

TRINITY INTERNATIONAL UNIVERSITY

Academic Catalog, Volume 125, 2023-2024 Academic Year

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UNIVERSITY

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Contact Information

Trinity International University

2065 Half Day Road
Bannockburn IL 60015

General	847.945.8800
Admissions (Undergraduate)	847.317.7000
Toll free	800.822.3225
E-mail	admissions@tiu.edu
Website	www.tiu.edu/admissions (http://www.tiu.edu/admissions/)
Admissions (Graduate)	847.317.8000, 800.345.TEDS (800.345.8337)
E-mail	gradadmissions@tiu.edu
Website	www.teds.edu/admissions (http://www.teds.edu/admissions/)
Outside U.S.	1.847.317.8000
Fax	847.317.8097
TC/TGS Academic Dean's Office	847.317.7001
TEDS Academic Dean's Office	847.317.8086
TEDS Academic Doctoral Programs	847.317.8111
Academic Records	academicrecords@tiu.edu
Athletics	847.317.7099
Campus Post Office	847.317.8170
Business Office	847.317.7035
Accounts Payable	businessoffice@tiu.edu
Bursar/Student Accounts	fa@tiu.edu
Dean of Students Office	847.317.4060
Extension & Affiliated Education	847.317.6550, 800.588.7705
E-mail	extension@tiu.edu
Employment On-campus	847.317.7122
Employment Off-campus	847.317.8038
Financial Aid	847.317.8080
Email	fa@tiu.edu
Housing On-campus or Off-campus	847.317.7135
Information Technology	847.317.8175
International Students	847.317.4064
Internships/Field Education	847.317.8030
Placement	847.317.8030
Professional Doctoral Program	847.317.8130
Provost	847.317.8166
Student Life Office (Undergraduate)	847.317.7070
Student Life Office (Graduate)	847.317.4060
TEDS Online	847.317.6654, 800.588.7705
E-mail	TEDSOnline@tiu.edu
University Advancement	847.317.8191

Trinity International University - Florida

Kendall Site
9010 SW 137 Avenue
Suite #100
Miami, FL 33186

Broward County Site:
955 Rock Island Road
North Lauderdale, Florida 33068
Phone: (305) 421-1000
Toll-Free: 877-477-4848

Office Hours: Monday through Friday, 8:00am to 5:00pm

General	954.382.6400
Fax	954.382.6420
E-mail	info-frc@tiu.edu
Website	www.tiu.edu/florida (http://www.tiu.edu/florida/)
Emergency Hotline (class cancellations)	1.866.TIU.8173
Academic Offices	954.382.6454
Fax	954.382.6420
Admissions	954.382.6574
E-mail	admissionsflorida@tiu.edu
Business Office / Financial Services	954.382.6573
Financial Aid	954.382.6442
Information Technology	847.317.8175
Library	954.382.6561
Marketing	954.382.6418
Records	954.382.6460
Student Services & Alumni	954.382.6413
Kendall Site	305.421.1000
Reception Desk	305.421.1940
Admissions	305.421.1941
Academics	305.421.1942
Operations	305.421.1943

Trinity Law School: California Regional Center

2200 N Grand Avenue
Santa Ana, CA 92705

General	714.836.7500
Toll free	800.922.4748
Website	https://tls.edu
Fax	714.796.7190
Admissions Inquiries	714.796.7100
Building Maintenance	714.796.7197
Financial Aid & Business Services	714.796.7120
Information Technology	847.317.8175
Library	714.796.7172
Records & Student Services Infoamtion	714.796.7140

Accreditation and Memberships

Trinity International University is accredited by the Higher Learning Commission (HLC).

The Higher Learning Commission

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

Phone: 312.263.0456
Fax: 312.263.7462
E-mail: info@hlcommission.org
Website: www.hlcommission.org (<https://www.hlcommission.org>)

Illinois State Board of Education

The teacher education programs of Trinity College and Trinity Graduate School are under the operating authority of the Illinois State Board of Education.

100 N. 1st Street
Springfield, IL 62777

Phone: 217-782-4321
Website: <http://www.isbe.net/>

Trinity Evangelical Divinity School is accredited by the Higher Learning Commission and the Association of Theological Schools—the accrediting association of theological schools in the United States and Canada.

The Association of Theological Schools in the United States and Canada

10 Summit Park Drive
Pittsburgh, PA 15275-1110

Phone: 412.788.6505
Fax: 412.788.6510
E-mail: ats@ats.ed (ats@ats.edu)
Website: <http://www.ats.edu>

Council for Accreditation of Counseling and Related Educational Programs

1001 North Fairfax Street, Suite 510
Alexandria, VA 22314

Phone: 703.535.5990
Fax: 703.739.6209
Website: <http://www.cacrep.org>

Trinity Law School is accredited by the State Bar of California

180 Howard Street
San Francisco, CA 91405

Phone: 415.538.2000
Website: calbar.ca.gov (<http://calbar.ca.gov>)

Memberships

- Associated Colleges of the Chicago Area
- Association of Christian Schools International
- Association of Christian Continuing Education Schools and Seminaries
- The Association of Theological Schools in the United States and Canada
- Chicagoland Collegiate Athletic Conference
- Christian Adult Higher Education Association
- Christian College Consortium
- Council for Adult and Experiential Learning
- Council for Christian Colleges and Universities
- Council for Higher Education Accreditation
- The Council of Independent Colleges
- Department of Veterans Affairs State Approving Agency
- Federation of Independent Illinois Colleges and Universities
- The Higher Learning Commission
- Illinois State Board of Education
- Illinois State Scholarship Commission
- Learning Resources Network
- Mid-States Football Association
- National Association of Intercollegiate Athletics
- National Christian College Athletic Association
- Resources for the Education of Adults in the Chicago Area

Disclaimers

Trinity International University reserves the right to change without notice any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, professors, curricula, and courses. This catalog is not a contract or an offer of a contract.

Students are responsible for reviewing catalog program requirements, as well as the *Academic Handbook*, and for consulting with their relevant academic advisement tools as needed prior to course registration to insure that their courses apply to their program or to their personal interests.

State Agencies

Illinois State Agencies

The Illinois Board of Higher Education

1 N. Old State Capitol Plaza, Suite 333

Springfield, Illinois 62701-1377

Institutional Complaint Hotline: 217.557.7359

Institutional Complaint System: <http://complaints.ibhe.org> (<http://complaints.ibhe.org/>)

Phone: 217.782.2551

Fax: 217.782.8548

Email: info@ibhe.org

Website: www.ibhe.org

Florida State Agencies

Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888)224-6684.

California State Agencies

Trinity Law School is accredited by the State Bar of California

State Bar of California

180 Howard Street

San Francisco, CA 91405

Phone: 415.538.2000

Website: calbar.ca.gov (<http://calbar.ca.gov>)

Other State Agencies

State of North Carolina

Degree program(s) of study offered by Trinity International University have been declared exempt from the requirements for licensure under the provisions of North Carolina General Statutes (G.S.) 116-15(d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon any assessment of program quality under established licensing standards.

- Trinity College Bachelor of Arts in Christian Ministries
- TEDS Certificate in Christian Studies

Approval to offer online education in other states

Trinity International University's online and distance education programs are authorized or exempt from authorization in all 50 states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

The State Authorization Reciprocity Agreement (SARA) is a voluntary agreement among its member states and U.S. territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. SARA is intended to make it easier for students to take online courses offered in other states, to give them confidence that programs in other states are properly authorized, and to improve the quality of online education.

The National Council for State Authorization Reciprocity Agreements (NC-SARA (<https://nc-sara.org/>)) oversees SARA and operates under the authority of four regional education compacts. Forty-nine states (all except California) currently participate in NC-SARA, including Illinois, which is a member of the Midwestern Higher Education Compact.

Trinity International University was approved by the Illinois Board of Higher Education (<https://www.ibhe.org/sara.html>) to participate in SARA in October 2015.

Trinity International University is allowed to offer online and distance education to students residing in California by means of an agreement between the state of California and the U.S. Department of Education on August 2, 2019.

Welcome to Trinity International University

A Message from the President

At Trinity International University we are fully aware that higher education is one of the most significant investments you will make. For that reason, choosing the right institution is also one of the most important choices you will make. I urge you to make this decision thoughtfully and prayerfully.

If you are looking for a place where faculty members share not just their head knowledge but their very lives with you so that you might reach your personal goals and vocational dreams . . . if you are looking for a campus where you will be stretched to integrate biblical faith with human learning . . . if you are looking for an educational institution where faculty and students alike share common roots in the scriptures and hold these scriptures in the highest esteem . . . and if you are looking for a diverse community shaped by radically different experiences and background but formed by the same faith—you've come to the right place.

From its inception in 1897, Trinity has been characterized by rigorous academics, vibrant Christian commitment, and authentic community. Trinity is a unique place where you will be prepared for faithful participation in God's redemptive work in the world by cultivating academic excellence, Christian fidelity, and lifelong learning. I want to invite you to join us on this exciting journey, a journey in which we are ultimately following our Lord Jesus Christ. Trinity is a comprehensive university offering a wide range of bachelors, masters, and doctoral degrees in multiple locations; for years we have been turning out generations of men and women who are eager to build up the church and serve society. Maybe you are one of these men or women?

Sincerely,

Nicholas Perrin, PhD
President

About Trinity International University

The Origins of Trinity International University

Trinity International University is composed of a liberal arts college, a divinity school, a graduate school, and a law school. TIU is the educational ministry of the Evangelical Free Church of America (EFCA). The university's main campus is located in Bannockburn, Illinois, with a campus in Santa Ana, California (Trinity Law School) and additional locations in Miami and North Lauderdale, Florida (Trinity International University - Florida).

Trinity International University traces its roots to a ten-week Bible course begun by the Swedish Evangelical Free Church in 1897. This soon developed into the Bible Institute of the Swedish Evangelical Free Church of America. In 1884, the Norwegian-Danish Free Church Association had begun the Norwegian-Danish department of the Chicago Theological Seminary. In 1910, the department withdrew from the seminary and established the Norwegian-Danish Bible Institute and Academy, which was located first in Rushford, Minnesota, and then later in Minneapolis with the name Trinity Seminary and Bible Institute. Between 1946 and 1949 the Swedish school merged with the Norwegian-Danish school to form Trinity Seminary and Bible College, located in Chicago. During the 1960s the seminary (renamed Trinity Evangelical Divinity School) and the college (renamed Trinity College) moved to their present Bannockburn campus. In 1992, the university acquired Miami Christian College, which became a branch location of the college, named Trinity College at Miami. In 1995, Trinity College (TC) and Trinity Evangelical Divinity School (TEDS) were united to form Trinity International University (TIU). In 1997, TIU welcomed students into the newly established Trinity Graduate School (TGS) and, the following year, incorporated Trinity Law School (TLS) into the university. Located in Santa Ana, California, Trinity Law School is accredited with the State Bar of California and is moving toward application for American Bar Association accreditation. The traditional undergraduate program in Miami closed in 2000 and the site has been renamed TIU–Florida.

What's in a Name?

People use the word university to mean different things. It can be just a label for a college or a way of describing a large college with graduate schools. But at Trinity, *university* emphasizes how every discipline is taught and studied from one common perspective (a uni-versity). This approach to education has been lost in many universities. All of the great Western universities of the world were founded on Christian principles. In fact, ninety of the first one-hundred colleges and universities founded in the United States were established to develop Christian character and to prepare people for ministry. However, cultural influence has eroded most schools' Christian convictions. Such schools no longer give students a Christian understanding of their disciplines or seek to prepare students for the demands of living the Christian life. Whereas these schools have a profound impact on students and society, they have no common philosophy or values.

The state of educational environments today is the reason it is so important to have a Christian University—why humanity needs to begin again to build great institutions that will explore God's world while acknowledging that He is Lord in the natural and social sciences, humanities, and every aspect of experience. It is the reason Trinity International University can offer a fine education to undergraduate and graduate students alike—an education for service to God in the workplace, family, church, and community.

Governance

Preservation of a legacy calls for wise and careful leadership. We are governed by a 31-member Board of Regents (15 elected by the Evangelical Free Church of America Conference delegates, 13 appointed by the Board of Regents, two EFCA ex officio, and the TIU president) who carry the responsibility for the successful conduct of the school and for cooperation with local congregations of the EFCA.

1

Trinity International University is an Illinois not-for-profit institution of higher education affiliated with the Evangelical Free Church of America.

Board of Regents of Trinity International University

Note: Alumni of Trinity International University are indicated by parenthetical degree and year following their name.

Bill Bradish

Arlington Heights, Illinois
President, Bradish Associates, LTD

George Davis (MA '89)

Hummelstown, Pennsylvania
Senior Pastor, Hershey Evangelical Free Church

Brian Farone (MDiv '07)

Cottage Grove, Minnesota
District Superintendent, EFCA North Central District

Steven Hawn

Woodbury, Minnesota
Attorney

Martin Klauber (MA '81, MDiv '81)

Grayslake, Illinois
Senior Vice President, First Merit Bank

Kevin Kompelien (MDiv '83)

San Jose, California
President, Evangelical Free Church of America

William Kynes (MDiv '82)

Annandale, VA
Senior Pastor, Cornerstone Evangelical Free Church

Carlos Lollett

Miami, Florida
Church Planter, North American Mission Board

Melody McSparran

Leawood, Kansas
Director, The Elpis Foundation

Edmund C. Moy

Falls Church, Virginia
38th Director of the United States Mint (2006-2011)

Neil Nyberg (BA '74)

Battle Creek, Michigan
Vice President/Chief Ethics and Compliance Officer (retired), Kellogg Company

Jon Payne

Wausau, Wisconsin
District Superintendent Forest Lakes EFCA

Nicholas Perrin

Lincolnshire, Illinois
President, Trinity International University

Carla Sanderson

Jackson, Tennessee
Provost, Chamberlain College of Nursing

Bill Riedel

Washington, D.C.
Lead Pastor, Redemption Hill Church

Edmond L. Soliday

Valparaiso, Indiana
Indiana State Representative

Kendall Spencer (MDiv '77)

Jacksonville, Florida
President and CEO, Jacksonville Bancorp, Inc.

Quintin Stieff (MDiv '86)

West Des Moines, Iowa
Pastor, Valley Church

Lawrence Wee

New York, New York
Partner, Paul, Weiss, Rifkind, Wharton & Garrison, LLP

Paul Wheeler

Libertyville, Illinois
Executive Vice President, Inland Real Estate, Oak Brook (Retired)

Luder Whitlock

Orlando, Florida
President, Excelsis

The Locations

Trinity International University Bannockburn Campus

2065 Half Day Road
Bannockburn, IL 60015

Toll-free phone: 800-822-3225 or 800-345-TEDS

Phone: 847.317.8000

Fax: 847.317-8097

Website: www.tiu.edu (<http://www.tiu.edu>)

The Bannockburn Campus of Trinity International University rests on a beautifully wooded campus six miles west of Lake Michigan, 25 miles north of downtown Chicago, and 17 miles north of O'Hare International Airport. Though in a suburban location, we are close enough to Chicago to have easy access to the numerous educational, ministerial, cultural, and sporting opportunities in the city.

Bannockburn Campus Facilities

The **R. A. Aldeen Building**, on the north side of campus, contains classrooms, the Clothes Horse, the fitness center, the Department of Health Sciences faculty offices, and wellness assessment lab.

Carlson Hall, located on the north side of campus, is a residence hall as well as short-term guest housing. It is also the location of the Health Services office. Attached on the north side of the building is 111 Carlson Hall, which houses a large classroom.

The **Facility Services Building**, on the east side of campus, contains the Facility and Event Services Department which includes Maintenance, Grounds, Custodial, and Housing.

The **G. A. Gundersen Academic Building**, located on the east side of campus, contains The Center for Bioethics and Human Dignity, the Carl F.H. Henry Center for Theological Understanding, and classroom space.

Johnson Hall, is a residence hall on the north side of campus.

The **Lee International Center**, on the east side of campus, contains the offices of the academic and professional doctoral programs, as well as a conference room, the Fireside Lounge, and an apartment for visiting guests.

The **James N. Lew Building**, on the west side of campus, contains the Thrive Center, Career Services, Information Technology, Marketing, and Business academic department offices.

The **W. S. McLennan Academic Building**, also located on the west side of campus, houses college faculty offices. It also contains the office of the Dean of the College and Graduate School, the offices of the Associate Deans, the Graduate School secretarial office. Offices for the Division of Education are also located in this building. The **Petersen Wing** of McLennan houses Academic Records.

Madsen Hall, located on the west side of campus, is a residence hall. The lower 500's section is the location for the Counseling Center.

The **Mansion Administrative Building** houses the President's office and University Advancement.

The **Norton Welcome Center** houses the Admissions department.

The **Arnold T. Olson Chapel** was built by the EFCA in appreciation of Dr. Arnold T. Olson, who served as EFCA president for 25 years. The 500-seat chapel auditorium houses a two-manual, 25-rank Casavant pipe organ and serves as a worship center, lecture hall, concert hall, and conference facility. In addition to the auditorium, the chapel building holds classrooms, and the offices of Human Resources, Financial Aid, Student Accounting, and the Business Office.

Owens Hall is a residence hall on the south side of campus.

The **Peterson Academic Building** contains the **Kantzer Faculty Center** and the **Veenstra Office Wing**. Here you will find the TEDS dean's offices, as well as the majority of TEDS faculty offices, the Office of Extension and Affiliated Education. The Kantzer Faculty Center houses a 130-seat lecture hall and provides handicapped access to the Arnold T. Olson Chapel.

The **H. G. Rodine Global Ministry Building**, on the east side of campus and features state-of-the-art seminar halls, conference rooms, and classrooms. Departments having offices here are Missions and Evangelism, Professional Doctoral, Placement, Supervised Ministries, and the EFCA Hospitality Room and Multicultural Ministry office.

The **James E. Roling Memorial Library** and the **Carl F. H. Henry Resource Center** serve the students across our University. Print, media, and electronic resources are tailored to the curricula and information needs of the university community. The collection contains more than 240,000 book and periodical volumes (with access to more than 8,000,000), 150,000 volumes on microform, and more than 1,200 current periodical subscriptions. It also houses a computer lab.

Trinity Hall is located on the north side of campus. The hall houses approximately 175 students, including space for married students. Men are housed in the Minneapolis Wing and women in the Chicago Wing.

The **Gregory L. Waybright Center** is the student center, featuring the Hawkins Dining Hall, Fresh, Lantern Lounge, Campus Post Office, student mailboxes, and amenities, such as ping-pong, air hockey, pool tables, several large-screen televisions, and a commuter lounge with kitchen facilities. The lower level includes offices for Student Life, including the Dean of Students, Intercultural Development, Campus Housing, Safety and Security, and the Spiritual Life and University Ministries Office.

TIU - Florida

Broward County Site:

955 Rock Island Road
North Lauderdale, Florida 33068
Phone: 954.382.6400
Fax: 954.382.6420
Email: gradflorida@tiu.edu
Website: www.tiu.edu/florida (<http://www.tiu.edu/florida/>)

Miami-Dade County (Kendall):

9010 SW 137 Avenue, Suite 101
Miami, FL 33186
Phone: (305) 421-1000
Toll-Free: 877-477-4848
Email: gradflorida@tiu.edu
Website: www.tiu.edu/florida (<http://www.tiu.edu/florida/>)

The Kendall site is located at 9010 SW 137 Avenue, Suite 101, Miami FL 33186. This 6800 square foot space is on the first floor of a professional office building and includes 5 classrooms, 3 offices, a conference room, a small student lounge and study carrels equipped with computers to facilitate student services. The complex includes ample parking.

Trinity Graduate School offers the Master of Arts in Counseling Psychology, with concentrations in Mental Health Counseling and Guidance and Counseling and the Master of Arts in Leadership (pending appropriate accreditation approvals) at Trinity International University - Florida. Detailed information concerning these programs and the other programs offered by Trinity Graduate School is available by contacting the Director of Graduate Admission. In addition, the Master of Arts (Theological Studies) is offered through TEDS, and the undergraduate program offers full bachelor's and bachelor degree completion programs for adult, non-traditional learners in the following areas: Business Administration, Christian Ministry, Elementary Education, Organizational Leadership, and Psychology.

Trinity International University California Regional Center

2200 North Grand Avenue
Santa Ana, CA 92705
Phone: 714.836.7500
Toll-Free: 800.922.4748
Fax: 714.796.7190
Email: tls@tiu.edu
Website: www.tls.edu (<http://www.tls.edu>)

The California Regional Center in Santa Ana, California, is home to Trinity Law School, which offers a traditional legal education from a Christian perspective. Some courses are taught in modular or weekend formats and, therefore, are attractive to students residing outside the southern California region.

The Schools

In 1995, Trinity Evangelical Divinity School and Trinity College merged to become Trinity International University. In 1997 the first class entered Trinity Graduate School. In early 1998 Trinity Law School in Santa Ana, California (originally founded in 1980 as the Simon Greenleaf School of Law), joined the growing institution. Now, with nearly 100 full-time faculty and 2,700 students, we are committed to the same vision with which we were founded in 1897 and determined to follow in the footsteps of the great universities that were founded on the cornerstone belief that all wisdom lies in Jesus Christ.

As Charles Malik has shown in his illuminating book *A Christian Critique of the University* (InterVarsity Press, 1982), the university is now the central institution of the modern world. Yet it is far from the university as it was established nearly one thousand years ago. The Christian schools of the past—including the great American universities of Princeton, Yale, and Harvard—are now largely or entirely secular institutions, built not on a vision of the glory of God, but as temples to the wisdom of this world. As Malik puts it, they have “swerved” from their grounding in Jesus Christ. Our task, if we are able to be salt in the world of our day, is to build institutions where we can think like Christians and learn to live as Christians in a culture in which both have become equally hard. Whether preparing to be pastors or missionaries or attorneys, teachers, counselors, scientists, corporate leaders, homemakers or public servants, whatever our calling under God, we need excellence in education, grounded in the lordship of Jesus Christ. That is the goal and task of Trinity.

“Engaging in God’s redemptive work in the world.” At the heart of Trinity’s mission lies its commitment to engage the culture for Jesus Christ. Trinity’s purpose is to enable its graduates—in all schools and in every discipline—to think and live like Christians in the twenty-first century. We believe that God calls his people into many kinds of service; Trinity’s calling is to prepare them to serve for His glory.

Trinity International University is a family of our four schools: Trinity College, Trinity Evangelical Divinity School, Trinity Graduate School, and Trinity Law School.

Trinity College (TC)

Dean: Karen A. Wrobbel, EdD

Trinity College is a liberal arts college with the main campus in Bannockburn, Illinois, and additional locations in Miami-Dade and Broward Counties in Florida. Fully online degrees are available from the Bannockburn campus. TC offers a range of undergraduate majors including bible and ministry, business, criminal justice, and psychology. Juniors and seniors have the opportunity to take courses in the divinity school and graduate school. Trinity College, together with Trinity Evangelical Divinity School, offers several pathways to ministry including an innovative five-year BA/MDiv program known as ADVANCE; and the Advanced Placement MDiv degree, where qualified students who have completed the prescribed pre-seminary studies may receive advanced placement in the MDiv program at TEDS. The College also offers a three-year degree option.

Trinity Graduate School (TGS)

Dean: Karen A. Wrobbel, EdD

Trinity Graduate School offers master's degree programs in Bannockburn, Illinois (MA/L) and in Miami-Dade and Broward Counties in Florida (MA/MHC, MA/L). The Graduate School draws on faculty and course offerings from all the schools of the university. The Master of Arts in Leadership (MA/L) offers emphases in nonprofit, organizational, and international leadership to equip students for roles in a variety of contexts. The Master of Arts in Mental Health Counseling (MA/MHC), available through TGS only in Florida, offers concentrations in Mental Health Counseling or Guidance and Counseling.

Trinity Evangelical Divinity School (TEDS)

Dean: David W. Pao, PhD

Trinity Evangelical Divinity School offers doctoral and masters degree programs in Bannockburn, Illinois, and Miami, Florida (MA/TS). At the heart of the divinity school is the Master of Divinity (MDiv), preparing pastors, teachers, and missionaries for Christian service. TEDS also offers the academic Master of Arts with concentrations in archaeology, church history, intercultural studies, New Testament, Old Testament and Semitic languages, systematic theology, and theological studies as well as the professional Master of Arts with a concentration on chaplaincy and ministry care, mental health counseling (licensure program), and ministry. TEDS offers the Master of Theology, the Doctor of Ministry, and the PhD with concentrations in educational, intercultural, or theological studies. The Master of Arts in Bioethics degree program (MA/BE) capitalizes on the university's nationally-known Center for Bioethics and Human Dignity (CBHD), offering coursework in modular and online formats. Particularly unique options include the availability of the full Master of Arts (Theological Studies) at five extension sites, accelerated Bachelor of Arts/Master of Arts and MDiv with Trinity College, and a 72-hour Advanced Placement MDiv for those with an undergraduate ministry degree.

Trinity Law School (TLS)

Interim Dean: Eric Halvorson, JD

Trinity Law School, at the California Regional Center of Trinity International University, is strategically located in the City of Santa Ana, the heart of Southern California. The law school faculty reflects Trinity's commitment to high educational standards and an active engagement of the culture with the Gospel's profound and far-reaching implications. Trinity Law School offers a Juris Doctor degree and a Master of Legal Studies degree. The Juris Doctor is a 90-unit degree program that offers students flexible course schedules, affordable tuition, and the unique opportunity to study law from a Christian perspective. Graduates are eligible to sit for the California Bar Examination. The Master of Legal Studies is a 30-unit degree program delivered entirely online, and offers several specialty concentrations including Human Resources Management and Church and Ministry Management.

Centers of Excellence

Trinity is home to the Henry Center for Theological Understanding, the Center for Bioethics & Human Dignity, the Paul G. Hiebert Center for World Christianity and Global Theology, and the Center for Transformational Churches. Additionally, Camp Timber-lee operates under Trinity's organizational and administrative umbrella.

All centers hold events including debates, conferences, and lectures, covering a wide variety of topics and featuring renowned experts and theologians. Most of these events are open to the public – information is available on the events calendar (<https://www.tiu.edu/events/>).

The Paul G. Hiebert Center for World Christianity and Global Theology

Named after the late Paul G. Hiebert, who was an anthropologist and professor at Trinity Evangelical Divinity School from 1990–2007, The Paul G. Hiebert Center for World Christianity and Global Theology was launched in March 2017. The Center is directed by TEDS Dean Emeritus Tite Tiéno, Research Professor of Theology of Mission. Tiéno also holds the Tite Tiéno Chair of Global Theology and World Christianity.

The mission of the Hiebert Center is to promote strategic collaboration between North American and Majority World Christians for the advancement of the gospel and to facilitate the emergence of theological perspectives that are biblically faithful, contextually relevant, and reflect the global diversity of the body of Christ. Aligning with University's mission to educate men and women to engage in God's redemptive work in the world, The Paul G. Hiebert Center for World Christianity and Global Theology seeks to accomplish the following key objectives:

- Develop intercultural and international networks of collaboration for the advancement of the Gospel, focusing on, but not exclusive to, TEDS international alumni and students
- Provide research opportunities for "Majority World" theologians and other scholars who aim to study trends and patterns related to mission, theology, and the growth of the global church
- Assist members of TEDS learning community to develop a 21st century global awareness and theological reflections, whether their calling is to serve in North America or the Majority World
- Develop partnership networks with Diaspora congregations in North America and beyond, to study and develop theological, missiological and pastoral resources for these growing congregations

The Center's leadership sees its role at Trinity as one of facilitation towards a deeper understanding of world Christianity and global theology for its faculty, staff and students. The Center's ongoing efforts to promote the work of Majority World theologians and scholars focus on creating spaces for generative conversations. This is largely accomplished through the example of guest speakers and scholars that visit Trinity's campus to present or participate in the Center's annual lecture series given by a Majority World scholar, symposia, consultations with Diaspora churches, and the visiting scholar program.

The Center's hope is also to facilitate reciprocity in Christian theologizing and relationships, bringing about a more complete picture of the nature of Christianity in the United States that includes Christians from the diaspora of Africa, Asia and Latin America, so that when people around the world think of American Christianity, they think of a Christianity that includes these diverse pockets of faithful Christians.

Carl F.H. Henry Center for Theological Understanding (HCTU)

The Carl F. H. Henry Center for Theological Understanding (<http://henrycenter.tiu.edu/>) provides a unique opportunity for ministers, professionals, and academics in various fields to work collaboratively with seminary faculty engaged in biblical and theological reflection. The goal of this partnership is to advance Christian wisdom in all areas of life and thought—in short, to enable people to apply the knowledge of God and themselves gleaned from Scripture in the rough and tumble of life. The Center seeks to embody the vision of Carl F. H. Henry (1913-2003), a long-time faculty member at Trinity, for Christian thinking that makes a difference in the academy, in our churches, and in the secular world. The work of the Center is thus aimed at promoting gospel-centered thinking and living with others—from a variety of ethnic and social backgrounds—for the glory of God, the good of His church, and the welfare of the world.

The Center for Bioethics & Human Dignity (CBHD)

The Center for Bioethics & Human Dignity (<http://cbhd.org/>) is a bioethics research center at Trinity International University that explores the intersection of medicine, technology, and our individual and common humanity. Established in 1994, CBHD brings distinctly Christian reflection to bear on current and emerging bioethical challenges that is both academically rigorous and broadly accessible. Such issues include end-of-life concerns, euthanasia and physician-assisted suicide, infertility and reproductive technologies, genetic interventions, biotechnologies (e.g., stem cell research, cloning, synthetic biology), emerging technologies (e.g., nanotechnology, neuroscience, artificial intelligence, robotics), and disability ethics, among many other issues. Working within a Judeo-Christian Hippocratic framework, CBHD fosters rigorous research, theological and conceptual analysis, charitable critique, and thoughtful engagement, to bring clarity to these complex issues of our day.

In short, the Center articulates Christian bioethics within the academy and provides credible, current, and comprehensive resources from a distinctly Christian perspective to assist in making wise decisions for ethical dilemmas that arise in medicine, science, and technology.

In addition to its annual summer conference, the Center has hosted a number of consultations, and regional and international conferences, and has produced a wide range of print publications and electronic resources. As an early provider of online resources, CBHD's websites host a spectrum of resources on a wide diversity of topics from introductory materials to scholarly resources for a global audience. As a leading voice in Christian bioethics, CBHD staff and fellows have appeared in a wide range of print, radio, and television media, provided congressional testimony, and are regular speakers at universities, conferences, and churches. In this regard, CBHD serves as a visible expression of TIU's emphasis on cultural engagement.

Primary Websites:

- CBHD.org (CBHD's flagship site, providing scholarly resources in Christian bioethics as well as updates on the Center's latest work and initiatives.)
- EverydayBioethics.org (Accessible resources for pastors, church leaders, and everyday individuals looking for introductory resources.)
- Bioethics.com (Global news site, provides the latest updates in bioethics news, issues, and events.)

Upcoming Events:

- 29th annual summer conference, *Integrity and Conscience: Bioethics and the Professions*, June 23-25, 2022

The Center for Transformational Churches

Founded in 2015 and emerging from Trinity International University's long-standing educational commitment to vibrant and deep Christian discipleship, the Center for Transformational Churches (<https://www.tiu.edu/cftc/>) was established to empower Christian leaders for fruitful work, gospel transformation, and cultural change.

Christ calls the church to be the primary vehicle for communicating the gospel and creating individual, communal, and cultural transformation. Every vocation matters to God and pastoral leaders are called to empower their congregations for fruitful mission in the world of work. The efforts of the Center for Transformational Churches support this calling and facilitate pastoral formation, leadership development, cultural engagement, and human flourishing. The Center's Resilience Project gathers pastoral couples for training and formation on the theme of resilience in ministry.

The Center also houses the national office of the Oikonomia Network (ON), a learning community that equips theological educators to connect biblical wisdom and sound theology with whole-life discipleship, fruitful work, economic wisdom, and human flourishing. The ON convenes Karam Forum, which gathers global theological educators for a fruitful time of insight, networking, and equipping; as well as webinars that explore how theological faculties and schools can live into a flourishing future. The ON also publishes the Economic Wisdom Project, a library of video and print resources for use in seminary classrooms and local churches.

Trinity International University Core Values

As an institution committed to inerrant Scripture, given by God as our final authority for faith and life, we hold ourselves accountable to it and to each other with regard to these values as we cultivate academic excellence, Christian faithfulness, and lifelong learning.

1. **Christ centered** -- We are here to model and to engender a Christ-centered approach to all that we do. The lordship of Christ should affect and be evident in every aspect of education, relationship, and endeavor at Trinity.
2. **Community focused** -- We seek to be a learning community that operates by the ethics and values of the Kingdom of God. The makeup of the community should be a reflection of the breadth and diversity of the family of God. The way we treat people should be consistent with the morals, justice, compassion, humility, and love of our Lord. Interaction with students should both reflect an attitude of service to them as individuals and take advantage of opportunities for mentoring and modeling and personal development.
3. **Church connected** -- We value service to the Church because we believe that the Church is God's central vehicle to accomplish his work in the world. Our vision for serving the Church is a global vision, just as God's vision for his Church is global. A particular value affecting Trinity's work is to identify and meet the educational needs of the EFCA.
4. **Culturally engaged** -- We seek to bring faith, life, and learning to bear on the issues facing our world. Our perspective is one of engagement with culture from a Christ-centered and biblically rooted foundation. We are committed to high standards of research, scholarship, thinking, and living as a means of preparing students to engage the world and to respond honestly and earnestly to those in a pluralistic society.

Trinity International University Mission Statement

Trinity International University educates men and women to engage in God's redemptive work in the world by cultivating academic excellence, Christian faithfulness, and lifelong learning.

Trinity International University Identity Statement

Trinity International University is an academic community, which includes Trinity College, Trinity Evangelical Divinity School, Trinity Graduate School, and Trinity Law School, affiliated with the Evangelical Free Church of America. This institution exists to educate persons to think, live, and serve faithfully in a manner consistent with the gospel of Jesus Christ. Shaped by a shared mission and core values, Trinity International University prioritizes graduate and doctoral theological education with a focus on serving the church and the academy as well as liberal arts-based programs, undergraduate education, enhanced by professional and graduate programs with a focus on serving society and engaging culture. The Trinity community is composed of quality faculty, staff, and students committed to academic excellence, Christian faithfulness, and lifelong learning, serving together as men and women who have been entrusted with the gospel, and who are seeking to advance a distinctive mission through grace-filled relationships who desire to serve the global church through the development of servant leaders who share a Kingdom perspective regarding the renewal of church and culture.

Trinity International University Statement of Faith

Trinity International University holds to the doctrinal position of the Evangelical Free Church of America (<http://www.efca.org/>).

EFCA Statement of Faith, adopted by the Conference in 2019

The Evangelical Free Church of America is an association of autonomous churches united around these theological convictions:

God

1. We believe in one God, Creator of all things, holy, infinitely perfect, and eternally existing in a loving unity of three equally divine Persons: the Father, the Son and the Holy Spirit. Having limitless knowledge and sovereign power, God has graciously purposed from eternity to redeem a people for Himself and to make all things new for His own glory.

The Bible

2. We believe that God has spoken in the Scriptures, both Old and New Testaments, through the words of human authors. As the verbally inspired Word of God, the Bible is without error in the original writings, the complete revelation of His will for salvation, and the ultimate authority by which every realm of human knowledge and endeavor should be judged. Therefore, it is to be believed in all that it teaches, obeyed in all that it requires, and trusted in all that it promises.

The Human Condition

3. We believe that God created Adam and Eve in His image, but they sinned when tempted by Satan. In union with Adam, human beings are sinners by nature and by choice, alienated from God, and under His wrath. Only through God's saving work in Jesus Christ can we be rescued, reconciled and renewed.

Jesus Christ

4. We believe that Jesus Christ is God incarnate, fully God and fully man, one Person in two natures. Jesus—Israel's promised Messiah—was conceived through the Holy Spirit and born of the virgin Mary. He lived a sinless life, was crucified under Pontius Pilate, arose bodily from the dead, ascended into heaven and sits at the right hand of God the Father as our High Priest and Advocate.

The Work of Christ

5. We believe that Jesus Christ, as our representative and substitute, shed His blood on the cross as the perfect, all-sufficient sacrifice for our sins. His atoning death and victorious resurrection constitute the only ground for salvation.

The Holy Spirit

6. We believe that the Holy Spirit, in all that He does, glorifies the Lord Jesus Christ. He convicts the world of its guilt. He regenerates sinners, and in Him they are baptized into union with Christ and adopted as heirs in the family of God. He also indwells, illuminates, guides, equips and empowers believers for Christ-like living and service.

The Church

7. We believe that the true church comprises all who have been justified by God's grace through faith alone in Christ alone. They are united by the Holy Spirit in the body of Christ, of which He is the Head. The true church is manifest in local churches, whose membership should be composed only of believers. The Lord Jesus mandated two ordinances, baptism and the Lord's Supper, which visibly and tangibly express the gospel. Though they are not the means of salvation, when celebrated by the church in genuine faith, these ordinances confirm and nourish the believer.

Christian Living

8. We believe that God's justifying grace must not be separated from His sanctifying power and purpose. God commands us to love Him supremely and others sacrificially, and to live out our faith with care for one another, compassion toward the poor and justice for the oppressed. With God's Word, the Spirit's power, and fervent prayer in Christ's name, we are to combat the spiritual forces of evil. In obedience to Christ's commission, we are to make disciples among all people, always bearing witness to the gospel in word and deed.

Christ's Return

9. We believe in the personal, bodily and glorious return of our Lord Jesus Christ. The coming of Christ, at a time known only to God, demands constant expectancy and, as our blessed hope, motivates the believer to godly living, sacrificial service and energetic mission.

Response and Eternal Destiny

10. We believe that God commands everyone everywhere to believe the gospel by turning to Him in repentance and receiving the Lord Jesus Christ. We believe that God will raise the dead bodily and judge the world, assigning the unbeliever to condemnation and eternal conscious punishment and the believer to eternal blessedness and joy with the Lord in the new heaven and the new earth, to the praise of His glorious grace. Amen.

University Leadership

Nicholas Perrin, PhD
President

Michael Peterson, MA
Vice President and Chief Operating Officer

David Magnuson, MBA
Vice President for Advancement and University Relations

Mark Muha, EdD
Vice President of Student Life and Dean of Students

Amanda Onapito, MA
Vice President of Strategic Initiatives

Paul Eisenmenger, CPA, MBA
Chief Financial Officer

David Pao, PhD
Dean of Trinity Evangelical Divinity School

Eric Halvorson
Interim Dean of Trinity Law School

Karen Wrobbel, EdD
Dean of Trinity College and Trinity Graduate School

Susie Cohen, PhD
Associate Dean of TIU-Florida

Dawn Greene, MBA
Director of Human Resources

Cheryl Trantham
Executive Assistant to the President

Community Life Expectations

Community Life Expectations

The foundation of our community is the Great Commandment (Mark 12:30-31): “Love the Lord God with all your heart and with all your soul and with all your mind and with all your strength. . . Love your neighbor as yourself. There is no commandment greater than these” (NIV). In a perfect community, we would all live by the Spirit—“the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control” (Galatians 5:22-23, NIV)—and we wouldn’t need any further guidelines; however, no perfect community exists.

In Galatians 5, Paul urges Christians to walk by the Spirit so as not to carry out the desires of flesh. “Deeds of the flesh are evident, which are: immorality, impurity, sensuality, idolatry, sorcery, enmities, strife, jealousy, outbursts of anger, disputes, dissensions, factions, envying, drunkenness, carousing, and things like these, of which I forewarn you, just as I have forewarned you, that those who practice such things will not inherit the Kingdom of God” (Galatians 5:19- 21). Therefore, to foster a healthy, vibrant community environment, which encourages loving the Lord and loving others, Trinity has established Community Life Expectations for all students (full and part-time, residents and commuters).

Practices that are specifically forbidden in Scripture, such as dishonesty, theft, gambling, premarital sex, abortion, adultery, homosexual behavior, use of pornography, drunkenness, profanity, gossip, racism, and infringement on the rights of others, will not be condoned.

Scripture explicitly teaches respect for governmental authority. Students are therefore expected to uphold the laws of the local community, the state, and the nation except on those occasions where obedience to civil authority would require behavior directly in conflict with other scriptural principles.

In a Christian academic community, academic dishonesty, including cheating, plagiarism, and misappropriation of library materials, is regarded as a serious violation.

Students will be required to refrain from the possession or use of harmful substances such as non-prescribed stimulants and depressants, hallucinogenic, and illegal drugs.

Students violating any of the Community Life Expectations, listed in the Student Handbook (available online at MyTIU Campus Life > Student Handbooks), or any other university policies, will be subject to disciplinary action as outlined in the Student Handbook.

In order to facilitate orderly community life, students are expected to abide by other procedural rules and regulations as announced.

The following list, though not exhaustive, defines some of the activities found in our Student Handbook that are not permitted for Trinity students.

Drug-Free Campus

Trinity International University is a drug-free campus. Possession, purchase, distribution or consumption of any illegal drug is not permitted. While recreational marijuana is legal in Illinois, it is NOT legal on Trinity’s campus. Students suspected of the above will be asked to undergo drug testing. Any student refusing to submit to these tests will be held in violation of our expectations. Any student who is involved in the purchase, possession, consumption or distribution of illegal drugs or marijuana is subject to immediate dismissal from Trinity. Trinity reserves the right to report instances of illicit drug use and alcohol possession or use to the proper authorities.

Alcohol-Free and Tobacco-Free Campus

Trinity International University is also an alcohol-free and tobacco-free campus. Students, regardless of age, are not permitted, under any circumstances, to purchase, possess, consume, or distribute alcoholic beverages or tobacco products of any kind on campus. Nonalcoholic beer and other drinks containing a percentage of alcohol are also prohibited. Individuals may be subject to having their breath smelled and/or tested by a Breathalyzer exam given by a staff member. Trinity reserves the right to report instances of illicit drug use and alcohol possession or use to the proper authorities.

Discrimination and Harassment-Free Campus

To foster and maintain a healthy Christian community, we must depend on one another to preserve the unity of the Spirit. Being a member of the Trinity Community offers unique privileges, but it also requires unique responsibilities.

Trinity values a community environment that is free from all forms of discrimination and harassment. Therefore, discrimination and harassment of any type toward any individual (including domestic relationships) will not be tolerated by the institution. This includes any form of verbal, physical, written (including electronic transmissions) abuse, threats, or stalking. This also may include a persistent pattern of behavior directed at another individual that distresses, frightens, or is in some manner inappropriate or threatening. Examples of this include but are not limited to hate speech, abuse because of one’s race, gender (sexual harassment, including unwanted advances), nationality, or disability. In the event of threats or the potential of stalking, TIU reserves the right to contact law enforcement agencies. A formal complaint procedure has been established to respond to allegations of discrimination and harassment and is available to all students through the Dean’s office. Those found in violation will be subjected to disciplinary action. For further information on Community Life Expectations, please see the Student Handbook.

Community (Student Life)

Student Life provides opportunity for students to integrate their faith with their living and learning. Through chapel services, forums, and various activities and events, Student Life seeks to support the learning that is taking place in the classrooms by providing opportunities for students to apply what they learn to their practice. By living out what they are learning, students have the opportunity to see how our faith, built on the full revelation of Scripture, permeates and influences every aspect of our lives. Truly, no facets of our lives remain outside the reign of Jesus Christ.

At the heart of each member of the Student Life staff, you will find a deep desire to serve our students and facilitate their intellectual, spiritual, emotional, social, and physical development. To encourage holistic growth in each and every one of our students, Student Life is intentional about providing a positive, co-curricular environment with numerous on and off-campus opportunities. Our aim is to foster a learning atmosphere that allows students to integrate their faith with their lives, while affirming each individual's unique identity in the body of Christ and in the learning community of Trinity, all within the context of supporting the intellectual seriousness and academic rigors of graduate education.

Whether assisting Trinity students with a housing need, promoting healthy living and spiritual formation, or forming supportive relationships, Student Life staff seek to be available to all students and to cultivate growth regardless of the venue. In all things, our staff attempts to encourage and model a wholehearted pursuit of the Lord through real relationships that demonstrate openness and transparency, and through renewal of our minds, bringing all things into greater Christ likeness in our lives.

For more information on student life, please refer to the graduate student handbook (https://my.tiu.edu/ICS/Academic_Resources/Student_Handbooks/Student_Handbooks.jnz)ent handbook (https://my.tiu.edu/ICS/Academic_Resources/Student_Handbooks/) available on myTIU.

Chapel

Worship is at the heart of the Christian life and at the heart of our mission as a university. Chapel plays a crucial role in forming us into a community that worships God and reminds us that all that we know and do are means of glorifying him. Truly, our academic pursuit is in an act of worship toward God. Chapel helps us to integrate our faith with our living and learning.

Worship is at the center of the Christian life and at the center of the Trinity community. TEDS students, faculty, and staff join together for corporate worship every Tuesday (11:00-11:50 a.m.) in the A. T. Olson Chapel. The Holy Scripture is central to all of our worship as gifted faculty members, students, and leaders from around the world help us to faithfully engage with God and his Word. Chapel provides a place of rest for students in the midst of busy schedules as they are reminded of God's goodness and grace. Chapel is also a place of community building, as students and faculty share times of prayer and testimony together. All students are strongly encouraged to make our corporate worship gatherings an integral part of their training at Trinity.

The chapel seeks to communicate and model the importance of local church involvement. A Local Church database is updated each year and periodically pastors/college ministers will come to campus so that students may find and connect to the ministries of a local church.

Commuters

Many students commute to campus, and we provide space for studying and relaxing such as the Waybright Center, Rodine Building Lobby, Library and other lounges. Most buildings open at 6 a.m. and close late for the convenience of commuters.

Convocation

Another important part of community life at Trinity is the All-University Convocation, which marks the beginning of the academic year. University library and offices are closed so that all faculty, students, and staff from Trinity's various schools may come together to be united in worship. Worship is usually led by a team of administrators, students, faculty, and staff, which gives visible expression to the diversity of the Trinity community. Through a presidential address, we are challenged with our Christian calling in the world and are reminded of Trinity's place in that calling.

Counseling Center

The Trinity International University Counseling Center (<http://divinity.tiu.edu/student-life/student-care/counseling-center/>) is a safe and inviting place to seek wholeness, providing affordable services for students, spouses, staff, and the community. The staff is dedicated to serving each individual seeking assistance. Sessions are confidential and are offered both in individual and group therapy settings. Assessment services are available for personal, premarital, educational, and career direction. The Center is an administrator for the MDiv Counseling Assessment and Miller Analogies Test (MAT). For more information please call our office at 847.317.4067 or email us at counctr@counctr@tiu.edu (counctr@tiu.edu)[tiu](mailto:counctr@tiu.edu) (counctr@tiu.edu). (counctr@tiu.edu)[edu](mailto:counctr@tiu.edu) (counctr@tiu.edu).

Deacon's Fund

The Deacon's Fund is based on the New Testament pattern of a Christian community caring for the temporal needs of fellow believers. Donations are received and dispersed to meet the special, unforeseen needs of students and their immediate families. The Dean's office seeks to identify those who qualify for this ministry.

Formation Groups

TEDS students meet weekly in a small group led by a faculty member, generally during the 12:00 hour on Tuesdays or Thursdays, or during other times throughout the week. These Formation Groups are an important component of our students' personal, spiritual, and ministry development. As a place for discussion, prayer, and mentoring, Formation Groups complement more formal education and offer a warm place for mutual encouragement in the context of ministry and theological education. Formation Groups are guided by three main objectives:

To Grow Together in Biblical Wisdom...

by bringing Scripture, theology, and history to bear on relevant personal, ministry, cultural, and sociopolitical issues

To Grow Together in the Grace of God...

by engaging in and understanding primary means of grace (Word, Prayer, Worship), as well as other Christian disciplines

To Grow Together in Relationships and Relational Skills...

by engaging in the building of relationships, mutual ministry, and service to others; providing encouragement and accountability with those who share the unique challenges of ministry and theological education

Participation in Formation Groups is required for MDiv students as a part of the candidacy process (see MDiv Candidacy). For master's program students, registration and participation in two semesters of Formation Group can serve to fulfill up to one field education requirement. Any participation beyond the two is encouraged but will not be further counted to fulfill any remaining field education.

Housing

Graduate students are eligible to apply for on-campus housing, in graduate residence halls as well as in the apartments. Contact housing@tiu.edu.

IMMUNIZATION REQUIREMENTS

The State of Illinois requires incoming students to submit documentation with exact dates of the following injections: Measles (two); Mumps (one); Rubella (one); and Tetanus/Diphtheria (one injection within the last ten years). For students not attending U.S. grades 9-12, three Tetanus/Diphtheria injections are required, the third being within the last ten years. A PPD tuberculosis skin test is also required within the last twelve months. If written documentation is not available, all injections must be repeated. Students may receive a medical exemption from their doctor or write a letter of religious objection. Illinois law does not permit conscientious objection.

Accepted students will receive further information on how to register with MedProctor, our immunization management system. Students should *not* send immunization documentation before receiving the official invitation for this online program. Students who are taking less than 6 hours of credit or who were born prior to 1957 are exempt from this law.

International Student and Scholar Office

The International Student and Scholar Office (ISSO) provides comprehensive non-immigrant regulation advisement, hospitality assistance, social support, and advocacy for international students while striving to foster further cross-cultural understanding through interaction between the international students and the broader community.

The ISSO works with more than one-hundred-fifty international students and their families. Immigration matters for graduate students are handled in the ISSO.

The ISSO serves to implement the federal Student and Exchange Visitor Information System (SEVIS) as related to the issuing of visas for international students. The office ensures that the university remains in compliance with all federal and state reporting requirements, authorizing I-20 and I-17 forms.

The ISSO is concerned about students' needs as they begin the transition to their new surroundings in the United States and provides counseling on immigration issues and cultural adjustments. Upon new students' arrival, the ISSO has a special orientation program, arranges for household items and furniture to be available, coordinates hospitality, and provides information for adjustment and transition to a new locale and culture.

Recreation

Weight and aerobic equipment are available at the Aldeen Fitness Center, as are a variety of classes. In addition, the privately owned College Park Athletic Club offers a discounted rate to Trinity students and staff.

New Student Orientation

New Student Orientation (NSO) facilitates a hospitable transition for new students and their families through a relevant and significant introduction to all aspects of life in the Trinity learning community. NSO ushers students into the Trinity learning community through events designed to both *communicate* and *embody* Trinity's Core Values in ways that impact students' education and life. It is important for students and family members to understand and experience these core values so that they are excited and affirmed in their choice to come to Trinity. NSO seeks to help new students establish relationships with other students and faculty. Another priority is to guide them through the initial processes needed for beginning well.

New Student Orientation is held prior to the beginning of the fall and spring semesters. Fall and spring orientations are events that incorporate corporate worship, community meals, tours of the campus and facilities, and communication of vital information on academic and other matters to aid a new student's transition to graduate education.

Prayer

Prayer is an important aspect of community life at Trinity. Classes frequently begin with prayer. Students and faculty can often be seen praying with each other around the campus. On Mondays (11:00-11:45 a.m.), faculty and administrators meet together for prayer while various student prayer groups meet throughout the campus.

Once every semester, classes are suspended for a **Day of Prayer**. The purpose of this day is to acknowledge our humble dependence upon Christ by making room to intercede for God's continuing work at Trinity and around the world. This important day also allows for extended times of personal and corporate reflection. The morning is spent in creative, concerted prayer and thanksgiving in the chapel. In the afternoon, Formation Groups continue in prayer, fellowship, and other activities.

Residence Life

Residence Life exists to provide living environments conducive to holistic community discipleship. We believe that people are created for relationship and that community is paramount for growth in Christ. As iron sharpens iron, we sharpen one another, and while we are different, we come together as a body to spur one another on toward personal growth and kingdom work. It is our desire that life in the residence halls would be vibrant and active, a place where fellowship and community are encouraged and where there is safety for processing tough times as well as celebrating seasons of joy.

At Trinity, we believe that your residence hall is your home - a place for you to feel known and to participate in doing life with other people as we journey closer to God together. We seek to cultivate and facilitate a holistic environment that is conducive to meeting the educational goals of our students, to developing life skills, and to forming lifelong friendships. It provides an opportunity for students to integrate faith with living.

The Residence Life staff is comprised of Resident Assistants responsible for fostering community discipleship among their students. The Resident Assistant offers students encouragement, support, guidance, and

practical assistance. Community is built through participation in shared meal times, small group activities, regular worship, prayer times, and other planned events for fellowship and relaxation.

Room Reservations

Official on-campus student groups have access to campus facilities. Please contact Event Services to request and approve campus reservations (eventservices@tiu.edu or 847.317.7134).

Services to Students with Disabilities

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of the institution to provide effective auxiliary aids, services, and academic adjustments to qualified students with disabilities. The Dean of Students acts as the ADA coordinator, assisting students with disabilities in obtaining auxiliary aids and services.

The Dean of Students Office, in consultation with the faculty member(s) involved, assists students with disabilities by making academic adjustments on a case-by-case basis. Requests for aids, services, or academic adjustments should be submitted in writing with appropriate supporting documentation of the relevant disability at the earliest possible time. (For more information, see the "Policies" section.)

Spiritual Life

Student Life staff members are available to talk with students about their spiritual and personal concerns.

Graduate Student Groups

Graduate student groups are organized to address the various needs, interests, and concerns of members of the community. These organizations provide service and fellowship opportunities for students and are an important part of the life of the school. Official groups may promote their activities and meetings on MyTIU and through the University Calendar. Graduate student groups include organization such as the following:

Fellowship of International Students (FIS)

The Fellowship of International Students exists to advocate for and attend to the needs of the F-1 and J-1 student community and their families. The FIS also strives to be a bridge builder by facilitating an enriching, diverse, and international experience and fellowship within the TEDS/TGS community. The FIS is composed of fellowship groups such as the African Students Fellowship, Chinese Students Fellowship, European Students Fellowship, Japanese Students Fellowship, and Korean Students Fellowship.

Graduate Student Government Association (GSGA)

GSGA exists to advocate for student needs to the faculty and administration and to serve the student body through various educational and recreational activities. GSGA strives to foster intentional Christ-centered communities among various constituents of the university through all of its efforts. Students are welcome to participate either informally on projects or formally as elected or appointed representatives. GSGA welcomes suggestions, ideas, and feedback from students.

Trinity Society of Women (TSW)

The purpose of TSW is to inspire women to exemplify integrity in life and doctrine in the pursuit of God-glorifying excellence at TEDS and TGS. This is facilitated through developing, organizing, and supporting

activities for women students at Trinity. TSW also serves to help acclimate women to campus and to prepare them for ministry in whatever area God has called them to serve. These activities include mentoring programs, informal lunches, prayer meetings, guest speakers and events.

Trinity Wives Fellowship (TWF)

TWF is a fellowship and support group available to both graduate student and faculty wives. Through regular meetings and special activities, women have the opportunity to develop strong Christian relationships with other women, while experiencing spiritual and educational growth.

Campus Services

Campus Safety & Security Services

Security is provided for the Bannockburn Campus 24 hours a day 7 days a week. While our Security personnel are not sworn officers, our campus is regularly patrolled by the Bannockburn Police Department.

Trinity International University publishes an Annual Safety, Security and Fire Report (<https://www.tiu.edu/campus-safety/>). This report, along with our Daily Crime log, is also available to be viewed in person during normal business hours at Facility Services.

By operating a vehicle on university property you are subject to all state and TIU motor vehicle regulations. All vehicles must check in with security or have a current TIU parking permit. Passes and permits may be requested here (https://tiu_forms.formstack.com/forms/vehicle_registration/) and can be picked up at the Business Office.

Your safety and security is our highest priority. Please report any suspicious or criminal activity to Safety and Security Services at 847-317-6400. Located at the Bannockburn Campus.

Career Development

An important function of the Student Services Department in Florida is to provide a variety of services designed to facilitate career planning and development for students and alumni. The goal of the staff is to help each individual to identify personal skills and interests, to guide students in developing those skills, and then to partner with them in marketing themselves to potential employers. Services include resume and cover letter assistance, job search and interview preparations, employability workshops, and personal assessments. No guarantee of placement is made or implied. Located at the Florida Campus.

Facility Services

Facility Services supports a positive learning, working, and living environment for students, employees, and visitors by providing services in a manner that reflects the love and excellence of Christ in all things. The department focuses on the areas of custodial, maintenance, grounds, housing, event services, and campus post office. Any requests regarding the above areas should be submitted via the online work order submission form found online.

Any facility emergencies that place people or property at risk should be reported immediately by calling x7135 (847.317.7135) during business hours (M-F, 8:30 a.m. to 4:00 p.m.) or Campus Safety & Security Services at x6400 (847.317.6400) outside of regular business hours and holidays. Reports can also be made in person at Facility Services, which is located in the Facility Services Building on the south side of campus. Located at the Bannockburn Campus.

Fitness Center & Intramurals

The Fitness Center is located in the Aldeen Building. Hours of operation: Monday to Friday: 7am-10pm. Saturday and Sunday: 3:00pm-7pm. Hours may vary due to staffing and holidays.

Intramurals: Intramural leagues are offered each semester to all students. Leagues include outdoor soccer and sand volleyball in the fall and leagues such as indoor basketball and soccer are typically offered in the spring. For more information about Intramurals, contact fitness@tiu.edu. Located at the Bannockburn Campus.

Campus Post Office

The Campus Post Office offers many of the same services as a United States Post Office: receiving and sending mail; sale of postage; USPS certification, registration, delivery confirmation, and insurance; and USPS Priority; as well as Federal Express service. A mailbox is provided free of charge to all students, both residential and commuters, and is retained until leaving school permanently. Students should inform the Campus Post Office of the names of all individuals (self, spouse, children) who will be receiving mail in their box. Students should check their mailbox a few times a month or risk the box being closed. Mailbox assignments are normally made at registration. If a student does not attend registration or fails to receive a mailbox assignment there, a mailbox can be obtained at the Campus Post Office located in the Waybright Center. Any student requesting a mailbox assignment prior to registration should call the Campus Post Office at x8170 (847.317.8170) or e-mail postoffice@tiu.edu. Located at the Bannockburn Campus.

On-Campus Housing

Owens and Carlson are our graduate residence halls, and we have approximately 120 apartments on campus as well. Housing is reserved for full-time students only. While we seek to offer on-campus housing to students who request it, because of high volume, this is not always possible. Please visit the housing section of myTIU (https://my.tiu.edu/ICS/Campus_Services/Housing_Services/) for additional information. If you have any questions about housing, please e-mail housing@tiu.edu or call 847.317.4029. Located at the Bannockburn Campus.

Placement for TEDS Students

The TEDS Placement Office assists graduates and students nearing graduation with ministry placement in churches and Christian organizations. The Placement Office provides assistance in résumé writing, interviewing, and searching for ministry openings. Trinity makes every effort to serve all denominations as effectively as possible. Numerous churches from around the country and world send ministry openings directly to the Placement Office in an effort to find candidates from TEDS (including the EFCA, other denominations, and independent congregations).

Representatives from many churches make on-campus visits to recruit TEDS students to ministry openings. District Superintendents from the EFCA are on campus at various times, but especially during Trinity's EFCA Week. The scheduling of interviews are often handled through the Placement Office. Located at the Bannockburn Campus.

Student Employment

The Trinity Career Development Office assists students in securing employment while at the university. Off-campus full- and part-time employment opportunities, as well as on-campus Federal Work-Study Program and non Work-Study jobs, are listed on the student employment section of myTIU (https://my.tiu.edu/ICS/Campus_Services/Student_Employment_Services/). The Human Resources department oversees the new hire process which consists of 4 steps. Students may not begin working until they have completed step 3: Authorization to Work. Students working on campus will be required to present specific, original identifying documents (or certified copies) to be eligible for employment (see website for required documents). A downloadable form (https://my.tiu.edu/ICS/Administrative_Resources/Human_Resources.jnz) to complete the process can be found on myTIU (<https://my.tiu.edu>). Located at the Bannockburn Campus.

James E. Rolwing Memorial Library

The Rolwing Library provides print, media, and electronic resources tailored to the curriculum and information needs of the university community. The collection contains 200,000 volumes, including print and electronic books. The library also subscribes to print and online journals and acquires different forms of media. Students may conduct subject-specialized research using databases such as ATLA Religion Database, PsycINFO, and ERIC (Education Resources Information Center). These resources enable Trinity students to learn to deal effectively and efficiently with their information needs.

As the student's experience and skills grow and the need for information becomes more sophisticated, the library offers access to ever wider resources to meet that need, thanks to its participation in a variety of local, regional and nationwide networks. Membership with CARLI (Consortium of Academic and Research Libraries in Illinois) creates convenient access to the library materials of over 80 other academic libraries in Illinois using I-Share. WorldShare is an efficient method for patrons to request books, theses, dissertations, and journal articles from various libraries nationally and internationally. Reference librarians provide research assistance and instruction both in-person and online to educate students on information literacy and improve their research skills.

Distinctive features of the collection include archival materials of the Evangelical Free Church of America, Swedish and Norwegian religious history collections, and papers of outstanding evangelical scholars including Dr. Carl F. H. Henry and Dr. Wilbur Smith.

Many of the services can be accessed electronically by visiting library.tiu.edu (<https://library.tiu.edu/home/>). The James E. Rolwing Memorial Library is located at the Bannockburn campus.

Special Events and Opportunities

Bioethics Colloquium Series

Trinity annually hosts three bioethics colloquia during the January-March period. Each colloquium features a presentation by a Christian leader in the bioethics field on a topic of widespread current interest, followed by a period of discussion. The third lecture in the series is an endowed Bioethics lectureship known as the John F. Kilner Lectures in Bioethics. All three sessions, as well as refreshments following, are open to the entire university and surrounding community free of charge.

Global Christian Week

Our annual Global Christian Week is conducted in early fall. During that time, prominent missionary spokespersons employ chapel messages, lectures, colloquia, and seminars to focus on the worldwide mission of the church. Representatives of a number of evangelical mission agencies are also invited to campus to consult with students.

Endowed Lectureships and Symposia

Bernard H. Rom Preaching Lectures

Rev. Bernard H. Rom served two pastorates in his lifetime at Evangelical Free churches in Pullman, Illinois, and Madison, Wisconsin. In honor of Rev. Rom's ministry, which was characterized by consistent biblical exposition and exceptional communication from the pulpit, his family endowed a lecture series that brings outstanding preachers to the Trinity campus each fall semester. Recent guests include Dr. Luis Palau, Dr. Robert Smith, Jr., Dr. Matthew D. Kim, and Dr. Ahmi Lee.

Christian Worldview Conversation Series

In the spirit of Christian world-and-life-view thinking and its ability to shape questions of faith and learning in the context of the Christian academe, Trinity has initiated the Christian Worldview Conversation Series. Funding for this endowed series has been provided by the Institute for Advanced Christian Studies founded by the late Dr. Carl F. H. Henry, whose writings and life shape contemporary Christian worldview thinking. Additional funding comes from friends of the late Dr. Kenneth S. Kantzer, whose life and character as dean of both the Divinity School and Graduate School and also as president of Trinity College shaped the Trinity of today. The series provides a context for sustained conversations that compel the engagement of the Christian world and life view with the breadth of the disciplines in theology, the humanities, and the natural and social sciences. Recent guests include: Dr. Harold Netland, Dr. Peter Williams, Ms. Lisa Fields, Dr. Rebecca McLaughlin, Dr. Dan Wallace, and Pastor Sam Allberry.

J. Herbert and Winnifred M. Kane Global Engagement Lectures

The late Dr. Kane served as a professor of mission at Trinity during the 1970s. These Global Engagement Lectures established by Dr. Kane's family and friends in his honor bring a mission theorist to campus to address issues in the global church and the idea of *world Christians*, a term used by Dr. Kane. Recent guests have included Dr. Ajith Fernando, Dr. Tadataka Maruyama, and Dr. Juan Samuel Escobar. Topical Dialogues

Additional lectures, dialogues, and symposia are offered on a regular basis on the Trinity campus. Often these are discipline specific and may be a one-time presentation or a series of dialogues. These include topical conversations in theology, Christian thought, educational ministries, church history, spiritual formation and engagement with contemporary society. Guests represent a breadth of international contexts, and topics vary widely. Funding for Topical Dialogues come from a variety of TEDS friends, including The Family Altar League, the family of Mel Larson, and the family of A. J. Thorwall.

Finances

Trinity International University reserves the right to modify all charges without notice.

- Financial Assistance (p. 45)
- Payment Policies (p. 36)
- Satisfactory Academic Progress (p. 51)
- Tuition and Other Expenses (p. 26)
- Tuition Refund Policies (p. 40)

Tuition and Other Expenses

Trinity College

Tuition - Trinity College

Full-time academic standing begins at 12 credit hours per semester.

Tuition, per hour	\$490
High School Dual Enrollment, per hour	\$200
Audit Fee, per hour (UNDG)	\$85

Full-time students (12+ billable hours) may audit one course at no charge.

Required Fees

Comprehensive Fee - This fee provides access to various services at Trinity, such as academic support service, test proctoring services, development and production of online courses, and technology support services. Fee charged each semester enrolled including summer.

Undergraduate Online Students

Full-time students (12+ hours)	\$200
Part-time students (1-11 hours)	\$100

Undergraduate Five Year Program

Full-time students	280
Part-time students	140

International Student Service Fee - This fee provides non-immigration regulation advisement, transition assistance, and special community life opportunities for international students (F-1 and J-1 visa holders). \$65

Other Fees

Enrollment Deposit - Deposit is applied to a student account during the first semester of enrollment. Deposits are fully refundable if Admissions receives notification of cancellation by May 1st (Fall semester) and December 1st (Spring semester). The deposit is only good for the academic year for which originally submitted and will be forfeited if applicants postpone to the following academic year. \$125

New Student Orientation - A one-time fee is charged to all new students to cover expenses of mailings, printing, and events that introduce students to the college and the area, regardless of NSO participation. \$35

Credit by Exam Fee, per hour - For each course in which a credit examination is administered, a charge will be made in lieu of tuition. Payment must be made in advance of exam. \$30

Statistics Course Fee \$55

Education Clinical Practice Fee - Required test fee for licensure in Illinois. Charged in the semester of student teaching. \$300

Transcripts - All transcripts are sent electronically or via U.S. mail. If other service is requested (e.g. FedEx) there will be an additional charge. For more information: <http://www.tiu.edu/transcripts> (<http://www.tiu.edu/transcripts/>)/. \$8/ea.

Prior Learning Assessment Fee

Per credits petitioned

1-4 credit hours \$235 5-9 credit hours \$390 10+ credits \$575

The university reserves the right to modify all financial policies without notice.

Bannockburn TEDS and TGS

Bannockburn - TEDS Masters

TEDS Master's full-time academic standing begins at 10 hours per semester.

TEDS Masters tuition (including Distance Education courses), per hour	\$750
TEDS Languages (undergraduate credits), per hour	\$750
TEDS Certificate, per hour	\$335
Audit Fee, per hour (MA)	\$85

Full-time students (10+ billable hours) may audit one course at no charge.

Bannockburn - TGS Masters

TGS Master's full-time academic standing begins at 9 hours per semester.

TGS Masters tuition (MA/BE and MA/L), per hour	\$750
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Bannockburn - Doctoral

Doctoral full-time academic standing begins at 9 hours per semester.

Doctor of Ministry, including Korea, per hour	\$650
PhD, per hour (including Distance Education courses)	\$880
Audit Fee, per hour (DMin)	\$325
Audit Fee, per hour (PhD)	\$195

Full-time Doctoral students (9+ billable hours) may audit up to the same number of audit hours without fee (MA/PhD courses) they are taking for credit. Note that 8000 level courses follow program enrollment.

Required Fees

Comprehensive Fee - This fee provides access to various services at Trinity, such as student publications, community life opportunities, student organization/leadership development, and technological advances.

TEDS Master's student - Campus Based

Full-time students (10+ hours)	\$280
Part-time students (5-9 hours)	\$140

TEDS Master's student - Online Based

Full-time students (10+ hours)	\$200
Part-time students (1-9 hours)	\$100

TGS Master's students

Full-time students (9+ hours)	\$200
Part-time students (5-8 hours)	\$100

Academic Doctoral students

Full-time students (9+ hours)	\$270
Part-time students (5-8 hours)	\$135

International Student Service Fee - This fee provides non-immigration regulation advisement, transition assistance, and special community life opportunities for international students (F-1 and J-1 visa holders).

Academic Doctoral Activity Fee - This fee is for the doctoral retreat and other professional development opportunities.

Residence Halls - per semester

Owens 700 A	\$3,275
Owens 700 B	\$2,970
Owens 700 C	\$3,175
Owens 800-900 A	\$2,575
Owens 800-900 B	\$2,275
Owens 800-900 C	\$2,475
Summer 2023 Owens 700	\$213/per.wk
Summer 2023 Owens 800-900	\$169/per.wk

Monthly Rental Rates for On-campus Apartments

Trinity Hall - Efficiency	\$870
North-South Apartments - 1 bedroom	\$1,010
Ludwigson - 2 bedrooms	\$1,280
Ludwigson - 3 bedroom	\$1,450
Apartments A, B, C - 1 bedroom	\$1,030
Apartments D, E, F - 2 bedrooms	\$1,205
Gunderson - Efficiency	\$790
Gunderson - 2 bedrooms	\$1,110

Contact the Graduate Housing Office for further details: 847-317-4029.

Meal Plans - per semester (The deadline for meal plan changes is the end of add/drop period for fall and spring semesters)

210 meal plan includes \$50 munch points	\$2,675
140 meal plan includes \$25 munch points	\$1,880
The block 10 is available to students in Senior Privileged Housing, apartment residents, and commuters (does not qualify for meal plan roll over benefit).	\$120

Meals are tied to your student ID card, which must be presented to gain entrance into Hawkins Hall or to make a purchase at Fresh. Block meal plans cannot be shared or used by another student. Fall meals can roll into Spring, with the purchase of a Spring meal plan. Please note all meals expire at the end of the Spring semester. Points do not roll into another semester.

Academic Fees

Capstone Extension and Continuation Status Fees

Capstone Extension and Continuation Status fees are assessed each semester based on a student's academic status. These fees are assessed in addition to any tuition costs. Details relative to assessment are found in the Handbook of the respective programs (Master's, DMin, PhD). See also "Active and Inactive Student Status"; and "Capstone Extensions and Fees" in the Academic Life section of this Catalog.

Master's Level Fees

Capstone Extension Course Fee, per semester - Charged at the time of registration for courses ID 7466, ID 7469, ID 7481, – 7486, – 8986. If a student is enrolled for other program course work, this fee is not required.	\$55
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Continuation Fees, per semester - A student is in continuation status when a student's program statute of limitation has expired and a program extension has been granted. This status continues until the student graduates, whether or not the student is enrolled in course work.	\$380
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Reactivation Fee - Charged to students rendered inactive who are granted readmission. Students who appropriately withdraw and reapply are not subject to this fee.	\$200
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PhD - Level Fees

PhD/EDS and PhD/ICS students are charged continuation fees in the following situations:

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|---|-------|
| 1. When candidacy has not been achieved within five years of matriculation for the EDS participants and four years for the ICS participants (assessed for each successive semester not enrolled for courses, excluding summer, until candidacy is certified.) | \$880 |
| 2. When an extension beyond the seven years from matriculation is granted by the Academic Doctoral Committee (assessed for each successive semester not enrolled for courses, excluding summer). | \$880 |

PhD/THS students are charged continuation fees in the following situations:

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| 1. When enrolled for Private Study (– 9011). | \$880 |
| 2. When enrolled for Dissertation Extension (– 9992). This fee is assessed for each successive semester, excluding summer, until the dissertation is completed, defended, and accepted by the library. | \$880 |
| 3. Upon failure to enroll for course work, Private Study, or Dissertation Research/Extension. This fee is assessed for each successive semester not enrolled, excluding summer semester, and is charged retroactively. | \$880 |

Doctor of Ministry Fees

Program Project Fee - Students will be instructed by the DMin Office concerning registration for their major project credits. Students will be charged for 9 credit hours at current DMin tuition rate.	\$650
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Continuation Fee, per semester - Upon completion of their course work, students may choose to register for continuation status if they are not actively working on their major project. Continuation status will not be available after six years of DMin enrollment, commencing with the first six months of study.	\$650
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Program Extension Fee, per 6 months; limited to two 6-month periods	\$650
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Program Reactivation Fee - if a student has completed coursework and is not enrolled through project, continuation or extension for one 6-month period or more, they may be charged a one-time activation fee to reengage the program.	\$1,000
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Other Fees

Enrollment Deposit - Deposit is applied to a student account during the first semester of enrollment. Deposits are fully refundable if Admissions receives notification of cancellation by July 1st (Fall semester) and December 1st (Spring semester). The deposit is only good for the academic year for which originally submitted and will be forfeited if applicants postpone to the following academic year.	\$125
New Student Orientation Fee - A one-time fee is charged to all new students to cover expenses of mailings, printing, and events that introduce students to the University and the area, regardless of NSO participation.	\$50
Candidacy Fee - PhD (Educational Studies), PhD (Intercultural Studies), and PhD (Theological Studies)	\$200
Health Sciences Laboratory Fee - Charged at the time of registration for the following courses: BIO 5340, HS 5111, HS 5112, HS 5168, HS 5271, HS 5272, HS 5273, HS 5311, HS 5312, HS 6511, HS 6512	\$185
MA in Mental Health Counseling Major Comprehensive Exam Fee - MA in MHC (and MA in CP) students complete the Counselor Preparation Comprehensive Examination (CPCE) as part of their program's major comprehensive exam. The fee is charged to the student's account at the time that he or she takes the exam and covers a portion of the exam cost.	\$40
MA in Teaching Clinical Practice fee - Required test fee for licensure in Illinois. Charged in the semester of student teaching.	\$300
MDiv - Logos Software Fee Per Semester	\$150
Proctoring , per exam - For special administration of any comprehensive examination.	\$60
Transcripts - All transcripts are sent electronically or via U.S. mail. If other service is requested (e.g. FedEx) there will be an additional charge. For more information: http://www.tiu.edu/transcripts (http://www.tiu.edu/transcripts/).	\$8/ea
Emotional Intelligence Assessment Fee - Required fee for assessment test used in PT 5100	\$95
Vehicle Registration - There is NO cost for parking permits, but ALL residents and commuters who wish to park their vehicle on campus MUST register their vehicle with Security Services. If a student leaves after the fall semester, they must return the parking permit. Not displaying permit will result in fines.	

The university reserves the right to modify all financial policies without notice.

Florida Site

	Tuition
Undergraduate Tuition, per hour	\$565
TEDS/TGS Tuition, per hour	\$750
Audit Fee, per hour (all programs)	\$130
Required Fees	
Non-refundable Comprehensive Fee - For full-time students, this fee includes four counseling sessions, library service, and ID cards. Part-time students receive all of the above except only 2 counseling sessions.	
Full-time students	\$310
Part-time students	\$210
International Student Service Fee - This one time fee provides non-immigration regulation advisement, transition assistance, and special community life opportunities for international students (F-1 visa holders).	\$150
Academic Fees	
IDS 105 Assessment Fee	\$35
Undergraduate Challenge Exams - the option of completing elective credits by taking Bible subject exams.	
Nonrefundable administrative fee, per exam	\$125
Charge, per hour	\$125
Undergraduate Prior Learning Assessment (PLA) Petition	
PLA Administrative fee, non-refundable	\$135
PLA, per credit hour	\$135
Educational Technology Fee	\$135
MACP Process Group Fee	\$150
TEDS/TGS Capstone and Continuation Fees, per semester - Capstone extension and continuation status fees are assessed each semester based on a student's academic status. Details relative to assessment are found the student handbook.	
Charged at the time of registration for courses ID 7466, ID 7469, ID 7481, - 7486, - 8986, -7476, - 7478, - 7480, - 7485.	\$50
Continuation Fee - A student is in continuation status when the student's program statute of limitation has expired and a program extension has been granted. This status continues until the student graduates, whether or not the student is enrolled in class work.	
First two years, per semester	\$375
After two years, per semester	\$600

Other Fees

Transcription Fee, all programs - A per-course and/or exam fee charged to current students for transfer credit evaluation. \$50

Reactivation Fee - Charged to students rendered inactive who are granted readmission. Students who appropriately withdraw and reapply are not subject to this fee.

Undergraduate \$100

TEDS/TGS \$250

Undergraduate Graduation Extension Fee - Students within 15 credit hours of graduation at the time of the graduation deadline expiration may request a six-month extension without submitting to new catalog requirements. \$100

Returned Check Fee - Insufficient Funds \$40

Late Payment Fine - fee will be charged for any payment received more than ten days late. \$45

Withdrawal Fee, per course \$80

Administrative Withdrawal Fee \$130

Transcripts - All transcripts are sent via U.S. mail. If other service is requested (e.g. FedEx) there will be an additional charge. For more information: <http://www.tiu.edu/transcripts> (<http://www.tiu.edu/transcripts/>).

Official Transcript - processed within 5-10 business days \$5

Official Transcript, rush request - processed within 3 business days \$15

The university reserves the right to modify all financial policies without notice.

Trinity Law School

Tuition	
JD Tuition, per unit	\$1075
MLS, per credit	\$750
Audit Fee, per course	\$450
Fees	
Admission Application Fee	\$35
Tuition Deposit	\$100
Add/Drop Fee	\$40
Late Registration Fee - charged after the 1st day of the semester.	\$200
Late Payment Fee	\$40
Failure to Finalize Payment Arrangements Fine	\$200
Return Check Fee	\$15
Graduation Application Fee	\$225
Examssoft and JD Academic Support Fee	\$200
Academic Support Fee Flex (Non-refundable)	\$800
Student Life Fee	\$50
MLS Academic Support Fee	\$25

The university reserves the right to modify all financial policies without notice.

Schedule of Charges by Program

Schedule of Charges - JD Program	
Period of Attendance - Full time semester	
Tuition	
Units	15
Rate per Unit	\$1075
Total Tuition	\$16,125
Fees	
Examssoft	\$200
Total Fees	\$250
Total Semester Charges	\$16,375
Entire JD Program	
Tuition	
Units	90
Rate per Unit	\$1,075
Total Tuition	\$99,750
Fees	
Examssoft	\$1,200
Graduation Fee	\$225
Total Fees	\$1,725
Total Program Charges	\$98,475

Schedule of Charges - JD Flex Program

Period of Attendance - Full time semester

Tuition

Units	9
Rate per Unit	\$1,075
Total Tuition	\$9,675

Fees

Flex Fee	\$800
Total Fees	\$850
Total Semester Charges	\$10,525

Entire JD Flex Program

Tuition

Units	90
Rate per Unit	\$1,075
Total Tuition	\$96,750

Fees

Student Life	\$300
Examssoft	\$800
Graduation Fee	\$225
Flex Fee	\$1,600
Total Fees	\$2,925
Total Program Charges	\$99,675

Schedule of Charges - MLS Program

Period of Attendance - Full time semester

Tuition

Units	6
Rate per Unit	\$750
Total Tuition	\$4,500

Fees

Academic Support	\$50
Total Fees	\$50
Total Semester Charges	\$4,550

Entire MLS Program

Tuition

Units	30
Rate per Unit	\$750
Total Tuition	\$22,500

Fees

Academic Support	\$250
Graduation Fee	\$225
Total Fees	\$475
Total Program Charges	\$22,975

University Email Messaging

All Trinity offices use student's TIU email account for notification of important information and deadlines. It is the student's responsibility to check TIU e-mail on a regular basis.

Outstanding Balances

Any students not participating in the traditional TAPP will receive a deferment fee of 1% per month on any outstanding balance. This includes students who are waiting on financial aid such as scholarships, grants, or loans. Deferment fees are charged on the last working day of each month.

The current semester's bill must be paid in full or be up to date on a traditional TAPP to register for the next semester. All balances owed to the institution must be paid in full prior to the release of official transcripts or a diploma.

After a semester ends, balances that are not taken care of are sent to our third party biller, which if not resolved, would resolve in reporting outstanding balance to the credit bureau.

International Students

An international student is required to pay their first semester balance in full prior to the University Issuing I-20 information for travel. The payment received must be in full for tuition, fees, and housing. International students will be required to pay in full for each subsequent semester prior to registration. Any international student who changes their admission decision after a payment has been submitted will receive a full refund from the university of all funds paid.

Bursar/Business Office Hours and Contact Information

Monday-Friday, from 8:30 a.m. to 4:00 p.m. CST.

Email: bursar@tiu.edu

Phone: 847-317-8080

The university reserves the right to modify all financial policies without notice.

Trinity International University - Florida Payment Policies

All students are expected to pay their bill in full or to arrange a payment plan on or before registration day. Payment arrangements must be made no later than two weeks after the beginning of each semester. A \$250 fine is assessed to registered students who have not paid-in-full or enrolled in a payment plan with the Student Accounting Office.

Trinity Alternative Payment Plan (TAPP)

The TAPP allows students to divide total semester costs into installments by enrolling in a payment plan. Your monthly payment plan can be figured by dividing the estimated semester balance by the number of months (3, 4, or 5 months) left in the semester. The first payment must be made at registration, and subsequent payments must be made on the first of each month thereafter through the semester. A \$45 late fee will be charged for any payment received more than ten days late. We reserve the right to limit a TAPP offering based on payment history.

Summer Session - TGS

Payments for summer session are due on or before the first day of each class. Students not making payment in full will be dropped from their summer course(s). This policy is unique to the summer session. Extended payment plans are not an option during the summer session.

If possible, students should drop summer course(s) before the first day of class, thus opening up space for any students waiting to enroll in the course. Summer courses, such as distance education, guided research, internships, or reading courses must be paid in full by June 30. This type of coursework follows the full-semester refund policy for withdrawals and dropped courses

Employer Reimbursement

If a student's employer provides tuition reimbursement, contact the Business Office for the "Employer Reimbursement Form." Two methods of payment are acceptable for employer reimbursement:

- (1) Employer to Student. If the employer agrees to pay the student directly, the student must establish a payment plan with the university and pay monthly.
- (2) Employer to the University. If the employer agrees to make payments directly to the University, the following guidelines apply:
 - A letter of verification from your employer stating the company's policy and terms after each course reimbursement must be submitted prior to beginning classes.
 - A tuition reimbursement invoice will be sent to the student or employer after each course is completed. It will include the following information: student's name, ID number, course title, amount of tuition, and any applicable fees. Grades will be obtained from the Records Office. The student is responsible for submitting the invoice to the employer and seeing that payment is made to Trinity. Checks should be made payable to "Trinity International University."
 - The student will be billed for tuition at the beginning of the semester. The 1% monthly deferment fee will not be charged. Instead, a \$100 Tuition Reimbursement Fee will be added to the student's account each semester at the time of registration to cover all deferment charges during the semester. The fee may be waived if the amount is paid in full within thirty days of the beginning of the semester.

General Policies

Accepted Forms of Payment

The university accepts cash, check, money order, debit card, MasterCard, Visa, America Express and Discover. Please note that a \$40 fee is charged for any check returned by the bank due to non-sufficient funds, a closed account, a stopped payment, or any other reason as listed by the bank.

Students with two returned checks in a given semester will be required to pay by cash or certified check the following semester, after which the restricted payment method will be cleared. The current semester's bill must be paid in full by the end of the semester.

Credit Balance

A Title IV aid credit balance is created when the amount of Title IV aid (Federal Pell grant, SEOG, Federal Perkins loans, Federal direct loans, and/or PLUS loans) on a student's account is greater than the amount of charges assessed to the student's account (Tuition, Fees, Room, Board, up to \$200 of prior year balance and/or other educationally-related expenses). Trinity will automatically issue a refund check within 14 days after the aid posting date for the credit amount on a student's account unless a student requests otherwise in writing. Note: On the first week of every month, any credit pending will be audited for proper request.

On the occurrence of a credit is created due to a course drop or withdrawal, a refund check will be requested to the student or a return of funds to the lender within 30 days due to the necessary adjustment that needs to be in place from various departments.

Student Contact Information

It is the student's responsibility to update address, phone, and e-mail information to insure that notices are received in a timely manner. The student is responsible for any fines or fees assessed if updated information is not given to the Student Accounting Office.

University Email Messaging

All Trinity offices use student's TIU email account for notification of important information and deadlines. It is the student's responsibility to check TIU e-mail on a regular basis.

Outstanding Balances

Any students not participating in the traditional TAPP will receive a deferment fee of 1% per month on any outstanding balance. This includes students who are waiting on financial aid such as scholarship, grants, or loans. Deferment fees are charged on the last working day of each month.

The current semester's bill must be paid in full or be up to date on a traditional TAPP to register for the next semester. All balances owed to the institution must be paid in full prior to the release of official transcripts or a diploma.

Student Financial Services Office Hours and Contact Information

Monday-Friday, from 8:30 a.m. to 4:30 p.m. EST

Phone: 954-382-6573

The university reserves the right to modify all financial policies without notice.

Trinity Law School Payment Policies

Tuition, fees, and charges are to be paid in full before the first day of classes each semester, including tuition for repeated courses. During registration, students are required to select how they will pay for their financial obligations. Options include student loans, employer benefits, VOC Rehab benefits, pay in full out-of-pocket or payment plan out-of-pocket (3 equal monthly installments with the first 33% paid at the time of registration) Only students in the JD program can elect a payment plan, MLS students paying out of pocket must have the course paid in full by the end of the first week of class.

Students have access to their current account balance through the TLSOnline Student Portal.

Student Account Balance email notifications are sent out on the 1st and 15th of every month.

If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.

General Policies

Credit Balance

Trinity Law School will resolve eligible credit balances in student accounts as promptly as possible, in compliance with all applicable regulations. Students in the JD and Flex programs will receive their Direct Loan credit refund during the first week of the term. Students enrolled in the MLS program will receive their credit refunds after the census date for the term has passed. In some cases credit balances may be refunded at a later date, but will still be provided during the term which the credit balance was created.

Dates of credit refunds will be posted annually in the TLSOnline portal. There are pre-set 'official' refund release dates every semester. Trinity Law School takes the highest priority to ensure that credit refunds are issued on or before the official release dates.

Trinity Law School provides credits to students through direct deposit. It is the student's responsibility to ensure that Direct Deposit information is up to date by contacting the financial aid office at tlsfinaid@tiu.edu with any request to update account information.

Outstanding Balances

Students not bringing their account balance to zero before the first day of classes each semester will be charged a deferment fee of 1% per month for any outstanding balance on their student account. Deferment fees are assessed on the 20th day of each month. Any fee or charge that a student bills to their account is due immediately and is subject to the deferment fee policy.

Students who elect to pay for their financial obligations by procuring student loans but fail to finalize their loan by the third week of the semester are subject to a \$200 non-refundable Failure to Finalize Payment Arrangements Fine.

All students who carry an unpaid balance must pay the balance before they may register for a subsequent term. No diploma or official transcripts shall be provided to a student until satisfactory payment is made for all school obligations.

Financial Aid and Business Services Office Hours and Contact Information

Monday-Friday, from 9:00 a.m. to 5:00 p.m., PST

Email: tlsfinaid@tiu.edu

Phone: 714-796-7120

The university reserves the right to modify all financial policies without notice.

Tuition Refund Policies

Bannockburn Tuition Refund Policy

Dropping Courses

When dropping a course, tuition and fees, including audited courses and courses changed from credit to an audit, will be refunded according to the following refund schedules below. Before changing from full-time to part-time status, students should contact the Office of Financial Aid to determine any reduction of financial aid: finaid@tiu.edu or 847-317-8080.

Fall and Spring Semester Length Courses

Through the 2nd week of the semester	100%
After the 2nd week of the semester	0%

May Term and Summer Courses

On or before the first day of class	100%
After the first day of class	0%

Modular Based Courses

Intensive Graduate Courses

On or before the first day of class	100%
After the first day of class	0%

Quad A & B Courses

Through the 1st week of the Quad	100%
After the 1st week of the Quad	0%

Online Courses

6 Week Online Courses

Through the third day of the start of the course	100%
Beginning the fourth day of the course	0%

12 Week Online Courses

Through the sixth day of the start of the course	100%
Beginning the seventh day of the course	0%

Please Note:

- An online course that runs the full length of the Summer is considered a semester-length course.
- Online courses consider the start of a week to be Monday and the last day as Sunday.

The online comprehensive fee is nonrefundable if the course has already started (including administrative drops/withdrawals).

Cancellation of Courses

The University reserves the right to cancel any course. If a course section is canceled entirely and a replacement is not offered, students will receive a full refund of tuition paid for the canceled course.

Withdrawing from the University

Subject to the date of official withdrawal, tuition, institutional fees and room & board (as applicable) will be refunded according to the following schedule during the fall and spring semesters:

Through 2nd week of classes	100%
Through 4th week of classes	75%
Through 6th week of classes	50%
Through 7th week of classes	25%
After 7th week of classes	0%

Please be advised:

- Disciplinary measures that require the withdrawal of a student will follow the above-stated refund policy.
- It is the students' responsibility to inform the Student Life Office if they are not returning for the following semester. If notification is not made, students may be liable for pro-ration on tuition, fees, room, and board.
- Students who withdraw will still be charged for all meal swipes used.

Refund Policy for Title IV Funds

In addition to the institutional refund policy, the following regulations mandated by the Department of Education are applicable. If a student received any financial aid under federal Title IV programs (Supplemental Educational Opportunity Grant, Pell Grant, Perkins Loan, Federal Direct Student Loan and Federal Direct Parent Loan), a portion of these funds may need to be returned under the guidance of the federal formula, except the Federal Work Study Program.

Withdrawal Date

The day the student withdraws is the date (determined by the University):

- The student began the official withdrawal process prescribed by contacting the Student Life Office; or
- The student otherwise provided the University with official notification of the intent to withdraw.

For the student who does not begin the school's official withdrawal process or notify the school of the intent to withdraw, the midpoint of the period of enrollment for which Title IV assistance was disbursed is used (unless the institution can document a later date).

If the school determines the student did not begin the withdrawal process or notify the school of the intent to withdraw due to illness, accident, grievous personal loss, or other such circumstances beyond the student's control, then the school may determine the appropriate withdrawal date.

Percent of Aid Earned

The percentage of the period of enrollment for which federal aid was awarded is determined by dividing the total number of calendar days within the period of enrollment into the number of calendar days completed as of the day the student withdrew.

The percentage of aid earned during this period is equal to the percentage of the term completed. The percentage of “unearned” aid is determined by subtracting earned aid from 100%. The school is required to return the lesser of the unearned aid percentage applied to the institutional charges and the unearned percentage applied to total federal aid received.

Once 60% of the semester is completed, a student is considered to have earned all of his/her financial aid and will not be required to return any funds.

If this calculation indicates that funds should be returned, a specific order of refund has been established by the federal government (as applicable):

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Perkins loan
4. Federal Direct PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grant (SEOG)
7. Federal TEACH Grant
8. Other Title IV assistance (as applicable)

The school must return the amount of Title IV funds for which it is responsible as soon as possible but no later than 45 days after the date of the institution's determination that the student withdrew.

Post-withdrawal Disbursement

If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he or she is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.

If the post-withdrawal disbursement includes loan funds, the school must get the student's permission before it can disburse them. A notification regarding the post-withdrawal disbursement will be sent to the student (or parent in the case of a Parent PLUS loan), within 30 days of the date the school determines the student's withdrawal. A student may choose to decline some or all of the loan funds so additional debt is not incurred.

The school may automatically use all or a portion of the post-withdrawal disbursement of grant (Pell Grant and SEOG) funds for tuition, fees, and room and board charges (as contracted with the school). The school needs the student's permission to use the post-withdrawal grant disbursement for all other school charges. If the student does not give their permission, the student will be offered the funds. However, it may be in the student's best interest to allow the school to keep the funds to reduce any debt at the school. For any grant funds owed a student, the school must make the disbursement as soon as possible, but no later than 45 days after the date of the institution's determination that the student withdrew.

Excess Funds

If a student receives (or the school or parent receive on the student's behalf) excess Title IV program funds that must be returned based upon

the calculation described above, the school must return a portion of the excess equal to the lesser of:

1. the student's institutional charges multiplied by the unearned percentage of their funds, or
2. the entire amount of excess funds.

The school must return this amount even if it did not keep this amount of the student's Title IV program funds. If the school is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds that the student (or parent for a Direct PLUS Loan) must return, must be repaid in accordance with the terms of the promissory note. That is, the scheduled payments must be paid to the holder of the loan over a period of time.

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that a student must repay is half of the grant funds they received or were scheduled to receive. A student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. A student must make arrangements with the school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when a student withdraws are separate from any refund policy that the school may have. Therefore, a student may still owe funds to the school to cover unpaid institutional charges. The school may also charge a student for any Title IV program funds that the school was required to return.

For additional information on refunds to Title IV sources, please contact the Office of Financial Aid at 847.317.8060. For additional questions regarding Title IV program funds, call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at <http://www.studentaid.ed.gov>.

Trinity International University - Florida Tuition Refund Policy

Students have the right to a full refund of all monies paid, including application and registration fee, if they withdraw within three business days after signing the Registration Form. The University will retain the application fee for students who withdraw from the University prior to the start of their program and after the three-day cancellation period. Refunds will be paid within 30 days of a student's official withdrawal.

Credit Balances on Student Accounts Policy

In the event that a credit is generated on the student account due to overpayment, grants or from student loan funds, the credit will be requested in the form of a refund check within 14 business days of the posting date. Should a credit be created due to a drop or withdrawal, a refund check will be requested to the student, or a return of funds to the lender, within 30 days due to the necessary adjustment(s) required for various departments (e.g. Business Office tuition adjustment and fees, Financial Aid adjustments (R2T4), and library fines). On the first week of every month, any credit pending will be audited for proper request.

Dropping Courses

When dropping a course, tuition and fees, including audited courses and courses changed from credit to an audit, will be refunded according to the refund schedules below. Before changing from full-time to part-time status, students should contact the Office of Student Financial Services to determine any reduction of financial aid.

Undergraduate Program	
Modular Courses (Non-traditional: In class)	
Through the first week of class*	100%
Through the first 25% of class meetings	75%
Through the first 50% of class meetings	25%
Through more than 50% of the class meetings	No refund

Students who have enrolled for an entire semester will receive a full refund minus \$75.00 withdrawal fee per course (non-refundable).

Graduate Program

Dropping courses	
Fall and Spring Semester Courses	
Through the 2nd week of the semester	100%
After the 2nd week of the semester	No refund
May Term - Summer Courses	
Through the first day (or week) of class	100%
After the second day (or week) of class	No refund
Modular Based Courses: (week long or weekends)*	
Through the first class meeting*	100%
Through the second class and/or the first 25% of class meetings	75%
Through the first 50% of class meetings	25%
Through more than 50% of the class (course) meetings	No Refund

* Add/Drop Period

Cancellation of Courses

The university reserves the right to cancel any course. If a course section is canceled entirely and a replacement is not offered, students will receive a full refund of tuition paid for the canceled course.

Withdrawing from the University

Subject to the date of official withdrawal, tuition, institutional fees will be refunded according to the following schedule during the fall and spring semesters:

Through 2nd week of classes	100%
Through 3rd week of classes	80%
Through 4th week of classes	70%
Through 6th week of classes	60%
Through 8th week of classes	50%
Through 9th week of classes	40%
After 9th week of classes	0%

Please be advised:

- Disciplinary measures that require the withdrawal of a student will follow the above-stated refund policy.
- A \$130.00 administrative withdrawal fee is added to students who register for a course and do not attend, and do not officially withdraw from the course.

- It is the students' responsibility to inform the Student Life Office if they are not returning for the following semester. If notification is not made, students may be liable for pro-ration on tuition, fees.

Refund Policy for Title IV Funds

In addition to the institutional refund policy, the following regulations mandated by the Department of Education are applicable. If a student received any financial aid under federal Title IV programs (Supplemental Educational Opportunity Grant, Pell Grant, Federal Direct Student Loan, and Federal Direct Parent Loan), a portion of these funds may need to be returned under the guidance of the federal formula.

Withdrawal Date

The day the student withdraws is the date (determined by the University):

- The student began the official withdrawal process prescribed by contacting the Student Life Office; or
- The student otherwise provided the University with official notification of the intent to withdraw.

For the student who does not begin the school's official withdrawal process or notifies the school of the intent to withdraw, the midpoint of the period of enrollment for which Title IV assistance was disbursed is used (unless the institution can document a later date).

If the school determines the student did not begin the withdrawal process or notify the school of the intent to withdraw due to illness, accident, grievous personal loss, or other such circumstances beyond the student's control, then the school may determine the appropriate withdrawal date.

Percent of Aid Earned

The percentage of the period of enrollment for which federal aid was awarded is determined by dividing the total number of calendar days within the period of enrollment into the number of calendar days completed as of the day the student withdrew.

The percentage of aid earned during this period is equal to the percentage of the term completed. The percentage of "unearned" aid is determined by subtracting earned aid from 100%. The school is required to return the lesser of the unearned aid percentage applied to the institutional charges and the unearned percentage applied to total federal aid received.

Once 60% of the semester is completed, a student is considered to have earned all of his/her financial aid and will not be required to return any funds.

If this calculation indicates that funds should be returned, a specific order of refund has been established by the federal government (as applicable):

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Perkins loan
4. Federal Direct PLUS Loan
5. Federal Pell Grant
6. Federal Supplemental Educational Opportunity Grant (SEOG)
7. Other Title IV assistance (as applicable)

The school must return the amount of Title IV funds for which it is responsible as soon as possible but no later than 45 days after the date of the institution's determination that the student withdrew.

Post-withdrawal Disbursement

If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he or she is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.

If the post-withdrawal disbursement includes loan funds, the school must get the student's permission before it can disburse them. A notification regarding the post-withdrawal disbursement will be sent to the student (or parent in the case of a Parent PLUS loan), within 30 days of the date the student school determines the student's withdrawal. A student may choose to decline some or all of the loan funds so additional debt is not incurred.

The school may automatically use all or a portion of the post-withdrawal disbursement of grant (Pell Grant and SEOG) funds for tuition, fees, and room and board charges (as contracted with the school). The school needs the student's permission to use the post-withdrawal grant disbursement for all other school charges. If the student does not give their permission, the student will be offered the funds. However, it may be in the student's best interest to allow the school to keep the funds to reduce any debt at the school. For any grant funds owed a student, the school must make the disbursement as soon as possible, but no later than 45 days after the date of the institution's determination that the student withdrew.

Excess Funds

If a student receives (or the school or parent receive on the student's behalf) excess Title IV program funds that must be returned based upon the calculation described above, the school must return a portion of the excess equal to the lesser of:

1. the student's institutional charges multiplied by the unearned percentage of their funds, or
2. the entire amount of excess funds.

The school must return this amount even if it did not keep this amount of the student's Title IV program funds. If the school is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds that the student (or parent for a Direct PLUS Loan) must return, must be repaid in accordance with the terms of the promissory note. That is, the scheduled payments must be paid to the holder of the loan over a period of time.

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that a student must repay is half of the grant funds they received or were scheduled to receive. A student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. A student must make arrangements with the school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when a student withdraws are separate from any refund policy that the school may have. Therefore, a student may still owe funds to the school to cover unpaid institutional charges. The school may also charge a student for any Title IV program funds that the school was required to return.

For additional information on refunds to Title IV sources, please contact the Office of Student Financial Services at 954-382-6400. For additional questions regarding Title IV program funds, call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at <http://www.studentaid.ed.gov>.

Trinity Law School Tuition Refund Policy

Dropping Courses

When dropping a course tuition and fees, including audited courses and courses changed from credit to an audit, will be refunded according to the following refund schedules below. Before changing from full-time to part-time status, students should contact the Financial Aid and Business Services Office to determine any reduction of financial aid.

Fall and Spring Semester Courses

Through the 3rd week of the semester	100%
After the 3rd week of the semester	0%

Summer Courses

On or before the 2nd week of class	100%
After the 2nd week of class	0%

Modular Courses

On or before the 1st day of class	100%
After the 1st day of class	0%

MLS Degree Refund Schedule

Dropping Courses

During first week of course	100% refund
After first week of course	No refund

Withdrawing from Program

During first week of course	100% refund
After first week of course	No refund

*Withdrawal date for an MLS course will be determined by the date of last academic event. Please see the Official Policies (p. 446) section of our catalog for more information.

Cancellation of Courses

The University reserves the right to cancel any course. If a course section is canceled entirely and a replacement is not offered, students will receive a full refund of tuition paid for the canceled course.

Withdrawing from the University

Students withdrawing or granted a leave of absence after the first day of class are entitled to a partial refund. Tuition and institutional fees will be refunded according to the following schedule:

Through 2nd week of classes	100%
Through 4th week of classes	75%
Through 6th week of classes	50%
Through 7th week of classes	25%
After 7th week of classes	No refund

Refund Policy for Title IV Funds

Withdrawal Date

The day the student withdraws is the date (determined by the University):

- The student began the official withdrawal process prescribed by contacting the Student Life Office; or
- The student otherwise provided the University with official notification of the intent to withdraw.

For the student who does not begin the school's official withdrawal process or notify the school of the intent to withdraw, the midpoint of the period of enrollment for which Title IV assistance was disbursed is used (unless the institution can document a later date).

If the school determines the student did not begin the withdrawal process or notify the school of the intent to withdraw due to illness, accident, grievous personal loss, or other such circumstances beyond the student's control, then the school may determine the appropriate withdrawal date.

Percent of Aid Earned

The percentage of the period of enrollment for which federal aid was awarded is determined by dividing the total number of calendar days within the period of enrollment into the number of calendar days completed as of the day the student withdrew.

The percentage of aid earned during this period is equal to the percentage of the term completed. The percentage of "unearned" aid is determined by subtracting earned aid from 100%. The school is required to return the lesser of the unearned aid percentage applied to the institutional charges and the unearned percentage applied to total federal aid received.

Once 60% of the semester is completed, a student is considered to have earned all of his/her financial aid and will not be required to return any funds.

If this calculation indicates that funds should be returned, a specific order of refund has been established by the federal government (as applicable):

1. Unsubsidized Federal Direct Loan
2. Federal Direct PLUS Loan
3. Other Title IV assistance (as applicable)

The school must return the amount of Title IV funds for which it is responsible as soon as possible but no later than 45 days after the date of the institution's determination that the student withdrew.

Post-withdrawal Disbursement

If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he or she is eligible to receive a post-withdrawal disbursement of the earned aid that was not received.

If the post-withdrawal disbursement includes loan funds, the school must get the student's permission before it can disburse them. A notification regarding the post-withdrawal disbursement will be sent to the student within 30 days of the date the student school determines the student's withdrawal. A student may choose to decline some or all of the loan funds so additional debt is not incurred.

Excess Funds

If a student receives (or the school receives on the student's behalf) excess Title IV program funds that must be returned based upon the calculation described above, the school must return a portion of the excess equal to the lesser of:

1. the student's institutional charges multiplied by the unearned percentage of their funds, or
2. the entire amount of excess funds.

The school must return this amount even if it did not keep this amount of the student's Title IV program funds. If the school is not required to return all of the excess funds, the student must return the remaining amount. Any loan funds that the student must return, must be repaid in accordance with the terms of the promissory note. That is, the scheduled payments must be paid to the holder of the loan over a period of time.

The requirements for Title IV program funds when a student withdraws are separate from any refund policy that the school may have. Therefore, a student may still owe funds to the school to cover unpaid institutional charges. The school may also charge a student for any Title IV program funds that the school was required to return.

When aid is returned, a student may owe an outstanding balance to the University. In this case, it is his/her responsibility to contact the Financial Aid and Business Services Office to make payment arrangements.

For additional information on refunds to Title IV sources, please call: 714-836-7121.

For additional questions regarding Title IV program funds, call the Federal Student Aid Information Center at 1-800-4-FEDAID (1-800-433-3243). TTY users may call 1-800-730-8913. Information is also available on Student Aid on the Web at www.studentaid.ed.gov (<http://www.studentaid.ed.gov>).

Right to Cancel

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Financial Assistance

Financial Assistance Overview

The Financial Aid Office assists students in applying for and securing financial assistance when family resources are insufficient to meet educational expenses. For those who qualify, financial aid is a source of monetary support provided by various agencies, such as: federal, state, and local governments, the university, community organizations, and private corporations or individuals.

- Federal and state grants are awards based on financial need, as determined by the FAFSA and do not have to be repaid.
- Institutional Scholarships are based upon merit, special talent, or financial need, and do not have to be repaid. Scholarship opportunities vary by academic program and campus location. Please view the pages within this section of the catalog for more information or visit our website at: www.tiu.edu.
- Student loans are available to students and/or their parents at low-interest rates with the option to defer repayment until graduation or after the student drops below halftime.

Free Application for Federal Student Aid (FAFSA)

All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) (<https://studentaid.gov/h/apply-for-aid/fafsa/>). Applicants must have an FSA ID in order to complete the FAFSA process. Please note that the FSA ID is used each year for filing, signing the FAFSA electronically and to access FAFSA records online. A renewal FAFSA must be submitted for each subsequent year of enrollment. Earliest date to file the FAFSA for the preceding academic year is October 1st.

Trinity International University FAFSA School Codes:

- Bannockburn Campus: 001772
- Trinity International University - Florida: 012314
- Trinity Law School: E00961

Financial Aid Office Contact Information

Please contact the appropriate campus location below for questions regarding financial aid:

Bannockburn Campus
 Email: finaid@tiu.edu
 Phone: 847.317.8080
 Office Hours: Monday-Friday 8:30 a.m.-4:00 p.m., CST

Florida Campus
 Email: FLfinaid@tiu.edu (flfinaid@tiu.edu)
 Phone: 954.382.6442
 Office Hours: Monday-Friday, 9:00 a.m. – 4:30 p.m., EST

Trinity Law School: Business Office
 Email: tlfinaid@tiu.edu
 Phone: 714.796.7120
 Office Hours: Monday – Friday 9:00 a.m. – 5:00 p.m., PST

The Higher Education Act of 2008 (HEOA 2008) provides for the distribution of certain kinds of information to all enrolled students. To view our consumer information, please visit our website (<https://www.tiu.edu/consumer-info-title-iv-disclosures/>).

State of Illinois - Illinois Monetary Award Program (MAP)

Eligibility for this need-based grant for tuition and mandatory fee expenses is for Illinois resident students only based on the results of the FAFSA. Maximum award in 2022-23: \$7,200. For more information, visit the Illinois state website (<http://www.isac.org/home/map-matters/about.html>) for more information.

Federal Grants and Loans

Trinity participates in all Title IV financial aid programs offered by the U.S. Department of Education. By completing a FAFSA, you will be considered for federal aid programs such as the Pell Grant, Supplemental Educational Opportunity Grant, Federal Work-Study Program, and Direct Loan programs. Eligibility and availability of these federal aid programs is based upon academic program and campus location.

Certificate Studies: Students enrolled in a certificate program are not eligible to receive federal or state student aid funds.

Extension Sites: Students seeking a degree and enrolled at least half-time may be eligible to borrow funds through the Direct Student Loan Program.

Federal Grants for Undergraduate Students

Federal Pell Grant

Eligibility for this need-based grant for tuition and educational-related expenses is based on the results of the FAFSA. Grant amount varies. Maximum award in 2022-23: \$6,895.

Federal Supplemental Educational Opportunity Grant (FSEOG)

Eligibility for this need-based grant for tuition and mandatory fees is based on the results of the FAFSA. Awards range from \$100 to \$1,400 per academic year. Limited funding, file FAFSA early.

Federal TEACH Grant (Bannockburn Campus Only)

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to \$4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. For more information, visit the TEACH Grant portion of the federal website. (<https://studentaid.gov/understand-aid/types/grants/teach/>)

FSAG Grant (Trinity International University - Florida Only)

The Federal Student Assistance Grant (FSAG) Program is a need-based grant program available to degree-seeking, resident, undergraduate students who demonstrate substantial financial need and are enrolled in participating post-secondary institutions. Limited funding, first come first serve basis.

Student Loan Assistance

The terms of, the schedules for, and the necessity of loan repayment and required loan entrance (first-time borrowers) and exit counseling, and terms and conditions under which student loan deferments may be requested may be viewed on the federal student aid website. (<https://studentaid.gov/understand-aid/types/loans/subsidized-unsubsidized/>)

Loan funds are intended to meet education-related expenses only. We encourage you to limit borrowing, not to exceed your educationally related needs. Education-related expenses may include books and supplies, housing, food, childcare, and transportation.

A student/parent may view their personal student loan history and total indebtedness by logging into the National Student Loan Data System (<https://nslds.ed.gov/npas/>) through federal student aid website (<https://studentaid.gov/h/manage-loans/>). Please note that loan information will be submitted to NSLDS and will be accessible by guaranty agencies, lenders, and institutions determined to be authorized users of the data system

The University Academic Records Office must consider students at least half-time to qualify for Federal Student Loans.

Federal Direct Student Loans for Undergraduate and Graduate Students

A low-interest student loan; FAFSA completion is required. The borrower receives a six month grace period after graduation or when dropping below half-time status before repayment begins. The amount that a student may borrow is based upon grade level and academic program.

New borrowers are required to complete the following at studentaid.gov (<https://studentaid.gov/>):

- Online Entrance Counseling
- Master Promissory Note

(If student has borrowed at a previous institution and are a new student at Trinity, you are only required to complete a new Master Promissory Note)

Federal Direct Parental Loan to Undergraduate Students (PLUS)

A low-interest loan that parents borrow on the dependent student's behalf. FAFSA completion is required to determine eligibility. Repayment begins within sixty days after the loan is fully disbursed. Parents may elect to defer repayment until six months after the student graduates or drops below half-time enrollment. A parent may apply for a loan amount up to the Cost of Attendance (COA) less any other financial aid. We encourage parents to borrow only the amount needed to cover educationally related expenses. For more information and to apply visit studentaid.gov (<https://studentaid.gov/>).

For applicants with adverse credit: You may still be eligible for a Parent PLUS loan if initially dismissed. Visit the FSA website (<https://studentaid.gov/appeal-credit/demo/>) for more information.

Federal Direct Graduate PLUS Loan

The Federal Direct Graduate PLUS loan is a low-interest loan that graduate students may borrow on their own behalf. FAFSA completion is required to determine eligibility. Repayment begins within sixty days after the loan is disbursed or may be deferred until six months after the student graduates or drops below half-time status.

A student may apply for a loan amount up to the Cost of Attendance (COA) less any other financial aid. We encourage students to borrow only the amount needed to cover educationally related expenses. For more information and to apply visit [studentaid.gov](https://studentaid.gov/plus-app/grad/landing/) (<https://studentaid.gov/plus-app/grad/landing/>).

Trinity Law School Students: Please refer to your award letter for maximum amounts.

In addition to the Grad PLUS Loan application, new borrowers are required to complete the following at [studentaid.gov](https://studentaid.gov/mpn/grad/landing/) (<https://studentaid.gov/mpn/grad/landing/>):

- Online Entrance Counseling
- Grad Master Promissory Note

For applicants with adverse credit: You may still be eligible for a Grad PLUS loan if initially dismissed. Visit the FSA website (<https://studentaid.gov/appeal-credit/demo/>) for more information.

Bar Study Loans

Creditworthy JD students or those with a creditworthy cosigner may be eligible for bar study loans, which are private educational loans that can be used to cover the costs associated with bar preparation courses and bar exam expenses. Different lenders have varying requirements, interest rates, and borrowing limits. Generally, the maximum loan is \$15,000.

Bar study loans should be researched, applied for, and procured entirely by the student; they are not considered part of your financial aid package. This means the loans will be sent to the borrower directly, not through Trinity.

The following links will take you to common bar loan lender websites:

- Sallie Mae (<https://www.salliemae.com/student-loans/bar-study-loan/>)
- Discover (<https://www.discover.com/student-loans/bar-exam-loans.html>)
- PNC (<http://www.pnconcampus.com/studentloanguide/privateloans/barstudy/>)

Veteran's Benefits

Trinity courses are approved for the training of veterans. Students who intend to apply for benefits should contact the appropriate VA certifying official indicated below.

For more information regarding veteran's benefits, please visit [va.gov](https://benefits.va.gov/benefits/) (<https://benefits.va.gov/benefits/>).

VA Certifying Official by Campus Location:

Bannockburn Campus Certifying Official: Jennifer Tracy and Holley Garcia
Phone: 847.317.8060
Email: finaid@tiu.edu

Trinity International University - Florida Certifying Official: Dennis Martinez
Phone: 954.382.6461
Email: dhmartinez@tiu.edu

Trinity Law School Certifying Official: Jennifer Tracy
Phone: 714-796-7120
Email: jtracy@tiu.edu

Standards of Progress

An enrolled student receiving VA education benefits is subject to all established regulations as outlined in the Code of Federal Regulations. As such, a student receiving VA benefits must meet the satisfactory academic standards established by the university to continue receiving benefits. For more information, please review the appropriate pages within this section of the catalog, titled Satisfactory Academic Progress (p. 51). Please note that the veteran will be held to the pass/fail course threshold specific to their campus of attendance/academic program:

Trinity College (p. 74)

Trinity Evangelical Divinity School (p. 153)

Trinity Graduate School (p. 311)

Trinity Law School (p. 408)

Trinity International University - Florida (p. 346)

Transfer Credits

In accordance with the Standards of Progress CFR 21.4253(b)(3), Trinity maintains a written record of previous education and training of the veteran or eligible person which clearly indicates that appropriate credit has been given by the school for previous education and training, with the training period shortened proportionately. The record is cumulative in that the results of each enrollment period (semester) must be included so that it shows each subject undertaken and the final result, i.e., passed, failed, incomplete or withdrawn.

In order to appropriately evaluate transfer credits, all veteran's benefits recipients must provide Trinity with official transcripts for all prior education without exception.

Withdrawal Policy

Veteran students (i.e. any VA benefit recipient) must notify the Trinity Certifying Official (SCO) of any changes to their enrollment. If a veteran student withdraws from a course, the corresponding certification will be terminated and the effective date/last date of attendance will be reported accordingly. Depending on the circumstances, a withdrawal will likely result in an overpayment of VA benefits. If an overpayment is created by the withdrawal, the veteran student will be notified in writing by the VA's Debt Management Center (DMC). The veteran student is required to send via fax, e-mail, or mail a copy of the DMC notice to the TIU School Certifying Official. This enables Trinity to comply with the VA balances and credit the student's account where appropriate. This is applicable to student initiated withdrawals, administrative withdrawals, individual course withdrawals, and withdrawals from the program. Contact the SCO for more information.

Trinity College Scholarships and Grants

The financial aid office determines Trinity scholarship and grant assistance for new students using FAFSA information, along with the information provided during the admission application process. A FAFSA is not required, however, a student cannot be considered for any need-based aid without the submission of this application.

Please Note:

- Eligibility for Trinity-based scholarships and grants is determined at the time of admission as a first-time freshman or as a new incoming transfer student (unless otherwise specified) and is based on the current awards available at the time of admission. If a new Trinity scholarship is implemented at a later point, currently enrolled students will not be considered for the awards. Students will continue to receive the scholarships they have been awarded each academic year as long as they are still meeting any required criteria to maintain the awards.
- A student must be enrolled full-time each semester in a degree-seeking program in order to receive their full scholarship. Any student that drops below part-time status is no longer eligible for scholarships or federal loans.

Trinity Online Learning Opportunity Grant:

Trinity College operates on an online platform in which part-time and full-time students are eligible for up to a 20% scholarship.

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TEDS & TGS Scholarships and Grants

For consideration of TEDS and TGS scholarships and grants, students are encouraged to complete the appropriate scholarship application:

- New students: Submit the following application prior to the start of their first semester, Scholarship Application for Incoming Students (<https://www.tiu.edu/divinity/scholarship-application-for-incoming-students/>).
- Continuing students: Submit the following application annually in the spring semester, TEDS/TGS Returning Financial Aid Application (<https://tiu-forms.formstack.com/forms/returning/>).

Additional information concerning the various grants and scholarships offered by Trinity, including the applications, can be found on our website (<https://www.tiu.edu/divinity/scholarships-aid/>).

All Trinity scholarship opportunities indicated on this page are designed specifically for Divinity School and Graduate School students pursuing a degree on the Bannockburn Campus or via TEDS online. Extension Site students are not eligible for Trinity scholarship consideration, and are therefore not required to complete the Trinity scholarship application. Most scholarships and grants are not available during the summer term.

Financial aid is available to part-time students. Students who are enrolled at least half-time (5 hours) will be eligible to receive institutional financial aid on a pro-rated schedule:

Hours Per Semester	Scholarship Amount
10 or more hours, Divinity School master's level	100%
9 or more hours, TGS master's level	100%
9 or more hours, doctoral level	100%

5-9 hours, Divinity School master's level	50%
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5-8 hours, TGS master's level	50%
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5-8 hours, doctoral level	50%
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Please note that certain courses/credits cannot be included in the hours needed to achieve half-time or full-time status for purposes of calculating Trinity scholarship eligibility. Extension site courses are charged at a reduced rate, thus these courses cannot be combined with regularly priced courses to establish TIU scholarship eligibility.

TEDS & TGS Scholarships include:

- Merit-based
- Academic
- Leadership
- Carl F.H. Henry
- Mosaic Ministries
- EFCA Church Planting
- Chaplaincy
- Global Impact
- Waybright International
- Church Match
- Endowed and Annual
- Ministry Rebates
- Spouse Rebates

Doctoral Scholarships include:

- Merit-based
- Leadership
- Fellowships

Trinity International University - Florida Scholarships and Grants

Florida State Grants

Bright Futures Scholarship

The Florida Bright Futures Scholarship Program offers three types of scholarship awards- The Florida Academic Scholars award (FAS), the Florida Medallion Scholars award (FMS), and the Florida Gold Seal Vocational Scholars award (GSV). Visit the Florida (https://www.floridastudentfinancialaidsg.org/SAPHome/SAPHome/?url=home)state website (http://www.floridastudentfinancialaid.org/SSFAD/bf/) for more information.

Florida Student Assistance Grant

The Florida Student Assistance Grant (FSAG) Program is a need-based grant program available to degree-seeking, Florida resident, undergraduate students who demonstrate substantial financial need and are enrolled in participating postsecondary institutions. Eligible students must maintain full-time enrollment each term. Annual amounts vary per academic year (based on availability of funds at Trinity).

Scholarships for Children and Spouses of Deceased or Disabled Veterans (CSDDV)

The Scholarships for Children and Spouses of Deceased or Disabled Veterans (CSDDV) provides an award to dependent children or unremarried spouses of qualified Florida veterans. For more information or to apply for the program please visit the Florida Department of Education's Scholarship and Grant Programs website (https://www.floridastudentfinancialaidsg.org/SAPHome/SAPHome/?url=home).

Trinity International University - Florida Scholarships

Career Advantage

The Career Advantage Scholarship began in Spring 2023 and provides institutional tuition assistance to incoming students who are enrolled at least half-time. Recipients must maintain half-time enrollment and a 3.3 GPA to remain eligible in future semesters. This scholarship cannot be combined with other TIU scholarships.

Ministry Rebate Scholarship

This scholarship is available only to students enrolled in Trinity Graduate School and TEDS programs. The Ministry Rebate Scholarship provides institutional assistance of \$100.00 per credit hour (up to \$900.00) for TIU-Florida graduate and divinity school students whose primary source of income is directly from work in Christian ministry.

Trinity Law School Scholarships and Grants

Prospective students should contact their Admissions Counselor to discuss what scholarships they may be eligible for. Individuals who have been dismissed from a law school are not eligible for merit-based scholarships. Visit our website (<https://tls.edu/aid/>) to view more information regarding our financial aid options and steps to apply.

Dean's Scholarships

A limited number of full-tuition scholarships, some of which include additional stipend, are being offered by Trinity Law School to qualified students of high academic caliber and personal excellence who seek to serve in the practice of law. Applicants must have an LSAT score in the 50th percentile or higher (152-180) to be considered. Stipend consideration begins at the 60th percentile. This scholarship is renewable if specific academic requirements are maintained each semester.

Dean's partial-tuition scholarships are awarded to incoming law students based upon academic excellence and LSAT performance. Applicants must have an LSAT score in the 40th percentile or higher (149-151) to be considered. This scholarship is renewable if specific academic requirements are maintained each semester.

Justice Scholarship

This scholarship is awarded to incoming students based upon academic excellence and LSAT performance. This scholarship is renewable if specific academic requirements are maintained each semester. Applicants must have an LSAT score above the 30th percentile (146-148) to be considered.

Non-Merit Based Scholarships

Christian College Scholarship

In order to minister to graduates and employees of Christian colleges and universities, Trinity Law School is offering a scholarship worth 50 percent of the cost of tuition for the entire three-year law school degree to any graduate from a regionally accredited Christian college or university that is a member of the North American Coalition for Christian Admission Professionals and meets the requirements for admission to Trinity's regular JD program. This scholarship also applies to the immediate family members of the employees at these colleges and universities.

Evangelical Free Church Scholarship

Trinity Law School is part of the Trinity International University family of schools; this family is part of the Evangelical Free Church of America. Because of this affiliation, as a voluntary service to the EFCA, Trinity Law School offers a scholarship worth 50% of the cost of tuition for the entire three-year law degree to the following: members of EFCA churches for at least one year, employees of EFCA churches, and immediate family members of full-time EFCA church or denomination employees. Candidates must also meet the requirements for admission into Trinity's regular JD program.

Founder's Scholarship

This scholarship honors the vision of Dr. John Warwick Montgomery, a renowned historian and lawyer; Dr. Harold Lindsell, a popular Bible scholar; and Dr. Walter Martin, a celebrated Christian apologist. Each desired to integrate law, human rights, and Christian apologetics into a single academic institution through the founding of Simon Greenleaf University (where Trinity Law School first began). This vision is continued by awarding scholarships to students who demonstrate the desire to integrate law and theology.

Mephibosheth Scholarship

The Mephibosheth Endowed Scholarship Program is provided by the late Peter DeKorte of Hawthorne, New Jersey. Mr. DeKorte, a successful businessman who had a disability, established this scholarship fund for Trinity Law School out of gratitude to the Lord for all He had done for him. Recipients of this scholarship must have a physical or sensory impairment that is likely to continue indefinitely. Recipients may be eligible for renewal each year if they maintain specific academic requirements. Preference will be given to those who have an impairment that makes employment during the academic year less likely. Click here (<https://tls.edu/aid/>) for more information about the Mephibosheth Scholarship.

Grants

Public Service Grants

These grants are awarded to first-year law students demonstrating a commitment to public and community service. Examples of grant recipients may include pastors and their families, or law enforcement personnel, as well as applicants with significant volunteer involvement in their community.

Community College Grants

These are awarded to AA or AS graduates of California community colleges who have not yet earned a bachelor's degree and who are beginning their first year of law study. Employees of California community colleges who work 20 or more hours per week are also eligible to receive this award upon verification.

Church Match Scholarship

If a church donates funds towards your education, Trinity Law School will match the donations each academic year. Certain restrictions apply (talk to your admissions counselor for more details).

Satisfactory Academic Progress Bannockburn and Florida (FRC) Satisfactory Academic Progress Policy

Trinity International University is required by federal regulation to apply both qualitative and quantitative standards when measuring academic progress to determine financial aid eligibility. These standards apply to all students who receive institutional, state, and federal Title IV funds administered by the university. Federal Title IV programs include Direct Loans, Pell, and federal Work-Study.

Trinity has established the following criteria in conjunction with federal regulation published on October 29, 2010, Federal Register Part 668.34 and in the Higher Education Amendments of 1986.

Qualitative Standards of Academic Progress

Financial aid recipients are governed by the performance standards of the school or college in which they are enrolled. To maintain financial aid eligibility, students must maintain a cumulative grade point average of:

Hours Attempted ¹	Cumulative GPA
Freshman	1.6 CGPA
Sophomore	1.8 CGPA
Junior	2.0 CGPA
Senior	2.0 CGPA
Undergraduate TIU-Florida	2.0 CGPA
Graduate Programs, TEDS & TGS	2.0 CGPA

- Credits transferred, incompletes, and course withdrawal will not count toward the cumulative GPA.
- Successful retaking of a course may improve the cumulative GPA.

Quantitative Standards of Academic Progress or PACE

Financial aid recipients are expected to complete a degree within 150% of the expected rate of completion. The Department of Education dictates that the student must successfully complete attempted coursework at a specified PACE. PACE is defined as the number of cumulative successfully completed credit hours divided by the cumulative number of credit hours attempted. At Trinity, students must achieve a PACE of 67% in order to complete degree requirements within the maximum time-frame allowed.

- Credit hours transferred from another institution that are accepted toward the student's educational program must be counted as both attempted and completed hours.
- Course incompletes and withdrawals will count toward "hours attempted" and will negatively affect PACE.
- Successful retaking of a course may improve PACE.
- Administrative Withdrawals will NOT count towards "hours attempted" and will NOT affect PACE.

Failure to Meet the Satisfactory Academic Progress Standards

1. Financial Aid Warning

Student records are reviewed after each semester. Students who fail to meet either the qualitative or quantitative standards are placed on Financial Aid Warning for one semester. During the semester of Financial Aid Warning, the student continues to be eligible to receive financial aid.

2. Financial Aid Suspension

Failure to achieve Satisfactory Academic Progress at the end of the Warning Semester results in Financial Aid Suspension. During a period of Financial Aid Suspension, a student is no longer eligible to receive institutional or federal student aid. Eligibility for financial aid can be regained by again achieving Satisfactory Academic Progress at the student's expense.

3. Financial Aid Appeal

Under certain circumstances, students who fail to meet Satisfactory Academic Progress after the Warning Semester may submit a written appeal. An appeal may be submitted under the following circumstances: Death of a relative, injury or illness of a student, or other special circumstances. The written appeal must include the following:

- The basis for submitting the appeal
- Reason the student failed to make Satisfactory Academic Progress
- What has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the end of the next term.

An appeal may be approved only if the school:

- Has determined that the student will be able to meet SAP standards after the subsequent payment period, or
- Develops an academic plan with the student that, if followed, will ensure that the student is able to meet SAP standards by a specific point in time.

Change in major. On a case-by-case basis, as part of the appeal process, we will permit that for students who change majors, credits and grades that do not count toward the new major will not be included in the satisfactory progress determination.

A student who submits a financial aid appeal will be notified in writing of the results of the appeal. A successful appeal results in one semester or specified time period of *Financial Aid Probation*.

4. Financial Aid Probation

A student on Financial Aid Probation may receive institutional, federal, and state financial aid funds for one semester or specified time period. At the end of the Probationary semester or specified time period, the student must meet Satisfactory Academic Progress standards to receive financial aid in subsequent semesters. Only one semester or specified time period of Financial Aid Probation is allowed in a student's academic program. On an individual basis, a probation period can be extended if the student has demonstrated strong academic improvement towards the specified standard.

Trinity Law School Satisfactory Academic Progress Policy

Trinity Law School is required by federal regulation to apply both qualitative and quantitative standards when measuring academic progress to determine financial aid eligibility. These standards apply to all students who receive state and federal Title IV funds administered by the law school. Federal Title IV programs at Trinity Law School are the Direct Unsubsidized and Grad Plus Loans.

Trinity Law School has established the following criteria in conjunction with federal regulation published on October 29, 2010, Federal Register Part 668.34 and in the Higher Education Amendments of 1986.

1. Qualitative Standards of Academic Progress

Financial aid recipients are governed by the performance standards of the school or college in which they are enrolled. In order to maintain financial aid eligibility, students must maintain a 2.0 cumulative grade point average.

- Credits transferred in, Incompletes and Course Withdrawal will not count toward the cumulative GPA average
- Successful retaking of a course may improve the Cumulative GPA average.

Quantitative Standards of Academic Progress

Financial aid recipients are expected to complete a degree within 150% of the expected rate of completion. The Department of Education dictates that the student must successfully complete attempted coursework at a specified pace. Pace is defined as the number of cumulative successfully completed credit hours divided by the cumulative number of credit hours attempted.

- Credit hours transferred in from another institution that are accepted toward the student's educational program must be counted as both attempted and completed hours
- Course Incompletes and Withdrawals will count toward 'hours attempted' and will negatively affect pace
- Successful retaking of a course may improve pace

To comply with additional timing requirements, students are to adhere to the following pace guides to be in compliance both with federal and CBE requirements regarding academic progress.

Rule	When
Student will not be permitted to complete more than 40 units	Within the first 12 months of study
Student will not be permitted to complete more than 70 units	Within the first 24 months of study
A candidate for the J.D. degree must complete his or her studies	No earlier than 32 month and no later than 60 months after the student has commenced law study at Trinity Law School, or a school from which the law student has transferred credit.
Students must successfully complete the prescribed program of 90 units of study	Within 5 years
A student must file a petition with the Registrar	A student must file a petition with the Registrar if the student will take longer than 60 months to complete the J.D. degree

Academic Plans

Academic plans are prescribed upon admission for all new students based on their status as full or part time, and taking into consideration personal factors such as home life, work schedule, commute to campus, etc.

These plans are agreed upon by the student and a formal contract is sent through echo-sign and signed by the student and Director of Academic support. These plans all meet the requirements for SAP at Trinity Law School.

To change an academic plan for any reason will require a meeting with the student's advisor and re-approval by academic support.

Failure to Meet Satisfactory Academic Progress Standards

1. Financial Aid Warning

Student records are reviewed after each semester. Students who fail to meet both the qualitative and quantitative standards are placed on Academic Warning for one semester. During the semester of Academic Warning, the student continues to be eligible to receive financial aid.

2. Financial Aid Termination

Failure to achieve Satisfactory Academic Progress at the end of the Warning Semester or Probation semester results in **Financial Aid Termination**. Once financial aid is terminated, students are no longer eligible to receive federal or institutional financial aid. This would not preclude a student from paying tuition out of pocket or securing a private student loan.

3. Financial Aid Probation

A student on Financial Aid Probation may receive federal financial aid funds for one semester. At the end of the Probationary semester, the student must meet Satisfactory Academic Progress standards in order to receive financial aid in subsequent semesters.

4. Financial Aid Appeal

Under certain circumstances, students who fail to meet SAP after the warning semester may submit a written appeal to the Financial Aid Department. The written appeal must include:

- The basis for submitting the appeal.
- Reason the student failed to make Satisfactory Academic Progress
- What has changed in the student's situation that will allow the student to demonstrate satisfactory academic progress at the end of the next term

An appeal can only be approved if the school:

- Has determined that the student will be able to meet SAP standards after the subsequent payment period
- Develops an academic plan with the student that, if followed, will ensure that the student is able to meet SAP standards by a specific point in time.

Official University Policies

A comprehensive list of TIU policies can be found on myTIU (https://my.tiu.edu/ICS/Administrative_Resources/University_Policies.jnz).

Academic Integrity

The community at Trinity International University promotes a commitment to integrity in all areas of life. Academic integrity is essential in the search for and promotion of truth. This pursuit of truth, while being an important goal in itself, is integral to other essential beliefs foundational to the Trinity community:

1. all individuals, being in the image of God, are to be respected for their intellectual contributions;
2. the use of one's God-given talents is the responsibility of every individual, and, for the Christian, excellence is a sacrifice to the Lord Jesus Christ to the glory of God; and
3. relationships within our community are to be nurtured in an environment of trust.

Therefore, plagiarism and cheating in any form will not be condoned within the Trinity community. Plagiarism, whether intentional or indirect, gives the impression that the words or ideas in a person's writings are one's own, whereas in reality they are taken from someone else's written or oral presentation(s), even when a reference to the original source is made in footnotes or bibliography. Cheating is an expression of fraud and deception, as students give the impression of doing better on assignments, quizzes or exams than they deserve.

Plagiarism and cheating have a negative effect on the Trinity community in that they do not promote truth, they break the relationship of trust, they do not encourage the individual to develop his or her creative talents, and they erode the moral fiber so vital in an academic community. For a further description, see the *Student Handbook*.

Any student who breaks the standard of academic integrity by cheating or plagiarism will be dealt with severely by the faculty and staff and will be reported to the Dean of Students. The result may be failure of the course, expulsion from the institution, or a revocation of a degree already granted by Trinity.

Acceptable Use Policy Summary for Technology and Telecommunication Systems

The following summarizes major points contained in the Acceptable Use Policy (https://my.tiu.edu/ICS/Portlets/ICS/Handoutportlet/viewhandler.ashx?handout_id=b30dc30e-0efb-4f95-9483-6259ec93a2af). Students are responsible for abiding by the complete text contained within the "Terms and Conditions for University Technology and Telecommunications Systems—Acceptable Use Policy." For the complete text, please visit MyTIU> Administrative Resources>University Policies. This policy supersedes all other policies and applies to all individuals with respect to the acceptable use of university networks, phone systems, computer systems, and technology.

The university network and systems are to be used primarily for activities related to the educational mission of the university. Personal use of the network is limited to e-mail and browsing web pages, providing such use complies with these terms and conditions and does not, at the university's discretion, utilize excessive capacity of resources, or in the

case of employees, interfere with the employee's work. For any other personal use, written approval is required from the Student Life Office.

Computer login and phone PIN (Personal Identification Number) account holders are responsible for any activity originating from their accounts. Your computer and account may be used:

- For authorized network access to university systems and resources that are used for curricular, academic, and administrative activities
- For e-mail and access to worldwide web pages

Official notifications made by university offices are increasingly made using e-mail, rather than by paper memos sent through the university mail services. E-mail used for such notifications will be delivered to the recipient's university e-mail account. **Employees and students are expected to read their university e-mail and are strongly encouraged to use their university e-mail accounts for all communication within the university to ensure reliable and secure delivery.**

University personnel can and will access files when necessary for maintaining the university network and computer systems. Every effort will be made to respect the privacy of user files, and the contents of user files will be examined only when it is required by law or by the policies of the university.

Individuals may not use university computers, networks, system resources, and phones:

- For commercial or business purposes
- For accessing or distributing defamatory, abusive, obscene, sexually oriented/ pornographic, threatening, racially offensive or illegal material. Any access to such materials by way of the university internet connection will be blocked, logged, and reported
- For any activity which interferes or inhibits the use of the network or university systems by others
- To connect non-authorized private networks. University networks may not be modified, extended, or used in any manner that violates a federal, state, or local law or a university policy

Additionally, individuals may not use university computers, networks, and system resources:

- For unauthorized browsing or exploring, or making other unauthorized attempts to view data, files, or directories belonging to TIU or to other users
- To transmit, use, or serve unauthorized software
- To violate copyrights of documents or media
- For misuse of message boards or any web-based community
- For computer tampering or unauthorized alteration of data, identification, or credentials
- For introducing deviant software (viruses, worms, etc.) into the university network and systems

Students and employees who do not comply with the "Terms and Conditions for University Technology and Telecommunications Systems—Acceptable Use Policy" are subject to disciplinary action. The university reserves the right to cooperate fully with local, state, and federal officials in investigations relating to information accessed or distributed using university computing systems, the university network, the university phone system, or the university internet connection.

Auxiliary Aids and Services for Students with Disabilities

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), it is the policy of Trinity International University to provide effective auxiliary aids, services, and academic adjustments to qualified students with disabilities. The Associate Dean of Students assists students with disabilities in obtaining auxiliary aids and services and in consultation with the faculty member(s) involved assists students with disabilities by making academic adjustments. Academic adjustments are determined on a case-by-case basis and are subject to review by the Dean.

It is the policy of the Trinity International University as outlined by the ADA to require from the students supporting diagnostic test results and professional prescriptions for auxiliary aids and services, particularly for those students with hidden disabilities. Documentation for medical/physical disabilities may be satisfied by a physician's statement that includes, but is not limited to, description of the disability and the limitations it poses for the student. Documentation for hidden disabilities, such as specific learning disabilities, poor hearing, or impaired vision, may include the results of medical, psychological, or emotional diagnostic tests, or other professional evaluations to verify the need for auxiliary aids, services, or academic adjustments.

For students with specific learning disabilities, the following is considered reasonable documentation:

- It must be prepared by a professional qualified to diagnose a learning disability, including but not limited to, a licensed physician, learning disability specialist, or psychologist.
- It must include the testing procedures followed, the instruments used to assess the disability, the test results, and an interpretation of the test results. If, for example, the disability requires additional time for taking examinations, documentation must state the specific amount of time needed.
- It must reflect the student's present achievement level, be as comprehensive as possible, and dated no more than three years prior to the student's request for auxiliary aids, services, or academic adjustments. Extenuating circumstances may justify reliance on older documentation. The achievement test should sample reading, math/reasoning, writing, adequately measure cognitive abilities using the Wechsler Adult Intelligence Scale—Revised or equivalent, and adequately measure academic achievement using the Woodcock-Johnson Part II, Wide Range Achievement Test, Nelson-Danny, or equivalent.
- It must include test results for the following characteristics: intelligence, vocabulary, reading rate, reading comprehension, memory, and processing skills. The diagnosis must conform to federal and state regulations.

Students with disabilities who believe that their request for auxiliary aids, services, or academic adjustments have not been appropriately addressed by the ADA Coordinator, should direct their concerns to the Vice President for Student Life or, in his or her absence, to the Provost.

Copyright Policy

The Copyright Permissions Act of 1976 as it may have been or will be amended from time to time requires that permission to reproduce copyrighted materials be obtained from the copyright owner except under very limited circumstances. Faculty, staff, and students of Trinity are expected to comply with the provisions of the state and federal intellectual property laws, such as the Copyright Act. Procedures for obtaining copyright permissions for course materials have been established and should be followed. Copies of this procedure and other information explaining the Copyright Permissions Act as it pertains to copying both course materials and material for personal use are available through the Dean's Office.

Drug-free Environment

Trinity is committed to the maintenance of a drug-free environment. We believe that the implementation of a drug-free environment is for the protection of students and employees of Trinity, and we have established the following policy designed to maintain such an atmosphere:

1. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited on the campus in general.
2. Employees or students found to be in violation of a drug-free environment will be subject to appropriate action, including termination or expulsion.
3. If individuals become aware of a violation of this policy, they are encouraged to report it to the Dean of Students immediately so that the matter can be investigated promptly.

Family Educational Rights and Privacy Act of 1974

The purpose of the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380) is to ensure access to educational records for students and parents while protecting privacy of such records and to control the careless release of educational information.

In accordance with requirements established by the Act also commonly known as the "Buckley Amendment," Trinity International University hereby provides notice of intention to comply fully with the Act and also provides notice to students of their rights under the Act.

In general, the purpose of the Act is to give presently or formerly enrolled students access to their individual educational records maintained at Trinity and to protect such students' right to privacy by limiting the transfer of their records without their consent. "Educational records" are defined as those records, files, documents, and other materials directly related to a student that are maintained by Trinity, or by a person acting for Trinity, in the normal course of business. The Records Office has a full copy of the Act should you desire to review it in full.

The Act clarifies that an institution is not required to grant access to students to certain materials, including the following:

Private notes and other materials created by Trinity's personnel, provided they are not revealed to another individual.

1. Medical, psychiatric, or similar records created or maintained by a physician, psychiatrist, or psychologist (or other recognized professional acting in such capacity) that are used solely in connection with treatment purposes and only available to recognized professionals in connection with such treatment (provided, however,

that a physician or other appropriate professional of the student's choice may review such records).

2. Law enforcement records, which are kept separate from educational records, are maintained for law enforcement purposes only and are available only to law enforcement officials. (In each case, student access to such records is at the sole discretion of the individual who maintains these materials.)

It should also be noted that the Act specifically indicates that the legislation does not alter the confidentiality of communications otherwise protected by law. To ensure that the school does not compromise the rights of individuals enjoyed prior to the enactment of the legislation, students and alumni will not be permitted access to materials of an evaluative nature that were received or placed in files prior to November 19, 1974.

Additionally, as provided by the Act, students shall not have the right to see confidential letters and statements of recommendation placed in educational records prior to January 1, 1975, provided that they are used only for the purposes for which they were intended. The Act further stipulates that students do not have the right to see financial records of their parents.

As provided by the legislation, students may voluntarily waive their rights of access to confidential recommendations on or after January 1, 1975, in three areas: admissions, job placement, and receipt of awards. Under no circumstances, however, can a student be required to waive this right.

The legislation also makes clear that the parent or legal guardian of a dependent student, as defined for federal Income Tax purposes, has a right to information about his or her child without the school's having to seek the student's consent. Thus, upon the written request of a parent or legal guardian of a dependent student, the school will honor this right to the extent that it is required by law.

As provided by the Act, the school retains the right to publish at its discretion the following categories of information with respect to each student presently or previously attending the school: the student's name, address, telephone listing, e-mail address, photograph, date and place of birth, major field of study, grade level, enrollment status (e.g., undergraduate or graduate, full-time or part-time), dates of attendance, participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended.

Students have a right to inform the school within a reasonable period of time that any or all of this so-called "directory information" should not be released without their prior consent. Requests by the student to suppress from public distribution the above mentioned information are to be made annually.

As required by the Act, the school hereby provides public notice of its intention to publish this type of information in the annual directory.

In complying with the legislation, the school has adopted the procedures and policies below, in addition to those noted on the previous page:

1. Except for those parties stated below, no one shall have access to education records without the written consent of the student concerned. The exceptions to the consent requirement are as follows:
 - a. Other university officials, including faculty, who have legitimate educational interests
 - b. Officials of other schools or school systems in which the student intends to enroll, upon condition that the student is notified of

- the transfer, receives a copy of the record if desired, and has an opportunity for a hearing to challenge the content of the record
- c. Those representatives of the federal government and the state who are identified in the "Act," provided that any data so released are not to include information (including social security numbers) that would permit the personal identification of the students unless otherwise specifically provided by federal law
 - d. Those who serve in connection with the student's application for, or receipt of, financial aid
 - e. State and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to state statute adopted prior to November 19, 1974
 - f. Organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations, and such information will be destroyed when no longer required for the purpose for which it is conducted
 - g. Accrediting organizations in order to carry out their accrediting functions, or by the dean of students or the emergency dean, designated to act in an emergency to protect the health or safety of the student or other persons
 - h. To parents of a dependent student as defined in Section 152 of the Internal Revenue Code
 - i. To comply with a judicial order or lawfully issued subpoena, subject to the notice provisions of the law
 - j. In connection with a health or safety emergency
 - k. Information that has been designated as "directory information"
 - l. To the parent of a student who is not an eligible student or to the student
 - m. To an alleged victim of any crime of evidence, as that term is defined in Section 16 of Title 18, United States Code, of the results of any disciplinary proceeding conducted by an institution of postsecondary education against the alleged perpetrator of that crime with respect to that crime
2. Records (usually only transcripts) released to any organization, agency, or individual at a student's request shall be transmitted with a notice informing the recipient that such information is released only on the condition that the recipient will not permit any other party to have access to such information without the written consent of the student.
 3. Each office that maintains education records shall maintain a record for each student that shall list all individuals (except institution officials described above), agencies, or organizations that have requested or obtained access to such student's education record.
 4. Student may inspect material belonging to their education record solely at the office that is responsible for maintaining such information. Any Trinity employee may require that the student inspect that record only in the presence of the professional or staff person qualified to assist in interpreting the information.

Each Trinity department has the ultimate responsibility for establishing appropriate procedures; however, each Trinity department has been instructed to ask that the student's request be made in writing and, where appropriate, in person. On request, students may be required to identify themselves in filing a request prior to having access to their records. The

student is obligated to examine the record during reasonable hours at the place the record is maintained and not to interfere with the operation of the office in which the record is being maintained. Under the Act, the school has forty-five days from the time of request until it must comply with the request.

Copies of records accessible to students shall be transmitted to the student upon payment of the established fee for issuing such copies. The Act does not preclude the school's right to destroy any records if not otherwise precluded by law, unless prior to destruction the student has requested access. In fact, there is general encouragement to reduce the number of records so that destruction of records is consistent with the spirit of the law.

****Notice**** As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records — including your Social Security Number, grades, or other private information — may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

Firearms, Weapons, and Explosives

Possession of firearms, weapons, or explosives on campus is not permitted. Students who are found in possession of any type of firearm, weapon, or explosive are subject to immediate dismissal from the institution. This includes, but is not limited to, BB guns, paint ball guns, air-soft pellet guns, bows and arrows, ammunition, sling blades of more than four inches (excluding cutlery manufactured for cooking purposes for apartment residents), toy guns, and any other weapon of any kind or imitation thereof that could be used to cause fear or injury to another person.

Grievance Procedure for Discriminatory and Sexual Harassment Complaints

It is the policy of Trinity International University not to discriminate on the basis of age, disability, color, national origin, race, or sex in student admission and recruitment, educational policies, scholarship and loan programs, employment, and school-administered programs in accordance with applicable laws. It is Trinity's intent to comply with both the letter

and the spirit of Title IX of the 1972 Education Amendments, of Title VI of the Civil Rights Act of 1964, of Section SOL of the Rehabilitation Act of 1973, and of all equal opportunity laws and regulations. In compliance with these provisions, we have established a set grievance procedure to be followed should a discriminatory or harassment situation occur. The Student Life Office has available for all students a written copy of the official grievance procedures to be followed and will be glad to assist students having questions or concerns regarding such matters.

Human Rights in Research

Trinity is concerned with the moral responsibilities involved in the rights and welfare of human subjects in all research, class projects and related activities. This concern includes the protection of rights to privacy, the need for informed consent, protection of confidential data, and protection against physical, psychological, spiritual, social and legal risks. The safeguarding and confidentiality of records and data collected on individuals and groups, the use of such data by the investigator conducting the original research or by other investigators, and the use of the data at a later time are all within the scope of this policy.

To protect the rights of all human subjects in research carried out by Trinity faculty, staff, and students and to meet the standards required by governmental agencies, the institution has developed a Human Rights in Research policy and protocol that must be followed in conducting all research. Program handbooks contain the policy and procedures used for implementation.

Immunization Requirements

These requirements are designed to prevent the introduction and spread of vaccine-preventable diseases on our campus and the surrounding community. For more information regarding immunizations, contact the Health Services Office (Health@tiu.edu) or go to Health Services (<https://my.tiu.edu/services/counseling-and-health/>) on MyTIU.

Posters and Notices

Students are permitted to post items (notices, advertisements, etc.) in designated locations on campus only if the posted item receives an approval stamp. To get an item approved for posting on the graduate side of campus, contact the Student Life Office.

Referenda and Petitions

Students wishing to initiate petitions or referenda are to work with the Dean of Students and the Student Government Association. All referenda and petitions must be submitted to the Dean of Students and approved by the University Leadership Team before being distributed or circulated. All items posted on campus by student must be approved and stamped by the Student Life Office.

Soliciting

No soliciting is permitted on campus and violations of this should be reported to the Dean of Students.

Student Loan Program Code of Conduct

Trinity International University (TIU) has adopted a Code of Conduct, in compliance with sec 487(a) (25) of the HEA of 1985.

The goal of the TIU Office of Student Financial Services is to provide the highest quality service in the most efficient and timely manner possible, while upholding the mission of the institution, and acting in a matter with the integrity of a Christian institution. We willingly adhere to the following "Code of Conduct." All officers, employees and agents of Trinity International University willingly agree to adhere to the Code of Conduct.

- **TIU will not enter into a revenue-sharing agreement with any lender. A "revenue-sharing arrangement" is defined to mean any arrangement made between an institution and a lender under which the lender makes Title IV loans to students attending the institution (or to the families of those students), the institution recommends the lender or the loan products of the lender and, in exchange, the lender pays a fee or provides other material benefits, including revenue or profit-sharing, to the institution or to its officers, employees or agents.**

TIU embraces a ban on the employees of the university receiving gifts from a lender, guaranty agency or loan servicer. No officer or employee of the TIU Office of Student Financial Services, (or an employee or agent who otherwise has responsibilities with respect to educational loans) will solicit or accept any gift from a lender, guarantor, or servicer of education loans. A "gift" is defined as any gratuity, favor, discount, entertainment, hospitality, loan, or other item having monetary value of more than a de minimus amount. However, a gift does not include

1. a brochure, workshop, or training using standard materials relating to a loan, default aversion, or financial literacy, such as a brochure, workshop, or training;
2. food, training, or informational material provided as part of a training session designed to improve the service of a lender, guarantor, or servicer if the training contributes to the professional development of the institution's officer, employee or agent;
3. favorable terms and benefits on an education loan provided to a student employed by the institution if those terms and benefits are comparable to those provided to all students at the institution;
4. entrance and exit counseling as long as the institution's staff are in control of the counseling and the counseling does not promote the services of a specific lender;
5. philanthropic contributions from a lender, guarantor, or servicer that are unrelated to education loans or any contribution that is not made in exchange or advantage related to education loans;
6. State education grants, scholarships, or financial aid funds administered by or on behalf of a State.

TIU embraces a ban on contracting agreements. No officer or employee of the university (or agent who otherwise has responsibilities with respect to education loans) will accept from a lender, or an affiliate of any lender, any fee, payment, or other financial benefit as compensation for any type of consulting arrangement or contract to provide services to or on behalf of a lender relating to education loans.

TIU embraces a prohibition against steering borrowers to particular lenders or the delay of loan certifications. For the first time borrower, TIU will not assign, through the award packaging or other methods, the borrower's loan to a particular lender. In addition, TIU will not refuse to certify, or delay the certification, of any loan based on the borrower's selection of a particular lender or guaranty agency.

TIU embraces a prohibition on offers of funds for private loans. TIU will not request or accept from any lender any offer of funds for private loans, including funds for an opportunity pool loan, to students in exchange for providing concessions or promises to the lender for a specific number of Title IV loans made, insured, or guaranteed, a specific loan volume, or a preferred lender arrangement. An “opportunity pool loan” is defined as a private education loan made by a lender to a student (or the student’s family) that involves a payment by the institution to the lender for extending credit to the student.

TIU bans the use of staffing assistance from lenders. TIU will not request or accept from any lender any assistance with call center staffing or Office of Student Financial Services staffing, except that provided by a lender that involves professional development training, educational counseling materials (as long as the materials identify the lender that assisted in preparing the materials), or staffing services on a short-term, nonrecurring basis during emergencies or disasters.

TIU adopts a ban on advisory board compensation. An employee of TIU who serves on an advisory board, commission, or group established by a lender or guarantor (or a group of lenders or guarantors) is prohibited from receiving anything of value from the lender, guarantor, or group, except for reimbursement for reasonable expenses incurred by the employee for serving on the board.

Title II Information

For Title II information, you may access the TIU website’s consumer information section. (<http://www.tiu.edu/offices/student-financial-services/consumer-information/>) under the Teacher Preparation Program Report – Title II.

Vehicles

By operating a vehicle on university property you are subject to all state and TIU motor vehicle regulations. All vehicles must check in with security or have a current TIU parking permit. Passes, permits and a copy of the rules and regulations may be obtained at the Gate House located by the Route 22 entrance.

VA Benefits

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student’s enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

Academic Calendar

Reference should be made to the current *Academic Handbook* or to the University Calendar (<https://www.tiu.edu/events/calendar/>) on MyTIU and the TIU website for specific dates and deadlines for registration, thesis submission, comprehensive exams, graduation requests, adding/dropping classes, and special seminars and lectures.

Current year is 2023-24. Next year is 2024-25.

Fall

Calendar Item	Current Year	Next Year
TLS Fall Registration Begins	July 19, 2023	July 24, 2024
Bannockburn Campus - New Student Athletic Orientation	August 9, 2022	August 8, 2023
TLS Fall Orientation	August 11-12, 2023	August 16-17, 2024
Bannockburn Campus - TC International New Student Orientation	August 16, 2023	August 14, 2024
Bannockburn Campus - Faculty workshop	August 16-18, 2023	August 14-16, 2024
Bannockburn Campus - New Student Orientation	August 18-23, 2023	August 16-21, 2024
Bannockburn Campus - TEDS International New Student Orientation	August 19, 2023	August 17, 2024
TC Online Classes Start	August 21, 2023	August 26, 2024
TLS First day of Fall Classes	August 21, 2023	August 26, 2024
TIU-Florida - Undergraduate first day of Fall classes	August 21, 2023	August 26, 2024
Bannockburn Campus - First day of Fall classes	August 23, 2023	August 28, 2024
Convocation	August 23, 2023	August 28, 2023
TIU-Florida - Graduate first day of Fall classes	August 23, 2023	August 28, 2024
Labor Day holiday (no classes)	September 4, 2023	September 2, 2024
Bannockburn Campus - End Quad A	October 11, 2023	October 16, 2024
TIU-Florida Undergraduate Subsession 1 ends	October 14, 2023	October 19, 2024
Bannockburn Campus - Fall break (no classes)	October 12-15, 2023	October 17-20, 2024
TIU-Florida Undergraduate Subsession 2 begins	October 16, 2023	October 21, 2024
Bannockburn Campus - Quad B begins	October 16, 2023	October 21, 2024
Day of Prayer (no classes)	October 24, 2023	October 29, 2024
Fall DMin Classes	November 6-9, 2023	November 4-7, 2024
TLS Thanksgiving Recess (no classes)	November 20-25, 2023	November 25-30, 2024
TIU-Florida - Undergraduate Thanksgiving Recess	November 20-25, 2023	November 25-30, 2024
Bannockburn Campus - Thanksgiving recess (no classes)	November 22-27, 2023	November 27-December 2, 2024
TLS Fall Final Exams	December 5-16, 2023	December 10-21, 2024
Bannockburn Campus - Last day of classes	December 8, 2023	December 13, 2024
Bannockburn Campus - Semester exams	December 11-14, 2023	December 16-19, 2024
TLS Spring Registration Begins	December 13, 2023	December 11, 2024
TIU-Florida - Graduate last day of Fall classes	December 14, 2023	December 19, 2024
TIU-Florida - Undergraduate last day of Fall classes	December 16, 2023	December 22, 2024

Spring

Calendar Item	Current Year	Next Year
Bannockburn Campus - January Term Week	January 2-6, 2024	January 6-10, 2025
TLS Spring Orientation	January 12-13, 2024	January 10-11, 2025
TC Online Classes Start	January 8, 2024	January 13, 2025
TIU-Florida - Undergraduate first day of Spring classes	January 8, 2024	January 13, 2025
Bannockburn Campus - First day of spring classes	January 10, 2024	January 15, 2025
TIU-Florida - Graduate first day of Spring Classes	January 10, 2024	January 15, 2025
Martin Luther King Day holiday (no classes)	January 15, 2024	January 20, 2025
TLS First day of Spring Classes	January 16, 2024	January 13, 2025
Bannockburn Campus - Quad A ends	February 28, 2024	March 5, 2025
Bannockburn Campus - Spring break (no classes)	February 29-March 10, 2024	March 6-16, 2025
TIU-Florida - Undergraduate Subsession 1 ends	March 2, 2024	March 8, 2025
TIU-Florida - Undergraduate Subsession 2 begins	March 4, 2024	March 10, 2025
Spring DMin Classes	March 4-7, 2024	March 3-6, 2025
Bannockburn Campus - Quad B classes	March 11, 2024	March 17, 2025
Day of Prayer (no classes)	March 20, 2024	March 26, 2025
TLS Easter Break	March 25-30, 2024	April 14-19, 2025
TIU-Florida - Undergraduate Easter Break	March 25-20, 2024	April 14-19, 2025
Bannockburn Campus- Easter break, no classes	March 28-April 2, 2024	April 17-22, 2025
TLS Summer Registration Begins	April 17, 2024	April 16, 2025
TLS Spring Final Exams	April 30-May 11, 2024	April 29-May 10, 2025
Bannockburn Campus - Last day of classes	May 3, 2024	May 9, 2025
TIU-Florida - Graduate last day of Spring classes	May 3, 2024	May 9, 2025
TIU-Florida - Commencement	May 4, 2024	May 3, 2025
TIU-Florida - Undergraduate last day of Spring classes	May 4, 2024	May 10, 2025
TLS Last Day of Classes	May 11, 2024	May 10, 2025
Bannockburn Campus - Final exams	May 6-9, 2024	May 12-15, 2025
TEDS Commencement	May 10, 2024	May 16, 2025
TC/TGS Commencement	May 11, 2024	May 17, 2025
TLS Commencement	May 18, 2024	May 17, 2025
Memorial Day (no classes)	May 27, 2024	May 26, 2025

Summer

Calendar Item	Current Year	Next Year
TIU-Florida - Graduate first day of Summer classes	May 6, 2024	May 12, 2025
TIU-Florida - Undergraduate first day of Summer classes	May 6, 2024	May 12, 2025
TC Online Classes Start	May 13, 2024	May 12, 2025
TEDS May Term Week	May 13-17, 2024	May 12-16, 2025
TC May term	May 14-31, 2024	May 20-June 6, 2025
TLS First day of Summer Classes	May 20, 2024	May 19, 2025
TEDS Early Summer Session	May 20-June 28, 2024	May 27-July 3, 2025
Memorial Day Holiday (no classes)	May 27, 2024	May 26, 2025
Juneteenth Holiday (no classes)	June 19, 2024	June 19, 2025
Independence Day Holiday (no classes)	July 4, 2024	July 4, 2025
TEDS Late Summer Session	July 8-August 14, 2024	July 14-August 20, 2025
Summer DMin Classes	July 22-25; 29-August 1, 2024	July 21-24; 28-31, 2025
TLS Fall Registration Begins	July 24, 2024	July 23, 2025
TLS Summer Final Exams	August 6-17, 2024	August 5-16, 2025
TLS Last Day of Classes	August 17, 2024	August 16, 2025
TIU-Florida - Graduate last day of Summer classes	August 16, 2024	August 22, 2025
TIU-Florida - Undergraduate last day of Summer classes	August 25, 2024	August 22, 2025

General Academic Information

Course Numbering System

The alpha characters of a course number indicate the department or subject of study, the first numeric character indicates the academic level of the course:

- 100-400 Undergraduate Courses
- 5000-6999 Masters Courses
- 7000-7499 Advanced Master's Courses
- 7500-8999 Advanced Master's Courses or Doctoral Courses
- 9000-9999 Doctoral Courses

Academic Year and Semester Hour of Credit

The regular academic year is divided into two semesters of fifteen weeks each including the examination period. A semester hour of credit represents one class period (fifty minutes) per week, with two hours of preparation for each class period. During May term, semester hour credits are based on the same number of instructional hours as the regular school year.

Like the traditional college, adult undergraduate courses (both face-to-face and online) operate within a semester system. These courses are divided into six units each, and their learning outcomes are the same as those in the traditional college.

TIU Credit Hour Policy

A credit/semester hour is an amount of work represented by specific learning outcomes and is verified by evidence of student achievement that is an established institutional policy that reasonably approximates not less than

1. one hour (not fewer than 50 minutes) of in-class or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit. This accounts for approximately 700 minutes of in-class or direct faculty instruction and a minimum of 1,400 minutes of out-of-class student work for a total of approximately 2,100 minutes for one semester hour of credit; or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by TIU, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Grading

The following descriptions provide some guidance to the use of grades at Trinity. These descriptions are not precise and should not be confused with the precision of grade point averages (GPAs), which reflect levels of program progress. GPAs for candidacy, graduation, and honors are stipulated by program and are noted under each program in the Catalog.

"A" : outstanding work—superior achievement of course objectives.

"B" : good work—commendable achievement of course objectives.

"C" : acceptable work—satisfactory achievement of course objectives.

"D" : minimal work—marginal achievement of course objectives.

"F" : failure—unacceptable work. "F" is also assigned when a course is dropped after 50 percent course meetings.

The following grade points are assigned to letter grades:

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

Technology and Students

Most classrooms are equipped with LCD projectors, networked computers, DVD and VCR players, and other audio-visual equipment. Students are given MyTIU password information and a Trinity e-mail account upon receipt of the tuition deposit in the admissions process and are expected to become familiar with and use their computer skills as part of the academic and student process. Education in the twenty-first century demands technology skills, including use of a computer for course assignments.

Transcripts and Records

Admissions documents are retained for an accepted student who does not enroll for two years and for those who enroll for a period of five years beyond the date of last attendance.

Academic records are retained permanently. Official transcripts bear the seal of the school and are distributed in a sealed envelope. They may be requested from the Records Office by presentation of the Transcript Request Form or a signed letter and will be sent directly to the student, to an institution upon request, or may be picked up in the Records Office. Unofficial transcripts are also available and may be faxed.

Allow seven business days for completion of transcript requests. Transcripts are not issued for students who have outstanding accounts unless payment arrangements have been made. Consult the Catalog or the Records Office for any minimal fees for transcripts.

TRINITY COLLEGE

- A Message from the Dean (p. 63)
- About Trinity College (p. 64)
- Academic Life (p. 74)
- Personnel (p. 65)
- Undergraduate Admissions (p. 137)

A Message from the Dean

Trinity College, the undergraduate school of Trinity International University, is a great place for you to continue to develop into the person God wants you to be. At Trinity, we focus on **one mission** - educating women and men to engage in God's redemptive work in the world by cultivating academic excellence, Christian faithfulness, and lifelong learning - that is played out in the **many stories** of students' individual lives.

At Trinity, you will write your **personal story** in four chapters:

- First, you will be *equipped* with a Christian life and worldview through courses that help you understand the content of the Bible and grow in your Christian faith. You will also be equipped with the critical and creative skills needed to meet the challenges of today's world.
- Chapter two will give you the opportunity to *explore* eight areas and gain broad exposure to aspects of the 21st century world that you are likely to encounter. Choices and options let you personalize your learning based on your interests, goals, and prior coursework.
- Your personal story continues as you focus on a specific field or major, with faculty members who will *guide* you on your personalized journey. You will gain personal and professional competence in your discipline through courses taught by professors, not teaching assistants. Your professors care about your story and will get to know you personally in classes that are small enough to foster personal relationships as well as through office hour visits and even meals together in Hawkins Dining Hall. All majors include a professional experience where you learn while doing in an internship or similar experience in your field. Some students identify their major as early as freshman year but all need to decide no later than the start of the junior year.
- The fourth chapter of your personal study lets you *engage* in exploration as you take elective courses, complete a minor, or even pursue a double-major.

Most importantly, a Christian perspective is infused in all your courses to help you learn to think critically and biblically in all areas of life.

This catalog details the specifics of your Trinity education, so you'll want to read it carefully. Though faculty advisors and others will support you along the way, you will want to explore the catalog yourself to understand the opportunities and expectations of your Trinity education.

Are you ready to get started? We're glad you're here and are eager to walk with you as develop personally and professionally through your Trinity College education.

Cordially,

Karen A. Wrobbel, EdD

Dean of Trinity College and Graduate School

About Trinity College

- Trinity College Purpose (p. 64)

Trinity College Purpose

The undergraduate program at Trinity International University prepares students to engage and influence their local and global communities through holistic Christ-centered liberal arts education. To accomplish this, TIU, as an academic community, commits itself to distinctive objectives:

1. A Reasoned Belief in the Christ-Centered Focus of Truth

A belief that:

- Affirms a personal and loving God as source and sustainer of all created beings and values.
- Proclaims Jesus Christ as liberator and Lord of individual and corporate living.
- Appropriates Holy Scripture as God's direct and definitive self-disclosure.
- Discovers God's continual self-revealing activity in every aspect of nature, life, and knowledge.
- Provides illumination and significance to the quest for understanding in all its dimensions.
- Engages in open-minded inquiry as an appropriate response of love to God.

2. A Liberal Arts Approach to Learning

An approach that:

- Gives systematic exposure to the heritage of human experience.
- Sharpens the ability to form significant questions and sound judgments.
- Teaches consistency and comprehensiveness in thought and clarity, and coherence in expression.
- Cultivates appreciation for the beautiful, the imaginative, and the delightful; as well as empathy for the unlovely, the commonplace, and the tragic.
- Develops the human capacity to create, which reflects the creative power of God.

3. A Sustained Interest in Every Participant

An interest that:

- Respects the dignity of each person as a unique image-bearer of God.
- Takes seriously the particular concerns of current and former students, faculty and staff, administrators and trustees, and those in its various constituencies.
- Supports each member in the integration of all the facets of his or her personal growth.

4. A Purposeful Involvement in Contemporary Society

An involvement that:

- Subjects pervasive human problems to penetrating critical analysis.
- Confronts deterioration and corruption in institutions as well as individuals.
- Translates Christian compassion into redemptive social action, with special sensitivity to global injustice and ecological stewardship.

- Points men and women, individually and collectively, to their ultimate need for God's forgiving healing and grace.

5. A Serious Attempt to Encourage Career Potential

An attempt that:

- Applies formal instruction to issues of current importance.
- Offers guidance in the development of life-planning skills.
- Emphasizes a range of vocational possibilities more than specific occupational training.
- Promotes effective participation in the body of Christ.

6. A Creative Balancing of Tensions Inherent in the Educational Process

A balance that:

- Sets and strives for high ideals, but confesses and struggles with flaws and limitations.
- Allows for maximum realization of freedom and order, spontaneity and continuity.
- Recognizes the necessary interdependence of reason and faith, reflective thinking and responsible acting.
- Treats with tolerance and fairness ideas that are novel, traditional, simple, or complex.
- Requires equally of all who teach and learn both careful research and effective communication.
- Transmits Christian values while sustaining the exercise of individual moral decision.
- Discriminates between need and excess in the use of natural and economic resources.
- Distinguishes good from evil, but refrains from separating God's universe into "sacred" and "secular" compartments.

Trinity College, as a Christian liberal arts college, is dedicated to exploring all knowledge and is committed to the fact that all truth is God's truth. In part, this commitment entails engaging the culture and seeking to transform it for Jesus Christ. There is, therefore, an inherent tension between the search for God's truth and the Christian's engagement of culture. Ideas and issues, whether presented by the arts, literature, or sciences, are to be examined and evaluated in light of God's inerrant and authoritative Word. Through this process students may on occasion experience some discomfort as aspects of human fallenness are studied. Students are encouraged to interact with their professors or Student Life personnel when such situations occur.

Personnel

- Adjunct Faculty (p. 71)
- Affiliate Faculty (p. 68)
- Endowed Faculty Chairs (p. 70)
- Full-time Faculty and Administrators (p. 66)
- Professors Emeriti (p. 69)
- Trinity College Academic Administration (p. 65)

Trinity College Academic Administration

Note: Alumni of Trinity International University are indicated by parenthetical degree and year following the name.

Karen A. Wrobbel, EdD

Dean, Trinity College and Trinity Graduate School

David Bryan, PhD (MDiv '06, PhD '18)

Director of TEDS Undergraduate Programs

Craig M. Long, PhD ('13)

Associate Dean of the Waupun Correctional Extension Site

Full-time Faculty and Administrators

Full-time teaching faculty are those persons with a full-time contract whose principal employer is Trinity and who hold faculty status. They are involved in daily campus life. In the case of teaching faculty, they have completed the regular, full interview process or, in some cases, may serve by appointment of the dean. The date that follows the listing of each faculty member indicates the beginning year of service at Trinity.

Paul Bialek, 1995 **Professor of Mathematics**

BS, MS, PhD, University of Illinois at Urbana-Champaign

For his research, Dr. Bialek translates works of the Swiss mathematician Leonhard Euler from Latin to English. Besides Latin, Dr. Bialek has studied Spanish, biblical Greek, biblical Hebrew, Chinese, and French. He serves on the editorial board of *Convergence*, a journal about the history of mathematics published by the Mathematical Association of America. He has coauthored articles in *Convergence*, *Transactions of the American Mathematical Society*, *International Mathematics Research Notices*, and *Canadian Mathematical Society Conference Proceedings*. Dr. Bialek is a member of the Mathematical Association of America, the Association of Christians in the Mathematical Sciences, the National Association of Parliamentarians, the Euler Society, and the Associated Colleges of the Chicago Area, for which he served as Co-Chair of the Mathematics Division in 2018-19. Since 2001, he has graded AP Calculus exams for the College Board. Prior to coming to Trinity, Dr. Bialek taught as a visiting assistant professor of mathematics at Westmont College in Santa Barbara, California. He also served as a mathematics instructor at the College of Wooster in Ohio and as a teaching assistant at the University of Illinois.

Susie M. Cohen, 2020 **Assistant Professor of Education**

BS, Miami Christian College
MA, St. Thomas University
PhD, Florida International University

Dr. Cohen teaches STEM-related courses in the education department at TIU-Florida. Her previous experiences in education include teaching at the college level as well as serving in elementary/middle school. She has also functioned in administrative roles such as lead teacher, department head, and science coordinator in both public and Christian school settings. Dr. Cohen's doctoral research focused on the underrepresentation of women in STEM-related fields. Her work focuses on familial occupations and early STEM experiences and the relationship to STEM identity and career intentions. She also serves as the Assistant Dean at TIU-Florida.

Susan Corapi, 2015 **Associate Professor of Education**

BA, Wheaton College
MA, Denver Seminary
DipCS, Regent College (Vancouver)
MLS, Texas Woman's University
PhD, University of Arizona

Dr. Susan Corapi teaches literacy classes in the Division of Education. Her work is influenced by the years she spent teaching K-12 students in public and private schools, her experience as a youth services librarian in a public library, the networking she did to generate community support for literacy development, and the international perspectives she gained while living in four countries on three continents. Her research interests center around the use of global children's and adolescent

literature to support the development of intercultural competence. She is also interested in teacher study groups as a form of professional development.

Chris L. Firestone, 1999 **Professor of Philosophy**

BA, BS, University of Illinois at Urbana-Champaign
MA, Trinity Evangelical Divinity School
PhD, University of Edinburgh

Dr. Firestone came to Trinity with experience in teaching and research in Hong Kong and Scotland. At Trinity, he has worked at developing the annual "Trinity Debates" through the Henry Center for Theological Understanding and at leading short-term outreach trips to Eastern Europe. His most recent books are *Kant and the Question of Theology*, co-edited with Nathan Jacobs and James Joiner (Cambridge University Press, 2016), *Persistence of the Sacred in Modern Thought*, co-edited with Nathan Jacobs (Notre Dame Press, 2012), *Kant and the Theology at the Boundaries of Reason* (Ashgate Publications Ltd., 2012) and *In Defense of Kant's Religion*, coauthored with Nathan Jacobs (Indiana University Press, 2008). In 2012, "Choice" selected *Persistence of the Sacred* as an "Outstanding Academic Title." In 2009, the American Philosophical Association nominated *In Defense of Kant's Religion* for "Book of the Year" and the American Academy of Religion nominated it for its prestigious "Textual Analysis Prize." Dr. Firestone was the winner of Trinity College's inaugural Regent's Prize for Teaching and Scholarship in 2007 and received the award again in 2018. He is a former member of the Executive Board of the Evangelical Philosophical Society, and a regular member/attender of the Society of Christian Philosophers, the American Philosophical Association, and the American Academy of Religion. Recent projects include teaching at the 360 Summer Leadership Institute and paper presentations for the AAR and EPS.

Bradley J. Gundlach, 1999 **Distinguished Professor of History**

AB, Princeton University
MA, Trinity Evangelical Divinity School
MA, PhD, University of Rochester

Dr. Gundlach specializes in American intellectual, cultural, and religious history and also enjoys teaching broadly in European and world civilization, the philosophy and methods of history, and church history.

In recent years he has taken Trinity College students to Europe for the Western Cultural Heritage class and taught Reformation History and Theology for the Ambex program in Germany. He serves on the planning committee for the Evangelical Theological Society's section on Christian History and Thought since 1700. Dr. Gundlach is the author of *Process and Providence: The Evolution Question at Princeton, 1845-1929* as well as numerous articles, essays, and book reviews. He is currently at work on a biography of Princeton theologian B.B. Warfield.

Joshua R. Held, 2015 **Associate Professor of English**

BA, Trinity International University
MA, PhD, Indiana University

Dr. Held teaches all periods of British and American literatures, and his scholarship centers on early modern England, especially Shakespeare and Milton. His first book, *Bold Conscience: Luther to Shakespeare to Milton*, is forthcoming from the University of Alabama Press. He has published articles in *Milton Quarterly*, *Shakespeare Studies*, *Studies in Philology*, *Modern Philology*, and many other journals. He is currently at

work on a book regarding Shakespeare, textuality, critical race theory, and gender theory.

Kristin Lindholm, 1994

Professor of Communication

BA, MA, University of Illinois at Urbana-Champaign
MA, Trinity Evangelical Divinity School
PhD, University of Illinois at Urbana-Champaign

Dr. Lindholm teaches how human communication occurs in a variety of contexts. She specializes in how people communicate about health-related concerns in interpersonal and organizational settings. Dr. Lindholm has coauthored several papers and book chapters, and she has received four awards for her achievements in education. She is a member of the National Communication Association.

Eugene B. Loftin, 2016

Assistant Professor of Criminal Justice

BA, Trinity International University
JD, Marquette Law School

Eugene B. Loftin returns to Trinity International University where he received his undergraduate degree in psychology in 2006. His experiences at Trinity prepared him well for law school at Marquette Law School in Milwaukee, Wisconsin. After completing law school, Mr. Loftin practiced trial law with a focus on indigent criminal defense. While in private practice, he also taught in the areas of criminal law and criminal justice at a Christian college in Wisconsin before joining the Trinity International University faculty. His research interests include evidence-based faith programs for decreasing recidivism and scholarly reflection on the relationship between Christian social justice movements and criminal justice reform in the United States.

Craig M. Long¹, 2017

Associate Dean of the Wisconsin Prison Initiative Extension Site

Assistant Professor of Biblical Studies

BA, Oklahoma Baptist
MDiv, Southwestern Baptist Seminary
PhD, Trinity Evangelical Divinity School

Before Trinity, Dr. Long served as a pastor (15 years). Areas of research and teaching interest include Greek grammar, biblical studies, and biblical theology. Dr. Long is the Associate Dean for the Wisconsin Prison Initiatives and teaches biblical studies courses at that site.

Wendy L. Martin, 2006

Wesley Anderson Chair of Business

Professor of Business

BS, University of Colorado
MBA, University of Michigan
PhD, University of Illinois at Chicago

Before beginning her career in teaching, Dr. Martin enjoyed a career in consumer goods marketing management at Procter & Gamble and Schering-Plough Healthcare Products. She joined Trinity after teaching for twelve years at another Christian college. Her primary research interest focuses on marketing for ministries, while her additional research efforts on intergenerational family businesses have yielded several awards, including best papers and the designation as a Family Business Research Scholar.

Timothy M. Robinson, 1988

Associate Professor of Psychology

BS, Western Michigan University

MA, Trinity Evangelical Divinity School
MA, EdD, Western Michigan University

Dr. Robinson is a licensed clinical psychologist and a charter member of the American Association of Christian Counselors. He has a keen interest in the integration of psychology and Christianity and in assisting individuals to enrich their relationships and reduce their stress. He has led the Psychology Department for over 20 years.

Martha Lim Shin, 2013

Associate Professor of Accounting

BS, University of Florida
MAS, University of Illinois at Urbana-Champaign
MBA, University of Chicago Booth School of Business

Prior to coming to Trinity, Shin spent nearly 20 years in management at the Wrigley Company, a subsidiary of Mars Inc., and PepsiCo, and practiced as a Certified Public Accountant (CPA) at KPMG, LLC. She also co-founded a non-profit organization that mobilized Christian professionals and channeled resources from U.S. corporations to support missionaries in developing countries. Her research interest includes cultural impact on motivation for work. Her passion is to invest in the students to pursue human flourishing through redemptive work in the marketplace.

Karen A. Wrobbel¹, 2003

Dean, Trinity College and Trinity Graduate School

Susan B. Stover Chair for Leadership in Christian Higher Education

Professor of Education

BA, Biola University
MA, Wheaton Graduate School
EdD, University of Minnesota

Dr. Wrobbel brings many years of experience to the dean's role, having served at Trinity as a teaching faculty member and as a recognized leader on the campus through roles including director of the Division of Education, Associate Dean, and chair of faculty councils, committees, and task forces. Before joining Trinity, Wrobbel taught missionary kids (MKs) and other international students in Christian schools in Spain and Venezuela; she speaks Spanish fluently. Dr. Wrobbel continues to be actively involved internationally with Christian education through conference speaking, accreditation work, and as a volunteer with two education-focused international groups. Her expertise and research interests include the education of MKs and other global nomads, languages and education, and intercultural communication. She recently completed a book, *The Globally Mobile Family's Guide to Educating Children Overseas*, that combines her personal and professional experience with research to create a guide for expatriate families. Dr. Wrobbel's articles have appeared in several publications, including *Missiology*, *Evangelical Missions Quarterly*, and *Christian School Education*.

1

Administrators with faculty status.

Affiliate Faculty

Affiliate faculty members are generally those persons with annual part-time contractual responsibilities at Trinity in either teaching or administration; however, they also have major commitments to another employer, which prohibit them from full participation in daily campus life. They are appointments of the Dean of the College.

David K. Bryan, 2020

Director of TEDS Undergraduate Teaching Department

Affiliate Assistant Professor of New Testament

BA, James Madison University

MTh, Luther Seminary

MDiv, PhD, Trinity Evangelical Divinity School

Dr. Bryan leads the undergraduate teaching department of Trinity Evangelical Divinity School. Before coming to TEDS as an adjunct professor and Masters Programs Coordinator, he previously served on a church planting team in Madrid, Spain. He is the co-editor of *Ascent into Heaven in Luke-Acts* (Fortress, 2016), and has published other works related to the Gospel of Luke. His current research focuses on authority in ancient and contemporary contexts as it relates to the New Testament.

Franklin Matthew Eppinette, 2019

Affiliate Professor of Bioethics

BS, Louisiana State University

MBA, Louisiana Tech University

Beta Gamma Sigma, Business Honors Society

MA, Trinity International University

PhD, MAT, Fuller Seminary

Dr. Eppinette is Executive Director of The Center for Bioethics & Human Dignity (CBHD) at Trinity. He has nearly two decades of experience in the field of bioethics, including serving CBHD previously, from 2002-2007. His current research interests include transhumanism, Alasdair MacIntyre's ethics and epistemology, bioethics and public policy, and the intersection of fiction, film, and other areas of culture, particularly popular culture, that raise or address bioethics issues.

Michael J. Sleasman, 2019

Director of Bioethics Programs

Affiliate Associate Professor of Bioethics

BA, Malone College

MDiv, PhD, Trinity Evangelical Divinity School

Prior to joining the Trinity faculty full-time, Dr. Sleasman was the managing director and research scholar at The Center for Bioethics & Human Dignity for 12 years where he oversaw the center's research agenda and online resource development. He also served as an affiliate professor, adjunct instructor, and online course tutor at the college and graduate level in the areas of philosophy, theology, ethics, and cultural engagement. His particular area of research interest focuses on the theological engagement of bioethical issues with particular emphasis on biotechnologies, other emerging technologies, and human futures, as well as the intersection of technology, ethics, and culture in general. He is a co-editor of *Everyday Theology: How to Read Cultural Texts and Interpret Trends* with Kevin J. Vanhoozer and Charles A. Anderson (Baker Academic). He has authored and co-authored a number of essays, book chapters, and articles in the areas of theology, emerging technology, and bioethics. Dr. Sleasman is the editor of *Ethics & Medicine: An International Journal of Bioethics*, and serves on the Board of Reference for the Christian Institute on Disability for Joni & Friends and as a consulting editor for the *Journal of the Christian Institute on Disability*.

He has been interviewed on a range of bioethical issues by print and radio media, and has delivered workshops, lectures, and presentations for churches, universities, and at several professional societies.

Professors Emeriti

Emeriti professors have distinguished themselves in their service to Trinity and, as such, have been granted the honorary status of emeritus by the faculty and Board of Regents.

Harold J. Baxter

Associate Professor Emeritus of English, 1989-2009

BA, Houghton College
 BD, Evangelical School of Theology
 ThM, Eastern Baptist Seminary
 MA, Old Dominion University
 PhD, Florida State University

Jacqueline H. Bell

Associate Professor Emerita of Music, 1971-1999

BME, Wheaton College
 MM, American Conservatory of Music

Gregory C. Carlson

Professor Emeritus of Christian Ministry and Leadership

BA, Grace University (Omaha)
 MACE, Biola University Talbot School of Theology
 PhD, University of Nebraska, Lincoln

E. Morris Faugerstrom

Professor Emeritus of Music, 1952-1998

BM, Wheaton College
 MM, PhD, Northwestern University

Lois C. Fleming

Associate Professor Emerita of English, 1986 - 2021

BA, BA HONS, MA, University of Natal
 MA, Wheaton Graduate School

Steven D. Fratt

Professor Emeritus of History, 1990-2020

BA, Westmont College
 MA, PhD, University of California–Santa Barbara

William E. Graddy

Professor Emeritus of English, 1973-2010

BA, MA, PhD, Southern Illinois University

Jeanette L. Hsieh

Provost Emerita, Trinity International University Dean Emerita, Trinity College and Graduate School, 1997-2015

BA, Westmont College
 MA, Wheaton College
 EdD, Northern Illinois University

Dori L. Karlesky

Professor Emerita of Chemistry, 1989 - 2021

BS, Wheaton College
 PhD, Texas A&M University

Carol L. Kennett

Professor Emerita of Education, 1996-2012

BA, Eastern College
 MA, Immaculata College
 PhD, University of Pennsylvania

Carmen T. Mendoza

Associate Professor Emerita of English/Communication, 1985-2012

BA, Asbury College
 MA, Northeastern Illinois University
 PhD, Loyola University

William J. Moulder

Professor Emeritus of Biblical Studies, 1975-2020

BA, Columbia Bible College
 MDiv, Trinity Evangelical Divinity School
 PhD, St. Andrews University

Donna Peterson

Dean Emerita, College of Arts & Sciences, 1987-1997

BA, Wheaton College
 MA, University of Illinois
 PhD, Trinity Evangelical Divinity School

Robert W. Pirsein

Professor Emeritus of Business

Full time: 1997-2004

Adjunct: 1989-1996

BA, MA, Marquette University
 PhD, Northwestern University

Steven R. Pointer

Professor Emeritus of History, 1985-2012

BA, Duke University
 MA, Trinity Evangelical Divinity School
 PhD, Duke University

Angelo G. Rentas

Associate Professor Emeritus of Biology, 1985 - 2021

BS, MS, Northern Illinois University

Paul Satre

Professor Emeritus of Music, 1996-2017

BA, Trinity College, cum laude
 MMus, DMA, American Conservatory of Music

Joyce A. Shelton

Professor Emerita of Biology, 1988-2020

BS New Mexico State University
 PhD, University of New Mexico School of Medicine

Jana Sundene

Associate Professor Emerita of Christian Ministries, 1990-2020

BA, Wheaton College
 MA, Northern Illinois University
 MA, Trinity Evangelical Divinity School

Paul A. Twelker

Professor Emeritus of Psychology, 1984-2004

BA, San Diego State University
 MA, EdD, University of California–Los Angeles

Timothy J. Voss

Associate Professor Emeritus of Human Performance and Wellness, 1990-2012

BA, Trinity College
 MS, University of Illinois

Clifford E. Williams

Professor Emeritus of Philosophy, 1982-2012

BA, Wheaton College
 PhD, Indiana University

Peter Wright

Associate Professor Emeritus of Education, 2007-2017

BA, Trinity College

MSEd, Northern Illinois University

MSEd, National College of Education

EdD, National-Louis University

Endowed Faculty Chairs

The G. W. Aldeen Chair of International Studies is provided by Mr. Aldeen's children, June Aldeen Anderson and the late Norris Aldeen.

The Wesley Anderson Chair of Business is given in honor of Wesley Anderson's outstanding fiscal leadership and service to the university. The Chair of the Trinity College business department occupies this chair.

The Franklin and Dorothy Forman Chair of Christian Ethics and Theology is funded by Mr. and Mrs. Forman.

The Jeanette L. Hsieh Chair of Educational Leadership was given in honor of Dr. Hsieh's outstanding leadership at Trinity International University. The Director of the PhD (Educational Studies) Program occupies this chair.

The Susan B. Stover Chair for Leadership in Christian Higher Education is occupied by the Dean of the College and Graduate School.

The Richard A. Swanson Endowed Chair of Preaching and Pastoral Theology is given by Craig and Susan Swanson. The Chair shall be used to provide financial support for a faculty position in the Pastoral Theology department at TEDS in perpetuity, specifically a position that will be used to equip men and women to be preachers of the Gospel.

The Tite Tiéno Chair of Mission and Global Theology was given in honor of Dr. Tienou's outstanding leadership in this area. Successors to this chair will demonstrate commitment and ability to lead in mission and global theology.

The William Washington Chair of Student Leadership was given in honor of Dr. Washington's outstanding leadership in Student Life. The Senior Vice President for Student Life will occupy this chair.

Adjunct Faculty

Adjunct faculty members are part-time teaching faculty who teach one or more classes on an occasional basis. The degree to which adjunct faculty participate in daily campus life is limited. They are appointments of the Dean of the College. The date that follows the listing of each adjunct indicates the beginning year of service at Trinity.

