

INTERDISCIPLINARY STUDIES

The following major, minor, and program descriptions incorporate courses from several different departments and therefore do not have a home in any one department.

Division: Varied

Majors: Criminal Justice, General Studies, Humanities, Social Science

Minors: Political Science, Pre-Law, Sociology, Leadership

Majors

- Criminal Justice Major (<http://catalog.tiu.edu/trinity-college/academic-life/majors-minors-department/interdisciplinary-studies/criminal-justice-major>)
- General Studies Major (<http://catalog.tiu.edu/trinity-college/academic-life/majors-minors-department/interdisciplinary-studies/general-studies-major>)
- Humanities Major (<http://catalog.tiu.edu/trinity-college/academic-life/majors-minors-department/interdisciplinary-studies/humanities-major>)
- Social Science Major (<http://catalog.tiu.edu/trinity-college/academic-life/majors-minors-department/interdisciplinary-studies/social-science-major>)

Minors

- Political Science Minor (<http://catalog.tiu.edu/trinity-college/academic-life/majors-minors-department/interdisciplinary-studies/political-science-minor>)
- Pre-Law Minor (<http://catalog.tiu.edu/trinity-college/academic-life/majors-minors-department/interdisciplinary-studies/pre-law-minor>)
- Sociology Minor (<http://catalog.tiu.edu/trinity-college/academic-life/majors-minors-department/interdisciplinary-studies/sociology-minor>)
- Leadership Minor (<http://catalog.tiu.edu/trinity-college/academic-life/majors-minors-department/interdisciplinary-studies/leadership-minor>)

Courses

IDS 105 Foundations for Adult Learning - 3 Hours

This course focuses on the knowledge, skills, attitudes and values required to maximize the benefit of education for adults. Concepts include the basic principles of adult development, learning approaches, personality, and work/life management. The ideas of Christian liberal arts education, learning in community, and lifelong learning as spiritual journey are explored. Various assessments and self-exploration tools will be used to aid goal-setting, writing placement, and advising. Required of all incoming degree seeking REACH students. Delivery mode: REACH/Excel adult undergraduate.

IDS 106 Trinity Service Learning - 0 Hours

Trinity Service Learning seeks to develop students' ethic of service, sense of social responsibility, and commitment to civic engagement. Through service, students will grow in their capacity to love and serve individuals and communities, within and outside Trinity, both locally and globally. Students will use their skills and abilities to make a difference in real-world settings, and will put their faith into action. Opportunities may include service in on-campus activities and programs, a local church, community programs, mission trips, and summer camp leadership. Some paid or stipend positions may count if the position involves direct service to others in a leadership capacity. Students must register for IDS 106 in the semester of their project, complete a planning form, submit a reflection by the due date, and be evaluated by their supervisor. Course is offered only on a pass-fail basis, repeatable for obtaining a Service Learning unit. Offered every semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

IDS 150 Foundations of Christian Thinking and Living - 3 Hours

This course equips Trinity College students to live as active and thoughtful believers on campus and in society at large. It orients students to the unique features of Christian liberal arts education at Trinity College, examines the core doctrinal elements of the Christian faith, and investigates what it means to live Christianly in the world today. Required of all Trinity College students. This course must be taken at Trinity. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

IDS 200 Law, Justice and Culture - 3 Hours

Focuses on the conceptions of law and justice of three civilizations or cultures: the ancient Hebrews and biblical law; the United States Constitution and inalienable rights; and Nazism and the Nuremberg Trials. By studying law in the context of these societies, it is hoped that the student will develop an appreciation for humanity's attempts to understand its beliefs, institutions, and rules in light of transcendent moral principles. In particular, the course seeks to challenge students to (1) think about the nature of justice, the relationship between law and morality, and the role of law in achieving a just society, (2) formulate a Christian view of law premised on biblical principles, and (3) strengthen each student's ability to analyze and reason and to articulate and defend positions. Offered May term through Olivet Nazarene University. Delivery mode: Deerfield traditional undergraduate.

IDS 301 The Western Cultural Heritage I - 3 Hours

A survey of the arts, religious faiths, and ideas of the Western tradition from ancient times to the present while traveling in Europe. These classes will involve extensive field work in museums, art galleries, cathedrals, and diverse historical sites. They will emphasize thoughtful consideration of Christian and cultural concerns through preparatory readings, lectures, discussion, and writing. Offered Spring semester and May Term in even-numbered years for Deerfield traditional undergraduate. Prerequisite: Junior status or consent of instructor. Note: IDS 301-IDS 302 may be used to fulfill any two of the following general education requirements: History 201 (World Civ I), History 202 (World Civ II), Fine Arts, Christian Faith Elective, or Humanities Elective. Delivery mode: Deerfield traditional undergraduate.

IDS 302 The Western Cultural Heritage II - 3 Hours

A survey of the arts, religious faiths, and ideas of the Western tradition from ancient times to the present while traveling in Europe. These classes will involve extensive field work in museums, art galleries, cathedrals, and diverse historical sites. They will emphasize thoughtful consideration of Christian and cultural concerns through preparatory readings, lectures, discussion, and writing. Offered May Term for Deerfield traditional undergraduate. Prerequisite: Junior status or consent of instructor. Note: IDS 301-302 may be used to fulfill any two of the following general education requirements: HI 201 (World Civ I), HI 202 (World Civ II), Fine Arts, Christian Faith Elective, or Humanities Elective. Delivery mode: Deerfield traditional undergraduate.

