following criteria are established for the determination of graduation honors for students in the Master of Arts programs of the graduate school:

<b>cum laude</b>	minimum cumulative average of 3.50
<b>magna cum laude</b>	minimum cumulative average of 3.80
<b>summa cum laude</b>	minimum cumulative average of 3.90

## Records Retention

Trinity retains the admissions documents for two years for students who do not enroll. For students who do enroll, Trinity retains documents for five years beyond the date the student last attended Trinity.

Records of individual academic performance at Trinity are retained permanently.

## **Statute of Limitation for Program Completion, Program Extension, and Program Readmission**

### **Program Completion**

The Statute of Limitation, which is the maximum length of time permitted for completion of a program, is six years from the date of admission for all MA programs in the Trinity Graduate School. When the statute of limitation is reached, the student is administratively withdrawn from the program and a hold is placed on further registration unless a program extension request is granted and is on file with the Records Office.

### **Program Extension**

A program extension request is considered by petition to the TGS committee and generally does not add more than two years to a program's statute of limitation. Petitions should be filed at least one semester before the statute of limitation ends and show consistent evidence of program progress and a definitive plan for program completion.

### **Program Readmission**

Students who withdraw from Trinity without completing their program and desire to reapply may make application for readmission under the current catalog. Readmission is not guaranteed. A written statement outlining plans from program completion must accompany application materials. Readmission is solely for the program to which the applicant is making application.

Students who are readmitted to a program two years or more beyond their original statute of limitation date can expect to complete additional program hours and may have to retake a significant portion of the course work for the program. The conditions for readmission and program requirements will be determined on a case-by-case basis by the department or program director as applicable. These conditions will be outlined in the letter of readmission.

## **Transcripts**

The official academic record for every student at Trinity is the Academic Transcript. An important Records Office service for Trinity graduates and current students is to process and mail this important document to other universities or future employers. There are three options for students to request release of their academic transcript. These include presenting or mailing a Transcript Request Form to the Records Office, or submitting a signed letter requesting the transcript. Downloadable forms and complete instructions for these options are available by clicking on the "Request Your Transcript" link at [www.tiu.edu/tiu/transcriptinfo](http://www.tiu.edu/tiu/transcriptinfo).

## Master's Programs

*"Trinity students are some of the brightest I've ever had the privilege of teaching."*

Dr. C. Ben Mitchell, Associate Professor of Bioethics and Contemporary Culture

## Degrees Offered by Trinity Graduate School

**Master of Arts in Bioethics (MA/BIO)**

**Master of Arts in Communication and Culture (MA/CAC)**

**Master of Arts in Counseling Psychology (MA/CP)**

**Master of Arts in Teaching (MA/T)**

**Master of Education in Instructional Leadership (MEd/L): Optional Illinois Type 75 Certification with Principal/General Administrative Endorsement.**

### Deerfield Campus

The Trinity Graduate School is currently offering four master's-level degrees at the Deerfield location. The Master of Arts in Bioethics (MA/BIO) and the Master of Arts in Communication and Culture (MA/CAC) are 30-semester-hour degrees that have many courses available in short-term, summer, or independent study formats to accommodate professionals unable to relocate to the Deerfield Campus.

The MA in Bioethics is for those who wish to develop expertise in analyzing, addressing, and engaging the contemporary ethics issues of life and health that face our current culture. The MA in Communication and Culture (MA/CAC), designed to equip students to engage the contemporary culture, is flexible in that it offers students many ways to complete the degree according to their individual focus and needs.

Trinity Graduate School also offers the Master of Arts in Teaching (MA/T) and the Master of Education in Instructional Leadership (MEd/L). These are accelerated cohort-based programs (offered one night per week and some Saturdays) that are designed to meet the needs of adult, independent learners. The MA/T leads to teacher certification in either elementary or secondary education. The MEd/L is for practicing K-12 teachers who wish to pursue graduate-level study aimed at preparing them to be effective leaders in their respective learning communities. MEd/L students wishing to become school administrators complete additional course work and internships leading to Illinois Type 75 certification.

**Dual Degree Option:** Trinity Graduate School, in conjunction with Trinity College, offers a dual Bachelor of Arts/Master of Arts in Bioethics degree. Students can be admitted to this program as undergraduate freshmen with graduate course work following the junior year. Summer course work and nine hours of overlapping master's-level courses, which reduce the required hours for the BA to 117 hours, allow dual degree students to finish both the BA and MA as early as the summer following their senior year.

### Florida Regional Center

The Master of Arts in Counseling Psychology (MA/CP), a 54-to-60-semester-hour degree, is offered through Trinity Graduate School at the Florida Regional Center in Davie, Florida. This degree has two concentrations: Mental Health Counseling, which is designed to lead to licensure as a mental health professional; and Guidance and Counseling, which is designed to allow students to enter the field of School Guidance and Counseling.

### California Regional Center

Trinity Graduate School offers a 30-semester-hour Master of Arts in Bioethics (MA/BIO) degree and a 30-semester-hour Master of Arts in Communication and Culture (MA/CAC) degree, with an optional emphasis in Bioethics or International Human Rights at the California Regional Center in Santa Ana, California. These programs are designed to be flexible, with evening and weekend courses available.

In addition, an 85-semester-hour Juris Doctor (JD) degree is available with a Dual Degree Master's option for an additional 16 to 30 semester hours (i.e., JD/MA in Communication and Culture or JD/MA in Bioethics), depending upon the number of cross listed courses between TGS and TLS completed. This unique, integrative program gives students the breadth of training necessary to provide leadership in many professional arenas, including health, public policy, business, education, legislative, and ministry.

Students in master's degree programs at the California Regional Center must complete a 3-hour residency requirement at the Deerfield Campus for each degree program the student is seeking to complete; for example, the

MA in Bioethics requires a 3-hour residency **and** a second MA degree in Communication and Culture also requires a 3-hour residency.

## Master of Arts in Bioethics (MA/BIO)

### Program Objectives

The MA in Bioethics (MA/BIO) gives students the ethical tools they need to address pressing contemporary issues of life and health. The program equips students to analyze these issues from a biblical-theological perspective, to understand other influential contemporary outlooks on these issues, and to develop effective strategies for engaging the bioethical issues of our day. The program also seeks to provide students with a broad understanding of changes occurring in health care practice and ideology and a deep appreciation for the wisdom of God in the face of bioethical challenges.

The MA in Bioethics is designed with various groups of students in mind: physicians and medical students, nurses and other health care workers; lawyers; those with political, public policy, social service, and ministry interests in pro-life and related areas; individuals who are preparing for an academic career in related college or university fields; and those interested in educating and engaging various constituencies through nonprofit organizations. Emphases in Medical/Clinical Ethics, Nursing Ethics, and Law and Bioethics are available. The program is particularly well suited to those with heavy professional or other responsibilities who need a flexible 30-semester-hour program. Through the completion of short-term campus courses and independent study work, the program can be completed without relocating to the Deerfield, Illinois, area. Contact the Admissions Office for course schedule details.

### Program of Study: 30 hours

#### Common Core Courses (6 hours):

ID 5001	Foundations of Integrative Thought	3 hours
ID 5002	Foundations of Cultural Engagement	3 hours

#### Required Courses (13-17 hours):

BE 5000	Introduction to Bioethics: Matters of Life and Death	3 hours
<b>or</b> BE 5100	Intensive Bioethics Summer Institute	3 hours
BE 5300	Clinical Issues in Bioethics	2 hours
BE 5500	Bioethics and Public Policy	2 hours
BE 6500	Advanced Bioethics Summer Institute	3 hours
PR 7220	Ethical Theory	3 hours

#### Bioethics Capstone (choose one):

BE 7476	Bioethics Capstone Comprehensive Examination	0 hours
BE 7478	Bioethics Capstone Project	0-4 hours
BE 7480	Bioethics Capstone Integrative Paper	0-2 hours
BE 7485	Bioethics Thesis*	0-4 hours
*ID 6910	Research Methods (required with Thesis)	1 hour

#### Bioethics Electives (7-11 hours):

Students may choose 7-11 hours from any of the Bioethics courses listed under "Elective Courses." Students should consult with an academic advisor in planning their individual programs of study.

Students wishing to focus their interests in a particular area may complete the Bioethics course work by choosing an emphasis. An emphasis consists of one professional ethics course, two professional application courses, and a capstone or thesis contextualizing issues in the area of study.

#### Medical/Clinical Ethics Emphasis (7-11 hours):

<sup>†</sup> BE 5300	Clinical Issues in Bioethics	2 hours
*BE 5900	Bioethics National Conference Course	3 + 3 hours
	Bioethics Electives	1-5 hours

\*Students will attend the Bioethics National Conference twice for 3 hours of credit each time (6 hours total) and will participate in all sessions tailored to physicians. Required papers will address issues in a clinical context.

<sup>†</sup>Note: This required course does not count toward elective hours but does satisfy the professional course requirement for this emphasis.

**Nursing Ethics Emphasis (7-11 hours):**

*BE 5900 Bioethics National Conference Course	3 + 3 hours
Bioethics Electives	1-5 hours

\*Students will attend the Bioethics National Conference twice for 3 hours of credit each time (6 hours total) and will participate in all sessions tailored to nurses. Required papers will address issues in a nursing context.

**Law and Bioethics Emphasis (7-11 hours)**

BE 5600 Law and Bioethics (substitutes for BE 5500 in Required Courses)	2 hours
*BE 5900 Bioethics National Conference	3 + 3 hours
Bioethics Electives	1-5 hours

\*Students will attend the Bioethics National Conference twice for 3 hours of credit each time (6 hours total) and will participate in all sessions tailored to lawyers. Required papers will address issues in a legal context.

**Elective Courses**

BE 5100 Intensive Bioethics Summer Institute (if not taken as part of the Required Courses)	3-4 hours
BE 5400 Nursing Ethics	2 hours
BE 5600 Law and Bioethics	2 hours
BE 5700 The Right to Life and the Law	2 hours
BE 5800 Bioethics Regional Conference Course	2-3 hours
BE 5900 Bioethics National Conference	2-3 hours
BE 6100 Bioethics Colloquium	1-2 hours
BE 6300 Bioethics, Human Dignity, and the Church	3 hours
BE 6400 Readings in Bioethics	3 hours
BE 6600 Classic Cases in Bioethics	3 hours
BE 6700 Personhood in Theological and Philosophical Perspective	3 hours
BE 7000 Guided Research in Bioethics	1-3 hours
BE 7700 Bioethics Seminar	1-4 hours
ST 6210 Advanced Christian Ethics	3 hours

**Required Capstone or Thesis (0-4 hours):**

Preparation for work in the field of bioethics should include at least one project that is not merely focused on a particular bioethical issue but is integrative in nature, encompassing multiple issues. The capstone can involve taking a comprehensive exam in which broad essay questions allow the student to demonstrate a grasp of the field as a whole, writing an integrative paper, or developing a special project such as a bioethics curriculum, sermon/talk series, or a written reflection on a clinical or public policy internship experience. Alternatively, students may write a formal master's-level thesis. The capstone or thesis for students completing an emphasis will address issues in the context of their emphasis (i.e., in the context of medicine, nursing, or law). The paper or project can be done to fulfill an assignment in a course.

However the student chooses to meet the requirement, **all students must register** for course credit under one of the following course numbers: BE 7476 Capstone Comprehensive Examination (0 hours), BE 7480 Capstone Integrative Paper (0-2 hours), BE 7478 Capstone Project (0-4 hours); or BE 7485 Bioethics Thesis (0-4 hours). Students should register for BE 7476, 7480, or 7478 in the semester they complete the project or paper or take the comprehensive exam. Students should register for BE 7485 in the semester after the thesis proposal has been approved. A research methods course (ID 6910) is required of all students completing the MA degree with the thesis option. It does not count toward the 30-hour program requirement.

The capstone or thesis must be completed subsequent to candidacy. This requirement is supervised by a faculty member. (A list of acceptable faculty members is available at the Records Office.) An Independent Study Authorization form (available at the Records Office) must be filled out upon registration for the appropriate course. Students opting to write a formal master's thesis should be aware of pertinent deadlines well in advance (see *Academic Handbook*).

**Bachelor of Arts/Master of Arts in Bioethics Dual Degree**

Trinity Graduate School and Trinity College offer a dual Bachelor of Arts/Master of Arts Degree that pairs an MA in Bioethics with an undergraduate degree in any major. This opportunity is open to qualified students in any undergraduate major but may have special appeal for students with the following majors or interests: premedical, prehealth, psychology, philosophy, law, public policy, communications, theology, business, Christian ministries, and education.

In this program, an undergraduate student may earn a graduate degree as early as the summer following the senior year by taking graduate-level courses beginning the junior year. Nine hours of course work from the MA counts toward the BA, reducing the required hours for the BA from 126 to 117. These 9 overlapping hours are taken as part of the



undergraduate load resulting in a savings of graduate tuition. Graduate course work is begun in the summer after the junior year, allowing completion of both the BA and the MA as early as the summer following the senior year.

Qualified applicants must have a Trinity GPA of 3.0 on a 4.0 scale and 70 hours of undergraduate course work. Students may apply for acceptance to the Dual Degree through the Trinity Graduate School and a positive recommendation from their academic advisor. Transfer students may apply for the program if they have 70 hours of undergraduate course work, a positive recommendation from a former professor or their academic advisor, a 3.0 GPA for all transferred college work, and a 3.0 in Trinity course work. Students are advised to apply to the program as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

### **Curricular Plan for the Dual Degree:**

Course descriptions for undergraduate courses are listed in the [Trinity College Catalog](#). Course descriptions for graduate courses are listed in the Trinity Graduate Catalog (see *Course Descriptions*). Students are expected to consult with their undergraduate and graduate advisors to make individual adjustments to the curricular plan as necessary.