Allison Alcorn, PhD

Lecturer in Music, 1998

BM, Wheaton College
MM, PhD, University of North Texas

Rich Allen, MBA

Lecturer in Business, 2016

BA, Trinity International University
MBA, Lake Forest Graduate School

Sherry Bengsch, MA

Lecturer in English, Waupun 2018

BS, MA, Marian University

Matt Boutilier, PhD

Lecturer in Bible and Ministry, 2012

BS, Moody Bible Institute
MDiv, Baptist Bible Seminary
MS Ed, Purdue University
PhD, Trinity Evangelical Divinity School

Eldon Carlson, MDiv

Lecturer in Bible and Ministry, 2013

BA, Grace University
MDiv, Grace Seminary

Reed Castele, MA

Lecturer in Psychology, 2009

BA, University of Arizona
MA, Trinity Evangelical Divinity School

Sam Choy, MBA

Lecturer in Business, 2012

BS, University of Illinois at Chicago
MBA, DePaul University

Michael Cox, PhD

Lecturer in Bible, 2013

BA, Ouachita Baptist University
MA, Wheaton College
MA, University of Arkansas
PhD, Trinity Evangelical Divinity School

Margarette Firman, MSW, LCSW

Lecturer in Psychology, 2005

BA, Trinity College
MSW, University of Illinois-Chicago

Patrick Firman, MBA

Lecturer in Criminal Justice, 2022

BA, Trinity International University
MBA, Keller Graduate School of Management

Richard Gascho, DMin

Lecturer in Bible and Ministry, 2011

BA, Trinity College

MDiv, Grand Rapids Seminary

ThM, Calvin Seminary

DMin, Trinity Evangelical Divinity School

Daniel Green, PhD

Lecturer in Psychology, Waupun, 2021

BA, Trinity College, Deerfield, IL
MA, Bradley University
PhD, University of Arkansas

James Gruenewald, EdD

Lecturer in Psychology, 1997

BS, University of Wisconsin, Milwaukee
MA, Trinity Evangelical Divinity School
EdD, Northern Illinois University

Douglas Haney, PhD

Lecturer in History, Waupun, 2021

BA, University of Wisconsin, Madison
MA, Butler University
MA, Georgetown University
PhD, Walden University

Lance Higginbotham, PhD

Lecturer in Old Testament, 2019

BA, Dallas Baptist University
MDiv, ThM, Southwestern Baptist Theological Seminary
PhD, Trinity Evangelical Divinity School

Neal Huddleston, PhD

Lecturer in Biblical Studies, Waupun, 2020

BA, Trinity International University
MDiv, PhD, Trinity Evangelical Divinity School

Kathleen Johnson, DM

Lecturer in Psychology, 2021

BA, MA, Trinity International University
MDiv., DM, Gordon-Conwell Theological Seminary

Patrick Jones, ThM

Lecturer in Bible and Ministry, 2022

BA, Toccoa Falls College
MDiv, Columbia International University
ThM, Trinity Evangelical Divinity School

Joshua Joseph, MDiv

Lecturer in Sociology, 2022

BA, Christian Life College
MDiv, Trinity Evangelical Divinity School

Julie Jung, MEd

Lecturer in English, 2014

BA, DePaul University
MEd, DePaul University

Samuel Kang, PhD

Lecturer in Bible and Ministry, 2019

BA, Liberty University
PhD, MDiv, Trinity Evangelical Divinity School

Kray Kibler, MBA

Lecturer in Business, 1997

BS, Geneva College
MBA, North Park College

Joanne Kim, Ph.D.

Lecturer in Interdisciplinary Studies, 2019

BA, Northeastern Illinois University
MA, Trinity Evangelical Divinity School
PhD, Trinity Evangelical Divinity School

Martin I. Klauber, PhD

Lecturer in Church History

BA, State University of New York at Buffalo
MA, MDiv, Trinity Evangelical Divinity School
MA, PhD, University of Wisconsin at Madison

Robin Knoll, MAR

Lecturer in Bible and Ministry, Waupun, 2017

BS, Milwaukee School of Engineering
MAR, Trinity Evangelical Divinity School

Diane Knowlton, MA

Lecturer in Psychology, Waupun, 2020

BS, University of Wisconsin, Milwaukee
MA, University of Illinois, Urbana

Steven Kozak, MA

Lecturer in Interdisciplinary Studies, 2017

BA, Michigan State University
MA, Biola University
MTh, Moody Theological Seminary

Wayne Kriemelmeyer, PhD

Lecturer in Business, 2009

BS, Indiana University
PhD, Northwestern University

Pamela J. Larkin, MACP

Lecturer in Psychology, 2022

BA, Northwestern University
MACP, Wheaton College

Carla Lovett, MA

Lecturer in Geography, 2020

BA, Yale College
MA, Boston University

Stacy Lung, MS

Lecturer in Physical Science, 2018

BS, Michigan Technology University
MS, Concordia University

Brent Matzen, MA

Lecturer in Systematic Theology, Waupun, 2023

BA, Regent University
BA, Grand Valley State University
MA, Grand Rapids Theological Seminary

Shelly McDaniel, MBA, MLS

Lecturer in Business, 2017

BA, University of Illinois at Chicago
MBA, Benedictine University
MLS, Trinity Law School

Richard McLaughlin, PhD

Lecturer in Bible and Ministry, 2011

BA, University of Notre Dame
MA, Moody Theological Seminary

PhD, Talbot School of Theology

Miriam Mohler, MA

Lecturer in Bible and Ministry, 1997

BS, Biola University
MA, Talbot School of Theology

Brian Ng, MBA

Lecturer in Business, 2016

BS, New York University
MBA, University of Chicago

Gregory Norwine, MRE

Lecturer in Biblical Studies, 2013

BA, University of Missouri, Columbia
MRE, Trinity Evangelical Divinity School

Elizabeth A. Poest, PhD

Lecturer in Bible and Ministry, 2015

BS, MA, Olivet Nazarene University
PhD, Trinity Evangelical Divinity School

Sylvie Raquel, PhD

Lecturer in New Testament, 2004

BA, East Texas Baptist University
MDiv, PhD, New Orleans Baptist Theological Seminary

Naomi Reese, PhD

Lecturer in Christian Doctrine, 2016

BA, Jacksonville State University
MDiv, Beeson Divinity School
MTh, Talbot School of Theology
PhD, Trinity Evangelical Divinity School

Brett Robinson, MA

Lecturer in Human Performance & Wellness, 2022

BA, MA, Trinity International University

R. Neil Rodgers, JD

Lecturer in Business, 2013

BA, University of California, Los Angeles
JD, Western State College of Law

Sheilah Scherer, MS

Lecturer in Psychology, 2006

BS, University of Iowa
MS, Seattle Pacific Christian University

Stephanie Sherrill, MA

Lecturer in Psychology, 2018

BA, Trinity International University
MA, Adler University

Jay Simala, PhD

Lecturer in Business, 2001

BBA, MBA, University of Wisconsin
MA, MDiv, Trinity Evangelical Divinity School
PhD, Loyola University, Chicago

Paul Sinclair, DMin

Lecturer in Biblical Studies and Ministry, Waupun, 2023

BS, Carroll University
MDiv, DMin, Columbia International University

Elizabeth Skjoldal, PhD

Lecturer in Psychology, 2023

BS, Florida Southern College
MS, PhD, University of Miami

David Smith, EdD**Lecturer in Bible and Ministry, 2011**

CE, BA, Taylor University
MA, Trinity International University
EdD, Southern Baptist Theological Seminary

Nathan Theborge, MDiv**Lecturer in Leadership and Service Learning, 2022**

BA, Moody Bible Institute
MDiv, Gordon-Conwell Theological Seminary

Yvonne Thigpen, MA**Lecturer in Christian Ministries, 2014**

BS, Welch College
MA, Wheaton College

Jamie Thompson**Lecturer in Ministry, Waupun, 2023**

BS, University of Wisconsin
MDiv, Trinity Evangelical Divinity School
DM, Denver Seminary

De'borah Tie'nou, PhD**Lecturer in English/Communication, 2021**

BA, Wheaton
MA, PhD, University of Illinois, Urbana-Champaign

Beverly Kay Tronsen, PhD**Lecturer in English, 2019**

MA, Washington State University
PhD, Washington State University

Lisa Weyehaeuser, MACP**Lecturer in Psychology, 2006**

BA, Trinity College
MAR, Trinity Evangelical Divinity School
MACP, Trinity Evangelical Divinity School

Sid Yeomans, DBA**Lecturer in Business, 2004**

BS, Iowa State University
MBA, Auburn University
DBA, Nova Southeastern University

Academic Life

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Academic Information

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Academic Load

The average academic load for a full-time student is 15-16 credit hours per semester. The minimum full-time load is 12 credit hours. Students wishing to take more than 18 credit hours must receive written approval from the Dean of the College. Students who find it necessary to earn part or all of their expenses are encouraged to reduce their academic loads accordingly. Visiting students are limited to a maximum of 6 credit hours per semester or one course during May term.

Academic Year and Semester Hour of Credit

The regular academic year is divided into two semesters of fifteen weeks each including the examination period. A semester hour of credit represents one class period (fifty minutes) per week, with two hours of preparation for each class period. During May term, semester hour credits are based on the same number of instructional hours as the regular school year.

Adult undergraduate courses operate within the semester system, with three six-week subterms in each semester.

Grade Point Average

Academic grade point averages are computed as follows:

A+, A	4.0 points per credit
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

Only grade points earned for courses completed through Trinity International University, Bannockburn Campus, are used in determining the grade point average unless the student is being considered for honors at graduation. (See Graduation Honors (p. 76) for details.)

Grades

Levels of scholastic achievement are determined by several means that may include periodic testing at the discretion of the instructor, class participation, daily assignments, class attendance, and a final examination at the end of the semester. These levels of achievement are expressed and recorded as follows:

A – Superior: indicates outstanding achievement in completeness and accuracy of comprehension, sustained and effective use of knowledge, independence of thought, originality, and ability to interrelate knowledge with other disciplines.

B – Good: indicates above average achievement in respect to some, if not all, of the aforementioned factors.

C – Satisfactory: indicates acceptable work such as may be expected from students of normal ability.

D – Below Average: indicates a standard of work below that expected from students of normal ability.

F – Failure: indicates that requirements were not satisfactorily fulfilled in a credit course.

I – Incomplete: indicates a twelve-week extension (four weeks for online courses) for completion of course requirements in cases of serious illness, emergency, or impairment of a student's ability to perform satisfactorily. It is granted only upon verification of a student's good standing in the course by the instructor, verification of the circumstances by the Dean of Students, and approval of the Dean of the College. The grade automatically becomes "F" if the incomplete work is not completed within twelve weeks (four weeks for online courses) from the end of the semester in which the student was enrolled in the course.

Failure to appear for a final examination or complete the semester's work in the time allowed is not evidence for the Incomplete except as indicated above and, in absence of such evidence, the test and other work will be graded as an "F."

P – Pass: indicates that a student has performed at a "C–" or higher level of scholastic achievement. The P grade is not computed into the Trinity grade point average.

Policies for the Pass/No Credit option:

- junior or senior classification (58 or more hours);
- course not applied to general education, major, or minor requirements;
- no more than one course per semester; and
- a maximum of 12 hours with a P grade applicable to meeting the 120-hour graduation requirement.

The student must apply for the Pass / No Credit option no later than day ten of instruction (corresponding to the last day to add a class). Once selected, this option may not be returned to the letter-grade system.

NC – No Credit: indicates that a student who opted to take a course under the Pass / No Credit option did not attain a "C–" or higher level of scholastic achievement. The NC grade is not computed into the Trinity grade point average.

AU – Audit: indicates regular involvement in the intellectual investigation of a course, even though academic credit is not received and hours are not counted in the computation of grade point average. Students may change from audit to credit up to the fifteenth day of the semester and from credit to audit up to the tenth week of the semester.

NCA – No Credit Audit: indicates that requirements were not satisfactorily fulfilled for an audit course.

W – Withdrawal: indicates an official withdrawal from class after "last day to add a class" period and prior to the tenth week of the semester.

Note: A special grade designation is posted whenever a student grade is not submitted by a faculty instructor. The student will see an "NR" designation posted on the web grade report, which indicates that the Academic Records Office is waiting for the grade to be submitted. Students should contact their faculty instructor with questions regarding any pending grades posted with an "NR" designation.

Student Classifications

Student classifications are based on credit hours earned.

Freshman	0-25 hours of college credits
Sophomore	26-57
Junior	58-91
Senior	92+

Regular Student: A student enrolled in a degree program at TIU.

Auditor: A student permitted to enroll in a course without being required to fulfill the normal requirements in that course when it is taken for credit. No credit is granted. Audited courses will be recorded on the official transcript. Abbreviated admissions credentials are required of those students who are only auditing classes.

Leave of Absence: A regular student, as defined above, who does not enroll in classes for one semester (summer excluded). A student who desires a leave of absence for a period of one semester should request a Leave of Absence (LOA) from the student life office. This apprises Trinity of student program plans, and enables appropriate services to be provided. A student on an approved leave of absence is considered active and campus services such as library, e-mail, faculty, etc. are available. Student accounts must also be in good standing for a student to remain active and be able to register for the next semester. See "Withdrawal or Leave of Absence from the College." (p. 83)

Student At Large: A student who meets all admission requirements but is not pursuing a degree program at Trinity. Such students elect a specialized program of their own choosing and are not required to meet degree requirements.

Visiting Student: A student not pursuing a degree program but desiring to be admitted for part-time studies (a maximum of 6 hours of credit per semester or one course per May Term session). A simplified admission procedure is used.

Scholastic Status

Dean's List

Students who earn at least 12 hours and a session grade point average of 3.50 or above in a given semester are awarded special recognition by being placed on the Dean's List.

Graduation Honors

Graduates who attain a cumulative grade point average of 3.50 or above with a minimum of 48 credit hours of Trinity work are recognized as follows:

summa cum laude	3.90 GPA, or 3.80 GPA and completion of the honors program
magna cum laude	3.70 GPA, or 3.60 GPA and completion of the honors program
cum laude	3.50 GPA, or 3.40 GPA and completion of the honors program

Honors shall be determined on the basis of work completed prior to the semester in which the graduation exercises are held. The diploma and transcript will reflect honors earned in all undergraduate work. The official honors designation awarded will include the final semester coursework and is based on the transcript posting of degree completion. If the final semester GPA calculation to determine honors differs from the honors announcement at commencement, the honors award will be adjusted accordingly.

Satisfactory Progress

Satisfactory progress is determined each semester. The May Term academic progress will be included and calculated with the spring semester cumulative GPA calculation. A student maintains satisfactory progress upon successful completion of at least 12 hours as a full-time student or 6 hours as a half-time student per semester while maintaining a cumulative GPA as follows:

Hours Attempted ¹	Cumulative GPA
1-26	1.50
27-42	1.62
43-58	1.75
59-75	1.87
76+	2.00

1

Including transfer credits but not grades.

Academic Warning

A student whose semester or cumulative GPA is below 2.0 at the end of a semester will be on Academic Warning for the following semester.

Academic Probation

A student whose cumulative GPA is below the required level for hours attempted will be placed on academic probation. Once a student has been placed on academic probation, the probationary status remains until the student's Trinity cumulative GPA meets or exceeds the above academic scale.

Academic Dismissal

A student whose cumulative GPA remains below the required level at the end of a probation semester is subject to academic dismissal.

Academic Dismissal Appeal Process

A student who has been academically dismissed may appeal to the Dean of the College within five days of receipt of notification. The basis of the appeal must be extraordinary circumstances such as serious and documented illness, injury, or family crisis.

Reinstatement following Academic Dismissal

To be considered for reinstatement to Trinity, a student who has been academically dismissed must present a transcript from an accredited college showing credits earned subsequent to the dismissal. The transcript must indicate 12 or more hours of credit transferable to Trinity earned during one semester with grades of "C" or better. If reinstated, the student will be placed on Academic Probation.

Academic Policies

- Academic Appeal Process (p. 78)
- Academic Integrity (p. 78)
- Advanced Standing (p. 78)
- Catalog (p. 81)
- Class Attendance (p. 81)
- Commencement Participation (p. 81)
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Academic Appeal Process

Students with concerns about course grades or the interpretation and/or implementation of academic policies may pursue resolution through the following appeal process. (For academic dismissal, there is a separate process; see the Academic Dismissal Appeal Process.) At each stage, students should attempt to clearly articulate and document any unusual or extenuating circumstances that they feel have bearing on the issue. Each stage of the process is essential, and every effort should be made to resolve concerns as early as possible in the process, making further appeals unnecessary.

First and foremost, the student should attempt resolution by discussing the issue with the faculty/staff member involved.

If the student is unable to resolve the issue to her/his satisfaction by conversing with the faculty/staff member, the student should approach the chair of the department or director of the division to seek resolution.

Failing resolution at the department/division level, the student may submit a written appeal to the College Academic Appeals Committee (CAAC), a standing committee composed of two full-time faculty members and the University Registrar. This formal, written appeal to the CAAC must be initiated within sixty days of receipt of the grade or interpretation/implementation of policy that is in question. **Note:** Complete "Academic Appeal Instructions" are available from the Academic Records office via My.TIU.

Finally, if the matter is still not resolved, or if the student is still dissatisfied with the outcome, the student may appeal to the Dean of the College. Such an appeal must be initiated within ten days of the written communication indicating the decision of the CAAC.

At any stage of this process the student may choose to be represented by legal counsel; however, the Dean of the College should be informed of this in advance to give the college the opportunity to obtain legal representation.

Academic Integrity

The community at Trinity International University promotes a commitment to integrity in all areas of life. Academic integrity is essential in the search for and promotion of truth. The university Academic Integrity policy (<https://catalog.tiu.edu/university/official-policies/>) details the university's expectations.

In the case of an incident of cheating, plagiarism, or other academic dishonesty, the professor will submit a written report to the academic dean outlining the incident and the disciplinary action taken (usually failure of the assignment if a first incident, but depending on the severity of the incident or pattern of dishonesty, possible failure of the course). Subsequent or egregious first incidents result in more severe disciplinary actions, up to and including failure of the course or academic dismissal. Students receiving a disciplinary failure in a course may not withdraw from the course.

The academic dean will refer students with two or more incidents of academic dishonesty to the Dean of Students as a community standard violation. A file of all academic dishonesty incidents is maintained in the academic dean's office. Students with multiple incidents of academic dishonesty are subject to dismissal from Trinity College.

The Scholastic Standards Committee, which includes faculty and administrative representatives, will hold a hearing to consider the case. The student is entitled to appear before the committee, and to have an advocate present. The faculty member(s) who have reported cases of academic dishonesty are expected to appear or provide information to the committee. If the Scholastic Standards Committee decides to suspend or dismiss a student, the student may appeal to the Dean of the College, whose decision will be final.

Advanced Standing

Some entering freshmen and transfers may qualify for waiving of certain requirements.

Advanced Placement

Students who earn acceptable scores in the Advanced Placement Program of the CollegeBoard will receive credit at Trinity providing they receive a grade of 3 or better and that all appropriate materials and scores are submitted to Trinity.

CLEP

College Level Examination Program (CLEP) scores (subject examinations only) may be accepted for credit upon the recommendation of the department. A student may not earn CLEP credit for a course previously taken, as an audit or for credit, at Trinity International University.

Competency Exams in Old Testament and New Testament

Students who believe that their Old Testament and New Testament knowledge is equivalent to Trinity's introductory courses may demonstrate their mastery by taking a competency exam. Credit for the courses BI 105 and BI 115 may be achieved upon successful completion of the respective competency exam and reading of the respective biblical text. Successful completion is understood to be a score of B (3.0) or better on the exam. The Director of the TEDS Undergraduate Teaching Department administers the exams. The exams are made up of objective questions (multiple choice, true/false, matching) addressing the content

of the texts and integrative essays addressing the application of the texts. A fee for the exam is charged; see credit by examination procedure, below.

Credit by Examination (CBE)

On occasion, examinations conducted by departments of the college may be used to determine a student's achievement and mastery in specific subject areas and serve as a basis for credit or waiving a course, as recommended by the department. Credit by Examination is limited to matriculated Trinity undergraduate students. CBE is regarded as transfer credit and, therefore, will not be computed into the student's grade point average. CBE will not be granted for a course that the student has previously taken (for audit or credit) at Trinity International University.

Students should complete the following process for seeking CBE for a specific course:

1. Obtain a "Credit By Exam" form from the Student Accounting Office. The Student Accounting Office will initiate the approval process by assessing the appropriate CBE fee (see "Fees" section in this catalog).
2. Make arrangements for completing the exam with the department chair or instructor.
3. Obtain the signature of the department chair.
4. Submit the completed CBE form to the instructor.
5. Upon completion of the exam, the instructor will post the test results on the CBE form, sign, and submit the form to Records.
6. The Records Office will notify the student when the CBE credit is posted on the transcript.

Credit examinations administered at other schools may be accepted for credit (not grade) at the discretion of the department chair. The chair may require an additional examination to determine the student's level of competence prior to granting Trinity credit.

Advanced Placement, CLEP, Credit by Exam, or proficiency tests will not be allowed to count toward the residency requirement for graduation from Trinity. Proficiency tests may not be used to fulfill any general education or major requirement.

Credit for Military Basic Training

Any prospective student having successfully completed Military Basic Training may be eligible to receive credit. The student should submit a copy of the military DD-214 (Copy-4) to the Records Office and request an evaluation. Upon verification of completed Military Basic Training, credit will be posted as transfer work on the transcript.

International Baccalaureate Program

Trinity recognizes the International Baccalaureate Program and awards credit from the Diploma or the Certificate for Higher Level Subjects in which the student has attained a score of 5 or better. Application of this credit to specific courses is determined by the appropriate departments. Hours of credit are determined by the Trinity courses for which the subject exams are substituted.

Pre-High School Diploma, College-level Work

Trinity accepts, under normal transfer credit guidelines, course credit earned by a high school student provided that the credit appears on the

transcript of a regionally accredited college or university and that the student attended the regularly scheduled classes on the institution's campus.

Transfer Credit Policy

Trinity is pleased to receive credits from other postsecondary institutions to fulfill degree requirements, subject to the following criteria and limitations:

- The sending institution must be accredited by a body recognized by the United States Department of Education (USDE), including—but not limited to—regional accrediting agencies, such as the Higher Learning Commission, national accrediting agencies such as the Association for Biblical Higher Education (ABHE) (<https://www.abhe.org/>) and the Transnational Association of Christian Colleges and Schools (TRACS) (<http://www.tracs.org/>), and specialized accrediting agencies such as the National Association of Schools of Music (NASM) (<http://nasmmusic.org/>). (For a complete listing of recognized accrediting bodies and accredited institutions, see the USDE Database of Accredited Postsecondary Institutions and Programs (<http://ope.ed.gov/accreditation/>).) A maximum of 30 credits from postsecondary institutions not accredited by a USDE-recognized agency, which satisfy all other criteria (see below), will be received after the student has completed at least 24 credit hours of Trinity coursework at a cumulative GPA of 2.5 or higher.
- The student must have received a grade of "C" or higher (or its equivalent) from the sending institution in all coursework presented for transfer.
- Trinity credits are based on semester hours, so credits from institutions that grant credits according to other delivery systems (e.g., quarters, trimesters) will be adjusted accordingly and proportional credit received.
- Nontransferable courses that must be taken at Trinity include:
 - For traditional and online students: The general education course IDS 180 (IDS 150 or IDS 180 for online) and the capstone course in each major.
 - For Adult Undergraduate students (TIU-Florida): The general education course IDS 105.
- The general education courses BI 105, BI 115, and BI 211 are transferable, but the credits received to satisfy these requirements must be from sending institutions that are members of the Council for Christian Colleges and Universities (CCCU) (<http://www.cccu.org/>) or that are accredited by ABHE or TRACS.
- A maximum of 82 credits at the 100 or 200 level may be transferred into a BA degree program at Trinity.
- At least 30 of the last 45 credits (exclusive of credits by examination) applied to a degree must be taken at Trinity or in a nonresident program of study authorized by the faculty.
- Students who complete any of the following - an Associate in Arts (A.A.) degree, an Associate in Science (A.S.) degree, or an Associate in Fine Arts (A.F.A.) degree - at an accredited institution are guaranteed a minimum of 60 transfer credits. The A.A., A.S., or the A.F.A. degree fulfills general education requirements in all categories, including the world language requirement, with the exception of:
 - For traditional and online students: The Thinking and Living Biblically in the World category. Students with an Associate degree must fulfill the Thinking and Living Biblically in the World course requirements in accordance with established policies.
 - For Adult Undergraduate students: Foundations of Adult Learning (IDS 105), Understanding the Old Testament (BI 105)

and Understanding the New Testament (BI 115). Students with an A.A. degree must fulfill these course requirements in accordance with established policies.

- The Illinois Articulation Initiative's (<http://www.itransfer.org/IAI/container.aspx?file=ia>) general education core, completed at an accredited Illinois institution, fulfills the general education requirements in all categories with the exception of the Thinking and Living Biblically in the World category and the Foundations of Adult Learning course. Students who complete the IAI general education core must fulfill the Thinking and Living Biblically in the World course requirements in accordance with established policies.
- Traditional and online undergraduate students who transfer to Trinity as juniors (minimum 58 hours earned) must take IDS 180 (traditional) or IDS 150 or IDS 180 (online) and two of the three Bible classes in the category Thinking and Living Biblically in the World (BI 105, BI 115, and BI 211).
- Undergraduate online students may have a maximum of 33 percent of the total credit hours for any major accepted as transfer credit. Because of the integrated nature of the courses in each major and the elements that are built across the curriculum, students must take a majority of the courses that constitute the major from Trinity.
- To facilitate efficient transfer processes, Trinity maintains a database (<http://www.tiu.edu/transfer/>) of transfer articulation agreements involving individual courses, as well as blocks of courses taken at other institutions, including (but not limited to) area community colleges and online course offerings. The Records Office can also facilitate pre-approval of transfer coursework according to university policies.
- Students who wish to appeal an evaluation of credits presented for transfer may do so in writing to the Dean of the College and Graduate School or designee.
- Please note that the transferability of credits taken at Trinity to other colleges and universities is at the discretion of the receiving institution. It is the student's responsibility to confirm whether another college of the student's choice will accept credits earned at Trinity.
- Transfer credits may not apply towards the completion of any certificate program.

Prior Learning Assessment

(Available to online and TIU-Florida students only)

The university recognizes learning gained through various life experiences. This learning may have been acquired through professional/job endeavors, ministry/church activities, personal or family events or education in unaccredited settings. Students may receive credit for college-level learning gained through these experiences, not for the experiences themselves. This college-level learning can be demonstrated through life learning papers, business and professional training, as well as through credit by examination as described elsewhere in this section. To be considered college-level learning, the experience must be measurable through documentation, be at a level of achievement defined by faculty as university equivalent or consistent with the learning of other students in university studies, be applicable outside of the specific job or context in which it was learned, have a knowledge base, be reasonably current, imply a theoretical or conceptual as well as practical understanding, show some relationship to degree or lifelong learning goals, and not repeat learning for which credit has already been earned.

Prior learning credit may be applied to general education electives, or major requirements as appropriate.

Prior Learning Assessment workshops are offered to inform students about the process of writing papers to demonstrate life learning. Students may seek advice from advisors about the potential number of credits they may petition for through Prior Learning Assessments (PLAs) but advisors do not determine how many credits papers are worth.

PLA credits (including Life Learning Papers, and Business and Professional Training) are classified under, and are therefore subject to, transfer credit policies. On this basis, students needing to complete credit hours toward graduation requirements may be eligible to petition up to 82 hours of credit through PLAs. It is important to note that the maximum of 82 credits includes both transfer credits from other schools and PLA.

PLAs are divided into two categories:

1. Business and Professional Training (BPT): demonstrates college-level learning through documented nontraditional educational experience such as conferences and workshops. The student verifies learning through providing documentation regarding the curriculum, organization, trainers/teachers, and hours. Faculty evaluate the BPTs.
2. Life Learning Paper (LLP): demonstrates college-level learning through previous life experience apart from formal training. This can include travel abroad, family, work and ministry experience, and life-changing events (e.g. divorce, leadership, ministry).

Upon completion of the appropriate documentation, the student submits the PLA to the appropriate office (online students to the Dean of the College; TIU-FL students to the academic leadership in Florida). The documentation is then forwarded to a faculty reader qualified to evaluate the subject matter. The faculty reader determines if the documentation needs to be rewritten or the amount and level of credit to be awarded, if any. The faculty reader then returns the PLA to the relevant office, and the student is notified of the results via mail. The process takes approximately six to eight weeks, and students should refrain from contacting the office regarding the status of the PLA until eight weeks have elapsed.

The title of each PLA-awarded paper will appear on the student's transcript, with one of two alpha-numeric codes, either IDS 199E for lower division coursework, or IDS 399E for upper division coursework. PLA credit is listed as a number of credits with no grade. There is a fee for prior learning assessment based on the number of credits petitioned, not the number of credits earned.

VA Student Credit for Previous Education and Training

Veteran students must report all previous education and training. Trinity International University will evaluate such education and training, and if appropriate will award transfer credit. VA Benefits exception: For VA benefit awards, it is not required that a student's last semester of degree completion only include TIU courses. However, the awarding of credits toward the degree is subject to the normal request, review, transfer and acceptance policy of TIU.

Catalog

Students admitted to Trinity College are subject to the program requirements of the Catalog current at the time of initial enrollment (matriculation). The Trinity College catalog is valid for seven years for those students who enter under that catalog and enroll continuously. If courses from that catalog are no longer offered, course substitutions approved by the program director can be used to fulfill requirements.

Students may elect, by indicating their intention to the Academic Records Office, to complete the program requirements of a subsequent catalog. However, the catalog change policy requires that students complete all degree requirements under any subsequent catalog selected. Students must choose one catalog or the other, not a combination of the two.

If a student withdraws and is readmitted, the student is subject to the program requirements current at the time of re-enrollment.

Class Attendance

Online Undergraduate

Participation in an online class is equivalent to attendance in the face-to-face environment, and therefore, students are expected to participate in the online class regularly. Attendance within the online class includes the following:

- Submission of an academic assignment;
- Examination, interactive tutorial, or computer-assisted instruction;
- Study group assigned by school;
- Participation in online discussion about academic matters;
- Initiation of contact with instructor to ask question about academic subject.

Students who do not participate (and therefore “attend”) class by participating in at least one assignment or discussion will be administratively withdrawn after two weeks.

Commencement Participation

The College has an annual commencement ceremony in May. December, May, and August graduates are eligible to participate in the ceremony. Participation in the ceremony does not signify graduation; all graduation requirements must be met for the degree to be conferred.

College policy permits students to participate in the ceremony if they are within six (6) hours of meeting graduation requirements at the end of the spring semester. Students must complete the Academic Records “6-Hour Contract” form. See graduation requirements in this catalog for further information.

Confidentiality of Records

Trinity complies with the Family Educational Rights and Privacy Act (FERPA). Specific information may be obtained from the Records Office. For additional information, see Family Educational Rights and Privacy Act of 1974 in the Official Policies section (p. 53) of this catalog, or contact the Academic Records Office.

Course Delivery Modalities

Trinity College offers instruction via online classes.

Online classes are designed especially for working adults, who can complete their degree while continuing their work and ministry wherever they live. Online courses last six, twelve, or 18 weeks. Trinity’s accelerated online courses require about 20 weekly study hours for a six-week three-credit online class. In light of the workload, students may enroll in no more than six credit hours (or two courses) concurrently. A typical student load is three courses per semester, taken one at a time (e.g. August to early October, October to mid-November, and mid-November to late December).

Cross-Registration

Degree-seeking Trinity College students may cross-register for one graduate-level course (up to 4 credit hours) per semester. A minimum cumulative GPA of 3.0 is required, and the opportunity is available to juniors and seniors only. (Juniors must secure approval from the academic dean.) Consult with the bursar’s office for tuition information.

Formal Student Complaint Policy

Trinity College, as part of Trinity International University, in accordance with the Federal Compliance Policy, keeps a record of formal student complaints. Formal complaints should be addressed in writing (dated and signed) to the dean’s office. If unresolved, the student may choose to submit the formal complaint to the Academic Council of Divisions, the provost, or the president. Upon first receipt of the formal complaint, the person to whom it is addressed will initiate the Student Complaint Tracking Form, which records the nature of the complaint, the steps taken by the institution to resolve the complaint, the institution’s final decision regarding the complaint, and any other (external) action initiated by the student to resolve the complaint. Information regarding student complaints is accessible to members of the Higher Learning Commission evaluation team. The university will protect students’ privacy by removing their names from files before submission to an outside team (unless they have given express permission for use of their names).

Guided Study

A regular course listed in the catalog may be offered on an individual basis to an enrolled Trinity student if a requirement in the student’s academic program cannot be met in any other manner. Conditions for a guided study include the following:

1. the regular course is not offered in the semester of the guided study, or the course cannot fit into the student’s schedule;
2. the student has at least a 2.0 cumulative GPA and has completed at least 50 semester hours of coursework.

Prior to final registration, written permission to enroll in the guided study must be secured from the instructor, department chair, and the Dean of the College. All work for the guided study is due according to the schedule determined by the instructor and no later than the final exam week of the semester. A student may earn a maximum of 21 credits by any combination of guided or independent studies. A guided study may not be used to retake a course (i.e., to improve a grade).

Independent Study

An independent study is a non-catalog course in which a faculty member and an advanced student design research on a topic of special interest that extends beyond the scope and depth of courses regularly offered in the curriculum.

To be eligible for an independent study, a matriculated Trinity undergraduate student must have a cumulative grade point average of at least 3.0 and must have completed at least 50 credit hours of academic work prior to the semester in which the independent study is taken. The topic or content must have the written approval of the instructor, the department chair, and the Dean of the College. All work is due according to the schedule determined by the instructor and no later than final exam week. A student may earn a maximum of 21 credits by any combination of independent and guided studies.

Policy for Students Called to Active Military Duty

Trinity students called to active military duty have the following options, which are based on the current catalog policies:

1. Receive course grades for the current semester, or incompletes for all courses, if approved by your professors.
2. Receive administrative drops with a refund for some courses and grades/incompletes in other courses, if approved by your professors.
3. Withdraw from all current semester courses with a full refund of tuition and fees.

Contact the Academic Records office for information on the procedures to follow and departments to inform in the event of call to active military duty.

Readmission

A student who discontinues attendance for one or more semesters must apply for readmission by requesting and completing a Supplementary Application form. The Supplementary Application is also used to update applications of students not previously enrolled but whose earlier applications have been kept on file.

Registration

Students register for classes using Trinity's web-based registration system or by submitting a registration form to the Academic Records office.

Late Enrollment

Late enrollment will be permitted after the first day of the semester and through the end of the fifth teaching day of the semester, during which time a fee will be assessed. "Enrollment" refers to creating a schedule for the semester. Students may not enroll after the fifth teaching day of the semester. In addition to being enrolled, students must also attend classes; see class attendance section of this catalog for further information.

Adding or dropping classes for enrolled students

Semester-length classes

- Individual courses may be added through the end of the tenth teaching day of the semester.
- Beginning the eleventh teaching day, and prior to the end of the tenth week of the semester, a student may withdraw from a class and receive a withdrawal grade (W) for the course.

Quad-length (half semester) classes

- A quad (7-week) course may be added through the end of the fifth teaching day of the quad.
- Beginning the sixth teaching day, and prior to the end of the 20th teaching day of the quad, a student may withdraw from a class and receive a withdrawal grade (W) for the course.

Online classes

- A six week online course may be dropped through the last day of the second week of the course. The student will receive a withdrawal grade (W) for the course.
- A twelve week online course may be dropped through the last day of the fourth week of the course. The student will receive a withdrawal grade (W) for the course.
- An eighteen week online course may be dropped through the last day of the sixth week of the course. The student will receive a withdrawal grade (W) for the course.

MODULAR COURSES

- Adds must be completed by the first meeting of the class. No course may be added after the first meeting of the class.
- Modular courses must be dropped by the end of the first class meeting. Students who wish to withdraw from a modular course will receive a "W" if the course is dropped during the first 50 percent of class meetings. For courses dropped after 50% of the course is completed, the grade earned will be assigned.

Students should refer to the university finances section of this Catalog (<https://catalog.tiu.edu/university/finances/tuition-refund-policies/>) regarding the possibility of tuition refunds when dropping or withdrawing from courses. Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

Requirements for a Minor

Trinity College offers academic minors in two ways: specified and unspecified. The requirements for each are described below.

Specified minors

In some academic areas, coursework for an academic minor is prescribed in this catalog. (See course requirements listed under the “Programs” tab.) Students must successfully complete all the requirements specified for the minor to be recognized and recorded. These requirements will include at least 18 credits of coursework, at least 6 credits of which must be earned at Trinity (at least 9 credits in the Biblical Studies minor). If a specified minor requires fewer than 24 credits of coursework, at least nine of the credits must be at the 200-level or above. Specified minors will generally include one third or more of the coursework required in a major in the same field if the college offers a major in that field.

Unspecified minors:

In areas of study in which the college does not offer a specified minor (or in which both a specified minor and an unspecified minor are offered), students may elect to comprise a minor by successfully completing at least 24 credits of coursework in one department.

Students may not declare a minor in the same field as their declared major(s). General studies majors may not declare a minor. Humanities and social science majors may only declare a minor outside of the division of the major.

To have a minor recorded, whether specified or unspecified, students must first declare that minor by completing the “Declaration of Minor” form and submitting it to the Academic Records office.

Retaking Courses

A student may elect to repeat any course in which a grade of “B–” or lower is earned provided that the repeated course is taken at Trinity College in a regularly scheduled class. (Grade replacement is not available from guided study courses, as they are not “regularly scheduled” classes. Acadeum consortium online courses, even if identified as an analog to a TIU course, also do not provide grade replacement for Trinity courses.) All grades will be retained on a student’s transcript.

Retaking a course in which credit has been earned (i.e., in which the student receives a passing grade) may produce an improved grade, but will not provide additional credit. The highest grade achieved in a repeated course will count toward graduation requirements and calculation of the cumulative grade point average.

A course in which credit has been earned (i.e., in which the student receives a passing grade) may be repeated only once.

Second Bachelor's Degree

Often individuals wish to obtain additional education after earning their bachelor’s degree. This may take the form of continuing education (non-credit) or they may pursue a graduate degree in the same field as the bachelor’s degree or in a new field. On occasion, a person may determine that a second bachelor’s degree is preferable to graduate or non-credit education. For individuals in this situation, Trinity College offers the option of earning a second bachelor’s degree.

Applicants who already hold a regionally accredited bachelor’s degree may pursue and, if all degree requirements are met, earn a second bachelor’s degree from Trinity. To earn a second bachelor’s degree, students who already have a bachelor’s degree (from Trinity or another institution) must fulfill the following requirements:

1. Meet all the requirements of the new major via new coursework or transfer credit.
2. Take a minimum of 30 credit hours of new coursework at Trinity that is not counted for any other degree.
3. Fulfill the general education requirements. All candidates for the Bachelor of Arts degree at Trinity College must take IDS 180 *One Mission, Many Stories* at Trinity. General education requirements, with the exception of the “Thinking and Living Biblically in the World” category, are considered fulfilled by a previous Bachelor of Arts degree, or by an associate’s degree as outlined elsewhere in this catalog. Applicable general education and elective credits that meet current Trinity degree requirements may be transferred, subject to transfer credit policies delineated elsewhere in this catalog.

Students considering this option should note that those pursuing a second bachelor’s degree are not eligible for Federal or state grant funds. Lifetime Direct Loan limits for undergraduate work must be reviewed to determine if a student has remaining Direct Loan eligibility.

Withdrawal or Leave of Absence from the College

Students who find it necessary to withdraw entirely from the college must complete an official withdrawal form available in the student life office or on My.TIU.edu (<https://my.tiu.edu>). A student is not eligible for refunds (where applicable) and forfeits academic standing in the college if this form is not properly completed and submitted. Students withdrawing by the last day to drop classes will receive a “W” designation (withdrawal) for all classes. Students withdrawing after the last day to drop classes will receive a regular letter grade.

After official withdrawal from the college, students may be eligible for a partial refund of tuition and board (p. 40). All refunds are based on the date of official withdrawal from the college.

Leave of Absence

A student who desires not to register for classes for a period of one to three semesters (a maximum of twelve months) should request a leave of absence (LOA) via the academic withdrawal/leave of absence form available from the Student Life Office (studentlife@tiu.edu). The form must be submitted prior to the proposed leave. The student should schedule an appointment with the Dean of Students at the time of submission of the form to ensure that all matters are in proper order. A LOA may be granted for personal, financial, or other reasons, but the

expectation is that students will return to their program within a twelve-month period.

During the LOA, the student is considered "active" but "on leave" and should maintain contact with TIU, ensuring that address information and other relevant data are kept current through the Academic Records office. At the end of the leave, arrangements for course registration and returning to school should be made directly with the Academic Records office. During the LOA, the program statute of limitation clock (p. 87) continues; however, the students remain in their program of admission, and no continuation fees are assessed. LOA status is not intended to merely delay program deadlines or other program responsibilities but is rather a genuine absence from the Trinity College community.

If during the LOA students find that they must withdraw from the university or need further extended leave beyond what was originally filed, they must communicate their intentions with the Student Life office. LOA beyond twelve months is considered withdrawal from the university, and the student must reapply with no guarantee of readmission. If readmitted, students will be subject to the catalog current to their readmission date and may face programmatic or course requirement changes.

One Mission, Many Stories: Planning Your Trinity College Academic Program

We believe that God's kingdom work is interwoven into the life stories of regular people who strive to live exceptional, God-honoring lives. At Trinity College, you will embark on a new part of your journey by learning key skills, discerning truth, and growing in knowledge and wisdom. From initial registration to graduation, you will be equipped to live out your story in a complex, dynamic world.

That's why Trinity's undergraduate educational programs are organized around four chapters that build on one another as you write your story with the help of Trinity's faculty and staff.

FIRST (p. 89), you will be equipped with a firm grasp of the Christian life and worldview as well as the critical and creative skills necessary to meet real-world challenges. You will have the opportunity to develop your biblical literacy and Christian moral reasoning in addition to critical thinking, writing, and communication skills, all aimed at successfully navigating life in the 21st century.

SECOND, you will be provided with broad exposure to aspects of the 21st century world (p. 89) that you are likely to encounter. With the help of engaged and experienced mentors, you will choose the general education courses that are best suited to providing the knowledge you need to reflect the image of God and live well.

THIRD, you will be guided through a distinct area of study (p. 89) in order to refine your skills, increase your confidence, and pursue excellence. You will engage in personalized learning aimed at refining your understanding of your chosen field of study and preparing for your future employment. To promote such employment, every major at Trinity provides students with hands-on experiential learning, such as internships.

FOURTH, you will be engaged in active learning in areas you choose to explore (<http://catalog.tiu.edu/courses/>). You will select a portion of your classes completely at your discretion and in the context of your own journey. These elective courses allow you to experiment with a variety of topics and develop the mindset of a lifelong learner.

At Trinity, you will develop your own story in the context of personalized learning guided by experienced Christian college faculty and pursued in the company of your peers. Trinity's personalized education leads not only to graduates whom employers look for but also to people who love and honor God, God's world, and other human beings.

We invite you to write your four-chapter story, which begins here:

Prologue: Choose Your Meta-Major (This is the broad, general area that you want to study.)

1. Bible and Ministry
2. Education
3. Humanities: English, history, philosophy
4. Science, Technology, and Health: biology, chemistry, computer science, health sciences, mathematics
5. Social Sciences: business, communication, criminal justice, psychology

This meta-major provides direction for what you would like to study most in college. This meta-major can change, but your initial selection gives you an appropriate advisor, a group of peers who have similar interests, and a place to start your journey through Trinity.

Chapter One: Tooling Up (p. 88) (24 hours)

Preparation for life begins with the right tools. In this first chapter, you will build your toolkit for further learning as you develop your biblical literacy, communication ability, and critical thinking skills. You will think about your worldview, moral reasoning and life, all from a Christian perspective, and you will develop your skills to think and communicate effectively about topics that matter.

This first chapter plays out in two ways. First, you will focus on addressing some basic questions, such as Who am I? Who does God say that I am? How does the person and work of Jesus impact my perception of the world? How do I think and live well with a Christian worldview? What are my life's callings? Second, you will work on building your skills in thinking, writing, and speaking in order to prepare you to navigate your professional and personal life effectively.

Chapter Two: Exploring (p. 88) (24 hours)

Life in the 21st century is complex and multi-faceted, so no two stories will be exactly the same. Nevertheless, there are areas common to contemporary life that you will likely encounter in your life journey, such as diverse cultures and ways of thinking, the arts, mathematics, science, technology, contemporary social and political life, and wellness.

In this second chapter, you may select from a variety of courses in these spheres of exploration and discovery. Choose eight courses total, with no more than two in any single category. You must take at least one course in each of the five categories marked with an asterisk; the other three courses may be from any of the eight categories.

Chapter Three: Shaping Your Vocational Story (p. 94) (approximately 48 hours; varies by major)

You need a specific set of skills, a base of knowledge, and relevant experiences to shape your life journey. A major helps to establish a calling and enhance your contributions to your family, society, and the world. Your major will also become a key component of your resume.

In order for you to discover and develop your vocation, you need to have practical experience. Therefore, every major at Trinity provides experiential learning opportunities to help you develop as a professional. In these experiences, you will refine your skills and learn crucial lessons about the kinds of careers you want to pursue by engaging in on-the-job learning. Due to Trinity College's location in the Chicago area and the caliber of our students, more companies are asking for interns than Trinity has students to fill them. You will have the opportunity to develop professionally in high-quality workplaces.

By completing a major, you will have demonstrated your competence in a significant area of human inquiry, engaged in hands-on learning, and shown your ability to dive deep into the complexities of a particular area of 21st-century life. Your experience in your major will culminate with a capstone course that enables you to demonstrate your mastery of key concepts and skills in your area of expertise.

Chapter Four: Becoming a Lifelong Learner (<http://catalog.tiu.edu/courses/>) (approximately 24 hours)

Elective courses allow you to explore the range of liberal arts and science offerings and develop the kind of inquisitive minds that make for effective lifelong learning. The opportunity for choice not only empowers you, but also enhances your flexibility and readiness for employment.

Elective courses can be any course within the university. You are encouraged to explore areas of interest within the general education course offerings or in specialized areas outside of your major. You may decide to choose elective courses in pursuit of a minor in a field different from your major.

You will need to earn a minimum of 120 credit hours to graduate.

Additional Information to Help You Plan Your Academic Program

All regular students are assigned a faculty advisor who is available to help in planning a college program. As possible, advisors are assigned according to a student's interest area. Students are encouraged to work closely with their faculty advisors during pursuit of an academic program at Trinity. As a student progresses in his or her degree work and completed requirements are posted on the academic transcript, the student and academic advisor may access and review this information by using the degree audit on My.TIU.edu (<https://my.tiu.edu/ics/>).

Students who have not decided on a major field of study should concentrate on meeting general education requirements. First-year students should register for IDS 180 *One Mission, Many Stories*, or a Bible course, unless an exception is made by the Dean of the College. Students who have fairly well-defined educational goals may begin coursework in the major concurrently with completing general education courses. This is especially important in education and science. When a major field is selected, students should confer with the department chair and formally declare the major. An advisor will be assigned from that discipline to help students plan a program of study consistent with personal objectives and goals. A declaration of major must be filed prior to registration for the junior year.

Although the college catalog is not a legal contract, it does outline institutional policies, procedures, and regulations and describes requirements that students must meet before qualifying for a Trinity degree.

With regard to curricular offerings, students should note that requirements for an academic major in effect for the year in which the first enrollment occurred (matriculation) are applicable as long as the student continues to attend Trinity, provided the degree is complete within seven years of that first catalog date.

When curricular changes are made, students may follow either the original or changed curriculum requirements. However, students must choose one catalog or the other—not a combination of the two. Reasonable substitutions will be made for discontinued or changed courses. Students seeking licensure in elementary or secondary education should be aware that the programs are accredited by and subject to Illinois State Board of Education curriculum requirements. While every effort will be made to apprise students of changes, they must fulfill these requirements to be licensed regardless of their matriculation catalog.

Students working toward a degree must file the "Application for Graduation" document approximately six months prior to the proposed graduation date to assure proper and timely verification of graduation requirements. Specific deadlines and the form are available on My.TIU.edu (<https://my.tiu.edu/ics/>).

Graduation Requirements

It is our goal that every candidate for graduation give evidence of a true Christian life and character during their academic studies at TIU. All candidates are recommended for consideration as graduands by faculty vote. To be eligible to receive the Bachelor of Arts degree from Trinity College, students must meet the following requirements within seven years of catalog date:

1. Earn 120 semester hours of credit. Included in this are those hours required in general education and the student's major field of study. A maximum of 12 hours of applied music, 4 hours of Preparation for College Studies (PCS) classes, 4 hours of drama production, 6 hours of human performance and wellness activity courses, and 12 hours of internship will count toward graduation.
2. Earn an overall Trinity cumulative grade point average (GPA) of at least 2.00. The general education, major¹, and minor requirements must *each* be completed with a minimum of 2.00 GPA.
3. Complete the general education requirements.
4. Be accepted into a major and fulfill the requirements of that major. Students must declare a major no later than the second semester of their sophomore year or on entrance, in the case of junior and senior transfer students. A minimum of nine (9) upper-division credits in the major must be earned while in residence.
5. Complete at least 30 of the last 45 hours at Trinity, or in a nonresident program of study authorized by the faculty, as a regular student in order to receive a degree. Hours completed through credit by examination (CBE) do not count toward these 30 hours. Seniors who plan to matriculate in another college and transfer their final credits to Trinity must make arrangements with the Academic Records Office prior to leaving Trinity.
6. Apply for and complete graduation requirements. A student may complete degree requirements and graduate from Trinity at the end of one of three different completion semesters: fall, spring, or summer. The Application for Graduation is due on December 15 of the year prior to the anticipated graduation year for spring and summer graduands. For fall graduands, the Application for Graduation is due on July 15 of the anticipated graduation year. The following documentation must be filed with the Academic Records Office for review and verification of degree completion. All of these documents are available online or in the Records Office:
 - a. Application for Graduation form.
 - b. When approved by faculty, any "Substitution/Waiver Form" should also be submitted to the Records Office for processing.
 - c. "6-Hour Contract," if applicable, for commencement participation (see Commencement Participation (p. 81) for further information).
7. Attend² the commencement ceremony. Permission to graduate *in absentia* must be obtained from the Dean of the College.

1

Students should review their specific major requirements as listed in this catalog. Some majors require a higher cumulative GPA for graduation.

2

Attendance at commencement does not necessarily indicate degree completion.

General Education

Trinity College's *One Mission, Many Stories* curriculum includes an innovative approach to general education that is designed to foster connection, communication, critical thinking, and Christian faithfulness. As part of your general education, you will select from a variety of courses in eight spheres of exploration and discovery. Some general education courses may also fulfill major requirements; students should consult with their faculty advisor and read this catalog carefully.

Purpose

The general education program prepares students for life with tools for thinking and living biblically in the world, and for understanding the world critically and creatively.

As a result of Trinity's general education program, students will:

1. Explore a broad range of ideas and perspectives, and connect them with a knowledge of God and a biblical worldview.
2. Communicate effectively in a variety of settings with a diversity of contexts and audiences.
3. Develop skills in critical thinking and analysis to address contemporary challenges in culture and society.
4. Grow as integrated individuals who can apply biblical principles to real-world problems and serve both God and others through their vocations.

Chapter One: Tooling Up

Code	Title	Hours
Thinking and Living Biblically in the World ¹		
BI 105	Understanding the Old Testament	3
BI 115	Understanding the New Testament	3
BI 211	Ethics and the Bible	3
IDS 180	One Mission, Many Stories	3
Understanding the World Critically and Creatively		
ENG 105	English Composition ²	3
ENG 106	Critical Thinking and Composition	3
Presentation Intensive Course, select one		2-3
BI 290	Interpreting and Teaching the Bible	
BIO/BI 358X	Christianity and Darwinism	
COM 112	Speech	
COM 204	Mass Communication	
COM 334	Group and Organizational Communication	
COM 338	Gender and Family Communication	
CRJ 410	Criminal Courts	
ED/PSY 260X	Educational Psychology/Human Development	
ED 310	General Teaching Methods	
ENG 420	Capstone Seminar in the British Novel	
HI 372	History of Ideas in America	
HI 373	African American History ³	
HI 376	Twentieth-Century American Cultural History	
IDS 190	Critical Topics in the 21st Century	3
Or select one of the following courses outside of your major: ⁴		
BE 474X	Introduction to Bioethics	
BE 475X	Topics in Bioethics ⁵	
BE 476X	Undergraduate Bioethics Institute	
BIO 400	Origins and Evolution	
COM 338	Gender and Family Communication	
CRJ 351	Drugs, Alcohol, and Crime	
CS 490	Technology, Ethics, and Society	
ENG/PH 431X	Contemporary Theory	
PSY 230	Crisis Intervention	
PSY/SOC 350X	Social Psychology	
SOC 222	Social Problems	

Total Hours **23-24**

¹

Students who transfer to Trinity as juniors (minimum 58 hours earned) must take IDS 180 and two of the three Bible classes in the "Thinking & Living Biblically in the World" category (BI 105, BI 115, and BI 211).

²

This requirement may be waived for students who have met one of the following requirements.

- ACT "Writing": score at or above the 75 percentile
- SAT "Writing"; composite score of at least 15
- AP English Language and Composition: 3, 4, or 5

³

There are several courses, including this one, that can fulfill a requirement in more than one category. However, you may only use the course once in the general education so that you have a total of eight distinct general education courses in chapter 2. Some general education courses may also count for your major.

4

The course may neither count towards both IDS 190 and another general education requirement nor count toward both the IDS 190 requirement and a student's major.

5

BE 475X must be taken for 3 credits to fulfill IDS 190.

Chapter Two: Exploring

Code	Title	Hours
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Choose 8 courses, with no more than two in any single category, for a minimum of 24 hours. Include at least one course in each of the five categories marked with an asterisk; the other three courses may be from any of the eight categories.

Diversity, Traditions, and Cultures* 3-6

What visions and stories form the foundations of people's experiences? How do we interact with others and their view of the world?

Choose from:

BRS/PH 363X	Survey of Religious Diversity
CM 260	Introduction to Intercultural Ministry
COM 330	Intercultural Communication
CRJ 360	Race, Gender, Ethnicity, and Criminal Justice
HI 230	History of the Non-Western World
HI 373	African American History
HUM 301	Exploring Europe: Arts and Culture I
MUH 211	Survey of World Music
SOC 330	Race and Ethnic Relations

- Note: All students must show proficiency in a spoken language other than English. Students who are fluent in one or more language(s) other than English, and/or have completed two years of secondary-level coursework in a single language other than English with a grade of "C-" or higher (or its equivalent in the school's grading system), and/or have successfully completed one year (two semesters) of college-level coursework or its equivalent (including CLEP exams) in a single language other than English, and/or a combination of the above (but in a single language) are considered to have met this requirement, and should therefore choose from the above-listed courses to meet the Diversity, Traditions, and Cultures requirement. Students who cannot demonstrate proficiency as specified above must successfully complete one year (two semesters) of college-level coursework (or its equivalent) in a single language other than English to fulfill the Diversity, Traditions, and Cultures requirement (and will thus not need to choose from the above-listed courses to meet that requirement).

The World of Ideas * 3-6

How have we thought and how do we think today? What have we done and what are we likely to do?

Choose from:

History course without a prerequisite
Philosophy course at the 100 or 200 level

The World of the Arts * 3-6

What do the arts teach us?

Choose from:

ART 121	Art Appreciation
ART/MUH 233X	Comparative Arts
ENG 220	Studies in Poetry
ENG 222	Studies in Fiction
ENG 224	Studies in Drama
HUM 302	Exploring Europe: Arts and Culture II
MUH 121	Music Appreciation

The World of Mathematics * 3

How do mathematics skills help us navigate the world around us? Why is mathematics important?

Choose from:

BIO/MA/PSY/SOC 285X	Statistics
MA 117	Mathematics in the Modern World ²
MA 120	College Algebra and Trigonometry
MA 121	Calculus and Analytic Geometry I
MA 280X	Introductory Statistics

The World of Science and Nature * 4-8

How do we understand the nature of the physical world? How do we steward God's creation?

Choose from:

BIO 103	Introductory Biology	
BIO 111	General Biology	
BIO 112	Biology: Plant and Animal Kingdoms	
BIO 140	Survey of Human Anatomy and Physiology	
CH 111	General Chemistry	
CH 157	Introduction to General, Organic, and Biochemistry	
PHY 111	General Physics I	
The World of Technology		0-6
How should we engage effectively and morally with new developments in science and technology?		
Choose from:		
BUS 388	Digital Analytics	
BUS 423	Management Information Systems	
COM 204	Mass Communication	
COM 281	Social and Interactive Media Strategies	
CS 112	Intermediate Spreadsheets, Databases, and Word Processing	
CS 120	Computer Programming I	
CS 490	Technology, Ethics, and Society	
GPH 310	Interaction Design	
GPH 385	Digital Storytelling	
Note that GPH 310 and GPH 385 have prerequisites.		
The World of Contemporary Social and Political Life		0-6
What is justice and how can it be best achieved among imperfect human beings? Who are our neighbors and how do we interact with them?		
Choose from:		
BE 474X	Introduction to Bioethics	
BUS 103	Introduction to Economics	
BUS 207	Microeconomics	
BUS 208	Macroeconomics	
CRJ 101	Introduction to Criminal Justice	
CRJ 201	Criminal Law and Procedure	
GEO 100	World Geography	
POL 250	American Government	
SOC 101	Introduction to Sociology	
SOC 222	Social Problems	
The World of Mental and Physical Wellness		0-6
How do we live in wellness and learn to flourish mentally and physically in a fallen world?		
Choose from:		
BUS 310	Personal Finance	
ED/PSY 260X	Educational Psychology/Human Development	
HPW 180	Introduction to Health and Wellness	
HPW 228X	Sport and Wellness Psychology	
HS 202	Nutrition	
PSY 140	Introduction to Psychology	
PSY 210	Life Planning	
PSY 240	Human Sexuality	
PSY 255	Psychology of Addiction	
Total hours minimum for chapter 2:		24

1

Students who have an ACT math subscore of 25 or higher, or an SAT math subscore above 560, need not take a course in The World of Mathematics category. All others must complete at least three credits in this category. Students who are exempt from The World of Mathematics category will need to complete 8 courses, with no more than two in any single category, to complete "Chapter Two: Exploring."

2

Students whose ACT math subscore is lower than 17 (or whose SAT math subscore is lower than 400) and/or who have not successfully completed a high school Algebra II course need to take MA 116 (3 hours) as a prerequisite to the courses listed.

Academic Majors and Minors by Discipline

Students with a completion plan for a major or minor from an earlier should consult their degree catalog (<http://catalog.tiu.edu/previous-catalogs/>) for requirements.

Majors

Bible and Ministry (p. 104)

Business (p. 106)

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Minors

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Other minors may be possible, see Requirements for a Minor (p. 83).

Accelerated and Dual Degrees

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Bible and Ministry

Our Mission

To empower and equip Trinity students theologically and theoretically in the areas of personal maturity, relational competence, and ministry skill in order to engage contemporary culture through Christ.

Our Vision

To see each of our graduates walking confidently in their calling for their lives as children of God and servants of His kingdom.

Pathways to Ministry

Trinity International University guides students in preparation for ministry via these program pathways:

- **BA, Bible and Ministry Major:** Earn BA in 4 years with a Ministry emphasis.
- **Advance (5 Year BA/MDiv):** Earn BA and Master of Divinity in 5 years; application and admission to this program required in addition to college admission.
- **BA & MDiv:** Earn both degrees in 7 years.

Majors

- Advance: 5 Year BA/MDIV (p. 128)
- Bible and Ministry Major

Minors

- Biblical Studies Minor (p. 105)

Courses

BI 101 Understanding the Old Testament - 3 Hours

A survey of the setting, history, and literature of the Old Testament. Emphasis is given to major Old Testament themes, including covenant, salvation, worship, wisdom, justice and righteousness, and messianic hope. Delivery mode: Online, Waupun Initiative and Florida undergraduate.

BI 105 Understanding the Old Testament - 3 Hours

An introduction to the Old Testament, with an emphasis on its content, themes, and message. Students will learn to read these Scriptures in their literary, social, and historical context so as to better understand their contemporary relevance and apply them faithfully. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and online.

BI 111 Understanding the New Testament - 3 Hours

A survey of the setting, history, and literature of the New Testament. Emphasis is given to major New Testament themes, including the person and work of Jesus Christ, the ministry of the Holy Spirit, the theology of Paul, and the Christian in society. Delivery mode: Online, Waupun Initiative and Florida undergraduate.

BI 115 Understanding the New Testament - 3 Hours

An introduction to the New Testament with emphasis on its content, themes, and message. Students will learn to read these Scriptures in their literary, social, and historical context so as to better understand their contemporary relevance and apply them faithfully. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and online.

BI 210 Biblical Interpretation - 3 Hours

This course is designed to acquaint the student with a basic understanding of the principles of biblical interpretation as well as the primary tools of biblical research. The student will then apply these principles and tools to the study of a selected New Testament epistle. Prerequisite: BI 101 or BI 111. Delivery mode: Online, Waupun Initiative and Florida undergraduate.

BI 211 Ethics and the Bible - 3 Hours

This course examines the people, places, and stories of the Bible as a revealed resource for being and becoming Christian in the 21st century. The goal is to establish an ethical framework consonant with the biblical witness in the context of increasingly antithetical systems in contemporary culture and to learn to apply this ethical framework to issues in our personal lives and in our society in order to become more human and humane. Prerequisites: BI 105 or BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 275 Teaching the Bible - 3 Hours

A study of theories and methods of teaching the Bible utilizing instructional objectives. Students will prepare and present lesson plans to demonstrate their proficiency in the stating and accomplishing of appropriate educational objectives. Prerequisite: BI 210. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Online, Waupun Initiative, and Florida undergraduate.

BI 290 Interpreting and Teaching the Bible - 3 Hours

This course provides exposure to select theories and further develops skills for interpreting the Bible. Students will learn how to transition from interpretation to teaching a variety of audiences with pastoral and contextual sensitivity. Specific attention will be given to interpreting and teaching texts of different genres from both the Old Testament and New Testament. Prerequisites: BI 105 or BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 301 Old Testament Pentateuch and Former Prophets - 3 Hours

A study of the Pentateuch (Genesis through Deuteronomy) and Former Prophets (Joshua, Judges, Samuel, Kings) in the Old Testament. This course will briefly survey all books in the corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 105. Delivery mode: Deerfield traditional undergraduate and online.

BI 302 Pentateuch - 3 Hours

A study of the content, theology, and criticism of the Pentateuch. Emphasis will be on major themes like creation, fall, salvation, election, covenant, ethics and worship, and law. A particular book of the Pentateuch will be exegeted in detail and developed from theological and literary perspectives and its literary, social, and historical context. Prerequisites: BI 101, BI 210. Delivery mode: Waupun Initiative, Florida undergraduate.

BI 303 Old Testament Latter Prophets - 3 Hours

A study of the Latter Prophets (Isaiah through Ezekiel, the Twelve, and Daniel) in the Old Testament. This course will briefly survey all books in this corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 105. Delivery mode: Deerfield traditional undergraduate and online.

BI 304 Old Testament Prophetic Books - 3 Hours

A study of the historical setting and message of the Old Testament prophets. The course will survey all the prophetic books briefly, and focus a particular prophetic book. Selected passages will be exegeted in class using methods taught in BI 210 Biblical Interpretation. Prerequisites: BI 101, BI 210. Delivery mode: Waupun Initiative, and Florida undergraduate.

BI 306 Old Testament Poetic Books - 3 Hours

A study of the poetic books of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. Emphasis will be on major themes like praise, lament, messianic hope, the fear of the Lord, the problem of suffering, and the nature of wisdom. A selection of representative psalms and the most important chapters in Wisdom Literatures will be exegeted in detail and developed from a theological and literary perspective. Prerequisites: BI 101, BI 210. Delivery mode: Waupun Initiative, and Florida undergraduate.

BI 307 Old Testament Writings - 3 Hours

A study of the poetic books (Psalms, Job, Proverbs, Song of Songs, Ecclesiastes, Lamentations) and post-exile narratives (Ezra/Nehemiah, Esther, Chronicles) in the Old Testament. This course will briefly survey all books in the corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 105. Delivery mode: Deerfield traditional undergraduate and online.

BI 308 Old Testament Historical Books - 3 Hours

A consideration of the basic outline of Israelite history contained in the books of Joshua-2 Kings, Ezra, Nehemiah, and 1 and 2 Chronicles. In addition to content and theology of a particular historical book, emphasis is on the historiography of the biblical authors and differing modern historiographical approaches to these Old Testament books. Prerequisites: BI 101, BI 210. Delivery mode: Waupun Initiative and Florida undergraduate.

BI 312 Life of Christ - 3 Hours

A study of the life of Jesus Christ, with emphasis on crisis events. Attention is given to Jesus in a particular Gospel, to the developments in Jesus' ministry, and to the topics of Messiahship, kingdom of God, discipleship, and controversy. Prerequisites: BI 111, BI 210. Delivery mode: Waupun Initiative, and Florida undergraduate.

BI 313 New Testament Church - 3 Hours

A study of early Christianity based on the Book of Acts. Attention is given to the historicity of Acts, the careers of Peter and Paul, and the dynamics that spread the church into the Roman world. Prerequisites: BI 111, BI 210. Delivery mode: Florida undergraduate.

BI 331 New Testament Synoptic Gospels and Acts - 3 Hours

A study of the Synoptic Gospels (Matthew, Mark, Luke) and Acts in the New Testament. This course will briefly survey all books in the corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 333 New Testament Pauline Epistles - 3 Hours

A study of the Pauline epistles (Romans through Philemon) in the New Testament. This course will briefly survey all books in this corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 335 Theology of the General Epistles - 3 Hours

A study of major theological themes of the general epistles including Christology, Soteriology, and Sanctification with detailed exegetical attention given to a particular general epistle. Prerequisite: BI 111; BI 210 recommended. Delivery mode: Waupun Initiative and Florida undergraduate.

BI 336 Theology of the Pauline Epistles - 3 Hours

A study of major theological themes of the Pauline literature including Soteriology, Ecclesiology, and Theology proper, with detailed exegetical attention given to a Pauline epistle. Prerequisite BI 111 required; BI 210 recommended. Delivery mode: Waupun Initiative and Florida undergraduate.

BI 337 New Testament General Epistles - 2 Hours

A study of the general epistles (Hebrews through 2 Peter, Jude) in the New Testament. This course will briefly survey all books in this corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 339 New Testament Johannine Literature - 2 Hours

A study of the Johannine literature (Gospel of John, 1-3 John, Revelation) in the New Testament. This course will briefly survey all books in the corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 350 Topics in the Bible - 1-3 Hours

A study of an individual book or topic in Old Testament or New Testament. May be repeated for different books or topics. Prerequisites: BI 105 or BI 115, and BI 210. Delivery mode: Deerfield traditional undergraduate.

BI 400 Romans - 3 Hours

A study of the background, content, and theology of Paul's letter to Rome; emphasis is placed on the development of major themes of the book. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate.

BI 405 New Testament Theology - 3 Hours

An in-depth study of the central tenets of the Christian faith with emphasis on the doctrines of God, the church, sin, and salvation. Delivery mode: Florida undergraduate.

BI 415 Theological Issues - 3 Hours

An examination of theological issues within selected categories of systematic theology with an emphasis on the key doctrines in each category as viewed from differing theological perspectives. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BI 430 The Book of Acts - 3 Hours

A study of the background, content, and theology of the early church as found in Acts. Emphasis is placed on the development of the early church, the missionary journeys, and the relationship of the gospels and epistles to the historical events in Acts. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

BI 435 Revelation - 3 Hours

A study of the background, content, and theology of the book of Revelation. Emphasis is placed upon identifying the major themes of the book by interpreting its messages and visions. In addition, attention is given to the major interpretive approaches to the book. Prerequisites: BI 101 and BI 111. Delivery Mode: Florida undergraduate and Waupun Initiative.

BI 450 Independent Study - 1-4 Hours

Advanced study in special topics for students who have demonstrated ability in biblical studies. The preparation of a research paper will normally be required. Prerequisite: consent of the instructor. Delivery mode: Deerfield traditional undergraduate, online and Florida undergraduate.

BRS 305 Theology I: The God of the Gospel - 3 Hours

This course reflects upon the triune God and the God-world relation. It introduces theological methodology and treats the doctrines of general and special revelation, particularly that of Holy Scripture. The course also engages theology proper (the divine perfections and personal attributes of the Holy Trinity) and the works of God in creating and providentially caring for the cosmos, including humans. Delivery mode: Deerfield traditional undergraduate and online.

BRS 306 Theology II: The Gospel of God - 3 Hours

This course focuses on the gospel, the economy of salvation, the incarnation of the Son, and the Holy Spirit. The course begins by treating the human condition as now fallen, and sin as the backdrop of the gospel. Attention then turns to the work of Christ, particularly the atonement and accomplishment of redemption as the content of the gospel. The course then considers the application and consummation of redemption by examining the work of the Holy Spirit, the nature, mission, and destiny of the church as the gathered people of God as the climax of the gospel. The course concludes with a consideration of how the gospel story ends, for believers and unbelievers, in the glory of God's being all in all in the new heaven and new earth. Prerequisite: BRS 305. Delivery mode: Deerfield traditional undergraduate and online.

BRS 321X American Church History - 3 Hours

A survey of the history of Christianity in America from the colonial period to the present. Special attention is given to the Protestant evangelical tradition. Cross-listed with HI 321X. Delivery mode: Deerfield traditional undergraduate and online.

BRS 322X Topics in Church History - 3 Hours

An examination of selected themes, topics, or periods in the history of the Christian church since 400 A.D. with a particular emphasis on the relationship between church history and social, intellectual, political, and cultural history. May be repeated for credit if topic concentration differs. Topics have included Reformation and Puritanism. Cross-listed with HI 322X. Delivery mode: Deerfield traditional undergraduate.

BRS 330 Christian Evidences - 3 Hours

An examination of the concept of "evidence" and a rigorous study of the historical events and documents upon which Christianity rests, as well as a comprehensive overview of the presuppositions and conceptions that are inimical to orthodox Christianity and how they may be handled. Prerequisite: Any two of the general education requirement courses (BI 101, BI 111, or BI 210). Delivery mode: Florida undergraduate.

BRS 331 Christian Doctrine - 3 Hours

A study of the major doctrines of Christianity as taught in the Bible, with some emphasis on the development of doctrines in the history of the Church and the various options held by the Christian Church. Prerequisite: BI 101 or BI 111. Delivery mode: Florida undergraduate.

BRS 332 Biblical Theology - 3 Hours

A survey of the methods and content of biblical theology. Emphasis is on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Delivery mode: Florida undergraduate and Waupun Initiative.

BRS 338 Theological and Sociological Foundations of Evangelism - 3 Hours

A study of the theology of evangelism and contemporary sociological factors of conversion. This course will examine the gospel message and biblical reasons for doing evangelism, as well as consider issues in understanding why people convert in order to formulate an evangelical understanding of evangelism. The course will give consideration to contemporary evangelistic methods and evaluate them in light of the material presented in class. Students will be challenged to make evangelism a component of daily life whether in a vocational ministry or a secular occupation. Delivery mode: Deerfield traditional undergraduate, online.

BRS 340X History of Christianity - 3 Hours

A survey of the history of the Christian church from the New Testament to the present. Approximately equal time is spent on the early, medieval, Reformation, and modern periods. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Cross-listed with HI 340X. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate and Waupun Initiative.

BRS 341 Theology: Prolegomena, Scripture, Theology Proper - 3 Hours

This course begins by clarifying the nature, method, and necessity of theology. Discussion then moves to the doctrine of Scripture, including revelation, inspiration, illumination, and inerrancy. This course concludes with the study of the existence and nature of God (including the Trinity), God's works of creation (including angels), and providence. Delivery mode: Florida undergraduate and Waupun Initiative.

BRS 342 Theology: Christ, Humanity, Sin, Salvation - 3 Hours

This course covers the study of the person and work of Christ. It treats the nature of man both as a creature and as a sinner, including original sin, imputation of sin, and the nature and consequences of individual acts of sin. Discussion focuses on both the atoning work of Christ and on the application of the work of Christ by the Holy Spirit that runs from election through conversion and justification all the way to glorification. Delivery mode: Florida undergraduate and Waupun Initiative.

BRS 343 Theology: Holy Spirit, Church, Last Things - 3 Hours

This course begins with the study of the person and work of the Holy Spirit. Focus then shifts to the doctrine of the church. Topics include the nature, mission, function, organization, and ordinances of the church, the use of the gifts of the Holy Spirit in ministry, and the relation of Israel to the church. The course concludes with a treatment of the Last Things in relation to individuals (including the intermediate state and the resurrection of the body) and in relation to the following corporate groups: the church, Israel, and the nations. Delivery mode: Florida undergraduate and Waupun Initiative.

BRS 350 Topics in Biblical and Religious Studies - 1-3 Hours

A study of selected biblical or religious topics. May be repeated for different topics. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BRS 359 Topics for Honors Students - 3 Hours

Selected topics not taught under specific course titles. Depending on the topic, the course will be designated as falling under one or more departments. May be repeated for credit if the topic differs. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BRS 363X Survey of Religious Diversity - 3 Hours

A survey of the world's major religions, including Judaism, Islam, Hinduism, Buddhism, and other religious movements. The specific aim of the course is to learn how to understand and engage a full range of religious worldviews from the perspective of the Christian faith. Special attention is given to comparing and contrasting religious movements with the historic Christian faith. The course probes various dimensions of the problem of religious truth, explores the possibility of constructing a systematic understanding of religions, and seeks to formulate creative and thoughtful responses to the problem of religious diversity. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Cross-listed with PH 363X. Delivery mode: Deerfield traditional undergraduate, online.

BRS 400 Bible and Ministry Senior Seminar - 3 Hours

A seminar that focuses on the needs and issues related to preparing for postgraduate ministry or education. Includes in-depth study of selected problems and recent developments related to biblical studies, theology, and ministry. Fulfills the IDS 499X Integrative Thought Capstone requirement for Bible and Ministry majors. Prerequisites: BI 105, BI 115, and CM 172. Delivery mode: Deerfield traditional undergraduate and online.

BRS 430 Advanced Topics in Religious Studies - 1-3 Hours

Selected courses taught at Trinity Evangelical Divinity School. Open only to qualified juniors and seniors with approval from the Director of TEDS Undergraduate Teaching and TEDS professor. Delivery mode: Deerfield traditional undergraduate.

BRS 437X Music in Worship - 3 Hours

The study of biblical, theological, historical, and practical concepts and patterns for worship of all major Christian traditions. The types of music and the roles music has played in the worship of various historical traditions will be considered in light of the theology of those traditions. Includes the study of congregational song. Student projects will include planning, leading, and evaluating music in worship. Prerequisites: BI 105 and BI 115 or permission of instructor. Offered fall semester in even-numbered years. Cross-listed with WOR 437X. Delivery mode: Deerfield traditional undergraduate.

BRS 450 Independent Study - 1-4 Hours

Advanced study in special topics for students who have demonstrated ability in religious studies. The preparation of a research paper will normally be required. Prerequisite: consent of the instructor. Delivery mode: Deerfield traditional undergraduate.

CM 112 ADVANCE Formation Group - 0 Hours

Advance Formation Group is an intentional weekly experience under the leadership of a faculty member. As an essential part of the Advance Program, it seeks to create an environment of growth in personal spiritual life, relational skills, and ministry skills for the students in this program. Students are enrolled for 4-6 semesters. Regular attendance necessary for credit; only two absences per semester permitted. Credit/No Credit. Offered each semester for Deerfield Advance: Pre-Seminary Student. Delivery mode: Deerfield traditional undergraduate.

CM 172 Introduction to Ministry - 3 Hours

An introduction to the purposes, challenges, and scope of various types of ministries and ministry programs, with particular focus made in those areas in which we offer emphases. Personal contact and interaction with ministry leaders will seek to enlarge the vision of students for how ministry can be carried out. Delivery mode: Deerfield traditional undergraduate, Waupun Initiative and online.

CM 175 Foundations of Youth Ministry - 3 Hours

An exploration of biblical, educational, and philosophical foundations of youth ministry. Current youth culture and developmental needs of adolescents will be examined in light of these foundations. Students will be required to develop a personal theory of ministering to youth through biblical education, personal evangelism, and relational discipleship. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CM 181 Spiritual Formation - 3 Hours

This course explores the theoretical and practical aspects of Christian spiritual development. Special attention is given to understanding and participating in the spiritual disciplines - both personal and corporate. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 201 Survey of Christian Education - 3 Hours

An introductory overview of the church's involvement in education, including the history, aims, methods, and principal agencies of Christian Education. Delivery mode: Deerfield traditional undergraduate, online.

CM 210 Ministry in its Cultural Context - 3 Hours

An introduction to the theology, purposes, challenges, and scope of various types of ministries in their current cultural context. A particular emphasis is given to understanding philosophical and theological pluralism. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 211 Theology and Practice of Pastoral Ministry - 3 Hours

A study of the theology, qualifications, practices, and vulnerabilities of pastoral ministry. A particular emphasis will be given to discussing how to maintain one's spiritual health despite various challenges and temptations in pastoral ministry. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 215 Foundations of Children's Ministry - 3 Hours

A study of the elements involved in building effective children's and family ministries. In addition to the development of skills in curriculum evaluation, creative programming, and ministry training, students will be exposed to and interact with a variety of local children's ministry models. Delivery mode: Deerfield traditional undergraduate, online.

CM 224 Integrated Field Experience - Spiritual Formation - 3 Hours

This course is designed to explore the theoretical foundations for personal growth and ministry issues, including spiritual growth and its application to character development. Students will participate in ministry roles during the semester for a total of 60 hours and additional weekly coursework. This course fulfills one (1) service learning requirement (equivalent to IDS 106) for each semester of enrollment with a grade of C or higher. Offered online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CM 225 Integrated Field Experience - Small Group Ministry - 3 Hours

An opportunity for students to be initiated into ministry leadership roles. Emphasis will be placed on discerning spiritual giftedness, sense of personal calling to ministry, individual leadership style, and on theoretical and experiential exploration of methods of small group ministries. Students will participate in Christian ministry roles during the semester for a total of 120 hours (60 hours for online students) and additional weekly coursework. Offered online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CM 250 Topics in Christian Ministries: - 1-3 Hours

Selected topics in Christian Ministry not taught under specific course title. May be repeated for credit if topic differs. Delivery mode: Deerfield traditional undergraduate.

CM 260 Introduction to Intercultural Ministry - 3 Hours

An introduction to the challenging opportunities and possibilities of involvement in intercultural ministries with specific emphasis placed on Christian missionary endeavors from historical, theological, and cultural perspectives. Students will be challenged to consider their individual roles in the global community. Delivery mode: Deerfield traditional undergraduate, online.

CM 270 Worship: Theology and Practice - 3 Hours

This course explores the biblical theology of worship and survey the implications for planning Christian worship. Aspects covered include: worship in the Old Testament, the New Testament, and the early Church; the study of Christian worship through history, with special emphasis on Protestant and evangelical worship; the role of music, prayer, scripture reading, creeds, and preaching in the weekly gathering of Christians. Students compile an extensive bibliography of resources for worship planning, and demonstrate their grasp of the theological principles by writing a series of worship services. Delivery mode: Online.

CM 280 Psychological and Sociological Foundations of Family - 3 Hours

This course draws upon understandings of family from a range of social science perspectives and interacts with the related topics from a Christian integrative perspective. The disciplines of family process, psychology, and sociology reveal strengths and weaknesses that can be observed in healthy and unhealthy examples of this basic unit of society. Students will be challenged to wrestle with societal issues across time and into the present concerning the most intimate of human relationships. Offered online as scheduled. Delivery mode: online.

CM 315 Principles of Family Ministry - 3 Hours

This course centers on the ministry to children and their families. Focus will be on the theological foundations of the family, understanding the current cultural trends, which affect families, and developing effective ministry strategies with contemporary families in the context of local church and parachurch ministries. Delivery mode: Deerfield traditional undergraduate, online.

CM 320 Principles of Ministry Programming - 3 Hours

A study of the elements and skills necessary in the design and development of effective programming for discipling ministries. Students are exposed to local ministry models and contemporary ministry principles. Delivery mode: Deerfield traditional undergraduate, online.

CM 321 Theology and Practice of Evangelism - 3 Hours

A study of the theology and methodology of evangelism with particular emphasis on the gospel message and the biblical reasons for doing evangelism. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 324 Integrated Field Experience: Discipleship - 3 Hours

An opportunity for students to participate in an intensive and advanced level of ministry leadership for a total of 120 hours for the semester. Emphasis will be placed on developing strategies for facilitating personal effectiveness and maturity as a Christian leader and study of the biblical principles and practical models of Christian discipleship. This course fulfills one (1) service learning requirement (equivalent to IDS 106) for each semester of enrollment with a grade of C or higher. Delivery mode: Deerfield traditional undergraduate, online.

CM 325 Integrated Field Experience - Ministry Methods - 3 Hours

Students will participate in an intensive and advanced level of ministry leadership for a total of 120 hours over the course of the semester. Additional coursework will emphasize the development of practical ministry skills for the student's selected area of emphasis. The course fulfills one (1) service learning requirement (equivalent to IDS 106) for each semester of enrollment with a grade of C or higher. Delivery mode: Deerfield traditional undergraduate, online.

CM 331 Theology and Practice of Discipleship - 3 Hours

A study of the theology and methodology of discipleship with particular emphasis on mentoring younger Christians in the faith. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 335 Strategies for Discipling Ministries - 3 Hours

A study of biblical principles and practical models of Christian discipleship. Emphasis is on theoretical and experiential exploration of methods of small group discipling ministries. Delivery mode: Deerfield traditional undergraduate and online.

CM 340 Principles of Relational Youth Ministry - 3 Hours

A study of effective communication with contemporary adolescents designed to enhance students' understanding and ability to build significant relationships with youth. Specific areas to be addressed include evangelistic contact ministry and paraprofessional counseling in response to adolescent issues. Course should not be taken if CM 342 has already been taken. Delivery mode: Deerfield traditional undergraduate.

CM 341 Theology and Practice of Leadership - 3 Hours

A study of the theology and methodology of Christian leadership with particular emphasis on a leader's character and the core functions of leadership. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 342 Relational Skills for Ministry - 3 Hours

This theoretical and skill development course will be a study of effective communication within a ministry context. A basis will be established for understanding human communication, contact ministry, crisis management, and paraprofessional counseling. Specific focus will be given to legal issues, opportunities as well as limitations of the minister, and empowering others toward positive life change. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CM 345 Ministry Internship - 2-4 Hours

This course is designed to build upon earlier Integrated Field Experiences. Total credits for internships (including all Integrated Field Experiences) may not total more than 7 hours. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CM 350 Topics in Christian Education - 1-3 Hours

Selected topics in Christian Education not taught under specific course title. May be repeated for credit if topic differs. Delivery mode: Deerfield traditional undergraduate.

CM 372X Nonprofit Management - 3 Hours

This course covers the theories and principles unique to managing ministries and not-for-profit social services organizations. Special emphasis is placed on the recruitment and management of volunteers and on effective development and utilization of volunteer boards of directors. Cross-listed with BUS 372X. Delivery mode: Deerfield traditional undergraduate, online.

CM 373X Nonprofit Financial Management - 3 Hours

This course covers basic concepts in managing finances for nonprofit organizations. Basic accounting topics covered include budgeting, expense control, and measurement in tax-exempt corporations. In addition, the course covers fundraising practices, including annual funding, capital campaigns, planned giving, special events, and grant proposal approaches and procedures. Ethical implications of fundraising and a survey of laws and regulations are also presented. Cross-listed with BUS 373X. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

CM 375X Foundations of Christian Counseling - 3 Hours

This course familiarizes the student with the principles and techniques of counseling in ministry settings with a focus on counselor characteristics, problem-management skills, common counseling problems, multicultural dynamics, and various issues involved in the counseling process. Special emphasis will be placed on the unique contribution of biblical truths to counseling. Prerequisites: BI 101 and BI 111. Cross-listed with PSY 375X. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 381 Introduction to Preaching - 3 Hours

This course studies the basic development of preaching and sermon techniques to enhance the presentation of truth for evangelism and discipleship. It includes interactive learning and preaching opportunities to apply practical preaching design, Biblical principles, and contemporary applications. Delivery mode: Florida undergraduate.

CM 400 Principles of Adult Ministry - 3 Hours

Designed to help students understand and appreciate the psychological and sociological characteristics of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. Delivery mode: Deerfield traditional undergraduate, online.

CM 420 Ministry Leadership - 2 Hours

This course seeks to integrate the students' ministry experiences with leadership training. Students will focus on understanding the biblical concept of leadership, assessing leadership style and skills, examining principles of team building and team management in discipling ministries. The course also examines issues that leaders commonly confront in churches and organizations. Delivery mode: Deerfield traditional undergraduate, online.

CM 446 Reflective Internship in Christian Ministries - 3 Hours

A capstone course for the Christian Ministries major designed to help students integrate biblically based Christian ministry principles, concepts, and skills and apply them to actual church or parachurch experiences in a mentored ministry context. Case study methodology will be utilized to aid reflection. Prerequisites: (1) BI 101, BI 111, and BI 210 and (2) completion of a four-course concentration in Christian Ministries. Delivery mode: Florida undergraduate.

CM 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of instructor. Delivery mode: Deerfield traditional undergraduate.

CM 480 Christian Ministries Integrative Seminar - 1 Hour

This course, offered in a retreat format, helps students provide closure for their experiences in the Christian Ministries program. Emphasis is placed on integrating the whole of their experiences at Trinity. Open only to CM majors in their last two semesters of coursework at TIU. Prerequisite: Community First Aid and CPR certification or equivalent. This fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Christian Ministries major. Course fee. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

LR 170X Leadership Dynamics - 3 Hours

This course will study the vital role and responsibilities of leaders within various organizations. Emphasis will be given to the study of a biblical concept of leadership, various leadership styles, spiritual gifts, personal development, leadership management, administration/delegation, change management, conflict management, and development of leadership staff. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with PSY 170X. Delivery mode: Deerfield traditional undergraduate.

LR 173 Emerging Leadership I - 1 Hour

Students will explore principles and practices of leadership with emphasis on Christian Leadership. Through a series of activities, assignments and meetings in small groups, course participants will strengthen transferable leadership skills that they can use in every place that God sends them. Practical experience will be gained by students representing Trinity by partnering in service with other leaders and promoting the values of the university to demonstrate their growth and development as a leader. Prerequisite: Admittance into Emerging Leaders Program and permission of instructor. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

LR 174 Emerging Leadership II - 2 Hours

Students in this course will gain practical leadership experience by planning and conducting leadership events both on and off campus. Participants will be challenged to apply principles in organizing, group dynamics, motivation, delegation, and conflict resolution. In addition to the experiences offered in the Emerging Leaders program, students will complete a series of assignments designed to help them in their personal Christian leadership development. Prerequisites: LR 173 Emerging Leadership I and permission of instructor. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

LR 220 Practicum in Leadership - 1 Hour

This practicum is for students who hold approved leadership positions but who are not in executive roles. Qualifying leadership experiences must involve at least 20 hours of leadership responsibilities during a semester. Students are required to keep a leadership journal as well as complete a reflection paper and research paper dealing with topics related to leadership. Students will adhere to internship standards. May be repeated. Prerequisite: Permission of instructor. Delivery mode: Deerfield traditional undergraduate.

LR 350 Topics in Leadership - 1-3 Hours

Selected topics as announced. Course may be repeated with different topic. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

LR 378X Servant Leadership - 3 Hours

This course is designed to move the student from theory to practice as it relates to being a Servant Leader (SL). Emphasis will be given to the strategic and tactical aspects of Servant Leadership with a pervasive focus given to evidencing a SL ethic. Servant Leader domains covered include: valuing people, developing people, displaying oneself authentically, building community, providing and sharing leadership. Prerequisite: LR 170X or LR 173 & LR 174 or PSY 140. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Cross-listed with PSY 378X. Delivery mode: Deerfield traditional undergraduate.

LR 420 Practicum in Advanced Leadership - 1 Hour

This practicum is up for students who hold executive leadership positions in approved on-campus activities. Qualifying leadership experiences must involve at least 45 hours of practical leadership experience along with significant responsibility/oversight of others. Students will adhere to TIU internship standards including keeping a leadership journal, meetings with a Leadership Coach, and the completion of a reflection paper. May be repeated. Prerequisite: permission of instructor. Delivery mode: Deerfield traditional undergraduate.

LR 440 Practical Leadership Capstone - 1 Hour

This course challenges students to synthesize their leadership coursework and activities to prepare them for professional leadership positions. Students will reflect upon their leadership and growth and gain a greater appreciation of their individual leadership styles through tools such as ePortfolios, Personal Development Plans, Leadership Practices inventory, and integration papers. Upon completion of the course, students will receive an endorsement letter documenting their involvement in the Practical Leadership Program and citing their individual leadership strengths. Prerequisites: Senior standing and permission of instructor. Course fee required. Delivery mode: Deerfield traditional undergraduate.

LR 470X Leadership Dynamics Practicum - 1-6 Hours

An advanced application course in leadership dynamics. Students will integrate leadership theory with experience in a practical setting, either on or off campus. Program specifics should allow students to practice all areas of leadership, including planning, implementation, and supervision. Practical experiences must be approved by the chair of either the Business or Psychology department. Enrollment is contingent upon completion of the College's internship contract, including the stipulation of course requirements. May be repeated for up to twelve total hours of credit. Prerequisite: Junior or senior standing and enrollment in an academic leadership program: the OL emphases, leadership emphases or minor in leadership. Offered each semester. Cross listed with PSY 470X. Delivery mode: Deerfield traditional undergraduate.

LR 5001 Foundations for Integrative Thought in Leadership - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and restoration, with special attention given to Scriptural applications of leadership theory and godly stewardship in the workplace. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in leadership in the light of biblical principles. Offered face to face at Deerfield and Florida, and online.

LR 5002 Foundations for Cultural Engagement in Leadership - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture regarding influence, transformation, and effectiveness in leadership. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought about leadership. Offered face to face at Deerfield and Florida, and online.

LR 5010 Introduction to Leadership Dynamics and Perspectives - 1 Hour

This course defines leadership and develops an initial set of skills for the study, research, assessment, and development of learning within the leadership arena. Offered face to face/remote.

LR 5020 Ethical Frameworks and Leadership Integrity - 3 Hours

This course surveys the ethical, philosophical, and practical dimensions of the leadership domain. Students will gain a foundation in the ethical challenges of leaders past and present, and leadership theory criticism. The course also surveys the biblical narrative from the standpoint of its unfolding history of creation, fall, redemption, and restoration, with special attention given to Scriptural applications of leadership theory and stewardship in the workplace.

LR 5080 Creativity, Decision Making, and Innovation - 3 Hours

This course reviews state-of-the-art theoretical and applied models of creativity and innovation as they apply to the assessment process. Students develop both the skills and the mindset to understand the critical nature of decision making as it relates to growth – personally and organizationally. In addition, the course examines decision-making processes that impact culture, systems, conflict resolution, and rewards that motivate and incent creativity and innovation.

LR 5300 Contemporary Issues in Leadership-Global Leadership Summit - 2 Hours

The need of developing a Biblical and practical strategy for leadership in organizations, non-profits, and international networks is the content of this "wrap-around" course. Students will also address several key issues facing leaders today and develop a customized plan for their organization's work. This course is conducted in cooperation with attendance at the Global Leadership Summit, but is the full responsibility of the Trinity Graduate School of Trinity International University. May be repeated in succeeding years. Offered Online.

LR 5570 Organizational and Team Communication - 3 Hours

A study of communication in the context of informal and formal teams, as well as organizations of various sizes and different degrees of complexity. The course will include research about communication in nonprofit and for-profit settings.

LR 5820 Global and Cultural Leadership - 3 Hours

Students in this course explore the variety of ways our world has become, and is increasingly becoming, interconnected while simultaneously remaining fragmented and how these two forces impact leadership dynamics.

LR 5890 International Practicum - 3 Hours

The fieldwork in this practicum is designed to provide supervised experience in an international Christian setting to help students develop and reflect on leadership. The opportunity is intended to provide exposure to different cultural, philosophical, and practical bases for functioning effectively in an international leadership setting.

LR 6020 Vision, Strategy, and Culture Development - 3 Hours

Students in this course are challenged to develop both the mindset and skill set of communications in various organizational situations. Specifically, the course focuses on the importance of evaluating the working assumptions of contemporary culture and investigates several models for Christian engagement with culture. The course focuses on the power of vision and strategy, reinforced and lived out in transformative culture. The course encourages the positive formation of a biblical worldview as a foundation for wise interaction with contemporary thought about leadership.

LR 6030 Leadership and Effective Financial Management - 2 Hours

This course investigates the personal and organizational ethics and processes of financial management. Topics include gaining skills in budgeting, acquiring wealth, utilizing capital, managing resources, and gaining a faith-based accountability in handling finances.

LR 6050 Organizational Change and Transformation - 3 Hours

This course examines the role of the organizational leader as a transformative change agent and a framework for understanding how to drive change through others in the organization. The course addresses topics such as leading change, adaptation of roles for organizational effectiveness, and developing other leaders.

LR 6100 Topics in Leadership - 1-3 Hours

Selected topics as announced. Course may be repeated with different topics.

LR 6130 Leadership Research - 2 Hours

This course is designed to equip learners with the basic skills in both qualitative and quantitative research techniques, including assessing initiative outcomes in applied organizational contexts.

LR 6150 Applied Leadership Project - 1-3 Hours

This course is used as the applied project component of either a previously taken undergraduate course or a graduate course without an included project. Students will conduct an approved mentor-directed project in a leadership role related to course. Leadership program director approval required. May be repeated for credit.

LR 6520 Developing, Coaching and Empowering Leaders - 3 Hours

Course provides the opportunity for students to acquire a clear understanding of coaching and mentoring as leadership tools. Students learn coaching skills, become familiar with coaching models, are exposed to a variety of assessment techniques, and reflect on ethical and other professional issues in the world of coaching and mentoring. Another vital element of this course is to empower and release leaders to grow in effective delegation and increased responsibilities. Offered spring semester.

LR 6550 Driving Organizational Effectiveness and Results - 3 Hours

This course examines people systems and processes with the view of laying a foundation of operations that achieves outcomes, fosters collaboration, and promotes significant engagement in the endeavors of the organization. Offered fall semester.

LR 6720 Followership - 2 Hours

This course is a study of leadership through understanding the leader-follower relationship. This increasingly important dynamic to the leadership domain will examine the significance of how subordinates can and should ethically relate to their superiors and the impact this relationship dynamic has on an organization.

LR 6750 Understanding and Exploring Entrepreneurial, Intrapreneurial, and Joint Venture Organizations - 3 Hours

Understanding and prompting a perspective of exploration and entrepreneurship is the thrust of this course. It lays a foundation to develop the attitude and skills for organizational and personal effectiveness in this field. Offered spring semester.

LR 6760 Entrepreneurial Organizational Design and Development - 3 Hours

This course examines the formation of a structure for planning which promotes creative endeavors in the organization. It examines such topics as risk management, the acceleration of the learning organization, and other factors that an entrepreneurial environment demands. Offered spring semester.

LR 6770 Leading Start-Ups and New Organizational Forms - 3 Hours

Innovation in the organization is the focus of this course, especially in relation to start-up business, ministry, and global endeavors. The course also focuses on renewal of existing organizations to develop the attitude and skills for the future. Offered fall semester.

LR 6811 Social and Cultural Understanding for Leadership - 2 Hours

This course will equip students to investigate diverse social and cultural contexts with attention to macro level issues such as globalization, ethnicity, and poverty, as well as the more interpersonal dynamics of culture-based differences regarding communication, values, lifestyles, and leadership. Special attention is paid to critical self-awareness and the impact of cultural difference within an organization.

LR 6880 Organization Development & Design - 2 Hours

Selected topics in organization development and design as announced. Course may be repeated with different topic.

LR 6890 Managing & Reproducing Multi-Site Organizations - 2 Hours

Selected topics in multi-site organizations as announced. Course may be repeated with different topic.

LR 6920 Transformational Leadership and Nonprofit Social Enterprises - 3 Hours

The content of the course focuses on helping learners develop the skills and abilities for effective human resource management including developing job descriptions, interviewing and selection, development, and separation. Special attention will be given to using volunteers in nonprofit organizations. Offered spring semester.

LR 6940 Essentials of Nonprofit Financial Management - 3 Hours

This course helps students address the financial needs specific to nonprofit organizations including bookkeeping, cash management, budgeting, financial statement interpretation, fundraising, capital campaigns, grant writing, and donor relationships. Offered spring semester.

LR 6960 Driving Operational Excellence in Nonprofit Organizations - 3 Hours

The specifics of working for a nonprofit organization are presented. Content includes strategic planning and various issues in nonprofit constituency management. These include the development and utilization of volunteer boards of directors, volunteer recruitment and management, and media and crisis management. Offered fall semester.

LR 7400 Leadership Comprehensive Examination - 0 Hours

This course is for students who opt for taking additional leadership coursework in place of writing a capstone. Procedures for an extensive pass/fail examination over the content and practical material of the MA in Leadership program are available from the program director. The comprehensive exam should be taken in the last semester before graduation. Offered every semester.

LR 7468 Leadership Capstone Literature Review - 1-2 Hours

This is a guided research course in the area of a student's particular interest and is intended to facilitate the research process of the capstone project or integrative paper. This would generally be taken the semester before the capstone or integrative paper and would help to facilitate the proposal process. Offered every semester.

LR 7478 Leadership Capstone Project - 2-3 Hours

A student may choose to do a final project in a research-based practicum requiring a practical leadership component or an integrative paper for their capstone. This should be chosen in collaboration with a faculty advisor. The research and project or integrative paper will be presented before student colleagues and faculty readers. The capstone will reflect approximately eighty-four clock hours of work (for 2 credit hours) or 126 clock hours of work (for 3 credit hours). Counts as half-time academic status in Florida. Offered every semester.

LR 7486 Leadership Capstone Extension - 0 Hours

A one-semester extension for LR 7478. Enrollment with consent of the faculty member of record. Extension fee. No Credit.

LR 7501 Guided Research in Leadership - 1-3 Hours

This elective provides an opportunity to conduct a major project (typically writing a major paper) on a leadership topic of special interest. Students may arrange such a course in any term with an appropriate faculty advisor. May be repeated for credit.

Bible and Ministry Major

The Bible and Ministry major is designed to prepare students to grasp the message of the Bible, interpret the Scriptures accurately, serve successfully in roles in church, society, and vocational ministry, and prepare for graduate study.

The Bible and Ministry Major assumes the meeting of the requirements of the General Education Bible courses (BI 105, BI 115 and BI 211) as they are not included in the major.

Bible and Ministry students must maintain a 2.5 GPA in all courses (48 hours) required for the major. Transfer students must take a minimum of 15 hours of upper-division courses in the major at Trinity.

PROGRAM OUTCOMES

The Bible and Ministry graduate will be able to:

- exhibit Christian maturity and professionalism (integrity, responsibility, etc.), and describe these responsibilities in the context of ministry (Biblical Living)
- analyze biblical texts in their historical, grammatical, and theological context and interpret the Scriptures accurately by applying linguistic, historical, theological, and philosophical methods to the study of the text (Biblical Interpretation)
- develop a Christian worldview that will allow him or her to apply biblical truths to contemporary settings in order to be culturally relevant (Biblical Application)
- explain the major doctrines of Christianity and articulate his or her own theological convictions by integrating Scriptural interpretation, biblical philosophy, critical thinking, cultural and ecclesial context (Theological Integration)

Requirements total 48 hours, including the Bible and ministry core and the ministry emphasis. Up to 15 hours required in the major may be used to meet general education requirements.

The Bible and ministry major assumes the meeting of the requirements of the general education Bible courses (BI 105, BI 115 and BI 211) as they are not included in the major.

Bible and Ministry Major

Code	Title	Hours
Bible and Ministry Major Core - 18 hours		
BI 290	Interpreting and Teaching the Bible ¹	3
BRS 305	Theology I: The God of the Gospel	3
BRS 306	Theology II: The Gospel of God	3
BRS 321X or BRS 340X	American Church History ¹ History of Christianity	3
CM 114	Bible and Ministry Formation Group (four semesters)	0
CM 172	Introduction to Ministry	3
CM 224	Integrated Field Experience - Spiritual Formation	3
Ministry Emphasis - 30 hours		
BI ____	Bible Elective (not BI 105, BI 115, or BI 211)	3
BRS 338	Theological and Sociological Foundations of Evangelism	3
BRS 400	Bible and Ministry Senior Seminar	3
CM 225 or CM 324 or CM 325	Integrated Field Experience - Small Group Ministry Integrated Field Experience: Discipleship Integrated Field Experience - Ministry Methods	3
CM 260	Introduction to Intercultural Ministry	3
CM 320	Principles of Ministry Programming	3
CM ____	Additional CM courses	6
Bible and Ministry Electives (BI, BRS, CM, GR, HB)		6
Total Hours		48

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May be used to fulfill a general education requirement.

Biblical Studies Minor

Students who complete a minor in biblical studies will be able to:

- articulate some personal theological convictions by integrating scriptural interpretation and critical thinking. (Theological Integration)
- articulate biblical texts in their historical, grammatical, and theological context and interpret the Scriptures accurately by applying linguistic, historical, theological, and philosophical methods. (Biblical Interpretation)
- develop a Christian worldview that describes how biblical truths apply to contemporary settings in order to be culturally relevant. (Biblical Application)

Minor in Biblical Studies ¹

Code	Title	Hours
BI 290	Interpreting and Teaching the Bible	3
BRS 305	Theology I: The God of the Gospel	3
BRS 306	Theology II: The Gospel of God	3
Biblical and Theological Studies electives		9
Total Hours		18

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Assumes general education Bible course requirements are met,

Ministry Minor

The Ministry Minor is designed to inform and train Trinity students for active involvement in the ministry of the local church while preparing for other career distinctives. Students who complete this minor will be equipped for selected ministries in the local church or for entry-level positions with parachurch organizations. A ministry minor requires 18 hours, including 9 hours of required courses and 9 elective hours from Christian Ministries courses.

Program Outcomes

Students who complete the minor will be able to:

- demonstrate skills applicable to the varied ministries of the local church
- engage in practical training and experience that will help in the development of such abilities as administration, counseling, music, or teaching
- evaluate their commitment to and involvement with the local church or its ministries.

Ministry Minor

Code	Title	Hours
BI 290	Interpreting and Teaching the Bible	3
CM 172	Introduction to Ministry	3
CM 335	Strategies for Discipling Ministries	3
Ministry Electives		9
Total Hours		18

Business

The business major is designed to prepare leaders of integrity who hold fast to the Word of God. Based in the liberal arts tradition, the major is designed to help students develop skills applicable throughout their lives as they start and work in many different types of organizations including large and small businesses, nonprofits, and ministries.

Trinity's business curriculum has a bias toward practical application. This allows working students to immediately use course concepts on the job. Because most of the program's professors have worked professionally in their area of expertise, students gain a "real world" perspective on course topics. All faculty are committed Christians who will challenge students to understand how their faith can help them navigate the complexities of organizational life while honoring God and serving people.

Major

- Business Major (p. 111)

Minor

- Business Minor (p. 113)

Courses

BUS 101 Introduction to Business - 3 Hours

This is a survey course in business that is designed to provide students with a holistic perspective on how and why businesses function. The course exposes students to planning, production, distribution, marketing/advertising, sales, distribution, accounting, finance, human resources, and management. Special consideration is given to ethical responsibility. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 103 Introduction to Economics - 3 Hours

This is a survey course in economics. Issues of supply and demand, national income accounting, money and banking, market structures, and contemporary economic issues are studied. Both microeconomic and macroeconomic principles are presented. Not available for credit for students with credit in either BUS 207 or BUS 208, or equivalent. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate.

BUS 111 Principles of Management - 3 Hours

This course exposes students to the general principles of management including planning, organizing, leading, and controlling organizational efforts. Special consideration is given to ethical responsibility and the role of management within the broader social context. Offered as scheduled. Delivery mode: Online, and Florida undergraduate.

BUS 113 Principles of Marketing - 3 Hours

Students in this course will be exposed to the principle concepts in marketing, including planning, consumer behavior, segmenting, and positioning. The course will also cover tactical considerations for products, pricing, channels of distribution, and promotion - advertising, professional selling, sales promotion, digital, and public relations. Special concerns in international marketing and ethical decision-making will be woven throughout course content. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

BUS 115 Human Resources Management - 3 Hours

Content of this course includes personnel processes, which are considered within a framework of manpower resources development and utilization. Functions and activities of the Human Resources Department are outlined and discussed (e.g. recruitment, selection, training). In addition, the impact of Human Resource function on both the organization (management) and the individual are discussed. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

BUS 181 Survey of International Business - 3 Hours

A survey of business in a global economy. Topics covered include the economic, political, and cultural factors determining the business environment, foreign direct investment, human resource management of foreign labor, international law, international marketing, international trade, international finance and strategic planning in a global economy. Delivery mode: Deerfield traditional undergraduate, online.

BUS 201 Business Law - 3 Hours

This course provides an overview a consideration of the general principles of law as applied to commercial situations. Emphasis is given to contracts, negotiable instruments, personal and real property, and trade regulations. Prerequisite: Sophomore standing. Delivery mode: Deerfield traditional undergraduate, online.

BUS 207 Microeconomics - 3 Hours

An analysis of market behavior emphasizing the determinants of demand and supply. Emphasis is placed on potential advantages, disadvantages, and limitation of the market system in providing goods and services in an economically efficient manner. Delivery mode: Deerfield traditional undergraduate.

BUS 208 Macroeconomics - 3 Hours

An introduction and survey of the nature of economic problems and analysis. Different methods of organizing society are discussed, with an emphasis placed on U.S. institutions and experience. Prerequisite: BUS 207 or permission of instructor. Delivery mode: Deerfield traditional undergraduate.

BUS 214 Introduction to Managing Nonprofit Organizations - 3 Hours

This course covers the theories and principles for managing nonprofit organizations. This includes practices such as strategy formulation, goal setting, staffing, organizing, implementation, and evaluation. Delivery mode: Florida undergraduate.

BUS 221 Principles of Accounting I - 3 Hours

An introduction to principles and procedures, including basic concepts of the accounting cycle and related activities. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

BUS 222 Principles of Accounting II - 3 Hours

For students with an emphasis in Accounting. BUS 222 builds on the concepts in BUS 221. The course covers accounting methods for various components of the balance sheet, income statement, and statement of cash flows with an emphasis on evaluating financial performance. Prerequisite: BUS 221. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

BUS 223 Managerial Accounting and Analysis - 3 Hours

For students not emphasizing in accounting. BUS 223 builds on topics from BUS 221 and focuses on the use of accounting information for decision making for management. Topics include cost/volume/profit analysis, forecasting, budgeting, product costing, cost allocation, and performance evaluation. Prerequisite: BUS 221. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate.

BUS 301 Legal Environment of Organizations - 3 Hours

This course provides a basic understanding of the law as it relates to both for-profit and nonprofit organizations. It studies the legal process, the fundamentals of criminal and tort law, law enforcement, society and the law, contracts, agency, and property and employment law. Delivery mode: Florida undergraduate.

BUS 302 Project Management - 3 Hours

This course introduces students to the nature, tasks, and challenges of project management. This includes studying the various phases of project management (project definition, project planning, project execution, project control, and project close-out) and learning the skills that are necessary to navigate each phase successfully. Delivery mode: Florida undergraduate.

BUS 303 Topics in Management - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisite: BUS 101 or BUS 111. Delivery mode: Deerfield traditional undergraduate.

BUS 310 Personal Finance - 3 Hours

This course focuses on equipping students to make informed personal choices in spending, investing, borrowing, savings and giving. Topics include financial goal setting, money management, consumer credit, housing decisions, investments, income tax management, and retirement planning. Open to business and non-business majors. Delivery mode: Deerfield traditional undergraduate, online.

BUS 313 Topics in Economics - 3 Hours

Selected topics as announced, including such fields as Public Finance, Labor Economics, and Current Issues. Prerequisites: BUS 207, BUS 208. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 319 Investments - 3 Hours

Students in this course will learn about investments from the perspective of the individual and the investment manager. Topics covered include financial instruments (stocks, bonds, options, futures), securities markets, portfolio development and diversification, security analysis and valuation, international markets and special considerations such as taxes and inflation. Course participants will be challenged to apply course concepts in a market simulation. Delivery mode: Deerfield traditional undergraduate.

BUS 321 Financial Reporting I - 3 Hours

Study of financial accounting and reporting issues, including the conceptual framework, measure and recognition of income, time value of money, measurement, and valuation methodologies for key components of the balance sheet. Balance sheet topics focus on assets and short-term liabilities, such as receivables, inventories, tangible and intangible assets and contingencies. Prerequisite: BUS 222. Offered fall semester even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 322 Financial Reporting II - 3 Hours

A continuation of BUS 321. The focus is on valuation for long-term liabilities and stockholders' equity, including deferred taxes, pension, leases, long term investment and debt, earning per share, and equity based compensations. Prerequisite: BUS 321. Offered spring semester odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 323 Individual Income Taxation - 3 Hours

An introduction to principles and procedures, including basic concepts of federal income taxation for individuals. The course reflects individual income tax theory and practical tax research and preparation. The course also reflects current and recent legislative, judicial and administrative changes in the federal income tax code and procedures.

BUS 325 Accounting for Business Combinations and Consolidations - 3 Hours

This course covers the rationale and accounting methodologies for business combinations and for consolidating financial statements with controlling interests. Other inter-corporate accounting issues such as intercompany transactions, foreign currency transactions, and translations are covered. Prerequisites: BUS 221, BUS 222. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 326 Cost Accounting - 3 Hours

Concepts and application of cost accounting, procedures, reporting and evaluation of such applications. The course views the cost accounting function (process) as an essential and powerful activity in the business environment. Essential to adequately prepare for the uniform CPA and CMA examinations. Prerequisites: BUS 221, BUS 222. Offered fall semester even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 327 Theory and Practice of Auditing - 3 Hours

An introduction to principles and procedures, including basic concepts of the auditing cycle and related activities. Emphasis is placed on the attest function, professional standards and ethics, and sampling techniques. Prerequisites: BUS 221, BUS 222. Offered fall semester even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 328 Quantitative Skills for Managers - 3 Hours

An introduction to the financial and data analysis skills needed by managers. Basic principles of accounting, budgeting, and finance will be covered. Students will learn how to gather, organize, analyze, and present data that are useful for evaluation and decision making in organizations. Delivery mode: Florida undergraduate.

BUS 329 Topics in Accounting - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisites: BUS 221, BUS 222, or permission of instructor. Computer fee may be required for some topics. Delivery mode: Deerfield traditional undergraduate.

BUS 331 Consumer Behavior - 3 Hours

This course focuses on the practical application of social psychological research designed to understand, predict, and influence consumer behavior. Issues covered include persuasion, promotional strategy, sales and marketing planning, personal selling, perception, motivation, nonverbal communication, attitudes, decision-making, learning, compliance, psychographics, and geo-demographics. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate.

BUS 332 Topics in Marketing - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisite: BUS 113, or permission of instructor. Computer fee for some topics. Delivery mode: Deerfield traditional undergraduate.

BUS 333 Sales Principles and Practices - 3 Hours

This skills-based course focuses on the role of ethical professional selling in organizational and interpersonal interactions. Students are exposed to the different steps in the selling cycle including prospecting, needs assessment, presentation, objection handling, and closing. Prerequisite: BUS 113. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BUS 334 Advertising - 3 Hours

Students in this course will be exposed to the key concepts in advertising, including audience and strategy definition, the creative process, media choices, and campaign development. Course content will also cover creative considerations for different media, including broadcast, print, and Web. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BUS 340 Visionary Leadership - 3 Hours

This course introduces students to a comprehensive framework for understanding the nature and tasks of visionary leadership which includes such activities as clarifying one's own values, envisioning the future, fostering teamwork, and recognizing follower contributions. Throughout this course, students will construct a holistic leadership plan for a project of their choice. Delivery mode: Florida undergraduate.

BUS 341 Leading Teams - 3 Hours

This course teaches students how to lead effectively within a variety of team settings. This includes studying the characteristics of effective teams, the processes of teamwork, common problems teams face, and solutions for solving team problems. Delivery mode: Florida undergraduate.

BUS 346 Organizational Behavior - 3 Hours

Examines the way individuals, groups, and structures impact the functioning of people within organizations. Course topics include job satisfaction, stress, motivation, decision making, team building, leadership, innovation, and organizational communication. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

BUS 350 Topics in Human Resources - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisite: BUS 115. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 351 Organizational Development - 3 Hours

This course exposes students to the theory and practice of the discipline of organizational development to affect change. Emphasis is placed on the development of constituency-led changes. Delivery mode: Florida undergraduate.

BUS 352 Compensation and Benefits - 3 Hours

Theory and practice of compensation and benefits within the organization. Linking compensation and benefits to strategic goals. Includes performance appraisal, compensation, incentive and benefit practices, and legal/regulatory overview. Prerequisite: BUS 115 or permission of instructor. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BUS 353 Change Management - 3 Hours

This course covers the theory, analysis, and application of intervention methods and procedures to effect change within organizations. Through case studies and other analyses, the class investigates how organizations can bring about successful change, why change is often resisted, and why some organizations' efforts to change fail. Prerequisite: BUS 115 or permission of instructor. Delivery mode: Deerfield traditional undergraduate.

BUS 355 Personnel Evaluation and Coaching - 3 Hours

This course overviews the systematic analysis of employee performance in organizations to identify performance strengths and deficits, to diagnose causes of problems, and to specify solutions. It covers management tools for employee evaluation, such as interviews, self-appraisals, "360 degree feedback," and supervisor ratings for the purposes of job placement, performance appraisal, employee development, awarding merit pay increases, promotion, or employee termination. The course covers internal and external coaching for employee development, for enhancing employee effectiveness, motivation, morale, and productivity, or for intervening with problem employees. Delivery mode: Florida undergraduate.

BUS 356 Training and Development - 3 Hours

This course provides an analysis of the relationship of training and development to the practical implementation of organizational goals and strategies. It includes an overview of the principles and practices of training design, teaching techniques, and learning principles used by trainers and supervisors in business, effective training technology, and presentation skills. Delivery mode: Florida undergraduate.

BUS 371 Board Governance and Volunteer Management in Nonprofit Organizations - 3 Hours

This course studies the selection, roles, and responsibilities of nonprofit boards. A particular emphasis will be given to understanding the relationship between the organizational executive and the board in addressing managerial challenges. It also addresses the theory and principles of the management of volunteers in a variety of nonprofit settings. Delivery mode: Florida undergraduate.

BUS 372X Nonprofit Management - 3 Hours

This course covers the theories and principles unique to managing ministries and not-for-profit social services organizations. Special emphasis is placed on the recruitment and management of volunteers and on effective development and utilization of volunteer boards of directors. Cross-listed with CM 372X. Delivery mode: Deerfield traditional undergraduate, online.

BUS 373X Nonprofit Financial Management - 3 Hours

This course covers basic concepts in managing finances for nonprofit organizations. Basic accounting topics covered include budgeting, expense control, and measurement in tax-exempt corporations. In addition, the course covers fundraising practices, including annual funding, capital campaigns, planned giving, special events, and grant proposal approaches and procedures. Ethical implications of fundraising and a survey of laws and regulations are also presented. Cross-listed with CM 373X. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

BUS 376 Nonprofit Marketing - 3 Hours

This course covers the basic processes and practices of marketing as applied to a variety of nonprofit settings. Topics include marketing planning, implementation, and evaluation. Delivery mode: Florida undergraduate.

BUS 388 Digital Analytics - 3 Hours

Students in this course will explore the different tools available for evaluating online and digital performance. Topics include text analytics, database analysis, digital analytics, online monitoring, and online behaviors. Emphasis will be on the application of analytic analysis including Search Engine Optimization and website effectiveness. Recommended prerequisite: COM 281. Delivery mode: Deerfield traditional undergraduate.

BUS 390 Entrepreneurship and New Venture Creation - 3 Hours

Students in this course will be exposed to concepts in new venture creation for Entrepreneurial, Intrapreneurial, Social, and Non-Profit organizations. Specific concepts will cover idea generation, opportunity recognition, initiative taking, planning, financing, and functional area management. Delivery mode: Deerfield traditional undergraduate.

BUS 391 Entrepreneurial Accounting and Finance - 3 Hours

This course is designed to help students understand key accounting and financial concepts as they relate to start-up ventures. Concepts to be covered include financing options, working capital management, financial statements, and the time value of money. Brief coverage will also be given to personal financial management and to succession and retirement planning. Delivery mode: Deerfield traditional undergraduate, online.

BUS 392 Social Entrepreneurship - 3 Hours

This course focuses on preparing students to create and manage organizations that advance social change. Course content will cover the start-up, organization, and financing of enterprises with social purposes. The role of entrepreneurial activity as a means to generate economic growth and to alleviate poverty will also be covered. Delivery mode: Deerfield traditional undergraduate, online.

BUS 411 Financial Management - 3 Hours

An overview of the fundamentals of financial administration emphasizing the cost of capital, capital budgeting, cash budgeting, working capital management, and long-term sources and uses of funds. Prerequisites: knowledge of spreadsheet software and BUS 222 and MA 285X. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

BUS 423 Management Information Systems - 3 Hours

Study of organizational systems that capture information from the major business processes and transaction cycles. The students will learn how various information technologies and business applications such as enterprise business systems, serve as the basis for the functional areas of accounting and business. Students will also learn strategies and solutions for addressing IT related issues within an organization. Offered fall semester, odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate.

BUS 426 Strategic Planning - 3 Hours

Utilizing case studies, students will develop and improve skills in the critical areas of applied organizational research and management of the strategic and operational planning process. Delivery mode: Florida undergraduate.

BUS 430 Marketing Research - 4 Hours

This course provides concepts and experience in conducting marketing research projects to solve various business problems. Students will be exposed to key concepts in marketing research including research management, research design, data generation, data analysis and recommendations. Practical experience will be garnered through the team execution of an actual marketing research project. Laboratory is included. Prerequisite or corequisite: PSY 285X or permission of instructor. Delivery mode: Deerfield traditional undergraduate.

BUS 433 Marketing Strategy - 3 Hours

An analysis of the conceptual and theoretical developments related to marketing management and an appraisal of these developments in terms of their ability to facilitate understanding, production, and control of marketing. Application of the theoretical foundations will be made through case studies. Prerequisites: BUS 113 and junior or senior standing. Offered spring semester alternate years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BUS 440 Seminar in Management Policy - 3 Hours

A capstone course using the case study method to integrate the various disciplines of economics and management. Special emphasis is placed on the development of an analytical framework for building consistent and effective business strategy in domestic and international environments. Prerequisites: BUS 101 or BUS 111, BUS 113, BUS 115, BUS 221, and senior standing. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

BUS 445 Management Internship - 1-6 Hours

An integration of a business theory with practical experience in an organization. Appropriate internship experiences should provide students with the opportunity to practice, observe, and reflect upon the application of curricular concepts in organizational life. Particular topics for the program will be determined by the job, but must include managerial or related experiences. Before starting a practicum, the student must fill out an internship contract and personally meet with the internship coordinator to discuss academic assignments and expectations. At least 45 hours of work at the internship site must be completed for each hour of academic credit. The course may be repeated for up to twelve total hours of credit. Satisfies the professional experience requirement for business majors. Prerequisites: BUS 101 or BUS 111, BUS 113, BUS 115, BUS 221, permission of instructor, junior or senior standing, and approval of internship coordinator or department chair. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of the instructor. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 471 Leadership and Organizational Culture - 3 Hours

This course provides students with multiple perspectives on how to define and to analyze organizational culture. In light of this knowledge, students will learn how to adapt their leadership style to a variety of organizational settings and cultures. Delivery mode: Florida undergraduate.

BUS 481 Organizational Ethics - 3 Hours

This course examines the nature of ethics and ethical decision making in both for-profit and nonprofit organizations. Students will also learn to apply passages and principles from the Bible to organizational case studies. Delivery mode: Florida undergraduate.

BUS 490 Seminar in Business and Management Ethics - 3 Hours

An integration of Christian ethics particularly in the context of business and management situations. Students will be exposed to ethical decision-making considerations and will be challenged to apply them to case studies. Prerequisite: junior or senior standing. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Business major. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

Business Major

Students in the major take a core of 37 hours of business classes. These are designed to equip them with the foundational skills necessary for leading and managing in dynamic environments. Students also take 12 additional hours in an emphasis in either management or in ministry and social enterprise management.

PROFICIENCIES

All students in the business program must demonstrate proficiency in algebra and computer skills.

Algebra proficiency may be demonstrated by any of the following:

- ACT math score of 22 or higher
- successful college-level CLEP exam
- successful completion of MA 117 or other college-level algebra course

Computer skills proficiency may be demonstrated by:

- successful college-level CLEP exam
- high school transcript documenting successful completion of a computer skills course
- completion of CS 112 or other college-level computer skills course

Business Major

Code	Title	Hours
BUS 103	Introduction to Economics	3
BUS 111	Principles of Management	3
BUS 113	Principles of Marketing	3
BUS 181	Survey of International Business	3
BUS 201	Business Law	3
BUS 221	Principles of Accounting I	3
BUS 223	Managerial Accounting and Analysis	3
BUS 411	Financial Management ²	3
BUS 440	Seminar in Management Policy	3
BUS 490	Seminar in Business and Management Ethics	3
ENG 210X	Business Communication	3
MA 285X	Statistics ¹	4
Electives or Emphasis		12
Select one emphasis from below or complete at least 12 hours of additional business courses including at least 9 hours in the 300-499 range		
Total Hours		49

1

MA 117 prerequisite required if algebra proficiency not met.

2

CS 112 prerequisite required if computer skills proficiency not met.

Management Emphasis

Code	Title	Hours
BUS 115	Human Resources Management	3
BUS 346	Organizational Behavior	3
Select two of the following:		6
BUS 310	Personal Finance	
BUS 372X	Nonprofit Management	
COM 332	Interpersonal Communication	
PSY 356	Conflict Management	
Total Hours		12

Ministry and Social Enterprise Management Emphasis

Code	Title	Hours
BUS 372X	Nonprofit Management	3
or BUS 392	Social Entrepreneurship	
BUS 373X	Nonprofit Financial Management	3
or BUS 391	Entrepreneurial Accounting and Finance	
Select two of the following:		6
BUS 115	Human Resources Management	
BUS 310	Personal Finance	
BUS 346	Organizational Behavior	
CM 260	Introduction to Intercultural Ministry	
CM 320	Principles of Ministry Programming	
CM 342	Relational Skills for Ministry	
COM 332	Interpersonal Communication	
PSY 356	Conflict Management	
Total Hours		12

Business Minor

The business minor is designed for students who wish to gain a basic understanding of business to support their career paths. The business minor is not open to students majoring in business.

Students wishing to minor in business must complete the following courses:

Code	Title	Hours
BUS 113	Principles of Marketing	3
BUS 115	Human Resources Management	3
BUS 201	Business Law	3
BUS 221	Principles of Accounting I	3
BUS 310	Personal Finance	3
BUS 353	Change Management	3
BUS 490	Seminar in Business and Management Ethics	3
COM 210X	Business Communication	3
Total Hours		24

Criminal Justice

Within a Christ-centered liberal arts curriculum, the mission of the criminal justice program is to provide students with a strong foundation in the studies of criminology including criminal law, legal systems, corrections, and policing in order to prepare them to enter advanced programs in legal studies and law enforcement and allied careers in the criminal justice field.

Majors

- Criminal Justice Major (p. 116)

Minors

- Criminal Justice Minor (p. 119)
- MLS Preparation Minor (<http://catalog.tiu.edu/trinity-college/academic-life/majors-minors-department/criminal-justice/mls-preparation-minor/>)

DUAL DEGREE

- Bachelor of Arts/Master of Legal Studies (p. 133)

Courses

CRJ 101 Introduction to Criminal Justice - 3 Hours

This course provides an overview of the history and operations of the U.S. criminal justice system. Attention will be placed on law enforcement, prosecutors, public defender, the judiciary and the correctional process. This course will also evaluate the impact of crime on society and basic criminal law. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 105X Introduction to Forensic Science - 3 Hours

An overview of the many ways evidence is collected through the scientific disciplines of chemistry, biology, and physics. Principles and applications of DNA analysis, explosives analysis, detection of illegal drugs, toxicological analysis, and firearms identification will be discussed. Legal requirements for the collection, storage, and presentation of evidence with a focus on expert testimony and the standards that govern expert testimony will be presented. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Cross-listed with CH 105X. Delivery mode: Deerfield traditional undergraduate.

CRJ 201 Criminal Law and Procedure - 3 Hours

This course covers the principle areas of criminal law and of criminal procedure including federal restraints on the activities of law enforcement personnel. Students will examine the tenets of basic criminal law such as reus, mens rea, and general doctrines attempt, complicity, causation, and conspiracy. The course also examines legal authority of law enforcement personnel and rights of the accused person. Consideration is given to various procedural stages from criminal charges through post-conviction appeal. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 210 Criminal Courts - 3 Hours

This course presents how cases are processed in state and federal criminal courts, including venues, the study of prosecutors, defense attorneys, judges, jury selection, plea bargaining and sentencing. Delivery mode: Florida undergraduate.

CRJ 255X Constitutional Law - 3 Hours

An examination of the American constitutional system with special emphasis given to the role of judicial institutions and the impact of Supreme Court decisions. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Cross listed with POL 255X. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

CRJ 300 Legal Writing and Communication - 3 Hours

This course focuses on skills related to analysis and objective explanation in the context of criminal justice. Students will examine individual cases and reports to analyze decisions and understand precedential value and legal reasoning as well as synthesize the results of several cases to understand larger principles and predict how the law will apply in future cases. Students will draft documents and provide oral reports on a variety of topics such as crime investigation reports, evidence collection reports, correctional incidents, substance abuse reports, motions, complaints and legal briefs. Prerequisite: ENG 106. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 324X Criminology - 3 Hours

A study of individual and community factors as they relate to cause and correction. Theories in their historical context will be integrated with the present-day perspective of prevention and treatment. The roles of the church, the courts, the governments, and other community agencies will be considered. Prerequisite: SOC 101. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Cross listed with SOC 324X. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

CRJ 325 Police, Technology, and Society - 3 Hours

This course examines complexities of modern policing including: the psychological, sociological, and philosophical role of the police as it relates to topics such as criminal behavior, police brutality, corruption, and stress, as well as modern technology police use to aid in carrying out their goals of preventing and investigating crime. Offered odd spring semesters starting spring 2023. Deerfield traditional undergraduate.

CRJ 330 Corrections - 3 Hours

This course provides an in-depth consideration of probation, penology, the theories of punishment, and community supervision sectors of the field of criminal justice. Alternatives to institutionalization are explored. Offered fall semester even years for Deerfield traditional undergraduate; other modes as scheduled. Prerequisite: CRJ 201. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 350 Topics in Criminal Justice - 3 Hours

Selected topics as announced. Course may be repeated with a different topic. Prerequisite: CRJ 101 or permission of instructor. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 351 Drugs, Alcohol, and Crime - 3 Hours

This course will explore the relationship of substance use and crime. Topics include how drug trafficking impacts communities and the effectiveness of current policies aimed at controlling drug use. Prerequisite: CRJ 201. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 352 Cybercrime - 2 Hours

This course examines legal and policy issues before developing from cybersecurity threats. Topics include digital foreign espionage, website hacking, intellectual property theft, and breaches of corporate databases. Focus will be placed on the governance of the Internet, as it relates to the roles of the government and non-governmental actors, and the expectations of privacy. Prerequisite: CRJ 201. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 360 Race, Gender, Ethnicity, and Criminal Justice - 3 Hours

This course focuses on gender, race, and ethnicity issues in the criminal justice system. The course emphasizes developing an understanding of cross-cultural variation; the effects of gender and race on the lives of people within the context of contemporary issues of justice. Prerequisite: CRJ 201. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 361 Juvenile Justice and Delinquency - 3 Hours

This course examines the juvenile justice system and the impact of various legal, social, and political policies of at-risk youth, including child-trafficking. Students will conduct an assessment of causal theory and problems of corrections and prevention of delinquency. Prerequisite: CRJ 201. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 410 Criminal Courts - 3 Hours

This course presents how cases are processed in state and federal criminal courts, including venues, the study of prosecutors, defense attorneys, judges, jury selection, plea bargaining and sentencing. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 420 Police Response to Protests, Riots, and Disasters - 3 Hours

This course will examine the theories of behavior and action. Focus will be placed on how law enforcement should respond to protests, riots, disasters, and threats to social order. Prerequisite: CRJ 201. Delivery mode: Florida undergraduate.

CRJ 445 Criminal Justice Internship - 3-12 Hours

This course is field experience to further the student's integration of theory and practice. It is for junior and senior standing criminal justice majors whose academic performance is appropriate for placement. Potential placements include federal, state, county, and municipal criminal justice, law enforcement, law firms, corrections, administrative law agencies, residential treatment facilities, or related offices or agencies. At least 45 hours of work at the internship site must be completed for each hour of academic credit. The course may be repeated for up to twelve total hours of credit. Satisfies the professional experience requirement for criminal justice majors. Offer on demand. Delivery mode: Deerfield traditional undergraduate.

CRJ 450 Independent Study - 1-4 Hours

Research and specialized studies to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 451 Legal Issues in Technology - 3 Hours

This course examines how new technologies are transforming the experience, regulation, and meaning of personal privacy. This course will study U.S. courts' evolving reaction to challenges presented by digital surveillance with a focus on Fourth Amendment case law and key statutes. The topics explored will include database searches, GPS trackers, and the National Security Agency's telephonic metadata program. Prerequisite: CRJ 201. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 460 Victimology and Restorative Justice - 3 Hours

This course examines the relationship between victims and their offenders, the interactions between victims and the criminal justice system, the impact of the crime on families of the victims, and the connections between victims and other social groups and institutions. Additional discussion on Christian views of reconciliation and reintroducing offenders to society. Prerequisite: CRJ 201. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 470 Undergraduate Research - 1-4 Hours

A course involving investigation of a research problem under faculty supervision. Course requirements may include a literature survey, research, a written formal report, and oral presentation of results in criminal justice seminar. Offered on demand. Deerfield traditional undergraduate. May be repeated for credit.

CRJ 490 Criminal Justice Seminar - 3 Hours

This course serves as the capstone course for Criminal Justice major. Students will be challenged to incorporate learning from throughout the curriculum, culminating in the development of a comprehensive integration paper. Course content focuses on ethical decision-making by criminal justice practitioners. Distinctions are made between Christian and non-Christian perspectives. This course fulfills the IDS 499X requirements for Criminal Justice majors. Prerequisites: CRJ 201, SOC 324, and senior standing. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

Criminal Justice Major

PROGRAM OUTCOMES:

Students completing a Bachelor of Arts degree in criminal justice will be able to:

- understand crime;
- understand the ethics of criminal justice;
- demonstrate a knowledge of the judicial system;
- demonstrate critical thinking;
- demonstrate research and writing skills;
- appreciate race, culture, and gender; and
- demonstrate appropriate interpersonal behavior.

Criminal Justice Major

Code	Title	Hours
Required Courses		
CRJ 101	Introduction to Criminal Justice ³	3
CRJ 201	Criminal Law and Procedure ³	3
or MLS 531	Criminal Law	
CRJ 300	Legal Writing and Communication ¹	3
CRJ 325	Police, Technology, and Society	3
CRJ 330	Corrections ¹	3
or MLS 575	Law and Theory of Corrections	
CRJ 360	Race, Gender, Ethnicity, and Criminal Justice ^{1,3}	3
CRJ 361	Juvenile Justice and Delinquency ¹	3
or MLS 565	Juvenile Law and Delinquency	
CRJ 410	Criminal Courts	3
CRJ 445	Criminal Justice Internship	3-12
CRJ 490	Criminal Justice Seminar ¹	3
MA 285X	Statistics	4
or PSY 285X	Statistics	
POL 250	American Government ³	3
POL 255X	Constitutional Law	3
SOC 324X	Criminology	3
Area of Integration		6
Choose two courses, at least 6 hours, from one of the following categories:		
Business		
BUS 201	Business Law	
BUS 221	Principles of Accounting I	
BUS 222	Principles of Accounting II ¹	
Deviance		
PSY 255	Psychology of Addiction ³	
PSY 300	Personality Theories ¹	
PSY 310	Abnormal Psychology ¹	
SOC 222	Social Problems	
Interpersonal Skills		
COM 332	Interpersonal Communication	
PSY 230	Crisis Intervention	
PSY 300	Personality Theories	
PSY 356	Conflict Management	
Master of Legal Studies (MLS) Integration²		
MLS 505	Philosophy and Theology of Justice	
MLS 521	Contracts	
MLS 540	Human Trafficking	
MLS 541	Torts	
MLS 558	Legal Fundamentals	
MLS 572	Victimology and Restorative Justice	
MLS 702	Business Organizations	
MLS 783	Criminal Procedure	
Total Hours		49-58

1

This course has one or more prerequisites; consult this catalog and/or your faculty advisor for further information.

2

The MLS area of integration uses courses from Trinity's Master of Legal Studies degree, offered online by Trinity Law School. Additional requirements and fees may apply. Consult with your advisor.

3

May be used to fulfill a general education requirement.

Criminal Justice Minor

The criminal justice major requires 18 credit hours.

Code	Title	Hours
Required Courses		
CRJ 101	Introduction to Criminal Justice	3
CRJ 201	Criminal Law and Procedure	3
CRJ 330	Corrections	3
CRJ 325	Police, Technology, and Society	3
CRJ 410	Criminal Courts	3
SOC 324X	Criminology	3
Total Hours		18

MLS Preparation Minor

Through the MLS Preparation minor approved students will take fifteen credit hours in the MLS (p. 416), which, upon completion of those fifteen hours, will reduce the number of required undergraduate hours from 120 to 105.

MLS Preparation Minor

Code	Title	Hours
Trinity College		
CRJ 101	Introduction to Criminal Justice	3
Trinity Law School		
MLS 505	Philosophy and Theology of Justice	3
MLS 521	Contracts	3
MLS 541	Torts	3
MLS 558	Legal Fundamentals	3
MLS 702	Business Organizations	3
Total Hours		18

Psychology

The Psychology Department of Trinity International University exists to bring honor and glory to God by educating men and women in the content and procedures of the discipline of psychology consistent with an orthodox Christian faith. We encourage learners to study the theories and research about the human person in light of biblical revelation. We maintain that the study of psychology is an affirmation of our stewardship to investigate and marvel at the wonders of God's handiwork and to confront the tragic impact of human fallenness with the intent to provide restorative efforts as participants in God's redemptive truths.

When humanity fell into sin, all of life was impacted, including how we as humans relate to one another. Issues such as racism, poverty, divorce, and criminal behavior all arose because of the Fall. Social sciences-disciplines help the student gain an understanding of the impact of sin on our world and provide a means to study where we are in our relationships with one another and how to make the changes necessary to bring about a society that meets God's expectations. We believe that it is only through knowing the depth of the problems that exist that Christians can seriously tackle these issues in a manner that brings glory to God and leads to a social world that reflects what God intended—a world in which all interactions are based in love for one another.

Trinity also offers a dual degree (p. 134) combining the Psychology major with Counseling Psychology emphasis at Trinity College with a Master of Arts in Mental Health Counseling at Trinity Evangelical Divinity School. See the dual degree section of the catalog.

Majors

- BA in Psychology with the Counseling Psychology Emphasis (CPE) and MA in Mental Health Counseling (MHC) (p. 134)
- Psychology Major (p. 125)

Minors

- Psychology Minor

Students may receive recognition for a Psychology Minor by completing 24 hours with a PSY prefix.

Courses

PSY 140 Introduction to Psychology - 3 Hours

A survey of the field of psychology: major orientations (neurobiological, behavioral, cognitive, psychoanalytic, and humanistic); historical developments; views of personhood; scientific procedures; and relevance to everyday life. Prerequisite for all 300- and 400-level psychology courses, with exceptions by permission of appropriate instructor, or online or Florida undergraduate advisor. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate and Waupun Initiative.

PSY 141 Psychology Seminar - 1 Hour

This course is designed for students in psychology to develop their use of information technology and become familiar with psychological resources and report writing techniques. Students will also develop coping skills useful in their academic endeavors, as well as investigate the diverse career and educational paths for those graduating with an undergraduate degree in psychology. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

PSY 170X Leadership Dynamics - 3 Hours

This course will study the vital role and responsibilities of leaders within various organizations. Emphasis will be given to the study of a biblical concept of leadership, various leadership styles, spiritual gifts, personal development, leadership management, administration/delegation, change management, conflict management, and development of leadership staff. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with LR 170X. Delivery mode: Deerfield traditional undergraduate.

PSY 210 Life Planning - 3 Hours

A personal investigation of the development tasks of young adulthood coupled with an exploration of vocational development. Emphasis is placed on personal application and growth. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 220 Interpersonal Skills Training - 3 Hours

A skills training approach to the development of interpersonal relationships. Students will learn skills in expressing themselves, active listening, responding, supporting, and challenging in nonjudgmental ways through group experiences. Students will have the opportunity to evaluate their interpersonal style, will receive input from each other, and make changes in the way they interact with others. Prerequisites for Deerfield traditional undergraduate: Three credit hours in Psychology and at least sophomore standing. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate and Waupun Initiative.

PSY 228X Sport and Wellness Psychology - 3 Hours

A study of the psychological and mental factors that influence and are influenced by participation and performance in sport, exercise, and physical activity, and the application of the knowledge gained through this study to everyday settings. Prerequisite: PSY 140. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with HPW 228X. Delivery mode: Deerfield traditional undergraduate.

PSY 230 Crisis Intervention - 3 Hours

A lecture/discussion seminar dealing with issues of people in crisis, crisis intervention, stress, and stress management. Emphasis will be on the practical aspect of helping people in distress. Prerequisite: Three credit hours in Psychology and at least sophomore standing. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

PSY 240 Human Sexuality - 3 Hours

Interdisciplinary examination of the physiological, cultural, and psychological bases of human sexual behavior with attention devoted to the student's development of a personal perspective toward sexuality that integrates Christian faith and moral integrity. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

PSY 250 Contemporary Issues Psychology - 3 Hours

A seminar composed of student and faculty desiring to pursue a topic of mutual interest. Preference will be given to issues that are timely and that involve the relating of psychology to the needs of society or the resolution of conflicts within the field of psychology. May be repeated for credit. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 251 Topics in Counseling Psychology - 3 Hours

A seminar focusing on a selected topic specific to the area of counseling psychology. May be repeated for credit if topic varies. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 255 Psychology of Addiction - 3 Hours

A survey of various forms of addictive behavior (drug, alcohol, sex, gambling, food, relationship, and others). Numerous theoretical approaches to addiction and the addictive personality are considered. Individual, family, group (including Twelve Step programs), behavioral modification, and other possible treatment interventions are assessed. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate, and Waupun Initiative.

PSY 260X Educational Psychology/Human Development - 3 Hours

A survey of the theories and philosophies of learning and human development in children and adolescents. Emphasis is placed on the cognitive processes associated with learning and the factors that influence motivation and engagement of children and adolescents. The learning and motivation of diverse populations is addressed through the lens of Universal Design for Learning. Prerequisite: ED 101 or three credit hours in psychology and at least sophomore standing. Cross-listed with ED 260X. This fulfills one (1) service learning requirement (equivalent to IDS 106) if the course is completed with a grade of C or higher and the required service hours are documented. Offered fall semester. Delivery mode: Deerfield traditional undergraduate, Florida non-traditional undergraduate.

PSY 280X Introductory Statistics - 3 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Credit obtained in this course does not fulfill the major requirements in psychology (for Deerfield traditional and Florida undergraduates) or business (for Deerfield traditional undergraduates) or the minor requirement in sociology. (Florida undergraduate business majors take PSY 280X as part of the major.) Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Computer fee. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PSY 282 Introduction to SPSS - 1 Hour

Examination of SPSS for Windows, including topics in statistical analysis and data management useful to social science majors. Not appropriate for students who have taken or are enrolled in PSY 285X (MA 285X). Offered each semester. Computer fee for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 285X Statistics - 4 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Specific instruction and computer experience in the use of SPSS is provided. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Computer fee. Cross-listed with BIO 285X, MA 285X, SOC 285X. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 300 Personality Theories - 3 Hours

This course acquaints students with theories and theorists having the greatest impact on the understanding of human personality. Some theories covered will be those developed by Freud, Jung, Adler, Rogers, Erikson, and Allport. Personality assessment, current personality research, and philosophical approaches to theory-building will also be discussed. Prerequisite: PSY 140. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 305 Organizational Psychology - 3 Hours

Experientially based survey of the psychological principles that apply to social and organizational situations. Practicality is emphasized for those in supervisory, management, or leadership responsibilities in any setting (e.g., church, business, government). Prerequisite: PSY 140. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PSY 310 Abnormal Psychology - 3 Hours

A study of history, definitions, and issues related to abnormal behavior. Major emphasis is on behavioral, existential, and physiological approaches. Prerequisite: PSY 140. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 315 Life Assessment - 3 Hours

This course focuses on the development of self-understanding and preparation for the future. Issues of background, personality and temperament, learning style, identity, life experience and vocation will be examined. The role of autobiography as a means for self-assessment will be explored. Delivery mode: Florida undergraduate.

PSY 320 Theories of Learning - 3 Hours

A study of the philosophy, history, methodology, theory, and research of learning and motivation. Applications of learning principles to a variety of contexts. Prerequisite: PSY 140. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 330 Developmental Psychology - 3 Hours

An interdisciplinary study of human development from childhood through adolescence. Physical, cognitive, and personality development will be examined. Prerequisite: PSY 140. Cannot be counted for credit in conjunction with PSY 337. Delivery mode: Florida undergraduate.

PSY 335 Child Development - 3 Hours

A study of human development as the product of both maturational and environmental influences. Emphasis is on the theories and research findings that pertain to preadolescence. Biological and environmental factors regarding physical, perceptual, cognitive, social, moral, and emotional development will be discussed. Prerequisite: PSY 140. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 337 Psychology of Adolescence - 3 Hours

An interdisciplinary study of human development from puberty to early adulthood. Physical, cognitive, and personality development will be examined, both from the social and research point of view, while application will be encouraged for students who plan to work with adolescents. Special emphasis will be placed on the characteristics and needs of early adolescents and the role of professionals in the assessment, coordination, and referral of students to health/social service. Prerequisite: PSY 140; Education majors may substitute ED 260X/PSY 260X for PSY 140 as a prerequisite. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 339 Adult Development - 3 Hours

A study of human development encompassing adolescence through old age. Physical, perceptual, cognitive, social, and emotional changes will be considered along with major issues and life decisions faced during adulthood. Prerequisite: PSY 140. Offered spring semester in even-numbered years for Deerfield traditional undergraduate; other modes as scheduled. (Not open to students with credit in PSY 336.) Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PSY 345 Internship I - 1-6 Hours

Provides the students with opportunities to apply various principles of psychology learned in previous coursework to actual settings with a chosen population at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a junior year experience. May be used as psychology elective hours. Satisfies the professional experience requirement for psychology majors. Offered in any semester or session for Deerfield traditional or online undergraduate. Delivery mode: Deerfield traditional undergraduate. Online students register as traditional students.

PSY 346X Research Methods and Design - 3 Hours

This course introduces students to the uses and varieties of research methods in the social sciences. Students will gain experience in designing and interpreting research and will become sophisticated consumers of research by recognizing strengths and limiting liabilities of research methods. At the end of the course, students should feel comfortable reading and reviewing the research of others, and be capable of proposing and carrying out their own research projects. Majors are strongly encouraged to complete this course no later than their junior year. Prerequisites: PSY 140 and PSY 285X. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. (Not open to students with credit in PSY 340.) Cross listed with SOC 346X. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 350X Social Psychology - 3 Hours

A study of the interrelationships between the individual and social groups. Topics include the formation of attitudes and attitude change, the nature of groups and group processes, and theoretical perspectives of social psychology. Prerequisite: PSY 140 or SOC 101. Offered fall semester for Deerfield traditional undergraduate. Cross-listed with SOC 350X. Delivery mode: Deerfield traditional undergraduate.

PSY 355 Group Dynamics - 3 Hours

An interdisciplinary course in the social psychology of small groups, with emphasis on understanding and analyzing patterns of group interaction. A study of social forces that lead to group formation, leadership, decision making, problem solving, cohesion, and disintegration. Prerequisites: SOC 101 or PSY 140. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 356 Conflict Management - 3 Hours

This course surveys the dynamics of conflict from a variety of perspectives, emphasizing a Biblical understanding of interpersonal communication and conflict management. This course also addresses various theories of communication, verbal and nonverbal messages, and specific strategies to address conflicted situations, whether the conflict is interpersonal or organizational. Prerequisite: PSY 140. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 360X Introduction to Social Work - 3 Hours

A study of social casework principles, procedures and philosophy, welfare history and administration. Related to a biblical view of humanity and the helping process. Prerequisite: PSY 140 or SOC 101. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Cross-listed with SOC 360X. Delivery mode: Deerfield traditional undergraduate.

PSY 371 Dynamics of Group Behavior - 4 Hours

Students will examine small group behavior and how it affects organizational effectiveness. The structure and function of groups within various types of organizations, including businesses and churches will be considered. Group formation, teams, group roles, decision making, problem solving, conflict resolution, cohesion and disintegration are explored. Prerequisites: IDS 105, at least three credits in English composition, and at least sophomore standing. Delivery mode: Florida undergraduate.

PSY 372 Cognitive Behavioral Psychology - 3 Hours

An exposure to the philosophy and methodology of psychology as a cognitive behavioral science. Methodological, radical, and contemporary cognitive behaviorism will be presented, with emphasis on social learning theory, cognitive psychology, self-efficacy theory, and the psychology of consciousness. Prerequisite: PSY 140. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

PSY 374 Physiological Psychology - 3 Hours

A study of the physiological bases of behavior. Topics include sensory coding, the control of movement, sexual development, hunger and thirst, vision and hearing, sleep, emotions, learning and memory, language, and mental disorders. The role of physical and psychological causes of behavior and their interaction are also considered. Prerequisite: PSY 140. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 375X Foundations of Christian Counseling - 3 Hours

This course familiarizes the student with the principles and techniques of counseling in ministry settings with a focus on counselor characteristics, problem-management skills, common counseling problems, multicultural dynamics, and various issues involved in the counseling process. Special emphasis will be placed on the unique contribution of biblical truths to counseling. Prerequisites: BI 101 and BI 111. Cross-listed with CM 375X. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 378X Servant Leadership - 3 Hours

This course is designed to move the student from theory to practice as it relates to being a Servant Leader (SL). Emphasis will be given to the strategic and tactical aspects of Servant Leadership with a pervasive focus given to evidencing a SL ethic. Servant Leader domains covered include: valuing people, developing people, displaying oneself authentically, building community, providing and sharing leadership. Prerequisite: LR 170X or LR 173 & LR 174. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Cross listed with LR 378X. Delivery mode: Deerfield traditional undergraduate.

PSY 381 Counseling Theories - 3 Hours

This course introduces students to both classical and current theories of counseling – evaluating them in light of Scripture, reason, and practical relevance. Prerequisite: PSY 140 and PSY 300. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 382 Crisis Counseling - 3 Hours

This course introduces students to the theory and practice of crisis intervention. Issues such as grief and trauma are explored from both professional and Christian perspectives. Prerequisite: PSY 140. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 383 Marital Counseling - 3 Hours

A survey of various theoretical and methodological approaches to marital counseling. A particular emphasis is given to assessment strategies, problem diagnosis, and intervention techniques. Prerequisite: PSY 140. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 384 Parent Education - 3 Hours

A survey of various theoretical and methodological approaches to educating parents in working with children from infancy through adolescence. A particular emphasis is given to understanding, relating to, disciplining, and encouraging children throughout their lives. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 400 Therapeutic Psychology - 3 Hours

This course familiarizes the student with the major theoretical approaches to counseling and psychotherapy and the various disciplines involved in psychological treatment. The therapy process is examined in terms of the role of the therapist and client, material frequently addressed in therapy, some of the techniques employed, psychotherapy research, and ethical issues related to counseling. The student will examine these topics as a prospective service-provider, as well as a potential consumer of psychological services. Prerequisite: PSY 300 or PSY 310. Offered spring semester in even-numbered years for Deerfield traditional undergraduate; as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

PSY 420X Advanced Interpersonal Skills Training - 3 Hours

An advanced course in interpersonal relationships that explores elements of group leadership. Students will have an opportunity to train other students in relationship skills, to lead groups, and to receive supervision from the professor. Prerequisite: PSY 220, and invitation of the instructor. Offered each semester for Deerfield traditional undergraduate. Cross-listed with SOC 420X. Delivery mode: Deerfield traditional undergraduate.

PSY 430 Psychology of Religion - 3 Hours

An overview of the research into the psychology of religion as it relates to social, economic, political, and personal behavior. Provides a theoretical framework for assessing religion, for exploring the development and role of personal faith through the lifespan, and for understanding the social and organizational frameworks for religious and moral behavior. Prerequisite: a minimum of 9 hours of psychology coursework and junior or senior standing. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 440 Integration of Psychology and the Christian Faith - 3 Hours

A discussion seminar on foundational integrative methodologies regarding the discipline of psychology and Christian faith. Emphasis will be on practical applications to situations confronting the Christian today. Prerequisite: a minimum of 15 hours of psychology coursework. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 441 Psychology Senior Seminar - 1 Hour

Capstone course for the Psychology major (or the Social Science major for students focusing on courses in Psychology). This course prepares students for making the transition to vocation and/or graduate study, reviews the APA guides for ethics and publication form, assesses basic knowledge in the field of psychology and stabilizes the student's perspective on the integration of psychology and their Christian faith. Prerequisite: senior standing. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Psychology major. Delivery mode: Deerfield traditional undergraduate. Online students register as traditional students.

PSY 445 Internship II - 1-6 Hours

Provides the students with advanced opportunities to apply various principles of psychology learned in previous coursework or a previous internship experience to actual settings with a chosen population at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a senior year experience. May be used as psychology elective hours. May be repeated for credit, but total internship credit is limited to 12 hours. Satisfies the professional experience requirement for psychology majors. Offered in any semester or session for Deerfield traditional or online undergraduate. Delivery mode: Deerfield traditional undergraduate. Online students register as traditional students.

PSY 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 460 Thesis - 3-6 Hours

Independent research designed and conducted under psychology faculty supervision and completed as a professional style paper. Prerequisite: PSY 340. Offered to individual students with senior standing on demand for Deerfield traditional undergraduate. Permission of department required. Delivery mode: Deerfield traditional undergraduate.

PSY 470X Leadership Dynamics Practicum - 1-6 Hours

An advanced application course in leadership dynamics. Students will integrate leadership theory with experience in a practical setting, either on or off campus. Program specifics should allow students to practice all areas of leadership, including planning, implementation, and supervision. Practical experiences must be approved by the chair of either the Business or Psychology department. Enrollment is contingent upon completion of the College's internship contract, including the stipulation of course requirements. May be repeated for up to twelve total hours of credit. Prerequisite: Junior or senior standing and enrollment in an academic leadership program: the OL emphases, minors in either leadership or the practical leadership endorsement. Cross-listed with LR 470X. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

Psychology Major

Through the psychology major, students are prepared for graduate school and the workplace and learn how to better understand themselves and relate with others in an effective manner. Starting with a Christ-centered curriculum, students learn the knowledge and skills to be part of God's restorative work in a fallen world.

The courses are chosen and sequenced to complete the psychology major with an emphasis in counseling psychology. This emphasis has wide applications to community, church, and home, and is designed to prepare students for further training in the people-helping professions.

Psychology Major

Requirements total 48 hours. This includes 27 from required psychology courses and 21 hours of psychology electives. At least one credit hour of experiential education must be taken (PSY 345). Up to seven of the required hours may be used to meet general education requirements.

Code	Title	Hours
Core Courses		
PSY 140	Introduction to Psychology ³	3
PSY 141	Psychology Seminar	1
PSY 285X	Statistics	4
PSY 346X	Research Methods and Design	3
PSY 441	Psychology Senior Seminar	1
Developmental Psychology		
PSY 337	Psychology of Adolescence	3
Theory Courses		
PSY 300	Personality Theories	3
PSY 320	Theories of Learning	3
Application Course		
PSY 400	Therapeutic Psychology (taken after PSY 300)	3
Integrative Course		
PSY 440	Integration of Psychology and the Christian Faith	3
Elective Courses		
PSY 230	Crisis Intervention	3
PSY 240	Human Sexuality ⁶	3
PSY 255	Psychology of Addiction ⁶	3
PSY 310	Abnormal Psychology	3
PSY 345	Internship I ²	1-6
PSY 356	Conflict Management	3
PSY 372	Cognitive Behavioral Psychology	3
Total Hours		48

¹
Courses listed are offered in the program; other psychology courses may count as psychology electives.

²
An internship is required for students majoring in psychology. Each student must complete at least one hour of professional experience (experiential education).

³
PSY 140 is a prerequisite for all 300-level PSY courses.

Counseling Psychology Emphasis

Course in the Counseling Psychology emphasis may be counted as part of the 48-hour requirement for the psychology major.

The Counseling Psychology emphasis has been created for psychology majors to focus on courses that prepare them for further training in the people helping professions.

Code	Title	Hours
Theory Course		
PSY 300	Personality Theories	3
Clinical Course		
PSY 310	Abnormal Psychology	3
Specialty Course		
PSY 230	Crisis Intervention	3
or PSY 240	Human Sexuality	
or PSY 255	Psychology of Addiction	
Practical Courses		
Select two of the following:		6
PSY 345/445/470X	Internship I (counseling related only)	
PSY 356	Conflict Management	
PSY 372	Cognitive Behavioral Psychology	
Professional Issues Course		
PSY 400	Therapeutic Psychology	3
Total Hours		18

Accelerated and Dual Degree Programs

Trinity College offers accelerated and dual degree programs in partnership with Trinity Graduate School and Trinity Evangelical Divinity School. These programs allow qualified undergraduate students to begin graduate coursework in their undergraduate junior year, and to use the graduate credit towards their BA hours, thus reducing the number of total credits the student needs to earn and accelerating time to degree completion.

The following dual/accelerated degrees are available:

Advance: Preseminary Studies BA/MDiv dual degree (p. 128)

BA (any field) with MA in Bioethics dual degree (p. 130)

BA (any field) with MA in Intercultural Studies accelerated program (p. 131)

BA (any field) with MA in Leadership dual degree

BA (any field) with MLS dual degree (p. 133)

BA in Psychology with MA in Mental Health Counseling dual degree (p. 134)

Advance: 5 Year BA/MDiv

The ADVANCE 5-year BA/MDiv program is designed for high-academic capacity students sensing an early call to pastoral ministry. This major lays a foundation for an effective ministry of biblical understanding in the context of a local church ministry. It is designed to enable a student to do further graduate studies in a seamless BA/Master of Divinity program between Trinity College and Trinity Evangelical Divinity School (TEDS). The program can be accomplished in five years:

- Two years at Trinity College with an emphasis on general education and initial Bible and ministry courses.
- The middle year (three) has shared course load between the college and divinity school.
- The remaining two years are in the Advanced Placement (AP) Master of Divinity program at TEDS.

Program Outcomes

The ADVANCE/Bible and Ministry pre-seminary graduate will be able to:

- **Preparation for Graduate Studies.** Be equipped with the necessary academic and research skills to meet requirements of continuing in the Master of Divinity program of Trinity Evangelical Divinity School.
- **Personal Christian Maturity.** Demonstrate a healthy sense of self in Christ, commitment to a lifestyle of ministry and progress toward godly character.
- **Cultural Engagement.** Study the Bible in its historical and cultural context and apply it to present-day ethical issues.
- **Biblical Philosophy.** Grasp the message of the Bible, interpret the Scriptures accurately, develop a Christian worldview, and integrate faith, living, and learning.

Requirements

Trinity College requirements for a BA in Bible and Ministry with a pre-seminary emphasis:

36 hours for General Education not fulfilled in the major (44 hours if foreign language is needed).

54 hours for college requirements for the Advance/Bible and Ministry: Pre-Seminary degree.

30 hours from Trinity Evangelical Divinity School MDiv program (applied to BA degree).

Trinity Evangelical Divinity School requirements for the MDiv (87 program hours):

25 hours may be applied to the Master of Divinity via the advanced placement (AP) program from college studies.

62 hours for AP Master of Divinity degree.

Special Admissions Requirements for ADVANCE

Because of the pace and rigor of the ADVANCE 5 year BA/MDiv program, applicants must have a high school weighted grade point average of at least 3.25 on a 4.0 scale. Applicants who do not meet this admission requirement may be considered for admission to the program on a probationary status as determined by the TEDS Undergraduate Teaching Department and/or the Director of the ADVANCE 5 year BA/MDiv program.

Code	Title	Hours
Core:		23
BI 290	Interpreting and Teaching the Bible	
CM 112	ADVANCE Formation Group (four semesters)	
CM 172	Introduction to Ministry	
CM 224	Integrated Field Experience - Spiritual Formation	
CM 320	Principles of Ministry Programming	
CM 335	Strategies for Discipling Ministries	
GR 201	Elementary Greek I	
GR 202	Elementary Greek II	
Bible and Ministry Electives (BI, BRS, CM, GR, HB)		4
Undergraduate Courses Taken for TEDS Credit:		27
BRS 305	Theology I: The God of the Gospel	
BRS 306	Theology II: The Gospel of God	
BRS 321X	American Church History (CH 5060) <small>May be used to fulfill a general education requirement.</small>	
BRS 338	Theological and Sociological Foundations of Evangelism (ME 5001)	
BRS 340X	History of Christianity (CH 5051) <small>May be used to fulfill a general education requirement.</small>	
CM 201	Survey of Christian Education (EM 5100)	
CM 260	Introduction to Intercultural Ministry	
HB 321	Elementary Hebrew I	
HB 322	Elementary Hebrew II	
TEDS Courses for Undergraduate and Graduate Credit:		30
CM 5000	Intro to Counseling Ministries	
CM 6000	Issues in Counseling Ministries	
HM 6200	Theology and Methodology of Biblical Preaching	
HM 6201	Preaching Lab	
ID 5000	Biblical Theology and Interpretation	
NT 5251	Greek Exegesis I	
NT 5252	Greek Exegesis II	
NT 5253	Exegesis for Preaching	
NT 6251	Interpreting the Synoptics and Acts	
OT 5242	Hebrew Exegesis	
OT 6251	Interpreting the Pentateuch and Former Prophets	
PT 5100	Spiritual Formation for Ministry	
PR 5600	Christian Faith and Contemporary Challenges	
ST 7200	Theological Ethics	
Total Hours for the Advance Major		84
Remaining TEDS Courses for MDiv		
HM 7000	Preaching from the Old Testament	
ID 5080	Formation Group	
ID 6500	Understanding the Social and Cultural Contexts of Ministry	
ID 8100	Scholarship and the Christian Mind	
or PT 7482	Internship II	
NT 6252	Interpreting Paul and General Epistles	
NT 6253	Interpreting Johannine Literature	
OT 6252	Interpreting the Latter Prophets	
OT 6253	Interpreting the Writings	
PT 7250	Christian Worship and Pastoral Practices	
PT 7481	Internship I	
ST ____	Advanced Theological Course	
Electives		6
Total Hours for the MDiv		87

Bachelor of Arts/Master of Arts in Bioethics Dual Degree

Bachelor of Arts/Master of Arts in Bioethics

Trinity Evangelical Divinity School and Trinity College offer a dual Bachelor of Arts/Master of Arts Degree that pairs an MA in bioethics with an undergraduate degree in any major. This opportunity is open to qualified students in any undergraduate major but may have special appeal for students with the following majors or interests: premedical, pre-health, psychology, philosophy, law, public policy, communications, theology, business, Christian ministries, and education.

In this program, an undergraduate student may earn a graduate degree as early as the summer following the senior year by taking graduate-level courses beginning the junior year. Up to fifteen hours of coursework from the MA count toward the BA. Of these fifteen hours, 11 credits may be applied from the General Education courses and up to 15 credits of additional major courses and/or electives. These 15 overlapping hours are taken as part of the undergraduate load. (See the dual degree curriculum (p.)) Students begin graduate coursework in the summer after their junior year, so it is possible for them to complete both the BA and the MA as early as the following summer.

Qualified applicants must have a minimum cumulative Trinity GPA of 3.0 on a 4.0 scale, 70 hours of undergraduate coursework, and a positive recommendation from their academic advisor. Students may apply for acceptance to the dual degree program through Trinity Graduate School. Transfer students may apply to the program if they have 70 hours of undergraduate coursework, a positive recommendation from a former professor or their academic advisor, a minimum GPA of 3.0 in all transferred college work, and a minimum cumulative Trinity GPA of 3.0. Students interested in the dual degree are advised to notify their advisor(s) and the dual degree program advisor as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

Accelerated Bachelor of Arts/Master of Arts (Intercultural Studies)

Trinity Evangelical Divinity School (TEDS) and Trinity College offer a unique opportunity for qualified Trinity students who have demonstrated a heart for missions and desire to pursue intercultural studies. This accelerated degree program is open to any student pursuing a bachelor's degree and is particularly appealing to current students in the Bible and Ministry major, as well as to those who are thinking in terms of social issues, MK or expatriate education, tent-making and micro-enterprise. It also has tremendous benefits for students' financial situation by potentially saving a semester's tuition cost.

An undergraduate student may earn a master's degree in intercultural studies as early as the fall following the senior year by taking graduate-level courses beginning the junior year. Nine hours of course work from the MA/ICS meets requirements for the BA. In this manner, the program accelerates the BA and MA/ICS. These nine overlapping graduate hours are taken as part of the undergraduate load, resulting in a savings of graduate tuition and an enrichment of the student's educational experience.

Qualified applicants must have a Trinity GPA of 3.0 on a 4.0 scale (see admission requirements and prerequisites below) and 70 hours of undergraduate coursework. Students may apply for acceptance to the accelerated degree through Trinity Evangelical Divinity School; a positive recommendation from the academic advisor is required. Transfer students may apply for the program if they have 70 hours of undergraduate course work and a positive recommendation from a former professor or their academic advisor and a 3.0 GPA for all transferred college work and 3.0 GPA in Trinity coursework. Students are advised to apply to the program as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled. See below for further details regarding qualifications and curricular plan.

MA/ICS Accelerated Degree Program for Trinity College Students

Trinity College students may apply for the accelerated TEDS MA/ICS program upon completion of 70 hours of undergraduate work. The following are also required:

- A minimum cumulative undergraduate GPA of 3.0
- A recommendation from the undergraduate academic advisor and the TC program chair
- A completed TEDS application
- A personal interview with a MA/ICS faculty member
- Completion of 8 hours of undergraduate missions and social science courses with a minimum 3.0 GPA in each
- Completion of a minimum of 9 hours of undergraduate Bible and theology through BI 105, BI 115, and BI 211 with a minimum 3.0 GPA in each
- Completion of an intercultural experience of at least two weeks consisting of mission-type activities

MA/ICS Concentration Graduation Requirements

In addition to the "General Graduation Requirements for All Master's Programs (p. 193)," the following are required for the MA/ICS:

1. Complete all coursework in the program, including required field education, with a minimum cumulative grade point average of 2.5, with no coursework below a "C-" applicable to the degree. A minimum of 18 hours must be taken on the Bannockburn campus with the remaining hours available as arranged in field based, independent study, and other concentration specific experiences.
2. Completion of general comprehensive requirements in Old Testament, New Testament, and two in systematic theology are met through required coursework in these areas.
3. Successfully write the major comprehensive exam.
4. Complete a Master of Arts capstone project for the MA/ICS, which is an internship (2 hours) and an integrative paper (2 hours) or a thesis (2 hours) on an approved topic, exhibiting the ability to do competent research, think critically, and communicate effectively in the area of emphasis.
5. The student will work with department faculty or the chair to plan specific details of the program content related to academic and professional goals.

Bachelor of Arts/Master of Arts in Leadership Dual Degree

Bachelor of Arts/Master of Arts in Leadership

Trinity Graduate School and Trinity College offer a dual Bachelor of Arts/Master of Arts degree that pairs an MA in Leadership (MA/L) with an undergraduate degree in any major. This opportunity is open to qualified students in any undergraduate major but may have special appeal for students with the following majors or interests: business, organizational leadership, Christian ministries, and psychology.

Approved students may apply 15 credits to the MA/L *and* to their undergraduate bachelor's degree, which will effectively reduce the required BA credits to 105 (+15 MA/L = 120 required for graduation). This can be accomplished in one or more of the following ways:

1. An LR course replaces undergraduate elective credit.
2. An MA/L course may be assigned to meet an undergraduate major/minor and/or general education requirement. (Please consult with the undergraduate department advisor for acceptance of this dual degree credit.) For example, LR 6020 may be accepted for the "Diversity, Traditions, and Cultures" general education category. A student minoring in leadership may be able to substitute LR 5020 for LR 378X.

Qualified applicants must have a Trinity GPA of 3.0 on a 4.0 scale, 70 hours of undergraduate coursework, and demonstrated leadership potential. Students may apply for acceptance to the Dual Degree program through Trinity Graduate School. A positive recommendation from a TIU instructor capable of assessing their performance in an ongoing or recent leadership role is required.

Transfer students may apply for the program if they have 70 hours of undergraduate coursework, a positive recommendation from a previous instructor, a 3.0 GPA for all transferred college work, and a 3.0 in Trinity coursework, in addition to demonstrated leadership potential. Students interested in the dual degree are advised to notify their advisors as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

Bachelor of Arts/Master of Legal Studies Dual Degree

Trinity Law School and Trinity College offer a dual Bachelor of Arts/Master of Legal Studies degree that pairs an MLS with an undergraduate B.A. degree in any major. This opportunity is open to qualified students in the Criminal Justice major as a part of the course of study but can be pursued by any major through the MLS preparation minor.

Application

Qualified applicants must have a Trinity GPA of 3.0 on a 4.0 scale and 60 hours of undergraduate coursework. Students may apply for acceptance to the dual degree through Trinity Law School with a positive recommendation from their academic advisor. Transfer students may apply for the program if they have 60 hours of undergraduate coursework and a positive recommendation from a former professor or their academic advisor and a 3.0 GPA for all transferred college work and 3.0 GPA in Trinity coursework. Students are advised to apply to the program as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

Approved students will take fifteen credits in the MLS, which, upon completion of those fifteen credits, will reduce the number of required credits from 120 to 105 in order to graduate with a bachelor of arts degree. This can be accomplished in one of the following ways:

Through the Criminal Justice Major

- MLS 531 Criminal Law replaces CRJ 201 Criminal Law and Procedure.
- MLS 565 Juvenile Law and Delinquency replaces CRJ 361 Juvenile Justice and Delinquency.
- MLS 575 Law and Theory of Corrections replaces CRJ 330 Corrections.
- Six (6) additional hours of credit are taken as part of the integration aspect of the major and can be selected from the following options:

Code	Title	Hours
MLS 505	Philosophy and Theology of Justice	3
MLS 521	Contracts	3
MLS 540	Human Trafficking	3
MLS 541	Torts	3
MLS 558	Legal Fundamentals	3
MLS 572	Victimology and Restorative Justice	3
MLS 702	Business Organizations	3
MLS 783	Criminal Procedure	3

Through the MLS Preparation Minor

Alternatively, students can complete the MLS Preparation Minor including the following Trinity College and Law School Courses:

Code	Title	Hours
Trinity College		
CRJ 101	Introduction to Criminal Justice	3
Trinity Law School		
MLS 505	Philosophy and Theology of Justice	3
MLS 521	Contracts	3
MLS 541	Torts	3
MLS 558	Legal Fundamentals	3
MLS 702	Business Organizations	3
Total Hours		18

BA in Psychology with the Counseling Psychology Emphasis (CPE) and MA in Mental Health Counseling (MHC)

Overview

Trinity College and Trinity Evangelical Divinity School (TEDS) offer a dual Bachelor of Arts/Master of Arts degree that allows a student to take graduate course work toward the MA in Mental Health Counseling (MHC) while completing the BA in psychology with the counseling psychology emphasis.

This dual degree program is an accelerated program where undergraduate students, as early as the junior year, may apply to the Mental Health Counseling (MHC) program at TEDS. They may also begin taking one graduate course per semester/session from the Divinity School as part of the undergraduate load and, if admitted to the TEDS MA/MHC program, may count up to twelve of these credit hours toward undergraduate requirements.

Interested students are advised to discuss the program with their advisor as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

Junior Year

Upon completion of 70 hours with a 3.0 GPA and permission of their advisor or department chair, students may submit a cross-registration form (juniors need the signature of the college academic dean) to request permission to take graduate level courses (up to three graduate credits or one class per semester/session until admitted to the MA/MHC program).

Students may apply for acceptance to the Master of Arts in Mental Health Counseling (MA/MHC) degree through Trinity Evangelical Divinity School admissions; they must have a Trinity GPA of 3.0 on a 4.0 scale and 70 hours of undergraduate course work. They must also have a positive recommendation from their academic advisor or Psychology Department chairperson. Transfer students may apply for the program if they have 70 hours of undergraduate coursework, a positive recommendation from a former professor or their academic advisor, and a 3.0 GPA for all transferred college work including a 3.0 GPA in Trinity coursework. (It is also strongly suggested that the student be a member of Psi Chi.¹)

To be accepted to the MA/MHC program as part of the dual degree option, the student must have an interview with a full-time faculty member from the Counseling Department (usually the department chair) and it is recommended that the student take a course with a full-time member of the Counseling Department.

1

Psi Chi is the International Honor Society in Psychology. Trinity is a registered chapter of Psi Chi.

Dual Degree Status

Once admitted to the MHC program the student will be granted dual degree status and up to twelve hours of credits that count toward the MA may also count toward the BA, reducing the total number of required hours to complete both degrees. Also, a student may then take more than one graduate level course per semester/session. (Only one graduate course per semester/session may be billed as part of the student's undergraduate load). Upon completion of the undergraduate degree, the student will be approximately a full semester ahead as he or she continues graduate studies in the MA/MHC program. In the last undergraduate semester, in addition to any other graduate level courses, the student should take ID 5080 for 0 credits to accelerate the path to candidacy in the MA/MHC program.

Undergraduate Bachelor of Arts Degree

Psychology major with counseling psychology emphasis completed either December, May, or August of senior year.

Semester or Session (Summer) Following Final Senior Semester

Students are eligible to take a full load of graduate work. Graduate course work would continue until the Master of Arts Degree (Mental Health Counseling) is completed (2 ½ years).

Special Programs: Off Campus

Wisconsin Inmate Education Initiative

The Wisconsin Inmate Education Initiative's Biblical Studies major prepares students to interpret the Bible accurately and to apply the Bible wisely in a wide variety of settings. The major prepares inmates for ministry to fellow inmates, positions of leadership in the church, or for a variety of other ministry positions at home or abroad.

This program is a cohort-based, 120-hour degree program that serves an adult non-traditional student population at the a correctional institution in Wisconsin. Presently, the program is housed at the Waupun Correctional Institution.

Program Outcomes

Students graduating with a Bachelor of Arts degree in Biblical Studies will be able to:

- Identify the basic elements of Christian ethics, exhibit Christian maturity and professionalism (integrity, responsibility, etc.), and be able to describe their responsibilities in the context of ministry (biblical living).
- Analyze biblical texts in their historical, grammatical, and theological context and interpret the Scriptures accurately by applying linguistic, historical, theological, and philosophical methods (biblical interpretation).
- Develop a Christian worldview that describes how biblical truths apply to contemporary settings in order to be culturally relevant (biblical application).
- Explain the major doctrines of Christianity and articulate his or her own theological convictions by integrating scriptural interpretation, biblical philosophy, and critical thinking (theological integration).

Students in this special program will be required to complete the college's general education and global requirements, with these specifications and exceptions:

- IDS 105 Foundations for Adult Learning in lieu of IDS 180 *One Mission, Many Stories*
- BI 290 *Interpreting and Teaching the Bible* is taken as presentation-intensive general education course.
- PSY 140 *introduction to Psychology* and PSY 255 *Psychology of Addiction* are to be taken within the general education core.
- Service learning requirement is waived.
- World language is not required.

Code	Title	Hours
Major Requirements		
BI 290	Interpreting and Teaching the Bible ¹	3
BI 301	Old Testament Pentateuch and Former Prophets	3
BI 303	Old Testament Latter Prophets	3
BI 307	Old Testament Writings	3
BI 331	New Testament Synoptic Gospels and Acts	3
BI 333	New Testament Pauline Epistles	3
BI 337	New Testament General Epistles	2
BI 339	New Testament Johannine Literature	2
BI 350	Topics in the Bible	1
BRS 305	Theology I: The God of the Gospel	3
BRS 306	Theology II: The Gospel of God	3
BRS 338	Theological and Sociological Foundations of Evangelism	3
BRS 340X	History of Christianity	3
BRS 400	Bible and Ministry Senior Seminar	3
CM 172	Introduction to Ministry	3
CM 181	Spiritual Formation	3
CM 260	Introduction to Intercultural Ministry	3
CM 331	Theology and Practice of Discipleship	3
Total Hours		47

Students in the Waupun program also complete a minor in psychology as part of the cohort program by taking the following courses:

Code	Title	Hours
Psychology Minor		
PSY 140	Introduction to Psychology ²	3
PSY 220	Interpersonal Skills Training	3
PSY 255	Psychology of Addiction ²	3
PSY 300	Personality Theories	3
PSY 356	Conflict Management	3
PSY 375X	Foundations of Christian Counseling	3
PSY 381	Counseling Theories	3
PSY 382	Crisis Counseling	3
PSY 383	Marital Counseling	3
PSY 384	Parent Education	3
Total Hours		24

1

The 3 units for BI 290 are counted in the General Education totals, so they are omitted from the total hours for the Biblical Studies Major

2

The 6 units for PSY 140 and PSY 255 are counted in the General Education totals, so they are omitted from the total hours for the psychology minor.

Undergraduate Admissions

- Additional Application Considerations for All International Applicants (p. 138)
- Online Program Admissions (p. 137)

Online Program Admissions

Admissions Requirements – Online Undergraduate Programs

Trinity offers four majors completely online. These programs allow students to complete a Trinity degree with a convenient online delivery.

Admission to Trinity online programs is available to those who have met the following requirements:

- Proof of high school graduation or GED certification (i.e. an official high school or GED transcript)
- If applicable, official transcripts from all previous college/university study indicating an overall cumulative grade point average of 2.0 (using 4.0 scale)

Applicants who do not fully meet the admissions requirements are considered if there are factors that point to probable success. Additional materials may be requested.

Confirming your admission

If you are offered admission, confirmation of your acceptance of admission is required. A \$125 nonrefundable enrollment deposit fee, payable to Trinity International University, must be received to confirm your acceptance of admission and intent to register. You can submit your enrollment deposit in your application status portal.

Writing Placement

The Online Undergraduate program is writing-intensive. Students are expected to achieve a level of writing competence early in their Trinity experience to excel in their studies. In an effort to ensure the success of all students, a computerized writing evaluation will be administered by The Thrive Testing Center for students who do not meet all of the following criteria:

- Have 15 or more college credits (technical credits are not considered in meeting this criterion)
- Have been enrolled in school within the last five years
- Have a cumulative GPA of at least 2.5 from previous college work
- Have completed English Composition 1 and 2, or the relevant equivalents, achieving a minimum grade of B-

The results of the writing assessment will determine what, if any, writing course(s) students will be required to complete with a “C” or better within the first 24 credits of the Online program. If students have met all their writing general education requirements and achieve a satisfactory score on the assessment, no further writing courses will be required. If, however, the score is below the determined level on the assessment, students will be required to take the course(s) most appropriate to their level, regardless of whether all general education requirements have been met.

Additional Application Considerations for All International Applicants

Trinity welcomes students from all over the world to our campus. International students are valuable members of the Trinity community, and we are committed to serving them through the enrollment process. In addition to the regular application process outlined above, international applicants must also consider the following items: financial requirements and visa requirements.

Financial Requirements

If an international applicant is accepted, formal evidence must then be submitted through Trinity's Certificate of Finance (COF) form that adequate financial resources for both educational and living expenses have been identified by the applicant. The COF is available on the Trinity website.

The Certificate of Finance (COF) must identify monies readily available for the first year of study and document additional funding for the duration of the student's program. Most international applicants, depending on anticipated living arrangements and the number of family members accompanying them to the United States, will need to identify available funds of around US \$34,000 to satisfy this requirement.

At this time, accepted international applicants living outside the United States must also submit a US \$2,000 tuition deposit (partially refundable) before the Certificate of Eligibility (I-20) for a student visa will be issued (students living in the United States should submit a \$125 deposit).

Visa Requirements

Trinity is authorized under U.S. law to enroll non-immigrant alien students; however, these U.S. laws are becoming increasingly stringent. International students *must* enter the United States with an F-1 visa, which is granted by the U.S. government. Applicants already in the United States in a visa category other than F-1 (including F-2, B-1, and B-2) may be admitted as Visiting Students or part time students for credit depending on visas as long as the studies are not the primary purpose for being present in the U.S. Failure to observe this limitation will place one's visa status in doubt and could jeopardize a student's ability to secure an F-1 visa in the future should their educational goals change.

A U.S. Immigration Certificate of Eligibility (I-20) will be issued by Trinity, enabling the international applicant to apply for an F-1 student visa, after the following have been met:

1. Applicant has demonstrated English language competence meeting or exceeding Trinity's standards
2. Applicant has been admitted as a student
3. Applicant has demonstrated adequate financial resources through a Certificate of Finance
4. Applicant has submitted a US \$2,000 tuition deposit

In accordance with U.S. immigration law, Trinity does not allow non-immigrant aliens to register as full-time or degree-seeking students without an F-1 visa. Permanent residents are exempt from these limitations, as are certain other visa statuses (i.e., R-1 or H1B). Further questions regarding visa status and eligibility to study at Trinity may be directed to Trinity's International Students & Scholars Office on campus. It is the responsibility of the student to maintain legal immigration status.

TRINITY EVANGELICAL DIVINITY SCHOOL

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- About Trinity Evangelical Divinity School (p. 139)
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A Message from the Dean

Trinity Evangelical Divinity School is boldly “evangelical” where faithfulness to the gospel of Jesus Christ is the center of our study, our reflections, and our practices. This gospel acknowledges Christ to be the Lord of all, one who demands whole-hearted worship and obedience in diverse social and cultural contexts in which he has called us. We also recognize, however, that this gospel that we preach is often “a stumbling block” to many in the wider society (1 Cor. 1:23), but we are “not ashamed of the gospel” (Rom. 1:16) and we are committed to proclaim, expound, defend, and live out this gospel in the midst of difficulties, which the church has faced since the time of the apostles. After all, this is a subversive gospel that challenges both our minds and our hearts, and it is one that transforms our lives as we serve the church of the living God.

Here at Trinity, you will find yourself learning not only from an international team of scholars, but also from an international body of students who can testify to the amazing work of this powerful gospel among different people groups. Every student, staff, and faculty member is an active participant in this transformative community. If God is leading your way here, you should be prepared to encounter this gospel anew as you dig deeper into the study of the power of God’s word, as it has manifested in both present and past ages. We pray that this will result in a renewed commitment that leads to the faithful proclamation of the gospel “to the ends of the earth” (Acts 1:8).

David W. Pao, PhD
Dean of Trinity Evangelical Divinity School

About Trinity Evangelical Divinity School

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TEDS Purpose

Trinity Evangelical Divinity School exists to serve the church of the living God by equipping servants for the work of the gospel of Christ Jesus worldwide by the power of the Holy Spirit.

Programs

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Concentrations (p. 194) in:

- Church History (p. 195)
- New Testament (p. 196)
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Master of Divinity (MDiv) (p. 220)

Choice of Track: (p. 224)

- Church and Parachurch Ministry (p. 224)
- Academic Ministry (p. 224)

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Concentrations (p. 230) in:

- Church History
- Counseling
- Educational Studies
- Mission & Evangelism
- New Testament
- Old Testament
- Pastoral Theology

- Systematic Theology
- Specialized Concentration

Doctoral Programs (p. 232)

Professional Doctoral Program (DMin) (p. 232)

Doctor of Ministry (p. 232)

Concentrations in:

- Strategic Leadership
- Military Chaplaincy
- Missional Engagement
- Pastoral Ministry
- Thriving Immigrant Churches

Academic Doctoral Program (PhD) (p. 237)

- Doctor of Philosophy (Educational Studies) (p. 238)
- Doctor of Philosophy (Intercultural Studies) (p. 243)
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 - Church History/Historical Theology (p. 255)
 - New Testament (p. 255)
 - Old Testament (p. 255)
 - Systematic Theology (p. 255)

Distinctives

A Global Community

Trinity Evangelical Divinity School is one of the largest seminaries today, as it enrolls approximately 1,200 students from across the world. Hundreds of students take advantage of opportunities available through online study and extension sites as well. Trinity Evangelical Divinity School offers eight master's and two doctoral degrees in many different concentrations of study, as well as a number of shorter certificate programs.

A Diverse Faculty

The divinity school faculty includes nationally and internationally recognized scholars in Old and New Testament Studies, Biblical and Systematic Theology, Philosophical Theology and Apologetics, Pastoral Theology, Church History, Educational Ministries, Mission and Evangelism, Counseling, and Bioethics.

A Proven Track Record

Approximately 85 percent of Trinity's Master of Divinity students are successfully placed in ministry positions within six months of graduation. In addition to ministry, students who graduate from the master's degree programs serve in teaching, counseling, and many other professional fields.

Trinity Evangelical Divinity School's academic and professional doctoral programs serve nearly 300 active students. Trinity offers an academic doctorate—the Doctor of Philosophy with concentrations in three areas: Educational Studies, Intercultural Studies, and Theological Studies. Graduates of the academic doctoral programs have been placed in faculty, administrative, and church positions around the world. Trinity's professional Doctor of Ministry program is designed to enhance the skills and effectiveness of men and women already involved in ministry.

A Community of Believers

We have a firm desire to minister to our students beyond the academic realm. Numerous organizations on campus provide support, fellowship, and service opportunities to members of the Trinity family. Groups that address the needs and interests of international students, women students, minority students, and wives of students will be happy to welcome you into their fellowships. Trinity even has programs for the children on campus. We also have active service organizations such as the International Missions Fellowship and the student government.

A Community Commitment to Nondiscrimination

It is the policy of Trinity International University not to discriminate on the basis of age, disability, color, national origin, race, or gender in student admission and recruitment, educational policies, scholarship and loan programs, employment, and school-administered programs in accordance with applicable laws. Trinity complies with both the letter and the spirit of Title IX of the 1972 Education Amendments, of Title VI of the Civil Rights Act of 1964, of Section SOL of the Rehabilitation Act of 1973, and of all equal opportunity laws and regulations. (See "Grievance Procedure for Discriminatory and Sexual Harassment Complaints.")

A Community Committed to Equipping Men and Women for Ministry

Trinity acknowledges that, according to Scripture, both men and women are created in the image of God and are objects of God's gracious redemption in Jesus Christ. In Christ, both men and women are gifted and equipped for ministry and are called to serve God in varied ways. Because of this, Trinity seeks to be a community where both men and women are valued and warmly accepted as servants of Jesus Christ.

As an educational institution, Trinity does not ordain people. We seek to equip people for ministry. We actively recruit and admit women into all programs (including all foci of the MDiv program). We seek to address the unique needs of women as students and as future ministers in our curriculum development. We seek to develop placement services for women as they pursue the ministries to which God has called them. We also seek to promote and protect an ethos where women are encouraged to fulfill their ministry callings.

A Great Location

Our beautifully wooded main campus is located 25 miles north of downtown Chicago in Bannockburn, Illinois. This location provides students with the best of both urban and suburban life. We are close enough to the city to take advantage of its cultural, educational, and ministry opportunities while also enjoying many of the characteristics of suburban life. To assist you in relocating, we have a full-time Transition Coordinator (847.317.8000) who has access to valuable information regarding off-campus housing opportunities. Our Housing Office (847.317.7134) coordinates our on-campus dormitories and apartments.

Cooperative Programs

Educational Consortia

Trinity Evangelical Divinity School is a member of both the Northside Chicago Theological Institute (NCTI) and the Association of Chicago Theological Schools (ACTS). Full-time Trinity master's students in good

standing and enrolled in a degree program may register for courses in any of the member schools and pay Trinity's tuition charge.

Northside Chicago Theological Institute (NCTI)

NCTI represents a consortium of theological seminaries on the north side of Chicago. The following schools are members of NCTI:

- **Evangelical Covenant:** North Park Theological Seminary, Chicago
- **Evangelical Free Church:** Trinity Evangelical Divinity School, Bannockburn
- **Roman Catholic:** University of St. Mary of the Lake / Mundelein Seminary, Mundelein
- **United Methodist:** Garrett-Evangelical Theological Seminary, Evanston

Each spring semester ID 6012 is offered cooperatively in ecumenical mode by NCTI.

