

ONLINE PROGRAMS

Trinity offers four majors completely online, enabling students to complete their degree through convenient online delivery. Currently, business, Christian ministry, criminal justice, and psychology degrees can be completed online. See online admissions (<http://catalog.tiu.edu/trinity-college/undergraduate-admissions/online-program-admissions/>) for admission requirements.

Students may also take individual courses online (<http://catalog.tiu.edu/trinity-college/academic-life/policies/course-delivery-modalities/>); look for "online" delivery mode in the course description.

Online Programs

- Business (<http://catalog.tiu.edu/trinity-college/academic-life/online-programs/business/>)
- Christian Ministries (<http://catalog.tiu.edu/trinity-college/academic-life/online-programs/christian-ministries/>)
- Criminal Justice (<http://catalog.tiu.edu/trinity-college/academic-life/online-programs/criminal-justice/>)
- Psychology (<http://catalog.tiu.edu/trinity-college/academic-life/online-programs/psychology/>)

Trinity College's *One Mission, Many Stories* curriculum includes an innovative approach to general education that is designed to foster connection, communication, critical thinking, and Christian faithfulness. As part of your general education, you will select from a variety of courses in eight spheres of exploration and discovery. Some general education courses may also fulfill major requirements; students should consult with their faculty advisor and read this catalog carefully.

Purpose

The general education program prepares students for life with tools for thinking and living biblically in the world, and for understanding the world critically and creatively.

As a result of Trinity's general education program, students will:

1. Explore a broad range of ideas and perspectives, and connect them with a knowledge of God and a biblical worldview.
2. Communicate effectively in a variety of settings with a diversity of contexts and audiences.
3. Develop skills in critical thinking and analysis to address contemporary challenges in culture and society.
4. Grow as integrated individuals who can apply biblical principles to real-world problems and serve both God and others through their vocations.

Curriculum

General education requirements may be met by taking TIU courses (in modalities including online, face-to-face, and/or hybrid delivery), through transfer credit (<http://catalog.tiu.edu/trinity-college/academic-life/online-programs/htttrinity-college/academic-life/policies/advanced-standing/>), or through prior learning assessment including credit by examination. No course can satisfy two general education requirements, and only nine (9) credits can simultaneously count for both general education and any major.

Chapter One: Tooling Up

Code	Title	Hours
Thinking and Living Biblically in the World ¹		
BI 105	Understanding the Old Testament	3
BI 115	Understanding the New Testament	3
BI 211	Ethics and the Bible	3
IDS 180	One Mission, Many Stories	3
Understanding the World Critically and Creatively		
ENG 105	English Composition ²	3
ENG 106	Critical Thinking and Composition	3
Presentation Intensive Course, select one		2-3
BI 290	Interpreting and Teaching the Bible	
BIO/HI 358X	Christianity and Darwinism	
COM 112	Speech	
COM 204	Mass Communication	
COM 334	Group and Organizational Communication	
COM 338	Gender and Family Communication	
CRJ 410	Criminal Courts	
ED/PSY 260X	Educational Psychology/Human Development	
ED 310	General Teaching Methods	
ENG 420	Capstone Seminar in the British Novel	
HI 372	History of Ideas in America	
HI 373	African American History ³	
HI 376	Twentieth-Century American Cultural History	
IDS 190	Critical Topics in the 21st Century	3
Or select one of the following courses outside of your major: ⁴		
BE 474X	Introduction to Bioethics	
BE 475X	Topics in Bioethics ⁵	
BE 476X	Undergraduate Bioethics Institute	
BIO 400	Origins and Evolution	
COM 338	Gender and Family Communication	
CRJ 351	Drugs, Alcohol, and Crime	
CS 490	Technology, Ethics, and Society	
ENG/PH 431X	Contemporary Theory	
PSY 230	Crisis Intervention	
PSY/SOC 350X	Social Psychology	
SOC 222	Social Problems	

Total Hours

23-24

- 1 Students who transfer to Trinity as juniors (minimum 58 hours earned) must take IDS 180 and two of the three Bible classes in the "Thinking & Living Biblically in the World" category (BI 105, BI 115, and BI 211).
- 2 This requirement may be waived for students who have met one of the following requirements.
 - ACT "Writing": score at or above the 75 percentile
 - SAT "Writing"; composite score of at least 15
 - AP English Language and Composition: 3,4, or 5
- 3 There are several courses, including this one, that can fulfill a requirement in more than one category. However, you may only use the course once in the general education so that you have a total of eight distinct general education courses in chapter 2. Some general education courses may also count for your major.
- 4 The course may neither count towards both IDS 190 and another general education requirement nor count toward both the IDS 190 requirement and a student's major.
- 5 BE 475X must be taken for 3 credits to fulfill IDS 190.