### **Freshman, Sophomore, and Junior years:**

Undergraduate Course Work:

- BI 101 Understanding the Old Testament,
- BI 111 Understanding the New Testament
- BI 210 Biblical Interpretation
- PH 180 Introduction to Philosophy
- BIO 111 General Biology or BIO 103 Introductory Biology
- Other general education courses and required major courses.

Undergraduate general education requirements that will be fulfilled by graduate-level courses and need not be duplicated with undergraduate work:

- **Christian Faith Elective:** ID 5001 Foundations of Integrative Thought (3 hours)
- **Intercultural Studies Elective:** ID 5002 Foundations of Cultural Engagement (3 hours)
- **Humanities Elective:** ST 7220 Ethical Theory (3 hours)

Each spring semester, students are invited to participate in the series of three evening bioethics colloquia.

### **Service Learning Requirement:**

Students can fulfill Trinity College's Service Learning Requirement by working with The Center for Bioethics and Human Dignity on the summer National Bioethics Conference, with optional free attendance at the conferences in the summers following the freshman and sophomore years.

### **Junior Year:**

Upon completion of 70 hours with a 3.0 GPA, students must submit an application and letter of recommendation to Trinity Graduate School Admissions to be accepted to the Dual Degree Program.

### **Summer before Senior Year:**

Graduate Course Work:

- ID 5001 Foundations of Integrative Thought (3 hours)
- ID 5002 Foundations of Cultural Engagement (3 hours)  
(These two courses begin in the summer and are completed in the fall session.)
- BE 5100 Intensive Bioethics Summer Institute (4 hours)
- BE 5900 Bioethics National Conference (3 hours)

### **Senior Year:**

Complete course requirements for general education and major. A full academic course load must include at least 12 hours of graduate and undergraduate courses per semester.

**Graduate Course Work**

Fall Semester:

- Complete or take ID 5001 and ID 5002 (6 hours)
- ST 7220 Ethical Theory (3 hours)

Spring Semester:

- BE 5300 Clinical Issues in Bioethics (2 hours)
- BE 5500 Bioethics and Public Policy (2 hours)

**Undergraduate Bachelor of Arts Degree Completed****Summer following Senior Year:**

Graduate Course Work:

- BE 5900 Bioethics National Conference (3 hours)
- BE 6500 Advanced Bioethics Summer Institute (4 hours)
- BE 7700 Bioethics Seminar (3 hours)
- BE 7500 Bioethics Capstone or BE 7485 Bioethics Thesis (0-4 hours)

**Master of Arts Degree Completed****Master of Arts in Communication and Culture (MA/CAC)****Program Objectives**

The MA in Communication and Culture (MA/CAC) provides an integrative approach to communication, cultural analysis, social interpretation, and transformative cultural engagement, with an emphasis on communication in a variety of contexts. The degree requirements are meant to provide students with the basic interdisciplinary tools to analyze, interpret, engage, and address culture. The program draws on communication theory, ethics, philosophy, sociology, history, and theology, in order to provide the critical tools for facing the challenges of a shifting cultural context. MA/CAC electives are offered both to assist in the analysis of the contours of contemporary culture and to permit exploration of those contours according to a given student's interests or vocational trajectory. Emphasis areas provide an opportunity for students to bring to bear their critical skills on a particular area of interest. Emphases can include bioethics (Deerfield and California), religious studies (Deerfield), and international human rights (California).

Increasing numbers of students are considering career paths that lead them into areas of intentional cultural engagement, including public policy, education, sociology, law, business, urban studies, church mission, and working with advocacy groups. This curriculum provides the foundations and flexibility to meet these students' needs. Nontraditional students are often seeking postgraduate training that will meet both specific credentialing needs and allow targeted areas for critical analysis. The Communication and Culture program fulfills these needs as well. Those students who wish to pursue doctoral work in the humanities and social sciences will also find this degree useful.

**Program of Study: 30 hours****Common Core Courses (6 hours):**

ID 5001	Foundations of Integrative Thought	3 hours
ID 5002	Foundations of Cultural Engagement	3 hours

**Required Courses (12 hours minimum):****Communication and Culture Courses, 6 hours minimum (choose two or three):**

CC 5232	Interpersonal Communication	3 hours
CC 5234	Gender and Family Communication	3 hours
CC 5238	Group and Organizational Communication	3 hours
CC 5610	Cultural Hermeneutics	3 hours
CC 5615	Cultural Engagement	3 hours
ME 7300	World Religions	3 hours
ME 7610	Contextualization	3 hours
ME 7700	Theology of Mission and Evangelism	3 hours
PT 7860	Social and Cultural Exegesis	2 hours

**Religion Courses, 3 hours (choose one):**

HR 6430	Political Theologies	3 hours
ME 8310	Religious Pluralism and Mission	3 hours
PR 7750	Philosophical Issues in Religious Pluralism	3 hours
	Any Approved History of Christianity Course	3 hours

**Ethics Courses, 3 hours (choose one):**

BE 6500	Advanced Bioethics Summer Institute	3 hours
PR 7220	Ethical Theory	3 hours
ST 5200	Christian Ethics	3 hours
ST 6210	Advanced Christian Ethics	3 hours

**Communication and Culture Capstone (choose one):**

CC 7476	Communication and Culture Capstone Comprehensive Examination	0 hours
CC 7478	Communication and Culture Capstone Project	0-4 hours
CC 7480	Communication and Culture Capstone Integrative Paper	0-2 hours
CC 7485	Communication and Culture Thesis*	0-4 hours
*ID 6910	Research Methods (required with Thesis)	1 hour

**Electives (8-12 hours at Deerfield and California campuses):**

The student may choose 8-12 hours from any of the courses in any category under any topic listed in the section entitled "Elective Courses." Not all courses are offered every year nor are they necessarily available on both Deerfield and California campuses. Students should consult with their academic advisors when planning individual programs of study.

**Communication and Culture Studies:**

CC 5010	Topics in Media Studies	3 hours
CC 5020	Topics in Communication	1-4 hours
CC 5615	Cultural Exegesis	3 hours
CC 5620	Cultural Engagement	3 hours
CC 6100	Current Studies in Communication and Culture	1-3 hours
CC 6610	Anthropology for Ministry	3 hours
CC 7200	Independent Study in Communication & Culture	1-4 hours
CC 7612	Technology and Culture	3 hours
CC 7860	Social and Cultural Exegesis	2 hours
CC 8000	Seminar: Current Issues in Communication & Culture	2-3 hours

**Religious Studies:**

CC 6760	Theology of Mission and Evangelism	3 hours
CC 7300	World Religions	3 hours
CC 7842	Understanding the Urban World	2 hours
HR 6430	Political Theologies	3 hours
ME 8310	Religious Pluralism	3 hours
PR 7220	Ethical Theory	3 hours
PR 7750	Philosophical Issues in Religious Pluralism	3 hours

**Interdisciplinary Studies:**

ID 6100	Current Topics in Interdisciplinary Studies	1-3 hours
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**Bioethics:**

BE 5000	Introduction to Bioethics	3 hours
BE 5100	Intensive Bioethics Summer Institute	3-4 hours
BE 5300	Clinical Issues in Bioethics	2 hours
BE 5500	Bioethics and Public Policy	2 hours
BE 5600	Law and Bioethics	2 hours
BE 5700	Right to Life and the Law	2 hours
BE 6100	Bioethics Colloquium	1-2 hours
BE 6400	Readings in Bioethics	3 hours
BE 6500	Advanced Bioethics Summer Institute	3-4 hours
BE 6700	Personhood in Theological & Philosophical Perspective	3 hours
BE 7200	Bioethics Seminar	1-4 hours

**International Human Rights:**

HR 5110	Introduction to International Human Rights	3 hours
HR 5120	Human Rights Research Methods	2 hours
HR 5610	The Theory and Law of War	3 hours
HR 5620	International Disputes Resolution	2 hours
HR 5630	Rights of Women, Children and Families	3 hours
HR 6410	Religious Liberties & International Human Rights	3 hours
HR 6430	Political Theologies	3 hours
HR 6510	International Criminal Law	2 hours
HR 6520	Current Studies in International Human Rights	1-3 hours
HR 6530	Public International Law	3 hours
HR 6540	The Law of Minorities, Native Americans and other Indigenous Peoples	3 hours
HR 6610	Logic and Advocacy	3 hours
HR 7001	Guided Research in Human Rights	1-3 hours
HR 7751	International Institute for Human Rights (Strasbourg)	4 hours
HR 7750	Strasbourg Symposium on Theology and Philosophy of Human Rights	2 hours

**Emphases**

Students wishing to focus their interests in a particular area may complete their Communication and Culture elective course work by choosing 8-12 hours of course work toward an emphasis.

**Bioethics Emphasis (Deerfield and California campuses):**

BE 5000	Introduction to Bioethics: Matters of Life and Death (may substitute BE 5100 Intensive Bioethics Summer Institute)	3 hours
BE 6400	Readings in Bioethics	3 hours
	Bioethics Electives	2-6 hours

**Religious Studies Emphasis (Deerfield campus):**

CC 6760	Theology of Mission and Evangelism	3 hours
CC 7300	World Religions	3 hours
CC 7842	Understanding the Urban World	2 hours
HR 6430	Political Theologies	3 hours
ME 8310	Religious Pluralism	3 hours
PR 7220	Ethical Theory	3 hours
PR 7750	Philosophical Issues in Religious Pluralism	3 hours

**International Human Rights Emphasis (California campus only):**

HR 5110	International Institute for Human Rights (Strasbourg)	4 hours
HR 7750	Strasbourg Seminar on Theology and Philosophy of Human Rights	2 hours
	International Human Rights Electives	2-6 hours

**Required Capstone or Thesis (0-4 hours):**

Preparation for work in the field of communication and culture should include at least one project that is not merely focused on a particular issue but is integrative in nature, encompassing multiple issues. The capstone can involve taking a comprehensive exam in which broad essay questions allow the student to demonstrate a grasp of the field as a whole, writing an integrative paper, or developing a special project. Alternatively, students may write a formal master's-level thesis. The capstone or thesis for students completing an emphasis will address issues in the context of their emphasis. The paper or project can be done to fulfill an assignment in a course.

However the student chooses to meet the requirement, **all students must register** for course credit under one of the following numbers: CC 7476 Capstone Comprehensive Examination (0 hours), CC 7478 Capstone Project (0-4 hours), CC 7480 Capstone Integrative Paper (0-4 hours); or CC 7485 Communication and Culture Thesis (0-4 hours). Students should register for CC 7476, 7478, 7480 in the semester they start the project or paper or take the comprehensive exam. Students should register for CC 7485 in the semester after the thesis proposal has been approved. A research methods course (ID 6910) is required of all students completing the MA degree with the thesis option. It does not count toward the 30-hour program requirement.

The capstone or thesis must be completed subsequent to candidacy. This requirement is supervised by a faculty member. (A list of acceptable faculty members is available at the Records Office.) An Independent Study Authorization form (available at the Records Office) must be filled out upon registration for the appropriate course. Students opting to write a formal master's thesis should be aware of pertinent deadlines well in advance (see *Academic Handbook*).

## Master of Arts in Counseling Psychology (MA/CP)

### Program Objectives

The MA in Counseling Psychology (MA/CP) offers concentrations in Mental Health Counseling and Guidance and Counseling. The Mental Health Counseling concentration is designed to prepare mental health professionals to provide culturally relevant counseling, assessment, and interventions in public and private mental health systems. The program is a professional licensure track program with the intent to train students to become licensed mental health professionals. The Guidance and Counseling concentration is designed to prepare students for counseling positions in public and private elementary, middle, and secondary schools. The curriculum is designed to meet the developmental, remedial, and preventive needs of children and adolescents.

### Additional Admissions Requirements

In addition to the General Admissions requirements, an interview with the MA/CP faculty may be required for admission.

### Candidacy

In addition to the candidacy requirements outlined in "Academic Policies," MA/CP students are required to participate in one semester of group counseling while in residence. A separate fee is charged for this counseling.

### Program Prerequisites

The following courses are program prerequisites for the MA/CP: 9 semester hours of psychology to include General Psychology (3 hours), Statistics (3 hours), and any clinical psychology elective (Therapeutic, Personality, or Abnormal) or developmental elective (3 hours).

### Program of Study: 54-60 hours

#### Common Core Courses (6 hours):

ID 5001	Foundations of Integrative Thought	3 hours
ID 5002	Foundations of Cultural Engagement	3 hours

#### Required Counseling Courses (27 hours):

CP 5210	Counseling Skills Training	3 hours
CP 5310	Counseling Theories	3 hours
CP 6110	Career Counseling	3 hours
CP 6130	Group Counseling	3 hours
CP 6520	Human Growth and Development	3 hours
CP 6710	Psychology and Theology	3 hours
CP 6720	Ethics and Issues in Counseling	3 hours
CP 7210	Psychological Testing	3 hours
CP 7900	Psychological Research Methods	3 hours

#### Select one of the following concentrations:

#### Mental Health Counseling Concentration (27 hours):

##### Required Courses (21 hours)

CP 5120	Substance Abuse Counseling	3 hours
CP 6015	Community Counseling	3 hours
CP 6610	Human Sexuality	3 hours
CP 6650	Multicultural Issues in Counseling	3 hours
CP 7450	Psychopathology	3 hours
CP 7961	Internship in Counseling I*	3 hours
CP 7962	Internship in Counseling II*	3 hours

##### Concentration Electives (6 hours)—select two courses:

CP 5140	Principles of Guidance and Counseling	3 hours
CP 6625	Theoretical Foundations of Marriage and Family Therapy	3 hours
CP 6000	Current Studies in Counseling and Psychology	3 hours
CP 6530	Child and Adolescent Counseling	3 hours
CP 7140	Crisis Counseling	3 hours
CP 7950	Counseling Practicum*	3 hours



admitted into the School of Education and accepted for candidacy based on a successful School of Education entrance interview and completion of all state and institutional requirements as outlined in the *Academic Handbook* (see especially *Gateways of Certification*).