Association of Chicago Theological Schools (ACTS)

ACTS includes NCTI members as well as the following schools:

- **American Baptist Churches, U.S.A.:** Northern Seminary, Lombard
- **Ecumenical:** Chicago Theological Seminary, Chicago
- **Episcopal:** Bexley-Seabury Seminary, Chicago
- **Evangelical Lutheran Church of America:** Lutheran School of Theology at Chicago
- **Presbyterian Church, U.S.A.:** McCormick Theological Seminary, Chicago
- **Roman Catholic:** Catholic Theological Union, Chicago
- **Unitarian Universalist:** Meadville Lombard Theological School, Chicago

ACTS seminaries' cross-registration policy enables TEDS students to choose from more than 750 courses offered at these schools. Current course listings may be found on the ACTS website (<http://www.actschicago.org>).

ACTS also sponsors a number of clusters and cooperative activities that further broaden educational opportunities for TEDS students. The following may be of particular interest to TEDS students: the Urban Clinical Pastoral Education Program (part of the national CPE program focusing on urban and public ministry); the Language Program at the Hyde Park Cluster (providing noncredit French, German, Latin, Spanish, Greek for those doing academic research); the Seminary Consortium for Urban Pastoral Education (SCUPE—providing programs for those anticipating urban ministry as a vocation); the ACTS Library Council, which enables TEDS students to access and check out 1.7 million volumes in the ACTS libraries. See the ACTS website (<http://www.actschicago.org>) for more information.

International Partnerships and Study Opportunities

Jerusalem University College

Trinity's membership in Jerusalem University College (JUC) provides students with the opportunity of supplementing their campus studies with study in the Holy Land. JUC offers both undergraduate and graduate courses designed to introduce students to the Near East, to provide introduction and advanced training in the languages and literatures of that area from antiquity to the present, and to contribute to the understanding of Near Eastern cultures and peoples in other times as

well as in the present. JUC's staff has been recruited from the faculties of the Hebrew University and the University of Tel Aviv.

Archaeological and geographical field trips supplement the classroom lectures. In class and on the field, students are in constant contact with specialists and with the land whose geography, archaeology, and history are being studied.

Special opportunities are also available for Trinity students to study in the Holy Land, Egypt, or other Middle Eastern sites. These study tours involve instruction from one of our professors, who leads the tour, and academic credit can be received.

For further information on JUC, contact:

Jerusalem University College
4249 East State St., Suite 203, Rockford IL 61108-2045
Phone: 815.229.5900, Fax: 815.229.5901
In Israel: 011.972.2.671.8628

Nairobi Evangelical Graduate School of Theology of Africa International University

TEDS's partnership with Nairobi Evangelical Graduate School of Theology (NEGST) in Nairobi, Kenya involves three forms of collaboration: faculty exchange, doctoral student exchange, and partnership in common scholarship projects; as well as some shared administrative services. The intent of the partnership is mutual benefit, for the fulfillment of the institutional missions, and the strengthening and maturation of both institutions.

For additional information contact the TEDS Dean's Office.

TVSEMINARY

We maintain a partnership with TVSEMINARY. TVSEMINARY produces college courses and other training in many languages available worldwide through DVDs and the internet. Based in Russia, TVSEMINARY maintains a close affiliation with the Evangelical Free Church of America.

TVSEMINARY receives permission from TEDS' faculty to video record selected live courses and then provides copies to Trinity's online team to turn into TEDS' online courses appropriate to an ATS accredited graduate program. TVSEMINARY can also use copies of the recorded courses edited into other languages to offer its own version of the courses.

For further information about TVSEMINARY contact:
tvseminary@gmail.com www.tvseminary.com (<http://www.tvseminary.com>)

The Center for Bioethics & Human Dignity (CBHD)

2065 Half Day Road, Bannockburn IL 60015 USA

Phone: 847.317.8180

Fax: 847.317.8101 E-mail: info@cbhd.org

Primary Website: www.cbhd.org (<http://www.cbhd.org>)

The Center for Bioethics & Human Dignity is a bioethics research center at Trinity International University that explores the intersection of medicine, technology, and our individual and common humanity.

Established in 1994, CBHD brings distinctly Christian reflection to bear on current and emerging bioethical challenges that is both academically rigorous and broadly accessible. Such issues include end-of-life concerns, euthanasia and physician-assisted suicide, infertility and reproductive technologies, genetic interventions, biotechnologies (e.g., stem cell research, cloning, synthetic biology), emerging technologies (e.g., nanotechnology, neuroscience, artificial intelligence, robotics), and disability ethics, among many other issues. Working within a Judeo-Christian Hippocratic framework, CBHD fosters rigorous research, theological and conceptual analysis, charitable critique, and thoughtful engagement, to bring clarity to these complex issues of our day.

In short, the Center articulates Christian bioethics within the academy and provides credible, current, and comprehensive resources from a distinctly Christian perspective to assist in making wise decisions for ethical dilemmas that arise in medicine, science, and technology.

In addition to its annual summer conference, the Center has hosted a number of consultations, and regional and international conferences, and has produced a wide range of print publications and electronic resources. As an early provider of online resources, CBHD's websites host a spectrum of resources on a wide diversity of topics from introductory materials to scholarly resources for a global audience. As a leading voice in Christian bioethics, CBHD staff and fellows have appeared in a wide range of print, radio, and television media, provided congressional testimony, and are regular speakers at universities, conferences, and churches. In this regard, CBHD serves as a visible expression of TIU's emphasis on cultural engagement.

Carl F. H. Henry Center for Theological Understanding (HCTU)

Trinity Evangelical Divinity School

2065 Half Day Road, Bannockburn IL 60015

Phone: 847.317.8066 E-mail: hctu@tiu.edu

Primary website: www.henrycenter.org (<http://www.henrycenter.org>)

The Carl F. H. Henry Center for Theological Understanding (HCTU) is a ministry aimed at bridging the gap that all too often divides the academy and the church. The HCTU conducts a number of programs aimed at producing collaborative work between ministers, professionals, academics, and seminary faculty. The goal of this partnership is to advance Christian wisdom in all areas of life and thought—in short, to enable people to apply the knowledge of God and themselves gleaned from Scripture in the rough and tumble of life. The work of the Center is thus aimed at promoting gospel-centered thinking and living with others—from a variety of ethnic and social backgrounds—for the glory of God, the good of his church, and the welfare of the world. The Center produces a number of publications, audio lectures, and video interviews available on their website.

Programs

Christ on Campus Initiative: This series of publications is aimed at producing top-notch Christian scholarship on the most important issues related to college students.

Bannockburn Dialogue Group: This gathering of TEDS faculty members is to enhance scholarship and discuss one another's research.

Faculty Initiatives: TEDS faculty members are awarded annual grants for the purpose of conducting conferences and summer workshops aimed at the mission of the Center.

Hansen Fellowships: Every year three TEDS PhD students are awarded a \$10,000 tuition scholarship based on vocational and research interests related to the Center.

Kantzer Lectures in Revealed Theology: This series occurs every two years and takes a more academic approach to the contemporary issues in theology.

Scripture and Ministry Lecture Series: This series occurs four times annually and takes a more practical approach toward bridging the gap between theologians and ministry practitioners.

Timothy Series: This series celebrates the calling to the pastorate and features seasoned pastors sharing their personal ministry experience and advice to TEDS seminary students.

Trinity Debates: This series features expert presentations and open discussion as a forum for discussing challenging issues related to the church, theology, and the Christian life.

Office of Extension and Affiliated Education

The Office of Extension and Affiliated Education is committed to assisting the church to develop professional and lay leaders through nontraditional forms of education. These include such off-campus learning experiences and primary delivery systems as extension sites and TEDS online distance education courses. Graduate school prerequisites may, in some cases, be met through Office of Extension and Affiliated Education courses. Contact the Office of Extension and Affiliated Education at 800.588.7705 or the Admissions Office (tedsadm@tiu.edu) (847.317.6900) for additional information. Students desiring to pursue Office of Extension and Affiliated Education courses as part of their master's program should consult their Program Chair.

Personnel

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- Endowed Faculty Chairs (p. 152)
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Trinity Evangelical Divinity School Academic Administration

Note: Alumni of Trinity International University are indicated by parenthetical degree and year following the name.

David K. Bryan, PhD (MDiv '06, PhD '18)
Director of TEDS Undergraduate Programs

Deborah Colwill, PhD (MDiv '98, PhD '05)
Educational Ministries Department Chair

Fellipe do Vale, PhD (MAs '17)
Biblical and Systematic Theology Department Chair

Stephen P. Greggo, PsyD
Counseling Department Chair

David M. Gustafson, PhD (MDiv '88, ThM '89)
Mission and Evangelism Department Chair

Donald Guthrie, PhD (MDiv '85)
Director of the PhD/Educational Studies Program

Dana M. Harris, PhD (MA '06, PhD '09)
New Testament Department Chair

Jonathan Kim, PhD (PhD '13)
Director of Professional Doctoral Programs

Peter Lee, PhD (PhD '20)
Associate Director of Korea DMin Program

Dennis R. Magary, PhD (MDiv '77)
Old Testament and Semitic Languages Department Chair

Scott Manetsch, PhD (MDiv '86, MA '88)
Church History and History of Christian Thought Department Chair

Emanuel Naydenov, PhD
Director of Master's Programs, Extension, and Affiliate Education

David W. Pao, PhD
Dean of Trinity Evangelical Divinity School

Manuel R. Rauchholz, PhD (ThM '99)
Director of the PhD/Intercultural Studies Program

Eric Rivera, PhD (MDiv '07, PhD '16)
Pastoral Theology Department Chair

John Simons, PhD, JD (PhD '18)
Associate Dean and Director of the MDiv Program

Michael J. Sleasman, PhD
Director, Master of Arts in Bioethics program

Eric Tully, PhD (MDiv '03)
Director of the PhD/Theological Studies Program

Full-time Faculty

Full-time and regular faculty include full-time teaching faculty and administrators, and faculty and administrators with part-time teaching loads and other institutional responsibilities. All are involved in daily campus life. In the case of teaching faculty, they have completed

the regular full interview process, or in some cases, may be a Dean's appointment. The date that follows the name of each faculty member indicates the year that full-time teaching at Trinity began.

David K. Bryan, 2020
Director of TEDS Undergraduate Programs
Assistant Professor of New Testament [UG]
BA, James Madison University
MTh, Luther Seminary
MDiv, PhD, Trinity Evangelical Divinity School

Dr. Bryan started his work at TEDS as an adjunct professor and the Masters Programs Coordinator. He has served previously on a church planting team in Madrid, Spain. He is the co-editor of *Ascent Into Heaven in Luke-Acts* (Fortress, 2016) and has published other works related to the Gospel of Luke. His current research focuses on authority in ancient and contemporary contexts as it relates the New Testament.

Steven M. Bryan, 2016
Professor of New Testament
BSc, Oklahoma State University
MDiv, ThM, Trinity Evangelical Divinity School
PhD, Cambridge University

Before coming to TEDS in the fall of 2016, Dr. Bryan served as a missionary in Ethiopia for more than 23 years. He served as the first Dean of Studies of the Ethiopian Graduate School of Theology for 6 years and taught for many years at the Evangelical Theological College in Addis Ababa. From 2009-2015, he was the Director of SIM Ethiopia, leading the work of 150 missionaries from Europe, Australasia, Africa, and North America, as well as 400 Ethiopian ministry and support staff, in a wide variety of church planting, disciple-making, leadership development and compassion ministries. Dr. Bryan was selected as part of the Ethiopian delegation to the 2010 Lausanne Congress on World Evangelization in Cape Town, South Africa. He completed his PhD in New Testament at Cambridge University, and his PhD thesis – *Jesus and Israel's Traditions of Judgement and Restoration* - was subsequently published by Cambridge University Press. In addition, he has published a number of articles and reviews in a variety of journals and publications. His research interests focus on Jesus and the gospels, mission, and Second Temple Judaism. He is married to Dawn, a graduate of Trinity College and they have three teenage sons. Steve enjoys reading about culture, politics, and history and coaching his sons' basketball teams.

John A. Carter, 2023
Assistant Professor of Pastoral Theology
BA, North Central University
MA, US Naval Ware College
MDiv, Westminster Seminary California
ThM, Duke University
DMin, Covenant Theological Seminary

A Commander in the US Navy Chaplain Corps, Dr. Carter ministered for over 20 years in uniform holding various ministry positions of increasing responsibility. Prior to coming to TEDS, he served as the Base Chaplain at the largest training installation in the Navy. Previously, he was the Officer in Charge of the Navy and Marine Corps activity at Arlington National Cemetery, our nation's most sacred shrine to military service. An ordained minister of the Orthodox Presbyterian Church, he is a member of the OPC Committee for Chaplains and Military Personnel, and has ministered in various settings from Europe to the Middle East, and Japan. His dissertation focused on the impact of religious pluralism on the delivery of ministry in the military. He was involved in church planting in

Hawaii and has pastored chapels in the Far East, Washington State, and Illinois. He's been married to Linda for more than 30 years, and they have four children.

Peter T. Cha, 1997

Professor of Church, Culture, and Society

BA, University of Chicago
MDiv, ThM, Trinity Evangelical Divinity School
PhD, Northwestern University

Prior to joining the Trinity faculty, Dr. Cha was involved in a number of different ministries, including youth and young adult ministry in Korean immigrant churches, campus ministry with InterVarsity Christian Fellowship, church planting, and pastoring a multiethnic congregation. He also served as a board member of InterVarsity Christian Fellowship, USA and of the Louisville Institute. Dr. Cha is a coauthor of *Following Jesus without Dishonoring Your Parents: Asian American Discipleship* (IVP, 1998) and *Growing Healthy Asian American Churches* (IVP, 2006). He also contributed chapters to *This Side of Heaven: Race, Ethnicity, and Christian Faith* (Oxford University Press, 2006), *Honoring the Generations: Learning with Asian North American Congregations* (Judson Press, 2012), *Teaching for a Culturally Diverse and Racially Just World* (Wipf and Stock, 2014), *Christian Higher Education: Faith, Teaching, Learning in the Evangelical Tradition* (Crossway, 2018), and *Emerging Adults: Formation for Mission* (Lexham Press, 2022).

Deborah A. Colwill, 2013

Chair of the Educational Ministries Department

Associate Professor of Educational and Leadership Studies

BA, University of Minnesota
MDiv, PhD, Trinity Evangelical Divinity School
PhD, Benedictine University College of Business

Prior to coming to TEDS, Dr. Colwill served as Associate Professor of Leadership and Director of Institution Research and Evaluation at Asbury Theological Seminary (ATS) in Wilmore, Kentucky. Dr. Colwill is author of the books *Educating the Scholar-Practitioner in Organization Development* (2012) and *Conflict, Power and Organizational Change* (2022) as well as numerous articles, chapters, and peer reviewed conference papers. In addition to her teaching roles, Dr. Colwill has worked in a variety of leadership and consulting positions within both profit and non-profit organizations.

Felipe do Vale, 2021

Chair of the Biblical and Systematic Theology Department

Assistant Professor of Biblical and Systematic Theology

BA, Calvin College
MAs, Trinity Evangelical Divinity School
PhD, Southern Methodist University

Dr. do Vale is Assistant Professor of Systematic Theology. He has an enduring interest in utilizing the tools of theology to investigate those categories of identity that make being human so remarkably complex, like gender, race, disability, politics and the like. His research is driven by the conviction that the recognizable tools of theology, accountable as they are to the gospel, are suitable to address these complexities of being human in a distinctly Christian way. His first book, released from Baker Academic in November 2023, is entitled *Gender as Love: A Theological Account of Human Identity, Embodied Desire, and Our Social Worlds*, and it provides a theological answer to the question "What is gender?" He has published articles in the *International Journal of Systematic Theology* (where he won the Colin Gunton Prize), *Philosophia Christi*, *The Irish Theological Quarterly*, *Theologica*, and *The Journal*

of Reformed Theology among others. He has presented his research nationally and internationally, including Rome and Helsinki. Dr. do Vale was born in Belo Horizonte, Minas Gerais, Brazil.

Stephen P. Greggo, 1996

Chair of the Counseling Department

Professor of Counseling

BA, State University of New York College at Oneonta
MA, Denver Seminary
PsyD, State University of New York College at Albany

Dr. Greggo is a counselor educator who combines his credentials as an ordained minister and licensed psychologist (NY and IL). His personal mission statement is *equipping a new generation for a Christian ministry of soul care*. The strategy to fulfill this vision in students, supervisees and colleagues includes fostering a theological imagination, inspiring devotion to one's Christian vocation, and stirring motivation to deliver quality care. A thematic emphasis for Dr. Greggo is training mental health professionals to put select assessment techniques into everyday use. By establishing benchmarks and tracking growth, it is possible to demonstrate with transparency that the counseling alliance is achieving its intent. The accumulation of practice-based evidence does benefit clients. More importantly, outcome feedback stimulates therapists to continuously improve their craft, not only while forming a professional identity, but across one's career. This is fitting Christian stewardship of one's gifting and service. Dr. Greggo presents at the Christian Association for Psychological Studies (CAPS), Evangelical Theological Society (ETS), and the American Association of Christian Counseling (AACC). At ETS, Dr. Greggo chaired the Counseling, Psychology and Pastoral Care section and within CAPS, he served on the National Board. He has taught internationally in Guatemala, Seoul, Kiev, Manila, and San Paulo. With gratitude, Dr. Greggo acknowledges that these cross-cultural immersion experiences have shaped him and his teaching. For over three decades, Dr. Greggo served as Director of Professional Practice of CCHope in upstate NY where he provided consultation services, training and supervision. His peer-reviewed journal articles and book chapters address themes related to assessment, bioethics, counselor education, counseling/theology and group therapy. These contributions have appeared in the *Journal of the Evangelical Theological Society* (JETS), *Journal of Psychology and Christianity* (JPC), *Edification: The Transdisciplinary Journal of Christian Psychology*, and *Journal of Psychology and Theology* (JPT). His current publication interests are related to counseling assessment and theological worldview. Dr. Greggo enjoys family gatherings and outdoor activities such as hunting, camping and fishing at their rural home in upstate NY. He and his wife raise Labrador retrievers.

David M. Gustafson, 2012

Chair of the Mission and Evangelism Department

Associate Professor of Evangelism and Missional Ministry

BB, Western Illinois University
MDiv, ThM, Trinity Evangelical Divinity School
DMin, Fuller Theological Seminary
PhD, Linköping University

Dr. Gustafson served twenty-five years in ministry, first, as campus director with Campus Crusade for Christ at Fresno State University in California, and then as pastor in two Evangelical Free churches in the Great Lakes District. He has taught courses in Christianity and church history at Augustana College, North Park Theological Seminary, and the University of Houston, as well as courses in practical ministries at Houston Graduate School of Theology. Dr. Gustafson's areas of expertise include evangelism, EFCA history, and missional praxis. Dr. Gustafson

is an ordained minister in the Evangelical Free Church of America. He is a member of the EFCA Ministerial Association and Academy for Evangelism in Theological Education. He serves on the Advisory Board of the journal *Pietisten*. Dr. Gustafson's published works include his dissertation, *D. L. Moody and Swedes: Shaping Evangelical Identity among Swedish Mission Friends, 1867-1899*, and articles in *Trinity Journal*, *Covenant Quarterly*, *Swedish-American Historical Quarterly*, *Strategies for Today's Leader*, and *Journal of the Academy for Evangelism in Theological Education*. His most recent work is titled: "Swedish Pietism and American Revivalism: Kindred Spirits in the Evangelical Free Tradition," published in *The Pietist Impulse in Christianity* by Pickwick/ Wipf and Stock. He and his wife, Sharon, have four children. He enjoys cycling, backpacking, and cooking stir-fry.

Donald C. Guthrie, 2012

Director, PhD Program in Educational Studies

Professor of Educational Ministries

The Jeanette L. Hsieh Chair of Educational Leadership

BA, Grove City College

MDiv, Trinity Evangelical Divinity School

MA, Indiana University of Pennsylvania

EdD, University of Georgia

Prior to joining the TEDS faculty in 2012, Dr. Guthrie served as a faculty member and the academic dean at Covenant Theological Seminary in St. Louis, MO. Previously, he served as a campus minister and senior administrator with the Coalition for Christian Outreach in Pittsburgh, PA. Dr. Guthrie currently serves on several university committees including the Kingdom Leadership Committee and the Oikonomia Steering Committee. He also represents Trinity as a member of the Kern Family Foundation's Oikonomia Network Advisory Committee. Dr. Guthrie is a co-author of *Resilient Ministry: What Pastors Told Us About Surviving and Thriving*. His current research interests include the promising pedagogy of facilitated agency and Christian formation in higher education. He has enjoyed serving as an elder in several local churches over the past twenty-five years and currently serves on the Discipleship Ministries board of the Presbyterian Church in America (PCA). He is a frequent teacher at conferences and retreats, often addressing intergenerational ministry, vocational stewardship, sustainable vocational ministry, adult learning, and early adulthood transitions. He and his wife, Mary, have two young adult children.

Dana M. Harris, 2006

Chair of the New Testament Department

Professor of New Testament

BA, Stanford University

MA, PhD, Trinity Evangelical Divinity School

Dr. Harris taught as an adjunct at TEDS from 2001 to 2006. Her dissertation topic was *The Eternal Inheritance in Hebrews: The Appropriation of the Old Testament Inheritance Theme by the Author of Hebrews*. She is currently writing the volume on Hebrews for the Exegetical Guide to the Greek New Testament (Broadman & Holman). She recently wrote the article on "Priest," in the NIV Study Bible. Her research interests include Hebrews, Revelation, Greek syntax, linguistics, hermeneutics, Second Temple Literature (particularly apocalyptic literature), and archaeology. In July 2010, Dr. Harris became the editor of the *Trinity Journal*. Dr. Harris has taught extensively at retreats, conferences, and adult Sunday school classes. She also teaches Bible and theology classes in various overseas contexts. Prior to coming to Trinity, Dr. Harris was the managing editor of the *Hoover Digest*, a quarterly academic journal covering public policy, economics, and foreign affairs, published by the Hoover Institution, Stanford University. For the first five

years after the fall of the Berlin Wall, she coordinated a program, funded by the Pew Charitable Trust that brought young diplomats from former Soviet-satellite countries to Stanford for four-month study programs. As an undergraduate, she double-majored in International Relations and French Studies. Prior to coming to Trinity, she was also extensively involved in ministry.

Joshua Jipp, 2012

Associate Professor of New Testament

BA, Northwestern College

MDiv, Trinity Evangelical Divinity School

ThM, Duke Divinity School

PhD, Emory University

Dr. Jipp came to TEDS in the spring of 2012. Prior to teaching at Trinity, he has lectured on the New Testament in a variety of settings, including Northwestern College, the Interdenominational Theological Center (Atlanta, GA), as a part of the Emory Theology Certificate program for incarcerated women in Atlanta, GA, and as a teaching fellow at TEDS. Dr. Jipp received the 2013 Paul J. Achtemeier Award through the Society of Biblical Literature for his paper, "Christ the King as Living Law: Paul's 'The Law of Christ' and Ancient Kingship Discourse." His dissertation, *Divine Visitations and Hospitality to Strangers in Luke-Acts: An Interpretation of the Malta Episode in Acts 28:1-10* was recently published (Leiden: Brill, 2013), as was *Christ is the King: Kingship Ideology in the Letters of Paul* (Minneapolis: Fortress, 2015). He will soon be contributing a commentary on the book of Acts in the *Two Horizons Commentary* series. Dr. Jipp has also published articles in reputed journals, like *Journal of Biblical Literature*, *New Testament Studies*, *Catholic Biblical Quarterly*, and *The Journal for the Study of the New Testament*. He is married to Amber, who also graduated from TEDS, and they have two children. Dr. Jipp enjoys reading, traveling, and is an avid fan of the Iowa State Cyclones and the Minnesota Twins.

Patrick J. Jones, 2022

Director of Supervised Ministries

BA, Toccoa Falls College

MDiv, Columbia International University

ThM, Trinity Evangelical Divinity School

Prior to joining Trinity in the summer of 2022, Rev. Jones served for over ten years in ministry. From the country roads of West Virginia to the bustling metropolis of Bangkok, he has provided leadership and care in a variety of ministry contexts. He has been an adjunct professor for TEDS and Toccoa Falls College. Patrick and his wife, Susan, have two children. He enjoys board games, sci-fi, and FSU football.

Michelle Knight, 2018

Assistant Professor of Old Testament and Semitic Languages

BA, Lincoln Christian University

MDiv, Trinity Evangelical Divinity School

PhD, Wheaton College

In 2018, Dr. Knight completed her dissertation on the narrative function of the Song of Deborah and Barak in the book of Judges, before joining the faculty later that year. While working toward her PhD, she taught Hebrew language and Old Testament courses as a Guest Professor at Wheaton College and an Adjunct Professor at TEDS. She is an active member of the Institute for Biblical Research, the Society of Biblical Literature, and the Evangelical Theological Society, where she serves as the Program Unit Chair for the Old Testament Theology section. She is currently writing a textbook on the historical books (Baker), a commentary on Joshua (Cascade) and a commentary on Judges (Baker). Her research

interests include narrative criticism, theology of the Old Testament, the early historical books, and poetry in biblical narrative. Dr. Knight and her husband, Kenyon, have a son, Oliver. In her spare time, she enjoys serving as a deacon in her church, reading with her son, and seeing movies.

Kimberley Kroll, 2023

Assistant Professor of Biblical and Systematic Theology

BA, Queens College
MDiv, Grace Theological Seminary
MA, Biola University
PhD, University of St. Andrews Logos Institute of Analytic and Exegetical Theology

Dr. Kroll is Assistant Professor of Biblical and Systematic Theology at TEDS. Upon the completion of her PhD (2020) and her joining TEDS (2023), Dr. Kroll taught philosophy at Grand Canyon University (2021-2023) and literature at The Stony Brook School (2020-2021). Dr. Kroll's primary area of research is pneumatology with a focus on (1) the metaphysics of the indwelling relation between the human creature and the Spirit of God and (2) the epistemology of discernment given the relation of the Spirit of God to the redeemed creature. She has published journal articles and contributed to edited volumes specializing in conversations across disciplines and constructive dogmatics (See her chapter, co-authored with Joanna Leidenhag, 'On the revelation of the Holy Spirit and the problem of thirdness', in *The Third Person of the Trinity: Explorations in Constructive Dogmatics* (2020), and the forthcoming chapter, 'Necessary Ambiguity: The Pneumatic Gestalt Experience of Indwelt Human Creatures', in *Analytic Essays in Pentecostal and Charismatic Theology*, as examples). If she is not teaching, reading, or writing, you can find her on some sort of outdoor adventure with her favorite girl-pup Numa.

Mimi L. Larson, 2021

Assistant Professor of Educational Studies

BA, Wheaton College
MA, Wheaton Graduate School
MA, Covenant Theological Seminary
PhD, Concordia University Chicago

Prior to joining the TEDS Faculty, Dr. Larson served for over 25 years in practical church ministry and was Visiting Assistant Professor of Christian Formation & Ministry and Wheaton College. Her research is in the area of children's faith formation with a particular interest in how faith is formed in early childhood. She serves on the board for the Society of Children's Spirituality: Christian Perspectives and her latest book is *Bridging Theory and Practice in Children's Spirituality: New Directions for Education, Ministry and Discipleship* (edited with Robert Keeley, Zondervan, 2020). Dr. Larson regularly consults with churches regarding their ministry with children and families and has developed curriculum for children's ministry in the local church. As a recent recipient of Calvin's Institute of Christian Worship's teacher-scholar grant, her current research focus is how ministry leaders thoughtfully engage children in worship.

Te-Li Lau, 2008

Associate Professor of New Testament

BS, MS, Stanford University
MDiv, ThM, Trinity Evangelical Divinity School
PhD, Emory University

Dr. Lau grew up in Singapore, before it became the place known for Crazy Rich Asians. As part of his national service, he served as a Singaporean infantry platoon commander for two and a half years. He also studied

electrical engineering at Stanford University and worked as a computer engineer in Silicon Valley for ten years, obtaining several patents in the field of computer architecture. In 1998, he sensed God's call to ministry. After completing his theological studies at TEDS and Emory University, he joined the faculty at TEDS in 2008. His publications include *Defending Shame: Its Formative Power in Paul's Letters* (Baker, 2020), *The Politics of Peace: Ephesians, Dio Chrysostom, and the Confucian Four Books* (Brill, 2010), the introduction and notes for Ephesians in the NIV Biblical Theology Study Bible (2015), and several other essays and articles. His current research interests include the relationship between emotions and moral formation, and the comparative analysis of New Testament and Confucian texts.

Dennis R. Magary, 1979

**Chair of the Old Testament and Semitic Languages Department
Professor of Old Testament and Semitic Languages**

BA, Fort Wayne Bible College
MDiv, Trinity Evangelical Divinity School
MA, PhD, University of Wisconsin

Dr. Magary joined the full-time TEDS faculty in 1984. Dr. Magary has also taught at Trinity College (Bannockburn), the University of Wisconsin-Madison, the Institute of Christian Studies (Madison, WI) and Bethel College (Indiana). He has taught as adjunct professor at the Caribbean Graduate School of Theology (Kingston, Jamaica), Visiting Instructor at Torch Trinity Graduate School of Theology (Seoul, Korea), and professor of Old Testament for Timothy Training International (Hong Kong). In addition to teaching at Trinity, he also serves as a lecturer with the U.S. Center for World Missions and has taught in China and Eastern Europe. Dr. Magary's publications include chapters contributed to *Seeking Out the Wisdom of the Ancients* (which he also co-edited), *Preaching the Old Testament* (Baker), and most recently co-edited *Do Historical Matters Matter to Faith? A Critical Appraisal of Modern and Post-Modern Approaches to Scripture* (Crossway). He has contributed articles to the *New International Dictionary of Old Testament Theology and Exegesis* and to Eerdmans *Dictionary of the Bible*. He served as a translation consultant and contributor of notes to both the *ESV Study Bible* and *Quest Study Bible*. He served as a theological advisor and content collaborator for the *Jeremiah Study Bible*. He is a member of the Evangelical Theological Society and the Society of Biblical Literature. Dr. Magary is a licensed minister in the Missionary Church. Dennis and his wife, Pamela, reside in Vernon Hills, Illinois. They have three married children and seven grandchildren.

Scott M. Manetsch, 2000

**Chair of the Church History and the History of Christian Thought
Department**

Professor of Church History

BA, Michigan State University
MDiv, MA, Trinity Evangelical Divinity School
PhD, University of Arizona

Dr. Manetsch joined Trinity's faculty in 2000 after serving three years as Assistant Professor of Religion at Northwestern College (Iowa). During graduate school, he was awarded a Fulbright fellowship and spent two years doing archival research on French Reformation history at the University of Geneva. He is the author of *Theodore Beza and the Quest for Peace in France, 1572-1598* (Brill, 2000), *Calvin's Company of Pastors. Pastoral Care and the Emerging Reformed Church, 1536-1609* (Oxford, 2013), and co-editor of three books, including *The Great Commission: Evangelicals and the History of World Missions* (Broadman & Holman, 2008), and *Theodore Beza at 500: New Perspectives on an Old Reformer* (Vandenhoeck & Ruprecht, 2021). His articles have

appeared in such journals as the *Bibliothèque d'humanisme et renaissance*, *Calvin Theological Journal*, *Church History*, *Themelios*, *Trinity Journal*, and *Westminster Theological Journal*. Dr. Manetsch is the associate general editor of the Reformation Commentary on Scripture series (InterVarsity Press) in which he has published the volumes on 1 & 2 Corinthians. He is a member of the Calvin Studies Society, the Evangelical Theological Society, the Sixteenth-Century Studies Society, and the American Society of Church History. Dr. Manetsch is an ordained teaching elder in the Presbyterian Church in America.

John M. Monson, 2008

Associate Professor of Old Testament and Semitic Languages

BA, Wheaton College
MA, Institute of Holy Land Studies
MA, PhD, Harvard University

Dr. Monson was born to missionary parents in Zaire but spent most of his youth in Jerusalem, Israel, where he developed an interest in biblical studies, archaeology, and historical geography. Prior to coming to Trinity, he taught for eleven years at Wheaton College, where he received the Faculty Achievement Award in Teaching. His archeological fieldwork has taken him to Syria, Lebanon, and numerous excavations in Israel. His most recent publications include *Dothan I: Remains from the Tell (1953-1964)* (Eisenbrauns), *1 Kings* in the Zondervan Illustrated Bible Backgrounds Commentary (2016), and *The Temple of Solomon* (Oxford University Press, forthcoming).

Emanuel Naydenov

**Director of Masters Programs, Extension, and Affiliated Education
Associate Professor of Theology [UG]**

Diploma in Biblical Studies, BBAL Logos, Bulgaria
MDiv, Bethel Seminary
PhD, Marquette University

Emanuel D. Naydenov is the Director of Masters Programs and heads the Office of Extension and Affiliated Education at Trinity Evangelical Divinity School. He is responsible for the Extension and Distance Education programs at TEDS. He is responsible for the Extension program at TEDS as well as for fostering TEDS Affiliate partnerships with significant parachurch organizations in the areas of graduate education and ministry training. In addition to his administrative responsibilities, Dr. Naydenov teaches classes in theology both for the graduate and undergraduate programs at Trinity. Dr. Naydenov currently serves on the Board of Commissioners of the Association of Theological Schools in North America, where along with many other responsibilities he contributes to the work of the Global Awareness and Engagement Initiative of ATS. He earned his PhD in Religious Studies from Marquette University in the area of Systematic Theology. His dissertation project was entitled: *The Unsettled Church: The Search for Identity and Relevance in the Ecclesiologies of Nicholas Healy, Ephraim Radner, and Darrell Guder*. Prior to his work at Trinity, he was involved in launching the first accredited seminary in the country of Bulgaria after the fall of Communism. He is a contributor to the Bulgarian Journal of Theology and other indigenous theological and educational projects. He is also a cofounder of the Roundtable for Distance Education, and a member of the Evangelical Theological Society and the American Academy of Religion. He is an ordained minister in the Evangelical Free Church of America. Dr. Naydenov currently resides in Oak Creek, Wisconsin, where he attends Elmbrook Church.

Harold A. Netland, 1993

Professor of Philosophy of Religion and Intercultural Studies

BA, Biola College

MA, PhD, Claremont Graduate University

Prior to coming to Trinity, Dr. Netland was a missionary educator for nine years in Japan with the Evangelical Free Church of America. Dr. Netland was involved in ministries among university students, church planting, and teaching at Tokyo Christian University. Dr. Netland's areas of expertise include religious pluralism, epistemology of religion, and missions in East Asia. Dr. Netland's published works include *Encountering Religious Pluralism: The Challenge to Christian Faith and Mission*; *Christianity and Religious Diversity*; and *Religious Experience and the Knowledge of God: The Evidential Force of Divine Encounters*. He coauthored with Gerald R. McDermott, *A Trinitarian Theology of Religions*; coauthored with Keith Yandell, *Buddhism: A Christian Exploration and Appraisal*; and coedited with Craig Ott, *Globalizing Theology: Belief and Practice in an Era of World Christianity*.

Craig Ott, 2002

Professor of Mission and Intercultural Studies

BA, California State University, Long Beach
MDiv, PhD, Trinity Evangelical Divinity School

Dr. Ott was a missionary with ReachGlobal (EFCA) to Germany for twenty-one years. He served as academic dean and faculty member at the Akademie für Weltmission (Korntal, Germany), and planted several churches in both the United States and Germany. Areas of expertise include theology of mission, contextualization, church planting, and teaching across cultures. From 2015 to 2022 he was director of the PhD program in intercultural studies at TEDS. He has published numerous award winning books and academic articles, including most recently *Teaching and Learning across Cultures* and *The Church on Mission: A Biblical Vision for Transformation among all People*. He has taught or consulted mission movements and national organizations in over forty countries and is a member of the Evangelical Missiological Society, American Society of Missiology, and the Midwest Mission Studies Fellowship.

David W. Pao, 1998

Dean of Trinity Evangelical Divinity School

Professor of New Testament

BA, Wheaton College
MA, Wheaton Graduate School
MTS, MA, PhD, Harvard University

Prior to joining the faculty at Trinity, Dr. Pao taught and preached at the Chinese Christian Church of Rhode Island while completing his doctoral work at Harvard, where he majored in Greco-Roman World/Early Christianity. He has taught as a visiting professor in several institutions in Hong Kong, Canada, New Zealand, and Australia. His publications include *Acts and the Isaianic New Exodus* (2000), *Thanksgiving: An Investigation of a Pauline Theme* (2002), *Early Christian Voices: In Texts, Traditions, and Symbols* (coeditor, 2003), *Commentary on the Gospel of Luke*, 2 vols. (2008, 2009), *After Imperialism: Christian Identity in China and the Global Evangelical Movement* (coeditor, 2011), and *Commentary on Colossians and Philemon* (2012). He has also contributed to a number of collections of essays and reference works, including *The Expositor's Bible Commentary* (vol. 10; 2007), *Commentary on the New Testament Use of the Old Testament* (2007), and *The Baker Illustrated Bible Commentary* (2012). He is currently serving as the New Testament editor of the *Tien Dao Bible Commentary* series and the consulting editor of the *Zondervan Exegetical Commentary* series.

Manuel R. Rauchholz, 2018

**Director of the Doctor of Philosophy (Intercultural Studies) Program
Associate Professor of Anthropology and Intercultural Studies**

University of Tübingen
ThM, Trinity Evangelical Divinity School
PhD, Heidelberg University

Dr. Manuel Rauchholz earned the PhD. from Heidelberg University in cultural anthropology, and the Th.M. in missions and evangelism from Trinity Evangelical Divinity School. He completed university studies at Heidelberg University and theological studies at Krelingen in Germany. Dr. Rauchholz's research and publications have been primarily in applied anthropology on ethical topics such as human trafficking, sexual exploitation, adoption practices, human rights and economic development. In 2011, he received the prestigious Frobenius Research Award for his dissertation, titled: "Towards an Understanding of Adoption, Person and Emotion: The Ideal Norm and Reality of Life amongst the Chuukese of Micronesia." Since 2016, Dr. Rauchholz has established and managed the Faichuk Educational Development and Research Project in Chuuk State. This is an interdisciplinary educational and research project focused on education and community development, based on a grant of \$1.3 million from the Chuuk State Department of Education and the US Department of the Interior. Dr. Rauchholz's academic teaching experience is extensive including three years as researcher and lecturer at the Institute of Anthropology, Heidelberg University where he also mentored masters' theses and research projects. He has taught as adjunct professor at numerous institutions teaching Social Science Research Methods at Internationale Hochschule Liebenzell in Germany, Anthropology and Missions at Presbyterian University and Theological Seminary in Seoul, and Anthropology at the University of Guam.

Eric Rivera, 2022
Chair of the Pastoral Theology Department
Assistant Professor of Pastoral Theology
BA, Moody Bible Institute
MDiv, PhD, Trinity Evangelical Divinity School

Dr. Rivera has been a Pastor since 2008 and is currently the Lead Pastor at The Brook, a multiethnic church in Chicago that he and his team planted with the EFCA in 2013. Dr. Rivera is passionate for mobilizing the church to be on mission in an urban context. He earned his PhD in Historical Theology from Trinity Evangelical Divinity and is the author of *Christ is Yours* (Lexham, 2019) and *Unexpected Jesus: How the Resurrected Christ finds us, meets, and heals us* (Lexham Press, 2022). He contributed the chapter, "Planting a New Church," in the *One Volume Seminary* (Moody Publishers, 2022) and, "Building up your Spouse," with his wife Erikah in *The Story of Us: A Couples Devotional* (FamilyLife, 2019). In addition to these, he has written, "The First Mexican Protestant Loved the Bible" for *Christianity Today* (February 2019), "The Legacy of Scripture in the Latino(a) Protestant Church in America," for *Church Leaders* (September, 2021) and "Stay in Chicago" for *Legacy Disciple* (September 2018). He married his best friend Erikah in 2003 and together they serve the local church and speak for FamilyLife's Weekend to Remember marriage getaways. They are parents to three amazing kids.

Julie West Russo, 2011
Program Director for the Mental Health Counseling and Chaplaincy and Ministry Care Programs
Clinical Coordinator
Assistant Professor of Counseling
BA, Northwestern University
MA, Trinity International University
EdD, Argosy University

Dr. Russo is a licensed professional counselor, providing individual and family counseling services, with particular expertise in the treatment of addictions. She is a member of the American Counseling Association, the Illinois Counseling Association, the Association of Counselor Educators and Supervisors, and the Christian Association for Psychological Studies.

Luis San Roman, 2022
Assistant Professor of Counseling
AA, William Rainey Harper College
BA, Northeastern Illinois University
MAs, Trinity Evangelical Divinity School
EdD, Governors State University

John Simons, 2019
Associate Dean
Director of the MDiv Program
Assistant Professor of Church History [UG]
BA, JD, University of Florida
MA, Reformed Theological Seminary
PhD, Trinity Evangelical Divinity School

In his previous career, Dr. Simons practiced law in Atlanta, Georgia, and Ocala Florida for more than ten years. His legal practice included commercial litigation, business law, health care law, and real estate law. In Fall of 2010, he stepped down from his legal practice to pursue advanced theological education. His research explores the intersection of church history, theology, and legal history. His dissertation focuses on the relationship between puritan theology and the work of the magistrates who governed the colonies of Connecticut and New Haven in the second half of the Seventeenth Century. He has taught in a variety of contexts at the undergraduate and graduate level. John and his wife, Lynn, have three adult children. John enjoys woodworking and cycling. He is an avid fan of University of Florida athletics.

Michael Sleasman, 2019
Director of Bioethics Programs
Associate Professor of Bioethics
BA, Malone College
MDiv, PhD, Trinity Evangelical Divinity School

Prior to joining the Trinity faculty full-time, Dr. Sleasman was the managing director and research scholar at The Center for Bioethics & Human Dignity for 12 years where he oversaw the center's research agenda and online resource development. He also served as an affiliate professor, adjunct instructor, and online course tutor at the college and graduate level in the areas of philosophy, theology, ethics, and cultural engagement. His particular area of research interest focuses on the theological engagement of bioethical issues with particular emphasis on biotechnologies, other emerging technologies, and human futures, as well as the intersection of technology, ethics, and culture in general. He is a co-editor of *Everyday Theology: How to Read Cultural Texts and Interpret Trends* with Kevin J. Vanhoozer and Charles A. Anderson (Baker Academic). He has authored and co-authored a number of essays, book chapters, and articles in the areas of theology, emerging technology, and bioethics. Dr. Sleasman is the editor of *Ethics & Medicine: An International Journal of Bioethics*, and serves on the Board of Reference for the Christian Institute on Disability for Joni & Friends and as a consulting editor for the *Journal of the Christian Institute on Disability*. He has been interviewed on a range of bioethical issues by print and radio media, and has delivered workshops, lectures, and presentations for churches, universities, and at several professional societies.

Tite Tiéno, 1997

Research Professor, Theology of Mission**The Tite Tiéno Chair of Global Theology and World Christianity****Dean Emeritus**

BS, Nyack College

Maîtrise en Théologie, Faculté Libre de Théologie Evangélique, Vaux sur Seine, France

MA, PhD, Fuller Theological Seminary

Dr. Tiéno has served as founding president and dean of Faculté de Théologie Evangélique de l'Alliance Chrétienne in Abidjan, Côte d'Ivoire, West Africa. He has taught at the Alliance Theological Seminary in Nyack, New York. While pastor of a church in Bobo-Dioulasso, Burkina Faso, he founded and directed the Maranatha Institute. He is an active participant in numerous conferences and special lectureships and has contributed many articles to scholarly journals. He has authored *The Theological Task of the Church in Africa*.

Lucas M. Tillett, 2019**Associate Professor of Counseling**

BA, Cedarville University

MDiv, MA, Trinity Evangelical Divinity School

PhD, Regent University

Luke is a licensed professional counselor in Illinois (LPC) and practices in Libertyville, IL with LifePlace Counseling. His research interests include the intersection of psychology, theology, pastoral care, and counseling; parenting of children with complex developmental trauma; and pre-marital and marital counseling. Luke enjoys hiking Lake County with his wife and children, painting, and aquatic sports.

Eric J. Tully, 2012**Director of the PhD (Theological Studies) Program****Associate Professor of Old Testament and Semitic Languages**

BA, Moody Bible Institute

MDiv, Trinity Evangelical Divinity School

MA, PhD, University of Wisconsin

Prior to coming to Trinity, Dr. Tully taught at the University of Wisconsin-Madison and Nashotah House Theological Seminary. He is a member of the Evangelical Theological Society and the Society of Biblical Literature. His research interests include the prophetic literature, Hebrew linguistics, and textual criticism. He is the author of *The Translation and Translator of the Peshitta of Hosea* (Brill, 2015), *Old Testament Textual Criticism: A Practical Introduction* (with Ellis Brotzman, Baker Academic, 2016), *Hosea: A Handbook on the Hebrew Text* (Baylor, 2018), and *Reading the Prophets as Christian Scripture* (Baker Academic, 2022). He is currently working on a commentary on the book of Ezekiel.

Kevin J. Vanhoozer, 1986-90, 1998-2009, 2012**Research Professor of Systematic Theology**

BA, Westmont College

MDiv, Westminster Theological Seminary

PhD, Cambridge University, England

When he was not teaching at TEDS, Dr. Vanhoozer has served as Blanchard Professor of Theology at Wheaton College and Graduate School (2008-11) and as Senior Lecturer in Theology and Religious Studies at the University of Edinburgh (1990-98), where he also served on Doctrine committee of the Church of Scotland. He is the theological mentor to the Augustine Fellowship of the Center for Pastor Theologians, Senior Fellow for Systematic Theology of the C. S. Lewis Institute, and Senior Fellow of Newton House, Oxford. He is the author of *Biblical Narrative in the Philosophy of Paul Ricoeur* (Cambridge University Press, 1990), *Is There a Meaning in this Text? the Bible, the Reader, and the*

Morality of Literary Knowledge (Zondervan, 1998), *The Drama of Doctrine: A Canonical-Linguistic Approach to Christian Theology* (Westminster John Knox, 2005), *Remythologizing Theology: Divine Action, Passion and Authorship* (Cambridge University Press, 2010), *Faith Speaking Understanding: Performing the Drama of Doctrine* (Westminster John Knox, 2014), *Biblical Authority after Babel: Retrieving the Solas in the Spirit of Mere Protestant Christianity* (Brazos, 2016), and (with Dan Treier) *Theology and the Mirror of Scripture: A Mere Evangelical Account* (IVP, 2015). He has edited several books, including *The Cambridge Companion to Postmodern Theology* (Cambridge University Press, 2003), *Dictionary for Theological Interpretation of the Bible* (Baker, 2005), and a collection of essays by Trinity students entitled *Everyday Theology: How to Read Cultural Texts and Influence Trends* (Baker, 2005). He is presently at work on a three-volume systematic theology. He met his wife Sylvie while serving as a missionary in France, and together they have two adult daughters.

John D. Woodbridge, 1970**Research Professor of Church History and the History of Christian Thought**

BA, Wheaton College

MA, Michigan State University

MDiv, Trinity Evangelical Divinity School

Doctorat de Troisième Cycle, Université de Toulouse, France

Dr. Woodbridge was awarded a Fulbright Fellowship and has done post-graduate study with fellowships from the National Endowment for the Humanities [2] and the American Council of Learned Studies.

Dr. Woodbridge has taught history at the University of Toulouse, Northwestern University and Hautes Etudes, Sorbonne, Paris. He is the author of *Revolt in Prerevolutionary France* (Johns Hopkins) and *Biblical Authority Infallibility and Inerrancy in the Christian Tradition* (Zondervan). He is the co-author with Timothy George, *The Mark of Jesus* (Moody), co-author with Frank James, *The Zondervan History of the Christian Church Volume Two* (Zondervan), co-author with Maurice Possley, *Hitler in the Crosshairs A GI's Story of Courage and Faith* (Zondervan), co-author with Collin Hansen, *A God-Sized Vision Revival Stories that Stretch and Stir* (Zondervan), co-author with D. A. Carson, *Letters along the Way* (Crossway) and co-author with Mark Noll and Nathan Hatch, *The Gospel in America* (Zondervan).

He is editor of *Great Leaders of the Christian Church* (Moody Press; Gold Medal Award), *Ambassadors for Christ* (Moody; Gold Medal Award), *More Than Conquerors: Portraits of Believers from All Walks of Life* (Moody Press; Gold Medal Award). He is co-editor with Thomas McComiskey, *Doing Theology in Today's World: Essays in Honor of Kenneth S. Kantzer* (Zondervan), co-editor with D. A. Carson, *God and Culture: Essays in Honor of Carl F. H. Henry* (Eerdmans); co-editor with Jacques LeBrun, Richard Simon, *Additions aux Recherches curieuses sur la diversité des langues et religion* (Press Universitaires de France); co-editor with Henning Graf Reventlow and Walter Sparr, *Historische Kritik und biblischer Kanon in der deutschen Aufklärung* (Otto Harrasowitz), co-editor with D. A. Carson, *Hermeneutics, Authority and Canon* (Zondervan), co-editor with D. A. Carson, *Scripture and Truth* (Zondervan) and co-editor with John N. Akers and John H. Armstrong, *This We Believe: The Good News of Jesus Christ for the World* (Zondervan). Dr. Woodbridge has also served as a senior editor for *Christianity Today*. He enjoys composing music for relaxation.

Faculty Sabbatical Leave

As part of its ministry to the church at large, Trinity encourages its faculty to do further research and writing by granting sabbatical leaves. During a sabbatical, faculty members are released from normal responsibilities such as teaching, student advising, and participating in academic

committees. As a consequence, students may not find specific courses offered by a particular professor during a given semester. Information regarding the faculty sabbatical leave schedule is available on the MyTIU web page.

Affiliate Faculty

Affiliate Faculty are those persons with annual part-time contractual responsibilities at Trinity in either teaching or administration; however, they also have major commitments to another employer that prohibits them from full participation in daily campus life. They are appointments of the Dean.

Greg Forster

Affiliate Professor of Faith and Culture

BA, University of Virginia
MA, Trinity Evangelical Divinity School
MA, PhD, Yale University

In addition to his work at TEDS, Dr. Forster is the president of Karam Fellowship, a learning community of theological educators dedicated to theology for the life of the world, and editor of the peer-reviewed journal *Faith & Flourishing*. He serves as the chair of the Public Theology section of the Evangelical Theological Society, and on the board of Kenosha Christian Academy. He is the author or coauthor of nine books, including *John Locke's Politics of Moral Consensus* (Cambridge, 2005), *The Contested Public Square* (IVP, 2008), *The Joy of Calvinism* (Crossway, 2012), *Joy for the World* (Crossway, 2014) and *The Keynesian Revolution and Our Empty Economy* (Palgrave, 2019), as well as numerous scholarly and popular articles. He is the editor or coeditor of six books, including *Faithfully Rendering God's Word* (Credo, 2020). He anticipates receiving a second doctoral degree, this one from Free University Amsterdam for research on Augustine's theology of public life, in spring 2023.

James E. Gruenewald

Affiliate Professor of Counseling

BS, University of Wisconsin, Milwaukee
MA, Trinity Evangelical Divinity School
EdD, Northern Illinois University

Dr. Gruenewald is a Licensed Clinical Professional Counselor in private practice at the Baldwin Center in Deerfield, with more than thirty-five years experience in individual, marital, family, and group counseling. He came to Trinity in 1996 as affiliate adjunct faculty, where he taught in the Psychology Department at Trinity College for twelve years. In 2009, he became full-time faculty in the Counseling Department at TEDS, while still maintaining his practice in Deerfield. In addition to teaching and counseling, Dr. Gruenewald has served as an associate youth and singles pastor before beginning his counseling career and is currently an elder in his church. He has been a member of numerous professional organizations, including the American Counseling Association, Christian Association for Psychological Studies, American Association of Christian Counselors, and the American Mental Health Counselors Association. He has been married since 1979 and is the father of two sons, two grandsons and one granddaughter. When it comes time for rest and rejuvenation, he spends time outdoors, particularly at the lake cabin he built in Wisconsin. Running, gardening, construction and long walks with his wife are among his passions.

Bradley J. Gundlach

Affiliate Professor of Church History

Professor of History, Trinity International University

AB, Princeton University
MA, Trinity Evangelical Divinity School
MA, PhD, University of Rochester

Dr. Gundlach specializes in American intellectual, cultural, and religious history and also enjoys teaching broadly in world civilization, the philosophy and methods of history, and church history – having recently taken Trinity College students to Europe for the Western Cultural Heritage class and taught Reformation History and Theology for the Ambex program in Germany. He serves as director of the division of Humanities and as book review editor for *Fides et Historia*, the journal of the Conference on Faith and History. Dr. Gundlach is the author of *Process and Providence: The Evolution Question at Princeton, 1845-1929*, and is currently at work on a biography of Princeton theologian B.B. Warfield. Dr. Gundlach is the Director of the Division of Humanities.

Martin I. Klauber

Affiliate Professor of Church History

BA, State University of New York at Buffalo
MA, MDiv, Trinity Evangelical Divinity School
MA, PhD, University of Wisconsin at Madison

Dr. Klauber is an investment banker and author of several scholarly works on post-Reformation theology. In addition to teaching regularly on Trinity's campus, he frequently teaches at Trinity's extension sites.

Peter T. Lee

Associate Director, Korea DMin Affiliate Professor of Intercultural Studies

BS, Georgia Institute of Technology
MDiv, Fuller Theological Seminary
PhD, Trinity Evangelical Divinity School

Dr. Lee is a missiologist whose life mission is to equip the global church for participating in God's mission in the world through mentoring, research, and teaching. He has over two decades of ministry experiences in multicultural and intercultural contexts around the world. After serving as a pastor in immigrant churches in the Los Angeles area, he worked for ten years in North Africa, during which he lived out a life of witness to Christ among Muslims, led a multinational ministry team, and trained international business and development workers in cultural adaptation and intercultural skills. He coached and mentored numerous mission workers and expatriate professionals during that time. Dr. Lee's research interests include intercultural social relations, multicultural ministries, globalization and culture, social scientific research methods, international migration, Christians and Muslims in the diaspora, gender and sexuality issues in Christian mission, Asian American Christianity, and Christianity in Korea.

Alice Ott

Affiliate Professor of the History of Mission and World Christianity

BGS, Ohio University
MDiv, PhD, Trinity Evangelical Divinity School

Dr. Ott served as a missionary in Germany for twenty-one years. Her areas of expertise include German Pietism, Pietist missions, and the history of the missionary movement. She has contributed chapters to various academic volumes on Pietism. Likewise Dr. Ott's research on the religious history of the Harmony Society was published in 2014 as *The Sunwoman in the Wilderness*. She has published an article on the role of gender, race, and world mission in the journal *Studies in World Christianity*.

Rick Richardson

Affiliate Professor of Mission and Evangelism

BS, Lafayette College
 MDiv, Northern Baptist Theological Seminary
 PhD, Trinity Evangelical Divinity School

Dr. Richardson is Associate Professor of Evangelism at Wheaton College and an associate evangelist with InterVarsity Christian Fellowship.

He has served in campus ministry for 20 years, regularly speaking and ministering as an evangelist on campuses in many different parts of the country. He is also an ordained Anglican priest and has served as a pastor.

Ed Stetzer

Affiliate Professor of Research and Missional Ministry

BS, Shorter College
 MAR, Liberty Baptist Theological Seminary
 DMin, Beeson Divinity School
 MDiv, PhD, Southern Baptist Theological Seminary

Dr. Stetzer has planted churches in New York, Pennsylvania, and Georgia and transitioned declining churches in Indiana and Georgia. He has trained pastors and church planters on five continents and has written dozens of articles and books. For three years, Dr. Stetzer was a professor at Southern Seminary in Louisville, Kentucky. He is the director of Lifeway Research and Lifeway's Missiologist in Residence. His books include *Planting New Churches in a Postmodern Age* (2003), *Perimeters of Light: Biblical Boundaries for the Emerging Church* (with Elmer Towns, 2004), *Strategic Outreach* (with Eric Ramsey, 2005), *Breaking the Missional Code* (with David Putman, 2006), *Planting Missional Churches* (2006), *Comeback Churches* (with Mike Dodson).

Professors Emeriti

Richard E. Averbeck

Professor Emeritus of Old Testament and Semitic Languages

BA, Calvary Bible College
 MDiv, MA, Grace Theological Seminary
 PhD, Annenberg Research Institute, Dropsie College
 1994-2022

Barry J. Beitzel

Professor Emeritus of Old Testament and Semitic Languages

BA, MA, Bob Jones University
 PhD, The Dropsie University
 Post-PhD, L'Université de Liège
 1976-2016

Donald A. Carson

Research Professor Emeritus of New Testament

BSc, McGill University
 MDiv, Central Baptist Seminary, Toronto
 PhD, University of Cambridge
 1978-2018

Graham A. Cole

Dean Emeritus

Professor Emeritus of Biblical and Systematic Theology

BA, MTh, University of Sydney
 BD, University of London
 Dip A (Theol) Moore Theological College
 ThL, ThD, Australian College of Theology
 2002-2011, 2015-2021

Robert E. Coleman

Professor Emeritus of Evangelism

BA, Southwestern University
 BD, Asbury Theological Seminary
 ThM, Princeton Theological Seminary
 PhD, University of Iowa
 1983-2001

Perry G. Downs

Professor Emeritus of Educational Ministries

Diploma, Miami Christian College
 BS, Philadelphia College of Bible
 MA, PhD, New York University
 1976-2015

Duane H. Elmer

Professor Emeritus of Educational Ministries

Diploma, Moody Bible Institute
 BA, Michigan State University
 MA, Trinity Evangelical Divinity School
 MA, PhD, Michigan State University
 1999-2015

John S. Feinberg

Professor Emeritus of Biblical and Systematic Theology

BA, University of California, Los Angeles
 MDiv, Talbot Theological Seminary
 ThM, Trinity Evangelical Divinity School
 MA, PhD, University of Chicago
 1983-2021

Murray J. Harris

Professor Emeritus of New Testament Exegesis and Theology

BA, MA, University of Auckland
 DipTh, University of London
 PhD, University of Manchester
 1967-68, 1971-78, 1986-97

James K. Hoffmeier

Professor Emeritus of Old Testament and Ancient Near Eastern History and Archaeology

BA, Wheaton College
 MA, PhD, University of Toronto
 1999-2019

H. Wayne Johnson

Provost Emeritus
 BA, Dartmouth College
 MDiv, ThM, Trinity Evangelical Divinity School
 PhD, Westminster Theological Seminary
 2000-2022

John F. Kilner

Professor Emeritus of Bioethics and Contemporary Culture

BA, Yale University
 MDiv, Gordon-Conwell Theological Seminary
 AM, PhD, Harvard University
 1993-2019

David L. Larsen

Professor Emeritus of Preaching

BA, Stanford University
 MDiv, Fuller Theological Seminary
 DD, Trinity College
 1981-1996

Walter L. Liefeld**Distinguished Professor Emeritus of New Testament**

ThB, Shelton College
 AM, Columbia University
 PhD, Columbia University and Union Theological Seminary
 1963-1994

John W. Nyquist**Professor Emeritus of Mission and Evangelism**

BA, MA, California State University
 MA, MDiv, PhD, Trinity Evangelical Divinity School
 1977–2012

Miriam Stark Parent**Associate Professor Emerita of Counseling**

BA, The King's College
 MA, Liberty University
 MA, Biola University
 PhD, Rosemead Graduate School
 1993-2018

Steven C. Roy**Associate Professor Emeritus of Pastoral Theology**

BA, Stanford University
 MDiv, Gordon-Conwell Theological Seminary
 PhD, Trinity Evangelical Divinity School
 1998-2021

Greg R. Scharf**Professor Emeritus of Homiletics**

AB, Rice University
 MDiv, DMin, Trinity Evangelical Divinity School
 1999-2018

Charles M. Sell**Professor Emeritus of Educational Ministries**

BA, University of Pittsburgh
 ThM, ThD, Dallas Theological Seminary
 1971-2000

Mark H. Senter III**Professor Emeritus of Educational Ministries**

BA, University of Illinois
 MA, Trinity Evangelical Divinity School
 PhD, Loyola University of Chicago
 1980-2015

Willem A. VanGemenen**Professor Emeritus of Old Testament and Semitic Languages**

Diploma, Moody Bible Institute
 BA, University of Illinois, Chicago
 BD, Westminster Theological Seminary
 Visiting Graduate Student, Hebrew University, Jerusalem
 MA, PhD, University of Wisconsin
 1992-2015

K. Lawson Younger, Jr.**Professor Emeritus of Old Testament, Semitic Languages and Ancient Near Eastern History**

BA, ThB, Florida Bible College
 ThM, Dallas Theological Seminary
 PhD, Sheffield University
 1998-2023

Endowed Faculty Chairs

The G. W. Aldeen Chair of International Studies is provided by Mr. Aldeen's children, June Aldeen Anderson and the late Norris Aldeen.

The Wesley Anderson Chair of Business is given in honor of Wesley Anderson's outstanding fiscal leadership and service to the university. The Chair of the Trinity College business department occupies this chair.

The Eva Cornelius Chair of Christian Education was funded by Miss Eva Cornelius to advance the Christian education ministry of the seminary.

The Franklin and Dorothy Forman Chair of Christian Ethics and Theology is funded by Mr. and Mrs. Forman.

The Jeanette L. Hsieh Chair of Educational Leadership was given in honor of Dr. Hsieh's outstanding leadership at Trinity International University.

The Director of the PhD (Educational Studies) Program occupies this chair.

The Paul E. Little Chair of Evangelism honors the life of evangelist and TEDS professor of evangelism Paul E. Little to further the study and practice of evangelism at TEDS.

The ReachGlobal Mission Chair is funded by ReachGlobal of the Evangelical Free Church of America.

The Richard A. Swanson Chair of Preaching and Pastoral Theology is given by Craig and Susan Swanson. The Chair is used to provide financial support for a faculty position in the Pastoral Theology department at TEDS in perpetuity, specifically a position that will be used to equip men and women to be preachers of the Gospel.

The Susan B. Stover Chair for Leadership in Christian Higher Education is occupied by the Dean of the College and Graduate School.

The Tite Tiénoú Chair of Global Theology and World Christianity was given in honor of Dr. Tienou's outstanding leadership in this area.

Successors to this chair will demonstrate commitment and ability to lead in mission and global theology.

The William Washington Chair of Student Leadership was given in honor of Dr. Washington's outstanding leadership in Student Life. The Senior Vice President for Student Life will occupy this chair.

Academic Life

The Theological Fabric of the Trinity Curriculum

The early Trinity Evangelical Divinity School was birthed in the vision of the late nineteenth-century Norwegian-Danish Free Church and Swedish Evangelical Free Church, both of which developed Bible-theological curriculum to serve their pastoral leaders. Both were part of the Free Church movement, "an association of evangelical denominations whose sole requirement for church membership is spiritual life through personal faith in Jesus Christ as the Son of God, Savior and Lord" (Article 2 of the Constitution). The merger of these two groups in 1950 formed the Evangelical Free Church of America (EFCA), which continues today as the sponsoring church of Trinity Evangelical Divinity School.

Catholicity of spirit marked the early EFCA founders, who emphasized "unity in essential matters and liberty in all things non-essential" (E.A. Halleen, church leader). Doctrinal statements supported common beliefs

and were intentionally silent on matters such as the time and method of baptism, the extent of the presence of Christ in the elements of the Lord's Supper, Arminianism and Calvinism, and the timing of the Tribulation in eschatology. The belief was strong- "Since all were members of the body of Christ through faith in Jesus Christ as Savior and submission to Him we should not demand that all believers be in agreement in all other matters" (A.T. Olson, retired EFCA president).

The arrival of Dr. Kenneth S. Kantzer to TEDS in 1962 reinvigorated the vision of the Seminary in terms of catholicity. Dr. Kantzer, with the support of the EFCA leadership, promoted TEDS as the "love gift of the EFCA to the broad evangelical world." In an era when theological schism was rampant, Dean Kantzer called upon TEDS to embrace students and faculty who hold diverse theological views within the context of historic orthodox Christianity.

The TEDS of the twenty-first century still encourages diversity under the leadership of Dean Dr. Graham Cole. Committed to broad historically orthodox Christianity, and as a servant to the EFCA and the world wide church, TEDS welcomes and encourages faculty who affirm the inerrancy of Scripture. Regular TEDS faculty, while all subscribing to the EFCA's Statement of Faith, currently represent diverse theological and denominational fellowships, including the following:

- Christian and Missionary Alliance
- Evangelical Free Church of America
- Lutheran Congregations in Mission for Christ
- North American Baptist Conference
- Presbyterian Church in Canada
- Reformed Church in America
- The Wesleyan Church
- Baptist General Conference
- Conservative Baptist Association
- Evangelical Covenant Church
- Fellowship of Evangelical Baptist Churches in Canada
- Missionary Church (Fort Wayne, Indiana)
- Presbyterian Church in America
- Presbyterian Church, USA
- Southern Baptist Convention

Part-time and adjunct faculty members further broaden the scope of denominational inclusion.

Curriculum offerings are regularly taught a breadth of theological diversity while affirming the commonality of the Christian faith. The breadth of faculty backgrounds also enables TEDS to offer courses that emphasize the history and theological tenets of various theological traditions, including Fundamentalism, Anabaptist, Lutheran, Reformed, and Wesleyan, in accordance with faculty expertise and student interests.

We invite you to join students and faculty from many church backgrounds as we seek together to affirm our commonality in Jesus Christ and the study of the Holy Scripture.

Academic Information

Academic and Personal Advisement

Admissions Office counselors generally provide initial academic guidance to prospective and admitted students. From the time of admission, students are encouraged to begin consulting online resources for academic advisement (https://my.tiu.edu/ICS/Academic_Resources/Advisement/) and their Department's Office (in the case of MAs) or their Program's Office or Director, or a faculty member. (Necessary usernames, passwords, and access information to MyTIU are provided upon submission of the tuition deposit, indicating intent to enroll.) The faculty Formation Group leader assigned prior to matriculation, generally in the student's declared area of interest, is also available for academic and personal counsel.

Students are ultimately responsible for their program progress as outlined in the Catalog at the time of their admission and should carefully consult both the Catalog and the *Academic Handbook* as they plan their coursework. The online degree audit process through the online Dashboard enables students to marshal the resources of their personal institutional data record in determining completed and outstanding program requirements. This audit process is maintained by the Graduate Records Office.

The Trinity Counseling Center is also available for other types of counseling.

Academic Calendar Year

Trinity's academic calendar is comprised of a fall, spring, and summer semester. Fall and spring semesters are fourteen class weeks followed by one week of final examinations. Summer semester is generally composed of a one-week May term followed by a six-week Early Summer Session (May/June) and a six-week Late Summer Session, with a one-week holiday around July 4.

General academic calendar dates may be found elsewhere in this catalog. Reference should be made to the current *Academic Handbook* or to the online Calendar for specific dates and deadlines for registration, thesis submission, comprehensive exams, graduation requests, adding/dropping classes, as well as special sessions and lectures.

Academic Handbook and Catalog

Students admitted to Trinity are subject to the program requirements of the Catalog current at the time of initial enrollment (matriculation). Students may elect, by indicating their intention to the Records Office, to complete the program requirements of a subsequent catalog; however, the catalog change policy requires that students complete all degree requirements under any subsequent catalog selected. Students must choose one catalog or the other—not a combination of the two. If a student withdraws and is readmitted, or finishes one program and is readmitted into a second one, the student is subject to the program requirements current at the time of re-enrollment.

Specific policies and procedures related to master's, Doctor of Ministry, and Doctor of Philosophy programs are contained in the respective program handbook (see relevant doctoral sections later in this catalog). The annually updated *Academic Handbook for Master's Students* is available on the myTIU website (https://my.tiu.edu/ICS/Academic_Resources/Student_Handbooks/) at the time of enrollment to all incoming master's students, and an annual electronic addendum updates changes. The *Academic Handbook* contains detailed policy and procedural matters, detailed Academic Calendar, registration information, advisement tips, exam details, and guidelines regarding program capstone experiences (theses, etc).

Students are well advised to retain at the time of their initial enrollment both the current Catalog and the *Academic Handbook* and observe changing academic procedures in subsequent Handbooks during their TEDS program. Careful reading and study of these two publications will facilitate timely program completion, the Catalog describing the program curriculum and the *Academic Handbook* describing the policies and procedures related to the completion of that curriculum.

Academic Integrity

The Trinity community is committed to integrity in all areas of life, including academic integrity, which we believe is essential in the search for and promotion of truth. The pursuit of truth is integrally connected with values of the Trinity community, which include respect for individual intellectual contributions, the development of God-given talents, and the building of relationships in community in a spirit of trust. Therefore, academic integrity is upheld in the Trinity community and any form of cheating and plagiarism is not permitted. Additional information and details are available in the *Academic Handbook*.

Academic Load

To be considered full time, master's-level students must enroll in at least 10 credit hours each semester (9 credit hours for students on our Florida campus). Students will be considered part time if they are enrolled in 1-9 credit hours (1-8 credit hours in Florida). However, for financial aid purposes "half time" is defined as 5-9 credit hours (5-8 credit hours in Florida). Note that tuition fee structures and academic load structures differ. Doctoral Students refer to doctoral section of the catalog.

The normal course load for full-time students is 10 to 15 credit hours. Registration for more than 18 semester credit hours requires a student to be in good academic standing with a cumulative GPA above the minimum required for graduation in the student's degree program. Students employed more than twenty hours per week are advised against enrolling for a full-time academic load.

Active and Inactive Student Status

Program students are expected to register at the beginning of each semester for all coursework (including short-term modulars) or other program requirements (Field Education, Internship, Capstones, Thesis, Extensions of Capstones, etc.) they intend to complete during the semester. The status of such students is considered **active** and campus services such as library, e-mail, faculty, etc. are available to them. Student accounts must also be in good standing for a student to remain active and able to register for the next semester. If students are regularly taking courses each year (such as summer), but their enrollment is not continuous every semester because of regular vocational responsibilities, they should notify the Records Office to ensure their **active** status is maintained.

Students who desire not to register for classes for a period of one to three semesters (twelve months) should request a **Leave of Absence (LOA)** from the Student Life Office (see Leave of Absence Policy in this Catalog). This apprises Trinity of student program plans, and enables appropriate services to be provided. If a student desires to leave TEDS, a **Withdrawal** must be completed through the Student Life Office (see "Withdrawal" in this Catalog).

If a LOA or Withdrawal has not been completed by students, and they do not register and successfully complete coursework each consecutive semester (fall, spring; summer is exempt), their status is rendered **inactive** (e.g., active students must register for at least one course each semester).

Inactive students must reapply to TEDS with no guarantee of readmission. At the time **inactive** students reapply, they are subject to a **reactivation fee**. Students who withdraw appropriately and reapply are not subject to a reactivation fee.

Biblical Languages

A distinctive part of some of the Master of Arts programs and the Master of Divinity program at Trinity is the requirement in biblical languages. Language requirements often are the aspect of the program curricula that either facilitate or delay timely program completion. Students are well advised to exercise careful discernment in following the counsel of faculty and department members related to these requirements.

The biblical Hebrew language sequence for MDiv students includes two semesters of elementary Hebrew and one semester of Hebrew exegesis (10 semester hours) prior to beginning Old Testament canon courses. Master of Arts students with a concentration in Old or New Testament must complete prerequisite language work as outlined in the Catalog.

The biblical Greek language sequence for MDiv students requires one year of beginning Greek met by undergraduate coursework or intensive independent study, or Trinity's two-semester or summer school undergraduate beginning Greek sequence. Completion of the MDiv in three years is nearly impossible for those beginning their MDiv studies without prior completion of undergraduate beginning-level Greek study or completing it at Trinity in the summer prior to enrollment. The beginning Greek requirement is a prerequisite to enrollment in the two-semester (8 semester hours) Greek exegesis courses, which in turn are followed by New Testament canon courses. Master of Arts students with a concentration in New or Old Testament must complete prerequisite language work as outlined in the Catalog.

All students with biblical Greek language background, whether obtained by formal undergraduate or graduate coursework or independent study, must complete a proficiency exam in Greek for placement into the appropriate level in the Greek language sequence. It is possible that prior language preparation will enable students to demonstrate competency at a level sufficient to exempt them from beginning language courses; however, Trinity's biblical language programs are intense, and such competency should not readily be assumed. Nor should it be assumed that prior completion of biblical languages at other graduate institutions is equivalent to that required at Trinity, in which case course hours may transfer, but proficiency demonstration must still be demonstrated.

Some Masters degree applicants may have had prior Hebrew language coursework, which will further facilitate masters program progress. These students should carefully review the information under the heading "Preparation in Hebrew" on the Master of Divinity Program page.

Additional biblical language information may be obtained from the *Academic Handbook* or from members of the Old or New Testament departments.

Candidacy

Admission to TEDS's MDiv, MA in Mental Health Counseling, MA in Chaplaincy and Ministry Care, and PhD programs must be followed by candidacy for the degree. Candidacy requirements vary from program to program and are outlined under the specific program description and concentration. Failure to achieve candidacy may result in dismissal from a program or expulsion from the institution. Admission or change to another program is not automatic and must be accompanied by a complete reapplication.

Capstone Events

Most Trinity programs require a capstone event: professional project, major or integrative paper, internship, comprehensive exams, thesis, dissertation, or a combination of these. Note carefully the requirement in your program curricula and consult with your department as to the precise guidelines for that event.

Capstone event writers (papers, theses, dissertations) should note carefully the university writing requirements outlined in the *TIU Style and Format Manual* and avail themselves of the counsel of the University Student Success Center in their writing.

Capstone Extensions and Fees

Some capstone events are regularly completed during the semester of enrollment (major papers, internships, etc.); however, others often extend one or more semesters beyond the original semester of enrollment. These Capstones also have a Capstone Extension course (ID 7466, ID 7469, ID 7481, XX 7486, XX 8986) in which students must enroll to maintain their active student status (see "Active and Inactive Student Status" above). If students are enrolled in a capstone extension course and in no other courses, a minimal capstone extension course fee is charged for students to maintain their active status and Trinity services. Students who fail to register for a Capstone Extension course to maintain their active status are charged the extension course fee plus late registration fees for *each* semester in which they failed to register and may be rendered inactive in their program requiring readmission and payment of the reactivation fee (see "Active and Inactive Student Status").

Course Extensions

During any given semester faculty may change due dates for an entire class for a given assignment or exceptionally grant individual emergencies. All semester course work is due no later than the scheduled time of the final examination for each course (including Reading, Guided Research, Field Education, and Internship). All extensions beyond the date of the final exam are granted only by the Dean or Associate Dean of Students, *not* individual faculty members.

Course extensions are granted only in the case of an unforeseen emergency such as severe illness/hospitalization or death of an immediate family member. Such emergencies are to be reported immediately, or within seventy-two hours of the occurrence. Requests based on being overcommitted, vacation or travel plans, work or ministry responsibilities, family visits, etc. will be denied.

Note that only the Dean or Associate Dean of Students, not individual faculty members, grants course extensions. The Dean or Associate Dean of Students will notify the students and faculty member of the disposal of the request and may recommend that

1. no grade penalty be given provided the extension deadline is met or
2. a grade reduction of one full letter grade be given for each week the extension is effective.

Grading and the duration of the extension will depend on the severity of the emergency. Course extensions will not exceed four weeks from the end of final exam week. All work must be submitted by the assigned deadline, or a Fail ("F") will be permanently recorded.

Course Registration and Course Withdrawal

Course registration dates are announced annually and posted on the TEDS Academic Information web page in MyTIU. All changes in course registration (dropping and adding courses) must be completed during the first two weeks of the semester. A fee is assessed during the second week. Courses may not be added after the second week of classes. Courses dropped after the second week are considered course withdrawals with a "W" assigned during the first 50 percent of class meetings (e.g., during the first seven weeks of a semester-length course; during the first five days of a ten-day course) and an "F" assigned thereafter.

Note: Students are encouraged to review the Refund policy in the Catalog before dropping or withdrawing from semester, Quad, or Field Education classes. Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

Students are responsible for reviewing Catalog program requirements and the *Academic Handbook* and for consulting the available academic advisement tools as needed prior to course registration to ensure that their courses apply to their program or personal interests.

Course Registration: Trinity College Undergraduates into TEDS

Trinity College students may register for one TEDS course each fall or spring semester at no additional charge (summers not included). Such coursework may be counted for either undergraduate or graduate credit (not both) and may not be used to fulfill general education requirements.

Registrants must have junior or senior status and a minimum GPA of 3.0. The requisite form, which must be accompanied by the College Dean's signature in the case for juniors, is available from the Records Office. Undergraduate students registering for graduate classes are subject to all deadlines, grading policies, and late fees of TEDS.

Course Repeat Policy

Courses in which a letter grade of "B-" or lower is earned may be repeated in a regularly scheduled class mode with a different professor (until a grade of "B-" or better is obtained in the repeated course). The higher of the two grades earned will be calculated in the GPA; and the lower grade will remain recorded as originally completed with the notation "This course was repeated" and not calculated in the GPA. No additional credits will be earned, nor any tuition discount given for the repeated course. This policy has been created to assist students dealing with unexpected "real-life issues" that threaten one's academic record and call for a decision, while at the same time enabling students to make up the course without negative academic reflection.

Course Prerequisite Policy

Prerequisite courses must be passed with a letter of C- or greater to fulfill a prerequisite requirement. Thus even if the student were to pass the course with a D+ the student must retake the course and achieve a grade of C- or better in order to satisfy the prerequisite requirement.

Course Scheduling and Attendance

One semester hour is equivalent to fifty minutes of class instruction per week for one semester. For the purpose of comparing quarter hours with semester hours, 1 semester hour equals 1.5 quarter hours.

Fall and spring semester classes generally meet once per week in a morning, afternoon, late afternoon, or evening time block. Language classes and some other classes meet twice per week generally on Tuesdays/Thursdays. Daily class hours begin as early as 7:00 a.m. and extend until 10:00 p.m. Evening, short-term modulars, and Friday-Saturday weekend classes are also available. Some morning-afternoon-evening and day-of-the-week rotation of classes occur, except for languages, which remain on Tuesdays/Thursdays. All Master of Divinity core classes are on an evening rotation.

Summer semester classes are generally scheduled in one-week, two-week, or three-week time blocks.

Class attendance is expected in graduate education at Trinity. Participation in class discussions and completion of course requirements are also expected. Absences for illness or other emergencies should be discussed directly with the instructor. Students missing more than a minimal number of class hours can expect to have their final grade penalized or fail a course when absences are excessive. Students participating in intensive short-term courses, such as modular or weekend classes, are expected to attend all sessions for course credit or should not enroll in the course.

Students are expected to adequately prepare for class sessions. Short-term modular courses require preparation in advance of the first class meeting, or students may be asked to drop the course. Please consult the online course syllabus for short-term modular course preparation expectations.

Course Substitutions and Program Modifications

Master's-level programs may be modified through transfer credit or advanced standing (see the Admissions section of the catalog). Further program course modifications are based on previous coursework or educational objectives, as described in the *TEDS Academic Handbook*, and are arranged with the faculty. Program course substitutions may be made within the department by the written consent of the faculty advisor or department chair or by the mutual consent of both department chairs if the substitute courses fall outside the department of the concentration. Written signed notification of such substitutions should immediately be filed with the Records Office.

Students in a TEDS program wishing to substitute a required TEDS course with one from another institution should obtain approval from the Academic Exceptions Committee prior to enrolling in the course.

Degree Combinations or a Second TEDS Degree

Students may wish to combine a professional degree, such as the MDiv, with a research degree, such as a Master of Arts, if their future expectations include ministry and teaching. (See “Tips on Selecting the Appropriate Master’s Program” under “Master’s Programs.”) This option is desirable because in most cases students may complete coursework for both degrees in less time than taking the programs separately; however, admission to one degree program at Trinity does not guarantee that a student will be admitted to another program.

Although it is permissible to have simultaneous enrollment in two degree programs, the specific program requirements for each program must be met. Some of TEDS’s present systems (technology) do not always well recognize persons with enrollments in two programs, so additional consultation may be necessary. Manual degree program audits are available through the Records Office.

A student may overlap program requirements up to 50 percent of the shorter degree. For example, a student combining the MDiv and MA in Chaplaincy and Ministry Care (MA in CMC) could overlap up to 24 semester hours (50 percent of the 48 semester hours required for the MA in CMC) with the MDiv. Such coursework would need to be carefully planned to ensure that the specific program requirements of each program are met. Generally a minimum of four years are required to complete both an MDiv and MA because of the program requirements, including MDiv internship, thesis, and comprehensive exams. (**Note:** The 50 percent degree overlap is not applicable in the case of a third degree.)

If students complete one Trinity degree and desire to enroll in a second Trinity degree while retaining the first degree, they must complete the program residency (normally a minimum of 16 semester hours) in that second degree.

Students who desire all the hours of a completed TEDS degree to count for another degree program may do so, but only by forfeiting their completed degree. For example, a student who has completed the MA (Theological Studies) program may desire to use all of the completed hours to pursue the MDiv program. In such cases, the first degree is surrendered. Contact the Records Office for details.

MDiv and ThM combinations: MDiv and ThM coursework may not overlap; however, students may take up to nine hours of 7000 level (and above) courses not applied to their MDiv during their final year and apply those hours to their ThM requirements upon matriculating into the ThM program.

Degree Program Definitions

In light of the lack of an industry standard in defining degree combinations and relationships, and in an attempt to provide clarity to students and faculty, the following degree program definitions are used at Trinity:

Concurrent or second degrees—enrollment in two or more programs simultaneously or concurrently in one or more schools of TIU resulting in multiple degrees; a student must qualify separately for enrollment in each program, and meet program requirements for each program as outlined in the Catalog

Advanced placement programs (AP)—programs that grant advanced placement (with or without credit) in a degree program on the basis of a student’s prior academic work (the only TEDS program in this category is the Advanced Placement MDiv)

Dual degree programs—linked undergraduate—graduate program combinations where a student completes and is awarded an undergraduate degree, and moves seamlessly into a graduate degree (both at Trinity International University); admission to the graduate degree is conditional upon completion of the undergraduate degree; some program requirements may be met concurrently, however the awarding of the two degrees is sequential occurring at two different graduations (two programs in this catalog exist at TEDS: the Bachelor of Arts and MA [Intercultural Studies]; and the Bachelor of Arts and MA in Mental Health Counseling)

Accelerated degree programs—accelerated refers to a modification of the curriculum leading to a different type of degree program progression, and resulting in one degree (the only TEDS program in this category is the MDiv with Pre-Seminary Honors)

Joint degree programs—joint degrees are offered in conjunction with other institutions with both institutions noted on the diploma; TIU does not offer any joint programs.

Examinations

All students, whether or not English is their primary language, are expected to complete all examinations—quizzes, midterms, finals, comprehensive exams, and otherwise—within the time allotted for that particular exam. Those students covered by the Americans with Disabilities Act (ADA) should consult with the Associate Dean of Students if they need adjustments in the location, length, or manner of their exams based on their disability.

Final examinations are given during examination week at the end of fall and spring semesters for every regularly scheduled Trinity course. The method and manner of the exam is at the discretion of the instructor. All final examinations must be taken when scheduled.

Expulsion or Dismissal from Trinity Evangelical Divinity School

A student may be expelled or dismissed from TEDS under the following circumstances:

- If a student fails to demonstrate academic improvement after a period of *academic probation*: Academic dismissal is processed by the Records Office in accordance with Catalog policy.
- If a student has breached community guidelines of academic integrity as described in the Catalog and *Academic Handbook*: An expulsion for breach of academic integrity is processed by the Dean of Students in accordance with *Academic Handbook* policy.
- If a student has breached community life expectations as described in the Catalog and *Student Guide*: An expulsion for breach of community life expectations is processed by the Dean of Students in accordance with *Student Guide* policy.
- If a student has been denied candidacy for reasons stated earlier or relative to matters of Christian character described in the Catalog and the candidacy process: An expulsion related to candidacy is processed by the Student Life Committee of the TEDS Faculty.

Appeals of expulsion or dismissal should be made in writing to the office or body noted above for a second review. Further appeal is directed to the Dean, whose decision is final.

Field Education and Internships

Field education and internships involve supervised work in a field-based ministry. A variety of these educational experiences are available (see course descriptions for PT 5090, PT 7481, PT 7482, PT 7483, and PT 7484). All are designed to

1. integrate classroom studies with field-based ministry,
2. aid in acquiring, reinforcing, and refining ministry knowledge and skills, and
3. assist in the assessment and development of Christian character, spirituality, ministerial call and identity.

Field Education and Internship experiences are guided by a field supervisor who serves as a mentor. Opportunities for Trinity students in the Chicago metropolitan area are abundant and diverse. Field Education and Internship courses may also be taken in any semester (fall, spring, or summer) and anywhere in the world under primary supervision of a field-based mentor. Students enrolled at extension sites and regional centers are required to meet the same field education requirements and should consult their extension coordinator for details on enrollment and completion of these courses.

Field education is a program requirement in most programs. All new students enrolling in their first Field Education or Internship must complete a one-time Field Education/Internship orientation. For Field Education, this orientation is offered at the beginning of the fall and spring semester. New extension and Florida students should contact their coordinators on how to complete the field education orientation requirement. Students must complete this orientation before Field Education credit can be obtained. For Internship, this orientation is offered at the middle of each fall and spring semester and serves to fulfill one of the two prerequisites for beginning the Internship (see MDiv candidacy to fulfill the other Internship prerequisite).

Field Education courses require a thirteen-week commitment with a minimum of three to five hours per week; Internship experiences also

require a thirteen-week commitment and can be completed either part-time at a minimum of fifteen hours per week over two consecutive semesters or full-time at a minimum of thirty hours per week over one semester.

Students with extensive ministry experience (two to four years or more full time) prior to enrolling in Trinity who desire to obtain a waiver of Field Education or receive advance substitution of Internship requirements are encouraged to contact the Office of Supervised Ministries. For MDiv students, the application deadline for fall admissions is August 1 of the following year and for spring admissions is January 1 of the following year. For MA students, application deadlines are January 1 (for fall admissions) and August 1 (for spring admissions). A student who has completed at least 3 hours of PT 7481 MDiv Internship is not required to complete Field Education units to complete an MA degree when the student has changed programs or is completing multiple masters degrees.

Begin working early with the Office of Supervised Ministries before registering for a Field Education or Internship course. Contact the office at 847.317.8030 or e-mail fielded (fielded@tiu.edu)@ (fielded@tiu.edu)tiu (fielded@tiu.edu). (fielded@tiu.edu)edu (fielded@tiu.edu) prior to registering for the course. Students in the MA in MHC and MA/ICS should consult their department. Online information and details may be found at the Office of Supervised Ministries web page at (https://my.tiu.edu/ICS/Academic_Resources/Supervised_Ministries/) MyTIU (<http://my.tiu.edu>).

Formation Groups

Participation in Formation Groups (see detailed information under Community Life) is encouraged for all students throughout their program. MDiv students are required to complete two semesters of Formation Group as part of their candidacy process (see MDiv Candidacy). For students in other masters programs, registration and participation in two semesters of Formation Group can serve to fulfill up to one Field Education requirement. No more than one Field Education requirement can be fulfilled in this manner.

Grading

The following descriptions provide some guidance to the use of grades at Trinity. These descriptions are not precise and should not to be confused with the precision of grade point averages (GPAs), which reflect levels of program progress. GPAs for candidacy and graduation are stipulated by program and are noted under each program in the Catalog.

"A" designates outstanding work—superior achievement of course objectives.

"B" designates good work—commendable achievement of course objectives.

"C" designates acceptable work—satisfactory achievement of course objectives.

"D" designates minimal work—marginal achievement of course objectives.

"F" designates failure—unacceptable work. "F" is also assigned when a course is dropped after 50 percent of the course meetings.

The following grade points are assigned to letter grades:

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

In addition to letter grades, the following grading notations are also used.

AU (Audit): Assigned when one registers to audit a class and is not enrolled for credit. No hours or grade points accumulate. Auditors are expected to attend class.

CR (Credit): Represents successful completion of a course offered on a credit / no credit basis. These hours apply toward program requirements but are not calculated in the grade point average. Only courses such as colloquia and internships, and others as designated in the Catalog course descriptions, are offered CR/NC.

NC (No Credit): Represents failure to successfully complete a course offered on a credit / no credit basis. These hours are calculated as attempted but do not apply toward program requirements and are not calculated in the grade point average.

W (Withdraw): Indicates that a student withdrew from a course after the initial add period and during the first 50 percent of class meetings (e.g., during the first seven weeks of a semester-length course; during the first five days of a ten-day course). Withdrawals are not calculated in grade point average.

Withdrawals after the first 50 percent of class meetings result in the administrative assignment of an "F" grade.

Note: Students may add or drop semester, quad, or Field Education classes or withdraw with a refund within the first two weeks of the

semester (short-term modulars may be added/dropped through first day of class). Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

NR (Not Reported): Is posted when a grade has not yet been submitted for a course. "NR" may appear for one of three reasons: a) the instructor has not yet submitted a grade; b) a course extension has been granted by the Dean of Students Office; or c) the course meets as a modular near the end of the semester and all students have been granted an extension for submitting final work at a date announced by the instructor within ninety days of the last class session.

"NR" changes to a letter grade upon submission of the final grade; or to an F when coursework is not completed by the assigned deadline; or if a grade has not been posted by the faculty member at the end of the first semester following the course (second semester in the case of DMin students).

Assigned grades may not be changed by an instructor unless an error was made in computation or in the original recording of the grade. Students who wish to contest a grade may petition the Academic Exceptions Committee but should be aware that an instructor's assigned grade is rarely overturned.

General Graduation Requirements for All Master's Programs

The following general requirements apply to all students of master's programs at Trinity (doctoral students should consult the graduation requirements for the specific doctoral program: PhD/EDS, PhD/ICS, PhD/THS, DMin):

- Application to graduate must be made by July 15 of the year of intended graduation for December graduation or by December 15 preceding the intended graduation semester for May or August graduation through the filing of the Application for Graduation form in the Records Office. This initiates the processes related to graduation and serves to advise you of the requirements necessary for program completion.
- Evidence of Christian life and character and recommendation accordingly by the faculty. Regardless of their choice of vocation, students are expected to give evidence of a consistent Christian testimony, a concern for others, and sincere commitment to Christ such as to qualify for Christian service. Cooperation in field education, standards of Christian conduct, and the attitudes manifest toward other students, professors, and all those working with the student, are expected to be such as to commend the gospel, strengthen the church, and honor the Lord.
- Completion of all program requirements, including coursework, field education, capstone projects, and so on as required by the catalog program curricula in effect at the time of initial enrollment.
- Completion of residency requirements in each program.
- Completion of the program during the time duration provided in the degree's statute of limitation.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with the accounting office.

Graduation and Commencement Participation

Students may graduate (complete their degree program and receive their degree) in May, August, or December of the academic year. Specific graduation requirements are listed in the master's and doctoral sections of the catalog and in the respective program curricula. Graduates are encouraged, but not required, to participate in the annual commencement ceremony held each year in May.

Candidates for graduation (August, December, or May) must submit the online Application for Graduation form (found on the Records web page MyTIU (<http://my.tiu.edu>) > Campus Services > University Records > Bannockburn Graduate Records Forms) to the Records Office by July 15 for the following December graduation, or by December 15 for the following May or August graduation. If candidates later change their intended date of completion, they must immediately update and resubmit their Application for Graduation form. Application for Graduation forms are not "carried" from graduation date to graduation date but must be updated by candidates.

After completing the Application for Graduation form, candidates must indicate their plans to participate through completion of the Commencement Participation form between between January 1 and March 15 for the May ceremony. (Note: Submissions after this date are moved to the following commencement ceremony.) These candidates are then kept informed of the details for the upcoming ceremony by

the Commencement Coordinator. Additional ceremony information is available on the TIU commencement website.

Candidates who have not yet completed all program requirements are eligible to participate in the commencement ceremony and have their name listed in the program, when the following criteria have been met. Program requirements may be tracked by the online student dashboard audit system. (Note: These criteria are established by faculty policy and are nonnegotiable.)

1. On-time submission of Application for Graduation and Commencement Participation forms.
2. Six or fewer program hours remain, and the student is registering for these hours in the ensuing semester (summer or fall). (This may include Internship in the case of MDiv or MA/ICS students.)
3. Program candidacy has been granted (for MDiv, MA in Mental Health Counseling, and MA in Chaplaincy and Ministry Care programs only).
4. All general and major comprehensive exams have been passed.
5. Capstone papers or projects have been submitted (including integrative/major papers, projects, etc.).
6. The master's thesis, DMin project, or PhD dissertation defense is passed by December 1 or May 1.
7. No other program requirements remain outstanding (e.g., program prerequisites, field education, formation group participation, and so on have all been completed).

Note: The above criteria are set by faculty policy and consistently applied. Waivers are seldom granted.

If the candidate later becomes ineligible for participation by falling short of the earlier stated criteria, immediate notification must be made by the candidate to the Records Office, and the candidate will be removed from the participation list. If a candidate is unable to participate and notification is given, or if one fails to respond to the invitation to participate, such candidates will be considered *in absentia*.

Candidates may participate, or participate *in absentia*, in only one commencement for each degree program. Please ensure that your current e-mail and post office mail address are up to date with the Records Office. Participation must occur no later than the May ceremony following program completion.

Graduation with Honors

Graduation honors are awarded to graduates of the Master of Arts and Master of Divinity programs as follows. Honors are awarded on the basis of the cumulative GPA of all coursework completed at TEDS.

cum laude	minimum cumulative average of 3.50
magna cum laude	minimum cumulative average of 3.80
summa cum laude	minimum cumulative average of 3.90

Leave of Absence or Withdrawal from the University

Leave of Absence

A student who desires not to register for classes for a period of one to three semesters (twelve months) should request a Leave of Absence (LOA) via the Academic Withdrawal/Leave of Absence form available from the Student Life Office (gradstudentLife@tiu.edu (gradstudentaffairs@tiu.edu)). The student should schedule an appointment with the TIU-Florida Director of Academic Operations at the time of submission of the form to ensure that all matters are in proper order. An LOA may be granted for personal, financial, or other reasons, but the expectation is that students will return to their program within a twelve-month period.

During the LOA the student is considered “Active” but “On Leave” and should maintain contact with TEDS, assuring that address information and other relevant data are kept current through the Records Office. At the end of the leave, arrangements for course registration and returning to school should be made directly with the Registrar’s Office. During the LOA, the program statute of limitation clock keeps ticking; however, students remain in their program of admission, and no continuation fees are assessed. LOA status is not intended merely to delay program deadlines or other program responsibilities, but is rather a genuine absence from the TEDS community.

If during the LOA, students find that they must withdraw from the university or need further extended leave beyond what was originally filed, they must communicate their intentions with the Student Life Office. LOA beyond twelve months is considered withdrawal from the university, and students must reapply with no guarantee of readmission.

Withdrawal from the University

If a student desires to withdraw from the university with no intention of returning, the student must complete a Withdrawal from the University form available from the Student Life Office. Withdrawal is not complete until final settlements have been made with the Registrar’s Office and the Business Office. Withdrawal from the university deactivates students’ files, and if they desire to return at a future date, they must reapply with no guarantee of readmission.

Withdrawal for Students Called to Active Military Duty

Trinity students called to active military duty have the following options:

1. Receive course grades for the current semester, or extensions for all courses, if approved by your professors.
2. Receive administrative drops with a refund for some courses and grades/extensions in other courses, if approved by your professors.
3. Withdraw from all current semester courses with a full refund of tuition and fees.
4. Contact the TIU-VA Certifying Official in the Registrar’s Office for information on the procedures to follow and departments to inform in the event of call to active military duty.

Probation and Dismissal (Academic)

Maintaining good academic standing—defined as maintaining the minimum GPA for the program in which a student is enrolled—is the responsibility of the student. Regular monitoring of academic standing results in transcript posting and written notification of academic probation or dismissal in the following categories. It is the responsibility of students on academic probation to inform the Dean’s Office in writing of academic progress, including the steps being taken to remedy their GPA status.

Academic Probation occurs at the conclusion of any semester in which a student’s *cumulative GPA* falls below that which is required for their program of study. Academic probation is also assigned at the time of admission for students with a low academic record for admission.

Academic Dismissal occurs at the conclusion of two consecutive semesters in which a student’s *cumulative GPA* falls below the requirements for their program of study. Such a student is immediately **academically dismissed** from Trinity and administratively dropped from all courses.

Readmission: Subsequent to **academic dismissal**, the Admissions Committee will consider application for readmission only after the elapse of one semester and only if warranted by exceptional circumstances when applicants can demonstrate that satisfactory progress can be made. If students are readmitted, they must earn and maintain the minimum GPA required for their program of study for each subsequent semester, or they will be immediately **academically dismissed**.

Following is the minimum GPA required for good academic standing and specific degree program completion:

Program	GPA
Special Students	2.50
Certificate	2.00
Master of Arts, MA in CMC, MA in MHC, MA in UM	2.50
Master of Divinity, MA in Min	2.00
Master of Theology	3.00
Doctor of Ministry	3.00
Doctor of Philosophy	3.20

Residency Requirements

Residency requirements define the amount of Trinity credit that must be taken through:

- Course work at Trinity
- Course work on the Bannockburn Campus
- Course work at or near the end of the degree program

Specific residency requirements vary from degree to degree; however, the final 8 credit hours for all Trinity master’s level degrees must be taken through Trinity course work.

Statute of Limitation for Program Completion, Program Extension, Course Sunset, and Program Readmission

Statute of Limitation

The statute of limitation indicates the maximum length of time permitted for completion of a Trinity program. These vary according to the program and are noted under the program curricula. A summary follows:

Certificate: ten years

MA, ThM: five years

MA in Min, MA in UM, MA/TS, MDiv: eight years

At the time a statute of limitation ends, a student is administratively rendered inactive and dropped from the program unless a program extension is on file in the Records Office. Such students must reapply to TEDS with no guarantee of readmission, and are subject to a reactivation fee (see Active and Inactive Student Status in this Catalog).

Note: Part-time students enrolled in a TEDS program and making consistent and definite program progress by completing program coursework every semester are generously granted program extensions.

Program Extension

A program extension request is considered by petition to the Master's Exceptions Committee, and generally does not add more than two years to a program's statute of limitation. The petition should be filed at least one semester before a statute of limitation ends and show evidence of consistent program progress and a definitive plan for program completion. When a program extension is granted, a student is in *continuation status* and a continuation fee is charged each successive semester (fall and spring) until the student graduates, whether or not the student is enrolled in class work and in addition to any tuition fees.

TEDS does recognize some students who are permanent part-time students and continue to make consistent and definite program progress by completing program coursework every semester; or the student who is a missionary under overseas appointment and unable to continue coursework every semester (though in light of the availability of online distance education curriculum, class schedules, transportation and the changing nature of furloughs continued study is often possible). In such cases, petitions filed for program extensions and/or waiver of continuation fees are welcomed.

Course Sunset and Readmission

Students who withdraw from Trinity (or are administratively rendered inactive) without completing their program and desire to reapply may make application for readmission under the current catalog. Readmission is not guaranteed.

Readmitted students two to five years beyond the date of their original statute of limitation can expect to complete an additional 25 percent program hours, in addition to retaking comprehensive exams, thesis proposal and processes, language competency exams, and other program requirements. Students readmitted more than five years beyond their statute of limitation can expect to complete a significant number of additional program hours, the amount of which is decided on a case-by-case basis. As is the common practice in higher education, and in conformity with the Program Standards of the ATS, TEDS coursework older than ten years is not considered current and must be retaken.

A written statement outlining plans for program completion must be included in application materials. Readmission is solely for the program to which the applicant is making application. Conditions for admission and program requirements will be outlined in the letter of readmission and are determined by the department or program director as applicable. Students who did not withdraw, but were rendered Inactive are also subject to a reactivation fee (see "Active and Inactive Student Status" elsewhere in this Catalog.)

Technology and Students

Most classrooms are equipped with LCD projectors or TV screens, networked computers, DVD players, and other audio-visual equipment. Students are given MyTIU password information and a Trinity e-mail account upon receipt of the tuition deposit in the admissions process and are expected to become familiar with and use their computer skills as part of the academic and student process. Graduate education in the twenty-first century demands technology skills, including use of a computer for course assignments.

Transcripts and Records

Admissions documents are retained for an accepted student who does not enroll for two years and for those who enroll for a period of five years beyond the date of last attendance.

Academic records are retained permanently. Official transcripts bear the seal of the school and are distributed in a sealed envelope. They may be requested from the Records Office by presentation of the Transcript Request Form or a signed letter and will be sent directly to the student, to an institution upon request, or may be picked up in the Records Office. Unofficial transcripts are also available and may be faxed.

Allow seven business days for completion of transcript requests. Transcripts are not issued for students who have outstanding accounts unless payment arrangements have been made. Consult the Catalog or the Records Office for any minimal fees for transcripts.

Degree Program Options

TEDS offers a number of accredited degree programs to enable Christians to pursue God's calling for their life of ministry. Each program, or group of programs, has specific objectives, and the student should consider these when selecting a program to pursue. Programs are briefly outlined below, followed by a fuller description in the order they appear below. (Note that admission to a particular program at TEDS does not ensure admission to another, if a student should decide to switch programs. Consult an

admissions counselor for guidance on the appropriate program to make application.)

Certificate Programs

Certificate programs are not degree programs but are designed for persons who desire to take seminary coursework without enrolling in a program. They are also appropriate courses of study for persons who have not yet decided on a degree program or for those who simply want to enrich their Christian understanding. Courses may be taken in many of the Certificate programs in such a way that they later apply to a degree program. TEDS offers the following Certificates:

- Certificate in Children and Family Ministries
- Certificate in Christian Counseling
- Certificate in Christian Tradition
- Certificate in Educational Ministries
- Certificate in Greek Exegesis
- Certificate in Hippocratic Healthcare Ethics
- Certificate in Leadership in Mission
- Certificate in Ministry Care
- Certificate in Old Testament Hebrew
- Certificate in Organizational Leadership
- Certificate in Pro-life Advocacy and Engagement
- Certificate in Scripture
- Certificate in Teaching and Learning
- Certificate in Theological Studies

Master of Arts Programs

The Master of Arts (MA) is considered an academic degree in general theological studies designed to provide a basic understanding of particular theological disciplines for further graduate study or for general educational purposes. It is designed on a two-year model for program completion, dependent upon prerequisites completed. Often the MA is a prerequisite degree for enrolling in a public university-based terminal degree or doctoral program, though this is not always the case. Many universities accept students into a master's/doctoral program track that will award the student a master's degree while admitting them later to a doctoral program. Students anticipating future terminal degree work are advised to consult with the institution where they anticipate undertaking doctoral studies to ensure that their graduate-level preparation will be appropriate for doctoral admission. Often such students may be required to devote the capstone project in their master's program to the writing of a thesis that demonstrates ability to do academic research.

Master of Arts (Theological Studies): with the objective of providing a basic understanding of Christianity for general educational purposes, drawing from the breadth of the curriculum

Master of Arts (Academic Discipline) Concentrations:

Church History: specializing in the history of the Christian church

New Testament: an emphasis upon intensive study of the New Testament

Old Testament and Semitic Languages: concentrates on the study of Old Testament, Semitics, Near Eastern languages and literature, and the cultural background of the Jewish people

Systematic Theology: specialized study in Christian doctrine its biblical grounding, historical development, logical coherence, and contemporary context

Specialized Concentration: by special application when curriculum objectives significantly extend beyond one department

Master of Arts in [specialized ministry] Programs

A second group of master's degrees is explicitly designed to equip persons professionally for competent leadership in some form of specialized ministry in congregational or other settings. These degrees, designed on a two-year full-time model for program completion, are designated Master of Arts *in* [specialized ministry]. TEDS offers the following:

Master of Arts in Bioethics (MA in BE): a program specializing in analysis of bioethical issues in healthcare and biotechnology and engaging bioethical challenges in relevant contexts.

Master of Arts in Chaplaincy and Ministry Care (MA in CMC): a program designed to develop pastoral and spiritual life counseling skills.

Master of Arts in Educational Ministries (MA in EM): a program specializing in educational ministry in the church/parachurch context

Master of Arts in Intercultural Studies (MA in ICS): a program designed to prepare or further equip participants for the task of Christian missions through bridging cultures both at home and abroad

Master of Arts in Mental Health Counseling (MA in MHC): a professional licensure track program with the intent to train students to become licensed mental health professionals

Master of Divinity Program

The Master of Divinity (MDiv) degree is the normative degree to prepare persons for ordained ministry and for general pastoral and religious leadership responsibilities in congregations and other settings. The MDiv is also the required prerequisite degree for Doctor of Ministry programs and is the recommended graduate theological degree for those intending to pursue advanced theological research degrees (ThM, PhD). As such, the MDiv carries two roles: first, to prepare persons for ministerial leadership and possibly future Doctor of Ministry studies, and, second, to provide theological training for those anticipating enrolling in a Master of Theology or Doctor of Philosophy program when that program is housed in a private theological school. Trinity's distinction is that our MDiv as a ministerial leadership degree heavily emphasizes general theological studies. Those persons anticipating ministerial leadership in the local church and other settings are likely best served by the MDiv degree. TEDS has recently revised the entire MDiv curriculum which allows for selection of one of two tracks:

- Church and Parachurch Ministries
- Academic Ministries

Master of Theology Program

The Master of Theology (ThM) degree is intended to provide advanced theological study beyond the MDiv in one discipline. The ThM may strengthen study toward future doctoral-level studies, help prepare for some forms of teaching, provide enhancement of ministerial practice, or offer a context for disciplined reflection upon a specialized function of ministry. TEDS's ThM offers concentrations in each of the eight departments, and an interdepartmental specialized concentration as arranged at the time of application. Specifically:

- Church History
- Counseling
- Educational Ministries
- Mission and Evangelism
- New Testament
- Old Testament
- Pastoral Theology
- Systematic Theology
- Specialized Concentration

Doctor of Ministry Program

The Doctor of Ministry (DMin) program is a professional program intended for persons engaged in full-time vocational Christian ministry, such as pastors, associate pastors, Christian educators, missionaries, workers in parachurch organizations, chaplains, and evangelists. The DMin program is designed to enhance professional ministry competencies with concentrations in the following six areas. See the Doctoral Programs section of the Catalog for a further description.

- Strategic Leadership
- Missional Engagement
- Pastoral Ministry

Doctor of Philosophy Program

The Doctor of Philosophy (PhD) program at TEDS is specifically designed for persons who wish to pursue advanced study and research in a field of interest. TEDS offers three areas of research study as follows. See the Doctoral Programs section of the Catalog for further description.

- Educational Studies
- Intercultural Studies
- Theological Studies

Additional Areas of Focused Study

TEDS degree programs are offered in the disciplines above; however, many additional areas of focused study integrate coursework offered across disciplines, in a variety of departments, or on the basis of current course offerings (many times by visiting faculty). These course offerings fit into degree programs in varying ways, and students are encouraged to consult with their faculty advisor or department chair to blend course selections particular to their needs and interests. The topic areas noted below may be completed as outlined or may be completed as specialized areas in the MDiv program.

Chaplaincy Studies

Chaplains bring the presence of Christ to persons and situations that are often inaccessible to traditional pastors, missionaries and parachurch workers. Chaplaincy ministry is incarnational by nature, and a chaplain's parish ranges from battlefields to airfields, hospital rooms to break rooms, prison chapels to ships at sea. Though chaplains are often associated with military forces or hospitals, chaplains may also serve in a number of different situations including disaster relief (first responder), corporate, fire departments, police departments, airports, race tracks, sports teams, nursing homes, hospice, and correctional. Additionally, though many chaplains serve in a full-time capacity, a number of pastors have enhanced their community outreach by serving as reserve chaplains or as volunteers with their local police or fire departments. The opportunities for chaplaincy ministry are indeed plentiful.

Trinity recognizes the value of chaplaincy studies and offers a variety of classes designed to introduce students to chaplaincy vocational options, and then train further those who desire to specialize. Since most chaplaincy programs require a Master of Divinity degree or its equivalent, students desiring to become chaplains are encouraged to enroll as MDiv students, then use their electives to specialize as appropriate.

Trinity is unique in its ability to offer not just basic chaplaincy courses, but specialized study options in related subjects including bioethics, counseling, and philosophy of religion (essential to those who will serve in pluralistic environments). Additionally, Trinity's proximity to a major military installation (Naval Station Great Lakes), major hospitals (including the nation's first Federal Health Care Center), an abundance of nursing home, multi-level care facilities, and other chaplaincy-related organizations make this an ideal location to pursue chaplaincy training.

Prospective chaplains may choose the following courses or others relevant to the specialization:

Code	Title	Hours
BE 5000	Introduction to Bioethics: Matters of Life and Dignity	3
BE 5100	Intensive Bioethics Institute	3
BE 5499 & BE 5500	The Public Policy Context and Bioethics and Public Policy	3
BE 5900	Bioethics National Conference	2-3
BE 6300	Bioethics, Human Dignity, and the Church	3
BE 6500	Advanced Bioethics Institute	3-4
CO 6120	Addiction Counseling	3
EM 5560	Adults in Congregations	2-3
ID 7375	Clinical Pastoral Education	1-2
ME 8312	Christian Encounter with World Religions	3
PT 6300	Intro to Chaplain Ministries	2
PT 7870	Ministry of Mercy & Justice	2

Field education and internship credit may be earned in a variety of ways, including attendance at Chaplain Basic Officer Training (Army, Navy or Air Force) held at Fort Jackson, SC.

Clinical Pastoral Education

The Association for Clinical Pastoral Education (ACPE) (www.acpe.edu) (<http://www.acpe.edu>) is a multicultural, multifaith organization devoted to providing education and improving the quality of ministry and pastoral care offered by spiritual caregivers of all faiths through the clinical educational methods of Clinical Pastoral Education (CPE).

Some denominations require CPE units for ordination, and others require CPE for chaplaincy (check with your denomination). Recognizing the value of CPE, and the desire of Trinity students to participate in the experience, Trinity will grant academic credit for student participation in three ways:

1. as Field Education credit;
2. as MDiv Internship credit; or
3. as elective credit by enrolling in ID 7375.

Students wishing to complete CPE for Field Education and/or MDiv Internship should contact the Supervised Ministry Office, and students wishing to complete CPE for elective credit should contact the Dean's Office for details *before* they begin the CPE experience. One completed CPE unit is equivalent to two Field Education units, 2 semester hours of MDiv Internship, or 1-2 semester hours (student choice) of elective credit. (Note: One CPE unit equals 400 clock hours.)

Before the CPE experience begins, students should meet with the Supervised Ministry or Dean's Office with the following information in hand: completed site CPE, notice of approval of acceptance by CPE trainer, start and end date for experience, number of hours being completed per week during the experience, number of Trinity credit hours desired. The Trinity portion of the experience will conclude with a debrief meeting and/or paper, presentation of the ACPE's Certificate of completion, and course registration (at completion) for the experience.

Certificate Programs

- Certificate in Children and Family Ministries (p. 166)
- Certificate in Christian Counseling (p. 168)
- Certificate in Christian Tradition (p. 170)
- Certificate in Educational Ministries (p. 171)
- Certificate in Greek Exegesis (p. 173)
- Certificate in Hippocratic Healthcare Ethics (p. 174)
- Certificate in Leadership in Mission (p. 175)
- Certificate in Ministry Care (p. 177)
- Certificate in Old Testament Hebrew (p. 178)
- Certificate in Organizational Leadership (p. 179)
- Certificate in Pro-life Advocacy and Engagement (p. 181)
- Certificate in Scripture (p. 182)
- Certificate in Teaching and Learning (p. 183)
- Certificate in Theological Studies (p. 186)

Certificate in Children and Family Ministries

The purpose of the Certificate in Children and Family Ministry is to equip persons with deeper theoretical and practical understandings in order to better serve children and families in the local church or ministry context.

Overview

Educational Ministries & Studies Department Certificates

In light of the need for continuing education in the church, higher education, and organizational leadership, the Educational Ministries and Studies Department offers four Certificates – Certificate in Educational Ministries (masters level), Certificate in Children and Family Ministry (masters level), Certificate in Teaching and Learning (both masters and doctoral levels), and Certificate in Organizational Leadership (both masters and doctoral levels). The Certificates are intended to engage learners who may not be interested in enrolling in a degree program, may wish to add it to their current master's degree program, or are interested in postgraduate or postdoctoral studies. Students can use these certificates as an entry point into the MA in Educational Ministries.

Purpose

The Certificate in Children and Family Ministry is designed for person who desire to obtain advanced certification in children and family ministries but do not wish to enroll in a degree program. for the certificate may also benefit persons who may not possess a baccalaureate degree but have had intensive or extensive life experience with educational practice and are able to demonstrate the ability to do graduate level studies. It is also appropriate for those who wish to explore the area of children and family ministry in addition to their other TIU degree program. Admission to the Certificate does not ensure admissions to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Children and Family Ministry generally possess the following:

- Prospective students who do not meet the general admission requirements in the Admission section of this Catalog should possess intensive or extensive life experience with children and family ministry practice in the church, parachurch or other Christian organizations, higher education, or the public education arena (generally five-plus years of full-time experience);
- Academic, non-formal, or informal preparation for children and family ministry at the graduate level;
- Demonstrated academic ability through evaluation and interview by the EM Department (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking);
- Completion of the Certificate Application with accompanying requisite materials.

Completion Requirements

- All 12 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the Certificate.
- All coursework applicable to the Certificate must be completed within a five-year period.
- When the Certificate is taken simultaneously with a TIU degree, all 12 hours must be in addition to program degree coursework. However, a student may complete the Certificate simultaneously with the Master of Arts in Educational Ministries without completing additional hours.
- Students who wish to use the Certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate in Children and Family Ministry matches well with the MA in Educational Ministries. Admission to the Certificate does not ensure admissions to a Trinity degree program.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of certificate requirements required by the catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Certificate in children and family ministry (Masters level) Requirements

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. Not all courses are available in all modes or every semester. The following requirements must be completed:

Code	Title	Hours
Required Generally Completed at the beginning of enrollment		4
EM 5125	Teaching and Learning	2
EM 5200	Educational Ministries	2
Additional Requirements ¹		8
Suggested curricular courses include but are not limited to:		
EM 5210	Christian Leadership and Administration	
EM 5510	Christian Formation & Journey	
EM 6100	Intergenerational Ministry in the Church	
EM 6265	Building Ministry Teams	
EM 6500	Curriculum Development	
EM 7110	Spiritual Formation in the Family	
ES 7524	Children in Congregations	
ES 7535	Nurturing Families in the Church	
ES 7560	Program Planning Dynamics in the Local Church	
Other departmental courses offered regularly may apply.		
Total Hours		12

1

Select additional semester hours of courses prefixed EM or ES available at the master's level (5000-8999). Courses from other departments or ES 8000 Seminar: Current Issues in Educational Ministries may be applied when such substitutions are approved in advance by the EM Department.

Certificate in Christian Counseling

Overview

Counseling Department: Certificate in Christian Counseling

In light of the need for comprehensive helping ministries in the church, higher education, and in organizations, the Counseling Department offers a Certificate in Christian Counseling. Certificates are intended to engage learners who may not be interested in enrolling in a degree program, may wish to add it to their current master's degree program, or are interested in postgraduate or postdoctoral studies. For lay ministers or clergy who want more exposure to evidence-based counseling at an advanced level, this Certificate is designed to provide a broad foundation to the concepts and practices in the field within a Christian theological worldview¹. Students may use this Certificate as an entry point to the MA in Mental Health Counseling or the MA in Chaplaincy and Ministry Care.

Purpose

The Certificate in Christian Counseling is designed for persons who desire to obtain advanced certification but do not wish to enroll in a degree program or obtain a professional license. Students who seek a vocation as a chaplain, pastoral or professional counselor, should explore our Master of Arts in Chaplaincy and Ministry Care or the Master of Arts in Mental Health Counseling. Courses completed in this Certificate could transfer into to either of those degrees or this certificate may function on its own as a foundation for lay service or enhanced pastoral practice. This Certificate is open to persons who may not possess a baccalaureate degree but have had intensive or extensive life experience with human helping services and are able to demonstrate the ability to do graduate level studies. It is also appropriate for those who wish to explore the area of counseling in addition to their other TIU degree program. Admission to the Certificate does not ensure admission to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Christian Counseling generally possess the following:

- the general admission requirements described in the Admission section of the Catalog, or if an applicant does not have an earned bachelor's degree or its equivalent with the minimum GPA, intensive or extensive life experience with counseling, spiritual formation, or human service work in the church, parachurch other Christian organization, or in the recovery arena (generally five-plus years of full-time experience)
- formal, non-formal or informal preparation for theological study at the seminary graduate level (theological education in a church or parachurch environment)
- demonstrated academic ability through evaluation and interview by the Counseling Department (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking)
- completion of the Certificate Application with accompanying requisite materials

Completion Requirements

- All 15 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the Certificate.
- All coursework applicable to the Certificate must be completed within a five-year period.
- When the Certificate is taken simultaneously with a TIU degree, all 15 hours must be in addition to program degree coursework.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of Certificate requirements required by the Catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Advanced Standing in the Certificate Programs

Advanced Standing of up to three semester hours may be granted in a Certificate in Christian Counseling upon demonstration of competencies related to the Certificate of enrollment. Petition for assessment of advanced standing must be made after the first class, and before the seventh credit hour of enrollment. See the Counseling Department for details.

1

This Certificate will expose students to counseling as implemented in mainstream professions yet interfaced and delivered under the authority of Scripture. This program explores evidence-based strategies through an orthodox Christian theological lens. This is not lay level training in the respected and valuable discipleship approach commonly referenced as biblical counseling.

CERTIFICATE IN CHRISTIAN COUNSELING REQUIREMENTS

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. Not all courses are available in all modes or every semester. The following requirements must be completed:

Code	Title	Hours
Required		9
CO 5210	Counseling Skills Training	
CO 6130	Group Counseling	
ID 5000	Biblical Theology and Interpretation ¹	
Select Additional Courses ²		6
CO 5310	Counseling Strategies: Theory, Treatment, and Technique	
CO 6110	Career Counseling	
CO 6120	Addiction Counseling	
CO 6000	Current Studies in Counseling ³	
Total		15

1

When combining this Certificate with another TEDS degree, a biblical/theological course substitution is permitted for ID 5000.

2

Course substitutions in counseling or from other departments are possible depending upon prior experience and ministry direction with permission of the CO department.

3

This course covers areas of interest related to pastoral counseling and counseling in ministry settings. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling; Couples Counseling; Crisis Counseling; Bereavement Counseling; and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated.

Certificate in Christian Tradition

Purpose

The Certificate in Christian Tradition is designed for those who desire to gain an understanding of the history of the Christian tradition and Christian theology. It may also be used by those who may not possess a baccalaureate degree but wish to demonstrate the ability to complete a master's program in a theological discipline. Admission to the Certificate does not ensure admissions to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Christian Tradition generally should possess the following:

- the general admission requirements described in the Admissions (p. 293) section of the catalog, or if an applicant does not have an earned bachelor's degree or its equivalent with the minimum GPA, intensive or extensive life experience with ministry in the church, parachurch or other Christian organizations (generally five-plus years of full-time experience)
- demonstrated academic ability through evaluation and/or interview by Admissions office (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking)
- completion of the Certificate Application with accompanying requisite materials

Completion Requirements

- All 12 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the certificate.
- All coursework applicable to the certificate must be completed within a five-year period.
- When the certificate is taken simultaneously with a TIU degree, all 12 hours must be in addition to program degree coursework.
- Students who wish to use the Certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate in Christian Tradition matches well with the MA/Theological Studies and the Master of Divinity programs.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of certificate requirements required by the catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Certificate in Christian Tradition Requirements

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. While the entire certificate may be completed through TEDS online courses and synchronous courses, not all courses are available in all modes or every semester. The following requirements must be completed:

Code	Title	Hours
Required		
CH 5051	History of Christianity I	3
CH 5052	History of Christianity II	3
ST 5201	Theology I: The God of the Gospel	3
ST 5202	Theology II: The Gospel of God	3
Total Hours		12

Certificate in Educational Ministries

Educational Ministries & Studies Department Certificates

In light of the need for continuing education in the church, higher education, and organizational leadership, the Educational Ministries and Studies Department offers three Certificates – Certificate in Educational Ministries, Certificate in Teaching and Learning (both masters and doctoral levels), and Certificate in Organizational Leadership (both masters and doctoral levels). The Certificates are intended to engage learners who may not be interested in enrolling in a degree program, may wish to add it to their current master's degree program, or are interested in postgraduate or postdoctoral studies.

Purpose

The Certificate in Educational Ministries is designed for persons who desire to obtain advanced certification in educational ministries but do not wish to enroll in a degree program. Or for persons who may not possess a baccalaureate degree but have had intensive or extensive life experience with educational practice and are able to demonstrate the ability to do graduate level studies. It is also appropriate for those who wish to explore the area of educational ministries in addition to their other TIU degree program. Admission to the Certificate does not ensure admission to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Educational Ministries generally possess the following:

1. Intensive or extensive life experience with educational practice in the church, parachurch, other Christian organization, or in the public education arena (generally five-plus years of full-time experience)
2. Non-formal or informal preparation for theological study in educational ministries at the graduate level (theological education in a church or parachurch environment)
3. Demonstrated academic ability through evaluation and interview by the EM Department (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking)
4. Completion of the Certificate Application with accompanying requisite materials

Completion Requirements

Completion Requirements

- All 12 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the Certificate.
- All coursework applicable to the Certificate must be completed within a five-year period.
- When the Certificate is taken simultaneously with a TIU degree, all 12 hours must be in addition to program degree coursework.
- Students who wish to use the Certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate in Educational Ministries matches well with the MA in Educational Ministries. Admission to the Certificate does not ensure admissions to a Trinity degree program.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of Certificate requirements required by the Catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Advanced Standing in the Certificate Programs

Advanced Standing of up to three semester hours may be granted in an Educational Ministries and Studies Department Certificates upon demonstration of competencies related to the Certificate of enrollment. Petition for assessment of advanced standing must be made after the first class, and before the seventh credit hour of enrollment. See the EM Department for details.

Certificate in Educational Ministries Requirements

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. Not all courses are available in all modes or every semester. The following requirements must be completed:

Code	Title	Hours
Required: Generally Completed at the beginning of enrollment		3-4
EM 5100	Educational Ministries and Leadership	3-4
or EM 5200 & EM 5210	Educational Ministries and Christian Leadership and Administration	
Additional Requirements ¹		8-9
Suggested curricular courses include but are not limited to:		
EM 5510	Christian Formation & Journey	
EM 5541	Youth and Emerging Adults in Congregations	
EM 5560	Adults in Congregations	
EM 6100	Intergenerational Ministry in the Church	
ES 7524	Children in Congregations	
ES 7535	Nurturing Families in the Church	
ES 7560	Program Planning Dynamics in the Local Church	
ES 8235	Ministry with Aging Adults	
Other departmental courses offered regularly may apply.		
Total Hours		12

¹

Select additional semester hours of courses prefixed EM or ES available at the master's level (8999 or below). Courses from other departments or ES 8000 Seminar: Current Issues in Educational Ministries may be applied when such substitutions are approved in advance by the EM Department.

Certificate in Greek Exegesis

Purpose

The Certificate in Greek Exegesis is designed for those who desire to gain a deeper understanding of the New Testament. Admission to the Certificate does not ensure admissions to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Greek Exegesis generally should possess the following:

- the general admission requirements described in the Admissions (p. 293) section of the catalog
- completion of the Certificate Application with accompanying requisite materials

Completion Requirements

- All 12 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the Certificate.
- All coursework applicable to the Certificate must be completed within a five-year period.
- When the Certificate is taken simultaneously with a TIU degree, all 12 hours must be in addition to program degree coursework.
- Students who wish to use the Certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate in Scripture matches well with the Master of Divinity program.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of certificate requirements required by the catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Certificate in Greek Exegesis Requirements

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. While the entire certificate may be completed through TEDS online courses and synchronous courses, not all courses are available in all modes or every semester. The following requirements must be completed:

Code	Title	Hours
Required		
ID 5000	Biblical Theology and Interpretation	3
NT 5000	Intro to the New Testament ¹	3
NT 5251	Greek Exegesis I ²	2
NT 5252	Greek Exegesis II ²	2
NT 5253	Exegesis for Preaching ²	2
Total		12

1

Students who have previously taken a course that covers the same topics may petition to substitute a more advanced course for this requirement.

2

Requires proficiency in New Testament Greek, which may be accomplished through 8 additional hours (NT 4030 and NT 4031) or through passing a proficiency exam.

Certificate in Hippocratic Healthcare Ethics

The graduate certificate in Hippocratic Healthcare Ethics is designed with various groups of students in mind, including those who are presently—or aspire to be—physicians, nurses, nurse practitioners, physician assistants, hospital chaplains, and other healthcare professionals and administrators, as well as those involved in medical education. The certificate is well-suited for those with professional or other responsibilities who desire a flexible 21-semester hour certificate grounded in the Hippocratic practice of healthcare and a firm commitment to a biblical worldview. Additionally, this certificate is stackable as part of the MA/BE allowing all 21 credit hours to be included as part of the full master's degree. By enrolling in online courses, remote learning, mentored and independent study work, and as few as one week-long courses on campus, the certificate can be completed without relocating near the Bannockburn, Illinois campus. Alternatively, nearly all courses can be completed as part of an on-campus option.

Mission Statement

The Graduate Certificate in Hippocratic Healthcare Ethics equips students to analyze ethical issues in healthcare from a distinctly Christian perspective.

Program Objectives & Outcomes

Students completing the Graduate Certificate in Hippocratic Healthcare Ethics will be able to:

- understand current and emerging bioethical issues in healthcare
- discern the differences among competing contemporary approaches to ethics & bioethics
- employ biblical and theological foundations for addressing issues in bioethics
- engage bioethical challenges specific to clinical healthcare and the contemporary practice of medicine

Code	Title	Hours
Hippocratic Healthcare Ethics Certificate Program of Study		
BE 5000 or BE 5100	Introduction to Bioethics: Matters of Life and Dignity Intensive Bioethics Institute	3
BE 5002	Foundations for Cultural Engagement in Bioethics	3
BE 5200	Research Ethics	2
BE 5300	Clinical Issues in Bioethics ²	2
BE 5500	Bioethics and Public Policy ²	2
BE 6500	Advanced Bioethics Institute	3
BE 6950	Bioethics Practicum ³	2
BE 7300	Advanced Clinical Ethics	1
Bioethics Capstone ¹		
BE 7478 or BE 7480	Bioethics Capstone Project Bioethics Capstone Integrative or Major Paper	3
Total Hours		21

1

The capstone should include a substantial emphasis on clinical/medical/healthcare ethics. Given the specific nature of these capstones, they should receive prior approval from the bioethics program director in addition to the capstone supervisor.

2

Students relatively unfamiliar with clinical-medical and/or public policy settings should take the background courses BE 5299 and/or BE 5499.

3

Students coordinate a practicum location in coordination with the bioethics program director that is appropriate to their professional goals, training, and geographic location.

Certificate in Leadership in Mission

OVERVIEW

In light of the need for leadership in mission in local churches, mission agencies, and parachurch organizations, the Mission and Evangelism Department offers the Certificate of Leadership in Mission.

PURPOSE OF THE CERTIFICATE OF LEADERSHIP IN MISSION

The Certificate of Leadership in Mission is designed for persons who desire to obtain advanced certification in mission studies and leadership at the master's level but do not wish to enroll in a degree program, or for persons who may not possess a bachelor's degree but have had life experience with mission practice in the local church and/or Christian ministry and are able to demonstrate the ability to do graduate-level studies. The Certificate of Leadership in Mission is also appropriate for those who wish to explore mission studies and leadership in addition to their other TIU degree program. Admission to the Certificate of Leadership in Mission does not ensure admission to a Trinity degree program.

ADMISSION REQUIREMENTS

Applicants to the Certificate of Leadership in Mission generally possess the following:

- Life experience in mission in the local church, parachurch ministry, other Christian organization.
- Demonstrated academic ability through evaluation of bachelor's and/or master's transcripts. For those without the bachelor's degree, an interview by ME Department faculty (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking).

COMPLETION REQUIREMENTS

- All 12 hours must be completed through TEDS with a cumulative GPA for course work of at least 2.0, with no course work graded below C- is applicable to the Certificate.
- All coursework applicable to the Certificate must be completed within a five-year period.
- When the Certificate is taken simultaneously with a TIU degree, all 12 hours must be in addition to program degree coursework.
- Students who wish to use the Certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate of Leadership in Mission matches well with the MA in Intercultural Studies. Admission to the Certificate does not ensure admissions to a Trinity degree program.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of Certificate requirements required by the Catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Curriculum

Courses may be completed in-person on the Bannockburn campus, and through synchronous and asynchronous TEDS courses. Not all courses are available in all modes or every semester.

The following requirements must be completed:

Code	Title	Hours
Required:		
ME 6760	Theology of Mission & Evangelism	3
Additional Requirements:		
Select additional semester hours of courses prefixed ME available at the master's level (5000-8999). Courses from other departments may be applied when such substitutions are approved in advance by the ME Department.		9
Total:		12

Code	Title	Hours
Suggested curricular courses include but are not limited to:		
ME 5000	Foundations of Christian Mission	2
ME 5001	Foundations of Evangelism	2
ME 6410	History of the Expansion of Christianity	3
ME 6610	Anthropology for Ministry	3
ME 7300	World Religions	3
ME 7510	Missional Church	3-4
ME 7710	Contextualization	3-4
ME 8250	Leadership Development and Culture	2
ME 8500	Missional Disciple-making	3

Other ME departmental courses offered regularly may apply.

Certificate in Ministry Care

Purpose

The Certificate in Ministry Care is designed for those who desire to gain an understanding of ministry within the church and in parachurch settings. It may also be used by those who may not possess a baccalaureate degree but wish to demonstrate the ability to complete a master's program in a ministerial discipline. Admission to the certificate does not ensure admissions to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Ministry Care generally should possess the following:

- the general admission requirements described in the Admissions (p. 293) section of the catalog, or if an applicant does not have an earned bachelor's degree or its equivalent with the minimum GPA, intensive or extensive life experience with ministry in the church, parachurch, other Christian organization (generally five-plus years of full-time experience)
- demonstrated academic ability through evaluation and/or interview by Admissions office (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking)
- completion of the Certificate Application with accompanying requisite materials

Completion Requirements

- All 12 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the certificate.
- All coursework applicable to the certificate must be completed within a five-year period.
- When the certificate is taken simultaneously with a TIU degree, all 12 hours must be in addition to program degree coursework.
- Students who wish to use the certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate in Scripture matches well with the MA/Theological Studies and the Master of Divinity programs.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of certificate requirements required by the catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Certificate in Ministry Care Requirements

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. While the entire certificate may be completed through TEDS online courses and synchronous courses, not all courses are available in all modes or every semester. The following requirements must be completed:

Code	Title	Hours
Required		
CM 5000	Intro to Counseling Ministries	2
EM 5100	Educational Ministries and Leadership	3
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
PT 5100	Spiritual Formation for Ministry	2
PT 7250	Christian Worship and Pastoral Practices	3
Total Hours		12

Certificate in Old Testament Hebrew

Purpose

The Certificate in Old Testament Hebrew is designed for those who desire to gain a deeper understanding of the Old Testament. Admission to the Certificate does not ensure admissions to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Old Testament Hebrew generally should possess the following:

the general admission requirements described in the Admissions (p. 293) section of the catalog;

completion of the Certificate Application with accompanying requisite materials.

Completion Requirements

- All 13 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C" applicable to the certificate.
- All coursework applicable to the certificate must be completed within a five-year period.
- When the certificate is taken simultaneously with a TIU degree, all 13 hours must be in addition to program degree coursework.
- Students who wish to use the certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate in Scripture matches well with the MA/Theological Studies and the Master of Divinity programs.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of certificate requirements required by the catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Certificate in Old Testament Hebrew Requirements

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. While the entire certificate may be completed through TEDS online courses and synchronous courses, not all courses are available in all modes or every semester. The following requirements must be completed:

Code	Title	Hours
Required		
OT 5000	Intro to the Old Testament ¹	4
OT 5240	Elementary Hebrew I ²	3
OT 5241	Elementary Hebrew II ²	3
OT 5242	Hebrew Exegesis	3
Total Hours		13

1

Students who have previously taken a course that covers the same topics may petition to substitute a more advanced course for this requirement.

2

Students in the Certificate in Old Testament Hebrew program will not be allowed to take the Hebrew Proficiency Exam for advanced standing.

Certificate in Organizational Leadership

Educational Ministries & Studies Department Certificates

In light of the need for continuing education in the church, higher education, and organizational leadership, the Educational Ministries and Studies Department offers three Certificates – Certificate in Educational Ministries, Certificate in Teaching and Learning (both masters and doctoral levels), and Certificate in Organizational Leadership (both masters and doctoral levels). The Certificates are intended to engage learners who may not be interested in enrolling in a degree program, may wish to add it to their current master's degree program, or are interested in postgraduate or postdoctoral studies.

Purpose of the Certificate in Organizational Leadership

The Certificate in Organizational Leadership is designed for persons who desire to obtain advanced certification in organizational leadership at either the masters or doctoral level, but do not wish to enroll in a degree program. Or for persons who may not possess a baccalaureate degree but have had intensive or extensive life experience with organizational leadership practice, and are able to demonstrate the ability to do graduate level studies. The Certificate in Organizational Leadership is also appropriate for those who wish to explore organizational development in the Local Church Track (master's track) or in Executive Leadership (doctoral track) in addition to their other TIU degree program. The doctoral level Executive Leadership Track is available for those persons who hold a graduate degree or wish to pursue a postdoc and are engaged or anticipating engagement as a senior leader in an organizational context. Admission to the Certificate does not ensure admission to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Organizational Leadership generally possess the following:

1. Intensive or extensive life experience with team and leadership practice in the church, parachurch, other Christian organization, higher education, or in the public education arena (generally five-plus years of full-time experience)
2. Non-formal or informal preparation for team and leadership at the graduate level
3. Demonstrated academic ability through evaluation and interview by the EM Department (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking)
4. Admission to the Executive Leadership Track is limited to those persons who hold a graduate degree and are engaged or anticipating engagement as a senior leader in an organizational context.
5. Completion of the Certificate Application with accompanying requisite materials

Completion Requirements

- All 12 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the Certificate ("B-" in the Executive Leadership Track).
- All coursework applicable to the Certificate must be completed within a five year period.
- When the Certificate is taken simultaneously with a TIU degree, all 12 hours must be in addition to program degree coursework. However, a student may complete the Certificate simultaneously with the Master of Arts in Educational Ministries without completing additional hours.
- Students who wish to use the Certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate in Organizational Leadership matches well with the MA in Educational Ministries. Admission to the Certificate does not ensure admissions to a Trinity degree program.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of Certificate requirements required by the Catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Advanced Standing in the Certificate Programs

Advanced Standing of up to three semester hours may be granted in an Educational Ministries and Studies Department Certificates upon demonstration of competencies related to the Certificate of enrollment. Petition for assessment of advanced standing must be made after the first class, and before the seventh credit hour of enrollment. See the EM Department for details.

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. Not all courses are available in all modes or every semester. The following requirements must be completed:

Local Church Track (masters level)

Code	Title	Hours
Required:		2
EM 5210	Christian Leadership and Administration (Generally completed with EM 5200 Educational Ministries))	2
Additional requirements:		10
Select additional semester hours of courses prefixed EM or ES available at the master's level (8999 or below). Courses from other departments or the ES 8000 Current Issues Seminar may be applied when such substitutions are approved in advance by the EM Department.		
Total:		12

Code	Title	Hours
Suggested curricular courses include but are not limited to:		
EM 5510	Christian Formation & Journey	2
EM 6265	Building Ministry Teams	2-3
EM 6275	Developing Healthy Spiritual Leaders	2-3
ES 7550	Local Church as System	1-2
ES 7560	Program Planning Dynamics in the Local Church	1-2
ES 7815	Change, Power, and Conflict	2-3
ES 8710	Social Intelligence and Leadership	1-2

Other departmental courses offered regularly may apply.

Executive Leadership Track (doctoral level)

Code	Title	Hours
Required:		3
ES 9175	Leadership and the Development of Organizations	3
Additional requirements:		9
Select additional semester hours of courses prefixed ES 7500 and above. Courses from other departments or the ES 8000 Current Issues Seminar may be applied when such substitutions are approved in advance by the EM Department.		
Total:		12

Code	Title	Hours
Suggested curricular courses include but are not limited to:		
ES 8710	Social Intelligence and Leadership	1-2
ES 9275	Higher Education Administration	2
ES 9305	Developing Emerging Leaders	1-2
ES 9316	Innovation, Agility, and Leading Change	2
ES 9330	Developing Collaborative Teams	1-2
ES 9725	Ethics in Education	3
Other departmental courses offered regularly may apply.		

Certificate in Pro-Life Advocacy and Engagement

The graduate certificate in Pro-Life Advocacy and Engagement is designed with various groups of students in mind, including those who are presently –or aspire to be–engaged in the various professions and career opportunities involved in pro-life advocacy and non-profit organizations, as well as in relevant careers in pregnancy care support. The certificate is well-suited for those with professional or other responsibilities who need a flexible 12-semester hour certificate. Additionally, this certificate is stackable as part of the MA Bioethics allowing all 12 credit hours to be included as part of the full master’s degree. By enrolling in online courses, remote learning, in-person modular courses, and mentored and independent study work the certificate can be completed online, remotely, and/or in-person without relocating near the Bannockburn, Illinois campus. Alternatively, nearly all courses can be completed as part of an on-campus option.

Mission Statement

The graduate certificate in Pro-Life Advocacy and Engagement equips students to critically analyze and engage ethical issues at the beginning and end of life from a distinctly Christian perspective.

Program Objectives & Outcomes

Students graduating from the Graduate Certificate in Pro-Life Advocacy and Engagement will be able to:

- understand current & emerging bioethical and legal issues in pro-life advocacy and engagement
- discern the differences among competing contemporary approaches to ethics & bioethics
- employ biblical and theological foundations for addressing issues in bioethics
- engage bioethical challenges specific to pro-life advocacy and engagement in relevant professional contexts

Code	Title	Hours
Prolife Advocacy and Engagement Certificate Program of Study		
BE 5000 or BE 5100	Introduction to Bioethics: Matters of Life and Dignity Intensive Bioethics Institute	3
BE 5002	Foundations for Cultural Engagement in Bioethics	3
BE 5499	The Public Policy Context ¹	1
BE 5500	Bioethics and Public Policy	2
BE 5700	The Right to Life & the Law	2-3
Total Hours		11-12

Course sequencing: While courses in this certificate may be taken in a number of different sequences, students are strongly encouraged to either start with BE 5000, BE 5100, BE 5002, or BE 5499, and BE 5500. These course should be taken prior to taking BE 5700.

1

Students with extensive legislative and/or judicial experience and/or legal training may substitute this course with a 1-credit guided research elective.

Certificate in Scripture

Purpose

The Certificate in Scripture is designed for those who desire to gain a deeper understanding of the Bible in English. It may also be used by those who may not possess a baccalaureate degree but wish to demonstrate the ability to complete a master's program in a theological discipline. Admission to the Certificate does not ensure admissions to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Scripture generally should possess the following:

1. The general admission requirements described in the Admissions section of the Catalog, or if an applicant does not have an earned bachelor's degree or its equivalent with the minimum GPA, intensive or extensive life experience with ministry in the church, parachurch, other Christian organization (generally five-plus years of full-time experience);
2. Demonstrated academic ability through evaluation and/or interview by Admissions office (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking);
3. Completion of the Certificate Application with accompanying requisite materials.

Completion Requirements

- All 13 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the Certificate.
- All coursework applicable to the Certificate must be completed within a five-year period.
- When the Certificate is taken simultaneously with a TIU degree, all 13 hours must be in addition to program degree coursework.
- Students who wish to use the Certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate in Scripture matches well with the MA/Theological Studies and the Master of Divinity programs.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of Certificate requirements required by the Catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Certificate in Scripture Requirements

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. While the entire certificate may be completed through TEDS online courses, not all courses are available in all modes or every semester. The following requirements must be completed:

Code	Title	Hours
Required		
ID 5000	Biblical Theology and Interpretation	3
OT 5000	Intro to the Old Testament	4
NT 5000	Intro to the New Testament	3
	OT or NT elective	3
Total Hours		13

Certificate in Teaching and Learning

Educational Ministries & Studies Department Certificates

In light of the need for continuing education in the church, higher education, and organizational leadership, the Educational Ministries and Studies Department offers three Certificates – Certificate in Educational Ministries, Certificate in Teaching and Learning (both masters and doctoral levels), and Certificate in Organizational Leadership (both masters and doctoral levels). The Certificates are intended to engage learners who may not be interested in enrolling in a degree program, may wish to add it to their current master's degree program, or are interested in postgraduate or postdoctoral studies.

Purpose of the Certificate in Teaching and Learning

The Certificate in Teaching and Learning is designed for persons who desire to obtain advanced certification in teaching and learning at either the masters or doctoral level, but do not wish to enroll in a degree program. Or for persons who may not possess a baccalaureate degree but have had intensive or extensive life experience with teaching and learning practice, and are able to demonstrate the ability to do graduate level studies. The Certificate in Teaching and Learning is also appropriate for those who wish to explore teaching and learning in addition to their other TIU degree program. A doctoral level Higher Education Track is available for those persons who hold a graduate degree or wish to pursue a postdoc, and are teaching or anticipating teaching in a higher education context. Admission to the Certificate does not ensure admission to a Trinity degree program; however, it is designed so that courses completed may apply toward a future TEDS degree.

Admission Requirements

Applicants to the Certificate in Teaching and Learning generally possess the following:

1. Intensive or extensive life experience with teaching and learning practice in the church, parachurch, other Christian organization, higher education, or in the public education arena (generally five-plus years of full-time experience)
2. Non-formal or informal preparation for teaching and learning at the graduate level
3. Demonstrated academic ability through evaluation and interview by the EM Department (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking)
4. Admission to the Higher Education Track is limited to those persons who hold a graduate degree and are teaching or anticipating teaching in a higher education context.
5. Completion of the Certificate Application with accompanying requisite materials

Completion Requirements

- All 12 hours must be completed through Trinity with a cumulative GPA for course work of at least 2.0, with no course work graded below "C-" applicable to the Certificate ("B-" in the Higher Education Track).
- All coursework applicable to the Certificate must be completed within a five year period.
- When the Certificate is taken simultaneously with a TIU degree, all 12 hours must be in addition to program degree coursework. However, a student may complete the Certificate simultaneously with the Master of Arts in Educational Ministries without completing additional hours.
- Students who wish to use the Certificate as an entry point into a master's degree should apply for admission to that degree and may apply all credits earned toward the master's degree. The Certificate in Teaching and Learning matches well with the MA in Educational Ministries. Admission to the Certificate does not ensure admissions to a Trinity degree program.
- Evidence of Christian life and character and recommendation by the faculty.
- Completion of Certificate requirements required by the Catalog curricula in effect at the time of initial enrollment.
- Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

Advanced Standing in the Certificate Programs

Advanced Standing of up to three semester hours may be granted in an Educational Ministries and Studies Department Certificates upon demonstration of competencies related to the Certificate of enrollment. Petition for assessment of advanced standing must be made after the first class, and before the seventh credit hour of enrollment. See the EM Department for details.

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. Not all courses are available in all modes or every semester. The following requirements must be completed:

Master's Level Certificate

Code	Title	Hours
Required:		2
EM 5125	Teaching and Learning	2-3
Additional Requirements:		10
Select additional semester hours of courses prefixed EM or ES available at the master's level (8999 or below). Courses from other departments or the ES 8000 Current Issues Seminar may be applied when such substitutions are approved in advance by the EM Department.		
Total:		12

Certificate in Educational Ministries Requirements

Courses may be completed on the Bannockburn campus, through TEDS online courses, and at approved extension sites. Not all courses are available in all modes or every semester. The following requirements must be completed:

Code	Title	Hours
Required: Generally Completed at the beginning of enrollment		4-5
EM 5100	Educational Ministries and Leadership	2-3
or EM 5210	Christian Leadership and Administration	
EM 5200	Educational Ministries	2
Additional Requirements ¹		7-8
Suggested curricular courses include but are not limited to:		
EM 5510	Christian Formation & Journey	
EM 5541	Youth and Emerging Adults in Congregations	
EM 5560	Adults in Congregations	
EM 6100	Intergenerational Ministry in the Church	
ES 7524	Children in Congregations	
ES 7535	Nurturing Families in the Church	
ES 7560	Program Planning Dynamics in the Local Church	
ES 8235	Ministry with Aging Adults	
Other departmental courses offered regularly may apply.		
Total Hours		12

1

Select additional semester hours of courses prefixed EM or ES available at the master's level (8999 or below). Courses from other departments or ES 8000 Seminar: Current Issues in Educational Ministries may be applied when such substitutions are approved in advance by the EM Department.

Code	Title	Hours
Suggested curricular courses include but are not limited to:		
EM 5100	Educational Ministries and Leadership	3
or EM 5210	Christian Leadership and Administration	
EM 5200	Educational Ministries	2
EM 5510	Christian Formation & Journey	2
EM 6260	Small Group Ministry in the Church	2-3
ES 7560	Program Planning Dynamics in the Local Church	1-2
ES 8211	Teaching Others to Teach	1-2
ES 8255	Models of Non-Traditional Education	3
Other departmental courses offered regularly may apply.		

Higher Education Track (doctoral level)

Code	Title	Hours
Required: ¹		2
ES 9150	Teaching in Higher Education	2
Additional requirements:		10
Select additional semester hours of courses prefixed ES 7500 and above. Courses from other departments or the ES 8000 Current Issues Seminar may be applied when such substitutions are approved in advance by the EM Department.		
Total:		12

1

Generally completed at the beginning of enrollment

Code	Title	Hours
Suggested curricular courses for the Higher Education track include but are not limited to:		
ES 8258	Online Teaching and Learning	1-3
ES 8425	Theological Education: Topics	1-2
ES 8715	Appreciative Inquiry	1-2
ES 9200	Adult Learning Foundations	3
ES 9210	Curriculum Theory and Design	2
ES 9250	Modes of Higher Education	2-3
ES 9275	Higher Education Administration	2
ES 9280	Assessment in Higher Education	1-2
ES 9700	Biblical and Theological Formation of the Educator	3
ME 8215	Teaching Across Cultures	3-4
Other departmental courses offered regularly may apply.		

Certificate in Theological Studies

Purposes of the Certificate

The Certificate in Theological Studies is intended for people involved in lay and parachurch ministry and leadership who feel the need to strengthen their skills and knowledge base in a specific area of study or across the theological curriculum. Students who pursue, and have completed the Certificate in Theological Studies may wish to continue their studies and apply to the MA (Theological Studies) program. Any course work completed under the Certificate in Theological Studies is applicable to the MA/TS program as well.

Admission Requirements and Prerequisites

Applicants to the Certificate in Theological Studies must fulfill the following requirements:

1. Applicants should possess a bachelor's degree (or the educational equivalent) from a recognized, accredited institution.
2. Undergraduate grade point average of 2.0 or greater on a 4.0 scale. GRE or MAT scores may be required for those whose GPA falls below 2.0

Admission to the Certificate in Theological Studies does not automatically imply admission to any Trinity degree program.

Completion Requirements

The following requirements must be met to complete the Certificate in Theological Studies:

1. Complete a minimum of 21 graduate semester hours through Trinity with a cumulative GPA for program coursework of at least 2.0, with no course work graded below a "C-" applicable to the Certificate.
2. All coursework applicable to the Certificate must be completed within a ten-year period.
3. Application to graduate must be made by July 15 of the year of intended graduation for December graduation or by December 15 preceding the intended graduation semester for May or August graduation through the filing of the Application for Graduation form in the Records Office. This initiates the processes related to graduation and serves to advise you of the requirements necessary for program completion.
4. Completion of all requirements required by the Catalog curriculum in effect at the time of initial enrollment
5. Settlement of all financial obligations to Trinity and any other ACTS seminaries with Student Financial Services.

The Certificate in Theological Studies maybe completed through coursework taken at our Bannockburn campus, entirely online, and through our extension sites. This added flexibility is intended to assist people involved in various ministries with their theological training in the context of their busy lives.

There are no specifically required courses to complete the Certificate.

However, Certificate students are required to fulfil the following minimal requirements:

Theological Studies Courses

Code	Title	Hours
	Biblical Studies	3
	Theological Studies	3
	Electives	15
Total Hours		21

Total hours required 21 semester hours

Master's Programs

Master's Programs and Concentrations

- Master of Arts (Theological Studies) (MA/TS) (p. 191)
- Master of Arts (Academic Discipline) (p. 193)
 - Concentration in Church History (MA/CH) (p. 195)
 - Concentration in New Testament (MA/NT) (p. 196)
 - Concentration in Old Testament and Semitic Languages (MA/OT) (p. 198)
 - Concentration in Systematic Theology (MA/ST) (p. 199)
 - Specialized Concentration (p. 201)
- Master of Arts in Bioethics (MA in BE) (p. 202)
- Master of Arts in Chaplaincy and Ministry Care (MA in CMC) (p. 206)
- Master of Arts in Educational Ministries (MA in EM) (p. 209)
- Master of Arts in Intercultural Studies (MA in ICS) (p. 215)
- Master of Arts in Mental Health Counseling (MA in MHC) (p. 217)
- Master of Theology (ThM) (p. 229)
- Master of Divinity (MDiv) (p. 220)

Master of Arts (Biblical Languages) (MA/BL)

MA/BL Purpose

The MA/BL provides specialized study in the biblical languages (Hebrew and Greek, with an option to study Aramaic) for general educational purposes. The MA/BL is academic rather than professional in focus, preparing participants in knowledge and practice for teaching or researching in Christian secondary schools, or higher education where a doctorate may not be needed; or as an intermediate step toward further study in a related area.

The MA/BL may be completed at Trinity's Bannockburn campus, or online via asynchronous and synchronous courses. Students wishing to complete this program remotely should plan to attend some courses synchronously, which requires students to be available at predetermined times.

Program Outcomes:

Students graduating with a Master of Arts (Biblical Languages) will be able to:

- demonstrate reasonable competency in reading, translating, and basic exegesis of the biblical Hebrew and Greek text (with the option of including the biblical Aramaic text)
- articulate a linguistic understanding of biblical and theological constructs that form the foundation of evangelical Christian faith
- ground theological interpretations in the biblical text, historical developments, and contemporary context
- demonstrate an ability to contribute to biblical, historical, educational, and/or theological studies in an increasingly global and culturally diverse world
- demonstrate a breadth of perspective and focused depth for further academic work in the biblical languages

MA/BL AND THE MDIV OR A SECOND DEGREE

The MA/BL may be a complementary degree to other MA programs. Students may also complete their MA/BL degree and then apply all the hours in the program toward an MDiv degree. (See "Degree Combinations" in this Catalog.) Admission to the MA/BL does not guarantee admission to any other program at TEDS.

MA/BL ADMISSION REQUIREMENTS AND PREREQUISITES

The admission requirements for the MA/BL are those described in the Admissions section of the Catalog and the following requirements specific to the MA/BL:

1. Applicants must possess a baccalaureate degree, or the educational equivalent, from a recognized accredited institution. Applicants who lack an accredited baccalaureate degree are encouraged to first complete the Certificate in Old Testament Biblical Hebrew or the Certificate in New Testament Greek Exegesis in order to demonstrate their readiness for master's level work.
2. The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indicator of an applicant's abilities for graduate work, those with a lower GPA are encouraged to apply for Certificate in Old Testament Hebrew or the Certificate in New Testament Greek Exegesis in order to demonstrate their readiness for master's level work.
3. Scores from the Miller Analogies Test (MAT) (preferred) or the Graduate Record Exam (GRE) may be required upon request from the Admissions Office.
4. Completion of a full beginning Greek sequence, normally involving two years of undergraduate study. If a Greek sequence has not been completed, several options are available to early meet this requirement. In all cases, students are required to complete the Greek Proficiency Exam for placement in the Greek Exegesis course sequence.

PREPARATION IN GREEK

If still completing undergraduate studies, it is advisable to incorporate Greek into your coursework. Students may also study Greek independently or through a repeatable online course (available through TEDS Online Distance Education Office). Additional study in syntax is usually recommended in conjunction with the DE course. A popular option is to complete Trinity's beginning Greek sequence (NT 4030 (<https://catalog.tiu.edu/search/?P=NT%204030>), NT 4031 (<https://catalog.tiu.edu/search/?P=NT%204031>)) offered in a July/August six-week summer session or during the first two fall/spring semesters of your enrollment. These are undergraduate-level courses not credited toward your graduate degree.

For those who have completed prior study, Greek proficiency is examined through a proficiency exam offered each spring and summer. Registration for the exam may be completed online at MyTIU (<http://my.tiu.edu/>) > TEDS Academics > Exams > Greek Proficiency Exam. Placement in the appropriate level of Greek language sections is based on this exam.

MA/BL RESIDENCY REQUIREMENT AND PROGRAM DURATION

A minimum of 24 hours of the MA/BL coursework must be completed through Trinity coursework, with the final 8 hours taken through Trinity. The 24 hours may be completed with a combination of Bannockburn and extension site courses and through Trinity Distance Education or independent study courses as arranged with the program advisor.

MA/BL STATUTE OF LIMITATION

All MA/BL requirements must be completed within eight years of matriculation into the program. Extension of the statute of limitation for up to two years may be granted by petition when a student has demonstrated consistent program progress toward the degree.

MA/BL GRADUATION REQUIREMENTS

1. Complete the General Graduation Requirements for all master's programs.
2. Complete a minimum of 42 semester hours with a cumulative GPA for program coursework of at least 2.5, with no coursework graded below a "C-" applicable to the degree.
3. All entrance deficiencies and conditions are removed.
4. Complete two semesters of Field Education; or one semester of Field Education and two semesters of Formation Group.
5. Complete the MA/BL capstone project in the form of an integrative paper that focuses on the biblical languages.

The MA/BL focuses on the biblical languages; students, however, also take foundational biblical and theological coursework as indicated in the curriculum.

Code	Title	Hours
Biblical Studies		
NT 5000	Intro to the New Testament ¹	3
OT 5000	Intro to the Old Testament ¹	4
Theological Studies		
ID 5000	Biblical Theology and Interpretation	3
ST 5201	Theology I: The God of the Gospel	3
ST 5202	Theology II: The Gospel of God	3
Concentration Core # Hebrew		
OT 5240	Elementary Hebrew I ²	3
OT 5241	Elementary Hebrew II ³	3
OT 5242	Hebrew Exegesis	3
Concentration Core # Greek		
NT 5251	Greek Exegesis I ⁴	2
NT 5252	Greek Exegesis II	2
NT 6251	Interpreting the Synoptics and Acts	3
or NT 6252	Interpreting Paul and General Epistles	
NT 6253	Interpreting Johannine Literature	2
Electives (must include at least one OT course and one NT course)		6
OT 6251	Interpreting the Pentateuch and Former Prophets	
OT 6252	Interpreting the Latter Prophets	
OT 6253	Interpreting the Writings	
OT 7510	Hebrew Reading Skills	
OT 7610	Biblical Aramaic	
NT 6251	Interpreting the Synoptics and Acts ⁵	
or NT 6252	Interpreting Paul and General Epistles	
NT 8722	Septuagint & the New Testament	
Select one option from the following:		0
Option 1:		
PT 5090	Field Education (two semesters)	
Option 2:		
ID 5080	Formation Group (two semesters)	
PT 5090	Field Education (one semester)	
Total		42

1

Students who have completed an undergraduate course that covers the same material as OT 5000 or NT 5000 may petition to substitute a more advanced elective in Old Testament or New Testament. Students must satisfy all prerequisites for any substituted course.

2

If a student establishes proficiency in biblical Hebrew at a level equivalent to the completion of TEDS OT 5240 through writing the Hebrew Language Proficiency Exam prior to beginning courses at TEDS, then the student may substitute an OT elective course provided that all prerequisites are satisfied for the substituted course.

3

If a student establishes proficiency in biblical Hebrew at a level equivalent to the completion of TEDS OT 5241 through writing the Hebrew Language Proficiency Exam prior to beginning courses at TEDS, then the student may substitute two OT elective courses provided that all prerequisites are satisfied for the substituted courses.

4

Passing of NT 4030 and NT 4031 OR of the Greek Proficiency Exam is required before taking Greek Exegesis courses.

5

The elective cannot be the same NT 625X course the student has chosen for the concentration core requirement.

Master of Arts (Theological Studies) (MA/TS)

MA/TS Purpose

The MA/TS provides a basic understanding of Christianity for general educational purposes. Trinity's MA/TS draws from the breadth of the curriculum requiring substantive study in biblical, theological, and historical and global areas, combined with a significant number of hours in the student's area of interest. The MA/TS is particularly suited for Christians desiring to better understand God's revelation to humanity in the biblical and theological context of orthodox historic Christianity and who are engaged in non-church-related vocations or for those seeking a general theological degree to accompany a specialized master's degree. As a seminary degree, its particular focus is to relate theological studies to the work of the church. Program participants may also elect to focus their elective coursework, capstone project, and field education coursework on a particular subject area available in the curriculum or at their particular site.

The MA/TS may be completed in-person at the Deerfield campus, in-person or online (hybrid) at Trinity International University - Florida, fully online, and at the extension sites (listed here (p. 257)).

Program Outcomes

Students graduating with a Master of Arts degree in Theological Studies will be able to:

- understand the biblical and theological constructs that form the foundation for the Christian faith
- think critically and constructively about the historic and global contexts of Christianity
- examine closely an area of Christian studies of personal interest
- articulate their Christian faith in light of their present vocational engagement
- grow in personal and spiritual maturity
- demonstrate competence in writing and research

MA/TS and the MDiv or a Second Degree

The flexibility of the MA/TS curriculum and its biblical-theological focus makes it an ideal fit as a complementary degree to other MA programs, such as the MA/MHC. Students may also complete their MA/TS degree and then use all the hours in the program toward an MDiv degree. If MA/TS students are anticipating future MDiv studies, they should select courses that are required in the MDiv program, including biblical language courses. (See "Degree Combinations" in this Catalog.)

MA/TS Admission Requirements and Prerequisites

The admission requirements for the MA/TS are those described in the Admissions section of the Catalog and the following requirements specific to the MA/TS:

Applicants must possess a baccalaureate degree, or the educational equivalent, from a recognized accredited institution. Applicants who lack an accredited baccalaureate degree may be asked to submit additional application materials, including a recent writing sample and evidence of their ministry experience. In some cases, admission with deficiencies is possible with the fulfillment of those deficiencies at Trinity.

The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indicator of an applicant's abilities for graduate work, those with a lower GPA are encouraged to consult with an admissions counselor.

Scores from the Miller Analogies Test (MAT) (preferred) or the Graduate Record Exam (GRE) are required for applicants whose undergraduate GPA is less than 2.5, for those who do not have an accredited baccalaureate degree, and for others upon request from the Admissions Office.

MA/TS Residency Requirement and Program Duration

The residency requirement for the MA/TS degree is a minimum of 24 hours must be completed through Trinity coursework, with the final 8 hours taken through Trinity. The 24 hours may be completed with a combination of Bannockburn and extension site courses and through Trinity Distance Education or independent study courses as arranged with the program advisor.

MA/TS Statute of Limitation

All MA/TS requirements must be completed within eight years of matriculation into the program. Extension of the statute of limitation for up to two years may be granted by petition when a student has demonstrated consistent program progress toward the degree.

MA/TS Graduation Requirements

- Complete the General Graduation Requirements for all master's programs.
- Complete a minimum of 42 semester hours with a cumulative GPA for program coursework of at least 2.5, with no coursework graded below a "C-" applicable to the degree.
- All entrance deficiencies and conditions are removed.

- Complete two semesters of Field Education; or one semester of Field Education and two semesters of Formation Group.
- Complete the MA/TS capstone project in the form of an integrative paper or ministry project for 2 hours.

The flexibility of the curriculum in the MA/TS allows participants to focus a significant part of their studies in an area of interest. Options available vary widely according to the eclectic interests of the student, curriculum available at a particular site, and course selections a student might make from the ability to cross-register into other seminaries in the Association of Chicago Theological Schools (ACTS) consortium. Such flexibility provides a strong understanding of Christianity for general educational purposes while enabling students to use the 5-17 semester hours of electives plus the capstone in their area of interest. Interest areas include: church administration, age or specialized ministry, Bible, theology, and many others. Many interest areas may be further pursued in a complete degree program in that area.

Code	Title	Hours
Biblical Studies		
Select 7-12 hours of Biblical Studies ¹		7-12
Recommended:		
NT 5000	Intro to the New Testament	
OT 5000	Intro to the Old Testament	
Theological Studies		
Select 9-12 hours of Theological Studies ²		9-12
Recommended:		
ID 5000	Biblical Theology and Interpretation	
ST 5201	Theology I: The God of the Gospel	
ST 5202	Theology II: The Gospel of God	
Historical and Global Studies		
Select 5-9 hours of Historical and Global Studies ³		5-9
Recommended:		
CH 5051	History of Christianity I	
CH 5052 or CH 5060	History of Christianity II American Church History	
ID 6500	Understanding the Social and Cultural Contexts of Ministry	
ME 6410	History of the Expansion of Christianity	
ME 6760	Theology of Mission & Evangelism	
ME 7710	Contextualization	
Electives ⁴		5-17
Required		
PT 5100	Spiritual Formation for Ministry	2
Select one option from the following:		0
Option 1:		
PT 5090	Field Education (two semesters)	
Option 2:		
ID 5080	Formation Group (two semesters)	
PT 5090	Field Education (one semester)	
Capstone		
ID 7468	MA (Theological Studies) Capstone	2
Total Hours		42

- 1
Include both OT and NT studies; languages not applicable.
- 2
Select from ST, PR, CC, BE studies
- 3
Select from CH and ME studies
- 4
These courses may focus in a department or area of interest or be selected from across the curriculum.

Master of Arts (Academic Discipline)

Master of Arts (Academic Disciplines) Program Purpose

The purpose of the Master of Arts degree program is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes. The concentration nomenclature articulates the specific discipline under study. Achieving specified student learning outcomes in the concentration meet the MA (Academic Disciplines) degree program goals. This MA program is oriented toward general theological studies rather than ministerial leadership, and is academic rather than professional in focus.

Persons desiring an interdisciplinary basic understanding of Christianity should enroll in the Master of Arts (Theological Studies), which draws courses from across the curriculum. Master of Arts (Academic Disciplines) concentrations focus coursework within a particular departmental discipline as noted in the descriptions that follow.

MA (Academic Disciplines) Admission Requirements

Applicants to the MA (Academic Disciplines) program must meet the following requirements:

1. Possess an earned bachelor's degree or its equivalent from an accredited college or university (generally at least 120 hours), which normally includes a minimum of 60 hours of liberal arts coursework, with a minimum grade point average (GPA) or 3.0 on a 4.0 scale.
2. Submit official transcripts, in a sealed envelope directly from the institution, from all schools attended since high school. Students should request that institutions send transcripts directly to Trinity via postal mail.
3. Submit recommendation forms online from each of the following:
 - a. Applicant's pastor or church leader
 - b. Applicant's employer or a business acquaintance
 - c. A faculty member or school administrator at an institution previously attended (contact the Admissions Office for alternative suggestions)
4. Submit a written three-part statement with your
 - a. personal testimony
 - b. present spiritual life and Christian service and
 - c. ministry goals as described in the application.
5. Submit test scores from either the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT) if the undergraduate GPA is lower than 3.0 or if the undergraduate degree is from an institution without regional accreditation.
6. All applicants for whom English was not their primary language of instruction must submit the Test of English as a Foreign Language (TOEFL) (see Admission section of Catalog for details.)
7. A personal interview may be required.
8. Additional specific program concentration requirements noted below must also be met.

MA (Academic Disciplines) Prerequisite Hours

The general prerequisites for the Master of Arts (Academic Disciplines) program at TEDS follow. Note the particulars under each program concentration

1. 6 semester hours of Bible including Old and New Testament surveys; or TEDS OT 5000 and NT 5000
2. an undergraduate major or its equivalent in an area appropriate to the concentration
3. languages appropriate to the concentration (TEDS testing for placement)

See below for specific concentration requirements for (2) and/or (3).

Note: Outstanding prerequisites must be completed early in the program and before candidacy.

MA (Academic Disciplines) Residency and Program Duration

- 24 hours must be completed through Trinity coursework, with the final 8 program hours completed through Trinity.
- Residency is understood as in-person interaction of instructors and students in locations approved for offering of a full degree. As such, all MA concentrations (with the exception of Theological Studies) are approved for the Bannockburn site, and the concentration core curriculum is available only in Bannockburn; however, some general coursework may be taken at TEDS extension sites or in TEDS Online Distance Education mode if offered. The MA (Theological Studies) is available in full at extension sites. In all cases, the number of online distance courses that can be taken in a program is limited by course availability and the requirement that students must complete the prescribed Residency Requirement.
- Duration: Generally two to three semesters of full-time coursework are followed by one to two semesters of Capstone work including comprehensive exams, field work, and thesis as required in the concentration.
- All MA program requirements must be completed within five years of matriculation into the program (statute of limitations).

MA (Academic Disciplines) Graduation Requirements

In addition to the General Graduation Requirements for all master's programs, the following requirements must be met:

- All outstanding prerequisites and entrance deficiencies and conditions are removed.
- Completion of all program concentration requirements with a minimum cumulative grade point average for program coursework of 2.5, and with no coursework graded below a "C-" applicable to the degree.
- Successfully complete all required Capstones in the concentration.

Master of Arts (Academic Disciplines) Available Concentrations

- Church History
- New Testament
- Old Testament and Semitic Languages
- Systematic Theology
- Specialized Concentration – by special application; may include concentrations within a department or draw from across the curriculum

Concentrations

- Concentration in Church History (MA/CH) (p. 195)
- Concentration in New Testament (MA/NT) (p. 196)
- Concentration in Old Testament and Semitic Languages (MA/OT) (p. 198)
- Concentration in Systematic Theology (MA/ST) (p. 199)
- Specialized Concentration (p. 201)

Concentration in Church History (MA/CH)

MA/CH Concentration Purpose

The Master of Arts concentration in Church History (MA/CH) provides specialized study in the discipline of the history of the Christian church. The MA/CH is academic rather than professional in focus, preparing participants in knowledge and practice for teaching or researching in Christian secondary schools, or higher education where a doctorate may not be needed; or as an intermediate step toward doctoral study in a related area.

MA/CH Concentration Objectives and Student Learning Outcomes

1. Students will acquire a foundational understanding of the history of the Christian Church in the western and non-western world from the first century to the present.
2. Students will develop skills in historical research and writing necessary for academic ministry or service to the local church.
3. Students will gain confidence in using the Christian tradition in their ministries of preaching and teaching to help other Christians with issues of spiritual, doctrinal, and ecclesial identity, and to make more faithful disciples of those whom God calls them to serve.
4. Students will grow in their understanding of and appreciation for the rich diversity of faith traditions within the Christian churches.

MA/CH Prerequisites

1. 6 semester hours of Bible including Old and New Testament surveys; or TEDS OT 5000 and NT 5000
2. an undergraduate major in history or its equivalent that includes a minimum of 18 hours in history
3. a reading knowledge of languages required to complete the thesis, depending on the area of study

Code	Title	Hours
Bible and Theology Core		
ID 5000	Biblical Theology and Interpretation	3
ST 5201 & ST 5202	Theology I: The God of the Gospel and Theology II: The Gospel of God	6
Concentration Core		
CH 8100	Classic Texts in the History of Christianity	3
CH 8911 & CH 8912	Colloquium in Historical Methodology I and Colloquium in Historical Methodology II	2
Electives in Church History		19-21
Field Education		
Select one option from the following:		0
Option 1:		
PT 5090	Field Education (1 semester)	
Option 2:		
ID 5080	Formation Group (2 semesters)	
MA/CH Capstone		1-3
CH 7477	MA Major Comprehensive Exam	1
Select one option from the following:		
Option 1:		
CH 7980 & 7980	MA Major Research Paper and MA Major Research Paper ¹	
Option 2:		
CH 7485	MA Thesis ²	
Total Hours		36

1

CH 7980 option available for those not intending to pursue PhD studies in history. Letters of recommendation for PhD studies will *not* be provided by departmental faculty for those pursuing this option.

2

CH 7485 option expected for those intending to pursue PhD studies in history.

Concentration in New Testament (MA/NT)

MA/NT Concentration Purpose

The Master of Arts concentration in New Testament (MA/NT) provides specialized study in the New Testament. The MA/NT is academic rather than professional in focus, preparing participants in knowledge and practice for teaching or researching in Christian secondary schools, or higher education where a doctorate may not be needed; or as an intermediate step toward doctoral study in a related area.

MA/NT Concentration Objectives and Student Learning Outcomes

1. Student will acquire a reasonable level of competency in reading, translating, and exegeting the Greek text of the New Testament (as well as the Greek and Hebrew Old Testament where called for).
2. Student will be able to conduct research in the field of New Testament (and cognate) Studies and present research results in both oral and written form.
3. Student will demonstrate in-depth knowledge and understanding of major scholars, publications, methodologies, and dominant ideas of contemporary biblical scholarship.
4. Student will be able to grasp, articulate, and appropriate Scripture's gospel message understood within the framework of God's eternal Triune being and His redemptive-historical work.
5. Student will be able to appropriate such gospel message in his or her own ministry and personal life.

MA/NT Prerequisites

1. 6 semester hours of Bible including Old and New Testament surveys; or TEDS OT 5000 and NT 5000
2. an undergraduate major in Bible or its equivalent that includes a minimum of 30 hours in Bible/Greek/theology (12 or more in Bible; beginning languages are not considered Bible courses)
3. proficiency in biblical Greek at a level equivalent to completion of TEDS NT 4031 (two years of undergraduate Greek; testing for placement)

Code	Title	Hours
Bible and Theology Core		
ID 5000	Biblical Theology and Interpretation	3
ST 5201 & ST 5202	Theology I: The God of the Gospel and Theology II: The Gospel of God	6
Concentration Core		24
ID 7900 or NT 8911	Theological Research Methods New Testament Research	2
NT 5251	Greek Exegesis I	2
NT 5252	Greek Exegesis II	2
Elective Studies in New Testament ¹		18-20
The following courses in other departments may be completed in the Concentration Core ²		
ST 7695	Hermeneutics	
Field Education		
Select one option from the following:		0
Option 1:		
PT 5090	Field Education (2 semesters)	
Option 2:		
ID 5080 PT 5090	Formation Group (2 semesters) Field Education (1 semester)	
MA/NT Capstone		1-3
NT 7477	MA Major Comprehensive Exam	1
Option 1:		
NT 7485	MA Thesis	
Option 2:		
NT 7980 & 7980	MA Major Research Paper and MA Major Research Paper	
Total Hours		36

1

One course may be an OT course

2

NT 5000, NT 5100, OT 5000, and OT 5100 are not applicable in the MA program.

Concentration in Old Testament and Semitic Languages (MA/OT)

MA/OT Concentration Purpose

The Master of Arts concentration in Old Testament and Semitic Languages (MA/OT) provides specialized study in the Old Testament and Semitic Languages. The MA/OT is academic rather than professional in focus, preparing participants in knowledge and practice for teaching or researching in Christian secondary schools, or higher education where a doctorate may not be needed; or as an intermediate step toward doctoral study in a related area.

MA/OT Concentration Objectives and Student Learning Outcomes

Students graduating with a Master of Arts degree in *Old Testament* will be able to:

- articulate an understanding of biblical and theological constructs that form the foundation of evangelical Christian faith
- ground theological interpretations in the biblical text, historical developments, and contemporary context
- demonstrate an ability to contribute to biblical, historical, educational, and/or theological studies in an increasingly global and culturally diverse world
- demonstrate academic proficiency in the student's chosen area of concentration
- demonstrate a breadth of perspective and focused depth for further academic work in the student's chosen area of concentration

MA/OT Prerequisites

1. 6 semester hours of Bible including Old and New Testament surveys; or TEDS OT 5000 and NT 5000
2. an undergraduate major in Bible or its equivalent that includes a minimum of 30 hours in Bible/Hebrew/theology (12 or more in Bible; beginning languages are not considered Bible courses)
3. proficiency in biblical Hebrew at a level equivalent to completion of TEDS OT 5241

Code	Title	Hours
Bible and Theology Core		9
ID 5000	Biblical Theology and Interpretation	3
ST 5201 & ST 5202	Theology I: The God of the Gospel and Theology II: The Gospel of God	6
Concentration Core		24
OT 5242	Hebrew Exegesis	3
OT 8950	Old Testament Research and Methods	3-4
Elective Studies in Old Testament ¹		18
The following courses in other departments may be completed in the Concentration Core:		
ST 7695	Hermeneutics	
Field Education		0
Select one option from the following:		
Option 1:		
PT 5090	Field Education (2 semesters)	
Option 2:		
ID 5080	Formation Group (2 semesters)	
PT 5090	Field Education (1 semester)	
MA/OT Capstone		1-3
OT 7477	MA Major Comprehensive Exam	1
OT 7485	MA Thesis	0-2
Total Hours		36-37

1

Up to 2 hours of the Capstone may be applied in the Concentration Core

2

NT 5000, NT 5100, OT 5000 and OT 5100 are not applicable to the MA program.

Concentration in Systematic Theology (MA/ST)

MA/ST Concentration Purpose

The Master of Arts concentration in Systematic Theology provides specialized study in Christian doctrine: its biblical grounding, historical development, logical coherence, and contemporary context. The MA/ST trains students to engage theological ideas in the world today through a strong biblical, evangelical foundation, mastery of our diverse theological heritage, and familiarity with contemporary (including global) developments in theology. The concentration seeks to equip students to become responsible interpreters of Scripture and faithful stewards of Christian thought. The MA/ST is academic rather than professional in focus, preparing participants in knowledge and practice for teaching or researching in Christian secondary schools, or as a preparatory step (among others) toward doctoral study in a related area.

MA/ST Concentration Objectives and Student Learning Objectives

1. Students will learn to think from a biblical, evangelical foundation and responsibly interpret Scripture (e.g., by taking the "Use of Scripture in Theology" course).
2. Students will obtain competence in the historic traditions of Christian theology (e.g., by taking courses in historical theology).
3. Students will gain familiarity with contemporary, global developments in Christian theology (e.g., by taking Contemporary Theology).
4. Students will develop skills in speaking, writing, and teaching towards professional/vocational goals (e.g., through papers, seminar presentations, and perhaps a thesis).

MA/ST Prerequisites

An undergraduate major in Bible and/or theology, or a minimum of 12 hours of undergraduate work in biblical and/or theological studies. Students entering with deficiencies are advised to satisfy up to 9 hours of those deficiencies by taking any or all of ST 5201, 5202, and ID 5000.

Code	Title	Hours
Biblical and Theology Core		
ID 5000	Biblical Theology and Interpretation	3
ST 5201 & ST 5202	Theology I: The God of the Gospel and Theology II: The Gospel of God	6
Students who have taken the equivalent of ST 5201 and ST 5202 with a grade of B or above are encouraged to take at least two advanced doctrinal courses such as the following:		
ST 8210	Divine Action and the Doctrine of Providence	
ST 8211	God in Biblical Theology and Systematic Theology	
ST 8213	Models of Sanctification	
ST 8214	Justification	
ST 8215	Pneumatology	
ST 8220	Christology: Classical Formulations and Contemporary Issues	
Concentration Core ^{1,2}		
ME 8300	Global Theologies	3
ST 7505	Use of Scripture and Theology	3
Select one course in Biblical Theology such as:		3
NT 8640	New Testament Theology	
OT 7090	Old Testament Theology	
Select two courses, in Historical Theology and/or Contemporary Theology such as:		5-6
CH 8320	Luther	
CH 8330	Calvin	
CH 8361	Jonathan Edwards	
ST 8100	Essentials of Reformed Theology	
ST 8101	Karl Barth as Theological Interpreter of Scripture	
ST 8102	Analytic Theology	
ST 8103	Bonaventure	
ST 8104	Anselm and the Victorines	
ST 8105	Arminius and Arminianism	
ST 8310	Theology of Augustine	
ST 8360	Karl Barth	
ST 8390	Recent & Contemporary Theologians	
ST electives (6-12 hours)		6-12
Elective Courses		
Select 10-11 hours of elective courses ³		10-11
Field Education		
Select one of the following:		
ID 5080	Formation Group (2 semesters)	0
PT 5090	Field Education (1 semester)	0
MA/ST Capstone		1-3
ST 7477	MA Major Comprehensive Exam	1
Select one of the following:		
ST 7485	MA Thesis	0-2
ST 7980	MA Major Research Paper (Two)	0-2
Total Hours		36

1

Up to 2 hours of the Capstone Project may be applied to the Core

2

MA/ST students should work with faculty advisor to ensure coursework provides adequate background for the capstone comprehensive exam and writing projects.

3

After satisfying the above mentioned requirements, students who have not taken a total of 36 hours may take further elective course work in a secondary area related to the Concentration (e.g., Apologetics; Ethics; Philosophy of Religion; Bioethics).

Specialized Concentration

By special application; may include concentrations within a department or draw from across the curriculum

Concentration Purpose and Learning Outcomes

The Master of Arts specialized concentration provides specialized study in a discipline supported by the regular curriculum offerings, but not articulated as a regular area of focused study. The concentration is to be academic rather than professional in focus, preparing participants in knowledge and practice for teaching or researching in Christian secondary schools, or higher education where a doctorate may not be needed; or as an intermediate step toward doctoral study in a related area.

At the time of application, the applicant must work with the Admissions Office and vetted through the Dean's Office the development of a specialized concentration with an articulated purpose, defined learning outcomes, regularly offered curriculum, and standard assessment mechanisms in place.

Learning outcomes must be identified in areas of knowledge, practice, and character. Applicants should note that not all courses are offered every semester, and the development of the specialized concentration curriculum must be attentive to the current and regular offerings of TEDS. Upon acceptance, the letter of admission serves as a contract of curriculum to be completed, under the auspices of the Catalog; and a faculty advisor relevant to the concentration is assigned to guide the participant through the program process.

Prerequisites

1. 6 semester hours of Bible including Old and New Testament surveys; or TEDS OT 5000 and NT 5000
2. an undergraduate major appropriate to the area of specialization or a minimum of 30 hours appropriate to the specialization

Code	Title	Hours
Bible and Theology Core		
ID 5000	Biblical Theology and Interpretation	3
ST 5201 & ST 5202	Theology I: The God of the Gospel and Theology II: The Gospel of God	6
Concentration Core		
Select 12-18 hours of concentration core curriculum ^{1,2}		12-18
Elective Courses		
Select 8-14 hours of Elective courses		8-14
Field Education		
Select one option from the following:		0
Option 1:		
PT 5090	Field Education (2 semesters)	
Option 2:		
ID 5080	Formation Group (2 semesters)	
PT 5090	Field Education (1 semester)	
MA Capstone		
XX 7477 Specialized Concentration Major Comprehensive Exam (depending on the area of concentration)		1
Select one of the following:		0-2
– 7980 MA Capstone Research Paper (twice)		
– 7485 MA Thesis		
Total hours		36

1

Concentration core curriculum must focus around a specifically identified curricular area, though such may draw from across the regular curriculum.

2

Up to 2 hours of the Capstone may be applied in the Concentration Core

Master of Arts in Bioethics (MA/BE)

MA/BE Purpose

The MA in Bioethics (MA/BE) equips students to analyze bioethical issues in healthcare and biotechnology and to engage bioethical challenges in relevant contexts.

PROGRAM OBJECTIVES & OUTCOMES

Students graduating from the MA/BE program will be able to:

- understand the current and emerging bioethical issues in healthcare and biotechnology
- discern the differences among competing contemporary approaches to ethics and bioethics
- engage bioethical challenges in public policy, clinical healthcare, and biomedical research contexts
- employ culturally sensitive biblical and theological frameworks for addressing issues in bioethics
- think integratively; seeing beyond individual bioethical issues to deeper questions that underlie the bioethics field as a whole

The MA in Bioethics (MA/BE) is designed with various groups of students in mind including those who are presently – or aspire to be – physicians, nurses, and other healthcare professionals; lawyers; people with political, public policy, social service, and ministry interests in pro-life and related areas; teachers in related university, college, or high school fields; and those involved in educating and engaging various constituencies through nonprofit organizations. The program is particularly well-suited for those with professional or other responsibilities who need a flexible program. Students can combine this masters degree with other masters programs at Trinity Evangelical Divinity School. There is also a dual degree option for Trinity College undergraduates. By enrolling in online or remote courses, mentored and independent study work, and as few as one several-day campus course in the summer, the program can be completed without relocating near the Bannockburn, Illinois campus. Alternatively, a complete on-campus program is also available.

MA/BE Concurrent or second Degree Options

Participants may desire to complete the MA/BE with their primary degree program such as the TEDS Master of Divinity, Master of Arts (Theological Studies), Doctor of Philosophy (Theological Studies), Master of Arts in Chaplaincy and Ministry Care, or other programs at TGS and TEDS. In such cases, an overlap of program requirements of up to 50 percent of the shorter degree may be permissible depending on the primary degree. For example, a student combining the MA/BE with the MDiv or MA (TS) could overlap up to 18 semester hours, reducing the MA/BE program requirements to 18 additional credit hours beyond the primary degree. Coursework must be planned carefully to ensure the specific program requirements for each program are met and to maximize overlap hours. Consult the Degree Combinations (p. 157) section of the Catalog and the Bioethics program director for details.

MA/BE Admission Requirements

Applicants to the MA/BE program must meet the General Admission Requirements for Master's Programs (p. 293), with the exception that they must submit the following personal statements in lieu of those in the General Admission Requirements:

- Submit a personal statement of the applicant's past and present spiritual life. This may include one's Christian conversion and/or other significant spiritual events and formative influences in one's life.
- Submit a personal statement outlining the applicant's motivation to study bioethics at Trinity Evangelical Divinity School, an evangelical Christian school, and his or her future goals.

ADVANCED STANDING IN THE ma/be

Advanced Standing of not more than six semester hours may be granted in the MA Bioethics program on the basis of prior undergraduate coursework and/or professional legal or clinical experience that is equivalent to that required by the Bioethics program. Advanced Standing with credit for BE 5299 or BE 5499 based on relevant professional experience and/or training shall be assessed by the program director in light of the stated program objectives with evidence of knowledge, competence, and skills aligned with the degree program. After consultation with the Bioethics program director, petitions for advanced standing must be submitted to the Academic Exceptions committee subsequent to completion of the first program course and prior to enrollment in the third semester. Consult the Advanced Standing for Credit (p. 299) section of the Catalog and the Bioethics program director for details.

MA/BE Residency Requirement and Program Duration

27 hours, including the final 9 program hours, must be completed through Trinity coursework. A maximum of 9 hours may be considered for transfer credit.

Residency for the MA/BE is understood as in-person interaction of instructors and students on the Bannockburn campus. The MA/BE requires 3 credit hours of on-campus residency to complete BE 6500 during the one-week intensive summer course offering. The number of online-asynchronous

or remote-synchronous distance courses that can be taken in the MA/BE is limited by course availability and the requirement that students must complete the prescribed residency requirement.

Duration: Generally, two to three semesters of full-time coursework are followed by one to two semesters of Capstone work and a summer course. The program requires completion of a one-week intensive course offered in the Summer on the Bannockburn campus. Additional elective courses may be taken in the Summer as well.

All MA program requirements must be completed within six years of matriculation into the program. Petition to extend the maximum time to degree may be made by the participant to the Academic Exceptions Committee.

MA/BE Graduation Requirements

In addition to the General Graduation Requirements for all master's programs, the following are required for the MA/BE:

- All outstanding prerequisites and entrance deficiencies and conditions are removed.
- Completion of all program concentration requirements with a minimum cumulative grade point average for program coursework of 2.5, and with no coursework applicable to the degree graded below a "C-".
- Successfully complete an MA/BE Capstone for 1-4 semester hours.