IDS 303 Cross Cultural Contexts - 3 Hours

This course is an opportunity for students to understand principles for effective cross-cultural engagement through an immersive field experience. Reading and assignments will provide a theoretical framework, to include historical, theological, and sociological perspectives. Select Global Community Partnerships trips or other approved cross-cultural experiences will be combined with instruction to meet the objectives of this course. Offered spring semester for Deerfield traditional undergraduate as scheduled. Delivery mode: Deerfield traditional undergraduate.

IDS 320 American Studies Program (Washington, D.C.) - 1-10 Hours

As a member of the Council of Christian Colleges and Universities, Trinity participates in the American Studies Program, an interdisciplinary internship/seminar program based in Washington, D.C. Founded in 1976, the program is designed to expose undergraduates to opportunities for involvement in public life and provides students with a general understanding of the public policy dynamics at work in the nation's capital. The program provides internship opportunities for the diverse majors and career interests of university juniors and seniors. Students live together in campus apartments, work as voluntary interns, and participate in a seminar program for which they receive full academic credit. Since the number of participants is limited, the program is highly selective. Additional information is available at www.BestSemester.com or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 321 Au Sable Inst of Environmental Studies (multiple locations) - 1-10 Hours

The mission of Au Sable Institute is the integration of knowledge of the creation with biblical principles for the purpose of bringing the Christian community to a better understanding of the Creator and the stewardship of God's creation. All of its programs and activities are structured to allow, and are conducted for, promotion of Christian environmental stewardship. The Institute offers courses at five locations: Great Lakes, Pacific Rim (Puget Sound), East Coast (Chesapeake Bay), Africa, and India. Courses are offered in four formats: January session, May session, and two summer sessions for Deerfield traditional undergraduate. Environmental education internships are available, as are certificates in stewardship ecology, environmental analysis, land resource analysis, and water resource analysis. Additional information is available from the Associate Dean or the Director of the Division of Science, Technology, and Health. Delivery mode: Deerfield traditional undergraduate.

IDS 322 China Studies Program - 1-10 Hours

The China Studies Program enables students to engage this ancient and intriguing country from the inside. While living in and experiencing Chinese civilization first-hand, students participate in seminar courses on the historical, cultural, religious, geographic, and economic realities of this strategic and populous nation. In addition to the study of standard Chinese language, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. Students choose between completing a broad Chinese Studies concentration or a Business Concentration, including an internship in an international business in Shanghai. The program introduces students to the diversity of China, including Beijing, Shanghai, Xi'an, and Xiamen. This interdisciplinary, cross-cultural program enables students to deal with this increasingly important part of the world in an informed, Christ-centered way. Students earn 16-17 semester hours of credit. Additional information is available at www.BestSemester.com or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 323 Christian Center for Urban Studies (Chicago, IL) - 1-10 Hours

The Christian Center for Urban Studies (CCUS) was formed in 1980 in Chicago to link the needs and opportunities of the city with the faith and gifts of today's college and seminary students. As a cooperative venture of Christian colleges, CCUS prepares students for America's multicultural and urban future. Chicago serves as an ideal laboratory for ministry and career preparation. CCUS programs prepare students to serve full-time in urban or cross-cultural settings, identify career paths in the urban environment, and understand social justice and cultural issues. Urban semesters provide a foundation for understanding urban cultures, systems, and poverty through an individually tailored internship and course of study. Mini-terms provide a three-week introduction to cultural perspectives and interpretation. Interning for ten to twenty hours per week gives students the opportunity to gain practical experience in a variety of fields, as CCUS has more than a hundred potential placement sites in Chicago. College sophomores, juniors, or seniors in good standing are eligible to apply. Individual study programs are approved in advance by academic advisors of the student's home institution as part of the application process. Additional information is available from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 324 Contemporary Music Center (Nashville, TN) - 1-10 Hours

The Contemporary Music Center provides students with the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith, and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers, or recording engineers. The Executive Track is designed for business, arts management, marketing, communications, and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters, or entertainment industry entrepreneurs. Students earn 16 semester hours of credit. For more information, contact the Associate Dean or the Chair of the Music Department. Delivery mode: Deerfield traditional undergraduate.

IDS 325 Daystar University (Kenya) - 1-10 Hours

As a member of the Christian College Consortium, Trinity allows junior and senior students to study for one semester at Daystar University in Nairobi, Kenya. Daystar is the only accredited Christian liberal arts college in all of Black, English-speaking Africa. Consortium students join African students from more than twenty-one African nations at Daystar. Specific courses introduce the history, culture, literature, politics, art, music, and religions of Africa. All instruction is in English and offered by a primarily African national faculty. Additional information is available in the office of the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 326 Focus on the Family Institute (Colorado Springs, CO) - 1-10 Hours

This semester program is commissioned by Focus on the Family to provide an undergraduate program that crosses academic and professional disciplines. The program addresses issues facing contemporary families and society from a Christian worldview. The program is tailored to the student's interests, academic, professional, and life goals. The institute is located in Colorado Springs, Colorado, on the campus of Focus on the Family. Additional information is available from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 327 Jerusalem University College (Israel) - 1-10 Hours