## Certification

Eligibility for certification requires (1) completion of all certification requirements, (2) grades of “C” or better in all certification-related course work, and (3) a minimum GPA of 2.75. A minimum GPA of 3.0 with grades of “C” or better in all MA/T course work is required for completion of the master’s degree.

### Master of Arts in Teaching/Elementary

**Program of Study: 41 hours**

#### **Common Core Courses (6 hours):**

ID 5001	Foundations of Integrative Thought	3 hours
ID 5002	Foundations of Cultural Engagement	3 hours

#### **Educational Foundations Courses (13 hours):**

ED 5200	Foundations of Education	3 hours
ED 5210	Educational Technology	2 hours
ED 5350	Advanced Educational Psychology	3 hours
ED 5400	Foundations of Special Education	3 hours
ED 5551	Teaching in Culturally Diverse Settings I	1 hour
ED 6911	Research Methods and Design I	1 hour

#### **Methods Courses (13 hours):**

ED 5552	Teaching in Culturally Diverse Settings II	1 hour
ED 6260	Reading and Writing Across the Curriculum	2 hours
ED 6700	Integrated Methods of Teaching in the Elementary and Middle School	9 hours
ED 6912	Research Methods and Design II	1 hour

#### **Professional Semester (8 hours):**

ED 7450	Clinical Practice for Elementary Certification	6 hours
ED 7460	Advanced Seminar in Education	2 hours

#### **Master’s Research Project/Thesis\* (1 hour):**

Choose one:

ED 7478	MA/T Capstone Project	1 hour
ED 7485	MA/T Thesis	1 hour

*\*To be completed in semester following clinical practice*

### Master of Arts in Teaching/Secondary

**Program of Study: 37 hours**

#### **Common Core Courses (6 hours):**

ID 5001	Foundations of Integrative Thought	3 hours
ID 5002	Foundations of Cultural Engagement	3 hours

#### **Educational Foundations Courses (13 hours):**

ED 5200	Foundations of Education	3 hours
ED 5210	Educational Technology	2 hours
ED 5350	Advanced Educational Psychology	3 hours
ED 5400	Foundations of Special Education	3 hours
ED 5551	Teaching in Culturally Diverse Settings I	1 hour
ED 6911	Research Methods and Design I	1 hour

#### **Methods Courses (9 hours):**

ED 5552	Teaching in Culturally Diverse Settings II	1 hour
ED 6560	Reading and Writing Across the Curriculum	2 hours
ED 6800	Integrated Methods of Teaching in the Secondary and Middle School	3 hours
ED 6810*	Teaching Biology in Secondary and Middle School	2 hours
ED 6820*	Teaching Language Arts and Literature in Secondary and Middle School	2 hours
ED 6830*	Teaching History and Social Studies in Secondary and Middle School	2 hours
ED 6840*	Teaching Mathematics in Secondary and Middle School	2 hours

*\*6810-6840: Secondary majors take only **one** of the **four** courses.*

ED 6912	Research Methods and Design, II	1 hour
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#### **Professional Semester (8 hours):**

ED 7455	Clinical Practice for Secondary Certification	6 hours
ED 7460	Advanced Seminar in Education	2 hours

**Master's Research Project/Thesis\* (1 hour):**

Choose one:

ED 7485	MA/T Thesis	1 hour
ED 7478	MA/T Capstone Project	1 hour

\*To be completed in semester following clinical practice

**Master of Education in Instructional Leadership (MEd/L)****Program Objectives**

Trinity Graduate School's Master of Education in Instructional Leadership (MEd/L) prepares practicing K-12 teachers to be effective leaders in their respective school communities. Trinity's MEd/L brings professionals into a cohort of like-minded colleagues who are committed to quality instruction, effective school leadership, and an ethical approach to school and community relations. Graduate study at Trinity is built upon a theological foundation that reflects the institution's historic commitment to the integration of faith, learning, and life.

Following that tradition, the MEd/L integrates a Christian worldview, graduate-level academic study, reflective practice, action research, and peer collaboration to support practicing teachers' professional growth and development. The MEd/L combines a biblically based worldview with the theory and practice of education. Candidates completing the MEd/L program may elect to pursue Type 75 certification with a Principal/General Administrative endorsement. This certification requires additional course work and internship experiences.

**Additional Admissions Requirements**

In addition to the General Admissions requirements for all applicants to Trinity's master's programs, prospective MEd/L candidates should be aware of the following requirements:

- Certification and current teaching position in an area school with at least one year of teaching experience
- Entrance interview with a School of Education representative(s) resulting in a recommendation for admission

**Program of Study: 34 hours****Common Core (6 hours):**

ID 5001	Foundations of Integrative Thought	3 hours
ID 5002	Foundations of Cultural Engagement	3 hours

**Educational Foundations (10 hours):**

EL 5200	Improving Instruction: Self-Reflection and Assessment	4 hours
EL 5210	Understanding and Using Technology	2 hours
EL 5310	Leadership in Educational Settings	3 hours
EL 6910	Action Research I	1 hour

**Analysis and Application (11 hours):**

EL 5250	Standards-Aligned Curriculum and Instruction	3 hours
EL 5260	Measurement and Assessment in Education	2 hours
EL 5450	Advanced Issues in Special Education	2 hours
EL 6250	Designing Instruction for All Learners	3 hours
EL 6911	Action Research II	1 hour

**Ethics and Practice (7 hours):**

EL 6350	School, Family and Community Collaboration	2 hours
EL 6501-6504	Instructional Leadership Elective	3 hours
EL 6912	Action Research III	2 hours

**Addendum for Type 75 Certification with General Administrative Endorsement (11 hours):**

EL 7310	Advanced Educational Leadership	3 hours
EL 7485	Instructional Leadership Thesis	1 hour
EL 7611*	Professional Practice I*	1 hour
EL 7612	Professional Practice II	1 hour
EL 7700	School Finances and Resources	3 hours
EL 7750	School Law and Governance	3 hours

\*Note: Qualified candidates may apply to complete EL 7611 during the third semester of their master's program



## Courses

*“At Trinity Graduate School we believe that professional studies must be done in the context of a deep commitment to the truth of the Word of God and the development of Christian character.”*

**Dr. Jeanette Hsieh, executive vice president/interim president, Trinity International University**

## Course Numbers

Courses are designated by a letter-number combination that identifies the area of study and the level at which the courses are offered. All courses are graduate level, except 4000 series numbers that are considered undergraduate level.

5000, 6000, and 7000-7499 course offerings are intended for MA students. Note that due to the interdisciplinary nature of the graduate school curriculum, course numbering does not necessarily demonstrate a sequential order in which courses should be taken.

7500 through 8999 numbered courses denote advanced master's courses.

Courses designated with a hyphen (e.g., 7610-7620) extend through two or three semesters; the course denoted by the first number is a prerequisite for the course denoted by the second number, and ordinarily no credit is allowed for the first course until the second course is completed.

Courses separated by commas (e.g., 6010, 6020) extend through two semesters, but students may take the second course thus designated without having taken the first.

Listing of a course does not guarantee that it will be offered in the current year. Where possible, courses offered in alternate years or on demand have been noted accordingly. Trinity reserves the right to withhold from the schedule any course not required for graduation whenever the student demand is insufficient to warrant its being offered. Courses indicated “Offered on demand” are scheduled when a sufficient number of students present a timely written request to the appropriate department chairperson. Further information may be obtained from the office of the Dean.

Courses listed in this catalog include those drawn from other schools of the university and are subject to change through normal academic channels. New courses and changes in existing courses are initiated by the program faculty and approved by the Trinity Graduate School Committee and the Academic Council of Schools.

### Course Number Suffix

On the student's permanent academic record various letters will be appended to course numbers as follows:

“R” indicates that a catalog course is not offered during a given semester and therefore taken on a Reading basis under the individual direction of a faculty member. The number -- 7000 (Guided Research) course in each program is similarly available for courses that are not listed in the catalog.

“I” indicates that a catalog course is taken on an independent study basis.

### Credit Hours

Academic credit is indicated in terms of semester hours. In certain academic programs where prior approval has been granted by specific action of the faculty, courses may be offered for a different number of semester hours than those listed in the catalog course description.

## Course Descriptions

Courses described in the Trinity Graduate School catalog are offered on a rotating basis, or upon sufficient demand, and may not all be offered during a student's period of residency. The courses listed are offered in Deerfield, unless otherwise indicated under the respective programs or emphases.

## Bioethics Courses

### **BE 5000 (formerly BIO 774) Introduction to Bioethics: Matters of Life and Death**

An overview of the Hippocratic/Judeo-Christian tradition in medical ethics against the background of biblical-theological discussion of human nature, medicine, and healing and as a context for the rise of the new bioethics. *Three hours.*

### **BE 5100 (formerly BIO 785) Intensive Bioethics Summer Institute**

A survey of the field of bioethics, introducing competing ways of addressing biological issues in historical, philosophical, and theological perspective. A national/international team of 15-20 top Christian bioethicists address special areas of expertise. *Three or four hours.*

### **BE 5300 (formerly BIO 779) Clinical Issues in Bioethics**

Questions such as clinical consultation, ethics committees, and the role of the pastor addressed by a clinician with the help of case studies. *Two hours.*

### **BE 5500 (formerly BIO 776) Bioethics and Public Policy**

The interface of bioethics and public policy in North American and international contexts, with special attention to such topics as the early twentieth-century eugenics movement, medicine in Nazi Germany, Roe v. Wade and its background, the growing interest in euthanasia, the Human Genome Initiative and its implications, and questions of resource allocation. *Two hours.*

### **BE 5600 (formerly BIO 788) Law and Bioethics**

Questions such as the proper role of law in shaping people's bioethical views and practices and the current state of the law regarding a wide range of bioethical issues are addressed by a legal educator with the help of case discussions. *Two hours.*

### **BE 5700 (formerly BIO 741) The Right to Life and the Law**

The Right to Life and the Law is a study of the complex medical, social, legal, and bioethical issues raised by such controversial topics as abortion, euthanasia, and infanticide, including a survey of Supreme Court and other judicial decisions pertaining to these issues. *Two hours.*

### **BE 5800 (formerly BIO 770) Bioethics Regional Conference Course**

The regional bioethics conferences held by Trinity in various parts of the U.S. and world provide special opportunities to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and postconference writing program tailored to the topic of the conference. Class meetings with the professor take place at the conference. May be repeated for credit. *Two or three hours.*

### **BE 5900 (formerly BIO 775) Bioethics National Conference Course**

The annual national/international bioethics conference at Trinity provides a unique opportunity to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and postconference writing program tailored to the topic of the conference. Class meetings with the professor immediately precede and are interspersed throughout the conference. May be taken in addition to an Institute course such as BE 5100 or BE 6500 offered in conjunction with the conference. May be repeated for credit. *Two or three hours.*

### **BE 6100 (formerly BIO 782) Bioethics Colloquium**

The colloquium meets periodically during the term, with a professor of record and a combination of visiting lecturers, faculty, and student presentations. Local pastors, physicians, and others are invited to attend, offering a meeting point between the program and church and medical communities. May be repeated for credit. *One or two hours.*

### **BE 6300 (formerly BIO 781) Bioethics, Human Dignity, and the Church**

Issues in bioethics raise fundamental questions of human dignity in the lives of people everywhere, to which the church is uniquely well positioned to speak. This course enables students to understand many of today's bioethical challenges to human dignity and to develop practical ministry resources to address them through the preaching, teaching, worship, counseling, and outreach ministries of the church. *Three hours.*

### **BE 6400 (formerly BIO 777) Readings in Bioethics**

Readings in bioethics from Hippocrates through the beginning of the modern bioethics period in Fletcher and Ramsey and on to the present. Readings in the earlier periods focus on the birth and development of the Hippocratic/Judeo-Christian tradition. Readings in the contemporary bioethicists place special focus on the secularization of bioethics as seen in such writers as Singer, Engelhardt, and Childress. The course may focus on either classical or contemporary readings. *Three hours.*

**BE 6500 (formerly BIO 786) Advanced Bioethics Summer Institute**

A methodological investigation of how to do bioethics with a range of approaches critically assessed from a biblical-theological perspective. End-of-life treatment provides a test case. A national/international team of 15-20 top Christian bioethicists address special areas of expertise. *Three or four hours.*

**BE 6600 (formerly BIO 773) Classic Cases in Bioethics**

Many of the major issues in bioethics have been shaped by pivotal medical and legal cases. This course examines such cases in detail and uses them as a springboard for understanding the larger ethical issues that they address. *Three hours.*

**BE 6700 (formerly BIO 783) Personhood in Theological and Philosophical Perspective**

Analysis of the role played by this key concept in bioethical debate against the background of philosophical and theological usage. *Three hours.*

**BE 7000 (formerly BIO 700) Guided Research in Bioethics**

Independent study as arranged with a graduate school faculty member. *One to three hours.*

**BE 7476 Bioethics Capstone Comprehensive Examination**

A comprehensive examination scheduled by the student with the program director consisting of broad essay questions that allow the student to demonstrate a grasp of the field as a whole. Students should register for this capstone option in the semester they plan to take the examination. *Zero hours.*

**BE 7478 Bioethics Capstone Project**

Independent study culminating in a bioethics-related project, as arranged with the program director or designate. Students should register for this course the semester they start the project. *Zero to four hours.*