PROGRAM OF STUDY

Code	Title	Hours
Foundation Courses		9
BE 5002	Foundations for Cultural Engagement in Bioethics	3
BE 7600	Theological Bioethics and Contemporary Alternatives	3
ID 5000	Biblical Theology and Interpretation	3
Required Bioethics Courses		17-18
BE 5000 or BE 5100	Introduction to Bioethics: Matters of Life and Dignity Intensive Bioethics Institute	3
BE 5200	Research Ethics	2
BE 5299	The Clinical Context ¹	1
BE 5300	Clinical Issues in Bioethics	2
BE 5499	The Public Policy Context ²	1
BE 5500	Bioethics and Public Policy	2
BE 6200	Ethical Theory	3
BE 6500	Advanced Bioethics Institute	3-4
Bioethics Capstone		1-4
BE 7478 or BE 7480	Bioethics Capstone Project Bioethics Capstone Integrative or Major Paper	
Bioethics Electives		4-9
Students choose 4-9 hours from any of the courses listed below, depending on how many hours they earn for their capstone. Students should consult with an academic advisor in planning their individual programs of study.		
BE 5400	Nursing Ethics	2
BE 5600	Law and Bioethics	2
BE 5700	The Right to Life & the Law	2-3
BE 5800	Contemporary Issues in Bioethics	1-3
BE 5900	Bioethics National Conference	2-3
BE 6100	Bioethics Colloquium	1-2
BE 6300	Bioethics, Human Dignity, and the Church	2-3
BE 6400	Readings in Bioethics	3
BE 6600	Classic Cases in Bioethics	3
BE 6700	Personhood in Theological & Philosophical Perspective	3
BE 6800	Global Health and Justice	2-3
BE 6950	Bioethics Practicum	1-3
BE 7300	Advanced Clinical Ethics	1-3
BE 7700	Bioethics Seminar	1-4
Total Hours		36

1

Students with formal clinical-medical training can apply for advanced standing to satisfy the BE 5299 requirement.

2

Students with formal legal or public policy training can apply for advanced standing to satisfy the BE 5499 requirement.

REQUIRED CAPSTONE EXPERIENCE (0-4 HOURS)

Preparation for work in the field of bioethics should include at least one endeavor that is not merely focused on a particular bioethical issue but is integrative in nature, encompassing multiple issues. The capstone course can involve writing an integrative paper, or developing a special project such as a bioethics curriculum, a sermon/talk series, or a written reflection on a clinical, public policy, or other bioethics-related internship experience.

Students should register for BE 7478 or BE 7480 in the semester they intend to start the project or paper. Students making progress toward completion of a capstone but unable to finish in a single semester, can apply for a capstone extension. They must then register for BE 7486 Capstone Extension. A capstone extension fee will be assessed.

Students should schedule a capstone preparation meeting with the bioethics program director at least one semester prior to working on the capstone requirement in order to discuss topical areas, capstone options, and a potential supervisor. An Independent Study & Capstone Registration form (available on myTIU) must be completed to register for all capstone and guided research (BE 7501) courses. All capstones involving research with human subjects must be approved by the TIU IRB prior to the beginning of that research, with the application for approval due by the end of the semester that precedes the semester in which the research is to take place.

COURSE SEQUENCING

Either BE 5000 or BE 5100 must be taken before BE 6500. When the elective BE 7300 is offered, only those who have clinical/medical experience (or permission from the professor) and have completed BE 5300 can take it. It is recommended that the three foundational courses—ID 5000, BE 5002, and either BE 5000 or BE 5100—be taken before other bioethics courses. Professors teaching other bioethics courses will assume that all students in those courses either will have taken these four courses or will at least have read a relevant text for each of those courses not yet taken. A list of relevant texts (https://my.tiu.edu/ICS/Campus_Life/Campus_Groups/Bioethics/) for these courses may be found in the Bioethics Department section of myTIU.

Master of Arts in Chaplaincy and Ministry Care (MA in CMC)

MA in CMC Purpose

The Master of Arts in Chaplaincy and Ministry Care (MA in CMC) is designed to develop pastoral and spiritual life counseling skills. This degree has three prime applications. First, as a stand-alone degree, it offers excellent preparation for those who will serve in local churches in a direct helping ministry. Second, the MA in CMC combines easily with additional theological coursework for those who desire to serve in the role of chaplain (i.e. spiritual care provider) in ministry, healthcare, first-responder, church or business organization. Third, this is an ideal supplement to a standard MDiv when chaplaincy in the US military is the objective. (The MA in CMC replaces our former Master of Arts in Counseling Ministry.)

The emphasis in the MA in CMC is on direct, interpersonal communication and face-to-face engagement with those seeking spiritual care. The variety of counseling training options available at Trinity requires careful assessment prior to beginning a program of study. In addition to the MA in CMC, students will also want to consider the Master of Arts in Mental Health Counseling (MA in MHC). The admissions staff can provide detailed information on these programs to help students select the one most appropriate for their career path. The MA in CMC degree recipient is *not* eligible for a license as a mental health counselor. Credentials as a professional chaplain are obtainable with this degree as a foundation (i.e. Association of Professional Chaplains). Board certification with the Association of Professional Chaplains requires 72 hours from a graduate theological institution and is feasible by combining the MA in CMC degree with further theological coursework (i.e. MA/Theological Studies or MDiv). For board certification the graduate will need to secure three additional units of Clinical Pastoral Education (CPE) and obtain formal endorsement from your church community or denomination.

For military chaplaincy service, the MDiv degree is the best option. The MA in CMC is an additional degree that offers explicit work in individual/couple's counseling, spiritual formation along with one unit of CPE.

Program Outcomes

Students graduating with a Master of Arts degree in *Chaplaincy and Ministry Care* will be able to:

- deepen their appreciation of biblical/theological concepts relative to the practice of interpersonal and public ministry;
- recognize the value of serving people of faith and spiritual seekers in settings beyond the local church;
- broaden their insight into the nature and diversity of human beings and the many ways in which they develop, struggle, and grow;
- increase their knowledge of counseling and ministry care and the implications of serving within or outside of a Christian ministry setting;
- develop skills in interpersonal relationships and self-awareness to serve others effectively; and
- nurture their desire and commitment to pursue spiritual maturity and their calling as people helpers in a manner that honors God and promotes His kingdom work.

MA in CMC Admission Requirements and Prerequisites

The admission requirements for the MA in CMC are those described in the Admissions section of the catalog and those specified below:

- An undergraduate major that prepares the participant for the MA in CMC program.
- And undergraduate grade point average of 3.0 on a 4.0 scale.
- Scores from the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT) are required.

MA in CMC Concurrent Degree Options

A student may desire to complete a second TEDS degree program with his or her MA in CMC degree, such as a Master of Arts (Theological Studies), Master of Arts (Intercultural Studies), or Master of Divinity. In such cases, an overlap of program requirements up to 50 percent of the shorter degree is permissible. For example, a student combining the MA in CMC and MA/TS degrees could overlap up to 21 semester hours (50 percent of the 42 semester hours required for the MA/TS). Such course work would need to be carefully planned to ensure that the specific program requirements of each program are met. Consult the Degree Combinations section of the Catalog and the Counseling Department program planning guides for details.

MA in CMC Candidacy Requirements

Admission to the Master of Arts programs must be followed by achievement of candidacy for the degree. Program candidacy occurs when:

- A minimum of 12 hours in the program is completed with a minimum GPA of 2.5 for the program course work after admission into the program.
- All entrance deficiencies and conditions are removed.
- After a review of student files for continued progress toward meeting graduation requirements, formal action is taken by the faculty to grant candidacy for the degree.
- MA in CMC candidates are required to participate in two spiritual formation group experiences while in residence.

MA in CMC Statute of Limitation

All requirements in the Master of Arts programs must be completed within five years of matriculation into the program. Petition to extend the statute of limitation may be made by a student to the Academic Exceptions Committee.

MA in CMC Graduation Requirements

In addition to the General Graduation Requirements for all master's programs, the following are required for the MA in CMC:

1. Completion of all course work in the program, including ID 5080 Formation Group, with a minimum cumulative grade point average for program course work of 2.5, with no course work graded below a "C-" applicable to the degree.
2. Successfully write the major comprehensive exam.
3. Completion of the Biblical and Theological Studies course sequences below, which meet the general comprehensive requirements in Old Testament, New Testament, and Systematic Theology.
4. A minimum of 48 hours of course work, at least 23 hours in counseling.
5. Complete a community-based, Clinical Pastoral Education (CPE) experience approved by the department (recommended) or complete a Master of Arts capstone project for the MA in CMC (departmental permission required). The project option requires the launch or pilot of an applied counseling ministry initiative. This is followed by an evaluation reported in an in-depth academic paper or presentation (CO 7501).

Code	Title	Hours
Biblical and Theological Studies		12
CO 6710	Counseling and Theological Worldview: Faith and Practice	3
ID 5000	Biblical Theology and Interpretation	3
ST 5201	Theology I: The God of the Gospel	3
ST 5202	Theology II: The Gospel of God	3
Non-Counseling Electives		6-7
Suggested:		
EM 5510	Christian Formation & Journey	2
PR 5600	Christian Faith and Contemporary Challenges	2
PT 5100	Spiritual Formation for Ministry	2
ST 7200	Theological Ethics	3
Bioethics courses (BE)		
Contemporary Culture courses (CC)		
Pastoral Duties and Care		7
HM 6200	Theology and Methodology of Biblical Preaching	2
PT 6300	Intro to Chaplain Ministries	2
PT 7250	Christian Worship and Pastoral Practices	3
Counseling Required Courses		16
CM 5000	Intro to Counseling Ministries	2
CO 5210	Counseling Skills Training	3
CO 6000	Current Studies in Counseling (Couple's Counseling)	1-3
CO 6000	Current Studies in Counseling (Crisis Counseling)	1-3
CO 6130	Group Counseling	3
CO 6650	Multicultural Issues in Counseling	3
Counseling Electives		4-5
Suggested:		
CM 6000	Issues in Counseling Ministries	1-3
CO 6120	Addiction Counseling	3
CO 6530	Child & Adolescent Counseling	2-3
-or- Other applied Counseling courses		
Formation Group		0
ID 5080	Formation Group (two semesters)	0
Counseling Capstone		2
CM 7478	MA Capstone Project ¹	2
or CM 7940	Clinical Pastoral Education	
Total Hours		48

1

CM 7940 is recommended. Permission is required to replace CPE with CM 7478.

Master of Arts in Educational Ministries (MA in EM)

MA in EM Program Purpose

The Master of Arts in Educational Ministries (MA in EM) purposes to equip men and women in congregational or parachurch leadership for collaborative ministry engagement, and for formational teaching and learning of others. Graduates currently serve as church educators and administrators for all ages, education or staff pastors, church administrators, Christian school teachers, parachurch or university staff persons, or are pursuing doctoral educational studies.

Focal Areas of Degree Program

In addition to a Bible and theology core, program participants will complete coursework in three focal areas of educational ministries culminating in a MA in EM Capstone that demonstrates educational leadership and application.

Congregational Life – a holistic systems approach to generational and intergenerational ministries that fosters congregational interconnectedness (children, youth, emerging adults, adults, aging adults, family)

Collaborative Ministry Engagement – enriches leadership capacity, and cultivates vocational stewardship, socio cultural analysis and engagement, and small groups/team development

Formational Learning – enhances congregational discipleship/spiritual formation, curriculum design and implementation, and facilitated teaching and learning.

The MA in EM is particularly well suited for practitioners and/or students who serve or will serve in roles that cultivate congregational ministries and strengthen pastoral leadership. The program equips leaders for collaborative ministry engagement based on biblical-theological foundations, whole-life discipleship, congregational best practices, and educational theory and practice.

Ideal program applicants will possess three to five years of congregational life leadership experience, and seek additional understanding and skills to serve effectively as passionate reflective practitioners in their faith community. As such, many program participants are heavily engaged in leadership ministry and continue to serve while completing the program part-time on-campus or online. Others locating to the Bannockburn campus enroll full-time while active in a local church. Persons anticipating ordained pastoral ministry should pursue the MDiv program.

MA in EM course offerings draw from across the curriculum based on a participant's needs and ministry context (rather than a plethora of topic specific courses). A foundational curricular core in Bible, theology, and educational ministries provide a structure for integrative educational thinking. EM Core courses in the focal areas enhance the educational foundation. All course selections are made in consultation with an Educational Ministries Department faculty adviser in areas of student interest leading to the program Capstone. The Capstone must demonstrate in-depth analysis and critique of educational practices for the local church, or other educational setting identified by the participant (parachurch, camps, Christian school, etc.)

MA in EM Objectives and Student Learning Outcomes

The MA in EM will enable participants to:

- Critique educational practices and experiences with renewed theoretical and educational understanding
- Ground their educational thinking in a strong biblical and theoretical base
- Integrate educational theory with Christian character and formation
- Link their educational framework within a contextualized ministry practice
- Identify and articulate a leadership philosophy and implementation strategy within an organizational system

MA in EM Residency and Course Delivery

MA in EM courses are available in several modes: on the Bannockburn campus in semester long, short-term weekly modular, weekend, and summer formats; online where the entire program may be completed; at approved extension sites; some independent study work; and conference or on-site wrap-a-rounds. Program participants may “mix and match” blending instructional modalities in any fashion accessible to them in consultation with their faculty adviser. Not all courses are available in all modes or during all semesters.

While Bannockburn-based course work provides the largest course selection, the MA in Educational Ministries is available entirely online with courses rotating through a two to three-year cycle. All Bible and theology, and educational ministries Core courses are available online, as are an adequate number of EM Concentration courses in order to complete the MA in EM degree. Online participants are encouraged to join the Bannockburn campus community for one or two short-term modular or weekend classes as their schedule allows and courses are of interest.

Further, as an Educational Ministries Department we are committed to thoughtful and collaborative delivery of online education. Our intention as an EM Department is to state and practice the following Online Teaching Values:

- We purpose to equip servants for gospel work unable to locate to the home campus.
- We facilitate learning among geographically dispersed and diverse program participants.
- We intend to maximize a learner’s contextual field experience.
- We collaborate learner to learner, faculty to learner, and learner to ministry colleagues.
- We endeavor to create a community of learners mutually contributing to the learning of others; each person has a responsibility to the learning community.
- We use technology as a tool to enhance and enable and minimize inhibition.

MA in EM Community of Learning

MA in EM participants are expected to take part fully in sharing their experience, critical thinking, and course preparation so as to contribute both in and outside the class environment to the community of learning in the MA in EM program. This is evidenced through regular and substantive interaction between faculty and participants and among peer participants both in face-to-face and online contexts. Weekly formation group gatherings, regular online coffee commons gatherings, in-course team assignments, and flexible online and in-person faculty office hours all contribute to peer learning, educational skill development, and personal formation within the learning community. This is further enhanced by many advanced master’s level classes that are also available to PhD Educational Studies students – enabling collaboration among masters and doctoral level program participants.

This collaborative learning community, together with the contextual ministry practice environment where the program participant resides, provide an exceptional learning experience. Opportunities for enhanced field-based class assignments and the Capstone executed in the embedded participant’s real ministry context is an added strength for the online MA in EM program.

MA in EM Admission Requirements and Prerequisites

The purpose of the MA in EM is to equip men and women in congregational or parachurch leadership for collaborative ministry engagement, and for formational learning and teaching of others. Life and ministry circumstances, including God’s call to support congregational ministries and strengthen pastoral leadership later in life, result in a breadth of types of MA in EM applicants.

In addition to the general admission requirements for master’s programs described in the Admissions section of the catalog, those specific to the MA in EM program are:

The ideal applicant will have completed:

- an undergraduate major in educational ministries or its educational equivalent that includes a minimum of 30 hours in educational ministries, Bible/theology, and social science studies; or
 - an undergraduate major or its educational equivalent with exposure to educational practice in the church, parachurch, other Christian organization, or in the public education arena, and
 - leadership experience in educational ministry practice

Alternatively, some applicants may not meet the above ideal admission requirements, but possess the following and are encouraged to apply to the MA in EM program, or the Educational Ministries Certificate:

- intensive or extensive life experience with educational practice in the church, parachurch, other Christian organization, or public education arena (generally five-plus years of full-time experience)
- non-formal or informal preparation for theological study in educational ministries at the graduate level (theological education in a church or parachurch environment)
- demonstrated academic ability through evaluation and interview by the EM Department (personal interview encompassing demonstrable skills, character, knowledge, and critical thinking)

Advanced Standing in the Educational Ministries Department

Advanced Standing of not more than nine semester hours may be granted in the MA in Educational Ministries program and not more than three semester hours in the Certificates on the basis of prior academic work in a formal or non-formal context. Such work shall be assessed by the Educational Ministries Department in light of the stated program objectives with evidence of knowledge, competence, and skills aligned with the degree program. Advanced standing with credit is not granted on the basis of ministerial or life experience. After consultation with the EM program adviser, petitions for advanced standing should be submitted to the department chair subsequent to completion of the first program course and prior to enrollment in the third semester. See the EM Department for details.

MA in EM Concurrent or Second Degree Options

Participants may desire to complete the MA in EM with their primary degree program such as Master of Divinity or Master of Arts (Theological Studies). In such cases, an overlap of program requirements up to 50 percent of the shorter degree is permissible. For example, a student combining the MA in EM with the MDiv or MA (TS) could overlap 18 semester hours (50 percent of the MA in EM). Coursework must be planned carefully to ensure the specific program requirements for each program are met. Consult the “Degree Combinations” section of the Catalog and the Educational Ministries Department faculty for details.

MA in EM Program Duration and Statute of Limitation

The MA in EM program assumes two academic years of full-time program work. Semester one involves completion of preparatory seminary work in Bible, theology, or education deemed needed in the admission process; semesters two, three, and four focus on the course content (10 full-time hours each semester); and semesters four and five on the Capstone experience. Full-time students are generally able to complete the program in four semesters (two years).

All requirements for the MA in EM must be completed within seven years of matriculation into the program. Petition to extend the statute of limitation may be made by the participant to the Academic Exceptions Committee.

MA in EM Graduation Requirements

In addition to the general graduation requirements for all master’s programs listed in the Catalog, the following are required for the MA in EM:

- completion of all coursework with a minimum cumulative grade point average for program course work of 2.5, with no coursework graded below a “C-” applicable to the degree
- completion of EM 7465 MA in EM Capstone for 0-4 semester hours; while the expectations for the capstone engage a minimum of two semester hours work, some participants prefer to complete additional course work for those four hours while others prefer to complete the capstone for additional academic credit.

MA in EM Curriculum

Code	Title	Hours
Bible and Theology Core: (generally the following courses) ¹		12-13
ID 5000	Biblical Theology and Interpretation	3
NT 5000	Intro to the New Testament	3
OT 5000	Intro to the Old Testament	4
(Note: Additional hours in Bible may be counted toward the EM Concentration)		
ST 5201 & ST 5202	Theology I: The God of the Gospel and Theology II: The Gospel of God	6
Educational Ministries Core: ²		6
EM 5125	Teaching and Learning	2
EM 5200	Educational Ministries	2
EM 5210	Christian Leadership and Administration	2
EM Concentration		14-18
Participants consult with EM faculty adviser to focus concentration courses around an educational area of personal interest.		
EM Capstone		
EM 7465	MA in EM Capstone	0-4
MA in EM program participants will participate throughout their program in field-based and collaborative learning community activities that culminate in the MA in EM Capstone. Details are available from the EM Department. Participants consult with department faculty who will determine on the basis of ministries goals and prior experience the nature of the Capstone experience.		
Total Hours		36

¹
Select in consultation with adviser on the basis of prior coursework from the suggested courses.

²
Components of each of the following courses will contribute to the MA in EM Capstone for degree seeking participants.

Recommended MA in EM Coursework

All MA in EM participants complete coursework in congregational life, collaborative ministry engagement, and formational learning. The following are selected Educational Ministries Department courses that contribute to those focal areas and offered on a regular basis (though not every course is offered every semester or every year or in every delivery mode). Special topical course offerings not appearing in the Catalog are available nearly every semester. Consult with your EM adviser which would be appropriate to your area of interest.

Code	Title	Hours
Congregational Life Focus		
EM 5541	Youth and Emerging Adults in Congregations	3
EM 5560	Adults in Congregations	2-3
EM 5576	Marriage & Family Enrichment	2-3
EM 6100	Intergenerational Ministry in the Church	3
EM 6270	Building Community in the Church	2-3
EM 7110	Spiritual Formation in the Family	3
ES 7524	Children in Congregations	1-2
ES 7535	Nurturing Families in the Church	1-2
ES 7550	Local Church as System	1-2
ES 8211	Teaching Others to Teach	1-2
ES 8235	Ministry with Aging Adults	1-2
Code Title Hours		
Collaborative Ministry Engagement Focus		
EM 6100	Intergenerational Ministry in the Church	3
EM 6270	Building Community in the Church	2-3
EM 6275	Developing Healthy Spiritual Leaders	2-3
ES 7550	Local Church as System	1-2
ES 7815	Change, Power, and Conflict	2-3
ES 7830	Developing Collaborative Teams	1-2
ES 8258	Online Teaching and Learning	1-2
ES 8425	Theological Education: Topics	1-2
ES 8605	Great Religious Educators	2-3
Code Title Hours		
Formational Learning Focus		
EM 5510	Christian Formation & Journey	2
EM 6260	Small Group Ministry in the Church	2-3
EM 6265	Building Ministry Teams	2-3
EM 6500	Curriculum Development	3
EM 7110	Spiritual Formation in the Family	3
ES 7550	Local Church as System	1-2
ES 7560	Program Planning Dynamics in the Local Church	1-2
ES 8240	Intergenerational Education	1-2
ES 8255	Models of Non-Traditional Education	3
ES 8710	Social Intelligence and Leadership	1-2
ES 8715	Appreciative Inquiry	1-2

Other Interdepartmental Courses

MA in EM participants are encouraged to consider the following courses in other departments that may be applicable to the EM Concentration depending on a participant's interest area. This is a partial list. MA in EM participants should consult with their adviser to determine which are appropriate. Generally, a limit of six credit hours from other departments are applicable.

Code	Title	Hours
CH 5051	History of Christianity I	3
CH 5052	History of Christianity II	3
CO 5210	Counseling Skills Training	3
CO 6510	Human Growth and Development	3
CO 6530	Child & Adolescent Counseling	2-3
CO 6575	Parent Education	2-3
HM 6200	Theology and Methodology of Biblical Preaching	2
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
ME 5001	Foundations of Evangelism	2
ME 6610	Anthropology for Ministry	3
ME 6963	Principles of Discipleship	3
ME 7710	Contextualization	3-4
ME 8215	Teaching Across Cultures	3
ME 8815	Ethnicity: Modes of Inquiry and Analysis	3
NT 5100	English Bible	2-3
OT 5050	Geography of Bible Lands	3
OT 5100	English Bible	2-3
PR 5600	Christian Faith and Contemporary Challenges	2
PT 5100	Spiritual Formation for Ministry	2
PT 6300	Intro to Chaplain Ministries	2
PT 7250	Christian Worship and Pastoral Practices	3
ST 7200	Theological Ethics	3

Master of Arts in Intercultural Studies (MA in ICS)

MA in ICS Purpose

The Master of Arts in Intercultural Studies (MA in ICS) provides specialized study in the discipline of intercultural studies and Christian mission. The MA in ICS seeks to develop students in knowledge and practice of cross-cultural ministry, as well as work integrating theological, historical, and social scientific disciplines. The program is suitable for persons seeking academic preparation for service as missionaries, cross-cultural workers, teachers, strategists, or researchers. The program may also serve as an intermediate step toward doctoral study in a related area. In addition, there are many forms of pastoral, church-planting, parachurch, and urban ministry in the U.S., Canada, and other western contexts in which a deep understanding of contextualization and cross-cultural ministry is necessary. For this reason, several courses are offered with a focus in missional ministry.

MA in ICS Objectives and Student Learning Outcomes

1. Students will gain a foundational understanding of the biblical basis of mission and learn to biblically assess various aspects of intercultural ministry.
2. Students will have deeper insight into the nature of human cultures and the implications of cultural differences for intercultural ministry.
3. Students will be able to articulate historical background of various mission related issues and their implications for mission practice today.
4. Students will develop skills related to the practice, analysis and strategies of intercultural ministry.
5. Students will grow in their appreciation for human diversity and in their passion to participate in God's mission in the world today.

MA in ICS Admission Requirements

1. Possess and earned bachelor's degree or its equivalent from an accredited college or university (generally at least 120 hours), which normally includes a minimum of 60 hours of liberal arts coursework with a minimum grade point average (GPA) of 3.0 on a 4.0 scale.
2. The bachelor's degree must include a minimum of 8 hours in intercultural studies/missions and social sciences, or the applicant must have had extensive intercultural experience.
3. The applicant must have completed 6 semester hours of undergraduate study in the Bible including Old and New Testament surveys, or enroll at TEDS in OT 5000 and NT 5000 to meet this prerequisite. Outstanding prerequisites must be completed early in the program.
4. The applicant must complete the entire TEDS application process via the TEDS Admissions Office.
5. A personal interview may be required.

MA in ICS Program Flexibility and Duration

The MA in ICS is flexible, allowing students who live and serve in various parts of the world to complete the program entirely from a distance. Required core courses are scheduled regularly online. Courses at the Bannockburn campus are offered during the academic year and summers, including one- or two-week modular formats, as well as synchronously through online video-conferencing. Courses are also offered at Trinity Extension sites. The ME department requires that students complete at least two ME courses in face-to-face or remote synchronous formats. Through a combination of online and synchronous courses, the MA in ICS program may be completed fully remotely.

- 24 hours must be completed through Trinity coursework, with the final 8 program hours completed through Trinity.
- Duration: Generally, two to three semester of full-time coursework are followed by one to two semesters of Capstone work and the comprehensive exam.
- All MA program requirements must be completed within five years of matriculation into the program (statute of limitations)

MA in ICS Graduation Requirements

In addition to the General Graduation Requirements for all master's programs, the following requirements must be met:

- All outstanding prerequisites and entrance deficiencies and conditions are removed.
- Completion of all program requirements with a minimum cumulative grade point average for program coursework of 2.5, and with no coursework graded below a "C-" applicable to the degree.
- Successfully complete a Capstone and pass the Major Comprehensive Exam.

Dual Degree MA/ICS Concentration for Trinity College Undergraduate Students

Trinity College (TC) students may apply to the dual degree MA/ICS program upon completion of 70 hours of undergraduate work. The following are also required:

- A minimum cumulative undergraduate GPA of 3.0
- A recommendation from the undergraduate academic advisor and the TC program chair
- A completed TEDS application
- A personal interview with an MA/ICS faculty member who approves the applicant's admission to the program concentration
- Completion of 8 hours of undergraduate missions and social science courses with a minimum 3.0 GPA
- Completion of a minimum of 9 hours of undergraduate Bible and theology through BI 101, BI 111, and BI 210 with a minimum 3.0 GPA.
- Completion of an intercultural experience of at least two weeks consisting of mission-type activities

Further details regarding BA studies may be ascertained by consulting the Trinity College catalog.

Code	Title	Hours
Bible and Theology Core		
ID 5000	Biblical Theology and Interpretation	3
ST 5201 & ST 5202	Theology I: The God of the Gospel and Theology II: The Gospel of God	6
Intercultural Studies Core		
CH 7450 or ME 6410	Christianity in the Non-Western World Since 1500 History of the Expansion of Christianity	3
ME 6760	Theology of Mission & Evangelism	3
ME 6610 or ME 8210	Anthropology for Ministry Intercultural Communications	3
Electives in Intercultural Studies		9
Elective Courses		6
Elective course work is dependent upon academic and professional goals, and is determined in consultation with the faculty advisor.		
Field Education and Formation Group		
Select one option from the following:		0
Option 1:		
PT 5090	Field Education (2 semesters)	
Option 2:		
ID 5080	Formation Group (2 semesters)	
PT 5090	Field Education (1 semester)	
MA in ICS Major Comprehensive Exam		
ME 7477	MA Major Comprehensive Exam	1
MA in ICS Capstone		
Participants work with the Department in completing one of the following:		2
ID 7480	MA Capstone Integrative Paper	
ME 7465	Intercultural Ministries Internship	
ME 7485	MA Thesis ¹	
Total Hours		36

1

The thesis option requires a research methods course as an elective.

Master of Arts in Mental Health Counseling (MA in MHC)

MA in MHC Purpose

The Master of Arts in Mental Health Counseling (MA in MHC) is designed to enable the student to understand the nature and needs of human beings, to appreciate the differences between people, to become familiar with the methods and conclusions of psychology, to develop skills in counseling, and to integrate faith into counseling theory and practice. The program is a professional licensure track program with the intent to train students to become licensed mental health professionals.

Program Outcomes

Students graduating with a Master of Arts degree in *Mental Health Counseling* will be able to:

- formulate Gospel convictions, a working Christian theology, and a contextualized faith within the counseling profession and academy
- articulate how counseling process, prevention, and clinical service delivery are an outgrowth of one's Christian ministry and vocation
- manifest empathy and respect for how social and cultural influences as well as individual differences impact development, functioning, and flourishing in diverse human persons created in the image of God
- synthesize a routine and professional development plan to pursue an identity as a helping professional that blends self-awareness with an understanding of role expectations (*Professional Counseling Orientation*)
- commit to provide all counseling services within the ethical guidelines of a professional organization (e.g., American Association of Christian Counselors, American Counseling Association, Christian Association of Psychological Studies) (*Ethical Practice*)
- display to faculty and supervisors the knowledge of theories and models of counseling, counselor characteristics, and interpersonal skills to function as a helping professional (i.e., establishing a therapeutic alliance, crisis intervention, conceptualizing cases, and applying relevant, evidence-based treatment approaches) (*Counseling and Helping Relationships*)
- exhibit mastery of curricular domains within the comprehensive counseling curriculum (Human Growth and Development, Career Counseling, Group Counseling, and Assessment and Evaluation) (*Clinical Mental Health Foundations*)
- read, interpret, evaluate, and critically apply scholarly research and evaluation models in the practice of mental health counseling (*Research/Program Evaluation*)
- address in self, others, and human systems the brokenness of human relations by identifying patterns of oppression, discrimination, and bias, whether deliberate or unintentional (*Social and Cultural Diversity*)
- apply the knowledge and skills required for a specialty in mental health counseling (i.e., etiology, assessment, case conceptualization, diagnostic classification procedures, application of evidence based treatments) (*Clinical Mental Health Counseling Practice and Contextual Dimensions*)
- generate evidence of professional behavior, oral and written communication, treatment planning, clinical documentation, and reporting (*Clinical Mental Health Counseling Practice and Contextual Dimensions*)

MA in MHC Admission Requirements and Prerequisites

The admission requirements for the MA in MHC are those described in the Admissions section of the catalog and those specific to the MA in MHC program described below:

- An undergraduate major which includes 9 hours of undergraduate psychology courses, including introduction to psychology, statistics, and either abnormal psychology or a developmental psychology course.
- An undergraduate grade point average of 3.0 on a 4.0 scale.
- Scores from the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT) are required.
- An interview with the TEDS Counseling Department faculty may be required.

Dual Degree Program for Trinity College Undergraduate Students

Trinity College students may apply to the dual degree track that combines a BA in Psychology (Counseling Psychology Emphasis) with a TEDS MA in Mental Health Counseling upon completion of 70 hours of undergraduate work. The following are also required for admission:

- A minimum cumulative undergraduate GPA of 3.0
- A recommendation from the undergraduate academic advisor or the Psychology Department Chairperson
- A completed TEDS application
- A personal interview with the TEDS Counseling Department Chair or an MA/MHC faculty member

When admission criteria are met, the TEDS Counseling Department notifies the TEDS Admissions Office of admission to the program.

Further details regarding the BA in Psychology program requirements may be ascertained by consulting the Trinity College catalog.

MA in MHC Concurrent Degree Options

Students may desire to complete a second TEDS degree program with their MA in MHC degree, such as a Master of Arts (Theological Studies), Master of Arts (Intercultural Studies), or Master of Divinity. In such cases, an overlap of program requirements up to 50 percent of the shorter degree is permissible. For example, a student combining the MHC and MA (TS) degree could overlap up to 21 semester hours (50 percent of the 42 semester hours required for the MHC) with the MA (TS). Such coursework would need to be carefully planned to ensure that the specific program requirements of each program are met. Consult the “Degree Combinations” section of the Catalog and the Counseling Department Chair for details.

MA in MHC Statute of Limitation

All requirements in the Master of Arts programs must be completed within five years of matriculation into the program. Petition to extend the statute of limitation may be made by a student to the Academic Exceptions Committee.

MA in MHC Candidacy Requirements

Admission to the Master of Arts programs must be followed by achievement of candidacy for the degree. Program candidacy occurs when:

A minimum of 12 hours in the program is completed with a minimum GPA of 2.5 for program course work after admission to the program.

All entrance deficiencies and conditions are removed.

After a review of student files for continued progress toward meeting graduation requirements, formal action is taken by the faculty to grant candidacy for the degree.

MA in MHC Graduation Requirements

In addition to the General Graduation Requirements for all master’s programs, the following are required for the MA in MHC:

1. Completion of all coursework in the program, including ID 5080, with a minimum cumulative grade point average for program course work of 2.5, with no coursework graded below a “C-” applicable to the degree.
2. Successfully write the major comprehensive exam.
3. Completion of the Biblical and Theological Studies course sequences below meet the general comprehensive requirements in Old Testament, New Testament, and Systematic Theology.
4. A minimum of 60 hours of coursework, at least 48 hours in mental health counseling.
5. Complete a Master of Arts capstone project for the MA in MHC, which is completion of an internship or an acceptable thesis on an approved topic, exhibiting the ability to do competent research, to think critically, and to communicate effectively in the area of emphasis. The thesis may be for 0-3 hours credit, applicable to the student’s program.
6. Students should consult with the department faculty to ensure that requisite course work is met for state licensure.

Program Prerequisites If Needed

9 hours of course work including Introduction to Psychology, Statistics, Abnormal or Developmental Psychology

Program Curriculum

Code	Title	Hours
Biblical and Theological Foundations		12
CO 6710	Counseling and Theological Worldview: Faith and Practice	3
ID 5000	Biblical Theology and Interpretation	3
ST 5201	Theology I: The God of the Gospel	3
ST 5202	Theology II: The Gospel of God	3
Mental Health Counseling Core		33
CO 5210	Counseling Skills Training	3
CO 5310	Counseling Strategies: Theory, Treatment, and Technique	3
CO 5400	Foundations of Mental Health Counseling	3
CO 6110	Career Counseling	3
CO 6130	Group Counseling	3
CO 6510	Human Growth and Development	3
CO 6650	Multicultural Issues in Counseling	3
CO 6720	Ethics & Issues in Counseling	3
CO 7210	Assessment and Evaluation	3
CO 7450	Psychopathology	3
CO 7900	Research Methods	3
Mental Health Counseling Electives		11-13
Select 11-13 hours of mental health counseling electives		11-13
Formation Group		0
ID 5080	Formation Group (two semesters, need not be consecutive)	0
Capstone in MHC		6-8
CO 6950	Counseling Practicum	2-3
Select one option from the following:		4-6
Internship Option:		
CO 7961	Mental Health Counseling Internship I	
CO 7962	Mental Health Counseling Internship II	
International Counseling Internship:		
CO 7969	International Counseling Experience	
Total Hours		64

Master of Divinity (MDiv)

MDiv Program Purpose

The Master of Divinity (MDiv) is the normative professional degree to prepare persons for ordained ministry and for general pastoral and religious leadership responsibilities in congregations and other settings. The MDiv is also the required prerequisite degree for Doctor of Ministry programs and is the recommended graduate theological degree for those intending to pursue advanced theological research degrees (ThM, PhD). Trinity's distinction is that our MDiv as a ministerial leadership degree heavily emphasizes general biblical and theological studies. Those persons anticipating ministerial leadership in the local church and other settings are likely best served by the MDiv degree. In dependence upon God, and with the diligence of students and faculty, graduates of the Master of Divinity program at Trinity Evangelical Divinity School will be:

1. Grounded in Scripture and the Gospel

As evidenced by:

- a. An understanding of and commitment to the gospel and Evangelical orthodoxy within its historical context.
- b. An understanding of and commitment to Scripture as the ultimate authority by which every realm of human knowledge and endeavor should be judged.
- c. Hermeneutical competence in bringing Scripture, in its original languages, to bear on oneself, the church, and society.

2. Growing in Christian Maturity and Faithfulness

As evidenced by:

- a. A growing understanding of one's own creatureliness, depravity, and Christian identity in the light of God's grace.
- b. A growing dependence upon God's grace through the regular practice of "means of grace" both privately and in Christian community.
- c. A life that demonstrates commitment to being a disciple of Christ and growing in obedience to his commands.
- d. A growing dependence on and submission to the Holy Spirit as is evidenced by fruit of the Spirit in the context of relationships.

3. Equipped for Leadership and Pastoral Ministry

As evidenced by:

- a. The ability to articulate a biblical vision for the local church and pastoral leadership; engaging the multifaceted challenges of ministry with integrity and growing wisdom.
- b. A growing proficiency in the ministry of the Word and the "care of souls," both in corporate and individual contexts.
- c. An understanding of and commitment to a biblical strategy for educating, equipping, and leading the whole church toward Christian discipleship and maturity.
- d. An understanding of a biblical theology of Christian worship, as well as competence in planning and leading the corporate gatherings of the church.
- e. An understanding of one's own gifts for ministry, reflection on God's vocational leading, and a commitment to ongoing growth as a leader and minister.

4. Able to Engage with a Diverse World for the Sake of the Gospel

As evidenced by:

- a. An understanding of God's historical-redemptive mission in the world and commitment to being a partner in that mission through word and deed.
- b. An understanding of and commitment to cross-cultural engagement for the sake of the gospel, critically reflecting on one's own cultural biases and seeking to be a learner from other cultures for the sake of the gospel.
- c. Competence in "cultural exegesis," both in reference to congregational culture and broader society.

Program Outcomes:

Students graduating with a *Master of Divinity* degree will be able to:

- demonstrate an understanding of and commitment to the Gospel and Evangelical orthodoxy within its historical context
- demonstrate an understanding of and commitment to Scripture as the ultimate authority by which every realm of human knowledge and endeavor should be judged
- demonstrate hermeneutical competence in bringing Scripture, in its original languages, to bear on oneself, the church, and society
- demonstrate a growing understanding of one's own creatureliness, depravity, and Christian identity in the light of God's grace
- demonstrate a growing dependence upon God's grace through the regular practice of "means of grace," both privately and in Christian community
- demonstrate commitment to being a disciple of Christ and growing in obedience to his commands
- demonstrate a growing dependence on and submission to the Holy Spirit as is evidenced by fruit of the Spirit in the context of relationships
- demonstrate the ability to articulate a biblical vision for the local church and pastoral leadership engaging the multifaceted challenges of ministry with integrity and growing wisdom
- demonstrate a growing proficiency in the ministry of the Word and the "care of souls," both in corporate and individual contexts
- demonstrate an understanding of and commitment to a biblical strategy for educating, equipping, and leading the whole church toward Christian discipleship and maturity
- demonstrate an understanding of a biblical theology of Christian worship as well as competence in planning and leading the corporate gatherings of the church
- demonstrate an understanding of one's own gifts for ministry, reflection on God's vocational leading, and a commitment to ongoing growth as a leader and minister
- demonstrate an understanding of God's historical-redemptive mission in the world and commitment to being a partner in that mission through word and deed
- demonstrate an understanding of and commitment to cross-cultural engagement for the sake of the Gospel, critically reflecting on one's own cultural biases and seeking to be a learner from other cultures for the sake of the Gospel

MDiv Admission Requirements and Prerequisites

In addition to the general admission requirements described in the Admissions section of the catalog, the following further requirements are specific to the Master of Divinity program:

1. The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indication of an applicant's abilities for graduate work, those with a lower GPA are encouraged to consult with our admissions counselors. Alternative evaluation is sometimes possible, as is admission status that will permit the applicant to demonstrate the ability to do graduate work.
2. Scores from the Graduate Record Exam (GRE) or Miller Analogies Test (MAT) are required for applicants whose undergraduate GPA is less than 2.5 and is required upon request from the Admission Office for others.
3. A demonstrated working knowledge of the content of the English Bible by either
 - a. Passing the OT section of the Standard Bible Content Test¹ **or** OT 5000
 - b. Passing the NT section of the Standard Bible Content Test¹ **or** NT 5000
4. Completion of a full beginning Greek sequence, normally involving two years of undergraduate study. If a Greek sequence has not been completed, several options are available to early meet this requirement. In all cases, students are required to complete the Greek Proficiency Exam for placement in the Greek Exegesis course sequence:

1

Note: Complete the Standard Bible Content Test (SBCT) online by logging in to MyTIU > Academics > Exams for the instruction sheet. One must pass OT or NT sections of the SBCT at 70 percent or above (sections graded separately). If a section is failed, it may be taken only one additional time. If failed a second time, enrollment in the requisite OT 5000 or NT 5000 is required. The SBCT measures biblical competency at a level approximate to a Bible college undergraduate or strong evangelical Bible program in a liberal arts undergraduate college.

In every case, this demonstration of English Bible content knowledge must occur prior to enrolling in canon courses (OT 6251, OT 6252, OT 6253, NT 6251, NT 6252, NT 6253).

Preparation in Greek

If still completing undergraduate studies, it is advisable to incorporate Greek into your coursework. Students may also study Greek independently or through a repeatable online course (available through TEDS Online Distance Education Office). Additional study in syntax is usually recommended in conjunction with the DE course. A popular option is to complete Trinity's beginning Greek sequence (NT 4030, NT 4031) offered in a July/August six-week summer session or during the first two fall/spring semesters of your enrollment. These are undergraduate-level courses not credited toward your graduate degree.

For those who have completed prior study, Greek proficiency is examined through a proficiency exam offered each spring and summer. Registration for the exam may be completed online at MyTIU (<http://my.tiu.edu/>) > TEDS Academics > Exams > Greek Proficiency Exam. Placement in the appropriate level of Greek language sections is based on this exam.

Preparation in Hebrew

Matriculating MDiv students who have previously completed a minimum of 6 sem. hrs. of Elementary Hebrew (graduate or undergraduate level) may demonstrate language proficiency by writing the Hebrew Language Proficiency Exam. Masters students who receive a passing grade of C (i.e., no less than 75%) on the exam will be deemed proficient and are authorized to register for OT 5242 Hebrew Exegesis. Students who receive a grade of C- or below (i.e., less than 75%) on the exam will be required to remediate their language deficiency. Upon recommendation of the department, the student will register for either OT 5240 Elementary Hebrew I and/or OT 5241 Elementary Hebrew II, depending on the nature of the deficiency.

For Masters students who qualify to write the Hebrew Language Proficiency Exam and who receive a passing grade of C (i.e., no less than 75%) or better on the exam, they will receive "advanced standing without credit" for OT 5240 Elementary Hebrew I (3 hrs.) and OT 5241 Elementary Hebrew II (3 hrs.), thus meeting the prerequisite for OT 5242 Hebrew Exegesis. Since the advanced standing is without credit, these hours must be fulfilled through additional OT electives in order to achieve the required hours for graduation.

MDiv and MA/TS Degree

TEDS students who have completed the MA (Theological Studies) degree program may apply all hours in the degree program to the MDiv. See Degree Combinations for details.

MDiv Residency Requirement

There is no residency requirement for the MDiv. However, remote learners are strongly encouraged to spend time on the Bannockburn campus either by way of modular courses or intensive courses in order to have a fuller Trinity experience.

The final 8 hours must be taken through Trinity.

MDiv Statute of Limitation

All Master of Divinity program requirements must be completed within eight years of matriculation into the program. Petition to extend the statute of limitation may be made by a student to the Academic Exceptions Committee.

MDiv Candidacy Requirements

Admission to the Master of Divinity program must be followed by achievement of candidacy for the degree. A minimum of 25 hours in the program and good academic standing are prerequisites to achieving candidacy. The student should normally attain candidacy by the end of the third semester of full-time study (or its equivalent, approximately 45 hours).

Electronic forms are used to track student progress toward fulfilling candidacy requirements. The candidacy process is designed to encourage active student learning and development, as well as assess the appropriateness of the student's vocational goals in light of evident character, gifts, and abilities. The process is as follows:

- During the first semester of studies, students are to begin completing the candidacy requirements stipulated by the Master's Program Office. Initial requirements include completing a *Ministry Track Declaration* and the *1st Candidacy Interview* (the first of two candidacy interviews with their faculty advisor). *Students not completing these initial steps of the candidacy process by 25 hours may not register for further coursework.*
- As one of the course requirements for PT 5100, students will develop a *Personal and Professional Development Plan* to be submitted with their 2nd Candidacy Interview form.
- One year of Formation Group participation is required as part of the MDiv candidacy process. It is strongly recommended that this requirement be completed in two consecutive semesters, normally the first two semesters for full-time students.
- After completing two semesters of Formation Group, students will write and submit a *Development Plan Progress Report* (with their Personal and Professional Development Plan attached) per instructions provided by the Master's Program Office and initiate the *2nd Candidacy Interview* (the second formal interview with the faculty advisor).
- Following the second interview, the Master's Programs Director and the Student Life Committee review the recommendations from candidacy interviews, vocational and personality assessment, academic status, and related student files. MDiv candidacy will then either be granted or the prospective candidate will be contacted with any pending questions or conditions related to candidacy.

MDiv students not achieving candidacy by 60 hours (45 hours for AP MDiv students) may not register for further coursework.

If candidacy has been deferred, consultation must be made with the MDiv Director until pending questions related to readiness for candidacy are resolved. Failure to achieve candidacy may result in dismissal from a program or expulsion from the institution.

Should serious concerns regarding a student's fitness for vocational ministry be raised subsequent to the granting of candidacy, candidacy may be revoked. The Director of the MDiv Program and the Student Life Committee will investigate grounds for these concerns and provide the student an opportunity to address them. If, upon further consideration, the Student Life Committee decides to revoke candidacy, appeal may be made to the TEDS' Academic Dean, whose decision is final.

MDiv Graduation Requirements

The following requirements must be completed to earn the Master of Divinity degree:

1. Complete the General Graduation Requirements for all master's programs.
2. Complete 87 semester hours required by the MDiv program with a minimum cumulative grade point average for program course work of 2.0, with no course work below a "C-" applicable to the degree.
3. Complete all internship requirements.
4. Complete all requirements for MDiv candidacy.
5. Exemplify the character, emotional stability, maturity, and leadership ability that are essential to effective service in Christian ministry.

The curriculum begins in Scripture and Interpretation, our source for understanding how to develop effective ministry practice. The curriculum moves to Theology and Tradition, our considered formulations of biblical truth into a coherent theological framework. Next, the curriculum explores Worldview and Culture, our understanding and relation to God's world. The curriculum culminates in Ministries and Practices, our theologically rooted skills and practices, in which students choose from one of six different foci for specialization in applied ministry skills. Additional elective hours provide opportunity for participants to further design a program suited to their ministry calling. The curriculum begins in biblical theology and culminates in a capstone seminar designed to address specific issues in ministry, thus moving from biblical foundations to ministry practice.

Code	Title	Hours
Scripture and Interpretation		
Our source		
ID 5000	Biblical Theology and Interpretation	3
NT 5251	Greek Exegesis I	2
NT 5252	Greek Exegesis II	2
NT 5253	Exegesis for Preaching	2
NT 6251	Interpreting the Synoptics and Acts	3
NT 6252	Interpreting Paul and General Epistles	3
NT 6253	Interpreting Johannine Literature	2
OT 5240	Elementary Hebrew I	3
OT 5241	Elementary Hebrew II	3
OT 5242	Hebrew Exegesis	3
OT 6251	Interpreting the Pentateuch and Former Prophets	3
OT 6252	Interpreting the Latter Prophets	3
OT 6253	Interpreting the Writings	3
Theology and Tradition		
Our considered formulations of biblical truth		
CH 5051	History of Christianity I	3
CH 5052	History of Christianity II	3
or CH 5060	American Church History	
ST 5201	Theology I: The God of the Gospel	3
ST 5202	Theology II: The Gospel of God	3
ST 7200	Theological Ethics	3
Advanced Theological Course - Choose from:		
ST 8200	Seminar: Current Issues in Theology (eligible for 3rd MDiv Requirement)	3
ST 8210	Divine Action and the Doctrine of Providence	
ST 8211	God in Biblical Theology and Systematic Theology	
ST 8212	The Doctrine of the Trinity: Classical Formulations and Contemporary Issues	
ST 8213	Models of Sanctification	
ST 8214	Justification	
ST 8215	Pneumatology	
ST 8220	Christology: Classical Formulations and Contemporary Issues	
ST 8221	The Doctrine of the Atonement: Classical Formulations and Contemporary Issues	
ST 8222	Theologies of the Sacraments/Ordinances	
ST 8223	Theologies of Prayer	
Worldview and Culture		
Our understanding of and relation to God's world		
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
ME 5000	Foundations of Christian Mission	2
ME 5001	Foundations of Evangelism	2
PR 5600	Christian Faith and Contemporary Challenges	2
Ministries and Practice		
Our theologically rooted skills and practices		
CM 5000	Intro to Counseling Ministries	2
CM 6000	Issues in Counseling Ministries ¹	1

EM 5100	Educational Ministries and Leadership	3
HM 6200 & HM 6201	Theology and Methodology of Biblical Preaching and Preaching Lab	2
HM 7000	Preaching from the Old Testament	1
ID 5080	Formation Group (2 semesters; recommended during first two semesters)	0
PT 5100	Spiritual Formation for Ministry	2
PT 7250	Christian Worship and Pastoral Practices	3
PT 7481	Internship I	3
Tracks		
Select one of the two Tracks below		9
Total Hours		87

1

CM 6000 for MDiv students can be replaced with CO 5210 Counseling Skills (3 credits).

Tracks

Church and Parachurch Ministry

Code	Title	Hours
PT 7482	Internship II ¹	3
or PT 7482 & PT 7483	Internship II and Internship III	
Electives		6
Total Hours		9

1

If completing internship over 3 semesters, take PT 7482 and PT 7483 for 2 hours each.

Academic Ministry

Code	Title	Hours
ID 8100	Scholarship and the Christian Mind	3
Electives - 7000 or above		6
Total Hours		9

AP MDiv Purpose

The Advanced Placement MDiv (AP MDiv) is designed for graduates of an accredited Bible college or Christian liberal arts school who seek to build on an undergraduate ministry degree to complete the MDiv at TEDS, and provides opportunity to take additional advanced electives. To qualify, applicants must complete a bachelor's degree in a field related to Christian ministry, pre-seminary studies, biblical studies, or theological studies in the past five years and have undergraduate coursework to satisfy Trinity prerequisites for the AP MDiv program (outlined below). Applicants with 15 or more hours of prerequisite deficiencies are not eligible for the AP MDiv but may apply to the standard MDiv program.

The requirements for the AP MDiv are the same as the regular MDiv, except as noted below.

AP MDiv Additional Requirements for Admission

1. Completion of a bachelor's degree in Pre-Seminary Studies, Christian or Pastoral Ministry, or a similar Christian ministry-based degree during the previous five years
2. A cumulative undergraduate GPA of 3.25 or higher with a grade of "B" or better in each required prerequisite course
3. Documentation of completion of specific prerequisite courses below from the bachelor's program
Applicants must complete the AP MDiv Supplemental Application (found online at https://www.tiu.edu/wp-content/uploads/2019/09/TEDSAPMDivSupplementalApp-MDiv_2017.pdf) describing completed course work.

Required Prerequisites

- Church history or history elective covering the broad scope of the history of the Christian church, from Acts to today: 6 hours
- Pastoral counseling, including lab counseling experiences: 2-3 hours
- Christian education or educational ministries in the local church: 3-4 hours
- Christian mission: 2-3 hours
- Evangelism: 2-3 hours
- Christian worldview & contemporary challenges core to Christian claims and responses to those challenges: 2-3 hours
- Biblical or systematic theology covering the scope of theology: 6 hours
- Students with three or more years of full-time ministry experience may apply for a waiver of internship requirements. See the Office of Supervised Ministries for details.

Optional Prerequisites

For applicants who majored in Biblical or Theological studies and who do not fulfill all required prerequisites, up to 6 hours of advanced Bible and/or theology courses (300-400 level) may be credited to the AP MDiv program as electives. Please note; however, that the total hours of prerequisites (required and optional) cannot exceed 25 hours. (Most students will not receive more than 15 hours of prerequisite credits.)

Recommended

Biblical Greek language: 6-8 hrs (two years)

Applicants with prerequisite deficiencies must complete the TEDS graduate-level MDiv course *in addition to the required 75-hour curricula*. All prerequisite deficiencies will be clearly articulated in the letter of admission. Advanced standing for credit is not available in this program. Waiver of Field Education deficiencies is not available in this program. Transfer coursework is generally not accepted in the AP MDiv.

Note: A student accepted in the AP MDiv program and later opting to change programs must complete Admissions Requirements and Program Prerequisites for the new program. AP MDiv waivers are not transferable.

AP MDiv Program Requirements

Initial Program Placement

Applicants who have completed undergraduate coursework in Greek or Hebrew must take the TEDS Greek and/or Hebrew placement exams for language placement. AP MDiv students are not required to take the Standard Bible Content Test as the criterion for English Bible competency is met through the undergraduate program.

Required Courses

Code	Title	Hours
Scripture and Interpretation		
ID 5000	Biblical Theology and Interpretation	3
NT 5251	Greek Exegesis I	2
NT 5252	Greek Exegesis II	2
NT 5253	Exegesis for Preaching	2
NT 6251	Interpreting the Synoptics and Acts	3
NT 6252	Interpreting Paul and General Epistles	3
NT 6253	Interpreting Johannine Literature	2
OT 5240	Elementary Hebrew I	3
OT 5241	Elementary Hebrew II	3
OT 5242	Hebrew Exegesis	3
OT 6251	Interpreting the Pentateuch and Former Prophets	3
OT 6252	Interpreting the Latter Prophets	3
OT 6253	Interpreting the Writings	3
Theology and Tradition		
ST 7200	Theological Ethics	3
Advanced Theological Course, Choose from:		3
ST 8200	Seminar: Current Issues in Theology (eligible for 3rd MDiv Requirement)	
ST 8210	Divine Action and the Doctrine of Providence	
ST 8211	God in Biblical Theology and Systematic Theology	
ST 8212	The Doctrine of the Trinity: Classical Formulations and Contemporary Issues	
ST 8213	Models of Sanctification	
ST 8214	Justification	
ST 8215	Pneumatology	
ST 8220	Christology: Classical Formulations and Contemporary Issues	
ST 8221	The Doctrine of the Atonement: Classical Formulations and Contemporary Issues	
ST 8222	Theologies of the Sacraments/Ordinances	
ST 8223	Theologies of Prayer	
Worldview and Culture		
ID 6500	Understanding the Social and Cultural Contexts of Ministry	2
Ministries and Practices		
HM 6200 & HM 6201	Theology and Methodology of Biblical Preaching and Preaching Lab	2
HM 7000	Preaching from the Old Testament	1
ID 5080	Formation Group (2 semesters)	0
PT 5100	Spiritual Formation for Ministry	2
PT 7250	Christian Worship and Pastoral Practices	3
PT 7481	Internship I	3
Tracks		
Select from one of two Tracks below		3
Elective Courses ¹		15
Total		72

1

Prerequisite deficiencies cannot apply as electives in the AP MDiv. All AP MDiv electives must be 6000 level or above with the exception of all BE classes, EM 5210, EM 5510, CH 5060, CO 5210, and PT 5155. Exceptions are occasionally granted by the Program Director, but only if the course does not significantly overlap with undergraduate study.

Tracks

Church and Parachurch Ministry

Code	Title	Hours
PT 7482	Internship II ¹	3
or PT 7482 & PT 7483	Internship II and Internship III	
Total Hours		3

1

If completing internship over 3 semesters, take PT 7482 and PT 7483 for 2 hours each.

Academic Ministry

Code	Title	Hours
ID 8100	Scholarship and the Christian Mind	3
Electives must be 7000 or higher		
Total Hours		3

Suggested MDiv Course Sequence

Detailed suggested course sequences are available to students through the MDiv program office (online at MyTIU (<http://my.tiu.edu/>) > TEDS Academics > Departments & Program Offices) and address a number of typical student scenarios. In general those entering the MDiv with all prerequisites met (English Bible competency, Greek) can anticipate approximately three years of full-time study for completion of the program. Those needing to complete prerequisites during their program can anticipate approximately four years. Students admitted to the AP MDiv without deficiencies (i.e., having all prerequisites completed) will generally find it feasible to complete the program in six consecutive semesters (including summers).

Overall, there are a host of variations to such templates, depending on the exact courses that are offered in a particular semester, the scheduling limitations of the student, and so on. In addition, summer school courses provide students opportunity to accelerate or catch up on program coursework.

Upon admission, students are encouraged to consult with the *Academic Handbook*, the MDiv Office (for resources and advisement), their faculty advisor and student colleagues. Note also particular course descriptions and catalog curricula, including any course prerequisites. Projected course schedules are published in MyTIU (<http://my.tiu.edu/>)>TEDS Academics as soon as available. Generally all MDiv core courses are offered at least once each fall and/or spring semester, rotate through a three-year summer cycle, and rotate through a four-year evening school schedule. Field education requirements and the intense period of MDiv internship near the end of the program when accompanied by additional ministry responsibilities often lengthen a student's program.

Master of Theology (ThM)

ThM Program Purpose

The Master of Theology (ThM) program is intended to provide advanced theological study in one discipline beyond what is normally provided at the MDiv level. Trinity's ThM offers discipline concentrations in each of our eight departments (Church History, Counseling, Educational Studies, Mission and Evangelism, New Testament, Old Testament, Pastoral Theology, and Systematic Theology), or inter-departmental specialized concentrations developed in consultation with the departmental faculty (Chaplaincy, Ethics, Generational Ministry, Homiletics, Spiritual Formation, and others). The program can be completed in one year of study and includes 22 credit hours with a Capstone (comprehensive exam, major paper, or thesis depending on the department). Students work with department faculty in the selection of specific courses in their area of concentration.

Program Outcomes

Students graduating with a *Master of Theology* degree will be able to:

- articulate an understanding of biblical and theological constructs that form the foundation of evangelical Christian faith
- ground theological interpretations in the biblical text, historical developments, and/or contemporary context pertaining to the student's area of concentration
- apply biblical and theological understandings to practical teaching and/or ministry experience
- demonstrate an ability to contribute to biblical, historical, educational, and/or theological studies in an increasingly global and culturally diverse world
- demonstrate academic proficiency in the student's chosen area of concentration
- demonstrate a breadth of perspective and focused depth for further academic work in the student's chosen area of concentration

MDiv and ThM Combinations at TEDS

MDiv and ThM course work may not overlap; however, students may take up to 9 hours of 7000 level (and above) courses not applied to their MDiv during their final year and apply those hours to their ThM requirements upon matriculating into the ThM program.

ThM Admission Requirements and Prerequisites

In addition to the general admission requirements described in the Admissions section of the catalog, the following further requirements are specific to the Master of Theology program:

1. Possess an earned Master of Divinity degree or its equivalent from an accredited school that maintains academic standards similar to those of Trinity. (Master of Divinity equivalence is defined as an earned master's degree, including at least 74 semester hours of graduate study in areas closely parallel to Trinity's MDiv curriculum.)
2. The applicant's graduate grade point average for all graduate coursework completed must be a minimum of 3.0 on a 4.0 scale.
3. Possess and demonstrate proficiency in the biblical and modern languages appropriate to work in the selected area of concentration. Students who have not completed their MDiv at TEDS must take the proficiency exam and obtain a passing score to be exempted from taking NT 5251. Students who have obtained a TEDS MDiv within the previous five years will be exempted from taking the proficiency exam.
4. At the time of application, applicants will declare their area of concentration selecting from Church History, Counseling, Educational Studies, Mission and Evangelism, New Testament, Old Testament, Pastoral Theology, and Systematic Theology, or provide a statement relative to an inter-departmental Specialized Concentration (such as Chaplaincy, Ethics, Generational Ministry, Homiletics, Spiritual Formation, and others). Specialized Concentration applicants should review the Catalog curriculum and propose a Specialized Concentration from the curriculum. The proposed Specialized Concentration will be reviewed during the application process to ensure it can be supported by the curriculum and appropriate recommendations made. Accepted applicants will then consult with the assigned faculty department advisor to finalize their curriculum within the template below.

ThM Residency Requirement and Continuation

Residency requirement for the Master of Theology degree is that 18 hours of the ThM program must be completed through TEDS coursework.

ThM Statute of Limitation

All Master of Theology program requirements must be completed within five years of matriculation into the program. Petition to extend the statute of limitation may be made by a student to the Academic Exceptions Committee.

ThM Graduation Requirements

The following requirements must be completed to earn the Master of Theology degree in each concentration:

1. All entrance deficiencies and conditions are removed.
2. Complete the General Graduation Requirements for all master's programs.
3. Complete 22 hours of advanced graduate level coursework (normally 7000-8999 level if not a core requirement or capstone in another master's program) in the area of concentration with a minimum cumulative grade point average for program coursework of 3.0, with no coursework graded below a "C" applicable to the degree.
4. Complete a 2-3 hour Capstone which includes some combination of the following dependent upon the department:
 - a. Pass the ThM Comprehensive Exam (– 7977) arranged by the Department. (1 hour)
 - b. Complete one or two ThM Major Research Paper(s) (– 8980) as a part of advanced courses in the program, demonstrating evidence of competencies similar to those demonstrated in the thesis. Examine the *Academic Handbook* for details related to this capstone project. (1 hour)
 - c. Research and write an acceptable thesis (– 8985) on an approved topic exhibiting the ability to do competent research, including use of the biblical languages and modern languages when appropriate, to think critically, and to communicate effectively in the area of concentration. (2 hours)

ThM Areas of Concentration and Curriculum

The ThM is a post-MDiv degree program. As such, coursework required to meet MDiv graduation requirements is not applicable to the ThM program. Specific coursework is developed in consultation with the department faculty. The criterion against which applicable coursework is defined is the intent of the program to provide advanced theological study in one discipline beyond what is normally provided at the MDiv level.

Concentration Core

Code	Title	Hours
Concentration Core		
Select 19-20 hours of concentration core ^{1,2,3}		19-20
ThM Capstone ^{4,5,6}		
– 7977	ThM Comprehensive Exam (required in CH, NT, OT, PT)	1
– 8980	ThM Major Research Paper (may be repeated to total 2 hours)	1
– 8985	ThM Thesis	2
Total Hours		22

1

Advanced courses related to the concentration (normally 7000-8999 level)

2

Concentrations may focus on department-specific coursework (such as church history, counseling, educational ministry, missions, Old or New Testament, pastoral theology, systematic theology), or inter-departmentally specialized concentrations (bioethics, chaplaincy, church planting, ethics, homiletics, spiritual formation, etc).

3

Specific courses in the Concentration Core are developed from the Catalog curriculum in consultation with the department faculty. Generally this includes a research course.

4

See Capstone requirements by Department below

5

If a student elects to take additional Capstone hours, those may count toward the Concentration Core.

6

If all advanced courses have been completed without major papers, additional coursework is required to facilitate completion of this capstone option.

Capstone Requirements by Department

- CH Department – comprehensive exam AND two major papers or thesis (upon approval)
- CO Department – two major papers
- EM Department – comprehensive exam/portfolio, or two major papers, or thesis (as arranged with department)
- ME Department - two major papers or thesis
- NT Department – comprehensive exam AND two major papers or thesis
- OT Department – comprehensive exam AND two major papers or thesis

- PT Department – comprehensive exam/case study AND two major papers
- ST Department – two major papers or thesis
- Specialized Concentration– similar to above, as determined in application process.

Doctoral Programs

- Doctor of Ministry Program (p. 232)
- Doctor of Philosophy Program (p. 237)
 - Doctor of Philosophy (Educational Studies) Program (p. 238)
 - Doctor of Philosophy (Intercultural Studies) Program (p. 243)
 - Doctor of Philosophy (Theological Studies) Program (p. 249)

Doctor of Ministry Program

Director: Jonathan Kim, PhD

Associate Director: Peter Lee, PhD

Purpose of the DMin Program

The DMin is a 3 to 4 year, 30-hour degree program, focused on bringing missional renewal and impact to the student's ministry setting. It is a hybrid model, combining content delivery with ministry-based field work toward completion of each course and learning the competencies for coursework as required for the degree. It is designed to equip pastors, missionaries, church leaders and para-church leaders with skills, strategies, and theology for solving complex and challenging problems in pluralistic and post-Christendom contexts. This DMin Program is offered on the Deerfield campus as well as at our Korea DMin location in Seoul, South Korea. Students can join either in-person or remote synchronously.

Korea DMin Program

Trinity Evangelical Divinity School (TEDS) has established a full extension site to offer the Doctor of Ministry program at Torch Center for World Mission in Seoul, Korea. The program structure and requirements are the same as those offered at the Deerfield campus, except that the entire program is offered in the Korean language and the program as a whole has been adapted to address the cultural and ecclesial contexts in South Korea.

Program Outcomes

There are five desired outcomes for students in the DMin Program.

1. **The Student will develop INCREASED LEADERSHIP CAPACITY** evidenced by the ability to thrive in current ministry contexts and increase the scale and scope of ministry effectiveness, responsibilities, and opportunities.
2. **The Student will practice INTENTIONAL THEOLOGICAL INTEGRATION** evidenced by the ability to engage one's cultural context with advanced theological acumen and critical thinking.
3. **The Student will engage in IN-DEPTH CONTEXTUAL ANALYSIS** demonstrating the ability to identify and frame crucial ministry issues and outline potential solutions.
4. **The Student will utilize INNOVATIVE STRATEGIC PLANNING** evidenced by the ability to create and develop key ministry initiatives and achieve desired ministry goals.
5. **The Student will experience greater INTIMACY WITH CHRIST** evidenced by a growing love for God and others, deepening one's personal spiritual maturity.

Structure of the DMin Program

The DMin uses a Hybrid Model, where credits toward the degree are earned in content sessions as well as in the field, as students complete coursework and learn competencies for ministry in each course. The program is divided into three main phases, during which students make progress toward completion of 30 semester hours for the degree. These phases are described below.

Phase 1 – Assessments, Research & Missional Renewal – 9 hours

In Phase 1 students will process pre-work and assessments, reflect on personal ministry and leadership, evaluate ministry context and culture, set program goals, become skilled in basic research methods, and learn the core values and theology for bringing missional renewal into the ministry.

Phase 2 – Ministry Focus & Missional Strategies – 15 hours

During Phase 2 coursework, field work and the project proposal will address a student's specific ministry context, strategy and goals. Competencies learned here are designed to bring missional renewal to the areas of leadership, strategy, change management, disciple-making, communication and evangelism.

Phase 3 – Major Project Completion – 6 hours

In Phase 3 students will finalize ministry research, complete ministry-focused strategic plans, and finish writing the Major Project. This written project includes the learning from coursework, research, and field work that has been completed. The project serves as a robust strategic plan for change and missional renewal in the student's ministry context, continuing well beyond the completion of the DMin degree. It is submitted and evaluated at the Oral Presentation.

Program Competencies to be Learned in Courses

As courses are completed, credits are accumulated toward the 30-hour degree. The following competencies are learned in courses in the program for completion of the degree. How these are learned will vary, and will be described in the course offerings for courses each semester. Our goal is to integrate learning in content-delivery formats with in-ministry field work as much as possible.

Competencies Learned in Courses for the DMin Program – Students will be able to:

- Assess their leadership style, experience and philosophy
- Utilize research methods for cultural and ministry analysis
- Understand missional renewal in light of current ministry thinking
- Articulate a missional theology
- Design communication strategies to convey missional thinking and practice
- Identify resources for engaging people with the mission
- Assess ministry cultures and generational realities in ministry
- Define characteristics, methods and metrics for making and multiplying disciples

- Create strategies to witness for Christ in post-Christendom and pluralistic cultures
- Become a change agent who can launch missional renewal initiatives
- Utilize missionally-focused planning tools and resources appropriate to their ministry
- Design ministry structures that effectively support missional engagement
- Develop metrics that assess the effectiveness of missional practices and progress
- Grow deeper intimacy with Christ using spiritual practices, individual and corporate

Thriving Immigrant Churches Track (TICT)

The Doctor of Ministry (DMin) program now offers the Thriving Immigrant Churches Track (TICT) in partnership with the Hiebert Center/TICI (Thriving Immigrant Congregations Initiative)¹ for immigrant church pastors and leaders in North America to engage with their unique challenges and opportunities. TICT will offer these leaders a focused learning track that is theologically sound, contextually relevant, and missional in nature.

Instructors and mentors come from various ethnic communities.

Code	Title	Hours
Required for all DMin students		12
MN 9550	Missional Leadership in Today's Church	
MN 9990	Research Methods	
MN 9991	Major Project Research (taken for 6 hrs total)	
TICT Required Courses		12
MN 9157	Thriving Immigrant Churches Workshop ²	
MN 9207	Challenges and Opportunities Facing the Immigrant Church	
MN 9307	Developing a Healthy Congregational Culture	
MN 9407	Shaping an Immigrant Congregation to be Healthy & Missional	

Nature of Semi-Cohort(s)

1. Students will take all the TICT required courses (four courses) together as cohort.
2. All TICT students will have the following post-course learning tasks: Upon finishing each TICT required course, all students in their cohort(s) will have a 90-minute Zoom meeting to share (1) what they have learned theologically and/or theoretically; and (2) how it can be applied to address their own pressing challenges in each of their congregations. These course reflection meetings will provide multiple opportunities to learn from one another. After finishing each course reflection meeting, students will be required to write a four-page reflection paper summarizing: (1) What they learned theologically and/or theoretically; (2) What they have learned from one another; and (3) How what they learned can be applied to address their own challenges in their congregations. These course reflection meetings and the reflection papers will meet partial requirements for the Research Methods course

The above post-course learning tasks may be replaced by similar learning tasks if instructors assign such learning tasks as part of the course requirements.

1

The Hiebert Center seeks to promote strategic partnership between North American and Majority World Christians for the advancement of the gospel. One of the key objectives of the Hiebert Center has been to study immigrant congregations and assist them to thrive in our multicultural society. [hiebertcenter.org/tici](https://www.hiebertcenter.org/tici) (<https://www.hiebertcenter.org/tici/>)

2

MN 9157 is a wrap-around course (built around two TICI gatherings and guided by a TEDS faculty member; students will attend only on TICI gathering either in April or October.)

Course Scheduling & Delivery

The DMin utilizes peer learning, self-directed learning, field-based learning and coursework. Each year classes are held on the Bannockburn campus in March (Spring semester) and the end of July (Summer session). In the Fall, students take advantage of a more flexible schedule, and may focus on a Guided Research project, or may combine a ministry conference with coursework in a wrap-around format, approved by the Director. We also partner with our PhD program at TEDS for courses in Educational Ministries and Intercultural Studies. In addition, we use synchronous learning, where class content is delivered using Zoom or a similar platform, while at the same time other students are in a classroom on campus.

Whether taken on-campus or virtually, courses may consist of a variety of in-class learning components, field work and/or the submission of artifacts or practices needed to demonstrate learned competencies. It is expected that students attend July classes each year in person when possible, since some of the formational and other experiences are delivered then.

Military Chaplaincy Course Format

Typically up to 12 hours of credit is accepted for Chaplaincy Training completed in a student's particular program. The remainder of the credits needed for a DMin are earned according to the guidelines described herein, and with approval by the DMin Director. Contact the DMin Office for specific details for admissions based upon the branch of service associated with the Chaplaincy.

DMin Admissions

TEDS DMin Program abides by ATS guidelines stating applicants should have completed a Master of Divinity degree or other acceptable master's level qualifications or equivalent. In addition, we expect an applicant to have at least three years of full-time ministry experience in a leadership role or similar capacity, preferably after completing the MDiv or equivalent education and ministry experience. Ministry experience in pastoral and leadership roles will be assessed by the Director and the Professional Doctoral Committee (if required) to determine if, and how much, credit will be accepted toward requirements for admission.

Application Procedures

In addition to the application form, credentials that are required of all doctoral applicants are outlined in the application instructions in this catalog.

The Admissions Committee may grant admission on the basis of the required credentials alone, or it may request the applicant to submit additional materials. If admitted, the new doctoral student is required to submit a nonrefundable tuition deposit to confirm acceptance of admission.

If the Admissions Committee denies an applicant admission, the applicant may send a letter of appeal to the Admissions Office, which must be received no later than ninety days following the date of the Admissions Committee decision.

Admission Requirements

Applicants for the DMin program are required to

1. Possess a Master of Divinity degree or other acceptable masters level qualifications from an accredited school that maintains academic standards similar to those of TEDS. (Other acceptable masters level qualifications are defined as an earned ministry or theology-related masters degree, including at least 72 semester hours of graduate study in areas closely parallel to TEDS MDiv curriculum. Typically, this should include at least 12 semester hours of Old Testament, 12 semester hours of New Testament, 12 semester hours of Systematic Theology, 3 semester hours of Church History, and 33 semester hours of electives. For those with less than 72 hours having exceptional credentials and significant ministry or leadership experience, credit may be given for teaching or ministry experience. Students lacking prerequisites may be admitted with some deficiencies that must be removed by completing appropriate master's coursework or equivalent study or research, as approved and completed at TEDS, or through an accredited seminary. Deficiencies must be removed before earning 15 credit hours toward the degree.
2. Have earned a minimum cumulative grade point average of 3.0 (on a 4.0 scale) for all master's work. For students who have not achieved a 3.0 the DMin Director, with input from the Professional Doctoral Committee, will assess the student's preparation and capacity to handle doctoral level studies at a graduate institution.
3. Have had at least three years of consistent full-time ministry experience, preferably after receiving the Master of Divinity degree or its equivalent. Exceptions may occasionally be made by the DMin Director on the basis of full-time ministry experience demonstrated prior to receiving the MDiv degree.
4. Have met, if an international student, the Bureau of Citizenship and Immigration Services regulations in obtaining an F-1 (student) visa. This requires additional admissions information and paperwork. International applicants whose first language is not English must

also submit scores from the Test of English as a Foreign Language (TOEFL). NOTE: Residential International F-1 visa students often must take 9 hours of credit each Fall and Spring semester to maintain visa status. The DMin is NOT a residential program, and does not offer 9 hours of doctoral courses each semester. Students are responsible to take any additional non-DMin courses they need at the Masters or Doctoral level in order to fulfill their visa requirements.

5. Are expected to own a laptop computer (or similar portable device) and be proficient with current word processing and other essential applications.

Special Instructions for International Applicants

All international DMin program students, including Visiting DMin students and students from Canada, are now required to enter the United States with an F-1 visa. DMin *residential* students (i.e. living in or near Bannockburn and taking semester-length courses) must comply with the same visa requirements as other program residential applicants (see Admissions section).

DMin *nonresidential* students (i.e., commuting to the Bannockburn Campus on a course-by-course basis) **must also** obtain an F-1 visa. Students who enter the United States to pursue the Doctor of Ministry degree without the F-1 visa potentially jeopardize their ability to complete the degree and reenter the United States. F-1 visas will remain valid as long as reentry into the United States for the purposes of study occurs at least once every five (5) months. A new visa will be required if reentry does not occur within this time period. Hence, full-time program participation for DMin international nonresidential students is defined as taking at least one course (or equivalent credits earned) in each of the three semesters (Fall, Spring, Summer) per year.

DMin Candidacy Requirements

Admission to the DMin program does not guarantee acceptance into candidacy for the degree. Candidacy will be granted when the student has demonstrated the ability to complete all degree requirements as evidenced by the following:

1. All prerequisite deficiencies (if any) have been removed.
2. Twenty-four semester hours of coursework, including MN 9550 and the Research Series starting with MN 9990, have been completed with a cumulative grade point average of at least 3.0.
3. The student's proposal for the DMin Major Project has been approved by the Human Rights in Research Committee, the Project Committee, and the Program Director.
4. The student has demonstrated writing skills appropriate to doctoral work and to the successful completion of the Major Project.
5. The student has demonstrated proficiency in the integration of course work and ministry.

DMin Graduation Requirements

The following general graduation requirements apply to all Doctor of Ministry students at TEDS:

1. Evidence of a working knowledge of the content of the English Bible.
2. All students are expected to give evidence of consistent Christian character, a concern for others, and a sincere commitment to Christ such as to qualify for Christian service.

The following 30 semester hours are required of those planning to receive the DMin degree:

1. The completion of at least 24 hours of credit in doctoral coursework and satisfying all coursework requirements, with a minimum cumulative grade point average of 3.0 (on a 4.0 scale). No more than six semester hours of credit may be derived by transfer from non-TEDS Doctoral Programs Ph.D. or DMin), and only three transfer hours will be allowed if a student also completes a three-hour Guided Research project. Only one Guided Research project is allowed while in the program.
2. The completion of the DMin Major Project, including a successful oral presentation. Major Project research constitutes six hours of credit. All requirements for the degree must be completed within

four years from the time of matriculation. If requested, six years may be allowed for those serving in overseas assignments. If degree requirements are not completed within the allowed time limits in effect at matriculation, an extension may be requested through the program director. A continuation fee will be charged for each six-month period in which the degree requirements remain incomplete. Continuation fees may be waived at the recommendation of the Professional Doctoral Committee in extenuating circumstances. The entire program, including any approved extensions, must be completed within 10 years from the first course taken. Beyond 10 years, earned course credits begin to drop off, and courses will need to be repeated.

- A student who fails to pay the continuation fee must do the following
 - a. Write for reinstatement to the Doctor of Ministry Office
 - b. Pay the fee for the time of absence from the program
 - c. Resubmit application for the Major Project topic if such had previously been approved
 - d. Apply to the Professional Doctoral Committee for an extension of time to complete the program, providing a new target date for graduation.

DMin Curriculum Phases

Students must complete 30 semester hours of work as follows:

Phase	Content Focus	Hours
Phase 1	Missional Renewal, Research & Assessments	9
Phase 2	Ministry Focus & Missional Strategies	15
Phase 3	Major Project Completion & Oral Presentation	6
Total Hours		30

DMin Course Categories

Except for Required Courses and Major Project Courses, course descriptions vary depending on the faculty, assignments associated with the course, and course content. Course descriptions will be available in the syllabus and on the website. *NOTE: Credits earned per course may include a combination of in-class time, field work required, artifacts to be submitted, or other components*

MN 9150 Interdisciplinary Courses

MN 9200 Strategic Leadership Courses

MN 9300 Pastoral Ministry and Care Course

MN 9400 Missional Engagement Courses

MN 9550 Missional Leadership in Today's Church (*Required*)

MN 9600 Biblical Studies Courses

MN 9700 Theological Studies Courses

MN 9800 Spiritual Formation Courses

MN 9990 Research Methods (*Required*)

MN 9991 Major Project Research (6 hours)

MN 9992 Major Project Extension (0 s.h.)

Structure of the DMin Program

The DMin uses a hybrid model, where credits toward the degree are earned in each course through a combination of in-class work, as well as projects in the field, as students complete coursework and learn competencies for the subject matter in each course. The program is divided into three main phases, during which students make progress toward the completion of 30 credit hours for the degree. These phases are described below.

Phase 1 – Assessments, Research & Missional Renewal – 9 hours

In Phase 1 you will process your pre-work and assessments, reflect on your personal ministry and leadership, evaluate your ministry context and culture, set program goals, become skilled in basic research methods, and learn the core values and theology for bringing missional renewal into your ministry.

Phase 2 – Ministry Focus & Missional Strategies – 15 hours

During Phase 2 your coursework, field work and project proposal will address your specific ministry context, strategy and goals. Competencies learned in each course here are designed to bring missional renewal to the areas of leadership, strategy, change management, disciple-making, communication and evangelism.

Phase 3 – Major Project Completion – 6 hours

In Phase 3 you will finalize your ministry research, complete your ministry-focused strategic plan, and finish writing your Major Project. This written project includes the learning from your coursework, research, and field work you have completed. The project serves as a robust strategic plan for change and missional renewal in your ministry context, continuing well beyond the

completion of the DMin degree. It is submitted and evaluated at your Oral Presentation.

Doctor of Philosophy Program

Purpose of the PhD Program

Trinity's PhD program focuses on three areas of concentration: the Doctor of Philosophy (Theological Studies) Program (PhD/THS), the Doctor of Philosophy (Educational Studies) Program (PhD/EDS), and the Doctor of Philosophy (Intercultural Studies) Program (PhD/ICS). Each is specifically designed for those who have completed a master's degree and who wish to pursue advanced study and research in their field of interest.

PhD Application Deadlines

The application review process begins immediately after the application deadline and normally takes eight weeks. Doctoral applications received after the deadline will be postponed until the next review date.

Each of the three academic doctoral program concentrations operates at full student capacity. Subsequent to the review process, applicants are notified by letter of acceptance or denial of admission. Postponement for one or two semesters after acceptance is occasionally possible.

Participants in the PhD/EDS and PhD/ICS programs may begin in any academic term, including summer. Participants in the PhD/THS program preferably begin studies in the fall.

Program	Application Deadline
PhD/EDS ¹	September 15 (spring admission)
	January 15 (summer/fall admission)
PhD/ICS ¹	September 15 (spring admission)
	January 15 (summer/fall admission)
PhD/THS	September 15 (spring admission)
	January 15 (fall admission)

1

EDS and ICS: Late application deadline of April 1 with permission of program director

PhD Application Procedures

In addition to the application form, documents required of all doctoral applicants are outlined in the information section for each program. Information concerning application procedures and general admissions policies can be obtained from TEDS Admissions, 2065 Half Day Road, Bannockburn IL 60015; toll free: 800.345.TEDS; phone: 847.317.8000; e-mail: tedsadm (tedsadm@tiu.edu)@ (tedsadm@tiu.edu)tiu (tedsadm@tiu.edu). (tedsadm@tiu.edu)edu (tedsadm@tiu.edu); website: www.teds.edu/admissions/ (http://www.teds.edu/admissions/).

The Doctoral Admissions Committee may grant admission on the basis of the required credentials alone or it may request that the applicant submit additional materials or schedule an interview. Admissions policies and procedures are subject to change without notice. If admitted, the new doctoral student is required to submit a nonrefundable tuition deposit to confirm acceptance of admission.

If the Admissions Committee denies an applicant admission, the applicant may send a letter of appeal to the Admissions Office. Appeals

must be received no later than ninety days following the date of the Admissions Committee decision.

The PhD Learning Community

The nature of instruction in the PhD/EDS, PhD/ICS, and PhD/THS programs is dialogical. Student participation in the learning experience is thus considered to be both a necessity and a responsibility. Further, because participation in the learning community outside the classroom is also critical to the educational experience, we expect all students to participate in weekly fellowship groups, colloquia, and informal study groups with colleagues.

The Academic Doctoral Office (ADO) assists PhD students through their program by providing academic support throughout the PhD study. The ADO:

1. maintains an intranet webpage in MyTIU,
2. offers seminars on various topics related to the PhD experience and to participation in the academic world,
3. counsels students in their program progress, and
4. is the connection for program information and support.

The e-mail address for the ADO is droffice (droffice@tiu.edu)@ (droffice@tiu.edu)tiu (droffice@tiu.edu). (droffice@tiu.edu)edu (droffice@tiu.edu).

PhD Standardized Tests

Applicants to the academic doctoral programs whose primary language of instruction has been English are required to submit scores from either the Miller Analogies Test (MAT)—preferred for ICS and EDS programs—or the Graduate Record Examination (GRE)—preferred for the THS program.

Applicants whose first language is not English are required to submit the results of a recent Test of English as a Foreign Language (TOEFL), including the Test of Written English (TWE) and the Test of Spoken English (TSE). Admission into the academic doctoral program requires a minimum TOEFL score of 600 (250 if using the computer-based TOEFL), a minimum TWE score of 4.5, and a minimum TSE score of 50. For all applicants, this is to be taken *in addition to* the MAT or GRE.

Students who fail to demonstrate adequate written and/or oral English communication skills after admission to a program may be advised to take a six-month to one-year leave of absence from degree studies for the purpose of pursuing English language training.

Academic Load

Full-time doctoral students must enroll in at least 9 semester hours of courses each semester to be considered full-time. Students enrolled in 1 to 8 semester hours are considered part-time. See the Financial Aid section of the Catalog for information related to doctoral financial aid. Note that tuition fee and financial aid structures and academic load structures differ.

Programs

- Doctor of Philosophy (Educational Studies) Program (p. 238)
- Doctor of Philosophy (Intercultural Studies) Program (p. 243)
- Doctor of Philosophy (Theological Studies) Program (p. 249)

Doctor of Philosophy (Educational Studies) Program

Director: Donald C. Guthrie, EdD

Purpose and Nature of the Program

The PhD (Educational Studies) Program is designed to further the development of leaders already serving in organizations such as higher education institutions, mission agencies, congregations, parachurch agencies, and relief and development agencies. The PhD/EDS supports an interdependent learning community comprised of leaders from a variety of cultures, countries, and backgrounds.

Program Outcomes

Students graduating with a Doctor of Philosophy degree in *Educational Studies* will be able to:

- conduct research as an educational leader
- collaborate as an educational colleague
- reflect theologically as a practitioner
- engage complex cultural frameworks as a global Christian

Core Competencies

Three foundational areas of professional competency provide the academic focus of the program: developing a research mindset and skill base; thinking as an educational leader; and theologically reflecting about educational issues against a broadly cultural and missiological

framework. The intentional linkages between the PhD (Educational Studies) and the PhD (Intercultural Studies) provide opportunity to relate principles from theology and the social sciences to education, mission, and leadership.

Program Values

The international EDS learning community practices a fundamental commitment to and reliance on God's truth as revealed in the Bible and Jesus Christ, God's redemptive purposes in Christ, and the sustaining work of the Holy Spirit. The EDS community seeks to act on the reality that all persons are created in God's image. Participants engage one another professionally, academically, and personally. They share resources and ideas and consult one another concerning specific issues and situations related to their ministry. The program style is collaborative rather than competitive, and mutual respect for colleagues and the diversity of perspectives is evident.

Learning is seen as lifelong, formal and nonformal in context, linear and narrative in approach, and participatory. The interdependence of theory and practice, the processes of dialogue and disciplined inquiry, and the integration of theology and the social sciences are viewed as normative. Faculty are committed to the effective progress and completion of the participants and, through the experiences of the program, seek to foster the cultivation of sustainable habits in thought, spirit, relationship, and service.

The Learning Culture

The appropriate outcome of doctoral education is seen to be the development of refined, sustainable habits of scholarship and professional leadership. Participants are expected to enter fully into the community of scholarship: giving and receiving ideas, information, sources and materials; entering fully into seminar discussions; and participating constructively in open hearings—their own and their colleagues' oral comprehensive examination, presentation of the research proposal, and dissertation defense.

Participants are expected to read and research with a view to making a contribution to the literature of the field and to ongoing discourse—with doctoral colleagues and other academic professionals. Much that is written in the program should be considered as potentially publishable. Participants are encouraged to use the network of seminary and university libraries in the Chicago area and to engage the members of this international community in discussion about research and writing projects.

The dissertation research design that undergirds the PhD/EDS program presumes that a substantial base of descriptive research is necessary to generate hypotheses that will ultimately be explored through experimental studies. It is our perspective that experimental research conducted without a substantial base in description and inquiry is impoverished. Participants in the TEDS PhD/EDS program have generated a substantial body of dissertations, most of which have been descriptive or theological/historical in format. We will continue to encourage descriptive research as the primary mode of inquiry, but with appropriate guidance experimental studies could be built on these emerging categories of research findings.

The preferred learning environment is one that fosters a community in which all participants, students and faculty alike, are engaged in further development. It is also inherent in the program's philosophy of cooperative learning that healthy interpersonal relationships enhance the academic endeavor. Therefore, faculty and participants, along with family

and friends, are invited to take advantage of scheduled and spontaneous opportunities for social fellowship.

Program Design

Many PhD/EDS participants are involved in the program during sabbatical or other educational leaves from their place of service. Admission requirements presuppose that the applicant has completed one or more graduate degrees and has had substantial recent experience in an educational ministry. Relatively few participants are in major career transitions.

The PhD/EDS is designed as a program of 4-5 academic years (60 semester hours). Full-time participants may complete seminar work in two years followed by a year of comprehensive exam and proposal preparation and a year of dissertation research. The recommended full-time enrollment is 9 semester hours each term. The program operates on a year-round basis, with full-load enrollment available in each of two semesters and, normally, summer. Completion of 18 hours constitutes one academic year. Program seminars are offered in two-week modular, week-long modular and weekend formats.

The program incorporates particular conceptual areas to stimulate the participants' professional capacities in research and educational leadership. Participants are challenged to integrate faith and learning at every step of the program as they engage these conceptual areas through a variety of experiences and academic seminars

The courses are threaded together in such a way that the broad foundational courses introduce subject areas that participants may examine more intensively in the primary elective focus areas. Thus, the 1, 2, and 3 credit elective courses provide opportunities to focus even more specifically on areas of interest previously studied in the foundational courses.

Foundations of Education

Participants examine educational issues through theological, historical, and social science frameworks to gain foundational perspectives on the contemporary tasks of educational leadership. Through theology, history, philosophy, psychology, sociology, adult education, and organizational development participants engage educational concerns at fundamental levels of perspective and analysis, always with a view toward contemporary practice in a variety of cultural settings.

Primary Elective Focus Areas

Participants have the option of concentrating in one of the following focus areas: educational ministry in the local church; teaching and learning; leadership and organizational development; and contemporary issues. However, participants have freedom, in consultation with the program director, to configure their electives to best cultivate their interests as educational leaders.

Teaching Practicum

Participants design, teach and evaluate two (1) credit electives or one (2) credit elective under the supervision of an EDS faculty member. Practicum teachers will have already achieved candidacy, will teach in their research areas, and will often team teach these elective courses with EDS faculty members or other similarly qualified participant colleagues.

Research in Education

Participants demonstrate a disciplined way of looking at the world: people, structures, societies, and institutions. The research seminars fulfill three basic purposes:

1. the explication of research concepts and the basis for research method;
2. the development of skills in research methodology; and
3. foundations in literature.

For additional information on the design of the program and its requirements, see the *EDS Handbook for Participants*.

Instructional Modes

The Doctoral Seminar

The core of the formal course instruction is the seminar experience. The assumption is that ideas are not one's own until they can be shaped into one's own language and used in disciplined conversations. To facilitate dialogue, the instructor may provide for a common base of reading and reference by assigning preparatory work. Where required, participants are expected to have read assigned literature and other materials **before** the first seminar session.

Independent study

Reading Courses and Guided Research Courses may be taken by agreement with the faculty concerned. Since the ethos of the program is that of a learning community, we discourage independent study unless it is necessary. Independent studies will be approved for participants who have completed at least one semester in the program (or 9 credit hours of completed work), who have demonstrated the ability to read with understanding and to write lucidly, and who have submitted an appropriate proposal for the independent inquiry.

Nonformal experiences

Opportunities to engage in experiences that are outside the normal program are frequently possible. For example, professional conferences, *ad hoc* meetings with visiting scholars, and interdepartmental consultations are often part of the participants' learning and professional development. These experiences may become a for-credit wrap-around option when they can be related to a seminar.

Residency Requirement

Courses, seminars, and colloquia for the PhD/EDS degree are normally completed on Trinity's Bannockburn campus.

A residency requirement in academic research doctoral programs serves the following purposes for the participant:

- Time to research and reflect upon the body of literature related to the dissertation topic.
- Time for significant work on the doctoral dissertation itself. The search, selection, and refinement of a research problem and the building of a research design require concentrated interaction with faculty, colleagues, and other resources.
- Intensive contact with faculty and colleagues in the program who provide the intellectual environment conducive to further professional development and sense of professional responsibility as a community of scholar/practitioners.
- Opportunity for involvement in a variety of professional activities.

Admission Requirements

Applicants for the PhD/EDS program are required to:

1. Have earned an appropriate master's degree (totaling at least 36 semester hours) with a strong representation of biblical and theological studies from an institution maintaining academic standards similar to those of TEDS. In particular, graduate work must reflect an acceptable amount of coursework in the biblical/theological disciplines (normally understood as at least 18 hours). Moreover, applicants must have completed at least 18 semester hours of graduate coursework in Educational Ministries and/or a related Social Sciences field relevant to the PhD/EDS program. In special circumstances, applicants with exceptional qualities or backgrounds may be permitted to apply without the aforementioned requirements reflected on their transcripts.
2. Present evidence of potential for original research at the doctoral level by submitting a sample of published writing or a recent academic research paper if nothing has been published.
3. Have completed **at least** four years of vocational experience in ministry with evidence of relevant gifts and abilities. Preference is given to applicants in a leadership position commensurate with the degree and to applicants who demonstrate that the PhD will contribute in particular ways to continued development in their ministry.
4. Give evidence of a superior intellectual ability in all previous accredited graduate studies. Whereas previous academic performance is considered seriously, we are also concerned about the applicant's capacity for substantive academic and professional interaction with colleagues in the program.
5. Have earned a cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.
6. Have an interview with the Director of the PhD/EDS or their designee.
7. Applicants whose first language is not English should also submit scores less than two years old from the Test of English as a Foreign Language (TOEFL) in addition to the MAT or GRE.

Special Instructions for International Applicants

All international PhD/EDS program students, including students from Canada, are now required to enter the United States with an F-1 visa. PhD/EDS *residential* students (i.e., living in Bannockburn and registered for full-time attendance) must comply with the same visa requirements as residential master's-level applicants (see Admissions section).

PhD/EDS *nonresidential* students (i.e., commuting to the Bannockburn Campus for each modular class) **must also** obtain an F-1 visa. F-1 visas will remain valid as long as reentry into the United States for the purposes of study occurs at least once every five months. A new visa will be required if reentry does not occur within this time period.

In order for a Certificate of Eligibility (I-20) to be issued for PhD/EDS *nonresidential* students, the following conditions must be met:

1. Applicants whose first language of instruction is not English must demonstrate English Language competency as measured by a qualifying score on the TOEFL.
2. Applicants must be admitted to the PhD/EDS program as a *nonresidential* student.
3. Applicants must submit a special PhD/EDS *nonresidential* Certification of Finances.

Admission Deficiencies

Participants lacking the prerequisites for entry into the PhD/EDS degree program (i.e., those holding master's degrees with hours in a prescribed area deemed as insufficient), as determined in the application process, have several options for filling such deficiencies. Deficiencies need not be completed before beginning the PhD/EDS program, but **must be fulfilled by the time 18 hours of coursework have been completed**. Subsequent to admission, master's-level work completed toward the fulfillment of deficiencies must be graded a "B-" or higher to qualify for fulfillment of deficiencies. Participants have several options for fulfilling such deficiencies as outlined in the *EDS Handbook*.

Advanced Standing and Transfer Credit

Advanced standing and transfer credit is not normally given for PhD doctoral study except as planned in advance in consultation with the director of the program.

Candidacy Requirements

Admission to the PhD/EDS program does not guarantee acceptance into candidacy for the degree. One of the primary tasks in the doctoral program is to assess the development of competencies and sustainable habits so the participant achieves candidacy and completes the program. This assessment takes place through the successful completion of courses, a comprehensive examination and the dissertation. See the *EDS Handbook for Participants* for further details on the comprehensive examinations and the dissertation.

To achieve candidacy, the following requirements must be met:

1. Fulfillment of all deficiencies and prerequisites indicated as conditions for admission
2. After the doctoral participant completes 18 credit hours, the program director will conduct a progress review with the participant to determine continuance feasibility. The review will have three possible outcomes: continuance, continuance with a negotiated progress plan, or non-continuance. If the participant receives a continuance with a negotiated progress plan, the participant will meet with the program director no later than after 28 credits hours are completed for another review to determine continuance feasibility. If at this time, the participant has made insufficient progress, the participant will receive a non-continuance outcome and be recommended to the ThM degree.
3. Completion of 52 credit hours, including all seminars, comprehensive exams, and dissertation proposal preparation, with a grade of "B-" or higher in each seminar
4. A cumulative grade point average of 3.2 or better
5. Satisfactory completion of Comprehensive Examinations and the Dissertation Proposal, along with any conditions
6. Acceptance of the *Protection of Human Rights in Research Protocol*

The Dissertation

The dissertation is to be a major work based on the empirical investigation of a well-defined and significant problem. This important component of the program is to include a substantial review of the research and conceptual literature underlying the inquiry. Courses appropriate to the mode of research proposed for the dissertation are required prior to the open hearing in which the dissertation proposal is presented. Appropriate procedures, based upon relevant theological, ethnographic, historiographic, or social science methodologies are to

be used. The research is to focus on a specific problem in reference to a matter of human development, learning, institutional issues, decision making, culture and education, and so on.

The purpose of the dissertation is to demonstrate competency in research skills, to serve as the culmination of doctoral study, and to make a significant original contribution to the field. Findings must have potential value as contributions to the knowledge base in the field of educational ministry, broadly defined. The participant's approach should be positive and constructive. The proposal must be approved by the Dissertation Advisory Committee and all procedures used with human subjects approved by the Human Rights in Research Committee before data collection may begin.

A final oral examination of the dissertation is conducted by the Dissertation Advisory Committee. It is in the form of an open hearing, which includes faculty and peers.

Graduation Requirements

Candidates for the PhD/EDS degree are required to satisfy the following graduation requirements:

1. Recommendation by the faculty of eligibility for the degree on the basis of academic stature and evidence of Christian life and character during their time in the program.
2. Successful completion of a minimum of 60 semester hours of approved coursework with a minimum cumulative grade point average for program coursework of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. A maximum of 20 percent of the coursework for the degree may be done through guided research or reading courses.
3. Successful completion of the comprehensive written and oral examinations and dissertation proposal.
4. Successful acquisition of candidacy.
5. Submission of the Application for Graduation form to the Records Office.
6. Successful completion and defense of an approved dissertation that exhibits the candidate's ability to do competent research, to think critically, and to communicate effectively.
7. Completion of all requirements for the degree within seven years from matriculation, or completion of additional program requirements as outlined under Statute of Limitations and Program Continuation.
8. Settlement of all financial obligations to Trinity and any other ACTS seminaries with the Office of Student Financial Services.

Leave of Absence

For extraordinary reasons (prolonged illness, serious family crisis, unusual work situation), a doctoral participant may be granted a leave of absence from the program. Request for a leave of absence is to be submitted in writing to the program director and the ADC for consideration. The letter must include the reason(s) for the requested leave of absence and be submitted during the circumstance, or as soon as possible after the event. A leave of absence may be granted on more than one occasion but not to exceed two years in total. Once approved, the leave of absence will not be counted against the program statute of limitations (seven years). Similarly, the leave of absence will suspend the time related to continuation fees.

Statute of Limitations and Continuation Fees

All program requirements (coursework and dissertation) for the degree are to be completed within seven years from matriculation. As long as the candidate is registered in each succeeding semester until the seventh year, continuation fees are not assessed. Since an approved proposal is one of the requirements for achieving candidacy, even if all other work is completed, continuous enrollment in the dissertation proposal preparation "course" qualifies for continuous enrollment.

If a PhD participant completes the fifth year of his or her program without achieving candidacy, continuation fees are assessed. As soon as the participant completes all requirements, applies for and is granted candidacy, continuation fees cease. The continuation fee is assessed for each successive semester not enrolled for courses, excluding summer.

It is the responsibility of the participant to apply for candidacy once all conditions have been satisfied.

Participants who are convinced that they will be unable to finish in seven years may apply in writing prior to the end of the seventh year for a program extension, which will give up to a maximum of three further years for degree completion. Ordinarily, program extensions will be granted only to students who have completed the comprehensive examination. The application must include a timetable which will serve as the contract for completion of all work required for the degree. An extension will be granted only in exceptional circumstances and at the recommendation of the program director. Continuation fees are assessed until the dissertation is accepted. If the work for the degree is not completed within the contracted period, the participant will be dismissed from the program and must reapply. There is no guarantee that the participant will be readmitted—and if he or she is readmitted, further coursework may be required.

Program Withdrawal

In the rare occurrence that a doctoral participant may find it necessary to withdraw from the degree program, he or she must notify both the Academic Doctoral Office and the Records Office in writing of the desired change in program status. All fees accrued prior to program withdrawal are still payable in full.

PhD/EDS Program Minors

Qualified participants in the PhD/EDS program may take a 9-semester-hour minor in either the PhD/ICS or the PhD/THS programs. Qualified participants should:

1. demonstrate strong master's-level preparation in their primary field of study and
2. secure permission for the minor and the courses to be applied toward the minor from their Program Director and from the director of the program in which they wish to do a minor.

The 9-semester-hour minor is completed in the Primary Elective Focus Area component of the degree.

Program of Study

The program of studies for the PhD/EDS is developed in light of the values, conceptual areas, and core competencies articulated above.

Code	Title	Hours
EDS Orientation		
ES 9110	Orientation to EDS Doctoral Studies	1
Foundations in Education		
ES 9175	Leadership and the Development of Organizations	3
ES 9200	Adult Learning Foundations	3
ES 9500	Psychological and Sociological Foundations of Education	3
ES 9700	Biblical and Theological Formation of the Educator	3
ES 9750	Historical and Philosophical Foundations of Education	3
ES or ME	Inter-Cultural Studies Course	3
Primary Elective Focus Areas with sample courses listed		
Select 18-24 hours		18-24
Educational Ministry in the Local Church:		
ES 7550	Local Church as System	
ES 7560	Program Planning Dynamics in the Local Church	
ES 8240	Intergenerational Education	
ES 9510	Developmental Issues of Children, Youth, or Adults	
Teaching and Learning:		
ES 9150	Teaching in Higher Education	
ES 9210	Curriculum Theory and Design	
ES 9725	Ethics in Education	
Leadership and Organizational Development:		
ES 7830	Developing Collaborative Teams	
ES 9275	Higher Education Administration	
ES 9305	Developing Emerging Leaders	
Contemporary Issues in:		
ES 9000	Current Issues in Educational Studies	
ES 9890	Professional Development Practicum	
Research in Education		
ES 9910	Foundations in Social Science Literature ¹	3
ES 9915	Social Science Research Design	3
ES 9920	Qualitative Research Methods	3
Comprehensive Exam and Dissertation Preparation		
ES 9975	Comprehensive Exam Preparation	0-3
ES 9990	Dissertation Proposal Preparation	0-3
Dissertation		8
ES 9991	Dissertation Research (a total of 8 hours of dissertation research is required.)	
Total Hours		60

1

A historiographic research proposal requires ME 9925 or equivalent in lieu of ES 9910

EDS participants may take zero to three semesters of Comprehensive Exam Preparation and zero to three semesters of Dissertation Proposal Preparation in order to meet the 0-3 credit hours required for each course. EDS participants may take between two and six semesters of Dissertation Research to meet the 8 credit hour requirement, with no more than 6 hours being taken in a given semester.

Doctor of Philosophy (Intercultural Studies) Program

Director: Manuel Rauchholz, PhD

Purpose and Nature of the Program

The PhD (Intercultural Studies) Program seeks to develop the ministry and research skills of leaders involved in a wide variety of missional, cross-cultural, and educational ministries. Focus is upon deepening our understanding of human diversity, contextual realities, and culture change in ways that inform redemptive, gospel-centered ministry in the contemporary world. Theological, historical and social scientific disciplines are integrated at the highest academic level and brought to bear on the global and local mission of the church.

As an academic PhD program, students will strengthen their foundations in theory as the basis for original research and writing to advance missiological understanding and effective leadership. Our mission is to cultivate academic excellence, cultural insight, and spiritual depth enhancing the personal and professional development of program participants. Persons benefiting most from the program are typically engaged at home or abroad in ministries such as cross-cultural missions, multiethnic ministry, missional movement and organizational leadership, higher education, and evangelism.

With a combination of coursework, mentoring, and research students can craft a stimulating, flexible, and individualized course of study suited to their professional goals and life situation. Many of Trinity's PhD/ICS students participate in the program during sabbatical or other educational leaves from churches, Christian mission organizations, colleges, and seminaries. Some complete the program by commuting to campus from longer distances for modular, intensive courses, or by completing a portion of their coursework remotely through synchronous courses and guided research. Participation in the program links students with a diverse, broad-based international community of scholars and provides tools to promote lifelong learning.

Program Outcomes:

Students completing a Doctor of Philosophy degree in Intercultural Studies will be able to:

- research original academic contributions to the field of intercultural studies
- understand major issues, literature, and disciplines related to the field of missiology
- integrate theological, social scientific, and historical perspectives in the research, analysis, and assessment of missiological issues, realities, and cultural engagement
- contribute professionally to the academic missiological community
- understand current issues in theology of mission
- solve problems and develop strategic plans related to the practice of Christian mission

- teach missiological subjects in higher education and train cross-cultural workers

Program Values

The PhD/ICS program is committed to the full authority of Scripture and the centrality of the gospel of Jesus Christ. These core convictions must guide the church's mission as it engages an increasingly complex world of rapid social change, religious pluralism, human diversity, and globalization. We thus believe that effective and faithful ministry demands more than ever the best integration of deep theological reflection, keen social scientific insight, and broad historical perspective. The ICS faculty represents a wide range of backgrounds, ministry experience, and academic expertise dedicated to working collaboratively with students in a stimulating and holistic learning community. The goal is not knowledge for knowledge's sake, but academic excellence that addresses contemporary challenges for the greater glory of God and the advancement of his kingdom.

Intercultural Studies Defined

Intercultural studies represents a broad category of scholarly inquiries related to the interface of human diversity and transformative gospel ministry. Human commonalities are understood to be based on the oneness of humankind as bearers of the divine image. The scholarly task in this field of doctoral studies is to grasp with knowledge and wisdom those cultural factors that impinge on human relationships and various understandings of reality. These are evaluated these in the light of biblical teaching. Globalization, migration, religious pluralism, secularization, and other features of contemporary societies add to the complexity of human experience and increase the challenges and opportunities of Christian ministry and gospel faithfulness. Intercultural studies is thus of critical importance not only in the context of historic cross-cultural mission work, but also in virtually every context including North America.

Research integrating theological, historical, and social scientific disciplines seeks to clarify the church's missionary calling and inform its missional praxis. Effective human relationships, communication, Christ-centered personal and social transformation, contextualization of ministry, and engagement with persons of other faiths all require an understanding of culture and social dynamics. The foundation of the program is biblically faithful theology, which provides the basis for the evaluation of the interaction between a given culture, the gospel and the people of God.

Program Design

The PhD (Intercultural Studies) Program is designed as a program of three to four academic years, requiring two years (four semesters) of classroom and seminar studies followed by one to two years of comprehensive examinations and dissertation research. The length of the program can be reduced by enrolling in full-time study during all three semesters (fall, spring, and summer). Part-time students need considerably longer to complete the program. The minimum number of courses and seminars, comprehensive exam and dissertation credit, is 60 semester hours. A full-time student takes 9 to 12 credit hours each semester. The program operates on a year-round basis, with full-load enrollment available in fall, spring and summer semesters. Program courses are offered in a variety of term-length and modular formats, as well as online synchronous courses, making study accessible to students who do not relocate to Bannockburn. To ensure that students not residing locally participate in the broader learning community, remote attendance at ICS community meetings, academic hearings, and other community is expected. Formal coursework is augmented by peer mentoring, learning cohorts, and close work with a faculty mentor during the dissertation phase.

All PhD/ICS students take a common core of required courses. Each course and seminar is conducted so as to encourage opportunities for a wide range of research interests and needs. Furthermore, the program allows flexibility in the design of a personal program of study that best serves the professional and academic needs of the individual participant. Before completion of 24 credit hours in the program the student should declare the general topic of the anticipated dissertation research. This decision is to be made in consultation with the program director and the anticipated dissertation supervisor. The supervisor will then provide guidance for the student's further study program and course selection with the dissertation topic in view.

PhD/ICS students with interest in educational ministries may enroll in courses offered by the PhD/EDS program. Similarly, with special approval, qualified ICS students with a more theological focus may enroll in a limited number of PhD/THS courses. For additional information on the design of the program and its requirements, see the *ICS Handbook for Participants*.

Instructional Modes

The Doctoral Seminar

The core of the formal course instruction is the seminar experience. The interaction of a doctoral seminar is much more than a discussion; it is a mode of learning whereby course participants form a learning community of disciplined inquiry and mutual enrichment. To facilitate dialogue, the instructor may provide for a common base of reading and reference by assigning preparatory work. Seminars may be completed in a variety of formats such as regular semester courses, and modular (one or two-week) or weekend intensive courses, and synchronous online courses. For intensive courses participants are expected to have read the assigned textbooks and complete other assignments before the first class session.

Independent Study Courses

Two kinds of courses may be taken independently under the supervision of an appropriate faculty member: *Reading Courses*, which are courses listed in the TEDS Catalog but which are not available for students to take in a given semester; and *Guided Research Courses*, which are non-catalog courses specifically designed to meet the academic interests or professional needs of the participant. Independent studies will be approved for participants who have completed at least 12 credit

hours, and who have arranged in advance with a professor the specific requirements and assignments of the course.

Peer Mentoring and Learning Cohorts

During the first 24 credit hours of PhD/ICS coursework all students are assigned a peer mentor with whom they meet regularly for advice, encouragement, and to facilitate the student's successful start in the program.

Upon completion of regular coursework and entering the comprehensive exam and dissertation phase of the program, all students become part of a learning cohort with two or three other students. The cohort meets for dialog related to their research, mutual encouragement, and accountability.

Residency Requirement

At least 24 credit hours of regular coursework must be completed by taking in person courses on Trinity's Bannockburn campus (i.e. not as synchronous, guided research, or reading courses). In academic doctoral programs on-campus presence is essential for students to receive faculty mentoring, participate in the learning community, become immersed in the ethos of doctoral study, and become involved in professional activities.

Students can complete their coursework in either full or part-time status and in either a traditional residential mode, or as a non-resident student who commutes to Bannockburn for intensive courses and other program requirements.

Admission Requirements

Applicants for the PhD/ICS program must fulfill the following requirements:

1. Have earned a Master of Divinity (MDiv) degree or appropriate master's degree (totaling at least 48 semester hours) providing significant theological and missiological foundations from an institution maintaining academic standards similar to those of TEDS. Specifically applicants must have, at the graduate level, a minimum of 15 semester hours of Missions or Intercultural studies and 30 semester hours of Biblical/Theological studies, including a minimum of 6 semester hours of Old Testament, 6 semester hours of New Testament, 6 semester hours of Systematic Theology, and 3 semester hours of Church History. Applicants who do not meet these prerequisites may consult with the program director regarding possible removal or waiving of deficiencies (see below under "Admission Deficiencies").
2. Present evidence of potential for original academic research at the doctoral level by submitting a sample of published writing or a recent academic research paper if nothing has been published.
3. Have completed at least three years of vocational ministry experience in areas consistent with the program purposes, with evidence of relevant gifts and abilities.
4. Present evidence of competence in at least one biblical language and competence in any contemporary language deemed necessary for the applicant's anticipated research. (In exceptional circumstances, the biblical language requirement may be waived.)
5. Give evidence of a superior intellectual ability in all previous accredited graduate studies.
6. Have earned a cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.
7. Have an interview with the Director of the PhD/ICS or their designee.
8. Applicants whose first language is not English should submit scores less than two years old from the Test of English as a Foreign Language (TOEFL) in addition to the MAT or GRE.

Faculty select the applicants with the strongest qualifications for admission to the program. Meeting the minimum requirements does not guarantee admission. Applicants are assessed on the basis of their total mix of strengths so that candidates who meet minimal requirements in one area may be accepted if they are exceptional in other respects.

Special Instructions for International Applicants

All international PhD/ICS program students, including students from Canada, are now required to enter the United States with an F-1 visa. PhD/ICS *residential* students (i.e., living in Bannockburn and registered for full-time attendance) must comply with the same visa requirements as residential master's-level applicants (see Admissions section). PhD/ICS *nonresidential* students (i.e., commuting to the Bannockburn Campus for each modular class) **must also** obtain an F-1 visa. This requirement represents a major change to immigration policy in the United States. Students who enter the United States to pursue the PhD/ICS degree without the F-1 visa potentially jeopardize their ability to complete the degree and reenter the United States. F-1 visas will remain valid as long as reentry into the United States for the purposes of study occurs at least once every five (5) months. A new visa will be required if reentry does not occur within this time period. In order for a Certificate of Eligibility (I-20) to be issued for PhD/ICS *nonresidential* students, the following conditions must be met:

1. Applicants whose first language of instruction is not English must demonstrate English language competency as measured by a qualifying score on the TOEFL.
2. Applicants must be admitted to the PhD/ICS program as a *nonresidential* student.
3. Applicants must submit a special PhD/ICS *nonresidential* Certification of Finances.

Admission Deficiencies

Students whose academic record does not include all the required prerequisite coursework may be admitted with a deficiency of master's courses. Under exceptional circumstances such deficiencies can be waived. However, the normal means of removing such deficiencies are described in the *ICS Handbook for Participants*. Deficiencies need not be completed before beginning the PhD/ICS program but must be fulfilled **before** advancing beyond 18 credit hours. Subsequent to admission, master's work completed toward the fulfillment of deficiencies must be graded a "B-" or higher to qualify toward fulfillment of deficiencies.

Advanced Standing and Transfer Credit

Petitions for advanced standing on the basis of previous graduate work should be made at the time of admission. The maximum number of advanced standing hours in the PhD/ICS is 10 semester hours. Petitions made after matriculation for advanced standing, beyond what is normally allowed, must be received by the Academic Doctoral Committee within the first two terms after matriculation. Students should file such petitions only in exceptional circumstances, and they will be considered only in cases where previous coursework has been completed in an academic doctoral program.

Transfer credit is not normally given for PhD doctoral study except as planned in advance in consultation with the director of the program.

Student Assessment

One of the primary tasks in the doctoral program is to assess the development and refinement of competencies and sustainable habits. The assessment of academic competencies and professional development takes place in the following ways:

At determined points in the program each participant is interviewed concerning his or her academic and professional progress. At these times, each participant also has the opportunity to offer input concerning the doctoral experience.

The Comprehensive Examination measures the reasoning and general missiological understanding of the student. It is normally scheduled soon after successful completion of the planned coursework and is divided into two parts: the written and the oral.

The Written Comprehensive Examination consists of two field statements (5,000-7,000 words, exclusive of bibliography) in preparation for the PhD Oral Qualifying Exam. Field statements are bibliographical essays on areas of specialization that are to address substantive areas of missiology or missiologically-related knowledge. Each field statement is *a critical summary and analysis of issues and debates in a given field of knowledge*. The purpose of the field statements is for the student to demonstrate expert research skills and mastery of the arguments, issues, and methodologies related to the selected fields of inquiry.

The topics of the field statements are determined in consultation with two faculty members who normally also serve on the student's dissertation committee. The two topics must be from separate disciplinary domains. The topics may not simply replicate written work already done in another course or guided research.

Field statements *should include both theological reflection and missiological application*. See the *ICS Handbook for Participants* for complete details on the comprehensive examinations.

The Oral Examination is scheduled for a ninety-minute session and is conducted in the form of an interview by two or more faculty members, with an emphasis on matters of missiological philosophy and its basis in theological reasoning. The oral exam explores the student's ability to verbally articulate their understandings and demonstrate integrative skills relating their field topics to broader missiological issues. See the *ICS Handbook for Participants* for further details on the comprehensive examinations.

Candidacy Requirements

Admission to the PhD/ICS program does not guarantee acceptance into candidacy for the degree. A student must be certified as a candidate for the degree only after:

1. Fulfillment of all deficiencies and prerequisites indicated as conditions for admission
2. Completion of 54 credit hours, including all seminars, comprehensive exam, and dissertation proposal preparation, with a grade of "B-" or higher in each
3. A cumulative grade point average of 3.2 or above
4. Successful completion of the written and oral comprehensive examinations and conditions (if any)
5. Acceptance of the dissertation research proposal and revisions (if any)

6. Acceptance of the *Protection of Human Rights in Research Protocol* (if required)

Leave of Absence

For extraordinary reasons (prolonged illness, serious family crisis, unusual work situation), a doctoral participant may be granted a leave of absence from the program. Request for a leave of absence is to be submitted in writing to the program director and the ADC for consideration. The letter must include the reason(s) for the requested leave of absence and be submitted during the circumstance, or as soon as possible after the event. A leave of absence may be granted on more than one occasion but not to exceed two years in total. Once approved, the leave of absence will not be counted against the program statute of limitations (seven years). Similarly, the leave of absence will suspend the time related to continuation fees.

The Dissertation

The dissertation is to be a major work based upon original research and careful investigation of a well-defined and significant issue. This important component of the program is to include a substantial review of the research and conceptual literature underlying the inquiry. Courses appropriate to the mode of research proposed for the dissertation are required prior to the open hearing in which the dissertation proposal is presented. Appropriate procedures, based on relevant theological, ethnographic, historiographic, missiological, or social science methodologies are to be used. The research is to focus on a specific relational or conceptual problem in reference to a matter of the theology of missions, missions history, or a field of inquiry dealing with a significant issue in intercultural aspects of the church.

The purpose of the dissertation is to demonstrate competency in research skills, to serve as the culmination of doctoral study, and to make a significant contribution to the field of missiology. Appropriate research need not be universal but may be particular in application. However, findings must have potential value as contributions to the knowledge base in the field of missiology. The student's approach to the dissertation should be positive and constructive. The student's Doctoral Advisory Committee must approve the proposal before any data collection may begin.

A final oral examination of the dissertation is conducted by the Advisory Committee. It is in the form of an open hearing, including faculty and peers.

Graduation Requirements

Students pursuing the PhD/ICS degree are required to satisfy the following graduation requirements:

1. Recommendation by the faculty of eligibility for the degree on the basis of academic stature and evidence of Christian life and character during residence at Trinity
2. Successful completion of a minimum of 60 hours of approved coursework with a minimum 3.2 (on a 4.0 scale) cumulative grade point average for program coursework, with no grade below "B-" applicable to the degree
3. Successful completion of specified number of full-time academic terms in residency
4. Successful completion of the comprehensive written and oral examinations and the dissertation proposal
5. Successful acquisition of candidacy
6. Submission of the Application for Graduation form to the Records Office
7. Successful completion and defense of an approved dissertation that exhibits the student's ability to do competent research, to think critically, and to communicate effectively
8. Completion of all requirements for the degree in seven years from matriculation or completion of additional program requirements as outlined under "Statutes of Limitations and Program Continuation"
9. Settlement of all financial obligations to Trinity and any other ACTS seminaries with the Student Accounting Office

Statute of Limitations and Program Continuation

All program requirements (course work and dissertation) for the degree are to be completed within seven years from matriculation.

An extension beyond seven years is contingent upon the approval of the program director, the dissertation mentor, and the Academic Doctoral Committee. Participants who are convinced that they will be unable to finish in seven years may apply in writing prior to the end of the seventh year for a program extension, which will give up to a maximum of three further years for degree completion. Ordinarily, program extensions will be granted only to students who have completed the comprehensive examination. Such an extension must be approved by the Academic Doctoral Committee and will be granted only if the program director and dissertation mentor (where applicable) agree that the participant is making appropriate progress toward degree completion and that the area of research remains viable. In addition, the program director and mentor may make the extension contingent on specific further academic work. Such work may include but is not limited to

1. additional reading assignments,
2. the successful completion of one or more courses,
3. the successful retaking of the comprehensive examination, and
4. a new dissertation proposal.

Failure to complete any of the assigned further academic work by the deadline(s) set by the program director and mentor will result in immediate and automatic expulsion from the program.

Continuation fees will be assessed if the student has not achieved candidacy within four years of the first term of enrollment or is a continuing student beyond the seven-year statute of limitation. The continuation fee is assessed for each successive semester not enrolled for courses, excluding summer.

Program Withdrawal

In the rare occurrence of a doctoral student finding it necessary to withdraw from the degree program, he or she must notify both the Academic Doctoral Office and Records Office in writing of the desired change in program status. All fees accrued prior to the program withdrawal are still payable in full.

PhD/ICS Program Minors

Qualified students in the PhD/ICS program will be permitted to take a 9-semester-hour minor in one of the other two doctoral programs. Qualified participants should

1. demonstrate strong master's level preparation in their primary field of study and
2. secure permission for the minor and the courses to be applied toward the minor from their Program Director and from the director of the program in which they wish to do a minor.

The 9-semester-hour minor is completed in the Professional Development component of the degree.

Program of Study

The PhD/ICS program is structured to provide course offerings that will allow flexibility in the light of each student's academic background and vocational objectives. Once the student's background and objectives have been reviewed with the faculty advisor, the student may elect appropriate courses in the required areas. Program course requirements are as follows:

Code	Title	Hours
Foundational Disciplines		
Prolegomena:		2
ME 9050	Prolegomena: Missiology as a Discipline ¹	
Theology: Select one:		4
ME 8730	Theology of Religions (with permission)	
ME 9700	Theology of Mission & Evangelism	
Social Science: Select two:		8
ME 8815	Ethnicity: Modes of Inquiry and Analysis	
ME 9325	Sociology for Mission and Evangelism	
ME 9610	Anthropology for Missions and Evangelism	
Religion and Worldview: Select one:		
ME 8380	Religion in the Modern World	
ME 8390	Gospel, Cultures, and Church in Western Contexts	
History and World Christianity: Select one:		4
ME 8450	History of Evangelism	
ME 9400	History of the Expansion of Christianity	
Research Methods:		8
ME 9060	Theories and Methods of Missiological Research	
ME 9922	Qualitative Research Methods	
Professional Development		2
ES 9150	Teaching in Higher Education	
	or ME 8250 Leadership Development and Culture	
	or ME 9260 Teaching Missions and Evangelism in Higher Education	
Designated Electives		
Students select, with the approval of the program director and/or dissertation supervisor, two courses offered at or above the 7500 level by faculty in the missions department. ²		8
Free Electives ³		8
Comprehensive Exam and Dissertation Preparation		
ME 9970	Orientation for Comprehensive Exam and Dissertation	1
ME 9975	Comprehensive Exam Preparation	2
ME 9990	Dissertation Proposal Preparation	3
Dissertation		6
ME 9991	Dissertation Research ⁴	
Total Hours		56

¹

Must be taken during the first year of study

2

These courses should be related to the participant's anticipated dissertation research. Because the program ethos includes learning community, we discourage independent study. However, with approval of the supervisor up to four credit hours may be taken as guided research. Only under exceptional circumstances may additional guided research credit be taken, not to exceed a total of eight credit hours. Guided study is not normally permitted before the student has completed 24 credit hours of coursework

3

These will normally be ME courses, but an individual with a strong academic background in missiology or with special needs related to their dissertation may, with permission of the program director, take PhD classes from other departments.

4

ICS participants may take between two and six semesters of Dissertation Research to meet the 6 credit hour requirement, with no more than 4 hours being taken in a given semester.

Doctor of Philosophy (Theological Studies) Program

Director: Eric Tully, PhD

Purpose and Nature of the Program

The Doctor of Philosophy (Theological Studies) Program is an advanced graduate degree primarily intended to prepare students for academic teaching and research in the fields of Church History/Historical Theology; New Testament Exegesis and Theology; Old Testament focus in Old Testament Hebrew, Literature, and Exegesis; Old Testament focus in Old Testament and Ancient Near Eastern History, Archaeology, and Languages; and Systematic Theology. Students choose one of these fields as a major concentration in which they will take comprehensive examinations and write a dissertation. Students should also be theologically informed and, in particular, be able to relate their work to the field of Systematic Theology. This special emphasis is placed on Systematic Theology because of its central role in the development of doctrine and practice in the life of the church and because of its widespread neglect in theological education today.

Program Outcomes

Students graduating with a Doctor of Philosophy degree in Theological Studies will be able to:

- read and translate Old Testament Hebrew and New Testament Greek as well as the modern research languages German and French (or other language, if approved)
- pass comprehensive examinations in their field of concentration
- research and write a dissertation in their field of concentration
- engage well in theological discussions, and relate their work in their concentration to the field of systematic theology
- teach in their field of concentration

Program Design

The PhD (Theological Studies) Program is designed on a four and a half-year, full-time model, usually consisting of two and a half years of residence coursework followed by an additional two years of comprehensive exams and dissertation research and writing. Completion

of the program in four years assumes strong biblical and modern language skills and no entrance deficiencies. The current average program length is about 5.5 years, due primarily to language deficiencies and employment (financial) needs.

The THS program is 60 hours. Proficiency in the biblical languages and in German and French (or other language, if approved) must be demonstrated prior to matriculation. Residence coursework includes the completion of seminar courses, departmental integrative courses and advanced electives, education and research methods courses, comprehensive examination, and dissertation proposal preparation. Additional hours of dissertation research follow the residence coursework. In instances where a student's educational background has been limited to one theological tradition, the student may be advised or required to add a minimum of one term of residence work at another graduate school. Such residence work may also be required by the scope of proposed dissertation research.

While some participants may complete the required coursework within two years of matriculation, many will take longer than two years depending on their level of academic preparation, their aptitude, and the time they are able to devote to the demands of the program. A normal student course load for the program is 10 to 12 hours per semester. Full-time status in the program is defined as at least 9 hours per semester. In no case may a student exceed a course load of 16 hours of doctoral work per semester. Part-time students can be accommodated, although preference is given to full-time applicants. Prospective students must indicate their intent to be full or part time at the time of application. For additional information on the design of the program and its requirements, see the *THS Handbook for Participants*.

Instructional Modes

The Doctoral Seminar

The core of the formal course instruction is the seminar experience. The interaction of a doctoral seminar is much more than a discussion; it is a mode of learning. The assumption is that ideas are not a person's own until they can be shaped into one's own language and used in disciplined conversations. To facilitate dialogue, the instructor may provide for a common base of reading and reference by assigning preparatory work. Participants are expected to have read the assigned textbooks and other materials before the first class session.

Guided Research

Students may register for up to three (3) 9000-level Guided Research courses for a total of six (6) hours of credit before candidacy. These courses are noncatalog courses specifically designed to meet the academic interests of the participant. The research course is intended to encourage research skills, competency in an area of research, and a relationship between students and their mentors. Most students will do this course under the guidance of the faculty member who will supervise the dissertation research.

Admission Requirements

Applicants for the PhD/THS program must fulfill the following requirements:

1. Have earned a Master of Divinity (MDiv) degree (or equivalent) from an accredited institution. Specifically this should include 18 hours in Old Testament and Biblical Hebrew, 14 hours in New Testament and Biblical Greek, 15 hours in Systematic Theology, and 7 hours in Church History. In special circumstances, the department of concentration may accept applicants who demonstrate particular qualities that justify their admission into the program without the MDiv degree.
2. Have documented evidence of competency in biblical Greek and Hebrew.
3. Present evidence of potential for original academic research at the doctoral level by submitting a sample of an exemplary research paper or thesis.
4. Give evidence of intellectual competence in all previous accredited graduate studies.
5. Have earned a cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.
6. Submit a test score from the Graduate Record Examination (GRE) General Test. Applicants whose first language is not English must **also** submit scores less than two years old from the Test of English as a Foreign Language (TOEFL), the Test of Written English (TWE), and the Test of Spoken English (TSE) in addition to the GRE.

Special Instructions for International Applicants

All international PhD/THS program students, including students from Canada, are now required to enter the United States with an F-1 visa, even if attending a single modular class. PhD/THS students are normally expected to enroll in a full-time *residential* status (i.e., living in Bannockburn and registered for full-time attendance) and therefore must comply with the same visa requirements as residential master's-level applicants (see Admissions section). Exceptions to this requirement must be cleared in advance with the program director and the International Students Office.

Admission Deficiencies

Applicants whose academic record does not include all the required prerequisites may in special circumstances be admitted to the program, but they will be asked to meet entrance deficiencies or demonstrate competence, at the Divinity School's discretion.

Advanced Standing and Transfer Credit

A request for advanced standing on the basis of previous graduate work (e.g., a completed ThM degree) should be made known to the program director prior to the annual fall/spring review toward the end of the first year of study. The maximum number of advanced standing hours granted in the PhD/THS program is 10 semester hours; the actual number of hours granted may be fewer depending on the nature of the graduate program and the courses taken. The program director evaluates all past work and progress in the THS program and informs the Academic Doctoral Committee of the decision. Petitions made for advanced standing beyond what is normally allowed must be received by the Academic Doctoral Committee within the first two semesters after matriculation. Such petitions are exceptional and will be considered only in cases where previous course work has been completed in an academic doctoral program.

Transfer credit is not normally given for PhD doctoral study except as planned in advance in consultation with the program director.

Language Requirements

Proficiency in Biblical Hebrew and Greek as well as two modern research languages (usually German and French) are required for the THS program. Proficiency for all languages must be demonstrated **by the end of the first year in the program**. This may require some exams/courses to be taken in the semester prior to matriculation and/or in the first summer of the student's program. The exams for any given language may be taken **no more than two times**, after which the participant shall meet with the Director. Language examinations are administered on a regular basis by the Academic Doctoral Office (ADO). Exam dates are available under the "Calendars" link at the ADO page in MyTIU.

Students whose biblical or research language skills are not at the PhD level will find it difficult to complete program coursework in two years, resulting in a longer period of doctoral studies. In no case will a student lacking proficiency in the required languages be eligible for a dissertation proposal, comprehensive exams, candidacy, or dissertation research.

Biblical Greek

The Greek Proficiency Exam evaluates proficiency in the biblical language at a level similar to that of TEDS MDiv graduates. Participants whose biblical Greek skills are not at this level will find it difficult to complete program coursework in two years, resulting in a longer period of doctoral study. **Please note: students are NOT permitted to take NT advanced electives (and certain other courses where such proficiency is required) until they have proven their proficiency in Greek.** This could delay the student's course work plan/progress.

Participants must demonstrate advanced exegetical and reading skills in biblical Greek using one of the following options:

1. **Waiver:** Students who, in the three years preceding PhD matriculation, have completed advanced exegesis courses in Greek in their MDiv or equivalent level of graduate studies (with a grade of B+ or higher) or who have completed a ThM (in NT) may be deemed proficient. Such students should petition the Academic Doctoral Office for a waiver, including with the petition a course catalog description and an official transcript. The course must be equivalent to or exceed the content normally required of MDiv students in advanced exegesis courses at TEDS. (Such courses are beyond the core MDiv language sequence.) Waivers should be requested as soon as students accept their admission. Waiver requests from spring matriculants are due no later than December 15 (prior to matriculation); requests from fall matriculants are due no later than June 15 (prior to matriculation). Those whose waivers are denied must pass the proficiency exam or complete a course (see options 2 and 3 below).
2. **Exam:** Students who hold the MDiv (with a minimum of 8 hours of beginning Greek and 4 hours of Greek exegesis) may take an examination that includes translation, parsing, textual criticism, and theological, biblical, grammatical, and syntactical observations. Any student failing the exam (84% or below) is required to take a course (see option 3 below for instructions).
 - a. *Fall matriculants* wishing to achieve proficiency in biblical languages via examination must take their exam(s) no later than the July test date offered by the Academic Doctoral Office in the summer **prior** to matriculation.
 - b. *Spring matriculants* may take the exam prior to or during their first semester but not later than the July test date of their first summer in the program. It should be noted that NT/OT seminars may not be taken until proficiency is achieved.
3. **Course:** Students may pass a remedial course: NT 5251 (with a B+ or higher; a B for students in the Historical Theology concentration). Such a course should be taken at the MDiv level but does not count toward the 60 hours required for the PhD program. Students taking NT 5251 should fill out a "THS Language Study Contract & Registration Form" (found on the ADO page in MyTIU). As a reminder, NT/OT seminars may not be taken until proficiency is achieved.
 - a. *Fall matriculants:* NT 5251 should be completed during the first fall semester in the program.
 - b. *Spring matriculants:* NT 5251 may be taken in the first semester of the program but not later than the first fall semester of the program.

Biblical Hebrew

1. **Waiver:** Students who, in the three years preceding PhD matriculation, have completed advanced exegesis courses in Hebrew in their MDiv or equivalent level of graduate studies (with a grade of B+ or higher) or who have completed a ThM (in OT) may be deemed proficient. Such students should petition the Academic Doctoral Office for a

waiver, including with the petition a course catalog description and an official transcript. The course must be equivalent to or exceed the content normally required of MDiv students in advanced exegesis courses at TEDS. (Such courses are beyond the core MDiv language sequence.) Waivers should be requested as soon as students accept their admission. Waiver requests from spring matriculants are due no later than December 15 (prior to matriculation); requests from fall matriculants are due no later than June 15 (prior to matriculation). Those whose waivers are denied must pass the proficiency exam or complete a course (see options 2 and 3 below).

2. **Exam:** Matriculating PhD/THS students who hold the MDiv in which a minimum of 9 semester hours of biblical Hebrew has been successfully completed (with no fewer than 3 semester hours in Hebrew Exegesis, coursework verifiable by transcript) will demonstrate language competence by writing the Hebrew Proficiency Exam provided by the Department of Old Testament and Semitic Languages. PhD students who receive a grade of B (i.e., no less than 84%) on the exam will be deemed proficient and are authorized to register for electives requiring OT 5242 Hebrew Exegesis as a prerequisite. Students who receive a grade of B- or below (i.e., less than 84%) on the exam will be required to take a course (see option 3 below for instructions)
3. **Course:** Students not passing the Hebrew Proficiency exam may, upon recommendation of the Department of Old Testament and Semitic languages, register for either OT 5240 Elementary Hebrew I and/or OT 5241 Elementary Hebrew II or OT 5242 Hebrew Exegesis, depending on what is required. These course(s) must be taken for credit in order to remove the language deficiency, but do not count toward the 60 hours required for the PhD program.

Proficiency levels required:

- OT 5241 level proficiency required for Church History
- OT 5242 level proficiency required for NT, OT, and ST

Tuition levels:

- For OT 5240, PhD/THS students pay 2 credits
- For OT 5241 PhD/THS students pay 2 credits
- For OT 5242 PhD/THS students pay 1 credit.

Tuition will be billed at the masters rate

Modern (Research) Languages

Within the first year of study, participants are required to demonstrate reading proficiency in German and in a second research language. Proficiency is demonstrated with a proficiency exam or the passing of the final after taking a language course.

German

Proficiency in German must be demonstrated by passing the German proficiency exam **before** the beginning of the first fall semester in the program. Students may do this in one of two ways:

1. Complete the German course sequence offered by the divinity school in the summer **prior** to the first fall semester, and pass the exam given at the end of the course.
2. Take the proficiency exam on one of the ADO's pre-set language proficiency test dates.

French/Second Research Language

The second language is typically French, though other languages, such as Latin, may be substituted if shown to be of central importance to dissertation research and formally approved by the program director prior to matriculation. Proficiency in the second research language is demonstrated in one of two ways:

1. Complete the French (or Latin, if approved) course sequence offered by the divinity school (French I is offered in the fall and French II is offered in the spring) and pass the exam given at the end of the course; or
2. Take the proficiency exam on one of the ADO's pre-set language proficiency test dates (available on the ADO page on myTIU).

Residency Requirements

All students are required to enroll for a minimum of four semesters on campus, two of which are consecutive and full time. Continuous participation in the doctoral learning community (THS Community Gathering on Thursday and colloquia) is expected during the required period of residency.

Serving missionaries who find it impossible to leave their ministries for two or three continuous years may apply for an exception to the requirement for continuous enrollment in the program. Students who are granted an exception will still have to spend at least four semesters on campus and complete the program within seven years.

Student Assessment

Student Progress Evaluation

Upon completion of the first year in the program (typically 18 or more hours, including advanced standing), each student's fitness for PhD study is evaluated. Student progress is assessed by several criteria: completion of program deficiencies, including course work; Greek, Hebrew, and research language proficiency; cumulative GPA; writing aptitude; promise of teaching/research ability; exemplary Christian character; involvement in the academic community; and department of concentration recommendations. The student progress evaluation is initiated by the program director in consultation with the department chair.

In a case where the program director, faculty, or the student has concerns about the student's academic progress, or if there is some other reason the student is unable to complete the PhD/THS program, the program director and the student should meet. If the program director is unable to recommend that the student continue in the program, or if the student believes that he or she is unable to continue the program, the student may be given the option of completing a terminal Master of Theology degree in lieu of completing the PhD/THS program. If such action is recommended by the program director in consultation with the chair of the student's department of concentration, the student must submit a written request to withdraw from the PhD/THS to the program director. Completed course work is evaluated according to the following criteria:

1. When 48 or more hours of PhD-level coursework has been completed and the PhD Comprehensive Exam has been passed (at the ThM level), the student may be considered for a ThM. If the PhD Comprehensive Exam has not been taken, the ThM Comprehensive Exam must be passed. The capstone thesis or major research papers requirement is waived in lieu of the substantive writing in program courses.

2. When fewer than 48 hours of PhD-level course work has been completed, the student may complete a Change of Program form through the Admissions Office with applicable coursework transferring into the ThM degree program, and the ThM Major Comprehensive Exam must be passed. (In the case of a student having completed 36 or more hours of PhD course work, the capstone thesis or major research papers requirement is waived in lieu of the substantive writing in program courses.)
3. A second ThM from Trinity in the same concentration will not be awarded in cases where a Trinity ThM has already been awarded. Students opting for the ThM in lieu of the PhD/THS will not be readmitted at some future date to a PhD program at Trinity.

Comprehensive Examination

Students take the PhD major comprehensive examination after the completion of entrance deficiencies and language requirements and prior to registering for dissertation research. The major comprehensive examination focuses on the student's concentration, with special attention given to matters of theological method and theological integration.

Candidacy Requirements

Admission to the PhD/THS program does not guarantee acceptance into candidacy for the degree. A student will be certified as a candidate for the degree only after:

- fulfillment of all deficiencies and prerequisites indicated as conditions for admission
- successful completion of a minimum of 54 hours of courses (including all doctoral seminars and the approved education and research methods courses) with a grade of "B-" or higher in each
- a cumulative grade point average of 3.2 or better
- successful completion of the minimum residency requirement of four semesters, which includes two consecutive semesters of full-time (minimum of 9 hours) course work.
- successful completion of all biblical and research language proficiency requirements
- successful completion of the major comprehensive examinations and conditions (if any)
- acceptance of the dissertation research proposal and revisions (if any)
- attendance at a minimum of four doctoral colloquia

Students must receive candidacy before registering for the first dissertation research course.

Leave of Absence

For extraordinary reasons (prolonged illness, serious family crisis, unusual work situation), a doctoral participant may be granted a leave of absence from the program. Request for a leave of absence is to be submitted in writing to the program director and the ADC for consideration. The letter must include the reason(s) for the requested leave of absence and be submitted during the circumstance, or as soon as possible after the event. A leave of absence may be granted on more than one occasion but not to exceed two years in total. Once approved, the leave of absence will not be counted against the program statute of limitations (seven years). Similarly, the leave of absence will suspend the time related to continuation fees.

The Dissertation

Students are encouraged to begin preparatory work on their dissertation early in the program and to formally secure a mentor and second reader as early as possible. A hearing to approve the dissertation proposal is normally held after the successful passing of the comprehensive examinations.

After being granted candidacy the student proceeds with the writing of the dissertation, embodying original research and making a genuine contribution to knowledge in the field of concentration. Students enroll for a minimum of two consecutive semesters of dissertation research and, if necessary, for dissertation continuation courses thereafter until the dissertation is written, the oral defense successfully completed, and the final copies received. No letter grades are assigned for these courses.

Once the dissertation has been completed, the student is required to defend the dissertation before the dissertation committee consisting of the Dissertation Mentor, the second reader, and the program director. The dissertation defense is in the form of an open hearing including faculty and peers. An external reader can be invited to submit a written report to the Dissertation Mentor. Once the dissertation has been successfully completed and defended, the student will make whatever corrections are necessary and proceed to have the manuscript prepared in final form according to requisite style requirements. Upon acceptance of the final copies, the student has completed all requirements for the degree. The Academic Doctoral Committee will then make a recommendation to the faculty for graduation.

Graduation Requirements

Students pursuing the PhD/THS degree are required to satisfy the following graduation requirements:

1. Recommendation by the faculty of eligibility for the degree on the basis of academic stature and evidence of Christian life and character during residence at Trinity
2. Successful completion of all course requirements, including a minimum of 54 hours in appropriate seminars, core courses, electives, comprehensive exams and dissertation proposal preparation, and 6 hours of dissertation writing courses, with a minimum cumulative grade point average for program course work of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree
3. Successful demonstration of proficiency in the requisite biblical and research languages
4. Successful completion of the minimum residency requirement of four semesters, which includes two consecutive semesters of full-time (minimum of 9 hours) course work
5. Attendance at four doctoral colloquia
6. Passing of the major comprehensive examination and the dissertation proposal hearing
7. Successful acquisition of candidacy
8. Submission of the Application for Graduation form to the Records Office
9. Successful completion and defense of an approved dissertation that exhibits the student's ability to do competent research, to think critically, and to communicate effectively
10. Completion of all requirements for the degree within seven years from matriculation or completion of additional program requirements as outlined under Statute of Limitations and Program Continuation
11. Settlement of all financial obligations to Trinity and any other ACTS seminaries with the Office of Student Financial Services.

Statute of Limitations and Program Continuation

All program requirements (coursework and dissertation) for the degree are to be completed within seven years from matriculation.

Extension beyond seven years is contingent upon the approval of the program director, the Dissertation Mentor, and the Academic Doctoral Committee. Participants who are convinced that they will be unable to finish in seven years may apply in writing prior to the end of the seventh year for a program extension, which will give up to a maximum of three more years for degree completion. Ordinarily, program extensions will be granted only to students who have attained candidacy. Such an extension must be approved by the Academic Doctoral Committee and will be granted only if the program director and Dissertation Mentor (where applicable) agree that the participant is making appropriate progress toward degree completion and that the area of research remains viable. In addition, the program director and mentor may make the extension contingent on meeting specific goals such as completed proposal revisions, completed dissertation chapters, chapter revisions, etc.

Failure to complete any of the assigned further academic work by the deadline(s) set by the program director and mentor will result in immediate and automatic expulsion from the program.

Continuation fees are assessed to PhD/THS students for each semester of Dissertation Extension, Private Study, or for failure to enroll in course work (excluding summer).

Program Withdrawal

In the rare occurrence of a doctoral student finding it necessary to withdraw from the degree program, he or she must notify both the Program Office and Records Office in writing of the desired change in program status. All fees accrued prior to formal notification of program withdrawal are still payable in full.

Program of Study

The PhD/THS is structured to provide course offerings that will allow flexibility in the light of each student's theological concentration. There is no prescribed sequence of courses, except for ST 9100 and ST 9110 (which should be taken in the first fall semester of PhD study). Students are expected to plan course selection with their faculty advisor.

Advanced Electives

Advanced electives are generally numbered 7500-8999. Students are strongly encouraged to pursue elective studies in their department of concentration. (Note that the taking of some 8000 level research seminars by non-majors, especially those seminars making advanced use of the biblical languages, may require instructor approval.)

Education and Research Courses

A total of 3 semester hours are required in courses in higher education and research methodology.

Comprehensive Examination and Proposal Preparation Courses

One or two semesters of – 9975 are used to prepare for the Comprehensive examination. One semester of – 9990 is used to prepare for the development of the dissertation proposal. See the *THS Handbook for Participants* for more information on full-time and part-time status during the comprehensive examination and proposal preparation.

PhD Colloquia

Attendance is required at a minimum of four noncredit PhD academic gatherings intended specifically for all PhD/THS students. Applicable PhD colloquia are announced by the Academic Doctoral Office and offered each semester, excluding the summer.

Dissertation Research

Students take between two and six semesters of Dissertation Research (– 9991), with no more than 4 credits of dissertation being taken in a given semester. See the *THS Handbook for Participants* for more information on full-time and part-time status during the research and writing of the dissertation.

PhD/THS Program Minors

Qualified students in the PhD/THS program will be permitted to take a 9-semester-hour minor in one of the other two doctoral programs. Qualified participants should:

1. demonstrate strong master's level preparation in their primary field of study and
2. secure permission for the minor and the courses to be applied toward the minor from their program director and from the director of the program in which they wish to do a minor.

Minors for PhD/THS program participants are completed in the following ways:

PhD/THS minor in Intercultural Studies—9 semester hours in intercultural studies courses are completed in lieu of the dissertation proposal course (3 hours), comprehensive exam preparation course (3 hours), and 3 hours of advanced electives.

PhD/THS minor in Educational Studies—9 semester hours in educational studies courses are completed in lieu of the dissertation proposal course (3 hours), comprehensive exam preparation course (3 hours), 1 hour of advanced electives, and the required education course, ST 9222.

PhD/THS program participants electing to complete a minor should be aware that this may lengthen their program of study (i.e., minors are taken in lieu of dissertation proposal and comprehensive exam preparation courses whose content must then be completed independently). Participants may register for – 9975 and – 9990 for 0 credit hours in order to maintain full-time status.

Program course requirements are as follows:

Church History/Historical Theology Concentration

Code	Title	Hours
Required Courses		
CH 8911	Colloquium in Historical Methodology I	1
CH 8912	Colloquium in Historical Methodology II	1
ID 9200	Interdisciplinary THS Seminar I	4
ID 9300	Interdisciplinary THS Seminar II	4
ST 9100	Advanced Theological Prolegomena	4
ST 9110	The Theological Scholar	2
ST 9222	Principles of Higher Education	2
Advanced Electives		
Select 30 hours of advanced electives		30
Comprehensive Exam Preparation and Dissertation		
CH 9975	Comprehensive Exam Preparation	3
CH 9990	Dissertation Proposal Preparation	3
Dissertation		
CH 9991	Dissertation Research (two to six semesters)	6
Total Hours		60

New Testament Concentration

Code	Title	Hours
Required Courses		
ID 9200	Interdisciplinary THS Seminar I	4
ID 9300	Interdisciplinary THS Seminar II	4
NT 8911	New Testament Research	2
ST 9100	Advanced Theological Prolegomena	4
ST 9110	The Theological Scholar	2
ST 9222	Principles of Higher Education	2
Advanced Electives		
Select 30 hours of advanced electives		30
Comprehensive Exam and Dissertation Preparation		
NT 9975	Comprehensive Exam Preparation	3
NT 9990	Dissertation Proposal Prep	3
Dissertation		
NT 9991	Dissertation Research (two to six semesters)	6
Total Hours		60

Old Testament Concentration

Code	Title	Hours
Required Courses		
ID 9200	Interdisciplinary THS Seminar I	4
ID 9300	Interdisciplinary THS Seminar II	4
OT 8950	Old Testament Research and Methods	4
ST 9100	Advanced Theological Prolegomena	4
ST 9110	The Theological Scholar	2
ST 9222	Principles of Higher Education	2
Advanced Electives		
Select 28 hours of advanced electives		28
Comprehensive Exam and Dissertation Preparation		
OT 9975	Comprehensive Exam Preparation	3
OT 9990	Dissertation Proposal Prep	3
Dissertation		
OT 9991	Dissertation Research (two to six semesters)	6
Total Hours		60

Systematic Theology Concentration

Code	Title	Hours
Required Courses		
ID 9200	Interdisciplinary THS Seminar I	4
ID 9300	Interdisciplinary THS Seminar II	4
ST 9100	Advanced Theological Prolegomena	4
ST 9110	The Theological Scholar	2
ST 9222	Principles of Higher Education	2
Advanced Electives		
Select 32 hours of advanced electives		32
Comprehensive Exam and Dissertation Preparation		
ST 9975	Comprehensive Exam Preparation	3
ST 9990	Dissertation Proposal Prep	3
Dissertation		
ST 9991	Dissertation Research (two to six semesters; 6 hours total)	6
Total Hours		60

Flexible Delivery - Extension, Affiliated and TEDS Online - Distance Education

- Affiliated Programs (p. 257)
- Extension Sites (p. 257)
- Flexible Delivery Modes (p. 255)
- TEDS Online-Distance Education (p. 258)

Flexible Delivery Modes

Our desire is to make a TEDS education accessible to all—at the same time maintaining our commitment to community building in a face-to-face context. We continue to work to create delivery options and plans that address the needs of program students unable to enroll in regular semester-length daytime courses. Visiting students and noncredit

auditors who wish to attend courses for personal enrichment are also welcomed.

Though the availability of particular courses varies from semester to semester, courses applying to the Certificate in Theological Studies, the Master of Arts (Theological Studies) (MA/TS), the Master of Arts in Educational Ministries (MA in EM), the Master of Arts in Intercultural Studies (MA in ICS), or the Master of Divinity (MDiv) may all be completed in a combination of nontraditional modes. One may complete a Certificate in two years, an MA/TS, MA in EM, or MA in ICS in four years, and an MDiv in eight years by taking one or two courses each fall, spring, and summer semester.

Extension site, TEDS online, and summer and short-term Bannockburn campus coursework can be combined in a number of ways to complete major portions of these programs. Prospective and accepted students are encouraged to consult with the Admissions Office, the Office of Extension, or a program advisor to determine possible options.

Various TEDS course delivery options are described below. Not all courses are available in each mode. Students should consult the various academic advisement tools available for specific program planning and note any limitations that may exist for program completion. Some offices may need to be contacted during normal daytime business hours.

Current and projected Bannockburn course schedules are available online on MyTIU. A list of current TEDS Online courses may be found at <http://tedsonline.tiu.edu>. Current extension site offerings may be found at www.teds.edu/extension/ (<http://www.teds.edu/extension/>).

Option One: Daytime Courses in Bannockburn

Most Bannockburn fall and spring semester courses meet one day each week—morning, afternoon, late afternoon, or evening. Biblical language classes and some other classes meet two days each week.

Option Two: Evening, Weekend, and Short-term Modules in Bannockburn

The core MDiv curriculum with some electives rotates through a four-year evening-weekend school schedule on the Bannockburn campus. Evening courses generally meet one night weekly for fifteen weeks during the fall or spring semester or for three or four Friday night–Saturday weekends during the semester, with summer school providing additional options. This rotation enables completion of MDiv coursework over eight years for those taking four courses each year. Completion of short-term modulars and summer school courses will lighten the load or accelerate the pace.

Option Three: Synchronous Online Courses Using Video-Conferencing Software

Many Bannockburn campus courses are offered both in the classroom and using video-conferencing software to allow students from all over the world to join the TEDS community without traveling or moving. See Option One for more details about course offerings. Students registering for these courses need to be available during the scheduled class times (in Central Time) to join the video-conferencing sessions.

Option Four: TEDS Online Courses

Fully Online Courses may be completed from anywhere in the world that has internet access. Courses require at least weekly internet access to watch video lectures, interact with others in discussion forums, and work on group assignments. Visit the TEDS Online website for more information at <http://tedsonline.tiu.edu>.

Students can complete the MA/TS, the MA in EM, and the Certificate of Theological Studies in an asynchronous online format in its entirety. Students can complete the MA in ICS in a combination of asynchronous online synchronous online courses.

Option Five: Summer School in Bannockburn

The core MDiv curriculum along with some electives are offered through summer school on the Bannockburn campus on a rotating basis. Summer courses are offered in one-, two-, or three-week short-term sessions. Courses are scheduled in two main sessions—Early Summer (May–June) and Late Summer (July–August)—with a one-week summer break surrounding July 4. The summer rotation enables completion of all MDiv coursework over six summers for those taking a full summer academic load or over four summers for those taking an additional two or three courses during fall and spring semesters.

Summer is often a convenient time for teachers and those involved in campus ministries to complete biblical and theological studies and provides opportunity for other students to accelerate their program completion. Students admitted for the fall semester are encouraged to begin coursework in the preceding summer term. Beginning Greek and Hebrew are offered each summer, enabling students to “jump-start” their fall program.

Option Six: Extension Locations

Church-based extension sites (Hudson and Columbus, Ohio; Indianapolis, Indiana) hold weekend and evening classes. Classes at these sites generally meet for three to five weekends per semester and enable the completion of all MA (Theological Studies) coursework and about one-third of MDiv course work. Visit www.teds.edu/extension/ (<http://www.teds.edu/extension/>) for more information.

Option Seven: Conference Wrap-Around Courses

TEDS offers graduate credit in conjunction with a number of high-profile conferences offered around North America. The Center for Bioethics and Human Dignity, the Urbana Conference, The Spiritual Formation Forum, Xenos Summer Institute, and the U.S. Center for World Mission's Perspectives on the World Christian Movement course are all available for academic credit. Each year additional conferences are also available for academic credit. Contact the Office of Extension and Affiliated Education at 800.588.7705 or 847.317.6550 for current information.

Option Eight: Affiliated Programs

Trinity's Office of Extension and Affiliated Education provides educational services for learners whose life situations are rooted in communities other than Bannockburn, Illinois. Through the affiliate partnership programs with parachurch organizations, Trinity enables students to pursue seminary training in the context of their ongoing ministry thus making graduate coursework accessible.

Extension Sites

Our fully accredited extension and regional sites provide alternative locations for graduate studies.

Course Schedules

- Courses are scheduled for the busy lives of rooted learners.
- Evening classes allow students to attend class one night per week.
- Weekend classes provide instruction on Friday evening and all day Saturday every two to four weeks.
- Short-term modular classes allow a student to attend all classroom sessions within one week. Reading assignments are completed ahead of these classes, and writing assignments follow.

Program Offerings

The entire Certificate in Theological Studies may be completed at any of the extension sites and the regional center.

The entire Master of Arts (Theological Studies) may be completed at Trinity International University - Florida or at any of the extension sites listed below.

All extension students are encouraged to take coursework on the home Bannockburn campus through short-term modular courses (particularly in the summer), weekend courses, or in other modes if possible.

Current Sites

Milwaukee, Wisconsin

Courses are held at Eastbrook Church, 5353 N Green Bay Ave, Milwaukee, WI 53209; Terri Carlson (414.228.5220, x267 or TEDS@eastbrook.org, tcarlson@eastbrook.org)

Columbus, Ohio

Most courses are held at Dwell Community Church, 1340 Community Park Drive, Columbus OH 43229; Keira Williamson (614.823.6510 x1120 or williamsonk@dwellcc.org).

Miami-Dade (Kendall), Florida

Courses are held at Trinity International University - Florida.

Miami-Dade County Site: 9010 SW 137th Avenue, Suite 101, Miami, FL 33186.

Broward County Site: 955 Rock Island Road, North Lauderdale, FL 33068

Please call 877.477.4848 and ask for the coordinator of the Master of Arts (Theological Studies).

For information, call the local site number or contact Trinity's Office of Extension and Affiliated Education at 800.588.7705 or 847.317.6550, or visit us on the web at www.teds.edu/extension/ (<http://www.teds.edu/extension/>).

Extension Faculty

Regular Bannockburn-based faculty and approved adjunct faculty teach extension courses. These faculty members include the following:

Peter Borg, PhD
Daniel Green, PhD
Henry Knapp, PhD
Martin Klauber, PhD
Dennis R. Magary, PhD
David McClelland, PhD
John Monson, PhD
Emanuel Naydenov, PhD
Phil Sell, PhD
David Sloan, PhD
Tom Tunnicliff, EdD

Affiliated Programs

Trinity offers graduate courses in conjunction with several ministry organizations that are applicable to a TEDS graduate degree. These special courses are offered at times and places specific to the ministry. For a current complete listing, contact TEDS at 800.588.7705 or 847.317.6550.

Cru

Graduate courses are available through the IBS and other staff training venues. These courses are designed for Cru staff but are also available for enrollment by others. For further information, call Keith Johnson at 919.401.6398 or e-mail Keith.Johnson@uscm.org.

The Center for Bioethics and Human Dignity

Graduate-level and Doctor of Ministry courses are offered in conjunction with conferences and institutes of the Center each summer in Bannockburn and at other locations during the year. For information, call 888.246.3844 or 847.317.8180.

Movement Day Training Program

Movement Day Scholars can receive Trinity graduate credit for Movement Day training courses, and thus begin working on a seminary degree. This coursework (up to 9 cr/h total), may be applied toward the free electives in the MATS program, and the missions electives in the MA ICS program. Movement Day course work on a doctoral level of up to 9 cr/ can be incorporated into TEDS DMin program as well. For more information contact your regional director or Mac Pier in the Global Office at mpier@movement.org, or visit: Movement Day Training Program - Home (<https://movementday.training/>)

InterVarsity Christian Fellowship

Graduate courses are offered in conjunction with year-round staff training programs and intensive summer training events in Madison, Wisconsin. They are available only for InterVarsity staff. For information, call Judy Johnson of InterVarsity at 608.443.3708 .

Perspectives

ME 5050 is offered at locations around the United States in conjunction with the Perspectives Study Program of the U.S. Center for World Mission. For information, call Perspectives at 626.398.2188 or melissa.barron@perspectives.org.

The Charles Simeon Trust

Graduate courses in homiletics are offered in conjunction with year-round training program for preachers. Students interested in taking the Charles Simeon Trust preaching courses for graduate TEDS credit should contact Kevin Walker at (773) 752-9876 (kwalker@simeontrust.org), or visit: <http://www.simeontrust.net>

Young Life

Graduate courses are offered in conjunction with Young Life year-round staff training programs. They are available only for Young Life staff. For information, call Nicole Kinney of Young Life at 719.381.1868.

Occasional Courses

Throughout the calendar year, TEDS offers graduate credit courses throughout North America at a variety of sites linked with special events or anticipated future program sites. These often include conference settings in such venues as the Urbana Conference, The Spiritual Formation Forum, Xenos Summer Institute, and others such as those affiliates listed above. Contact the Office of Extension and Affiliated Education at 800.588.7705 or 847.317.6550 for current information.

TEDS Online-Distance Education

TEDS Online-Distance Education (DE) courses provide students the opportunity to study on the graduate level anywhere in the world serviced with Internet access. Fully online distance education courses may be taken as a visiting student, and extension student, or part- or full-time Bannockburn campus student. All DE courses are offered for graduate credit and may be applied to a Trinity program or transferred to another institution.

Note: While TEDS has been granted "Comprehensive Distance Education" status by the Association of Theological Schools and the Higher Learning Commission, the number of courses a student may take in a program is limited by the number of online distance education courses offered by TEDS. In all cases, students must complete the prescribed program Residency Requirement. Currently the Master of Arts (Theological Studies) and the Master of Arts in Educational Ministries are the only fully online programs accredited at TEDS.

Important Online Distance Education Registration Notes

Prior to registering for a DE course, contact the TEDS Online Office at: TEDSONline@tiu.edu, 800.588.7705 or 847.317.6554.

1. Register for DE courses through the MyTIU Dashboard. Visiting Students who do not yet have access to the Dashboard may contact the TEDS Online Office for assistance.
2. Trinity International University - Florida students should register through the coordinator for the Master of Arts (Theological Studies) program. Please call 954.382.6400 and ask for the program coordinator.
3. Course registration is for a given semester. All Online Distance Education courses are tied to the regular semester schedule.
4. Course extensions *may* be granted by petition. Full-time Bannockburn students are subject to the regular (very limited) extension policy for full-time Bannockburn campus students through the Dean of Students Office.
5. Visiting students may enroll for a maximum of 9 hours per semester.
6. Full-time Bannockburn students are expected to enroll in classroom courses; however, some Online Distance Education courses may be applied to some programs. Review the specific program curricula in the catalog for course requirements.
7. Any TEDS student enrolled for a minimum of 5 semester hours during a given semester (whether Bannockburn, Extension, or Online Distance Education courses) is considered "half-time" for reporting purposes and financial aid. Requests for letters of verification of enrollment status for loan deferment should be made to the Records Office.
8. The semester in which the student registers (and pays the tuition) is counted as the semester of enrollment for reporting purposes. Students seeking deferment (loans, Veteran's Administration, business reimbursements) should note that **only the original semester** of enrollment is eligible for deferment standing, even if an academic course extension is granted for completion of the coursework.

Online Distance Education Courses

Fully Online Distance Education courses provide a virtual classroom experience, while allowing students to fit their studies around their own schedule. Students watch lectures and complete assignments on a weekly basis, interacting with other students and the instructor to deepen their understanding of the subject. Courses follow the same semester schedule as courses offered at the TEDS Bannockburn campus including registration, adds/drops, and withdrawal.

Further information regarding Online Distance Education Courses may be obtained from the TEDS Online Office: TEDSOnline@tiu.edu, 800.588.7705 or 847.317.6554.

TEDS Courses by Department

Biblical and Systematic Theology Department Course Descriptions

ST 5201 Theology I: The God of the Gospel - 3 Hours

This course establishes the foundations for systematic theology, reflecting upon the triune God and the God-world relation. It introduces theological methodology and treats the doctrines of general and special revelation, particularly that of Holy Scripture. The course also engages theology proper (the divine perfections and personal attributes of the Holy Trinity) and the works of God in creating and providentially caring for the cosmos, including humans.

ST 5202 Theology II: The Gospel of God - 3 Hours

This course focuses on the gospel, the economy of salvation, the incarnation of the Son, and the Holy Spirit. The course begins by treating the human condition as now fallen, and sin as the backdrop of the gospel. Attention then turns to the work of Christ, particularly the atonement and accomplishment of redemption as the content of the gospel. The course then considers the application and consummation of redemption by examining the work of the Holy Spirit, the nature, mission, and destiny of the church as the gathered people of God as the climax of the gospel. The course concludes with a consideration of how the gospel story ends, for believers and unbelievers in the glory of God's being all in all in the new heaven and the new earth. Prerequisite: ST 5201.

ST 7200 Theological Ethics - 3 Hours

This course is an examination of how Christian ethics moves from biblical and systematic theology to moral theology and how theological commitments (e.g., theology proper, anthropology, Christology, soteriology, pneumatology, ecclesiology) structure and govern moral reflection. It explores the application of a robust, moral-theological framework to issues of contemporary personal, pastoral, and societal importance (such as personhood and human dignity, biomedical technologies, sexual ethics, and the pursuit of peace, justice, and reconciliation). Prerequisites: ST 5201 and 5202.

ST 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

ST 7485 MA Thesis - 0-3 Hours

MA thesis writers register for ST 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

ST 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for ST 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

ST 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

ST 7505 Use of Scripture and Theology - 3 Hours

This course examines the manifold ways in which theologians, ancient and modern, evangelical and non-evangelical, Western and non-Western, view and especially use Scripture to formulate theological proposals, with regard both to Christian doctrine and practice. The course compares prominent schools of interpretation within the broader theological landscape and constructively suggests ways to extend the logic of Scriptural teaching into contemporary contexts. The twin questions, 'What does it mean to be biblical?' and 'How ought biblical authority actually work?' are addressed by developing an account of how the ancient biblical writings that comprise Scripture (divine discourse) generate and govern contemporary theological understanding and practice. Several case studies are employed to help students learn how to move from biblical exegesis to systematic theological reflection, and thus to become self consciously evangelical theologians who know how rightly to handle the word of truth.

ST 7695 Hermeneutics - 3-4 Hours

The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed.

ST 7715 Political Theologies - 3-4 Hours

A course designed to clarify what constitutes a 'political theology' and to investigate the biblical and theological bases of representative political theologies. Discussion focuses around such systems as liberation theology, black theology, and feminist theology.

ST 7911 Colloquium in Systematic Theology - 1 Hour

Integrative seminar for all students majoring in theology on various topics of contemporary concern. May be repeated. Credit / No Credit.

ST 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

ST 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

ST 7980 MA Major Research Paper - 0-2 Hours

MA participants completing the two capstone research paper option must register for ST 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper (MA/PR). Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

ST 8000 Seminar: Current Issues in Theology - 2-4 Hours

Lectures or seminar in a distinctive area of biblical or systematic theology; topics chosen in relation to the special competence of resident and visiting faculty, as well as current interests and needs.

ST 8030 The Problem of Evil - 3-4 Hours

An examination of one of the traditional problems for Christian theism. After initially clarifying the nature of this attack against theism, discussion turns to different defenses and theodicies offered in response to this problem. Treatment will cover the problem in both its logical and evidential forms.

ST 8100 Essentials of Reformed Theology - 3 Hours

This course delves into a particular theological tradition rather than a single doctrine? the Reformed. A single guiding question generates and governs the course contents and its conversation partners: ?What makes Reformed theology distinctly Reformed?? We approach this overarching question, much as one would a summit, by exploring various paths of ascent: textual, contextual, historical, hermeneutical, doctrinal, conceptual, ideological, confessional, and comparative.

ST 8101 Karl Barth as Theological Interpreter of Scripture - 3 Hours

A critical analysis of the origins, developments, and major contours of Barth's theology from his earliest writings to his later Church Dogmatics through an inductive study of selected primary texts and interaction with key secondary sources. Special attention is given to Barth's theological method, hermeneutics, and doctrine of the Word of God, as well as to other central theological topics (e.g., election, providence, the relation of dogmatics to ethics). Barth's ideas are examined in the context of his life, the larger historical and intellectual context of his world, and the contemporary theological situation.

ST 8102 Analytic Theology - 3 Hours

This course provides an overview of one of the most important recent developments in theology, namely, analytic theology. This is an approach to theology that borrows ideas, concepts, and methods from analytic philosophy. The course begins with an introduction to the history and nature of analytic theology and then examines core Christian doctrines as they have been recently discussed by analytic theologians. This course is intended to provide students with the resources for developing their own evaluation of the fruit of analytic theology as it pertains to Christian faith, practice, and ministry.

ST 8103 Bonaventure - 3 Hours

Bonaventure was a major thinker within the landscape of 13th century Latin scholasticism. Due to his appointment as minister general of the Franciscan order, Bonaventure also became an important writer in the areas of pastoral care and devotional or mystical literature. This seminar surveys Bonaventure's theological contributions, with special attention paid to sustained engagement with primary texts.

ST 8104 Anselm and the Victorines - 3 Hours

Anselm is widely viewed as the first great scholastic thinker of the so-called middle ages. His influence is also extensive among medieval appropriations of Augustine's theology. This class engages major texts from Anselm's corpus, and explores dimensions of his influence by also investigating major works by Hugh and Richard of St. Victor.

ST 8105 Arminius and Arminianism - 3 Hours

This course is a seminar on the theologies of Jacob Arminius, the Dutch Remonstrant movement, and later English "Arminianism." It is a seminar in historical theology; while neither the social historical contexts nor the possibilities of "retrieval theology" will be ignored, our first task is to understand these various theological proposals within their respective intellectual contexts of Protestant scholasticism and early modern theology/philosophy. Major doctrinal issues, including the divine Trinity and attributes, Christology, hamartiology, and soteriology, are explored in detail.

ST 8106 God: Present and Hidden - 3 Hours

This course is two-pronged: exploring both God's hiddenness or absence and God's presence. First, it explores the question of divine hiddenness. The philosophical, yet very practical and even existential, question of why God does not make himself more known to humans. This question, at times, forms the basis for an argument to atheism and this course addresses this question from philosophical, theological, and biblical perspectives. Second, as a counterbalance to God's purported hiddenness and/or absence, this course explores the ways that God is present in the world. Under this rubric, we examine divine action in the world related to providence and miracles; God's presence in theophanies; the divine attribute of omnipresence; God's presence in "Emmanuel" (that is, God Incarnate, Jesus Christ); and God's presence through intermediary means such as the Lord's Supper. Not resting with purely academic answers to these questions, this course also pushes us to think more deeply about how to minister God's presence in our contemporary ministry settings.

ST 8107 Social Ethics - 3 Hours

A seminar focusing upon Christian approaches to social ethics from a diversity of vantage points and in relation to a variety of topics (e.g., economic injustice, race and ethnicity, education funding, healthcare access, housing and incarceration policy).

ST 8200 Seminar: Current Issues in Theology (eligible for 3rd MDiv Requirement) - 3 Hours

Lectures or seminar in a distinctive area of biblical or systematic theology with special relevance to pastoral ministry; topics chosen in relation to the special competence of resident and visiting faculty, as well as current interests and needs. Unlike ST 8000, this course can be used to fulfill the 3rd required class in ST for the MDiv curriculum.

ST 8210 Divine Action and the Doctrine of Providence - 3 Hours

This course surveys the history of the doctrine of divine providence and identifies key issues before attempting a dogmatic account. Special attention is given to the concept of divine action, especially with reference to science and metaphysics. The concern is to articulate, in accordance with the Scripture, what we may hope. The central focus is God's care for individuals, church, and cosmos.

ST 8211 God in Biblical Theology and Systematic Theology - 3 Hours

This course on the doctrine of God has four interrelated aims: (1) to become acquainted with classical and contemporary approaches to Christian theism and assess their faithfulness to Scripture (2) to examine current approaches to the relationship of biblical and systematic theology (3) to learn to identify and interpret figurative language used to speak of God (e.g., metaphors, analogies, anthropomorphisms) (4) to bring all of the above to bear on the question of divine impassibility. The course thus focuses on how we move from biblical to theological language to speak of God and formulate a doctrine of God and the nature of his relation to the world, with special attention to the issue of divine suffering.

ST 8212 The Doctrine of the Trinity: Classical Formulations and Contemporary Issues - 3 Hours

A study in the biblical sources, classic formulations, and theological issues that are important in the doctrine of the Trinity. Classical formulations, in ecumenical creeds as well as major patristic, medieval, and early modern (Protestant scholastic) theologians, are studied within their historical contexts, and important movements in modern and contemporary theology are studied against the backdrop of these historic statements.

ST 8213 Models of Sanctification - 3 Hours

A course involving a biblical and theological investigation of several models of sanctification held within Christian movements and denominations. Emphasizes understanding of each model, as well as encouraging students to develop their own biblically based model capable of implementation within a ministry context.

ST 8214 Justification - 3-4 Hours

This course considers the biblical and theological foundations of this doctrine. It explores these foundational elements incorporating a historical perspective. Influential thinkers will be studied in the flow of important eras in the Church ranging from the time of Augustine to contemporary discussions. Recent conversations between members of the Protestant camp and Roman Catholics on justification, as well as on the New Perspective, will be engaged.

ST 8215 Pneumatology - 3-4 Hours

A study of the person and work of the Holy Spirit, including a defense of His deity and personality, his work in the Old Testament, the life of Christ, and the New Testament era, as well as discussion of contemporary issues related to this doctrine, such as tongues, divine healing, and prophecy.

ST 8220 Christology: Classical Formulations and Contemporary Issues - 3 Hours

A study in the biblical sources, classic formulations, and theological issues that are important in the doctrine of Christ. Classical formulations, in ecumenical creeds as well as major patristic, medieval, and early modern (Protestant scholastic) theologians, are studied within their historical contexts, and important movements in modern and contemporary theology are studied against the backdrop of these historic statements.

ST 8221 The Doctrine of the Atonement: Classical Formulations and Contemporary Issues - 3 Hours

A study in the doctrine of the atonement in light of its biblical foundations, classical elaborations, and contemporary appropriations.

ST 8222 Theologies of the Sacraments/Ordinances - 3 Hours

This course introduces a theological approach to a variety of church practices that sometimes fall under the heading of sacraments or ordinances. Central to this course is an examination of the biblical and theological underpinning to such practices as Baptism and the Eucharist. This course also introduces theological resources for addressing additional doctrinal issues touching such topics as ordination, marriage, preaching, and death. Moreover, students will work toward bridge-building from the conceptual theological discussion of these issues to the practical manifestation of these practices in the life of the church.

ST 8223 Theologies of Prayer - 3 Hours

This is a course involving a biblical and theological investigation of prayer. Oftentimes restricted to an issue of "practical theology" prayer is a provocative locus for discussion of a number of key systematic theological issues such as providence and human responsibility; God's relation to time, creation, and humans; sanctification; worship; and others.

ST 8310 Theology of Augustine - 3-4 Hours

Augustine stands as a foundational thinker in Roman Catholic, Protestant, and Orthodox traditions. He was a critical thinker at a critical time in the life of the Church. This course will consider the life and times of Augustine as informing elements in his theological development. Some of his best known works will be read and discussed to identify particular theological stances. These stances were also affected by what he saw as specific challenges to biblical faith arising from movements, such as Manichaeism, Donatism, and Pelagianism.

ST 8360 Karl Barth - 3 Hours

A critical analysis of the origins, developments, and major contours of Barth's theology from his earliest writings to his later Church Dogmatics through a study of selected primary texts. Special attention will be given to Barth's theological method, hermeneutics, and doctrine of the Word of God, as well as to other central theological topics (e.g., election, providence, the relation of dogmatics to ethics).

ST 8390 Recent & Contemporary Theologians - 3-4 Hours

Lectures or seminar in the work and writing of an important theologian of the present or recent past. Theologians selected for study reflect the special competence of resident and visiting faculty.

ST 8410 Theology in Contemporary Literature - 3 Hours

Works by authors such as Melville, Dostoevsky, Conrad, Shaw, Beckett, Updike, Lewis, Tolkien, Eliot, Auden, Williams, Fry, Buder, Joyce, Camus, Kafka, Faulkner, Salinger, and MacDonald are read and analyzed, and their theological perspective and implications are discussed. Offered on demand.

ST 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for - 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded 'C-' or better to receive credit for the paper.)

ST 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for ST 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

ST 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for ST 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

ST 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

ST 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

ST 9100 Advanced Theological Prolegomena - 3-4 Hours

A course designed to explore the integrative character of Christian theology, focusing the contributions of the separate theological disciplines on the constructive and creative task of Systematic Theology. Students are encouraged to develop an approach that is integrative, orthodox, and creative, through the critical assessment of the theological proposals of evangelical and non evangelical theologians. To be taken concurrently ST 9110. Offered fall.

ST 9110 The Theological Scholar - 2 Hours

An orientation to doctoral-level scholarship (the development of an argument, research philosophy and methodology, good writing skills, dissertation preparation), to program specifics, and to the doctoral community life and ethos. It will also include papers presented by four professors, one from each of the THS departments, to illustrate and generate discussion about "theological integration." Must be taken in conjunction with DST 9100 (Advanced Theological Prolegomena) in the first semester after matriculation. Required of all PhD/THS students.

ST 9222 Principles of Higher Education - 2 Hours

A discussion of the educational process, activities, and the instructional techniques used in higher education. Offered spring.

ST 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

ST 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three hours. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ST 9990 Dissertation Proposal Prep - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 hours. PhD/THS program participants may repeat this course once for a total of 3 hours. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ST 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ST 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Bioethics Course Descriptions

BE 5000 Introduction to Bioethics: Matters of Life and Dignity - 3 Hours

An overview of the ethical issues in healthcare and biotechnology that make up the field of bioethics. Biblical-theological and other prominent contemporary perspectives are developed and assessed. Offered face to face at the Deerfield campus.

BE 5002 Foundations for Cultural Engagement in Bioethics - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working ethical assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought in bioethics. Offered online, and face to face at the Deerfield and Florida campuses.

BE 5100 Intensive Bioethics Institute - 3 Hours

This course is a survey of the field of bioethics, introducing competing ways of addressing bioethical issues from historical, philosophical, and theological perspectives. An international team of top Christian bioethicists will address particular areas of expertise. Offered face to face at the Deerfield campus.

BE 5200 Research Ethics - 2 Hours

The application of critical and ethical thinking to the philosophy and professional practice of scientific research. Students will assess the historical framework as well as the current standards and policies (national and international) for human subject research. Topics covered will include risks and benefits, informed consent, vulnerability, privacy, and confidentiality. Offered online and face to face at the Deerfield campus.

BE 5299 The Clinical Context - 1 Hour

An explanation of basic precepts of clinical medicine and clinical ethics. Designed to be taken concurrently with BE 5300. Offered as a guided study.

BE 5300 Clinical Issues in Bioethics - 2 Hours

Methods of clinical ethics consultation plus in-depth analysis of specific issues in clinical ethics including resuscitation, assisted ventilation, and management of patients with brain damage. Prerequisite or taken concurrently: BE 5299. Offered online and face to face at the Deerfield campus.

BE 5400 Nursing Ethics - 2 Hours

This course is designed to prepare nurses for the ethical issues they will encounter in daily practice. Good caregiving, the changing face of health care resulting from globalization, increasing diversity, expanding use of technologies, and limited financial and other resources are among the challenges addressed.

BE 5499 The Public Policy Context - 1 Hour

An explanation of basic federal and state governmental structures and legislative processes. Designed to be taken concurrently with BE 5500. Offered as a guided study.

BE 5500 Bioethics and Public Policy - 2 Hours

The interface of bioethics and public policy in North American and international contexts with special attention to religious perspectives in the public square, important cases and bioethics commissions, and other documents. Students have the opportunity to create a public policy strategy. Prerequisite or taken concurrently: BE 5499. Offered online and face-to-face at the Deerfield campus.

BE 5600 Law and Bioethics - 2 Hours

Questions such as the proper role of law in shaping people's bioethical views and practices and the current state of the law regarding a wide range of bioethical issues are addressed by a legal educator with the help of case discussions. Offered face to face at the Deerfield campus.

BE 5700 The Right to Life & the Law - 2-3 Hours

A study of the complex medical, social, legal, and bioethical issues raised by such controversial topics as abortion, euthanasia, infanticide, and related issues involving rights conscience, including a survey of Supreme Court and other judicial decisions pertaining to these issues. Offered face to face at the Deerfield campus.

BE 5800 Contemporary Issues in Bioethics - 1-3 Hours

Trinity hosted bioethics workshops provide a unique opportunity to explore emerging issues in contemporary bioethics through topical workshops led by an interdisciplinary team of Christian leaders in bioethics from around the country and beyond. This course includes a pre-workshop reading program and post-workshop assignments tailored to the topics of the workshop. Special emphasis is given to the professional dimensions of the issues under consideration, as well as an examination of the evolving academic literature. May be repeated for credit. Offered face to face at the Deerfield Campus.

BE 5900 Bioethics National Conference - 2-3 Hours

The annual national/international bioethics conference at Trinity provides a unique opportunity to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and post-conference writing program tailored to the topic of the conference. Class meetings with the professor immediately precede and are interspersed throughout the conference. May be taken in addition to an Institute course such as BE 5100 or BE 6500 offered in conjunction with the conference. Cannot be taken as a Guided Reading Course. May be repeated for credit. Offered face to face at the Deerfield campus.

BE 6100 Bioethics Colloquium - 1-2 Hours

The colloquium meets periodically during the term, with a professor of record and a combination of visiting lecturers, faculty, and student presentations. Local pastors, physicians, and others are invited to attend, offering a meeting point between the program and church and medical communities. May be repeated for credit. Offered face to face at the Deerfield campus.

BE 6200 Ethical Theory - 3 Hours

An analysis of the principal theories and problems of philosophical ethics, including the meaning of ethical language, alternative theories of the right and the good, and the implications of moral issues for the concept of God and other theological questions. This course replaces PR 7220 Ethical Theory. Offered online and face-to-face at the Deerfield campus.

BE 6300 Bioethics, Human Dignity, and the Church - 2-3 Hours

Issues in bioethics raise fundamental questions of human dignity in the lives of people everywhere, to which the church is uniquely well positioned to speak. This course enables students to understand many of today's bioethical challenges to human dignity and to develop practical ministry resources to address them through the preaching, teaching, worship, counseling, and outreach ministries of the church. Offered face to face at the Deerfield campus.

BE 6400 Readings in Bioethics - 1-3 Hours

Examination of topic specific readings in bioethics from Hippocrates through the beginning of the modern bioethics period in Fletcher and Ramsey and on to the present. Readings in the earlier periods may focus on the birth and development of the Hippocratic/Judeo-Christian tradition or classic concepts or works of bioethics. Readings in the contemporary bioethicists may place special focus on the secularization of bioethics as seen in such writers as Singer, Engelhardt, and Childress or may explore contemporary developments in topical literature of distinct applied areas of bioethics. The course may focus on either classical or contemporary readings. May be repeated for credit.

BE 6500 Advanced Bioethics Institute - 3-4 Hours

A methodological investigation of how to do bioethics with a range of approaches critically assessed from a biblical-theological perspective. A national/international team of top Christian bioethicists address special areas of expertise. Cannot be taken as a Guided Reading course. Prerequisite: BE 5000 or BE 5100. Offered face to face at the Deerfield campus.

BE 6600 Classic Cases in Bioethics - 3 Hours

Many of the major issues in bioethics have been shaped by pivotal medical and legal cases. The course examines those cases in detail and uses them as a springboard for understanding the larger ethical issues that they address. Offered face to face at the Deerfield campus.

BE 6700 Personhood in Theological & Philosophical Perspective - 3 Hours

Analysis of the role played by this key concept in bioethical debate against the background of philosophical and theological usage. Offered face to face at the Deerfield campus.

BE 6800 Global Health and Justice - 2-3 Hours

An overview of biblical, theological and philosophical approaches to justice, and an overview of justice issues in global health and medicine. Topics to be explored include, for example: globalization and infectious diseases, pharmaceuticals and justice, women's health, Malthusianism in global health policy, rationing and resource allocation in the low resource environment, cancer and care for an aging world, biotechnologies and hunger, medical and ethical problems in short term missions, bioethics in a world lacking global consensus, and the role of the Church when internal policies fail a population's citizens.

BE 7300 Advanced Clinical Ethics - 1-3 Hours

This course will engage students in the process of doing ethical analysis in group discussion and in writing ethics consultation reports on specific cases typically encountered by a consultant in clinical ethics. Two prerequisites: BE 5300; plus either BE 5000 or BE 5100. Students without clinical/medical experience must obtain the professor's permission before registering. Students without BE 5000/5100 can ask the professor to waive that prerequisite. Offered online.

BE 6950 Bioethics Practicum - 1-3 Hours

Supervised experience within professional or ministerial settings (e.g., healthcare, public policy, IRB, advocacy organization, church, etc.) engaged in practical bioethics. Emphasis of student assessment materials will be given to demonstrating the application of theoretical bioethics knowledge to the professional or ministerial environment. Prerequisite: BE 5000 or BE 5100. Student must obtain the program director's permission and secure site approval before registering.

BE 7476 Bioethics Capstone Exam - 1-4 Hours

A comprehensive examination scheduled by the student with the program director consisting of broad essay questions that allow the student to demonstrate a grasp of the field as a whole. Students should register for this capstone option in the semester they plan to take the examination.

BE 7478 Bioethics Capstone Project - 1-4 Hours

Independent study culminating in a bioethics-related project, as arranged with the program director or designee. Students should register for this course the semester they start the project. Prerequisite or taken concurrently: BE 5200, BE 5300, BE 5500, and BE 6500 or by permission of the program director.

BE 7480 Bioethics Capstone Integrative or Major Paper - 1-4 Hours

Independent study culminating in a bioethics-related project, as arranged with the program director or designee. Students should register for this course the semester they start the project. Prerequisite or taken concurrently: BE 5200, BE 5300, BE 5500, and BE 6500 or by permission of the program director.

BE 7485 MA Thesis - 1-4 Hours

MA thesis writers register for BE 7485. Prerequisite: Approved thesis proposal, and other department specific prerequisites. Counts as full-time student status. Letter grade or Credit/No Credit as arranged with the department. (Formerly BE 790)

BE 7486 Bioethics Capstone Extension - 0 Hours

A one-semester extension for BE 7478 or BE 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

BE 7487 Bioethics Thesis Extension - 0 Hours

Up to three-semester extension for BE 7485 may be granted when progress is being made on the thesis and with the consent of the Program Director. This counts as half-time student status when registrant affirms that a minimum of twenty hours per week is invested in the capstone. Extension fee required when not enrolled in other courses. No Credit.

BE 7501 Guided Research - 1-4 Hours

Independent study as arranged with a graduate school faculty member.

BE 7600 Theological Bioethics and Contemporary Alternatives - 3-4 Hours

A theological examination of topics in moral theology and theological ethics and their application to a wide range of bioethical issues, identifying common ground and differences with other competing contemporary outlooks.

BE 7700 Bioethics Seminar - 1-4 Hours

Topical course conducted as a seminar on a question such as autonomy and informed consent, health care systems, resource allocation, genetic intervention, or end-of-life decision making. May be repeated for credit. Cannot be taken as a Reading Course. Offered face to face at the Deerfield campus.

BE 8100 Contemporary Figures in Bioethics - 2-3 Hours

This course includes presentations by several prominent Christian figures in bioethics as well as readings from an array of significant Christian leaders in bioethics. Offered face to face at the Deerfield campus.

Church History and the History of Christian Thought Department Course Descriptions

CH 5051 History of Christianity I - 3 Hours

This course explores the development of Christianity from its inception in the first century to the close of the Reformation era in the sixteenth century. Through a sympathetic engagement with primary and secondary historical sources, students will acquire a general understanding of the patristic period; the ecumenical councils; the emergence of medieval polity, philosophy and theology; the cultural synthesis of the high middle ages; the Renaissance in Italy and northern Europe; and the Protestant and Catholic Reformations.

CH 5052 History of Christianity II - 3 Hours

This course explores the development of Christianity from the post-Reformation era to the present day. Through a sympathetic engagement with primary and secondary historical sources, students will acquire a general understanding of the contributions of Protestant orthodoxy; Puritanism and Pietism; the rise of modern secularism; the proliferation of Protestant denominations; the "Enlightenment"; the Evangelical awakenings and revivals in Europe and North America; the Wesleyan movement; nineteenth century missionary expansion; the advance of Christianity in the majority world; modern Pentecostal Christianity; and current theological trends.

CH 5060 American Church History - 3 Hours

The transition of European churches to America and their involvement with theological, liturgical, social, and political issues; the nature of Puritanism; separation of church and state; awakenings and revivals; social concern; liberalism, fundamentalism, neo-orthodoxy, and contemporary evangelicalism are subjects of this course. Offered fall and spring.

CH 6000 Current Studies Church History - 1-3 Hours

Topics selected that deal with significant issues related to Christian history and thought.