This Evangelical Protestant Christian university, established in 1957, is dedicated to the study of the geography, culture, history, languages, and archaeology of biblical lands as they relate to biblical interpretation and a better understanding of the Middle East. The school offers its intercultural student body long- and short-term programs, including the Master of Arts degree in several disciplines, graduate and undergraduate semester abroad, and short-term academic study tours. Additional information is available from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 328 Latin American Studies Program (Costa Rica) - 1-10 Hours

Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to a wide range of experiences through the study of the language, literature, culture, politics, history, economics, ecology, and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring terms); Advanced Language and Literature (designed for Spanish majors and offered both fall and spring terms); International Business: Management and Marketing (offered only in fall terms); and Environmental Science (offered only during spring terms). Students in all concentrations earn 16-18 semester credits. Additional information is available at www.BestSemester.com or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 329 Los Angeles Film Studies Center - 1-10 Hours

Founded in 1991, the Los Angeles Film Studies Center is designed to train students to serve in various aspects of the film industry with both professional skill and Christian integrity. Each semester, students live, learn, and work in L.A. The curriculum consists of two required Hollywood Production Workshop and Theology in focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose one elective course from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. Students earn 16 semester hours of credit, 6 from the internship and 10 from seminar study. Additional information is available at www.BestSemester.com or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 330 Middle East Studies Program (Egypt) - 1-10 Hours

This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural, and political traditions of Middle Eastern peoples. Students also study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Lebanon, Jordan, Syria, and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East, MESP encourages and equips students to relate to the Muslim world in an informed, constructive, and Christ-centered manner. Students earn 16 semester hours of credit. Additional information is available at www.BestSemester.com or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 332 Scholars' Semester in Oxford Program (England) - 1-10 Hours

Scholars' Semester in Oxford (SSO) is designed for students interested in doing intensive scholarship in this historic seat of learning. Working with academic tutors, students hone their skills and delve into the areas that interest them most. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of the university's historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar, and the course Christianity and Cultures. The SSO is designed for students interested in the fields of Classics, English and Literature, Theology and Religious Studies, Philosophy, and History, though all majors may apply. Applicants are generally honors and other very-high-achieving students. Students earn 17 semester hours of credit. Additional information is available from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 333 Approved Special Program - Hours

Approved Special Program.

IDS 334 Uganda Studies Program - 1-10 Hours

Uganda Studies Program (USP) offers students a very personal encounter with this African success story, which has become an economic and public health model in its region. Another success story, Uganda Christian University (UCU), serves as the base of study for students in the USP. Set on the outskirts of the capital city of Kampala, this rapidly growing institution brings USP students together with the UCU Honours College. Courses taught by local faculty in the English tutorial tradition will immerse students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature, and East African History will present many insights into African life. Home stays, travel, service learning, and daily interaction with Honours College students form the backbone of the USP experience. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU Honours College to earn up to 16 hours of credit. Additional information is available at www.BestSemester.com or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 335 Australia Studies Center - 1-10 Hours

The Australia Studies Centre (ASC) is designed to integrate the first-hand observation and study of Australian culture, history, religion, and politics, together with experiential service learning and formal instruction in the arts. The program, based at the Wesley Institute in Sydney, is composed of one required seminar course in Australian history, culture, and society (especially for ASC students), a choice of integrative courses, and a variety of elective options in theology, music, dance, drama, or design to total 15-16 credits for the semester. Additional information is available at www.BestSemester.com or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 336 Washington Journalism Center - 1-10 Hours

The Washington Journalism Center (WJC) is a semester-long study program in Washington, D.C., created for students interested in the field of journalism. While in Washington students will take classes focusing on the history and future of the media and how it relates to the public, as well as to their personal writing skills. These Foundations for Media Involvement; Reporting in Washington; and Washington, News and Public combined with an internship at a top news publication will help students learn to integrate their faith in a journalism career. Students will also participate in service learning opportunities, as well as live with families in home stays as part of the WJC experience. Additional information is available at www.BestSemester.com or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 337 India Studies Program - 1-10 Hours

The India Studies Program is structured to provide students with both immersion in a local community and broad exposure to a variety of peoples, places and customs in India including an extensive two week travel portion of the program to provide students a close up look at India's diversity. Students will participate in two core courses designed to provide a broad overview of the historical, religious, geographical and economic landscape of India. Building on their basic understanding of India's past and contemporary realities students will have opportunities to explore a variety of issues -poverty, social justice, rapid social change, religious pluralism - through the eyes and experience of Indian Christians. Rounding out the semester experience, students will also have the opportunity to take courses in their major areas with Indian students and professors. Additional information is available at www.BestSemester.com or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 338 Ambex Program - 1-10 Hours

The Ambex program is based in Regensburg, Germany, and is accredited by Corban University of Oregon (a fellow CCCU school). The program consists of a variety of courses, including Reformation history and theology, which are done sequentially in modular fashion and also include a series of European excursions to enhance the experiential dimension. Teaching faculty from Corban and a number of other Christian institutions are used in the program. Additional information is available at www.ambex.org or from the Associate Dean. Delivery mode: Deerfield traditional undergraduate.