**BE 7480 Bioethics Capstone Integrative Paper**

Independent study culminating in an integrative paper. Students developing and writing an integrative paper may register for 0 to 2 credit hours. Students should register for this course the semester they start the paper. *Zero to two hours.*

**BE 7485 (formerly BIO 790) Bioethics Thesis**

Independent study toward development of an academic thesis. Required of all students choosing to write a thesis. Students may not register for this course until the semester after the thesis proposal has been approved. *Zero to four hours.*

**BE 7486 Bioethics Thesis Extension**

A total of three semesters extension for BE 7485 may be granted when progress is being made on the thesis. Extension fee when not in enrolled in other courses. Counts as half-time student status when registrant affirms that a minimum of twenty hours per week are invested on the thesis. No Credit. *Zero hours.*

**BE 7700 (formerly BIO 780) Bioethics Seminar**

Topical course conducted as a seminar on a question such as autonomy and informed consent, health care systems, resource allocation, genetic intervention, or end-of-life decision making. May be repeated for credit. *One to four hours.*

## Communication and Culture Courses

**CC 5010 (formerly CAC 540) Topics in Media Studies**

Study of topics such as international communication, applied ethics, political communication, and newspaper or magazine design and layout theory. *Three hours.*

**CC 5020 (formerly CAC 544) Topics in Communication**

Selected topics as announced. Course may be repeated with different topics. *One to four hours.*

**CC 5232 (formerly CAC 682) Interpersonal Communication**

An examination of interpersonal communication theories and the application of those theories to specific interpersonal dyads, such as colleagues, friends, and spouses. Original research in the area of interpersonal communication will be conducted. *Three hours.*

**CC 5234 (formerly CAC 680) Gender and Family Communication**

An examination of theories about phenomena that shape people's conception of gender and family in a variety of contexts. Students will study various communication processes related to the expression of gender and the functioning of family relationships. *Three hours.*

**CC 5238 (formerly CAC 681) Group and Organizational Communication**

A study of communication in the context of informal and formal groups, as well as organizations of various sizes

and different degrees of complexity. The course will include research about communication in nonprofit and for-profit settings. *Three hours.*

**CC 5610 (formerly CAC 711) Cultural Hermeneutics**

This introductory course provides students with the basic framework for thinking theologically about contemporary culture. The course presents the concepts of culture and society along with the ways they are often investigated by cultural and social studies. The aim of the course is to reflect on what is involved in a properly theological interpretation of culture. The course develops the hermeneutical principles for interpreting culture that will be applied in subsequent courses. *Three hours.*

**CC 5615 (formerly CAC 713) Cultural Engagement**

This course seeks to engage contemporary culture biblically and theologically. The aim is to develop a Christian position on certain significant issues in contemporary culture (e.g., multiculturalism, tolerance, the media, cyberspace, and sexuality). Students will be encouraged to develop their own positions on the relationship of gospel to culture, church to world, through detailed case studies. *Three hours.*

**CC 5620 (formerly CAC 712) Cultural Exegesis**

This course explores some categories introduced in CC 5610 (Communication and Culture) in greater detail. Various methods and tools from sociology, cultural anthropology, and philosophy are used to explore such themes as urbanization, modernization, pluralization, secularization, and globalization, with theological reflection on these themes. *Three hours.*

**CC 6100 (formerly CAC 675) Current Studies in Communication and Culture**

Selected topics that deal with significant issues related to communication and culture. *One to three hours.*

**CC 6610 (formerly CAC 641) Anthropology for Ministry**

Application of anthropological and sociological insights to the problems of missiology, with special attention to the fundamentals of culture and the differences in structure and organization of different societies, and to the study of change and the missionary as an agent of change. *Three hours.*

**CC 7000 (formerly CAC 700) Guided Research in Communication and Culture**

Independent study as arranged with a graduate school faculty member. *One to three hours.*

**CC 7200 (formerly CAC 784) Independent Study in Communication and Culture**

This elective provides an opportunity to conduct a major project (typically writing a major paper) on a communication and culture topic of special interest. Students may arrange such a course in any term with an appropriate university professor. *One to four hours.*

**CC 7300 (formerly CAC 732) World Religions**

Historical survey of the origin and growth of the major world religions, beliefs, practices, and worldviews of the major traditions will be examined, with special attention given to comparison and contrast with Christian beliefs and practices. *Three hours.*

**CC 7476 Communication and Culture Capstone Comprehensive Examination**

A comprehensive examination scheduled by the student with the program director, consisting of broad essay questions that allow the student to demonstrate a grasp of the field as a whole. Students should register for this capstone option in the semester they plan to take the examination. *Zero hours.*

**CC 7478 Communication and Culture Capstone Project**

Independent study culminating in a communication and culture–related project, as arranged with the program director or designate. Students should register for this course the semester they start the project. *Zero to four hours.*

**CC 7480 Communication and Culture Capstone Integrative Paper**

Independent study culminating in an integrative paper. Students developing and writing an integrative paper may register for 0 to 2 credit hours. Students should register for this course the semester they start the paper. *Zero to two hours.*

**CC 7485 (formerly CAC 790) Communication and Culture Thesis**

Independent study toward development of an academic thesis. Required of all students choosing to write a thesis. Students may not register for this course until the semester after the thesis proposal has been approved. *Zero to four hours.*

**CC 7486 Communication and Culture Thesis Extension**

A total of three semesters extension for CC 7485 may be granted when progress is being made on the thesis. Extension fee when not in enrolled in other courses. Counts as half-time student status when registrant affirms that a minimum of twenty hours per week are invested on the thesis. No Credit. *Zero hours.*

**CC 7612 (formerly CAC 767) Technology and Culture**

This course will analyze the impact of technology on contemporary culture and the church, including the movement from papyrus to cyberspace and from pottery to cloning. Students will be equipped to think Christianly about technology. *Three hours.*

**CC 7705 (formerly CAC 721) Religious Epistemology**

Examination of the ways of knowing and tests for truth with special emphasis on the problems of religious knowledge and their implications for theological issues. *Three hours.*

**CC 7710 (formerly CAC 801) Contextualization**

A study of contextualization from theoretical and practical perspectives, including an examination of the meanings and methods of contextualization as proposed in recent literature, an analysis of the proposals of prominent contextualizers, and the development of limited contextualized materials for selected target-cultures. *Three hours.*

**CC 7842 (formerly CAC 725) Understanding the Urban World**

The history of the city will be examined and attention will concentrate on modern patterns of urbanization and recent trends. Urban systems will be analyzed in their metropolitan context, and special attention will be given to the dynamics, problems, and opportunities of the central city. The student will be continuously challenged to reflect on the unique ministry and mission implications that the urban context poses for the whole church. *Two hours.*

**CC 7860 (formerly CAC 723) Social and Cultural Exegesis**

This course will equip the student to do theologically informed analysis of the social and cultural context of modern urban society. Special attention will be given to formulating a biblically informed understanding of modernization, urbanization, and secularization, with a view to understanding the difference and relationship between various change-producing ministries ranging from evangelism to political involvement. *Two hours.*

**CC 8000 (formerly CAC 845) Seminar: Current Issues in Communication and Culture**

Topics chosen to interrelate communication and culture. *Two to three hours.*

**CH 5060 American Church History**

Transition of European churches to America and their involvement with theological, liturgical, social, and political issues; the nature of Puritanism; separation of church and state; awakenings and revivals; social concern; liberalism, fundamentalism, neo-orthodoxy, and contemporary evangelicalism. *Three hours.*

**ME 6760 (formerly CAC 620) Theology of Mission and Evangelism**

An examination of the many Old and New Testament texts that provide theological foundations for the global mission of the church. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issues. The course provides the student with various perspectives and strategies for dealing with the Trinity, the Great Commission, the call and motivation for ministry, and the problems of dialogue, syncretism, universalism, and ecumenism. *Three hours.*

**ME 8310 (formerly CAC 830) Religious Pluralism**

An examination of the current debate over Christianity and other religions and an evaluation of the issues from an evangelical perspective. Theological, philosophical, and missiological implications of the debate will be explored. *Three hours.*

**PR 7750 (formerly CAC 817) Philosophical Issues in Religious Pluralism**

Consideration of the major epistemological and metaphysical issues for philosophy of religion arising from the discussions on religious diversity and religious pluralism. The views of influential philosophers such as John Hick, William Alston, Keith Ward, and others are examined, as well as responses to their work. *Three hours.*

**PT 7848 (formerly CAC 724) Ministry of the Urban Church**

Through the lens of a biblical understanding of the church and its purposes, this course will examine the urban environment with focused attention on the central city, poverty, and ethnic/minority communities as a context for ministry. The special needs in these contexts will be examined and related to the ministry challenge of the local church. The ministry task of the local church will in turn be examined in terms of the pastoral leadership role, including the personal dimension of the minister's life and preparation as well as the actual practice of ministry. *Two hours.*

## Counseling Psychology Courses

Courses listed in the TGS Counseling Psychology program are offered at the Florida Regional Center. Counseling courses are also offered on the Deerfield Campus through the Trinity Evangelical Divinity School (TEDS) MA/CP program. Refer to the TEDS catalog for a complete listing.

**CP 5120 (formerly CP 570) Substance Abuse Counseling**

This course focuses on the process and treatment of substance abuse. Emphasis will be placed on understanding the addictive process, assessment, physiology (as pertinent), and treatment. Relapse prevention, adolescent substance abuse, dual diagnosis, family treatment, and other specific issues related to addictions will be discussed. *Three hours.*

**CP 5140 (formerly CP 540) Principles of Guidance and Counseling**

A course covering the philosophy, functions, management, and operation of a counseling and guidance program in elementary and secondary schools. *Three hours.*

**CP 5145 (formerly CP 545) School Consultation Procedures**

A course focusing on developing specific techniques in consultation. The various aspects of a school guidance program are integrated. Particular reference is made to problem solving and the utilization of available data. Case examples specific to the school setting are discussed, and opportunities for skill development are provided through role-playing. *Three hours.*

**CP 5210 (formerly CP 524) Counseling Skills Training**

An experiential and cognitive introduction to the skills basic to any counseling setting, working with a developmental model of helping. Emphasis on the acquisition and use of some of the basic skills of counseling. *Three hours.*

**CP 5310 (formerly CP 613) Counseling Theories**

Classical and current theories of counseling will be studied and evaluated in the light of Scripture, psychological sophistication, and practical relevance. Both secular and practical counseling approaches will be discussed. *Three hours.*

**CP 6000 (formerly CP 675) Current Studies in Counseling and Psychology**

Topics selected deal with significant issues related to counseling and psychology. Recent titles include Community and Mental Health, Child and Adolescent Therapy, Gender Issues, Substance Abuse Counseling, Clinical Community Counseling, Counseling Dysfunctional Families. *One to three hours.*

**CP 6000 (formerly CP 845) Seminar: Current Issues in Counseling and Psychology**

Consideration of contemporary issues in counseling and psychology. Recent titles include Advanced Counseling Skills, and Diagnosis and Treatment Planning. Prerequisite: Program candidacy and permission of the instructor. May be repeated for credit. *Two to three hours.*

**CP 6110 (formerly CP 615) Career Counseling**

This class will deal with the many facets of career counseling. The subject will be covered from both theoretical and practical points of view. Holistic awareness of individuals will be considered in regard to how people deal with their vocational needs and goals. *Three hours.*

**CP 6015 (formerly CP 616) Community Counseling**

This course focuses on the central theoretical perspectives of community psychology, the role of interpersonal therapeutic relationships, and the efficiency of system-level preventative interventions. With this orientation, professionals can help individuals in need and work to remedy community problems, while serving to assist both individuals and society in general. *Three hours.*

**CP 6130 (formerly CP 603) Group Counseling**

The processes, principles, and techniques related to contemporary forms of group counseling will be explored. There is an experiential component built into this course to foster the development of group leadership skills. Prerequisite: CP 5210. *Three hours.*

**CP 6140 (formerly CP 640) Counseling Exceptional and At-Risk Children**

A course covering the etiology and characteristics of exceptionalities of children at risk for underachieving and dropping out. Also covered is the role of the guidance counselor in identifying such problems, drawing on available resources, and making appropriate referrals. *Three hours.*

**CP 6520 (formerly CP 651) Human Growth and Development**

A consideration of human growth and development from conception to death emphasizing research, personality, and counseling implications at each stage. *Three hours.*

**CP 6530 (formerly CP 674) Child and Adolescent Counseling**

A survey of the physical, intellectual, emotional, and social development of children and adolescents. Therapeutic skills are discussed and practiced in and out of the classroom. The importance of family relationships is given special emphasis. *Three hours.*

**CP 6610 (formerly CP 623) Human Sexuality**

This course will deal with the physiological, psychological, and spiritual aspects of human sexuality with particular

emphasis on counseling-related issues, including the assessment and treatment of sexual dysfunction and addiction. *Three hours.*

**CP 6625 (formerly CP 621) Theoretical Foundations of Marriage and Family Therapy**

An examination, discussion, and evaluation of the theoretical foundations and the historical development of the field of marriage and family therapy. Introduction of several of the major techniques currently employed in the field. *Three hours.*

**CP 6650 (formerly CP 747) Multicultural Issues in Counseling**

A study of communication issues arising out of counseling between persons of different cultures or subcultures. Emphasis is given to overcoming cultural barriers and to understandings and techniques designed to enhance intercultural communication. *Three hours.*

**CP 6710 (formerly CP 611) Psychology and Theology**

A survey of issues, theories, approaches, methods, problems, and criticisms of the integration of psychology and theology. The course will sample current counseling approaches, literature, and case studies to familiarize the student with the process of integration and to facilitate personal skill development in this area. *Three hours.*