Chapter Two: Exploring

Code	Title	Hours
Choose 8 courses, with no more than two in any single category, for a minimum of 24 hours. Include at least one course in each of the five categories marked with an asterisk; the other three courses may be from any of the eight categories.		
Diversity, Traditions, and Cultures*		3-6
What visions and stories form the foundations of people's experiences? How do we interact with others and their view of the world?		
Choose from:		
BRS/PH 363X	Survey of Religious Diversity	
CM 260	Introduction to Intercultural Ministry	
COM 330	Intercultural Communication	
CRJ 360	Race, Gender, Ethnicity, and Criminal Justice	
HI 373	African American History	
HUM 301	Exploring Europe: Arts and Culture I	
MUH 211	Survey of World Music	
SOC 330	Race and Ethnic Relations	
<ul style="list-style-type: none"> • Note: All students must show proficiency in a spoken language other than English. Students who are fluent in one or more language(s) other than English, and/or have completed two years of secondary-level coursework in a single language other than English with a grade of "C-" or higher (or its equivalent in the school's grading system), and/or have successfully completed one year (two semesters) of college-level coursework or its equivalent (including CLEP exams) in a single language other than English, and/or a combination of the above (but in a single language) are considered to have met this requirement, and should therefore choose from the above-listed courses to meet the Diversity, Traditions, and Cultures requirement. Students who cannot demonstrate proficiency as specified above must successfully complete one year (two semesters) of college-level coursework (or its equivalent) in a single language other than English to fulfill the Diversity, Traditions, and Cultures requirement (and will thus not need to choose from the above-listed courses to meet that requirement). 		
The World of Ideas *		3-6
How have we thought and how do we think today? What have we done and what are we likely to do?		
Choose from:		
History course without a prerequisite		
Philosophy course at the 100 or 200 level		
The World of the Arts *		3-6
What do the arts teach us?		
Choose from:		
ART 121	Art Appreciation	
ART/MUH 233X	Comparative Arts	
ENG 220	Studies in Poetry	
ENG 222	Studies in Fiction	
ENG 224	Studies in Drama	

HUM 302	Exploring Europe: Arts and Culture II
MUH 121	Music Appreciation

The World of Mathematics * **3**

How do mathematics skills help us navigate the world around us? Why is mathematics important?

Choose from:

BIO/MA/ PSY/SOC 285X	Statistics
MA 117	Mathematics in the Modern World ²
MA 120	College Algebra and Trigonometry
MA 121	Calculus and Analytic Geometry I
MA 280X	Introductory Statistics

The World of Science and Nature * **4-8**

How do we understand the nature of the physical world?
How do we steward God's creation?

Choose from:

BIO 103	Introductory Biology
BIO 111	General Biology
BIO 112	Biology: Plant and Animal Kingdoms
BIO 140	Survey of Human Anatomy and Physiology
CH 111	General Chemistry I
CH 157	Introduction to General, Organic, and Biochemistry
PHY 111	General Physics I

The World of Technology **0-6**

How should we engage effectively and morally with new developments in science and technology?

Choose from:

BUS 388	Digital Analytics
BUS 423	Management Information Systems
COM 204	Mass Communication
COM 281	Social and Interactive Media Strategies
CS 112	Intermediate Spreadsheets, Databases, and Word Processing
CS 120	Computer Programming I
CS 490	Technology, Ethics, and Society
GPH 105	Foundational Design Software
GPH 230	Introduction to Photography

The World of Contemporary Social and Political Life **0-6**

What is justice and how can it be best achieved among imperfect human beings? Who are our neighbors and how do we interact with them?

Choose from:

BE 474X	Introduction to Bioethics
BUS 103	Introduction to Economics
BUS 207	Microeconomics
BUS 208	Macroeconomics
CRJ 101	Introduction to Criminal Justice
CRJ 201	Criminal Law and Procedure
GEO 100	World Geography
POL 250	American Government
SOC 101	Introduction to Sociology
SOC 222	Social Problems

The World of Mental and Physical Wellness **0-6**

How do we live in wellness and learn to flourish mentally and physically in a fallen world?

Choose from:

BUS 310	Personal Finance
ED/PSY 260X	Educational Psychology/Human Development
HPW 180	Introduction to Health and Wellness
HPW 228X	Sport and Wellness Psychology
HS 202	Nutrition
PSY 140	Introduction to Psychology
PSY 210	Life Planning
PSY 240	Human Sexuality
PSY 255	Psychology of Addiction

Total hours minimum for chapter 2: **24**

- Students who have an ACT math subscore of 25 or higher, or an SAT math subscore above 560, need not take a course in The World of Mathematics category. All others must complete at least three credits in this category. Students who are exempt from The World of Mathematics category will need to complete 8 courses, with no more than two in any single category, to complete "Chapter Two: Exploring."
- Students whose ACT math subscore is lower than 17 (or whose SAT math subscore is lower than 400) and/or who have not successfully completed a high school Algebra II course need to take MA 116 (3 hours) as a prerequisite to the courses listed.