IDS 351 Consortium Student Visitor Program Asbury - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 352 Consortium Student Visitor Program Bethel - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 353 Consortium Student Visitor Program George Fox - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 354 Consortium Student Visitor Program Gordon - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 355 Consortium Student Visitor Program Greenville - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 356 Consortium Student Visitor Program Houghton - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 357 Consortium Student Visitor Program Malone - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 358 Consortium Student Visitor Program Messiah - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 359 Consortium Student Visitor Program Seattle Pacific - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 360 Consortium Student Visitor Program Taylor - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 361 Consortium Student Visitor Program Westmont - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 362 Consortium Student Visitor Program Wheaton - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Office of the Associate Dean. Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 390 Trinity Professional Experience - 0-1 Hours

This course fulfills the professional experience general education requirement for students in non discipline specific fields of study. Students should propose and develop individualized research, marketplace, or professional experiences that follow the general education guidelines. Requires advisor approval. Offered on demand. Delivery mode: Deerfield traditional undergraduate.

IDS 499X Integrative Thought Capstone - 0-1 Hours

This course integrates the learning goals of the Trinity College General Education curriculum with the student's major area and contributes to the assessment of student learning outcomes. This requirement must be fulfilled by taking a designated capstone course in the student's major field. Delivery mode: Deerfield traditional undergraduate.

CRJ 101 Introduction to Criminal Justice - 3 Hours

This course provides an overview of the history and operations of the U.S. criminal justice system. Attention will be placed on law enforcement, prosecutors, public defender, the judiciary and the correctional process. This course will also evaluate the impact of crime on society and basic criminal law. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 105X Introduction to Forensic Science - 3 Hours

An overview of the many ways evidence is collected through the scientific disciplines of chemistry, biology, and physics. Principles and applications of DNA analysis, explosives analysis, detection of illegal drugs, toxicological analysis, and firearms identification will be discussed. Legal requirements for the collection, storage, and presentation of evidence with a focus on expert testimony and the standards that govern expert testimony will be presented. Offered Fall semester in even-numbered years for Deerfield traditional undergraduate. Cross-listed with CH 105X. Delivery mode: Deerfield traditional undergraduate.

CRJ 201 Criminal Law and Procedure - 3 Hours

This course covers the principle areas of criminal law and of criminal procedure including federal restraints on the activities of law enforcement personnel. Students will examine the tenets of basic criminal law such as reus, mens rea, and general doctrines attempt, complicity, causation, and conspiracy. The course also examines legal authority of law enforcement personnel and rights of the accused person. Consideration is given to various procedural stages from criminal charges through post-conviction appeal. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 210 Criminal Courts - 3 Hours

This course presents how cases are processed in state and federal criminal courts, including venues, the study of prosecutors, defense attorneys, judges, jury selection, plea bargaining and sentencing. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 300 Legal Writing and Communication - 3 Hours

This course focuses on skills related to analysis and objective explanation in the context of criminal justice. Students will examine individual cases and reports to analyze decisions and understand precedential value and legal reasoning as well as synthesize the results of several cases to understand larger principles and predict how the law will apply in future cases. Students will draft documents and provide oral reports on a variety of topics, such as crime investigation reports, evidence collection reports, correctional incidents, substance abuse reports, motions, complaints and legal briefs. Prerequisite: ENG 111. Offered spring semester beginning 2018 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 320 Police and Societal Interactions - 3 Hours

This course examines the psychological, sociological, and philosophical role of the police as it relates to topics such as criminal behavior, police brutality, corruption, and stress. It also examines the racial, ethnic, and gender issues in law enforcement. Offered fall semester in odd years beginning 2017-2018 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 322 Policing with Digital Technology - 2 Hours

This course examines law enforcement's use of modern technology, namely social media, to aid in carrying out their goal of preventing and investigating crime. This course will examine the use of social media for anticipation of crimes, closing crimes quickly, and two-way communication. Offered fall semester, even years beginning 2018-2019 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 330 Corrections - 3 Hours

This course provides an in-depth consideration of probation, penology, the theories of punishment, and community supervision sectors of the field of criminal justice. Alternatives to institutionalization are explored. Offered fall semester even years beginning 2018-2019 for Deerfield traditional undergraduate; other modes as scheduled. Prerequisite: CRJ 201. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 350 Topics in Criminal Justice - 3 Hours

Selected topics as announced. Course may be repeated with a different topic. Prerequisite: CRJ 101 or permission of instructor. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 351 Drugs, Alcohol, and Crime - 3 Hours

This course will explore the relationship of substance use and crime. Topics include how drug trafficking impacts communities and the effectiveness of current policies aimed at controlling drug use. Prerequisite: CRJ 201. Offered spring semester even years beginning 2018-2019 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 352 Cybercrime - 2 Hours

This course examines legal and policy issues before developing from cybersecurity threats. Topics include digital foreign espionage, website hacking, intellectual property theft, and breaches of corporate databases. Focus will be placed on the governance of the Internet, as it relates to the roles of the government and non-governmental actors, and the expectations of privacy. Prerequisite: CRJ 201. Offered spring semester even years beginning 2018-2019 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 360 Race, Gender, Ethnicity, and Criminal Justice - 3 Hours