**CP 6720 (formerly CP 737) Ethics and Issues in Counseling**

Ethical standards of the major professional counseling associations are considered, including the American Association of Marriage and Family Therapists, the American Counseling Association, and the American Psychological Association. Theoretical and practical applications of ethical guidelines to a variety of counseling situations are discussed. Issues related to the professional practice of counseling and therapy are included. *Three hours.*

**CP 6911 (formerly CP 696) Guidance and Counseling Practicum I**

This practicum is designed to provide students an opportunity to perform the role and functions of the professional school counselor under supervision in a school setting. Both field-based and program-based supervision are components of the practicum experience. Prerequisites: Program candidacy and permission of department. *Three hours.*

**CP 6912 (formerly CP 697) Guidance and Counseling Practicum II**

This practicum is designed to provide students a continued opportunity to perform the role and functions of the professional school counselor under supervision in a school setting. Both field-based and program-based supervision are components of the practicum experience. Prerequisites: CP 6911; Program candidacy and permission of department. *Three hours.*

**CP 7000 Guided Research in Counseling Psychology**

Independent study as arranged with a graduate school faculty member. *One to three hours.*

**CP 7140 (formerly CP 732) Crisis Counseling**

A consideration of the theory and practice of crisis intervention. Emphasis is placed on the theoretical and practical application of dealing with developmental and situational crises from a Christian perspective. *Three hours.*

**CP 7210 (formerly CP 741) Psychological Testing**

Principles and techniques of test administration and interpretation, including measures of ability, aptitude, personality, and psychopathology. Prerequisite: Undergraduate statistics course. *Three hours.*

**CP 7450 (formerly CP 752) Psychopathology**

An advanced course on the etiology, classification, and treatment of human psychopathology. *Three hours.*

**CP 7900 (formerly CP 705) Psychological Research Methods**

Critical review of basic research techniques and examination of the methods and conclusions of some representative research. Prerequisite: undergraduate course in statistics. *Three hours.*

**CP 7950 (formerly CP 686) Counseling Practicum**

This practicum is designed as a pre-internship fieldwork experience. It will provide students with practical supervised experience in various counseling settings. The student will average 8 to 20 hours per week involvement. This course may be repeated for credit. Prerequisites: Program candidacy and permission of department. *Three hours.*

**CP 7961 (formerly CP 722) Internship in Counseling I**

This internship is designed to give counseling students practical supervised experience in various counseling facilities. Approved intern sites include hospital inpatient programs, counseling centers, community agencies, churches, and other counseling service facilities. This course is the first semester of a two-semester sequence with the students averaging 20+ hours per week involvement. Individual supervision is provided on site. Group supervision is provided on campus. Prerequisites: Program candidacy and permission of department. *Three hours.*

**CP 7962 (formerly CP 723) Internship in Counseling II**

This internship is designed to give counseling students practical supervised experience in various counseling facilities. Approved intern sites include hospital inpatient programs, counseling centers, community agencies, churches, and other counseling service facilities. This course is the second semester of a two-semester sequence with the students averaging 20+ hours per week involvement. Individual supervision is provided on site. Group supervision is provided on campus. Prerequisites: CP 7961; program candidacy and permission of department. *Three hours.*

**CP 7963 (formerly CP 757) Advanced Counseling Practicum**

This practicum is designed to provide post-internship counseling experience for advanced students. Students will average 20+ hours per week on site. This course may be repeated for credit. Prerequisites: CP 7961 and CP 7963, permission of department. *Three hours.*

## Education Courses

**ED 5200 (formerly ED 540) Foundations of Education**

An introduction to teaching, including an overview of the historical, philosophical, and cultural foundations of American education with a focus on current issues of educational reform and debates about “best practice.” Candidates work throughout the course to develop their own educational philosophy. *Three hours.*

**ED 5210 (formerly ED 510) Educational Technology**

An applied study of educational technology in the school curriculum with an emphasis on individual and cooperative learning, integration of disciplines, and learning styles. Candidates will become familiar with application software and will create lessons and units that integrate technology. Aligned to *the Illinois Core Technology Standards for All Teachers*. Computer fee. *Two hours.*

**ED 5350 (formerly ED 560) Advanced Educational Psychology**

An integrated examination of learning theory, including the physical, cognitive, social, and psychological development of children and adolescents. *Three hours.*

**ED 5400 (formerly ED 565) Foundations of Special Education**

An exploration of special education, including an overview of the court cases and laws leading to IDEA and discussion of how these laws affect children with disabilities. A study of contemporary issues and practices prepares general education candidates to work effectively with exceptional children. *Three hours.*

**ED 5551 (formerly ED 585) Teaching in Culturally Diverse Settings I**

This course offers the opportunity to connect theory with experience as candidates consider educational practice in culturally diverse settings and consider how prior life experiences contribute to one’s ability to effectively reach and teach *all* students. Candidates learn the basic principles of multicultural education through course reading and discussion and then develop a firsthand awareness of key issues through a combination of field experience and course-specific video footage. *One hour.*

**ED 5552 (formerly ED 586) Teaching in Culturally Diverse Settings II**

A continuation of ED 5551 Candidates trace the sociopolitical factors, school structures, and demographic trends that have brought us to our current understanding of multicultural education. After exploring effective and less effective teaching strategies and professional dispositions within under resourced K-12 settings, candidates consider ways to integrate a culturally relevant and equitable curriculum for *all* students. *One hour.*

**ED 6000 (formerly ED 575) Topics in Education**

Selected topics as announced. Course may be repeated with different topics. *One to four hours.*

**ED 6260 (formerly ED 606) Reading and Writing Across the Curriculum**

An overview of the key issues in reading research and instructional practice with special focus on teaching methods that develop strategic reading of content area texts. This course is designed to give candidates the background needed to develop a comprehensive reading and writing program within specific content areas. This course is aligned to the *Illinois Core Language Arts Standards for All Teachers*. *Two hours.*

**ED 6700 (formerly ED 640) Integrated Methods of Teaching in the Elementary and Middle School**

A research-based study of elementary and middle school methods, including lesson planning, instructional models, middle school philosophy, and interdisciplinary instruction. A major component of this course is a focus on integrated content methods for reading, mathematics, social studies, science and health, physical education, art, and music, with primary attention given to reading and mathematics. Candidates encounter advanced application of the theory and methodology of reading instruction, including literature-based curriculum as well as units on ESL readers, assessment issues, and diagnosis of classroom reading problems. In mathematics methods, candidates



learn a diagnostic approach to math instruction and development and a sound theory of the acquisition of mathematical concepts in the early grades. *Nine hours.*

**ED 6800 (formerly ED 660) Integrated Methods of Teaching in the Secondary and Middle School**

An orientation to secondary and middle school methods with an emphasis on brain-based and constructivist learning theory, instructional planning and assessment, classroom management, and the development of interdisciplinary thematic units. Special focus is given to the use of active pedagogical strategies for promoting thinking and learning amongst today's adolescents. *Three hours.*

**ED 6810 (formerly ED 661) Teaching Biology in the Secondary and Middle School**

A course focusing on standards-aligned biology content being taught in today's secondary and middle schools. Candidates learn and practice a variety of pedagogical strategies specific to the discipline, including the development of lessons, materials, and assessments. Includes a segment on laboratory safety. Prerequisite: ED 6800. *Two hours.*

**ED 6820 (formerly ED 662) Teaching Language Arts and Literature in the Secondary and Middle School**

A course focusing on standards-aligned language arts and literature content being taught in today's secondary and middle schools. Candidates learn and practice a variety of pedagogical strategies specific to the discipline including the development of lessons, materials, and assessments. Prerequisite: ED 6800. *Two hours.*

**ED 6830 (formerly ED 663) Teaching History and Social Studies in the Secondary and Middle School**

A course focusing on standards-aligned history and social studies content being taught in today's secondary and middle schools. Candidates learn and practice a variety of pedagogical strategies specific to the discipline including the development of lessons, materials, and assessments. Prerequisite: ED 6800. *Two hours.*

**ED 6840 (formerly ED 664) Teaching Mathematics in the Secondary and Middle School**

A course focusing on standards-aligned mathematics content being taught in today's secondary and middle schools. Candidates learn and practice a variety of pedagogical strategies specific to the discipline including the development of lessons, materials, and assessments. Prerequisite: ED 6800. *Two hours.*

**ED 6911 (formerly ED 650) Research Methods and Design I**

A course that introduces candidates to the use and design educational research, with a special focus on qualitative methodology and teacher action research. Candidates will begin the process of conducting a literature review and developing an annotated bibliography in APA format. *One hour.*

**ED 6912 (formerly ED 651) Research Methods and Design II**

A continuation of ED 6911. After a study of seminal and current research on a chosen topic, candidates begin the process of planning their own classroom-based inquiry. Course content includes the major elements of teacher action research: choice of research question, review of professional literature, selection of research methodologies, collection, organization, and analysis of data, interpretation of data, taking action, and assessing the action. *One hour.*

**ED 7000 Guided Research in Education**

Independent study as arranged with a graduate school faculty member. *One to three hours.*

**ED 7450 (formerly ED 690) Clinical Practice for Elementary Certification**

A classroom teaching experience under the direction of a qualified cooperating teacher. Candidates must meet all requirements for clinical practice as outlined in the School of Education Handbook, which includes passing the Illinois Elementary Subject-Matter Knowledge test. Attendance required at scheduled Professional Week activities. *Six hours.*

**ED 7455 (formerly ED 693) Clinical Practice for Secondary Certification**

A classroom teaching experience under the direction of a qualified cooperating teacher. Candidates must meet all requirements for clinical practice as outlined in the School of Education Handbook. Attendance required at scheduled Professional Week activities. *Six hours.*

**ED 7460 (formerly ED 695) Advanced Seminar in Education**

This course includes discussion of current critical issues in American education and is designed to support the goals of the student teaching experience. The seminar format of the course provides a forum for peer and supervisory support and for the exchange of viewpoints. Scheduled on selected evenings throughout the Professional Semester. *Two hours.*

**ED 7478 (formerly ED 652) MA/T Capstone Project**

Independent study leading to completion of a master's research project or an applied project. Candidates completing a master's research project work with an academic reader to write a detailed research proposal, including introduction, literature review, and description of research methodology. Candidates completing an applied project work with an academic reader as they plan, develop, and complete their project. *One hour.*

**ED 7485 (formerly ED 653) MA/T Thesis**

Independent study leading to completion of an academic thesis. Required of all students choosing to write a thesis. Students may register for this course only after they have identified a committee and their thesis proposal has been approved. *One hour.*

**ED 7486 MA/T Thesis Extension**

A total of three semesters extension for ED 7485 may be granted when progress is being made on the thesis. Extension fee when not in enrolled in other courses. Counts as half-time student status when registrant affirms that a minimum of twenty hours per week are invested on the thesis. No Credit. *Zero hours.*

## Instructional Leadership Courses

**EL 5200 (formerly EDL 520) Improving Instruction: Self-Reflection and Assessment**

Practicing teachers learn to assess their classroom practices against the Illinois Professional Teaching Standards (IPTS). Through the development of a professional portfolio, participants present evidence of their understanding of the standards and the extent to which they demonstrate these standards in their own classrooms. The course assists participants in assessing their performance and identifying strengths and areas for growth. Includes video-assisted observation of one's own teaching practice, including self-reflection and evaluation of learning outcomes. Participants will create written lesson plans, collect and assess student work samples, and provide written analysis of the lesson and implications for future improvement. This course may be taken to fulfill Illinois requirements for moving from the Initial Teaching Certificate to the Standard Teaching Certificate. Instructional fee for visiting (nondegree) students. *Four hours.*

**EL 5210 (formerly EDL 510) Understanding and Using Technology**

An applied study of educational technology in the school curriculum with an emphasis on individual and cooperative learning, integration of disciplines, and learning styles. Participants will become familiar with application software and will create lessons and units that integrate technology. Computer fee. *Two hours.*

**EL 5250 (formerly EDL 530) Standards-Aligned Curriculum and Instruction**

An overview of the major theories, research, and best practice in curriculum construction and implementation within schools and classrooms. This course explores the effective utilization of the Illinois Learning Standards (ILS) as a guide to creating meaningful and successful learning experiences for *all* students. Includes a focus on the teacher as instructional decision-maker in the teaching/learning process. *Three hours.*

**EL 5260 (formerly EDL 540) Measurement and Assessment in Education**

This course explores the use, misuse, and limitations of educational assessment used in today's schools and classrooms. It looks at the theory and principles that undergird assessment practices, especially as they apply to teacher-made tests and other evaluation instruments. The course includes alternatives to traditional forms of assessment and explores factors that influence student performance. *Two hours.*

**EL 5310 (formerly EDL 525) Leadership in Educational Settings**

Building from a foundation of organizational theory, social psychology, and group dynamics, this course looks at ways that individuals affect one another in a variety of group settings. Participants examine their own communication and leadership styles, especially as they relate to their role in the classroom and on instructional teams. Guiding questions for this course include the following: What does instructional leadership look like at the elementary, middle, and high school levels? How can we create a school/classroom culture that supports and sustains excellence? Which leadership practices appear to be most successful in improving teaching and learning both in the classroom and in the wider school community? *Three hours.*

**EL 5450 (formerly EDL 565) Advanced Issues in Special Education**

An overview of the social and legal history of special education and exceptionalities, leading to an in-depth examination of current policies, programs, processes, and challenges that face regular and special educators in schools today. Participants review and integrate current research into their studies of children and young adults with disabilities. *Two hours.*

**EL 6000 (formerly EDL 575) Topics in Instructional Leadership**

Selected topics as announced. Course may be repeated with different topics. *One to four hours.*