CH 7210 Patristic Age - 3 Hours

Introduction to Christian life and thought between the close of the New Testament canon and the beginnings of the medieval period under Pope Gregory I (ca. 600) with emphasis on the major church fathers through primary and relevant secondary sources. Prerequisite: CH 5052 or consent of department chair.

CH 7215 History of Christianity in the Middle Ages - 3 Hours

The course is designed to give an overview of ecclesiastical, political, and theological issues affecting the forms of Christianity from about 529 through 1453. Particular attention is given to the development of the office of the bishop of Rome, the relation between empire and church, missions, monasticism, the philosophy and theology of scholasticism, and the factors affecting the development of conciliarism.

CH 7225 The Reformation Era - 3 Hours

Historical and theological overview of the changes in the history of Western Christendom through Luther's rediscovery of the gospel is the course focus. Topics covered include condition of the late medieval church; the Lutheran, Zwinglian, and Calvinist reformations; the rise of Anglicanism; the Anabaptists and other movements; and the Counter-Reformation. Prerequisite: CH 5052 or consent of department chair.

CH 7411 History of Free Church Movement - 2 Hours

A study of the emergence of the Free Church Movement as a vital force in European Christianity; the contributions of leading personalities to the free churches; the interplay of European pietism with the movement; and the spread of the movement to North America with special reference to the Evangelical Free Church of America.

CH 7450 Christianity in the Non-Western World Since 1500 - 3 Hours

A broad overview of the significant shift of the center of Christianity from the West to Asia, Africa, and Latin America. The social, cultural, and political context of Western missions, the sending nations, and the receiving nations in Asia, Africa, and Latin America will be examined. Consideration will be given to: early modern Roman Catholic missions, the impact of African slavery and Western imperialism, the development of Protestant Christianity, the emergence of independent and indigenous church movements, and the rise of Pentecostalism.

CH 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

CH 7485 MA Thesis - 0-3 Hours

MA thesis writers register for - 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

CH 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for - 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

CH 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

CH 7975 MA/ThM Comp Exam Preparation - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

CH 7976 MA or ThM Thesis Proposal Preparation - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

CH 7977 ThM Comprehensive Exam - 1 Hour

A department-specific major comprehensive exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the exam is passed; No Credit if the exam is failed or not completed.

CH 7980 MA Major Research Paper - 0-1 Hours

MA participants completing the two capstone research paper option must register for 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper (MA/PR). Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

CH 8000 Seminar: Current Issues in the History of Christian Thought - 2-4 Hours

Topics chosen to interrelate the divisions of theology; attention focused on current issues or important neglected areas of Christian history and thought.

CH 8100 Classic Texts in the History of Christianity - 3-4 Hours

This course provides students the opportunity to read and discuss the most important books of the classical intellectual tradition, exploring ways in which the insights and arguments of these authors have shaped intellectual life in Christian history and the modern world. Two professors from the Church History department will co-teach this course. They will facilitate class discussions as well as present background materials to help students interpret these writings in their historical and intellectual contexts. Although the booklist may change year-to-year, important texts will include Plato, Symposium, Aristotle, Nicomachean Ethics, Ponticus, The Praktikos Chapters on Prayer, Athanasius, On the Church, Calvin, Institutes of the Christian Religion, Descartes, Discourse on Method, Voltaire, Candide, Rousseau, Confessions, Wesley, Standard Sermons, Darwin, Origins of Species, Schleiermacher, Speeches on Religion Hitler, My Struggle, Camus, Myth of Sisyphus and The Stranger, Gutierrez, A Theology of Liberation, and Kuhn, The Structure of Scientific Revolutions. Master's three hours, doctoral 3+1 hours.

CH 8235 The Enlightenment - 3-4 Hours

Religious life and thought during the 18th century with special consideration of Deism and efforts by orthodox Christians to counter this philosophical tendency. Master's three hours, doctoral 3+1 hours.

CH 8270 Protestant Thought in Nineteenth Century America - 3-4 Hours

Introduction to the leading Protestant theologians and theological schools of nineteenth-century America, with special attention to topics and issues most controversial among the schools. Emphasis on primary source readings from the New England theologians, the Mercersburg School, Old Princeton, Wesleyan/Holiness sources, and the New Theology. Master's three hours, doctoral 3+1 hours.

CH 8280 History of Fundamentalism and Evangelicalism - 3-4 Hours

An analysis of the history of Fundamentalism and Evangelicalism with particular reference to recent interpretations of these movements. Emphasis is placed on the question of Evangelical self-identity. Master's three hours, doctoral 3+1 hours.

CH 8320 Luther - 3-4 Hours

An examination of the life of the German reformer Martin Luther (1483-1546) in light of contemporary research, with special attention paid to important dimensions of his religious thought, such as his view of justification, the Word, the sacraments, pastoral ministry, and the relationship of church and state. Master's three hours, doctoral 3+1 hours.

CH 8330 Calvin - 3-4 Hours

An examination of the life of the French reformer John Calvin (1509-1564) in light of contemporary research, with special attention paid to important dimensions of his religious thought, such as his view of the knowledge of God, providence, the Scripture, pastoral ministry, church discipline, and predestination. Master's three hours, doctoral 3+1 hours.

CH 8361 Jonathan Edwards - 3-4 Hours

Introduction to the life, times, and especially the theology of Jonathan Edwards. Intensive reading in and reflection on some of Edwards's most important writings. Extensive reading and discussion about Edwards's historical background (primarily in New England Puritanism) and historical legacy (with primary attention paid to the development of 'the New England Theology'). Master's three hours, doctoral 3+1 hours.

CH 8415 The Forgotten Reformers - 3-4 Hours

A study of the history, theology, and legacy of important - yet too often 'forgotten' - religious reformers of sixteenth-century Europe, drawn from primary sources and current secondary literature. Some of the church leaders treated include Gasparo Contarini and Ignatius of Loyola (Catholic); Philip Melanchthon (Lutheran); Andreas Karlstadt (Lutheran-Radical); Martin Bucer, Heinrich Bullinger, and Theodore Beza (Reformed); Balthasar Hubmaier and Menno Simons (Anabaptist).

CH 8435 French Protestant Theology 1515-1685 - 3-4 Hours

A survey of Protestant theology and religious practice in French-speaking Europe from the reign of Francis I (1515-47) to the Revocation of the Edict of Nantes (1685). Particular attention will be paid to doctrinal development and debates as well as the religious struggles of French Protestants during this period. The theology and role of prominent Protestant leaders such as Jacques Lefevre d'Etaples, Guillaume Farel, John Calvin, Theodore Beza, Jacob Arminius, Moise Amyraut, and Francis Turretin will be highlighted.

CH 8465 Pastoral Ministry in the Reformation - 3-4 Hours

A study of the theology and practice of pastoral ministry in Protestant churches during the era of the Reformation. Special attention will be given to the growing body of scholarly literature related to the clerical office in early modern Europe, including local and regional studies of Protestant clergy and clerical institutions; statistical studies of the social profile of early modern European clergy; and, specialized studies of activities related to the pastoral vocation, including education, preaching, public worship, catechetical instruction, and moral discipline.

CH 8710 Advanced Study in American Christianity - 2-4 Hours

Historiographical analysis of important recent literature in the field of American religious history. This seminar's primary purpose will be to keep advanced students abreast of the state of the conversation within the discipline, enabling them to enter this conversation from the point of view of their own research. Two to four hours, doctoral as posted.

CH 8862 Origins of Modern Biblical Criticism in 17th & 18th Century - 4 Hours

A study of the multiple springs that fed the gathering stream of modern biblical criticism in the 17th and 18th centuries. Reference is made to the history of science, the history of philosophy, the history of book trade, and other disciplines. Particular attention is given to individuals such as Baruch Spinoza, Richard Simon, Jean Le Clerc, Reimarus, J. S. Semler, Lessing, Voltaire, and their critics. Course objectives include an improved understanding of the evangelical doctrine of biblical inspiration, the history of hermeneutics, and questions related to biblical authority.

CH 8911 Colloquium in Historical Methodology I - 1 Hour

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. General issues of historical methodology are discussed, with a special emphasis placed on the relationship between Christian faith and historical understanding. Offered fall.

CH 8912 Colloquium in Historical Methodology II - 1 Hour

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. Historical work of the students enrolled will be discussed with a view to improving that work by means of rigorous methodological analysis and to preparing the students enrolled for the writing of their theses. Offered spring.

CH 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for - 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. 177 Credit / No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.

CH 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for - 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

CH 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for - 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

CH 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

CH 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

CH 9490 Advanced Study in the Reformation - 3-4 Hours

A survey of the historiography of the sixteenth-century Reformation in Europe examining representative works by some of the most important contemporary scholars of the Reformation era. Special attention will be paid to different methodological approaches, including social, cultural, and economic history.

CH 9880 The New Religious History - 3-4 Hours

Historiographical analysis of the 'new religious history' based on recent, representative works in the social and cultural history of American religion with attention paid to issues of race, ethnicity, class, and gender/sexuality as they have arisen in the study of American religious history. Also included is methodological discussion of recent economic and material histories of American religion, ethnographic studies, and the new emphasis on such topics as popular religion and congregational history.

CH 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

CH 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three hours. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been 179 completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

CH 9990 Dissertation Proposal Preparation - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 hours. PhD/THS program participants may repeat this course once for a total of 3 hours. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

CH 9991 Dissertation Research - 1-4 Hours

Course taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

CH 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Counseling Department Course Descriptions

CM 114 Bible and Ministry Formation Group - 0 Hours

Students preparing for vocations related to ministry and the Bible need formational opportunities pertaining to their spiritual life, relational skills, pastoral care and skills, cultural awareness, etc. Bible and Ministry Formation Group is a weekly gathering under the leadership of a faculty member, usually the Director of TEDS Undergraduate Teaching. Bible and Ministry majors must register for at least 4 semesters. (Online students are only required to take two semesters.) Fall semesters will focus on an aspect of spiritual formation; Spring semesters will focus on an aspect of ministry formation. Regular attendance is necessary for credit; only two absences per semester permitted. Credit/No Credit. Offered each semester for Bible and Ministry majors/minors only unless permitted by instructor. Delivery mode: Deerfield traditional undergraduate.

CM 5000 Intro to Counseling Ministries - 2 Hours

An introduction to the principles, and techniques involved in the pastoral ministry of care and counseling. The course emphasizes basic counseling skills and ability to relate to others. Biblical, theological, and ethical concerns in pastoral care ministry are discussed and an overview of common counseling concerns is presented. Course format includes lecture, video, role play, and discussion. Not applicable to MA in MHC. Offered fall and spring.

CM 6000 Issues in Counseling Ministries - 1-3 Hours

Issues of interest related to pastoral counseling and counseling in ministry settings will be presented. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling, Couples Counseling, Crisis Counseling, Bereavement Counseling, and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated. Offered fall and spring.

CM 7478 MA Capstone Project - 0-3 Hours

A department-specific summative program project (MA/E, MA/CMC) as arranged with the department of concentration. Not available in all programs.

CM 7940 Clinical Pastoral Education - 2 Hours

The Association for Clinical Pastoral Education (ACPE) (www.acpe.edu) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience is supplemented with TEDS faculty supervision, reading and case explorations with a cohort. May be repeated for credit. Prerequisites: MACMC candidacy and consent of department. Two hours.

CO 5210 Counseling Skills Training - 3 Hours

An experiential and cognitive introduction to the skills basic to any counseling setting, working with a developmental model of helping. Emphasis is placed on the acquisition and use of the basic counselling skills through an experiential participation in the counseling process. Not open to auditors.

CO 5310 Counseling Strategies: Theory, Treatment, and Technique - 3 Hours

Classical and current theories of counseling will be investigated in light of Scripture, psychological sophistication, and potential application for evidence-based practice and treatment. Strategies will be explored to formulate case conceptualization, build treatment plans, and to select in-session helping techniques.

CO 5400 Foundations of Mental Health Counseling - 3 Hours

This is an orientation to the various dimensions of mental health counseling. It provides an overview of the variety of roles offered and functions available to the mental health worker in society and in the church. The central theme to explore is what it means to pursue a professional identity, answer a ministry calling and nurture a Christian theological imagination. This provides a forum to guide Christians who counsel to engage peacefully and ethically with others in a pluralistic culture. Registration limited to MA/MHC students or by departmental permission.

CO 5578 Family and Couple Counseling - 3 Hours

The foundations and various theoretical perspectives of family systems and couple counseling are examined. Attention is also given to specific aspects of couple and family treatment, such as family development, contemporary culture/societal issues, as well as specific presenting problems-infidelity, domestic violence, divorce/remarriage, step-families and personality disorders. Note: MA in CMC/MDiv students in this course will have an alternative assignment to enhance ministry application.

CO 6000 Current Studies in Counseling - 1-3 Hours

Issues of interest related to pastoral counseling and counseling in ministry settings will be presented. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling, Couples Counseling, Crisis Counseling, Bereavement Counseling, and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated. Offered fall and spring.

CO 6110 Career Counseling - 3 Hours

The many facets of career counseling are explored. The subject will be covered from both theoretical and practical points of view. Holistic awareness of individuals will be considered in regard to how people deal with their vocational needs and goals.

CO 6120 Addiction Counseling - 3 Hours

This course examines the treatment of addictions. The philosophy, mechanisms, and physiology of substance abuse and chemical dependency are surveyed. Students will be exposed to relevant and effective approaches to counsel the person with an addiction. Important topics related to counseling are covered, such as relapse prevention, adolescent substance abuse, dual diagnosis, and family issues.

CO 6130 Group Counseling - 3 Hours

The processes, principles, and techniques related to contemporary forms of group counseling will be explored. An experiential component in this course fosters the development of group leadership skills. Not open to auditors. Prerequisite: CO 5210.

CO 6510 Human Growth and Development - 3 Hours

The theories of individual, family, and personality development across the lifespan will be reviewed. How various aspects (e.g. learning, environmental, cognitive, biological, spiritual) of human development affect human functioning are examined. The course will facilitate a general framework for understanding interventions for differing abilities as well as contemplate strategies that promote resilience and optimum development and wellness across the lifespan.

CO 6530 Child & Adolescent Counseling - 2-3 Hours

A conceptual framework for working with child and adolescent clients will be introduced along with a review of techniques developmentally appropriate for assessment and treatment plan formulation and implementation. Treatment approaches to specific childhood and adolescent mental health disorders will be examined.

CO 6570 Theories of Family Development - 2-3 Hours

This course represents an analysis of normative, developmental, and ecological changes that occur within families across the life span. Special focus is given to developmental transitions such as childbirth, adolescence, and aging.

CO 6575 Parent Education - 2-3 Hours

Basic principles in the organization, formulation, and presentation of parent study programs used in community settings. Emphasis on ways of working with children from infancy through adolescence. Principles of promoting holistic and healthy development and appropriate means of child discipline will be discussed.

CO 6610 Human Sexuality - 3 Hours

This course will deal with the physiological, psychological, and spiritual aspects of human sexuality, with particular emphasis on counseling-related issues.

CO 6640 Gender Issues - 2-3 Hours

Examines and discusses issues that are pertinent to gender. Implications for counseling are emphasized.

CO 6650 Multicultural Issues in Counseling - 3 Hours

This course examines the nature and effects of culture and ethnicity on the counseling process. The effects of worldview on diversity issues in counseling will be discussed with a special reference to a Christian worldview. Counseling issues specific to various minority populations will be addressed through case vignette and lecture.

CO 6710 Counseling and Theological Worldview: Faith and Practice - 3 Hours

This biblical-theological sequence capstone course surveys issues, models, methods and criticisms regarding the interface of empirically-based counseling with a biblically-grounded Christian theology. The course covers current literature on faith-based, spiritually-sensitive clinical approaches to familiarize the student with the process of integration and case studies to facilitate personal skill development in this crucial area.

CO 6720 Ethics & Issues in Counseling - 3 Hours

Ethical standards of the American Counseling Association are evaluated in the context of current mental health practice, professional requirements and legal standards. The major faith-based mental health associations, AACC and CAPS, Codes of Ethics are also considered. Practical applications of ethical guidelines are discussed using case vignettes. Registration limited to MA/MHC students or by departmental permission.

CO 6950 Counseling Practicum - 2-3 Hours

Practicum is designed as a pre-internship fieldwork experience with group supervision on campus. It will provide students with practical supervised experience in various counseling settings. The student will average six to eight hours per week involvement. May be repeated. Prerequisites: MA in MHC Candidacy and consent of CO Department. Cap 6 per section.

CO 6955 Group Leadership Practicum - 2 Hours

Open to students who have demonstrated proficiency in the use of basic counseling skills in the CO 5210 Counseling Skills course. Students are required to be involved in the direct training of CO 5210 students under the supervision of the course professor, to meet outside of class for supervision, and to complete reading and written assignments in the area of group leadership. May be repeated. Consent of the instructor required for registration.

CO 7160 Community Counseling - 2 Hours

Counselors provide consultation services in community settings that extend beyond direct client service. The distinctions between counseling and consultation will be explored, as well as the major models and process stages for implementation. Case studies will be utilized to demonstrate explicit program development applications for educational crisis and system-level interventions, and furthering social objectives. Pastoral and church consultation will be an area of focus.

CO 7210 Assessment and Evaluation - 3 Hours

This course covers the measurement concepts and practice techniques required for the use of standardized and non-standardized assessment tools utilized in diagnosis, treatment planning and evaluation. Procedures for test selection, administration and interpretation are examined for measures of ability, aptitude, personality, and psychopathology. Prerequisite: MA in MHC candidacy or consent of department chair. A \$45 materials testing fee is assessed for this course.

CO 7278 Strategies of Marriage & Family Therapy - 3 Hours

An exploration of the specific perceptual, conceptual, and intervention skills of prominent approaches in the field of marriage and family therapy. These approaches include Bowen, Minuchin, Whitaker, Satir, Milan, and Haley. Prerequisite: CO 5578.

CO 7330 Counseling Techniques - 2-3 Hours

A unique combination of theory and practice, the class helps students to enter into the world of counseling practice. Counseling Techniques utilizes contemporary treatment models, along with traditional approaches, to enhance student skills in helping people. Prerequisite: CO 5210.

CO 7450 Psychopathology - 3 Hours

This course is an advanced course dealing with the etiology, classification, and treatment of various mental disorders. Diagnostic skill in using the current DSM classifications and criteria is achieved through the use of case vignettes and lecture. Registration limited to MA/MHC students or by departmental permission.

CO 7485 MA Thesis - 0-3 Hours

MA thesis writers register for - 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

CO 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for - 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

CO 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

CO 7900 Research Methods - 3 Hours

Students will learn to conceptualize research problems, develop hypotheses and propose research methodologies for study. Emphasis is given to interpretation and inference. The class will conduct an empirically supported research study in which students will have the opportunity to administer pre- and post- intervention assessments, facilitate a psycho-educational intervention, analyze and interpret data, and report the research findings. Prerequisites: MA in MHC candidacy or consent of the department chair.

CO 7905 Advanced Research Methods - 2 Hours

The topic of the course is more complex research designs and techniques and will include information about statistics and statistical computer packages. Prerequisite: CO 7900. Offered on demand.

CO 7961 Mental Health Counseling Internship I - 2-3 Hours

Internship is designed to give counseling students supervised counseling experience. Approved intern sites include hospital inpatient programs, community counseling agencies, counseling centers, and other mental health facilities. The internship may begin in summer or fall semesters (CO 7961) depending on the site requirements. It must extend through the spring semester (CO 7962). CO 7961 and CO 7962 require a combined total of 900 hours of internship involvement including 360 direct service hours. Individual supervision is provided on site; group supervision is provided on campus. CO 7961 and CO 7962 must be taken consecutively over the course of one academic year and total six semester hours. CO 7961 is offered in summer and fall only. Considered full-time academic status. Prerequisites: CO 6950, MA in MHC candidacy and consent of department. When taken in summer for two semester hours, may be repeated in fall for two semester hours.

CO 7962 Mental Health Counseling Internship II - 2-3 Hours

This is an advanced internship experience building on skills and requirements from CO 7961. CO 7962 is offered in spring only. Considered full-time academic status. Prerequisite CO 7961.

CO 7969 International Counseling Experience - 3 Hours

This course is designed for those primarily invested in returning to an international setting where they have prior exposure, language fluency, and mental health connections. International students, who are not exclusively seeking U.S. licensure, may benefit from a supervised international counseling experience. Individual onsite supervision is required as well as special arrangements with the department. All syllabus requirements for CO 7961/7962 will be applied with flexibility and the application of technology. Full-time academic status. Prerequisites: MA in MHC candidacy and consent of department. May be repeated for credit.

CO 7975 MA/ThM Comp Exam Preparation - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

CO 7976 MA or ThM Thesis Proposal Preparation - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

CO 8000 Seminar: Current Issues - 1-4 Hours

Consideration of contemporary issues in professional and ministry counseling. Recent titles include the following: Clinical Consulting, Grief Therapy, and Diagnosis and Treatment Planning. Prerequisites: degree candidacy or consent of department chair. May be repeated.

CO 8075 Advanced Group Process - 3 Hours

The course examines the nature of interpersonal interactions in group counseling. An experiential component will enhance the understanding of group process and foster the development of group counseling skills that promote group interaction and interpersonal processes. Prerequisites: CO 5210 and CO 6130 or equivalent.

CO 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for - 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. 177 Credit / No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.

CO 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for - 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

CO 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for - 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

Doctor of Ministry Course Descriptions

MN 9150 Interdisciplinary Courses - 3 Hours

Courses that provide insights from various disciplines in social sciences.

MN 9157 Thriving Immigrant Churches Workshop - 3 Hours

Wrap-Around Course: Embedded in two TICl gatherings in April and October and guided by a TEDS faculty member; students will have multiple opportunities to interact and collaborate with leaders from other immigrant churches to learn from one another. Students will attend only one TICl gathering either in April or October.

MN 9200 Strategic Leadership Courses - 3 Hours

Courses that equip students to lead teams, craft vision, design strategy, engage culture, navigate change, and develop other leaders.

MN 9207 Challenges and Opportunities Facing the Immigrant Church - 3 Hours

This course explores challenges and opportunities that are unique to immigrant churches. With increased awareness and understanding of what immigrant churches face from diverse perspectives, students will develop and implement creative strategies to overcome difficulties and maximize the opportunities for their congregations.

MN 9300 Pastoral Ministry and Care Course - 3 Hours

Courses here equip pastors to proclaim Biblical truth, provide care, create support structures, and engage crisis situations with confidence and grace.

MN 9307 Developing a Healthy Congregational Culture - 3 Hours

This course will explore a topic that is critical in the life of the church and yet is often overlooked: the formation of a congregational culture. Congregational culture impacts the shaping of the identity, mission, and spiritual formation of all local churches. Students will particularly focus on the immigrant church context and seek to understand what congregational culture is, why it is so essential in the formation of a healthy church, and how it can be reshaped.

MN 9400 Missional Engagement Courses - 3 Hours

Courses focus on understanding post-Christian culture and doing ministry in environments where a plurality of world views and faith systems are prevalent.

MN 9407 Shaping an Immigrant Congregation to be Healthy & Missional - 3 Hours

This course will explore ways to help immigrant churches move out of their ethnic enclaves and become effective agents for the gospel in a pluralistic world. Students will discuss the task of guiding immigrant church members to be more missional and Kingdom-minded and will explore ways to encourage immigrant church members to make healthy contributions as people of God in their surroundings and beyond.

MN 9550 Missional Leadership in Today's Church - 3 Hours

This foundational course, taken as the first course in your program, provides an overview of the DMin Program, addresses the issues facing pastors and leaders in today's changing culture, and helps students begin to shape their Major Research Project proposal.

MN 9600 Biblical Studies Courses - 3 Hours

Courses that focus on analyzing and applying a particular book or genre of the Bible.

MN 9700 Theological Studies Courses - 3 Hours

Courses that examine themes about the nature of God and His work and reflect on their relevance to spiritual life and ministry.

MN 9800 Spiritual Formation Courses - 3 Hours

These courses address the spiritual practices essential for developing a culture of spiritual growth in the life of the church.

MN 9990 Research Methods - 3 Hours

Taken midway through the program, this course prepares students to design and implement a research project that addresses a problem or goal in the area of ministry where they are currently serving. Upon finishing the course, students secure their two readers and submit their proposal for approval.

MN 9991 Major Project Research - 1-3 Hours

Students implement their proposal from MN 9990, performing the research and writing the report to be submitted as their Major Project paper. May be repeated for up to 6 credit hours. Credit/No Credit.

MN 9992 Major Project Extension - 0 Hours

This extension code is used when a student is in the major project phase and has completed six credit hours of MN 9991 but needs more time to complete their major project.

Educational Ministries Course Descriptions

EM 5100 Educational Ministries and Leadership - 3 Hours

Educational Ministries and Leadership explores the equipping of educational and other church leaders through teaching and learning, curriculum development, discipleship, and team building as well as generational and intergenerational ministries with children, youth, emerging adults, adults, and aging adults. The course will help ministry leaders understand and function in their role as practitioners leading God's people toward maturity in Christ. Students will gain core educational and leadership competencies informed by biblical theology, a sound understanding of the human person, context, and theory. Required for MDiv students. Offered fall and spring. Available online.

EM 5125 Teaching and Learning - 2-3 Hours

This course examines how Christian teachers can deepen their conceptual understanding and educational skills as they communicate Gospel teaching in a variety of contexts. Topics addressed include maturing in Christ as a Christian teacher, developmental learning theories, teaching strategies, teaching the Bible, evaluation tools, teaching teachers, and the roles of both the teacher and the learner during the teaching and learning process. Available online.

EM 5200 Educational Ministries - 2 Hours

Educational Ministries explores the equipping of educational and other church leaders through teaching and learning, curriculum development, discipleship, and team building as well as generational and intergenerational ministries with children, youth, emerging adults, adults, and aging adults. The course will help ministry leaders understand and function in their role as practitioners leading God's people toward maturity in Christ. Students will gain core educational and leadership competencies informed by biblical theology, a sound understanding of the human person, context, and theory. Offered concurrently with EM 5100. Required for MA in EM students who should also register for EM 5210 during the same semester. May be substituted for EM 5100 when also taken with EM 5210. Offered fall and spring.

EM 5210 Christian Leadership and Administration - 2-3 Hours

What is a Christian leader? What is Christian administration? How does one lead in a system context whether church or other organization? The course will survey leadership history and theories, the character of the leader, and topics such as teams, communication, power, conflict, change, ethics, administration, and mentoring. Case studies will be used to assist participants in applying leadership theory to practice. Depending on the mode, this class is offered for one, two, or three hours. Offered concurrently with EM 5100 in the fall with additional meeting times. Required for MA in EM students who should also register for EM 5200 during the same semester. May be substituted for EM 5100 when also taken with EM 5200. Offered fall and spring. Available online.

EM 5510 Christian Formation & Journey - 2 Hours

An interactive exploration of the process of spiritual growth in the life of the believer, focusing on how the church has understood Christian spirituality and the process of Christ being formed in the believer. Special attention is given to the nature of the spiritual journey of the believer and the kind of educational interventions that are likely to enable spiritual growth in the people of God.

EM 5541 Youth and Emerging Adults in Congregations - 3 Hours

Youth and Emerging Adults in Congregations explores the equipping of leaders of Youth ages 11-18 and Emerging Adults ages 19-29. Biblical, educational, and philosophical foundations of holistic ministries in the church are explored. Research in youth culture, formative needs, competencies, adaptable skills, frameworks, and approaches needed for youth and emerging adult engagement will be addressed. Participants will gain core insights and develop personal practice for contextually ministering to youth and emerging adults enabling experiences of flourishing, connection, and belonging with and within the church. Available online.

EM 5560 Adults in Congregations - 2-3 Hours

A survey of adult development and generational differences, adult learning processes, and the ministry perspectives and structures necessary to assist Christian adults to progress toward maturity in a church or parachurch context.

EM 5576 Marriage & Family Enrichment - 2-3 Hours

Study of marriage and family from theological and social science viewpoints with a view to enriching them through methods and strategies of local church ministry. Students have the option of choosing projects to enrich their own marriage and family life or to prepare for marriage.

EM 6000 Current Topics in Educational Ministries - 1-4 Hours

Select and specialized topics relevant to educational ministry.

EM 6100 Intergenerational Ministry in the Church - 3 Hours

The course design will enable participants to develop an informed approach to ministry in the local church that builds bridges across generations. Themes in the course include intergenerational ministry in biblical and theological perspective; developmental and cultural issues in intergenerational ministry; learning and worship engaging the entire faith community; and service across the generations. Available online.

EM 6260 Small Group Ministry in the Church - 2-3 Hours

An examination of the biblical and theological foundations of small group ministry, the role of groups in spiritual formation, strategies for building group ministry in a local church, developing group dynamics, and the role and training of group leaders in guiding an effective group meeting.

EM 6265 Building Ministry Teams - 2-3 Hours

This course focuses on the role, effectiveness, structure, leadership, and impact of highly functioning teams in the church. Emphasis will be placed on team design, decision-making, mission, relationships, the role of the team in the larger organization, assessing team effectiveness and performance, and team leadership. Offered on a two-year rotation.

EM 6270 Building Community in the Church - 2-3 Hours

Focuses on building a culture of community in the local church. Includes having a basic theology of community, and an examination of existing models for building the community life of a congregation, including small group models, missional communities, classes, geography-based strategies, and medium-sized gatherings. Offered on a two-year rotation.

EM 6275 Developing Healthy Spiritual Leaders - 2-3 Hours

Participants will learn strategies and practices for developing healthy spiritual leaders, and will explore various leadership development strategies used by churches and other organizations. Offered on a two-year rotation. A retreat fee will be assessed.

EM 6500 Curriculum Development - 3 Hours

This course will prepare students to develop individual lessons and coherent curriculum products. Students will explore the application of curriculum theory and the learning sciences to curriculum development. While the skills and frameworks will be broadly applicable, the course will focus on the development of curriculum to support the mission of the church. Available online.

EM 7110 Spiritual Formation in the Family - 3 Hours

Spiritual Formation in the Family explores how the family environment is a fertile place of faith formation for all ages. Topics include exploring contemporary family structures, a biblical vision for family faith formation, the strategic partnership between church and home, and various methods and approaches for family faith formation. A special emphasis will include connecting with families through digital media and methods. Available online.

EM 7465 MA in EM Capstone - 0-4 Hours

The MA in EM Capstone is developed in consultation with the EM faculty adviser and may be a portfolio, internship, or applied ministry experience. Contact your EM faculty adviser for further details.

EM 7466 MA in EM Capstone Extension - 0 Hours

A one-semester extension for EM 7465. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated. No credit.

EM 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the Educational Ministries Department. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

ES 7524 Children in Congregations - 1-2 Hours

Participants will investigate and develop a variety of options for contemporary educational and ministry experiences with children. Trends in the church's ministry to children will be considered. The variety of curricular and other resources, parachurch agencies and networks that support children's ministry in the church will be explored.

ES 7535 Nurturing Families in the Church - 1-2 Hours

Nurturing Families in the Church is an examination of the nature of marital and family relationships in preparation for participants to understand these dynamics in their own families, in the families of those to whom they minister, and the impact of these on their ability to be effective ministers. The course concludes with a consideration of church as the family of God.

ES 7550 Local Church as System - 1-2 Hours

Participants will examine how local church bodies are interdependent systems of people and practices. Topics include local church life cycles, administrative practices that build gospel health, adaptive leadership, and cultivating gospel-centered teams and partnerships.

ES 7560 Program Planning Dynamics in the Local Church - 1-3 Hours

Participants will examine how gospel-centered leaders negotiate stakeholder interests toward advancement of God's Kingdom. Topics include identifying stakeholder interests, navigating power dynamics, and planning toward mission. Available online.

ES 7815 Change, Power, and Conflict - 1-3 Hours

This course will explore the challenges of change, power, and conflict in relation to developing and transitioning Christian organizations (including but not limited to the local church). Participants will identify and clearly articulate common issues related to change, power, and conflict in organizations; create effective strategies and processes to address these issues; and foster personal attitudinal responses to change, power, and conflict that emanate from biblical wisdom.

ES 7830 Developing Collaborative Teams - 1-2 Hours

Participants will explore the theological, theoretical, and practical elements of developing collaborative teams. Topics include teams vs. groups; team selection and formation; building team trust; conflict as creative tension; measuring team effectiveness; and effective team coaching.

ES 7840 Teams in Systems - 1-2 Hours

Participants in this course will explore the nature and role of teams in systems. Some of the topics of discussion will include: team-based organizations, virtual teams, cross-functional teams, self-directed teams, and multinational teams.

ES 8000 Seminar: Current Issues in Educational Ministries - 1-4 Hours

Topics chosen deal with contemporary issues in Educational Ministries.

ES 8211 Teaching Others to Teach - 1-2 Hours

This course will connect Bible teaching with equipping others to interpret and teach the Bible. Topics include utilizing Bible study tools and resources; employing sound interpretive principles; recognizing group dynamics; identifying Biblical genres; communicating Biblical themes; harnessing effective educational methods; and identifying creative teaching strategies.

ES 8235 Ministry with Aging Adults - 1-2 Hours

Within 15 years 20% of the US population will be age 65 or older. By 2050 the number of people over age 60 in the world will outnumber youth; and the ratio of working people to retirees will decrease from 9:1 to 4:1. How is the church preparing to meet the challenge of global greying? What is its role in assisting older adults to confront health care, grief, dementia, financial challenges, and physical limitations? In what ways can senior saints contribute to the maturation of the faith community? Ministry with Aging Adults will focus not merely on how the church can ministry to senior adults, but with senior adults.

ES 8240 Intergenerational Education - 1-2 Hours

God's people are blessed with the intergenerational task of declaring the praiseworthy deeds of the Lord. Participants will examine current intergenerational theory and practice in light of Biblical texts and themes. Topics include generational developmental theories; personal mentoring and mentoring communities; and developing intergenerational teams.

ES 8255 Models of Non-Traditional Education - 3 Hours

Explores the literature related to out-of-school learning and experiential learning theories that inform the educational task of the church. Participants compare and contrast non-formal and formal educational approaches. Insights gained from these readings and class discussions are used by participants to critique various church-related models of non-formal education.

ES 8258 Online Teaching and Learning - 1-3 Hours

Twenty-first century seminary graduates will inevitably face the reality of teaching online whether it is in higher education, the local church, or another context. ES 8258 intends to raise questions and provide some answers toward developing a philosophy and practice of online education for the educator. Consideration will be given to 1) planning online classes; 2) designing online classes particularly for the adult learner; and 3) implementing online classes with attention to the participant's context. Discussion will include the "flipped classroom," the abundance of content availability, access, and a philosophy of online teaching. Available online.

ES 8425 Theological Education: Topics - 1-2 Hours

A three-course rotation examining vernacular, primary, secondary, and tertiary, theological education in the context of Africa, Latin Americas, Asia, and North America broadly defined. Emphasis is placed on the similarities and contextual uniqueness of theological education in both majority and non-majority worlds. Presentations by international guest practitioners. May be repeated. Offered on a three-year rotation.

ES 8605 Great Religious Educators - 2-3 Hours

In the spirit of Adler's Great Books, Great Religious Educators centers around the primary writings of significant religious educators beginning with Augustine to the present. Participants will read extensively and meet regularly to discuss the primary readings and their implications for Christian education in the 21st century. Available online.

ES 8710 Social Intelligence and Leadership - 1-2 Hours

Participants in this course will examine social intelligence and its relationship to leading organizations, teams, and individual organizational members. Social intelligence includes social awareness and relationship building skills that allow leaders to foster empathy, collaboration, and teamwork with others in their organizations. Participants will critically reflect on the theological, theoretical, practical, and contextual aspects of this subject.

ES 8715 Appreciative Inquiry - 1-2 Hours

Appreciative Inquiry (AI) has been described as "The cooperative search for the best in people, their organizations, and the world around them. It involves systematic discovery of what gives a system life? when the system is most effective and capable in economic, ecological, and human terms." It is more than a set of tools or methods, but "a way of thinking and being" that leads to innovation for the flourishing and wholeness of larger systems or networks. In this course, we will think critically and reflect theologically about the philosophy, theory, practices, and processes of AI.

ES 9000 Current Issues in Educational Studies - 1-3 Hours

Topics are chosen to reflect research interests of faculty or program participants or that explore matters of concern to the field of educational studies. Offered on demand.

ES 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. May be repeated for a maximum of twelve hours. Letter grade or Credit / No Credit.

ES 9110 Orientation to EDS Doctoral Studies - 1 Hour

The Educational Studies doctoral program is designed to further the development of leaders already serving in organizations such as higher education institutions, mission agencies, congregations, parachurch agencies, and relief and development agencies. This orientation course gathers new students into an understanding of the learning culture of the community, its values, core competencies, and expected learning outcomes. Offered Fall and Spring. Credit/No Credit.

ES 9150 Teaching in Higher Education - 2 Hours

Through Biblically shaped critical reflection, participants will examine the core elements of transformative learning theory and practice. Topics include critical reflection and the mind of Christ; personal and social change dynamics; whole person domain teaching and learning; and cultivating gospel healthy learning climates.

ES 9175 Leadership and the Development of Organizations - 3 Hours

The course will survey and analyze contemporary issues in developing and leading healthy organizations. Participants will engage in theological reflection regarding potential contributions from the field of Organization Development (OD) in leadership of organizations. Topics include organizational design; innovation; diagnosing and facilitating healthy organizational change; team building; collaborative leadership; leadership development and succession strategies; and the development of vision, mission and values using large group intervention strategies.

ES 9200 Adult Learning Foundations - 3 Hours

Participants will critically examine selected adult education theories and perspectives in light of Scripture and consider their application to the Christian adult educator's philosophy of educational ministry and practice. Topics include adult development, experiential education, critical educational theory, global models of adult learning, and transformational learning.

ES 9210 Curriculum Theory and Design - 2 Hours

An examination of the guidelines for the development of a coherent curriculum. Discussion of application of curricular theory to religious instruction.

ES 9215 Art, Beauty, and Creativity - 1-2 Hours

The relationship of art, beauty, and creativity to learning from a Christian perspective is the nature of this course. Topics include biblical and theological foundations for art, beauty, and creativity; artfulness and culture making; cultivating the true, good, and beautiful in learning; and image bearing and the creative process in learning.

ES 9250 Modes of Higher Education - 2-3 Hours

An examination of the historic and contemporary higher education modes and/or issues with consideration for the present and future direction of higher education. Models such as Bible colleges, liberal arts colleges, theological institutions, universities, church-based education, online distance education, extensions, and non-traditional modes may be examined. Issues related to the present and future will be considered. Offered on a two to three-year rotation.

ES 9260 Fundraising Principles and Practices - 1-2 Hours

This course provides an overview of topics related to fundraising principles and practices in the context of Christian organizations and institutions. Topics include nurturing generous donors; cultivating an institutional culture of generosity; theology, money, and fundraising; and fundraising skill development.

ES 9275 Higher Education Administration - 2 Hours

The basic elements of academic administration: faculty resources, student affairs, finance and budget, board and presidential roles, library services, development and public relations. Particular application is made to Christian higher education institutions and to administrative relationships with parent organizations. Offered alternate years.

ES 9280 Assessment in Higher Education - 1-2 Hours

Faculty in higher education are mandated by external stakeholders to demonstrate effectiveness in the classroom and institutionally. Assessment objectives shape classroom curriculum, program outcomes, and institutional ethos. Administrators expect faculty to understand and practice assessment in their teaching and institutional work. Assessment in Higher Education will seek to explicate assessment in the classroom, through program outcomes, and institutional ethos.

ES 9305 Developing Emerging Leaders - 1-2 Hours

Utilizing a scholar-practitioner model, this course will survey and analyze contemporary theory, practices, and processes in developing emerging leaders. A seminar format will be employed, relying on participants' independent research and learning in preparation for class presentations and class discussions. Offered on a two to three-year rotation.

ES 9310 Mid-Career Leadership Development - 2 Hours

This course focuses on the theory, practices, and processes of developing mid-career leaders. Participants will be challenged to personally apply what they learn to their development as a leader. In addition, participants.

ES 9316 Innovation, Agility, and Leading Change - 2 Hours

Participants in this course will explore the theological, theoretical, practical, and contextual aspects of cultivating innovation, designing organizations for agility, and leading change in organizations. Topics include classic and current theories of change; diffusion of innovation; types of organizational change; barriers to change; large system intervention strategies; social intelligence and the management of change transitions; and practical strategies for change implementation. A seminar format will be employed, relying on participants' independent research and learning in preparation for class presentation and class discussions. Offered on a two to three-year rotation.

ES 9330 Developing Collaborative Teams - 1-2 Hours

Participants will explore the theological, theoretical, and practical elements of developing collaborative teams. Topics include teams vs. groups; team selection and formation; building team trust; conflict as creative tension; measuring team effectiveness; and effective team coaching. Offered on a two to three-year rotation.

ES 9500 Psychological and Sociological Foundations of Education - 3 Hours

Through Biblically shaped critical reflection, participants will investigate the psychological and sociological underpinnings of educational theory and practice. Topics include major psychological and sociological theories; primary issues of educational psychology and sociology; and implications for contextualized teaching, learning, and educational practice.

ES 9510 Developmental Issues of Children, Youth, or Adults - 1-2 Hours

Participants will explore current developmental theories and issues related to children, youth, or adults rooted in redemptive image bearing. Topics include family of origin dynamics, learning disabilities, ministry to the whole person, and life transitions.

ES 9620 Education and Culture - 2 Hours

Examines the cultural values shaping Western and two-thirds world education systems. Greek versus traditional cultural value systems, learning styles, forms of logic, language structures, and other major cultural variances are considered with respect to educational function and purpose.

ES 9700 Biblical and Theological Formation of the Educator - 3 Hours

Because God's redemptive sovereignty is creation-wide, all aspects of life have eternal significance. Participants will address the implications of this revealed truth for life and educational ministry by examining Biblical, theological, historical, and contemporary resources. Topics include image bearing agency, vocational stewardship, worldview formation, and theologically shaped education.

ES 9725 Ethics in Education - 3 Hours

An examination of foundational principles in ethical thought, focusing on the source of ethical principles and the need for ethical absolutes. Discussion then focuses on ethical questions in education with emphasis on educational practices and ethics on institutional policies and culture. Offered alternate years.

ES 9750 Historical and Philosophical Foundations of Education - 3 Hours

Through Biblically shaped critical reflection, participants will investigate the historical and philosophical underpinnings of educational theory and practice. Participants will explore historic and contemporary philosophical streams from major western and non-western resources. Topics include key philosophers and educational theorists; primary issues of educational philosophy; and implications for contextualized teaching, learning, and educational practice.

ES 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity for 0-2 credits. These integrative and generative activities could take the form of teaching, consulting, guest lecturing, conference presenting, developing curriculum, coaching, grant or article writing, etc. All activities must be conducted after EDS PhD program matriculation. Participants normally will have completed 15 credit hours prior to registering for a PDP. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Potential PDP deliverables include course syllabi, strategic plans, outlines, slides, grant proposals, supervisor/advisor debriefs, reflection logs, articles, presentations, etc. Each EDS student is responsible to initiate conversations toward PDP planning with an appropriate EDS faculty member. Participants may propose non-Trinity or Trinity-related activities and opportunities. Credit/No Credit.

ES 9910 Foundations in Social Science Literature - 3 Hours

Participants will learn to conduct systematic literature reviews of the social science research literature that serve as a theoretical framework for research design. Linkages will be made primarily from sociology, anthropology, psychology, business management, and education to the participants' present research interests. Offered every year.

ES 9915 Social Science Research Design - 3 Hours

The twofold purpose of this course is to engage in theological reflection on the complementary aspects of general and special revelation, and to provide an overview of research design. More specifically, the overview consists of understanding the preliminary considerations that go into selecting a qualitative, quantitative, or mixed methods research design. These include knowing the definition for these different approaches, considering philosophical worldviews, reviewing the literature, understanding the use of theory, anticipating ethical issues, and developing writing strategies. We will discuss the process of research as it relates to each approach. This process includes writing an introduction, specifying a purpose statement, and developing research questions and/or hypotheses. This course will also discuss the methods and procedures for quantitative, qualitative, and mixed methods studies. Offered every year.

ES 9920 Qualitative Research Methods - 3 Hours

Prepares the participant to design and conduct fieldwork research in both Christian education and mission communities. Observation techniques and in-depth interviewing are the primary inquiry skills learned in order to discover the individual's perspective. Particular attention is given to the processes of gathering, recording, coding, and analyzing data in order to report rich descriptive findings and conclusions supported by the data. How qualitative research methodology is used to generate "grounded theory" is also examined.

ES 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS program participants may repeat the course twice for a total of three hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ES 9990 Dissertation Proposal Preparation - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. PhD/EDS program participants may repeat this course twice for a total of 3 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ES 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ES 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Interdisciplinary Course Descriptions

ID 4010 Introduction to German - 2 Hours

An introduction to German vocabulary, grammar, and the reading of German texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered summer.

ID 4011 Theological German I - 2 Hours

An introduction to German theological vocabulary, review of grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4010, at least one year of college/university German, or consent of instructor. Offered summer.

ID 4012 Theological German II - 2 Hours

Further study of German theological vocabulary, grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4011. Offered summer.

ID 4021 Theological French I - 3 Hours

An introduction to French vocabulary, grammar, and the reading of French theological texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. No prerequisite. Offered fall.

ID 4022 Theological French II - 3 Hours

Further study of French theological vocabulary, grammar, and readings from selected theological literature in French. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4021. Offered spring.

ID 5000 Biblical Theology and Interpretation - 3 Hours

A survey of biblical theology, including methodological issues of debate during the last two centuries. Emphasis on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Finally, the relationship of biblical theology with other disciplines, especially exegesis and systematic theology, is considered. Required for all MA in CM, MA in MHC, and MDiv students. Should be taken during first year of enrollment. Offered fall and spring.

ID 5001 Foundations for Integrative Thought - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and consummation, with special attention to Scriptural applications and ramifications for ethical behavior. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in the light of biblical principles.

ID 5002 Foundations for Cultural Engagement - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought.

ID 5010 Foundations in Biblical Studies - 3 Hours

The course emphasizes biblical content and application with attention to developing skills to guide interpretation and understanding of Scripture in order to build, inform, and critique vocational practice. In the context of such an overview, relevant passages throughout the whole of Scripture may be sampled with particular attention to methods of understanding, interpreting, and applying such passages. This course does not satisfy requirements in the MDiv program. Not open to students taking OT 5000 or NT 5000. Offered fall.

ID 5061 Latin I - 2 Hours

Latin I is the first of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. No audits. Offered on demand.

ID 5062 Latin II - 2 Hours

Latin II is the second of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. Prerequisite ID 5061. No audits. Offered on demand.

ID 5080 Formation Group - 0 Hours

Formation Group is an intentional weekly experience under the leadership of a faculty member. Formation Groups seek to grow together in biblical wisdom, in the grace of God, and in relationships and relational skills. MDiv students must register for two semesters prior to candidacy, generally the first two semesters of enrollment; MA students may register for two semesters in lieu of one PT 5090 Field Education requirement. Additional semesters by MDiv or non-MDiv students with or without registration are encouraged. Regular attendance necessary for credit, only two absences permitted. Credit / No Credit. Offered fall and spring.

ID 6000 Current Topics in Interdisciplinary Studies - 1-3 Hours

Selected topics of general or interdisciplinary interest.

ID 6012 Prayer and Life in the Spirit - 2 Hours

The Northside Chicago Theological Institute is a consortium of five theological seminaries on the north of Chicago that jointly sponsors a course each spring. The course is conducted in a two-evening and two-weekend retreat format on the campus of St. Mary of the Lake Seminary in Mundelein. The spring topic varies in its examination of Christian life and practice. A minimal meal/lodging fee is charged. May be repeated as topic changes. Credit / No Credit. Offered spring.

ID 6500 Understanding the Social and Cultural Contexts of Ministry - 2 Hours

Employing theories and methods from anthropology and sociology, this course aims to equip the student to exegete and critically analyze the socio-cultural context of today's changing world from a biblical and theologically informed perspective. The course will then seek to help the student to understand the dialectic relationship between the church and its surrounding cultures/societies and the church's call to be an effective and prophetic witness in the contemporary world. Students will acquire context-oriented understandings and skills that will inform their ministry strategies and practices.

ID 6910 Research Methods - 1 Hour

The techniques for conducting competent graduate-level bibliographic research, as well as attention to the planning, preparation, and writing of theses, will be covered in this course, which is required of all students completing the MA degree with the thesis option. Course will not count toward the 30-hour program requirement. (CR/NC only; not available for Audit).

ID 7375 Clinical Pastoral Education - 1-2 Hours

The Association for Clinical Pastoral Education (ACPE) (www.acpe.edu) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience, with subsequent submission of a summary report, is available for Trinity elective credit. May be repeated. Credit/No Credit.

ID 7465 MA in Ministry Capstone Experience - 3-6 Hours

A ministry-based experience for MA in Ministry students that integrates the biblical/theological/historical with the ministry practice and context components of the program and provides the capacity for further specialized service in the church. The experience may be a practicum or project and will reflect 168 hours of experiential learning accompanied by a 7,500-10,000-word critical analysis paper (for 3 hours credit) demonstrating integration of program components with the area of ministry specialization. Counts as half-time academic status. Letter grade only.

ID 7466 MA in Ministry Capstone Experience Extension - 0 Hours

A one-semester extension for ID 7465. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. No Credit.

ID 7468 MA (Theological Studies) Capstone - 2 Hours

A program capstone for MA (Theological Studies) students that purposes to integrate the general theological education received by the program participant. The capstone may be an integrative paper or a project as defined in the Academic Handbook and will reflect approximately eighty-four clock hours of work. Counts as half-time academic status. Letter grade only.

ID 7469 MA (Theological Studies) Capstone Extension - 0 Hours

A one-semester extension for ID 7468. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated, except on the South Florida campus, where it may be repeated on one occasion. No Credit.

ID 7478 MA Capstone Project - 0-3 Hours

A department-specific summative program project (MA/E, MA/CM) as arranged with the department of concentration. Not available in all programs.

ID 7480 MA Capstone Integrative Paper - 0-2 Hours

Participants in MA programs requiring a capstone integrative paper register for this course (MA/ICS). Specific paper requirements should be obtained from the department. Counts as half-time academic status. Letter grade or Credit / No Credit as required by the program.

ID 7481 MA Capstone Integrative Paper Extension - 0 Hours

A one-semester extension for ID 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

ID 7501 Guided Research - 1-6 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

ID 7750 Study Tour - 1-4 Hours

Study tour sponsored by the university involving travel to a site of biblical or historic Christian interest, or a ministry-based study tour. May be substituted for a required OT or NT course by petition.

ID 7900 Theological Research Methods - 2 Hours

The techniques for gaining bibliographical control over the literature of theological subjects, as well as attention to the planning, preparation, and writing of theses are covered in this class. Credit / No Credit. Offered fall and spring.

ID 8100 Scholarship and the Christian Mind - 3 Hours

This course introduces students to central themes and issues related to academic ministry in secular and Christian universities and seminaries. Students will explore and engage in topics including: vocational stewardship in the academy; Christian worldview and intellectual life; the history and philosophical foundations of the modern university; Christian faithfulness and fruitfulness in academic teaching and research. Each of these topics will be considered in light of students' personal gifts and vocational direction with the aim of exploring how their evangelical Christian faith might inform their teaching and scholarship.

ID 9200 Interdisciplinary THS Seminar I - 4 Hours

This seminar course is intended to promote significant cross-disciplinary study, reflection, and interaction on a (set of) biblical text(s) (OT and/or NT) with special focus on the theological issues raised in the text(s). One faculty member from each THS department will participate in bringing this discussion to the class from the point of view of their particular discipline. The course will consist primarily of papers and responses presented by the students along with open ended class discussion.

ID 9300 Interdisciplinary THS Seminar II - 4 Hours

This seminar course is intended to promote significant cross-disciplinary study, reflection, and interaction on the dissertation projects of the students in the course, with special focus on the theological issues raised in the dissertation. Two THS faculty will lead the course; one in biblical studies (OT/NT) and one in theological studies (ST/HT). The course will consist primarily of papers and responses presented by the students along with open ended class discussion.

Mission and Evangelism Course Descriptions

ME 5000 Foundations of Christian Mission - 2 Hours

Survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues, and future trends, ending with a careful study of missions in the local church. Offered fall and spring.

ME 5001 Foundations of Evangelism - 2 Hours

This course introduces the biblical, theological, historical, and practical foundations of evangelism in word and deed. Students will be equipped to engage others in gospel conversations and prepared to lead churches and Christian organizations to participate in God's mission of reaching their contexts with the good news. Offered fall and spring.

ME 5050 Perspectives on the World Christian Movement - 3 Hours

The course surveys the history, theology, and strategy of the global advance of the gospel. Specific instances of the growth of the Christian movement in selected areas of the world are examined. Perspectives is offered as an occasional course at various locations throughout the year. Contact the Extension Office for details.

ME 6410 History of the Expansion of Christianity - 3 Hours

A study of the expansion of Christianity from Pentecost to the present. Particular attention is given to an examination of the modern Protestant mission movement.

ME 6610 Anthropology for Ministry - 3 Hours

Application of anthropological and sociological insights for ministry in diverse cultural settings, with special attention to fundamentals of culture communication and contextualization. The course will focus anthropological understanding particularly on congregational contexts and ministry.

ME 6760 Theology of Mission & Evangelism - 3 Hours

The many Old and New Testament texts that provide theological foundations for the global mission of the church are examined. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issues. The course provides the student with various perspectives and strategies for dealing with the Trinity, the Great Commission, the call and motivation for ministry, and the problems of dialogue, syncretism, universalism, and ecumenism.

ME 6963 Principles of Discipleship - 3 Hours

A practicum with attention given to the way Christian disciples are developed, with practical guidelines for implementing discipleship, both as a personal lifestyle and within the context of the local church. Prerequisite: must have completed at least six semester hours.

ME 7300 World Religions - 3 Hours

Historical survey of the origin and growth of the major world religions, beliefs, practices, and worldviews of the major traditions will be examined, with special attention given to comparison and contrast with Christian beliefs and practices.

ME 7450 Christianity in the Non-Western World Since 1500 - 3 Hours

A broad overview of the significant shift of the center of Christianity from the West to Asia, Africa, and Latin America. The social, cultural, and political context of Western missions, the sending nations, and the receiving nations in Asia, Africa, and Latin America will be examined. Consideration will be given to: early modern Roman Catholic missions, the impact of African slavery and Western imperialism, the development of Protestant Christianity, the emergence of independent and indigenous church movements, and the rise of Pentecostalism.

ME 7465 Intercultural Ministries Internship - 1-2 Hours

The MA/ICS Capstone of an applied experience, required for students with limited cross-cultural experience.

ME 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

ME 7478 MA Project - 0-3 Hours

A department-specific summative program project (MA/E, MA/CM) as arranged with the department of concentration. Not available in all programs.

ME 7485 MA Thesis - 0-3 Hours

MA thesis writers register for ME 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

ME 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for ME 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

ME 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

ME 7510 Missional Church - 3-4 Hours

This course explores the missional church in light of a theology of God's mission in the world, and post-Christian context. Special attention is given to various streams of missionality, community engagement of the gospel in word and deed, missional communities, disciple-making, discernment, and leadership.

ME 7710 Contextualization - 3-4 Hours

A study of contextualization from theoretical and practical perspectives, examining the relationship of gospel and culture, biblical guidelines, and various methods of contextualization. Students evaluate case studies of contextualization in diverse cultural settings dealing with a wide range of theological, ethical, cultural and ecclesial issues.

ME 7722 Studies in Reconciliation - 2 Hours

In a world marked by deep racial and ethnic conflicts, this course explores the teaching and ministry of reconciliation in the church and mission. It seeks to bridge the gap between theoretical and practical in order to produce serious-minded reflection on the scriptural mandate of reconciliation across racial and other social divides.

ME 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

ME 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

ME 8000 Seminar: Current Issues in Mission and Evangelism - 1-4 Hours

Topics chosen deal with significant issues in mission and/or evangelism. Opportunity provided for seminar discussion and for the presentation of advanced research papers.

ME 8210 Intercultural Communications - 3-4 Hours

This course focuses on the theory and practice of interpersonal communication across cultural lines. Specifically designed for those involved in intercultural ministry, the course focuses attention on language and culture, culture shock, ethnocentrism, paternalism, nonverbal communication, contextualization, and dynamics of change. The focus will, of course, be on the communication of the gospel itself interculturally.

ME 8215 Teaching Across Cultures - 3-4 Hours

An examination of factors contributing to effective teaching and learning when teacher and learners are from different cultures. Cultural influences upon cognitive style, logical processes, worldview, social relations, modes of learning, and learning environments will be analyzed. Implications for teaching in specific cultural settings will be drawn with attention to learning outcomes and cognitive development.

ME 8230 Global Church Planting and Development - 3-4 Hours

This course examines both theologically and practically the planting and development of healthy, reproducing congregations in various cultural settings. Methods, models, strategies, and particular challenges are discussed. Offered annually.

ME 8250 Leadership Development and Culture - 2 Hours

The course will investigate theological, philosophical and anthropological foundations of leadership and culture. These foundational issues will inform the practice of developing multicultural leaders and working under leaders from different cultures. Special emphasis will be given to the missionary role of multicultural leadership in a world where missionaries from every country of the world are partnering with missionaries and church leaders from every country of the world.

ME 8300 Global Theologies - 3-4 Hours

This seminar examines the roots and current developments Christian theologizing within the context of world Christianity. It seeks to help students explore the nature and methodology of theology in the contemporary world, the effects of cultures and intercultural differences on the theological process and the development of globally informed theology. Students are encouraged to develop an approach to Christian theology that is relevant, orthodox, and creative, and to cultivate a lifelong commitment to scholarship and writing.

ME 8312 Christian Encounter with World Religions - 3-4 Hours

An examination of some historical, theological, and intercultural issues in the Christian encounter with other major religions. Historical approaches by Christian missionaries to Islam, Hinduism, and Buddhism will be examined, with special emphasis on implications for such encounters today.

ME 8315 Christian Encounter with Islam - 3-4 Hours

A study of Muhammad, the Qur'an, and the history, culture, and theology of Islam, together with modern trends and its confrontation with Christianity in order to develop appropriate Christian ministries in Muslim contexts.

ME 8320 Anthropology of Religion - 3-4 Hours

An advanced seminar focused on readings in the anthropology of religion. Attention will be focused on anthropological theories of religious experience, religious symbols, myth, ritual, magic, witchcraft, spirit possession, ancestral cults, conversion, and secularization. The class will attempt to assess these theories biblically and to explore their relevance to missiology.

ME 8325 Culture, Ethics, and Social Change - 3-4 Hours

Understanding of human cultural and psychological realities related to culture, ethics, values and social change. This includes topics such as sin, guilt, shame, conscience and morality etc. Cultural and psychological understandings are integrated with biblical and theological understandings to communicate the gospel and disciple believers in a manner which is intelligible, subjectively relevant, and meaningful to people of specific cultures.

ME 8380 Religion in the Modern World - 3-4 Hours

The past three centuries have produced far-reaching social and intellectual transformation, initially in the West and now increasingly worldwide, which have significantly affected traditional religions and also produced an array of new religious movements and alternative spiritualities. Modernization, secularization, globalization, colonialism, and nationalism, as well as various counter-modernizing movements, all have had an impact upon current religious realities. Theoretical issues in the relevant literature, as well as specific application to particular Islamic, Hindu, or Buddhist contexts, will be considered. Implications of these patterns for Christian ministry and mission will be explored.

ME 8390 Gospel, Cultures, and Church in Western Contexts - 3-4 Hours

This course exposes students to the literature and issues related to reaching people, engaging cultures, and rethinking the Church in Western Contexts. Attention will be given to various postmodern and post Christendom historical currents and dynamics affecting ministry and mission today, including pluralism, globalization, secularism, popular culture, ethnic diversity, post colonialism, and the rise of diverse spiritualities. Social science research on the religious development and diversity among emerging adults will especially be emphasized. The gospel will then be examined theologically and historically as it relates to the diversity of spirituality in the modern world. Fresh expressions and innovative leaders of contemporary missional church movements will serve as case studies of this engagement between gospel and cultures in the West.

ME 8450 History of Evangelism - 3-4 Hours

An examination of evangelism throughout the history of the church. Special attention is given to particular Christian movements and personalities, highlighting contributions to gospel proclamation and witness of the church in word and deed. Application of selected practices will be considered for evangelism in contexts today.

ME 8500 Missional Disciple-making - 3 Hours

This course examines the way Christian disciples are formed, with particular attention to biblical and practical foundations for making disciples that include contextual, missional engagement, with the goal of mission in the world. Students examine various models of disciple-making, especially those practiced today within the missional church movement.

ME 8730 Theology of Religions - 3-4 Hours

A doctoral seminar focusing on the biblical and theological understanding of non-Christian religions. Participants will examine the critical issues facing the church in light of biblical teaching and current conflicting ideas and theories regarding human religions. Attention will be given to religious diversity among humans, truth, and salvation in religions.

ME 8815 Ethnicity: Modes of Inquiry and Analysis - 3-4 Hours

Participants in this seminar will employ anthropological and intercultural communication theories and analytical modes as they develop culture-specific taxonomies of ethnic variables, recognize factors that may facilitate communication or trigger conflict, and explore interfaces among theology, ethnicity, and ministry.

ME 8875 Church, Mission, & Community Development - 3-4 Hours

Seminar participants are introduced to the community development literature and critically examine how it relates to the church's responsibility to engage in a mission to the poor that is distinctly holistic—an approach based on Christ's ministry. Particular emphasis is placed on the role of nonformal education in facilitating development. Offered alternate years.

ME 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for ME 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.)

ME 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for ME 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

ME 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for ME 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

ME 9000 Contemporary Issues in Intercultural Studies - 4 Hours

Topics chosen deal with contemporary issues in missions. Recent seminars include Cross-Cultural Theology and Intercultural Competencies for Missionaries.

ME 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

ME 9050 Prolegomena: Missiology as a Discipline - 2 Hours

This seminar provides an introduction to the academic discipline of missiology and principles of missiological research and writing. It includes an overview of classical and current publications in the field and an examination of the integrative relationship between theology, history, and the social sciences in Christian mission. Students will also receive an orientation to the TEDS PhD ICS study program.

ME 9060 Theories and Methods of Missiological Research - 4 Hours

An introduction to various approaches to the academic study of missiology, from qualitative and quantitative empirical methods to theological and historiographic methods. Academic writing, use of library and archival sources, ethics in research and related topics will also be addressed. To be taken during the first 24 credit hours of the PhD ICS program.

ME 9085 Global Migration and Diaspora of Faith Communities - 4 Hours

This seminar course will examine historical patterns and current dynamics of global migration, sociologically analyzing contributing factors. In particular, the course will examine how today's growing phenomenon of global migration impacts diaspora religious communities and global missions, identifying both new missional opportunities and concerns.

ME 9146 Urban Evangelism - 4 Hours

The seminar explores critical issues facing the church in light of the rapid urbanization of the world. Among these are how the city shapes our lives as humans and as Christians and how Christians can plant churches and minister in the city. Attention is given to developing a theology of urban ministry.

ME 9260 Teaching Missions and Evangelism in Higher Education - 2 Hours

A Praxis-oriented course involving actual teaching experience under the guidance of an experienced professor to prepare students for teaching mission and/or evangelism in higher educational settings. Included also is an introduction to adult learning theory, course design, instructional methods, course evaluation, student relations, and other practical aspects of the teaching vocation. Student for it as a reading course in consultation with the PhD/ICS program director.

ME 9325 Sociology for Mission and Evangelism - 4 Hours

An introduction of the field of sociology and the contributions it makes to the discipline of missiology. Attention will focus on issues such as globalization, new religious movements, gender, social capital, communication and media. Theoretical foundations and methodological questions will be introduced, and practical implications for ministry will be explored.

ME 9400 History of the Expansion of Christianity - 4 Hours

A study of major missiological themes throughout the history of the global expansion of the church, with special emphasis on the modern Protestant missionary movement. Writings of exemplary mission historians will be examined for their contribution to our understanding of contemporary trends in world mission practice and strategy. Attention will be given to the missionary encounter with culture in its various historical contexts.

ME 9610 Anthropology for Missions and Evangelism - 4 Hours

An introduction of the field of anthropology and the contributions it makes to the discipline of missiology. The seminar encourages participants to develop a model they can use in studying and ministering in specific societies and cultures. Attention is given to a study of the issues involved in cross-cultural communication, contextualization, and social transformation in evangelism and church planting in cross-cultural settings.

ME 9700 Theology of Mission & Evangelism - 4 Hours

A doctoral seminar focusing on the theology of mission in the Old and New Testaments with special attention to the operation of the Trinity, the *missio Dei*, the purpose and tasks of mission, church and mission, the nature and necessity of evangelism, historical developments in theology of mission, and current theological issues in Christian mission.

ME 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

ME 9922 Qualitative Research Methods - 4 Hours

This course teaches various qualitative methods oriented towards intercultural mission and congregational ministry: participant observation, interviewing, how to write field notes, the use of audio and video in field settings, how to 'code' verbal data, and so on. Other topics include ethical issues in research, the place of theory in qualitative research, proposal writing for qualitative research, and recent controversies over how one 'represents' others in one's writings. Prerequisite: ME 9060.

ME 9925 Historiographic Research Methods - 4 Hours

An introduction to the principles and practices of historical research within the discipline of missiology. The course with focus on historical methodology, the use and evaluation of primary and secondary sources (including oral history), and the planning and execution of a mission-historical research project.

ME 9930 Quantitative Research Methods - 4 Hours

This course teaches methods of quantitative social science research. This includes topics such as survey design and execution; data collection, management and analysis; use of statistical tools and computer software. The course also addresses the theoretical foundations and ethical guidelines for quantitative research, its application to missiological inquiry, and dissertation proposal writing.

ME 9970 Orientation for Comprehensive Exam and Dissertation - 1 Hour

This course is taught as a workshop addressing the purpose, expectations and methodology of preparing for the comprehensive exam, dissertation proposal, and dissertation writing. It includes class instruction, reading of exemplary field statements and proposals, and active participation in the various oral hearings. Counts as full-time student status when concurrently enrolled for 2 hours of ME 9975 or 6 regular course credit hours, affirms that a total minimum of thirty-five hours per week are invested in study, and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when the student is concurrently enrolled for 1 hour of ME 9975 or 3 credit hours of regular course work, the registrant affirms that a total minimum of fifteen hours per week are invested in study, and the requisite form has been completed at the time of registration in the Academic Doctoral Office.

ME 9975 Comprehensive Exam Preparation - 1-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/ICS program participants may repeat the course twice for a total of three hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ME 9990 Dissertation Proposal Preparation - 1-3 Hours

An independent study facilitating student preparation for the dissertation proposal. PhD/ICS program participants may repeat this course twice for a total of 3 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ME 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ME 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

New Testament Studies Department Course Descriptions

NT 4030 Beginning Greek I - 4 Hours

Introduction to phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Designed for students with little or no background in beginning Greek. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered fall.

NT 4031 Beginning Greek II - 4 Hours

Further study in phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: NT 4030. Offered spring.

NT 5000 Intro to the New Testament - 3 Hours

Introductory survey of the New Testament, including the life and ministry of Christ, apostolic history, New Testament literature, principal critical issues, and the unity and diversity of New Testament theology. This course meets the NT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Comp courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program. Offered spring.

NT 5100 English Bible - 2-3 Hours

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the New Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs.

NT 5251 Greek Exegesis I - 2 Hours

Study in the use of Greek for the interpretation of the New Testament. Students will review morphological paradigms, expand their Greek vocabulary, survey the theory and practice of lexical semantics, identify proper exegetical methodology, and understand intermediate Greek syntax and grammar. Special attention will be given to the analysis of Colossians 1-2. Students must register for the same section of NT 5251-5252 each semester. Prerequisite: NT 4030-4031 or NT 4038 or a pass on Trinity's Greek proficiency test (usually reflecting two years of undergraduate Greek).

NT 5252 Greek Exegesis II - 2 Hours

Further study in the use of Greek for the interpretation of the New Testament. Students will review intermediate Greek grammar and syntax, survey the theory and practice of textual criticism, strengthen their Greek vocabulary, exegete 1 Peter 1-2, and develop phrasing diagrams of selected passages they exegete. Students must register for the same section of NT 5251-5252 each semester. Prerequisite: NT 5251.

NT 5253 Exegesis for Preaching - 2 Hours

This course, taught by the NT and PT departments, develops skills for interpreting New Testament passages for sermon preparation. Students will review Greek vocabulary, exegete passages from various New Testament genres, relate exegetical analysis to the larger biblical narrative, and develop exegetical outlines and summaries of the biblical texts they study. NT 5253 lays the exegetical foundation for HM 6200/6201. Prerequisites: NT 5000 and NT 5252.

NT 6000 Current Studies in New Testament - 1-4 Hours

Topics selected deal with significant issues related to New Testament studies.

NT 6251 Interpreting the Synoptics and Acts - 3 Hours

A study of the Synoptics and Acts with emphasis on developing the skills necessary to be effective interpreters of these texts. Students will evaluate various critical approaches to the Gospels and to the life of Christ, recognize the historical reliability of the Synoptics and Acts, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251-5252. Prerequisites: NT 5000 and NT 5252.

NT 6252 Interpreting Paul and General Epistles - 3 Hours

A study of Paul and the General Epistles with emphasis on developing the skills necessary to be effective interpreters of these texts. Students will examine the life, mission, and theology of the Apostle Paul, evaluate the individual letters in their relationship to apostolic history and the life of the church, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251-5252. Prerequisites: NT 5000 and NT 5252.

NT 6253 Interpreting Johannine Literature - 2 Hours

A study of the Johannine literature with emphasis on developing the skills necessary to be effective interpreters of these texts. Students will evaluate the differences between the Fourth Gospel and the Synoptics, assess the different hermeneutical approaches to Revelation, analyze the theological contribution of each Johannine writing, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251-5252. Prerequisites: NT 5000 and NT 5252.

NT 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

NT 7485 MA Thesis - 0-3 Hours

MA thesis writers register for NT 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

NT 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for NT 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

NT 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

NT 7605 Matthew - 3-4 Hours

Examination of the structure and theology of Matthew, with special attention to exegesis of specific passages. Prerequisite: NT 5251. Offered alternate years.

NT 7610 Hebrews - 2 Hours

Stress on the technique and method of book study. The distinctive emphases of the book are considered: the person and work of Christ, the philosophy of history, and the use of the Old Testament. Prerequisite: NT 5251. Offered alternate years.

NT 7660 Romans - 3-4 Hours

Stress on the theology of Paul, with consideration of the distinctive emphases of the epistle: Paul's teaching on Judaism, salvation history, the power of sin, righteousness, the Holy Spirit, and the future of Israel. Prerequisites: NT 5251, NT 6252, or concurrent enrollment. Offered alternate years.

NT 7670 Corinthian Correspondence - 3-4 Hours

Historical background and principal theological emphases of these letters addressed to a first-century Gentile church. Prerequisites: NT 5251, NT 6252, or concurrent enrollment. Offered alternate years.

NT 7695 Hermeneutics - 3-4 Hours

The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed.

NT 7710 Intertestamental Period - 3-4 Hours

History of the period from the close of the Old Testament canon in the fifth century B.C. to the time of Christ, with special emphasis on the literature and theology of the period. Prerequisites: NT 6251 or 6252 or concurrent enrollment. Offered alternate years.

NT 7720 Backgrounds Early Christianity - 3-4 Hours

Introduction to primary sources and recent literary finds in Judaism, the Hellenistic religions, and the social history of the early Roman Empire; provides a background for the study of the ministry of Jesus and the life and mission of the early church. Offered alternate years.

NT 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

NT 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

NT 7977 ThM Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

NT 7980 MA Major Research Paper - 0-1 Hours

MA participants completing the two capstone research paper option must register for 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper (MA/NT). Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

NT 8000 Seminar: Current Issues - 2-4 Hours

Issues of importance in New Testament history, criticism, interpretation, and theology discussed in a seminar setting.

NT 8210 Lukan Writings - 3-4 Hours

History and theology in the Gospel of Luke and the Book of Acts. Special attention is given to narrative structure. Passages are selected from both books for study in depth. Prerequisite: NT 5251. Offered alternate years.

NT 8220 Revelation and Apocalyptic Literature - 3-4 Hours

This course seeks to study the Book of Revelation from four perspectives: antecedents (the meaning and use of 'apocalyptic' in the ancient world), models (Jewish and Hellenistic apocalyptic works), exegesis (the study of individual texts), and biblical theology (the study of themes in the Book of Revelation). Prerequisites: NT 5251, NT 6251, or concurrent enrollment.

NT 8420 Criticism of the Gospels - 3-4 Hours

Seminar in the contemporary literary and historical approaches to the Gospel narratives and the formulation of a constructive position regarding the synoptic problem, the structure of the Gospel narratives, the composition of the fourth Gospel, and the relation of faith and history. Prerequisite or concurrent enrollment in NT 6251. Offered alternate years.

NT 8430 History of NT Interpretation - 3-4 Hours

A survey of the history of criticism of the New Testament primarily from the late eighteenth century to the present. Particular emphasis on the development of critical methodologies, relationships between critical approaches and worldview, and evangelical responses to the key movements. Prerequisites: NT 6251 or 6252 or current enrollment. Offered alternate years.

NT 8505 Use of Scripture in Scripture - 3-4 Hours

This course works through representative quotations and allusions from different corpora in order to probe difficult questions surrounding the relationships between the Testaments. Interest centers not only on questions of text and form but on the manner in which earlier texts are handled in later texts and on the diversity of ways in which texts are interpreted, the appropriation of techniques involved, and especially the hermeneutical axioms and warrants that explicitly or implicitly underlie such appropriation. An attempt is made to relate such findings to selected larger issues of biblical and systematic theology, in short, how Christians can have a unified canon, preaching, and teaching from the entire Bible. Prerequisites: NT 5251, NT 6251, or concurrent enrollment.

NT 8610 The Teaching of Jesus - 3-4 Hours

Study in the methods and content of Jesus' teaching with collateral reading in the modern interpreters of Jesus. Offered alternate years. Prerequisites: NT 5251, NT 6251, or concurrent enrollment.

NT 8620 Johannine Theology - 2 Hours

Study in the theology of the Johannine literature, including critical appraisal of representative modern works. Offered alternate years. Prerequisites: NT 5251, NT 6251, or concurrent enrollment.

NT 8630 Pauline Theology - 2 Hours

Analysis and synthesis of Paul's letters and related documents (e.g., Acts, the Gospels, the Old Testament) with the goal of better understanding his theology as a whole. Includes evaluation of the New Perspective. Prerequisites: NT 6251, NT 6252, or concurrent enrollment. Offered alternate years.

NT 8640 New Testament Theology - 3-4 Hours

Study of the major themes of New Testament theology, the distinctive contributions of the biblical authors, and the issue of unity and diversity within the canon of the New Testament. Pre/concurrent requisites: NT 5251, NT 6251, or 6252 or current enrollment.

NT 8720 Advanced Greek Exegesis - 2 Hours

Intensive exegetical study of a selected book (usually Acts, 2 Corinthians, the Pastoral Epistles, or Hebrews) or series of texts, evaluating the methods and conclusions of representative commentaries in light of recent studies in grammar and textual criticism. Prerequisites: NT 5251, NT 6252, or concurrent enrollment. May be repeated as the instructor varies, register as NT 7501.

NT 8721 Advanced Greek Grammar - 3-4 Hours

Studies in Greek grammar and syntax as they inform New Testament exegesis with special reference to standard grammars and contemporary linguistic discussion. Prerequisites: NT 5252 (with an A- or better); and pre or co-requisite of NT 6251 or 6252. May be repeated as the instructor varies, register as NT 7501.

NT 8722 Septuagint & the New Testament - 2 Hours

History of the version; translation of representative passages; consideration of the Septuagint's influence on New Testament grammar, lexicography, and theology; interaction with past and current Septuagint scholarship. Prerequisites: NT 5252; and OT 5242 or consent of the department chair.

NT 8723 New Testament Textual Criticism - 2 Hours

Analysis of the materials, history, and principles of New Testament textual criticism with application to selected passages. Prerequisites: NT 5252, NT 6251, or 6252 or current enrollment. Offered on demand.

NT 8911 New Testament Research - 2 Hours

An introduction to the primary sources, the secondary literature, and the major issues related to doctoral level New Testament studies. Students will become familiar with the scholarly editions of Hebrew, Aramaic, Latin, and Greek texts of the Old and New Testament as well as of the contemporary literature of the Hellenistic and Greco-Roman period, and with the lexicons, dictionaries, encyclopedias, and commentaries which scholars use in order to translate and interpret these texts. The major issues and methods of New Testament research are introduced in a discussion of the Synoptic Gospels, the Gospel of John, the Book of Acts, Paul's Letters, the Catholic Epistles, and revelation, the history of New Testament research, the history of the early church in the first century, and the theology of the New Testament. Students are expected to read at least Hebrew and Greek, preferably also Aramaic and Latin, as well as French or German. Required course for entering students (does not count as a seminar).

NT 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for NT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded "C-" or better to receive credit for the paper.)

NT 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for NT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

NT 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for NT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

NT 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

NT 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

NT 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

NT 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/THS program participants may repeat it once. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

NT 9990 Dissertation Proposal Prep - 1-3 Hours

An independent study facilitating student preparation for the dissertation proposal. PhD/THS program participants may repeat this course once for a total of 3 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

NT 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

NT 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Old Testament and Semitic Languages Department Course Descriptions

OT 5000 Intro to the Old Testament - 4 Hours

An introduction to the literature of the Old Testament, the history of Israel, critical issues of Old Testament formation, method in Old Testament study, and the theology of the Old Testament. This course meets the OT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Comp courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program. Offered fall.

OT 5050 Geography of Bible Lands - 3 Hours

Examination of the geography of Bible lands, including an analysis of the physical topography of natural regions and ancient sites, an assessment of political and territorial subdivisions, and a diachronic unfolding of those events that have transpired in the land that lend themselves to geographic explanation. The course will suggest and illustrate how some large blocks of biblical material, as well as several entire canonical books, can be significantly nuanced with historical and theological texture as a result of discerning the spatial dimensions embedded in the text.

OT 5075 Biblical Archaeology - 3 Hours

The relationship between archaeological data and the Old Testament is investigated with special interest in current problems in the field of biblical archaeology, such as the origins of Israel and the United Monarchy. The science of archaeology, fieldwork, and research methods are introduced.

OT 5100 English Bible - 2-3 Hours

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the Old Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs.

OT 5240 Elementary Hebrew I - 3 Hours

Essentials of biblical Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary. OT 5240-5241 is taught in a sequence. Students must register for the same section both semesters. May not be audited unless already taken for credit at Trinity. Cap 16.

OT 5241 Elementary Hebrew II - 3 Hours

Further consideration of Hebrew grammar and vocabulary with a focus on the Hebrew weak verb. Designed to prepare the advancing Hebrew student for exegetical study by a detailed consideration of Hebrew syntax and the reading of selected texts. Students must register for the same section both semesters. May not be audited unless already taken for credit at Trinity. Prerequisite: OT 5240 passed with a C- or better. Cap 16.

OT 5242 Hebrew Exegesis - 3 Hours

Students will learn how to use Biblical Hebrew for exegetical study of Old Testament texts. Attention will be given to semantics, as well as syntax and structure. The course will focus primarily on the poetics of biblical narrative. The course will introduce the student to basic types of discourse and lay a foundation for the analysis of both narrative and poetry, equipping the student to move from observation and analysis to synthesis. The course will address strategies for moving from text to sermon and making the transition from exegesis to exposition. The course will establish the exegetical foundation for OT 6251. May not be audited. Prerequisite: OT 5241 passed with a C- or better.

OT 6000 Current Studies in Old Testament - 1-4 Hours

Topics selected deal with significant issues related to Old Testament studies. May be repeated for credit.

OT 6251 Interpreting the Pentateuch and Former Prophets - 3 Hours

Building on OT 5242, students will develop exegetical competence in the Pentateuch (Genesis through Deuteronomy) and in the Former Prophets (Joshua, Judges, Samuel, Kings). Students will apply learned exegetical methodology to various genres within these books. Working in selected narrative and legal texts, students will examine key structural, contextual, thematic, critical, and theological issues. May not be audited. Course must be taken in sequence. Prerequisites: OT 5242 or OT 6050; and OT 5000 (with a grade of 'C-' or better) or passing the OT portion of the Standard Bible Content Test.

OT 6252 Interpreting the Latter Prophets - 3 Hours

Utilizing skills acquired in OT 6251, students will further develop exegetical competence in the Hebrew text of the Latter Prophets (Isaiah through Ezekiel, the Twelve, and Daniel). The course will advance the student's understanding of Hebrew poetry, its forms and techniques. Working in selected poetic and narrative texts, students will examine key structural, contextual, thematic, critical, and theological issues. Students will apply learned exegetical methodology to various genres within these books. May not be audited. Course must be taken in sequence. Prerequisites: OT 6251; and OT 5000 (with a grade of 'C-' or better) or passing the OT portion of the Standard Bible Content Test.

OT 6253 Interpreting the Writings - 3 Hours

Culminating on the skills attained in OT 6251 and OT 6252, students will cultivate increased exegetical competence in the Hebrew text of the poetic books (Psalms, Job, Proverbs, Song of Songs, Ecclesiastes, Lamentations) and post-exilic narrative (Ezra/Nehemiah, Esther, Chronicles). Advanced consideration of Hebrew poetry will facilitate work in selected poetic and narrative texts. Students will examine key structural, contextual, thematic, critical, and theological issues. Students will apply learned exegetical methodology to various genres within these books. May not be audited. Course must be taken in sequence. Prerequisites: OT 6251; OT 6252; and OT 5000 (with a grade of 'C-' or better) or passing the OT portion of the Standard Bible Content Test.

OT 7090 Old Testament Theology - 3 Hours

A study of the approaches to the theology of the Old Testament in the last century in an effort to engage critically with recent proposals and develop skills for reading the Old Testament theologically.

OT 7420 Ancient Near Eastern Religions - 3 Hours

A comparative study of religions of the ancient Near East, with special treatment of Mesopotamian, Egyptian, Levantine and Israelite traditions. Various religious studies methodologies will be introduced, and sources for studying Ancient Near Eastern religions will be examined. Topics will be studied comparatively with the Israelite traditions, such as cosmology, temples, priests, popular religion and death/after-life.

OT 7430 Origins of Israel - 3 Hours

An investigation of the theories and issues related to the origins of Israel with particular emphasis on the textual sources, archaeological evidences, and anthropological models relevant to the question of historical reconstruction.

OT 7432 Warfare in OT and Ancient NE - 3 Hours

Warfare in the Old Testament and Ancient Near East is examined from ideological, religious, strategic, and tactical perspectives by investigating various textual, artefactual, architectural and iconographical sources. Theological and ethical issues will also be raised by study of pertinent biblical passages.

OT 7435 History of Israel - 3 Hours

An investigation of the study of the history of Israel from the origins of the nation to the end of the period of the Hebrew Bible.

OT 7440 History of the Ancient Near East - 3 Hours

An orientation in the world of the ancient Near East which surveys the social, economic, and political history of that region with emphasis on its relation to the Old Testament. Integrated with this material will be geography, archaeology, and the study of institutions as these contribute to an understanding of ancient Near Eastern history.

OT 7460 Dead Sea Scrolls and the Bible - 3 Hours

A study of select readings from the Dead Sea Scrolls in Hebrew alongside the archaeological finds from Qumran and first century Palestine. Particular attention is given to the contributions that this corpus makes to biblical studies, textual criticism, and the beliefs and practices of intertestamental and New Testament Judaism, as well as early Christianity. Prerequisite: OT 5242.

OT 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

OT 7485 MA Thesis - 0-3 Hours

MA thesis writers register for OT 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

OT 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for OT 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

OT 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

OT 7510 Hebrew Reading Skills - 3 Hours

Guided reading in selected passages to develop facility with Hebrew vocabulary and modes of expression, provide continued review of phonology, morphology, syntax, and semantics, and improve reading comprehension. May be repeated for credit. May not be audited. Prerequisite: OT 5241.

OT 7610 Biblical Aramaic - 3 Hours

Reading of the Aramaic portions of Daniel 2-7 and Ezra 4-7 and comparison of Aramaic phonology, morphology, and syntax with Hebrew. May not be audited. Prerequisite: OT 5242.

OT 7614 Extrabiblical Aramaic - 3 Hours

Reading of Aramaic papyri and inscriptions from the first seven centuries of the first millennium B.C., as well as selected Aramaic Targums. Comparison of phonology, morphology, and syntax with biblical Aramaic. May not be audited. Prerequisite: OT 5242.

OT 7620 Akkadian I - 3 Hours

Introduction to the Sumerian-Akkadian cuneiform script of ancient Babylonia and Assyria and inductive study of the essentials of the grammar. Reading of selections from the Code of Hammurabi, the Epic of Gilgamesh, the Babylonian Creation Epic, and the Neo-Assyrian royal inscription, with comparisons to the Hebrew Bible. May not be audited. Prerequisite: OT 5242. Offered on demand.

OT 7621 Akkadian II - 3 Hours

Continuation of OT 7620. May not be audited. Prerequisite: OT 7620.

OT 7630 Ugaritic - 3 Hours

Guided reading in selected Ugaritic texts. Study of Ugaritic vocabulary, morphology, and syntax. Linguistic comparison of the language and texts with reference to points of contact with the Hebrew Bible. May not be audited. Prerequisite: OT 5242. Offered on demand.

OT 7640 Syriac - 3 Hours

Introduction to Syriac grammar with limited reading of the Peshitta text of the Old Testament. May not be audited. Prerequisite: OT 5242. Offered on demand.

OT 7650 Sumerian - 3 Hours

An introduction to the early cuneiform script and a study of the Sumerian language and literature in its historical context. A substantial part of the course is devoted to reading selected Sumerian texts from royal inscriptions and other genres. May not be audited. Prerequisite: OT 5242. Offered on demand.

OT 7655 West Semitic Inscriptions - 3 Hours

A study of selected extra-biblical Hebrew, Moabite, Philistine, Ammonite and Phoenician inscriptions according to their epigraphic contexts. Particular attention will be given to issues of genre, culture, religion and history as related to the Hebrew Bible. Prerequisite: OT 5242 or consent of the department chair.

OT 7660 Middle Egyptian - 3 Hours

This is an introductory course on the Egyptian language from the period 2100-1400 B.C. The student will learn to read, transcribe and translate hieroglyphs. The grammar and syntax of Middle Egyptian will be covered as well.

OT 7680 Literature of the Ancient Near East - 3 Hours

A study of literature from the Ancient Near Eastern world with special emphasis on literature that is important for reading the Old Testament in its context. The course includes an informed reading in translation of selected texts in representative genres of literature from the various Ancient Near Eastern cultures. The student develops a methodology for sound comparison with the corresponding biblical genres. Offered every other year.

OT 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

OT 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

OT 7977 ThM Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

OT 8000 Seminar: Current Issues - 2-4 Hours

Topics chosen deal with significant issues in Old Testament content, history, introduction, and/or interpretation, and seminar discussion and presentation of advanced research papers. May not be audited. Prerequisites determined by seminar topic.

OT 8100 Old Testament Historiography: Issues and Methods - 3 Hours

The course provides an introduction to critical issues, secondary literature, and methods for advanced biblical and theological study of the Old Testament and its world. The course will prepare students for the research and writing of a master's thesis or doctoral dissertation pertaining to Old Testament literature and history, as well as that of its Ancient Near Eastern milieu. Prerequisite: OT 5242. No auditors.

OT 8150 History of the Hebrew Bible - 3-4 Hours

A study of the textual evidence and theories regarding the compositional growth, progressive canonical development and recognition, and manuscript transmission of the books of the Old Testament from the 15th century B.C. down through the Masoretic period. The course will also consider the issue of intertextual reference and interpretation within the Old Testament and its contribution to our understanding of the historical growth and development of the Hebrew Bible.

OT 8210 Hebrew Exegesis: Genesis - 3-4 Hours

Consideration of the historical, historical-critical, interpretative, and theological issues in Genesis in the context of careful exegesis of selected passages. May not be audited. Prerequisite: OT 5242.

OT 8230 Hebrew Exegesis: Psalms - 3-4 Hours

Overview of the Psalter's structure, major genres, themes, theology, and exegesis of representative psalms. May not be audited. Prerequisite: OT 5242.

OT 8250 Hebrew Exegesis: Isaiah - 3-4 Hours

A text-linguistic study of selected portions of the Hebrew text of Isaiah. May not be audited. Prerequisite: OT 5242.

OT 8720 Hebrew Exegesis: Select Book - 3-4 Hours

Exegesis of selected texts with special attention to relevant theological issues. Attention to the book's structure, central themes, and historical, cultural, and literary contexts may also be included. May be repeated for credit. Prerequisite: OT 5242.

OT 8723 Old Testament Textual Criticism - 3-4 Hours

Introduction to the textual critical study of the Old Testament and its relationship to other areas of Old Testament study. Consideration is given to the goals and methodology of Old Testament textual criticism and the ancient versions as translations. Analysis of selected texts, comparing the readings of the Masoretic Text with selected ancient versions. Prerequisite: OT 5242. Offered on demand.

OT 8729 Advanced Hebrew Studies: - 3-4 Hours

Study of linguistic, methodological, and historical issues related to the Hebrew language. Course titles include Advanced Hebrew Syntax, Historical Hebrew Grammar, Hebrew Lexicography and Semantics, and Postbiblical Hebrew. May be repeated for credit. Prerequisite: OT 5242.

OT 8811 History & Archaeology of the Ancient Near East I - 3 Hours

A careful study of the Ancient Near Eastern world with special focus on Mesopotamia and Egypt. The course will survey the cultural, social, economic, and political history of the various regions based on primary source material with special emphasis on relationships to the Old Testament. The course will integrate textual, archaeological, geographical, and institutional resources as these contribute to an understanding of Ancient Near Eastern history and culture. Offered every even year in the fall semester.

OT 8812 History & Archaeology of the Ancient Near East II - 3 Hours

A careful study of the Ancient Near Eastern world with special focus on Syria, Anatolia, Palestine, and Transjordan. The course will survey the cultural, social, economic, and political history of the various regions based on primary source material with special emphasis on relationships to the Old Testament. The course will integrate textual, archaeological, geographical, and institutional resources as these contribute to an understanding of ancient Near Eastern history and culture. Offered every odd year in the spring semester.

OT 8950 Old Testament Research and Methods - 3-4 Hours

The course provides an introduction to critical issues, secondary literature, and methods for advanced biblical and theological study of the Old Testament and its world. The course will prepare students for the research and writing of a master's thesis or doctoral dissertation pertaining to Old Testament literature and history, as well as that of its Ancient Near Eastern milieu. PhD students will complete additional work for the fourth hour of credit. MA students may not take this course for four credit hours. Prerequisite: OT 5242. No auditors.

OT 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for OT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.)

OT 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for OT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

OT 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for OT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

OT 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

OT 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

OT 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No credit.

OT 9925 Historiography: The Theology of Writing History - 3-4 Hours

This course will focus on the problems of general historiography and consider biblical historiography. Questions of selectivity, literary artistry, point of view, purpose, use of sources, and the author's theology that emerges from these will be studied. Course content will focus on biblical historiography in 1-2 Samuel, 1-2 Kings, and 1-2 Chronicles.

OT 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three hours. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

OT 9990 Dissertation Proposal Prep - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 hours. PhD/THS program participants may repeat this course once for a total of 3 hours. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

OT 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

OT 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

Pastoral Theology Department Course Descriptions

HM 5000 Theology and Methodology of Biblical Preaching - 2-3 Hours

Theological foundations for preaching and sermon preparation with emphasis on biblical integrity and structural soundness. Lecture sessions-must be taken concurrently with HM 5001. Only offered online.

HM 5001 Preaching Lab - 0 Hours

Lab sessions-must be taken concurrently with HM 5000. Only offered online.

HM 5010 Preaching for Partners - 1-2 Hours

This course offers the basics of preaching and encouraging those who preach. Not applicable toward the MDiv degree.

HM 6000 Current Studies in Homiletics - 1-4 Hours

Topics selected deal with significant issues related to homiletics.

HM 6200 Theology and Methodology of Biblical Preaching - 2 Hours

This course lays the biblical and theological foundations for preaching and develops preaching skills with an emphasis on faithfulness, contextualization, clarity, and spiritual power. Successful students will be able to defend a biblical theology of preaching and learn strategies to overcome common pitfalls in preaching. Students will expound two preaching portions from the epistles and receive informed feedback from a professor and peers. Prerequisite: NT 5253.

HM 6201 Preaching Lab - 0 Hours

Lab sessions-must be taken concurrently with HM 6200. Offered Quad B.

HM 6610 Preaching Narrative - 1 Hour

Homiletics laboratory to provide students with opportunities to preach from narrative texts. Introductory lectures will focus attention on the hermeneutical and homiletical demands of that genre. Prerequisite: HM 5000 or HM 6200. Pre- or corequisite (select one): OT 6216, OT 6217, NT 6221, NT 6222. Offered fall and spring.

HM 6620 Preaching Poetry and Prophecy - 1 Hour

Homiletics laboratory to provide students with opportunity to preach from poetic or prophetic texts. Introductory lectures will focus attention on the hermeneutical and homiletical demands of those genres. Prerequisite: HM 5000 or HM 6200. Pre- or corequisite (select one): OT 6216, OT 6217, NT 6221, NT 6222. Offered fall and spring.

HM 6630 Preaching the Parables of Jesus - 1 Hour

Homiletics laboratory to provide students with opportunity to preach from the parables of Jesus. Introductory lectures will focus attention on the hermeneutical and homiletical demands of that genre. Prerequisite: HM 5000 or HM 6200. Pre- or corequisite (select one): OT 6216, OT 6217, NT 6221, NT 6222. Offered fall and spring.

HM 6700 Preaching Biblical Doctrine - 2 Hours

Procedures for the preparation and presentation of sermons based on biblical doctrine. Prerequisite: HM 5000 or HM 6200. Offered on demand.

HM 6710 Hermeneutical Foundations of Preaching - 2 Hours

Study of the principles of hermeneutics in the context of the task of sermon preparation. Special attention given to the interpretation and appropriate application of the various biblical genre. Prerequisite: HM 5000 or HM 6200.

HM 6715 Hermeneutical & Homiletical Foundations of Preaching - 3 Hours

Focus on the hermeneutical and homiletical skills needed to develop biblical sermons with relevance to the urban setting. Offered only at the South Chicago Regional Center.

HM 7000 Preaching from the Old Testament - 1 Hour

This course, team taught by a member of the Old Testament and Pastoral Theology departments, helps students engage in careful exegesis of preaching portions from distinct genres so that the fruit of that careful study can foster faithful exposition. Students review salient characteristics of each genre, read each preaching portion in Hebrew and expound one text, having submitted a detailed exegesis of it. Prerequisites: HM 6200; and OT 5242 or OT 6050.

HM 7210 Expository Preaching of a Biblical Book - 2 Hours

Procedures for handling a biblical book as a unity and planning and presenting a series of sermons on that book. May be repeated. Prerequisite: HM 5000. Offered on demand.

HM 7260 Evangelistic Preaching - 2 Hours

Preparation and presentation of sermons for various evangelistic and conference occasions. Prerequisite: HM 5000.

HM 7280 Preaching on Contemporary Problems - 2 Hours

Using advanced methods, sermons on personal, community, and world problems are prepared and delivered. Prerequisite: HM 5000. Offered on demand.

HM 7315 Preaching and Biblical Theology - 3 Hours

This course provides a teaching space and laboratory to give students tools, models, and opportunities integrating the disciplines of Biblical Theology and preaching. It includes viewing online content delivered by the Charles Simeon Trust and participating in discussions on the content, which are then supplemented with additional readings that focus attention on the exegetical demands of Biblical Theology, specifically concerning how to study for teaching and preaching.

HM 7316 Preaching and Systematic Theology - 2 Hours

This course provides a teaching practice and laboratory to give students tools, models, and opportunities integrating the disciplines of Systematic Theology and preaching. It includes viewing online content delivered by the Charles Simeon Trust and participating in discussions on the content, which are then supplemented with additional readings that focus attention on the exegetical demands of Systematic Theology, specifically concerning how to study for teaching and preaching.

HM 7400 Seminar: History of Preaching - 2 Hours

Biographical and sermonic survey of homiletical and rhetorical theory and of Christian preaching from apostolic times through lectures and research with application to the improvement of preaching in our own time.

HM 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

HM 8000 Seminar: Current Issues - 1-3 Hours

Seminar discussion and advanced individual research on topics dealing with significant issues in homiletics. Pre or co-requisite HM 5000.

PT 5090 Field Education - 0 Hours

Field-based ministry experience is vital to the development of Trinity students. Field education experiences are an opportunity to integrate academic work with practical ministry experience. All field education experiences are mentored experiences. Mentoring provides an opportunity to invest in the next generation of Christian leaders and ministries are enriched by having a student serve in a church or parachurch setting. Students are required to complete 40-45 hours of service (3-5 hours per week of ministry for a thirteen-week semester) for each Field Education course. Contact the Office of Supervised Ministry for orientation materials and details on fulfillment requirements. Field Education may be taken as an elective in any master's program by students who want to reflect on the pastoral implications of their academic work. Repeatable indefinitely. Credit/No Credit.

PT 5100 Spiritual Formation for Ministry - 2 Hours

For fruitful Christian ministry, it is vital both to know oneself and to know God. This course helps students gain a biblical-theological understanding of how one grows in the knowledge and grace of God through Christ. This course also helps students understand themselves better so as to reflect on their vocational goals. Specifically, students will: 1) understand and engage in a biblical-theology of spiritual formation and sanctification centered on the "means of grace," 2) explore the importance of self-care in ministry in regard to oneself and one's family, 3) with the help of assessment instruments and a personal narrative, reflect on their own strengths, weaknesses and personalities as they pertain to vocational ministry and, 4) develop a Personal and Professional Development Plan. Should be taken during first or second semester of enrollment. A fee for assessments will be charged for this course.

PT 5150 Introduction to Church Planting - 3 Hours

This course will provide the student with an overview of the theology, theory, and practice of a church-planting ministry. Special attention will be given to a model of evangelism for church planting, to the Pauline cycle, and to contemporary models of church planting. A preliminary assessment component for church planters is also included.

PT 5155 Church Planting Boot Camp - 3 Hours

Church Planting Bootcamp provides an introduction to the major start-up issues the planter faces. The objective is to provide a theological foundation and practical ministry skills that will enable the planter to start healthy, growing, reproducing churches. Four stages of church planting: preparation, conception, development, and birth stage are explored. Offered each May.

PT 6000 Current Studies in Pastoral Theology - 1-3 Hours

Topics selected deal with significant issues related to pastoral theology.

PT 6155 Advanced Church Planting - 2 Hours

Students will investigate church planting from a practitioner's point of view. Particular attention will be given to leadership styles and skills, recruitment and training of leaders, and the integration of church growth principles with the practice of church planting. Prerequisite: PT 5150.

PT 6300 Intro to Chaplain Ministries - 2 Hours

The course will assist participants in exploring and evaluating various chaplaincy options as full or part-time ministry vocations. Though primary emphasis will be given to military and institutional chaplaincies (hospital, hospice, prison, etc.), other options will also be discussed including corporate, law enforcement, National Park, university, and Civil Air Patrol.

PT 6500 Money and Ministry - 2-3 Hours

This course helps students, ministry staff and pastors grow in sensitivity and knowledge about how to navigate financial challenges common in a variety of ministry settings. The course is designed to be flexible and developmental in nature, since each participant will come to the course with varying levels of financial knowledge, experience, and competency. The goal is to build upon the different foundations each participant will be bringing to the course, and tailor assignments in a variety of ways to help each participant grow in understanding and wisdom.

PT 7225 The Essence of Biblical Leadership - 2 Hours

In recent years the issue of leadership has occupied a great deal of our thinking and attention. There is no shortage of resources and seminars on the subject. To be sure, there needs to be the infusion of fresh, godly, biblical leadership who are filled with the compassion of Christ and who are committed to advancing His Cause. But what is distinctively Christian leadership? What does the Bible teach about leadership? What is the relationship between leadership and our effectiveness in ministry? These and other questions will be addressed in the course.

PT 7250 Christian Worship and Pastoral Practices - 3 Hours

An introduction to Christian worship and the practices of pastoral ministry particularly in the liturgical leadership and pastoral care of the church. The course includes attention to the biblical theology and history of Christian worship, an examination of the interplay between worship and culture, worship styles, worship planning and leadership. The course is designed to: 1) equip students with a biblical theological and historical understanding of Christian worship, 2) develop skills in planning and leading Christian worship that is biblically faithful and culturally engaging, 3) develop basic competency in engaging in select pastoral practices within the church, 4) gain intercultural skill in pastoral practices by better understanding a cultural / context different than their own. Prerequisite: PT 5100.

PT 7410 Denominational History & Polity - 1 Hour

Designed for students seeking a greater understanding of, or anticipating possible placement within, a particular Christian denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends. This is an independent study course, enabling the student to work with a pastor/ administrator from, and study the history and polity of, a denomination other than the EFCA. To register for course, the student must contact the professor of record to receive clearance. Before registering, the student must select a denominational representative, and the representative must be approved by the professor of record according to TEDS standards for supervision. This class may be taken as an alternative to PT 7412 Comparative Denominational Reading Course, or PT 7415 EFCA History and Polity. Offered every semester.

PT 7412 Comparative Denominational - 1 Hour

Designed for students seeking a greater understanding of two denominations in order to explore and envision how God might use them to serve in ministry, by possibly aligning with one of them. This is an independent study course with attention paid to history, polity, doctrine, missionary outreach, and current trends. To register for course, the student must contact the professor of record to receive clearance to register. Before registering, the student must select two denominations and submit a proposed reading list for comparing them. This class may be taken as an alternative to PT 7410 Denominational History and Polity Reading Course, or PT 7415 EFCA History and Polity. Offered every semester.

PT 7415 Evangelical Free Church History and Polity - 1 Hour

Designed for students seeking a greater understanding of the EFCA or anticipating possible placement within the denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends. Students are challenged to consider these distinctives in relation to their own concepts of ministry context and potential. Offered fall and spring.

PT 7440 Seminar for Placement - 1 Hour

Seminar designed for senior students who will be seeking placement in various local church ministries. Intended to help students present themselves for greatest possible consideration by prospective churches with an understanding of evaluating appropriate fit in particular ministry settings for long-term fruitfulness. Particular attention paid to ministry transitions and the candidating process. Recommended for students desiring to use the services of the Placement Office. No ThM credit.

PT 7450 Urban Ministry Practicum I - 3 Hours

Focus: urban church education. A practicum that aims to develop skills in structuring Christian education curricula for a particular urban church setting. Opportunities for the student to acquire or increase practical experience and skill in working in, or restructuring, such areas as Sunday school evaluation, curriculum evaluation and selection, and adult education programming with the unique opportunities and problems of the city in mind. Enrollment limited to MA in UM students. Offered only at the South Chicago Regional Center.

PT 7451 Urban Ministry Practicum II - 3 Hours

Focus: organization and administration of the urban programs of the church. A practicum that aims to develop increased skills in management, leadership, and development of leaders. Special attention given to practical organizational and administrative problems in an urban church setting. Enrollment limited to MA in UM students. Offered only at the South Chicago Regional Center.

PT 7452 Urban Ministry Practicum III - 3 Hours

Focus: theology of urban ministries. A practicum that aims to help students develop and reflect upon doctrinal, philosophical, and practical bases for functioning effectively in the city. Enrollment limited to MA in UM students. Offered only at the South Chicago Regional Center.

PT 7471 Urban Ministry Project Design/Research - 3 Hours

Research and design for professional projects involving pastoral ministry and outreach in an urban context. Includes a careful statement of specific project activities, measurable objectives, and evaluation procedures. Prerequisite: completion of all classroom studies in the MA in UM. Offered only at the South Chicago Regional Center.

PT 7472 Urban Ministry Project Report - 3 Hours

Implementation of the project designed in PT 7471, including adjustments as necessary to meet the needs of participants. Prerequisite: PT 7471. Offered only at the South Chicago Regional Center.

PT 7481 Internship I - 2-3 Hours

The internship is a guided ministry experience designed for the formation of pastoral identity under the guidance of ministry mentors and TEDS faculty. Interns are supervised in a ministry context by qualified internship mentors approved and trained by the Office of Supervised Ministries. The office and TEDS faculty from various departments provide formative interactions with interns individually, through written assignments, and through the leading of an Internship Huddle. The huddle includes student discussion with fellow interns and TEDS faculty. Internship seminars touch on integrative topics crucial to ministerial formation and practice. This course is the first internship experience for MDiv students in the Church and Parachurch track (may be taken for 2 or 3 hours; 100 hours of field experience required per credit hour) and the only internship option for those in the Academic Track (must be taken for 3 hours). Students enrolled in 2 or more hours during any semester of Internship are granted half-time academic status. Students enrolled in 3 or more credit hours during any semester of internship are granted full-time academic status. Prerequisites: approval from the Director of Supervised Ministries.

PT 7482 Internship II - 2-3 Hours

This course is the second internship experience for MDiv students in the Church and Parachurch track (may be taken for 2 or 3 hours). The course provides an expansion of the student's ministry experience, mentoring from qualified practitioners, and theological reflection in a huddle experience with other interns and faculty. One hundred hours of field experience are required per credit hour over a 13-week semester (15 hours per week for 2 hours of academic credit and 23 hours per week for 3 hours of academic credit). This course requires a continuation of the same ministry site and mentor as PT 7481 unless granted an exception by the Director of Supervised Ministries. Students enrolled in 2 hours during any semester of Internship are granted half-time academic status. Students enrolled in 3 or more credit hours during any semester of internship are granted full-time academic status. Prerequisite: PT 7481.

PT 7483 Internship III - 1-2 Hours

This course is for Church and Parachurch track MDiv students fulfilling their Internship requirements over three semesters. It is normally fulfilled in the same ministry setting where the students completed their prerequisite PT 7481 and PT 7482 Internships. It can only be fulfilled in a different ministry setting than the PT 7481 and PT 7482 ministry if permission has been granted by the Director of Supervised Ministries. Students enrolled in 2 or more hours during any semester of Internship are granted half-time academic status. Prerequisites: PT 7481, PT 7482.

PT 7484 Intensive Internship - 6 Hours

This course is for Church and Parachurch track MDiv students fulfilling their entire six hours of internship requirements in one semester. This option is for extraordinary cases only and requires approval from the Director of Supervised Ministries. Students will work in a single ministry setting for 45-50 hours per week for 13-15 weeks. Students enrolled in 3 or more credit hours during any semester of Internship are granted full-time academic status. Prerequisites: approval from the Director of Supervised Ministries.

PT 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

PT 7710 Maintaining Unity & Purity in the Church - 3 Hours

This course explores the nature of the unity of the church and its grounding in the triune nature of God and his reconciling work in Christ. Specifically addressed are issues of unity between churches (ecumenicity); multiethnic, intergenerational, socio-economic, and gender unity in the church; and doctrinal and moral dimensions of the unity of the church.

PT 7720 Perseverance, Assurance & Ministry - 3 Hours

This course is a study of the soteriological issues of the perseverance of the saints and the assurance of salvation and their impact on pastoral ministry. Topics to be considered will include biblical and theological frameworks for understanding these doctrines, the goal of pastoral ministry in light of these doctrines, preaching, especially from the warning passages of Scripture, pastoral care, especially in times of suffering, dealing with doubt, discipleship of believers at various points in their spiritual journeys, and evangelism and the offer of assurance.

PT 7722 Developing a Healthy Congregational Culture - 2 Hours

This course will explore a topic that is critical in the life of the church and yet is often overlooked: the formation of a congregational culture. In various ways, congregational culture impacts the shaping of the identity, mission, and spiritual formation of all local churches. However, the formation of the congregational culture becomes even more critical when a congregation is facing the challenge of forming or maintaining generational, ethnic, or socio-economic class diversity. In this course, we will seek to understand what congregational culture is, why it is so essential in the formation of a healthy church, and how it is formed.

PT 7724 Ministry in Under-Resourced Communities - 3 Hours

This course aims to equip students with biblical motivation and strategies for serving those who are in need in their communities. There are three course objectives, each of which involves the student developing a desire and ability to answer effectively the following three questions: (1) Do Christians and their churches have a responsibility to help meet not only the spiritual but also the material (social, economic, political) needs of people? (2) How can Christians respond to particular contemporary challenges such as those posed by family breakdown, the media, business, racism and poverty? (3) What means of structural change can be pursued by Christians today?

PT 7820 Developing Asian American Min - 2 Hours

Given the Asian American church's unique socio-cultural setting and the particular set of challenges it faces, how should it care for its people and carry out its mission to the world? This course will examine the Asian American church experience from historical, sociological, and theological perspectives and then explore some of the models/approaches of ministry that might be appropriate for this particular context.

PT 7842 Understanding the Urban World - 2 Hours

The main focus of the course will be on modern and postmodern patterns of urbanization. Urban systems will be analyzed in their metropolitan as well as global contexts, and special attention will be given to the social, cultural, and economic restructurings that are taking place within the city. The student will be continually challenged to reflect on the unique ministry and mission implications that the urban context poses for the whole church.

PT 7848 Ministry of the Urban Church - 2 Hours

Through the lens of a biblical understanding of the church and its purposes, this course will examine the urban environment, with focused attention on the central city, the poor, and ethnic/minority communities as a context for ministry. The special needs in these contexts will be examined and related to the ministry challenge of the local church. The ministry task of the local church will in turn be examined in terms of the pastoral leadership role, including the personal dimensions of the minister's life and preparation, as well as the actual practice of ministry.

PT 7860 Social & Cultural Exegesis - 2-3 Hours

This course seeks to equip the student to critically analyze the social and cultural context of today's changing world from a biblical and theologically informed perspective. Special attention will be given to the social processes that have historically shaped our culture, from the post-1800s urbanization to postmodernism. The course will then seek to help the student to understand the dialectic relationship between the church and its surrounding culture/society and the church's prophetic call to be a change-producing agent.

PT 7870 Ministry of Mercy & Justice - 2 Hours

To equip students with biblical motivation and strategies for serving those who are in need in their communities. There are three course objectives, each of which involves the student developing a desire and ability to answer effectively the following three questions: (1) Do Christians have a responsibility to help meet not only the spiritual but also the material (social, economic, political) needs of people? (2) What means of structural change, if any, are allowable and most appropriate for Christians today? (3) How can Christians respond to particular contemporary challenges such as those posed by family breakdown, the media, business, racism and poverty?.

PT 7977 ThM Comprehensive Exam - 1 Hour

A department-specific major comprehensive exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the exam is passed; No Credit if the exam is failed or not completed.

PT 8000 Current Issues - 2-3 Hours

Seminar discussion and advanced individual research on significant issues in pastoral theology.

PT 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for PT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.)

PT 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for PT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

PT 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for PT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

Philosophical Theology and Apologetics

PR 5600 Christian Faith and Contemporary Challenges - 2 Hours

An introduction to some intellectual challenges to the Christian worldview and how biblically and theologically responsible Christians might respond to such challenges. Consideration is given to the central themes shaping the Christian faith, contrasting them with themes in other worldviews; to the relation between faith and reason in dealing with intellectual questions; and to some basic logical principles and concepts which are important both for doing theology and responding to critiques of Christian claims. Several specific intellectual challenges to the Christian faith (e.g., the existence of God, the problem of evil/suffering, faith and science, the historicity of the resurrection of Jesus Christ, and religious pluralism) are examined, and possible Christian responses to them are developed.

PR 6000 Current Studies in Philosophy of Religion - 1-4 Hours

Topics selected deal with significant issues related to philosophy of religion.

PR 6410 History of Phil of Religion I - 3 Hours

This course covers ancient and medieval philosophy of religion and ends with discussion of the rationalists Descartes, Spinoza, and, Leibniz.

PR 6411 History of Phil of Religion II - 3 Hours

This course begins with study in the early modern period with the empiricists (Locke, Berkeley, and Hume) and continues with an examination of the contemporary period.

PR 7330 Philosophers of Religion and of Religious Significance - 3-4 Hours

In-depth consideration of the philosophy of an important religious thinker such as Augustine, Aquinas, Kierkegaard, Tillich, and Hartshorne, or of an important nonreligious thinker such as Plato, Aristotle, Descartes, Hume, Leibniz, Kant, Hegel, Nietzsche, Russell, or Wittgenstein, whose thought strongly influenced religious and theological issues. May be repeated for credit.

PR 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

PR 7705 Religious Epistemology - 3-4 Hours

Examination of the ways of knowing and tests for truth with special emphasis on the problems of religious knowledge and their implications for theological issues.

PR 7715 Theism - 3-4 Hours

Study in the existence and nature of God with emphasis on theistic arguments (ontological, cosmological, teleological, and moral) and on the internal coherence of such divine attributes as necessity, omnipotence, and omniscience.

PR 7750 Philosophical Issues in Religious Pluralism - 3-4 Hours

Consideration of the major epistemological and metaphysical issues for philosophy of religion arising from the discussions on religious diversity and religious pluralism. The views of influential philosophers such as John Hick, William Alston, Keith Ward, and others are examined, as well as responses to their work.

PR 8000 Seminar: Current Issues - 2-4 Hours

Analyses of selected issues in philosophy of religion and their implications for Christian thought. Examples include the following: questions concerning the concept of God, the nature and possibility of the miraculous, freedom and determinism, religion and science, phenomenology, and the historicity of the resurrection of Christ.

Admissions

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General Admission Requirements for Master's Programs

Applicants to master's programs¹ (MA, MDiv, ThM), graduate certificate programs, and visiting student status, must meet the following requirements:

1. Possess an earned bachelor's degree or its equivalent from an accredited college or university (generally at least 120 hours), which normally includes a minimum of 60 hours of liberal arts coursework, with a minimum grade point average (GPA) as stipulated below (on a 4.0 scale):

MA	3.00
MDiv, MA/TS	2.50
AP MDiv	3.25
ThM	3.00 (in MDiv program)
Certificate or Visiting Student	2.00

2. Submit official transcripts from your baccalaureate degree plus any additional transcripts required for the program you are applying to at TEDS. Please contact an enrollment counselor to determine which additional transcripts might be required. (Electronic copies directly from the institution or in a sealed envelope from the Records/Registration office of the institution are considered official.)
Note: For university coursework done outside the U.S.A., students may need to submit transcripts through a foreign credit evaluation service. The Admissions Office must receive a "course-by-course evaluation" or a "detail report." There are several such services that are acceptable, including the following:
 - a. World Education Services (<http://www.wes.org>)
 - b. Educational Credential Evaluators, Inc. (<http://www.ece.org>)
 - c. International Education Research Foundation (<http://www.ierf.org>)
3. Solicit recommendation forms online from each of the following (Certificate and MA Theological Studies applicants only need to solicit one recommendation from among the following):
 - a. Applicant's pastor or church leader
 - b. Applicant's employer or a professional acquaintance
 - c. A faculty member or school administrator at an institution previously attended

4. Submit a written three-part statement with (a) your personal testimony, (b) your present spiritual life and Christian service, and (c) ministry goals as described in the application.
5. Applicants may be required to submit standardized test results (Graduate Record Exam or Miller Analogies Test) in the following circumstances: if applicant's undergraduate GPA falls below the minimum requirement for their program, applicant attended an unaccredited undergraduate institution, or if the program to which they are applying requires it. All applicants for whom English is not their first language should submit the Test of English as a Foreign Language (TOEFL) as outlined in the following pages. A personal interview or other supplemental materials may also be required. See program description in this catalog for additional program-specific admission requirements.

1

See doctoral sections of the Catalog for admission requirements for doctoral programs.

Application Procedure for Master's & Doctoral Programs

Application Deadlines

Master's Level

Trinity uses a rolling admissions process; thus, master's program applicants may begin their studies during fall, spring, or summer terms unless noted otherwise. We strongly encourage application six to twelve months prior to the expected enrollment date. Applications for admission and all accompanying materials should be submitted by the following preferred deadlines:

U.S. Citizens

Date	Semester
August 1	For fall semester admission
December 1	For spring semester admission
April 1	For summer session admission

International Applicants

Date	Semester
June 1	Fall semester application deadline
July 1	Fall semester deposit deadline
October 1	Spring semester application deadline
November 1	Spring semester deposit deadline

Applications received after these deadlines may not be considered in the term for which originally applied, and no master's program applications will be considered for a given semester after the add/drop period of that semester.

Doctoral Level

Our doctoral programs are on a seasonal review process and therefore adhere to the deadlines outlined below.

Doctor of Ministry (DMin)

Date	Semester
June 15	Fall semester/November seminars
October 15	Spring semester/March seminars
February 15	Summer session/July seminars

Doctor of Philosophy (Educational Studies) (PhD/EDS) and Doctor of Philosophy (Intercultural Studies) (PhD/IDS)

Date	Semester
September 15	Spring semester
January 15	Summer/Fall semester

(EDS/ICS: Late application deadline of April 1 with permission of Program Director)

All elements of the PhD/EDS and PhD/ICS application package (application, personal statements, papers, test scores, recommendations, and transcripts) must be received by the deadline date. Only complete application packages will be sent to the Admissions Committee. Incomplete packages will be held for completion up to two years. Applicants missing the review deadline must contact admissions in order to have their file reviewed for a subsequent term. The Admissions Committee will usually notify applicants of its decision eight weeks from the review date. Students may apply to any semester (fall or spring) to begin the PhD/EDS and PhD/ICS programs.

Doctor of Philosophy (Theological Studies) (PhD/THS)

Date	Semester
September 15	Spring semester
January 15	Fall semester

All elements of the PhD/THS application package (application, personal statements, papers, test scores, recommendations, and transcripts) must be received by the deadline date. Only complete application packages will be sent to the admissions committee. Incomplete packages will be held for completion up to two years. Applicants missing the review deadline must contact admissions in order to have their file reviewed for a subsequent term. The review dates of January 15 and September 15 represent the beginning of the application review process, which normally takes eight weeks. Students are encouraged to apply for the fall session to begin the PhD/THS program.

Once completed applications have been received by the admissions committee, faculty in academic departments will contact finalists to schedule an interview. The results of the interview will become part of the prospective student's application package for review.

At the conclusion of the review process, applicants will be notified of the results as soon as possible. The number of applicants chosen for admission to the PhD/THS program depends on many factors, including availability of faculty to serve as readers.

Personal Statements

Personal statements should be submitted with the online application, responding to the questions asked on the application.

Official Transcripts

Submit official transcripts from your baccalaureate degree plus any additional transcripts required for the program you are applying to at TEDS. Please contact an enrollment counselor to determine which additional transcripts might be required. To be considered official, transcripts must be sent directly to Admissions Operations (Attention: Admissions Operations) in sealed envelopes from each school or electronically from the institution's Registrar or Records Office.

Please send all required admissions pieces to:
Trinity International University
Admissions Operations
2065 Half Day Road
Bannockburn, IL 60015

Note: For university coursework done outside the U.S.A., students may need to submit transcripts through a foreign credit evaluation service. The Admissions Office must receive a "course-by-course evaluation" or a "detail report." There are several such services that are acceptable, including the following:

- World Education Services (<http://www.wes.org>)
- Educational Credential Evaluators, Inc. (<http://www.ece.org>)
- International Education Research Foundation (<http://www.ierf.org>)

Recommendation Forms

All Applicants

Please complete the recommendation requests within the online application that are required for your program:

We will send electronic Recommendation Forms to those individuals requested by the applicant. Please do not request recommendations from persons in your immediate or extended family. Your recommenders should be people who know you well enough to provide specific examples to substantiate their recommendation. Application recommendations may also be used when awarding scholarships.

Master's, Certificate in Theological Studies, and Special Student Applicants

The Certificate programs and MA in Theological Studies only requires one recommendation. Please contact your enrollment counselor to verify how many recommendations you must submit:

1. Pastoral - Pastor or church official
2. Academic - A faculty member or administrator familiar with your academic work (undergraduate or graduate)
3. General - An employer, professional acquaintance, or lay leader in your church

Master of Theology (ThM) Applicants

Please have recommendations submitted from the following three people:

1. Pastoral - A pastor or church leader
2. Academic - A teacher or professor who has instructed you in the concentration (OT, PT, ME, etc) to which you are applying
3. General - A ministry supervisor, professional acquaintance, or lay leader in your church

Doctor of Ministry Applicants

Please have recommendations submitted from the following four sources:

1. Pastoral - Ministry supervisor
2. Pastoral - Ministry colleague
3. Pastoral - Lay leader
4. General - Chairman of church board, professor, denominational official OR professional acquaintance.

Doctor of Philosophy (Educational Studies) and Doctor of Philosophy (Intercultural Studies) Applicants

Please have recommendations submitted from the following four people:

1. Pastoral - A ministry supervisor (e.g., a superintendent, senior pastor or church leader, field supervisor, or mission executive)
2. Academic - A professor from your most recent graduate studies
3. General - A professional colleague
4. General - A lay person from your church or organization

Doctor of Philosophy (Theological Studies) Applicants

Please have recommendations submitted from the following four people:

1. Pastoral - A pastor or church official
2. Academic - Three professors familiar with your academic work

Standardized Tests

Master of Arts Applicants

Applicants to all Master of Arts programs may be required to submit test scores from either the GRE or MAT if their undergraduate GPA is lower than the required minimum (see General Admissions Requirements) or if their undergraduate degree is from an unaccredited institution. Admissions can determine this only after transcripts of all previous postsecondary studies have been evaluated.

If you are uncertain as to whether the GRE or MAT will be required, check the admissions requirements for your intended program of study or contact the Admissions Office (800.345.8337). If either the GRE or MAT is required, students should make arrangements to take one of these tests as soon as possible. Trinity's campus counseling center administers the MAT. If you live nearby, you may make an appointment to take the test with the Counseling Center (phone: 847.317.4067).

The following chart reflects the recommended minimum scores for the GRE and MAT. Note that standardized test scores alone will not determine whether an applicant is admitted to a program of study, but will be considered in conjunction with the rest of an applicant's file.

Test	Score	Percentile
GRE	150 (verbal); 4.0 (analytical)	50
MAT	400 (scaled score)	50

Doctor of Ministry Applicants

The Miller Analogies Test (MAT) is required. Scores from the GRE may be accepted from applicants who live in parts of the world in which the MAT is not administered.

Academic Doctoral Program Applicants

Doctor of Philosophy (Theological Studies) applicants, including applicants required to take the TOEFL, must submit GRE scores. Applicants to our Doctor of Philosophy Educational Studies or Intercultural Studies programs may submit scores from either the MAT or the GRE. (Special conditions apply to applicants whose first language is not English; see section on TOEFL below.)

Language Requirements

In addition to the regular application materials, applicants must submit scores from the Test of English as a Foreign Language (TOEFL) if English is not the applicant's first language. See the following chart for required tests and minimum scores:

English Language Test (TOEFL) Requirements ¹

Tests	Format	Cert.	MA	Mdiv	ThM	Dmin	PhD
TOEFL	Internet (iBT)	92 ²	92	92	92	92	100
TOEFL	Computer (CBT)	237 ²	237	237	237	237	250
TOEFL	Paper-based	580 ²	580	580	580	580	600

¹

Students may submit any test format. Degree programs that do not require certain tests are listed as "N/A."

²

Includes Certificate in Theological Studies and Visiting students.

Waivers from TOEFL are not normally granted. Failure to submit required TOEFL scores may result in denial of admission or postponement of the application decision to a subsequent semester. If an applicant's score is marginally below the score required, that applicant may still be admitted if they submit a TOEFL Waiver Request that is granted (additional writing sample, English language recommendation, etc.).

Master's Level

Applicants with completed advanced degrees at the master's level or higher may request a waiver from the standardized testing requirement.

Graduate Test Information

Test scores must be less than five years old (except TOEFL scores, which must be less than two years old) and must be submitted directly to our Admissions Office from the testing service. Photocopies from the applicant are not acceptable.

	Graduate Record Exam (GRE)	Miller Analogies Test (MAT)	Test of English as a Foreign Language (TOEFL)
Write:	GRE Educational Testing Service PO Box 6000 Princeton, NJ 08451-6000	The Psychological Corporation 555 Academic Court San Antonio, TX 78204	TOEFL Services Educational Testing Service PO Box 6161 Princeton, NJ 08451-6151
Call:	609.774.7670	800.622.3231 210.921.8802	609.771.7100
Fax:	609.774.7906	888.211.8276	609.771.7500
Email:	gre-info@ets.org		toefl@ets.org
Web:	www.gre.org (http://www.gre.org)	www.milleranalogies.com (http://www.milleranalogies.com)	www.toefl.org (http://www.toefl.org)
Trinity Code:	R1797	2068	1797

Tuition Deposits

Master's Level

If you are admitted to Trinity, you must submit a tuition deposit of \$125 to the Admissions Office as a confirmation of your acceptance of our offer of admission. This deposit is refundable only if the Admissions Office receives written notification of cancellation by the following dates: July 1 (Fall semester), December 1 (Spring semester). Students who participate in the deposit match program may not receive a refund for their deposit at any time. Deposits are only good for the academic year for which originally submitted and will be forfeited if applicants postpone to the following academic year.

Doctoral Level

If you are admitted, you must submit a nonrefundable tuition deposit as a confirmation of your acceptance of our offer of admission. Specific information regarding this deposit is detailed in your letter of acceptance from the Admissions Office.

International Applicants, Master's or Doctoral Level (F-1 or J-1 Visa)

If you are an International applicant who will be entering the United States on an F-1 or J-1 visa and plan to attend Trinity's Bannockburn Campus in a full-time residential status, you must submit a tuition deposit of US\$2,000 to the Admissions Office as confirmation of your acceptance of our offer of admission before an I-20 can be issued. This deposit is partially refundable, with \$1,875 being refundable at any time and the remaining \$125 being refundable if the Admissions Office receives written notification of cancellation by the following dates: July 1 (Fall semester), December 1 (Spring semester). (International students residing in the United States should submit a tuition deposit of \$125 and are subject to the same refund policy described above in "Master's Level".)

Special Instructions

Applicants with Disabilities

We want to be prepared to meet your needs when you come to Trinity. After you receive your letter of admission, please send us a statement describing your disabilities and what special attention or arrangements you may need at Trinity. For more information, contact the Associate Dean of Students (telephone: 847.317.4063).

Doctor of Ministry Applicants

Please inform the Doctor of Ministry Office in writing if and when you intend to take up residence in the community to pursue on-campus coursework during the regular academic terms.

Academic Doctoral Applicants

You are required to submit a work that shows evidence of your writing and research ability. All PhD applicants must submit an exemplary research paper or thesis. EDS and ICS applicants may also submit a recently published paper or article. For application purposes, your paper must be in English or translated into English. Writing samples should be submitted electronically (PDF format) to aot@tiu.edu and will be added to the student's electronic admissions file.

Additional Application Considerations for All International Applicants

Trinity welcomes students from all over the world to our campus. International students are valuable members of the Trinity community, and we are committed to serving them through the enrollment process. In addition to the regular application process outlined above, international applicants must also consider the following items: financial requirements and visa requirements.

Financial Requirements

If an international applicant is accepted, formal evidence must then be submitted through Trinity's Certificate of Finance (COF) form that adequate financial resources for both educational and living expenses have been identified by the applicant. The COF is available on the Trinity website.

The Certificate of Finance (COF) must identify monies readily available for the first year of study and document additional funding for the duration of the student's program. Most international applicants, depending on anticipated living arrangements and the number of family members accompanying them to the United States, will need to identify available funds of around US \$34,000 to satisfy this requirement.

At this time, accepted international applicants living outside the United States must also submit a US \$2,000 tuition deposit (partially refundable) before the Certificate of Eligibility (I-20) for a student visa will be issued (students living in the United States should submit a \$125 deposit).

Visa Requirements

Trinity is authorized under U.S. law to enroll non-immigrant alien students; however, these U.S. laws are becoming increasingly stringent. International students *must* enter the United States with an F-1 visa, which is granted by the U.S. government. Applicants already in the United States in a visa category other than F-1 (including F-2, B-1, and B-2) may be admitted as Visiting Students or part time students for credit

depending on visas as long as the studies are not the primary purpose for being present in the U.S. Failure to observe this limitation will place one's visa status in doubt and could jeopardize a student's ability to secure an F-1 visa in the future should their educational goals change.

A U.S. Immigration Certificate of Eligibility (I-20) will be issued by Trinity, enabling the international applicant to apply for an F-1 student visa, after the following have been met:

1. Applicant has demonstrated English language competence meeting or exceeding Trinity's standards
2. Applicant has been admitted as a student
3. Applicant has demonstrated adequate financial resources through a Certificate of Finance
4. Applicant has submitted a US \$2,000 tuition deposit

In accordance with U.S. immigration law, Trinity does not allow non-immigrant aliens to register as full-time or degree-seeking students without an F-1 visa. Permanent residents are exempt from these limitations, as are certain other visa statuses (i.e., R-1 or H1B). Further questions regarding visa status and eligibility to study at Trinity may be directed to Trinity's International Students & Scholars Office on campus. It is the responsibility of the student to maintain legal immigration status.

Admission Categories

Admission to TEDS is either for program enrollment directly into a degree program, or in one of the following other categories for persons not wishing to pursue a graduate degree.

Program Enrollment Students

Persons applying and enrolling in a master's or doctoral program are considered Program Students and must complete the full application. Such students generally have met all program prerequisites and enroll in good standing. On occasion, a student may be admitted to a program but be assigned to one of the following categories:

Enrollment on Academic Probation

Academic Probation enrollment occurs when the prior academic record is below what is required for program admission. This may be due to a weak academic background as reflected in the student's undergraduate grade point average (GPA) and/or standardized admissions test scores; or a bachelor's degree from a non-accredited institution. In such cases the probationary status is removed by the Records Office when 10 semester hours have been completed in good standing.

Conditional Acceptance

Conditional Acceptance occurs when the application has not yet been completed in full. Students who are accepted conditionally may enroll in courses as though they were a programmed student, but full acceptance into the program is delayed. Such applications must be completed during the first semester of enrollment, at which time the conditional status is removed by the Records and Registration Office.

Acceptance with Deficiencies

Acceptance with Deficiencies occurs when program prerequisites remain outstanding. Prerequisite deficiencies must be removed before program candidacy is granted.

Visiting Students

Persons may apply for visiting student status if they wish to enroll in graduate courses for credit on a part-time basis but not enroll in a degree program. Visiting students must submit the Visiting Student Application and an official transcript indicating a completed bachelor's or higher degree. (Visiting students receive "conditional acceptance" until this transcript is received.)

Visiting students may enroll in a maximum of 9 hours each semester, and it is recommended that they enroll in no more than 12 hours before applying to a degree program. If a Visiting student desires later to enroll in a degree program, the entire program application must be completed, and there is no guarantee of admission. Completed coursework generally applies toward program requirements. A residency requirement (hours that must be completed subsequent to program admission) must be fulfilled in all programs.

Visiting student status in the Doctor of Ministry program is limited to two seminars and is only occasionally granted in the PhD program. Contact the Professional or Academic Doctoral Office for details.

Auditors

Auditors are persons who wish to attend classes but do not wish to complete work for credit. Auditors must complete the Visiting Student Application, though they need not have completed a bachelor's degree. Auditors may participate in all class functions, but will not be held accountable for tests or assignments, and will not receive a grade or credit, nor are faculty required to review submitted tests or papers.

Auditors may enroll in classes during any open registration period through the first class session; however, their registration is contingent upon available seating after the first class meeting. This ensures that credit students are first seated, with remaining seats available to auditors. Some classes are closed to auditors, and Trinity reserves the right to limit auditors in all courses. Auditors are not permitted in beginning language courses, unless they have already completed and passed the course at Trinity for credit.

Multiple Masters

Students seeking admission simultaneously into two degree programs at Trinity are considered "Multiple Masters" students and must seek advisement from Records and the relevant Program Directors for completing their programs in a timely progression. Multiple Masters and students seeking their second degree at Trinity should complete the Second Degree Program/Multiple Masters Application, found online on the Trinity website.

Special Students

Special student status is assigned by the Admissions Office during the application process to persons who wish to enroll for coursework but are not normal program students (such as ACTS cross-registrants or Trinity College students completing courses for credit). Special student status normally may not exceed one or two semesters.

Scholars-in-Residence

Scholars-in-Residence hold an earned or honorary doctorate and are persons who do not wish to pursue a doctoral degree at Trinity. Such persons may enroll in doctoral courses as an auditor or visiting student upon consultation with the Admissions Office and program director. Regrettably, Trinity is unable to provide stipends, housing, meals, office space, or other benefits to these persons.

Admission and Advanced Program Placement

Upon acceptance applicants may find they are eligible for one of three types of advanced placement in their program: transfer credit, advanced standing, or course substitution.

Transfer Credit

Accepted students may be eligible for transfer credit for graduate study completed at a regionally accredited institution or accredited by the Association of Theological Schools when such course work parallels courses in the TEDS Catalog and has been completed at a "C-" or better grade level. Graduate transfer credit is not granted for undergraduate course work, graduate-level course work applied to an undergraduate degree, or generally for course work taken at unaccredited graduate schools. Online Distance Education credit is limited to Association of Theological School and Higher Learning Commission guidelines. Transfer credit is limited to a maximum of 50 percent of a degree, and rarely

does it approach that amount. Coursework older than ten years is not considered current and must be retaken.

Transfer credit is not automatic and is considered upon petition by the student generally at the time of admission. Transfer Credit Request forms are available online from the Records Office who evaluates the request at the direction of the Dean. All Trinity residency requirements must be met.

Students in a TEDS program wishing to substitute a required TEDS course with one from another institution should obtain approval from the Academic Exceptions Committee prior to enrolling in the course.

TEDS students desiring to complete a semester or year abroad should carefully arrange the application of this transfer credit **prior** to their departure. Such coursework is generally applied to electives and may not be equivalent to required TEDS program courses.

MASTER OF ARTS IN BIOETHICS

27 hours, including the final 9 program hours, must be completed through Trinity coursework, of which a minimum of 3 hours must be taken at the Bannockburn Campus. A maximum of 9 hours may be considered for transfer credit.

Advanced Standing for Credit

Advanced standing is available to students enrolled in the MDiv and certain MA programs at TEDS. Eligibility is determined by those who have taken undergraduate coursework that is equivalent to that required by the graduate program or when a student has engaged in formal learning that did not result in a graduate transcript or when a student can demonstrate that they have already achieved the learning outcomes of a particular course. Advanced standing may not exceed one-third of the degree being sought. These hours are credited on the transcript toward the required number of hours in the program to which the student is admitted as "Advanced Standing." Advanced standing is not applicable to the ThM program.

Requests for evaluation of advanced standing eligibility must be made to the Admissions Office subsequent to an accepted student indicating their intention to enroll by submission of the tuition deposit or during the first year of enrollment. Additional documentation and assessment may be required by certain programs or departments.

Course Substitution and Program Modifications

Students who have taken coursework as part of their bachelor's degree that would be repeated in their master's program are encouraged to build on their previous studies by requesting permission to substitute advanced courses in the same department. Such substitutions are granted, without examination, in consultation with faculty. See the *TEDS Academic Handbook* for details.

Program Enrollment Changes

Subsequent to admission, a student may desire, or find it necessary, to defer enrollment, apply for readmission, change their program, or transfer to another school in Trinity International University.

Deferring Enrollment

Master's students may defer enrollment for up to two years from the semester to which they originally applied. Longer deferments

require submission of a complete set of new application materials. A Reactivation Application may also be necessary.

If deferment is necessary, notify the Admissions Office, which will advise the applicant of any special instructions. Applicants are also responsible for contacting the Housing Office and the Office of Student Financial Services, if necessary. The student's required program of studies is governed by the catalog current at the time of enrollment.

Application for Readmission/Reactivation

A Reactivation Application is necessary when a student

- Is admitted but defers admission from the original date of intended matriculation
- Officially or unofficially withdraws
- If more than two years lapse after the original acceptance, withdrawal, or completion of the first program, the applicant will be required to submit a complete set of new application materials. Students who are readmitted are subject to the program requirements of the catalog current at the time they re-enroll.

Active and Inactive Student Status

Students who desire not to register for classes for a period of one to three semesters (twelve months) should request a Leave of Absence (LOA) from the Student Life Office (see "Leave of Absence Policy" in this Catalog). This apprises Trinity of student program plans, and enables appropriate services to be provided. If a student desires to leave TEDS, a Withdrawal must be completed through the Student Life Office (see "Withdrawal" in this Catalog).

If a LOA or Withdrawal has not been completed by students, and students do not register and successfully complete coursework each consecutive semester (fall, spring; summer is exempt), their status is rendered inactive (e.g., active students must register for at least one course each semester). Inactive students must reapply to TEDS with no guarantee of readmission.

Change of Program (COP)

If after initial enrollment the student wishes to be admitted to a different program, the following apply:

1. All possible options should be considered in consultation with a faculty member, Enrollment Counselor, Program Director or Dean, and/or Records Office representative in light of coursework already completed.
2. Admission to one TEDS/TGS program does not guarantee admission to another program. All admission requirements for the new program must be met.
3. At least one semester of TEDS/TGS course work must be completed before a COP application will be considered, together with the review of that semester's grades. No more than one change of program will be permitted within a single semester.
4. The online COP application should be submitted by the following dates: January 15 for the spring semester and September 1 for the fall semester. Changes requested after those dates may be recognized in the next academic term.
5. The catalog current at the time of admission to the degree program, not the catalog in effect at the time of original enrollment, will govern the student's new program.
6. If COP is denied, applicants may submit a written appeal within thirty days to the Director of Admissions.

Interschool Transfer

Contact the Admissions Office for detailed information about transferring from one school to another within Trinity International University (e.g., transferring from the Divinity School to the Graduate School).

Concluding Remarks

If you need further information or have any questions concerning any part of the application process, please feel free to call the Admissions Office at 800.345.TEDS or 847.317.8000. You also may e-mail us at gradadmissions (gradadmissions@tiu.edu)@ (tedsadm@tiu.edu)tiu (tedsadm@tiu.edu). (tedsadm@tiu.edu)edu (tedsadm@tiu.edu) or visit our website (<https://www.tiu.edu/divinity/application-guidelines/>). We reserve the right to request from any applicant to the divinity school additional materials or an interview with a representative of Trinity.

Preparing for Seminary Studies

Persons anticipating enrollment in seminary are encouraged to incorporate the following ideas if still completing undergraduate work.

1. A **broad undergraduate liberal arts background** in the humanities and in the natural and social sciences will assist in understanding and relating to persons in all walks of life and in various cultures.
2. A **developed ability to think independently and critically** and to communicate effectively is necessary for graduate work. Effective communication, including excellent English writing skills, will enable the student to engage well the issues and ideas of graduate education. If writing skills are particularly weak, a student may be asked to complete additional study in English composition.
3. **Biblical language study**, particularly biblical Hebrew and Greek, is a distinctive of TEDS and is required in several TEDS programs; modern language study is essential for those anticipating intercultural ministry or pursuing advanced academic degrees. Language requirements are often the aspect of the program curricula that either

facilitates or delays timely program completion. Students are well advised to exercise careful discernment in following the counsel of faculty and department members related to these requirements. See the “Biblical Languages” in the Academic Life section in this catalog, as well as the Program section of the catalog, for specific requirements.

4. A strong **understanding of English Bible content** through personal study or formal coursework will provide a adequate background for Bible and theology courses. If an applicant’s undergraduate program includes courses that parallel required TEDS courses, opportunities for course substitution or advanced standing are possible.
5. **Program-specific undergraduate prerequisites**, particularly in the Master of Arts programs, often call for particular coursework. Completion of these courses will enable admission without deficiency. Otherwise, additional coursework at Trinity to remove deficiencies may be required.
6. In addition, the following **reading list for seminary preparation** represents a selection of basic Bible, theology, and writing works that provide excellent background for the incoming seminary student. These volumes are particularly helpful for those who do not have a Christian college background.

Bible Study

- The New International Version Study Bible.
- Newbigin, Lesslie. *A Walk Through the Bible*.

Christian Living and Worldview

- Bonhoeffer, Dietrich. *The Cost of Discipleship*.
- Brother Lawrence. *The Practice of the Presence of God*.
- Carson, Don, and John Woodbridge. *Letters Along the Way*.
- Forsyth, P. T. *The Soul of Prayer*.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*.
- Kempis, Thomas. *The Imitation of Christ*.
- Law, William. *A Serious Call to a Devout and Holy Life*.
- Lewis, C. S. *Mere Christianity*.
- Nouwen, Henri. *The Wounded Healer and Reaching Out*.
- Sire, James. *The Universe Next Door*.
- Tozer, A. W. *Knowledge of the Holy*.
- Wilberforce, William. *Real Christianity*.
- Wolters, Albert. *Creation Regained: Biblical Basics for a Reformational Worldview*.

Theological Education

- Cetuk, Virginia Samuel. *What to Expect in Seminary: Theological Education as Spiritual Formation*.
- Dykstra, Craig R. *Growing in the Life of Faith: Education and Christian Practices*.

Theology

- Augustine. *Confessions*.
- Chesterton, G. K. *Orthodoxy*.
- Grenz, Stanley J., et al. *Pocket Dictionary of Theological Terms*.
- Demaray, Donald E. *Basic Beliefs: An Introductory Guide to Christian Theology*.
- Oswalt, John. *Called to Be Holy*.
- Packer, James I. *Knowing God*.
- Packer, J. I. and Thomas C. Oden. *One Faith*.
- Phillips, Timothy, and Dennis Okholm. *A Family of Faith: An Introduction to Evangelical Christianity*.
- Stott, John. *Basic Christianity*.
- Thielicke, Helmut. *A Little Exercise for Young Theologians*.
- VanGemeren, Willem. *The Progress of Redemption*.

Writing and Research

- Booth, William. *The Craft of Research*.
- Hacker, Diane. *The Pocket Style Manual*.
- Turabian, Kate. *A Style Manual for Writers*.
- Zinsser, William. *On Writing Well*.

TRINITY GRADUATE SCHOOL

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A Message from the Dean

We are delighted that you have chosen to grow professionally through a program of Trinity Graduate School. Trinity Graduate School offers professional programs in leadership and mental health counseling.

One of the things that makes a Trinity Graduate School education distinctive is that, at Trinity, you will learn not only the content of your discipline but also will consider your discipline through the lens of a biblical worldview. Trinity Graduate School is part of Trinity International University, a Christian institution affiliated with the Evangelical Free Church of America. Trinity is Christ-centered and committed to biblical faith. We believe in unity in the essentials but welcome Christ-followers from a variety of different backgrounds in this learning community.

Your faculty will include the outstanding teachers and scholars of our full-time faculty, as well as active practitioners in the field who teach part time at Trinity. I encourage you to take time to read their biographies in this catalog to learn more about them before you meet them in class. All faculty are committed Christians who embrace Trinity's distinctives and are committed to the learning of their students.

The Graduate School's programs are delivered in ways that are convenient for busy professionals, including online, modular, face to face, summer institute, and cohort groupings. (Note, though, that not all programs are offered in all delivery modes.)

Regardless of the program you select, you can be confident that Trinity Graduate School's programs will give you a transformative understanding of your discipline so that you can engage culture from a biblical worldview.

Welcome to the Trinity community. We look forward to walking alongside you in your graduate school journey.

Cordially,

Karen A. Wrobbel, EdD

Dean of Trinity College and Graduate School

About Trinity Graduate School

- Affiliated Programs (p. 304)
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Trinity Graduate School Purpose

Trinity Graduate School equips students with a transformative understanding of their disciplines so that they can engage culture from a biblical worldview.

Trinity Graduate School Programs

Bannockburn Campus

Master of Arts in Leadership (MA/L)

Many courses are available in accelerated, online, modular, summer, and/or independent study formats to accommodate professionals unable to relocate to the Bannockburn Campus.

TIU - Florida

Master of Arts in Mental Health Counseling (MA/MHC)

Master of Arts in Leadership (MA/L)

Affiliated Programs

The Center for Bioethics & Human Dignity (CBHD (<https://cbhd.org>))

The Center for Bioethics & Human Dignity (<https://www.cbhd.org/>) is a bioethics research center at Trinity International University that explores the intersection of medicine, technology, and our individual and common humanity. Established in 1994, CBHD brings distinctly Christian reflection to bear on current and emerging bioethical challenges that is both academically rigorous and broadly accessible. Such issues include end-of-life concerns, euthanasia and physician-assisted suicide, infertility and reproductive technologies, genetic interventions, biotechnologies (e.g., stem cell research, cloning, synthetic biology), emerging technologies (e.g., nanotechnology, neuroscience, artificial intelligence, robotics), and disability ethics, among many other issues. Working within a Judeo-Christian Hippocratic framework, CBHD fosters rigorous research, theological and conceptual analysis, charitable critique, and thoughtful engagement, to bring clarity to these complex issues of our day.

In short, the Center articulates Christian bioethics within the academy and provides credible, current, and comprehensive resources from a distinctly Christian perspective to assist in making wise decisions for ethical dilemmas that arise in medicine, science, and technology.

In addition to its annual summer conference, the Center has hosted a number of consultations, and regional and international conferences, and has produced a wide range of print publications and electronic resources. As an early provider of online resources, CBHD's websites host a spectrum of resources on a wide diversity of topics from introductory materials to scholarly resources for a global audience. As a leading voice in Christian bioethics, CBHD staff and fellows have appeared in a wide range of print, radio, and television media, provided congressional testimony, and are regular speakers at universities, conferences, and churches. In this regard, CBHD serves as a visible expression of TIU's emphasis on cultural engagement.

Primary Websites:

- CBHD (<https://cbhd.org/>) (CBHD's flagship site, providing scholarly resources in Christian bioethics as well as updates on the Center's latest work and initiatives.)
- Everyday Bioethics (<https://everydaybioethics.org/>) (Accessible resources for pastors, church leaders, and everyday individuals looking for introductory resources.)
- Bioethics.com (<https://bioethics.com/>) (Global news site, provides the latest updates in bioethics news, issues, and events.)

Conferences on the Trinity Campus:

- 2022: Integrity and Conscience: Bioethics and the Professions (<https://cbhd.org/conf2022/>)
- 2021: Bioethics & the Body (<https://cbhd.org/bioethics-body/>)
- 2020: Bioethics in Real Life: Lessons We're Learning from COVID-19 (<https://cbhd.org/bioethics-real-life/>)
- 2019: Taking Care: Perspectives for the End of Life (https://cbhd.org/taking_care/)
- 2018: Bioethics & Being Human (<https://cbhd.org/bioethics-and-being-human/>)

Office of Extension and Affiliated Education

The Office of Extension and Affiliated Education is committed to assisting the church develop professional and lay leaders through nontraditional forms of education. These include such off-campus learning experiences and primary delivery systems as extension sites and distance education courses. Graduate school prerequisites may, in some cases, be met through Office of Extension and Affiliated Education courses. Contact the Admissions Office or the Office of Extension and Affiliated Education for additional information. Students desiring to pursue Office of Extension and Affiliated Education courses as part of their master's program should consult their Program Chair.

Personnel

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Trinity Graduate School Academic Administration

Marsha P. Wilson, MACP, LMHC

Director, Master of Arts in Mental Health Counseling (Florida locations)

Karen A. Wrobbel, EdD

Dean, Trinity College and Trinity Graduate School

Full-Time Faculty and Administration

publications, including *Missiology*, *Evangelical Missions Quarterly*, and *Christian School Education*.

The faculty of Trinity Graduate School draws upon the regular and adjunct faculty of the other schools of Trinity International University. The following university faculty regularly teach and work with the graduate school. The date that follows the listing of each faculty member indicates the beginning year of service at Trinity.

Kristin Lindholm, 1994

Professor of Communication

BA, MA, University of Illinois
MA, Trinity Evangelical Divinity School
PhD, University of Illinois

Dr. Lindholm teaches how human communication occurs in a variety of contexts. She specializes in how people communicate about health-related concerns in interpersonal and organizational settings. Dr. Lindholm has co-authored several papers and book chapters, and she has received four awards for her achievements in education. She is a member of the National Communication Association.

Wendy L. Martin, 2006

Wesley Anderson Chair of Business

Professor of Business

BS, University of Colorado
MBA, University of Michigan
PhD, University of Illinois at Chicago

Before beginning her career in teaching, Dr. Martin enjoyed a career in consumer goods marketing management at Procter & Gamble and Schering-Plough Healthcare Products. She joined Trinity after teaching for twelve years at another Christian college. Her primary research interest focuses on marketing for ministries, while her additional research efforts on intergenerational family businesses have yielded several awards, including best papers and the designation as a Family Business Research Scholar.

Karen A. Wrobbel, 2003

Dean, Trinity College and Trinity Graduate School

Professor of Education

BA, Biola University
MA, Wheaton Graduate School
EdD, University of Minnesota

Dr. Wrobbel brings many years of experience to the dean's role, having served at Trinity both as a teaching faculty member and as a recognized leader on the campus through responsibilities including director of the Division of Education, Associate Dean, and chair of faculty councils, committees and task forces. Before joining Trinity's faculty, Wrobbel taught missionary kids (MKs) and other international students in Christian schools in Spain and Venezuela; she speaks Spanish fluently.

Dr. Wrobbel continues to be actively involved internationally with Christian education through conference speaking, accreditation work, and as a volunteer with two educationally-focused international groups.

Her expertise and research interests include the education of MKs and other global nomads, languages and education, and intercultural communication. She recently completed a book, *The Globally Mobile Family's Guide to Educating Children Overseas*, that combines her personal and professional experience with research to create this guide for expatriate families. Dr. Wrobbel's articles have appeared in several

Affiliate Faculty

Affiliate faculty members are generally those persons with annual part-time contractual responsibilities at Trinity in either teaching or administration; however, they also have major commitments to another employer, which prohibit them from full participation in daily campus life. They are appointments of the Dean of the Graduate School.

Paige Cunningham

Affiliate Professor of Bioethics, Trinity Graduate School

Affiliate Faculty, Trinity Law School

BA, Taylor University

MA, Trinity Graduate School

JD, Northwestern University School of Law

PhD, Trinity Evangelical Divinity School

Paige Comstock Cunningham, JD, served as Executive Director of The Center for Bioethics & Human Dignity ten years. Cunningham is an adjunct professor of law at Trinity Law School and Trinity Graduate School. She was an adjunct instructor at Wheaton College for eight years. Cunningham lectures regularly and has published numerous articles, editorials, and book chapters in the areas of law, bioethics, and public policy. She has testified before congressional committees at the state and national level, and most recently chaired the NIH Human Fetal Tissue Research Ethics Advisory Board FY 2020. She and her husband have three married children and seven grandchildren.

Franklin Matthew Eppinette

Affiliate Professor of Bioethics

BS, Louisiana State University

MBA, Louisiana Tech University

Beta Gamma Sigma, Business Honors Society

MA, Trinity International University

PhD, MAT, Fuller Seminary

Dr. Eppinette is Executive Director of The Center for Bioethics & Human Dignity (CBHD) at Trinity. He has nearly two decades of experience in the field of bioethics, including serving CBHD previously, from 2002-2007. His current research interests include transhumanism, Alasdair MacIntyre's ethics and epistemology, bioethics and public policy, and the intersection of fiction, film, and other areas of culture, particularly popular culture, that raise or address bioethics issues.

Professors Emeriti

Emeriti professors have distinguished themselves in their service to Trinity and, as such, have been granted the honorary status of Emeriti by the faculty and Board of Regents.

Gregory C. Carlson

Professor Emeritus of Christian Ministry and Leadership

BA, Grace University (Omaha)

MACE, Biola University Talbot School of Theology

PhD, University of Nebraska, Lincoln

Jeanette L. Hsieh

Provost Emerita and Dean Emerita

Trinity International University,

Trinity College and Graduate School, 1997-2015

BA, Westmont College

MA, Wheaton College

EdD, Northern Illinois University

Carol L. Kennett

Professor Emerita of Education, 1996-2012

BA, Eastern College

MA, Immaculata College

PhD, University of Pennsylvania

John F. Kilner

Professor Emeritus of Bioethics and Contemporary Culture, 1994-2019

BA, Yale University

MDiv, Gordon-Conwell Theological Seminary

AM, PhD, Harvard University

Joyce A. Shelton, PhD

Professor Emerita of Biology

BS New Mexico State University

PhD, University of New Mexico School of Medicine

Endowed Faculty Chairs

The G. W. Aldeen Chair of International Studies is provided by Mr. Aldeen's children, June Aldeen Anderson and the late Norris Aldeen.

The Wesley Anderson Chair of Business is given in honor of Wesley Anderson's outstanding fiscal leadership and service to the university. The Chair of the Trinity College business department occupies this chair.

The Franklin and Dorothy Forman Chair of Christian Ethics and Theology is funded by Mr. and Mrs. Forman.

The Jeanette L. Hsieh Chair of Educational Leadership was given in honor of Dr. Hsieh's outstanding leadership at Trinity International University. The Director of the PhD (Educational Studies) Program occupies this chair.

The Susan B. Stover Chair for Leadership in Christian Higher Education is occupied by the Dean of the College and Graduate School.

The Richard A. Swanson Endowed Chair of Preaching and Pastoral Theology is given by Craig and Susan Swanson. The Chair shall be used to provide financial support for a faculty position in the Pastoral Theology department at TEDS in perpetuity, specifically a position that will be used to equip men and women to be preachers of the Gospel.

The Tite Tiénoú Chair of Mission and Global Theology was given in honor of Dr. Tienou's outstanding leadership in this area. Successors to this chair will demonstrate commitment and ability to lead in mission and global theology

The William Washington Chair of Student Leadership was given in honor of Dr. Washington's outstanding leadership in Student Life. The Senior Vice President for Student Life will occupy this chair.

Adjunct Faculty

Ed.D., Nova Southeastern University

John A. Carter, DMin

Adjunct Professor of Leadership, 2023

BA, North Central University
MS, Navy War College
MDiv, Westminster Seminary
ThM, Duke University
DMin, Covenant Theological Seminary

Patricia Colangelo, EdS

Adjunct Professor of Leadership, 2020

BA, Trinity International University
MS, Florida International University
EdS, Florida International University

David Cook, EdD

Adjunct Professor of Leadership, 2016

BA, MA, Wheaton College
EdD Nova Southeastern University

Anthony Gonzalez, JD.

Adjunct Professor of Leadership, 2020

BS, Florida International University
JD, St. Thomas University School of Law

Joanne Kim, Ph.D.

Adjunct Professor of Leadership, 2019

BA, Northeastern Illinois University
MA, Trinity Evangelical Divinity School
Ph.D., Trinity Evangelical Divinity School

Wayne Kriemelmeyer, PhD

Adjunct Professor of Leadership, 2009

BS, Indiana University
PhD, Northwestern University

Richard McLaughlin, PhD

Adjunct Professor of Leadership

BA, University of Notre Dame
MA, Moody Theological Seminary
PhD, Talbot School of Theology

Adam Mearse, PhD

Adjunct Professor of Leadership

MA, Wheaton College
MA, Oklahoma Christian University
PhD, Trinity Evangelical Divinity School

Elizabeth Bjorling Poest, PhD

Adjunct Professor of Leadership

BS, MA, Olivet Nazarene University
PhD, Trinity Evangelical Divinity School

Deeawn T. Roundtree

Adjunct Professor of Leadership, 2023

BS, MA, Carlow University
PhD, Wilmington University
PhD. South University

Tracy Timberlake, Ed.D.

Adjunct Professor of Leadership, 2021

BA, University of Miami
MA, John Brown University

Academic Life

- Academic Information (p. 311)
- Academic Policies (p. 314)
- Dual Degree Options (p. 331)
- Master's Programs (p. 319)
- Multiple Masters (p. 328)
- TGS Course Descriptions (p. 332)

Academic Information

Academic Counseling

Students will be assigned a faculty advisor at the beginning of their studies at Trinity Graduate School. The faculty advisor will provide not only academic guidance but also a measure of spiritual, emotional, and social counsel. Advisors will assist students in making the necessary adjustments to campus life and in planning an appropriate program of study. The Associate Registrar in the Records Office is also available by appointment to discuss program completion requirements.

Academic Handbook

Detailed information related to the MA/L and MA/MHC programs of the Graduate School is contained in the *Academic Handbook*. Students enrolled in degree programs are responsible for the contents of this document, which can be found online at MyTIU (<https://my.tiu.edu>) > Academic Resources > Student Handbooks.

Academic Load

To be considered full time, TGS master's-level students must enroll in at least 9 credit hours each semester. Students will be considered part time if they are enrolled in 1-8 credit hours. For financial aid purposes "half time" is defined as 5-8 credit hours.

Students may not register for more than 18 credit hours in any semester without approval in advance by the Dean's Office.

If it is necessary to earn part or all expenses while enrolled at Trinity, students are encouraged to reduce their academic load accordingly. If employed for more than twenty hours per week, students are advised against registering for a full-time academic load.

Students are responsible to submit all required academic work by the assigned deadline for every course, including internship, guided research, and reading courses. Work that is completed, but not submitted, will not be accepted beyond the end of the course. In cases where students have an emergency during the semester, the professor is allowed to grant an exception, provided that all work is submitted by the end of the semester. Extensions beyond the end of a semester are approved only by the TEDS/TGS Dean of Students in Bannockburn and by Director of Academic Operations at TIU-Florida .

Academic Year

Residential programs within Trinity Graduate School operate on the semester system, in which the academic year is divided into three semesters. The fall, spring, and summer semesters are fourteen weeks, plus an exam week, each, and full-time students take three or four courses per semester.

In the residential programs, a semester hour is equivalent to fifty minutes of class instruction per week for one semester. For the purpose of comparing semester hours with quarter hours, 1 semester hour equals 1.5 quarter hours.

Nonresidential programs, such as the MA/L (blended), may have course starts and class configurations that vary from the traditional semester format. Course credits for these classes are expressed in semester hour equivalents.

Active and Inactive Student Status

Program students are expected to register at the beginning of each semester for coursework (including short-term modular courses) or other program requirements (internship, thesis, extensions of capstones, etc.) that they intend to complete during the semester. The status of such students is considered **active**, and campus services, such as library, e-mail, and faculty, are available to them. Student accounts must also be in good standing for a student to remain active and able to register for the next semester.

Students who desire not to register for classes for a period of one to three semesters (a maximum of twelve months) should request a **Leave of Absence (LOA)** from the Graduate Student Life Office (see "Leave of Absence Policy" in this Catalog). This apprises Trinity of student program plans and enables appropriate services to be provided. If a student desires to leave TGS, a **withdrawal** must be completed through the Graduate Student Life Office (see "withdrawal" in this catalog).

If a LOA or withdrawal has not been completed by students and they do not register and successfully complete coursework each consecutive semester (fall, spring; summer is exempt), their status is rendered **inactive** (e.g., active students must register for at least one course each semester).

Inactive students wishing to reenroll must reapply to TGS with no guarantee of readmission. At the time that **inactive** students reapply, they are subject to a **reactivation fee**. Students who withdraw appropriately and reapply are not subject to a reactivation fee.

Catalog

Students admitted to Trinity Graduate School will be subject to the program requirements of the catalog that is current at the time of initial enrollment rather than the catalog that was current when application was made. The catalog is updated annually. Students may complete the graduation requirements for their programs under the terms of the catalog that is current when they first enroll or any other subsequent catalog published by Trinity Graduate School during the time of uninterrupted resident study. If students ever withdraw and are readmitted, or if they finish one program and are readmitted into a second one, they will be subject to the requirements of the catalog that is current in the term when they re-enroll.

Course Scheduling

Classes are arranged in a variety of formats, generally depending on the program. Some classes during fall and spring semesters are arranged in a block format in which each course meets once or twice a week throughout the semester, ranging from sixty to one-hundred minutes per meeting. Classes meeting twice weekly are normally scheduled in either Monday/Wednesday or Tuesday/Thursday combinations. Modular courses meet during the fall and spring semesters and during the summer on designated weekdays or weekends or as conference wrap-around courses. They generally require pre- and post-coursework.

This statement reflects the principles of both Trinity Evangelical Divinity School and Trinity Graduate School.

Examinations

All students, whether or not English is their primary language, are expected to complete all examinations—quizzes, midterms, finals, comprehensive exams, and otherwise—within the time allotted for the particular exam. Those students covered by the Americans with Disabilities Act (ADA) should consult with the Dean of Students if they need adjustments in the location, length, or manner of their exams based on documented disability.

Final Examinations

Final examinations are held during specified times in every regularly scheduled university course. These require mastery of subject matter, but the method and manner in which such mastery is demonstrated is left to the discretion of each faculty member. All final examinations must be taken when scheduled unless there is an emergency, in which case the Dean of Students office may grant permission for a change in final examination time.

Gender References in Speech and Writing

In recognition of the divine act of creation whereby the *imago Dei* (image of God) has been equally given to women and men, the faculty of Trinity International University offers the following statement on gender references in speech and writing. We do this as a demonstration of the reality of our belief in the *imago Dei* and as an example of our serious desire to see all men and women treated with the worth and value with which both were invested since the creation of the world:

As members of the faculty of Trinity International University and leaders in the church of our Lord, we recognize that God has given his gifts to both men and women in the body of Christ. Therefore, as we teach in class, speak in the pulpit, or write our books and articles, we commit ourselves, before God, to be sensitive to the presence and needs of both sexes and the forms of address that will represent both genders rather than unthinkingly adopt potentially offensive conventions of speech.

Our decision is based on the fact that God's gift of the *imago Dei* to both women and men has forever settled the question of their equal worth, value, and meaning as persons.

As believers desiring to support such an affirmation, we intend, by God's help, to avoid any unwarranted usage of exclusive language. We will seek to avoid referring to all men and women as if only one gender were in view when actually we are intending to address the whole group.

Furthermore, we pledge ourselves as faculty to encourage students, staff members, and the wider Christian community to use language and illustrations that include women and men in teaching, writing, witness, and worship.

Grading

The following criteria are used at Trinity Graduate School in assigning letter grades:

"A" Designates outstanding work: superior achievement of course objectives

"B" Designates good work: commendable achievement of course objectives

"C" Designates acceptable work: satisfactory achievement of course objectives

Note: Courses for which a student receives a grade of "C-" or lower will not be counted toward meeting degree requirements.

"D" Designates minimal work: marginal achievement of course objectives

"F" Designates failure: unacceptable work. Normally assigned also to courses dropped after the eighth week of the semester, except in emergency circumstances.

The following grade points are assigned to letter grades:

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

The following grades and notations are also used in the grading system of the University:

CR/NC (Credit/No Credit): Certain courses of a practical nature such as colloquia and internships are offered only on a CR/NC basis. Other courses such as – 7501 Guided Research are completed for a letter grade or CR/NC. One option must be chosen at the time of registration.

- **CR (Credit):** Represents the successful completion of a course offered on a credit/no credit basis. These hours apply toward graduation requirements but are not calculated in the grade point average.
- **NC (No Credit):** Represents the failure to complete successfully a course offered on a credit/no credit basis. These hours are calculated as hours attempted but do not apply toward graduation requirements and are not used in the calculation of grade point averages.

AU (Audit): Indicates that the student registered for the class on an audit basis; normally indicates regular attendance in class and participation in discussion although not enrolled for credit. Since no grade is assigned, grade points and hours are not accumulated for courses audited.

NR: Not Reported. (A special grade designation is posted when a student grade is not submitted by a faculty instructor. The student will see an "NR" designation posted on the web grade report on the my.TIU dashboard, which indicates that the Records Office is waiting for the grade to be submitted. Students should contact their faculty instructor

with questions regarding any pending grades posted with an "NR" designation.) An NR designation on a student's record that remains for longer than three consecutive semesters will be administratively changed to an "F" (failing grade).

EX: Official extension granted.

W (Withdrawal): Indicates that a student dropped a course after the add period for a class but before the appropriate deadline:

- Traditional courses (semester, quad, etc.) must be dropped within the first 50 percent of class meetings.
- Modular courses must be dropped by the end of the first class meeting.

No hours or grades are recorded as attempted. Withdrawals after the deadline result in administrative assignment of an "F"

NOTE: Students should note that tuition and fees assessment and financial aid deadlines may differ from academic deadlines.

Grade Replacement Policy

A student may elect to repeat any course in which a grade of "B-" or lower is earned provided that the repeated course is taken at Trinity Graduate School (TGS) in a regularly scheduled class, or as a reading course with instructor's permission. The higher grade earned in the course will be used in the calculation of the GPA.

A student who has earned a "C-" or lower grade at TGS may repeat the course at another institution, and the credits earned (with the appropriate transfer grade level) may be applied toward degree completion; however, the grade earned at another institution will **not** be used in computing the TGS cumulative GPA.

A repeated TGS course, for which credit has been earned, may produce an improved grade and improved cumulative grade point average but will not provide additional credits. A required course in which a "C" or higher is earned may be repeated only once. All courses, grades, and GPA calculations will remain printed on the transcript.

Independent Study Options

In general, a maximum of one-third of a student's program may be completed through guided research, reading courses, or extension or distance education courses. The maximum for some programs may be higher.

Academic Policies

Academic Appeals Process

In case of any dispute involving a grade or other academic policy, students should first attempt resolution by discussing the issue with the faculty/staff member involved.

Initial Appeal: If the student is unable to resolve the issue to her/his satisfaction by conversing with the faculty/staff member, the student should address her/his appeal in writing to the director of the office enacting the policy or decision (Registrar, Director of Admissions, Program Director, etc.), who will attempt to resolve the appeal in consultation with the Dean of the Graduate School.

Secondary Appeal: If a student is dissatisfied with the outcome of the initial appeal, the student should appeal the decision in writing to the Trinity Graduate School Council, following the procedure detailed in the *TGS Academic Handbook* (<https://docs.google.com/document/d/1EssewgAWi7Ge5jOwl9wX-dknV-DBL9F3PscCStNzSyk/edit?usp=sharing>). This formal, written appeal to the Graduate School Council must be initiated within sixty days of receipt of the grade or interpretation/implementation of academic policy that is in question. The Graduate School Council will act on the appeal.

Final Appeal: If still dissatisfied, the student has the right of final appeal to the Dean of the Graduate School. This appeal must be initiated in writing no later than ten days after the communication of the TGS Council's decision.

Academic Probation and Dismissal

A student may be admitted to Trinity on academic probation for either of the following reasons:

- A weak academic background as reflected in the undergraduate grade point average (GPA) and/or standardized admissions test scores.
- A bachelor's degree from a non-accredited institution accompanied by marginal standardized admissions test scores.

In such cases, the probationary status will be removed after successful academic performance in 12 hours of academic coursework at Trinity.

A student will be placed on academic probation at the conclusion of any semester in which that student's cumulative GPA in their current degree program falls below graduation requirements in the respective degree program. The student will remain on probation as long as the cumulative average remains below the required level. It is expected that, if on academic probation, all activities outside of regular studies would be curtailed until such time as the probationary status is removed.

The minimum cumulative GPA for all Trinity Graduate School degree programs is 3.0. Students whose cumulative GPA falls below 3.0 but remains above 2.3 after 12 hours of academic coursework in their current degree program will be placed on academic probation. Probationary status will be maintained until the cumulative GPA is raised to a 3.0 or above. The probationary period cannot exceed the six-year statute of limitations for the MA degree. Following completion of 12 hours of academic coursework, a student will be dismissed from Trinity Graduate School if the cumulative GPA falls below 2.3.

Students who have either been placed on academic probation or have been dismissed have the right to appeal to the TGS Academic

Council. They must do so in writing within fourteen calendar days of the postmarked notice of their academic standing. Letters of appeal may be sent to the Office of the Dean of the Graduate School.

Following a student's academic dismissal from the university, the TGS Academic Council will consider applications for readmission only if warranted by exceptional circumstances. Such applications are considered on a case-by-case basis. Upon dismissal, a student must wait at least one semester before reapplying.

Candidacy Requirements

Admission to Trinity Graduate School's Master of Arts in Leadership (MA/L) and Master of Arts in Mental Health Counseling (MA/MHC) programs must be followed by candidacy for the degree. Individual programs have distinct candidacy requirements. Admission into any master's program is not automatic acceptance into candidacy for the master's degree. Please see individual program requirements in the *Academic Handbook*.

Capstone Experience

TGS programs all require a capstone experience: professional project, major or integrative paper, internship, comprehensive exam, thesis, or a combination of these. Students should note carefully the requirement in their program curricula and consult with a program advisor as to the precise guidelines for that experience.

Capstone event writers (papers, theses) should note carefully the University writing requirements outlined in the *TIU Style Guide*, available on My.TIU.edu, and avail themselves of the counsel of the research document assistant or assigned capstone reader in their writing.

Capstone Extensions and Fees

Some capstone events are regularly completed during the semester of enrollment; however, others often extend one or more semesters beyond the original semester of enrollment. These capstones also have a capstone extension course (– 7476, – 7478, – 7480, – 7485) in which students must enroll in order to maintain their active student status (see "Active and Inactive Student Status" elsewhere in this catalog). If a student is enrolled in a capstone extension course and in no other courses, a minimal capstone extension course fee is charged for the student to maintain his or her active status and Trinity services. Students who fail to register for a capstone extension course to maintain their active status are charged the extension course fee plus late registration fees for *each* semester in which they failed to register and may be rendered inactive in their program, requiring readmission and payment of the reactivation fee (see "Active and Inactive Student Status").

Changes in Registration and Course Withdrawals

For all add/drop changes in registration, the student must make the changes on the my.TIU dashboard.

Adding or dropping classes for enrolled students

Semester-length classes

- Individual courses may be added through the end of the tenth teaching day of the semester. A fee is assessed for changes in days 6 - 10 of the semester. Semester-length courses may not be added after the tenth teaching day of the semester.
- Semester-length courses may be dropped during the first ten teaching days without record.

- Beginning with the third week of the semester (the eleventh teaching day), and through the end of Quad A (the first seven weeks of a semester-length course), a student may drop a class and receive a withdrawal grade (W) for the course. After that, an F is assigned

Quad-length (half semester) or modular classes

- A quad (7 or 8-week) course may be added through the end of the fifth teaching day of the quad.
- For modular courses, adds must be completed by the first meeting of the class. No course may be added after the first meeting of the class.
- Students who wish to drop a quad or modular course will receive a "W" if the course is dropped during the first 50 percent of class meetings. For courses dropped after 50% of the course is completed, the grade earned will be assigned.

Students should refer to the university finances section of this Catalog (<https://catalog.tiu.edu/university/finances/tuition-refund-policies/>) regarding the possibility of tuition refunds when dropping courses. Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

Online Courses

- A six week online course may be dropped without record through the third day of the course. Beginning with the fourth day and prior to the end of the second week of the course, a student may drop the class and receive a withdrawal grade (W).
- A twelve week online course may be dropped without record through the sixth day of the course. Beginning the seventh day and prior to the end of the fourth week of the course, a student may drop a class and receive a withdrawal grade (W).
- An 18 week online course may be dropped without record through the ninth day of the course. Beginning the tenth day and prior to the end of the sixth week of the course, a student may drop a class and receive a withdrawal grade (W).

Students should refer to the university finances section of this Catalog (<https://catalog.tiu.edu/university/finances/tuition-refund-policies/>) regarding the possibility of tuition refunds when dropping courses. Tuition and fee assessment deadlines and financial aid deadlines may be independent from academic deadlines.

Class Attendance

The development of good habits confirming Christian character and a sense of Christian stewardship implies that TGS students are responsible to attend class lectures, participate in class discussions, and complete course requirements.

At the beginning of the semester each faculty member will notify class members in writing of the attendance policy for each class. Since class attendance is important, students are urged to attend classes regularly regardless of stated attendance policies in order to participate in discussion and receive benefit from lectures and reports given in class. Because of reduced class time in modular classes, attendance at all sessions is required. Students who miss a session may be requested to withdraw from the course.

Completion of a Second Degree at TIU

After completing work for one graduate degree at the university, a minimum of 16 semester hours must be taken in the new program before

obtaining a second graduate degree; however, the actual number of hours necessary to complete that degree may be higher, depending on the length of the degree. A student must also meet all specific requirements for the second degree. No hours can be applied from a first or second degree to a third. Students may be allowed to do advanced substitutions for required courses already taken.

Students accepted in BA/MA Dual Degree programs are permitted to take coursework toward an MA simultaneously with their undergraduate coursework; however, they are considered undergraduate students until all requirements are met for the BA. If the coursework for the MA is finished simultaneously with BA coursework, the MA will be awarded in the semester following the awarding of the BA. Even if the MA coursework is finished first, in no case will the MA be awarded until the BA is completed.

Course Extensions

During any given semester, faculty may change due dates for an entire class for a given assignment or grant exceptions for individual emergencies; however, any extensions beyond the last day of final exam week are granted only by the Dean of Students (or by the Dean at TIU - Florida). Course extensions must be requested by Friday of exam week.

Coursework is due no later than the scheduled time of the final examination for each course (including reading, guided research, field education, and internship). Extensions for unforeseen emergencies (illness, death) may be requested from the Dean of Students. Vacations, ministry or work responsibilities, and travel plans are not considered emergencies, and such requests will generally be denied.

Note that only the Dean of Students (or the Dean at TIU - Florida), not faculty members, grants course extensions. The Dean of Students (or Dean at TIU - Florida) will notify the students and faculty member of the disposal of the request and may recommend that

1. no grade penalty be given provided the extension deadline is met or
2. a grade reduction of one full letter grade be given for each week the extension is effective.

Grading and the duration of the extension will depend on the severity of the emergency. Course extensions will not exceed four weeks from the end of the final exam week or from the last session of a course. All work must be submitted by the assigned deadline, or a failing grade (F) will be permanently recorded.

Course extensions beyond four weeks occur only in the event of the most serious extenuating circumstances. A written request accompanied by the support of the faculty member should be filed with the Dean of Students (or Dean at TIU - Florida).

Course Registration: Trinity College Undergraduates into TGS

Trinity College students may register for one TGS course each fall or spring semester at no additional charge (summers not included). Such coursework may be counted for either undergraduate or graduate credit (not both unless specifically part of a dual degree program) and may not be used to fulfill general education requirements (unless specified as part of a dual degree).

Registrants must be a full-time undergraduate student with junior or senior status with a minimum GPA of 3.0. The requisite form, which must

be accompanied by the college academic dean's signature in the case of juniors, is available from the Academic Records office. Undergraduate students registering for graduate classes are subject to all deadlines, grading policies, and late fees of TGS.

General Graduation Requirements

The following graduation requirements apply to all master's candidates at Trinity Graduate School:

- Completion of all prescribed coursework for the program;
- Completion of at least 24 hours in graduate-level TIU coursework. Some programs may require additional hours.
- A minimum cumulative GPA of 3.0 in program coursework with no grade below "C" applied to the program;
- Successful completion of the program's comprehensive examination, project, practicum, or thesis;
- Completion of the program within six years of matriculation;
- All financial obligations to the university settled with the business office;
- Approval of the faculty.

Grade Changes

Faculty members may not change a student's grade for a given course unless an error was made in computing or recording the grade originally. Students who wish to contest an assigned grade may petition via the academic appeals process but should be aware that a faculty member's decision in assigning grades is rarely overturned. Such cases would only be reviewed seriously in the case of a faculty member (normally visiting) who was not aware of general standards expected in grading at Trinity.

Graduation and Participation in Commencement Ceremonies

A student may graduate in May, August, or December of any academic year; commencement ceremonies are held in May. Degree completion requires submitting the Application for Graduation (https://tiu_forms.formstack.com/forms/tgs_teds_application_for_graduation/) form.

For each academic year, there are three completion semesters: fall, spring, and summer. Students who complete their program at any session are eligible to participate in the May commencement ceremony. Participation includes both walking in the ceremony and being listed in the program.

Fall applications are due by July 15 preceding the intended graduation semester. Spring and summer applications are due by December 15 preceding the intended graduation semester.

Students will be informed of the details of the upcoming ceremony by a commencement coordinator. Additional ceremony information will be available on the TIU commencement website.

Participation in commencement ceremonies does not imply graduation. Graduands should note the following special requirements for participation in commencement:

- Program requirements of six or fewer hours remaining, and student has registered for those requirements to be completed in the subsequent semester (summer or fall for May participants).

- The capstone experience, internship, and/or clinical practice, are completed and passed during the regular semester deadlines.
- No other program requirements remain outstanding.
- Completion of the online commencement participation form between January 1 and March 1 (for the spring ceremony).

Graduation with Honors

The following criteria are established for the determination of graduation honors for students in the Master of Arts programs of the graduate school:

cum laude	minimum cumulative average of 3.50
magna cum laude	minimum cumulative average of 3.80
summa cum laude	minimum cumulative average of 3.90

Leave of Absence or Withdrawal from the University

Leave of Absence

A student who desires not to register for classes for a period of one to three semesters (a maximum of twelve months) should request a leave of absence (LOA) via the academic withdrawal/leave of absence form available from the Graduate Student Life Office (studentlife@tiu.edu (studentservices@tiu.edu)). The form must be submitted prior to the proposed leave. The student should schedule an appointment with the Dean of Students at the time of submission of the form to ensure that all matters are in proper order. A LOA may be granted for personal, financial, or other reasons, but the expectation is that students will return to their program within a twelve-month period.

During the LOA, the student is considered “active” but “on leave” and should maintain contact with TGS, ensuring that address information and other relevant data are kept current through the Academic Records office. At the end of the leave, arrangements for course registration and returning to school should be made directly with the Academic Records office. During the LOA, the program statute of limitation clock keeps ticking; however, the students remain in their program of admission, and no continuation fees are assessed. LOA status is not intended to merely delay program deadlines or other program responsibilities but is rather a genuine absence from the TGS community.

If during the LOA students find that they must withdraw from the university or need further extended leave beyond what was originally filed, they must communicate their intentions with the Student Life office. LOA beyond twelve months is considered withdrawal from the university, and the student must reapply with no guarantee of readmission. If readmitted, students will be subject to the catalog current to their readmission date and may face programmatic or course requirement changes.

Withdrawal from the University

Complete a withdrawal form available from the Graduate Student Life Office (studentservices@tiu.edu). The student should schedule an appointment with the Dean of Students at the time of submission of the form to ensure that all matters are in proper order. Withdrawal is not complete until final settlements have been made with the Office of Student Financial Services and the Academic Records office. Grade accountability, if students withdraw from Trinity after the start of a semester, is the same as that of dropping a class. Withdrawal from the university deactivates the students’ file, and if they desire to return at a future date, the students must reapply with no guarantee of readmission.

All students who have withdrawn from Trinity and desire to return for study must apply for readmission through the admissions office. The readmitted student will then be subject to the catalog requirements in effect at the time of reenrollment, rather than the catalog in effect at the time of the student’s previous enrollment.

Withdrawal for Students Called to Active Military Duty

Trinity students called to active military duty have the following options:

1. Receive course grades for the current semester, or extensions for all courses, if approved by your professors.
2. Receive administrative drops with a refund for some courses and grades/extensions in other courses, if approved by your professors.

3. Withdraw from all current semester courses with a full refund of tuition and fees.

Contact the Academic Records office for information on the procedures to follow and departments to inform in the event of call to active military duty.

Statute of Limitation for Program Completion, Program Extension, and Program Readmission

Program Completion

The statute of limitation, which is the maximum length of time permitted for completion of a program, is six years from the date of admission for all programs in Trinity Graduate School. When the statute of limitation is reached, the student is administratively withdrawn from the program and a hold is placed on further registration unless a program extension request is granted and is on file with the Academic Records office.

Program Extension

A program extension request is considered by petition to the TGS Academic Council and generally does not add more than two years to a program’s statute of limitation. Petitions should be filed at least one semester before the statute of limitation ends and show consistent evidence of program progress and a definitive plan for program completion. Students granted program extension will be required to pay continuation fees (see “continuation fees” elsewhere in this catalog).

Program Readmission

Students who withdraw from Trinity without completing their program and desire to reapply may make application for readmission under the current catalog. Readmission is not guaranteed. A written statement outlining plans for program completion must accompany application materials. Readmission is solely for the program to which the applicant is making application.

Students who are readmitted to a program two years or more beyond their original statute of limitation date can expect to complete additional program hours and may have to retake a significant portion of the coursework for the program. The conditions for readmission and program requirements will be determined on a case-by-case basis by the department or program director as applicable. These conditions will be outlined in the letter of readmission.

Transcripts and Records Retention

Admissions documents are retained for accepted students who do not enroll for two years and for those who enroll for a period of five years beyond the date of last attendance.

Academic records are retained permanently. Official student transcripts bear the seal of the school and are distributed in a sealed envelope. Students may request their academic transcript by presenting or mailing a transcript request form to the Academic Records office or submitting a signed letter requesting the transcript. Official transcripts will be sent directly to an institution upon request or may be picked up in the Academic Records office. Downloadable forms and complete instructions for these options are available at www.tiu.edu/tiu/records/transcriptinfo (<http://www.tiu.edu/tiu/records/transcriptinfo/>). Unofficial transcripts are also available and may be faxed.

Allow ten business days for completion of transcript requests. Transcripts are not issued for students who have outstanding accounts unless payment arrangements have been made. Consult the catalog or the records office for fees for transcripts.

Formal Student Complaint Policy

Trinity Graduate School, as part of Trinity International University, in accordance with the Federal compliance policy, keeps a record of formal student complaints. Formal complaints should be addressed in writing (dated and signed) to the dean's office. If unresolved, the student may choose to submit the formal complaint to the TGS Academic Council, the provost, or the president. Upon first receipt of the formal complaint, the person to whom it is addressed will initiate the Student Complaint Tracking form, which records the nature of the complaint, the steps taken by the institution to resolve the complaint, the institution's final decision regarding the complaint, and any other (external) action initiated by the student to resolve the complaint. Information regarding student complaints is accessible to members of the Higher Learning Commission evaluation team. The university will protect students' privacy by removing their names from files before submission to an outside team (unless they have given express permission for use of their names).

Master's Programs

Bannockburn Campus

Trinity Graduate School currently offers the Master of Arts in Leadership from the Illinois campus, delivered through distance learning modalities. The MA in Leadership (MA/L), with emphases in nonprofit, organizational, and international leadership, equips students to assume leadership roles in marketplace, community, or ministry organizations.

Trinity International University - Florida

The Master of Arts in Mental Health Counseling Psychology (MA/MHC), a 54- or 60-credit-hour degree (depending on the concentration selected), is offered through Trinity Graduate School at TIU-Florida. This degree program has two concentrations: Mental Health Counseling, which leads to licensure as a mental health professional; and Guidance and Counseling, which is designed to allow students to enter the field of school guidance and counseling. Courses in the Master of Arts in Leadership (MA/L, see above) are also offered at the Trinity International University - Florida.

Master's Programs

Leadership (MA/L) (p. 320)

Mental Health Counseling (p. 324) (MA/MHC)

Master of Arts in Leadership (MA/L)

Program Purpose

The MA in Leadership (MA/L) equips students to lead resiliently and adaptively to meet the challenges of business, community, international, and nonprofit organizations.

Program Outcomes

Students graduating with a Master of Arts degree in leadership will be able to:

- integrate a solid ethical frameworks into actions, discussions, decision making, influence, and organizational participation. (Ethical Character);
- apply culturally aware, biblically framed, and contextually communicated approaches to relational development. (Contextual Relationships);
- employ leadership skills and tools effectively to manage operations within the specialized contexts of their professional and/or academic emphasis. (Managerial Results); and
- demonstrate increased proficiency in these competency areas: the domain of leadership theory/practice, research, life-long learning and discerning current/emerging issues in leadership. (Academic Capability).