This course focuses on gender, race, and ethnicity issues in the criminal justice system. The course emphasizes developing an understanding of cross-cultural variation; the effects of gender and race on the lives of people within the context of contemporary issues of justice. Prerequisite: CRJ 201. Offered spring semester odd years beginning 2017-2018 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 361 Juvenile Justice and Delinquency - 3 Hours

This course examines the juvenile justice system and the impact of various legal, social, and political policies of at-risk youth, including child-trafficking. Students will conduct an assessment of causal theory and problems of corrections and prevention of delinquency. Prerequisite: CRJ 201. Offered fall semester odd years beginning 2017-2018 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 420 Police Response to Protests, Riots, and Disasters - 3 Hours

This course will examine the theories of behavior and action. Focus will be placed on how law enforcement should respond to protests, riots, disasters, and threats to social order. Prerequisite: CRJ 201. Offered spring semester even years beginning 2018-2019 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 430 White Collar Crime - 3 Hours

This course focuses on crime committed by governmental and corporate entities and actors in "white collar" professions. It is inclusive of state political crimes, corporate abuse of power, and financial, occupational, and environmental crimes, as the enforcement of law and punishment against such crimes. Prerequisite: CRJ 201. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 445 Criminal Justice Internship - 3 Hours

This course is field experience to further the student's integration of theory and practice. It is for junior and senior standing criminal justice majors whose academic performance is appropriate for placement. Potential placements include federal, state, county, and municipal criminal justice, law enforcement, law firms, corrections, administrative law agencies, residential treatment facilities, or related offices or agencies. Students must complete at least 135 hours of work. Satisfies the professional experience requirement for Criminal Justice majors. Prerequisite: Junior standing. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 450 Independent Study - 1-4 Hours

Research and specialized studies to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 451 Legal Issues in Technology - 3 Hours

This course examines how new technologies are transforming the experience, regulation, and meaning of personal privacy. This course will study U.S. courts' evolving reaction to challenges presented by digital surveillance with a focus on Fourth Amendment case law and key statutes. The topics explored will include database searches, GPS trackers, and the National Security Agency's telephonic metadata program. Prerequisite: CRJ 201. Offered spring semester even years beginning 2018-2019 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 460 Victimology and Restorative Justice - 3 Hours

This course examines the relationship between victims and their offenders, the interactions between victims and the criminal justice system, the impact of the crime on families of the victims, and the connections between victims and other social groups and institutions. Additional discussion on Christian views of reconciliation and reintroducing offenders to society. Prerequisite: CRJ 201. Offered spring semester even years beginning 2018-2019 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

CRJ 490 Criminal Justice Seminar - 3 Hours

This course serves as the capstone course for Criminal Justice major. Students will be challenged to incorporate learning from throughout the curriculum, culminating in the development of a comprehensive integration paper. Course content focuses on ethical decision-making by criminal justice practitioners. Distinctions are made between Christian and non-Christian perspectives. This course fulfills the IDS 499X requirements for Criminal Justice majors. Prerequisites: CRJ 201, SOC 324, and senior standing. Offered fall semester beginning 2018-2019 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

LR 170X Leadership Dynamics - 3 Hours

This course will study the vital role and responsibilities of leaders within various organizations. Emphasis will be given to the study of a biblical concept of leadership, various leadership styles, spiritual gifts, personal development, leadership management, administration/delegation, change management, conflict management, and development of leadership staff. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with PSY 170X. Delivery mode: Deerfield traditional undergraduate.

LR 173 Emerging Leadership I - 1 Hour

Students will be exposed to the theory and practice of team leadership and group dynamics. Through a series of papers and other assignments, course participants will delve more deeply into the principles learned in Emerging Leaders program. Practical experience will be gained by planning a leadership conference for high school students. Prerequisite: Admittance into Emerging Leaders Program and permission of instructor. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

LR 174 Emerging Leadership II - 2 Hours

Students in this course will gain practical leadership experience by planning and conducting a leadership conference for high school students. Participants will be challenged to apply principles in organizing, group dynamics, motivation, delegation, and conflict resolution. In addition to the experiences offered in the Emerging Leaders program, students will complete a series of assignments designed to help them in their personal leadership development. Prerequisites: LR 173 Emerging Leadership I and permission of instructor. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

LR 220 Practicum in Leadership - 1 Hour

This practicum is for students who hold approved leadership positions but who are not in executive roles. Qualifying leadership experiences must involve at least 20 hours of leadership responsibilities during a semester. Students are required to keep a leadership journal as well as complete a reflection paper and research paper dealing with topics related to leadership. Students will adhere to internship standards. May be repeated. Prerequisite: Permission of instructor. Delivery mode: Deerfield traditional undergraduate.

LR 350 Topics in Leadership - 1-3 Hours

Selected topics as announced. Course may be repeated with different topic. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

LR 378X Servant Leadership - 3 Hours

This course is designed to move the student from theory to practice as it relates to being a Servant Leader (SL). Emphasis will be given to the strategic and tactical aspects of Servant Leadership with a pervasive focus given to evidencing a SL ethic. Servant Leader domains covered include: valuing people, developing people, displaying oneself authentically, building community, providing and sharing leadership. Prerequisite: LR 170X or LR 174/174 or PSY 140. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Cross-listed with PSY 378X. Delivery mode: Deerfield traditional undergraduate.