**EL 6250 (formerly EDL 635) Designing Instruction for All Learners**

Rooted in an awareness of the values and challenges inherent within a diverse school community, this course examines concepts of differentiation, modification, and accommodation as they relate to the individual instructional needs of students. Utilizing research and current practice, participants develop an understanding of effective teaching strategies and professional dispositions for working with *all* students. Course components focus on special and gifted education, ESL instruction, and practices that support culturally relevant and equitable curriculum in

diverse settings. Includes a study of collaboration and consultation models of designing instruction for all learners as the regular teacher becomes the special educator. *Three hours.*

**EL 6350 (formerly EDL 645) School, Family and Community Collaboration**

Extends the study of interpersonal communications begun in EL 5310 to include a focus on working with parents and other caregivers in support of students' education. Special attention is given to working within highly diverse or under-resourced settings. Participants will research the many community agencies that provide supplementary assistance and develop strategies for identifying needs, accessing services, and mobilizing resources. *Two hours.*

**EL 6501-6504 (formerly EDL 650-655) Instructional Leadership Elective**

Based on the curricular and research interests of the cohort members, elective strands provide an opportunity for master's candidates to work together in small groups to research, study, and discuss a topic related to their action research projects. Topics for these electives may include (but are not limited to) literacy, math and/or science education, technology, gifted instruction, or supervision. Group members will plan and design the curriculum as a form of professional development. The groups will present the outcome of their study to the entire cohort. Includes faculty consultation as needed. *Two hours.*

**EL 6910 (formerly EDL 660) Action Research I**

A course that introduces practicing teachers to the use and design of educational research, with a special focus on qualitative methodology and teacher action research. Participants learn to look at their classrooms as complex systems that are shaped by a variety of social, political, and cultural factors. With that foundation, they explore the process of identifying a possible action research project, conducting a simple literature review, and developing an annotated bibliography in APA format. *One hour.*

**EL 6911 (formerly EDL 661) Action Research II**

A continuation of EL 6910. After a study of seminal and current research on a chosen topic, participants begin to plan their own classroom-based inquiry. Course content includes the major elements of teacher action research: choice of research question, review of professional literature, selection of research methodologies, collection, organization, and analysis of data, interpretation of data, taking action, and assessing the action. *One hour.*

**EL 6912 (formerly EDL 662) Action Research III**

Master's candidates employ systematic inquiry focused on an actual school-based or classroom-based problem, question, or dilemma identified in EL 6911. Candidates may work with their principals or other school personnel as they conduct their research project. Using the knowledge and skills learned in EL 6910 and EL 6911, candidates refine their research question and plan, complete a review of relevant professional literature, collect, organize, analyze, and interpret their data, and finally, report on the outcome of their research. Throughout this process, candidates meet with a group of their colleagues to discuss their progress and invite feedback. Faculty consultants provide instructional and procedural assistance. The master's thesis must be reviewed and approved by the candidate's committee prior to completion of this course. *Two hours.*

**EL 7000 Guided Research in Educational Leadership**

Independent study as arranged with a graduate school faculty member. *One to three hours.*

**EL 7310 (formerly EDL 685) Advanced Educational Leadership**

This course focuses on the role of leadership in effecting change. Includes practical consideration of issues related to instructional supervision, use of evaluation to support continuous improvement, professional development, and the creation of a school culture that promotes the success of *all* students. Participants will explore a variety of issues, including long-range planning, development/articulation of a school's goals and mission statement, ethical dilemmas, problem-solving, development of school and community partnerships, school safety, time management, consensus-building, and other areas of contemporary concern. *Three hours.*

**EL 7485 (formerly EDL 690) Instructional Leadership Thesis**

Independent study toward completion of an academic thesis. Students may register for this course only after they have identified a committee and their thesis proposal has been approved. *One hour.*

**EL 7486 Instructional Leadership Thesis Extension**

A total of three semesters extension for EL 7485 may be granted when progress is being made on the thesis. Extension fee when not in enrolled in other courses. Counts as half-time student status when registrant affirms that a minimum of twenty hours per week are invested on the thesis. No Credit. *Zero hours.*

**EL 7611 (formerly EDL 663) Professional Practice, I**

An internship focused on providing hands-on experience in the administration of a K-12 school. Internships will be scheduled during the student's third semester. Includes 140 clock hours of supervised participation in school leadership activities. Interns maintain a log of their activities and a reflective journal of their experience. A Saturday seminar at the end of the semester allows interns to share their experiences and integrate what they learned in the field with content encountered in the program. *One hour.*

**EL 7612 (formerly EDL 683) Professional Practice, II**

A second internship providing hands-on experience in the administration of a K-12 school. Internships will be scheduled during the student's fourth semester. Includes a minimum of 140 clock hours of supervised participation with a school principal or other building administrator in a district *other than* that in which the candidate completed EL7611. Interns maintain a log of their activities and a reflective journal of their experience. This internship may be integrated with EL 7485 Instructional Leadership Thesis. *One hour.*

**EL 7700 (formerly EDL 670) School Finance and Resources**

An overview of current school funding issues, including consideration of equity, adequacy, and appropriateness of resource allocation. This course is designed to prepare school leaders to plan and implement the use of both human and fiscal resources in support of instructional excellence. Participants learn skills needed to develop budgets and effectively utilize personnel and other resources. Includes 20 hours of clinical experience. *Three hours.*

**EL 7750 (formerly EDL 675) School Law and Governance**

An overview of the legal aspects of public education, including the Illinois School Code, constitutional law, federal and state law, and relevant judicial rulings. Participants consider the rights and responsibilities of faculty and students, due process, and issues related to religion in public schools. Also included is a review of the organizational structure of state and local school boards and other agencies and the role of local, state, and federal authorities in determining school policy. *Three hours.*

## Interdisciplinary Studies Courses

**ID 5001 (formerly IDS 697) Foundations of Integrative Thought**

This course surveys the Bible from the standpoint of its unfolding history of redemption. Stress is laid on precedents, themes, truths, and strategies that established God's will in earlier times and that should direct God's people in subsequent times, including our own. Students will make progress in learning what the Bible says on questions relevant to both academic inquiry and practical living. More importantly, students will make progress in learning how to think, creatively but responsibly, about current issues using the Bible in ways that are recognizably Christian. Examples of topics that may be explored: human nature, morality, government, education of children, aesthetics, marriage, racial reconciliation, and questions of meaning and truth. *Three hours.*

**ID 5002 (formerly IDS 698) Foundations of Cultural Engagement**

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working intellectual assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for creative interaction with contemporary thought and cultures. *Three hours.*

**ID 6000 (formerly IDS 675) Current Topics in Interdisciplinary Studies**

Topics selected deal with significant issues related to interdisciplinary studies. *One to three hours.*

**ID 6910 Research Methods**

The techniques for conducting competent graduate-level bibliographic research, as well as attention to the planning, preparation, and writing of theses, will be covered in this course, which is required of all students completing the MA degree with the thesis option. Course will not count toward the 30-hour program requirement. (CR/NC only; not available for Audit). *One hour.*

**PR 7220 (formerly IDS 751) Ethical Theory**

An analysis of the principal theories and problems of philosophical ethics, including the meaning of ethical language, alternative theories of the right and the good, and the implications of moral issues for the concept of God and other theological questions. *Three hours.*

**ST 5200 (formerly ST 715) Christian Ethics**

This course discusses biblical teaching on standards of personal conduct and integrity and their relation to the sanctification process. Throughout the course, attention is given to biblical perspectives on contemporary ethical issues facing the church, such as abortion, euthanasia, capital punishment, sexual ethics (including homosexuality), divorce and remarriage, racism, material possessions, genetic engineering, ecology, war, and the Christian's relation to society and the state. *Three hours.*

**ST 6210 (formerly IDS 716) Advanced Christian Ethics**

Assessment of modern ethical alternatives over a broad set of issues from a biblical perspective. *Three hours.*

## International Human Rights Courses

The International Human Rights courses listed below are available only at the California Regional Center. IHR courses are offered on a rotating basis and may not be offered during a student's period of residency.

### **BE 5700 (formerly IHR 741) The Right to Life and the Law**

The Right to Life and the Law is a study of the complex medical, social, legal, and bioethical issues raised by such controversial topics as abortion, euthanasia, and infanticide, including a survey of Supreme Court and other judicial decisions pertaining to these issues. *Two hours.*

### **HR 5110 (formerly IHR 501) Introduction to International Human Rights**

This is an introductory course surveying the concepts, terminology, and history of human rights. The theological and historical origins of the international legal instruments and institutions involved in international human rights will be explored. *Three hours.*

### **HR 5120 (formerly IHR 511) Human Rights Research Methods**

Human Rights Research Methods is an introduction to the methodology of researching human rights instruments, issues, and case law with a particular emphasis on developing a student's skill and competence in case analysis, class preparation, and use of library resources, including the full range of source materials available to human rights advocates, plus manual and computer-assisted human rights research. *Two hours.*

### **HR 5610 (formerly IHR 561) The Theory and Law of War**

The Theory and Law of War is a study of international legal norms applicable in time of both international and noninternational armed conflict. Treaty and customary international law norms will be covered, with emphasis on the four Geneva Conventions of 1949 and two protocols of 1977. The relationship between human rights and humanitarian law will be examined. The implementation of these norms under the International Committee of the Red Cross and United Nations and war crimes tribunals will demonstrate enforcement procedures and problems. *Three hours.*

### **HR 5620 (formerly IHR 591) International Disputes Resolution**

International Disputes Resolution is a hands-on study of the dispute resolution processes available for dealing with human rights violations. Topics include the UN and regional claims procedures, as well as an overview of international arbitration, mediation, and conciliation. *Two hours.*

### **HR 5630 (formerly IHR 707) Rights of Women, Children and Families**

This course is a survey of the international instruments intended to protect women, children, and families. Issues to be addressed include pertinent international instruments and principles of international law relating to gender-based discrimination; children's rights to privacy, education, and information; pornography; slavery; child soldiers; and the implications of religious liberties on the family. The course includes an introduction to comparative religions and worldviews as they pertain to women, children, and families. *Three hours.*

### **HR 6410 (formerly IHR 754) Religious Liberties and International Human Rights**

Religious Liberties and International Human Rights represents an in-depth study of the human right to religious liberty and church-state relations as presently articulated by examination of global and regional human rights instruments. Comparison to the U.S. Constitution and religious liberty principles will also be discussed. *Three hours.*

### **HR 6420 (formerly IHR 756) Philosophy and Theology of Human Rights**

This class focuses on the philosophical origins of human rights and the ultimate justification for such rights. The course surveys various philosophies concerning the origins of rights, including the natural law and biblical and theological bases for contemporary human rights. *Three hours.*

### **HR 6430 (formerly IHR 738) Political Theologies**

A course designed to clarify what constitutes a "political theology" and to investigate the biblical and theological bases of representative political theologies. Discussion focuses around such systems as liberation theology, black theology, and feminist theology. *Three hours.*

### **HR 6510 (formerly IHR 709) International Criminal Law**

This course examines issues in the field of international criminal law that encompass the following: (1) individual responsibility for conduct that is labeled as criminal under international law; (2) nation-state responsibility for conduct that may be considered a crime under international law; (3) individual responsibility for conduct within international dimensions that is labeled a crime under U.S. domestic law. *Two hours.*

### **HR 6000 (formerly IHR 675) Current Studies in International Human Rights**

Selected topics that deal with significant issues related to international human rights. *One to three hours.*

### **HR 6530 (formerly IHR 710) Public International Law**

This course introduces students to the fundamentals of public international law, focusing on the nature and sources

of international law, the relationship between international law and domestic law, international agreements, statehood and territorial jurisdiction, recognition of states and governments, immunities, state responsibility, the use of force, and peaceful settlement of international disputes. *Three hours.*

**HR 6540 (formerly IHR 760) The Law of Minorities, Native Americans and other Indigenous Peoples**

The Law of Minorities, Native Americans and other Indigenous Peoples is a survey of global and regional efforts to define minority and indigenous groups and to articulate and implement the human rights of members of ethnic, racial, religious, linguistic, or national minorities and indigenous populations. Related issues such as xenophobia, intolerance, nationalism, and racism will be addressed. *Three hours.*

**HR 7000 (formerly IHR 700) Guided Research in Human Rights**

This course provides opportunities for students to pursue and to document research into human rights topics and issues of particular interest, with special approval. A paper that documents the study and knowledge obtained is required. *One to three hours.*

**HR 7751 (formerly IHR 502) International Institute for Human Rights (Strasbourg)**

Recognition and protection of human rights under international law is the subject of this course, taught for four weeks during the month of July on the campus of the University of Strasbourg, in Strasbourg, France. The course surveys the major human rights instruments and enforcement systems under international law, supplemented by topical lectures on various aspects of international human rights. The course contains in-class time, reading, and the final exam that composes the seminar. The forum is designed by TGS to complement the Institute. May be repeated for credit as topics vary. *Four hours.*

**HR 7750 (formerly IHR 503) Strasbourg Symposium on Theology and Philosophy of Human Rights)**

The course is presented in conjunction with the annual program of the International Institute of Human Rights, and it enables students to interact with human rights lawyers, judges, government officials, academics, and activists from all over the world. The forum is designed by TGS to complement the Institute. May be repeated for credit as topics vary. *Two hours.*

## Official Policies

*"I came here primarily for the emphasis on the integration and understanding of God's word so that it permeates my field. What I'm seeing the most is the integrity of the professors here. They're great role models and hands-on people."*

Scott Daimid (MA/CP '01), Chicago, Illinois

### Academic Integrity

The community at Trinity International University promotes a commitment to integrity in all areas of life. Academic integrity is essential in the search for and promotion of truth. This pursuit of truth, while being an important goal in itself, is integral to other essential beliefs foundational to the Trinity community: (1) all individuals, being in the image of God, are to be respected for their intellectual contributions; (2) the use of one's God-given talents is the responsibility of every individual, and, for the Christian, excellence is a sacrifice to the Lord Jesus Christ to the glory of God; and (3) relationships within our community are to be nurtured in an environment of trust.

