

GENERAL EDUCATION

Trinity College's *One Mission, Many Stories* curriculum includes an innovative approach to general education that is designed to foster connection, communication, critical thinking, and Christian faithfulness. As part of your general education, you will select from a variety of courses in eight spheres of exploration and discovery. Some general education courses may also fulfill major requirements; students should consult with their faculty advisor and read this catalog carefully.

Purpose

The general education program prepares students for life with tools for thinking and living biblically in the world, and for understanding the world critically and creatively.

As a result of Trinity's general education program, students will:

- explore a broad range of ideas and perspectives, and connect them with a knowledge of God and a biblical worldview.
- communicate effectively in a variety of settings with a diversity of contexts and audiences.
- develop skills in critical thinking and analysis to address contemporary challenges in culture and society.
- grow as integrated individuals who can apply biblical principles to real-world problems and serve both God and others through their vocations.

Chapter One: Tooling Up

Code	Title	Hours
Thinking and Living Biblically in the World ¹		
BI 105	Understanding the Old Testament	3
BI 115	Understanding the New Testament	3
BI 211	Ethics and the Bible	3
IDS 180	One Mission, Many Stories	3
Understanding the World Critically and Creatively		
ENG 105	English Composition ²	3
ENG 106	Critical Thinking and Composition	3
Presentation Intensive Course, select one		2-3
BI 290	Interpreting and Teaching the Bible	
COM 112	Speech	
CRJ 410	Criminal Courts	
ED/PSY 260X	Educational Psychology/Human Development	
IDS 290	Critical Topics in the 21st Century (Or select one of the following courses outside of your major.)	3
BE 474	Introduction to Bioethics	
BE 475	Topics in Bioethics	
CRJ 351	Drugs, Alcohol, and Crime	
PSY 230	Crisis Intervention	
PSY 350X	Social Psychology	
SOC 222	Social Problems	
Total Hours		23-24

1

Students who transfer to Trinity as juniors (minimum 58 hours earned) must take IDS 180 and two of the three Bible classes in the "Thinking & Living Biblically in the World" category (BI 105, BI 115, and BI 211).

2

This requirement may be waived for students who have met one of the following requirements.

- ACT "Writing": score at or above the 75 percentile
- SAT "Writing"; composite score of at least 15
- AP English Language and Composition: 3, 4, or 5

3

There are several courses, including this one, that can fulfill a requirement in more than one category. However, you may only use the course once in the general education so that you have a total of eight distinct general education courses in chapter 2. Some general education courses may also count for your major.

Chapter Two: Exploring

Code	Title	Hours
Choose 8 courses, with no more than two in any single category, for a minimum of 24 hours. Include at least one course in each of the five categories marked with an asterisk; the other three courses may be from any of the eight categories.		
Diversity, Traditions, and Cultures*		3-6
What visions and stories form the foundations of people's experiences? How do we interact with others and their view of the world?		
Choose from:		
BRS/PH 363X	Survey of Religious Diversity	
CM 260	Introduction to Intercultural Ministry	
COM 330	Intercultural Communication	
CRJ 360	Race, Gender, Ethnicity, and Criminal Justice	
SOC 330	Race and Ethnic Relations	
Transfer coursework in areas of diversity, traditions, and cultures.		

- Note: All students must show proficiency in a spoken language other than English. Students who are fluent in one or more language(s) other than English, and/or have completed two years of secondary-level coursework in a single language other than English with a grade of "C-" or higher (or its equivalent in the school's grading system), and/or have successfully completed one year (two semesters) of college-level coursework or its equivalent (including CLEP exams) in a single language other than English, and/or a combination of the above (but in a single language) are considered to have met this requirement, and should therefore choose from the above-listed courses to meet the Diversity, Traditions, and Cultures requirement. Students who cannot demonstrate proficiency as specified above must successfully complete one year (two semesters) of college-level coursework (or its equivalent) in a single language other than English to fulfill the Diversity, Traditions, and Cultures requirement (and will thus not need to choose from the above-listed courses to meet that requirement).

The World of Ideas * 3-6

How have we thought and how do we think today? What have we done and what are we likely to do?

Choose from:

History course without a prerequisite

Philosophy course at the 100 or 200 level

The World of the Arts * 3-6

What do the arts teach us?

Choose from:

ENG 222 Studies in Fiction

MUH 121 Music Appreciation

Transfer coursework in the arts, including courses in art appreciation, literature, poetry, and drama.

The World of Mathematics * 3

How do mathematics skills help us navigate the world around us? Why is mathematics important?

Choose from:

MA 117 Mathematics in the Modern World ²

MA 280X Introductory Statistics

PSY 285X Statistics

The World of Science and Nature * 4-8

How do we understand the nature of the physical world?
How do we steward God's creation?

Choose from:

BIO 103 Introductory Biology

A college-level laboratory science course taken elsewhere may be used to fulfill this requirement.

The World of Technology 0-6

How should we engage effectively and morally with new developments in science and technology?

Choose from:

BUS 388 Digital Analytics

BUS 423 Management Information Systems

COM 281X Social and Interactive Media Strategies

CS 112 Intermediate Spreadsheets, Databases, and Word Processing

Transfer coursework in technology, such as computer science, mass communication, graphic design, and analytics.

The World of Contemporary Social and Political Life 0-6

What is justice and how can it be best achieved among imperfect human beings? Who are our neighbors and how do we interact with them?

Choose from:

BE 474 Introduction to Bioethics

BUS 103 Introduction to Economics

BUS 207 Microeconomics

BUS 208 Macroeconomics

CRJ 101 Introduction to Criminal Justice

CRJ 201 Criminal Law and Procedure

GEO 100 World Geography

POL 250 American Government

SOC 101 Introduction to Sociology

SOC 222 Social Problems

The World of Mental and Physical Wellness 0-6

How do we live in wellness and learn to flourish mentally and physically in a fallen world?

Choose from:

BUS 310 Personal Finance

ED/PSY Educational Psychology/Human Development 260X

HPW 180 Introduction to Health and Wellness

HS 202 Nutrition

PSY 140 Introduction to Psychology

PSY 210 Life Planning

PSY 240 Human Sexuality

PSY 255 Psychology of Addiction

Transfer coursework in areas of mental and physical wellness. Activities courses may not be used for general education in this area.

Total hours minimum for chapter 2: 24

1

Students who have an ACT math subscore of 25 or higher, or an SAT math subscore above 560, need not take a course in The World of Mathematics category. All others must complete at least three credits in this category. Students who are exempt from The World of Mathematics category will need to complete 8 courses, with no more than two in any single category, to complete "Chapter Two: Exploring."

2

Students whose ACT math subscore is lower than 17 (or whose SAT math subscore is lower than 400) and/or who have not successfully completed a high school Algebra II course need to take MA 116 (3 hours) as a prerequisite to the courses listed.