LR 420 Practicum in Advanced Leadership - 1 Hour

This practicum is up for students who hold executive leadership positions in approved on-campus activities. Qualifying leadership experiences must involve at least 45 hours of practical leadership experience along with significant responsibility/oversight of others. Students will adhere to TIU internship standards including keeping a leadership journal, meetings with a Leadership Coach, and the completion of a reflection paper. May be repeated. Prerequisite: permission of instructor. Delivery mode: Deerfield traditional undergraduate.

LR 440 Practical Leadership Capstone - 1 Hour

This course challenges students to synthesize their leadership coursework and activities to prepare them for professional leadership positions. Students will reflect upon their leadership and growth and gain a greater appreciation of their individual leadership styles through tools such as ePortfolios, Personal Development Plans, Leadership Practices inventory, and integration papers. Upon completion of the course, students will receive an endorsement letter documenting their involvement in the Practical Leadership Program and citing their individual leadership strengths. Prerequisites: Senior standing and permission of instructor. Course fee required. Delivery mode: Deerfield traditional undergraduate.

LR 470X Leadership Dynamics Practicum - 1-6 Hours

An advanced application course in leadership dynamics. Students will integrate leadership theory with experience in a practical setting, either on or off campus. Program specifics should allow students to practice all areas of leadership, including planning, implementation, and supervision. Practica experiences must be approved by the chair of either the Business or Psychology department. Enrollment is contingent upon completion of the College's internship contract, including the stipulation of course requirements. May be repeated for up to twelve total hours of credit. Prerequisite: Junior or senior standing and enrollment in an academic leadership program: the OL emphases, leadership emphases or minor in leadership. Offered each semester. Cross listed with PSY 470X. Delivery mode: Deerfield traditional undergraduate.

LR 5001 Foundations for Integrative Thought in Leadership - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and restoration, with special attention given to Scriptural applications of leadership theory and godly stewardship in the workplace. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in leadership in the light of biblical principles. Offered face to face at Deerfield and Florida, and online.

LR 5002 Foundations for Cultural Engagement in Leadership - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture regarding influence, transformation, and effectiveness in leadership. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought about leadership. Offered face to face at Deerfield and Florida, and online.

LR 5010 Introduction to Leadership: Definition and Perspectives - 1 Hour

This course defines leadership and develops an initial set of skills for the study, research, assessment, and development of learning within the leadership arena. Offered on Deerfield, Dolton, and Florida campuses.

LR 5051 Foundations for Ethical Leadership - 2 Hours

This course surveys the ethical, philosophical, and practical dimensions of the leadership domain. Students will gain a foundation in the ethical challenges of leaders, past and present, and leadership theory criticism. Topics include power, hierarchy, influence, charisma, duty, and the greater good. Offered face-to-face/cluster._

LR 5300 Contemporary Issues in Leadership-Global Leadership Summit - 2 Hours

The need of developing a Biblical and practical strategy for leadership in organizations, non-profits, and international networks is the intent of this "wrap-around" course. Students will also address several key issues facing leaders today and develop a customized plan for their organization's work. This course is conducted in cooperation with attendance at the Global Leadership Summit of the Willow Creek Association, but is the full responsibility of the Trinity Graduate School of Trinity International University. May be repeated in succeeding years. Offered Online.

LR 5460 Change and Conflict Management - 2 Hours

This course surveys the dynamics of change and conflict from a variety of perspectives, emphasizing skills of negotiation, building consensus and collaboration. Students will learn how to cultivate effective change within different types of organizations. This course also addresses specific strategies to address conflict situations, whether the conflict is interpersonal or organizational. Not open to students with credit in LR 5430 Conflict Management. Offered face-to-face/cluster._

LR 5530 Interpersonal Communication - 3 Hours

An examination of the foundation of interpersonal skills. Interpersonal communication theories, the creation and reception of messages, and the impact of technology on interactions will be studied. These concepts will be applied to leadership in a variety of organizational settings. Offered face-to-face/cluster._

LR 5570 Group and Organizational Communication - 3 Hours

A study of communication in the context of informal and formal groups, as well as organizations of various sizes and different degrees of complexity. The course will include research about communication in nonprofit and for-profit settings. Offered face-to-face/cluster._

LR 5820 Globalization for Leadership - 3 Hours

Students in this course will explore the variety of ways our world has become and is increasingly becoming interconnected while simultaneously remaining fragmented and how these two forces impact leadership dynamics. Offered face-to-face/cluster._

LR 5890 International Practicum - 3 Hours

The fieldwork in this practicum is designed to provide supervised experience in an international Christian setting to help students develop and reflect upon leadership. The opportunity is intended to provide exposure to different cultural, philosophical, and practical bases for functioning effectively in an international leadership setting.

LR 6100 Topics in Leadership - 1-3 Hours

Selected topics as announced. Course may be repeated with different topics. Offered face-to-face/cluster.

LR 6130 Leadership Research - 2 Hours

This course is designed to equip learners with the basic skills in both qualitative and quantitative research techniques, including assessing initiative outcomes in applied organizational contexts.

LR 6150 Applied Leadership Project - 1-3 Hours

This course is used as the applied project component of either a previously taken undergraduate course or a graduate course without an included project. Students will conduct an approved mentor-directed project in a leadership role related to course. Leadership program director approval required. May be repeated for credit.