Program of Study (32 Credits)

Code	Title	Hours
Leadership Studies Core Courses		13
LR 5010	Introduction to Leadership Dynamics and Perspectives	1
LR 5020	Ethical Frameworks and Leadership Integrity ⁷	3
LR 6020	Vision, Strategy, and Culture Development ⁷	3
LR 5080	Creativity, Decision Making, and Innovation	3
LR 6050	Organizational Change and Transformation	3
Electives (6)		6
Electives may be from any "Trinity" program as deemed appropriate to the student's emphasis and interests.		
Emphasis Courses		9
Choose one of the following emphases:		
Emphasis: Entrepreneurial Leadership		9
LR 6750	Understanding and Exploring Entrepreneurial, Intrapreneurial, and Joint Venture Organizations	
LR 6760	Entrepreneurial Organizational Design and Development ⁷	
LR 6770	Leading Start-Ups and New Organizational Forms	
Emphasis: Organizational Leadership		9
LR 5570	Organizational and Team Communication	
LR 6520	Developing, Coaching and Empowering Leaders	
LR 6550	Driving Organizational Effectiveness and Results	
Emphasis: Nonprofit Leadership		9
LR 6920	Transformational Leadership and Nonprofit Social Enterprises ⁷	
LR 6940	Essentials of Nonprofit Financial Management	
LR 6960	Driving Operational Excellence in Nonprofit Organizations	
Capstone or Class & Comprehensive Exam		4
Choose one of the following:		
1. Capstone Process		4
LR 7468	Leadership Capstone Literature Review (May be taken for 1 or 2 hours) ^{1,2,3}	
LR 7478	Leadership Capstone Project (May be taken for 2 or 3 hours) ^{1,2,4}	
2. Or Additional Coursework and Comprehensive Examination Process		4
LR Coursework from the Leadership catalog offerings.		
LR 7400	Leadership Comprehensive Examination ^{5,6}	0
Total Hours		32

1
LR 7468 should be taken prior to LR 7478, with LR 7468 coursework completed before students take LR 7478.

2
LR 7468 & LR 7478 should total 4 credits, but can be spread differently over 2 semesters.

3
May be taken for 1 or 2 hours.

4
May be taken for 2 or 3 hours.

5
Students doing the Capstone Process (see above) do not need to take a comprehensive examination.

6
Students should take the Comprehensive Examination during the last semester before graduation.

7
Course includes an experiential learning project – a key distinctive of the program.

Bachelor of Arts/Master of Arts in Leadership

Trinity Graduate School and Trinity College offer a dual Bachelor of Arts/Master of Arts degree that pairs an MA in Leadership (MA/L) with an undergraduate degree in any major. This opportunity is open to qualified students in any undergraduate major but may have special appeal for students with the following majors or interests: business, organizational leadership, Christian ministries, and psychology.

Approved students may apply 15 credits to the MA/L *and* to their undergraduate bachelor's degree, which will effectively reduce the required BA credits to 105 (+15 MA/L = 120 required for graduation). This can be accomplished in one or more of the following ways:

1. An LR course replaces undergraduate elective credit.
2. An MA/L course may be assigned to meet an undergraduate major/minor and/or general education requirement. (Please consult with the undergraduate department advisor for acceptance of this dual degree credit.) For example, LR 6020 may be accepted for the "Diversity, Traditions, and Cultures" general education category. A student minoring in leadership may be able to substitute LR 5020 for LR 378X.

Qualified applicants must have a Trinity GPA of 3.0 on a 4.0 scale, 70 hours of undergraduate coursework, and demonstrated leadership potential. Students may apply for acceptance to the Dual Degree program through Trinity Graduate School. A positive recommendation from a TIU instructor capable of assessing their performance in an ongoing or recent leadership role is required.

Transfer students may apply for the program if they have 70 hours of undergraduate coursework, a positive recommendation from a previous instructor, a 3.0 GPA for all transferred college work, and a 3.0 in Trinity coursework, in addition to demonstrated leadership potential. Students interested in the dual degree are advised to notify their advisors as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

Curricular Plan for the Traditional BA/MA in Leadership Dual Degree

Freshman, Sophomore, and Junior Years

Undergraduate Coursework:

Code	Title	Hours
BI 105 or BI 115	Understanding the Old Testament Understanding the New Testament	3
BI 211	Ethics and the Bible	3
PH 180	Introduction to Philosophy	3
Other general education courses and required major courses		

Undergraduate general education requirements that will be fulfilled by graduate-level courses and need not be duplicated with undergraduate work:

- **BI 105 or BI 115:** LR 5001 (<https://tiu-curr.courseleaf.com/search/?P=LR%205001>) replaces either BI 105 or BI 115 in general education category Foundations of Christian Thinking and Living.
- **Religious and Ethnic Diversity:** LR 5002 (<https://tiu-curr.courseleaf.com/search/?P=LR%205002>) replaces one course in the Diversity category.
- **One LR course** (3 hours) replaces 3 hours of undergraduate elective credit.

Junior Year

- Upon completion of 70 hours with a 3.0 GPA, students must submit an application and letter of recommendation to Trinity Graduate School Admissions to be accepted to the Dual Degree Program.
- Student takes LR 5001 (<https://tiu-curr.courseleaf.com/search/?P=LR%205001>), LR 5002 (<https://tiu-curr.courseleaf.com/search/?P=LR%205002>).

Summer Before Senior Year

- Optional: Student takes some courses during summer sessions.

Senior Year

- Student completes requirements for BA graduation.
- Student takes graduate courses, schedule permitting.

Summer After Senior Year

- Student takes some courses during summer sessions.
- Student completes coursework for MA program.
- Student completes requirements for MA graduation.

Program Purpose

The MA in Leadership (MA/L) equips students to lead resiliently and adaptively to meet the challenges of business, community, international, and nonprofit organizations.

Program Outcomes

Students graduating with a Master of Arts degree in leadership will be able to:

- integrate a solid ethical frameworks into actions, discussions, decision making, influence, and organizational participation. (Ethical Character);
- apply culturally aware, biblically framed, and contextually communicated approaches to relational development. (Contextual Relationships);
- employ leadership skills and tools effectively to manage operations within the specialized contexts of their professional and/or academic emphasis. (Managerial Results); and
- demonstrate increased proficiency in these competency areas: the domain of leadership theory/practice, research, life-long learning and discerning current/emerging issues in leadership. (Academic Capability).

Master of Arts in Mental Health Counseling

Mission Statement

The MA in Mental Health Counseling (MA/MHC) equips students to integrate professional counseling with a biblical worldview to serve all peoples.

Program Outcomes

Students graduating with a Master of Arts degree in Mental Health Counseling will be able to:

- demonstrate the integration of a Biblical worldview with counseling theory and practice;
- articulate a faith-praxis involving the need for service to underserved client populations;
- demonstrate knowledge of and adherence to cultural competency standards when working with diverse clients;
- demonstrate sufficient knowledge in the field's core competency areas;
- assess, deliver, and document interventions consistent with current standards of care in the counseling profession;
- demonstrate personal and professional growth as evidenced by critical self-reflection.

Program Objectives

Students graduating from the MA/MHC program will be able to:

- integrate a biblical worldview in counseling theory and practice;
- apply their faith in areas of service to underserved client populations;
- adhere to cultural competency standards when working with the needs of diverse clients;
- display thorough content knowledge in core competency areas in the field of counseling psychology;
- assess, deliver, and document appropriate interventions that are consistent with current standards of care in the counseling profession;
- critically reflect upon their personal growth and refine their counseling skills in order to provide ethical and professional care for clients.

Additional Admissions Requirements

In addition to the General Admissions requirements, an interview with MA/MHC faculty may be required for admission.

Candidacy

In addition to the candidacy requirements outlined in "Academic Policies," MA/MHC students are **required to participate in one semester of group counseling while in residence**. This group experience is offered in the summer.

A separate fee is charged for this counseling.

Program Prerequisites

The following courses are program prerequisites for the MA/MHC:

9 semester hours of psychology, including

- General Psychology (3 hours)
- Statistics (3 hours)
- any clinical psychology elective, including therapeutic, personality, abnormal psychology, or any developmental elective (3 hours).

Program of Study

Code	Title	Hours
Common Core Courses		6
ID 5001	Foundations for Integrative Thought	3
ID 5002	Foundations for Cultural Engagement	3
Required Counseling Courses		27
MH 5210	Counseling Skills Training	3
MH 5310	Counseling Theories	3
MH 6110	Career Counseling	3
MH 6130	Group Counseling	3
MH 6520	Human Growth and Development	3
MH 6710	Psychology and Theology	3
MH 6720	Ethics & Issues in Counseling	3
MH 7210	Psychological Testing	3
MH 7900	Psychological Research Methods	3
Concentration		21-27
Select one of the two concentrations listed below.		
Total Hours		54-60

Concentrations

Mental Health Counseling (60 credits)

Code	Title	Hours
Common Core and Required Counseling Courses		33
See course list above.		
Required Concentration Courses		24
MH 5120	Substance Abuse Counseling	3
MH 5400	Foundations of Mental Health Counseling	3
MH 6015	Community Counseling	3
MH 6610	Human Sexuality	3
MH 6650	Multicultural Issues in Counseling	3
MH 7450	Psychopathology	3
Participation in Group Counseling Experience		0
MH 7961	Internship in Counseling I	3
MH 7962	Internship in Counseling II	3
Concentration Elective		3
Select one course:		
MH 5140	Principles of Guidance and Counseling	3
MH 6530	Child & Adolescent Counseling	3
MH 6625	Theoretical Foundations of Marriage & Family Therapy	3
MH 7140	Crisis Counseling	3
MH 7950	Counseling Practicum	3
MH 7963	Advanced Counseling Practicum	3
MH 8000	Current Studies in Counseling and Psychology	1-3
Total Hours		60

1

The State of Florida requires 1,000 internship hours for licensure, a percentage of which may be specified as face-to-face. Students unable to meet this requirement in two semesters of internship can enroll in further onsite work using MH 7950 or MH 7963 as one of the Mental Health Counseling concentration electives.

Guidance and Counseling (54 credits)

Code	Title	Hours
Common Core and Required Counseling Courses		33
See course list above.		
Required Concentration Courses		18
MH 5140	Principles of Guidance and Counseling	3
MH 5145	School Consultation Procedures	3
MH 6140	Counseling Exceptional and At-Risk Children	3
MH 6530	Child & Adolescent Counseling	3
Participation in Group Counseling Experience		0
MH 6911	Guidance & Counseling Practicum I	3
MH 6912	Guidance & Counseling Practicum II	3
Concentration Electives		3
Select one of the following:		
MH 5120	Substance Abuse Counseling	3
MH 6015	Community Counseling	3
MH 6610	Human Sexuality	3
MH 6625	Theoretical Foundations of Marriage & Family Therapy	3
MH 6650	Multicultural Issues in Counseling	3
Total Hours		54

Capstone Options for Students Not Pursuing Licensure

Code	Title	Hours
MH 7480	Counseling Psychology Capstone Integrative Paper	3
MH 7478	Counseling Psychology Capstone Project	3
MH 7985	Counseling Psychology Thesis	3
MH 7986	Counseling Psychology Thesis Extension	0
MH 7910	Advanced Research Methods	3
MH 7969	International Counseling Experience	3

Required Capstone Experience

Students in the MA in the Mental Health Counseling program must meet internship requirements in order to be licensed in the state of Florida. In addition, students in the Guidance and Counseling Concentration must meet the practicum requirements for state certification. Students not pursuing licensure/certification may opt to complete the degree by choosing among three other capstone options: Capstone Project, Capstone Thesis or the International Counseling Experience with the program director's approval. Students completing the capstone options will need 60 credit hours for graduation in the Mental Health Counseling concentration and 54 hours in the Guidance and Counseling concentration.

However the student chooses to meet the capstone experience requirement, all students must register for course credit for their selected capstone experience in the semester in which they start the capstone. Students making progress toward completion of a capstone but unable to finish in a single semester can apply for a capstone extension. They must then register for MH 7486. Capstone extension fees will be assessed. Students who opt to fulfill the capstone by writing a thesis must also take MH 7910.

The capstone experience must be completed subsequent to candidacy and is supervised by a faculty member. Students opting to write a formal master's thesis should consult the Mental Health Counseling Program Director for details.

Bachelor of Arts in Psychology/Master of Arts in Mental Health Counseling

The Trinity College Undergraduate Program and Trinity Graduate School (TGS) offer a dual degree Bachelor of Arts/Master of Arts in Mental Health Counseling option at Trinity Florida that allows students to take graduate coursework toward the MA in Mental Health Counseling while completing their BA in Psychology. With this accelerated option, students can apply to the MA/MHC program at TGS while still completing an undergraduate degree. Interested students are advised to discuss the program with their advisor as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

Students may apply for the dual degree program upon completion of 70 credit hours with a 3.0 cumulative GPA. A positive recommendation from a TIU instructor capable of assessing their suitability for graduate work is required. This instructor must have had substantial interaction with the student, per the Dean or the Dean's designee. Transfer students may apply for the program if they have 70 hours of undergraduate course work, a positive recommendation from a psychology instructor, and a 3.0 GPA for all transferred college work, including a 3.0 GPA in Trinity coursework.

Approved students will take nine (graduate) credits in the MA/MHC, which, upon completion of those nine credits, will reduce the number of (undergraduate) credits required to complete a bachelor's degree from 120 to 111. This can be accomplished in one or more of the following ways:

1. ID 5001 Foundations of Integrative Thought (3 hours) replaces either BI 101 or BI 111 in the general education category Biblical Studies; or 3 hours of undergraduate elective credit.
2. ID 5002 Foundations of Cultural Engagement (3 hours) replaces the general education requirement in the category Social Science; or 3 hours of undergraduate elective credit.
3. One graduate MHC course (3 hours) replaces 3 hours of undergraduate elective credit.

Or, if a student does not take ID 5001 and/or ID 5002 as an undergraduate, one or two additional MHC courses (3 or 6 credits) replace an additional 3 or 6 hours of undergraduate elective credit.

Thus on completion of the undergraduate degree, students will be approximately a full semester ahead as they continue graduate studies in the MA/MHC program.

Multiple Masters Programs

Overview

Trinity provides the opportunity for students to earn multiple masters degrees without substantially lengthening their stay. Multiple Masters options include:

- MA in Bioethics / MA in Leadership (p. 329)

MA in Bioethics paired with MA in Leadership

BASIC IDEA

Up to ten hours can double-count if the right courses are selected. In summary: only 26 hours beyond the MA-Leadership degree are required in order to earn the MA-Bioethics degree as well.

DESCRIPTION

Students in either the MA Bioethics (p. 202) (MA/BE) or the MA Leadership (p. 320) (MA/L) degree program can add the other degree without substantially lengthening their stay at Trinity. There is a rapidly growing need in society for leadership to address bioethical challenges in the lives of individuals, families, communities, and the larger world. Such leaders ideally need more training in leadership (for example, non-profit, organizational, or international leadership) than a bioethics degree alone can provide, and they need more training in bioethics than a leadership degree can provide. Moreover, there is a societal movement toward requiring a credential, such as a bioethics Master's degree, for individuals involved in bioethical decision-making in many arenas where people with leadership training work. In light of Trinity's global leadership role in bioethics, the ability of students to add the MA/BE degree to their MA/L degree is an attractive option for Trinity students.

FEATURES

- Only 26 hours of Master's-level coursework in bioethics beyond the MA/L degree are required.
- Students can participate in the May Commencement for both degrees at the end of their final academic year (assuming no more than 6 non-capstone hours remain to be completed in the summer that follows).
- Students complete a single 4-hour capstone course on a topic in the realm of "Leadership and Bioethics," which counts as 4 hours in each of the two degree programs. If a bioethics professor oversees the course it should be registered as a bioethics capstone, and if a leadership professor oversees the course it should be registered as a leadership capstone.
- In addition to the shared capstone, students can double-count 6 other hours of courses taken in the MA/BE program as elective hours in their MA/L program.
- If 6 such hours are not completed in the MA/L degree program, then the missing hours must be added to the 26 hours needed to complete the MA/BE degree. To graduate, students must complete a minimum of 36 hours in bioethics program coursework inclusive of any overlap hours with the MA/L.
- The following courses **must be taken** either within the MA/L degree program or as part of the additional 26 hours for the MA/BE degree program:

Code	Title	Hours
BE 5000 or BE 5100	Introduction to Bioethics: Matters of Life and Dignity Intensive Bioethics Institute	3
BE 5002	Foundations for Cultural Engagement in Bioethics	3
BE 5200	Research Ethics	2
BE 5299	The Clinical Context	1
BE 5300	Clinical Issues in Bioethics	2
BE 5499	The Public Policy Context	1
BE 5500	Bioethics and Public Policy	2
BE 6200	Ethical Theory	3
BE 6500	Advanced Bioethics Institute	3
BE 7600	Theological Bioethics and Contemporary Alternatives	3
ID 5000	Biblical Theology and Interpretation	3
Total Hours		26

MODEL CURRICULAR PLAN

The actual curricular plan will vary with individuals. In this model curricular plan, students would take the following courses (in addition to the MA/L courses including ID 5000, BE 5002, and the capstone):

Code	Title	Hours
Any fall of summer before the final year of MA/L studies:		
BE 5000 or BE 5100	Introduction to Bioethics: Matters of Life and Dignity Intensive Bioethics Institute	3

Any fall of MA/L studies after completing BE 5000 or BE 5100:

BE 5002	Foundations for Cultural Engagement in Bioethics	3
BE 5200	Research Ethics	2
BE 5499	The Public Policy Context	1
BE 5500	Bioethics and Public Policy	2
ID 5000	Biblical Theology and Interpretation	3

Any spring of MA/L studies after completing BE 5000 or BE 5100:

BE 5299	The Clinical Context	1
BE 5300	Clinical Issues in Bioethics	2
BE 6200	Ethical Theory	3
BE 7600	Theological Bioethics and Contemporary Alternatives	3-4

Any fall, spring, or summer of MA/L studies after completing BE 5000 or BE 5100:

Bioethics-related capstone in the MA/L degree program plus bioethics elective hours	10
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Near the end of MA/BE studies:

BE 6500	Advanced Bioethics Institute	3
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Of the 30 total bioethics hours here, 10 may also count toward the MA/L degree.

Total Hours **36-37**

Dual Degree Options

Trinity Graduate School, in conjunction with Trinity College (including TIU-Florida adult education program), offers three dual degree options: Traditional or Adult Bachelor of Arts (in any discipline) combined with a Master of Arts in Leadership, and Bachelor of Arts in Psychology combined with a Master of Arts in Mental Health Counseling. Students can be admitted to these programs when they have completed 70 hours of undergraduate coursework and have maintained a 3.0 cumulative GPA or higher (including transfer coursework). Following admission, they may begin taking graduate courses as a part of their undergraduate course load. Some master's level coursework can be counted towards both the undergraduate and graduate degrees, allowing dual degree students to complete the BA and MA in less time than taking the two degrees separately. Students in the Mental Health Counseling or Leadership degrees may count up to nine (9) hours of coursework for both degrees.

Dual Degree Programs

- Adult BA in Psychology / MA in Mental Health Counseling (p. 327)
- Traditional BA / MA in Leadership Dual Degree (p. 322)
- Adult BA / MA in Leadership Dual Degree (p. 323)

TGS Course Descriptions

Education Courses

ED 5001 Foundations for Integrative Thought in Education - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and restoration, with special attention given to Scriptural applications of pedagogical thought and ramifications for godly stewardship in the classroom. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current educational issues in the light of biblical principles. Offered online, and face to face at the Deerfield and Florida campuses.

ED 5002 Foundations for Cultural Engagement in Education - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture in regard to teaching and education. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary educational thought. Offered online, and face to face at the Deerfield and Florida campuses.

ED 5200 History and Philosophy of Education - 3 Hours

An introduction to teaching, including an overview of the historical, philosophical, and cultural foundations of American education with a focus on current issues of educational reform and debates about 'best practice.' Candidates work throughout the course to develop their own educational philosophy. Offered face to face at the Deerfield campus.

ED 5201 Professional Skills in Teaching - 1 Hour

A course that intentionally focuses on the skills necessary to be a teacher, including oral and written communication as well as dispositions. Also emphasizes the requirements of the Illinois State Board of Education as implemented by TIU's Division of Education. Offered face to face at the Deerfield campus.

ED 5350 Advanced Educational Psychology - 3 Hours

An integrated examination of learning theory, including the physical, cognitive, social, and psychological development of children and adolescents. This course addresses the Social and Emotional Learning Standards set forth by PA93-0495. Offered face to face at the Deerfield campus.

ED 5390 Adolescent Psychology - 3 Hours

An interdisciplinary study of human development from puberty to early adulthood. Physical, cognitive, and personality development will be examined, both from the social and research point of view while application will be encouraged for candidates who will be teaching adolescents. Offered face to face at the Deerfield campus.

ED 5400 Foundations of Special Education - 3 Hours

A survey of the history, practices, and challenges of special education, including an overview of the court cases and laws leading to IDEA and how these laws affect children with disabilities. Consideration of the cognitive, emotional, physical, and sensory needs of students with disabilities. Emphasis is placed on identification of individual needs, including tiered support systems and appropriate resources, collaborative teams, concerns of families and appropriate planning for the Individualized Education Program. Includes methods of instruction for cross-categorical special education environments and the use of assistive technology and digital tools to address student needs and maximize learning. Includes a minimum of 12 clock hours of special education field experience. Prerequisite: Admission to Field Experience (Gate 2). Offered face to face at the Deerfield campus.

ED 5500 Differentiating Instruction for All Learners - 3 Hours

Rooted in an awareness of the values and challenges inherent within a diverse school community, this course examines concepts of Universal Design for Learning (UDL) and differentiation, as they relate to the individual instructional needs of students. Utilizing research and current practice, participants develop an understanding of effective teaching strategies and professional dispositions for working with all students. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 5551 Teaching in Diverse Settings I - 1 Hour

This course offers the opportunity to connect theory with experience as candidates consider effective educational practice for all students, including those from diverse ethnic, racial, gender, linguistic, and socioeconomic groups. The relationship between both the teacher's and student's' prior life experiences with learning is considered. Concurrent registration with ED 5552 and ED 5553. Offered face to face at the Deerfield campus.

ED 5552 Teaching in Diverse Settings II - 1 Hour

A continuation of ED 5551. Candidates trace the sociopolitical factors, school structures, and demographic trends that have brought us to our current understanding of multicultural education. After exploring effective and less effective teaching strategies and professional dispositions within under-resourced K-12 settings, candidates consider ways to integrate a culturally relevant and equitable curriculum for all students. Concurrent registration with ED 5551 and ED 5553. Offered face to face at the Deerfield campus.

ED 5553 Diversity Field Experience - 1 Hour

Candidates apply relevant knowledge and skills to actual classroom practice through 18 clock hours of pre-clinical (school) experience with children from diverse ethnic, racial, gender, linguistic, and socioeconomic groups. The experience seeks to expose students to the inequities of educational delivery in America. Concurrent registration with ED 5551 and ED 5552, Prerequisite: Admission to Field Experience (Gate 2). Offered from the Deerfield campus.

ED 5580 Cultural Diversity in the Classroom - 3 Hours

Founded in a theology of justice and social responsibility, this course provides historical, social, political and cultural background for the unique challenges of the culturally diverse classroom. An emphasis will be placed on practical pedagogical methods for addressing the culturally diverse needs of today's students, including race, ethnicity, gender and language. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 5800 Characteristics and Identification of Learners with Disabilities - 3 Hours

This course focuses on the characteristics and identification of students with specific learning disabilities, emotional disturbance, intellectual disability, autism, traumatic brain injury, orthopedic or other health impairment. Also considered are current legal issues and the impact of disabilities on learning and behavior. Emphasis is placed on the development of the IEP. Registration limited to students in the MEd or by permission of the education (TGS) department. Offered from the Deerfield campus.

ED 5830 Psychoeducational Assessment of Learners with Disabilities - 3 Hours

This course covers current issues in assessment of learners with specific learning disabilities, emotional disturbance, intellectual disability, autism, traumatic brain injury, orthopedic or other health impairment. Candidates will develop competencies in administration, interpretation and reporting of norm-referenced academic tests. Candidates will also examine the progress monitoring of scientifically based instructional interventions based on tiered support systems. Registration limited to students in the MEd or by permission of the education (TGS) department. Offered from the Deerfield campus.

ED 5850 Methods of Teaching Learners with Disabilities - 3 Hours

This course covers the development of specialized instruction for learners with specific learning disabilities, emotional disturbance, intellectual disability, autism, traumatic brain injury, orthopedic or other health impairment for the purposes of encouraging cognitive and skill growth development through active engagement. Consideration will be given to evidence-based interventions that meet students' educational needs in supportive learning environments. Also included will be the appropriate uses of assistive technology, the principles of Universal Design for Learning (UDL), and strategies for the improvement of the social and emotional functioning of students. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 6000 Topics in Education - 1 Hour

Select and specialized topics relevant to educational ministry. Offered face to face at the Deerfield campus.

ED 6260 Reading and Writing Across the Curriculum - 3 Hours

Examines theory and best practice in content area reading, writing, and oral communication for middle grade and high school students including factors related to reading comprehension strategies, vocabulary development, and motivation. Emphasis is upon interactive teaching methods that support the strategic reading of content materials and that address academic, linguistic and cultural diversity. Prerequisite: Admission to the Division of Education (Gate 1).

ED 6300 Differentiating Instruction for Learners who are Gifted - 3 Hours

This course focuses on the unique needs of students who are gifted, whether or not they have been formally identified as such. Emphasis will be on using differentiating with pedagogical methods in the classroom to accommodate their needs as well as creating authentic and challenging assessments for the gifted. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 6400 Foundations of Teaching English as a Second Language - 3 Hours

This course provides an introduction to the historical, philosophical, political, and social issues that have contributed to public policy regarding services for language minority students. Historical trends and legal issues specifically related to bilingual education in the United States will be discussed. A comprehensive focus will be placed on the theoretical foundations of English as a second language, both linguistic as well as non-linguistic factors. Registration limited to students in the MEd or by permission of the education (TGS) department. Offered from the Deerfield campus.

ED 6420 Linguistics for the Classroom Teacher - 3 Hours

This course provides an introduction to the nature and functions of written and oral language; phonetics and phonology, morphology, syntax, semantics, and variation. The relationship of language to culture and application in meeting educational goals will be explored. Registration limited to students in the MEd or by permission of the education (TGS) department. Offered from the Deerfield campus.

ED 6450 Assessment of Learners who are Bilingual - 3 Hours

This course will provide participants with a comprehensive knowledge foundation in the selection, administration and interpretation of measurement instruments appropriate for English Language Learners (ELLs). Participants will investigate a variety of language assessment tools used to identify, place, and monitor students receiving services in bilingual and ESL programs. Emphasis will be placed on instruments and approaches used to determine and monitor ELLs' English proficiency and academic development in English. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 6470 Methods and Materials for Teaching English as a Second Language - 3 Hours

Methodologies and current approaches for teaching English as a Second Language in the areas of reading, writing, listening, and speaking will be covered in this course. Review of published materials and selection, adaptation, and creation of appropriate ESL materials for various levels of proficiency will be included. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 6690 General Teaching Methods - 3 Hours

A research-based, comprehensive, and practical introduction to pedagogical methods. Areas of focus include: aligning curriculum, instruction, and assessment; writing objectives tied to Illinois Learning Standards and the Common Core Standards; planning effective lessons that scaffold instruction; differentiating instruction for the individual needs of students; creating authentic assessments; and integrating technology. Prerequisite: Admission to the Division of Education (Gate 1). Offered face to face at the Deerfield campus.

ED 6702 Literacy Methods for Emerging Readers - 3 Hours

First of a two-course sequence that examines and applies the basic theories, issues, methods, and materials for an effective developmental, constructivist, balanced literacy approach for emerging readers. Included are the methods used to assess reading and writing, with a focus on the needs of at-risk students caused by cultural/linguistic, economic and developmental diversity. Parent/community involvement is reviewed. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6703 Methods of Teaching Mathematics in the Elementary School - 2 Hours

Methods for teaching elementary mathematics, focused on concept development and a problem-solving approach. Additionally, candidates will explore effective learning environments for mathematics, teaching mathematics to the English Language Learner, the development of mathematical dispositions, and current issues in math education. Integration of appropriate technology in teaching and learning mathematics is emphasized. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6705 Literacy Methods for Upper Elementary Grades - 2 Hours

Second of a two-course sequence that examines the basic theories, issues, methods, and materials for an effective upper elementary language arts program. Emphasis is placed on comprehension strategies, and the development of vocabulary and fluency. Course continues to address cultural, linguistic, economic, and developmental diversity of students and teacher methods used to assess and address students' needs. Prerequisite: ED 6702. Offered face to face at the Deerfield campus.

ED 6706 Integrating Science, Social Studies, and the Arts in Instruction - 2 Hours

A study of the methods of integrating science, health, social science, physical education and the arts in the elementary school with particular emphasis on infusing these subjects into the language arts and mathematics curriculum. Effective use of current and emerging technologies and digital tools to support research and learning appropriate to the discipline is included. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6750 Middle School Methods - 2 Hours

A study of the pedagogy unique to teaching in middle schools with particular emphasis on middle school philosophy, curriculum, and instructional methods for designing and teaching developmentally appropriate programs in the middle grades. Prerequisite: ED 6690.

ED 6810 Teaching Biology in the Middle and High School - 2 Hours

A course focusing on standards-aligned biology content being taught in today's middle and high schools. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Candidates learn and practice a variety of pedagogical strategies specific to the discipline, including the development of lessons, materials, and assessments. Includes a segment on laboratory safety. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6820 Teaching Language Arts & Literature in the Middle and High School - 2 Hours

A course focusing on standards-aligned language arts and literature content being taught in today's middle and high schools. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Candidates learn and practice a variety of pedagogical strategies specific to the discipline, including the development of lessons, materials, and assessments. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6830 Teaching History & Social Studies in the Middle and High School - 2 Hours

A course focusing on standards-aligned history and social studies content being taught in today's middle and high schools. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Candidates learn and practice a variety of pedagogical strategies specific to the discipline, including the development of lessons, materials, and assessments. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6840 Teaching Mathematics in the Middle and High School - 2 Hours

A course focusing on standards-aligned mathematics content being taught in today's middle and high schools. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Candidates learn and practice a variety of pedagogical strategies specific to the discipline, including the development of lessons, materials, and assessments. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 7001 Field Experience Practicum - 1 Hour

Candidates spend five full days in an elementary or secondary school for a minimum of 40 hours of evaluated field experience. This placement is connected to the methods course/s taken during the concurrent semester and is intended to demonstrate the candidate's ability to apply best methodological practices, including the integration of technology. Verification of completion of field component is required for education candidates to pass this course. Prerequisites: ED 6690 and Admission to Field Experience (Gate 2). Offered from the Deerfield campus.

ED 7410 Practicum in Teaching English as a Second Language - 3 Hours

Students will work with ESL students in a school setting for a minimum of 100 clock hours. This field experience will culminate in a comprehensive project that will draw from the other ESL courses in the Master of Education program. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered online from Deerfield campus.

ED 7449 Classroom Management - 1 Hour

A study of communication structures and classroom management in elementary and secondary schools, including a review of theory and practice and the identification of appropriate applications in the school setting. Must be taken concurrently with clinical practice. Offered face to face at the Deerfield campus.

ED 7450 Clinical Practice for Elementary Licensure - 6 Hours

A classroom teaching experience under the direction of a qualified cooperating teacher. Candidates must meet all requirements for clinical practice as outlined in the Division of Education Handbook and the DOE Clinical Practice Handbook which includes passing the Teacher Performance Assessment (edTPA). Prerequisite: Admission to Clinical Practice (Gate 3). Course Fee. Offered from the Deerfield campus.

ED 7451 Clinical Practice for Subsequent Elementary Licensure - 3-6 Hours

A classroom teaching experience under the direction of a qualified cooperating teacher. As arranged with the school director or designate and completed by candidates for subsequent licensure. Candidates must meet all contracted requirements. Offered from the Deerfield campus.

ED 7455 Clinical Practice for Secondary Licensure - 6 Hours

A classroom teaching experience under the direction of a qualified cooperating teacher. Candidates must meet all requirements for clinical practice as outlined in the Division of Education Handbook and DOE Clinical Practice Handbook, which includes passing the Teacher Performance Assessment (edTPA). Prerequisite: Admission to Clinical Practice (Gate 3). Course Fee. Offered from the Deerfield campus.

ED 7456 Clinical Practice for Subsequent Secondary Licensure - 3-6 Hours

A classroom teaching experience under the direction of a qualified cooperating teacher. As arranged with the school director or designate and completed by candidates for subsequent licensure. Candidates must meet all contracted requirements. Offered from the Deerfield campus.

ED 7460 Advanced Seminar in Education - 2 Hours

This course includes discussion of current critical issues in American education and is designed to support the goals of clinical practice. The seminar format of the course provides a forum for peer and supervisory support and for the exchange of viewpoints. Scheduled on selected evenings throughout the Professional Semester. Concurrent registration with ED 7449 and clinical practice. Offered face to face at the Deerfield campus.

ED 7478 MA/T Capstone Project - 1 Hour

Independent study leading to completion of a master's research project or an applied project. Candidates completing a master's research project work with an academic reader to write a detailed research proposal, including introduction, literature review, and description of research methodology. Candidates completing an applied project work with an academic reader as they plan, develop, and complete their project. MA/T Capstone must be taken for a letter grade.

ED 7486 MA/T Capstone Extension - 0 Hours

A total of three semesters extension for ED 7478 may be granted when progress is being made on the capstone. Extension fee when not enrolled in other courses. Counts as half-time student status when registrant affirms a minimum of 20 hours per week are invested on the capstone. Zero credit.

ED 7501 Guided Research in Education - 1-3 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

Interdisciplinary Studies Courses

ID 5001 Foundations for Integrative Thought - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and consummation, with special attention to Scriptural applications and ramifications for ethical behavior. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in the light of biblical principles.

ID 5002 Foundations for Cultural Engagement - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought.

ID 6000 Current Topics in Interdisciplinary Studies - 1-3 Hours

Selected topics of general or interdisciplinary interest.

ID 6910 Research Methods - 1 Hour

The techniques for conducting competent graduate-level bibliographic research, as well as attention to the planning, preparation, and writing of theses, will be covered in this course, which is required of all students completing the MA degree with the thesis option. Course will not count toward the 30-hour program requirement. (CR/NC only; not available for Audit).

BE 6200 Ethical Theory - 3 Hours

An analysis of the principal theories and problems of philosophical ethics, including the meaning of ethical language, alternative theories of the right and the good, and the implications of moral issues for the concept of God and other theological questions. This course replaces PR 7220 Ethical Theory. Offered online and face-to-face at the Deerfield campus.

Leadership Courses

LR 5001 Foundations for Integrative Thought in Leadership - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and restoration, with special attention given to Scriptural applications of leadership theory and godly stewardship in the workplace. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in leadership in the light of biblical principles. Offered face to face at Deerfield and Florida, and online.

LR 5002 Foundations for Cultural Engagement in Leadership - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture regarding influence, transformation, and effectiveness in leadership. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought about leadership. Offered face to face at Deerfield and Florida, and online.

LR 5010 Introduction to Leadership Dynamics and Perspectives - 1 Hour

This course defines leadership and develops an initial set of skills for the study, research, assessment, and development of learning within the leadership arena. Offered face to face/remote.

LR 5570 Organizational and Team Communication - 3 Hours

A study of communication in the context of informal and formal teams, as well as organizations of various sizes and different degrees of complexity. The course will include research about communication in nonprofit and for-profit settings.

LR 5820 Global and Cultural Leadership - 3 Hours

Students in this course explore the variety of ways our world has become, and is increasingly becoming, interconnected while simultaneously remaining fragmented and how these two forces impact leadership dynamics.

LR 5890 International Practicum - 3 Hours

The fieldwork in this practicum is designed to provide supervised experience in an international Christian setting to help students develop and reflect on leadership. The opportunity is intended to provide exposure to different cultural, philosophical, and practical bases for functioning effectively in an international leadership setting.

LR 6100 Topics in Leadership - 1-3 Hours

Selected topics as announced. Course may be repeated with different topics.

LR 6130 Leadership Research - 2 Hours

This course is designed to equip learners with the basic skills in both qualitative and quantitative research techniques, including assessing initiative outcomes in applied organizational contexts.

LR 6150 Applied Leadership Project - 1-3 Hours

This course is used as the applied project component of either a previously taken undergraduate course or a graduate course without an included project. Students will conduct an approved mentor-directed project in a leadership role related to course. Leadership program director approval required. May be repeated for credit.

LR 6520 Developing, Coaching and Empowering Leaders - 3 Hours

Course provides the opportunity for students to acquire a clear understanding of coaching and mentoring as leadership tools. Students learn coaching skills, become familiar with coaching models, are exposed to a variety of assessment techniques, and reflect on ethical and other professional issues in the world of coaching and mentoring. Another vital element of this course is to empower and release leaders to grow in effective delegation and increased responsibilities. Offered spring semester.

LR 6720 Followership - 2 Hours

This course is a study of leadership through understanding the leader-follower relationship. This increasingly important dynamic to the leadership domain will examine the significance of how subordinates can and should ethically relate to their superiors and the impact this relationship dynamic has on an organization.

LR 6811 Social and Cultural Understanding for Leadership - 2 Hours

This course will equip students to investigate diverse social and cultural contexts with attention to macro level issues such as globalization, ethnicity, and poverty, as well as the more interpersonal dynamics of culture-based differences regarding communication, values, lifestyles, and leadership. Special attention is paid to critical self-awareness and the impact of cultural difference within an organization.

LR 6920 Transformational Leadership and Nonprofit Social Enterprises - 3 Hours

The content of the course focuses on helping learners develop the skills and abilities for effective human resource management including developing job descriptions, interviewing and selection, development, and separation. Special attention will be given to using volunteers in nonprofit organizations. Offered spring semester.

LR 6940 Essentials of Nonprofit Financial Management - 3 Hours

This course helps students address the financial needs specific to nonprofit organizations including bookkeeping, cash management, budgeting, financial statement interpretation, fundraising, capital campaigns, grant writing, and donor relationships. Offered spring semester.

LR 6960 Driving Operational Excellence in Nonprofit Organizations - 3 Hours

The specifics of working for a nonprofit organization are presented. Content includes strategic planning and various issues in nonprofit constituency management. These include the development and utilization of volunteer boards of directors, volunteer recruitment and management, and media and crisis management. Offered fall semester.

LR 7468 Leadership Capstone Literature Review - 1-2 Hours

This is a guided research course in the area of a student's particular interest and is intended to facilitate the research process of the capstone project or integrative paper. This would generally be taken the semester before the capstone or integrative paper and would help to facilitate the proposal process. Offered every semester.

LR 7478 Leadership Capstone Project - 2-3 Hours

A student may choose to do a final project in a research-based practicum requiring a practical leadership component or an integrative paper for their capstone. This should be chosen in collaboration with a faculty advisor. The research and project or integrative paper will be presented before student colleagues and faculty readers. The capstone will reflect approximately eighty-four clock hours of work (for 2 credit hours) or 126 clock hours of work (for 3 credit hours). Counts as half-time academic status in Florida. Offered every semester.

LR 7486 Leadership Capstone Extension - 0 Hours

A one-semester extension for LR 7478. Enrollment with consent of the faculty member of record. Extension fee. No Credit.

LR 7501 Guided Research in Leadership - 1-3 Hours

This elective provides an opportunity to conduct a major project (typically writing a major paper) on a leadership topic of special interest. Students may arrange such a course in any term with an appropriate faculty advisor. May be repeated for credit.

Graduate Admissions

- Additional Application Considerations for All International Applicants (p. 338)
- Admission Policies (p. 339)
- General Admission Requirements (p. 337)
- Guidelines for Graduate Studies Preparation (p. 339)

General Admission Requirements

Applicants to Trinity Graduate School must meet the following requirements:

1. Possess an earned bachelor's degree or its equivalent from an accredited college or university.¹
2. Have a cumulative undergraduate grade point average of 3.0 or higher (on a 4.0 scale). If the undergraduate GPA falls below a 3.0 GPA, submit scores from the Graduate Record Examination (GRE) verbal and analytical sections or the Miller Analogies Test (MAT). Test scores must be less than five years old.
3. Provide an official transcript from each degree granting undergraduate school, seminary or graduate school attended. In order to be considered official, transcripts must be sent directly to Admissions Operations in sealed envelopes from each school or electronically from the institution's Registrar or Records Office.²
4. Submit the completed application form (<https://www.tiu.edu/graduate/apply-to-trinity-graduate-school/>). **Please send all required admissions pieces to:**
Trinity International University Admissions Operations
2065 Half Day Road
Bannockburn, IL 60015
5. Solicit and ensure submission of recommendation forms as follows:
 - Pastoral - a pastor or church leader who knows the applicant
 - Academic - a faculty member in a school where the applicant recently pursued academic studies (undergraduate or graduate)
6. Provide personal statements that include the following:
 - a. A statement of the applicant's past and present spiritual life. This may include one's Christian conversion and/or other significant spiritual events and formative influences in one's life.
 - b. A statement outlining the applicant's motivation to study at Trinity Graduate School, an evangelical Christian school, and one's future goals.
7. Demonstrate English competency if English is not the student's native language or primary language of instruction from the degree-granting institution. Competency is normally measured by the Test of English as a Foreign Language (TOEFL). The minimum score required is 92 (internet-based test), 237 (computer test), or 580 (paper-based test). Scores submitted must be less than two years old. **Waivers from TOEFL are not normally granted.** Failure to submit required TOEFL scores may result in denial of admission or postponement of the application decision to a subsequent semester.

1

Qualified Trinity undergraduates may begin TGS coursework as part of the university's dual degree programs. For these students, the bachelor's degree must be earned prior to completion of the MA.

2

Note: For university coursework done outside the U.S.A., students may need to submit transcripts through a foreign credit evaluation service. The Admissions Office must receive a "course-by-course evaluation" or a "detail report." There are several such services that are acceptable, including the following:

- World Education Services (<http://www.wes.org>)
- Educational Credential Evaluators, Inc. (<http://www.ece.org>)
- International Education Research Foundation (<http://www.ierf.org>)

Program Prerequisites

Each program will have required relevant prerequisites defined in at least one of the following categories:

1. Undergraduate coursework
2. Program-oriented extensive or intensive experience
3. Other (writing, etc.).

Prospective students should note specific program prerequisites in the individual program prospectus and in the catalog.

Application Procedure

The application process is detailed on the admission web page (<https://www.tiu.edu/graduate/apply-to-trinity-graduate-school/>). Trinity follows a rolling admissions process; thus, master's program applicants may begin their application during fall, spring, or summer terms. We strongly encourage application six to twelve months prior to the expected enrollment date. Applications for admission and all accompanying materials should be submitted by the following deadlines:

U.S. Citizens

August 1	For fall semester admission
December 1	For spring semester admission
April 1	For summer session

International Applicants

June 1	Fall semester application deadline
July 1	Fall semester deposit deadline
October 1	Spring semester application deadline
November 1	Spring semester deposit deadline

Applications received after these deadlines may not be considered in the term for which originally applied, and no applications will be considered for a given semester after the add/drop period of that semester.

If you are admitted to Trinity, you must submit a tuition deposit of \$125 to the Admissions Office as a confirmation of your acceptance of our offer of admission. This deposit is refundable only if the Admissions Office receives written notification of cancellation by the following dates: July 1 (Fall semester), December 1 (Spring semester). Students who participate in the deposit match program may not receive a refund for their deposit at any time. Deposits are only good for the academic year for which originally submitted and will be forfeited if applicants postpone to the following academic year.

Denied applicants may appeal in writing to the Trinity Graduate School Academic Council no later than ninety days following the date of the admissions decision.

Additional Application Considerations for All International Applicants

Trinity welcomes students from all over the world to our campus. International students are valuable members of the Trinity community, and we are committed to serving them through the enrollment process. In addition to the regular application process outlined above, international applicants must also consider the following items: financial requirements and visa requirements.

Financial Requirements

If an international applicant is accepted, formal evidence must then be submitted through Trinity's Certificate of Finance (COF) form that adequate financial resources for both educational and living expenses have been identified by the applicant. The COF is available on the Trinity website.

The Certificate of Finance (COF) must identify monies readily available for the first year of study and document additional funding for the duration of the student's program. Most international applicants, depending on anticipated living arrangements and the number of family members accompanying them to the United States, will need to identify available funds of around US \$34,000 to satisfy this requirement.

At this time, accepted international applicants living outside the United States must also submit a US \$2,000 tuition deposit (partially refundable) before the Certificate of Eligibility (I-20) for a student visa will be issued (students living in the United States should submit a \$125 deposit).

Visa Requirements

Trinity is authorized under U.S. law to enroll non-immigrant alien students; however, these U.S. laws are becoming increasingly stringent. International students *must* enter the United States with an F-1 visa, which is granted by the U.S. government. Applicants already in the United States in a visa category other than F-1 (including F-2, B-1, and B-2) may be admitted as Visiting Students or part time students for credit depending on visas as long as the studies are not the primary purpose for being present in the U.S. Failure to observe this limitation will place one's visa status in doubt and could jeopardize a student's ability to secure an F-1 visa in the future should their educational goals change.

A U.S. Immigration Certificate of Eligibility (I-20) will be issued by Trinity, enabling the international applicant to apply for an F-1 student visa, after the following have been met:

1. Applicant has demonstrated English language competence meeting or exceeding Trinity's standards
2. Applicant has been admitted as a student
3. Applicant has demonstrated adequate financial resources through a Certificate of Finance
4. Applicant has submitted a US \$2,000 tuition deposit

In accordance with U.S. immigration law, Trinity does not allow non-immigrant aliens to register as full-time or degree-seeking students without an F-1 visa. Permanent residents are exempt from these limitations, as are certain other visa statuses (i.e., R-1 or H1B). Further questions regarding visa status and eligibility to study at Trinity may be directed to Trinity's International Students & Scholars Office on campus. It is the responsibility of the student to maintain legal immigration status.

Guidelines for Graduate Studies Preparation

Students who are still pursuing an undergraduate degree are encouraged to incorporate coursework into their studies that will fulfill the following guidelines:

1. Students coming into Trinity Graduate School should typically have had at least 60 semester hours of liberal arts coursework, including a broad undergraduate background in the humanities and the natural and social sciences.
2. Pre-graduate studies should give evidence that the applicant has developed the ability to think independently and to communicate effectively. Application materials will be carefully evaluated for writing skills. If a weakness is discovered, the student may be required to take extra study in English composition.
3. The applicant should note carefully the prerequisite course requirements for each program and take as many of those courses as possible at the undergraduate level. In most cases, if a student is qualified for admission but lacks the necessary prerequisite coursework, the deficiency can be removed through additional coursework at Trinity International University.
4. Applicants are encouraged to become familiar with the content of the Bible, either through formal coursework or personal study. If an applicant's undergraduate program includes courses that parallel required courses in the Trinity curriculum, the applicant will be granted considerable flexibility in selecting advanced-level courses as substitutes for the required classes. Faculty advisors are able to assist in this process.

Admission Policies

Advanced Substitutes

Students who have taken undergraduate courses that are clearly parallel to required courses in their program at Trinity Graduate School may modify their program by way of advanced substitutes. This policy allows students to build on, rather than duplicate, studies that they have already completed. Advanced substitute courses are to be approved in advance by the student's program director.

Application for Readmission/Reactivation

There are certain situations in which students may need to submit a supplementary application.

- If they are accepted to Trinity Graduate School but do not enroll
- If they withdraw temporarily

However, if more than two years lapse after original acceptance, withdrawal, or completion of their first program, students will be required to submit new application materials, including recommendations and personal statements. Students who are readmitted are subject to the requirements of the catalog that is current at the time they re-enroll in coursework.

Change of Enrollment Date

Students may find it necessary to change their anticipated enrollment date. If the new semester in which students intend to enroll is within two years of the semester for which they were originally admitted, the change can be made administratively. If the new semester is more than

two years from original admittance, a student will be required to submit new application materials.

Students who must change the date of enrollment should notify the Admissions Office. The Admissions Office will notify them of any special instructions at the time of the change. These students will also need to contact the Housing Office and the Office of Student Financial Services, because the change may affect the availability of campus housing or financial aid. A student's program of studies will be governed by the catalog that is current in the semester he or she enrolls.

Active and Inactive Student Status

Students who desire not to register for classes for a period of one to three semesters (twelve months) should request a Leave of Absence (LOA) from the Student Life Office (see Leave of Absence Policy in this Catalog). This apprises Trinity of student program plans and enables appropriate services to be provided. If a student desires to leave TGS, a Withdrawal must be completed through the Student Life Office (see "Withdrawal" in this Catalog).

If a LOA or Withdrawal has not been completed and students do not register and successfully complete coursework each consecutive semester (fall, spring; summer is exempt), their status is rendered inactive (e.g., active students must register for at least one course each semester). Inactive students must reapply to TGS with no guarantee of readmission.

Change of Program (COP)

If after initial enrollment the student wishes to be admitted to a different program, the following apply:

- All possible options should be considered in consultation with a faculty member, Enrollment Counselor, Program Director, and/or Records Office representative in light of coursework already completed.
- Admission to one TGS/TEDS program does not guarantee admission to another program. All admission requirements for the new program must be met.
- At least one semester of TGS/TEDS coursework must be completed before a COP application will be considered, together with the review of that semester's grades. No more than one change of program will be permitted within a single semester.
- The online Change of Program application should be submitted by the following dates: January 15 for the spring semester and September 1 for the fall semester. Changes requested after those dates may be recognized in the next academic term.
- The catalog current at the time of admission to the degree program, not the catalog in effect at the time of original enrollment, will govern the student's new program.
- If COP is denied, applicants may submit a written appeal within thirty days to the Director of Admissions.

Interschool Transfers

Contact the Admissions Office for detailed information about transferring from one school to another within Trinity International University (e.g., transferring from the Graduate School to the Divinity School).

Student Classifications

Visiting Students

If students wish to take courses for credit on a part-time basis but do not want to enroll in a degree program, they may submit a Visiting Student application. In addition to the application form, they must submit an official transcript indicating that they hold a completed bachelor's degree or higher with a minimum GPA of 2.0 sent directly to our Admissions Office. (Visiting students receive "conditional acceptance" until this transcript is received). Visiting students may enroll in a maximum of 9 hours each semester, and it is recommended that they enroll in no more than 12 hours before applying to a degree program. Please contact the Admissions Office for more information.

Auditors

If students want the opportunity to take one or more courses per semester but have no interest in earning graduate credit or a degree, they are invited to audit classes of their choice. An auditor may usually participate in all class functions but will not be held accountable for tests or assignments, nor receive a grade or credit. No application is required, and the person need not have completed a bachelor's degree. The graduate school, however, reserves the right to limit the number of auditors in any class, and some classes may be closed to auditors.

Transfer Credit

Students may receive credit for studies taken at fully accredited graduate-level institutions when such work parallels courses listed in our catalog and after successful completion of a full semester of academic work at Trinity Graduate School. Official transcripts of previous work showing satisfactory grades in the courses must be submitted for consideration.

Transfer credit is not given for undergraduate studies and is usually not granted for coursework taken at non-accredited graduate schools. Also, graduate-level coursework that has been applied toward an undergraduate degree cannot be allowed as transfer credit toward a Trinity Graduate School degree. To be considered for transfer credit, the course grade must normally be a "B-" or better from an accredited graduate-level program.

If a master's degree has been completed at another institution, possible transfer credit will be limited to a maximum of 50 percent of the total credits required for the shorter degree.

If a student wishes to receive transfer credit for work done at another accredited graduate school, an official transcript from that graduate institution must be filed for evaluation, along with the Transfer Credit Request form to the Trinity University Records Office. (**Note:** the Transfer Credit Request form is available for download at MyTIU (<https://mytrinity.tiu.edu/>) > Records.)

The Records Office will evaluate transfer coursework under the direction of the TGS Associate Dean and Program Directors. Transfer of credit is not automatic; it is considered only when requested.

Regardless of the amount of coursework that a student may have taken elsewhere, all students must fulfill the minimum residency requirement for their programs at Trinity Graduate School.

Master of Arts in Leadership

24 hours must be taken through TIU coursework. A maximum of 6 hours may be considered for transfer credit.

Master of Arts program in Counseling Psychology (Florida campus)

A maximum of 24 hours may be considered for transfer credit, of which only 12 hours of the concentration may be transferred.

TRINITY INTERNATIONAL UNIVERSITY - FLORIDA

- [About TIU-Florida \(p. 341\)](#)
- [Academic Life \(p. 346\)](#)
- [Admissions \(p. 380\)](#)
- [Personnel \(p. 343\)](#)

About TIU - Florida

- [A Message from the Dean \(p. 341\)](#)
- [Learning in Community and Accessible Course Delivery \(p. 343\)](#)
- [TIU-Florida Locations \(p. 342\)](#)

Welcome

Welcome to Trinity International University - Florida! Our mission is to educate men and women to engage in God's redemptive work in the world by cultivating academic excellence, Christian faithfulness, and lifelong learning. As a community of servants of Christ and educators, our commitment is to help you prepare well so that you can effectively fulfill God's calling to serve Christ, whether in the church or in our world.

Trinity International University, including our two Florida sites, is accredited by the Higher Learning Commission. The Association of Theological Schools also accredits our Master of Arts in Theological Studies. These accreditations assure you of the quality of instruction at Trinity, the transferability of credits, and the recognition of your degree should you decide to continue your education after graduating from TIU-Florida.

Our staff is available to answer all your questions about admissions, programs and courses, and financial aid. Trinity professors are highly prepared and experienced professionals and practitioners who are dedicated to helping and encouraging you in your educational journey. They are committed to your success. All of us at Trinity Florida are ready to welcome you as you walk through the door, assist you in your educational journey and service, and celebrate you when you graduate. We are here to serve you in the love of Christ. I personally look forward to meeting you.

God's grace to you!

Susie M. Cohen, PhD

Associate Dean

Trinity International University - Florida

TIU-Florida Locations

Trinity International University-Florida

Toll-Free: 877-477-4848

Fax: 954-382-6420

Email: admissionsflorida@tiu.edu

Website: www.tiu.edu/florida

Miami-Dade County Site (Kendall):

9010 SW 137th Avenue, Suite 101

Miami, FL 33186

Phone: 305-421-1000

Broward County Site (North Lauderdale):

955 Rock Island Road

North Lauderdale, FL 33068

Phone: 954-382-6400

NOTE: Some databases may list our Broward address in the following format.

955 SW 71st Ave

North Lauderdale, FL 33068

Learning in Community and Accessible Course Delivery

Trinity International University – Florida is committed to learning in community and to making graduate and undergraduate education accessible.

Students and their professors form learning communities in each course based on an andragogical model wherein students participate with their peers as contributors to the learning experience. They are not simply passive receptors of knowledge, as often occurs under pedagogical instructional models. For this reason, courses at TIU - Florida are held synchronously, regardless of whether students and professors meet face to face in the classroom or participate in courses at a distance through electronic media. While each professor is qualified through education and experience to teach in their field, community collaboration is a hallmark of the Trinity Florida educational experience.

Trinity International University - Florida seeks to make education accessible. Students in South Florida may register for courses that meet at either of the University's sites in Miami-Dade or Broward Counties. The classrooms and offices of TIU - Florida are easily reached via major highways in both counties. Courses are scheduled in the evenings and on weekends, allowing working students to obtain their degree while supporting themselves and their families. Some classes may be held synchronously at both sites using technology to link the classrooms.

Trinity International University - Florida also provides educational access through its HyFlex model of education that allows students at a distance to participate fully in class sessions held in the Miami-Dade or Broward classrooms. Trinity's smart classrooms are equipped with cameras, screens, microphones, speakers, and computers so that students at remote locations can participate fully in class sessions on their computer, tablet, or phone, currently via Zoom or Google Meet (this modality is also described as "remote synchronous"). To help meet students' need for accessibility, all classroom (in person) courses at Trinity Florida are also available in this hybrid modality. For any course that is offered in a physical classroom, students will have the option of registering to attend remotely via these communication platforms. Note that certain classes meet exclusively via these communication platforms. TIU - Florida's HyFlex model also enables professors from the university's main campus and elsewhere to teach courses in Florida. All courses are supported by Canvas, Trinity's learning management system. During class sessions, Information Technology personnel are available for students and professors, whether they are meeting in person or logging in to class online.

Personnel

- Adjunct Faculty (p. 343)
- Trinity International University - Florida Administration (p. 345)

Adjunct Faculty

Stephanie Ayala

BA, Trinity International University
MS, Florida International University

Dominic Aquila

BA, Belhaven University
MDiv, Reformed Theological Seminary
DMin, Westminster Theological Seminary

Arthur Bailey

BA, University of Maryland
MS, Nova Southeastern University

Susan Blount

BS, Arizona State University
MEd, Vanderbilt University

Bradley Boyette

BA, Trinity International University
MAR, Liberty University
DEdMin, Southern Baptist Theological Seminary

Sonya Boyne

BS, Barry University
MA, Trinity International University

Kim Bryan

BA, Florida Atlantic University
MS, Nova Southeastern University
EdD, Nova Southeastern University

Douglas Clark

BA, University of West Georgia
MS, Florida International University
MDiv, Gordon Conwell Theological Seminary

Steven Reed Cohen

BA, Florida International University
JD, University of Miami

Mai Lyn Colangelo

BA, Trinity International University
MS, Florida Atlantic University

Patricia Colangelo

BA, Trinity International University
MS, Florida International University
EdS, Florida International University

Edwin Collado

BA, Central College
MSW, Florida International University
MDiv, Reformed Theological Seminary

David Cook

BA, Wheaton College
MA, Wheaton College

EdD, Nova Southeastern University

Edwin Copeland

BS, Moody Bible Institute
MA, Trinity International University
MBA, Corban University

Henry Crawford

BA, Fisk University
MS, Syracuse University
EdD, Nova Southeastern University

Gianluca Cueva

BSc, University of Florida
MDiv, Trinity Evangelical Divinity School

Ralph Curtin

BA, Trinity International University
MAR, Trinity Evangelical Divinity School

Chesleigh Steve Davis

BA, Trinity International University
MS, Barry University
EdS, Columbia International University

Roger Felipe

BA, Miami Christian College
MA, Trinity Evangelical Divinity School
DMin, Gordon Conwell Theological Seminary

Dianne Gadishaw

BA, Trinity International University
MA, Trinity International University

Juan Gallo

BA, Trinity International University
MA, Trinity International University

Alex Gispert

BS, Nova Southeastern University
MS, Nova Southeastern University

Anthony González

BS, Florida International University
JD, St. Thomas University

Nina González

BA, Lehman College
MSW, Barry University

Juliany González Nieves

BSc, University of Puerto Rico
MDiv, Trinity Evangelical Divinity School

Todd Hiteshew

BS, SUNY College
MS, Nova Southeastern University

Kathleen Johnson

BA, Trinity International University
MA, Trinity International University
DMin, Gordon Conwell Theological Seminary

Ludy Joseph

BA, University of South Florida

MA, Trinity International University

Harrychand Kalicharran

BS, Nova Southeastern University
MBA, Nova Southeastern University
DBA, Argosy University

Alison Kennedy-Davis

BA, Trinity International University
MS, Nova Southeastern University
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Matthew C. Larson

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Academic Life

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- Trinity Evangelical Divinity School Programs (p. 375)
- Trinity Graduate School Programs (p. 367)
- Undergraduate Degree Programs (p. 348)

Academic Policies

- Academic Appeal Process (p. 346)
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- Protocols for Grade Extension (p. 346)
- Protocols for Student Leave of Absence (p. 347)

Academic Appeal Process

Students with concerns about course grades or the interpretation and/or implementation of academic policies may pursue resolution through the following appeal process. (For academic dismissal, there is a separate process; see the Academic Dismissal Appeal Process within the corresponding Trinity College, Trinity Graduate School, or Trinity Evangelical Divinity School section of this catalog.) At each stage, students should attempt to clearly articulate and document any unusual or extenuating circumstances that they feel have bearing on the issue. Each stage of the process is essential, and every effort should be made to resolve concerns as early as possible in the process, making further appeals unnecessary.

1. First and foremost, the student should attempt resolution by discussing the issue with the faculty/staff member involved.
2. If the student is unable to resolve the issue to her/his satisfaction by conversing with the faculty/staff member, the student should approach the program director (or the Office of the Dean for general education or non-program specific electives) to seek resolution. In the event that the program director is the faculty of record, the Office of the Dean will fulfil the role of the program director.
3. If the matter is still not resolved, or if the student is still dissatisfied with the outcome, the student may appeal to the Office of the Dean of TIU-Florida.

Protocols for Grade Change

Faculty members may not change a student's grade for a given course unless an error was made in computing or recording the grade originally.

If a grade needs to be changed, the faculty member shall complete the "Grade Change Form" (available from the Registrar's Office).

Students who wish to contest an assigned grade may petition via the academic appeals process (p. 346) but should be aware that a faculty member's decision in assigning grades is rarely overturned.

Protocols for Grade Extension

Grading Deadline

Grades for Undergraduate courses are due within three (3) weeks of the course end date. Faculty must enter grades via the faculty portal (my.tiu.edu).

Grades for Graduate courses are due within two (2) weeks of the semester end date. Faculty must enter grades via the faculty portal (my.tiu.edu).

Once grades have been submitted, students are able to view their final grades by logging into the student portal (my.tiu.edu).

Requesting an extension

Undergraduate Students

For undergraduate students: If a student requests an extension to complete coursework **beyond three weeks after the course end date** (i.e. beyond the grading deadline stipulated above), please refer to the information below:

1. The Office of the Dean at TIU Florida, not the faculty member, grants course extensions (past the 3-week period for undergraduates and 2-week period for graduates).
2. In the event a student has unforeseen emergencies (e.g., severe illness, death in the family), they may submit a request for an extension to the Office of the Dean at TIU Florida (foreseeable events such as vacations, ministry or work responsibilities, and travel plans are not considered emergencies and such requests will generally be denied).
3. The Office of the Dean will notify the student and faculty member of the outcome of the request.
4. If the request is approved:
 - a. The duration of the extension will depend on the severity of the emergency.
 - b. The professor will complete the "Incomplete Grade Request Form" (available from the Registrar's Office) which includes a corresponding grade due date.
 - c. If the grade is not submitted to the registrar by the grade due date, the "incomplete" will be changed to an "F".
5. If the request is not approved the professor must adhere to the grading deadline and submit the corresponding grade, as earned by student, using the faculty portal (my.tiu.edu).

Graduate Students

For graduate students: If a student requests an extension to complete coursework **beyond two weeks after the semester end date**, please follow the same procedures stipulated above for undergraduate students.

Protocols for Student Leave of Absence

Withdrawing from TIU-FL

Students who find it necessary to withdraw entirely from Trinity Florida must complete an official withdrawal form available from the Registrar's Office. Completion of the required form helps ensure proper processing of grades and finances. A student may not be eligible for refunds (where applicable) and forfeits academic standing in the college if this form is not properly completed and submitted.

The grade earned in the course will depend on the date of the drop and the corresponding add/drop and withdrawal deadlines.

- Courses that have not yet begun will be dropped from the student's record.
- Courses for which the drop/withdrawal deadline has not passed will receive a "W" designation.
- Courses for which the drop/withdrawal deadline has elapsed will receive a regular letter grade as earned (to be submitted by the professor following established grading deadlines).

Leave of Absence

A student who desires not to register for classes for a period of one to three semesters (a maximum of twelve months) should request a leave of absence (LOA) via the leave of absence form available from the Office of the Dean at Trinity Florida. The form must be submitted prior to the proposed leave. The student should schedule an appointment with the Associate Dean at the time of submission of the form to ensure that all matters are in proper order. An LOA may be granted for personal, financial, or other reasons, but the expectation is that students will return to their program within a twelve-month period.

During the LOA, the student is considered "active" but "on leave" and should maintain contact with TIU-FL, ensuring that address information and other relevant data are kept current through the Academic Records office. At the end of the leave, arrangements for course registration and returning to school should be made directly with the Academic Records office. During the LOA, the program statute of limitation (refer to the corresponding program's academic policies) clock keeps ticking; however, the students remain in their program of admission, and no continuation fees are assessed. LOA status is not intended to merely delay program deadlines or other program responsibilities but is rather a genuine absence from the Trinity Florida community.

If, during the LOA, students find that they must withdraw from the university, or need further extended leave beyond what was originally filed, they must communicate their intentions with the Associate Dean. LOA beyond twelve months is considered withdrawal from the university, and the student must reapply with no guarantee of readmission. If readmitted, students will be subject to the catalog current to their readmission date and may face programmatic or course requirement changes.

Undergraduate Degree Programs

History and Purpose

The undergraduate program at Trinity International University - Florida, established in 1993, was developed with a commitment to glorifying God by providing adult learners with quality Christian higher educational opportunities in the liberal arts and professions. Today, the undergraduate program has expanded to include all post-secondary learners and our commitment to honoring God by serving students remains unshakable. Trinity Florida's undergraduate programs maximize convenience, relevance, and service to our students while helping them grow as whole individuals through engaging instruction and stretching curricula. We are dedicated to providing adult students a means to complete degrees that will draw on past experience as well as providing students at any age with the tools needed for lifelong learning. It is our desire that those proceeding through our programs will grow spiritually, intellectually, vocationally, and relationally and that all acquire the tools to continue that growth throughout their lives.

The Mission of Trinity Florida's Undergraduate Program

Trinity Florida educates men and women to engage in God's redemptive work in the world by cultivating academic excellence, Christian faithfulness, and lifelong learning.

An Overview

The undergraduate programs of Trinity College at Trinity International University - Florida offer unique opportunities for all learners to enhance their professional goals through accelerated education. The baccalaureate degree earned by Trinity Florida graduates is the same degree offered through the college's traditional programs. Trinity International University, including the Florida sites, is accredited by the Higher Learning Commission.

The programs offer a means for busy students to complete their undergraduate degree in a convenient and timely manner. Students may enter Trinity Florida's undergraduate programs with or without prior college credit. Courses are offered in an accelerated 8-week sub-term format with each course meeting once per week. By choosing courses that fit their schedules, students can finish their degree at their own pace and within a manageable time-frame. The undergraduate degree programs are comprised of core classes within the major field of study, general education courses, and free electives. Students may transfer credit, gain credit by examination, seek credit based on prior experience or job-related learning, or take courses from approved traditional campuses and/or online courses to meet graduation requirements.

We believe Trinity's undergraduate programs here in Florida meet the needs of 21st Century students like you. Are you this kind of student?

- **You are busy and have many competing responsibilities.** To introduce any educational program into already full schedules is a considerable challenge.
- **You are motivated to learn.** Students who choose TIU-Florida are typically ready to give the effort needed to benefit from classes for which they are sacrificing.
- **You have learned discipline.** As a result of a rigorous secondary education, being in the workforce, and/or managing the complexities of both professional and personal responsibilities, many of our students have developed a sense of discipline that serves them well in our undergraduate programs.
- **You have broad life experiences.** Learning theory tells us we learn by relating abstractions to memories of past experiences. Drawing on a broad background of experiential knowledge and ethnic diversity allows students to quickly grasp ideas.
- **You desire relevance.** In your daily life, you encounter situations where the classroom learning may be consistently applied to real life, allowing for a more motivated learning environment.
- **You have developed skill in independent learning.** You have, by necessity, learned to seek information on your own from a variety of sources allowing you to be an active participant in your own educational processes.
- **You learn best when you are personally involved.** There are many styles of learning, but when you interact in small groups, engage in role play, prepare projects, and apply techniques in the workplace or day to day living, the learning is deep and retention is long.
- **You have many insights of your own.** Experience is a tremendous teacher. You have much to contribute to the learning of others. Discussion is valued as highly as lectures in Trinity Florida's classes.

Goals Across the Curriculum

The key question that constantly confronts the curriculum in our rapidly changing society is: “What educational qualities allow an individual to succeed and thrive in the unfolding future?” Eight competencies rise to the top. Trinity seeks to enhance these abilities across the curriculum for each of the undergraduate programs. They are:

Integration of a Christian worldview: The ability to formulate a distinctively Christian perspective concerning ideas, people, events, relationships, and issues and then to discern responses consistent with that perspective.

Self-knowledge: A willingness to examine one-self, including one’s emotions, temperament, values, goals, experiences, preferences, habitual processes, and identity structure.

Open-minded inquiry: The commitment to explore, understand, and appreciate divergent perspectives, values, and cultures without losing identity through premature closure or complete relativism.

Critical thinking: The evaluation, through sound research and thinking, of the quality of ideas and information, the merits of courses of action, and the integrity of one’s own beliefs and viewpoints.

Aesthetic appreciation: Love for the beautiful, the imaginative, the delightful and empathy for the unlovely, the commonplace, the tragic.

Organizational effectiveness: The ability to effectively participate in organizational settings, including working in teams, giving leadership, and solving problems creatively.

Communication: Competency in reading, writing, speaking, listening, and collaboration.

Lifelong learning: Awareness of foundational questions and knowledge structures in a variety of disciplines, coupled with curiosity, a desire to learn, and skills in self-direction.

Standard Framework (Sub-term Model)

- The undergraduate programs at Trinity Florida are designed to be nonresidential programs.
- The traditional semesters (Fall, Spring, Summer) are divided into two 8-week sub-terms.
- Classes meet once a week for a two and a half (2.5) hour block for 8 weeks (one sub-term).
- Part-time students generally take one course at a time (one course during each 8-week sub-term).
- Full-time students generally take two courses at a time (two course during each 8-week sub-term).
- Classes may be subdivided into study groups expected to accomplish group tasks in addition to individual work.
- Primary emphasis is placed on building transferable skills rather than preparing individuals for specific job functions.
- Skills that cross the curriculum are deemed just as important as the content specific to courses.
- Interaction is emphasized in the classroom, focusing on integrative activities and student input. Prior learning is valued and drawn upon to enhance the educational environment.
- Integrative papers are the primary means of evaluation, though tests may be used when appropriate to the content.
- Community building occurs outside the classroom using online formats.

Program Objectives

Trinity Florida’s undergraduate degree programs are designed to meet these objectives:

- Provide students a flexible means of completing their entire undergraduate degree in a reasonable time frame without forcing students to abandon ministry, work, or family responsibilities.
- Meet students’ needs for relevance, convenience, and vocational advancement.
- Foster key skills, such as writing, speaking, critical thinking, problem solving, information literacy, ethical thinking, and the ability to integrate faith, values, and practice.
- Students can enter the program at various stages in their academic career and enroll in courses that proceed one course at a time. Clusters can be combined to form an entire degree program supplemented by transfer hours, elective courses, credit for learning outside the classroom, and credit by examination.

For students to satisfactorily complete an undergraduate degree through Trinity Florida, they select a major, complete general education courses and, optionally, select a minor. They may also take individual classes offered as electives and seek assessment of credit for prior learning. Some courses are offered in a remote learning format. Since students may enter the undergraduate program at various points in their progress toward a degree, different majors have different admission requirements. The primary goal of the admission requirements is to ensure that students enter equipped for success. Students should work closely with an academic advisor.

The Hyflex Model

Trinity Florida currently fulfills its educational mission through a "HyFlex" model. "HyFlex" means hybrid and flexible. Under this model, students can choose to take their courses in a traditional in-person format at one of TIU-FL's sites or in a remote synchronous format from home or any other appropriate location of their choosing. Unlike full online courses that are generally conducted asynchronously (each student separately and independently of each other or the professor), the remote synchronous format is a hybrid modality that allows students to take a class at a distance (i.e. not in TIU-FL's physical classrooms), but still benefit from real-time instruction and interaction with their peers and professors. This is achieved by using technology enhanced classrooms and web conferencing technology (e.g. Zoom or Google Meet). For each Trinity Florida course that is offered in a physical classroom, students will have the option of registering to attend in person (i.e. in a physical classroom at the scheduled site) or remotely (using technology). The class will run as scheduled with a professor teaching live from the classroom with a group of students who are physically present and a group of students who connect using technology. In some cases classes will run exclusively in an electronic format with the professor and all students connecting remotely via technology. However in all cases Trinity Florida classes are held synchronously on the scheduled days and times.

General Education and Elective Courses for Florida Undergraduate Programs For All Majors

To guarantee a well-rounded liberal arts education, the college requires all undergraduate students to gain understanding in a variety of fields. These requirements can be met by taking undergraduate general education courses, through transfer credit, credit for prior college-level learning, or credit by examination. Before graduating, students must have 45 credit hours of general studies distributed in the following way. Education majors must follow the specifications established by the Division of Education to meet the undergraduate General Education requirements, as found in the Elementary Education section of the catalog.

Code	Title	Hours
Biblical Studies / Theology / Lifelong Learning (9 hours)		
Select two:		6
BI 101	Understanding the Old Testament	
BI 111	Understanding the New Testament	
BI 210	Biblical Interpretation	
Select one:		
IDS 105 or IDS 150	Foundations for Adult Learning Foundations of Christian Thinking and Living	3
College Writing (6 hours)		
ENG 111	Critical Thinking and Writing	3
ENG 115	Writing & Research	3
Humanities (12 Hours) ¹		
Select one:		3
ENG 222 or ENG 308	Studies in Fiction Nineteenth-Century Women Authors	
Select one:		3
HI 121	United States History Through the Civil War	
HI 122	United States History Since the Civil War	
HI 201	World Civilizations to 1600	
HI 202	World Civilizations Since 1600	
Additional Humanities courses for Florida students: ¹		6
Select 6 hours from the general education course offerings. Total hours must represent at least three of the following fields: Art, English (excluding composition), Foreign Language, History, Literature, Music Theory, Philosophy. ²		
Math or Computer Science (3 hours) ³		
Select one:		3
CS 230	Applied Computer Technology	
MA 117	Mathematics in the Modern World	
PSY 280X	Introductory Statistics	
PSY 285X	Statistics	
Science (3 hours)		
Select one:		3
BIO 145	Human Biology	

BIO 300	Environmental Conservation
PS 101	Earth Science

Social Science (12 hours)¹

Select two courses from the following options. The courses that are selected must come from two different areas of study, which are represented by the different prefixes (BUS, COM, CRJ, POL, PSY, and SOC). 6

BUS 103	Introduction to Economics
BUS 310	Personal Finance
COM 332	Interpersonal Communication
COM 335	Intercultural Communication in a Global Context
CRJ 101	Introduction to Criminal Justice
CRJ 360	Race, Gender, Ethnicity, and Criminal Justice
POL 250	American Government
PSY 240	Human Sexuality
PSY 255	Psychology of Addiction
SOC 101	Introduction to Sociology
SOC 221	Marriage and the Family
SOC 222	Social Problems
SOC 232	Social Movements
SOC 330	Race and Ethnic Relations

Additional Social Science courses for Florida students:¹ 6

Select 6 hours from the general education course offerings. Social Science courses consist of the following fields: Anthropology, Economics & Business, Education, Political Science, Psychology, Sociology, Health & Wellness.

Total Hours 45

1

12 hours of Humanities and 12 hours of Social Sciences are required by the state of Florida.

2

Applied subjects (e.g. applied music, dance, drama, etc.) are not acceptable to meet this requirement.

3

Math must be college algebra or above; computer science must be general introduction, not programming, and completed within the past five years.

For Florida Students

General Education Courses are those college-level courses designed to place emphasis on principles and theory rather than on practical applications associated with a vocational, occupational, or professional objective. General education courses may include, but not limited to, English, history, philosophy, literature, religion, art, music, sociology, foreign languages, humanities, mathematics, chemistry, biology, and psychology, when such courses are not within the area of concentration of a vocational, occupational, or professional program. For example, English Composition is considered a general education course, but Business English is not. Courses designated as "applied", "specialized", "technical", or similar designation do not meet this definition.

Note: "Double-dipping" is not permitted for General Education requirements. No one course can satisfy two General Education requirements. Further, no more than 9 credits can simultaneously count for both General Education and any major/core requirements. The degree audit may designate core/required courses that will count as general education courses as well. The Office of the Dean at Trinity Florida may approve additional designations. Note that any time that a course counts as both a General Education and major/core requirement, the credits do NOT double count. Students must still complete sufficient coursework (e.g. by completing additional free elective courses) to earn the total number of credit hours required for the degree.

Programs

- Biblical Studies Major (p. 353)
- General Business Major (p. 354)
- Business Administration Major (p. 355)
- Christian Ministries Major (p. 356)
- Criminal Justice Major (p. 357)
- Elementary Education Major (p. 358)

- Organizational Leadership Major (p. 364)
- Psychology Major (p. 365)

Biblical Studies Major

The Biblical Studies major is designed to prepare students to interpret the Bible accurately and to apply the Bible wisely in a wide variety of settings. The major prepares students for graduate study at a seminary or university, for positions of leadership in the church, or for a variety of other ministry positions at home or abroad. Students also pursue the Biblical Studies major to provide them with a firm biblical foundation for any vocation.

This program is offered in-person and at a distance (hybrid).

Program Outcomes

Students graduating with a Bachelor of Arts degree in *Biblical Studies* will be able to:

- analyze biblical texts in their historical, grammatical, and theological context and interpret the Scriptures faithfully by applying linguistic, historical, theological, and philosophical methods (*Biblical Interpretation*);
- identify the basic elements of Christian ethics, exhibit Christian maturity and professionalism (integrity, responsibility, etc.), and be able to describe their responsibilities in the context of ministry or other vocations (*Biblical Living*);
- develop a Christian worldview that describes how biblical truths apply to contemporary settings in order to be culturally relevant (*Biblical Contextualization*); and
- explain the major doctrines of Christianity and articulate his or her own theological convictions by integrating scriptural interpretation, biblical philosophy, and critical thinking (*Theological Integration*).

Code	Title	Hours
Core Requirements		
BI 210	Biblical Interpretation	3
BI 275	Teaching the Bible	3
BI 302	Pentateuch	3
BI 304	Old Testament Prophetic Books	3
BI 306	Old Testament Poetic Books	3
BI 308	Old Testament Historical Books	3
BI 312	Life of Christ	3
BI 335	Theology of the General Epistles	3
BI 336	Theology of the Pauline Epistles	3
BI 430	The Book of Acts	3
Choose three of the following courses:		9
BRS 332	Biblical Theology	
BRS 340X	History of Christianity	
BRS 341	Theology: Prolegomena, Scripture, Theology Proper	
BRS 342	Theology: Christ, Humanity, Sin, Salvation	
BRS 343	Theology: Holy Spirit, Church, Last Things	
Choose three of the following courses:		9
BRS 330 or PH 190	Christian Evidences Introduction to Apologetics	
CM 211	Theology and Practice of Pastoral Ministry	
CM 321	Theology and Practice of Evangelism	
CM 375X	Foundations of Christian Counseling	
CM 331	Theology and Practice of Discipleship	
CM 341	Theology and Practice of Leadership	
Total Hours		48

General Business Major

WHY STUDY GENERAL BUSINESS AT TRINITY FLORIDA?

With a diverse selection of business related classes, the General Business program will help develop critical thinking, leadership and communication skills that will aid you in furthering your career. The General Business program provides the fundamental understandings in the areas of finance, business law, marketing, strategic planning, management, economics, and analysis. These courses are designed to prepare you to become the kind of entrepreneurial leader the world needs within a Christian worldview.

HOW LONG WILL IT TAKE ME TO EARN MY DEGREE?

In addition to the general core requirements across all majors (45 credit hours), general business majors complete 36 credit hours in their program, leaving your choice of 43 credit hours for elective courses. Most general business majors who enroll without college credits complete their degree in four years but you are free to go at your own pace.

WHAT WILL I STUDY?

In addition to the core-required courses across all majors, general business students will have the opportunity to choose a wide selection of elective courses as well as take interesting courses like:

- Legal Environment of Organizations
- Principles of Marketing
- Human Resources Management

CAREER OUTCOMES:

Students who complete a BA in General Business may go on to pursue exciting career opportunities in the fields of:

- Communication
- Corporate Consulting
- Finance Management
- Risk Management
- Human Resources
- Operations
- Sales or Marketing
- Management Consulting
- Department Supervision
- Entrepreneurship
- and/or make a seamless transition to our graduate program

To complete a major in General Business, a student needs to complete the following 36 hours:

Code	Title	Hours
BUS 103	Introduction to Economics	3
BUS 111	Principles of Management	3
BUS 113	Principles of Marketing	3
BUS 115	Human Resources Management	3
BUS 223	Managerial Accounting and Analysis	3
BUS 301	Legal Environment of Organizations	3
BUS 411	Financial Management	3
BUS 423	Management Information Systems	3
BUS 426	Strategic Planning	3
BUS 481	Organizational Ethics	3
COM 210X	Business Communication	3
PSY 280X	Introductory Statistics	3
Total Hours		36

Business Administration Major

The Business Administration program educates students in the professional competencies, cultural understanding, and ethical commitments needed to serve as business leaders.

To complete a major in Business Administration, a student needs to complete the 42 credit hour core and 12 credit hours in the area of Organizational Leadership.

This program is offered in-person and at a distance (hybrid).

Program Outcomes

Students graduating with a Bachelor of Arts degree in Business Administration will be able to:

- understand and articulate the varied trends in the field of business and leadership;
- apply business and leadership concepts to practical situations;
- formulate a philosophy of managing people;
- delineate a critically reflective stand on key issues in the fields of business and leadership;
- understand and utilize quantitative skills to make leadership decisions;
- formulate a strategic plan for organizations;
- develop entrepreneurial spirit and understanding; and
- integrate Christian faith, wisdom, and ethics in all aspects of the business enterprise.

Code	Title	Hours
Business Core		42
BUS 103	Introduction to Economics	3
BUS 111	Principles of Management	3
BUS 113	Principles of Marketing	3
BUS 115	Human Resources Management	3
BUS 201	Business Law	3
BUS 221	Principles of Accounting I	3
BUS 223	Managerial Accounting and Analysis	3
BUS 390	Entrepreneurship and New Venture Creation	3
BUS 411	Financial Management	3
BUS 423	Management Information Systems	3
BUS 426	Strategic Planning	3
BUS 481	Organizational Ethics	3
BUS 490	Seminar in Business and Management Ethics	3
COM 210X	Business Communication	3
Organizational Leadership		12
BUS 340	Visionary Leadership	3
BUS 341	Leading Teams	3
BUS 351	Organizational Development	3
BUS 471	Leadership and Organizational Culture	3
Total Hours		54

Christian Ministries Major

The Christian Ministries major offers, in a liberal arts setting, theoretical and practical training to prepare students for potential career service in local and global church ministries.

This program is offered in-person and at a distance (hybrid).

Program Outcomes

Students graduating with a Bachelor of Arts degree in Christian Ministries will be able to:

- demonstrate personal maturity;
- engage in relational-based ministry;
- penetrate culture with biblical truth;
- lead and manage within a variety of organizational contexts;
- articulate a coherent philosophy of ministry;
- evaluate contemporary trends in light of church history; and
- accurately interpret biblical passages.

Code	Title	Hours
Christian Ministries Major		
BI 210	Biblical Interpretation	3
BI 275	Teaching the Bible	3
BI 304	Old Testament Prophetic Books	3
BI 306	Old Testament Poetic Books	3
BI 312	Life of Christ	3
BI 335	Theology of the General Epistles	3
BI 336	Theology of the Pauline Epistles	3
BRS 331	Christian Doctrine	3
BRS/BI 340X	History of Christianity	3
BUS 214	Introduction to Managing Nonprofit Organizations	3
BUS 371	Board Governance and Volunteer Management in Nonprofit Organizations	3
CM 181	Spiritual Formation	3
CM 210	Ministry in its Cultural Context	3
CM 211	Theology and Practice of Pastoral Ministry	3
CM 321	Theology and Practice of Evangelism	3
CM 375X	Foundations of Christian Counseling	3
CM 446	Reflective Internship in Christian Ministries	3
PSY 383	Marital Counseling	3
Total Hours		54

Note

Although all courses can be completed in a distance/hybrid modality, this program cannot be completed entirely in a distance/hybrid modality as it includes field experiences, internships, and/or similar components that may require in-person participation on site.

Criminal Justice Major

The mission of the criminal justice program is to provide students with a strong foundation in the studies of criminology including criminal law, legal systems, corrections, and policing in order to prepare them to enter advanced programs in legal studies and law enforcement, and for allied careers in the criminal justice field.

Program Outcomes

Students completing a Bachelor of Arts degree in *Criminal Justice* will be able to:

- understand crime;
- understand the ethics of criminal justice;
- demonstrate a knowledge of the judicial system;
- demonstrate critical thinking;
- demonstrate research and writing skills;
- appreciate race, culture and gender; and
- demonstrate appropriate interpersonal behavior.

Code	Title	Hours
Strongly Recommended General Education Courses		
PSY 255	Psychology of Addiction	3
SOC 101	Introduction to Sociology	3
SOC 330	Race and Ethnic Relations	3
Students should also have skills in using word processing, spreadsheets, and databases.		
Required Courses		
CRJ 201	Criminal Law and Procedure	3
CRJ 210	Criminal Courts	3
CRJ 300	Legal Writing and Communication	3
CRJ 325	Police, Technology, and Society	3
CRJ 330	Corrections	3
CRJ 351	Drugs, Alcohol, and Crime	3
CRJ 360	Race, Gender, Ethnicity, and Criminal Justice	3
CRJ 361	Juvenile Justice and Delinquency	3
CRJ 420	Police Response to Protests, Riots, and Disasters	3
CRJ 445	Criminal Justice Internship	3-12
CRJ 460	Victimology and Restorative Justice	3
CRJ 490	Criminal Justice Seminar	3
MA 285X	Statistics	4
POL 250	American Government	3
POL 255X	Constitutional Law	3
SOC 324X	Criminology	3
Total Hours		49-58

Elementary Education Major

The major consists of 63 credit hours. Coursework provides needed credit hours to qualify for elementary certification from the State of Florida plus two endorsements: ESOL and Reading. IDS 105 is a prerequisite.

Note

Upon notification from the Florida Department of Education credit hours and course listings are subject to change.

This program is offered in-person and at a distance (hybrid).

ADDITIONAL LICENSURE REQUIREMENTS

In order to become a certified teacher in the state of Florida candidates must pass the appropriate subject area test(s), the General Knowledge Test, as well as any other requirements set forth by the state legislature. Consult the program advisor for specific information.

Goals

In addition to the goals that span the Trinity Florida undergraduate curriculum as a whole, the elementary education major has these unique goals:

- **Theoretical Foundation:** understanding of the varied education trends and methods in the educational world and ability to apply this understanding to practical teaching situations.
- **Issues Analysis:** awareness of key issues in the field of education and ability to delineate a critically reflective stand on those issues.
- **Applied Communication Intervention:** ability to analyze actions, diagnose problems, and design effective and ethical educational interventions.

This major provides students with the skills, attitudes, and credentials necessary to enter elementary school teaching. Students who successfully complete the major are prepared to meet the requirements for certification in Florida public schools in accordance with the State of Florida Teacher Certification rules.

Program Outcomes

Students graduating with a Bachelor of Arts degree in *Elementary Education* will be able to:

- demonstrate instructional design and lesson planning strategies;
- create an effective learning environment;
- demonstrate knowledge of instructional delivery and facilitation methods;
- understand assessment methods and outcomes;
- undertake continuous professional development;
- demonstrate knowledge of research-based practices; and
- demonstrate knowledge of literacy strategies.

Program Specifics

Code	Title	Hours
ED 104	Introduction to Education	3
ED 234	Children's Literature for Elementary Educators	3
ED 257	Technology for Elementary Educators	3
ED 305	Reading Fundamentals	3
ED 330	Introduction to Special Education	3
ED 332	Reading: Literacy Development and Assessment	3
ED 339	Fundamentals of Elementary Education	3
ED 344	Social Studies Methods in the Elementary Classroom	3
ED 346	Elementary Science Methods	3
ED 347	Elementary Math Methods	3
ED 351	Language Arts Methods	3
ED 404	ESOL Methods	3
ED 416	Teaching Reading in the Content Areas	3
ED 423	Classroom Management for Elementary Educators	3
ED 431	Assessment of Learners	3
ED 436	Applied Linguistics: ESOL	3
ED 438	Cultural Dimensions of ESOL	3
ED 481	Field Study# 1 (Reading)	1
ED 482	Field Study #2 (Reading)	1
ED 483	Student Teaching in the Elementary School ^{1,2}	10
Total Hours		63

1

Candidates must maintain a GPA of 2.50 in all courses, complete the fingerprinting process, and be approved by the Program Director before being permitted to begin Student Teaching. Student Teaching must be passed with a grade of B or better and will be comprised of 13 weeks with 1 week counting as Field Study #3 in Reading.

2

During the semester of student teaching, the student must be available during regular school hours and not be employed full time. This is an intense time of work, and student teachers must give full attention to teaching. The student must have all courses completed, and no other coursework may be taken during the student teaching experience.

Note

Any student applying to the Elementary Education degree program should be aware that certain experiences in their background can preclude them from eligibility to work in the state of Florida as an Educator pursuant to Florida Statute 1012.32. Please check the following websites to have a clearer understand of the local and state background checks to ensure that your graduation will not be delayed: www.leg.state.fl.us/statutes/index.cfm? (<http://www.leg.state.fl.us/statutes/>) or Florida Department of Education: www.fldoe.org/ (<http://www.fldoe.org/>).

Candidates are required to take the General Knowledge Exam within the first four courses of the major. In addition, students must take and pass the Subject Area Exam and the Professional Education Exam in accordance with the sequence of the cohort schedule provided by their academic advisor.

Required General Education Courses

In addition to the program specific courses, candidates must complete the following specific General Education Courses as part of their program.

Code	Title	Hours
GE Courses Required for Elementary Education Program		
COM 112	Speech ³	3
ED 260X or PSY 260X	Educational Psychology/Human Development ²	3
MA 117	Mathematics in the Modern World ¹	3
SOC 330	Race and Ethnic Relations ²	3
Total Hours		12

1

General Education Category: Math

2

General Education Category: Social Science

3

General Education Category: Humanities

Note

Although all courses can be completed in a distance/hybrid modality, this program cannot be completed entirely in a distance/hybrid modality as it includes field experiences, internships, and/or similar components that may require in-person participation on site.

ED 104 Introduction to Education - 3 Hours

A survey of education in the United States from historical, philosophical, and sociological perspectives. Attention is given to the role of education in a culturally diverse society. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 110 Certified Childcare Professional Credential I - 5 Hours

Initial steps in creating an ePortfolio to include a portion of 180 clock hours of training, a portion of 720 hours of professional experience, letters of recommendation, writing samples and an observation at the workplace. This course will satisfy Florida DCF's FCCPC teacher requirement for educators of childcare programs. Delivery mode: Florida non-traditional undergraduates.

ED 111 Certified Childcare Professional Credential II - 5 Hours

?Continuation of the building of an ePortfolio to completion 180 clock hours of training and to completion of 720 hours of professional experience, letters of recommendation, writing samples and an observation at the workplace. This course will satisfy Florida DCF's FCCPC teacher requirement for educators of childcare programs. Delivery mode: Florida non-traditional undergraduates.

ED 230 Introduction to Special Education - 3 Hours

A survey course considering the gifted and those challenged by mental retardation, visual impairment, hearing impairment, learning disabilities, physical problems, behavior problems, speech and language development and those who are culturally disadvantaged. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 234 Children's Literature for Elementary Educators - 3 Hours

A survey and critical study by genre of literature for children. Integrates culturally diverse literature. Does not fulfill a humanities General Education requirement. Delivery mode: Florida non-traditional undergraduate.

ED 257 Technology for Elementary Educators - 3 Hours

The utilization of educational technology, with an emphasis on individual and cooperative learning, integration of disciplines, and learning styles. Students become familiar with application software, teaching methods, and unit and lesson planning that integrate technology in the elementary classroom. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 260X Educational Psychology/Human Development - 3 Hours

A survey of the theories and philosophies of learning and human development in children and adolescents. Emphasis is placed on the cognitive processes associated with learning and the factors that influence motivation and engagement of children and adolescents. The learning and motivation of diverse populations is addressed through the lens of Universal Design for Learning. Prerequisite: ED 101 or three credit hours in psychology and at least sophomore standing. Cross-listed with PSY 260X. This fulfills one (1) service learning requirement (equivalent to IDS 106) if the course is completed with a grade of C or higher and the required service hours are documented. Offered fall semester. Delivery mode: Deerfield traditional undergraduate, Florida non-traditional undergraduate.

ED 305 Reading Fundamentals - 3 Hours

Theories and methodologies for understanding the reading process and facilitating effective reading instruction in grades K-6. It includes the development of comprehension, vocabulary and word attacking skills. Elementary Education core. Prerequisite IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 307 Elementary Art Education - 2 Hours

Prepares meaningful and creative art activities for an elementary classroom. Principles, materials, and methods of art for elementary children are compared. Elementary Education core. Prerequisite IDS 105 (core requirement) and ED 399. Delivery mode: Florida non-traditional undergraduate.

ED 315 National Administrator Credential - 3 Hours

?Methods and materials for training for an early childhood program or center administrator. Topics include best practices for topics such as child care history, effective organizations, internal and external systems, legal, human resources, educational programming, marketing and public relations, financial management, operational planning, and advocacy. This course will satisfy Florida DCF's Overview of Childcare Management requirement for directors of childcare programs.? Delivery mode: Florida non-traditional undergraduates.

ED 330 Introduction to Special Education - 3 Hours

A survey of the history, practices, and challenges of special education, including an overview of the court cases and laws leading to IDEA and how these laws affect children with disabilities. This course addresses the cognitive, emotional, physical, and sensory needs of students with disabilities. Emphasis is placed on identification of individual needs, including tiered support systems, and appropriate resources, collaborative teams, concerns of families and appropriate planning for Individualized Education Programs (IEP). This course also addresses the use of assistive technology and digital tools to address student needs and maximize learning. Candidates will complete a minimum of 12 hours of special education field experience. Verification of successful completion of field component is required for education candidates to pass this course. Prerequisites: Admission to Pre-clinical Experience (Gate 2), and ED 260X (education majors) or PSY 140 (non-education majors). Offered spring semester. Delivery mode: Deerfield traditional undergraduate, Florida non-traditional undergraduate.

ED 332 Reading: Literacy Development and Assessment - 3 Hours

Advanced application of theory and methodology of reading instruction in grades K-6, including assessment issues and prescriptions to increase reading performance. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 339 Fundamentals of Elementary Education - 3 Hours

Presentation of the basic principles of teaching, classroom management, lesson plans, unit building, instructional methods, and use of materials in various content areas. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 344 Social Studies Methods in the Elementary Classroom - 3 Hours

A course encompassing the scope, content resources, methods, and interdisciplinary application of teaching social studies in the elementary classroom. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 346 Elementary Science Methods - 3 Hours

A study of the methods of teaching science in the elementary school, with particular emphasis on the topics organization and administration of science in grades K-6. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 347 Elementary Math Methods - 3 Hours

A survey of the teaching of mathematics, including discussion of the role of math education in society as well as the process, basic principles, and philosophies of math education in grades K-6. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 348 Elementary Music Education - 2 Hours

Methods and materials for teaching the fundamentals of music on the elementary level. Music literature is surveyed and evaluated. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 351 Language Arts Methods - 3 Hours

Methods and materials for teaching language, writing, vocabulary development, spelling and handwriting. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 355 Health and Physical Education Methods - 2 Hours

A study of methods and content of teaching health and physical education in grades K-6. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 400 Student Teaching in the Elementary School - 9 Hours

Observation and teaching in an elementary school classroom under direct supervision of a qualified cooperating teacher and a college instructor. This capstone experience is designed to aid the student teacher to bring together theory and practice. This course requires twelve weeks of observing/teaching in a classroom and participating in a student teaching seminar. During the semester of student teaching, the student must be available during regular school hours and not be employed full-time. This is an intense time of work, and student-teachers must give full attention to teaching. The student must have all core courses completed, and no other coursework may be taken during the student teaching experience. Elementary Education core. Prerequisite: IDS 105 (core requirement). Nine hours. Delivery mode: Florida non-traditional undergraduate.

ED 404 ESOL Methods - 3 Hours

This course is an overview of curriculum, instructional methods and materials, testing and evaluation, and cross-cultural communication processes and linguistic principles as related to instructing English Language Learners (ELLs) in the K-6 classroom. Delivery mode: Florida non-traditional undergraduate.

ED 407 Science for Educators - 3 Hours

This course is a study of specific science content skills required for K-6 teachers by the FLDOE competencies and skills and national/state/district content standards. Delivery mode: Florida non-traditional undergraduate.

ED 408 Social Studies for Educators - 3 Hours

This course is a study of specific social studies skills required for K-6 teachers by the FLDOE accomplished practices, competencies and skills, and national/state/district common core standards. Delivery mode: Florida non-traditional undergraduate.

ED 410 Florida Clinical Educator Training - 3 Hours

This course provides direct training for an educator to become a Florida state-approved peer coach and clinical supervisor of candidates in field experience and student teaching. This course develops clinical skills for the following: diagnosis of professional performance, diagnosis of student performance, feedback, and professional development plans. Delivery mode: Florida non-traditional undergraduate. Credit Hours: 3.

ED 411 Multisensory Literacy Approaches and the Exceptional Student - 1 Hour

This course teaches educators how specific multisensory approaches can dramatically improve struggling students' language skills and outcomes in elementary through high school. Topics covered include creating a positive classroom environment conducive to learning, helping students develop skills in key areas through multisensory approaches such as phonological awareness, letter knowledge, phonics, fluency, spelling, vocabulary, and comprehension. Delivery mode: Florida non-traditional undergraduate.

ED 412 Assessments in Special Education - 1 Hour

This course covers methods and materials used in assessing students who may be eligible for special education. Class sessions will involve experiential learning activities related to the assessment of students. This course includes technical prerequisites for understanding standardized assessments and the rationale for using curriculum-based measurement (CBM) within the broad context of special education programming. Students will develop competencies in utilizing norm-referenced, criterion-referenced, curriculum-based, and teacher-made assessments for instructional and placement decisions. Delivery mode: Florida non-traditional undergraduate.

ED 414 Teaching Approaches for Students with Dyslexia - 1 Hour

This course provides teachers with evidence-based practices for teaching children who have dyslexia and related written language disorders. The course presents the basic linguistic structures of written English related to reading and spelling. Delivery mode: Florida non-traditional undergraduate.

ED 416 Teaching Reading in the Content Areas - 3 Hours

This course will provide students with strategies and tools for becoming a facilitating reflective practitioner, teaching reading across content areas and helping students discover that content area learning is made richer when reading, writing, speaking, and listening are taught together. Particular emphasis will be placed on a balanced approach to reading where reading and writing are in alignment in lessons. Also, important to this course is helping students to think critically along with the appropriate use of texts and media. Delivery mode: Florida non-traditional undergraduate.

ED 418 Teaching Reading and Writing to Students with Specific Learning Disabilities - 3 Hours

This course will cover instructional principles and specific methodologies that are valuable in educating students with specific learning disabilities in varied settings. Focus will be on developing literacy skills including phonemic awareness, word recognition, fluency, vocabulary, comprehension, and writing skills using developmentally appropriate materials. Delivery mode: Florida non-traditional undergraduate.

ED 419 Reading Strategies for Elementary Students with Learning Difficulties: Strategies for Response to Intervention - 1 Hour

A practical, research-based course focused on effective reading strategies for teaching students with reading difficulties. The course covers tiered instruction needs in the RTI tiers. Delivery mode: Florida non-traditional undergraduate.

ED 423 Classroom Management for Elementary Educators - 3 Hours

Identification of developmentally appropriate models and strategies for guiding, disciplining, and managing students' behavior; developing intrinsic motivation and conflict resolution skills; identifying environmental influences on behaviors of students from all cultures and familial situations. Delivery mode: Florida non-traditional undergraduate.

ED 424 Teaching Students with Autism in the Inclusive Classroom - 3 Hours

Strategies to address the varied social and academic needs of students with Autism Spectrum Disorders (ASD) in the inclusive classroom. In this course, students will explore functional behavior assessment from which to develop and implement a behavior intervention plan. Delivery mode: Florida non-traditional undergraduate.

ED 426 Behavior Solutions in the Inclusive Classroom - 1 Hour

This course covers the possible causes of specific special needs behaviors along with possible solutions to be implemented. This course will help teachers develop a toolbox of in-the-moment solutions and also learn what children may be communicating and why. Behavior problems discussed include out-of-seat behavior, fidgeting, hand-flapping, covering ears, hiding or running away, difficulty with class work, and more. Delivery mode: Florida non-traditional undergraduate.

ED 431 Assessment of Learners - 3 Hours

This course focuses on the educational levels and needs of all students, including exceptional, culturally and/or linguistically diverse, and at-risk students. Standardized achievement tests, diagnostic/prescriptive tests and curriculum-based assessments are included. Use of test results in program planning is emphasized. Delivery mode: Florida non-traditional undergraduate.

ED 435 ESOL Curriculum and Materials Development - 3 Hours

This course will give students the opportunity to explore strategies to take curriculum from a typical elementary classroom and adapt it for English Language Learners (ELL). Students will also write lesson plans specifically created to raise the language skills of ELLs. Students will have an opportunity to teach lessons they create in the course as well. Delivery mode: Florida non-traditional undergraduate.

ED 436 Applied Linguistics: ESOL - 3 Hours

This course gives a practical approach to teaching English to speakers of other languages. Includes general linguistics, language theory, principles of language acquisition and techniques for teaching sounds, word structure, and sentence structure to PK-6 ESOL students. Delivery mode: Florida non-traditional undergraduate.

ED 438 Cultural Dimensions of ESOL - 3 Hours

An examination of how issues of race and ethnicity affect the values and ethics of American society and its citizens. This course satisfies one of the core requirements of the ESOL endorsement. Students will teach a multi-content lesson in view of intercultural perspectives. A professional growth chart will be developed in light of what is learned in this course regarding the many types of diversity. Delivery mode: Florida non-traditional undergraduate.

ED 439 Testing and Evaluation of ESOL - 3 Hours

This course will review basic types of assessments and assessment vocabulary. The focus of the course will be on specific types of assessments which are applicable to English Language Learners (ELL). How assessment can drive instruction for the ELL student will be a point of discussion. Laws regulating students as they take high stakes tests and other assessments that are part of a typical elementary school program will be addressed.

Delivery mode: Florida non-traditional undergraduate.

ED 442 Autism: The Temple Grandin Perspective - 1 Hour

Dr. Temple Grandin, a professor at Colorado State University, is a world-renowned autism spokesperson and consultant to the livestock industry on animal behavior. She is widely celebrated as one of the first individuals on the autism spectrum to publicly share insights from her personal experience of autism. Dr. Grandin has written extensively from both her research in and her personal experience with autism. This course examines autism from Grandin's perspective through her writing and documentaries giving both general education and special education teachers insight into what strategies and approaches have worked best for her. Delivery mode: Florida non-traditional undergraduate.

ED 481 Field Study# 1 (Reading) - 1 Hour

In this course, students will work in a school setting in public or private school to complete tasks in the field that are directly tied to FLDOE ESOL endorsement and Competencies and Skills. This course is designed to allow students to participate in low-level classroom tasks in the K-6 setting. The TIU Director of Elementary Education will work cooperatively with local schools to place students in schools/classrooms that allow for engagement of and experience with ESOL students. Delivery mode: Florida non-traditional undergraduate.

ED 482 Field Study #2 (Reading) - 1 Hour

In this course, students will work in a public or private school setting to complete tasks in the field that are directly tied to FLDOE Reading endorsement and Competencies and Skills in reading. This course is designed to allow students to participate in low-level classroom tasks in the K-6 setting. The TIU Director of Elementary Education will work cooperatively with local schools to place students in schools/classrooms that allow the engagement of and experience with struggling readers and/or reading teachers with significant experience in reading instruction. Delivery mode: Florida non-traditional undergraduate.

ED 483 Student Teaching in the Elementary School - 10 Hours

Observation and teaching in an elementary school classroom under direct supervision of a qualified cooperating teacher and a college instructor. This capstone experience is designed to aid the student teacher to bring together theory and practice. This course requires twelve weeks of observing/teaching in a classroom and participating in a student teaching seminar. The first week will be a Reading Practicum. Weeks two through 12 are student teaching. During the semester of student teaching, the student must be available during regular school hours and not be employed full-time. This is an intense time of work, and student-teachers must give full attention to teaching. The student must have all core courses completed, and no other coursework may be taken during the student teaching experience. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

Organizational Leadership Major

The Organizational Leadership major prepares students to lead more effectively through the development of communication, organizational and analytical skills. Through a thoughtful blend of theory and application, students are able to understand how to work effectively as leaders in organizations, including business, social services, educational, and religious organizations.

This program is offered in-person and at a distance (hybrid).

Program Outcomes

Students graduating with a Bachelor of Arts degree in *Organizational Leadership* will be able to:

- understand and articulate varied trends in the field of business and leadership;
- apply business and leadership concepts to practical situations;
- formulate a philosophy of managing people;
- delineate a critically reflective stand on key issues in the fields of business and leadership;
- understand and utilize quantitative skills to make leadership decisions; and
- formulate a strategic plan for organizations.

This program is offered in-person and at a distance (hybrid)

Code	Title	Hours
Organizational Leadership Major		
BUS 111	Principles of Management	3
BUS 113	Principles of Marketing	3
BUS 115	Human Resources Management	3
BUS 301	Legal Environment of Organizations	3
BUS 302	Project Management	3
BUS 328	Quantitative Skills for Managers	3
BUS 340	Visionary Leadership	3
BUS 341	Leading Teams	3
BUS 346	Organizational Behavior	3
BUS 351	Organizational Development	3
BUS 423	Management Information Systems	3
BUS 426	Strategic Planning	3
BUS 471	Leadership and Organizational Culture	3
BUS 481	Organizational Ethics	3
COM 210X	Business Communication	3
COM 335	Intercultural Communication in a Global Context	3
Total Hours		48

Psychology Major

The Psychology major is designed to provide an understanding and perspective of professional psychology as well as the challenges and problems of living. The major is a foundational study for graduate school and for everyday life.

This program is offered in-person and at a distance (hybrid).

Program Outcomes

Students graduating with a Bachelor of Arts degree in Psychology will be able to:

- understand and articulate varied trends and methods in the field of psychology,
- apply psychological concepts to practical situations,
- demonstrate awareness of key issues in the field of psychology, and
- delineate a critically reflective stand on key issues in the field of psychology.

Code	Title	Hours
Psychology Core		
PSY 140	Introduction to Psychology	3
PSY 220	Interpersonal Skills Training	3
PSY 255	Psychology of Addiction	3
PSY 285X	Statistics	4
PSY 300	Personality Theories	3
PSY 310	Abnormal Psychology	3
PSY 320	Theories of Learning	3
PSY 330	Developmental Psychology	3
PSY 346X	Research Methods and Design	3
PSY 356	Conflict Management	3
PSY 371	Dynamics of Group Behavior	4
PSY 381	Counseling Theories	3
PSY 382	Crisis Counseling	3
PSY 383	Marital Counseling	3
PSY 384	Parent Education	3
PSY 440	Integration of Psychology and the Christian Faith	3
Total Hours		50

Bachelor of Arts in Psychology/Master of Arts in Mental Health Counseling

The Trinity College Undergraduate Program and Trinity Graduate School (TGS) offer a dual degree Bachelor of Arts/Master of Arts in Mental Health Counseling option at Trinity Florida that allows students to take graduate coursework toward the MA in Mental Health Counseling while completing their BA in Psychology. With this accelerated option, students can apply to the MA/MHC program at TGS while still completing an undergraduate degree. Interested students are advised to discuss the program with their advisor as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

Students may apply for the dual degree program upon completion of 70 credit hours with a 3.0 cumulative GPA. A positive recommendation from a TIU instructor capable of assessing their suitability for graduate work is required. This instructor must have had substantial interaction with the student, per the Dean or the Dean's designee. Transfer students may apply for the program if they have 70 hours of undergraduate course work, a positive recommendation from a psychology instructor, and a 3.0 GPA for all transferred college work, including a 3.0 GPA in Trinity coursework.

Approved students will take nine (graduate) credits in the MA/MHC, which, upon completion of those nine credits, will reduce the number of (undergraduate) credits required to complete a bachelor's degree from 120 to 111. This can be accomplished in one or more of the following ways:

1. ID 5001 Foundations of Integrative Thought (3 hours) replaces either BI 101 or BI 111 in the general education category Biblical Studies; or 3 hours of undergraduate elective credit.
2. ID 5002 Foundations of Cultural Engagement (3 hours) replaces the general education requirement in the category Social Science; or 3 hours of undergraduate elective credit.
3. One graduate MHC course (3 hours) replaces 3 hours of undergraduate elective credit.

Or, if a student does not take ID 5001 and/or ID 5002 as an undergraduate, one or two additional MHC courses (3 or 6 credits) replace an additional 3 or 6 hours of undergraduate elective credit.

Thus on completion of the undergraduate degree, students will be approximately a full semester ahead as they continue graduate studies in the MA/MHC program.

Trinity Graduate School Programs

Overview of TGS Master's Programs in Florida

Master of Arts in Mental Health Counseling

The Master of Arts in Mental Health Counseling (MA/MHC), a 54- or 60-semester-hour degree (depending on concentration selected), is offered through Trinity Graduate School (TGS) at Trinity Florida. This degree has two concentrations: Mental Health Counseling, which is designed to lead to licensure as a mental health professional; and Guidance and Counseling, which is designed to allow students to enter the field of school guidance and counseling.

Master of Arts in Leadership

The Master of Arts in Leadership (MA/L) is a 32 semester hour degree, offered through Trinity Graduate School (TGS) at Trinity Florida, designed to prepare students to lead adaptively to meet the challenges of business, community, international and nonprofit organizations. The MA/L offers emphases in nonprofit, organizational, and international leadership to equip students for roles in a variety of contexts.

Programs

- Master of Arts in Leadership (MA/L) (p. 368)
- Master of Arts in (p. 371) Mental Health Counseling (MA/MHC) (p. 371)

Master of Arts in Leadership (MA/L)

Program Purpose

The MA in Leadership (MA/L) equips students to lead resiliently and adaptively to meet the challenges of business, community, international, and nonprofit organizations.

Program Outcomes

Students graduating with a Master of Arts degree in leadership will be able to:

- integrate a solid ethical frameworks into actions, discussions, decision making, influence, and organizational participation. (Ethical Character);
- apply culturally aware, biblically framed, and contextually communicated approaches to relational development. (Contextual Relationships);
- employ leadership skills and tools effectively to manage operations within the specialized contexts of their professional and/or academic emphasis. (Managerial Results); and
- demonstrate increased proficiency in these competency areas: the domain of leadership theory/practice, research, life-long learning and discerning current/emerging issues in leadership. (Academic Capability).

This program is offered in-person and at a distance (hybrid).

Program of Study (32 Credits)

Code	Title	Hours
Leadership Studies Core Courses		13
LR 5010	Introduction to Leadership Dynamics and Perspectives	1
LR 5020	Ethical Frameworks and Leadership Integrity ⁷	3
LR 6020	Vision, Strategy, and Culture Development ⁷	3
LR 5080	Creativity, Decision Making, and Innovation	3
LR 6050	Organizational Change and Transformation	3
Electives (6)		6
Electives may be from any "Trinity" program as deemed appropriate to the student's emphasis and interests.		
Emphasis Courses		9
Choose one of the following emphases:		
Emphasis: Entrepreneurial Leadership		9
LR 6750	Understanding and Exploring Entrepreneurial, Intrapreneurial, and Joint Venture Organizations	
LR 6760	Entrepreneurial Organizational Design and Development ⁷	
LR 6770	Leading Start-Ups and New Organizational Forms	
Emphasis: Organizational Leadership		9
LR 5570	Organizational and Team Communication	
LR 6520	Developing, Coaching and Empowering Leaders	
LR 6550	Driving Organizational Effectiveness and Results	
Emphasis: Nonprofit Leadership		9
LR 6920	Transformational Leadership and Nonprofit Social Enterprises ⁷	
LR 6940	Essentials of Nonprofit Financial Management	
LR 6960	Driving Operational Excellence in Nonprofit Organizations	
Capstone or Class & Comprehensive Exam		4
Choose one of the following:		
1. Capstone Process		4
LR 7468	Leadership Capstone Literature Review (May be taken for 1 or 2 hours) ^{1,2,3}	
LR 7478	Leadership Capstone Project (May be taken for 2 or 3 hours) ^{1,2,4}	
2. Or Additional Coursework and Comprehensive Examination Process		4
LR Coursework from the Leadership catalog offerings.		
LR 7400	Leadership Comprehensive Examination ^{5,6}	0
Total Hours		32

1

LR 7468 should be taken prior to LR 7478, with LR 7468 coursework completed before students take LR 7478.

2

LR 7468 & LR 7478 should total 4 credits, but can be spread differently over 2 semesters.

3

May be taken for 1 or 2 hours.

4

May be taken for 2 or 3 hours.

5

Students doing the Capstone Process (see above) do not need to take a comprehensive examination.

6

Students should take the Comprehensive Examination during the last semester before graduation.

7

Course includes an experiential learning project – a key distinctive of the program.

Bachelor of Arts/Master of Arts in Leadership

Trinity Graduate School and Trinity College offer a dual Bachelor of Arts/Master of Arts degree that pairs an MA in Leadership (MA/L) with an undergraduate degree in any major. This opportunity is open to qualified students in any undergraduate major but may have special appeal for students with the following majors or interests: business, organizational leadership, Christian ministries, and psychology.

Approved students may apply 15 credits to the MA/L *and* to their undergraduate bachelor's degree, which will effectively reduce the required BA credits to 105 (+15 MA/L = 120 required for graduation). This can be accomplished in one or more of the following ways:

1. An LR course replaces undergraduate elective credit.
2. An MA/L course may be assigned to meet an undergraduate major/minor and/or general education requirement. (Please consult with the undergraduate department advisor for acceptance of this dual degree credit.) For example, LR 6020 may be accepted for the "Diversity, Traditions, and Cultures" general education category. A student minoring in leadership may be able to substitute LR 5020 for LR 378X.

Qualified applicants must have a Trinity GPA of 3.0 on a 4.0 scale, 70 hours of undergraduate coursework, and demonstrated leadership potential. Students may apply for acceptance to the Dual Degree program through Trinity Graduate School. A positive recommendation from a TIU instructor capable of assessing their performance in an ongoing or recent leadership role is required.

Transfer students may apply for the program if they have 70 hours of undergraduate coursework, a positive recommendation from a previous instructor, a 3.0 GPA for all transferred college work, and a 3.0 in Trinity coursework, in addition to demonstrated leadership potential. Students interested in the dual degree are advised to notify their advisors as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

Master of Arts in Mental Health Counseling (MA/MHC)

Mission Statement

The MA in Mental Health Counseling (MA/MHC) equips students to integrate professional counseling with a biblical worldview to serve all peoples.

Program Outcomes

Students graduating with a Master of Arts degree in Mental Health Counseling will be able to:

- demonstrate the integration of a Biblical worldview with counseling theory and practice;
- articulate a faith-praxis involving the need for service to underserved client populations;
- demonstrate knowledge of and adherence to cultural competency standards when working with diverse clients;
- demonstrate sufficient knowledge in the field's core competency areas;
- assess, deliver, and document interventions consistent with current standards of care in the counseling profession;
- demonstrate personal and professional growth as evidenced by critical self-reflection.

Program Objectives

Students graduating from the MA/MHC program will be able to:

- integrate a biblical worldview in counseling theory and practice;
- apply their faith in areas of service to underserved client populations;
- adhere to cultural competency standards when working with the needs of diverse clients;
- display thorough content knowledge in core competency areas in the field of counseling psychology;
- assess, deliver, and document appropriate interventions that are consistent with current standards of care in the counseling profession;
- critically reflect upon their personal growth and refine their counseling skills in order to provide ethical and professional care for clients.

Additional Admissions Requirements

In addition to the General Admissions requirements, an interview with MA/MHC faculty may be required for admission.

Candidacy

In addition to the candidacy requirements outlined in "Academic Policies," MA/MHC students are **required to participate in one semester of group counseling while in residence**. This group experience is offered in the summer.

A separate fee is charged for this counseling.

Program Prerequisites

The following courses are program prerequisites for the MA/MHC:

9 semester hours of psychology, including

- General Psychology (3 hours)
- Statistics (3 hours)
- any clinical psychology elective, including therapeutic, personality, abnormal psychology, or any developmental elective (3 hours).

This program is offered in-person and at a distance (hybrid).

Code	Title	Hours
Common Core Courses		6
ID 5001	Foundations for Integrative Thought	3
ID 5002	Foundations for Cultural Engagement	3
Required Counseling Courses		27
MH 5210	Counseling Skills Training	3
MH 5310	Counseling Theories	3
MH 6110	Career Counseling	3
MH 6130	Group Counseling	3
MH 6520	Human Growth and Development	3
MH 6710	Psychology and Theology	3
MH 6720	Ethics & Issues in Counseling	3
MH 7210	Psychological Testing	3
MH 7900	Psychological Research Methods	3
Concentration		21-27
Select one of the two concentrations listed below.		
Total Hours		54-60

Concentrations

Mental Health Counseling (60 credits)

Code	Title	Hours
Common Core and Required Counseling Courses		33
See course list above.		
Required Concentration Courses		24
MH 5120	Substance Abuse Counseling	3
MH 5400	Foundations of Mental Health Counseling	3
MH 6015	Community Counseling	3
MH 6610	Human Sexuality	3
MH 6650	Multicultural Issues in Counseling	3
MH 7450	Psychopathology	3
Participation in Group Counseling Experience		0
MH 7961	Internship in Counseling I	3
MH 7962	Internship in Counseling II	3
Concentration Elective		3
Select one course:		
MH 5140	Principles of Guidance and Counseling	3
MH 6530	Child & Adolescent Counseling	3
MH 6625	Theoretical Foundations of Marriage & Family Therapy	3
MH 7140	Crisis Counseling	3
MH 7950	Counseling Practicum	3
MH 7963	Advanced Counseling Practicum	3
MH 8000	Current Studies in Counseling and Psychology	1-3
Total Hours		60

1

The State of Florida requires 1,000 internship hours for licensure, a percentage of which may be specified as face-to-face. Students unable to meet this requirement in two semesters of internship can enroll in further onsite work using MH 7950 or MH 7963 as one of the Mental Health Counseling concentration electives.

Guidance and Counseling (54 credits)

Code	Title	Hours
Common Core and Required Counseling Courses		33
See course list above.		

Required Concentration Courses		18
MH 5140	Principles of Guidance and Counseling	3
MH 5145	School Consultation Procedures	3
MH 6140	Counseling Exceptional and At-Risk Children	3
MH 6530	Child & Adolescent Counseling	3
Participation in Group Counseling Experience		0
MH 6911	Guidance & Counseling Practicum I	3
MH 6912	Guidance & Counseling Practicum II	3
Concentration Electives		3
Select one of the following:		
MH 5120	Substance Abuse Counseling	3
MH 6015	Community Counseling	3
MH 6610	Human Sexuality	3
MH 6625	Theoretical Foundations of Marriage & Family Therapy	3
MH 6650	Multicultural Issues in Counseling	3
Total Hours		54

Capstone Options for Students Not Pursuing Licensure

Code	Title	Hours
MH 7480	Counseling Psychology Capstone Integrative Paper	3
MH 7478	Counseling Psychology Capstone Project	3
MH 7985	Counseling Psychology Thesis	3
MH 7986	Counseling Psychology Thesis Extension	0
MH 7910	Advanced Research Methods	3
MH 7969	International Counseling Experience	3

Required Capstone Experience

Students in the MA in the Mental Health Counseling program must meet internship requirements in order to be licensed in the state of Florida. In addition, students in the Guidance and Counseling Concentration must meet the practicum requirements for state certification. Students not pursuing licensure/certification may opt to complete the degree by choosing among three other capstone options: Capstone Project, Capstone Thesis or the International Counseling Experience with the program director's approval. Students completing the capstone options will need 60 credit hours for graduation in the Mental Health Counseling concentration and 54 hours in the Guidance and Counseling concentration.

However the student chooses to meet the capstone experience requirement, all students must register for course credit for their selected capstone experience in the semester in which they start the capstone. Students making progress toward completion of a capstone but unable to finish in a single semester can apply for a capstone extension. They must then register for MH 7486. Capstone extension fees will be assessed. Students who opt to fulfill the capstone by writing a thesis must also take MH 7910.

The capstone experience must be completed subsequent to candidacy and is supervised by a faculty member. Students opting to write a formal master's thesis should consult the Mental Health Counseling Program Director for details.

Note

Although all courses can be completed in a distance/hybrid modality, this program cannot be completed entirely in a distance/hybrid modality as it includes field experiences, internships, and/or similar components that may require in-person participation on site.

Bachelor of Arts in Psychology/Master of Arts in Mental Health Counseling

The Trinity College Undergraduate Program and Trinity Graduate School (TGS) offer a dual degree Bachelor of Arts/Master of Arts in Mental Health Counseling option at Trinity Florida that allows students to take graduate coursework toward the MA in Mental Health Counseling while completing their BA in Psychology. With this accelerated option, students can apply to the MA/MHC program at TGS while still completing an undergraduate degree. Interested students are advised to discuss the program with their advisor as early as possible to allow for expedient course planning and to assure that overlapping course requirements can be planned and scheduled.

Students may apply for the dual degree program upon completion of 70 credit hours with a 3.0 cumulative GPA. A positive recommendation from a TIU instructor capable of assessing their suitability for graduate work is required. This instructor must have had substantial interaction with the student, per the Dean or the Dean's designee. Transfer students may apply for the program if they have 70 hours of undergraduate course work, a positive recommendation from a psychology instructor, and a 3.0 GPA for all transferred college work, including a 3.0 GPA in Trinity coursework.

Approved students will take nine (graduate) credits in the MA/MHC, which, upon completion of those nine credits, will reduce the number of (undergraduate) credits required to complete a bachelor's degree from 120 to 111. This can be accomplished in one or more of the following ways:

1. ID 5001 Foundations of Integrative Thought (3 hours) replaces either BI 101 or BI 111 in the general education category Biblical Studies; or 3 hours of undergraduate elective credit.
2. ID 5002 Foundations of Cultural Engagement (3 hours) replaces the general education requirement in the category Social Science; or 3 hours of undergraduate elective credit.
3. One graduate MHC course (3 hours) replaces 3 hours of undergraduate elective credit.

Or, if a student does not take ID 5001 and/or ID 5002 as an undergraduate, one or two additional MHC courses (3 or 6 credits) replace an additional 3 or 6 hours of undergraduate elective credit.

Thus on completion of the undergraduate degree, students will be approximately a full semester ahead as they continue graduate studies in the MA/MHC program.

Trinity Evangelical Divinity School Programs

Overview of TEDS Master's Program in Florida

Master of Arts (Theological Studies) Program

The MA/TS provides a basic understanding of Christianity for general educational purposes. Trinity's MA/TS draws from the breadth of the curriculum requiring substantive study in biblical, theological, and historical and global areas, combined with a significant number of hours in the student's area of interest. The MA/TS is particularly suited for Christians desiring to better understand God's revelation to humanity in the biblical and theological context of orthodox historic Christianity and who are engaged in non-pastoral vocations or for those seeking a general theological degree to accompany a specialized master's degree. As a seminary degree, its particular focus is to relate theological studies to the work of the church. Program participants may also elect to focus their elective coursework, capstone project, and field education coursework on a particular subject area available in the curriculum or at their particular site.

Affiliated Programs

Trinity offers graduate courses in conjunction with several ministry organizations that are applicable to a TEDS graduate degree. Please refer to the TEDS Affiliated Programs (p. 257) section with this catalog for details.

TEDS Online - Distance Education

TEDS Online-Distance Education (DE) courses provide students the opportunity to study on the graduate level anywhere in the world serviced with Internet access. Fully online distance education courses may be taken as a visiting student, and extension student, or part- or full-time Bannockburn campus student. All DE courses are offered for graduate credit and may be applied to a Trinity program or transferred to another institution.

Fully Online Distance Education courses provide a virtual classroom experience, while allowing students to fit their studies around their own schedule. Students watch lectures and complete assignments on a weekly basis, interacting with other students and the instructor to deepen their understanding of the subject. Courses follow the same semester schedule as courses offered at the TEDS Bannockburn campus including registration, adds/drops, and withdrawal.

For additional information please refer to the TEDS Online-Distance Education (p. 258) section within this catalog or contact your program advisor/director. To register for TEDS Online-Distance Education courses as a Trinity Florida student please contact your program advisor/director or the Trinity Florida Records office at flrecords@tiu.edu.

Programs

- Master of Arts (Theological Studies) (MA/TS) (p. 376)

Master of Arts (Theological Studies) (MA/TS)

MA/TS Program Purpose

The MA/TS provides a basic understanding of Christianity for general educational purposes. Trinity's MA/TS program draws from the breadth of the curriculum requiring substantive study in biblical, theological, historical, and global areas, combined with a significant number of hours in the student's area of interest. The MA/TS program is particularly suited for Christians desiring to better understand God's revelation to humanity in the biblical and theological context of orthodox historic Christianity and who are engaged in non-church-related vocations or for those seeking a general theological degree to accompany a specialized master's degree. As a seminary degree, its particular focus is to relate theological studies to the work of the church. Program participants may also elect to focus their elective coursework, capstone project, and field education coursework on a particular subject area available in the curriculum or at their particular site.

The MA/TS may be completed at Trinity International University - Florida, and at the extension sites (p. 257).

This program is offered in-person and at a distance (hybrid).

MA/TS Program Outcomes

Students graduating with a Master of Arts degree in *Theological Studies* will be able to:

- understand the biblical and theological constructs that form the foundation for the Christian faith;
- think critically and constructively about the historic and global contexts of Christianity;
- examine closely an area of theological studies of personal interest;
- articulate their Christian faith in light of their present vocational engagement;
- grow in personal and spiritual maturity; and
- demonstrate competence in writing and research.

MA/TS Program Admission Requirements and Prerequisites

The admission requirements for the MA/TS are those described in the Admissions section of the Catalog and the following requirements specific to the MA/TS program:

Applicants must possess a baccalaureate degree, or the educational equivalent, from a recognized accredited institution. Applicants who lack an accredited baccalaureate degree may be asked to submit additional application materials, including a recent writing sample and evidence of their ministry experience. In some cases, admission with deficiencies is possible with the fulfillment of those deficiencies at Trinity.

The applicant's undergraduate grade point average must be a minimum of 2.5 on a 4.0 scale; however, since GPA is not always an accurate indicator of an applicant's abilities for graduate work, those with a lower GPA are encouraged to consult with an admissions counselor.

Scores from the Miller Analogies Test (MAT) (preferred) or the Graduate Record Exam (GRE) are required for applicants whose undergraduate GPA is less than 2.5, for those who do not have an accredited baccalaureate degree, and for others upon request from the Admissions Office.

MA/TS Residency Requirement and Program Duration

The residency requirement for the MA/TS degree is a minimum of 24 hours must be completed through Trinity coursework, with the final 8 hours taken through Trinity. The 24 hours may be completed with a combination of Bannockburn and extension site courses and through Trinity Distance Education or independent study courses as arranged with the program advisor.

MA/TS Statute of Limitations

All MA/TS program requirements must be completed within eight years of matriculation into the program. Extension of the statute of limitation for up to two years may be granted by petition when a student has demonstrated consistent program progress toward the degree.

MA/TS Candidacy Requirements

Admission to the MA/TS program must be followed by achievement of candidacy for the degree. Program candidacy occurs when:

1. A minimum of 16 hours in the program is completed with a minimum GPA of 2.5 for program coursework after admission to the program
2. All entrance deficiencies and conditions are removed.
3. Formal action has been taken by the faculty to grant candidacy for the degree.
4. Additional candidacy requirements may be present at regional sites. Contact the local program director for details.

MA/TS Graduation Requirements

- Complete the General Graduation Requirements for all master's programs.
- Complete a minimum of 42 semester hours with a cumulative GPA for program coursework of at least 2.5, with no coursework graded below a "C-" applicable to the degree.
- All entrance deficiencies and conditions are removed.
- Complete two semesters of Field Education; or one semester of Field Education and two semesters of Formation Group.
- Complete the MA/TS capstone project in the form of an integrative paper or ministry project for 2 hours.

The flexibility of the curriculum in the MA/TS allows participants to focus a significant part of their studies in an area of interest. Options available vary widely according to the eclectic interests of the student, curriculum available at a particular site, and course selections a student might make from the ability to cross-register into other seminaries in the Association of Chicago Theological Schools (ACTS) consortium. Such flexibility provides a strong understanding of Christianity for general educational purposes while enabling students to use the 5-17 semester hours of electives plus the capstone in their area of interest. Interest areas include: church administration, age or specialized ministry, Bible, theology, and many others. Many interest areas may be further pursued in a complete degree program in that area.

Code	Title	Hours
Biblical Studies		
Select 7-12 hours of Biblical Studies ¹		7-12
Recommended:		
NT 5000	Intro to the New Testament	
OT 5000	Intro to the Old Testament	
Theological Studies		
Select 9-12 hours of Theological Studies ²		9-12
Recommended:		
ID 5000	Biblical Theology and Interpretation	
ST 5201	Theology I: The God of the Gospel	
ST 5202	Theology II: The Gospel of God	
Historical and Global Studies		
Select 5-9 hours of Historical and Global Studies ³		5-9
Recommended:		
CH 5051	History of Christianity I	
CH 5052 or CH 5060	History of Christianity II American Church History	
ID 6500	Understanding the Social and Cultural Contexts of Ministry	
ME 6410	History of the Expansion of Christianity	
ME 6760	Theology of Mission & Evangelism	
ME 7710	Contextualization	
Electives ⁴		5-17
Required		
PT 5100	Spiritual Formation for Ministry	2
Select one option from the following:		0
Option 1:		
PT 5090	Field Education (two semesters)	
Option 2:		
ID 5080	Formation Group (two semesters)	
PT 5090	Field Education (one semester)	
Capstone		
ID 7468	MA (Theological Studies) Capstone	2
Total Hours		42

- 1
Include both OT and NT studies; languages not applicable.
- 2
Select from ST, PR, CC, BE studies
- 3
Select from CH and ME studies
- 4
These courses may focus in a department or area of interest or be selected from across the curriculum.

Note

Although all courses can be completed in a distance/hybrid modality, this program cannot be completed entirely in a distance/hybrid modality as it includes field experiences, internships, and/or similar components that may require in-person participation on site.

Admissions

- Additional Considerations for International Applicants (<http://catalog.tiu.edu/florida/admissions/additional-considerations-for-international-applicants/>)
- Photographs, Images, Video, and Sound Recordings Policy (<http://catalog.tiu.edu/florida/admissions/photo-video-audio/>)
- TEDS Admissions (p. 387)
- TGS Admissions (p. 384)
- Undergraduate Admissions (p. 380)

Undergraduate Admissions

The following information is designed to give you a clear understanding of the admissions requirements and how to complete your application (<https://www.tiu.edu/florida/apply-to-trinity-florida/>) to Trinity International University - Florida. Please review the information carefully and contact our team if there is anything we can do to assist you in the process. Please contact us at 877.477.4848 or email us at admissionsflorida@tiu.edu. We are here to help you navigate the college search in any way we can and are grateful that you are considering Trinity Florida to further your education.

Online Application

To apply please visit our application home page (<https://www.tiu.edu/florida/apply-to-trinity-florida/>) and complete our free and easy online application (<https://admissions.tiu.edu/apply/>). Our Admissions Enrollment Counselors will walk with you each step of the way.

Info Sessions / Campus Visits

Trinity Florida cordially invites you come and meet us (virtually or in-person). Our team would be glad to schedule a time set aside just for you to answer any questions that you have about our programs, course offerings, modality of instruction, financial aid, or just about anything else. At Trinity Florida our sites are "Professional" or "Commuter" campuses with hybrid classes taking place in the evenings, weekends, and/or fully remote (at a distance). You can schedule a campus visit at either site during our hours of operation to see where we are located and where our in-person classes take place. You can also schedule a virtual visit at your convenience. To set up a visit please give us a call at 877.477.4848 or email us at admissionsflorida@tiu.edu.

TRANSFER STUDENTS

At Trinity Florida, students with prior college experience thrive in the undergraduate program. The great majority of undergraduate students at Trinity Florida transfer in from other schools (many after some time away from college), which means you will be greeted by a rich community of people who have made the same life-changing decision to attend Trinity Florida. We value your presence and the experience you bring to classroom discussions.

Once accepted to TIU-FL, transfer work will be evaluated. Though Trinity has a generous transfer policy in place, the University reserves the right to accept only courses that are equivalent in content, objectives, and extent to those offered by Trinity. Students may receive credit for subjects not offered at Trinity when approved by the Office of the Dean and validated by the Office of the Registrar. Trinity Florida students may also seek to earn credit through Trinity's Prior Learning Assessment

process. For further information see the Advanced Standing (Transfer Credit) Policy (p. 78) section of this catalog.

General Admissions Requirements for Trinity Florida Undergraduate Programs

The standard requirements for admission to Trinity Florida undergraduate coursework, regardless of the number of credits transferred from other institutions, are:

1. Proof of high school graduation or GED certification (i.e. an official high school or GED transcript).
2. Original, official transcripts from all previous college/university study indicating an overall cumulative grade point average of 2.0 (using 4.0 scale).
3. For those whom English is not their first language, a current score on the Test for English as a Foreign Language (TOEFL) or another comparable exam is required. This requirement can be waived if English was the language of instruction at the applicant's high school or prior college/university. Currently acceptable scores are:
 - 71 on the Internet-based TOEFL exam.
 - 560 on the written TOEFL exam.
 - 132 on the computer-based TOEFL exam.
4. Minimum age 18 (if you are under 18 and/or interested in dual enrollment as a high school junior or senior please contact us (p. 342) to explore the options available to you).

Applicants who do not fully meet the admissions requirements are considered if there are factors that point to probable success. Additional materials may be requested. This decision is made by the Admissions Committee. Admission decisions may be appealed to the Appeals Committee when questions of qualification arise. Applicants with a GPA below the requirement (or who otherwise do not meet the established criteria) are encouraged to work with their enrollment counselor to submit additional materials to the Admissions Committee in advance.

Trinity International University - Florida does not discriminate on the basis of race, sex, age, national or ethnic origin, marital or parental status or handicap in student admissions, financial aid, educational and athletic programs, or employment in all other areas. Under these nondiscriminatory policies persons will not be excluded by reason of physical handicap provided they are otherwise qualified for admission as students at Trinity International University. In all other areas, Trinity Florida reserves the right to deny admission to any student for any reason it deems adequate.

Additional Considerations

Admission for Those Transferring Fewer than 15 Semester Credits

Applicants seeking admission with fewer than 15 college credits (semester hours) may take only lower-division (100-200) courses offered in General Education Courses. Given the lack of formal college experience on which to base an admission decision, prospective students will need to give evidence of ability in reading comprehension, critical thinking, and writing. Students may be required to complete a writing assessment, which will determine placement in the program. Refer to the Writing Placement section below. Students who do not wish to take the placement assessment test must begin by taking at least two of Trinity's developmental writing courses and passing them with a grade of "C" or better before continuing in the program. Students must complete at least

3 credits toward the English composition requirement within the first year of coursework in the program.

WRITING PLACEMENT

The undergraduate program at Trinity Florida is writing-intensive. Students are expected to achieve a level of writing competence early in their Trinity Florida experience to excel in their studies. In an effort to ensure the success of all students, a computerized writing evaluation will be administered by the undergraduate admissions staff for students who do not meet ALL of the following criteria:

- Have 15 or more college credits (technical credits are not considered in meeting this criterion),
- Have been enrolled in school within the last five years,
- Have a cumulative GPA of at least 2.5 from previous college work, and
- Have completed six credits of English Composition, or the relevant equivalents, achieving a minimum grade of C.

The results of the writing assessment will determine what, if any, writing course(s) students will be required to complete with a “C” or better within the first 24 credits of the undergraduate program. If students have met all their writing general education requirements and achieve a satisfactory score on the assessment, no further writing courses will be required. If, however, the score is below the determined level on the assessment, students will be required to take the course(s) most appropriate to their level, regardless of whether all general education requirements have been met. Note that if any Preparation for College Studies (PCS) courses are required, a maximum of 4 hours may be counted towards graduation. Refer to the university’s Graduation Requirements (p. 87).

Admission to Upper-Division Courses

Beyond the standard admission requirements, additional requirements to any upper-division courses include:

- Completion of at least 25 transferable credits from an accredited college or university or from Trinity for which a grade of “C” or better was received, and an overall GPA of 2.0 on a 4.0 scale. (“C” includes C, C+).
- Completion of at least 3 credits in college composition with a “C” or better.
- Completion of IDS 105 Foundations for Adult Learning.

Admission to All Undergraduate Majors (except Elementary Education)

In addition to the general admission requirements, a student completing coursework within their major must meet the following criteria:

- Completion of at least 25 transferable credits from an accredited college or university or from Trinity for which a grade of “C” or better was received and an overall 2.0 on a 4.0 scale (“C” includes C, C+).
- Completion of undergraduate composition course (when applicable as determined by writing placement test).
- Completion of at least 3 credits in college composition with a “C” or better.
- Completion of IDS 105 Foundations for Adult Learning.

Admission to the Elementary Education Major

In addition to the standard admission requirements, a student entering the Elementary Education major must meet the following criteria:

- Completion of at least 25 transferable credits from a regionally accredited college or university or accredited by an agency accepted by the U.S Department of Education or accepted by its own State Department of Education for certification purposes, or from Trinity for which a grade of “C” or better was received and an overall 2.5 GPA on a 4.0 scale (“C” includes C, C+).
- A grade point average of 2.5 or higher on a 4.0 scale on all previous college work from a regionally accredited college or university.
- Successful demonstration of thinking, organization, and writing ability through a writing sample.
- Completion of at least 6 credits in college composition with a “C” or better.
- Successful interview with Program Director.
- Faculty references/recommendations.
- Completion of IDS 105 Foundations for Adult Learning.

Admission to the Teacher Education Program

For a student to progress into the Teacher Education Program (TEP), upon completion of the fourth course in the major sequence, the following must be successfully accomplished:

- Application to Teacher Education Program (TEP).
- Successful interview with Director of Elementary Education.
- Writing sample with a passing grade.
- Positive faculty references.
- Passage of GKE (General Knowledge Exam).
- Completion of first four courses in the major with a 2.5 GPA average or better.
- Background screening.
- Formal acceptance into the Teacher Education Program.

Computer Expectations

Students enrolled in the Trinity Florida undergraduate program are expected to have easy access to a computer, printer, and the Internet. It is very difficult to complete the degree programs without these tools. Courses will require the production of papers and interaction using email and other technologies. Students may also be required to do research online, complete web-based assignments, and produce computer-based electronic products. Further, all Trinity Florida courses use the Canvas learning management system to complement classroom instruction.

Please refer to the Canvas technical requirements here (<https://community.canvaslms.com/t5/Canvas-Basics-Guide/What-are-the-browser-and-computer-requirements-for-Canvas/ta-p/66/>) (external link).

All Trinity Florida undergraduate students have access to on campus computer workstations at Trinity Florida locations (p. 342). The workstations are available during the University’s operating hours on a first-come, first-served basis. Students are encouraged to contact the Trinity Florida offices in advance to confirm availability and scheduling.

Additionally, students completing coursework at a distance using the HyFlex model are **required** to have a Zoom compatible device and a reliable, high-speed internet connection to avoid interruptions to their remote, synchronous course meetings. Please refer to the Zoom technical requirements here (<https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux/>) (external link).

Second Bachelor's Degree Option

Applicants to the undergraduate programs who already hold a regionally accredited baccalaureate degree will be allowed to pursue and, if all requirements are met, earn a second bachelor's degree from Trinity International University. From the existing bachelor's degree coursework, we would transfer applicable general education and elective credits that meet current Trinity degree requirements for the second bachelor's degree.

Students would be required to complete the major, as well as BI 101 and BI 111, if they do not transfer in equivalent courses (in accordance to the standards of the university's Advanced Standing (p. 78) policies) . **Students who have a baccalaureate degree from another school need to take a minimum of 30 credit hours at Trinity Florida and must complete at least two-thirds of a major in new coursework at TIU-FL to receive the second bachelor's degree from Trinity Florida.** This second-degree option is also available to students who already hold a TIU bachelor's degree. Students must take a minimum of 30 credit hours of new coursework at Trinity Florida that are not counted for any other degree.

Students considering this option should note that those pursuing a second bachelor's degree are generally not eligible for Federal or state grant funds. Lifetime Direct Loan limits for undergraduate work must be reviewed to determine if a student has remaining Direct Loan eligibility.

STEPS TO ADMISSION

Initial inquirers interested in an undergraduate degree program, and students who are reapplying to the undergraduate program are encouraged to begin the application process as soon as possible. The application process must be completed no later than two weeks prior to the start of class. The typical sequence of the application process is:

Request Information

Contact the Admissions Office to request information on degree programs and majors. Visit Trinity Florida's website (<https://www.tiu.edu/florida/>) to learn more about our academic programs (<https://www.tiu.edu/florida/programs/>).

Online Application

Complete the online application (<https://admissions.tiu.edu/apply/>).

FINANCIAL AID

Although not required for admission, applicants are strongly encouraged to complete the FAFSA (Free Application for Federal Student Aid) form (<https://studentaid.gov/h/apply-for-aid/fafsa/>) as early as possible during the admission process since some types of aid are available only at certain times of the year and some forms of aid are available on a first come, first served basis. More details on financial aid are provided in the Financial Assistance (p. 45) section of this catalog. The FAFSA school code for Trinity International University - Florida is 012314.

Official Transcripts

High School Transcripts

Official high school transcripts must be sent directly to Trinity from the school which you earned or will earn a diploma. Home-schooled students must submit transcripts from any high school attended, a transcript with all courses taken as a home-schooled student, and information/explanation of curriculum used for home schooling.

College Transcripts (If Applicable)

Official college transcripts must be sent directly to Trinity from each college you have attended. Your application cannot be processed until we receive all official college transcripts. Transfer students with 12+ college credits earned after graduating from high school do not need to submit high school transcripts unless they want a foreign language waiver.

Request official transcripts from all colleges or universities where you have attended classes. Student copies or hand-delivered copies that are not sealed by the issuing institution are not considered official transcripts and will not be accepted for purposes of admission. Upon receipt of all official transcripts the applicant will be provided with an assessment of previous college coursework.

Submitting Official Transcripts and Required Documents

Please send all required admissions pieces (transcripts, test scores, etc.) to:

Trinity International University
Attn: Admissions Operations
2065 Half Day Road
Bannockburn, IL 60015

Official electronic pieces may be sent to: aot@tiu.edu

NOTE: In most cases we can help you obtain transcripts from your prior schools. Please complete your application and ask your enrollment counselor about our transcript release form.

Offer of Admission

Upon completion of the application and receipt of all required documents, the undergraduate admissions staff will evaluate your application for admission. You will then be notified of your admission decision, usually within two weeks.

If you are offered admission, please accept your offer of admission promptly to confirm your spot and proceed with the registration process.

Student classifications are based on credit hours earned.

Freshman	0-25 hours of college credits
Sophomore	26-57
Junior	58-91
Senior	92+

Regular Student: A student who is enrolled in a degree program at Trinity International University.

Auditor: A student who is permitted to enroll in a course without being required to fulfill the normal requirements of a course when it is taken for credit. No credit is granted. Audited courses will be recorded on the official transcript. Abbreviated admissions credentials are required of those students who are only auditing classes.

Those students wishing further knowledge of a particular topic, but not interested in pursuing a degree or additional credits are invited to audit any of the elective courses offered. To enroll, a person completes an audit application, registers, and pays the audit fee for each course. The school reserves the right to limit the number of students in any class. NOTE: VA students seeking audit status are not approved for benefits by the DVA.

It is recommended that auditors do all reading and writing assignments and prepare for each class. If assignments are submitted on their due dates, faculty may provide feedback on prepared work but will not assign grades. An auditor is required to follow the undergraduate attendance policy to successfully complete the course.

Dual Enrollment Student: A high school student who is enrolled at TIU to earn college and possibly high school credit (pending approval of the respective high school guidance office). These students must apply and be accepted into the program. A simplified admission procedure is used. Dual enrollment students are registered after university student registration is complete. A dual enrollment student may take up to two (2) courses per semester as a high school junior and up to three (3) courses per semester as a high school senior. NOTE: Federal and staid aid require high-school graduation and are generally not available for Dual Enrollment students.

Leave of Absence: A regular student, as defined above, who does not enroll in classes for one semester (summer excluded). A student who desires a leave of absence for a period of one semester should request a Leave of Absence (LOA) from the Office of the Dean. This apprises Trinity of student program plans, and enables appropriate services to be provided. A student on an approved LOA is considered active and campus services, such as library and e-mail, remain available. The student must be in good standing with Student Accounting to remain active and be able to register for the next semester. Please refer to the Protocols for Student Leave of Absence (p. 347) policy within this catalog.

Student At Large: A student who meets all admission requirements but is not pursuing a degree program at Trinity. Such students elect a specialized program of their own choosing and are not required to meet degree requirements.

Visiting Student: A student not pursuing a degree program but desiring to be admitted for part-time studies (a maximum of 6 hours of credit per semester). A simplified admission procedure is used.

TGS Admissions Contact Information

Trinity Graduate School seeks applicants who desire graduate education within an evangelical Christian worldview. Admission to the graduate school is open to qualified persons of all denominations and fellowships, of any race, color, and national or ethnic origin, without regard to sex or handicap. For more information on admissions policies or procedures, please contact us (p. 342).

Admissions policies and procedures are subjected to change without notice.

Online Application

To apply please visit our application home page (<https://www.tiu.edu/florida/apply-to-trinity-florida/>) and complete our free and easy online application (<https://admissions.tiu.edu/apply/>). Our Admissions Enrollment Counselors will walk with you each step of the way.

GENERAL ADMISSION REQUIREMENTS

Applicants should be aware that in the admissions review all components of the application are examined with no one component serving solely as a basis for admission or rejection of an application. Also note that individual programs may have additional admission requirements described in the program prospectus in the catalog. Applicants to Trinity Graduate School must meet the following requirements:

- Possess an earned bachelor's degree or its equivalent from an accredited college or university.¹
- Have a cumulative undergraduate grade point average of 3.0 or higher (on a 4.0 scale). If the undergraduate GPA falls below a 3.0 GPA, submit scores from the Graduate Record Examination (GRE) verbal and analytical sections or the Miller Analogies Test (MAT). Test scores must be less than five years old.
- Provide an official transcript from each degree granting undergraduate school, seminary or graduate school attended. In order to be considered official, transcripts must be sent directly to Admissions Operations in sealed envelopes from each school or electronically from the institution's Registrar or Records Office.²
- Submit the online application (<https://admissions.tiu.edu/apply/>). Please send all required admissions pieces to:
 - Trinity International University
Attn: Admissions Operations
2065 Half Day Road
Bannockburn, IL 60015
 - Electronic pieces may be sent to: aot@tiu.edu
 - NOTE: **In most cases we can help you obtain transcripts from your prior schools.** Please complete your application and ask your enrollment counselor about our transcript release form.
- Solicit and ensure submission of recommendation forms as follows:
 - Pastoral - a pastor or church leader who knows the applicant,
 - Academic - a faculty member in a school where the applicant recently pursued academic studies (undergraduate or graduate), and
 - Professional - an employer or other relevant individual.
- Provide personal statements that include the following:
 - A statement of the applicant's past and present spiritual life. This may include one's Christian conversion and/or other significant spiritual events and formative influences in one's life (one or two pages).
 - A statement outlining the applicant's motivation to study at Trinity Graduate School, an evangelical Christian school, and one's future goals (one or two pages).
- Demonstrate English competency if English is not the student's native language or primary language of instruction from the degree-granting institution. Competency is normally measured by the Test of English as a Foreign Language (TOEFL). The minimum score required is 92 (internet-based test), 237 (computer test), or 580 (paper-based test). Scores submitted must be less than two years old. **Waivers from TOEFL are not normally granted.** Failure to submit required TOEFL scores may result in denial of admission or postponement of the application decision to a subsequent semester.

¹ Qualified Trinity undergraduates may begin TGS coursework as part of the university's dual degree programs. For these students, the bachelor's degree must be earned prior to completion of the MA.

² **Note:** For university coursework done outside the U.S.A., students may need to submit transcripts through a foreign credit evaluation service. The Admissions Office must receive a "course-by-course evaluation" or a "detail report." There are several such services that are acceptable, including the following:

- Josef Silny & Associates, Inc. (<https://www.jsilny.org/default.aspx>)
- World Education Services (<https://www.wes.org/>)
- Educational Credential Evaluators, Inc. (<https://www.ece.org/>)
- International Education Research Foundation (<https://ierf.org/>)
- Refer to the National Association of Credential Evaluation Services (<https://www.naces.org/members/>) (NACES.org) for additional acceptable agencies.

Program Prerequisites

Each program will have required relevant prerequisites defined in at least one of the following categories:

- Undergraduate coursework
- Program-oriented extensive or intensive experience
- Other (writing, etc.)

Prospective students should note specific program prerequisites in the individual program prospectus and in the catalog.

Application Procedure

The application process is detailed on the Trinity Florida Application Webpage (<https://www.tiu.edu/florida/apply-to-trinity-florida/>). Trinity follows a rolling admissions process; thus, master's program applicants may begin their studies during fall, spring, or summer terms. We strongly encourage application six to twelve months prior to the expected enrollment date. Applications for admission and all accompanying materials should be submitted by the following deadlines:

U.S. Citizens

August 1	For fall semester admission
December 1	For spring semester admission
April 1	For summer session admission

International Applicants

April 1	Fall semester pre-application information form and certificate of finance deadline (including summer session)
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June 1	Fall semester application deadline
July 1	Fall semester acceptance of admission offer deadline
August 1	Spring semester pre-application information form and certificate of finance deadline
October 1	Spring semester application deadline
November 1	Spring semester acceptance of admission offer deadline

Applications received after these deadlines may not be considered in the term for which originally applied, and no applications will be considered for a given semester after the second week of that semester.

Upon being offered admission to Trinity, students must accept their admission offer to reserve their place in TGS.

Denied applicants may appeal in writing to the Admissions Committee no later than ninety days following the date of the admissions decision.

GUIDELINES FOR GRADUATE STUDIES PREPARATION

Students who are still pursuing an undergraduate degree are encouraged to incorporate coursework into their studies that will fulfill the following guidelines:

- Students coming into Trinity Graduate School should typically have had at least 60 semester hours of liberal arts coursework, including a broad undergraduate background in the humanities and the natural and social sciences.
- Pre-graduate studies should give evidence that the applicant has developed the ability to think independently and to communicate effectively. Application materials will be carefully evaluated for writing skills. If a weakness is discovered, the student may be required to take extra study in English composition.
- The applicant should carefully note the prerequisites for each program and take as many of those courses as possible at the undergraduate level. In most cases, if a student is qualified for admission but lacks the necessary prerequisite coursework, the deficiency can be removed through additional coursework at Trinity International University.
- Applicants are encouraged to become familiar with the content of the Bible, either through formal coursework or personal study. If an applicant's undergraduate program includes courses that parallel required courses in the Trinity curriculum, the applicant will be granted considerable flexibility in selecting advanced-level courses as substitutes for the required classes. Faculty advisors are able to assist in this process.

Advanced Substitutes

Students who have taken undergraduate courses that are clearly parallel to required courses in their program at Trinity Graduate School may modify their program by way of advanced substitutes. This policy allows students to build on, rather than duplicate, studies that they have already completed. Advanced substitute courses are to be approved in advance by the student's program director.

Application for Readmission/Reactivation

There are certain situations in which students may need to submit a supplementary application.

- If they are accepted to Trinity Graduate School but do not enroll
- If they withdraw temporarily

However, if more than two years lapse after original acceptance, withdrawal, or completion of their first program, students will be required to submit new application materials, including recommendations and personal statements. Students who are readmitted are subject to the requirements of the catalog that is current at the time they re-enroll in coursework.

Change of Enrollment Date

Students may find it necessary to change their anticipated enrollment date. If the new semester in which students intend to enroll is within two years of the semester for which they were originally admitted, the change can be made administratively. If the new semester is more than two years from original admittance, a student will be required to submit new application materials.

Students who must change the date of enrollment should notify the Admissions Office. The Admissions Office will notify them of any special instructions at the time of the change. These students will also need to contact the Office of Student Financial Services because the change may affect the availability of financial aid. A student's program of studies will be governed by the catalog that is current in the semester he or she enrolls.

Active and Inactive Student Status

Students who desire not to register for classes for a period of one to three semesters (twelve months) should request a Leave of Absence (LOA) from the Office of the Dean (see Leave of Absence (p. 347) Policy in this Catalog). This apprises Trinity of student program plans and enables appropriate services to be provided. If a student desires to leave TGS, a Withdrawal must be completed through the Trinity Florida Records Office (see Withdrawing from TIU-FL (p. 347) in this Catalog).

If a LOA or Withdrawal has not been completed and students do not register and successfully complete coursework each consecutive semester (fall, spring; summer is exempt), their status is rendered inactive (e.g., active students must register for at least one course each semester). Inactive students must reapply to TGS with no guarantee of readmission.

Change of Program (COP)

If after initial enrollment the student wishes to be admitted to a different program, the following apply:

- All possible options should be considered in consultation with a faculty member, Enrollment Counselor, Program Director, and/or Records Office representative in light of coursework already completed.
- Admission to one TGS/TEDS program does not guarantee admission to another program. All admission requirements for the new program must be met.
- At least one semester of TGS/TEDS coursework must be completed before a COP application will be considered, together with the review

of that semester's grades. No more than one change of program will be permitted within a single semester.

- The Change of Program application should be submitted by the following dates: January 15 for the spring semester and September 1 for the fall semester. Changes requested after those dates may be recognized in the next academic term.
- The catalog current at the time of admission to the degree program, not the catalog in effect at the time of original enrollment, will govern the student's new program.
- If COP is denied, applicants may submit a written appeal within thirty days to the Director of Admissions.

Interschool Transfers

Contact the Admissions Office for detailed information about transferring from one school to another within Trinity International University (e.g., transferring from the Graduate School to the Divinity School).

Student Classifications

Visiting Students

If students wish to take courses for credit on a part-time basis but do not want to enroll in a degree program, they may submit a Visiting Student application. In addition to the application form, they must submit an official transcript indicating that they hold a completed bachelor's degree or higher with a minimum GPA of 2.0 sent directly to our Admissions Office. (Visiting students receive "conditional acceptance" until this transcript is received). Visiting students may enroll in a maximum of 9 hours each semester, and it is recommended that they enroll in no more than 12 hours before applying to a degree program. Please contact the Admissions Office for more information.

Auditors

If students want the opportunity to take one or more courses per semester but have no interest in earning graduate credit or a degree, they are invited to audit classes of their choice. An auditor may usually participate in all class functions but will not be held accountable for tests or assignments, nor receive a grade or credit. No application is required, and the person need not have completed a bachelor's degree. The graduate school, however, reserves the right to limit the number of auditors in any class, and some classes may be closed to auditors. Students in the Master of Arts program in Teaching should note that, in some cases, auditors will be required to participate in classes and prepare all assignments and tests. This difference is due both to the cohort nature of the program and the need to satisfy teaching licensure requirements.

Transfer Credit

Students may receive credit for studies taken at fully accredited graduate-level institutions when such work parallels courses listed in our catalog and after successful completion of a full semester of academic work at Trinity Graduate School. Official transcripts of previous work showing satisfactory grades in the courses must be submitted for consideration.

Transfer credit is not given for undergraduate studies and is usually not granted for coursework taken at non-accredited graduate schools. Also, graduate-level coursework that has been applied toward an undergraduate degree cannot be allowed as transfer credit toward a Trinity Graduate School degree. To be considered for transfer credit,

the course grade must normally be a "B-" or better from an accredited graduate-level program.

If a master's degree has been completed at another institution, possible transfer credit will be limited to a maximum of 50 percent of the total credits required for the shorter degree.

If a student wishes to receive transfer credit for work done at another accredited graduate school, an official transcript from that graduate institution must be filed for evaluation, along with the Transfer Credit Request form to the Trinity Florida Records Office. (Note: the Transfer Credit Request form is available directly from the Trinity Florida Records Office or the corresponding Program Director.)

The Records Office will evaluate transfer coursework under the direction of the corresponding Program Director. **Transfer of credit is not automatic; it is considered only when requested.**

Regardless of the amount of coursework that a student may have taken elsewhere, all students must fulfill the minimum residency requirement for their programs at Trinity Graduate School.

Master of Arts in Leadership

24 hours must be taken through TIU coursework. A maximum of 6 hours may be considered for transfer credit.

Master of Arts program in Counseling Psychology (Florida campus)

A maximum of 24 hours may be considered for transfer credit, of which only 12 hours of the concentration may be transferred.

NOTE: Prior to matriculation, transfer credits will be evaluated at no cost to the student. However, students already enrolled at TIU will be charged a fee of \$50 per course taken and considered for transfer.

TEDS Admissions

Trinity Evangelical Divinity School seeks applicants who are committed to Jesus Christ, endowed with the necessary gifts for service, and in sympathy with our statements of faith and purpose. Admission to Trinity is open to qualified persons of all denominations and fellowships, of any race, color, and national or ethnic origin, without regard to sex or handicap. For more information on admissions policies or procedures, please contact us (p. 342).

Admissions policies and procedures are subjected to change without notice.

ONLINE APPLICATION

To apply please visit our application home page (<https://www.tiu.edu/florida/apply-to-trinity-florida/>) and complete our free and easy online application (<https://admissions.tiu.edu/apply/>). Our Admissions Enrollment Counselors will walk with you each step of the way.

CONTACT INFORMATION

If you need further information or have any questions concerning any part of the application process, please feel free to call the Admissions Office at 877.477.4848 or 954.382.6411. You also may e-mail us at admissionsflorida@tiu.edu (%20admissionsflorida@tiu.edu) or visit our website (<https://www.tiu.edu/florida/programs/theological-studies/>).

We reserve the right to request from any applicant to the divinity school additional materials or an interview with a representative of Trinity.

General Admission Requirements for Master's Program (TEDS)

Applicants to the Master of Arts (Theological Studies) program¹ (MA/TS) and visiting student status, must meet the following requirements:

1. Possess an earned bachelor's degree or its equivalent from an accredited college or university (generally at least 120 hours), which normally includes a minimum of 60 hours of liberal arts coursework, with a minimum grade point average (GPA) as stipulated below (on a 4.00 scale):

MA/TS	2.50
Visiting Student	2.00

- 1.
2. Submit official transcripts from your baccalaureate degree plus any additional transcripts required for the program you are applying to at TEDS. Please contact an enrollment counselor to determine which additional transcripts might be required. (Electronic copies directly from the institution or in a sealed envelope from the Records/Registration office of the institution are considered official.)
Note: For university coursework done outside the U.S.A., students may need to submit transcripts through a foreign credit evaluation service. The Admissions Office must receive a "course-by-course evaluation" or a "detail report." There are several such services that are acceptable, including the following:
 - a. World Education Services (<http://www.wes.org/>)
 - b. Educational Credential Evaluators, Inc. (<http://www.ece.org/>)
 - c. International Education Research Foundation (<http://www.ierf.org/>)
3. Solicit recommendation forms online from each of the following (Certificate and MA/ Theological Studies applicants only need to solicit one recommendation from among the following):

- a. Applicant's pastor or church leader
 - b. Applicant's employer or a professional acquaintance
 - c. A faculty member or school administrator at an institution previously attended
4. Submit a written three-part statement with
 - a. your personal testimony,
 - b. your present spiritual life and Christian service, and
 - c. ministry goals as described in the application.
 5. Applicants may be required to submit standardized test results (Graduate Record Exam or Miller Analogies Test) in the following circumstances: if applicant's undergraduate GPA falls below the minimum requirement for their program, applicant attended an unaccredited undergraduate institution, or if the program to which they are applying requires it. All applicants for whom English is not their first language should submit the Test of English as a Foreign Language (TOEFL) as outlined in the following pages. A personal interview or other supplemental materials may also be required
 6. Applicants may be required to submit standardized test results (Graduate Record Exam or Miller Analogies Test) in the following circumstances: if applicant's undergraduate GPA falls below the minimum requirement for their program, applicant attended an unaccredited undergraduate institution, or if the program to which they are applying requires it. All applicants for whom English is not their first language should submit the Test of English as a Foreign Language (TOEFL) as outlined in the following pages. A personal interview or other supplemental materials may also be required.

See program description in this catalog for additional program-specific admission requirements.

¹ *The MA/TS program is the only TEDS program offered at Trinity Florida.*

Preparing for Seminary Studies

Persons anticipating enrollment in seminary are encouraged to incorporate the following ideas if still completing undergraduate work.

1. A **broad undergraduate liberal arts background** in the humanities and in the natural and social sciences will assist in understanding and relating to persons in all walks of life and in various cultures.
2. A **developed ability to think independently and critically** and to communicate effectively is necessary for graduate work. Effective communication, including excellent English writing skills, will enable the student to engage well the issues and ideas of graduate education. If writing skills are particularly weak, a student may be asked to complete additional study in English composition.
3. **Biblical language study**, particularly biblical Hebrew and Greek, is a distinctive of TEDS and is required in several TEDS programs; modern language study is essential for those anticipating intercultural ministry or pursuing advanced academic degrees. Language requirements are often the aspect of the program curricula that either facilitates or delays timely program completion. Students are well advised to exercise careful discernment in following the counsel of faculty and department members related to these requirements. See the "Biblical Languages" in the Academic Life section in this catalog, as well as the Program section of the catalog, for specific requirements.
4. A strong **understanding of English Bible content** through personal study or formal coursework will provide a adequate background for Bible and theology courses. If an applicant's undergraduate program

includes courses that parallel required TEDS courses, opportunities for course substitution or advanced standing are possible.

5. **Program-specific undergraduate prerequisites**, particularly in the Master of Arts programs, often call for particular coursework. Completion of these courses will enable admission without deficiency. Otherwise, additional coursework at Trinity to remove deficiencies may be required.
6. In addition, the following **reading list for seminary preparation** represents a selection of basic Bible, theology, and writing works that provide excellent background for the incoming seminary student. These volumes are particularly helpful for those who do not have a Christian college background.

BIBLE STUDY

- The New International Version Study Bible.
- Newbigin, Lesslie. *A Walk Through the Bible*.

CHRISTIAN LIVING AND WORLDVIEW

- Bonhoeffer, Dietrich. *The Cost of Discipleship*.
- Brother Lawrence. *The Practice of the Presence of God*.
- Carson, Don, and John Woodbridge. *Letters Along the Way*.
- Forsyth, P. T. *The Soul of Prayer*.
- Jenkins, Philip. *The Next Christendom: The Coming of Global Christianity*.
- Kempis, Thomas. *The Imitation of Christ*.
- Law, William. *A Serious Call to a Devout and Holy Life*.
- Lewis, C. S. *Mere Christianity*.
- Nouwen, Henri. *The Wounded Healer and Reaching Out*.
- Sire, James. *The Universe Next Door*.
- Tozer, A. W. *Knowledge of the Holy*.
- Wilberforce, William. *Real Christianity*.
- Wolters, Albert. *Creation Regained: Biblical Basics for a Reformational Worldview*.

THEOLOGICAL EDUCATION

- Cetuk, Virginia Samuel. *What to Expect in Seminary: Theological Education as Spiritual Formation*.
- Dykstra, Craig R. *Growing in the Life of Faith: Education and Christian Practices*.

THEOLOGY

- Augustine. *Confessions*.
- Chesterton, G. K. *Orthodoxy*.
- Grenz, Stanley J., et al. *Pocket Dictionary of Theological Terms*.
- Demaray, Donald E. *Basic Beliefs: An Introductory Guide to Christian Theology*.
- Oswalt, John. *Called to Be Holy*.
- Packer, James I. *Knowing God*.
- Packer, J. I. and Thomas C. Oden. *One Faith*.
- Phillips, Timothy, and Dennis Okholm. *A Family of Faith: An Introduction to Evangelical Christianity*.
- Stott, John. *Basic Christianity*.
- Thielicke, Helmut. *A Little Exercise for Young Theologians*.
- VanGemeren, Willem. *The Progress of Redemption*.

WRITING AND RESEARCH

- Booth, William. *The Craft of Research*.
- Hacker, Diane. *The Pocket Style Manual*.
- Turabian, Kate. *A Style Manual for Writers*.
- Zinsser, William. *On Writing Well*.

Application Procedure for Master's Program

Application Deadlines

Trinity Florida uses a rolling admissions process; thus, master's program applicants may begin their studies during fall, spring, or summer terms. We strongly encourage that applications be submitted six to twelve months prior to the expected enrollment date. Applications for admission and all accompanying materials should be submitted by the following deadlines.

U.S. Citizens

Date	Semester
August 1	For fall semester admission
December 1	For spring semester admission
April 1	For summer session admission

International Applicants

Date	Semester
March 1	Fall semester pre-application information form deadline (including summer session)
April 1	Fall semester application deadline
June 1	Fall semester deadline to accept offer of admission
August 1	Spring semester pre-application information form deadline
September 1	Spring semester application deadline
November 1	Spring semester deposit deadline

Applications received after these deadlines may not be considered for the term for which they were originally submitted. No applications will be considered for a given semester after the second week of that semester.

Upon admission, an applicant should accept or otherwise respond to their offer of admission on their status portal as soon as possible. This will reserve their place in school and will enable them to register for the next semester's classes at the time course registration is open to new students. Accepting the offer of admission early secures an early opportunity to register for courses that may close.

Occasionally a student may be admitted to Trinity on academic probation for one of the following reasons:

- A weak academic background as reflected in the student's undergraduate grade point average (GPA) and/or standardized admissions test scores.
- A bachelor's degree from a non-accredited institution accompanied by marginal standardized admissions test scores. In such cases, the probationary status may be removed after 10 or more hours of satisfactory academic performance at Trinity.

If admission is denied, an applicant may submit a letter of appeal within ninety (90) days to the Admission Office.

PERSONAL STATEMENTS

Personal statements should be submitted with the online application, responding to the questions asked on the application.

OFFICIAL TRANSCRIPTS

Submit official transcripts from your baccalaureate degree plus any additional transcripts required for the program you are applying to at TEDS. Please contact an enrollment counselor to determine which additional transcripts might be required. To be considered official, transcripts must be sent directly to Admissions Operations (Attention: Admissions Operations) in sealed envelopes from each school or electronically from the institution's Registrar or Records Office.

Please send all required admissions pieces to:

Trinity International University
Admissions Operations
2065 Half Day Road
Bannockburn, IL 60015

Electronic pieces may be sent to: aot@tiu.edu

In most cases we can help you obtain transcripts from your prior schools. Please complete your application and ask your enrollment counselor about our transcript release form.

Note: For university coursework done outside the U.S.A., students may need to submit transcripts through a foreign credit evaluation service. The Admissions Office must receive a "course-by-course evaluation" or a "detail report." There are several such services that are acceptable, including the following:

- World Education Services (<http://www.wes.org/>)
- Educational Credential Evaluators, Inc. (<http://www.ece.org/>)
- International Education Research Foundation (<http://www.ierf.org/>)

RECOMMENDATION FORMS

All Applicants

Please complete the recommendation requests within the online application that are required for your program:

We will send electronic Recommendation Forms to those individuals requested by the applicant. Please do not request recommendations from persons in your immediate or extended family. Your recommenders should be people who know you well enough to provide specific examples to substantiate their recommendation. Application recommendations may also be used when awarding scholarships.

MASTER'S, CERTIFICATE IN THEOLOGICAL STUDIES, AND SPECIAL STUDENT APPLICANTS

The Certificate programs and MA in Theological Studies only requires one recommendation. Please contact your enrollment counselor to verify how many recommendations you must submit:

1. Pastoral - Pastor or church official
2. Academic - A faculty member or administrator familiar with your academic work (undergraduate or graduate)
3. General - An employer, professional acquaintance, or lay leader in your church

STANDARDIZED TESTS

MASTER OF ARTS APPLICANTS

Applicants to all Master of Arts programs *may* be required to submit test scores from either the GRE or MAT if their undergraduate GPA is lower than the required minimum (see General Admissions Requirements) or if their undergraduate degree is from an unaccredited institution. Admissions can determine this only after transcripts of all previous postsecondary studies have been evaluated.

If you are uncertain as to whether the GRE or MAT will be required, check the admissions requirements for your intended program of study or contact the Admissions Office (877.477.4848 or admissionsflorida@tiu.edu). If either the GRE or MAT is required, students should make arrangements to take one of these tests as soon as possible.

The following chart reflects the recommended minimum scores for the GRE and MAT. Note that standardized test scores alone will not determine whether an applicant is admitted to a program of study, but will be considered in conjunction with the rest of an applicant's file.

Test	Score	Percentile
GRE	150 (verbal); 4.0 (analytical)	50
MAT	400 (scaled score)	50

LANGUAGE REQUIREMENTS

In addition to the regular application materials, applicants must submit scores from the Test of English as a Foreign Language (TOEFL) if English is not the applicant's first language. Your enrollment counselor will inform you if this is required.

NOTE: When required, waivers from TOEFL are not normally granted. Failure to submit required TOEFL scores may result in denial of admission or postponement of the application decision to a subsequent semester. If an applicant's score is marginally below the score required, that applicant may still be admitted if they submit a TOEFL Waiver Request that is granted (additional writing sample, English language recommendation, etc.).

MASTER'S LEVEL

Applicants with completed advanced degrees at the master's level or higher may request a waiver from the standardized testing requirement.

GRADUATE TEST INFORMATION

Test scores must be less than five years old (except TOEFL scores, which must be less than two years old) and must be submitted directly to our Admissions Office from the testing service. Photocopies from the applicant are not acceptable.

SPECIAL INSTRUCTIONS: APPLICANTS WITH DISABILITIES

We want to be prepared to meet your needs when you come to Trinity. After you receive your letter of admission, please send us a statement describing your disabilities and what special attention or arrangements you may need at Trinity. For more information, contact the Associate Dean of Students (telephone: 847.317.4063).

Admission to TEDS is either for program enrollment directly into a degree program, or for enrollment in one of the following other categories for persons not wishing to pursue a master's degree.

Program Enrollment Students

Persons applying and enrolling in a master's program are considered Program Students and must complete the full application packet. Such students generally have met all program prerequisites and enroll in good standing. On occasion, a student may be admitted to a program but be assigned to one of the following categories:

Enrollment on Academic Probation

Academic Probation enrollment occurs when the prior academic record is below what is required for program admission. This may be due to a weak academic background as reflected in the student's undergraduate grade point average (GPA) and/or standardized admissions test scores; or a bachelor's degree from a non-accredited institution. In such cases the probationary status is removed by the Records Office when 10 semester hours have been completed in good standing.

Conditional Acceptance

Conditional Acceptance occurs when the application has not yet been completed in full. Students who are accepted conditionally may enroll in courses as though they were a programmed student, but full acceptance into the program is delayed. Such applications must be completed during the first semester of enrollment, at which time the conditional status is removed by the Records Office.

Acceptance with Deficiencies

Acceptance with Deficiencies occurs when program prerequisites remain outstanding. Prerequisite deficiencies must be removed before program candidacy is granted.

Visiting Students

Persons may apply for visiting student status if they wish to enroll in graduate courses for credit on a part-time basis but not enroll in a degree program. Visiting students must submit the Visiting Student Application and an official transcript indicating a completed bachelor's degree. (Visiting students receive "conditional acceptance" until this transcript is received.)

Visiting students may enroll in a maximum of 9 hours each semester, and it is recommended that they enroll in no more than 12 hours before applying to a degree program. If a Visiting student desires later to enroll in a degree program, the entire program application must be completed, and there is no guarantee of admission. Completed coursework generally applies toward program requirements. A residency requirement (hours that must be completed subsequent to program admission) must be fulfilled in all programs.

Auditors

Auditors are persons who wish to attend classes but do not wish to complete work for credit. Auditors must complete the Visiting Student Application, though they need not have completed a bachelor's degree. Auditors may participate in all class functions, but will not be held accountable for tests or assignments, and will not receive a grade or credit, nor are faculty required to review submitted tests or papers.

Auditors may enroll in classes during any open registration period through the first class session; however, their registration is contingent upon available seating after the first class meeting. This ensures that credit students are first seated, with remaining seats available to auditors. Some classes are closed to auditors, and Trinity reserves the right to limit auditors in all courses. Auditors are not permitted in

beginning language courses, unless they have already completed and passed the course at Trinity for credit.

Multiple Masters

Students seeking admission to more than one program at Trinity are considered "Multiple Masters" students and must seek advisement from the Records Office and the relevant Program Directors for completing their programs in a timely progression. Multiple Masters and students seeking their second degree at Trinity should complete the Second Degree Program/Multiple Masters Application.

Admission and Advanced Program Placement

Upon acceptance applicants may find they are eligible for one of three types of advanced placement in their program: transfer credit, advanced standing, or course substitution.

Transfer Credit

Accepted students may be eligible for transfer credit for graduate study completed at a regionally accredited institution or accredited by the Association of Theological Schools when such coursework parallels courses in the TEDS Catalog and has been completed at a "C-" or better grade level. Graduate transfer credit is not granted for undergraduate coursework, graduate-level coursework applied to an undergraduate degree, or generally for coursework taken at non-accredited graduate schools. Online Distance Education credit is limited to Association of Theological School and Higher Learning Commission guidelines. Transfer credit is limited to a maximum of 50 percent of a degree, and rarely does it approach that amount. Coursework older than ten years is not considered current and must be retaken.

Transfer credit is not automatic and is considered upon petition by the student generally at the time of admission. Transfer Credit Request forms are available online from the Records Office who evaluates the request at the direction of the Program Director and the Office of the Dean. All Trinity residency requirements must be met.

Students in a TEDS program wishing to substitute a required TEDS course with one from another institution should obtain approval from the Program Director and the Office of the Dean prior to enrolling in the course.

TEDS students desiring to complete a semester or year abroad should carefully arrange the application of this transfer credit **prior** to their departure. Such coursework is generally applied to electives and may not be equivalent to required TEDS program courses.

NOTE: Prior to matriculation, transfer credits will be evaluated at no cost to the student. However, students already enrolled at TIU will be charged a fee of \$50 per course taken and considered for transfer.

Course Substitution and Program Modifications

Students who have taken coursework as part of their bachelor's degree that would be repeated in their master's program are encouraged to build on their previous studies by requesting permission to substitute advanced courses in the same department. Such substitutions are granted, without examination, in consultation with faculty. See the *TEDS Academic Handbook* for details.

Subsequent to admission, a student may desire, or find it necessary, to defer enrollment, apply for readmission, change their program, or transfer to another school in Trinity International University.

Deferring Enrollment

Master's students may defer enrollment for up to two years from the semester to which they were originally admitted. Longer deferments require submission of a complete set of new application materials. A Reactivation Application may also be necessary.

If deferment is necessary, notify the Admissions Office, which will advise the applicant of any special instructions. Applicants are also responsible for contacting the Financial Aid office, if necessary. The student's required program of studies is governed by the catalog current at the time of enrollment.

Application for Readmission/Reactivation

A Reactivation Application is necessary when a student:

- Is admitted but defers his or her admission from original date of intended matriculation; or
- Officially or unofficially withdraws.

If more than two years lapse after the original acceptance, withdrawal, or completion of the first program, the applicant will be required to submit a complete set of new application materials. Students who are admitted are subject to the program requirements of the catalog current at the time they re-enroll.

Active and Inactive Student Status

Students who desire not to register for classes for a period of one to three semesters (twelve months) should request a **Leave of Absence (LOA)** from the Registrar's Office (see Leave of Absence Policy (p. 347) in this Catalog). This apprises Trinity of student programs plans, and enables appropriate services to be provided. If a student desires to leave TEDS, a **Withdrawal** must be completed through the Registrar's Office (see "Withdrawal (p. 347)" in this Catalog).

If a LOA or Withdrawal has not been completed by a student, and a student does not register and successfully complete coursework each consecutive semester (fall, spring; summer is exempt), his or her status is rendered **inactive** (e.g. active students must register for at least one course each semester). **Inactive students must reapply to TEDS with no guarantee of readmission.**

Change of Program (COP)

If after initial enrollment the student wishes to be admitted to a different program, the following apply:

1. All possible options should be considered in consultation with a faculty member, Enrollment Counselor, Program Director or Office of the Dean, and/or a Records Office representative in light of course work already completed.
2. Admission to one TEDS/TGS program does not guarantee admission to another program. All admission requirements for the new program must be met.
3. At least one semester of TEDS/TGS coursework must be completed before a COP application will be considered, together with the review of that semester's grades. No more than one change of program will be permitted within a single semester.

4. The online Change of Programs Applications should be submitted to Admissions by the following dates: January 15th for the Spring semester and September 1st for the Fall semester. Changes requested after those dates will be recognized in the next academic term.
5. The Catalog current at the time of admission to the degree program, not the Catalog in effect at the time of original enrollment, will govern the student's new program.
6. If COP is denied, applicants may submit a written appeal within thirty days to the Director of Admissions.

Inter-school Transfer

Contact the Admissions Office for detailed information about transferring from one school to another within Trinity International University (e.g., transferring from the Divinity School to the Graduate School).

TRINITY LAW SCHOOL

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Welcome to Trinity Law School

Trinity Law School is a dynamic academic community committed to providing quality legal education within the framework of a Biblical Christian worldview. All law schools endeavor to teach students to think like lawyers. Trinity, however, is unique. Here you will not only learn to think like a lawyer, but you will also learn how all law should be founded upon and in harmony with God's law. Your classes will discuss not only defending clients but also defending the faith. You will learn about the law and public policy dominant in the United States in the past and today. Equally important, however, you will develop the skills to champion the implementation of Godly laws and public policies for the future. You will come to understand not merely the rights and interests demanded by men and women in our culture, but also the eternal and inalienable rights flowing from God's creation of mankind in His image.

Trinity Law School has many other advantages. Our faculty of experienced professors and practitioners are fully committed to a life of Christian service in their personal and professional lives. We have a low faculty-to-student ratio that allows for far more personalized instruction than you would receive at many other law schools. We offer a number of clinical opportunities that provide hands-on practical legal experience as a part of your legal education. Perhaps our most important distinctive is that we provide an extraordinarily collegial environment in which students, faculty, and staff work together, pray together, and serve together for the glory of God and His Kingdom.

Trinity Law School is a special place. If you are a current student, we are happy to have you here. For those of you considering joining us, thank you, and we hope to see you on campus soon. May God bless you.

Sincerely,

Eric Halvorson
Interim Dean

About Trinity Law School

Trinity Law School Mission

Preparing students to flourish as attorneys dedicated to advocate for justice, serve the Church, and pursue the truth throughout the world for Christ.

Clinical Opportunities

Trinity Law School recognizes the importance of providing students with opportunities to put their education and faith into action. The Trinity Legal Clinics offer students a unique opportunity to apply their classroom education to helping actual clients before they have completed law school. Each clinic is supervised by an attorney faculty member and is designed to immerse students in the world of law practice while providing much-needed service to the community. Practicing law under the guidance of an experienced attorney in a service setting not only equips students with practical skills but also instills a life-long commitment to serving others.

Participation in the clinical programs is reserved for students in the Juris Doctor program.

clinical offerings

Trinity Law School has long and valued relationships with the Pacific Justice Institute and the Orange County Rescue Mission. Additionally, Trinity runs a mediation clinic where students have the opportunity to gain skills in alternative dispute resolution and become certified court mediators prior to completing law school. Finally, Trinity offers an immigration law clinic. Trinity Law School is proud to offer these legal clinics and is excited about the opportunities they provide for students.

trinity religious liberty clinic (in partnership with the Pacific Justice Institute)

The Pacific Justice Institute (PJI) is a nonprofit legal defense organization that specializes in defending religious freedom. Trinity Law School hosts one of PJI's Southern California offices on its campus. As part of the Trinity Religious Liberty Clinic, Trinity students have the rare opportunity to participate in cutting-edge constitutional law litigation by serving as interns for PJI. The students are able to support ongoing cases that address some of the most significant issues in religious liberty today.

Orange County Rescue Mission

Trinity Law School operates a legal clinic at the Orange County Rescue Mission, where students provide legal services for the residents under the supervision of a licensed attorney. Trinity also operates the Mobile Legal Clinic in partnership with the Orange County Rescue Mission. The Mobile Legal Clinic serves the transient community of Orange County. Through these clinical programs, students address many of the biggest legal issues faced by the homeless. The programs include classroom instruction on the provision of legal services as well as hands-on training on client interviews, assessing legal needs, and providing answers to difficult legal issues.

Mediation Clinic

The Trinity Law School Mediation Clinic operates in conjunction with the Orange County Superior Court and Waymakers Orange County, a nonprofit organization that assists in resolving family and community conflicts. Students receive hands-on experience providing mediation services

in courts and private settings. The clinic equips students interested in entering the field of alternative dispute resolution or those desiring to incorporate peacemaking principles and skills into their legal practice.

Immigration Law Clinic

The Trinity Immigration Clinic provides an opportunity for students to address immigration issues for underserved populations. Under the supervision of a Trinity Law School professor and supervising attorney, this clinic works with non-profit, non-government organizations (NGO) to provide legal services in areas such as asylum, Temporary Protected Status, Adjustment of Status, removal, and other immigration-related issues. The clinic includes instruction on representation, case analysis, interviewing, case preparation, and generally on serving client needs. This is a remote clinical opportunity for students around the country.

International Opportunities

Center for Human Rights

The Center for Human Rights is a research, education, and advocacy center for the promotion and protection of international human rights. The Center provides classroom instruction, career development, and opportunities to participate in research, scholarship, lectures, conferences, and seminars. Along with several human rights courses at Trinity Law School in Santa Ana, the Center sponsors international courses in Europe and Southeast Asia. The Center has access to Trinity Law School's robust collection of human rights books, periodicals, and international documents. The Center's mission is to defend the Christian basis for human rights and make justice the prevailing condition in our world.

Summer Human Rights Institute – Europe

Trinity's annual Summer Human Rights Program is an advanced course in international and comparative human rights law as well as an introduction to international criminal law and humanitarian law.

The program begins with one week in The Hague, Netherlands, a major U.N. host city and the home of the International Court of Justice, the International Criminal Court, and the International Criminal Tribunal for the former Yugoslavia. While there, students visit the courts, hear from judges, lawyers, and guest lecturers, and learn foundational principles of international human rights law, humanitarian law, and criminal law. Students then travel to Strasbourg, France, seat of the European Court of Human Rights, the Council of Europe, and the European Parliament. While there, students participate in the annual summer session at L'Institut International des Droits de l'Homme (International Institute of Human Rights), which was founded in 1969 to teach lawyers, judges, law professors, students, and government officials the importance of international human rights. Students learn about the international and regional mechanisms established to address human rights abuses, such as religious persecution, racial discrimination, slavery, and torture. As a participant, students spend four weeks examining contemporary issues in international human rights law, humanitarian law, and criminal law, with over 200 students from 100 countries. Trinity students also engage in discussion of those issues from a Christian perspective with Trinity professors and guest speakers.

Students may earn 4 to 6 units of credit upon completion. Students may attend the program a second time at the Director's discretion; however, priority is given to first-time attendees.

Winter Human Rights Program – Southeast Asia

Trinity's annual Winter Human Rights Program is an experiential course focused on the international law of human trafficking as well as an introduction to the history and legal response to the Cambodian genocide.

Students participate in a two-week study-abroad program in Southeast Asia. The program begins in Siem Reap, Cambodia, and ends in Phnom Penh, Cambodia's Capital City. Students meet with NGOs, including Agape International Mission (AIM), to experience the work being done to actively fight sex trafficking in Southeast Asia. Students also visit the Extraordinary Chambers in the Courts of Cambodia (ECCC), where members of the Khmer Rouge were convicted of genocide, war crimes, crimes against humanity, and grave breaches of the Geneva Conventions during the Cambodian genocide. Students will meet with international prosecutors and defense attorneys who will discuss the cases tried at this international tribunal. Students also visit the Tuol Sleng genocide museum and the Killing Fields at Choeng Ek.

Other Opportunities

Trinity Law School students have the opportunity to participate in other clinical programs, internships, clerkships, and fellowships. During their legal education, our students have worked for judges, lawyers, government agencies, legislators, Christian legal organizations, corporations, and nonprofits. Trinity Law School encourages this type of experience and works with students to help them find opportunities that best serve their interests.

Student Organizations

Juris Doctor Degree Program

Trinity Law Review

Founded in 1980 as the Simon Greenleaf Law Review, the Trinity Law Review has been a source of scholarship regarding law and the Christian faith as well as a broad range of other legal issues. Select students may participate in the production of the Trinity Law Review. Students invited to join the editorial board participate in all aspects of publishing the Law Review. In addition, students are encouraged to write student notes on topical issues for inclusion in the Law Review. Students are, therefore, afforded an excellent opportunity to develop scholarship skills. Participation in Law Review earns 1 credit hour per semester, up to four credits. Participation in Law Review is reserved for students in the Juris Doctor degree program.

Moot Court

Trinity Law School students may compete for a position on the Trinity Law School Moot Court team during the oral arguments conducted as part of the Legal Research and Writing 2 course; those who perform well are invited to join the Moot Court team and compete in intramural competitions throughout the United States.

Moot Court competitions develop students' research and brief-writing skills as well as their oral advocacy. Students find it an outstanding opportunity to measure their skills against those of other law students. Students may participate in Moot Court upon completion of or concurrent enrollment in 24 units. Participation in Moot Court earns 1 or 2 credit hour(s) per semester, up to four credits. Participation in Moot Court is reserved for students in the Juris Doctor degree program.

Student Life

Juris Doctor Degree Program

Student life at Trinity Law School is active and vibrant. Student Life provides opportunities for students to integrate their faith with their legal education. Student Life seeks to support learning that is taking place in the classrooms by providing opportunities for students to apply what they learn to their practice. By living out what they are learning, students have the opportunity to see how our faith, built on the full revelation of Scripture, permeates and influences every aspect of our lives. Truly, no facets of our lives remain outside the reign of Jesus Christ.