Therefore, plagiarism and cheating in any form will not be condoned within the Trinity community. Plagiarism, whether intentional or indirect, gives the impression that the words or ideas in a person's writings are one's own, whereas in reality they are taken from someone else's written or oral presentation(s), even when a reference to the original source is made in footnotes or bibliography. Cheating is an expression of fraud and deception, as the student gives the impression of doing better on quizzes or exams than he or she deserves.

Plagiarism and cheating have a negative effect on the Trinity community in that they do not promote truth, they break the relationship of trust, they do not encourage the individual to develop his or her creative talents, and they erode the moral fiber so vital in an academic community. For a further description, see the *Student Handbook*.

Any student who breaks the standard of academic integrity by cheating or plagiarism will be dealt with severely by the faculty and staff and will be reported to the Dean of Students. The result may be failure of the course, expulsion from the institution, or a revocation of a degree already granted by Trinity.

### Acceptable Use Policy Summary for Technology and Telecommunication Systems

The following summarizes major points contained in the Acceptable Use Policy. Students are responsible for abiding by the complete text contained within the "Terms and Conditions for University Technology and Telecommunications Systems - Acceptable Use Policy." Please visit [MyTrinity](#) > Information Technology or request a copy from the Dean of Students office. This policy supercedes all other policies and applies to all individuals with respect to the acceptable use of University networks, phone systems, computer systems, and technology.

The University network and systems are to be used primarily for activities related to the educational mission of the University. Personal use of the network is limited to email and browsing Web pages, providing such use complies with these Terms and Conditions and does not, at the University's discretion, utilize excessive capacity of resources, or in the case of employees, interfere with the employee's work. For any other personal use, written approval is required from the Student Services office.

Computer login and phone PIN (Personal Identification Number) account holders are responsible for any activity originating from their accounts. Your computer and account may be used:

- For authorized network access to university systems and resources that are used for curricular, academic, and administrative activities
- For email and access to Worldwide Web pages

Official notifications made by University offices are increasingly made using email, rather than by paper memos sent through the University mail services. Email used for such notifications will be delivered to the recipient's University email account. **Employees and students are expected to read their University email and are strongly encouraged to use their University email accounts for all communication within the University to ensure reliable and secure delivery.**

University personnel can and will access files when necessary for maintaining the University network and computer systems. Every effort will be made to respect the privacy of user files, and the contents of user files will be examined only when it is required by law or by the policies of the University.

Individuals may not use University computers, networks, system resources, and phones:

- For commercial or business purposes
- For accessing or distributing defamatory, abusive, obscene, sexually oriented/ pornographic, threatening, racially offensive or illegal material. Any access to such materials by way of the University Internet connection will be blocked, logged, and reported
- For any activity which interferes or inhibits the use of the network or University systems by others
- To connect nonauthorized private networks. University networks may not be modified, extended, or used in any manner that violates a federal, state, or local law or a University policy

Additionally, individuals may not use University computers, networks, and system resources:

- For unauthorized browsing or exploring, or making other unauthorized attempts to view data, files, or directories belonging to TIU or to other users
- To transmit, use, or serve unauthorized software
- To violate copyrights of documents or media
- For misuse of message boards or any Web-based community
- For computer tampering or unauthorized alteration of data, identification, or credentials
- For introducing deviant software (viruses, worms, etc.) into the University network and systems

Students and employees who do not comply with the “Terms and Conditions for University Technology and Telecommunications Systems - Acceptable Use Policy” are subject to disciplinary action. The University reserves the right to cooperate fully with local, state, and federal officials in investigations relating to information accessed or distributed using University computing systems, the University network, the University phone system, or the University Internet connection.

## **Auxiliary Aids and Services for Students with Disabilities**

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), it is the policy of the Graduate School to provide effective auxiliary aids, services, and academic adjustments to qualified students with disabilities. The Associate Dean of Students acting as the institution’s ADA coordinator assists students with disabilities in obtaining auxiliary aids and services. The Associate Dean of Students in consultation with the Academic Department Chair or School Director and faculty member(s) involved assists students with disabilities by making academic adjustments. Academic adjustments are determined on a case-by-case basis and are subject to review by the Dean.

It is the policy of the Graduate School as outlined by the ADA to require from the students supporting diagnostic test results and professional prescriptions for auxiliary aids and services, particularly for those students with hidden disabilities. Documentation for medical/physical disabilities may be satisfied by a physician’s statement that includes, but is not limited to, description of the disability and the limitations it poses for the student. Documentation for hidden disabilities, such as specific learning disabilities, poor hearing, or impaired vision, may include the results of medical, psychological, or emotional diagnostic tests, or other professional evaluations to verify the need for auxiliary aids, services, or academic adjustments.

For students with specific learning disabilities, the following is considered reasonable documentation:

1. It must be prepared by a professional qualified to diagnose a learning disability, including but not limited to, a licensed physician, learning disability specialist, or psychologist.
2. It must include the testing procedures followed, the instruments used to assess the disability, the test results, and an interpretation of the test results. If, for example, the disability requires additional time for taking examinations, documentation must state the specific amount of time needed.
3. It must reflect the student’s present achievement level, be as comprehensive as possible, and dated no more than three years prior to the student’s request for auxiliary aids, services, or academic adjustments. Extenuating circumstances may justify reliance on older documentation. The achievement test should sample reading, math/reasoning, writing, adequately measure cognitive abilities using the Wechsler Adult Intelligence Scale–Revised or equivalent, and adequately measure academic achievement using the Woodcock-Johnson Part II, Wide Range Achievement Test, Nelson-Danny, or equivalent.
4. It must include test results for the following characteristics: intelligence, vocabulary, reading rate, reading comprehension, memory, and processing skills. The diagnosis must conform to federal and state regulations.

Students with disabilities who believe that their request for auxiliary aids, services, or academic adjustments have not been appropriately addressed by the Dean of Students, should direct their concerns to the Senior Vice President for Student Life or, in his or her absence, to the Executive Vice President/Provost.



## Copyright Policy

The Copyright Permissions Act of 1976 as it may have been or will be amended from time to time requires that permission to reproduce copyrighted materials be obtained from the copyright owner except under very limited circumstances. Faculty, staff, and students of Trinity are expected to comply with the provisions of the state and federal intellectual property laws, such as the Copyright Act. Procedures for obtaining copyright permissions for course materials have been established and should be followed. Copies of this procedure and other information explaining the Copyright Permissions Act as it pertains to copying both course materials and material for personal use are available through the Dean's office.

## Drug-free Environment

Trinity is committed to the maintenance of a drug-free environment. We believe that the implementation of a drug-free environment is for the protection of students and employees of Trinity, and we have established the following policy designed to maintain such an atmosphere:

1. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited on the campus in general.
2. Employees or students found to be in violation of a drug-free environment will be subject to appropriate action, including termination or expulsion.
3. If an individual becomes aware of a violation of this policy, he or she is encouraged to report it to the Dean of Students immediately so that the matter can be investigated promptly.

## Family Educational Rights and Privacy Act of 1974

The purpose of the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380) is to ensure access to educational records for students and parents while protecting privacy of such records and to control the careless release of educational information.

In accordance with requirements established by the Act also commonly known as the "Buckley Amendment," Trinity International University hereby provides notice of intention to comply fully with the Act and also provides notice to students of their rights under the Act.

In general, the purpose of the Act is to give presently or formerly enrolled students access to their individual educational records maintained at Trinity and to protect such students' right to privacy by limiting the transfer of their records without their consent. "Educational records" are defined as those records, files, documents, and other materials directly related to a student that are maintained by Trinity, or by a person acting for Trinity, in the normal course of business. The Records Office has a full copy of the Act should you desire to review it in full.

The Act clarifies that an institution is not required to grant access to students to certain materials, including the following:

1. Private notes and other materials created by Trinity's personnel, provided they are not revealed to another individual.
2. Medical, psychiatric, or similar records created or maintained by a physician, psychiatrist, or psychologist (or other recognized professional acting in such capacity) that are used solely in connection with treatment purposes and only available to recognized professionals in connection with such treatment (provided, however, that a physician or other appropriate professional of the student's choice may review such records).
3. Law enforcement records, which are kept separate from educational records, are maintained for law enforcement purposes only and are available only to law enforcement officials. (In each case, student access to such records is at the sole discretion of the individual who maintains these materials.)

It should also be noted that the Act specifically indicates that the legislation does not alter the confidentiality of communications otherwise protected by law. To ensure that the school does not compromise the rights of individuals enjoyed prior to the enactment of the legislation, students and alumni will not be permitted access to materials of an evaluative nature that were received or placed in files prior to November 19, 1974.

Additionally, as provided by the Act, students shall not have the right to see confidential letters and statements of recommendation placed in educational records prior to January 1, 1975, provided that they are used only for the purposes for which they were intended. The Act further stipulates that students do not have the right to see financial records of their parents.

As provided by the legislation, students may voluntarily waive their rights of access to confidential recommendations on or after January 1, 1975, in three areas: admissions, job placement, and receipt of awards. Under no circumstances, however, can a student be required to waive this right.

The legislation also makes clear that the parent or legal guardian of a dependent student, as defined for federal Income Tax purposes, has a right to information about his or her child without the school's having to seek the student's consent. Thus, upon the written request of a parent or legal guardian of a dependent student, the school will honor this right to the extent that it is required by law.

As provided by the Act, the school retains the right to publish at its discretion the following categories of information with respect to each student presently or previously attending the school: the student's name, address, telephone listing, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, class level, honors, certificates, degrees and dates conferred, and the most recent previous educational agency or institution attended by the student. Students have a right to inform the school within a reasonable period of time that any or all of this so-called "directory information" should not be released without their prior consent. Requests by the student to suppress from public distribution the above-mentioned information are to be made annually.

As required by the Act, the school hereby provides public notice of its intention to publish this type of information in the annual directory.

In complying with the legislation, the school has adopted the procedures and policies below, in addition to those noted on the previous page:

- A. Except for those parties stated below, no one shall have access to education records without the written consent of the student concerned. The exceptions to the consent requirement are as follows:
1. Other university officials, including faculty, who have legitimate educational interests
  2. Officials of other schools or school systems in which the student intends to enroll, upon condition that the student is notified of the transfer, receives a copy of the record if desired, and has an opportunity for a hearing to challenge the content of the record
  3. Those representatives of the federal government and the state who are identified in the "Act," provided that any data so released are not to include information (including social security numbers) that would permit the personal identification of the students unless otherwise specifically provided by federal law
  4. Those who serve in connection with the student's application for, or receipt of, financial aid
  5. State and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to state statute adopted prior to November 19, 1974
  6. Organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations, and such information will be destroyed when no longer required for the purpose for which it is conducted
  7. Accrediting organizations in order to carry out their accrediting functions, or by the dean of students or the emergency dean, designated to act in an emergency to protect the health or safety of the student or other persons
  8. To parents of a dependent student as defined in Section 152 of the Internal Revenue Code
  9. To comply with a judicial order or lawfully issued subpoena, subject to the notice provisions of the law
  10. In connection with a health or safety emergency
  11. Information that has been designated as "directory information"
  12. To the parent of a student who is not an eligible student or to the student
  13. To an alleged victim of any crime of evidence, as that term is defined in Section 16 of Title 18, United States Code, of the results of any disciplinary proceeding conducted by an institution of postsecondary education against the alleged perpetrator of that crime with respect to that crime
- B. Records (usually only transcripts) released to any organization, agency, or individual at a student's request shall be transmitted with a notice informing the recipient that such information is released only on the condition that the recipient will not permit any other party to have access to such information without the written consent of the student.

- C. Each office that maintains education records shall maintain a record for each student that shall list all individuals (except institution officials described above), agencies, or organizations that have requested or obtained access to such student's education record.
- D. A student may inspect material belonging to his or her education record solely at the office that is responsible for maintaining such information. Any Trinity employee may require that the student inspect that record only in the presence of the professional or staff person qualified to assist in interpreting the information.

Each Trinity department has the ultimate responsibility for establishing appropriate procedures; however, each Trinity department has been instructed to ask that the student's request be made in writing and, where appropriate, in person. On request, the student may be required to identify him- or herself in filing a request prior to having access to his or her records. The student is obligated to examine the record during reasonable hours at the place the record is maintained and not to interfere with the operation of the office in which the record is being maintained. Under the Act, the school has 45 days from the time of request until it must comply with the request.

Copies of records accessible to students shall be transmitted to the student upon payment of the established fee for issuing such copies. The Act does not preclude the school's right to destroy any records if not otherwise precluded by law, unless prior to destruction the student has requested access. In fact, there is general encouragement to reduce the number of records so that destruction of records is consistent with the spirit of the law.

### **Firearms**

For the safety of all concerned, campus regulations require that no firearms or fireworks are to be kept on the campus. Weapons of any kind are not permitted on campus. Individuals may contact the Dean of Students/Student Services Office for clarification on specific items. Violators of this regulation will face disciplinary action, which may include dismissal without refund.

### **Grievance Procedure for Discriminatory and Sexual Harassment Complaints**

It is the policy of Trinity International University not to discriminate on the basis of age, disability, color, national origin, race, or sex in student admission and recruitment, educational policies, scholarship and loan programs, employment, and school-administered programs in accordance with applicable laws. It is Trinity's intent to comply with both the letter and the spirit of Title IX of the 1972 Education Amendments, of Title VI of the Civil Rights Act of 1964, of Section SOL of the Rehabilitation Act of 1973, and of all equal opportunity laws and regulations. In compliance with these provisions, we have established a set grievance procedure to be followed should a discriminatory or harassment situation occur. The Student Services Office has available for all students a written copy of the official grievance procedures to be followed and will be glad to assist students having questions or concerns regarding such matters.