LR 6371 Contextualization and Communication - 2 Hours

Students in this course will be challenged to develop both the mindset and skill set of communications in various organizational situations. Specifically the course will focus on the importance of contextualization, verbal and nonverbal communication, public speaking, communicating vision, public relations, crisis management, and social media utilization. Innovation and creativity will also be explored. Offered face-to-face/cluster._

LR 6380 Assessment and Innovation - 2 Hours

This course will review state-of-the art theoretical and applied models of creativity and innovation as they apply to the assessment process. Students will develop both the skills and the mindset to understand the critical nature of innovation as it relates to growth—personally and organizationally. Offered face-to-face/cluster._

LR 6520 Coaching and Mentoring - 3 Hours

Course provides the opportunity for students to acquire a clear understanding of coaching and mentoring as leadership tools. Students will learn coaching skills, become familiar with coaching models, be exposed to a variety of assessment techniques and reflect on ethical and other professional issues in the world of coaching and mentoring.

LR 6720 Followership - 2-3 Hours

This course is a study of leadership through understanding the leader-follower relationship. This increasingly important dynamic to the leadership domain will examine the significance of how subordinates can and should ethically relate to their superiors and the impact this relationship dynamic has on an organization. Not open to students with credit in LR 6710 Followership. Offered face-to-face/cluster._

LR 6811 Social and Cultural Understanding for Leadership - 2 Hours

This course will equip students to investigate diverse social and cultural contexts with attention to macro level issues such as globalization, ethnicity, and poverty, as well as the more interpersonal dynamics of culture-based differences regarding communication, values, lifestyles, and leadership. Special attention is paid to critical self-awareness and the impact of cultural difference within an organization. Offered face-to-face/cluster._

LR 6850 Organizational Dynamics - 2 Hours

This course examines the foundations of the role of the organizational leader. A scaffold for understanding how to lead others in organizations, the course addresses topics such as leading change, adaptation of roles for organizational effectiveness, and developing other leaders. Offered face-to-face/cluster._

LR 6920 Human Resource Management - 3 Hours

The content of the course focuses on helping learners develop the skills and abilities for effective human resource management including developing job descriptions, interviewing and selection, development, and separation. Special attention will be given to using volunteers in nonprofit organizations. Offered face-to-face/cluster.

LR 6940 Essentials of Nonprofit Operational Management - 3 Hours

This course helps students address the operational challenges specific to nonprofit organizations including strategic planning, budgeting, financial statement interpretation, multisite management, communications campaigns and building projects. Offered face-to-face/cluster and online.

LR 6960 Nonprofit Organizational Dynamics - 3 Hours

The specifics of working for a nonprofit organization are presented. Content includes organizational and personal fundraising, nonprofit organizational structures, and nonprofit law and policy. Various issues in nonprofit constituency management included are board management, donor relationships and client service. Offered face-to-face/cluster and online.

LR 7468 Leadership Capstone Literature Review - 1-2 Hours

This is a guided research course in the area of a student's particular interest and is intended to facilitate the research process of the capstone project or integrative paper. This would generally be taken the semester before the capstone or integrative paper and would help to facilitate the proposal process.

LR 7478 Leadership Capstone - 2-3 Hours

A student may choose to do a final project in a research-based practicum requiring a practical leadership component or an integrative paper for their capstone. This should be chosen in collaboration with a faculty advisor. The research and project or integrative paper will be presented before student colleagues and faculty readers.

LR 7486 Leadership Capstone Extension - 0 Hours

This course is taken when an extension has been granted beyond one semester for progress toward completion of the capstone. No Credit.

LR 7501 Guided Research in Leadership - 1-3 Hours

This elective provides an opportunity to conduct a major project (typically writing a major paper) on a leadership topic of special interest. Students may arrange such a course in any term with an appropriate faculty advisor. May be repeated for credit.

POL 111 Introduction to Political Science - 3 Hours

A survey of concepts and theories of politics and government, including an examination of some of the enduring questions of conflict and cooperation within and between nation states. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 250 American Government - 3 Hours

This course surveys the structure, function, and principles of federal, state, and local government. National and state constitutional principles are specifically considered. Special attention is also paid to the historical development of governmental institutions in America. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and REACH/Excel adult undergraduate.

POL 252 Comparative Government - 3 Hours

A study of different governmental systems and political life in selected European and Third-World nations. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 255 Constitutional Law - 3 Hours

An examination of the American constitutional system with special emphasis given to the role of judicial institutions and the impact of Supreme Court decisions. Offered spring semester 2017 and every third year for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and REACH/Excel adult undergraduate.

POL 350 Topics in Political Science - 3 Hours

A seminar focusing on a selected topic in political science. May be repeated for credit if topic varies. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 361 International Relations - 3 Hours

An analysis of the foreign policies of the major powers and their interaction, major variables in international politics (resources, military power, institutions, etc.), techniques of international political relations (diplomacy, propaganda, war, economics), and an examination of global and regional international agencies. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 375 Topics in Law and Government - 3 Hours

A seminar focus on a selected topic such as church and state relations or the First Amendment and American democracy. May be repeated for credit if topic varies. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 382 Political Theory - 3 Hours

The development of Western political thought through the study of major theorists from Plato to the present. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 445 Internship - 2-4 Hours

Practical, supervised field experience in law, government, or public service. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the need of individual students. Prerequisite: consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

SOC 101 Introduction to Sociology - 3 Hours

A study of the basic structures of human society including social forces that hold groups together or pull them apart. Social institutions such as family, education, religion, and political economic systems are examined using sociological tools of analysis. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and REACH/Excel adult undergraduate.