Office of Student Life

To carry out the mission of Trinity Law School, the Office of Student Life coordinates forums, panel discussions, networking and social events, student success, bar exam support, career development, and campus ministry and also provides support to Student Groups. At the heart of the Office of Student Life is a deep desire to serve the students and facilitate their intellectual, spiritual, emotional, and social development.

Student Groups

There are many student organizations in which students can participate. The policies and procedures governing student organizations are in Appendix 2 (p. 452). While student organizations change each year, the list below represents the variety of organizations that have been active on campus. For more information, please reach out to the Office of Student Life.

Christian Legal Society

Federalist Society

Black Law Student's Association

Delta Theta Phi

Student Bar Association (Student Bar Association Constitution is in Appendix 3 (p. 453))

Church Community

Trinity Law School students are blessed to live in a thriving spiritual community. As a Christian Law School, Trinity Law School opens classes with a prayer or short devotional, holds voluntary Bible studies, and makes biblical truth a part of the academic curriculum. Students must enroll in a number of required courses that allow students to learn and discuss how biblical principles guide and affect the development of the law. Trinity Law School also offers special lectures by visiting Christian scholars, professionals, and pastors.

Trinity Law School seeks to preserve a caring and nurturing atmosphere where students and faculty members pray together and encourage one another in faith and good works.

Standards of Conduct and Honor Code

Preamble

Trinity Law School is a Christ-centered, gospel-driven institution of learning. The administration, faculty, and staff are committed to providing excellent education rooted in a biblical perspective of human nature, law, and government. We promote academic rigor, truth, integrity, and virtue to form students for vocations in law, dedicated to advocating for justice, serving their neighbors, and pursuing the truth for the common good. Toward those ends, Trinity Law School faculty, staff, and students will conduct themselves in a Christ-like and professional manner, striving to reflect God's love in their interactions with others.

These Standards of Conduct and Honor Code apply to students in both the Juris Doctor and Master of Legal Studies programs.

Violations of the Standards of Conduct and Honor Code are subject to discipline, including dismissal from Trinity Law School, as described in Disciplinary Procedures.

Standards of Conduct

As a community of future leaders and a part of Trinity International University, Trinity Law School seeks to maintain high standards of integrity in all areas of life, including academic work, ministry, and community relationships. Given these objectives, students are expected to maintain appropriate personal standards and use wise judgment in matters pertaining to personal conduct.

Students are also expected to uphold the laws of the local community, the state, and the nation except on those occasions where obedience to civil authority would require behavior directly in conflict with scriptural principles.

Trinity Law School students are required to comply with the State Bar of California Rules of Professional Conduct in addition to the Standards of Conduct contained in this Catalog. Where there is a rule conflict or lack of clarity between these two sources, the Catalog prevails.

Cheating and Plagiarism

In an academic community, academic dishonesty, including cheating, plagiarism, and misappropriation of library materials, is regarded as a serious violation. Further details regarding cheating and plagiarism standards are set forth below under Honor Code.

Defamation and Invasion of Privacy

The elements of defamation or an invasion of privacy violation include the following elements:

1. Publication by any means, including, but not limited to, oral and written forms, of representations of fact concerning a professor, student, staff member, university or law school employee, any other member of the law school community, or a person with ties to the law school community, such as a spouse of a student, staff or faculty member, or other protected person;
2. The information communicated is false or an invasion of the subject's reasonable expectation of privacy;
3. The disseminator of the allegations has no reasonable basis to believe that the allegations are true or that the matter is not within the subject's reasonable expectation of privacy;
4. The information is likely, in the mind of a reasonable person, to cause damage to the reputation of the subject person; and,
5. The subject of the information is offended or otherwise distressed by the dissemination of the information.

Failure to Perform the Responsibilities of a Student

Failure to perform the responsibilities of a student refers to any material failure to comply with the duties, policies, procedures, responsibilities, rules, and regulations of Trinity Law School, including, but not limited to, those stated in the Catalog.

A student's most basic responsibility is to be prepared for the class session so that the student can actively engage in discussion. Preparedness for class extends beyond merely reading the material or watching the video lectures assigned for the class session. Students must have a sufficient depth of understanding to support statements made in class and to engage in meaningful dialog with the professor.

Gambling, Drugs, and Alcohol

Gambling, although not specifically forbidden by Scripture, is a questionable practice and therefore is not allowed on campus.

Trinity Law School is a drug-free campus. Possession, purchase, distribution, or consumption of any harmful substance, such as non-prescribed stimulants and depressants, hallucinogenic, and illegal drugs, is not permitted. Students suspected of the foregoing will be asked to undergo drug testing available at a local medical center or on campus. Any student refusing to submit to these tests will be held in violation of Trinity Law School Standards of Conduct. Any student involved in the purchase, possession, distribution, or consumption of illegal drugs is subject to immediate dismissal from Trinity Law School. Trinity Law School may report instances of illicit drug use to the proper authorities.

Trinity Law School is an alcohol-free and tobacco-free campus. Trinity Law School's alcohol and tobacco policies also apply to students while they are participating in Live Sessions and/or any other live online Trinity Law School activity. Trinity Law School students, regardless of age, are not permitted, to purchase, possess, distribute, or consume alcoholic beverages or tobacco products of any kind on campus. Nonalcoholic beer and other drinks containing a percentage of alcohol are also prohibited on campus. Individuals may be subject to having their breath smelled and/or tested by a Breathalyzer exam given by a staff member.

Any student involved in the purchase of alcohol for a minor is subject to immediate dismissal. Trinity Law School may report instances of alcohol possession or use by a minor to the proper authorities.

Harassment

Trinity Law School values a community environment free from all forms of discrimination and harassment. Trinity Law School will not tolerate any discrimination and harassment of any type toward any individual (including domestic relationships).

Harassment includes, but is not limited to, the following:

- Verbal, physical, written (including electronic transmission) abuse, threats, or stalking;
- A persistent pattern of behavior directed at another individual that distresses, frightens, or is in some manner inappropriate or threatening;
- Hate speech;
- Abuse because of one's race, sex, nationality, religion, or disability;
- Sexual harassment (including unwanted advances), assault, or intentional infliction of emotional distress;
- Any actions, verbal attacks, or personal demeanor directed at another person, which is inconsistent with the ethical practice of law; or,
- Any reprisal or intimidation or attempt to commit any reprisal or intimidation against any person for making an accusation of or concerns related to a suspected Honor Code violation.

In the event of threats or the potential of stalking, Trinity Law School may contact law enforcement agencies. A formal complaint procedure has been established to respond to allegations of discrimination and harassment and is available to all students through the Registrar's Office.

Lying

Lying includes making any materially false statement or representation to a Trinity Law School or Trinity International University official, staff person, or faculty member concerning any matter relevant to:

- The law school, including but not limited to, providing false information for full- or part-time employment at the law school;
- The education of any person, including but not limited to, providing false information on an application for law school;
- The right to practice law or the future licensing to practice law of any person, including but not limited to, an application to take the bar exam;
- The reputation of a Trinity Law School or Trinity International University official, staff person, or faculty member, including but not limited to, falsely charging another person with a violation of the Honor Code;
- Class attendance;
- Honor Code violations or accusations, including but not limited to, petitions to the Registrar's Office or Law Faculty Senate or proceedings relevant to the investigation or adjudication of accusations of Honor Code violations; or,
- Reporting material as read that a student has not read or watched that a student has not watched.

Unfair Competition and Violation of Library Rules

Unfair competition refers to any practice designed to undermine the education or work of students or the faculty to gain personal advantage. This may include, but is not limited to, the destruction or hiding of library materials, the property of students or faculty, or disruption of electrical, computer, or other technical or support services. A material violation of the rules and procedures of the Trinity Law School Library constitutes a violation of this section.

Unprofessional Conduct

As law students training to become attorneys, they are expected to act with the same decorum, high ethical standards, and honesty as they will once admitted to the bar.

Unprofessional conduct includes, but is not limited to, the following:

- Inappropriate noise at any location on the Trinity Law School campus, in any Live Session, or in any other live, online Trinity-sponsored event;
- Acts or expressions of attitudes of insubordination toward Trinity Law School staff or faculty members;
- Insolence or disrespectful language or behavior toward Trinity Law School staff or faculty members;
- Insolence or disrespectful language or behavior toward another student, whether during class/Live Session, anywhere on campus or in the online community, or in the presence of other students, staff, or faculty members;
- Repeated or chronic failure to prepare for class;
- Deliberately or recklessly preventing others from attending class;
- Vandalism against school property or the property of Trinity Law School staff, faculty members, or students;
- Distributing or posting to any website in the public domain of Trinity Law School course or On Course materials, including but not limited to, reading materials, exams and assessments, model answers, professor-provided outlines, commercial outlines provided by Trinity Law School, video lectures, Live Session recordings or any screenshots of a Live Session;
- Providing to anyone outside of the Trinity Law School community, of Trinity Law School course or On Course materials, including but not limited to, reading materials, exams, and assessments, model answers, professor-provided outlines, commercial outlines provided by Trinity Law School, video lectures, Live Session recordings or any screenshots of a Live Session;
- Actions which have or threaten to have a significant negative impact on the education of students and the work of Trinity Law School;
- Any act which is a *malum in se* crime in the jurisdiction in which the law school is located;
- Conviction of any *malum in se* crime in any jurisdiction;
- Acts or omissions evidencing significant moral turpitude;
- Fraud, deceit, dishonesty, or failure to disclose information when there is a legal duty to disclose; or,
- Refusal to cooperate with an investigation pursuant to the Disciplinary Procedures below.

In order to facilitate orderly community life, students are expected to abide by other procedural rules and regulations as announced.

Violations of the Standards of Conduct also include aiding or abetting any violation or attempting to commit an act or omission in violation of the Standards of Conduct.

Honor Code

Law school is designed to teach law students how to think, organize, communicate, and behave as competent, responsible, professional, and ethical attorneys. As such, it is necessary for all students to do their own work so that they develop these skills. The process can be lengthy, difficult, and even painful. Nonetheless, the experience is necessary for developing the critical skills of attorneys.

For this reason, plagiarism and cheating in any form, and any other attempt to gain an unfair advantage, will not be tolerated. These practices not only evidence a lack of responsibility, as well as professional and ethical integrity, they also serve to stunt the development of student skills and wrongfully penalize students who refrain from those practices.

Students must recognize and acknowledge that plagiarism, cheating, and taking unfair advantage are violations of the Honor Code. Students who are suspected to be using models, examples, another person's work, or other unauthorized sources without properly citing or prior professorial permission to complete their assignments or exams may be referred to the Disciplinary Committee. Upon review, if the Disciplinary Committee finds that a student has engaged in any of these activities, sanctions up to and including expulsion from Trinity Law School may be imposed.

Students must therefore do their own work and be careful not to engage in any activity that may give rise to allegations against them. Students are charged with the responsibility of reading, understanding, and adhering to the Honor Code.

Along with being ethical in their academic pursuits, students are charged to behave professionally at all times, including with fellow students, staff, faculty, or administration members. They must treat all those with whom they interact with respect and courtesy. Finally, they must refrain from any sort of activity that could disrupt their classes, cause the unnecessary expenditure of school resources, or bring disrepute of any kind upon themselves or the law school.

Each member of Trinity Law School is responsible for maintaining his own integrity and the integrity of the law school community in all academic matters. It will be considered a violation of the Trinity Law School Honor Code to commit any of the offenses listed below.

Cheating

Cheating is a form of deception and includes but is not limited to:

- Copying even a single word or answer from another student's test paper;
- Unauthorized use of previous examinations, books, or materials on an assignment, quiz, or examination;
- Having another person complete or take an assignment, quiz, or examination for a student;
- Submission of someone else's work to fulfill a course requirement;
- Unauthorized use of a part or the whole of a work completed for one course in another course;

- Reporting material as read or watched that a student has not read or watched;
- Downloading a paper or exam off the internet, buying a paper or exam from another source, or utilizing non-approved forms of Artificial Intelligence ("AI"), including but not limited to, Bard and ChatGPT, and then either submitting this document as the student's own work product or simply rewriting the text while incorporating some or all of the original document;
- Hiring a researcher to do research in preparation for a research paper;
- Having another person review a take-home examination or examination answer;
- Violating the Legal Research and Writing Program Collaboration Guidelines as described in those syllabi;
- Violating the Take-Home Exam/Project Collaboration Guidelines as described in the syllabi for those courses with take-home exams or take-home projects; or,
- Any Violations of Examination Policies as set forth in this Catalog.

Plagiarism

Plagiarism of another person's "work" can take many forms: printed or electronic copies of computer programs, musical compositions, drawings, paintings, oral presentations, papers, essays, articles or chapters, statistical data, tables or figures, etc. Plagiarism can occur intentionally or negligently.

Plagiarism includes but is not limited to:

- Using someone else's work (including words, line of thought, or organizational structure), or using work produced by non-approved forms of AI, and making it appear to be one's own;
- When sources are not cited properly or when permission is not obtained from original authors to use their work; or,
- Not properly crediting a source, as this an act of academic dishonesty, fraud, and intellectual property theft.

Standards of Conduct

All actions listed under the Standards of Conduct above are incorporated herein.

Violations of Examination Policies

Violations of examination rules include violations of instructions concerning the administration of examinations or tests, or rules of conduct during examinations or tests given before an examination begins.

Penalties for Violations of the standards of conduct and Honor Code

A violation of the Standards of Conduct and Honor Code may result in any of the following penalties:

- Reprimand, either written or oral;
- Change of grades of courses, examinations, or other work;
- Receiving no credit on an examination;
- Denial of course credit;
- Suspension from the law school;
- Dismissal from the law school;

- Notation of offense and/or penalty on the student's transcript; and,
- Any other reasonable sanction deemed appropriate by the responsible authority.

Disciplinary Procedures

In compliance with Title 4 Admissions and Educational Standards, Division 2 Accredited Law School Rules at 4.160(a)(9) titled, "Student Discipline," the Law Faculty Senate has adopted the following procedures for all matters involving student discipline at Trinity Law School. These rules will govern alleged violations of the Standards of Conduct or Honor Code (collectively referred to as "Honor Code" for the remaining portion of this section), or any other alleged offense for which discipline of any sort may be warranted or imposed.

Faculty members have discretion to issue sanctions for alleged violations of the Honor Code that arise within their classes, including but not limited to, academic sanctions and asking students to leave a class or Live Session. Faculty members also have discretion to report alleged violations to the Registrar's Office for further investigation.

1. Report of Alleged Honor Code Violations or Other Alleged Offenses to the Registrar's Office

- a. Report(s) of alleged Honor Code violations or other alleged offenses may be made by: a Trinity Law School student, a member of the Trinity Law School faculty, staff, or administration, other person(s) having an affiliation with Trinity Law School, or the general public. Report(s) of alleged Honor Code violations or other alleged offenses must be made to the Registrar's Office.
- b. The Registrar's Office must record the identity of the person making the report. However, the reporting person's identity will be kept confidential and may only be known to the Registrar's Office, the Disciplinary Committee, and the Dean during the reporting and investigation phase of these proceedings.
- c. The complaining person(s) must set forth in a written report ("Report") the exact nature of the alleged Honor Code violation or other alleged offense. The Report must include the name of the person(s) allegedly violating the Honor Code or committing another offense (the "Involved Student") together with the date(s), time(s), and location(s) of the alleged violation(s) as well as any person(s) who were involved, witnessed, or have information relating to the alleged violation(s). The Report must also set forth any other information necessary to have a thorough understanding of the allegations.
- d. Within a reasonable time after the Report is made, the Registrar's Officer will inform the Involved Student that the Report has been received, that the Report will be investigated, and that the Involved Student will be kept informed of the progress of that investigation. During the reporting and investigation phases of these procedures, all information relative to the Report will be communicated to the Involved Student with the exception of the identity of the complaining party(ies). The Registrar's Officer will notify the Involved Student by any means including, but not necessarily limited to, telephone, fax transmission, voice mail, email, US Mail, or otherwise. The Registrar's Office will keep records of all such notices given, including the date and time notice was provided, the person(s) with whom the Registrar's Office communicated, and the means of communication used.

- e. Where not otherwise stated, the term "reasonable" will be solely interpreted and applied by the Registrar's Office whether stated and used in this section or elsewhere in these rules.

2. Investigation by the Registrar

- a. The Registrar will have discretion as to:
 - i. How to investigate, including but not limited to:
 1. With whom to communicate;
 2. Whether to communicate with persons having knowledge of the allegations simultaneously or individually;
 3. The method of communication; and,
 4. Whether to obtain documents, if applicable.
 - ii. How to proceed.
 1. The Registrar may determine that the matter is minor, in which case:
 - a. The Registrar may issue a verbal warning; provided, however, that the Registrar must refer the matter to the Disciplinary Committee if any written warning or reprimand will be placed in the Involved Student's file;
 - b. The Registrar may, but shall not be obligated to, assist in efforts to achieve reconciliation among the parties;
 - c. The Registrar may decide to take no action; or,
 - d. The Registrar may determine that a significant violation or offense has occurred, in which case the Registrar will refer the matter to the Chair of the Disciplinary Committee.
 2. During the investigation, the Involved Student and any student with whom the Registrar chooses to communicate regarding the alleged violations must cooperate fully with the Registrar and the investigation.
 3. The investigation will be a neutral, fact-finding mission.
 4. There is no time limit imposed upon the investigation but the Registrar will act with all due speed.
- e. At the close of the Registrar's investigation, the Registrar must report the Registrar's decision (to take no action; to handle internally within the Registrar's Office, if minor, and if not involving sanction of any kind; or, to refer to Disciplinary Committee) to the Chair of the Disciplinary Committee. The Registrar's Office will advise the Involved Student of the date the investigation report is supplied to the Chair of the Disciplinary Committee. The Registrar's Office must provide notice to the Involved Student by any convenient means which may include, but is not limited to, telephone, fax transmission, voice mail, email, US Mail, or otherwise. The Chair will then, within a reasonable period of time, advise all members of the Disciplinary Committee of the findings, recommendations, and action taken, if any, by the Registrar.

3. Review by Disciplinary Committee

- a. The Chair of the Disciplinary Committee will set a reasonable time within which any member of the Disciplinary Committee may choose to review the matter. If no member of the Disciplinary Committee chooses to review the matter, the decision(s), and action(s) of the Registrar will be considered final. If, however, the Registrar recommends any form of sanction against the Involved Student, then the Chair of the Disciplinary Committee will schedule the date, time, and location for the Review. Therefore, upon receiving a report from the Registrar, the Disciplinary Committee may choose to take the following actions:

- i. Close the matter and take no action;
 - ii. Investigate further; or,
 - iii. Conduct a review of the matter.
- b. Upon choosing to review a matter, the Disciplinary Committee may, after deliberation, refer the matter back to the Registrar for further investigation. Following any further investigation and its review, the Disciplinary Committee will, based upon the standard of proof of clear and convincing evidence, reach a tentative decision. During the time that a decision is tentative, no sanction will be imposed upon the Involved Student. The Disciplinary Committee does, however, reserve to itself the right and authority to consider all circumstances and to issue temporary findings and orders as may be necessary to safeguard students, staff, faculty, administration, others, property, or other interests, to preserve order and decorum, or to provide for the general welfare of the institution.
- c. i. The Disciplinary Committee's decision to either take no action or impose a sanction:
- 1. If no action is taken, the matter will be closed.
 - a. The Registrar's Office will communicate to the Involved Student that the Disciplinary Committee has chosen to take no action and that the matter is closed relative to the Involved Student.
 - b. If the matter is closed without any action being taken, the Involved Student will have no right of appeal or to request any further findings or clarifications from the members of the Disciplinary Committee or the Registrar's Office.
 - 2. If a sanction is tentatively ordered, the Registrar's Office will provide notice to the Involved Student of the tentative sanction within a reasonable period of time following the Disciplinary Committee reaching its tentative decision. The Registrar's Office will provide notice to the Involved Student by any convenient means, including, but not limited to, telephone, fax transmission, voice mail, email, US Mail, or otherwise. This notice will include the following:
 - a. The name(s) of the complaining party(ies).
 - b. The exact allegation(s) against the Involved Student.
 - c. The fact that the matter has been investigated.
 - d. All materials developed in the course of the investigation.
 - e. The fact that a tentative decision has been reached.
 - f. The sanction to be imposed, if any, under the tentative decision together with any temporary findings or orders, if any, in keeping with 3(b), above.
 - g. That the Involved Student will have 20 days to request a hearing before the Disciplinary Committee or, if no such request is made, the tentative decision will become the final decision.
 - h. That the request for hearing must be made by the Involved Student in writing to the Registrar's Office.
 - i. That if the Involved Student does not request a hearing within 20 days of the date of the decision of the Disciplinary Committee, the decision of the Disciplinary Committee will become final and any right of appeal will be deemed waived.

4. Hearing by the Disciplinary Committee

- a. Following review by the Disciplinary Committee and its decision, and after the Involved Student requests a hearing, the Disciplinary Committee will conduct a hearing on a date, at a time, and at a location to be determined by the Disciplinary Committee. The hearing may take place via remote conference such as Zoom.
 - b. The date, time, and location for the hearing will be at the Disciplinary Committee's discretion but will be set with the goal of permitting adequate time for the Involved Student to investigate and prepare.
 - c. At the hearing:
 - i. The Involved Student may produce documents, including declarations under oath and advance arguments, but may not provide live testimony.
 - ii. The Involved Student will have 30 minutes maximum to present the student's case.
 - iii. The Involved Student may, at the student's own cost, seek legal counsel in advance of the hearing; but counsel may not be present.
 - iv. The hearing may not be recorded by any means. The Disciplinary Committee may elect to provide a person to take notes or minutes.
 - v. The Disciplinary Committee is not bound to follow ordinary rules of evidence or procedure.
 - vi. The Disciplinary Committee may re-open further investigation after the hearing.
 - vii. All matters will be submitted and no final decision will be announced prior to deliberation.
 - viii. The Disciplinary Committee will deliberate privately.
 - ix. The standard of proof will be clear and convincing evidence.
 - x. Deliberations will conclude in a decision reached by a simple majority vote.
 - d. The Disciplinary Committee will, through the Registrar's Office, notify the Involved Student of its decision within a reasonable period of time following the hearing. The Registrar's Office will notify the Involved Student by any convenient means, including, but not limited to, telephone, fax transmission, voice mail, email, US Mail, or otherwise. The final decision may be to adopt the tentative decision as the final decision, to modify the tentative decision, or to recommend no further action be taken, thus vacating the tentative decision. The notice will set forth a date to serve as the date for the meeting of the Disciplinary Committee for the purposes of (5), below.
5. **Appeal by the Involved Student, if any, will be to the Dean of the Law School**
- a. The Involved Student must communicate to the Registrar's Office his request for an appeal to the Dean. The Involved Student's request for an appeal must take place not later than 20 days following the Registrar's Office communication of the Disciplinary Committee's final decision to the Involved Student. See, 4(d), above. Failure to timely communicate the request for the appeal will be deemed a waiver of the appeal.
 - b. The Dean will have the right to conduct the appeal in any manner that the Dean believes to preserve the best interests of justice.
 - c. The Dean will conduct the appeal within a reasonable period of time.
 - d. The Involved Student must appear at the appeal proceeding. The Involved Student may, at the student's own cost, seek legal

counsel in advance of the appeal hearing; but counsel may not be present.

- e. The appeal hearing may not be recorded by any means. The Dean may elect to provide a person to take notes or minutes.
- f. The Involved Student will have 30 minutes maximum to present his case on appeal.
- g. The Involved Student may produce documents, including declarations under oath and advance arguments but may not provide live testimony.
- h. All matters will be submitted and no decision will be announced prior to deliberation. The Dean's deliberation will be private.
- i. The Dean will, within 20 days of the appeal hearing, inform the Involved Student of the Dean's ruling through the Registrar's Office. The ruling may be in the form of an affirmation, a reversal and remand, a reversal, a modification, a vacating of findings and ruling, or in any form of ruling deemed to be appropriate in the Dean's discretion.
- j. The Dean's ruling on the appeal will be final.

Student Services

Academic Support

The Academic Support Department advises students regarding Trinity Law School expectations and provides strategic resources to equip students for success in school and on the California Bar Exam. Although final responsibility for meeting degree requirements rests with the individual, academic support and assistance are available to all students.

Before the first semester begins, Juris Doctor students enjoy the benefits of a highly coordinated New Student Orientation program which extends to workshops in their first semester and covers fundamental skills such as case briefing, outlining, and exam preparation, all of which help students prepare for their law school exams. On Course is Trinity Law School's formal Academic Support Program, which prepares students for every subject area and testing method of the California Bar Exam. Academic advising is available to all students upon request, and through On Course, students receive invitations to meet one-on-one with a faculty member or other attorney staff at five strategic times throughout the student's program.

Academic Support and On Course are introduced during New Student Orientation, and all On Course workshops, diagnostics, and advisements are mapped on the student's personalized Academic Plan. This ensures that 100% of Trinity Law School students get the best value from their education with opportunities to master the skills needed for success and to become equipped to take the California Bar Exam.

Library and Information Center

Trinity Law School Library is compliant with all hard copy, electronic contents, and access requirements set forth in the California Accredited Law School Rules and Guidelines. The Library includes a physical library containing many secondary resources that are not available online in order to serve the teaching, research, and other goals of Trinity Law School. Students may access these resources during business hours but they do not circulate. The Trinity Law School Library subscribes to various databases to provide students with access to essential legal research tools. Students are provided access and instructions as needed to complete their courses and assignments. The library databases include, but are not limited to: the Attorney General Opinions, California Law Review Commission Reports, Columbia International Affairs Online, Guide to Law Online: Library of Congress, HeinOnline, LexisNexis, Library of Law and Liberty, OnLAW: CEB-Continuing Education of the Bar, West Academic Study Aids, and Thomson Reuters Westlaw.

Instructional Facilities

Each physical classroom at Trinity Law School is provisioned with a variety of technology tools to help support teaching and learning, including document cameras, data projectors, media players, and classroom controls.

Student Housing

Trinity Law School does not have dormitory facilities under its control. A list of local apartments within two miles is available upon request. No further placement assistance is provided by Trinity Law School. The median monthly rental cost for a single-bedroom rental within two miles of the school is \$2,517.

University Services

Campus Safety

Safety Policy Statement

Accident prevention is of primary importance in all phases of operation and administration. Trinity Law School's administration endeavors to provide safe and healthy conditions and to establish and insist upon safe practices at all times by employees and students. The prevention of accidents is an objective affecting all levels of the organization and its activities. Each employee and student has the duty to accept and follow established safety regulations and procedures. The emergency procedures are in Appendix 4 (p. 456).

Injury Reporting

Employees and students are expected to assist the administration in accident prevention activities. Unsafe conditions must be reported. Students and employees who need help should be assisted. Everyone is responsible for housekeeping that reduces the potential for injury. Any injury that occurs on school premises, even a slight cut or strain, must be reported to the administration as soon as possible. In no circumstances, except in an emergency, should an employee or student leave the premises without reporting an injury that occurred.

Incident Reporting

The Santa Ana Police Department has the primary jurisdiction and responsibility to investigate crimes and provide police services at the Trinity Law School campus. All crimes occurring on campus be reported immediately to the Santa Ana Police Department. Trinity Law School endorses a reporting policy that strongly encourages victims to report all incidents regardless of their nature. Crimes occurring on the Trinity Law School campus can be reported in person or by dialing 911 from any telephone on campus. Telephones located on campus are tied into the 911 emergency system.

Non-emergency calls for assistance can be reported by dialing Campus Services at (714) 796-7130 or extension 7130 if using an on-campus phone. Upon reporting a crime occurrence, traffic accident, injury accident, or other incident, the proper response will be quickly determined and the appropriate action initiated. Calls for fire and medical emergencies should be directed to the police department dispatcher by dialing 911 from any on-campus phone. There are fire alarm boxes throughout the building that should be activated in case of fire. Members of the Trinity Law School community are encouraged to immediately report any suspicious activity to Campus Services. Crimes can be averted by the prompt reporting of suspicious activity. The reporting of physical hazards is encouraged so that they may be corrected to avoid personal injury.

During hours when the campus is open, students should contact Campus Services to report the presence of any individual on campus who is not there for business purposes.

Personnel

- Adjunct Faculty (p. 404)
- Affiliate Faculty (p. 403)
- Full-time and Regular Faculty (p. 402)
- Trinity Law School Administration (p. 402)

Trinity Law School Administration

Academic Administration

Eric Halvorson, J.D.
Interim Dean

Dana C. Clark, J.D.
Associate Dean

Daniele D. Le, J.D.
Assistant Dean

Full-time and Regular Faculty

Adeline A. Allen

Associate Professor Adeline A. Allen received her B.S. in Physical Anthropology from UCLA, *cum laude*, and her J.D. from Regent University School of Law in the honors track. She served as the Executive Editor of the Regent University Law Review. Professor Allen was a Visiting Fellow with Princeton University's James Madison Program in American Ideals and Institutions for the 2017-2018 academic year. Professor Allen teaches Contracts and Property.

Narcis Brasov

Assistant Professor Narcis Brasov received his B.A. in both Philosophy and Spanish from USC, his M.A. in Philosophy of Religion and Ethics from Biola University, and his J.D. from Trinity Law School. He was the Trinity Law Student of the Year award recipient, served as the Executive Editor of the Trinity Law Review, and obtained 2nd place in the Black Law Students Association Western Regional Moot Court Competition and 5th place in the National Moot Court Competition. Professor Brasov taught high school level Spanish for the Norwalk-La Mirada Unified School District for 15 years before joining the full-time faculty in 2018. Professor Brasov teaches Advanced Exam Approaches and Skills, Constitutional Law, Criminal Procedure, Professional Responsibility and Ethics, and Wills, Trusts, and Estates.

Dana Clark

Associate Professor Dana Clark received his B.A. in History/Political Science from Point Loma College and his J.D. from Western State University College of Law. Professor Clark taught on an adjunct basis at Western State University College of Law as well as at Trinity Law School before joining the full-time faculty in 2013. He was named Associate Dean in 2016. He is an experienced general civil litigation and appellate attorney. Professor Clark teaches Civil Litigation Skills, Negotiations for Law and Business, Remedies, and Torts. He also serves as Faculty Advisor to Trinity's Federalist Society chapter and its Scholar Program.

Andrew DeLoach

Associate Professor Andrew DeLoach received his B.A. in Literature/Writing from the University of California, San Diego, and his J.D. from California Western School of Law in San Diego. Professor DeLoach attended the International Academy of Apologetics, Evangelism, and Human Rights in Strasbourg, France, and became a Fellow of the Academy. He hosted a radio program discussing Christian apologetics,

world religions, and the application of legal standards of evidence to historic Christianity from 2009-2012. He practiced civil litigation before opening his own practice specializing in estate planning and probate. He taught on an adjunct basis at Concordia University as well as Trinity Law School before joining the full-time faculty in 2017. Professor DeLoach teaches Constitutional Law, Jurisprudence, Legal Apologetics, and Wills, Trusts, and Estates. He is the professor-in-residence for the summer International Human Rights program in Strasbourg, France, and the Director of the Center for Human Rights. Professor DeLoach also serves as Trinity's Law Review Faculty Advisor.

Kevin Holsclaw

Clinical Professor Kevin Holsclaw served as Acting Assistant Attorney General for Legislation in the United States Department of Justice and a Special Assistant Attorney General for the California Department of Justice with the responsibility for the development of criminal justice policy for the California Attorney General. He also participated as a member of the Megan's Law Task Force, the U.S.-Mexico Border Task Force, and the National Association of Attorneys General Task Force concerning the Victim's Rights Amendment to the U.S. Constitution. He is a recipient of an Outstanding Achievement Award from Victims, Families, and Survivors of the Oklahoma City Bombing – the Randolph Award – the highest award given by the United States Department of Justice, and the Marvin Award – given each year to the outstanding attorney by the National Association of Attorneys General. Professor Holsclaw also served as Legislative Counsel to Congressman Dan Lungren from 2005-2013. Professor Holsclaw served as Interim Dean of Trinity Law School in 2001 and Dean of Trinity Law School in 2005. Professor Holsclaw graduated with a B.A. from Whittier College, a J.D. from Pepperdine Law School, and an M.A. from Trinity International University. Professor Holsclaw teaches Criminal Law, Criminal Procedure, FYLSX Skills, and Immigration Law.

Daniele Le

Daniele Le is an Assistant Dean at Trinity Law School, where she oversees the online Juris Doctor courses and the Legal Research & Writing program. She teaches Legal Research and Writing 1, Legal Research and Writing 2, and Mastering the Performance Test. Professor Le has been a Lecturer in Law for the residential program at the USC Gould School of Law, where she taught Legal Writing to LL.M. students and supervised LL.M. and M.C.L. students in Directed Research. She has also taught Topics in American Law as part of USC's online LL.M. and MSL programs. Previously, she served as the Director of Academic Support at Trinity Law School. Professor Le received her B.A. in Political Science from the University of California, Los Angeles. She then attended the Chapman University School of Law, where she received her J.D., *cum laude*, and graduated in the top 10% of her class. She was the Editor-in-Chief of the Chapman Law Review and an extern for the late Honorable Arthur L. Alarcón of the United States Court of Appeals for the Ninth Circuit. A member of the California State Bar since December 2006, she practiced primarily in the area of municipal finance, where she represented California school districts, water districts, and special districts.

R. Neil Rodgers

Clinical Professor R. Neil Rodgers received his B.A. in Political Science from the University of California, Los Angeles, and his J.D. from Western State University College of Law. He practiced law in the areas of bankruptcy, Chapter 11 reorganizations, workouts, and debtor-creditor law. Professor Rodgers has represented clients in all facets of bankruptcy practice, including service as a Chapter 7 and Chapter 11 trustee and counsel to trustees. He formed and advised business entities and handled business litigation in state and federal courts in

addition to advising corporations on merger and acquisition matters and representing corporations in securities matters. Professor Rodgers also handled family law matters and served as special bankruptcy counsel to the Orange County Tax Collector. From 2001 to 2015, Professor Rodgers taught at Trinity Law School as an adjunct professor; in 2015, he joined the full-time faculty. He has taught Business Associations, Community Property, Constitutional Law, Contracts, Criminal Procedure, FYLSX Skills, Law Practice Management, Professional Responsibility and Ethics, and Torts. Professor Rodgers also coaches Trinity Law School's Interscholastic Moot Court team and provides consulting to Trinity alumni who are building bankruptcy practices.

Joy Statler

Assistant Professor Joy Statler received her J.D. from Trinity Law School. Professor Statler directs Trinity's academic support programs. She is also the Director of the Trinity Law Clinics and serves as an instructor and advisor to faculty and students involved in Trinity Law School's clinical programs.

Affiliate Faculty

Affiliate faculty members have a continuing relationship with Trinity Law School while holding academic appointments in other departments within Trinity International University or at other institutions. Affiliate faculty hold appointments other than the regular faculty ranks eligible for tenure.

Michael Schutt

Professor Schutt is an honors graduate of the University of Texas Law School. He is the Executive Director and Faculty of Theology of Worldview Academy. Professor Schutt is the former Director of the Institute of Christian Legal Studies (ICLS), a cooperative ministry of the Christian Legal Society and Trinity Law School, where he directed CLS Law School Ministries. Professor Schutt taught on the faculty of Regent Law School for 20 years and was the Editor-in-Chief of the Journal of Christian Legal Thought, a publication of ICLS. Professor Schutt is the author of *Redeeming Law: Christian Calling and the Legal Profession* (2007), a vocational exhortation for law students and lawyers, and he has authored several law review articles, essays, and supplements on biblical principles for use in the law school classroom. Professor Schutt teaches in the area of the relationship between lawyers, faith, and culture.

Thaddeus Williams

Dr. Williams received his B.A. in Biblical Studies from Biola University; his M.A. from the University of California, Los Angeles, his M.A. in Philosophy of Religion and Ethics from Talbot School of Theology; and his Ph.D. in Theology from Vrije Universiteit, Amsterdam. His academic works include *Love, Freedom, and Evil* (Rodopi, 2011), used in seminaries around the world and currently being translated into German, and his popular publication, *The Exchange* (AIM Books, 2012). In 2020, he published *Confronting Injustice without Compromising Truth: 12 Questions Christians Should Ask about Social Justice*. His research interests include the Trinity, divine and human agency, dialogue with atheists, and theology of culture. Dr. Williams teaches Legal Institutions and Values and Jurisprudence.

Adjunct Faculty

Adjunct faculty members have an ongoing involvement with the Law School, usually teaching at least one course each year. Certain adjunct faculty members teach more courses each year. The degree to which these faculty members are able to participate in the academic and community life at the law school varies. The following faculty members are recent or present adjuncts.

Douglas Abendroth

B.A., University of California, Los Angeles
J.D., Loyola Law School
M.A. Theological Studies, Westminster Seminary
Legal Writing

George Ackerman

B.A., Florida Atlantic University
M.S., Nova Southeastern University
M.B.A., Nova Southeastern University
J.D., Shepard Broad College of Law, Nova Southeastern University
Ph.D., Capella University
Criminal Justice; Law & Theory of Corrections

Mark Allen III

B.A., Grinnell College
J.D., Loyola Law School, Los Angeles
Administrative Law

Daniel Ahn

B.A., Biola University
J.D., Gould School of Law, University of Southern California
Criminal Law

John Bang

B.A., Reed College
J.D., Lewis & Clark Law School
Business Organizations

Matthew Batezel

B.A., California State University Fullerton
J.D., Loyola Law School
Contracts; Legal Writing; Remedies

Christopher Bauer

B.A., California State University, San Marcos
J.D., Hofstra University School of Law

Lakuita Bittle

B.A., High Point University
J.D., University of the District of Columbia, David A. Clarke School of Law
Criminal Law

Preston Branaugh

B.A., University of Denver
J.D., Sturm College of Law, University of Denver
Conflict Management in Business and Nonprofit Organizations; Legal & Ethical Issues in Fundraising for Nonprofits

Jeffrey Brockmeier

B.A., University of California, Los Angeles
M.P.A., California State University, Fullerton
J.D., Western State University, College of Law
L.L.M., University of Southern California

Contract Drafting and Analysis; Contracts

B. Tyler Brooks

B.A., Wake Forest University
J.D., Vanderbilt University Law School
L.L.M., Villanova University Law School
Mediation

Brittany Bulthuis

B.A., Loyola University of Chicago
J.D., Western State College of Law
Juvenile Law and Delinquency

D. Allen Calhoun

B.A., Washington University
M.A., Covenant Theological Seminary
M.A., Indiana University
J.D., University of Notre Dame Law School
LL.M., Washington University School of Law
M.Th., University of Aberdeen Divinity School
Ph.D., University of Aberdeen Divinity School
Fundamentals of Federal Taxation

William Campbell

B.A., California State University, Fullerton
J.D., Southwestern University School of Law
Civil Procedure; Contracts; Criminal Law

Rebecca Captain

B.A., Vanguard University of Southern California, Costa Mesa
J.D., Western State University, College of Law
Evidence

Solomon Cheifer

B.A., California Baptist University
J.D., University of Law Verne, College of Law
Criminal Law; FYLSX Skills; Torts

Kenneth Chinn

B.A., Whittier College
J.D., Loyola Law School
Criminal Law; Evidence

John Churchville

B.A., Brown University
J.D., University of Pennsylvania Carey Law School
Criminal Law

Alexa Clark

B.A., Scripps College
M.A., Claremont McKenna College
J.D., Gould School of Law, University of Southern California
Business Organizations; Legal Research and Writing; Torts

Steven Cohen

B.A., Florida International University, College of Business
J.D., University of Pennsylvania Carey Law School
Property

Eddie Colanter

B.A., University of California, San Diego
M.A., Simon Greenleaf College
M.A., Trinity Graduate School
Bioethics; Philosophy and Theology of Justice

James Lance Conklin

B.A., University of California, Davis
 J.D., California Western School of Law
 Immigration Law; Trinity Immigration Law Clinic

Zachary Cormier

B.B.A., University of New Mexico
 J.D., Pepperdine University School of Law
 Constitutional Law; Labor Law and ADR

James Cox

B.A., Pensacola Christian College
 J.D., Regent University School of Law
 Contracts

Richard Crotteau

B.A., Wheaton College
 M.Div., Reformed Theological Seminary
 J.D., Vanderbilt University School of Law

Katherine Danna

A.A., Life Pacific University
 J.D., Trinity Law School
 Community Property

Michael Dauber

B.A., California State University, Sacramento
 M.Div., Talbot Theological Seminary
 Th.M., Talbot Theological Seminary
 J.D., Loyola Law School, Los Angeles
 Criminal Law; Criminal Procedure; Evidence

William Evans

B.A., Pennsylvania State University
 J.D., Caruso School of Law, Pepperdine University
 Contracts

Megan Fera

B.A., University of Massachusetts
 J.D., Pepperdine University School of Law

Anne Bachle Fifer

B.A., St. Mary's College
 J.D., University of Michigan Law School
 Mediation; Negotiation Theory and Practice

Loyst Fletcher

B.A., Hampton University
 J.D., College of William and Mary
 California Evidence and Civil Procedure; Civil Procedure; Evidence

Stephanie Forbes

B.S., Chapman University
 M.S., University of Pennsylvania
 Performance Assessment; Staffing and Compensation Administration

Jeffrey Fowler

B.S., University of Houston
 J.D., The John Marshall Law School
 Labor Law and ADR

Georg Freitag

B.A., Moody Bible Institute
 M.S., California Baptist University
 J.D., Trinity Law School

Contracts; Criminal Law; Religious Liberty and the Law; Torts

Lora Friedman

B.S., Chapman University
 J.D., Trinity Law School
 Civil Litigation Skills; Civil Procedure; Legal Writing

Noha Gabra

B.A., California State University, Fullerton
 J.D., Trinity Law School
 Contracts

Jason Gaudy

B.B.A., Trinity Christian College
 J.D., Western State College Of Law
 Wills, Trusts, and Estates

Anthony Gonzalez

B.S., Florida International University
 J.D., St. Thomas University, School of Law
 Contracts; Exempt Organizations; Nonprofit Law

Valerie Gonzalez

B.A., Biola University
 J.D., Trinity Law School
 Employment Discrimination; Human Resources Compliance; Labor Law and ADR; Performance Assessment

Robert Grant

B.S., Excelsior College
 M.Div., Promise Christian University
 J.D., University of La Verne College of Law
 Contracts; Evidence; Workers Compensation Law

Lauren Guber

B.S., Chapman University
 J.D., California Western School of Law
 Forensic Mental Health

Bruce Harbin

B.A., Oral Roberts University
 MBA, Oral Roberts University
 J.D., Caruso School of Law, Pepperdine University
 Property

Craig Hawkins

B.A., University Of California, Irvine
 M.A., Simon Greenleaf University
 M.A., Trinity Graduate School
 M.A., Claremont Graduate University
 Human Rights and Development in Cambodia; Jurisprudence; Legal Institutions and Values

John Joseph

B.A., Stetson University
 J.D., University of Kentucky College of Law
 Nonprofit Law; Religious Organizations

Christopher Kall

B.A., San Diego State University
 M.A., University of Southern California
 J.D., University of San Diego School of Law
 International Criminal Law; International Human Rights

Sharon Kaselonis

A.A., Calvary Chapel Bible College
B.A., College of the Southwest
J.D., Regent University, School of Law
Business Associations; Legal Writing

Bryan Kazarian

A.A., Orange Coast College
B.A., California State University, Fresno
J.D., Western State College of Law
Trinity Mobile Legal Clinic

Stephen Paul Kennedy

B.A., University of Southern California
M.Div., Talbot Theological Seminary
Ph.D., University of Southern California
Genocide and the Law; International Human Rights; Jurisprudence; Legal Institutions and Values; Rights of Minorities and Indigenous Peoples; The Theory and Law of Armed Conflict

Ryul Kim

B.A., University of California, Los Angeles
J.D., Western State College of Law
Alternative Dispute Resolution; Advanced Mediation Clinic; Trinity Mediation Clinic

Theodore Landwehr

B.A., Concordia University
M.B.A., University of Minnesota
J.D., University of Minnesota Law School
Exempt Organizations

Ronald V. Larson

B.A., California State University, Fullerton
J.D., University of California, Davis
Business Associations; Professional Responsibility and Ethics

Thomas Limon

B.S., Portland State University
J.D., Gonzaga University School of Law
Business Organizations; Civil Disobedience and the Christian Lawyer; Civil Procedure; Contracts; International Criminal Law; Legal Fundamentals; Legal Research and Writing; Torts; 42 U.S.C. Section 1983: Civil Rights Violations

David Llewellyn

B.A., Bryan College
M.A., University of Tennessee
M.A., International Institute of Human Rights (Strasbourg, FR)
J.D., University of California at Los Angeles
Constitutional Law

Judge Daniel S. Lopez

B.A., Claremont McKenna College
J.D., Loyola Marymount University
Criminal Procedure; Criminal Trial Practice

Kelli Marsh

B.A., Azusa Pacific University
J.D., Trinity Law School
Torts

Ralph Martinez

B.A., Azusa Pacific University
J.D., California Western School of Law

Torts

Andrew McCarron

B.A., California State University, Long Beach
J.D., Western State College of Law
Contracts; Property; Uniform Commercial Code

Donald McConnell

B.A., Westmont College
J.D., Gould School of Law, University of Southern California
Bioethics; Contracts; Employment Discrimination; Introduction to International Human Rights; Legal Institutions and Values; Property

David McGinley

B.S., Pennsylvania State University
J.D., Regent University School of Law
Property

Mark Middlebrook

B.S., California State Polytechnic University, Pomona
M.B.A., University of La Verne
Strategic Planning

Sashmeeda Mulmi Shrestha

B.A., Vivekananda Law College
B.L.L., Bangalore University
International Nongovernmental Organizations

Bianca Nakasone (Jimenez)

B.A., University of California, Davis
J.D., Santa Clara University, School of Law
Criminal Law

William Overtoom

B.A., California State University, Fullerton
J.D., Western State College of Law
Criminal Law; Criminal Procedure; Evidence

Laurie Ellen Park

B.A., Villanova University
J.D., Tulane University Law School
Torts

Michael Parker

B.A., University of California, Los Angeles
J.D., McGeorge School of Law, University of the Pacific
Insurance Law; Property; Professional Responsibility, and Ethics

Wendy Patrick

B.A., University of California, Los Angeles
M.Div., Bethel Seminary
J.D., California Western School of Law
Ph.D., University of Wales
Criminal Justice; Criminal Law; Criminal Law and Psychology; Cross Cultural Dispute Resolution; Cyber Criminology; Domestic Violence; Torts; Victimology and Restorative Justice

Michael Peffer

A.A., Orange Coast College
J.D., Simon Greenleaf School of Law
Evidence; Legal Research and Writing; Religious Liberty Clinic

Alexandria Phillips

B.A., University of Southern California
J.D., Southern University School of Law

Civil Procedure; Legal Research and Writing

Tiffany Poncy

J.D., Trinity Law School
California Dependency Law; California Dependency Practice; Community Property; Evidence; Juvenile Law and Delinquency

Harold Potter

J.D., Western State College of Law
Criminal Procedure; Trial Practice

Julie Resner

B.A., Pacific Christian College
J.D., Trinity Law School
Community Property; Legal Research and Writing; Staffing and Compensation Administration

Gregory Rollins

B.A., University of California, Riverside
J.D., Western State University, College of Law
Criminal Law

Trevor Roberts

B.A., California Baptist University
J.D., Trinity Law School
Contracts; Torts

China Rosas

B.S., University of Southern California
J.D., Southwestern Law School
Employment Law

Lisa Runquist

B.A., Hamline University
J.D., University of Minnesota School of Law
Nonprofit Law

Juan Salas

B.S., California State University, Fullerton
J.D., Trinity Law School
Real Estate Transactions

Sosamma Samuel-Burnett

B.S., Georgetown University
J.D., University of Minnesota Law School
Human Rights

Bradley Schoenleben

B.A., Chapman University
J.D., Fowler School of Law, Chapman University
Criminal Adjudicative Process; Human Rights; Human Trafficking; Trial Practice

Stephen Shepard

B.A., University of California, Los Angeles
J.D., Western State College of Law
Remedies; Wills, Trusts, and Estates

Sarah Sherman

B.A., University of California, Santa Barbara
J.D., University of Miami School of Law
Business Associations; Torts

Zepur Simonian

B.A., University of California, Los Angeles

J.D., Southwestern Law School
Legal Research and Writing

Alexandra Snyder

A.A., College of the Canyons
J.D., Trinity Law School
Right to Life and the Law

Myron S. Steeves, Dean Emeritus

B.A., Biola University
J.D., Georgetown University Law Center
Constitutional Law; Law of Nonprofit Organizations

Laurie Stewart

B.A., California State University, Fullerton
M.A., Biola University
J.D., Fowler School of Law, Chapman University
ADR; Legal Research and Writing; Torts

Anton Sorokin

B.S., University of Texas, San Antonio
J.D., Regent University School of Law
S.J.D., Emory University School of Law
Constitutional Law; Law, Religion and Public Policy

Keith Strahan

B.A., University of Texas, Austin
M.A., University of Manchester, England
J.D., University of Houston Law Center
Contracts; Employment Discrimination; Torts

Bethany Taylor

B.A., University of Central Arkansas
J.D., Fowler School of Law, Chapman University
Contracts; Legal Research and Writing; Torts

Meghan Taylor

B.S., Point Loma Nazarene University
J.D., Fowler School of Law, Chapman University
Criminal Law; Criminal Procedure

Aaron Tenzer

J.D., Fowler School of Law, Chapman University
Contracts; FYLSX Skills; Torts

Rocky Tindage

B.S., California State University, Los Angeles
M.L.S., Trinity Law School
J.D., Trinity Law School
Legal Fundamentals; Trinity Legal Clinic; Wills, Trusts, and Estates

David Toberty

B.A., University of Southern California
J.D., Regent University, School of Law
Community Property

Rachel Toberty

B.A., Biola University
J.D., Regent University School of Law
Family Law

Christine Torres

B.S., California State University, Long Beach
J.D., Trinity Law School

Contracts; Legal Fundamentals

Venus Griffith Trunnel

B.A., Loyola Marymount University
J.D., Southwestern University School of Law
L.L.M., George Washington University Law School
Intellectual Property; Legal Research and Writing

Karisa You

B.A., University of California, Los Angeles
J.D., University of Southern California Gould School of Law
Criminal Law; Property

Samuel Webb

B.S., Texas A&M University
M.A., Reformed Theological Seminary
J.D., Texas Tech University, School of Law
Contracts; Fundamentals of Federal Taxation; Negotiation for Law and Business; Property

Kenneth Zuetel

B.A., San Diego State University
J.D., University of San Diego, School of Law
Torts

Academic Life

- Academic Rules and Practices (p. 422)
- Attendance/Preparedness (p. 427)
- Programs (p. 408)
- TLS Courses (p. 428)

Programs

Juris Doctor Overview

In addition to admissions requirements, students must complete 90 units of study with an average of C (a grade point average of 2.0). In order to receive credit for a course, students must complete not less than 80% of verifiable academic engagement required in each course in which the student is enrolled.

Both the full- and part-time degree plans must be completed in five years or less. The full-time program must include at least three consecutive academic terms within five years; the part-time program must include at least four consecutive academic terms within five years.

Any student with a disability requiring special arrangements will be accommodated upon petition, with supporting documentation and pending approval from the Registrar's Office. Special accommodations will be carefully tailored to meet the documented need in accordance with the Trinity Law School disability policy.

Program Learning Outcomes

Students graduating with a Juris Doctor degree will be able to:

- Demonstrate a basic knowledge of the law in key areas tested on the California Bar Exam by obtaining a grade of C or higher on a class examination.
- Demonstrate that law may be practiced as a tool of ministry through *pro bono* or low-cost legal services.
- Identify and formulate the legal issues and theories that apply to the facts of a described situation or problem in the content area as demonstrated by successful performance on an examination.
- Compare case law to a given set of facts, using it to determine the appropriate action as demonstrated by written case briefs and participation in classroom discussion.
- Integrate biblical principles to content area topics by classroom discussion and/or assignments.

Juris Doctor Flex Academic Support Classes

Students who have not taken the Law School Admissions Test (LSAT) or who score below 145 on the LSAT may be eligible for the JD Flex Academic Support Classes. Five of the six JD Flex Academic Support Classes are similar to the regular JD courses with the added benefit of a sixth course focused on improving students' legal analysis skills. The JD Flex Academic Support Classes also include academic support components designed to help students pass the First-Year Law Students' Examination (FYLSX). For a total of 18 units, students must enroll in and successfully complete the JD Flex Academic Support Classes for Torts 1, Contracts 1, and Criminal Law in the first semester, and Torts 2, Contracts 2, and FYLSX Skills in the second semester.

Trinity Law School requires all students in the Flex Academic Support Classes to take and pass the FYLSX exam at the conclusion of the second semester. The FYLSX will be waived if the student meets one of the following conditions:

1. Submits an LSAT score of 145 or higher before the last day of the first semester; and earns a grade of "C" or higher in each of the JD Flex Academic Support Classes for Torts 1, Contracts 1, and Criminal Law; or
2. Earns a cumulative grade point average (GPA) of 2.67 or higher at the end of the six JD Flex Academic Support Classes.

Master of Legal Studies Overview

The Master of Legal Studies is a 30-unit online degree program. Students complete a core curriculum of 15 units and must choose from one of 15-unit tracks for a total of 30 units. The available 15-unit tracks are: Alternative Dispute Resolution, Bioethics, Church and Ministry Management, Contracts and Negotiation, Criminal Justice, General Legal Studies, Human Resources Management, Human Rights, and Nonprofit Organizations. Courses are offered on a modular schedule beginning every eighth week. The program is designed to be completed within two years.

Program Learning Outcomes

Students graduating with a Master of Legal Studies degree will be able to:

- Demonstrate a basic knowledge of the law in areas applicable to a wide range of business and management positions.
- Apply the law as a tool for effective and ethical decision making.
- Identify legal issues and formulate legal theories that impact their professional career.
- Effectively interact with attorneys regarding the application of legal solutions to business and ministry challenges.
- Recognize and resolve ethical issues by applying knowledge of secular law and biblical principles to contact area topics.

Legal Fundamentals

A student required to take Legal Fundamentals may not enroll in any other course until the student successfully completes Legal Fundamentals. Exception will only be granted upon a showing of a strong likelihood of success in Legal Fundamentals and approval by the Dean.

Law Degrees

- Juris Doctor (JD) (p. 410)
- Master of Legal Studies (MLS) (p. 416)

Juris Doctor

The Juris Doctor Program Mission

The Juris Doctor (JD) program at Trinity Law School is a rigorous program of legal education that prepares its students, upon graduation, for admission to the bar and for effective, ethical, and responsible participation as members of the legal profession.

Juris Doctor Student Learning Outcomes

Upon successful completion of the JD program, the graduate shall, at a minimum, include competency in the following:

- Demonstrate a basic knowledge of the law in key areas tested on the California Bar Exam by obtaining a grade of C or higher on a class examination.
- Demonstrate that law may be practiced as a tool of ministry through pro-bono or low-cost legal services.
- Identify and formulate the legal issues and theories that apply to the facts of a described situation or problem in the content area as demonstrated by successful performance on an examination.
- Compare case law to a given set of facts, using it to determine the appropriate action as demonstrated by written case briefs and participation in classroom discussion.
- Integrate biblical principles to content area topics by classroom discussion and/or assignments.

Academic Year

The academic calendar consists of 15-week semesters – each fall and spring – with the option of taking additional courses during the summer session. Courses are typically offered in-person during the day or in the evening as well as online in the evening to facilitate full- and part-time programs of study. Please see the academic calendar (p. 59) in the Catalog or on the school's website (<https://www.tiu.edu/events/calendar/>) for semester and session start and end dates, registration deadlines, and holidays.

Degree Requirements

To graduate with a JD degree, students must successfully complete the prescribed program of 90 units of study within 5 years. A cumulative grade point average of 2.0 or above is required for the JD degree.

Students wishing to complete the JD program in 3 years should maintain a unit load of 15 units per semester. Students wishing to complete the program on a part-time basis should maintain a unit load of 12 units per semester. Students may be able to reduce their unit load by enrolling in summer session courses. Students are required to take a minimum of nine units each semester.

Students wishing to enroll in more than 16 units or less than nine units in any given semester must submit a petition to the Registrar's Office for approval.

Accreditation

Trinity Law School is accredited by the Committee of Bar Examiners of the State Bar of California. Trinity Law School is a school of Trinity International University, which is accredited by the Higher Learning Commission.

Trinity Law School's degree-granting authority is in connection with its students qualifying to take the California Bar Examination and obtain admission to the practice of law in California based on accreditation by the Committee of Bar Examiners of The State Bar of California.

Admission to Practice Law in California

Accredited by the Committee of Bar Examiners of the State Bar of California, the JD program fulfills the requirements pertaining to admission to the practice of law in the State of California. Graduates are qualified to take the California Bar Examination.

Admission to Practice Law Outside of California

Study at, or graduation from, this law school may not qualify a student to take the bar examination or be licensed to practice law in jurisdictions other than California. A student who intends to seek licensure to practice law outside of California at any time during their career should contact the admitting authority for information regarding its education and licensure requirements prior to enrolling at this law school.

Out of State Students

Students coming to Trinity Law School from out-of-state to attend in-person classes should make sure that they have secured suitable housing and transportation to ensure that these issues do not become an impediment to academic success. Trinity does not provide on-campus housing. However, there are several apartment complexes with one-, two-, or three-bedroom units located near campus offering a range of rental rates, leasing, and amenities options.

Out-of-state, in-person applicants should contact the Admissions office for information on housing and essential services.

Students with Disabilities

Students with disabilities requiring special arrangements will be accommodated upon petition, with supporting documentation of the disability, and upon approval of the Registrar's Office. Special accommodations will be carefully tailored to meet the documented need in accordance with the Trinity Law School disability policy. An informational packet detailing the services available for students with disabilities can be obtained from the Registrar's Office.

Students are required to take classes in an order that will maximize their learning potential. Students must have completed or be concurrently enrolled in all classes in each category before they can take classes in the subsequent category.

Category 1 Classes

- Legal Research and Writing 1 & 2

All students are required to take Legal Research and Writing 1 (3 units) during their first semester and Legal Research and Writing 2 (3 units) during their second semester. Students must complete or be concurrently enrolled in Legal Research and Writing 2 before completing the rest of the law school curriculum. Students who withdraw or are dropped from Legal Research and Writing 1 or Legal Research and Writing 2 will not be permitted to enroll in or continue other classes.

Category 2 Classes

- Contracts
- Torts
- Criminal Law
- Criminal Procedure

Category 3 Classes

- Legal Institutions and Values
- Business Associations
- Civil Procedure
- Property

Category 4 Classes:

- Professional Responsibility and Ethics
- Constitutional Law
- Evidence
- Community Property
- Jurisprudence
- Wills, Trusts, and Estates
- Remedies
- Legal Writing (Litigation Skills or Transactional Skills)
- Advanced Exam Approaches and Skills

To avoid class conflicts, students should register for classes in the following order:

1. Legal Research and Writing 1 & 2
2. Contracts 1 & 2
3. Torts 1 & 2
4. Criminal Law
5. Criminal Procedure
6. Legal Institutions and Values
7. Business Associations
8. Civil Procedure 1 & 2
9. Property 1 & 2
10. Professional Responsibility and Ethics
11. Constitutional Law 1 & 2
12. Evidence 1 & 2
13. Community Property
14. Jurisprudence
15. Wills, Trusts, and Estates
16. Remedies
17. Legal Writing (Litigation Skills or Transactional Skills)
18. Advanced Exam Approaches and Skills

Taking classes in any order other than what is listed above may result in a class conflict which may delay graduation.

Students may take electives upon completion of or concurrent enrollment in 30 units. Not all elective courses are offered each year. Elective courses are rotated on a semester basis and are offered depending on student interest and professor availability.

Non-Classroom Credit

A maximum of 9 units of non-classroom credit may be earned toward the 90-unit graduation requirement. Non-classroom credits may be earned for internships or independent study as well as participation in Moot Court, Law Review, and any clinical program. Of these nine units, a maximum of six units may be from internships. There is a six-unit maximum for independent study. There is a four-unit maximum for Moot Court and Law Review. Students cannot take more than three units of internship in any given semester, excluding the summer sessions. Students are not allowed to obtain internship credit for a paid position or for doing work supervised by a close relative.

Practical Skills Requirement

Students must complete 6 units of practical skills course credit toward the 90-unit graduation requirement. Courses that meet the practical skills requirement include LA 559 Legal Research and Writing 1: Objective Writing, LA 560b Legal Research and Writing 2: Persuasive Writing, LA 560d Legal Writing: Litigation Skills/LA 560e Legal Writing: Transactional Skills, clinics, and electives. See specific course descriptions for an indication of whether the course meets the practical skills requirement.

Code	Title	Hours
Required Courses		
LA 505a	Legal Institutions and Values	3
LA 521	Contracts 1	3
LA 522a	Contracts 2	3
LA 531a	Criminal Law	3
LA 541	Torts 1	3
LA 542	Torts 2	3
LA 559	Legal Research and Writing 1: Objective Writing	3
LA 560b	Legal Research and Writing 2: Persuasive Writing	3
LA 560d	Legal Writing: Litigation Skills	3
or LA 560e	Legal Writing: Transactional Skills	
LA 600i	Constitutional Law 1	3
LA 601i	Constitutional Law 2	3
LA 613	Professional Responsibility and Ethics	3
LA 661	Property 1	3
LA 662	Property 2	3
LA 671i	Evidence 1	3
LA 672i	Evidence 2	3
LA 673b	Civil Procedure 1	3
LA 674b	Civil Procedure 2	3
LA 702a	Business Associations	3
LA 764	Community Property	2
LA 783i	Criminal Procedure	3
LA 790b	Jurisprudence	3
LA 803	Wills, Trusts, and Estates	3
LA 822a	Remedies	3
LA 998e	Advanced Exam Approaches and Skills	3
Total Hours		74

Code	Title	Hours
Elective Courses (16 Hours)		
LA 543	Open Development in Cambodia: Human Trafficking and Economic Development	2-4
LA 560d	Legal Writing: Litigation Skills	3
LA 560e	Legal Writing: Transactional Skills	3
LA 675a	Alternative Dispute Resolution	3
LA 753	Trial Practice	3
LA 763	Family Law	3
LA 870	Civil Litigation Skills	2
LA 870a	California Civil Procedure and Evidence	2
LA 901	Introduction to International Human Rights	3
LA 910	The Right to Life and the Law	3
LA 916c	Human Trafficking: Prosecution of Domestic Cases	1
LA 919	International Forum on Human Rights (Europe)	2
LA 920a	International Institute of Human Rights (Europe)	4
LA 953	Legal Internship	1-6
LA 957	Law Practice Management	2
LA 959k	Trinity Mobile Legal Clinic	1
LA 959o	Trinity Religious Liberty Clinic	2
LA 960	Administrative Law	3
LA 970	Independent Study/Guided Research	1-6
LA 982a	Law and Literature: Revenge, Justice, and Mercy	1
LA 989	Moot Court	1-2
LA 991	Law Review	1-3
LA 995al	Accounting for Lawyers	1
LA 995np	Law of Nonprofit Organizations	3

Juris Doctor Flex Academic Support Classes

Students who have not taken the Law School Admissions Test (LSAT) or who do not meet the requirements for the regular Juris Doctor (JD) program may be considered for admission into the Juris Doctor Flex Track Academic Support Classes (Flex Track). Students must complete 18 units of study in separate Flex Track courses specifically designed to pass the California First-Year Law Students' Examination (FYLX). At the end of the first year (18 units of study), a student with a cumulative grade point average (GPA) of 2.67 or higher will have the FYLX requirement waived.

During the first semester, Flex Track students who take the LSAT and score a 145 or higher, and who earn a grade of C or higher in their three first-semester courses, may apply to the Admissions Committee for consideration to join the regular JD courses. Flex Track students accepted into the regular JD courses must finish taking their second-semester Flex Track courses before being permitted to register for second-year regular JD courses.

All other Flex Track students must sit for and pass the FYLX to join the regular JD courses at Trinity Law School.

Flex Track students must enroll in and successfully complete Torts 1, Contracts 1, and Criminal Law in the first semester, and Torts 2, Contracts 2, and FYLX Skills in the second consecutive semester. These courses are offered in the evenings (in-person and online). Students who drop a class, receive a failing grade, or receive an Unauthorized Withdrawal in any class during either of the two semesters will be dismissed from Trinity Law School.

Code	Title	Hours
Required Courses		
LA 521x	Contracts 1	3
LA 522x	Contracts 2	3
LA 531x	Criminal Law	3
LA 541x	Torts 1	3
LA 542x	Torts 2	3
LA 599x	FYLX Skills	3
Total Hours		18

Final Course Grades

Grading is based upon the relative quality of each student's response compared with other students in the same class. Grades on individual components in a class are not be curved. Final grades are not an average of grades on individual components.

For the following classes, grades are distributed according to Table A (p. 448):

Code	Title	Hours
LA 505a	Legal Institutions and Values	3
LA 521	Contracts 1	3
LA 522a	Contracts 2	3
LA 531a	Criminal Law	3
LA 541	Torts 1	3
LA 542	Torts 2	3
LA 559	Legal Research and Writing 1: Objective Writing	3
LA 560b	Legal Research and Writing 2: Persuasive Writing	3
LA 783i	Criminal Procedure	3
LA 599x	FYLSX Skills (Flex Academic Support Class)	3

For all other required classes, grades are distributed according to Table B (p. 448).

Grading tables can be found in Appendix 1 (p. 448).

Grading Curves

In applying the curve, professors will use the distribution of grades with reference to class size as shown in the tables located in Appendix 1 (p. 448). Professors may petition a Dean to slightly deviate from the curve in classes where a strict application of the curve would not properly measure student performance.

Law Student Registration with the Committee of Bar Examiners of The State Bar of California

Students seeking admission to practice law in California must register with the Committee of Bar Examiners of The State Bar of California within 90 days from the commencement of their law studies. Registration must be completed through the State Bar of California website (<https://www.calbar.ca.gov/>).

Petitions to the Committee of Bar Examiners of The State Bar of California

Petitions filed with the Committee of Bar Examiners of The State Bar of California must be verified. Accordingly, students are requested either to appear before a notary public to have a petition sworn to, or in the alternative, to attach a declaration under penalty of perjury in the following form:

"I declare under penalty of perjury that the foregoing petition is true and correct to the best of my knowledge and belief. Executed on this __ day of, 20__, at __(city)__, __(state)___.

Signature

Master of Legal Studies

The MLS Program Mission

The Master of Legal Studies (MLS) program at Trinity Law School is designed to give a broad understanding of law and legal systems for those professionals who seek to advance their careers in areas involving legal compliance, regulations, contracts, negotiation, business, property, or human rights. For those students already in the workforce, the MLS program provides a general introduction to legal principles so these students can aid their employers with legal issues. The MLS program provides students with the ability to assess the effectiveness of counsel retained by employers. In addition to a general survey of law and legal systems, the MLS program allows students to concentrate their degree program in Alternative Dispute Resolution, Bioethics, Church and Ministry Management, Contracts and Negotiation, Criminal Justice, General Studies, Human Resources, Human Rights, or Nonprofit Organizations.

The MLS degree program is a 30-unit online degree program. Students complete a core curriculum of 15 units and must choose from one of several 15-unit tracks available, for a total of 30 units.

Except as provided in rule 4.30 of the *Admissions Rules* (Legal education in a foreign state or country), completion of a professional law degree program at this law school other than for the Juris Doctor (JD) degree does not qualify a student to take the California Bar Examination or satisfy a requirement for admission to the practice law in California. It may not qualify a student to take the bar examination or to satisfy requirement for admission to the practice of law in any other jurisdiction. A student intending to seek admission to practice law should contact the admitting authority in the jurisdictions where the student intends to qualify to sit for the bar examination or to be admitted to practice for information regarding their legal education requirements.

MLS Student Learning Outcomes

Upon successful completion of the MLS program, the graduate will be able to:

1. Demonstrate a basic knowledge of the law in areas applicable to a wide range of business and management positions.
2. Apply the law as a tool for effective and ethical decision-making.
3. Identify and formulate the legal issues and theories that impact their professional career.
4. Effectively interact with attorneys regarding the application of legal solutions to business and ministry challenges.
5. Recognize and resolve ethical issues by applying knowledge of secular law and biblical principles to content area topics.

Accreditation

Trinity Law School is a school of Trinity International University, which is accredited by the Higher Learning Commission.

Final Course Grades

Grading in the MLS program is on a criterion basis. Criteria are determined by the professor for each assignment. At the completion of a course, student scores for assignments will be totaled and translated into a final letter grade. Based on the total point percentage, students will be assigned a final letter grade as follows:

Grading Scale:

A = 92-100%	B- = 80-80%	D+ = 68-69%
A- = 90-91%	C+ = 78-79%	D = 62-67%
B+ = 88-89%	C = 72-77%	D- = 60-61%
B = 82-87%	C- = 70-72%	F = 0-59%

Degree Requirements

To graduate with an MLS degree, students must successfully complete 30 units of study. A cumulative grade point average of 3.0 or above is required for the degree.

Graduation with Honors

The following criteria are established for the determination of graduation honors for students in the MLS program:

Summa cum laude	3.90
Magna cum laude	3.80
Cum laude	3.50

Dual Emphasis

Trinity Law School allows students to earn an MLS degree with up to two emphases. Students must complete the required 30 units of the first track and complete an additional 15 units of the other track to earn a second emphasis. Earning a second emphasis does not constitute a second MLS degree. If the classes for the two emphases overlap, students will be given credit for three units of overlap, and must complete a minimum of 12 track-specific unique units. Upon earning a second emphasis, a student will be sent an updated diploma reflecting both the primary and secondary emphasis.

Academic Year

The academic calendar consists of modular classes meeting for seven-week periods with a one-week break between each module. Full-time students will complete the program in two years. Please see the academic calendar (p. 59) for module start and end dates, registration deadlines, and holidays.

Transferring Units from Trinity Law School Juris Doctor Program

Students who have completed JD courses at Trinity Law School or graduated with their JD from Trinity Law School can transfer up to 18 units from the completed JD courses toward the 30 required units for the MLS degree. These students must complete a minimum of 12 MLS units.

Students with Disabilities

Students with disabilities requiring special arrangements will be accommodated upon petition accompanied by supporting documentation of the disability and upon approval of the Registrar's Office. Special accommodations will be carefully tailored to meet the documented need in accordance with the Trinity Law School disability policy. An informational packet detailing the services available for students with disabilities can be obtained from the Registrar's Office.

Students with a Bachelor's Degree from a Foreign School

Trinity Law School accepts students who have earned a bachelor's degree at a foreign institution. Students who have completed course work or earned degrees from foreign institutions must submit transcripts through a foreign credit evaluation service to determine eligibility for transfer credit. In addition, students for whom English is not the first language must demonstrate English competency by earning a minimum TOEFL score of 92 for the internet based examination, 237 for the computer based examination, or 580 for the paper based examination.

Trinity Law School welcomes foreign-educated applicants. However, there are special admission requirements pertaining to the evaluation of foreign credentials. Foreign-educated applicants must request a course-by-course evaluation from a credential evaluation service approved by the State Bar of California. The list of approved agencies is available from the State Bar of California and the Trinity Law School Admissions Department.

Trinity Law School will assist students who are not United States citizens or residents to apply for F-1 visas upon a student's acceptance to the MLS program. There are no fees associated with this service offered by Trinity Law School.

All instruction at Trinity Law School is in English. Trinity Law School does not provide English language services.

For purposes of admission to Trinity Law School, international students are defined solely on their citizenship/permanent residency status. If a student does not hold citizenship or permanent residency in the United States, the student is classified as an international student.

A passing score for the Test of English as a Foreign Language (TOEFL) is either 550 (paper-based examination) or 80 (internet-based examination) ("Passing TOEFL Score").

International students may be required to provide evidence of a Passing TOEFL Score if they have not earned a 'C' or better in a regular (non-English as a Second Language (ESL)) college-level English composition course at an accredited United States college or university.

International students must obtain a Passing TOEFL Score, unless they can demonstrate completion of one of the following methods:

- The Scholastic Assessment Test (SAT) with a verbal recentered score of 450 or higher;
- English Language Services (ELS) Language Centers' Level 112 of ELS's English for Academic Purposes (EAP) program with a grade of at least 'B'; or,
- A score of 6.5 or higher on the International English Language Testing System (IELTS) examination.

If students do not meet Trinity Law School's required level of English proficiency at the time of application, "conditional letters of admission" may be granted.

Core Curriculum

Code	Title	Hours
MLS 505	Philosophy and Theology of Justice	3
MLS 521	Contracts	3
MLS 541	Torts	3
MLS 558	Legal Fundamentals	3
MLS 702	Business Organizations	3
Total Hours		15

Tracks to choose from (15 hours):

Alternative Dispute Resolution Track

Code	Title	Hours
Concentration		
MLS 670	Alternative Dispute Resolution	3
MLS 675	Mediation	3
MLS 680	Negotiation Theory and Practice	3
Electives (2 courses)		6
Choose 2 elective courses from those listed below		
MLS 415	Labor Law and ADR	
MLS 685	ADR in the Workplace	
MLS 686	Cross Cultural Dispute Resolution	
MLS 691	Conflict Management in Business and Nonprofit Organizations	
Total Hours		15

Bioethics Track

Code	Title	Hours
Concentration		
MLS 600	Constitutional Law	3
MLS 700	Introduction to Bioethics	3
or MLS 700b	Intensive Bioethics Institute	
Electives (3 courses)		9
Choose 3 elective courses from those listed below		
MLS 710	Current Issues in Bioethics	
MLS 710a	Bioethics National Conference	
MLS 710b	Bioethics Regional Conference	
MLS 720	Landmark Cases in Bioethics	
MLS 750	Bioethics Seminar	
MLS 760	Bioethics and Public Policy	
MLS 760a & MLS 760b	The Public Policy Context and Bioethics and Public Policy	
MLS 790	Advanced Bioethics Institute	
MLS 910	The Right to Life and the Law	
Total Hours		15

Church and Ministry Management Track

Code	Title	Hours
Concentration		
MLS 600	Constitutional Law	3
MLS 850	Exempt Organizations	3
MLS 861	Nonprofit Law	3
Electives (2 courses)		6
Choose 2 elective courses from those listed below		
MLS 400	Human Resources Compliance	
MLS 410	Staffing and Compensation Administration	
MLS 543	Human Trafficking and Economic Development–Cambodia (Study Abroad)	
MLS 660	Property	
MLS 800	Wills, Trusts, and Estates	
MLS 855	Religious Organizations	
MLS 860	Strategic Planning	
MLS 951	Religious Liberty and the Law	
Total Hours		15

Contracts and Negotiation Track

Code	Title	Hours
Concentration		
MLS 670	Alternative Dispute Resolution	3
MLS 675	Mediation	3
MLS 680	Negotiation Theory and Practice	3
Electives (2 courses)		6
Choose 2 elective courses from those listed below		
MLS 415	Labor Law and ADR	
MLS 523	Contract Drafting	
MLS 685	ADR in the Workplace	
MLS 686	Cross Cultural Dispute Resolution	
MLS 691	Conflict Management in Business and Nonprofit Organizations	
MLS 962	Real Estate Transactions	
Total Hours		15

Criminal Justice Track

Code	Title	Hours
Concentration		
MLS 531	Criminal Law	3
MLS 783	Criminal Procedure	3
Electives (3 courses)		9
Choose 3 elective courses from those listed below		
MLS 540	Human Trafficking	
MLS 543	Human Trafficking and Economic Development–Cambodia (Study Abroad)	
MLS 565	Juvenile Law and Delinquency	
MLS 567	Race, Ethnicity, Gender, and Criminal Justice	
MLS 570	Forensic Mental Health	
MLS 572	Victimology and Restorative Justice	
MLS 573	Cyber Criminology	
MLS 575	Law and Theory of Corrections	
Total Hours		15

General Track

Code	Title	Hours
Concentration		
MLS 600	Constitutional Law	3
MLS 660	Property	3
Electives (3 courses)		9
Choose 3 elective courses from those listed below or from the other available tracks		
MLS 531	Criminal Law	
MLS 783	Criminal Procedure	
MLS 800	Wills, Trusts, and Estates	
Total Hours		15

Human Resources Management Track

Code	Title	Hours
Concentration		
MLS 400	Human Resources Compliance	3
MLS 531	Criminal Law	3
Electives (3 courses)		9
Choose 3 elective courses from those listed below		
MLS 410	Staffing and Compensation Administration	
MLS 414	Employment Discrimination	
MLS 415	Labor Law and ADR	
MLS 421	Performance Assessment	
MLS 685	ADR in the Workplace	
MLS 860	Strategic Planning	
Total Hours		15

Human Rights Track

Code	Title	Hours
Concentration		
MLS 600	Constitutional Law	3
MLS 901	International Criminal Law	3
MLS 923	Introduction to International Human Rights Law	3
Electives (2 courses)		6
Choose 2 elective courses from those listed below		
MLS 540	Human Trafficking	
MLS 543	Human Trafficking and Economic Development–Cambodia (Study Abroad)	
MLS 700	Introduction to Bioethics	
MLS 905	The Theory and Law of Armed Conflict	
MLS 910	The Right to Life and the Law	
MLS 913	The Rights of Vulnerable Persons: Women, Children and the Impoverished	
MLS 914	The Rights of Minorities	
MLS 920 & MLS 921	International Institute of Human Rights and International Forum on Human Rights (Study Abroad)	
MLS 951	Religious Liberty and the Law	
MLS 995	Genocide and the Law	
Total Hours		15

Nonprofit Organizations Track

Code	Title	Hours
Concentration		
MLS 850	Exempt Organizations	3
MLS 861	Nonprofit Law	3
Electives (3 courses)		9
Choose 3 elective courses from those listed below		
MLS 410	Staffing and Compensation Administration	
MLS 543	Human Trafficking and Economic Development–Cambodia (Study Abroad)	
MLS 660	Property	
MLS 800	Wills, Trusts, and Estates	
MLS 830	Legal and Ethical Issues in Fundraising for Nonprofits	
MLS 855	Religious Organizations	
MLS 860	Strategic Planning	
MLS 870	International Non-Governmental Organizations	
Total Hours		15

Academic Rules and Practices

Examination Taking Regulations for In-Person Courses

- Students may not bring their own scratch paper into examination rooms. The proctor will furnish bluebooks and scratch paper.
- Use of an electronic device, other than one authorized computer, during examinations, is prohibited.
- Earplugs are allowed but must not have wires or cables. The earplugs cannot be headphones, earbuds, or other Bluetooth or WiFi-capable devices. They must be non-electronic earplugs designed solely to reduce sound.
- Students may not use a second monitor, second computer, or other electronic devices, including smartwatches, during an examination.
- Students who are taking examinations may not use the library at any time during the examination period unless so instructed by the administration.
- Students may not leave the room for extended periods of time (only for bathroom breaks).
- Students may not eat or leave the room to return with snacks during an examination.
- Students who fail to turn in answers to all of the questions on an examination because they fail to realize that the examination contains more questions, or for any other reason, will be graded on the basis of the normal weight of the questions answered. No make-up opportunities will be allowed for the omitted questions. Unanswered questions will receive no credit.
- Students arriving late to begin an examination will not be given extra time to complete the examination.
- Students who take their bluebooks home, or who otherwise fail or forget to turn them in at the time of the examination, will not be permitted to turn them in later for a grade.
- Students are not permitted to write personal notes or comments on examination papers that may be construed as an attempt to influence the grading of the examination.
- No collaboration by and/or between any student(s) in any form whatever is permitted during the examination time period.
- Students engaging in any other activity that indicates reliance on sources outside the examination room during testing times are in violation of the cheating prohibition in the Standards of Conduct and Honor Code (p. 395).
- Students who encounter computer problems during the examination will not be provided with technical assistance. They may attempt to correct the problem or must immediately raise their hand to receive a bluebook from the proctor to continue with the examination by handwriting. No extra time will be allotted. The examination must be handwritten to receive a score and the examination cannot be retaken. The examination will count against the student's grade notwithstanding computer problems.
- Students will be required to show a government-issued ID card with photograph, such as a state-issued driver's license, state-issued identification card, or passport, or the student's Trinity Law School identification card for the purpose of verifying the student's identity prior to taking their midterms and finals.

- The above examination rules must be followed. Deviation from the above is only permitted with written permission from the Registrar's Office.

Examination Taking Regulations for Online Courses

- Students may only use the digital notepad available in Exemplify. Any other note-taking device or paper of any kind is prohibited. Students may not use bluebooks for online examinations. Rather, the exams must be taken through Exemplify.
- Use of an electronic device, other than one authorized computer, during examinations is prohibited.
- Students may not use a second monitor, second computer, or other electronic devices, including smartwatches, during an examination.
- Students must have an operating, forward-facing camera and microphone. It is the student's responsibility to ensure that the student's computer has these functions and that they are functioning well before the examination. The camera must be turned on and the student's shoulders and upper body must be fully visible.
- Students must establish a quiet examination location where the student will be undisturbed for the duration of the examination. Unless otherwise authorized by the administration, students in online courses are not allowed to come to the campus to take their examinations.
- Earplugs are not permitted as students are required to establish a quiet examination location.
- Only the test taker is allowed in the room where the examination is taken.
- Students may not leave the room for extended periods of time (only for bathroom breaks).
- Students may not eat or leave the room to return with snacks during an examination.
- Students may have no communication of any kind with any other person, either directly, electronically, or otherwise during the examination time period.
- No collaboration by and/or between any student(s) in any form whatsoever is permitted during the examination time period.
- Students who fail to submit answers to all of the questions on an examination because they fail to realize that the examination contains more questions, or for any other reason, will be graded on the basis of the normal weight of the questions answered. No make-up opportunities will be allowed for the omitted questions. Unanswered questions will receive no credit.
- Students must download, begin, and upload the examination within the time period set forth by the Registrar's Office. Failure to do so will result in the student receiving a zero on the examination. Students will not be permitted extra time. Further, failing to take the examination within the prescribed time period will not qualify the student for a make-up examination. Make-up examinations are only permitted as set forth in the rules below.
- Students are not permitted to write personal notes or comments in Exemplify that may be construed as an attempt to influence the grading of the examination.
- Students engaging in any other activity that indicates reliance on prohibited sources during testing times are in violation of

the cheating prohibition in the Standards of Conduct and Honor Code (p. 395).

- Students who encounter computer problems during the examination will not be provided with technical assistance. Since bluebooks will not be provided, the examination must be completed online in its entirety. If there is a total computer failure, depending on how far along in the examination the crash occurs, it may be necessary for students to take a different examination in part or in entirety within the next week.
- Prior to their examination date, students are required to follow the Exemplify instructions to set up their two-step authentication, which includes face matching analysis to verify the students' identification.
- The above examination rules must be followed. Deviation from the above is only permitted with written permission from the Registrar's Office.

Grading on Final Examination and Final Course Grades

Juris Doctor Degree Program

Student papers constituting the entire course grade and final course grades in the Juris Doctor (JD) program are graded using a strict curve rather than on a criteria basis. The curve applies to classes of five or more students. When classes are smaller than five students, subject to the approval of a Dean, professors may assign grades that are generally consistent with grades given in other classes. See Appendices (https://catalog.tiu.edu/law/appendix-1/#Appendix_2).

Master of Legal Studies Degree Program

Examinations and student papers in the Master of Legal Studies (MLS) program are graded on a criteria basis. The professor determines the criteria.

Standing

Juris Doctor Degree Program

The minimum cumulative grade point average necessary to maintain good standing is 2.0 for the JD program.

Master of Legal Studies Degree Program

The minimum cumulative grade point average necessary to maintain good standing is 3.0 for the MLS program.

Juris Doctor Ranking

To assist students in assessing their own academic performance, students enrolled in the JD program who have completed 18 or more units will be provided a rank in the TLS Portal under "Registrar Services." Students who have completed 18 or more units will be ranked within two tiers. Those students completing 18-54 units are considered the middle tier. Those students earning 55-89 units are considered the upper tier. The ranking information on the TLS Portal will indicate the number of students in their tier and their ranking within that tier.

On October 1st of each year, all students who will have graduated within the preceding 12 months will receive an electronic document indicating their rank among all the students who graduated during that year. Ranking is not indicated on the students' transcripts.

Contesting Grades

The Registrar's Office will release course grades via the TLS Portal. Once a final course grade is posted in the TLS Portal, the final course grade shall not thereafter be changed except after consultation with the professor of record and with the approval of the Law Faculty Senate. Changes subsequent to posting of final grades by the Registrar's Office will only be made to correct mathematical errors or for an evident error.

A student who claims that a grade was the product of unfairness or a departure from established grading policy may elect to have the Law Faculty Senate review such claim. All requests for a grade change must be made using a student petition form and must be filed with the Registrar's Office within 20 days of the date that the Registrar's Office posts the grades. The Law Faculty Senate will review such requests and may seek input from the faculty member who graded the class. The Law Faculty Senate will make the final decision on grade change requests.

Specific Course Requirements

Specific requirements and weighting for graded components that make up the course grade are set forth in the course syllabus.

Transfer Credit

The transferability of credits earned at Trinity Law School is at the complete discretion of an institution to which the student may seek to transfer. Acceptance of the JD or MLS degrees earned in the JD or MLS programs is also at the complete discretion of the institution to which the student may seek to transfer. If the JD or MLS degrees that the student earns at this institution are not accepted at the institution to which the student seeks to transfer, the student may be required to repeat some or all of the coursework at that institution. Students should ensure that their attendance at Trinity Law School will meet their educational goals; this may include contacting an institution to which they may seek to transfer after attending Trinity Law School to determine whether the student's JD or MLS degree units will transfer.

Juris Doctor Degree Program

The maximum age of units that will be considered for transfer credit is 36 months and the maximum number of units that can be transferred is 45 semester units. A unit of credit is equivalent to 15 academic hours. Transfer credit is normally granted only for courses taken at an ABA-approved or California Accredited Law School. Transfer credit is evaluated on a case-by-case basis. Courses are individually considered for transfer and only courses with grades at the prior school's good standing level may be accepted for transfer credit subject to similarity to Trinity Law School course contents.

Master of Legal Studies Degree Program

The maximum number of units that can be transferred from an outside institution is 50% of the degree, which is 15-semester units. Students transferring from the JD program at Trinity Law School may transfer up to 18 units to the MLS program at Trinity Law School. A minimum of 12 units must be taken in the Trinity Law School MLS program. A unit of credit is considered to consist of 15 academic hours. Transfer credit is evaluated on a case-by-case basis. Courses are individually considered for transfer and only courses with grades of C- or higher at the prior school may be accepted for transfer credit subject to similarity to Trinity Law School course contents.

Grading for Elective Courses in the Juris Doctor Program

Elective courses will be graded according to Table B in Appendix 1 (https://catalog.tiu.edu/law/appendix-1/#Appendix_2). Law Review, Moot Court, clinical courses, and internships are graded on a credit/no credit basis.

Transcript Notations

Non-letter grades on student transcripts will be reflected as follows:

CR - Credit: Represents the successful completion of a course offered on a credit/no credit basis. These units apply toward graduation requirements but are not calculated in the grade point average.

NC - No Credit: Represents the failure to complete successfully a course offered on a credit/no credit basis. These units are calculated as units attempted but do not apply toward graduation requirements and are not used in the calculation of grade point average.

Transcript notations where no grade is given will be reflected as follows:

AU - Audit: Indicates registration for a class on an audit basis, which normally indicates regular attendance in class and participation in discussion. Students who audit courses are not enrolled for credit. No grade is assigned, and grade points and units are not awarded for courses audited.

N - In Progress: Represents coursework in progress.

AW - Authorized Withdrawal: Indicates withdrawal from a course while doing acceptable work. These units do not apply toward graduation requirements and are not calculated in the student's grade point average.

UW - Unauthorized Withdrawal: Indicates student failure to withdraw from a course in a timely manner, or administrative withdrawal from a course. These units do not apply toward graduation requirements and are not calculated in the student's grade point average.

Repeating Courses

Juris Doctor Degree Program

A student on probation or in good standing receiving a grade below C may retake courses to seek a higher grade. A student will not be permitted to repeat a course in which the student received a grade of C or higher. Both grades will be reflected on the student's transcript but only the highest grade will be used for purposes of computing the student's cumulative grade point average. Students cannot earn credit more than once for substantially similar coursework.

In all cases of repeating courses, students will be charged the normal rate of tuition.

Students in the JD Flex Academic Support Classes do not have the option to retake those courses.

Master of Legal Studies Degree Program

A student may elect to repeat any course in which a grade of B- or lower is earned provided that the repeated course is taken through a regularly scheduled course, or as an independent study/guided research course with the approval of the Registrar's Office. The higher grade earned in the course will be used in the calculation of the grade point average. A repeated course for which credit has been earned may produce an improved grade and improved cumulative grade point average

but will not provide additional credits. A required course in which a C or higher is earned may be repeated only once. Students cannot earn credit more than once for substantially similar coursework. All courses, grades, and grade point average calculations will remain printed on the transcript.

In all cases of repeating courses, students will be charged the normal rate of tuition.

Academic Advancement, Probation, and Dismissal

Juris Doctor Degree Program

If a student's cumulative grade point average after any semester is less than 2.0, the student will be placed on academic probation for the following semester. This applies to fall, spring, and summer semesters. Any student failing to earn a cumulative grade point average of at least 2.0 at the end of the semester during which they are on probation will be academically dismissed. Academic dismissal and academic probation are noted on student transcripts.

Students will not be allowed to graduate with a cumulative grade point average below 2.0.

Students are prohibited from completing law school prior to 32 months as required by the State Bar rules.

Failing a required course necessitates that the course be repeated. No credit will be earned for a failed course. Failing a course has implications on registration and may delay the anticipated graduation date.

Failing a course in any JD Flex Academic Support class will result in dismissal from Trinity Law School.

Master of Legal Studies Degree Program

The minimum cumulative grade point average to earn a degree is 3.0. If a student's cumulative grade point average, after completion of any term, is less than 3.0, the student will be placed on academic probation. The probationary status will remain in effect until the student raises the cumulative grade point average to 3.0. Any student who earns a C- or below in any three courses will be academically dismissed. Academic dismissal and academic probation are noted on student transcripts.

Students will not be allowed to graduate with a cumulative grade point average below 3.0.

Failing a required course necessitates that the course be repeated. No credit will be earned for a failed course. Failing a course has implications on registration and may delay the anticipated graduation date.

Special Rules for Spring Matriculants

Juris Doctor Degree Program

Students who start their legal studies in the spring semester are subject to distinct rules regarding academic advancement, probation, and dismissal. All year-long classes started in the spring semester must be completed during the next summer session.

Students matriculating in the spring semester are subject to the 32-month residency requirement set by the Committee of Bar Examiners of the State Bar of California. Due to this requirement, any student who matriculates in the spring semester and wishes to graduate in three years must take courses during the summer session.

Administrative Balancing of Course Sections

Trinity Law School prides itself on smaller class sizes which allow our professors to provide more individualized instruction. At the start of each semester, for courses with multiple sections in the same format, the Registrar's Office may redistribute students between sections in an effort to better balance the class sizes. Priority to remain in a section will be given based on the registration order of students in the course.

Special Students

Juris Doctor Degree Program

Students admitted as Special Students are those who have not completed the minimum two years of college work but have demonstrated equivalent intellectual achievement by achieving acceptable scores on Committee-specified examinations (CLEP) prior to beginning the study of law.

Once a Special Student has completed the first year of study at Trinity Law School, a Special Student is eligible to take the First-Year Law Students' Examination (FYLSX). A Special Student must take and pass the FYLSX within the three administrations of first becoming eligible to take the FYLSX. If a Special Student does not pass the FYLSX within the three administrations of first becoming eligible to take the FYLSX, the Special Student will be dismissed.

Additionally, Special Students must pass the FYLSX before they can enroll in a semester in which they would exceed 40 units earned at Trinity Law School. Special students must pass the FYLSX before any course credit can be awarded.

Requirements for Graduation

Juris Doctor Degree Program

The JD degree is conferred upon students who have met the admissions requirements for the degree and who have satisfactorily completed the prescribed program of law study. To graduate with a JD degree, students must successfully complete the prescribed program of 90 units of study within 5 years. The 90 units must include the required courses. A cumulative grade point average of 2.0 or above is required for the JD degree.

Candidates for the JD degree must complete their studies no earlier than 32 months and no later than 60 months after the student has commenced law study at Trinity Law School, or a school from which the law student has transferred credit. A student who requires more than 60 months to complete the JD degree must file a petition with the Registrar's Office for authorization. Final responsibility for meeting degree requirements for graduation rests with each student.

Candidates for the JD degree must complete six units of practical skills courses. Courses that meet the practical skills requirement include LA 559 Legal Research and Writing 1: Objective Writing, LA 560b Legal Research and Writing 2: Persuasive Writing, LA 560d Legal Writing: Litigation Skills/LA 560e Legal Writing: Transactional Skills, clinics, and practical skills electives. The course description indicates if the course meets the practical skills requirement.

Master of Legal Studies Degree Program

The MLS degree is conferred upon students who have met the admissions requirements for the degree and who have satisfactorily completed the prescribed program of study. To graduate with an

MLS degree, students must successfully complete the prescribed program of 30 units of study and may not exceed 6 years from date of matriculation in the program. The 30 units must include the required courses. A cumulative grade point average of 3.0 or above is required for the degree. Final responsibility for meeting degree requirements for graduation rests with each student.

Inspection and Photocopying of Examinations

Students are permitted to obtain and keep records of their essay examinations. If a student does not receive access to the student's own essays within two weeks of the posting of grades, the student may request copies from the Registrar's Office. Multiple-choice questions and answers for midterms and final examinations will not be released to students. If a student requests to review the results of the multiple-choice section of an exam, the student can review a report listing the correct "letter" answers with the student's corresponding "letter" answer choice. The actual question and answer will not be provided.

For the Subject Matter Assessments, students will have one opportunity to view the questions and answers after completing the assessment. Students are not permitted to take photos or screenshots as they review their Subject Matter Assessment in Canvas. Any retention or distribution of the Subject Matter Assessment is considered a violation of the Standards of Conduct and Honor Code in the Catalog.

Make-up Examinations

Juris Doctor Degree Program

The make-up of midterm and final examinations will only be allowed in very limited circumstances and with pre-approval of the Dean's Office.

Deferral of examinations and make-up examination requests will not be granted due to a lack of student preparation. Failure to take an examination at the regularly scheduled time and date without approval by the Dean's Office will result in a failing score for the examination.

Students should contact the Registrar's Office for any questions related to the deferral or make-up of examinations. In order to protect the student's anonymity, the student should not contact the professor. Students who contact their professor forfeit their anonymity.

If a student is absent for an examination due to an emergency, the student should contact the Registrar's Office as soon as the student is able to do so. After consultation with the Registrar's Office, which will conduct a preliminary assessment, the Registrar's Office will direct eligible students to petition the Dean's Office for relief from the failing score for the examination.

Emergency situations will be limited to (i) hospitalization of the student or a member of the student's immediate family that requires the student's presence at the hospital, (ii) vehicular accidents occurring while traveling to the law school for an in-person examination, or the student's intended destination for an online examination, and (iii) extraordinary circumstances that, in the discretion of the Dean's Office, justify a make-up examination. Any student who is determined to be eligible to take a make-up examination must pay \$500 to cover the cost of preparing a separate examination.

This charge is not intended to be punitive and applies without regard to the reason for the late examination. All late examinations must be taken as soon as possible but in no event later than two weeks after the

scheduled examination date or a later date that is determined by the Dean's Office.

Anonymity

Juris Doctor Degree Program

To preserve anonymity in examination grading, students are assigned an examination number. The examination number is to be used on every midterm and final examination or final paper in lieu of the student's name. Students can locate their examination number by logging in to the TLS Portal (<https://tlsportal.tiu.edu/>) under Important Links - ExamID. Students must maintain the confidentiality of their assigned numbers. New confidential examination numbers are issued once per academic year.

Courses requiring the professor to interact extensively with students' written work, such as Legal Research and Writing and certain writing-intensive elective courses, do not require complete anonymity in grading. These courses require the professor to interact with students in person or via Zoom to give feedback on written assignments. Students should refer to the course syllabus to determine whether the course is not graded anonymously.

Students should not include their name on assignments or scantrons unless specifically instructed to do so. Students that include their name or other personal identifying information on their assignment submissions forfeit their anonymity.

Exam Taking Options

Juris Doctor Degree Program

For in-person courses, students may either handwrite an examination in a bluebook provided at the time of examination or type answers on a laptop computer.

For online courses, students must type answers on a computer (desktops or laptops are acceptable provided there is a functioning webcam and microphone).

Students taking an examination on a computer must ensure that they have downloaded and installed the latest version of the Examplify, unless instructed otherwise by the Registrar's office. Additionally, students taking examinations on a computer are responsible for ensuring that their computers are currently compatible with the Examplify requirements.

State Bar Requirements for Admission to Practice Law

The State Bar of California regulates legal education in California. Each student has the responsibility to comply fully with the Rules Regulating Admission to Practice Law in California. Students are strongly advised to obtain a copy of the rules from the Office of Admissions of the State Bar of California.

Professional Responsibility Examination

Juris Doctor Degree Program

All applicants for admission to practice law in California are required to pass the Multistate Professional Responsibility Examination (MPRE) administered by the National Conference of Bar Examiners. Trinity Law School recommends that students complete the Professional Responsibility and Ethics course prior to taking the MPRE exam.

Students should consult the State Bar of California website for details regarding this examination.

Admission to Practice Law Outside of California

Trinity Law School is accredited by the Committee of Bar Examiners of the State Bar of California. JD students are qualified immediately upon graduation to take the bar examination in California.

Study at, or graduation from, this law school may not qualify a student to take the bar examination or be licensed to practice law in jurisdictions other than California. A student who intends to seek licensure to practice law outside of California at any time during their career should contact the admitting authority for information regarding its education and licensure requirements prior to enrolling at this law school.

Admissions standards for each state are set forth in the American Bar Association's Comprehensive Guide to Admission to the Practice of Law. This resource may be obtained at ncbex.org (<http://ncbex.org/>).

Records

For students who do not enroll, Trinity Law School retains all documents received in the admissions process for at least two years.

For students who do enroll, Trinity Law School retains documents for at least five years beyond the date the student last attended. Records of student's academic performance while at the law school are permanently retained.

Release of Transcripts

Unofficial transcripts are available through the TLS Portal.

Official transcripts may be ordered online at www.tls.edu (<http://www.tls.edu/>) by clicking on the Student or Alumni link at the top of the page and choosing "Request Transcript." Once on the Transcript Ordering Center website, students will need to select Trinity International University - Law School.

Emergencies Affecting Coursework

In order to request an extension for completion of course requirements, students should send a completed Student Petition Form to the Registrar's Office. Such requests are considered only in cases of serious illness or other unforeseeable emergencies and are authorized on a case-by-case basis.

Law School Student Petition Form

The Student Petition Form has been devised as a convenient medium of communication between the student and the administration. This form is available through the Registrar's Office. It should be filled out completely and forwarded to the Registrar's Office.

Attendance/Preparedness

Juris Doctor Degree Program

Attendance

Students must complete not less than 80% of verifiable academic engagement required in each course in which the student is enrolled. Students dropped from courses due to insufficient hours of verifiable academic engagement will receive an "Unauthorized Withdrawal" on their transcript and are required to repeat the entire course to receive credit. Students must monitor their verifiable academic engagement in each course and are solely responsible for this requirement.

Verifiable academic engagement includes, but is not limited to, any of the following:

- physical classroom time;
- participating in a synchronous class session;
- viewing and listening to recorded classes or lectures;
- participating in a live or recorded webinar offered by the law school;
- participating in any synchronous or asynchronous academic assignment in any class monitored by a faculty member;
- taking an examination, quiz, or timed writing assignment;
- completing an interactive tutorial or computer-assisted instruction;
- conducting legal research assigned as part of the curriculum in any class; and,
- participating in any portion of an approved clinical or experiential class or activity offered through distance learning technology totaling no more than 12.5 percent of the hours required for graduation.

Students taking in-person classes may be required to complete assignments outside of the physical classroom in order to satisfy the verifiable academic engagement requirement. If applicable, the class syllabus will indicate these requirements.

Verifiable academic engagement does not include activities that would generally be considered "homework," such as the reading of texts and briefing cases.

Failure to meet the verifiable academic engagement standard can take place through:

- **Absence:** Absence from class/a Live Session is never excused; a student is either "present" or "absent." A student who is not present for a significant period of time during a class or Live Session shall be deemed "absent" for that period of time. The instructor may round the time absent to the nearest one-half of an hour.
 - **Class Sign-In Sheets:** Verifiable academic engagement in an in-person class can be recorded in several ways, including through an instructor's coded entries on a seating chart or roll sheet or by each student personally signing a sign-in sheet for that day's class. Where a sign-in sheet is used, failure to sign the sheet may result in the student being marked absent; school records will not be changed to accommodate a student who attended a class but neglected to sign in. By signing attendance sheets, students certify that they are present, did not affix the "signature" of other students enrolled in that class, and complied with the

attendance rules. Any false attendance certifications may subject the student who signed as well as the student for whom the certification was signed to disciplinary action.

- In order to be considered present for a Live Session, students shall remain visible and audible during the entire class session. A student who does not remain visible and audible for any period of time during the class session will be counted as "absent" for the duration of the time the student is not visible/accessible by video and/or microphone. Students shall join the Live Session with a live video feed (by camera) and live audio (microphone) from their devices. Students should join the Live Session from a location free of visible or audible distractions, including, but not limited to, while driving, other people, pets, food, and ambient noise. The instructor will mute any students' audio and/or video which distracts from the virtual classroom experience.
- **Tardiness/Early Departure:** If a student is tardy for or leaves early from a class/Live Session, then the student's verifiable academic engagement may be proportionally reduced. If a student is unprepared or disruptive, the instructor may ask a student to leave class/Live Session; in this situation, once the student has departed, the student's verifiable academic engagement may be proportionally reduced.
- **Failure to Submit Assignments At All, or Submits Assignments Below a Good Faith Standard or in Violation of the Standards of Conduct and Honor Code:**
 - On rare occasions, with the permission of the professor and/or the Dean's Office, students may arrange to earn verifiable academic engagement even if the course's late work penalties provide that no assignment grade or credit will be given for an assignment.
 - When the professor reviews an assignment, the professor will determine the extent to which the student has engaged in, or completed, the assignment. If the professor determines that a student's work product does not reflect the estimated time to complete the assignment (including that a student does not meet the minimum posting requirement for discussion board assignments), the professor will notify the student of this discrepancy and adjust the amount of verifiable academic engagement the student will receive for the assignment.
 - The professor will audit students' assignments to determine participation, substance, and any violations of the Standards of Conduct and Honor Code contained in the Catalog. If the professor discovers such violations (e.g., plagiarism, sharing explanations with other students who have not completed the assignment, or other attempts at working around the system), the student may be subject to disciplinary action.
- **Late Enrollment in the Course:** If a student switches sections or enrolls in a course at any time during the add/drop period, the student does not receive verifiable academic engagement for the work completed in the previous section.

Students enrolled in online classes will be administratively withdrawn if they have not logged into Canvas, completed at least two assignments, and attended at least one Live Session within the first two-week period of the semester.

Bar Examination Eligibility

Students must be in residence for a total of 1,200 hours in order to earn their Juris Doctor degree. If excessive absences cause a student to fall short of this requirement, the student will not be eligible to sit for the California Bar Examination.

Preparedness

Each student must be prepared at each class meeting and/or Live Session to, as applicable to the assignments in each course:

- brief assigned cases;
- discuss video lectures;
- discuss any preparatory work; and,
- participate meaningfully in class discussions.

The professor has the authority to impose sanctions against any student who exhibits a pattern of unpreparedness in accordance with the policies set forth in the course syllabus. Repeated unpreparedness is a violation of the Honor Code.

Master of Legal Studies Degree Program

Attendance

Attendance in this program is defined as participating in qualified academic events, as defined below. On rare occasions, a student may arrange to make up qualified academic events with the instructor's permission.

Students will be administratively withdrawn after two weeks if they have not completed at least one assignment, Live Session, or discussion board within that two-week period. If a student is dropped from a required course due to inadequate attendance, the student will be required to repeat the course to meet graduation requirements. Students are required to actively participate as each course may require.

Qualified Academic Events

A qualified academic event is defined as:

- Submission of an academic assignment;
- Examination, interactive tutorial, or computer-assisted instruction;
- Study group assigned by the school;
- Participation in online discussion about academic affairs; and,
- Initiation of contact with the instructor to ask a question about an academic subject.

Preparedness

Each student must be prepared to participate meaningfully in class discussions.

The instructor has the authority to impose sanctions against any student who exhibits a pattern of unpreparedness in accordance with the policies set forth in the course syllabus. Repeated unpreparedness is a violation of the Honor Code.

TLS Courses

Juris Doctor Program

LA 505a Legal Institutions and Values - 3 Hours

This course surveys foundational sources in history, philosophy, Christian theology, and the Bible as the basis for legal and governmental order in the United States. Topics range from Sumerian democracy to Greek and Roman law to the sources and impact of the English common law. Delivery Mode: Traditional Juris Doctor.

LA 521 Contracts 1 - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Contracts 1 covers remedies, offer, acceptance, discerning the agreement, parol evidence rule, Statute of Frauds, multi-party transactions, and enforceability. Delivery Mode: Traditional Juris Doctor.

LA 521x Contracts 1 - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Contracts 1 covers remedies, offer, acceptance, discerning the agreement, parol evidence rule, Statute of Frauds, multi-party transactions, and enforceability. Delivery Mode: JD Flex Track.

LA 522a Contracts 2 - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Contracts 2 covers consideration, promissory estoppel, warranties and conditions, breach, and defenses. Delivery Mode: Traditional Juris Doctor.

LA 522x Contracts 2 - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Contracts 2 covers consideration, promissory estoppel, warranties and conditions, breach, and defenses. Delivery mode: JD Flex Track.

LA 523a Contracts Drafting - 2 Hours

This course teaches students practical contract drafting skills, including how to translate a business deal into contract concepts, how to draft each of a contract's parts, how to draft with clarity and without ambiguity, how to negotiate a contract, and how to review and analyze a contract. Delivery Mode: Traditional Juris Doctor.

LA 531a Criminal Law - 3 Hours

This course teaches students how to deal with substantive criminal law problems in both practical and policy terms. The course inquires into the proper scope and objectives of criminal law, limitations on the State's power to define criminal liability, and general principles of liability and defenses for offenses against the person and property. The course also provides an opportunity for critical examination of statutes at an early stage in the law student's career. Delivery Mode: Traditional Juris Doctor.

LA 531x Criminal Law - 3 Hours

This course teaches students how to deal with substantive criminal law problems in both practical and policy terms. The course inquires into the proper scope and objectives of criminal law, limitations on the State's power to define criminal liability, and general principles of liability and defenses for offenses against the person and property. The course also provides an opportunity for critical examination of statutes at an early stage in the law student's career. Delivery mode: JD Flex Track.

LA 541 Torts 1 - 3 Hours

This course covers the civil laws governing compensation for injury to person and property. Torts 1 focuses on intentional torts and defenses, negligence and defenses, wrongful death, survival, statute of limitations, immunities, and vicarious liability. Delivery Mode: Traditional Juris Doctor.

LA 541x Torts 1 - 3 Hours

This course covers the civil laws governing compensation for injury to person and property. Torts 1 focuses on intentional torts and defenses, negligence and defenses, wrongful death, survival, statute of limitations, immunities, and vicarious liability. Delivery Mode: JD Flex Track.

LA 542 Torts 2 - 3 Hours

This course covers the civil laws governing compensation for injury to person and property. Torts 2 studies strict liability, products liability, nuisance, defamation, invasion of privacy, civil rights, misuse of legal procedure, intentional and negligent misrepresentation, business torts and familial relationships, torts in the age of statutes, and compensation systems as substitutes for tort law. Delivery Mode: Traditional Juris Doctor.

LA 542x Torts 2 - 3 Hours

This course covers the civil laws governing compensation for injury to person and property. Torts 2 studies strict liability, products liability, nuisance, defamation, invasion of privacy, civil rights, misuse of legal procedure, intentional and negligent misrepresentation, business torts and familial relationships, torts in the age of statutes, and compensation systems as substitutes for tort law. Delivery Mode: JD Flex Track.

LA 543 Open Development in Cambodia: Human Trafficking and Economic Development - 2-4 Hours

This is an advanced course in human trafficking and economic development. Students will analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students will learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students will also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates Biblical principles into the curriculum. Thus, this class/trip has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews and economic factors and development or lack thereof to human rights and human trafficking. Delivery Mode: Traditional Juris Doctor.

LA 543b Human Trafficking and Economic Development (Asia) - 2 Hours

This is an advanced course in human trafficking and economic development. Students analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates biblical principles into the curriculum. Thus, this course has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews, and economic factors and development to human rights and human trafficking. Delivery Mode: Traditional Juris Doctor.

LA 543c Human Trafficking and Economic Development (Asia) - 3 Hours

This is an advanced course in human trafficking and economic development. Students analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates biblical principles into the curriculum. Thus, this course has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews, and economic factors and development to human rights and human trafficking. Delivery Mode: Traditional Juris Doctor.

LA 543d Human Trafficking and Economic Development (Asia) - 4 Hours

This is an advanced course in human trafficking and economic development. Students analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates biblical principles into the curriculum. Thus, this course has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews, and economic factors and development to human rights and human trafficking. Delivery Mode: Traditional Juris Doctor.

LA 559 Legal Research and Writing 1: Objective Writing - 3 Hours

This course introduces students to fundamental legal reasoning, research (both online and book/hard copy), and writing skills in the context of objective legal documents. Students learn to identify, use, and analyze primary and secondary legal authorities to solve legal problems, and how to structure and draft legal memoranda. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 560b Legal Research and Writing 2: Persuasive Writing - 3 Hours

This course helps students develop their analytical, writing, and research skills in the advocacy context. Students produce litigation documents including a pre-trial motion and an appellate brief. Students are also required to participate in an oral argument competition to practice oral advocacy skills. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 560d Legal Writing: Litigation Skills - 3 Hours

This course is designed to provide legal writing experience to students interested in civil litigation, such as the drafting of demand letters, complaints, answers and other responsive pleadings, discovery, discovery responses, law and motion and pre-trial documents. It focuses upon areas of legal writing commonly associated with and required in civil litigation. It is designed to simulate attorney case handling in a civil litigation setting. Students will be provided with a class hypothetical based upon a real civil case and will be taught how to handle the case as a practicing attorney. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 560e Legal Writing: Transactional Skills - 3 Hours

This course is designed to provide legal writing experience to students interested in transactional civil practice. It focuses upon areas of legal writing commonly associated with and required in transactional civil practice, such as, opinion letters, letters to opposing counsel, commonly utilized contractual provisions, mutual settlements and releases, clauses related to indemnification and hold harmless agreements, anti-competition provisions, and confidentiality agreements. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 567 Mastering the Performance Test - 1 Hour

This course focuses on the California Bar Exam Performance Test. In this course, we will develop time management strategies and approaches for how to organize and outline the test. Additionally, this course will provide the opportunity to complete several Performance Tests and receive personalized feedback. Delivery Mode: Traditional Juris Doctor.

LA 599x FYLSX Skills - 3 Hours

This course consists of a substantive law review of each subject tested on the California First-Year Law Students? Examination (FYLSX). In addition to the review of the substantive law, students receive extensive practice at both essay exam writing and multiple choice questions. This practice provides integration of the law and exam skills and is the means by which students earn their grades in this course. Approaches, checklists, and writing techniques are the focus throughout the course to enhance issue spotting, analysis, and application skills, which are necessary skills to pass the FYLSX. Delivery mode: JD Flex Track.

LA 600i Constitutional Law 1 - 3 Hours

This course covers the structure and powers of the federal government and selected topics regarding the relationship of the branches of the federal government to each other and to the states, as well as an introduction to due process and equal protection. Delivery Mode: Traditional Juris Doctor.

LA 601i Constitutional Law 2 - 3 Hours

This course covers selected topics regarding the Bill of Rights, due process, equal protection, and the effect of the Fourteenth Amendment on the application of the Bill of Rights to the States. Delivery Mode: Traditional Juris Doctor.

LA 613 Professional Responsibility and Ethics - 3 Hours

This course covers the laws governing lawyers' professional conduct. These laws are studied through ethics codes, text, cases, professional responsibility opinions, ethics problems, and class discussion. Principal attention is given to the lawyer's role in an adversary system; zealous representation; lawyer-client confidentiality; conflicts of interest; competency in providing legal services; ethics for prosecutors, judges, and litigation; solicitation of clients; lawyer advertising; and pro bono obligations. Students will focus on the ABA Model Rules of Professional Conduct, ABA Model Code of Judicial Conduct, and the California Rules of Professional Conduct. This course also explores when lawyers must subordinate their own moral judgment to that of their clients or whistle-blow and violate what would otherwise be protected client confidences. Additionally, the ethics aspect of the course will examine the broader moral and ethical issues and responsibilities of lawyers, judges, and clients, including Christian ethical perspectives. Delivery Mode: Traditional Juris Doctor.

LA 661 Property 1 - 3 Hours

This course focuses on the acquisition, disposition, and use of personal and real property. Property 1 focuses on the nature of ownership and possession, bailment, adverse possession, common law classifications of estates in land, concurrent ownership, present and future interests in land, and landlord-tenant law. Delivery Mode: Traditional Juris Doctor.

LA 662 Property 2 - 3 Hours

This course focuses on the acquisition, disposition, and use of personal and real property. Property 2 focuses on transfers of interests in real property, real estate contracts, legal descriptions, conveyances and deeds, recording systems, title insurance, private land-use restrictions (easements, covenants, and equitable servitudes), public land-use regulations, eminent domain, and regulatory takings. The course may include introductory exposure to trusts, donative transfers, intellectual property, fixtures, mortgages, and ownership of natural resources (i.e., water, oil, gas, wildlife). Delivery Mode: Traditional Juris Doctor.

LA 671i Evidence 1 - 3 Hours

This course covers the standards regulating admissibility of evidence in both civil and criminal trials. Evidence 1 covers common law and statutory principles and policy considerations underlying rules of evidence, admission and exclusion, relevancy and materiality, opinion evidence, authentication, the best evidence rule, judicial notice, public policy exclusions, and presumptions and burden of proof. Trial situations are simulated, students argue for and against the admission of evidence under the rules, and the course explores how evidence has an impact on tactical trial decisions. The course addresses the Federal Rules of Evidence and the California Evidence Code, including any distinctions between the two. Delivery Mode: Traditional Juris Doctor.

LA 672i Evidence 2 - 3 Hours

This course covers the standards regulating admissibility of evidence in both civil and criminal trials. Evidence 2 covers privileged communications, the hearsay rule and its exceptions, and impeachment and rehabilitation. Trial situations are simulated, students argue for and against the admission of evidence under the rules, and the course explores how evidence has an impact on tactical trial decisions. The course addresses the Federal Rules of Evidence and the California Evidence Code, including any distinctions between the two. Delivery Mode: Traditional Juris Doctor.

LA 673b Civil Procedure 1 - 3 Hours

This course covers aspects of civil litigation, including an introduction to the court system, personal and subject matter jurisdiction, venue, and the role of state law in federal courts. The course also discusses remedies and pleading. The course emphasizes federal civil procedure, but also addresses California procedure where it differs from the federal rules. Delivery Mode: Traditional Juris Doctor.

LA 674b Civil Procedure 2 - 3 Hours

This course covers aspects of civil litigation, discovery, parties, counterclaims, cross-claims, impleader, intervention, and interpleader. The course emphasizes federal civil procedure, but also addresses California procedure where it differs from the federal rules. Delivery Mode: Traditional Juris Doctor.

LA 674d E-Discovery - 1 Hour

This course introduces students to this increasingly competitive world and provides a basic understanding of the legal and technological issues surrounding the use of electronically stored information (ESI), and the practical parameters of eDiscovery and electronic case management. Students will learn what electronic discovery is, and how the Federal Rules of Civil Procedure, the Federal Rules of Evidence, and case law affect this aspect of litigation. This course will discuss what an attorney and his team need to consider when handling ESI prior to and during the litigation process, how to manage the cost of production and processing, and how those considerations should affect an attorney's thought process when working with this type of information. Students will also learn how preservation obligations and spoliation claims can come into play. Lastly, the course explores the developing issues and new rules and practices involving the application of e-discovery, digital evidence and computer forensics issues in litigation and general practice. Delivery Mode: Traditional Juris Doctor.

LA 675a Alternative Dispute Resolution - 3 Hours

This course provides students with an opportunity to develop a thorough understanding of the different forms of ADR through the study of various ADR vehicles such as arbitration and mediation. In addition to developing an academic understanding of the appropriate use of ADR and the procedural posture upon which cases move into and through ADR, students are also given an opportunity to engage in mock ADR hearings both as counsel for the litigants in a hypothetical case, and as the neutral conducting the hearing. Finally, students are given the opportunity to prepare certain documents typically associated with ADR hearings such as Arbitration Briefs, Mediation Briefs, etc. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 675i Alternative Dispute Resolution - 2 Hours

This course provides students with an opportunity to develop a thorough understanding of the different forms of ADR through the study of various ADR vehicles such as arbitration and mediation. In addition to developing an academic understanding of the appropriate use of ADR and the procedural posture upon which cases move into and through ADR, students are also given an opportunity to engage in mock ADR hearings both as counsel for the litigants in a hypothetical case, and as the neutral conducting the hearing. Finally, students are given the opportunity to prepare certain documents typically associated with ADR hearings such as Arbitration Briefs, Mediation Briefs, etc. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 702a Business Associations - 3 Hours

This course covers the formation of agency relationships, partnerships and corporations, the fiduciary duties of agents, directors and officers, shareholder voting, shareholder lawsuits, rules around corporate disclosures, insider trading, and corporate control transactions. Particular attention is given to the way in which corporations organize and operate. The course also examines the respective roles, relationships, and liability exposure of shareholders, directors, and officers. Delivery Mode: Traditional Juris Doctor.

LA 753 Trial Practice - 3 Hours

This is a practical skills course in advocacy that introduces students to the fundamental components of a typical civil and criminal trial. It requires students to perform exercises involving each component, and try a mock civil or criminal case from provided problem materials. The course requires student participation in discrete exercises, including jury voir dire, opening and closing statements, presentation and objections to evidence, and direct and cross-examination. Course meets practical skills requirement. Prerequisites: LA671i and LA672i Delivery Mode: Traditional Juris Doctor.

LA 763 Family Law - 3 Hours

This course studies the legal aspects of the relationships associated with marriage and parenthood, including spousal and parental rights and responsibilities, children's rights, marital dissolution, annulment, unmarried cohabitation, child custody, illegitimacy, adoption, and guardianship. Delivery Mode: Traditional Juris Doctor.

LA 764 Community Property - 2 Hours

This course focuses on the principles of California's community property system, contrasting those principles with the treatment of assets in common law jurisdiction. This course analyzes how California classifies different types of assets which a couple might acquire during the course of a marital relationship. In particular, we will discuss how California classifies personal injury awards, pensions, disability benefits, professional degrees, bonuses, credit acquisitions, and jointly-titled assets. Practical problems and solutions are emphasized. Delivery Mode: Traditional Juris Doctor.

LA 783i Criminal Procedure - 3 Hours

This course is designed to provide a comprehensive understanding of important issues of criminal procedure arising during the investigation and early stages of prosecution of crimes. Topics include constitutional limits on arrests and stops, search and seizure, interrogation of suspects, right to counsel, exclusionary rule, identification procedures, and the privilege against self-incrimination. Delivery Mode: Traditional Juris Doctor.

LA 790b Jurisprudence - 3 Hours

This course requires substantial reading in each of the following general categories: Classical natural law, contemporary natural law, Law and Economics, critical studies, postmodernism, law of the family, and critical gay theories. Minor readings also required in legal positivism. The class also should provide the students with a working familiarity with Thomas Aquinas' Treatise on Law, Oliver Wendell Holmes' The Path of the Law, and John Rawls' A Theory of Justice. Delivery Mode: Traditional Juris Doctor.

LA 803 Wills, Trusts, and Estates - 3 Hours

This course examines rules pertaining to intestate succession, testamentary dispositions, execution, modification, and revocation of wills, testamentary capacity and will contests, interpretation of wills, protection of spouse and children, and the use of will substitutes. The creation, types, and characteristics of trusts are also examined, including coverage of the construction of trusts, trust administration, and wealth transfer taxation. Fiduciary administration issues also are considered. Delivery Mode: Traditional Juris Doctor.

LA 822a Remedies - 3 Hours

This course analyzes the judicial remedies available in the American system of jurisprudence. The course familiarizes students with compensatory and punitive damages, preliminary and permanent injunctions, restitution and unjust enrichment, rescission, declaratory judgments, attorneys' fees, and pre-judgment interest. The course will also cover claims for and defenses to quiet title, reformation, fraudulent conveyances, subrogation, contribution, indemnity, and replevin. The course will also include discussions of recent developments in the law of American remedies as well as important practical issues regarding enforcing money judgments, initiating and prosecuting contempt proceedings, and obtaining writs of attachment and other pre-judgment remedies. The course will conclude with discussions of equitable and other remedies available to defendants, such as unclean hands, unconscionability, waiver, estoppel, laches, statutes of limitations, and California SLAPP laws. Delivery Mode: Traditional Juris Doctor.

LA 870 Civil Litigation Skills - 2-3 Hours

This course provides students with an opportunity to develop an approach to the pleading and discovery aspects of litigation. The course covers drafting and opposing pleadings, preparing a discovery plan, drafting and responding to written discovery, preparing witnesses for depositions, and deposition skills in accordance with the California Code of Civil Procedure. Successful completion of Evidence 1 & 2 and Civil Procedure 1 & 2 are prerequisites for this course. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 870a California Civil Procedure and Evidence - 2 Hours

This course examines the California Code of Civil Procedure and the California Evidence Code, and contrasts them with the Federal Rules of Civil Procedure and the Federal Rules of Evidence. The course is designed to prepare students to address these content areas on the California Bar Examination. Delivery Mode: Traditional Juris Doctor.

LA 870b Civil Litigation Skills - 3 Hours

This course provides students with an opportunity to develop an approach to the pleading and discovery aspects of litigation. The course covers drafting and opposing pleadings, preparing a discovery plan, drafting and responding to written discovery, preparing witnesses for depositions, and deposition skills in accordance with the California Code of Civil Procedure. Course meets practical skills requirement. Prerequisites: LA 671i, LA 672i, LA 673b, and LA 674b. Delivery Mode: Traditional Juris Doctor.

LA 872 Advanced Legal Writing: Skills and Strategies - 2 Hours

This course is designed to strengthen students' legal writing skills. Students will learn to choose the right words, organize their thoughts, and convey arguments as precisely and succinctly as possible. Coursework will include exercises, revisions of existing legal documents, peer editing, and several writing projects. The course will also review and reinforce, through additional practice, the principles of effective research and writing, including citation. Delivery Mode: Traditional Juris Doctor.

LA 901 Introduction to International Human Rights - 3 Hours

This course introduces the student to the history, theory, and legal development for the systematic protection of human rights throughout the world. The course considers the theological and philosophical foundations of human rights; the primary sources of human rights law; the role of non-State actors, including nongovernmental organizations like Amnesty International and Human Rights Watch; important debates regarding legitimacy, compliance, efficacy, national sovereignty, responses to mass violence, universal jurisdiction, and more. It also equips students to critically examine the strengths and weaknesses of the human rights protection system from a Christian perspective. Delivery Mode: Traditional Juris Doctor.

LA 910 The Right to Life and the Law - 3 Hours

This course studies the complex medical, social, legal, and ethical issues raised by topics such as abortion, euthanasia, and infanticide. The course includes a survey of Supreme Court and other judicial decisions pertaining to these issues. Delivery Mode: Traditional Juris Doctor.

LA 914 Rights and Minorities of Indigenous Peoples - 3 Hours

This course explores international legal mechanisms to protect the rights of minorities, and especially of indigenous peoples. Delivery Mode: Traditional Juris Doctor.

LA 916a Human Trafficking - 1 Hour

This course will examine trials of domestic human trafficking cases, from jury selection to closing argument, as well as the legal challenges to combating this crime. Students learn about the current understanding of human trafficking in California and the advocacy against human trafficking, including the recruitment of victims, the typical trafficker, and the laws that affect trafficking and its prosecution. Delivery Mode: Traditional Juris Doctor.

LA 916c Human Trafficking: Prosecution of Domestic Cases - 1 Hour

This class focuses on the advocacy and trial aspects of prosecuting domestic human trafficking cases from jury selection to closing argument. Students learn about the central understanding of human trafficking in California and the advocacy against it. This includes the realities of human trafficking from recruitment of victims, the typical trafficker, the laws that affect trafficking, and the prosecution of trafficking. The course gives a basic overview of a human trafficking jury trial and discusses how to advocate for or against the trafficker during trial. Delivery Mode: Traditional Juris Doctor.

LA 919 International Forum on Human Rights (Europe) - 2 Hours

This course is held in Europe in conjunction with the annual program of the International Institute of Human Rights. The course introduces the theological and philosophical foundations of human rights, including the history, theory, and legal development of human rights protections. Students hear from experts in the field, and visit numerous sites important to the study of human rights. May be repeated for credit as topics vary. Delivery Mode: Traditional Juris Doctor.

LA 920a International Institute of Human Rights (Europe) - 4 Hours

This course, held annually in Strasbourg, France, covers recognition and protection of human rights under international law. The course introduces the international and regional systems for protection of human rights, and considers the primary sources of human rights law and important debates regarding legitimacy, compliance, efficacy, national sovereignty, and more. The course enables students to interact with human rights lawyers, judges, government officials, academics, and activists from around the world. The course is presented in conjunction with the International Forum on Human Rights. Delivery Mode: Traditional Juris Doctor.

LA 922 Public International Law - 3 Hours

This course introduces students to the fundamentals of international law and the way it functions (or fails to function) in global society, covering: the history and sources of international law; the relationship between international law and domestic law; state sovereignty, territory, and jurisdiction; immunities; state responsibility; the use of force, self-defense, terrorism, and peaceful settlement of disputes; the law of the sea and the environment; the law of human rights, armed conflict, and international crimes; and more. The course will rely on important cases, treaties, and other instruments, as well as films and news reports, to examine traditional problems and current events. The course would be an excellent introduction for students who plan to go, or who would like to but cannot go, to Cambodia or Strasbourg. Delivery Mode: Traditional Juris Doctor.

LA 923b International Criminal Law - 1 Hour

This course examines issues in the field of international criminal law which encompass individual responsibility for conduct that is labeled as criminal under international law, nation-state responsibility for conduct that may be considered a crime under international law, and individual responsibility for conduct with international dimensions that is labeled a crime under U.S. domestic law. The course will expose students to the prosecution, trial and punishment of individuals alleged to have committed crimes considered to be among the most serious violations of international humanitarian and human rights law including genocide, war crimes, and crimes against humanity. Delivery Mode: Traditional Juris Doctor.

LA 953 Legal Internship - 1-6 Hours

Internships/Externships combine academic training in lawyering skills and professional responsibility with practical experience working for a judge, district attorney, public defender, government agency or non-profit law office. Interns/Externs work under the supervision of experienced practicing attorneys or judges who provide guidance and training in research, writing, and practical lawyering skills. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 957 Law Practice Management - 2 Hours

This course covers the practical aspects of opening a law practice, forms of practice, legal assistants and the use of systems for professional and business functions, timekeeping and fees, bookkeeping, client relationships, the law office staff manual, library and retrieval systems, calendar and monitor systems, essential equipment and law office layout, and developing a practice. The course also discusses the business and ethical issues and the personal pressures encountered in the solo or small firm practice. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 957a Law Practice Management - 3 Hours

This course covers the practical aspects of opening a law practice, forms of practice, legal assistants and the use of systems for professional and business functions, timekeeping and fees, bookkeeping, client relationships, the law office staff manual, library and retrieval systems, calendar and monitor systems, essential equipment and law office layout, and developing a practice. The course also discusses the business and ethical issues and the personal pressures encountered in the solo or small firm practice. Finally, this course covers the methods, standards, and procedures utilized by the accounting profession in the preparation and issuance of financial and accounting documents. The course objective is the familiarization of legal professionals with the nomenclature and processes incorporated in accounting reportage and to enable legal professionals to become conversant with accounting principles so as to be more effective in interpreting financial reports and advising clients. Course meets the practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 958 Law as a Vocation - 1 Hour

This course explores the foundations of the lawyer's calling. Participants will discuss the foundations of the idea of "professionalism," the religious roots of the idea of "calling" in the context of ordinary work outside the local congregation, and the implications for these ideas on a philosophy of lawyering. The course will also address the practical consequences of the fundamental view of the lawyer's vocation. Delivery mode: Traditional Juris Doctor.

LA 959g Trinity Mediation Clinic - 2 Hours

This clinical course operates in conjunction with the Orange County Superior Court and Waymakers. It is designed to give students hands-on experience providing mediation services to the disputants and operates under the direction of a Trinity Law School professor who is a professional mediator and licensed attorney. As mediators, the students act as third-party neutrals to help the litigants facilitate a resolution of their pending lawsuits. This clinic equips students who may be interested in entering the field of alternative dispute resolution or those who would like to integrate peacemaking principles into their own legal practice. Course meets practical skills requirement. Prerequisite: LA675a. Delivery Mode: Traditional Juris Doctor.

LA 959i Trinity Law Clinic - 1-2 Hours

The Trinity Law Clinic provides students the opportunity to participate in an off-campus poverty law clinic while earning elective credit. The program is a partnership with the Orange County Rescue Mission and primarily serves the residents of the mission. The program is designed to give students hands-on experience providing legal advice and services to the poor of Orange County under the direction and supervision of a Trinity Law School professor and licensed attorney. Students will observe and conduct client interviews, research legal issues, complete and file court forms, and in various ways assist clients in pursuing resolution to their legal issues. Legal issues vary widely, but often include family law, criminal law, and debt collection relief. Students participating in the clinical program are expected to be present at the Village of Hope in Tustin every Friday during the semester from 8:30 a.m. to 4:30 p.m. to meet with Rescue Mission clients. Occasionally, meeting times may vary due to data entry or appointments that require more attention. Select students may participate in this program, and are chosen through an application and interview process. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 959j Trinity Law Clinic - 1-2 Hours

The Trinity Law Clinic provides students the opportunity to participate in an off-campus poverty law clinic while earning elective credit. The program is a partnership with the Orange County Rescue Mission and primarily serves the residents of the mission. The program is designed to give students hands-on experience providing legal advice and services to the poor of Orange County under the direction and supervision of a Trinity Law School professor and licensed attorney. Students will observe and conduct client interviews, research legal issues, complete and file court forms, and in various ways assist clients in pursuing resolution to their legal issues. Legal issues vary widely, but often include family law, criminal law, and debt collection relief. Students participating in the clinical program are expected to be present at the Village of Hope in Tustin every Friday during the semester from 8:30 a.m. to 4:30 p.m. to meet with Rescue Mission clients. Occasionally, meeting times may vary due to data entry or appointments that require more attention. Select students may participate in this program, and are chosen through an application and interview process. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 959k Trinity Mobile Legal Clinic - 1 Hour

The Mobile Legal Clinic provides students the opportunity to participate in an off-campus poverty law clinic while earning elective credit. The program is a partnership with the Orange County Rescue Mission and operates as a "law office on wheels," primarily serving the residents of the Mission's facilities around Orange County. The program is designed to give students hands-on experience providing legal advice and services to the poor of Orange County under the direction and supervision of a Trinity Law School professor and licensed attorney. Students will observe and conduct client interviews, research legal issues, complete and file court forms, and in various ways assist clients in pursuing resolution to their legal issues. Legal issues vary widely, but often include family law, criminal law, and debt collection relief. Select students may participate in this program, and are chosen through an application and interview process. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 959n Trinity Religious Liberty Clinic - 1 Hour

This clinical course is a partnership with the Pacific Justice Institute and operates on the campus of Trinity Law School. PJI is a non-profit providing pro bono legal services to churches and individuals primarily in cases involving the defense of religious freedom, parental rights, and other civil liberties. This research and writing-intensive clinic is designed to give students the unique opportunity to hone legal writing skills while under the supervision of an attorney specializing in Constitutional law. Students are exposed to writing various trial and appellate level documents including complaints and amicus briefs for current cases. Students' research and writing will directly contribute to important religious freedom matters. Course meets practical skills requirement. Prerequisites: LA 600 and LA 601. Delivery Mode: Traditional Juris Doctor.

LA 959o Trinity Religious Liberty Clinic - 2 Hours

This clinical course is a partnership with the Pacific Justice Institute and operates on the campus of Trinity Law School. PJI is a non-profit providing pro bono legal services to churches and individuals primarily in cases involving the defense of religious freedom, parental rights, and other civil liberties. This research- and writing-intensive clinic is designed to give students the unique opportunity to hone legal writing skills while under the supervision of an attorney specializing in Constitutional law. Students are exposed to writing various trial and appellate level documents including complaints and amicus briefs for current cases. Students' research and writing will directly contribute to important religious freedom matters. Course meets practical skills requirement. Prerequisites: LA 600 and LA 601. Delivery Mode: Traditional Juris Doctor.

LA 959t Trinity Mediation Clinic - 3 Hours

This clinical course operates in conjunction with the Orange County Superior Court and Waymakers. It is designed to give students hands-on experience providing mediation services to the disputants and operates under the direction of a Trinity Law School professor who is a professional mediator and licensed attorney. As mediators, the students act as third-party neutrals to help the litigants facilitate a resolution of their pending lawsuits. This clinic equips students who may be interested in entering the field of alternative dispute resolution or those who would like to integrate peacemaking principles into their own legal practice. Course meets practical skills requirement. Prerequisite: LA 675a. Delivery Mode: Traditional Juris Doctor.

LA 959u Trinity Religious Liberty Clinic - 3 Hours

This clinical course is a partnership with the Pacific Justice Institute and operates on the campus of Trinity Law School. PJI is a non-profit providing pro bono legal services to churches and individuals primarily in cases involving the defense of religious freedom, parental rights, and other civil liberties. This research and writing-intensive clinic is designed to give students the unique opportunity to hone legal writing skills while under the supervision of an attorney specializing in Constitutional law. Students are exposed to writing various trial and appellate level documents including complaints and amicus briefs for current cases. Students' research and writing will directly contribute to important religious freedom matters. Course meets practical skills requirement. Prerequisites: LA 600 and LA 601. Delivery Mode: Traditional Juris Doctor.

LA 959v Trinity Immigration Clinic - 3 Hours

The Trinity Immigration Clinic provides an opportunity for students to address immigration issues for underserved populations. Under the supervision of a Trinity Law School professor and supervising attorney, this clinic works with non-profit non-government organizations (NGO) to provide legal services in areas such as asylum, Temporary Protected Status, Adjustment of Status, removal, and other immigration-related issues. The clinic includes instruction on representation, case analysis, interviewing, case preparation, and generally on serving client needs. Course meets practical skills requirement. Prerequisite: LA 995f. Delivery Mode: Traditional Juris Doctor. Remote/Online.

LA 960 Administrative Law - 3 Hours

This course covers the basic principles of administrative law, including issues of delegation of legislative and executive power to agencies, statutory and constitutional due process, statutory interpretation by agencies, standards of judicial review of agency decisions, and the prerequisites of judicial review. This class is especially useful for understanding the rights of individuals, interest groups, and regulated business entities when they confront rules or enforcement actions by regulatory agencies (e.g., Environmental Protection Agency, Occupational Safety and Health Administration, Social Security Administration, Federal Trade Commission, Federal Communications Commission, and Bureau of Indian Affairs). Delivery Mode: Traditional Juris Doctor.

LA 962d Intellectual Property - 1 Hour

This course is a survey of Intellectual Property. This course examines patents, copyrights, trademarks, unfair competition, rights of publicity, trade secrets, and protection of designs. The course analyzes the rights and remedies associated with each type of intellectual property that it covers, as well as the relationships between different types of intellectual property. Delivery Mode: Traditional Juris Doctor.

LA 970 Independent Study/Guided Research - 1-6 Hours

This course offers individualized research on an approved topic under the supervision of a law professor. The Registrar must approve any independent study. Delivery Mode: Traditional Juris Doctor.

LA 982a Law and Literature: Revenge, Justice, and Mercy - 1 Hour

This course examines the nature of law and justice through the medium of literature. We will explore how literature addresses revenge and mercy, and their place in the pursuit and achievement of justice, particularly in our legal system. Readings will include Shakespeare's Merchant of Venice, Aeschylus' Agamemnon, short stories from Flannery O'Connor and Andre Dubus, and selections from Holy Scripture. Delivery Mode: Traditional Juris Doctor.

LA 984c Religion and the Law - 3 Hours

This is an advanced course that examines critical issues of law and religion, including the theological foundation of law and the legal foundation of theology, the relationship between church and state, religious civil liberties, religious discrimination and accommodation, and the principles of law and regulations relating to churches and religious organizations. Delivery Mode: Traditional Juris Doctor.

LA 984d Law, Religion, and Public Policy - 3 Hours

This course surveys the interaction between law, religion, and public policy as a basis for forming individual patterns of public engagement and establishing habits toward good citizenship. Topics range from the interaction of law and religion, the role of faith in forming legal judgment, and the public engagement of the church in the contested public square. Delivery Mode: Traditional Juris Doctor.

LA 988a Criminal Law and Psychology - 1 Hour

This course covers the psychology of criminal trial practice, encompassing the strategy of evaluating and presenting criminal cases. It will discuss the science and practice of preparing a criminal case, from arraignment through sentencing, incorporating both the prosecution and the defense perspective. Topics include initial case assessment; interpersonal dynamics between clients, victims, and witnesses; using experts; selecting case theory; and the psychology of jury selection. Delivery Mode: Traditional Juris Doctor.

LA 988b Domestic Violence Law - 1 Hour

This course provides an overview of domestic violence issues, teaches critical thinking through analysis of domestic violence topics, and demonstrates how the issue of domestic violence arises within a variety of legal settings, through examining both the historical aspects and the latest developments in each of these settings. Delivery Mode: Traditional Juris Doctor.

LA 989 Moot Court - 1-2 Hours

This course allows students to gain practical advocacy skills through researching, drafting, and arguing an appellate brief. The course may not be repeated for credit. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 991 Law Review - 1-3 Hours

This course allows students to participate in the publication of The Trinity Law Review. The Trinity Law Review is a legal journal that the student members edit and publish. Members are selected on the basis of academic achievement and a writing competition. Students receive credit for demonstrable competence in scholarly writing and editing. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 991a Law Review - 1 Hour

This course allows students to participate in the publication of The Trinity Law Review. The Trinity Law Review is a legal journal that the student members edit and publish. Members are selected on the basis of academic achievement and a writing competition. Students receive credit for demonstrable competence in scholarly writing and editing. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 992a California Dependency Law - 1 Hour

This course focuses on the principles of California's Juvenile Dependency law system as found in the Welfare and Institutions Code, particularly section 300 filings. There are evidentiary, civil procedure, constitutional law, and criminal law crossovers. This course extensively covers the WIC code and all relevant case law; child welfare and foster care system; Due Process rights of families in that system; and the specific roles of parent's counsel, minor's counsel, and county counsel. Delivery Mode: Traditional Juris Doctor.

LA 992b California Dependency Practice - 1 Hour

This course focuses on the practices of California's Juvenile Dependency law system as found in the Welfare and Institutions Code, particularly section 300 filings. Students demonstrate knowledge of the Due Process rights of families in that system and the specific roles of parent's counsel, minor's counsel, and county counsel by presenting evidence and arguments in mock proceedings of detention hearings, jurisdictional and dispositional hearings, statutory review hearings, and hearings to terminate parental rights. Prerequisite: LA 992a. Delivery Mode: Traditional Juris Doctor.

LA 993F Fundamentals of Federal Taxation - 3 Hours

This course examines the basic structure of federal income taxation. The course examines in detail the definition of gross income, fringe benefits, ordinary tax rates, and other tax policy considerations. In addition, the course examines the characterization of gains and losses from property and relevant deductions. The course also provides an overview of federal taxation of real estate transactions, taxation of business entities, estate and gift taxes, international taxation, and other related areas of federal taxation. Delivery Mode: Traditional Juris Doctor.

LA 994b Employment Law - 3 Hours

This course explores fundamental employment rights, public policies, and laws that regulate the workplace. The aim is to provide students with basic employment law concepts and vocabulary that will permit them to be sufficiently knowledgeable to identify employment law issues and engage in initial risk analysis. Topics will include employee and employer status, employment-at-will, employment contracts, disparate treatment, disparate impact, sex-based harassment/stereotype sex discrimination, age discrimination, religious discrimination, disability and leave laws, retaliation/whistleblowers, public policy/employment torts, privacy, employment duties, wage and hour, procedural matters, and remedies. The focus of the course will be on federal law such as Title VII, the Americans with Disabilities Act, and the Age Discrimination and Employment Act (some California laws will be highlighted as well). The final project will require students to analyze a substantive legal issue and provide a damages assessment. Please note: This course does not cover traditional labor law (e.g., collective bargaining or labor-management relations) or employee benefits. Delivery Mode: Traditional Juris Doctor.

LA 995al Accounting for Lawyers - 1 Hour

This course covers the methods, standards and procedures utilized by the accounting profession in the preparation and issuance of financial and accounting documents. The objective of the course is the familiarization of legal professionals with the nomenclature and processes incorporated in accounting reportage and to enable legal professionals to become conversant with accounting principles so as to be more effective in interpreting financial reports and advising clients. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 995f Immigration Law - 3 Hours

This course explores the foundation of immigration law and policy. The student will examine statutes, regulations, policy, and cases which form the basis of the law. The course emphasizes both a substantive understanding and practical application of the law with a review of the historical and legislative evolution of U.S. immigration law and policy. Delivery Mode: Traditional Juris Doctor.

LA 995nb Negotiation for Law and Business - 2-3 Hours

This course will survey negotiation skills in general including the areas of strategy, tactics, and planning. Specifically, the course will also consider relationships between the parties; multi-party negotiations; information bargaining; initial proposals; how to narrow differences; closure; competitive, cooperative and problem solving tactics together with negotiation counseling, alternative dispute resolution and identities in the context of culture, gender and race. Students will be called upon to complete reading assignments and prepare for and participate in in-class negotiation exercises. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 995np Law of Nonprofit Organizations - 3 Hours

This course is a study of nonprofit firms and the nonprofit sector. Topics include a survey of the role of nonprofits, theories and justifications of the nonprofit form, nonprofit statutes and other laws pertaining to nonprofits (e.g., the regulation of charitable solicitations), the formation, operation and dissolution of nonprofits, and tax and tax policy issues related to nonprofits. Delivery Mode: Traditional Juris Doctor.

LA 998b Domestic Violence - 1 Hour

This course provides an overview of domestic violence issues, teaches critical thinking through analysis of domestic violence topics, and demonstrates how the issue of domestic violence arises within a variety of legal settings, through examining both the historical aspects and the latest developments in each of these settings. Delivery Mode: Traditional Juris Doctor.

LA 998e Advanced Exam Approaches and Skills - 3 Hours

This skills-oriented course is designed to enhance the development of approaches to the essay, performance-style, and multiple choice components of the California Bar Exam. Emphasis is on the Multistate Bar Exam tested subjects, the refinement of skills employed in identifying issues, utilizing effective approaches, and organizing answers for purposes of essay exam writing, joined with tactical approaches to selecting best responses to multiple-choice questions, the non-multiple choice essay, and performance style subjects tested on the California Bar exam. The students will be given the opportunity to build their skills in approaching the issues and organizing effective answers through participation in practice exams and workshops. This course is specifically NOT a substitute for bar-review courses undertaken near the end of, or after the conclusion of, the student's law studies. Rather, these courses are offered as a substantive course for advanced students who desire to further develop and refine their exam issue spotting, analysis, organizational, and writing skills. Delivery Mode: Traditional Juris Doctor.

LA 999cr 42 USC Section 1983: Civil Rights Violations - 1 Hour

This course examines 42 U.S.C. section 1983, which allows individuals to sue the government for civil rights violations. We will discuss when and how one can sue the government and which governmental immunities may preclude lawsuits against it. We will explore the topic through doctrinal analysis, popular literature, and cinema. Delivery Mode: Traditional Juris Doctor.

LA 999g Civil Disobedience and the Christian Lawyer - 1 Hour

This course briefly covers which law binds the conscience of a Christian by an exploration of biblical exegesis and philosophical theology. We will discuss whether one ought to obey unjust laws through the study of ancient literature and film. Students will have an opportunity to study what happens when the legal institutions themselves are under attack both domestically and abroad. Questions will be explored such as whether a lawyer can or should engage in civil disobedience from an ethical and pragmatic standpoint; and, if civil disobedience is undertaken, under which circumstances it should be undertaken and how one should prepare oneself and one's clients for such an undertaking. Delivery Mode: Traditional Juris Doctor.

LA 999w Workers' Compensation - 3 Hours

This course presents general statutory principles of workers' compensation theories throughout state jurisdictions. Content includes the history of the workers' compensation system, the nature of work injuries including accident and disease, compensation and benefits delivery, and courts and administrative rules and procedures. Delivery Mode: Traditional Juris Doctor.

LA 999y Civil & Criminal Sexual Misconduct - 1 Hour

This program covers a broad range of conduct that can qualify as civil or criminal sexual misconduct. From words, to actions, to electronic communication and social media, it examines a variety of different ways in which misconduct could subject a person, entity, or agency to legal liability. This program discusses the different internal and legal remedies for different types of sexual harassment and the accompanying behavior, along with how each process is initiated and the potential hurdles, including Statutes of Limitations and jurisdictional issues. This program discusses the blurred lines between sexual harassment and sexual assault, both behaviorally and legally. It discusses both verbal and physical boundary violations including personal questions, physical contact, inappropriate requests, and online boundary probing. Participants learn how to spot red flags and warning behaviors before conduct progresses to sexual assault. This program also covers the red flag relational dynamics involved in both types of invasive behavior, and how sexual harassers often graduate to committing sexual assault through insidious boundary violations. This program also addresses best practices to ensure a safe, harassment-free workplace for everyone through early detection, effective investigation, and an environment of empowerment and support. Delivery Mode: Traditional Juris Doctor.

LA 999z Reading People & Judging Credibility - 1 Hour

This course will reveal in an entertaining and interactive format, how to perceive the most important clues about other people, what it means, and how to use the information you glean in the practice of law. Delivery Mode: Traditional Juris Doctor.

Master of Legal Studies

MLS 400 Human Resources Compliance - 3 Hours

This course examines the institutional models and regulatory schemes governing the management of employees in the workplace. Topics include a survey of the creation, maintenance and termination of the employment relationship, employee/employer duties, employment protections, torts in the workplace, workplace privacy and workplace safety and health. Delivery mode: traditional graduate, online, and accelerated.

MLS 410 Staffing and Compensation Administration - 3 Hours

This course examines the planning for and implementation of the management of the hiring and compensation of employees. Topics include wage and hour regulations, workers' compensation, unemployment compensation, personal leave laws, other employment benefits regulations and Federal pre-emption of state wage and benefit laws. Delivery mode: traditional graduate, online, and accelerated.

MLS 414 Employment Discrimination - 3 Hours

This course examines the legal rules and public policies surrounding employer practices and employee claims sounding in discrimination against members of protected classes or in hostility in the workplace. Topics include the state and federal regulations governing employment discrimination; employer planning, best practices and prevention of claims; and the legal processes for determination and redress of discrimination in the workplace. Delivery mode: traditional graduate, online, and accelerated.

MLS 415 Labor Law and ADR - 3 Hours

This course examines the legal and policy implications of employee organization, bargaining and dispute resolution. Topics include employee organization -formal or informal, collective bargaining laws and processes, state and Federal regulation of organizing and bargaining, and arbitration of labor and employment disputes. Delivery mode: traditional graduate, online, and accelerated.

MLS 421 Performance Assessment - 3 Hours

This course examines the institutional models for assessing the efficiency and contractual performance of employees. Topics include organizational planning for and implementation of standards and expectations on the part of employees and management, the efficient, fair, and ongoing assessment of management and worker performance, and the imposition of rewards for satisfactory performance and the remediation for under-performance. Delivery mode: traditional graduate, online, and accelerated.

MLS 505 Philosophy and Theology of Justice - 3 Hours

This course surveys foundational sources in history, philosophy, Christian theology, and the Bible as the basis for law, justice, and governmental order in the United States. Delivery mode: Traditional graduate, online, and accelerated.

MLS 521 Contracts - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Topics include remedies, offer, acceptance, discerning the agreement, the parol evidence rule, Statute of Frauds, flaws in the agreement process, unconscionability, third-party interests, enforceability, consideration, promissory estoppel, performance and non-performance, warranties and conditions, breach, and defenses. Delivery mode: Traditional graduate, online, and accelerated.

MLS 523 Contract Drafting - 3 Hours

This course teaches students practical contract drafting skills, including how to translate a business deal into contract concepts, how to draft each of a contract's parts, how to draft with clarity and without ambiguity, how to negotiate a contract, and how to review and analyze a contract. Delivery mode: Traditional graduate, online, and accelerated.

MLS 531 Criminal Law - 3 Hours

This course teaches students how to deal with substantive criminal law problems in both practical and policy terms. The course inquires into the proper scope and objectives of criminal law, limitations on the State's power to define criminal liability, and general principles of liability and defenses for offenses against the person and property. Delivery mode: Traditional graduate, online, and accelerated.

MLS 540 Human Trafficking - 3 Hours

This course in an overview of the global issue of trafficking in persons for forced labor or sexual exploitation; examination of factors that contribute to the issue and how it is being addressed through legal, economic and other solutions. The course will also examine applicable international conventions and the United States policy responses to human trafficking. Delivery mode: Traditional graduate, online, and accelerated.

MLS 541 Torts - 3 Hours

This course examines common and modern law dealing with compensation for injuries to persons and property. Topics include intentional torts and defenses, negligence and defenses, strict liability, wrongful death, survival actions, statutes of limitation, immunities, vicarious liability, products liability, nuisance, defamation, invasion of privacy, civil rights, misuse of legal process, misrepresentation, and torts affecting businesses and familial relationships. Delivery mode: Traditional graduate, online and accelerated.

MLS 543 Human Trafficking and Economic Development--Cambodia - 3 Hours

This is an advanced course in human trafficking and economic development. Students will analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students will learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students will also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates Biblical principles into the curriculum. Thus, this class/trip has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews and economic factors and development or lack thereof to human rights and human trafficking. Delivery mode: Traditional graduate, online, and accelerated.

MLS 558 Legal Fundamentals - 3 Hours

This course provides fundamental coverage relating to the key subjects of Constitutional Law, Civil Procedure, Tort Law, Contract Law, the Law of Property, and Criminal Law and Procedure. Also covered is the course of litigation, trials, appeals, and the foundational concepts of jurisdiction, and burdens of proof. Delivery mode: Traditional graduate, online, and accelerated.

MLS 565 Juvenile Law and Delinquency - 3 Hours

This course is designed to provide a comprehensive understanding of important issues surrounding juvenile delinquents and different stages of prosecution of these crimes. Topics include theories of causations of delinquency, gangs, drugs, interventions, court procedures, different types of consequences available for punishment, search and seizure, and interrogation of juveniles. Delivery mode: Traditional graduate, online, and accelerated.

MLS 567 Race, Ethnicity, Gender, and Criminal Justice - 3 Hours

This course examines the ways in which race, ethnicity, and gender impact the offender through the criminal justice system. The course considers crimes and justice patterns, overrepresentation of racial and ethnic minorities, policies, and reintegration into society. Delivery mode: Traditional graduate, online, and accelerated.

MLS 570 Forensic Mental Health - 3 Hours

This course provides an overview of the laws pertaining to the evaluation of a criminal defendant's mental health and how the diagnosis of a mental illness may impact juvenile and adult criminal proceedings. Topics covered include the role of forensic mental health experts, mental defenses and trial practice. Delivery mode: Traditional graduate, online, and accelerated.

MLS 572 Victimology and Restorative Justice - 3 Hours

This course covers the relationship between victims and their offenders, interaction between victims and the criminal justice system, the impact of crime on victims' families and the reintroduction of offenders to society. The course will focus on the Christian view of reconciliation and the reintroduction. Delivery mode: Traditional graduate, online, and accelerated.

MLS 573 Cyber Criminology - 3 Hours

This course covers the relationship between victims and their offenders, interaction between victims and the criminal justice system, the impact of crime on victims' families and the reintroduction of offenders to society. Delivery mode: Traditional graduate, online, and accelerated.

MLS 575 Law and Theory of Corrections - 3 Hours

This course introduces students to penology, probation, punishment theory, and trends in alternatives to institutionalization. Delivery mode: Traditional graduate, online, and accelerated.

MLS 600 Constitutional Law - 3 Hours

This course covers the powers of the federal government and selected topics regarding the relationship of the branches of the federal government to each other and to the States, as well as selected topics regarding the Bill of Rights, due process, equal protection, and the effect of the Fourteenth Amendment on the application of the Bill of Rights to the States. Delivery mode: Traditional graduate, online, and accelerated.

MLS 660 Property - 3 Hours

This course focuses on the acquisition, disposition, and use of personal and real property. Topics include the nature of ownership and possession, bailment, adverse possession, common law classifications of estates in land, concurrent ownership, present and future interests in land, and landlord-tenant law, transfers of interests in real property, real estate contracts, legal descriptions, conveyances and deeds, recording systems, title insurance, private land-use restrictions (easements, covenants, and equitable servitudes), public land-use regulations, eminent domain, and regulatory takings. Delivery mode: Traditional graduate, online, and accelerated.

MLS 670 Alternative Dispute Resolution - 3 Hours

This course provides students with foundational skills for helping people resolve conflict outside of court using peacemaking principles. In this intensive-style Christian Alternative Dispute Resolution course, students are taught to utilize critical thinking and peacemaking principles necessary for resolving personal conflict, and to practice personal peacemaking skills. Personal peacemaking is a prerequisite to acquiring advanced skills necessary for assisting others resolve conflict through Christian Mediation and Arbitration. Delivery mode: Traditional graduate, online, and accelerated.

MLS 675 Mediation - 3 Hours

This course will present the use of third party intervention as an alternative collaborative process for dispute resolution. Analysis of the skills needed to be an effective mediator. Ethical and practical limitations on the use of mediation. This course will include simulated mediation exercises. Delivery mode: Traditional graduate, online, and accelerated.

MLS 680 Negotiation Theory and Practice - 3 Hours

The course covers the theory and practice of negotiation as a process to reach contractual agreements and resolve disputes. The course examines negotiation strategies, Christian principles and ethical issues to develop a Christian approach to negotiation. This course will include simulated negotiation exercises. Delivery mode: Traditional graduate, online, and accelerated.

MLS 685 ADR in the Workplace - 3 Hours

Exploration of the background and the types of Alternative Dispute Resolution (ADR) procedures that are used in both the union and non-union workplace to resolve labor and employment disputes. This course introduces students to the ADR mechanism such as negotiation, mediation and arbitration long used and widely accepted in the unionized setting for more than 100 years and grown drastically in the non-union sector for the recent years. The course examines the common law, including the U.S. Supreme Court decisions, and statutory law dealing with arbitration and mediation issues arising from the workplace. Delivery Mode: Traditional graduate, online, and accelerated.

MLS 686 Cross Cultural Dispute Resolution - 3 Hours

This course will examine the impact of cultural differences on resolution of interpersonal and international disputes. Examines cultural differences such as long-term versus short-term horizons, risk aversion and individual/community expectations. Delivery mode: Traditional graduate, online, and accelerated.

MLS 691 Conflict Management in Business and Nonprofit Organizations - 3 Hours

This course presents an overview of the litigation process and its advantages/disadvantages in dispute resolution. The course will also focus on how organizations have effectively developed and institutionalized programs tailored to manage conflict among employees and managers. Delivery mode: Traditional graduate, online, and accelerated.

MLS 700 Introduction to Bioethics - 3 Hours

This course is an overview of the ethical issues in health care and biotechnology that make up the field of bioethics. Biblical-theological and other prominent contemporary perspectives are developed and assessed. Delivery mode: Traditional graduate, online, and accelerated.

MLS 700b Intensive Bioethics Institute - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and consummation, with special attention to Scriptural applications of ethical thought and ramifications for ethical behavior. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current bioethical issues in the light of biblical principles. Offered as in-person 6-day intensive at the Deerfield, IL campus (BE 5100). Delivery mode: Traditional graduate, online, and accelerated.

MLS 702 Business Organizations - 3 Hours

This course covers the formation of agency relationships, partnerships and corporations, the fiduciary duties of agents, directors and officers, shareholder voting, shareholder lawsuits, rules around corporate disclosures, insider trading, and corporate control transactions. Particular attention is given to the way in which corporations organize and operate. The course also examines the respective roles, relationships, and liability exposure of shareholders, directors, and officers. Delivery mode: Traditional graduate, online, and accelerated.

MLS 710 Current Issues in Bioethics - 3 Hours

This course addresses the current state of the law regarding a wide range of bioethical issues. With the help of case discussions, the course addresses questions such as how the law of bioethics responds to changes in moral, social, and political landscapes, and the proper role of law in shaping bioethical views and practices. Delivery mode: Traditional graduate, online, and accelerated.

MLS 710a Bioethics National Conference - 3 Hours

The annual national/international bioethics conference provides a unique opportunity to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and post-conference writing program tailored to the topic of the conference. Class meetings with the professor immediately precede and are interspersed throughout the conference. This is a 3-day in-person intensive held at the Deerfield, IL campus (BE 5900). Delivery mode: Traditional graduate, online, and accelerated.

MLS 710b Bioethics Regional Conference - 3 Hours

The regional bioethics conferences held by Trinity International University in various parts of the U.S. and world provide special opportunities to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and post-conference writing program tailored to the topic of the conference. Class meetings with the professor take place at the conference. This is a 3-day in-person intensive course (BE 5800). Delivery mode: Traditional graduate, online, and accelerated.

MLS 720 Landmark Cases in Bioethics - 3 Hours

This course covers the many of the major issues in bioethics have been shaped by pivotal medical and legal cases. The course examines those cases in detail and uses them as a springboard for understanding the larger ethical issues that they address. Delivery mode: Traditional graduate, online, and accelerated.

MLS 750 Bioethics Seminar - 3 Hours

This is a topical course conducted as a seminar on a question such as autonomy and informed consent, health care systems, resource allocation, genetic intervention, or end-of-life decision making. BE 7700 is the equivalent of this course (3-day intensive after Bioethics National Conference in Deerfield, IL in June). Delivery mode: Traditional graduate, online, and accelerated.

MLS 760 Bioethics and Public Policy - 3 Hours

This course is an interface of bioethics and public policy in North American and international contexts, with special attention to religious perspectives in the public square; important cases and bioethics commissions; and other documents. Students will have the opportunity to create a public policy strategy as they become familiar with basic federal and state governmental structures and legislative processes. Delivery mode: Traditional graduate, online, and accelerated.

MLS 760a The Public Policy Context - 1 Hour

This course covers the explanation of basic federal and state governmental structures and legislative processes for students not already familiar with them. Designed to be taken concurrently with MLS 760b. Offered as guided study at the Deerfield, IL campus (BE 5499). Delivery mode: Traditional graduate, online, and accelerated.

MLS 760b Bioethics and Public Policy - 2 Hours

This course is an interface of bioethics and public policy in North American and international contexts, with special attention to religious perspectives in the public square; important cases and bioethics commissions; and other documents. Students will have the opportunity to create a public policy strategy. Offered as a two-unit course for students familiar with basic federal and state governmental structures and legislative processes. Students must take MLS 760a concurrently with this course. Offered online and face-to-face at the Deerfield, IL campus (BE 5500). Delivery mode: Traditional graduate, online, and accelerated.

MLS 783 Criminal Procedure - 3 Hours

This course is designed to provide a comprehensive understanding of important issues of criminal procedure arising during the investigation and early stages of prosecution of crimes. Topics include constitutional limits on arrests and stops, search and seizure, interrogation of suspects, right to counsel, exclusionary rule, identification procedures, and the privilege against self-incrimination. Delivery mode: Traditional graduate, online, and accelerated.

MLS 790 Advanced Bioethics Institute - 3 Hours

This course is a methodological investigation of how to do bioethics with a range of approaches critically assessed from a biblical-theological perspective. End-of-life treatment provides a test case. A national/international team of 15-20 top Christian bioethicists address special areas of expertise. This course is a 6-day intensive offered at the Deerfield, IL campus only (BE 6500). Delivery mode: Traditional graduate, online, and accelerated.

MLS 800 Wills, Trusts, and Estates - 3 Hours

This course examines rules pertaining to intestate succession, testamentary dispositions, execution, modification, and revocation of wills, testamentary capacity and will contests, interpretation of wills, protection of spouse and children, and the use of will substitutes. The creation, types, and characteristics of trusts are also examined, including coverage of the construction of trusts, trust administration, and wealth transfer taxation. Fiduciary administration issues also are considered. Delivery mode: Traditional graduate, online, and accelerated.

MLS 830 Legal and Ethical Issues in Fundraising for Nonprofits - 3 Hours

This course examines the various approaches nonprofit organizations take to fundraising, including solicitation of monetary donations, in-kind gifts, planned giving and joint ventures with for profits. The legal implications of fundraising in each of these contexts, including the oversight of professional fundraisers will be addressed. The development of ethical standards for fundraising and the impact they have on the legal environment of fundraising will be addressed. Delivery mode: Traditional graduate, online and accelerated.

MLS 850 Exempt Organizations - 3 Hours

This course surveys government regulation and oversight of nonprofit organizations by federal and state tax agencies, and addresses the attorney's role in annual reporting requirements, managing unrelated business income, and bequests to charities. Nonprofit Law is a prerequisite for this class. Delivery mode: Traditional graduate, online, and accelerated.

MLS 855 Religious Organizations - 3 Hours

This course addresses the unique legal issues faced by religious organizations, with an emphasis on government regulation of religious organizations, the unique legal issues faced by churches, political activism by charities, and the handling of deputized giving and foreign charitable work. Nonprofit Law is a prerequisite for this class. Delivery mode: Traditional graduate, online, and accelerated.

MLS 860 Strategic Planning - 3 Hours

This course provides an overview and applications of strategic planning theories, methods, and group processes in different nonprofit organizational environments. The course will emphasize the application of strategic planning specifically to the mission, fundraising, operations and human resources of charities. Delivery mode: traditional, online, and accelerated.

MLS 861 Nonprofit Law - 3 Hours

This course is the foundation course for studying nonprofit and tax-exempt organizations, with an emphasis on governance issues. The course addresses formation, board responsibilities, fundraising, operations and dissolution. Application for tax exempt status and annual informational tax returns are surveyed in this class. Delivery mode: Traditional graduate, online, and accelerated.

MLS 870 International Non-Governmental Organizations - 3 Hours

This course will explore the world of international nongovernmental organizations (NGOs) by reviewing the types of, and institutional issues related to, NGOs. Delivery mode: Traditional graduate, online, and accelerated.

MLS 901 International Criminal Law - 3 Hours

This course examines issues in the field of international criminal law, which encompass: individual responsibility for conduct that is labeled as criminal under international law; nation-state responsibility for conduct that may be considered a crime under international law; and, individual responsibility for conduct with international dimensions that is labeled a crime under U.S. domestic law. The course will expose students to the prosecution and punishment of individuals alleged to have committed crimes considered to be among the most serious violations of international humanitarian and human rights law, including genocide, war crimes, and crimes against humanity. Delivery mode: Traditional graduate, online, and accelerated.

MLS 905 The Theory and Law of Armed Conflict - 3 Hours

This course studies the law of armed conflict (also known as the law of war and international humanitarian law) applicable in times of both international and non-international armed conflict, examining both the right of states to use force (*jus ad bellum*) and the rules governing conduct during conflict (*jus in bello*). Issues to be addressed include: the history, sources (e.g., treaty and custom), principles (e.g., proportionality, distinction), and application of this law; the obligations and protections of state and non-state combatants, non-combatants, civilians, and prisoners; permissible means and methods of warfare; and occupation and neutrality. Delivery mode: Traditional graduate, online, and accelerated.

MLS 910 The Right to Life and the Law - 3 Hours

This course studies the complex medical, social, legal, and ethical issues raised by topics such as: abortion, embryonic research, IVF, infanticide, and euthanasia. The course includes a survey of U.S. Supreme Court and other U.S. and international judicial decisions pertaining to these issues. Delivery mode: Traditional graduate, online, and accelerated.

MLS 913 The Rights of Vulnerable Persons: Women, Children and the Impoverished - 3 Hours

This course is a survey of the international treaties and bodies intended to protect the rights of women, children, and families. Issues to be addressed include pertinent international instruments and principles of international law relating to gender-based discrimination; violence against women; children's rights to privacy, education, and information; pornography; slavery and servitude; child soldiers; and the implications of religious liberties on the family. Delivery mode: Traditional graduate, online, and accelerated.

MLS 914 The Rights of Minorities - 3 Hours

This course surveys international and regional efforts to articulate and protect the human rights of ethnic, racial, religious, linguistic, and national minorities, persons with disabilities, and indigenous groups. Related issues such as identity, autonomy, self-determination, xenophobia, nationalism, and racism will be addressed. Delivery mode: Traditional graduate, online, and accelerated.

MLS 916c Human Trafficking: Prosecution of Domestic Cases - 1-3 Hours

This class will focus on Domestic Human Trafficking. However, it will also focus on the advocacy and all aspects of trial presentation of Domestic Human Trafficking cases from jury selection to closing argument. Students will learn about the current understanding of Human Trafficking in California and the advocacy against Human Trafficking. This understanding includes the realities of Human Trafficking from recruitment of victims, the typical trafficker, the laws that effect trafficking and the prosecution of trafficking. This course will also give a basic overview of a human trafficking jury trial and discuss how to advocate for or against the human trafficker during trial. The first session will be a tutorial on domestic human trafficking with a broad overview of the subject including case studies from real situations. The second session will largely be a performance exam in which each student will perform the closing argument that they have prepared as if it were a real case to present to a jury. We will then discuss each presentation.

MLS 920 International Institute of Human Rights - 4 Hours

This course covers the legal foundations for recognition, protection, and advocacy of human rights under international law. This unique course is taught over five weeks in June and July in The Hague, Netherlands and in Strasbourg, France. The course is presented in conjunction with the annual program of the International Institute of Human Rights, giving students the opportunity to study and network with law students, practitioners, and advocates from around the world. This also provides students with a first-hand experience of the competing views of human rights theories and practices.

MLS 921 International Forum on Human Rights - 2 Hours

This course (held in The Hague, Netherlands and Strasbourg, France) is presented in conjunction with the annual program of the International Institute of Human Rights. Students will investigate and discuss the jurisprudence of human rights, including its history and development, as well as the theological and rival philosophical foundations for reflecting on the nature and scope of human rights. The doctrines of God, human nature, and the nature of civil society are of particular interest, as well as those concerning the Church, the family, the State, and vocation. Delivery Mode: Traditional Graduate.

MLS 923 Introduction to International Human Rights Law - 3 Hours

This course provides an introduction to international human rights law. Topics include the foundational and historical development of human rights, and the development of international and regional legal systems to protect human rights. Delivery mode: Traditional graduate, online, and accelerated.

MLS 951 Religious Liberty and the Law - 3 Hours

This is an advanced course that examines critical issues of law and religion both in the United States and internationally. Issues to be addressed include the theological foundation of law and the legal foundation of theology; the relationship between church and state; religious discrimination and accommodation; prohibitions on blasphemy, apostasy, and defamation; persecution of and by religion; and the principles of law and regulations relating to churches and religious organizations, schools, and the military. Delivery mode: Traditional graduate, online, and accelerated.

MLS 962 Real Estate Transactions - 3 Hours

This course presents the basic statutory and common law principles of the fundamental elements of a real estate transaction including arranging the deal, performing the contract, closing the contract, assuring title, financing the purchase, federal income tax considerations, and condominium and other communal arrangements for home ownership.

Delivery Mode: Traditional graduate, online, and accelerated.

MLS 995 Genocide and the Law - 3 Hours

This course introduces students to the laws governing the crime of genocide. Topics include efforts to name and identify incidents as genocide, and then to prosecute and punish the perpetrators. Students will also investigate specific occurrences of genocide in the Ottoman Empire, Nazi Germany, Cambodia, Rwanda, Darfur, Iraq and Syria, and other places. Delivery mode: Traditional graduate, online, and accelerated.

Admissions

Trinity Law School is committed to the principle that a legal career is a calling and that students of all ages, backgrounds, and occupations may sense the call to pursue a legal education. Accordingly, the Admissions Committee selects its students upon consideration of the “whole person.” While test scores and academic experience are important, the Committee also considers a prospective student’s goals, achievements, work experiences, life circumstances, and other criteria that reflect character and potential for academic success. All prospective students, regardless of race, sex, sexual orientation, national origin, religion, or disability, are welcome at Trinity Law School.

As a prospective student, applicants are encouraged to review the Catalog prior to signing an enrollment agreement.

Categories of Admission

Juris Doctor Degree Program

Regular Students with a Bachelor’s Degree

Applicants previously awarded a bachelor’s degree from a qualified institution of higher learning are considered for regular admission.

Regular Students without a Bachelor’s Degree

Trinity Law School offers law school candidates without a bachelor’s degree an exceptional opportunity to enter law school before completing their undergraduate study. Applicants may be admitted upon completion of an associate’s degree from a qualified institution or upon earning at least 60 transferable units of undergraduate study. Applicants may also be admitted as Special Students (students who have not completed the minimum two years of college work but have demonstrated intellectual achievement by achieving acceptable scores on the College Level Examination Program (CLEP) exams prior to beginning the study of law) and must pass the First-Year Law Students’ Examination (FYLSX) to advance to the second year of study.

Transfer Students

Applicants enrolled in legal study elsewhere may be considered for transfer status. The Admissions Committee evaluates transfer applicants on a case-by-case basis but usually requires transfer students to complete their last four semesters enrolled in courses at Trinity Law School. Applicants who have completed some law school credits at their original school may be eligible for advanced standing. Grades at or above the good standing level (good standing level is determined by the school where the classes were taken) may be accepted for transfer credit subject to the similarity to Trinity Law School course content. Applicants who have been previously dismissed by another law school may be considered for admission. If the student was dismissed at the end of the first year, units will not transfer unless the FYLSX is taken and passed. Admission of transfer students and transfer of units are determined by the Admissions Committee and in accordance with the rules of the Committee of Bar Examiners of The State Bar of California.

Agreements

California Baptist University (CBU) - Trinity Law School admits students from California Baptist University who earn a minimum 3.0 cumulative grade point average after completing the California Baptist University residency and general education requirements as well as the requirements for the Political Science Major with a Pre-Law emphasis. By the first semester of their junior year, students must: (1) complete a minimum of 98 semester units of undergraduate study; (2) receive a Law School Admissions Test (LSAT) score of 143 or higher; and (3) complete the Trinity Law School application process.

International Students

Trinity Law School welcomes foreign-educated applicants. However, there are special admission requirements pertaining to the evaluation of foreign credentials. Foreign-educated applicants must request a course-by-course evaluation from a credential evaluation service approved by the State Bar of California. The list of approved agencies is available from the State Bar of California and the Trinity Law School Admissions Department.

Trinity Law School will assist students who are not United States citizens or residents to apply for F-1 visas upon a student’s acceptance to the Juris Doctor program. There are no fees associated with this service offered by Trinity Law School.

All instruction at Trinity Law School is in English. Trinity Law School does not provide English language services.

For purposes of admission to Trinity Law School, international students are defined solely on their citizenship/permanent residency status. If a student does not hold citizenship or permanent residency in the United States, the student is classified as an international student.

A passing score for the Test of English as a Foreign Language (TOEFL) is either 550 (paper-based examination) or 80 (internet-based examination) (“Passing TOEFL Score”).

International students may be required to provide evidence of a Passing TOEFL Score if they have not earned a ‘C’ or better in a regular (non-English as a Second Language (ESL)) college-level English composition course at an accredited United States college or university.

International students must obtain a Passing TOEFL Score, unless they can demonstrate completion of one of the following methods:

- The Scholastic Assessment Test (SAT) with a verbal recentered score of 450 or higher;
- English Language Services (ELS) Language Centers' Level 112 of ELS's English for Academic Purposes (EAP) program with a grade of at least 'B'; or,
- A score of 6.5 or higher on the International English Language Testing System (IELTS) examination.

If students do not meet Trinity Law School's required level of English proficiency at the time of application, "conditional letters of admission" may be granted.

Master of Legal Studies Degree Program

Applicants previously awarded a bachelor's degree from a qualified institution of higher learning are considered for admission.

How to Apply

Admissions Process

Juris Doctor Degree Program

Fill Out An Application

Complete an application for admission online at tls.edu/apply or in-person by visiting the Trinity Law School campus. Incomplete applications will not be considered. In addition to the application, applicants are advised to promptly complete the Free Application for Federal Student Aid (FAFSA).

LSAT

Juris Doctor (JD) applicants are directed to take the Law School Admission Test (LSAT), a standardized examination designed to assess law school candidates' potential for success in legal study.

Applicants who have not yet taken the LSAT are still encouraged to apply. For those without an LSAT score of at least 145 (including applicants who have not taken the LSAT at all), admission to the JD program may be granted if the applicant demonstrates other indicia of likely success. Any applicant who is accepted without an LSAT score of 145 or higher must participate in Flex Academic Support classes.

Transcripts

In order to be considered official, transcripts must be sent directly to Trinity Law School by the issuing school or provided through the Law School Admission Council's (LSAC) Credential Assembly Service. JD applicants must provide official transcripts from all colleges and universities attended.

Recommendations

Two recommendations are required for JD applicants. These recommendations may be from professors, instructors, or professional associates who can comment on the candidate's character and potential for success in legal study. Recommenders should send recommendations directly to Trinity Law School or via LSAC's Credential Assembly Service.

Personal Statement

JD applicants are required to submit a personal statement. The personal statement should address why the applicant desires to study law, particularly at Trinity Law School. Also, the applicant should address professional and personal goals for the future and any factors that may have affected past academic success.

Interviews

Prior to an admission decision, applicants may be required to interview with the Admissions Office. The Admissions Office will contact the applicant to schedule the interview.

Acceptance and Notification

As soon as the decision is made, the Admissions Office will promptly notify the applicant regarding the admission decision. If an applicant is accepted to the law school, the student will be advised of the matriculation requirements.

Completion of Admissions File

Within 45 days after the start of the student's first term at Trinity Law School, Trinity Law School must receive either: (1) official transcripts, either directly from the issuing school or via the LSAC's Credential Assembly Service, that demonstrate compliance with Business and Professions Code section 6060(c)(1), Admissions Rule 4.25, State Bar policies, and Trinity Law School's admissions policies, or (2) an official certification that the person has passed the equivalency examination required by section 6060(c)(2) of the California Business and Professions Code and Admissions Rule 4.25(B), State Bar policies, and Trinity Law School's admission policies. If the documents required by the Trinity Law School's admission policies are not obtained within 45 days after the start of the term, Trinity Law School may extend attendance for no more than an additional 45 days under exceptional circumstances. Such exceptional circumstances must be documented in the student's file.

Master of Legal Studies Degree Program

Fill Out An Application

Complete an application for admission online at tls.edu/apply or in-person by visiting the Trinity Law School campus. Incomplete applications will not be considered. In addition to the application, applicants are advised to promptly complete the FAFSA.

Transcripts

Master of Legal Studies (MLS) applicants must provide official transcripts from colleges and universities at which a bachelor's degree or higher was earned. In order to be considered official, transcripts must be sent directly to Trinity Law School by the issuing school or provided through the LSAC's Credential Assembly Service.

Recommendations

Two recommendations are required for MLS applicants. These recommendations may be from professors, instructors, or professional associates, who can comment on the candidate's character and potential for success in legal study. Recommenders must send the recommendations directly to Trinity Law School.

Personal Statement

All MLS applicants are required to submit a personal statement. The personal statement should address why the applicant desires to study at Trinity Law School as well as the applicant's future professional and personal goals.

Interviews

Prior to an admission decision, applicants may be required to interview with the Admissions Office. The Admissions Office will contact the applicant to schedule the interview.

Acceptance and Notification

As soon as the decision is made, the Admissions Office will promptly notify the applicant regarding the admission decision. If an applicant is accepted to the law school, the student will be advised of the matriculation requirements.

Completion of Admissions File

Within 45 days after the start of the student's first term at Trinity Law School, Trinity Law school must receive documents required by Trinity Law School's then-current admissions policies. This deadline does not apply to the production of a bachelor's degree. Production of a bachelor's degree must occur within the first three terms of enrollment. When calculating the deadline for the production of a bachelor's degree, the term of first enrollment is used notwithstanding any withdrawals or leaves of absence. If the required documents are not obtained within 45 days after the start of the term, Trinity Law School may extend attendance for no more than an additional 45 days under exceptional circumstances.

Accreditation Policies

Trinity Law School students must comply with the rules and regulations of the Committee of Bar Examiners of the State Bar of California (CBE) as well as the Higher Learning Commission (HLC). Trinity Law School students are also responsible for reading, knowing, and complying, in letter and spirit, with the policies, rules, regulations, and procedures contained in the current Trinity Law School Catalog. Trinity Law School provides students with this Catalog as a convenient reference to the basic rules, regulations, and standards under which Trinity Law School operates in the ordinary course of its academic functions and student-related activities. Trinity Law School may adopt and publish additional or modified policies consistent with the operative Catalog at any time.

Trinity Law School is part of Trinity International University. Students should refer to the Trinity International University Catalog (<http://catalog.tiu.edu/policies/>) for information on the following policies, each of which is incorporated by reference into the Trinity Law School Catalog:

- Academic Integrity
- Acceptable Use of Technology and Telecommunications
- Auxiliary Aids and Services for Students with Disabilities
- Copyright
- Family Educational Rights and Privacy Act of 1974
- Firearms, Weapons, and Explosives
- Student Loan Program Code of Conduct

Catalog

Students are subject to the residency, unit, grade, and course requirements of the Trinity Law School Catalog in effect at the time of their matriculation. Students who withdraw from the program of study and are later re-admitted will be subject to the requirements of the Catalog that is current at the time of re-admission.

Registration

Registration for the Juris Doctor (JD) program generally begins in July for the fall semester, December for the spring semester, and April for the summer session. Registration for the Master of Legal Studies (MLS) program begins typically four weeks before the start of each module. Exact dates are found on the academic calendar published by the Registrar's Office.

Add/Drop/Withdrawal

To add or drop a course or to change a class schedule, a student must submit an ADD/DROP request through the TLS Portal (<https://tls.edu/portal/>). In the JD program, the last day to add a course is the end of the third week of class. In the MLS program, the last day to add a course is the end of the first week of class. A student who fails to satisfy a course's attendance requirement or take a course's final exam will receive a grade of "UW" for an unauthorized withdrawal in that course. The date the ADD/DROP request is submitted to the TLS Portal is the date the student is deemed to have withdrawn from or enrolled in a course. Tuition refunds are based on the date the ADD/DROP request is submitted, as logged in the records maintained by the Registrar's Office.

Students are responsible for the completion of every course in which they are enrolled. If a student properly drops a course, it will appear on the student's transcript as "AW," indicating authorized withdrawal from the course while doing acceptable work. A "UW" will appear on transcripts indicating an unauthorized withdrawal from the course while doing unacceptable work, or a failure to timely withdraw from a course. Neither a course grade designated as "UW" nor "AW" will factor into the grade point average. In the JD program, the last day to drop a course and receive an "AW" is the end of the twelfth week of class for fall and spring semesters, and the eleventh week of class for summer session. In the MLS program, the last day to drop a course and receive an "AW" is the end of the fifth week of class. Exact dates may be found on the academic calendar published by the Registrar's Office. Withdrawals after the deadline will result in a "UW" for that course.

Trinity Law School strongly believes that successful completion of Legal Research & Writing 1 and 2 is critical to students' ability to write well on law school exams. As a result, students enrolled in Legal Research & Writing 1 or Legal Research & Writing 2 may not drop that course without dropping all courses. Likewise, if a student receives a UW in either of those courses, the student will automatically receive a UW in all courses in which the student is enrolled.

Leaves of Absence and Withdrawal from the Law School

A Leave of Absence

A student in the JD program may request a leave of absence for up to two semesters. To obtain a leave of absence, the student must request a leave via the TLS Portal (<https://tls.edu/portal/>) prior to withdrawal. In calculating the duration of a leave of absence, the first semester of a leave of absence is the semester or term in which the leave of absence is requested, even if the student attended classes for part of that semester or term. Students in the JD program on academic probation cannot obtain a leave of absence after the twelfth week of the fall or spring semesters, or after the eleventh week of the summer session, in which they are on probation.

Students taking the JD Flex Academic Support Classes do not have the option to request a leave of absence. Permanent withdrawal will result through a failure to register for classes or through a student's withdrawal from classes. Students wishing to return after a permanent withdrawal must seek re-admission through the Admissions Office.

A student in the MLS program may request a leave of absence for up to six (6), 7-week semesters. To obtain a leave of absence, the student must request a leave via the TLS Portal prior to withdrawal. In calculating the duration of a leave of absence, the first semester of a leave of absence is the semester in which the leave of absence is requested, even if the

student attended classes for part of that semester. Students in the MLS program cannot obtain a leave of absence after the sixth week of the semester in which leave is requested.

A Permanent Withdrawal

A permanent withdrawal occurs when a student leaves Trinity Law School at any time after registration, does not intend to complete the current semester, and does not wish to return in any subsequent semester.

Failure to register for classes without seeking a leave of absence will also constitute a permanent withdrawal. Students wishing to return to Trinity Law School after a permanent withdrawal must seek re-admission through the Admissions Office. Re-admitted students are subject to the Catalog requirements that are current at the time of their re-enrollment.

Students who withdraw or are deemed withdrawn while on probation are likely to have re-admission denied except under unusually compelling circumstances.

Privacy and Confidentiality/Photography and Videography Release

Trinity Law School does not disclose to any outside person or entity any information about individual students such as social security number, grades, grade point average, class schedule, race, sex, religion and national origin, without the student's prior consent, unless required by law (including statutes, government regulations, court orders, and the Committee of Bar Examiners of The State Bar of California), accrediting agencies, or emergency. Trinity Law School may release directory information, which includes: the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Students may request in writing that all or part of their directory information be withheld. Students have the right to inspect and review their educational records and request the records be corrected if they feel the records are incorrect.

By accepting admission to and/or taking any classes at Trinity Law School, each student (and their parents/guardians if the student is under 18):

- Authorizes Trinity Law School and its employees, agents, and contractors to use, copy, modify, publish, display, broadcast, and distribute:
 1. The student's name, voice, and likeness,
 2. Photographs, images, and video and sound recordings of the student, and
 3. The city, state or province, and country where the student lives (together, the "Materials");
- Waives any right to inspect or approve Trinity Law School's use of the Materials and also waives any right to royalties or other payment for the use of the Materials;
- Acknowledges that Trinity Law School records Live Sessions and other live Trinity Law School sponsored events;
- Authorizes Trinity Law School staff and faculty to post the recordings to its learning management system, otherwise make the recordings available to the Trinity Law School community, and archive the recordings; and,
- Releases Trinity Law School, its employees, agents, contractors, and their successors and assigns from any claim or liability,

whether known or unknown, resulting from use of the Materials, including but not limited to, claims for violation of publicity rights, privacy rights, defamation, and copyright infringement.

Change of Address

Changes of student mailing addresses, email addresses, and telephone numbers must be updated on the TLS Portal within five days of the change. Notices from Trinity Law School will be sent to the student's TIU email address. Students are expected to check their TIU email accounts daily for school communication and course updates. Certain notices will be sent to the contact information on record. The school relies on accurate contact information from students in order to inform students of important information.

Campus Facilities

The campus is open Monday – Friday, 8:00 a.m. – 11:00 p.m. The campus is closed on Saturdays and Sundays, with the exception of when classes are specifically held on Saturdays.

Formal Student Complaint Policy

Trinity Law School, as part of Trinity International University, in accordance with the federal compliance policy, keeps a record of formal student complaints. Students who have a complaint should make the complaint known to the Registrar's Office. In the event that the complaint is not resolved, the student may choose to submit a formal complaint to one of the following offices: Law Faculty Senate, Dean of the Law School, Provost of the University, or the President of the University. The complaint must be dated, written, and signed. Upon receipt of the formal complaint, the person to whom the complaint is addressed will initiate the Student Complaint Tracking Form, which records the nature of the complaint, the steps taken by the institution to resolve the complaint, the institution's final decision regarding the complaint, and other external action initiated by the student to resolve the complaint.