### **Immunization Requirements**

These requirements are designed to prevent the introduction and spread of vaccine-preventable diseases on our campus and the surrounding community. For more information regarding immunizations, contact the [Health Services Office](#).

### **Posters and Notices**

All items posted on the college side of campus by students must be approved and stamped by the Student Development Coordinator. If posted on the graduate side of campus, items must be approved by the Student Services Office.

### **Referenda and Petitions**

Students wishing to initiate petitions or referenda are to work with the Dean of Students and the Graduate Student Government Association. All referenda and petitions must be submitted to the Dean of Students and approved by the President's Advisory Cabinet before being distributed or circulated. All items posted on campus by students must be approved and stamped by the Student Services Coordinator.

### **Soliciting**

No soliciting is permitted on campus and violations of this should be reported to the Dean of Students.

### **Vehicles**

Any motor vehicle parked on campus during business hours must display a Trinity parking permit, available from Security Services. Parking restrictions are in effect from 8:00 A.M. to 5:00 P.M., Monday through Friday, except resident parking lots, which are always restricted. Temporary permits are available without charge for visitors and

for students who will be using a vehicle for less than one month. Apartment residents having two vehicles on campus must obtain Trinity parking permits for each, and the second vehicle must be parked only in areas specified by Security Services. Dorm residents are authorized to have only one vehicle registered on campus. Anyone expecting guests is responsible to obtain a temporary parking permit for them.

Unlicensed or inoperable vehicles may not be stored at Trinity and may be removed from campus at the owner's expense. Vehicles that have received two warning citations to obtain a Trinity permit also may be towed off campus at the owner's expense. Rental trucks or trailers require parking permits and may be parked temporarily where designated by Security. Drivers are encouraged to review campus parking regulations and to [contact Security](#) (847.317.6400) with any questions related to parking matters.

# Academic Calendar

Reference should be made to the current *Academic Handbook* or to the Academic Calendar in MyTrinity for specific dates and deadlines for registration, thesis submission, comprehensive exams, graduation requests, adding/dropping classes, and special seminars and lectures.

School Year	2007-2008	2008-2009 (projected)	2009-2010 (projected)
<b>Fall Preparation</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
International Student Orientation	Aug 16	Aug 21	Aug 20
New Student Orientation	Aug 17-21	Aug 22-26	Aug 21-25
<b>Fall Semester</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
Classes Begin (Mon classes meet in lieu of Wed classes)	Aug 22	Aug 27	Aug 26
TIU Convocation	Aug 29	Sep 3	Sept 2
Labor Day (No AM or PM classes)	Sept 3	Sept 1	Sept 7
Global Christian Week	Sept 17-21	Sept 22-26	Sept 21-25
End Quad A	Oct 10	Oct 15	Oct 14
Fall Break	Oct 11-14	Oct 16-19	Oct 15-18
Quad B begins	Oct 15	Oct 20	Oct 19
University Day of Prayer (No AM or PM classes)	Oct 23	Oct 28	Oct 27
Taste of Trinity	Nov 11-12	Nov 9-10	Nov 8-9
Thanksgiving Recess	Nov 21-26	Nov 26–Dec 1	Nov 25-30
Last Day of Classes	Dec 7	Dec 12	Dec 11
Semester Exams (Mon-Thur)	Dec 10-13	Dec 15-18	Dec 14-17
Commencement	Dec 14	Dec 19	Dec 18
<b>January Term Week</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
January Term Week	Jan 2-8	Jan 5-9	Jan 4-8
New Student Orientation	Jan 7-8	Jan 12-13	Jan 11-12
<b>Spring Semester</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Classes Begin (Mon classes meet in lieu of Wed classes)	Jan 9	Jan 14	Jan 13
Martin Luther King Day (No AM or PM classes)	Jan 21	Jan 19	Jan 18
Church Planting Week	Feb 4-8	Feb 9-13	Feb 8-12
African American Festival	Feb 11-15	Feb 16-20	Feb 15-19
Taste of Trinity	Feb 17-18	Feb 15-16	Feb 14-15
Quad A Ends	Feb 27	Mar 4	Mar 3
Spring Break	Feb 28–Mar 9	Mar 5-15	Mar 4-14
Quad B begins	Mar 10	Mar 16	Mar 15
Taste of Trinity	Mar 16-17	Feb 22-23	Mar 21-22
Easter Break – No classes	Mar 20-25	Apr 9-14	Apr 1-6
Day of Prayer (No AM or PM classes)	Apr 2	Apr 1	Mar 30
TEDS/TGS Honors & Awards Chapel	Apr 29	May 5	May 4
Last day of classes	May 2	May 8	May 7
Final Exams (Mon - Thurs)	May 5-8	May 11-14	May 10-13
Commencement	May 10	May 16	May 15
<b>May Term Week</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
May Term Week	May 12-16	May 18-22	May 17-21
<b>Summer Semester</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>
Early Summer Session	May 19–June 27	May 25–July 3	May 24–July 2
Memorial Day – No classes	May 26	May 25	May 31
Summer Break	June 30–July 4	July 6-10	July 5-9
Late Summer Session	July 7–Aug 13	July 13–Aug 19	July 12–Aug 18

# Trinity Graduate School Application Instructions

Read through the following application instructions completely **before** filling out the application form. For your convenience and to save time, you may now apply online. Simply go to Trinity's Web address, [www.tiu.edu/apply](http://www.tiu.edu/apply), and follow the directions, or click [here](#). The application fee may also be paid online.

## 1. Application Fee

You must submit a \$25 nonrefundable application fee. Checks should be payable in \$U.S. and drawn from a bank in the United States. For your convenience, fees may also be paid using Visa, MasterCard, or Discover. The master's-level application fee is waived for graduates of Trinity International University's various undergraduate programs and those who have already paid an application fee at the master's level to Trinity Evangelical Divinity School or Trinity Graduate School (Deerfield, Davie, Santa Ana, or any of our listed extension sites).

## 2. Application Deadlines

We use a rolling admissions process for all of our master's level applicants. However, we have established the following deadlines to allow the necessary time for review prior to the start of the semester:

U.S. Citizens		International Applicants	
July 15	Fall semester admission	April 1	Fall semester admission
November 15	Spring semester admission		(including summer session)
April 1	Summer session admission	September 1	Spring semester admission

Please note that because these deadlines fall shortly before the beginning of the semester, we strongly encourage you to apply six to twelve months in advance of your expected enrollment date.

Applications received after these deadlines may be subject to a \$20 late application fee, and no applications will be considered for a given semester after the second week of that semester. (Note: **Do not** send the late application fee in with application unless notified to do so.)

## 3. Personal Statements

Be sure to enclose your typed personal statements, following the instructions on the application. Please put your name on the top right corner of each page.

## 4. Official Transcripts

An official transcript must come from each undergraduate school at which you have taken a minimum of three courses for credit and from each seminary or graduate school you have attended, even though the work may appear as transfer credit on another transcript. However, at schools where you have taken prerequisite course work needed for your program, you should have transcripts sent even if you took three courses or less. In order to be considered official, transcripts must be sent directly to our Admissions Office in sealed envelopes from each school.

## 5. Recommendation Forms

### All Applicants:

Please complete the top portion of each recommendation form yourself:

1. Print your name.
2. Indicate the program to which you are applying.
3. Check the box identifying the recommender.
4. Sign either line "1" or "2."

All recommendations should be sent directly to the Graduate School Admissions Office by the persons who complete them. The institution reserves the right to investigate the accuracy of information provided by the applicant.

Please have recommendations submitted from the following three people:

1. Pastor or church official
2. A faculty member or administrator familiar with your recent academic work (undergraduate or graduate)

3. An employer, professional acquaintance, or lay leader in your church

If you cannot locate one of your professors to submit a recommendation, please ask a leader in your church or parachurch group to complete one instead.

## 6. Standardized Tests

Applicants are required to submit test scores from either the Graduate Record Examination General Test (GRE) or the Miller Analogies Test (MAT). Please see special conditions concerning the TOEFL.

Trinity's Deerfield Campus Counseling Center administers the MAT. If you live near this campus, you may make an appointment to take the test with the Counseling Center (847.317.4067).

### Test of English as a Foreign Language (TOEFL) Information

If your first language is not English, you will be required to submit Test of English as a Foreign Language (TOEFL) scores. Applicants must obtain a minimum score of 580 (paper test) or 237 (computer test) for the Master of Arts degree. Usually, if you submit a TOEFL score, no other standardized test score will be required. (For further information on English proficiency, see the "International Students" section of the catalog.

Applicants with completed advanced degrees at the master's level or higher may request a waiver from the standardized testing requirement.

Waivers are not normally granted from this requirement. However, if a waiver is authorized, applicants then become subject to the same standardized testing requirements as their native English-speaking counterparts, required to submit qualifying scores from either the Graduate Record Exam (GRE) or Miller Analogies Test (MAT). Applicants should weigh this prospect carefully before requesting a waiver and allow sufficient time to take the TOEFL if necessary.

### Graduate Test Information

Test scores must be less than five years old (except TOEFL scores, which must be less than two years old) and must be submitted directly to the Admissions Office from the testing service.

Applicants with completed advanced degrees at the master's level or higher may request a waiver from the standardized testing requirement. Valid MCAT scores may be submitted in lieu of GRE/MAT results.

MAT information:

The Psychological Corporation  
555 Academic Court  
San Antonio TX 78204  
800.622.3231  
210.921.8802  
210.921.8861 (Fax)

Graduate Record Examination information:

GRE-ETS  
PO Box 6000  
Princeton NJ 08541-6000  
609.771.7670  
609.771.7906 (Fax)  
Email: [gre-info@ets.org](mailto:gre-info@ets.org)  
Web: [www.gre.org](http://www.gre.org)

Our **GRE institutional code is R1797.**

TOEFL information:

TOEFL Services  
Educational Testing Service  
Box 6151  
Princeton NJ 08541-6151  
609.771.7100  
609.771.7500 (Fax)  
Email: [toefl@ets.org](mailto:toefl@ets.org)  
Web: [www.toefl.org](http://www.toefl.org)

Our **TOEFL institutional code is 1797.**

## 7. Immunization

The state of Illinois requires incoming students to submit documentation “with exact dates” of the following injections: Measles (two); Mumps (one); Rubella (one); and Tetanus/ Diphtheria (one injection within the last ten years). For students not attending U.S. grades 9-12, three Tetanus/Diphtheria injections are required, the third being within the last ten years. A PPD tuberculosis skin test is also required.

Accepted students will receive further information and a proper form to be completed as part of the admissions process. **Do not** send immunization documentation before receiving the official form. If written records are not obtainable, all injections **must** be repeated. No exceptions can be made.

Students who are taking less than 6 hours of credit or were born prior to 1957 are exempt from this law.

## 8. Tuition Deposits

### Domestic Applicants

If you are admitted to Trinity Graduate School, you must submit a tuition deposit of \$100.00 payable to “Trinity International University” to the Graduate School Admissions Office as a confirmation of your acceptance of our offer of admission. This deposit is refundable if the Admissions Office receives written notice of cancellation at least thirty days prior to your anticipated date of enrollment.

### International Applicants (F-1 Visa)

If you are an international applicant who will be entering the United States on an F-1 visa and plan to attend Trinity’s Deerfield Campus in a full-time residential status, you must submit a tuition deposit of US\$2,000 to the Admissions Office as confirmation of your acceptance of our offer of admission **before** an I-20 can be issued. This deposit is fully refundable.

## 9. Special Instructions

### Nonresidential Bioethics Applicants

Be sure to check the box on the application marked “**Nonresidential.**” If you do this, we will know to keep your file active until you return the following summer.

If you need further information or have any questions concerning the application process, please call the Admissions Office at 800.533.0975 or 847.317.6900, send an email to [tgsadm@tiu.edu](mailto:tgsadm@tiu.edu), or visit our web site at [www.tiu.edu/graduate/admissions/](http://www.tiu.edu/graduate/admissions/).

We reserve the right to request from any graduate school applicant additional materials or an interview with a representative of the university.

### Marital Status

As an educational institution with a broad representation of denominations among our student body, we are aware that marital status, including positions on divorce and remarriage, vary widely among churches and Christian organizations. Applicants are encouraged to dialogue early with their church and spouse relative to these matters, as they may relate to future ministry placement.

### International Applicants

Trinity is authorized under Federal laws to enroll nonimmigrant alien students. In addition to the regular application materials, however, international applicants have some special admission conditions and are required to submit additional information. Please see the general admission section for information pertinent to international applicants.

Before making application to Trinity, international applicants who will require entry to the United States in an F-1 visa status will be asked to fill out and return a “Pre-application Information for International Applicants” form. The primary purpose of this form is to determine if the potential applicant has realistically identified her or his sources of funding. No application will be acted upon without prior submission and approval of the pre-application form. The pre-application form can be found at [www.tiu.edu/forms/graduatepreapp.php](http://www.tiu.edu/forms/graduatepreapp.php), downloaded from Trinity’s web site ([www.tiu.edu/divinity/admissions/international](http://www.tiu.edu/divinity/admissions/international)), or requested from the Admissions Office.

### Applicants with Disabilities

We want to be prepared to meet your needs when you come to Trinity. After you receive your letter of admission, please send us a statement describing your disability and what special attention or arrangements you may need at Trinity. For more information, contact the Associate Dean of Students Office at 847.317.4063.



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