SOC 221 Marriage and the Family - 3 Hours

Marriage and the family in historic and contemporary society, including the changes in family structure, function, and roles. The problems of dating, courtship, and marriage in modern American society are presented and related to biblical principles. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate, online, and REACH/Excel adult undergraduate.

SOC 222 Social Problems - 3 Hours

A study of the principles of social disorganization and the application of these principles to an analysis of selected social problems. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate.

SOC 231 Cultural Anthropology - 3 Hours

An introduction to the principles of cultural anthropology. Includes the cross-cultural analysis of such topics as religion, language, family, economics, and political systems and an introduction to culture and personality studies, structural-functional analysis, and cultural ecology. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

SOC 232 Social Movements - 3 Hours

This course focuses on theoretical domains in the sociological study of social movements and general social processes rather than on specific movements. Substantive work on specific movements is used to explain issues such as mobilization, tactics, and ideology, as well as how the social context in which a movement takes place matters. Offered fall semester beginning 2017-2018 for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, REACH/Excel adult undergraduate, online.

SOC 250 Special Topics - 3 Hours

An exploration of current topics in society and the discipline as addressed by sociological theory and research. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

SOC 285X Statistics - 4 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Specific instruction and computer experience in the use of SPSS is provided. Offered each semester for Deerfield traditional undergraduate. Computer fee. Cross-listed with BIO 285X, MA 285X, PSY 285X. Delivery mode: Deerfield traditional undergraduate.

SOC 324 Criminology - 3 Hours

A study of individual and community factors as they relate to cause and correction. Theories in their historical context will be integrated with the present-day perspective of prevention and treatment. The roles of the church, the courts, the governments, and other community agencies will be considered. Prerequisite: SOC 101. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and REACH/Excel adult undergraduate.

SOC 330 Race and Ethnic Relations - 3 Hours

This course provides a sociological perspective on intergroup relations between different ethnic groups. Cultural-based differences regarding communication styles, lifestyles, and ideology are explored, as well as the mechanisms of discrimination as they influence power structures inhibiting equality. The history and current experiences of some of the ethnic groups represented in the United States are examined. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and REACH/Excel adult undergraduate.

SOC 335 Urban Sociology - 3 Hours

An examination of the urbanization process, the dynamics of the urban "explosion" and its implications worldwide. Particular attention is given to subcultural groupings and to the social and subcultural interactions that characterize the urban experience. The inherent problems of urban growth and the enactment of urban policies designed to address those problems are also considered. Students are given first-hand exposure to the urban environment. Prerequisite: SOC 101 or permission by online or REACH/Excel advisor. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and REACH/Excel adult undergraduate.

SOC 345 Internship I - 2-6 Hours

Provides the students with opportunities to apply various principles of the social sciences learned in previous coursework to actual settings at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a junior year experience. May be used as sociology elective hours. Offered in any semester or session for Deerfield traditional undergraduate. Cross-listed with PSY 346X. Delivery mode: Deerfield traditional undergraduate.

SOC 346X Research Methods and Design - 3 Hours

This course introduces students to research methods in the social sciences. The course guides students, as researchers, in making good choices in applying research methods to reach quality conclusions. It also guides students, as research consumers, in evaluating research reports and coming to quality decisions by recognizing research methods strengths and limiting liabilities. Majors are strongly encouraged to complete this course no later than their junior year. Prerequisites: SOC 101 and SOC 285X. Offered spring semester for Deerfield traditional undergraduate. (Not open to students with credit in PSY 340.) Delivery mode: Deerfield traditional undergraduate.

SOC 350X Social Psychology - 3 Hours

A study of the interrelationships between the individual and social groups. Topics included are the formation of attitudes and attitude change, the nature of groups and group processes, and theoretical perspectives of social psychology. Prerequisite: PSY 140 or SOC 101. Offered fall semester for Deerfield traditional undergraduate. Cross-listed with PSY 350X. Delivery mode: Deerfield traditional undergraduate.

SOC 360X Introduction to Social Work - 3 Hours

A study of social casework principles, procedures and philosophy, welfare history, and administration. Related to a biblical view of humanity and the helping process. Prerequisite: PSY 140 or SOC 101. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Cross-listed with PSY 360X. Delivery mode: Deerfield traditional undergraduate.

SOC 420X Advanced Interpersonal Skills - 3 Hours

An advanced course in interpersonal relationships that explores elements of group leadership. Students will have an opportunity to train other students in relationship skills, to lead groups, and to receive supervision from the professor. Prerequisite: PSY 220, and invitation of the instructor. Offered each semester for Deerfield traditional undergraduate. Cross-listed with PSY 420X. Delivery mode: Deerfield traditional undergraduate.

SOC 445 Internship II - 2-6 Hours

Provides the students with advanced opportunities to apply various principles of the social sciences learned in previous coursework or a previous internship experience to actual settings at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a senior year experience. May be used as sociology elective hours. May be repeated for credit, but total internship credit is limited to 12 hours. Offered in any semester or session for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.