

ELEMENTARY EDUCATION MAJOR

The Elementary Education major is designed to provide qualified candidates with the knowledge, skills, and dispositions necessary to enter elementary school teaching. Candidates who successfully complete the major are eligible to receive an Illinois Professional Educator License for grades 1-6.

Program Outcomes:

Students graduating with a Bachelor of Arts degree in *Elementary Education* will be able to:

- teach in their respective fields
- plan, deliver, and assess effective instructional experiences that align with learning standards, educational theory, and knowledge of student development
- exhibit appropriate professional dispositions that reflect the personal, professional, and practical components of teaching
- evidence Christian values in their personal and professional practice, while respecting the exercise of individual moral decisions
- address the differing needs of a diverse student population with professional competence, respect, and fairness

Additional Licensure Requirements

Candidates must pass the Illinois Test of Academic Proficiency, the appropriate content area test(s), the teacher performance assessment (edTPA), and all required licensure tests in order to complete their program. Candidates are required to comply with all state requirements that are in place at the time of application for licensure. Consult the Division of Education for specific information.

Optional Additional Endorsement

A candidate may earn the Learning Behavior Specialist 1 (LBS1) endorsement (an addition to the teaching license) by completing ED 330, ED 352, ED 353, and ED 354, and passing the appropriate Illinois Licensure Testing System exam. Earning this additional endorsement may be a good investment of elective credit hours for interested candidates, since LBS1 is currently a teaching shortage area throughout the state of Illinois.

Code	Title	Hours
Major Courses		
ED 101	Introduction to Teaching	2
ED 103	Professional Skills for Teachers	1
ED 240	Foundations of Education	2
ED 260X	Educational Psychology/Human Development	3
ED 309	Foundations of Teaching English as a Second Language	3
ED 310	General Teaching Methods	2
ED 311	General Teaching Methods Pre-Clinical Experience	1
ED 312	Literacy Methods for Emerging Readers	3
ED 322	Literacy Methods for Upper Elementary Grades	3
ED 330	Introduction to Special Education	3

ED 342	Methods of Teaching Science, Health, and Social Science ¹	3
ED 345	Methods of Teaching Mathematics	3
ED 356	Integrating Specials into the Elementary Curriculum	1
ED 350	Integrated Pre-Clinical Experience	2
ED 380	Diversity in Education	1
ED 381	Diversity Pre-clinical Experience	1
ED 401	Clinical Practice in the Elementary School	12
ED 421	Classroom Management	1
ED 422	Advanced Seminar in Education	2
ED 430	Educational Research and Assessment	2
Required Supporting Courses		
GEO 100	World Geography	3
MA 120	College Algebra and Trigonometry	4
HI 121	United States History Through the Civil War	3
	or HI 122 United States History Since the Civil War	
Total Hours		61

¹ All candidates must pass a competency test in Illinois history or meet the competency requirement through transfer of an appropriate course prior to taking ED 342.

In order to meet state licensure requirements, including broad content preparation in the multiple areas of elementary teaching, students must develop content knowledge in a range of subjects. The education department expects students to accomplish this through their general education courses, so does not specifically list these courses as major requirements. However, due to state licensure requirements, in order to be recommended by Trinity for licensure, all elementary education candidates will need to have studied (evidenced by transcript) the following areas:

- Academic writing, including research. Grammar and usage studied as needed. Fulfilled through ENG 111 in Trinity's general education core.
- Coursework that addresses at least three areas of the sciences (i.e., physical, life, and earth and space). Fulfilled through BIO 103 and PS 110 in Trinity's general education core.
- Coursework that addresses at least four areas of the social sciences (i.e. history, geography, civics and government, and psychology). Fulfilled through HI 201 or HI 202, POL 250, and SOC 330 or COM 330 in Trinity's general education core, and education supporting course requirement GEO 100.
- Mathematics including college algebra. Fulfilled by MA 117 or waiver in Trinity's general education core, and education supporting course requirement MA 120.
- Health and well-being. Fulfilled through HPW 180 in Trinity's general education core.

Students who complete general education at Trinity will be advised to select the appropriate options when planning their general education courses. Transfer students should plan to include this content in their Associate of Arts program or anticipate taking courses as outlined above as supporting courses.