Information regarding student complaints is accessible to members of the HLC evaluation team. A student's privacy will be protected by removing the names of individuals involved unless the student has given permission for the release of the student's name.

Grievance Procedure for Discriminatory and Sexual Harassment Complaints

It is the policy of Trinity Law School not to discriminate on the basis of age, disability, color, national origin, race, or sex in student admission and recruitment, educational policies, scholarship and loan programs, employment, and school-administered programs in accordance with applicable laws. It is Trinity Law School's intent to comply with both the letter and the spirit of Title IX of the 1972 Education Amendments, Title VI of the Civil Rights Act of 1964, Section SOL of the Rehabilitation Act of 1973, and all equal opportunity laws and regulations.

In compliance with these provisions, Trinity Law School has established a grievance procedure to be followed should a discriminatory or harassment situation occur. Those wishing to inquire, file a grievance, or seek other information should contact the Registrar's Office at Trinity Law School.

Soliciting

No soliciting is permitted on campus and violations of this policy should be reported to the Registrar's Office.

General Rules of Law School Campus

Eating and Drinking

Students may have drinks in sealed, spill-proof containers in the library and all classrooms except the Moot Courtroom. No food or beverages are permitted in the Moot Courtroom at any time. Students should avoid eating hot food or food with strong odors when in a classroom. Students should leave desks in the same condition as when they entered the classroom.

Audio and Video Recording Devices

For in-person courses, audio or video recording devices are strictly prohibited without the professor's permission. Students with documented disabilities may be allowed to record classes upon recommendation of the Registrar's Office.

For online courses, the professor records the Live Sessions and then makes the recordings available to students through its learning management system. Students are prohibited from sharing the Live Session recordings with or distributing the Live Session recordings to anyone outside the Trinity Law School community. Students are strictly prohibited from using other audio or video recording devices in online courses without the professor's permission.

Children on Campus

Children are not permitted in the Trinity Law School Library or classrooms while classes are in session. Children must be accompanied by an adult at all times while on campus.

Use of the Law School Address Prohibited

Students may not use the address or telephone number of Trinity Law School for personal business and communication. Mail received at the Trinity Law School addressed to or intended for a student will be returned to the sender.

Personal Use of Law School Facilities

Students are not permitted to use law school facilities or equipment for personal purposes, except equipment and facilities specifically designated for student use. This restriction applies to rooms, offices, computers, telephones, photocopiers, facsimile machines, and other locations and equipment. No law school property may be removed from the campus without the express written permission of a school official.

Appendices

Appendix 1 (p. 448)

Appendix 2 (p. 452)

Appendix 3 (p. 453)

Appendix 4 (p. 456)

Appendix 1 Table A

Table A is used for the following courses only:

- Legal Research and Writing 1
- Legal Research and Writing 2
- Contracts 1 & 2
- Torts 1 & 2
- Criminal Law
- Criminal Procedure
- Legal Institutions and Values

Under this curve, 40% of each class will receive a grade of C- or below, 20% will receive a C, and 40% will receive a grade of C+ or higher.

Class Size	F	D-	D	D+	C-	C	C+	B-	B	B+	A-	A
5	0	0	0	1	1	1	0	0	0	1	0	1
6	0	0	0	1	1	2	0	0	0	1	0	1
7	0	0	0	1	1	2	1	0	0	1	0	1
8	0	0	1	1	1	2	1	0	0	1	0	1
9	0	0	1	1	1	2	1	0	1	1	0	1
10	0	0	1	1	2	2	1	0	1	1	0	1
11	0	0	1	1	2	2	1	1	1	1	0	1
12	0	0	1	1	2	3	1	1	1	1	0	1
13	0	1	1	1	2	3	1	1	1	1	0	1
14	1	1	1	1	2	3	1	1	1	1	0	1
15	1	1	1	1	2	3	2	1	1	1	0	1
16	1	1	1	1	2	3	2	2	1	1	0	1
17	1	1	1	1	3	3	2	2	1	1	0	1
18	1	1	1	1	3	4	2	2	1	1	0	1
19	1	1	1	1	3	4	3	2	1	1	0	1
20	1	1	1	2	3	4	3	2	1	1	0	1
21	1	1	1	2	3	4	3	2	1	1	1	1
22	1	1	2	2	3	4	3	2	1	1	1	1
23	1	1	2	2	3	5	3	2	1	1	1	1
24	1	1	2	2	4	5	3	2	1	1	1	1
25	1	1	2	2	4	5	4	2	1	1	1	1
26	1	1	2	2	4	5	4	3	1	1	1	1
27	1	1	2	3	4	5	4	3	1	1	1	1
28	1	1	2	3	4	6	4	3	1	1	1	1
29	1	1	2	3	4	6	4	3	2	1	1	1
30	1	1	2	3	5	6	4	3	2	1	1	1
31	1	1	2	3	5	6	5	3	2	1	1	1
32	1	1	2	3	5	7	5	3	2	1	1	1
33	1	2	2	3	5	7	5	3	2	1	1	1
34	1	2	2	3	5	7	5	4	2	1	1	1
35	1	2	2	4	5	7	5	4	2	1	1	1
36	1	2	2	4	5	7	5	4	2	2	1	1
37	1	2	2	4	5	7	5	4	3	2	1	1
38	1	2	2	4	5	8	5	4	3	2	1	1
39	1	2	2	4	6	8	5	4	3	2	1	1
40	1	2	3	4	6	8	5	4	3	2	1	1
41	1	2	3	4	6	8	6	4	3	2	1	1
42	1	2	3	4	7	8	6	4	3	2	1	1
43	1	2	3	4	7	9	6	4	3	2	1	1
44	1	2	3	4	7	9	7	4	3	2	1	1
45	1	2	3	4	7	9	7	5	3	2	1	1
46	1	2	3	5	7	9	7	5	3	2	1	1

47	1	2	3	5	8	9	7	5	3	2	1	1
48	1	2	3	5	8	10	7	5	3	2	1	1
49	1	2	3	5	8	10	8	5	3	2	1	1
50	1	2	3	6	8	10	8	5	3	2	1	1
51	1	2	3	6	8	10	8	6	3	2	1	1
52	1	2	3	6	9	10	8	6	3	2	1	1
53	1	2	3	6	9	11	9	6	3	2	1	1
54	1	2	3	6	9	11	9	6	3	2	1	1
55	1	2	3	6	10	11	9	6	3	2	1	1
56	1	2	3	6	10	11	10	6	3	2	1	1
57	1	2	4	6	10	11	10	6	3	2	1	1
58	1	2	4	6	10	12	10	6	3	2	1	1
59	1	2	4	6	10	12	10	6	4	2	1	1
60	1	2	4	6	11	12	10	6	4	2	1	1

Table B

Table B is used for all other courses with the exception of Moot Court, Law Review, Clinics, and Internships.

Allocation

F/D-	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
2%	3%	4%	8%	13%	20%	20%	13%	8%	4%	3%	2%

Scores Per Class Size

Class Size	F/D-	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
5	0	0	0	0	1	1	1	0	0	1	0	1
6	0	0	0	0	1	2	1	0	0	1	0	1
7	0	0	0	0	1	2	2	0	0	1	0	1
8	0	0	1	0	1	2	2	0	0	1	0	1
9	0	0	1	0	1	2	2	0	1	1	0	1
10	0	0	1	1	1	2	2	0	1	1	0	1
11	0	0	1	1	1	2	2	1	1	1	0	1
12	0	0	1	1	1	3	2	1	1	1	0	1
13	0	0	1	1	1	3	3	1	1	1	0	1
14	1	0	1	1	1	3	3	1	1	1	0	1
15	1	0	1	1	1	3	3	2	1	1	0	1
16	1	0	1	1	2	3	3	2	1	1	0	1
17	1	0	1	1	2	3	3	2	1	1	1	1
18	1	0	1	1	2	4	3	2	1	1	1	1
19	1	0	1	1	2	4	4	2	1	1	1	1
20	1	1	1	1	2	4	4	2	1	1	1	1
21	1	1	1	1	2	4	4	3	1	1	1	1
22	1	1	1	1	2	5	4	3	1	1	1	1
23	1	1	1	1	2	5	5	3	1	1	1	1
24	1	1	1	1	3	5	5	3	1	1	1	1
25	1	1	1	1	3	5	5	3	2	1	1	1
26	1	1	1	2	3	5	5	3	2	1	1	1
27	1	1	1	2	3	6	5	3	2	1	1	1
28	1	1	1	2	3	6	6	3	2	1	1	1
29	1	1	1	2	3	6	6	4	2	1	1	1
30	1	1	1	2	4	6	6	4	2	1	1	1
31	1	1	1	2	4	6	6	4	3	1	1	1
32	1	1	1	3	4	6	6	4	3	1	1	1
33	1	1	1	3	4	7	6	4	3	1	1	1

34	1	1	1	3	4	7	7	4	3	1	1	1
35	1	1	1	3	4	7	7	4	3	2	1	1
36	1	1	2	3	4	7	7	4	3	2	1	1
37	1	1	2	3	4	7	7	5	3	2	1	1
38	1	1	2	3	4	8	7	5	3	2	1	1
39	1	1	2	3	4	8	8	5	3	2	1	1
40	1	1	2	3	5	8	8	5	3	2	1	1
41	1	1	2	3	5	8	8	5	4	2	1	1
42	1	1	2	4	5	8	8	5	4	2	1	1
43	1	1	2	4	5	9	8	5	4	2	1	1
44	1	1	2	4	5	9	9	5	4	2	1	1
45	1	1	2	4	5	9	9	6	4	2	1	1
46	1	1	2	4	5	10	9	6	4	2	1	1
47	1	1	2	4	5	10	10	6	4	2	1	1
48	1	1	2	4	6	10	10	6	4	2	1	1
49	1	1	2	4	6	10	10	7	4	2	1	1
50	1	1	2	4	7	10	10	7	4	2	1	1
51	1	1	2	4	7	10	10	7	4	2	2	1
52	1	1	2	4	7	11	10	7	4	2	2	1
53	1	1	2	4	7	11	11	7	4	2	2	1
54	1	2	2	4	7	11	11	7	4	2	2	1
55	1	2	2	4	7	11	11	8	4	2	2	1
56	1	2	2	4	8	11	11	8	4	2	2	1
57	1	2	2	4	8	11	11	8	5	2	2	1
58	1	2	2	4	8	12	11	8	5	2	2	1
59	1	2	2	4	8	12	12	8	5	2	2	1
60	1	2	2	5	8	12	12	8	5	2	2	1

Appendix 2

POLICIES AND PROCEDURES GOVERNING STUDENT ORGANIZATIONS

Trinity Law School supports the Student Bar Association and other registered student organizations in activities that promote career development, academic success, professional networking, and Christian discipleship.

How to Register a Student Organization

1. Obtain Student Organization Registration Form from the Dean's Office.
2. Acknowledge agreement with policies, principles and regulations governing Trinity Law School.
3. Submit the completed registration form with signed acknowledgment to the Dean. Registrations must be submitted 30 days in advance of the organizations first proposed event.

Requirements of Registered Student Organizations

All registered student organizations must meet and maintain the following requirements:

1. All members of a registered student organization must be enrolled Juris Doctor (JD) students of Trinity Law School.
2. Every registered student organization must enlist a faculty advisor.
3. All student group activities, whether on or off campus, are subject to the policies, principles, and regulations governing Trinity Law School.

Failure of a registered student organization to conform its conduct to the policies, principles, and regulations governing Trinity Law School or any action of the organization which detracts from the school's mission may lead to a formal revocation of the organization's status as a registered student organization and ability to receive funding from Trinity Law School.

Only those organizations registered with Trinity Law School will receive event funding from the school or be permitted to use the law school facilities. Registrations are valid only for the academic year in which they are submitted, with updated registrations required each academic year.

Requests for funding must be submitted to the Dean. Only events that promote career development, academic success, professional networking, or Christian discipleship will be considered for approval. The Dean's Office must approve all student organization advertising and marketing prior to posting materials on campus.

Officers of all student organizations must be Trinity Law Students in good standing (i.e., not on academic probation at the time of election) with:

1. more than 30 units or two semesters at Trinity Law School to be completed by the end of the semester in which the election shall be held,
and
2. with at least a full year left in their JD program in which to serve as an officer in a student organization.

No Trinity Law School graduate may continue to serve as an officer of a student organization. Any holder of an officer position who is placed on academic probation shall be administratively ineligible to continue in office and that office shall be deemed vacant, effective immediately.

Appendix 3

Trinity Law School Student Bar Association Constitution

Adopted by Dean's Office as of March 4, 2015

Article I – Name

The name of this organization shall be the Student Bar Association (SBA).

Article II – Purpose

The Student Bar Association exists to provide a means for the student body to communicate effectively with the Trinity Law School administration. Represented by the elected officers, the Student Bar Association will have the opportunity to meet regularly with the Dean to present the ideas and needs of the student body.

Article III – Members

§1 Student Body

(A) All students enrolled at Trinity Law School during regular academic periods are members of the Student Bar Association. The Student Bar Association shall be represented by four officers.

§2 Officers

(A) There shall be four elected officers:

1. President
2. Vice President for Professional Development
3. Vice President for Student Success
4. Secretary

Article III – Qualifications and Duties of Officers

§1 President

(A) Qualifications

The President must be a Trinity Law School student in good standing with either more than 30 units or two semesters of legal studies at Trinity Law School to be completed by the end of the semester in which the election shall be held, and with at least a full year left in their J.D. program in which to serve as SBA President. Candidates for this office must not be on academic probation at the time of the election. No Trinity Law School graduate may continue to serve as President. Any holder of this office who shall be placed on academic probation shall be administratively ineligible to continue in office and shall that office shall be deemed vacant effective immediately.

(B) Duties

The President shall:

1. Supply both vision and focus for the SBA.
2. Represent the needs and desires of the student body before the Law School administration at regularly scheduled meetings with the Dean.
3. Represent the student body in events such as inauguration, commencement, orientation, and other formal or informal meetings on or off campus.
4. Oversee or appoint a committee to oversee SBA elections.
5. Call and assign times for SBA meetings.

§2 Vice Presidents

(A) Qualifications

The Vice Presidents must be Trinity Law School students in good standing with either more than 30 units or two semesters of legal studies at Trinity Law School to be completed by the end of the semester in which the election shall be held, and with at least a full year left in their J.D. program in which to serve as SBA Vice President. Candidates for this office must not be on academic probation at the time of the election. No Trinity Law School graduate may continue to serve as Vice President. Any holder of this office who shall be placed on academic probation shall be administratively ineligible to continue in office and shall that office shall be deemed vacant effective immediately.

(B) Duties

The Vice Presidents shall:

1. Preside over meetings in the absence of the President.
2. Assist the President in carrying out presidential duties as called upon by the President.

3. Assist the President in representing the needs and desires of the student body before the administration.
 - a. The Vice President for Professional Development will focus their attention on matters relating to career planning and professional networking.
 - b. The Vice President for Student Success will focus their attention on matters relating to academic success and Christian discipleship.

§3 Secretary

(A) Qualifications

The Secretary must be a Trinity Law Student in good standing with either more than 30 units or two semesters of legal studies at Trinity Law School to be completed by the end of the semester in which the election shall be held, and with at least a full year left in their J.D. program in which to serve as SBA Secretary. Candidates for this office must not be on academic probation at the time of the election. No Trinity Law School graduate may continue to serve as Secretary. Any holder of this office who shall be placed on academic probation shall be administratively ineligible to continue in office and shall that office shall be deemed vacant effective immediately.

(B) Duties

The Secretary shall:

1. Record the minutes of all regular and special meetings of the SBA.
2. Maintain SBA records.
3. Assist the President and Vice President in representing the needs and desires of the student body before the administration.

§4 Vacancies

(A) President

If the office of the President becomes vacant, the Vice President for Professional Development shall become President.

(B) Vice Presidents, and Secretary

If the office of either Vice President or Secretary becomes vacant, the President shall organize a special election to fill the vacancy.

Elections to fill vacancies shall take effect immediately.

Article IV – Powers and Duties of the Student Bar Association

§1 Powers

(A) The Officers of the SBA shall have the power to:

1. Meet privately with the Dean twice each semester to share ideas and represent the needs of the student body,
2. Provide for student and teacher awards and recognitions,
3. Organize approved student activities,
4. Remove upon a 3/4 vote the President, Vice President for Professional Development, Vice President for Student Success, or Secretary of the SBA who may fail to perform their duties according to reasonable standards
 - a. Due to moral turpitude,
 - b. by embarrassing the office to which they has been elected or appointed, or
 - c. by engaging in egregious behavior which causes shame to fall on the school, the student government or the office.
5. Adopt and amend bylaws governing meetings of the Student Bar Association.

§2 Duties

(A) The Officers of the SBA shall be required to:

1. Publish within its first month of business, dates and times during which it shall conduct regular meetings, and
2. Maintain an accurate record of meeting minutes.

Article V – Meetings

§1 Regular Meetings

(A) The SBA may conduct regularly scheduled meetings each academic semester. The time and place shall be specified by the President.

1. Regular meetings shall be open to all current students who may attend and propose ideas or begin discussion with the SBA officers.
2. The Secretary shall maintain minutes from all meetings of the SBA and shall file them with the Dean's Office.

(B) Notice for regularly scheduled meetings must be given to all members at least 5 business days in advance by email message. The notice shall include the date, time and location of the meeting.

Appendix 4

EMERGENCY PROCEDURES

Fire Evacuation Procedures

Students should learn the emergency escape routes in case of fire. Escape routes are posted.

Students should not in any way impede the work of firefighters. Traffic lanes and sidewalks should be kept free for the fire-fighting equipment. Do not use the elevator to evacuate.

For emergencies (e.g., an unplanned fire alarm goes off, or there is a fire within the building):

- The administration or campus security will contact all pertinent agencies. If they are unavailable, students should call 911. Students should make a note of the location of each fire alarm and fire extinguisher.
- Once the alarm has sounded, students, faculty, and staff should proceed as per fire drill instructions. As persons assemble in the parking lot, they should stay together as a group.
- In the event of major injuries, first aid is of primary importance and must be attended to immediately. A first aid and disaster kit is located on both floors of the campus building.
- If the fire alarm rings during an examination, proctors will inform you of special procedures to follow.

Earthquake Emergency Procedures

Do not run outside. By going outside, a student can be seriously injured by falling debris. The safest place in the event of an earthquake is under a desk or table. Damage and injury from an earthquake usually occur due to panic, falling objects, and broken glass. Some steps to follow:

- In a classroom, the instructor is in charge and everyone should immediately get under the desk or table until the shaking stops.
- In the library, the best place to be is under a library table. Stay away from bookshelves and windows.
- In an office, get under a desk or a table, but if not possible, "duck and cover." Be sure to stay away from windows, bookshelves, and file cabinets.
- During an examination, stop and get under the desk or table. When the shaking has stopped, the proctors will inform you of special procedures to follow.
- Do not attempt to use the elevators. In the event of a power failure, you could become trapped.
- At the first sign of an earthquake, you should take the appropriate action outlined above.

After the earthquake:

- Be aware that there will be aftershocks. If a major earthquake occurs, you can expect aftershocks every few minutes, every few hours, or every few days.
- Do not immediately run outside or into the hallway. Because of strong aftershocks, risk of injury may persist. Take a survey of the area you are in: (1) Are you hurt? (2) Is anyone else hurt? (3) Is there a fire or gas leak? (4) Is there a life-threatening situation?
- The only reason to leave the building would be in case of a gas leak, fire, or any other life-threatening situation. Otherwise, you will be safer staying inside until a designated official tells you to evacuate. The response team will take a survey of the library and classrooms to check for structural damage before classes can resume. If it is necessary to evacuate, please follow the procedures outlined in the fire evacuation plan outlined above.

COURSE DESCRIPTIONS

ART 121 Art Appreciation - 3 Hours

A survey of painting, sculpture, and other art forms designed to provide the student with an understanding and appreciation of the creative work produced in these fields. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ART 233X Comparative Arts - 3 Hours

An integrated study of the arts with emphasis on the visual arts and music to learn the forms, styles, and techniques representative of the various historical eras from antiquity to the present. Listening sessions and independent visits to area art collections will be required. Offered on demand for Deerfield traditional undergraduate. Cross-listed with MUH 233X. Delivery mode: Deerfield traditional undergraduate.

ART 241 Studio Art - 2 Hours

Emphasis of the course is on drawing. Through a series of related exercises, participants are encouraged to increase their own powers of observation and technical execution. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ART 250 Topics in Art - 1-3 Hours

Selected topics as announced. Course may be repeated with different topics. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ART 331 History of Art I - 3 Hours

Development of painting, sculpture, architecture, and minor arts from prehistoric times to the Renaissance, giving a perspective of the continuity of art and its relation to other aspects of human culture. Emphasis on Western art movements. Suggested prerequisite: ART 121. Delivery mode: Deerfield traditional undergraduate.

ART 332 History of Art II - 3 Hours

Development of painting, sculpture, architecture, and minor arts from the Renaissance to the present, giving a perspective of the continuity of art and its relation to other aspects of human culture. Emphasis on Western art movements. Suggested prerequisite: ART 121. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ART 341 Advanced Studio Art - 2 Hours

Emphasis of the course is on drawing. Through a series of related exercises participants are encouraged to increase their own powers of observation and technical execution. Continuation of ART 241 at a higher level. Prerequisite: consent of Professor. Offered on demand (concurrently with ART 241) for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ART 450 Independent Study - 1-4 Hours

Specialized study designed to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BE 474X Introduction to Bioethics - 3 Hours

An overview of the Hippocratic/Judeo-Christian tradition in medical ethics against the background of biblical-theological discussion of human nature, medicine, and healing, and as a context for the rise of the new bioethics. Prerequisite: PH 180 or consent of instructor. This course is taught with BE 5000 at Trinity Evangelical Divinity School. Offered fall semester. May substitute Bioethics Institute (offered in the summer as BE 475X). Cross-listed with PH 474X. Delivery mode: Deerfield traditional undergraduate.

BE 475X Topics in Bioethics - 1-3 Hours

Selected courses taught either at Trinity College or in conjunction with courses in Trinity Evangelical Divinity School. May be repeated for credit with a different topic. Offered fall or spring semester. Cross-listed with PH 475X. Delivery mode: Deerfield traditional undergraduate.

BE 476X Undergraduate Bioethics Institute - 3 Hours

This institute provides an overview of relevant bioethical issues and principles from a biblical-Christian perspective. It includes reading and assignments to be completed before the first class meeting and other assignments after the last class meeting, as well as a final paper. The classes meet two days prior to and in conjunction with National Bioethics Conference offered by The Center for Bioethics and Human Dignity (in the summer). The course is a unique opportunity to consider the subject and interact with a variety of academic experts, practitioners, and students at various stages of vocational and ethical preparation. Cross-listed with PH 476X. Delivery mode: Deerfield traditional undergraduate.

BE 477X Undergraduate National Conference - 2-3 Hours

This course enables students to take advantage of the opportunity offered by the National Bioethics Conference sponsored by The Center for Bioethics and Human Dignity on an annual basis (annually in the summer). Attendance at conference sessions and preparatory readings will allow students to reflect critically on the issues of the conference. Selection of a specific topic of interest from those considered in the conference and/or reading materials provide opportunity for extended research. Cross listed with PH 477X. Delivery mode: Deerfield traditional undergraduate.

BE 478 Research Ethics - 3 Hours

The application of critical and ethical thinking to the philosophy and professional practice of scientific research. Students will assess the historical framework as well as the current standards and policies (national and international) for human subject research. Topics covered will include risks and benefits, informed consent, vulnerability, privacy, and confidentiality. Delivery mode: Deerfield traditional undergraduate.

BE 5000 Introduction to Bioethics: Matters of Life and Dignity - 3 Hours

An overview of the ethical issues in healthcare and biotechnology that make up the field of bioethics. Biblical-theological and other prominent contemporary perspectives are developed and assessed. Offered face to face at the Deerfield campus.

BE 5002 Foundations for Cultural Engagement in Bioethics - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working ethical assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought in bioethics. Offered online, and face to face at the Deerfield and Florida campuses.

BE 5100 Intensive Bioethics Institute - 3 Hours

This course is a survey of the field of bioethics, introducing competing ways of addressing bioethical issues from historical, philosophical, and theological perspectives. An international team of top Christian bioethicists will address particular areas of expertise. Offered face to face at the Deerfield campus.

BE 5200 Research Ethics - 2 Hours

The application of critical and ethical thinking to the philosophy and professional practice of scientific research. Students will assess the historical framework as well as the current standards and policies (national and international) for human subject research. Topics covered will include risks and benefits, informed consent, vulnerability, privacy, and confidentiality. Offered online and face to face at the Deerfield campus.

BE 5299 The Clinical Context - 1 Hour

An explanation of basic precepts of clinical medicine and clinical ethics. Designed to be taken concurrently with BE 5300. Offered as a guided study.

BE 5300 Clinical Issues in Bioethics - 2 Hours

Methods of clinical ethics consultation plus in-depth analysis of specific issues in clinical ethics including resuscitation, assisted ventilation, and management of patients with brain damage. Prerequisite or taken concurrently: BE 5299. Offered online and face to face at the Deerfield campus.

BE 5400 Nursing Ethics - 2 Hours

This course is designed to prepare nurses for the ethical issues they will encounter in daily practice. Good caregiving, the changing face of health care resulting from globalization, increasing diversity, expanding use of technologies, and limited financial and other resources are among the challenges addressed.

BE 5499 The Public Policy Context - 1 Hour

An explanation of basic federal and state governmental structures and legislative processes. Designed to be taken concurrently with BE 5500. Offered as a guided study.

BE 5500 Bioethics and Public Policy - 2 Hours

The interface of bioethics and public policy in North American and international contexts with special attention to religious perspectives in the public square, important cases and bioethics commissions, and other documents. Students have the opportunity to create a public policy strategy. Prerequisite or taken concurrently: BE 5499. Offered online and face-to-face at the Deerfield campus.

BE 5600 Law and Bioethics - 2 Hours

Questions such as the proper role of law in shaping people's bioethical views and practices and the current state of the law regarding a wide range of bioethical issues are addressed by a legal educator with the help of case discussions. Offered face to face at the Deerfield campus.

BE 5700 The Right to Life & the Law - 2-3 Hours

A study of the complex medical, social, legal, and bioethical issues raised by such controversial topics as abortion, euthanasia, infanticide, and related issues involving rights conscience, including a survey of Supreme Court and other judicial decisions pertaining to these issues. Offered face to face at the Deerfield campus.

BE 5800 Contemporary Issues in Bioethics - 1-3 Hours

Trinity hosted bioethics workshops provide a unique opportunity to explore emerging issues in contemporary bioethics through topical workshops led by an interdisciplinary team of Christian leaders in bioethics from around the country and beyond. This course includes a pre-workshop reading program and post-workshop assignments tailored to the topics of the workshop. Special emphasis is given to the professional dimensions of the issues under consideration, as well as an examination of the evolving academic literature. May be repeated for credit. Offered face to face at the Deerfield Campus.

BE 5900 Bioethics National Conference - 2-3 Hours

The annual national/international bioethics conference at Trinity provides a unique opportunity to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and post-conference writing program tailored to the topic of the conference. Class meetings with the professor immediately precede and are interspersed throughout the conference. May be taken in addition to an Institute course such as BE 5100 or BE 6500 offered in conjunction with the conference. Cannot be taken as a Guided Reading Course. May be repeated for credit. Offered face to face at the Deerfield campus.

BE 6100 Bioethics Colloquium - 1-2 Hours

The colloquium meets periodically during the term, with a professor of record and a combination of visiting lecturers, faculty, and student presentations. Local pastors, physicians, and others are invited to attend, offering a meeting point between the program and church and medical communities. May be repeated for credit. Offered face to face at the Deerfield campus.

BE 6200 Ethical Theory - 3 Hours

An analysis of the principal theories and problems of philosophical ethics, including the meaning of ethical language, alternative theories of the right and the good, and the implications of moral issues for the concept of God and other theological questions. This course replaces PR 7220 Ethical Theory. Offered online and face-to-face at the Deerfield campus.

BE 6300 Bioethics, Human Dignity, and the Church - 2-3 Hours

Issues in bioethics raise fundamental questions of human dignity in the lives of people everywhere, to which the church is uniquely well positioned to speak. This course enables students to understand many of today's bioethical challenges to human dignity and to develop practical ministry resources to address them through the preaching, teaching, worship, counseling, and outreach ministries of the church. Offered face to face at the Deerfield campus.

BE 6400 Readings in Bioethics - 1-3 Hours

Examination of topic specific readings in bioethics from Hippocrates through the beginning of the modern bioethics period in Fletcher and Ramsey and on to the present. Readings in the earlier periods may focus on the birth and development of the Hippocratic/Judeo-Christian tradition or classic concepts or works of bioethics. Readings in the contemporary bioethicists may place special focus on the secularization of bioethics as seen in such writers as Singer, Engelhardt, and Childress or may explore contemporary developments in topical literature of distinct applied areas of bioethics. The course may focus on either classical or contemporary readings. May be repeated for credit.

BE 6500 Advanced Bioethics Institute - 3-4 Hours

A methodological investigation of how to do bioethics with a range of approaches critically assessed from a biblical-theological perspective. A national/international team of top Christian bioethicists address special areas of expertise. Cannot be taken as a Guided Reading course. Prerequisite: BE 5000 or BE 5100. Offered face to face at the Deerfield campus.

BE 6600 Classic Cases in Bioethics - 3 Hours

Many of the major issues in bioethics have been shaped by pivotal medical and legal cases. The course examines those cases in detail and uses them as a springboard for understanding the larger ethical issues that they address. Offered face to face at the Deerfield campus.

BE 6700 Personhood in Theological & Philosophical Perspective - 3 Hours

Analysis of the role played by this key concept in bioethical debate against the background of philosophical and theological usage. Offered face to face at the Deerfield campus.

BE 6800 Global Health and Justice - 2-3 Hours

An overview of biblical, theological and philosophical approaches to justice, and an overview of justice issues in global health and medicine. Topics to be explored include, for example: globalization and infectious diseases, pharmaceuticals and justice, women's health, Malthusianism in global health policy, rationing and resource allocation in the low resource environment, cancer and care for an aging world, biotechnologies and hunger, medical and ethical problems in short term missions, bioethics in a world lacking global consensus, and the role of the Church when internal policies fail a population's citizens.

BE 6950 Bioethics Practicum - 1-3 Hours

Supervised experience within professional or ministerial settings (e.g., healthcare, public policy, IRB, advocacy organization, church, etc.) engaged in practical bioethics. Emphasis of student assessment materials will be given to demonstrating the application of theoretical bioethics knowledge to the professional or ministerial environment. Prerequisite: BE 5000 or BE 5100. Student must obtain the program director's permission and secure site approval before registering.

BE 7300 Advanced Clinical Ethics - 1-3 Hours

This course will engage students in the process of doing ethical analysis in group discussion and in writing ethics consultation reports on specific cases typically encountered by a consultant in clinical ethics. Two prerequisites: BE 5300; plus either BE 5000 or BE 5100. Students without clinical/medical experience must obtain the professor's permission before registering. Students without BE 5000/5100 can ask the professor to waive that prerequisite. Offered online.

BE 7476 Bioethics Capstone Exam - 1-4 Hours

A comprehensive examination scheduled by the student with the program director consisting of broad essay questions that allow the student to demonstrate a grasp of the field as a whole. Students should register for this capstone option in the semester they plan to take the examination.

BE 7478 Bioethics Capstone Project - 1-4 Hours

Independent study culminating in a bioethics-related project, as arranged with the program director or designee. Students should register for this course the semester they start the project. Prerequisite or taken concurrently: BE 5200, BE 5300, BE 5500, and BE 6500 or by permission of the program director.

BE 7480 Bioethics Capstone Integrative or Major Paper - 1-4 Hours

Independent study culminating in a bioethics-related project, as arranged with the program director or designee. Students should register for this course the semester they start the project. Prerequisite or taken concurrently: BE 5200, BE 5300, BE 5500, and BE 6500 or by permission of the program director.

BE 7485 MA Thesis - 1-4 Hours

MA thesis writers register for BE 7485. Prerequisite: Approved thesis proposal, and other department specific prerequisites. Counts as full-time student status. Letter grade or Credit/No Credit as arranged with the department. (Formerly BE 790)

BE 7486 Bioethics Capstone Extension - 0 Hours

A one-semester extension for BE 7478 or BE 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

BE 7487 Bioethics Thesis Extension - 0 Hours

Up to three-semester extension for BE 7485 may be granted when progress is being made on the thesis and with the consent of the Program Director. This counts as half-time student status when registrant affirms that a minimum of twenty hours per week is invested in the capstone. Extension fee required when not enrolled in other courses. No Credit.

BE 7501 Guided Research - 1-4 Hours

Independent study as arranged with a graduate school faculty member.

BE 7600 Theological Bioethics and Contemporary Alternatives - 3-4 Hours

A theological examination of topics in moral theology and theological ethics and their application to a wide range of bioethical issues, identifying common ground and differences with other competing contemporary outlooks.

BE 7700 Bioethics Seminar - 1-4 Hours

Topical course conducted as a seminar on a question such as autonomy and informed consent, health care systems, resource allocation, genetic intervention, or end-of-life decision making. May be repeated for credit. Cannot be taken as a Reading Course. Offered face to face at the Deerfield campus.

BE 8100 Contemporary Figures in Bioethics - 2-3 Hours

This course includes presentations by several prominent Christian figures in bioethics as well as readings from an array of significant Christian leaders in bioethics. Offered face to face at the Deerfield campus.

BI 101 Understanding the Old Testament - 3 Hours

A survey of the setting, history, and literature of the Old Testament. Emphasis is given to major Old Testament themes, including covenant, salvation, worship, wisdom, justice and righteousness, and messianic hope. Delivery mode: Online, Waupun Initiative and Florida undergraduate.

BI 105 Understanding the Old Testament - 3 Hours

An introduction to the Old Testament, with an emphasis on its content, themes, and message. Students will learn to read these Scriptures in their literary, social, and historical context so as to better understand their contemporary relevance and apply them faithfully. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and online.

BI 111 Understanding the New Testament - 3 Hours

A survey of the setting, history, and literature of the New Testament. Emphasis is given to major New Testament themes, including the person and work of Jesus Christ, the ministry of the Holy Spirit, the theology of Paul, and the Christian in society. Delivery mode: Online, Waupun Initiative and Florida undergraduate.

BI 115 Understanding the New Testament - 3 Hours

An introduction to the New Testament with emphasis on its content, themes, and message. Students will learn to read these Scriptures in their literary, social, and historical context so as to better understand their contemporary relevance and apply them faithfully. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and online.

BI 210 Biblical Interpretation - 3 Hours

This course is designed to acquaint the student with a basic understanding of the principles of biblical interpretation as well as the primary tools of biblical research. The student will then apply these principles and tools to the study of a selected New Testament epistle. Prerequisite: BI 101 or BI 111. Delivery mode: Online, Waupun Initiative and Florida undergraduate.

BI 211 Ethics and the Bible - 3 Hours

This course examines the people, places, and stories of the Bible as a revealed resource for being and becoming Christian in the 21st century. The goal is to establish an ethical framework consonant with the biblical witness in the context of increasingly antithetical systems in contemporary culture and to learn to apply this ethical framework to issues in our personal lives and in our society in order to become more human and humane. Prerequisites: BI 105 or BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 275 Teaching the Bible - 3 Hours

A study of theories and methods of teaching the Bible utilizing instructional objectives. Students will prepare and present lesson plans to demonstrate their proficiency in the stating and accomplishing of appropriate educational objectives. Prerequisite: BI 210. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Online, Waupun Initiative, and Florida undergraduate.

BI 290 Interpreting and Teaching the Bible - 3 Hours

This course provides exposure to select theories and further develops skills for interpreting the Bible. Students will learn how to transition from interpretation to teaching a variety of audiences with pastoral and contextual sensitivity. Specific attention will be given to interpreting and teaching texts of different genres from both the Old Testament and New Testament. Prerequisites: BI 105 or BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 301 Old Testament Pentateuch and Former Prophets - 3 Hours

A study of the Pentateuch (Genesis through Deuteronomy) and Former Prophets (Joshua, Judges, Samuel, Kings) in the Old Testament. This course will briefly survey all books in the corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 105. Delivery mode: Deerfield traditional undergraduate and online.

BI 302 Pentateuch - 3 Hours

A study of the content, theology, and criticism of the Pentateuch. Emphasis will be on major themes like creation, fall, salvation, election, covenant, ethics and worship, and law. A particular book of the Pentateuch will be exegeted in detail and developed from theological and literary perspectives and its literary, social, and historical context. Prerequisites: BI 101, BI 210. Delivery mode: Waupun Initiative, Florida undergraduate.

BI 303 Old Testament Latter Prophets - 3 Hours

A study of the Latter Prophets (Isaiah through Ezekiel, the Twelve, and Daniel) in the Old Testament. This course will briefly survey all books in this corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 105. Delivery mode: Deerfield traditional undergraduate and online.

BI 304 Old Testament Prophetic Books - 3 Hours

A study of the historical setting and message of the Old Testament prophets. The course will survey all the prophetic books briefly, and focus a particular prophetic book. Selected passages will be exegeted in class using methods taught in BI 210 Biblical Interpretation. Prerequisites: BI 101, BI 210. Delivery mode: Waupun Initiative, and Florida undergraduate.

BI 306 Old Testament Poetic Books - 3 Hours

A study of the poetic books of the Old Testament: Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. Emphasis will be on major themes like praise, lament, messianic hope, the fear of the Lord, the problem of suffering, and the nature of wisdom. A selection of representative psalms and the most important chapters in Wisdom Literatures will be exegeted in detail and developed from a theological and literary perspective. Prerequisites: BI 101, BI 210. Delivery mode: Waupun Initiative, and Florida undergraduate.

BI 307 Old Testament Writings - 3 Hours

A study of the poetic books (Psalms, Job, Proverbs, Song of Songs, Ecclesiastes, Lamentations) and post-exile narratives (Ezra/Nehemiah, Esther, Chronicles) in the Old Testament. This course will briefly survey all books in the corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 105. Delivery mode: Deerfield traditional undergraduate and online.

BI 308 Old Testament Historical Books - 3 Hours

A consideration of the basic outline of Israelite history contained in the books of Joshua-2 Kings, Ezra, Nehemiah, and 1 and 2 Chronicles. In addition to content and theology of a particular historical book, emphasis is on the historiography of the biblical authors and differing modern historiographical approaches to these Old Testament books. Prerequisites: BI 101, BI 210. Delivery mode: Waupun Initiative and Florida undergraduate.

BI 312 Life of Christ - 3 Hours

A study of the life of Jesus Christ, with emphasis on crisis events. Attention is given to Jesus in a particular Gospel, to the developments in Jesus' ministry, and to the topics of Messiahship, kingdom of God, discipleship, and controversy. Prerequisites: BI 111, BI 210. Delivery mode: Waupun Initiative, and Florida undergraduate.

BI 313 New Testament Church - 3 Hours

A study of early Christianity based on the Book of Acts. Attention is given to the historicity of Acts, the careers of Peter and Paul, and the dynamics that spread the church into the Roman world. Prerequisites: BI 111, BI 210. Delivery mode: Florida undergraduate.

BI 331 New Testament Synoptic Gospels and Acts - 3 Hours

A study of the Synoptic Gospels (Matthew, Mark, Luke) and Acts in the New Testament. This course will briefly survey all books in the corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 333 New Testament Pauline Epistles - 3 Hours

A study of the Pauline epistles (Romans through Philemon) in the New Testament. This course will briefly survey all books in this corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 335 Theology of the General Epistles - 3 Hours

A study of major theological themes of the general epistles including Christology, Soteriology, and Sanctification with detailed exegetical attention given to a particular general epistle. Prerequisite: BI 111; BI 210 recommended. Delivery mode: Waupun Initiative and Florida undergraduate.

BI 336 Theology of the Pauline Epistles - 3 Hours

A study of major theological themes of the Pauline literature including Soteriology, Ecclesiology, and Theology proper, with detailed exegetical attention given to a Pauline epistle. Prerequisite BI 111 required; BI 210 recommended. Delivery mode: Waupun Initiative and Florida undergraduate.

BI 337 New Testament General Epistles - 2 Hours

A study of the general epistles (Hebrews through 2 Peter, Jude) in the New Testament. This course will briefly survey all books in this corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 339 New Testament Johannine Literature - 2 Hours

A study of the Johannine literature (Gospel of John, 1-3 John, Revelation) in the New Testament. This course will briefly survey all books in the corpus, but interpretation will focus on a particular book. Students will strengthen interpretive skills by examining key structural, contextual, thematic, critical, and theological issues in the book. Prerequisite: BI 115. Delivery mode: Deerfield traditional undergraduate and online.

BI 350 Topics in the Bible - 1-3 Hours

A study of an individual book or topic in Old Testament or New Testament. May be repeated for different books or topics. Prerequisites: BI 105 or BI 115, and BI 210. Delivery mode: Deerfield traditional undergraduate.

BI 400 Romans - 3 Hours

A study of the background, content, and theology of Paul's letter to Rome; emphasis is placed on the development of major themes of the book. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate.

BI 405 New Testament Theology - 3 Hours

An in-depth study of the central tenets of the Christian faith with emphasis on the doctrines of God, the church, sin, and salvation. Delivery mode: Florida undergraduate.

BI 415 Theological Issues - 3 Hours

An examination of theological issues within selected categories of systematic theology with an emphasis on the key doctrines in each category as viewed from differing theological perspectives. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BI 430 The Book of Acts - 3 Hours

A study of the background, content, and theology of the early church as found in Acts. Emphasis is placed on the development of the early church, the missionary journeys, and the relationship of the gospels and epistles to the historical events in Acts. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

BI 435 Revelation - 3 Hours

A study of the background, content, and theology of the book of Revelation. Emphasis is placed upon identifying the major themes of the book by interpreting its messages and visions. In addition, attention is given to the major interpretive approaches to the book. Prerequisites: BI 101 and BI 111. Delivery Mode: Florida undergraduate and Waupun Initiative.

BI 450 Independent Study - 1-4 Hours

Advanced study in special topics for students who have demonstrated ability in biblical studies. The preparation of a research paper will normally be required. Prerequisite: consent of the instructor. Delivery mode: Deerfield traditional undergraduate, online and Florida undergraduate.

BIO 103 Introductory Biology - 4 Hours

A general survey of the basic principles of biology with an emphasis on humanity and humanity's role in nature. The scientific method, evolutionary theory, and Christianity as the basis of understanding nature and its problems are considered. Laboratory is included. Not open to Biology or Health Sciences majors for credit toward a major in Biology or Health Sciences. Laboratory fee. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 111 General Biology - 4 Hours

A concentrated study of the principles and fundamentals of biology. Basic biochemistry, cellular structure and function, energetics, concepts of basic molecular biology, and genetics are included. Laboratory is included. This course is open to majors in the Division of Science, Technology and Health only or by consent of the instructor. Prerequisite or corequisite: CH 111 or consent of department. Laboratory fee. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 112 Biology: Plant and Animal Kingdoms - 4 Hours

A concentrated study of the principles and fundamentals of biology, ecology, and evolutionary biology are studied. Also examined are the diversity, morphology, physiology, and reproduction of microorganisms, plants, and animals. Laboratory is included. This course is open to majors in the Division of Science and Technology only, or by consent of the instructor. Prerequisite or corequisite: CH 111 or consent of department. Laboratory fee. Offered fall semester of odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 140 Survey of Human Anatomy and Physiology - 4 Hours

A study of human anatomy and physiology. Laboratory is included. This course is open to majors in Sports and Wellness Management or minors in Health Psychology only. All others are by consent of the instructor. Not open to Biology or other Health Sciences majors for credit toward a major. Laboratory fee. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 145 Human Biology - 4 Hours

A study of basic principles of biology, cells, genetics, anatomy and physiology, and the human impact on the environment. Special emphasis will be given to understanding anatomy and physiology as it pertains to the workings of the human body and its response to disease. This course is suitable for non science majors and includes laboratory experience. Not for credit toward a major in biology. Laboratory fee. Delivery mode: Florida undergraduate.

BIO 150 Laboratory Methods in Biology - 1-3 Hours

This course is designed to meet the needs of the student who requires or desires laboratory experience in a particular area of biology additional to that available as part of the regularly offered coursework. The area of study will vary with the needs of the student. Prerequisites: at least one introductory course in the biology and consent of the department chair. Laboratory fee. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 201X Physiology of Exercise - 4 Hours

A systematic approach to the study of the function of the human body during physical activity and recovery. Emphasis is placed on how the physiology of the sedentary body responds and adapts to both acute and chronic workloads. The application of these principles to exercise prescription for the achievement of optimal fitness and athletic performance will be applied. Laboratory is included. Prerequisites: HS 165 and either BIO 140 or BIO 340-341, or consent of instructor. Laboratory fee. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with HS 201X. Delivery mode: Deerfield traditional undergraduate.

BIO 210 Ecology and Field Biology - 4 Hours

A study of the fundamental principles and concepts of ecology emphasizing the ecosystem approach. Introduction to the principles and concepts pertaining to the ecosystem, including energy flow, nutrient cycling, limiting factors, ecological development, and organismic, population, and community ecology. The structure and characteristics of various terrestrial and aquatic ecosystems, environmental problems, and resource management are also included. Laboratory and field work are included. Prerequisites: BIO 111, BIO 112 or consent of instructor. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 220 General Botany - 4 Hours

The taxonomy, anatomy, physiology, and ecology of vascular and nonvascular plants will be studied. Emphasis will be placed on the relationship of the cellular, organismal, and gross structures of vascular plants with development and function in time and environment. Laboratory is included. Prerequisites: BIO 111 and CH 112. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 250 Advanced Laboratory Methods in Biology - 1-3 Hours

This course is designed to provide the student with advanced laboratory experience in a particular area of interest in the biology field beyond that offered as part of the regularly scheduled coursework. The field of study will vary with the needs of the student. Prerequisites: at least one introductory course in biology and consent of the department chair. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 285X Statistics - 4 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests, including one-way analysis of variance. Specific instruction and computer experience in the use of SPSS is provided. Offered each semester for Deerfield traditional undergraduate. Computer fee. Cross-listed with MA 285X, PSY 285X, SOC 285X. Delivery mode: Deerfield traditional undergraduate.

BIO 300 Environmental Conservation - 3 Hours

An ecological approach to the study of conservation of natural resources as related to current environmental problems. Significant fieldwork is required. Delivery mode: Florida undergraduate.

BIO 306 Scientific Applications Professional Experience - 1-4 Hours

In-depth instructional or laboratory experience, including teaching assistantship and laboratory assistantship, designed to enhance the student's expertise, critical thinking, laboratory, and communication skills in any of several areas. May be repeated for credit. Prerequisite: invitation of instructor. Instructor's consent by signature required. Satisfies the Professional Experience requirement. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 310 Microbiology - 4 Hours

A study of the taxonomy and identification, structure, nutrition and growth, physiology, metabolism, genetics, host microbial interactions, immunology, ecology, epidemiology, and control of microorganisms and viruses. Laboratory is included. Prerequisites or corequisites: BIO 111, CH 111, CH 112. Laboratory fee. Offered fall semester of even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 315 Genetics - 4 Hours

A study of the basic principles of heredity, including classical, cytological and population genetics. In addition, the course will emphasize the analysis of genes at the molecular level and the study of gene expression. Laboratory is included. Prerequisite: BIO 111, BIO 112. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 320 Immunology - 3 Hours

A study of the cellular and molecular nature of innate and adaptive immune systems, including immunoglobulins, humoral and cell-mediated immune responses, immunopathology, immunobiology, and cancer biology. Prerequisites: BIO 111 and CH 112. Courses in microbiology, cell and molecular biology, and genetics are highly recommended. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 321 Immunology Case Studies Laboratory - 1 Hour

A problem-based discussion/laboratory course exploring the use of contemporary immunological laboratory procedures and the application of immunological theory and practical knowledge to clinical diagnosis of immunological diseases. Clinical case studies will be used as the discussion vehicle. Course must be taken in conjunction with BIO 320 Immunology. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 340 Human Anatomy and Physiology I - 4 Hours

An in-depth study of the anatomical and physiological features of the following human body systems: integumentary, skeletal, muscular, nervous, circulatory, digestive/metabolic, lymphatic, and endocrine. Relevant clinical information and pathology are discussed. A strong emphasis is placed on experimental study and analysis of physiological processes. This course is suitable for premedical students, health sciences students, students wishing to pursue graduate studies in science, and education majors with a science emphasis. Laboratory is included. Prerequisites or corequisites: BIO 111 or CH 111-CH 112, or consent of instructor. Laboratory fee. Offered each year for Deerfield traditional undergraduate. Both semesters must be completed in order to apply to major. Delivery mode: Deerfield traditional undergraduate.

BIO 341 Human Anatomy and Physiology II - 4 Hours

An in-depth study of the anatomical and physiological features of the following human body systems: integumentary, skeletal, muscular, nervous, circulatory, digestive/metabolic, lymphatic, and endocrine. Relevant clinical information and pathology are discussed. A strong emphasis is placed on experimental study and analysis of physiological processes. This course is suitable for premedical students, health sciences students, students wishing to pursue graduate studies in science, and education majors with a science emphasis. Laboratory is included. Prerequisites or corequisites: BIO 111 or CH 111-112, or consent of instructor. Laboratory fee. Offered each year for Deerfield traditional undergraduate. Both semesters must be completed in order to apply to major. Delivery mode: Deerfield traditional undergraduate.

BIO 350 Topics In Biology - 1-4 Hours

Selected topics in biology. May be repeated for credit with different topics. Prerequisites: BIO 111, BIO 112, or consent of the instructor. Laboratory fee may be required depending on topic. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 358X Christianity and Darwinism - 3 Hours

This interdisciplinary, team-taught honors seminar will investigate the relationship between Christianity and Darwinism since the latter's inception in the mid-nineteenth century. Cross listed with HI 358X. Delivery mode: Deerfield traditional undergraduate.

BIO 359 Topics for Honors Students - 3 Hours

Selected topics not taught under specific course titles. Depending on the topic, the course will be designated as falling under one or more departments. May be repeated for credit if the topic differs. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 400 Origins and Evolution - 3 Hours

A critical examination of the empirical and theoretical bases for the theories of the origin of life and biological evolution. The scriptural account of creation and the various schools of thought on creation and evolution are considered. Prerequisites: BIO 111, BIO 112 or consent of the instructor. Offered spring semester in odd-numbered years. Delivery mode: Deerfield traditional undergraduate.

BIO 406 Advanced Scientific Applications Professional Experience - 1-4 Hours

Advanced instructional, clinical, field study, or laboratory experience designed to enhance the student's expertise, critical thinking, and laboratory and communication skills in any of several areas. May be repeated for credit. Prerequisite: invitation of the instructor. Instructor's consent by signature required. Satisfies the Professional Experience Requirement. Laboratory fee may be required. Offered each semester. Delivery mode: Deerfield traditional undergraduate.

BIO 410 Biology Seminar - 1 Hour

This course includes presentations and discussions of selected papers, topics of current interest in the field, and senior research projects by students and invited speakers. Starting in the student's second year in the Biology program, this course must be taken each semester it is offered until graduation or changing of majors. The student will audit all semesters except one. During the spring semester of the student's senior year, the course must be taken for credit and a senior seminar presentation will be required. Prerequisite: major in the Division of Science and Technology, and Health, or consent of instructor. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Biology, Biology/Pre-Medical, and Biology/Pre-Physician Assistant major. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 415 Molecular Genetics - 4 Hours

This course will offer a detailed study of the analysis and manipulations of genes at the molecular level, including control of gene expression, study of genome structure, and molecular evolution. Course will include reading and discussion of current literature relevant to the field of molecular genetics and instruction in the use of biological databases. The application of molecular genetics to analyze the human genome will be considered. Prerequisites: BIO 315, or CH 212. Suggested prerequisite or corequisite: CH 320 or consent of instructor. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 420X Cell and Molecular Biology - 4 Hours

A detailed study of the structure and function of cells in their genetic, biochemical, developmental, physiological and pathophysiological aspects. This course introduces students to the relationships that exist between cell structure and biochemical processes necessary for eukaryotic cell growth, differentiation, and death. Laboratory included. Prerequisites: BIO 111, and CH 320. Laboratory fee. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Cross listed with CH 420X. Delivery mode: Deerfield traditional undergraduate.

BIO 430 Developmental Biology - 4 Hours

A study of the nature of developmental processes of animals at the classical, experimental, and molecular levels. Reading, abstracting and presenting primary journal articles in the field of developmental biology constitutes the laboratory portion of the course. Prerequisites: BIO 111, BIO 340, BIO 341. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 450 Independent Study - 1-3 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of instructor. Laboratory fee may be required. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BIO 470 Undergraduate Research - 1-4 Hours

A course involving investigation of a research problem under faculty supervision. Course requirements may include a literature survey, research, a written formal report, and oral presentation of results in biology seminar (BIO 410). Prerequisites: BIO 111 and at least one of the following: BIO 310, BIO 340, BIO 341, BIO 420X. Instructor's consent by signature required. May be repeated for credit. Laboratory fee may be required. Satisfies the Professional Experience Requirement. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BRS 305 Theology I: The God of the Gospel - 3 Hours

This course reflects upon the triune God and the God-world relation. It introduces theological methodology and treats the doctrines of general and special revelation, particularly that of Holy Scripture. The course also engages theology proper (the divine perfections and personal attributes of the Holy Trinity) and the works of God in creating and providentially caring for the cosmos, including humans. Delivery mode: Deerfield traditional undergraduate and online.

BRS 306 Theology II: The Gospel of God - 3 Hours

This course focuses on the gospel, the economy of salvation, the incarnation of the Son, and the Holy Spirit. The course begins by treating the human condition as now fallen, and sin as the backdrop of the gospel. Attention then turns to the work of Christ, particularly the atonement and accomplishment of redemption as the content of the gospel. The course then considers the application and consummation of redemption by examining the work of the Holy Spirit, the nature, mission, and destiny of the church as the gathered people of God as the climax of the gospel. The course concludes with a consideration of how the gospel story ends, for believers and unbelievers, in the glory of God's being all in all in the new heaven and new earth. Prerequisite: BRS 305. Delivery mode: Deerfield traditional undergraduate and online.

BRS 321X American Church History - 3 Hours

A survey of the history of Christianity in America from the colonial period to the present. Special attention is given to the Protestant evangelical tradition. Cross-listed with HI 321X. Delivery mode: Deerfield traditional undergraduate and online.

BRS 322X Topics in Church History - 3 Hours

An examination of selected themes, topics, or periods in the history of the Christian church since 400 A.D. with a particular emphasis on the relationship between church history and social, intellectual, political, and cultural history. May be repeated for credit if topic concentration differs. Topics have included Reformation and Puritanism. Cross-listed with HI 322X. Delivery mode: Deerfield traditional undergraduate.

BRS 330 Christian Evidences - 3 Hours

An examination of the concept of "evidence" and a rigorous study of the historical events and documents upon which Christianity rests, as well as a comprehensive overview of the presuppositions and conceptions that are inimical to orthodox Christianity and how they may be handled. Prerequisite: Any two of the general education requirement courses (BI 101, BI 111, or BI 210). Delivery mode: Florida undergraduate.

BRS 331 Christian Doctrine - 3 Hours

A study of the major doctrines of Christianity as taught in the Bible, with some emphasis on the development of doctrines in the history of the Church and the various options held by the Christian Church. Prerequisite: BI 101 or BI 111. Delivery mode: Florida undergraduate.

BRS 332 Biblical Theology - 3 Hours

A survey of the methods and content of biblical theology. Emphasis is on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Delivery mode: Florida undergraduate and Waupun Initiative.

BRS 338 Theological and Sociological Foundations of Evangelism - 3 Hours

A study of the theology of evangelism and contemporary sociological factors of conversion. This course will examine the gospel message and biblical reasons for doing evangelism, as well as consider issues in understanding why people convert in order to formulate an evangelical understanding of evangelism. The course will give consideration to contemporary evangelistic methods and evaluate them in light of the material presented in class. Students will be challenged to make evangelism a component of daily life whether in a vocational ministry or a secular occupation. Delivery mode: Deerfield traditional undergraduate, online.

BRS 340X History of Christianity - 3 Hours

A survey of the history of the Christian church from the New Testament to the present. Approximately equal time is spent on the early, medieval, Reformation, and modern periods. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Cross-listed with HI 340X. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate and Waupun Initiative.

BRS 341 Theology: Prolegomena, Scripture, Theology Proper - 3 Hours

This course begins by clarifying the nature, method, and necessity of theology. Discussion then moves to the doctrine of Scripture, including revelation, inspiration, illumination, and inerrancy. This course concludes with the study of the existence and nature of God (including the Trinity), God's works of creation (including angels), and providence. Delivery mode: Florida undergraduate and Waupun Initiative.

BRS 342 Theology: Christ, Humanity, Sin, Salvation - 3 Hours

This course covers the study of the person and work of Christ. It treats the nature of man both as a creature and as a sinner, including original sin, imputation of sin, and the nature and consequences of individual acts of sin. Discussion focuses on both the atoning work of Christ and on the application of the work of Christ by the Holy Spirit that runs from election through conversion and justification all the way to glorification. Delivery mode: Florida undergraduate and Waupun Initiative.

BRS 343 Theology: Holy Spirit, Church, Last Things - 3 Hours

This course begins with the study of the person and work of the Holy Spirit. Focus then shifts to the doctrine of the church. Topics include the nature, mission, function, organization, and ordinances of the church, the use of the gifts of the Holy Spirit in ministry, and the relation of Israel to the church. The course concludes with a treatment of the Last Things in relation to individuals (including the intermediate state and the resurrection of the body) and in relation to the following corporate groups: the church, Israel, and the nations. Delivery mode: Florida undergraduate and Waupun Initiative.

BRS 350 Topics in Biblical and Religious Studies - 1-3 Hours

A study of selected biblical or religious topics. May be repeated for different topics. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BRS 359 Topics for Honors Students - 3 Hours

Selected topics not taught under specific course titles. Depending on the topic, the course will be designated as falling under one or more departments. May be repeated for credit if the topic differs. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BRS 363X Survey of Religious Diversity - 3 Hours

A survey of the world's major religions, including Judaism, Islam, Hinduism, Buddhism, and other religious movements. The specific aim of the course is to learn how to understand and engage a full range of religious worldviews from the perspective of the Christian faith. Special attention is given to comparing and contrasting religious movements with the historic Christian faith. The course probes various dimensions of the problem of religious truth, explores the possibility of constructing a systematic understanding of religions, and seeks to formulate creative and thoughtful responses to the problem of religious diversity. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Cross-listed with PH 363X. Delivery mode: Deerfield traditional undergraduate, online.

BRS 400 Bible and Ministry Senior Seminar - 3 Hours

A seminar that focuses on the needs and issues related to preparing for postgraduate ministry or education. Includes in-depth study of selected problems and recent developments related to biblical studies, theology, and ministry. Fulfills the IDS 499X Integrative Thought Capstone requirement for Bible and Ministry majors. Prerequisites: BI 105, BI 115, and CM 172. Delivery mode: Deerfield traditional undergraduate and online.

BRS 430 Advanced Topics in Religious Studies - 1-3 Hours

Selected courses taught at Trinity Evangelical Divinity School. Open only to qualified juniors and seniors with approval from the Director of TEDS Undergraduate Teaching and TEDS professor. Delivery mode: Deerfield traditional undergraduate.

BRS 437X Music in Worship - 3 Hours

The study of biblical, theological, historical, and practical concepts and patterns for worship of all major Christian traditions. The types of music and the roles music has played in the worship of various historical traditions will be considered in light of the theology of those traditions. Includes the study of congregational song. Student projects will include planning, leading, and evaluating music in worship. Prerequisites: BI 105 and BI 115 or permission of instructor. Offered fall semester in even-numbered years. Cross-listed with WOR 437X. Delivery mode: Deerfield traditional undergraduate.

BRS 450 Independent Study - 1-4 Hours

Advanced study in special topics for students who have demonstrated ability in religious studies. The preparation of a research paper will normally be required. Prerequisite: consent of the instructor. Delivery mode: Deerfield traditional undergraduate.

BUS 101 Introduction to Business - 3 Hours

This is a survey course in business that is designed to provide students with a holistic perspective on how and why businesses function. The course exposes students to planning, production, distribution, marketing/advertising, sales, distribution, accounting, finance, human resources, and management. Special consideration is given to ethical responsibility. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 103 Introduction to Economics - 3 Hours

This is a survey course in economics. Issues of supply and demand, national income accounting, money and banking, market structures, and contemporary economic issues are studied. Both microeconomic and macroeconomic principles are presented. Not available for credit for students with credit in either BUS 207 or BUS 208, or equivalent. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate.

BUS 111 Principles of Management - 3 Hours

This course exposes students to the general principles of management including planning, organizing, leading, and controlling organizational efforts. Special consideration is given to ethical responsibility and the role of management within the broader social context. Offered as scheduled. Delivery mode: Online, and Florida undergraduate.

BUS 113 Principles of Marketing - 3 Hours

Students in this course will be exposed to the principle concepts in marketing, including planning, consumer behavior, segmenting, and positioning. The course will also cover tactical considerations for products, pricing, channels of distribution, and promotion - advertising, professional selling, sales promotion, digital, and public relations. Special concerns in international marketing and ethical decision-making will be woven throughout course content. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

BUS 115 Human Resources Management - 3 Hours

Content of this course includes personnel processes, which are considered within a framework of manpower resources development and utilization. Functions and activities of the Human Resources Department are outlined and discussed (e.g. recruitment, selection, training). In addition, the impact of Human Resource function on both the organization (management) and the individual are discussed. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

BUS 181 Survey of International Business - 3 Hours

A survey of business in a global economy. Topics covered include the economic, political, and cultural factors determining the business environment, foreign direct investment, human resource management of foreign labor, international law, international marketing, international trade, international finance and strategic planning in a global economy. Delivery mode: Deerfield traditional undergraduate, online.

BUS 201 Business Law - 3 Hours

This course provides an overview a consideration of the general principles of law as applied to commercial situations. Emphasis is given to contracts, negotiable instruments, personal and real property, and trade regulations. Prerequisite: Sophomore standing. Delivery mode: Deerfield traditional undergraduate, online.

BUS 207 Microeconomics - 3 Hours

An analysis of market behavior emphasizing the determinants of demand and supply. Emphasis is placed on potential advantages, disadvantages, and limitation of the market system in providing goods and services in an economically efficient manner. Delivery mode: Deerfield traditional undergraduate.

BUS 208 Macroeconomics - 3 Hours

An introduction and survey of the nature of economic problems and analysis. Different methods of organizing society are discussed, with an emphasis placed on U.S. institutions and experience. Prerequisite: BUS 207 or permission of instructor. Delivery mode: Deerfield traditional undergraduate.

BUS 214 Introduction to Managing Nonprofit Organizations - 3 Hours

This course covers the theories and principles for managing nonprofit organizations. This includes practices such as strategy formulation, goal setting, staffing, organizing, implementation, and evaluation. Delivery mode: Florida undergraduate.

BUS 221 Principles of Accounting I - 3 Hours

An introduction to principles and procedures, including basic concepts of the accounting cycle and related activities. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

BUS 222 Principles of Accounting II - 3 Hours

For students with an emphasis in Accounting. BUS 222 builds on the concepts in BUS 221. The course covers accounting methods for various components of the balance sheet, income statement, and statement of cash flows with an emphasis on evaluating financial performance. Prerequisite: BUS 221. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

BUS 223 Managerial Accounting and Analysis - 3 Hours

For students not emphasizing in accounting. BUS 223 builds on topics from BUS 221 and focuses on the use of accounting information for decision making for management. Topics include cost/volume/profit analysis, forecasting, budgeting, product costing, cost allocation, and performance evaluation. Prerequisite: BUS 221. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate.

BUS 301 Legal Environment of Organizations - 3 Hours

This course provides a basic understanding of the law as it relates to both for-profit and nonprofit organizations. It studies the legal process, the fundamentals of criminal and tort law, law enforcement, society and the law, contracts, agency, and property and employment law. Delivery mode: Florida undergraduate.

BUS 302 Project Management - 3 Hours

This course introduces students to the nature, tasks, and challenges of project management. This includes studying the various phases of project management (project definition, project planning, project execution, project control, and project close-out) and learning the skills that are necessary to navigate each phase successfully. Delivery mode: Florida undergraduate.

BUS 303 Topics in Management - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisite: BUS 101 or BUS 111. Delivery mode: Deerfield traditional undergraduate.

BUS 310 Personal Finance - 3 Hours

This course focuses on equipping students to make informed personal choices in spending, investing, borrowing, savings and giving. Topics include financial goal setting, money management, consumer credit, housing decisions, investments, income tax management, and retirement planning. Open to business and non-business majors. Delivery mode: Deerfield traditional undergraduate, online.

BUS 313 Topics in Economics - 3 Hours

Selected topics as announced, including such fields as Public Finance, Labor Economics, and Current Issues. Prerequisites: BUS 207, BUS 208. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 319 Investments - 3 Hours

Students in this course will learn about investments from the perspective of the individual and the investment manager. Topics covered include financial instruments (stocks, bonds, options, futures), securities markets, portfolio development and diversification, security analysis and valuation, international markets and special considerations such as taxes and inflation. Course participants will be challenged to apply course concepts in a market simulation. Delivery mode: Deerfield traditional undergraduate.

BUS 321 Financial Reporting I - 3 Hours

Study of financial accounting and reporting issues, including the conceptual framework, measure and recognition of income, time value of money, measurement, and valuation methodologies for key components of the balance sheet. Balance sheet topics focus on assets and short-term liabilities, such as receivables, inventories, tangible and intangible assets and contingencies. Prerequisite: BUS 222. Offered fall semester even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 322 Financial Reporting II - 3 Hours

A continuation of BUS 321. The focus is on valuation for long-term liabilities and stockholders' equity, including deferred taxes, pension, leases, long term investment and debt, earning per share, and equity based compensations. Prerequisite: BUS 321. Offered spring semester odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 323 Individual Income Taxation - 3 Hours

An introduction to principles and procedures, including basic concepts of federal income taxation for individuals. The course reflects individual income tax theory and practical tax research and preparation. The course also reflects current and recent legislative, judicial and administrative changes in the federal income tax code and procedures.

BUS 325 Accounting for Business Combinations and Consolidations - 3 Hours

This course covers the rationale and accounting methodologies for business combinations and for consolidating financial statements with controlling interests. Other inter-corporate accounting issues such as intercompany transactions, foreign currency transactions, and translations are covered. Prerequisites: BUS 221, BUS 222. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 326 Cost Accounting - 3 Hours

Concepts and application of cost accounting, procedures, reporting and evaluation of such applications. The course views the cost accounting function (process) as an essential and powerful activity in the business environment. Essential to adequately prepare for the uniform CPA and CMA examinations. Prerequisites: BUS 221, BUS 222. Offered fall semester even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 327 Theory and Practice of Auditing - 3 Hours

An introduction to principles and procedures, including basic concepts of the auditing cycle and related activities. Emphasis is placed on the attest function, professional standards and ethics, and sampling techniques. Prerequisites: BUS 221, BUS 222. Offered fall semester even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 328 Quantitative Skills for Managers - 3 Hours

An introduction to the financial and data analysis skills needed by managers. Basic principles of accounting, budgeting, and finance will be covered. Students will learn how to gather, organize, analyze, and present data that are useful for evaluation and decision making in organizations. Delivery mode: Florida undergraduate.

BUS 329 Topics in Accounting - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisites: BUS 221, BUS 222, or permission of instructor. Computer fee may be required for some topics. Delivery mode: Deerfield traditional undergraduate.

BUS 331 Consumer Behavior - 3 Hours

This course focuses on the practical application of social psychological research designed to understand, predict, and influence consumer behavior. Issues covered include persuasion, promotional strategy, sales and marketing planning, personal selling, perception, motivation, nonverbal communication, attitudes, decision-making, learning, compliance, psychographics, and geo-demographics. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate.

BUS 332 Topics in Marketing - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisite: BUS 113, or permission of instructor. Computer fee for some topics. Delivery mode: Deerfield traditional undergraduate.

BUS 333 Sales Principles and Practices - 3 Hours

This skills-based course focuses on the role of ethical professional selling in organizational and interpersonal interactions. Students are exposed to the different steps in the selling cycle including prospecting, needs assessment, presentation, objection handling, and closing. Prerequisite: BUS 113. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BUS 334 Advertising - 3 Hours

Students in this course will be exposed to the key concepts in advertising, including audience and strategy definition, the creative process, media choices, and campaign development. Course content will also cover creative considerations for different media, including broadcast, print, and Web. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BUS 340 Visionary Leadership - 3 Hours

This course introduces students to a comprehensive framework for understanding the nature and tasks of visionary leadership which includes such activities as clarifying one's own values, envisioning the future, fostering teamwork, and recognizing follower contributions. Throughout this course, students will construct a holistic leadership plan for a project of their choice. Delivery mode: Florida undergraduate.

BUS 341 Leading Teams - 3 Hours

This course teaches students how to lead effectively within a variety of team settings. This includes studying the characteristics of effective teams, the processes of teamwork, common problems teams face, and solutions for solving team problems. Delivery mode: Florida undergraduate.

BUS 346 Organizational Behavior - 3 Hours

Examines the way individuals, groups, and structures impact the functioning of people within organizations. Course topics include job satisfaction, stress, motivation, decision making, team building, leadership, innovation, and organizational communication. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

BUS 350 Topics in Human Resources - 3 Hours

Selected topics as announced. Course may be repeated with different topic. Prerequisite: BUS 115. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 351 Organizational Development - 3 Hours

This course exposes students to the theory and practice of the discipline of organizational development to affect change. Emphasis is placed on the development of constituency-led changes. Delivery mode: Florida undergraduate.

BUS 352 Compensation and Benefits - 3 Hours

Theory and practice of compensation and benefits within the organization. Linking compensation and benefits to strategic goals. Includes performance appraisal, compensation, incentive and benefit practices, and legal/regulatory overview. Prerequisite: BUS 115 or permission of instructor. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BUS 353 Change Management - 3 Hours

This course covers the theory, analysis, and application of intervention methods and procedures to effect change within organizations. Through case studies and other analyses, the class investigates how organizations can bring about successful change, why change is often resisted, and why some organizations' efforts to change fail. Prerequisite: BUS 115 or permission of instructor. Delivery mode: Deerfield traditional undergraduate.

BUS 355 Personnel Evaluation and Coaching - 3 Hours

This course overviews the systematic analysis of employee performance in organizations to identify performance strengths and deficits, to diagnose causes of problems, and to specify solutions. It covers management tools for employee evaluation, such as interviews, self-appraisals, "360 degree feedback," and supervisor ratings for the purposes of job placement, performance appraisal, employee development, awarding merit pay increases, promotion, or employee termination. The course covers internal and external coaching for employee development, for enhancing employee effectiveness, motivation, morale, and productivity, or for intervening with problem employees. Delivery mode: Florida undergraduate.

BUS 356 Training and Development - 3 Hours

This course provides an analysis of the relationship of training and development to the practical implementation of organizational goals and strategies. It includes an overview of the principles and practices of training design, teaching techniques, and learning principles used by trainers and supervisors in business, effective training technology, and presentation skills. Delivery mode: Florida undergraduate.

BUS 371 Board Governance and Volunteer Management in Nonprofit Organizations - 3 Hours

This course studies the selection, roles, and responsibilities of nonprofit boards. A particular emphasis will be given to understanding the relationship between the organizational executive and the board in addressing managerial challenges. It also addresses the theory and principles of the management of volunteers in a variety of nonprofit settings. Delivery mode: Florida undergraduate.

BUS 372X Nonprofit Management - 3 Hours

This course covers the theories and principles unique to managing ministries and not-for-profit social services organizations. Special emphasis is placed on the recruitment and management of volunteers and on effective development and utilization of volunteer boards of directors. Cross-listed with CM 372X. Delivery mode: Deerfield traditional undergraduate, online.

BUS 373X Nonprofit Financial Management - 3 Hours

This course covers basic concepts in managing finances for nonprofit organizations. Basic accounting topics covered include budgeting, expense control, and measurement in tax-exempt corporations. In addition, the course covers fundraising practices, including annual funding, capital campaigns, planned giving, special events, and grant proposal approaches and procedures. Ethical implications of fundraising and a survey of laws and regulations are also presented. Cross-listed with CM 373X. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

BUS 376 Nonprofit Marketing - 3 Hours

This course covers the basic processes and practices of marketing as applied to a variety of nonprofit settings. Topics include marketing planning, implementation, and evaluation. Delivery mode: Florida undergraduate.

BUS 388 Digital Analytics - 3 Hours

Students in this course will explore the different tools available for evaluating online and digital performance. Topics include text analytics, database analysis, digital analytics, online monitoring, and online behaviors. Emphasis will be on the application of analytic analysis including Search Engine Optimization and website effectiveness. Recommended prerequisite: COM 281. Delivery mode: Deerfield traditional undergraduate.

BUS 390 Entrepreneurship and New Venture Creation - 3 Hours

Students in this course will be exposed to concepts in new venture creation for Entrepreneurial, Intrapreneurial, Social, and Non-Profit organizations. Specific concepts will cover idea generation, opportunity recognition, initiative taking, planning, financing, and functional area management. Delivery mode: Deerfield traditional undergraduate.

BUS 391 Entrepreneurial Accounting and Finance - 3 Hours

This course is designed to help students understand key accounting and financial concepts as they relate to start-up ventures. Concepts to be covered include financing options, working capital management, financial statements, and the time value of money. Brief coverage will also be given to personal financial management and to succession and retirement planning. Delivery mode: Deerfield traditional undergraduate, online.

BUS 392 Social Entrepreneurship - 3 Hours

This course focuses on preparing students to create and manage organizations that advance social change. Course content will cover the start-up, organization, and financing of enterprises with social purposes. The role of entrepreneurial activity as a means to generate economic growth and to alleviate poverty will also be covered. Delivery mode: Deerfield traditional undergraduate, online.

BUS 411 Financial Management - 3 Hours

An overview of the fundamentals of financial administration emphasizing the cost of capital, capital budgeting, cash budgeting, working capital management, and long-term sources and uses of funds. Prerequisites: knowledge of spreadsheet software and BUS 222 and MA 285X. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

BUS 423 Management Information Systems - 3 Hours

Study of organizational systems that capture information from the major business processes and transaction cycles. The students will learn how various information technologies and business applications such as enterprise business systems, serve as the basis for the functional areas of accounting and business. Students will also learn strategies and solutions for addressing IT related issues within an organization. Offered fall semester, odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate.

BUS 426 Strategic Planning - 3 Hours

Utilizing case studies, students will develop and improve skills in the critical areas of applied organizational research and management of the strategic and operational planning process. Delivery mode: Florida undergraduate.

BUS 430 Marketing Research - 4 Hours

This course provides concepts and experience in conducting marketing research projects to solve various business problems. Students will be exposed to key concepts in marketing research including research management, research design, data generation, data analysis and recommendations. Practical experience will be garnered through the team execution of an actual marketing research project. Laboratory is included. Prerequisite or corequisite: PSY 285X or permission of instructor. Delivery mode: Deerfield traditional undergraduate.

BUS 433 Marketing Strategy - 3 Hours

An analysis of the conceptual and theoretical developments related to marketing management and an appraisal of these developments in terms of their ability to facilitate understanding, production, and control of marketing. Application of the theoretical foundations will be made through case studies. Prerequisites: BUS 113 and junior or senior standing. Offered spring semester alternate years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

BUS 440 Seminar in Management Policy - 3 Hours

A capstone course using the case study method to integrate the various disciplines of economics and management. Special emphasis is placed on the development of an analytical framework for building consistent and effective business strategy in domestic and international environments. Prerequisites: BUS 101 or BUS 111, BUS 113, BUS 115, BUS 221, and senior standing. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

BUS 445 Management Internship - 1-6 Hours

An integration of a business theory with practical experience in an organization. Appropriate internship experiences should provide students with the opportunity to practice, observe, and reflect upon the application of curricular concepts in organizational life. Particular topics for the program will be determined by the job, but must include managerial or related experiences. Before starting a practicum, the student must fill out an internship contract and personally meet with the internship coordinator to discuss academic assignments and expectations. At least 45 hours of work at the internship site must be completed for each hour of academic credit. The course may be repeated for up to twelve total hours of credit. Satisfies the professional experience requirement for business majors. Prerequisites: BUS 101 or BUS 111, BUS 113, BUS 115, BUS 221, permission of instructor, junior or senior standing, and approval of internship coordinator or department chair. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of the instructor. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

BUS 471 Leadership and Organizational Culture - 3 Hours

This course provides students with multiple perspectives on how to define and to analyze organizational culture. In light of this knowledge, students will learn how to adapt their leadership style to a variety of organizational settings and cultures. Delivery mode: Florida undergraduate.

BUS 481 Organizational Ethics - 3 Hours

This course examines the nature of ethics and ethical decision making in both for-profit and nonprofit organizations. Students will also learn to apply passages and principles from the Bible to organizational case studies. Delivery mode: Florida undergraduate.

BUS 490 Seminar in Business and Management Ethics - 3 Hours

An integration of Christian ethics particularly in the context of business and management situations. Students will be exposed to ethical decision-making considerations and will be challenged to apply them to case studies. Prerequisite: junior or senior standing. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Business major. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CH 105X Introduction to Forensic Science - 3 Hours

An overview of the many ways evidence is collected through the scientific disciplines of chemistry, biology, and physics. Principles and applications of DNA analysis, explosives analysis, detection of illegal drugs, toxicological analysis, and firearms identification will be discussed. Legal requirements for the collection, storage, and presentation of evidence with a focus on expert testimony and the standards that govern expert testimony will be presented. Offered Fall semester in even-numbered years for Deerfield traditional undergraduate. Cross-listed with CRJ 105X. Delivery mode: Deerfield traditional undergraduate.

CH 111 General Chemistry - 4 Hours

A study of chemical properties and principles, structure and reactivity, stoichiometry, ideal gas laws, thermodynamics, atomic and molecular theory, introduction to organic and biological molecules. Laboratory is included. Prerequisites: High School Chemistry and either MA 116 or minimum ACT Math score of 17 (or minimum SAT Math score of 400). Laboratory fee. Offered fall semester for Deerfield traditional undergraduate.

CH 112 General Chemistry II - 4 Hours

A study of solution equilibria, chemical kinetics, acids and bases, the solid state, electrochemistry, nuclear chemistry, and continuation of thermodynamics. Laboratory is included. Prerequisite: CH 111 or consent of instructor. Laboratory fee. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 150 Laboratory Methods in Chemistry - 1-3 Hours

This course is designed to meet the need of the student who requires or desires a laboratory experience in chemistry additional to that available as part of the regularly offered coursework. The area of study will vary with the needs of the student. Prerequisite: at least one introductory course in chemistry and consent of the Chair of the Department of Biology and Chemistry. Laboratory fee. Offered each semester. Delivery mode: Deerfield traditional undergraduate.

CH 157 Introduction to General, Organic, and Biochemistry - 4 Hours

A survey of general, organic, and biological chemistry designed for students in nursing and related health professions. This course is intended primarily for Health Sciences majors but may be used to fulfill the general education requirement for non-majors if the student has had substantial background in chemistry. Prerequisites: High School Chemistry and either MA 116 or minimum ACT Math score of 17 (or minimum SAT Math score of 400). Laboratory is included. Laboratory fee. Consent of instructor required. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 211 Organic Chemistry I - 4 Hours

A study of the structure, nomenclature, and reactions of the common classes of organic compounds. Laboratory is included. Prerequisite: CH 112. Laboratory fee. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 212 Organic Chemistry II - 4 Hours

A continuation of CH 211. Interpretation of NMR and IR spectra is studied. Laboratory is included. Prerequisite: CH 211. Laboratory fee. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 305 Scientific Applications - 1-4 Hours

In depth instructional or laboratory experience, including teaching assistantship and laboratory assistantship, designed to enhance the student's expertise, critical thinking, and laboratory and communication skills in any of several areas. May be repeated for credit. Prerequisite: Invitation of instructor. Instructor's consent by signature required. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 306 Scientific Applications Professional Experience - 1-4 Hours

In-depth instructional or laboratory experience, including teaching assistantship and laboratory assistantship, designed to enhance the student's expertise, critical thinking, laboratory, and communication skills in any of several areas. May be repeated for credit. Prerequisite: invitation of instructor. Instructor's consent by signature required. Satisfies the Professional Experience requirement. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 312 Instrumental Analysis - 4 Hours

A study of instrumental methods of chemical analysis with stress on spectral, chromatographic, and electroanalytical methods. Laboratory is included. Prerequisite: CH 315. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 315 Analytical Chemistry - 4 Hours

A study of traditional quantitative analysis and instrumental analysis. Subjects covered include fundamental concepts of chemical equilibria, volumetric analysis, electroanalytical methods, spectroscopy, and the statistical treatment of experimental data. Laboratory is included. Prerequisite: CH 112. Laboratory fee. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 320 Biochemistry - 4 Hours

Structure, biosynthesis, and metabolism of common classes of biochemical compounds are studied. Laboratory is included. Prerequisites: CH 203 or CH 212; and BIO 111; or consent of instructor. Laboratory fee. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 340 Laboratory in Chemistry - 1 Hour

Laboratory courses in inorganic, organic, organic qualitative analysis, and biochemistry. Prerequisite: CH 315 or consent of instructor. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 350 Topics in Chemistry - 1-4 Hours

Selected topics in chemistry. May be repeated for credit with different topics. Prerequisite: CH 112 or consent of instructor. Laboratory fee may be required depending on topic. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 405 Advanced Scientific Applications - 1-4 Hours

Advanced instructional, clinical, or laboratory experience designed to enhance the student's expertise, critical thinking, and laboratory and communication skills in any of several areas. May be repeated for credit. Prerequisite: Invitation of the instructor. Instructor's consent by signature required. Laboratory fee may be required. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 406 Advanced Scientific Applications Professional Experience - 1-4 Hours

Advanced instructional, clinical, or laboratory experience designed to enhance the student's expertise, critical thinking, and laboratory and communication skills in any of several areas. May be repeated for credit. Prerequisite: invitation of the instructor. Instructor's consent by signature required. Laboratory fee may be required. Satisfies the Professional Experience Requirement. Offered each semester. Delivery mode: Deerfield traditional undergraduate.

CH 410 Chemistry Seminar - 1 Hour

Reports of current research, selected themes, research methods, and writing in chemistry shall be considered. Prerequisites: chemistry major, CH 112 or consent of the instructor. May be repeated for credit. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Chemistry and Chemistry/Pre-medical majors. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 411 Inorganic Chemistry - 3 Hours

An introduction to the concepts and chemical systems of inorganic chemistry, including atomic structure, the periodic table, molecular structure and bonding ionic crystals, chemistry of the transition elements, coordination compounds, noble gases, and acid-base theories. Includes a substantial amount of oral presentation. Prerequisites: CH 212, CH 315 or consent of instructor. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 412 Physical Chemistry of Biological Systems - 3 Hours

This course contains a general overview of the principles of thermodynamics, kinetics, and quantum mechanics with particular emphasis on biochemical and biological applications. Prerequisites: CH 315 or CH 411, and MA 121; or consent of instructor. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 420X Cell and Molecular Biology - 4 Hours

A detailed study of the structure and function of cells in their genetic, biochemical, developmental, physiological and pathophysiological aspects. This course introduces students to the relationships that exist between cell structure and biochemical processes necessary for eukaryotic cell growth, differentiation, and death. Laboratory included. Prerequisites: BIO 111 and CH 320. Laboratory fee. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Cross-listed with BIO 420X. Delivery mode: Deerfield traditional undergraduate.

CH 442 Undergraduate Research - 1-4 Hours

This is a laboratory course involving investigation of a research problem under faculty supervision. Course requirements include a literature survey, research, a written formal report, and oral presentation of results in Chemistry Seminar CH 410. Prerequisites: CH 340 and instructor's consent by signature required. May be repeated for credit. Laboratory fee may be required. Satisfies the Professional Experience Requirement. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of instructor. Laboratory fee may be required. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CH 5051 History of Christianity I - 3 Hours

This course explores the development of Christianity from its inception in the first century to the close of the Reformation era in the sixteenth century. Through a sympathetic engagement with primary and secondary historical sources, students will acquire a general understanding of the patristic period; the ecumenical councils; the emergence of medieval polity, philosophy and theology; the cultural synthesis of the high middle ages; the Renaissance in Italy and northern Europe; and the Protestant and Catholic Reformations.

CH 5052 History of Christianity II - 3 Hours

This course explores the development of Christianity from the post-Reformation era to the present day. Through a sympathetic engagement with primary and secondary historical sources, students will acquire a general understanding of the contributions of Protestant orthodoxy; Puritanism and Pietism; the rise of modern secularism; the proliferation of Protestant denominations; the "Enlightenment"; the Evangelical awakenings and revivals in Europe and North America; the Wesleyan movement; nineteenth century missionary expansion; the advance of Christianity in the majority world; modern Pentecostal Christianity; and current theological trends.

CH 5060 American Church History - 3 Hours

The transition of European churches to America and their involvement with theological, liturgical, social, and political issues; the nature of Puritanism; separation of church and state; awakenings and revivals; social concern; liberalism, fundamentalism, neo-orthodoxy, and contemporary evangelicalism are subjects of this course. Offered fall and spring.

CH 6000 Current Studies Church History - 1-3 Hours

Topics selected that deal with significant issues related to Christian history and thought.

CH 7210 Patristic Age - 3 Hours

Introduction to Christian life and thought between the close of the New Testament canon and the beginnings of the medieval period under Pope Gregory I (ca. 600) with emphasis on the major church fathers through primary and relevant secondary sources. Prerequisite: CH 5052 or consent of department chair.

CH 7215 History of Christianity in the Middle Ages - 3 Hours

The course is designed to give an overview of ecclesiastical, political, and theological issues affecting the forms of Christianity from about 529 through 1453. Particular attention is given to the development of the office of the bishop of Rome, the relation between empire and church, missions, monasticism, the philosophy and theology of scholasticism, and the factors affecting the development of conciliarism.

CH 7225 The Reformation Era - 3 Hours

Historical and theological overview of the changes in the history of Western Christendom through Luther's rediscovery of the gospel is the course focus. Topics covered include condition of the late medieval church; the Lutheran, Zwinglian, and Calvinist reformations; the rise of Anglicanism; the Anabaptists and other movements; and the Counter-Reformation. Prerequisite: CH 5052 or consent of department chair.

CH 7411 History of Free Church Movement - 2 Hours

A study of the emergence of the Free Church Movement as a vital force in European Christianity; the contributions of leading personalities to the free churches; the interplay of European pietism with the movement; and the spread of the movement to North America with special reference to the Evangelical Free Church of America.

CH 7450 Christianity in the Non-Western World Since 1500 - 3 Hours

A broad overview of the significant shift of the center of Christianity from the West to Asia, Africa, and Latin America. The social, cultural, and political context of Western missions, the sending nations, and the receiving nations in Asia, Africa, and Latin America will be examined. Consideration will be given to: early modern Roman Catholic missions, the impact of African slavery and Western imperialism, the development of Protestant Christianity, the emergence of independent and indigenous church movements, and the rise of Pentecostalism.

CH 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

CH 7485 MA Thesis - 0-3 Hours

MA thesis writers register for - 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

CH 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for - 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

CH 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

CH 7975 MA/ThM Comp Exam Preparation - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

CH 7976 MA or ThM Thesis Proposal Preparation - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

CH 7977 ThM Comprehensive Exam - 1 Hour

A department-specific major comprehensive exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the exam is passed; No Credit if the exam is failed or not completed.

CH 7980 MA Major Research Paper - 0-1 Hours

MA participants completing the two capstone research paper option must register for 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper (MA/PR). Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

CH 8000 Seminar: Current Issues in the History of Christian Thought - 2-4 Hours

Topics chosen to interrelate the divisions of theology; attention focused on current issues or important neglected areas of Christian history and thought.

CH 8100 Classic Texts in the History of Christianity - 3-4 Hours

This course provides students the opportunity to read and discuss the most important books of the classical intellectual tradition, exploring ways in which the insights and arguments of these authors have shaped intellectual life in Christian history and the modern world. Two professors from the Church History department will co-teach this course. They will facilitate class discussions as well as present background materials to help students interpret these writings in their historical and intellectual contexts. Although the booklist may change year-to-year, important texts will include Plato, Symposium, Aristotle, Nicomachean Ethics, Ponticus, The Praktikos Chapters on Prayer, Athanasius, On the Church, Calvin, Institutes of the Christian Religion, Descartes, Discourse on Method, Voltaire, Candide, Rousseau, Confessions, Wesley, Standard Sermons, Darwin, Origins of Species, Schleiermacher, Speeches on Religion Hitler, My Struggle, Camus, Myth of Sisyphus and The Stranger, Gutierrez, A Theology of Liberation, and Kuhn, The Structure of Scientific Revolutions. Master's three hours, doctoral 3+1 hours.

CH 8235 The Enlightenment - 3-4 Hours

Religious life and thought during the 18th century with special consideration of Deism and efforts by orthodox Christians to counter this philosophical tendency. Master's three hours, doctoral 3+1 hours.

CH 8270 Protestant Thought in Nineteenth Century America - 3-4 Hours

Introduction to the leading Protestant theologians and theological schools of nineteenth-century America, with special attention to topics and issues most controversial among the schools. Emphasis on primary source readings from the New England theologians, the Mercersburg School, Old Princeton, Wesleyan/Holiness sources, and the New Theology. Master's three hours, doctoral 3+1 hours.

CH 8280 History of Fundamentalism and Evangelicalism - 3-4 Hours

An analysis of the history of Fundamentalism and Evangelicalism with particular reference to recent interpretations of these movements. Emphasis is placed on the question of Evangelical self-identity. Master's three hours, doctoral 3+1 hours.

CH 8320 Luther - 3-4 Hours

An examination of the life of the German reformer Martin Luther (1483-1546) in light of contemporary research, with special attention paid to important dimensions of his religious thought, such as his view of justification, the Word, the sacraments, pastoral ministry, and the relationship of church and state. Master's three hours, doctoral 3+1 hours.

CH 8330 Calvin - 3-4 Hours

An examination of the life of the French reformer John Calvin (1509-1564) in light of contemporary research, with special attention paid to important dimensions of his religious thought, such as his view of the knowledge of God, providence, the Scripture, pastoral ministry, church discipline, and predestination. Master's three hours, doctoral 3+1 hours.

CH 8361 Jonathan Edwards - 3-4 Hours

Introduction to the life, times, and especially the theology of Jonathan Edwards. Intensive reading in and reflection on some of Edwards's most important writings. Extensive reading and discussion about Edwards's historical background (primarily in New England Puritanism) and historical legacy (with primary attention paid to the development of 'the New England Theology'). Master's three hours, doctoral 3+1 hours.

CH 8415 The Forgotten Reformers - 3-4 Hours

A study of the history, theology, and legacy of important - yet too often 'forgotten' - religious reformers of sixteenth-century Europe, drawn from primary sources and current secondary literature. Some of the church leaders treated include Gasparo Contarini and Ignatius of Loyola (Catholic); Philip Melancthon (Lutheran); Andreas Karlstadt (Lutheran-Radical); Martin Bucer, Heinrich Bullinger, and Theodore Beza (Reformed); Balthasar Hubmaier and Menno Simons (Anabaptist).

CH 8435 French Protestant Theology 1515-1685 - 3-4 Hours

A survey of Protestant theology and religious practice in French-speaking Europe from the reign of Francis I (1515-47) to the Revocation of the Edict of Nantes (1685). Particular attention will be paid to doctrinal development and debates as well as the religious struggles of French Protestants during this period. The theology and role of prominent Protestant leaders such as Jacques Lefevre d'Etaples, Guillaume Farel, John Calvin, Theodore Beza, Jacob Arminius, Moise Amyraut, and Francis Turretin will be highlighted.

CH 8465 Pastoral Ministry in the Reformation - 3-4 Hours

A study of the theology and practice of pastoral ministry in Protestant churches during the era of the Reformation. Special attention will be given to the growing body of scholarly literature related to the clerical office in early modern Europe, including local and regional studies of Protestant clergy and clerical institutions; statistical studies of the social profile of early modern European clergy; and, specialized studies of activities related to the pastoral vocation, including education, preaching, public worship, catechetical instruction, and moral discipline.

CH 8710 Advanced Study in American Christianity - 2-4 Hours

Historiographical analysis of important recent literature in the field of American religious history. This seminar's primary purpose will be to keep advanced students abreast of the state of the conversation within the discipline, enabling them to enter this conversation from the point of view of their own research. Two to four hours, doctoral as posted.

CH 8862 Origins of Modern Biblical Criticism in 17th & 18th Century - 4 Hours

A study of the multiple springs that fed the gathering stream of modern biblical criticism in the 17th and 18th centuries. Reference is made to the history of science, the history of philosophy, the history of book trade, and other disciplines. Particular attention is given to individuals such as Baruch Spinoza, Richard Simon, Jean Le Clerc, Reimar, J. S. Semler, Lessing, Voltaire, and their critics. Course objectives include an improved understanding of the evangelical doctrine of biblical inspiration, the history of hermeneutics, and questions related to biblical authority.

CH 8911 Colloquium in Historical Methodology I - 1 Hour

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. General issues of historical methodology are discussed, with a special emphasis placed on the relationship between Christian faith and historical understanding. Offered fall.

CH 8912 Colloquium in Historical Methodology II - 1 Hour

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. Historical work of the students enrolled will be discussed with a view to improving that work by means of rigorous methodological analysis and to preparing the students enrolled for the writing of their theses. Offered spring.

CH 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for - 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. 177 Credit / No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.

CH 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for - 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

CH 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for - 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

CH 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

CH 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

CH 9490 Advanced Study in the Reformation - 3-4 Hours

A survey of the historiography of the sixteenth-century Reformation in Europe examining representative works by some of the most important contemporary scholars of the Reformation era. Special attention will be paid to different methodological approaches, including social, cultural, and economic history.

CH 9880 The New Religious History - 3-4 Hours

Historiographical analysis of the 'new religious history' based on recent, representative works in the social and cultural history of American religion with attention paid to issues of race, ethnicity, class, and gender/sexuality as they have arisen in the study of American religious history. Also included is methodological discussion of recent economic and material histories of American religion, ethnographic studies, and the new emphasis on such topics as popular religion and congregational history.

CH 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

CH 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three hours. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been 179 completed at the time of registration in the Academic Doctoral Office. Credit/No Credit.

CH 9990 Dissertation Proposal Preparation - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 hours. PhD/THS program participants may repeat this course once for a total of 3 hours. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

CH 9991 Dissertation Research - 1-4 Hours

Course taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

CH 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

CM 112 ADVANCE Formation Group - 0 Hours

Advance Formation Group is an intentional weekly experience under the leadership of a faculty member. As an essential part of the Advance Program, it seeks to create an environment of growth in personal spiritual life, relational skills, and ministry skills for the students in this program. Students are enrolled for 4-6 semesters. Regular attendance necessary for credit; only two absences per semester permitted. Credit/No Credit. Offered each semester for Deerfield Advance: Pre-Seminary Student. Delivery mode: Deerfield traditional undergraduate.

CM 172 Introduction to Ministry - 3 Hours

An introduction to the purposes, challenges, and scope of various types of ministries and ministry programs, with particular focus made in those areas in which we offer emphases. Personal contact and interaction with ministry leaders will seek to enlarge the vision of students for how ministry can be carried out. Delivery mode: Deerfield traditional undergraduate, Waupun Initiative and online.

CM 175 Foundations of Youth Ministry - 3 Hours

An exploration of biblical, educational, and philosophical foundations of youth ministry. Current youth culture and developmental needs of adolescents will be examined in light of these foundations. Students will be required to develop a personal theory of ministering to youth through biblical education, personal evangelism, and relational discipleship. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CM 181 Spiritual Formation - 3 Hours

This course explores the theoretical and practical aspects of Christian spiritual development. Special attention is given to understanding and participating in the spiritual disciplines - both personal and corporate. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 201 Survey of Christian Education - 3 Hours

An introductory overview of the church's involvement in education, including the history, aims, methods, and principal agencies of Christian Education. Delivery mode: Deerfield traditional undergraduate, online.

CM 210 Ministry in its Cultural Context - 3 Hours

An introduction to the theology, purposes, challenges, and scope of various types of ministries in their current cultural context. A particular emphasis is given to understanding philosophical and theological pluralism. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 211 Theology and Practice of Pastoral Ministry - 3 Hours

A study of the theology, qualifications, practices, and vulnerabilities of pastoral ministry. A particular emphasis will be given to discussing how to maintain one's spiritual health despite various challenges and temptations in pastoral ministry. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 215 Foundations of Children's Ministry - 3 Hours

A study of the elements involved in building effective children's and family ministries. In addition to the development of skills in curriculum evaluation, creative programming, and ministry training, students will be exposed to and interact with a variety of local children's ministry models. Delivery mode: Deerfield traditional undergraduate, online.

CM 224 Integrated Field Experience - Spiritual Formation - 3 Hours

This course is designed to explore the theoretical foundations for personal growth and ministry issues, including spiritual growth and its application to character development. Students will participate in ministry roles during the semester for a total of 60 hours and additional weekly coursework. This course fulfills one (1) service learning requirement (equivalent to IDS 106) for each semester of enrollment with a grade of C or higher. Offered online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CM 225 Integrated Field Experience - Small Group Ministry - 3 Hours

An opportunity for students to be initiated into ministry leadership roles. Emphasis will be placed on discerning spiritual giftedness, sense of personal calling to ministry, individual leadership style, and on theoretical and experiential exploration of methods of small group ministries. Students will participate in Christian ministry roles during the semester for a total of 120 hours (60 hours for online students) and additional weekly coursework. Offered online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CM 250 Topics in Christian Ministries: - 1-3 Hours

Selected topics in Christian Ministry not taught under specific course title. May be repeated for credit if topic differs. Delivery mode: Deerfield traditional undergraduate.

CM 260 Introduction to Intercultural Ministry - 3 Hours

An introduction to the challenging opportunities and possibilities of involvement in intercultural ministries with specific emphasis placed on Christian missionary endeavors from historical, theological, and cultural perspectives. Students will be challenged to consider their individual roles in the global community. Delivery mode: Deerfield traditional undergraduate, online.

CM 270 Worship: Theology and Practice - 3 Hours

This course explores the biblical theology of worship and survey the implications for planning Christian worship. Aspects covered include: worship in the Old Testament, the New Testament, and the early Church; the study of Christian worship through history, with special emphasis on Protestant and evangelical worship; the role of music, prayer, scripture reading, creeds, and preaching in the weekly gathering of Christians. Students compile an extensive bibliography of resources for worship planning, and demonstrate their grasp of the theological principles by writing a series of worship services. Delivery mode: Online.

CM 280 Psychological and Sociological Foundations of Family - 3 Hours

This course draws upon understandings of family from a range of social science perspectives and interacts with the related topics from a Christian integrative perspective. The disciplines of family process, psychology, and sociology reveal strengths and weaknesses that can be observed in healthy and unhealthy examples of this basic unit of society. Students will be challenged to wrestle with societal issues across time and into the present concerning the most intimate of human relationships. Offered online as scheduled. Delivery mode: online.

CM 315 Principles of Family Ministry - 3 Hours

This course centers on the ministry to children and their families. Focus will be on the theological foundations of the family, understanding the current cultural trends, which affect families, and developing effective ministry strategies with contemporary families in the context of local church and parachurch ministries. Delivery mode: Deerfield traditional undergraduate, online.

CM 320 Principles of Ministry Programming - 3 Hours

A study of the elements and skills necessary in the design and development of effective programming for discipling ministries. Students are exposed to local ministry models and contemporary ministry principles. Delivery mode: Deerfield traditional undergraduate, online.

CM 321 Theology and Practice of Evangelism - 3 Hours

A study of the theology and methodology of evangelism with particular emphasis on the gospel message and the biblical reasons for doing evangelism. Prerequisites: BI 101 and BI 111. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 324 Integrated Field Experience: Discipleship - 3 Hours

An opportunity for students to participate in an intensive and advanced level of ministry leadership for a total of 120 hours for the semester. Emphasis will be placed on developing strategies for facilitating personal effectiveness and maturity as a Christian leader and study of the biblical principles and practical models of Christian discipleship. This course fulfills one (1) service learning requirement (equivalent to IDS 106) for each semester of enrollment with a grade of C or higher. Delivery mode: Deerfield traditional undergraduate, online.

CM 325 Integrated Field Experience - Ministry Methods - 3 Hours

Students will participate in an intensive and advanced level of ministry leadership for a total of 120 hours over the course of the semester. Additional coursework will emphasize the development of practical ministry skills for the student's selected area of emphasis. The course fulfills one (1) service learning requirement (equivalent to IDS 106) for each semester of enrollment with a grade of C or higher. Delivery mode: Deerfield traditional undergraduate, online.

CM 331 Theology and Practice of Discipleship - 3 Hours

A study of the theology and methodology of discipleship with particular emphasis on mentoring younger Christians in the faith. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 335 Strategies for Discipling Ministries - 3 Hours

A study of biblical principles and practical models of Christian discipleship. Emphasis is on theoretical and experiential exploration of methods of small group discipling ministries. Delivery mode: Deerfield traditional undergraduate and online.

CM 340 Principles of Relational Youth Ministry - 3 Hours

A study of effective communication with contemporary adolescents designed to enhance students' understanding and ability to build significant relationships with youth. Specific areas to be addressed include evangelistic contact ministry and paraprofessional counseling in response to adolescent issues. Course should not be taken if CM 342 has already been taken. Delivery mode: Deerfield traditional undergraduate.

CM 341 Theology and Practice of Leadership - 3 Hours

A study of the theology and methodology of Christian leadership with particular emphasis on a leader's character and the core functions of leadership. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 342 Relational Skills for Ministry - 3 Hours

This theoretical and skill development course will be a study of effective communication within a ministry context. A basis will be established for understanding human communication, contact ministry, crisis management, and paraprofessional counseling. Specific focus will be given to legal issues, opportunities as well as limitations of the minister, and empowering others toward positive life change. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CM 345 Ministry Internship - 2-4 Hours

This course is designed to build upon earlier Integrated Field Experiences. Total credits for internships (including all Integrated Field Experiences) may not total more than 7 hours. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CM 350 Topics in Christian Education - 1-3 Hours

Selected topics in Christian Education not taught under specific course title. May be repeated for credit if topic differs. Delivery mode: Deerfield traditional undergraduate.

CM 372X Nonprofit Management - 3 Hours

This course covers the theories and principles unique to managing ministries and not-for-profit social services organizations. Special emphasis is placed on the recruitment and management of volunteers and on effective development and utilization of volunteer boards of directors. Cross-listed with BUS 372X. Delivery mode: Deerfield traditional undergraduate, online.

CM 373X Nonprofit Financial Management - 3 Hours

This course covers basic concepts in managing finances for nonprofit organizations. Basic accounting topics covered include budgeting, expense control, and measurement in tax-exempt corporations. In addition, the course covers fundraising practices, including annual funding, capital campaigns, planned giving, special events, and grant proposal approaches and procedures. Ethical implications of fundraising and a survey of laws and regulations are also presented. Cross-listed with BUS 373X. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

CM 375X Foundations of Christian Counseling - 3 Hours

This course familiarizes the student with the principles and techniques of counseling in ministry settings with a focus on counselor characteristics, problem-management skills, common counseling problems, multicultural dynamics, and various issues involved in the counseling process. Special emphasis will be placed on the unique contribution of biblical truths to counseling. Prerequisites: BI 101 and BI 111. Cross-listed with PSY 375X. Delivery mode: Florida undergraduate and Waupun Initiative.

CM 381 Introduction to Preaching - 3 Hours

This course studies the basic development of preaching and sermon techniques to enhance the presentation of truth for evangelism and discipleship. It includes interactive learning and preaching opportunities to apply practical preaching design, Biblical principles, and contemporary applications. Delivery mode: Florida undergraduate.

CM 400 Principles of Adult Ministry - 3 Hours

Designed to help students understand and appreciate the psychological and sociological characteristics of adults and develop a philosophy of adult ministry. Students engage in research and discussion of various phases of adult responsibility, ministry and problems in the local church, society and home. Delivery mode: Deerfield traditional undergraduate, online.

CM 420 Ministry Leadership - 2 Hours

This course seeks to integrate the students' ministry experiences with leadership training. Students will focus on understanding the biblical concept of leadership, assessing leadership style and skills, examining principles of team building and team management in discipling ministries. The course also examines issues that leaders commonly confront in churches and organizations. Delivery mode: Deerfield traditional undergraduate, online.

CM 446 Reflective Internship in Christian Ministries - 3 Hours

A capstone course for the Christian Ministries major designed to help students integrate biblically based Christian ministry principles, concepts, and skills and apply them to actual church or parachurch experiences in a mentored ministry context. Case study methodology will be utilized to aid reflection. Prerequisites: (1) BI 101, BI 111, and BI 210 and (2) completion of a four-course concentration in Christian Ministries. Delivery mode: Florida undergraduate.

CM 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of instructor. Delivery mode: Deerfield traditional undergraduate.

CM 480 Christian Ministries Integrative Seminar - 1 Hour

This course, offered in a retreat format, helps students provide closure for their experiences in the Christian Ministries program. Emphasis is placed on integrating the whole of their experiences at Trinity. Open only to CM majors in their last two semesters of coursework at TIU. Prerequisite: Community First Aid and CPR certification or equivalent. This fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Christian Ministries major. Course fee. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

CM 114 Bible and Ministry Formation Group - 0 Hours

Students preparing for vocations related to ministry and the Bible need formational opportunities pertaining to their spiritual life, relational skills, pastoral care and skills, cultural awareness, etc. Bible and Ministry Formation Group is a weekly gathering under the leadership of a faculty member, usually the Director of TEDS Undergraduate Teaching. Bible and Ministry majors must register for at least 4 semesters. (Online students are only required to take two semesters.) Fall semesters will focus on an aspect of spiritual formation; Spring semesters will focus on an aspect of ministry formation. Regular attendance is necessary for credit; only two absences per semester permitted. Credit/No Credit. Offered each semester for Bible and Ministry majors/minors only unless permitted by instructor. Delivery mode: Deerfield traditional undergraduate.

CM 5000 Intro to Counseling Ministries - 2 Hours

An introduction to the principles, and techniques involved in the pastoral ministry of care and counseling. The course emphasizes basic counseling skills and ability to relate to others. Biblical, theological, and ethical concerns in pastoral care ministry are discussed and an overview of common counseling concerns is presented. Course format includes lecture, video, role play, and discussion. Not applicable to MA in MHC. Offered fall and spring.

CM 6000 Issues in Counseling Ministries - 1-3 Hours

Issues of interest related to pastoral counseling and counseling in ministry settings will be presented. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling, Couples Counseling, Crisis Counseling, Bereavement Counseling, and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated. Offered fall and spring.

CM 7478 MA Capstone Project - 0-3 Hours

A department-specific summative program project (MA/E, MA/CMC) as arranged with the department of concentration. Not available in all programs.

CM 7940 Clinical Pastoral Education - 2 Hours

The Association for Clinical Pastoral Education (ACPE) (www.acpe.edu) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience is supplemented with TEDS faculty supervision, reading and case explorations with a cohort. May be repeated for credit. Prerequisites: MACMC candidacy and consent of department. Two hours.

CO 5210 Counseling Skills Training - 3 Hours

An experiential and cognitive introduction to the skills basic to any counseling setting, working with a developmental model of helping. Emphasis is placed on the acquisition and use of the basic counselling skills through an experiential participation in the counseling process. Not open to auditors.

CO 5310 Counseling Strategies: Theory, Treatment, and Technique - 3 Hours

Classical and current theories of counseling will be investigated in light of Scripture, psychological sophistication, and potential application for evidence-based practice and treatment. Strategies will be explored to formulate case conceptualization, build treatment plans, and to select in-session helping techniques.

CO 5400 Foundations of Mental Health Counseling - 3 Hours

This is an orientation to the various dimensions of mental health counseling. It provides an overview of the variety of roles offered and functions available to the mental health worker in society and in the church. The central theme to explore is what it means to pursue a professional identity, answer a ministry calling and nurture a Christian theological imagination. This provides a forum to guide Christians who counsel to engage peacefully and ethically with others in a pluralistic culture. Registration limited to MA/MHC students or by departmental permission.

CO 5578 Family and Couple Counseling - 3 Hours

The foundations and various theoretical perspectives of family systems and couple counseling are examined. Attention is also given to specific aspects of couple and family treatment, such as family development, contemporary culture/societal issues, as well as specific presenting problems-infidelity, domestic violence, divorce/remarriage, step-families and personality disorders. Note: MA in CMC/MDiv students in this course will have an alternative assignment to enhance ministry application.

CO 6000 Current Studies in Counseling - 1-3 Hours

Issues of interest related to pastoral counseling and counseling in ministry settings will be presented. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling, Couples Counseling, Crisis Counseling, Bereavement Counseling, and Pastoral Counseling for Guilt, Shame, and Depression. May be repeated. Offered fall and spring.

CO 6110 Career Counseling - 3 Hours

The many facets of career counseling are explored. The subject will be covered from both theoretical and practical points of view. Holistic awareness of individuals will be considered in regard to how people deal with their vocational needs and goals.

CO 6120 Addiction Counseling - 3 Hours

This course examines the treatment of addictions. The philosophy, mechanisms, and physiology of substance abuse and chemical dependency are surveyed. Students will be exposed to relevant and effective approaches to counsel the person with an addiction. Important topics related to counseling are covered, such as relapse prevention, adolescent substance abuse, dual diagnosis, and family issues.

CO 6130 Group Counseling - 3 Hours

The processes, principles, and techniques related to contemporary forms of group counseling will be explored. An experiential component in this course fosters the development of group leadership skills. Not open to auditors. Prerequisite: CO 5210.

CO 6510 Human Growth and Development - 3 Hours

The theories of individual, family, and personality development across the lifespan will be reviewed. How various aspects (e.g. learning, environmental, cognitive, biological, spiritual) of human development affect human functioning are examined. The course will facilitate a general framework for understanding interventions for differing abilities as well as contemplate strategies that promote resilience and optimum development and wellness across the lifespan.

CO 6530 Child & Adolescent Counseling - 2-3 Hours

A conceptual framework for working with child and adolescent clients will be introduced along with a review of techniques developmentally appropriate for assessment and treatment plan formulation and implementation. Treatment approaches to specific childhood and adolescent mental health disorders will be examined.

CO 6570 Theories of Family Development - 2-3 Hours

This course represents an analysis of normative, developmental, and ecological changes that occur within families across the life span. Special focus is given to developmental transitions such as childbirth, adolescence, and aging.

CO 6575 Parent Education - 2-3 Hours

Basic principles in the organization, formulation, and presentation of parent study programs used in community settings. Emphasis on ways of working with children from infancy through adolescence. Principles of promoting holistic and healthy development and appropriate means of child discipline will be discussed.

CO 6610 Human Sexuality - 3 Hours

This course will deal with the physiological, psychological, and spiritual aspects of human sexuality, with particular emphasis on counseling-related issues.

CO 6640 Gender Issues - 2-3 Hours

Examines and discusses issues that are pertinent to gender. Implications for counseling are emphasized.

CO 6650 Multicultural Issues in Counseling - 3 Hours

This course examines the nature and effects of culture and ethnicity on the counseling process. The effects of worldview on diversity issues in counseling will be discussed with a special reference to a Christian worldview. Counseling issues specific to various minority populations will be addressed through case vignette and lecture.

CO 6710 Counseling and Theological Worldview: Faith and Practice - 3 Hours

This biblical-theological sequence capstone course surveys issues, models, methods and criticisms regarding the interface of empirically-based counseling with a biblically-grounded Christian theology. The course covers current literature on faith-based, spiritually-sensitive clinical approaches to familiarize the student with the process of integration and case studies to facilitate personal skill development in this crucial area.

CO 6720 Ethics & Issues in Counseling - 3 Hours

Ethical standards of the American Counseling Association are evaluated in the context of current mental health practice, professional requirements and legal standards. The major faith-based mental health associations, AACC and CAPS, Codes of Ethics are also considered. Practical applications of ethical guidelines are discussed using case vignettes. Registration limited to MA/MHC students or by departmental permission.

CO 6950 Counseling Practicum - 2-3 Hours

Practicum is designed as a pre-internship fieldwork experience with group supervision on campus. It will provide students with practical supervised experience in various counseling settings. The student will average six to eight hours per week involvement. May be repeated. Prerequisites: MA in MHC Candidacy and consent of CO Department. Cap 6 per section.

CO 6955 Group Leadership Practicum - 2 Hours

Open to students who have demonstrated proficiency in the use of basic counseling skills in the CO 5210 Counseling Skills course. Students are required to be involved in the direct training of CO 5210 students under the supervision of the course professor, to meet outside of class for supervision, and to complete reading and written assignments in the area of group leadership. May be repeated. Consent of the instructor required for registration.

CO 7160 Community Counseling - 2 Hours

Counselors provide consultation services in community settings that extend beyond direct client service. The distinctions between counseling and consultation will be explored, as well as the major models and process stages for implementation. Case studies will be utilized to demonstrate explicit program development applications for educational crisis and system-level interventions, and furthering social objectives. Pastoral and church consultation will be an area of focus.

CO 7210 Assessment and Evaluation - 3 Hours

This course covers the measurement concepts and practice techniques required for the use of standardized and non-standardized assessment tools utilized in diagnosis, treatment planning and evaluation. Procedures for test selection, administration and interpretation are examined for measures of ability, aptitude, personality, and psychopathology. Prerequisite: MA in MHC candidacy or consent of department chair. A \$45 materials testing fee is assessed for this course.

CO 7278 Strategies of Marriage & Family Therapy - 3 Hours

An exploration of the specific perceptual, conceptual, and intervention skills of prominent approaches in the field of marriage and family therapy. These approaches include Bowen, Minuchin, Whitaker, Satir, Milan, and Haley. Prerequisite: CO 5578.

CO 7330 Counseling Techniques - 2-3 Hours

A unique combination of theory and practice, the class helps students to enter into the world of counseling practice. Counseling Techniques utilizes contemporary treatment models, along with traditional approaches, to enhance student skills in helping people. Prerequisite: CO 5210.

CO 7450 Psychopathology - 3 Hours

This course is an advanced course dealing with the etiology, classification, and treatment of various mental disorders. Diagnostic skill in using the current DSM classifications and criteria is achieved through the use of case vignettes and lecture. Registration limited to MA/MHC students or by departmental permission.

CO 7485 MA Thesis - 0-3 Hours

MA thesis writers register for - 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

CO 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for - 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

CO 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

CO 7900 Research Methods - 3 Hours

Students will learn to conceptualize research problems, develop hypotheses and propose research methodologies for study. Emphasis is given to interpretation and inference. The class will conduct an empirically supported research study in which students will have the opportunity to administer pre- and post- intervention assessments, facilitate a psycho-educational intervention, analyze and interpret data, and report the research findings. Prerequisites: MA in MHC candidacy or consent of the department chair.

CO 7905 Advanced Research Methods - 2 Hours

The topic of the course is more complex research designs and techniques and will include information about statistics and statistical computer packages. Prerequisite: CO 7900. Offered on demand.

CO 7961 Mental Health Counseling Internship I - 2-3 Hours

Internship is designed to give counseling students supervised counseling experience. Approved intern sites include hospital inpatient programs, community counseling agencies, counseling centers, and other mental health facilities. The internship may begin in summer or fall semesters (CO 7961) depending on the site requirements. It must extend through the spring semester (CO 7962). CO 7961 and CO 7962 require a combined total of 900 hours of internship involvement including 360 direct service hours. Individual supervision is provided on site; group supervision is provided on campus. CO 7961 and CO 7962 must be taken consecutively over the course of one academic year and total six semester hours. CO 7961 is offered in summer and fall only. Considered full-time academic status. Prerequisites: CO 6950, MA in MHC candidacy and consent of department. When taken in summer for two semester hours, may be repeated in fall for two semester hours.

CO 7962 Mental Health Counseling Internship II - 2-3 Hours

This is an advanced internship experience building on skills and requirements from CO 7961. CO 7962 is offered in spring only. Considered full-time academic status. Prerequisite CO 7961.

CO 7969 International Counseling Experience - 3 Hours

This course is designed for those primarily invested in returning to an international setting where they have prior exposure, language fluency, and mental health connections. International students, who are not exclusively seeking U.S. licensure, may benefit from a supervised international counseling experience. Individual onsite supervision is required as well as special arrangements with the department. All syllabus requirements for CO 7961/7962 will be applied with flexibility and the application of technology. Full-time academic status. Prerequisites: MA in MHC candidacy and consent of department. May be repeated for credit.

CO 7975 MA/ThM Comp Exam Preparation - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

CO 7976 MA or ThM Thesis Proposal Preparation - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

CO 8000 Seminar: Current Issues - 1-4 Hours

Consideration of contemporary issues in professional and ministry counseling. Recent titles include the following: Clinical Consulting, Grief Therapy, and Diagnosis and Treatment Planning. Prerequisites: degree candidacy or consent of department chair. May be repeated.

CO 8075 Advanced Group Process - 3 Hours

The course examines the nature of interpersonal interactions in group counseling. An experiential component will enhance the understanding of group process and foster the development of group counseling skills that promote group interaction and interpersonal processes. Prerequisites: CO 5210 and CO 6130 or equivalent.

CO 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for - 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. 177 Credit / No Credit. (Both the course and the paper must be graded 'C'- or better to receive credit for the paper.

CO 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for - 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as fulltime academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

CO 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for - 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

COM 112 Speech - 3 Hours

Principles of effective oral communication. Experience in preparation and delivery of several original addresses. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

COM 120 Introduction to Communication - 3 Hours

An introduction to the field of communication ranging from small levels, such as interpersonal interaction, to large levels, such as mass communication. Relevant communication theories in each major area of communication will be examined. Delivery mode: Deerfield traditional undergraduate.

COM 140 Introduction to Public Relations - 3 Hours

An analysis of public relations theory and practice, focusing on public relations environments, audiences, and message strategies. Delivery mode: Deerfield traditional undergraduate.

COM 204 Mass Communication - 3 Hours

An analysis of the nature and effects of mass media in modern society. Includes topics such as advertising, news management, violence in the media, impact of the mass media on politics, and the role of mass media in the formation and change of attitudes. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

COM 210X Business Communication - 3 Hours

This course covers the fundamentals of both written and oral communication in the contemporary marketplace. It includes theory while emphasizing practical and varied applications simulating a broad range of professional and organizational situations. Particular attention is given to persuasive writing, oral presentations, collaboration, and the appropriate use of technology. Prerequisite: ENG 106 or equivalent. Cross-listed with ENG 210X. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

COM 255 Writing for Publication - 3 Hours

Introduction to writing for publication. Topics include newswriting, blogs, and feature writing. Students contribute to an online student publication. Prerequisite: ENG 106. Delivery mode: Deerfield traditional undergraduate.

COM 260 Student Publication I - 3 Hours

Practical experience with an online student publication. Prerequisite: COM 255 or consent of instructor. Delivery mode: Deerfield traditional undergraduate.

COM 281 Social and Interactive Media Strategies - 3 Hours

An analysis of audience research strategies, conceptualization of message contexts, message design, and content marketing. Brand development and maintenance across various communication channels will be examined. Delivery mode: Deerfield traditional undergraduate.

COM 290 Communication Project - 1-2 Hours

Participation in a supervised project involving print, electronic, and/or visual communication. May be repeated for credit. Permission of instructor required. Delivery mode: Deerfield traditional undergraduate.

COM 330 Intercultural Communication - 3 Hours

Cultural-based differences regarding communication styles, lifestyles, and ideology are explored, as well as the history and current experiences of some ethnic groups represented in the United States. Emphasis is given to overcoming cultural barriers and enhancing intercultural communication. Offered each year for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

COM 332 Interpersonal Communication - 3 Hours

An examination of interpersonal communication theories and the application of those theories to specific interpersonal dyads, such as colleagues, friends, and spouses. Original research in the area of interpersonal communication will be conducted. Delivery mode: Deerfield traditional undergraduate, online.

COM 334 Group and Organizational Communication - 3 Hours

A study of communication in the context of informal and formal groups, as well as organizations of various sizes and different degrees of complexity. The course will include research about communication in nonprofit and for-profit settings. Delivery mode: Deerfield traditional undergraduate.

COM 335 Intercultural Communication in a Global Context - 3 Hours

Culture-based differences regarding communication, values, lifestyles, and leadership are explored. Emphasis is given to overcoming barriers and embracing intercultural communication. Special attention is paid to the global nature of organizations and the impact of culture in the work environment. Delivery mode: Florida undergraduate.

COM 338 Gender and Family Communication - 3 Hours

An examination of theories about phenomena that shape people's conception of gender and family in a variety of contexts. Students will also study various communication processes related to the expression of gender and the functioning of family relationships. Delivery mode: Deerfield traditional undergraduate.

COM 344 Topics in Communication - 1-4 Hours

Selected topics as announced. Course may be repeated with different topic. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

COM 360 Student Publication II - 3 Hours

Advanced experience with an online student publication. May be repeated once for credit. Prerequisite: COM 260 or consent of instructor. Delivery mode: Deerfield traditional undergraduate.

COM 445 Internship - 3 Hours

Practical off-campus field experience of at least 135 hours of supervised work in a communication-related position approved by the department. Satisfies the professional experience requirement for Communication majors. Prerequisites: COM 255 and 260. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

COM 450 Independent Study - 1-4 Hours

Research and specialized studies to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

COM 490 Communication Capstone - 3 Hours

An examination of contemporary interpersonal and organizational communication practices in relation to communication theory, ethics, and biblical principles. Students will create a portfolio of print and electronic documents that demonstrate their skills in written and visual communication. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Communication major. Delivery mode: Deerfield traditional undergraduate.

CRJ 101 Introduction to Criminal Justice - 3 Hours

This course provides an overview of the history and operations of the U.S. criminal justice system. Attention will be placed on law enforcement, prosecutors, public defender, the judiciary and the correctional process. This course will also evaluate the impact of crime on society and basic criminal law. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 105X Introduction to Forensic Science - 3 Hours

An overview of the many ways evidence is collected through the scientific disciplines of chemistry, biology, and physics. Principles and applications of DNA analysis, explosives analysis, detection of illegal drugs, toxicological analysis, and firearms identification will be discussed. Legal requirements for the collection, storage, and presentation of evidence with a focus on expert testimony and the standards that govern expert testimony will be presented. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Cross-listed with CH 105X. Delivery mode: Deerfield traditional undergraduate.

CRJ 201 Criminal Law and Procedure - 3 Hours

This course covers the principle areas of criminal law and of criminal procedure including federal restraints on the activities of law enforcement personnel. Students will examine the tenets of basic criminal law such as reus, mens rea, and general doctrines attempt, complicity, causation, and conspiracy. The course also examines legal authority of law enforcement personnel and rights of the accused person. Consideration is given to various procedural stages from criminal charges through post-conviction appeal. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 210 Criminal Courts - 3 Hours

This course presents how cases are processed in state and federal criminal courts, including venues, the study of prosecutors, defense attorneys, judges, jury selection, plea bargaining and sentencing. Delivery mode: Florida undergraduate.

CRJ 255X Constitutional Law - 3 Hours

An examination of the American constitutional system with special emphasis given to the role of judicial institutions and the impact of Supreme Court decisions. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Cross listed with POL 255X. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

CRJ 300 Legal Writing and Communication - 3 Hours

This course focuses on skills related to analysis and objective explanation in the context of criminal justice. Students will examine individual cases and reports to analyze decisions and understand precedential value and legal reasoning as well as synthesize the results of several cases to understand larger principles and predict how the law will apply in future cases. Students will draft documents and provide oral reports on a variety of topics such as crime investigation reports, evidence collection reports, correctional incidents, substance abuse reports, motions, complaints and legal briefs. Prerequisite: ENG 106. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 324X Criminology - 3 Hours

A study of individual and community factors as they relate to cause and correction. Theories in their historical context will be integrated with the present-day perspective of prevention and treatment. The roles of the church, the courts, the governments, and other community agencies will be considered. Prerequisite: SOC 101. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Cross listed with SOC 324X. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

CRJ 325 Police, Technology, and Society - 3 Hours

This course examines complexities of modern policing including: the psychological, sociological, and philosophical role of the police as it relates to topics such as criminal behavior, police brutality, corruption, and stress, as well as modern technology police use to aid in carrying out their goals of preventing and investigating crime. Offered odd spring semesters starting spring 2023. Deerfield traditional undergraduate.

CRJ 330 Corrections - 3 Hours

This course provides an in-depth consideration of probation, penology, the theories of punishment, and community supervision sectors of the field of criminal justice. Alternatives to institutionalization are explored. Offered fall semester even years for Deerfield traditional undergraduate; other modes as scheduled. Prerequisite: CRJ 201. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 350 Topics in Criminal Justice - 3 Hours

Selected topics as announced. Course may be repeated with a different topic. Prerequisite: CRJ 101 or permission of instructor. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 351 Drugs, Alcohol, and Crime - 3 Hours

This course will explore the relationship of substance use and crime. Topics include how drug trafficking impacts communities and the effectiveness of current policies aimed at controlling drug use. Prerequisite: CRJ 201. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 352 Cybercrime - 2 Hours

This course examines legal and policy issues before developing from cybersecurity threats. Topics include digital foreign espionage, website hacking, intellectual property theft, and breaches of corporate databases. Focus will be placed on the governance of the Internet, as it relates to the roles of the government and non-governmental actors, and the expectations of privacy. Prerequisite: CRJ 201. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 360 Race, Gender, Ethnicity, and Criminal Justice - 3 Hours

This course focuses on gender, race, and ethnicity issues in the criminal justice system. The course emphasizes developing an understanding of cross-cultural variation; the effects of gender and race on the lives of people within the context of contemporary issues of justice. Prerequisite: CRJ 201. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 361 Juvenile Justice and Delinquency - 3 Hours

This course examines the juvenile justice system and the impact of various legal, social, and political policies of at-risk youth, including child-trafficking. Students will conduct an assessment of causal theory and problems of corrections and prevention of delinquency. Prerequisite: CRJ 201. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 410 Criminal Courts - 3 Hours

This course presents how cases are processed in state and federal criminal courts, including venues, the study of prosecutors, defense attorneys, judges, jury selection, plea bargaining and sentencing. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 420 Police Response to Protests, Riots, and Disasters - 3 Hours

This course will examine the theories of behavior and action. Focus will be placed on how law enforcement should respond to protests, riots, disasters, and threats to social order. Prerequisite: CRJ 201. Delivery mode: Florida undergraduate.

CRJ 445 Criminal Justice Internship - 3-12 Hours

This course is field experience to further the student's integration of theory and practice. It is for junior and senior standing criminal justice majors whose academic performance is appropriate for placement. Potential placements include federal, state, county, and municipal criminal justice, law enforcement, law firms, corrections, administrative law agencies, residential treatment facilities, or related offices or agencies. At least 45 hours of work at the internship site must be completed for each hour of academic credit. The course may be repeated for up to twelve total hours of credit. Satisfies the professional experience requirement for criminal justice majors. Offer on demand. Delivery mode: Deerfield traditional undergraduate.

CRJ 450 Independent Study - 1-4 Hours

Research and specialized studies to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 451 Legal Issues in Technology - 3 Hours

This course examines how new technologies are transforming the experience, regulation, and meaning of personal privacy. This course will study U.S. courts' evolving reaction to challenges presented by digital surveillance with a focus on Fourth Amendment case law and key statutes. The topics explored will include database searches, GPS trackers, and the National Security Agency's telephonic metadata program. Prerequisite: CRJ 201. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 460 Victimology and Restorative Justice - 3 Hours

This course examines the relationship between victims and their offenders, the interactions between victims and the criminal justice system, the impact of the crime on families of the victims, and the connections between victims and other social groups and institutions. Additional discussion on Christian views of reconciliation and reintroducing offenders to society. Prerequisite: CRJ 201. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CRJ 470 Undergraduate Research - 1-4 Hours

A course involving investigation of a research problem under faculty supervision. Course requirements may include a literature survey, research, a written formal report, and oral presentation of results in criminal justice seminar. Offered on demand. Deerfield traditional undergraduate. May be repeated for credit.

CRJ 490 Criminal Justice Seminar - 3 Hours

This course serves as the capstone course for Criminal Justice major. Students will be challenged to incorporate learning from throughout the curriculum, culminating in the development of a comprehensive integration paper. Course content focuses on ethical decision-making by criminal justice practitioners. Distinctions are made between Christian and non-Christian perspectives. This course fulfills the IDS 499X requirements for Criminal Justice majors. Prerequisites: CRJ 201, SOC 324, and senior standing. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

CS 112 Intermediate Spreadsheets, Databases, and Word Processing - 2 Hours

Advanced features of word-processing and spreadsheet software, and an introduction to database software and web page design. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 120 Computer Programming I - 3 Hours

Development of problem-solving skills, emphasizing algorithm development and top-down design. Students will do extensive programming in a specified language. Computer laboratory fee. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 160 Computer Hardware - 4 Hours

The exploration and troubleshooting of different aspects of a personal computer such as microprocessors, motherboards, the BIOS, sound and video cards, printers, network connectivity and memory. Will be taught in a lab environment that allows each student to disassemble and assemble the above components in a working computer. Will also have a component where the student assists in the troubleshooting of computer-related problems. Computer laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 220 Computer Programming II - 3 Hours

Continued study of problem-solving skills and algorithmic development. More advanced programming techniques in a specified language. Prerequisite: CS 120. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 230 Applied Computer Technology - 3 Hours

Concerns the logic and reasoning necessary to make effective use of digital technology. Students will learn many of the issues and questions that must be addressed to make the best use of common computer applications such as communications, spreadsheets, word processing, databases, multimedia, and Internet design and research. Lab fee will be charged. Delivery mode: Florida undergraduate.

CS 235 Data Science I - 3 Hours

An overview of the goals, methods, and scope of data science. Includes data collection, manipulation, analysis, visualization, communication of results, and ethical issues related to data science. Prerequisite: CS 120. Offered fall semester in even-numbered years. Delivery mode: Deerfield traditional undergraduate.

CS 240 Discrete Mathematics - 3 Hours

A survey of discrete mathematical concepts including sets, logic, combinatorics, graph theory, trees, and Boolean Algebra. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 251 Topics in Computer Languages - 1 Hour

A short, specific introduction to the structure and syntax of given computer languages. Assumes a strong background in programming. Prerequisite: CS 120. May be repeated with a different topic. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 260 Computer Networking - 3 Hours

An exploration of the concepts of computer networks, equipment, protocols, and network security. Network design, transmission media, and functions of a network will be examined. Prerequisite: CS 120. Computer laboratory fee. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 270 Computer Operating Systems - 3 Hours

The fundamental functions and concepts of operating systems, including their organization, architecture, and security. Prerequisite: CS 120. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 280 Computer Architecture - 3 Hours

Internal representation of data and instructions in computers, assembly language, computer arithmetic, design and operation of the processor, pipelining, and the memory hierarchy. Prerequisite: CS 120. Offered fall semester in even-numbered years. Three hours. Delivery mode: Deerfield traditional undergraduate.

CS 310 Database Management Systems - 3 Hours

The application, logical structure, and physical implementation of database systems. An examination of how data resources can be managed to support information systems in organizations. Includes an overview of big data. Prerequisite: CS 120. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 312 Data Communications Networks - 3 Hours

Familiarizes the student with the concepts and terminology of data communications, network design, and distributed information systems. Equipment, protocols, architectures, and transmission alternatives. Prerequisite: CS 310. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 320 Data Structures - 3 Hours

Continued study of algorithmic development and analysis, along with the introduction of common data structures (arrays, linked lists, stacks, queues, and trees) and file structure (sequential, random, and indexed). Prerequisite: CS 220. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 330 Web Programming - 3 Hours

An introduction to programming for the World Wide Web, including instruction in HTML, CSS, JavaScript, or related languages. Prerequisite: CS 120 Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 340 Programming Languages - 3 Hours

A study of the fundamental concepts underlying programming languages. Students will demonstrate the ability to master a new programming language on their own. Prerequisite: CS 220. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 350 Topics in Computer Science - 1-4 Hours

Selected topics in computer science. May be repeated for credit with different topics. Computer laboratory fee may be required depending on topic. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 410 Systems Analysis and Design - 3 Hours

Information analysis and logical system specification. Emphasis on the iterative nature of the analysis and design process. Prerequisite: CS 310 or consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 420 Software Engineering - 3 Hours

Study of the software development process. Analysis, design, implementation, and testing of a semester-long, team software project. Prerequisite: CS 320. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 435 Data Science II - 3 Hours

Mathematical foundations of data science models and methods. Machine learning approaches that include linear regression, classification models, and clustering. Algorithms and approaches for performing analysis on large datasets. Prerequisite: CS 235. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 445 Internship - 1-6 Hours

The opportunity to use computing technologies in an approved on-campus or off-campus site. Satisfies the professional experience requirement for Computer Science majors. Prerequisites: Instructor approval and permission of the Dean of the College. Delivery mode: Deerfield traditional undergraduate.

CS 450 Independent Study - 1-4 Hours

Specialized study designed to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

CS 490 Technology, Ethics, and Society - 3 Hours

The capstone course of the Computer Science. An examination of ethical and societal implications of various information and communication technologies from a Christian perspective. Includes topics such as technology and interpersonal relationships, and artificial intelligence. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in Computer Science. Prerequisite: PH 180 or PH 182. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ED 101 Introduction to Teaching - 1 Hour

A survey course designed to provide candidates with a basic understanding of the teaching profession through experiences and activities focused on three broad categories: teachers and teaching, students and schools, and schools and society. A minimum of 10 hours of field experience is required. Verification of completion of field component is required for education candidates to pass this course. Completion of this course with a grade of C or better is required for admission to the Division of Education. Concurrent registration in ED 103. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ED 103 Professional Skills for Teachers - 1 Hour

A course that intentionally focuses on the skills necessary to be a teacher, including oral and written communication as well as dispositions. The course also emphasizes the requirements of the Illinois State Board of Education as implemented by TIU's Division of Education. This course must be taken at Trinity. Concurrent registration in ED 101. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ED 104 Introduction to Education - 3 Hours

A survey of education in the United States from historical, philosophical, and sociological perspectives. Attention is given to the role of education in a culturally diverse society. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 110 Certified Childcare Professional Credential I - 5 Hours

Initial steps in creating an ePortfolio to include a portion of 180 clock hours of training, a portion of 720 hours of professional experience, letters of recommendation, writing samples and an observation at the workplace. This course will satisfy Florida DCF's FCCPC teacher requirement for educators of childcare programs. Delivery mode: Florida non-traditional undergraduates.

ED 111 Certified Childcare Professional Credential II - 5 Hours

?Continuation of the building of an ePortfolio to completion 180 clock hours of training and to completion of 720 hours of professional experience, letters of recommendation, writing samples and an observation at the workplace. This course will satisfy Florida DCF's FCCPC teacher requirement for educators of childcare programs. Delivery mode: Florida non-traditional undergraduates.

ED 124 Historical and Philosophical Foundations of Education - 3 Hours

This course overviews the historical, philosophical, and cultural foundations of education specifically in the United States and includes foundations of a Christian perspective on education. Major educational issues affecting current practices are analyzed. Candidates work throughout the semester to develop their own educational philosophy. Verification of completion of field component is required for education candidates to pass this course. This course meets ACSI's Christian Philosophy of Education (CPoE) requirement. Pre- or corequisite: IDS 180. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ED 230 Introduction to Special Education - 3 Hours

A survey course considering the gifted and those challenged by mental retardation, visual impairment, hearing impairment, learning disabilities, physical problems, behavior problems, speech and language development and those who are culturally disadvantaged. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 234 Children's Literature for Elementary Educators - 3 Hours

A survey and critical study by genre of literature for children. Integrates culturally diverse literature. Does not fulfill a humanities General Education requirement. Delivery mode: Florida non-traditional undergraduate.

ED 257 Technology for Elementary Educators - 3 Hours

The utilization of educational technology, with an emphasis on individual and cooperative learning, integration of disciplines, and learning styles. Students become familiar with application software, teaching methods, and unit and lesson planning that integrate technology in the elementary classroom. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 260X Educational Psychology/Human Development - 3 Hours

A survey of the theories and philosophies of learning and human development in children and adolescents. Emphasis is placed on the cognitive processes associated with learning and the factors that influence motivation and engagement of children and adolescents. The learning and motivation of diverse populations is addressed through the lens of Universal Design for Learning. Prerequisite: ED 101 or three credit hours in psychology and at least sophomore standing. Cross-listed with PSY 260X. This fulfills one (1) service learning requirement (equivalent to IDS 106) if the course is completed with a grade of C or higher and the required service hours are documented. Offered fall semester. Delivery mode: Deerfield traditional undergraduate, Florida non-traditional undergraduate.

ED 305 Reading Fundamentals - 3 Hours

Theories and methodologies for understanding the reading process and facilitating effective reading instruction in grades K-6. It includes the development of comprehension, vocabulary and word attacking skills. Elementary Education core. Prerequisite IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 306 Reading and Writing Across the Curriculum - 3 Hours

Examines theory and best practice in content area reading and writing for middle and high school students. Includes effective interactive strategies that develop comprehension, vocabulary, and fluency in disciplinary texts. Addresses academic, linguistic, and cultural diversity and how they relate to motivation. Offered fall semester in odd numbered years. Delivery mode: Deerfield traditional undergraduate.

ED 307 Elementary Art Education - 2 Hours

Prepares meaningful and creative art activities for an elementary classroom. Principles, materials, and methods of art for elementary children are compared. Elementary Education core. Prerequisite IDS 105 (core requirement) and ED 399. Delivery mode: Florida non-traditional undergraduate.

ED 309 Foundations of Teaching English as a Second Language - 3 Hours

This course provides an introduction to the nature and functions of written and oral languages; phonetics and phonology, morphology, syntax, semantics, and variation. Major theories and stages of literacy acquisition in a new language are presented. This course explores the relationship of language to culture and its application in meeting educational goals along with the role of the native language in learning to read and write. Offered fall semester, even years. Delivery mode: Deerfield traditional undergraduate.

ED 310 General Teaching Methods - 2 Hours

A research-based, comprehensive, and practical introduction to pedagogical methods. Areas of focus include: aligning curriculum, instruction, and assessment; writing objectives tied to learning standards; planning effective lessons that scaffold instruction; differentiating instruction for the individual needs of students; the role and use of various teaching models to support instruction and enhance student learning; and creating authentic assessments. Concurrent registration in ED 311. Prerequisites: Admission to the Division of Education (Gate 1) and Admission to Pre-clinical Experience (Gate 2). Offered spring semester. Delivery mode: Deerfield traditional undergraduate.

ED 311 General Teaching Methods Pre-Clinical Experience - 1 Hour

Candidates practice skills acquired in ED 310 through a minimum of 24 hours of supervised, evaluated school experience. Verification of successful completion of field component is required to pass this course. Concurrent registration in ED 310. Prerequisites: Admission to the Division of Education (Gate 1) and Admission to Pre-clinical Experience (Gate 2). Offered spring semester. Delivery mode: Deerfield traditional undergraduate.

ED 312 Literacy Methods for Emerging Readers - 3 Hours

First of a two-course sequence that examines and applies the basic theories, issues, methods, and materials for an effective developmental, balanced literacy approach for emerging readers. Included are methods used to assess reading and writing with a focus on the need of at-risk students caused by cultural/linguistic, economic and developmental diversity. Parent/community involvement is reviewed. Integration of appropriate technology in teaching and learning literacy is emphasized. Prerequisite: Admission to Division of Education (Gate 1). Offered spring semester even years. Delivery mode: Deerfield traditional undergraduate.

ED 315 National Administrator Credential - 3 Hours

?Methods and materials for training for an early childhood program or center administrator. Topics include best practices for topics such as child care history, effective organizations, internal and external systems, legal, human resources, educational programming, marketing and public relations, financial management, operational planning, and advocacy. This course will satisfy Florida DCF's Overview of Childcare Management requirement for directors of childcare programs.? Delivery mode: Florida non-traditional undergraduates.

ED 322 Literacy Methods for Upper Elementary Grades - 3 Hours

Second of a two-course sequence that examines the basic theories, issues, methods, and materials for an effective upper elementary reading/language arts program. Emphasis is placed on comprehension strategies, and development of vocabulary and fluency. Course continues to address cultural, linguistic, economic, and developmental diversity of students and teacher methods used to assess and address students' needs. Integration of appropriate technology in teaching and learning literacy is emphasized. Prerequisites: Admission to Pre-clinical Experience (Gate 2), ED 310, ED 312. Offered fall semester even years. Concurrent registration in ED 342, ED 345, ED 350, ED 356. Delivery mode: Deerfield traditional undergraduate.

ED 330 Introduction to Special Education - 3 Hours

A survey of the history, practices, and challenges of special education, including an overview of the court cases and laws leading to IDEA and how these laws affect children with disabilities. This course addresses the cognitive, emotional, physical, and sensory needs of students with disabilities. Emphasis is placed on identification of individual needs, including tiered support systems, and appropriate resources, collaborative teams, concerns of families and appropriate planning for Individualized Education Programs (IEP). This course also addresses the use of assistive technology and digital tools to address student needs and maximize learning. Candidates will complete a minimum of 12 hours of special education field experience. Verification of successful completion of field component is required for education candidates to pass this course. Prerequisites: Admission to Pre-clinical Experience (Gate 2), and ED 260X (education majors) or PSY 140 (non-education majors). Offered spring semester. Delivery mode: Deerfield traditional undergraduate, Florida non-traditional undergraduate.

ED 332 Reading: Literacy Development and Assessment - 3 Hours

Advanced application of theory and methodology of reading instruction in grades K-6, including assessment issues and prescriptions to increase reading performance. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 339 Fundamentals of Elementary Education - 3 Hours

Presentation of the basic principles of teaching, classroom management, lesson plans, unit building, instructional methods, and use of materials in various content areas. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 342 Methods of Teaching Science, Health, and Social Science - 3 Hours

A study of the methods of teaching science, social science, and health education, including social emotional learning, in the elementary school with particular emphasis on the necessary content to be taught, according to current state standards, and integration within the overall elementary curriculum. Effective use of current and emerging technologies and digital tools to support research and learning appropriate to the discipline is included. Prerequisites: Admission to Pre-clinical Experience (Gate 2), ED 310. Concurrent registration in ED 322, ED 345, ED 350, ED 356 and passing score on IL history competency exam. Offered fall semester, odd years. Delivery mode: Deerfield traditional undergraduate.

ED 344 Social Studies Methods in the Elementary Classroom - 3 Hours

A course encompassing the scope, content resources, methods, and interdisciplinary application of teaching social studies in the elementary classroom. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 345 Methods of Teaching Mathematics - 3 Hours

A study of methods for the effective teaching of elementary mathematics to all students. Emphasis is placed on a developmental approach for acquisition of conceptual and procedural understanding across all mathematical domains. A focus on creating authentic and meaningful mathematical experiences aligned with current state standards will allow candidates to create an engaging learning environment. Integration of technology in teaching and learning mathematics is addressed. Prerequisite: Admission to Pre-clinical Experience (Gate 2). Concurrent registration in ED 322, ED 342, ED 350, ED 356. Offered fall semester, odd years. Delivery mode: Deerfield traditional undergraduate.

ED 346 Elementary Science Methods - 3 Hours

A study of the methods of teaching science in the elementary school, with particular emphasis on the topics organization and administration of science in grades K-6. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 347 Elementary Math Methods - 3 Hours

A survey of the teaching of mathematics, including discussion of the role of math education in society as well as the process, basic principles, and philosophies of math education in grades K-6. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 348 Elementary Music Education - 2 Hours

Methods and materials for teaching the fundamentals of music on the elementary level. Music literature is surveyed and evaluated. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 350 Integrated Pre-Clinical Experience - 2 Hours

Candidates spend two days each week in an elementary school for a minimum of 102 hours of evaluated field experience. These placements are connected to the subject-specific courses taken as a part of the methods block. Candidates are expected to model and facilitate effective use of instructional pedagogy, strategies, Universal Design for learning and technologies to address diverse student needs and maximize student learning. Verification of successful completion of field component is required to pass this course. Includes a monthly seminar to reflect on the classroom experience. Prerequisites: Admission to Pre-clinical Experience (Gate 2), ED 310 and successful completion of ED 311. Concurrent registration in ED 312 ED 322, ED 342, ED 345, ED 356. Offered fall semester, odd years. Delivery mode: Deerfield traditional undergraduate.

ED 351 Language Arts Methods - 3 Hours

Methods and materials for teaching language, writing, vocabulary development, spelling and handwriting. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 352 Characteristics and Identification of Learners with Disabilities - 3 Hours

This course focuses on the characteristics and identification of students with disabilities as allowed by the categories specified under the special education law, IDEA. Also considered are current legal issues and the impact of disabilities on learning and behavior. Emphasis is placed on the development of the Individualized Education Program (IEP). Prerequisite: ED 330. Offered fall semester in odd-numbered years. Delivery mode: Deerfield traditional undergraduate.

ED 353 Psychoeducational Assessment of Learners with Disabilities - 3 Hours

This course covers current issues in assessment of learners with disabilities as defined by the categories specified under the special education law, IDEA. Candidates will develop competencies in administration, interpretation and reporting of norm-referenced academic tests. Candidates will also examine the progress monitoring of scientifically based instructional interventions based on tiered support systems. Prerequisite: ED 330. Offered spring semester in even-numbered years. Delivery mode: Deerfield traditional undergraduate.

ED 354 Methods of Teaching Learners with Disabilities - 3 Hours

This course covers the development of specialized instruction for learners with disabilities as defined by IDEA, for the purposes of encouraging cognitive development through active engagement. Consideration will be given to evidence-based interventions that meet students' educational needs in supportive learning environments. Key concepts addressed in the course are high-leverage practices, the appropriate use of assistive technology, the principles of Universal Design for Learning (UDL), and strategies for the improvement of the social and emotional functioning of students. A minimum of 12 special education field hours are required. Prerequisite: ED 330 and ED 352 or ED 353. Offered fall semester in even-numbered years. Delivery mode: Deerfield traditional undergraduate.

ED 355 Health and Physical Education Methods - 2 Hours

A study of methods and content of teaching health and physical education in grades K-6. Elementary Education core. Prerequisite: IDS 105 (core requirement) and ED 339. Delivery mode: Florida non-traditional undergraduate.

ED 356 Integrating Specials into the Elementary Curriculum - 1 Hour

Through this course, candidates will learn how to integrate the visual arts, musical arts, drama, theater, and physical education into the elementary classroom. These topics are addressed typically in the context of their inclusion with the four core subject areas of English language arts, mathematics, science, and social science. Prerequisites: Admission to Pre-clinical Experience (Gate 2). Concurrent registration in ED 322, ED 342, ED 345, ED 350. Offered fall semester, odd years. Delivery mode: Deerfield traditional undergraduate.

ED 362 Teaching English in the Secondary School - 3 Hours

Study of methods of teaching language arts (reading and writing literary and informational text, grammar, research, speaking, and listening) in secondary and middle school. Emphases include curriculum development, teaching strategies, instructional planning and assessment. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Limited to English majors who are also Secondary Education majors. Prerequisites: ED 310, successful completion of ED 311, and Admission to Pre-clinical Experience (Gate 2). Concurrent registration in ED 368. Offered on demand. Delivery mode: Deerfield traditional undergraduate.

ED 363 Teaching History in the Secondary School - 3 Hours

A course encompassing the scope, content resources, subject-specific methods, and interdisciplinary application of teaching history and social studies in the secondary and middle school. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Limited to History majors who are also Secondary Education majors. Prerequisites: ED 310, successful completion of ED 311, Admission to Pre-clinical Experience (Gate 2) and passing score on IL history competency exam. Concurrent registration in ED 368. Offered on demand. Delivery mode: Deerfield traditional undergraduate.

ED 364 Teaching Mathematics in the Secondary School - 3 Hours

Content includes a study of the methods of teaching secondary and middle school mathematical concepts, and includes issues of curriculum, planning, instructional delivery, application, and assessment. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Limited to Mathematics majors who are also Secondary Education majors. Prerequisites: ED 310, successful completion of ED 311, Admission to Pre-clinical Experience (Gate 2). Concurrent registration in ED 368. Offered on demand. Delivery mode: Deerfield traditional undergraduate.

ED 368 Secondary Methods Pre-clinical Experience - 2 Hours

Candidates spend a minimum of 60 hours in a secondary school for an evaluated field experience. The field experience focuses on the application of pedagogical methods associated with teaching in a secondary school such as making content relevant to students, appropriate questioning techniques, implementing Universal Design for Learning, differentiating for diverse learner needs, and creating age-appropriate instructional activities. Candidates are expected to model and facilitate effective use of instructional technologies to address student needs and maximize student learning. Verification of successful completion of field component is required to pass this course. Prerequisites: ED 310, successful completion of ED 311, and Admission to Pre-clinical Experience (Gate 2). Concurrent registration in ED 362, ED 363, or ED 364. Offered on demand. Delivery mode: Deerfield traditional undergraduate.

ED 375 Topics in Education - 1-4 Hours

An examination of selected topics in the history, development, and current status of American education. May be repeated if topic concentration differs. Prerequisite: Consent of instructor. Offered on demand. Delivery mode: Deerfield traditional undergraduate.

ED 380 Diversity in Education - 1 Hour

Candidates develop competency in knowledge and skills for working effectively with and appropriately teaching all students including those from diverse ethnic, racial, gender, linguistic, and socioeconomic groups. Prerequisites: ED 310 and Admission to Pre-clinical Experience (Gate 2). Concurrent registration in ED 381. Offered fall semester, odd years. Delivery mode: Deerfield traditional undergraduate.

ED 381 Diversity Pre-clinical Experience - 1 Hour

Candidates apply relevant knowledge and skills to actual classroom practice through 36 clock hours of supervised, evaluated school experience with children from diverse ethnic, racial, gender, linguistic, and socioeconomic groups. The experience seeks to expose candidates to the inequalities of education in America. Prerequisites: ED 310, successful completion of ED 311, and Admission to Pre-clinical Experience (Gate 2). Concurrent registration in ED 380. Offered fall semester, odd years. Delivery mode: Deerfield traditional undergraduate.

ED 400 Student Teaching in the Elementary School - 9 Hours

Observation and teaching in an elementary school classroom under direct supervision of a qualified cooperating teacher and a college instructor. This capstone experience is designed to aid the student teacher to bring together theory and practice. This course requires twelve weeks of observing/teaching in a classroom and participating in a student teaching seminar. During the semester of student teaching, the student must be available during regular school hours and not be employed full-time. This is an intense time of work, and student-teachers must give full attention to teaching. The student must have all core courses completed, and no other coursework may be taken during the student teaching experience. Elementary Education core. Prerequisite: IDS 105 (core requirement). Nine hours. Delivery mode: Florida non-traditional undergraduate.

ED 401 Clinical Practice in the Elementary School - 12 Hours

This internship experience in classroom teaching under the direction of a qualified, cooperating teacher provides candidates with the opportunity to apply teaching principles in local schools through supervised observations and teaching. All candidates must meet the requirements for clinical practice outlined in the Division of Education Handbook and all Illinois State Board of Education requirements for student teaching. Concurrent registration in ED 421 and ED 422. Prerequisites: Admission to Clinical Practice (Gate 4). Course Fee. Offered spring semester, fall by permission only. Delivery mode: Deerfield traditional undergraduate.

ED 404 ESOL Methods - 3 Hours

This course is an overview of curriculum, instructional methods and materials, testing and evaluation, and cross-cultural communication processes and linguistic principles as related to instructing English Language Learners (ELLs) in the K-6 classroom. Delivery mode: Florida non-traditional undergraduate.

ED 407 Science for Educators - 3 Hours

This course is a study of specific science content skills required for K-6 teachers by the FLDOE competencies and skills and national/state/district content standards. Delivery mode: Florida non-traditional undergraduate.

ED 408 Social Studies for Educators - 3 Hours

This course is a study of specific social studies skills required for K-6 teachers by the FLDOE accomplished practices, competencies and skills, and national/state/district common core standards. Delivery mode: Florida non-traditional undergraduate.

ED 410 Florida Clinical Educator Training - 3 Hours

This course provides direct training for an educator to become a Florida state-approved peer coach and clinical supervisor of candidates in field experience and student teaching. This course develops clinical skills for the following: diagnosis of professional performance, diagnosis of student performance, feedback, and professional development plans. Delivery mode: Florida non-traditional undergraduate. Credit Hours: 3.

ED 411 Multisensory Literacy Approaches and the Exceptional Student - 1 Hour

This course teaches educators how specific multisensory approaches can dramatically improve struggling students' language skills and outcomes in elementary through high school. Topics covered include creating a positive classroom environment conducive to learning, helping students develop skills in key areas through multisensory approaches such as phonological awareness, letter knowledge, phonics, fluency, spelling, vocabulary, and comprehension. Delivery mode: Florida non-traditional undergraduate.

ED 412 Assessments in Special Education - 1 Hour

This course covers methods and materials used in assessing students who may be eligible for special education. Class sessions will involve experiential learning activities related to the assessment of students. This course includes technical prerequisites for understanding standardized assessments and the rationale for using curriculum-based measurement (CBM) within the broad context of special education programming. Students will develop competencies in utilizing norm-referenced, criterion-referenced, curriculum-based, and teacher-made assessments for instructional and placement decisions. Delivery mode: Florida non-traditional undergraduate.

ED 413 Clinical Practice in the Secondary School - 12 Hours

This internship experience in classroom teaching under the direction of a qualified, cooperating teacher provides candidates with the opportunity to apply teaching principles in local schools through supervised observations and teaching. All candidates must meet the requirements for clinical practice outlined in the Division of Education Handbook and all Illinois State Board of Education requirements for student teaching. Concurrent enrollment in ED 421 and ED 422. Prerequisites: Admission to Clinical Practice (Gate 3). Course Fee. Offered spring semester, fall by permission only. Delivery mode: Deerfield traditional undergraduate.

ED 414 Teaching Approaches for Students with Dyslexia - 1 Hour

This course provides teachers with evidence-based practices for teaching children who have dyslexia and related written language disorders. The course presents the basic linguistic structures of written English related to reading and spelling. Delivery mode: Florida non-traditional undergraduate.

ED 416 Teaching Reading in the Content Areas - 3 Hours

This course will provide students with strategies and tools for becoming a facilitating reflective practitioner, teaching reading across content areas and helping students discover that content area learning is made richer when reading, writing, speaking, and listening are taught together. Particular emphasis will be placed on a balanced approach to reading where reading and writing are in alignment in lessons. Also, important to this course is helping students to think critically along with the appropriate use of texts and media. Delivery mode: Florida non-traditional undergraduate.

ED 418 Teaching Reading and Writing to Students with Specific Learning Disabilities - 3 Hours

This course will cover instructional principles and specific methodologies that are valuable in educating students with specific learning disabilities in varied settings. Focus will be on developing literacy skills including phonemic awareness, word recognition, fluency, vocabulary, comprehension, and writing skills using developmentally appropriate materials. Delivery mode: Florida non-traditional undergraduate.

ED 419 Reading Strategies for Elementary Students with Learning Difficulties: Strategies for Response to Intervention - 1 Hour

A practical, research-based course focused on effective reading strategies for teaching students with reading difficulties. The course covers tiered instruction needs in the RTI tiers. Delivery mode: Florida non-traditional undergraduate.

ED 421 Classroom Management - 1 Hour

A study of classroom management theory and practice in elementary and secondary schools, including an emphasis on best practices including preventative and intervention strategies and the impact of traumatic experiences on classroom behavior. Concurrent registration with ED 401, or ED 413. Offered spring semester. Delivery mode: Deerfield traditional undergraduate.

ED 422 Advanced Seminar in Education - 2 Hours

This course supports the goals of the clinical practice by providing a forum for discussion about and debriefing of the professional experience. It also serves as the capstone course for the education major. This course provides candidates with the necessary information and practice for fulfilling state requirements for licensure. Additionally, the course assists candidates in the transition to professional educator. Concurrent registration with ED 401 or ED 413. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Elementary Education major. Delivery mode: Deerfield traditional undergraduate.

ED 423 Classroom Management for Elementary Educators - 3 Hours

Identification of developmentally appropriate models and strategies for guiding, disciplining, and managing students' behavior; developing intrinsic motivation and conflict resolution skills; identifying environmental influences on behaviors of students from all cultures and familial situations. Delivery mode: Florida non-traditional undergraduate.

ED 424 Teaching Students with Autism in the Inclusive Classroom - 3 Hours

Strategies to address the varied social and academic needs of students with Autism Spectrum Disorders (ASD) in the inclusive classroom. In this course, students will explore functional behavior assessment from which to develop and implement a behavior intervention plan. Delivery mode: Florida non-traditional undergraduate.

ED 426 Behavior Solutions in the Inclusive Classroom - 1 Hour

This course covers the possible causes of specific special needs behaviors along with possible solutions to be implemented. This course will help teachers develop a toolbox of in-the-moment solutions and also learn what children may be communicating and why. Behavior problems discussed include out-of-seat behavior, fidgeting, hand-flapping, covering ears, hiding or running away, difficulty with class work, and more. Delivery mode: Florida non-traditional undergraduate.

ED 430 Educational Research and Assessment - 2 Hours

Teacher candidates will learn how to use assessment data to make ethical, legal, and research-based decisions for their students. An emphasis will be on measurement theory and assessment-related issues such as validity, reliability, bias, and appropriate and accurate scoring. The effective use of current and emerging technology, as well as appropriate digital tools, in research and assessment of student learning will be emphasized. Offered fall semester; odd years. Delivery mode: Deerfield traditional undergraduate.

ED 431 Assessment of Learners - 3 Hours

This course focuses on the educational levels and needs of all students, including exceptional, culturally and/or linguistically diverse, and at-risk students. Standardized achievement tests, diagnostic/prescriptive tests and curriculum-based assessments are included. Use of test results in program planning is emphasized. Delivery mode: Florida non-traditional undergraduate.

ED 435 ESOL Curriculum and Materials Development - 3 Hours

This course will give students the opportunity to explore strategies to take curriculum from a typical elementary classroom and adapt it for English Language Learners (ELL). Students will also write lesson plans specifically created to raise the language skills of ELLs. Students will have an opportunity to teach lessons they create in the course as well. Delivery mode: Florida non-traditional undergraduate.

ED 436 Applied Linguistics: ESOL - 3 Hours

This course gives a practical approach to teaching English to speakers of other languages. Includes general linguistics, language theory, principles of language acquisition and techniques for teaching sounds, word structure, and sentence structure to PK-6 ESOL students. Delivery mode: Florida non-traditional undergraduate.

ED 438 Cultural Dimensions of ESOL - 3 Hours

An examination of how issues of race and ethnicity affect the values and ethics of American society and its citizens. This course satisfies one of the core requirements of the ESOL endorsement. Students will teach a multi-content lesson in view of intercultural perspectives. A professional growth chart will be developed in light of what is learned in this course regarding the many types of diversity. Delivery mode: Florida non-traditional undergraduate.

ED 439 Testing and Evaluation of ESOL - 3 Hours

This course will review basic types of assessments and assessment vocabulary. The focus of the course will be on specific types of assessments which are applicable to English Language Learners (ELL). How assessment can drive instruction for the ELL student will be a point of discussion. Laws regulating students as they take high stakes tests and other assessments that are part of a typical elementary school program will be addressed. Delivery mode: Florida non-traditional undergraduate.

ED 442 Autism: The Temple Grandin Perspective - 1 Hour

Dr. Temple Grandin, a professor at Colorado State University, is a world-renowned autism spokesperson and consultant to the livestock industry on animal behavior. She is widely celebrated as one of the first individuals on the autism spectrum to publicly share insights from her personal experience of autism. Dr. Grandin has written extensively from both her research in and her personal experience with autism. This course examines autism from Grandin's perspective through her writing and documentaries giving both general education and special education teachers insight into what strategies and approaches have worked best for her. Delivery mode: Florida non-traditional undergraduate.

ED 450 Independent Study - 1-6 Hours

Specialized study designed to meet the needs of individual students. Prerequisite: consent of the instructor. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ED 481 Field Study# 1 (Reading) - 1 Hour

In this course, students will work in a school setting in public or private school to complete tasks in the field that are directly tied to FLDOE ESOL endorsement and Competencies and Skills. This course is designed to allow students to participate in low-level classroom tasks in the K-6 setting. The TIU Director of Elementary Education will work cooperatively with local schools to place students in schools/classrooms that allow for engagement of and experience with ESOL students. Delivery mode: Florida non-traditional undergraduate.

ED 482 Field Study #2 (Reading) - 1 Hour

In this course, students will work in a public or private school setting to complete tasks in the field that are directly tied to FLDOE Reading endorsement and Competencies and Skills in reading. This course is designed to allow students to participate in low-level classroom tasks in the K-6 setting. The TIU Director of Elementary Education will work cooperatively with local schools to place students in schools/classrooms that allow the engagement of and experience with struggling readers and/or reading teachers with significant experience in reading instruction. Delivery mode: Florida non-traditional undergraduate.

ED 483 Student Teaching in the Elementary School - 10 Hours

Observation and teaching in an elementary school classroom under direct supervision of a qualified cooperating teacher and a college instructor. This capstone experience is designed to aid the student teacher to bring together theory and practice. This course requires twelve weeks of observing/teaching in a classroom and participating in a student teaching seminar. The first week will be a Reading Practicum. Weeks two through 12 are student teaching. During the semester of student teaching, the student must be available during regular school hours and not be employed full-time. This is an intense time of work, and student-teachers must give full attention to teaching. The student must have all core courses completed, and no other coursework may be taken during the student teaching experience. Elementary Education core. Prerequisite: IDS 105 (core requirement). Delivery mode: Florida non-traditional undergraduate.

ED 5001 Foundations for Integrative Thought in Education - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and restoration, with special attention given to Scriptural applications of pedagogical thought and ramifications for godly stewardship in the classroom. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current educational issues in the light of biblical principles. Offered online, and face to face at the Deerfield and Florida campuses.

ED 5002 Foundations for Cultural Engagement in Education - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture in regard to teaching and education. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary educational thought. Offered online, and face to face at the Deerfield and Florida campuses.

ED 5100 Understanding the Classroom Environment Pre-clinical Experience - 0 Hours

This course is a field experience that enables the candidate to gain an understanding of the classroom environment and the K-12 school culture. Minimum of 40 hours in a public or private accredited school in Illinois in the area of licensure sought by the candidate. 0 credits. CR/NC.

ED 5200 History and Philosophy of Education - 3 Hours

An introduction to teaching, including an overview of the historical, philosophical, and cultural foundations of American education with a focus on current issues of educational reform and debates about 'best practice.' Candidates work throughout the course to develop their own educational philosophy. Offered face to face at the Deerfield campus.

ED 5201 Professional Skills in Teaching - 1 Hour

A course that intentionally focuses on the skills necessary to be a teacher, including oral and written communication as well as dispositions. Also emphasizes the requirements of the Illinois State Board of Education as implemented by TIU's Division of Education. Offered face to face at the Deerfield campus.

ED 5350 Advanced Educational Psychology - 3 Hours

An integrated examination of learning theory, including the physical, cognitive, social, and psychological development of children and adolescents. This course addresses the Social and Emotional Learning Standards set forth by PA93-0495. Offered face to face at the Deerfield campus.

ED 5390 Adolescent Psychology - 3 Hours

An interdisciplinary study of human development from puberty to early adulthood. Physical, cognitive, and personality development will be examined, both from the social and research point of view while application will be encouraged for candidates who will be teaching adolescents. Offered face to face at the Deerfield campus.

ED 5400 Foundations of Special Education - 3 Hours

A survey of the history, practices, and challenges of special education, including an overview of the court cases and laws leading to IDEA and how these laws affect children with disabilities. Consideration of the cognitive, emotional, physical, and sensory needs of students with disabilities. Emphasis is placed on identification of individual needs, including tiered support systems and appropriate resources, collaborative teams, concerns of families and appropriate planning for the Individualized Education Program. Includes methods of instruction for cross-categorical special education environments and the use of assistive technology and digital tools to address student needs and maximize learning. Includes a minimum of 12 clock hours of special education field experience. Prerequisite: Admission to Field Experience (Gate 2). Offered face to face at the Deerfield campus.

ED 5500 Differentiating Instruction for All Learners - 3 Hours

Rooted in an awareness of the values and challenges inherent within a diverse school community, this course examines concepts of Universal Design for Learning (UDL) and differentiation, as they relate to the individual instructional needs of students. Utilizing research and current practice, participants develop an understanding of effective teaching strategies and professional dispositions for working with all students. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 5551 Teaching in Diverse Settings I - 1 Hour

This course offers the opportunity to connect theory with experience as candidates consider effective educational practice for all students, including those from diverse ethnic, racial, gender, linguistic, and socioeconomic groups. The relationship between both the teacher's and student's' prior life experiences with learning is considered. Concurrent registration with ED 5552 and ED 5553. Offered face to face at the Deerfield campus.

ED 5552 Teaching in Diverse Settings II - 1 Hour

A continuation of ED 5551. Candidates trace the sociopolitical factors, school structures, and demographic trends that have brought us to our current understanding of multicultural education. After exploring effective and less effective teaching strategies and professional dispositions within under-resourced K-12 settings, candidates consider ways to integrate a culturally relevant and equitable curriculum for all students. Concurrent registration with ED 5551 and ED 5553. Offered face to face at the Deerfield campus.

ED 5553 Diversity Field Experience - 1 Hour

Candidates apply relevant knowledge and skills to actual classroom practice through 18 clock hours of pre-clinical (school) experience with children from diverse ethnic, racial, gender, linguistic, and socioeconomic groups. The experience seeks to expose students to the inequities of educational delivery in America. Concurrent registration with ED 5551 and ED 5552, Prerequisite: Admission to Field Experience (Gate 2). Offered from the Deerfield campus.

ED 5580 Cultural Diversity in the Classroom - 3 Hours

Founded in a theology of justice and social responsibility, this course provides historical, social, political and cultural background for the unique challenges of the culturally diverse classroom. An emphasis will be placed on practical pedagogical methods for addressing the culturally diverse needs of today's students, including race, ethnicity, gender and language. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 5800 Characteristics and Identification of Learners with Disabilities - 3 Hours

This course focuses on the characteristics and identification of students with specific learning disabilities, emotional disturbance, intellectual disability, autism, traumatic brain injury, orthopedic or other health impairment. Also considered are current legal issues and the impact of disabilities on learning and behavior. Emphasis is placed on the development of the IEP. Registration limited to students in the MEd or by permission of the education (TGS) department. Offered from the Deerfield campus.

ED 5830 Psychoeducational Assessment of Learners with Disabilities - 3 Hours

This course covers current issues in assessment of learners with specific learning disabilities, emotional disturbance, intellectual disability, autism, traumatic brain injury, orthopedic or other health impairment. Candidates will develop competencies in administration, interpretation and reporting of norm-referenced academic tests. Candidates will also examine the progress monitoring of scientifically based instructional interventions based on tiered support systems. Registration limited to students in the MEd or by permission of the education (TGS) department. Offered from the Deerfield campus.

ED 5850 Methods of Teaching Learners with Disabilities - 3 Hours

This course covers the development of specialized instruction for learners with specific learning disabilities, emotional disturbance, intellectual disability, autism, traumatic brain injury, orthopedic or other health impairment for the purposes of encouraging cognitive and skill growth development through active engagement. Consideration will be given to evidence-based interventions that meet students' educational needs in supportive learning environments. Also included will be the appropriate uses of assistive technology, the principles of Universal Design for Learning (UDL), and strategies for the improvement of the social and emotional functioning of students. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 6000 Topics in Education - 1 Hour

Select and specialized topics relevant to educational ministry. Offered face to face at the Deerfield campus.

ED 6260 Reading and Writing Across the Curriculum - 3 Hours

Examines theory and best practice in content area reading, writing, and oral communication for middle grade and high school students including factors related to reading comprehension strategies, vocabulary development, and motivation. Emphasis is upon interactive teaching methods that support the strategic reading of content materials and that address academic, linguistic and cultural diversity. Prerequisite: Admission to the Division of Education (Gate 1).

ED 6300 Differentiating Instruction for Learners who are Gifted - 3 Hours

This course focuses on the unique needs of students who are gifted, whether or not they have been formally identified as such. Emphasis will be on using differentiating with pedagogical methods in the classroom to accommodate their needs as well as creating authentic and challenging assessments for the gifted. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 6400 Foundations of Teaching English as a Second Language - 3 Hours

This course provides an introduction to the historical, philosophical, political, and social issues that have contributed to public policy regarding services for language minority students. Historical trends and legal issues specifically related to bilingual education in the United States will be discussed. A comprehensive focus will be placed on the theoretical foundations of English as a second language, both linguistic as well as non-linguistic factors. Registration limited to students in the MEd or by permission of the education (TGS) department. Offered from the Deerfield campus.

ED 6420 Linguistics for the Classroom Teacher - 3 Hours

This course provides an introduction to the nature and functions of written and oral language; phonetics and phonology, morphology, syntax, semantics, and variation. The relationship of language to culture and application in meeting educational goals will be explored. Registration limited to students in the MEd or by permission of the education (TGS) department. Offered from the Deerfield campus.

ED 6450 Assessment of Learners who are Bilingual - 3 Hours

This course will provide participants with a comprehensive knowledge foundation in the selection, administration and interpretation of measurement instruments appropriate for English Language Learners (ELLs). Participants will investigate a variety of language assessment tools used to identify, place, and monitor students receiving services in bilingual and ESL programs. Emphasis will be placed on instruments and approaches used to determine and monitor ELLs' English proficiency and academic development in English. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 6470 Methods and Materials for Teaching English as a Second Language - 3 Hours

Methodologies and current approaches for teaching English as a Second Language in the areas of reading, writing, listening, and speaking will be covered in this course. Review of published materials and selection, adaptation, and creation of appropriate ESL materials for various levels of proficiency will be included. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered from the Deerfield campus.

ED 6690 General Teaching Methods - 3 Hours

A research-based, comprehensive, and practical introduction to pedagogical methods. Areas of focus include: aligning curriculum, instruction, and assessment; writing objectives tied to Illinois Learning Standards and the Common Core Standards; planning effective lessons that scaffold instruction; differentiating instruction for the individual needs of students; creating authentic assessments; and integrating technology. Prerequisite: Admission to the Division of Education (Gate 1). Offered face to face at the Deerfield campus.

ED 6702 Literacy Methods for Emerging Readers - 3 Hours

First of a two-course sequence that examines and applies the basic theories, issues, methods, and materials for an effective developmental, constructivist, balanced literacy approach for emerging readers. Included are the methods used to assess reading and writing, with a focus on the needs of at-risk students caused by cultural/linguistic, economic and developmental diversity. Parent/community involvement is reviewed. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6703 Methods of Teaching Mathematics in the Elementary School - 2 Hours

Methods for teaching elementary mathematics, focused on concept development and a problem-solving approach. Additionally, candidates will explore effective learning environments for mathematics, teaching mathematics to the English Language Learner, the development of mathematical dispositions, and current issues in math education. Integration of appropriate technology in teaching and learning mathematics is emphasized. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6705 Literacy Methods for Upper Elementary Grades - 2 Hours

Second of a two-course sequence that examines the basic theories, issues, methods, and materials for an effective upper elementary language arts program. Emphasis is placed on comprehension strategies, and the development of vocabulary and fluency. Course continues to address cultural, linguistic, economic, and developmental diversity of students and teacher methods used to assess and address students' needs. Prerequisite: ED 6702. Offered face to face at the Deerfield campus.

ED 6706 Integrating Science, Social Studies, and the Arts in Instruction - 2 Hours

A study of the methods of integrating science, health, social science, physical education and the arts in the elementary school with particular emphasis on infusing these subjects into the language arts and mathematics curriculum. Effective use of current and emerging technologies and digital tools to support research and learning appropriate to the discipline is included. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6750 Middle School Methods - 2 Hours

A study of the pedagogy unique to teaching in middle schools with particular emphasis on middle school philosophy, curriculum, and instructional methods for designing and teaching developmentally appropriate programs in the middle grades. Prerequisite: ED 6690.

ED 6810 Teaching Biology in the Middle and High School - 2 Hours

A course focusing on standards-aligned biology content being taught in today's middle and high schools. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Candidates learn and practice a variety of pedagogical strategies specific to the discipline, including the development of lessons, materials, and assessments. Includes a segment on laboratory safety. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6820 Teaching Language Arts & Literature in the Middle and High School - 2 Hours

A course focusing on standards-aligned language arts and literature content being taught in today's middle and high schools. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Candidates learn and practice a variety of pedagogical strategies specific to the discipline, including the development of lessons, materials, and assessments. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6830 Teaching History & Social Studies in the Middle and High School - 2 Hours

A course focusing on standards-aligned history and social studies content being taught in today's middle and high schools. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Candidates learn and practice a variety of pedagogical strategies specific to the discipline, including the development of lessons, materials, and assessments. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6840 Teaching Mathematics in the Middle and High School - 2 Hours

A course focusing on standards-aligned mathematics content being taught in today's middle and high schools. Effective use of discipline-appropriate technologies and digital tools to support instruction, research, and learning is included. Candidates learn and practice a variety of pedagogical strategies specific to the discipline, including the development of lessons, materials, and assessments. Prerequisite: ED 6690. Offered face to face at the Deerfield campus.

ED 6930 Educational Assessment - 1 Hour

Teacher candidates will learn how to use assessment data to make ethical, legal, and research-based decisions for their students. An emphasis will be on measurement theory and assessment related issues such as validity, reliability, bias, and appropriate and accurate scoring. Students will apply these skill to both classroom assessment as well as interpreting state and national assessments. Offered face-to-face at the Deerfield campus.

ED 6970 Educational Research - 1 Hour

Teacher candidates will learn best practices in educational research design and methodology with an emphasis on action research in real classroom settings. An emphasis will be on application to and preparation for the capstone project in the program. Offered face-to-face at the Deerfield campus.

ED 7001 Field Experience Practicum - 1 Hour

Candidates spend five full days in an elementary or secondary school for a minimum of 40 hours of evaluated field experience. This placement is connected to the methods course/s taken during the concurrent semester and is intended to demonstrate the candidate's ability to apply best methodological practices, including the integration of technology. Verification of completion of field component is required for education candidates to pass this course. Prerequisites: ED 6690 and Admission to Field Experience (Gate 2). Offered from the Deerfield campus.

ED 7410 Practicum in Teaching English as a Second Language - 3 Hours

Students will work with ESL students in a school setting for a minimum of 100 clock hours. This field experience will culminate in a comprehensive project that will draw from the other ESL courses in the Master of Education program. Enrollment limited to students in the MEd or by permission of the TGS Education Department. Offered online from Deerfield campus.

ED 7449 Classroom Management - 1 Hour

A study of communication structures and classroom management in elementary and secondary schools, including a review of theory and practice and the identification of appropriate applications in the school setting. Must be taken concurrently with clinical practice. Offered face to face at the Deerfield campus.

ED 7450 Clinical Practice for Elementary Licensure - 6 Hours

A classroom teaching experience under the direction of a qualified cooperating teacher. Candidates must meet all requirements for clinical practice as outlined in the Division of Education Handbook and the DOE Clinical Practice Handbook which includes passing the Teacher Performance Assessment (edTPA). Prerequisite: Admission to Clinical Practice (Gate 3). Course Fee. Offered from the Deerfield campus.

ED 7451 Clinical Practice for Subsequent Elementary Licensure - 3-6 Hours

A classroom teaching experience under the direction of a qualified cooperating teacher. As arranged with the school director or designate and completed by candidates for subsequent licensure. Candidates must meet all contracted requirements. Offered from the Deerfield campus.

ED 7455 Clinical Practice for Secondary Licensure - 6 Hours

A classroom teaching experience under the direction of a qualified cooperating teacher. Candidates must meet all requirements for clinical practice as outlined in the Division of Education Handbook and DOE Clinical Practice Handbook, which includes passing the Teacher Performance Assessment (edTPA). Prerequisite: Admission to Clinical Practice (Gate 3). Course Fee. Offered from the Deerfield campus.

ED 7456 Clinical Practice for Subsequent Secondary Licensure - 3-6 Hours

A classroom teaching experience under the direction of a qualified cooperating teacher. As arranged with the school director or designate and completed by candidates for subsequent licensure. Candidates must meet all contracted requirements. Offered from the Deerfield campus.

ED 7460 Advanced Seminar in Education - 2 Hours

This course includes discussion of current critical issues in American education and is designed to support the goals of clinical practice. The seminar format of the course provides a forum for peer and supervisory support and for the exchange of viewpoints. Scheduled on selected evenings throughout the Professional Semester. Concurrent registration with ED 7449 and clinical practice. Offered face to face at the Deerfield campus.

ED 7478 MA/T Capstone Project - 1 Hour

Independent study leading to completion of a master's research project or an applied project. Candidates completing a master's research project work with an academic reader to write a detailed research proposal, including introduction, literature review, and description of research methodology. Candidates completing an applied project work with an academic reader as they plan, develop, and complete their project. MA/T Capstone must be taken for a letter grade.

ED 7486 MA/T Capstone Extension - 0 Hours

A total of three semesters extension for ED 7478 may be granted when progress is being made on the capstone. Extension fee when not enrolled in other courses. Counts as half-time student status when registrant affirms a minimum of 20 hours per week are invested on the capstone. Zero credit.

ED 7501 Guided Research in Education - 1-3 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

EM 5100 Educational Ministries and Leadership - 3 Hours

Educational Ministries and Leadership explores the equipping of educational and other church leaders through teaching and learning, curriculum development, discipleship, and team building as well as generational and intergenerational ministries with children, youth, emerging adults, adults, and aging adults. The course will help ministry leaders understand and function in their role as practitioners leading God's people toward maturity in Christ. Students will gain core educational and leadership competencies informed by biblical theology, a sound understanding of the human person, context, and theory. Required for MDiv students. Offered fall and spring. Available online.

EM 5125 Teaching and Learning - 2-3 Hours

This course examines how Christian teachers can deepen their conceptual understanding and educational skills as they communicate Gospel teaching in a variety of contexts. Topics addressed include maturing in Christ as a Christian teacher, developmental learning theories, teaching strategies, teaching the Bible, evaluation tools, teaching teachers, and the roles of both the teacher and the learner during the teaching and learning process. Available online.

EM 5200 Educational Ministries - 2 Hours

Educational Ministries explores the equipping of educational and other church leaders through teaching and learning, curriculum development, discipleship, and team building as well as generational and intergenerational ministries with children, youth, emerging adults, adults, and aging adults. The course will help ministry leaders understand and function in their role as practitioners leading God's people toward maturity in Christ. Students will gain core educational and leadership competencies informed by biblical theology, a sound understanding of the human person, context, and theory. Offered concurrently with EM 5100. Required for MA in EM students who should also register for EM 5210 during the same semester. May be substituted for EM 5100 when also taken with EM 5210. Offered fall and spring.

EM 5210 Christian Leadership and Administration - 2-3 Hours

What is a Christian leader? What is Christian administration? How does one lead in a system context whether church or other organization? The course will survey leadership history and theories, the character of the leader, and topics such as teams, communication, power, conflict, change, ethics, administration, and mentoring. Case studies will be used to assist participants in applying leadership theory to practice. Depending on the mode, this class is offered for one, two, or three hours. Offered concurrently with EM 5100 in the fall with additional meeting times. Required for MA in EM students who should also register for EM 5200 during the same semester. May be substituted for EM 5100 when also taken with EM 5200. Offered fall and spring. Available online.

EM 5510 Christian Formation & Journey - 2 Hours

An interactive exploration of the process of spiritual growth in the life of the believer, focusing on how the church has understood Christian spirituality and the process of Christ being formed in the believer. Special attention is given to the nature of the spiritual journey of the believer and the kind of educational interventions that are likely to enable spiritual growth in the people of God.

EM 5541 Youth and Emerging Adults in Congregations - 3 Hours

Youth and Emerging Adults in Congregations explores the equipping of leaders of Youth ages 11-18 and Emerging Adults ages 19-29. Biblical, educational, and philosophical foundations of holistic ministries in the church are explored. Research in youth culture, formative needs, competencies, adaptable skills, frameworks, and approaches needed for youth and emerging adult engagement will be addressed. Participants will gain core insights and develop personal practice for contextually ministering to youth and emerging adults enabling experiences of flourishing, connection, and belonging with and within the church. Available online.

EM 5560 Adults in Congregations - 2-3 Hours

A survey of adult development and generational differences, adult learning processes, and the ministry perspectives and structures necessary to assist Christian adults to progress toward maturity in a church or parachurch context.

EM 5576 Marriage & Family Enrichment - 2-3 Hours

Study of marriage and family from theological and social science viewpoints with a view to enriching them through methods and strategies of local church ministry. Students have the option of choosing projects to enrich their own marriage and family life or to prepare for marriage.

EM 6000 Current Topics in Educational Ministries - 1-4 Hours

Select and specialized topics relevant to educational ministry.

EM 6100 Intergenerational Ministry in the Church - 3 Hours

The course design will enable participants to develop an informed approach to ministry in the local church that builds bridges across generations. Themes in the course include intergenerational ministry in biblical and theological perspective; developmental and cultural issues in intergenerational ministry; learning and worship engaging the entire faith community; and service across the generations. Available online.

EM 6260 Small Group Ministry in the Church - 2-3 Hours

An examination of the biblical and theological foundations of small group ministry, the role of groups in spiritual formation, strategies for building group ministry in a local church, developing group dynamics, and the role and training of group leaders in guiding an effective group meeting.

EM 6265 Building Ministry Teams - 2-3 Hours

This course focuses on the role, effectiveness, structure, leadership, and impact of highly functioning teams in the church. Emphasis will be placed on team design, decision-making, mission, relationships, the role of the team in the larger organization, assessing team effectiveness and performance, and team leadership. Offered on a two-year rotation.

EM 6270 Building Community in the Church - 2-3 Hours

Focuses on building a culture of community in the local church. Includes having a basic theology of community, and an examination of existing models for building the community life of a congregation, including small group models, missional communities, classes, geography-based strategies, and medium-sized gatherings. Offered on a two-year rotation.

EM 6275 Developing Healthy Spiritual Leaders - 2-3 Hours

Participants will learn strategies and practices for developing healthy spiritual leaders, and will explore various leadership development strategies used by churches and other organizations. Offered on a two-year rotation. A retreat fee will be assessed.

EM 6500 Curriculum Development - 3 Hours

This course will prepare students to develop individual lessons and coherent curriculum products. Students will explore the application of curriculum theory and the learning sciences to curriculum development. While the skills and frameworks will be broadly applicable, the course will focus on the development of curriculum to support the mission of the church. Available online.

EM 7110 Spiritual Formation in the Family - 3 Hours

Spiritual Formation in the Family explores how the family environment is a fertile place of faith formation for all ages. Topics include exploring contemporary family structures, a biblical vision for family faith formation, the strategic partnership between church and home, and various methods and approaches for family faith formation. A special emphasis will include connecting with families through digital media and methods. Available online.

EM 7465 MA in EM Capstone - 0-4 Hours

The MA in EM Capstone is developed in consultation with the EM faculty adviser and may be a portfolio, internship, or applied ministry experience. Contact your EM faculty adviser for further details.

EM 7466 MA in EM Capstone Extension - 0 Hours

A one-semester extension for EM 7465. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated. No credit.

EM 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the Educational Ministries Department. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

ENG 105 English Composition - 3 Hours

Develops fundamentals of academic writing, including idea development and the effective organization of expression of ideas. Literature may be included; grammar and usage may be included as needed. Prerequisite for Deerfield traditional undergraduate: ACT English score of 19 or more, or SAT verbal score of 450 or more, or successful completion of PCS 108. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

ENG 106 Critical Thinking and Composition - 3 Hours

Intensive practice in academic writing, with emphasis on the writing process leading to writing effective arguments. A major paper including research and documentation of sources is required. Literature may be included. Prerequisite for Deerfield traditional undergraduate: ACT English score of at least 22, or SAT writing score of at least 15, or successful completion of ENG 105. Prerequisite for online and Florida undergraduate: appropriate scoring on writing placement test or PCS 108. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online and Waupun Initiative.

ENG 106H Critical Thinking and Composition - 3 Hours

Intensive practice in academic writing, with emphasis on the writing process leading to writing effective arguments. A major paper including research and documentation of sources is required. Literature may be included. Prerequisite for Deerfield traditional undergraduate: ACT English score of at least 22, or SAT writing score of at least 15, or successful completion of ENG 105. Offered as scheduled for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate. This course is the enriched version of ENG 106 for students in the Trinity Honors program. Students who take this course must be in the honors program or receive permission from the Director of the Honors Program. Delivery mode: Deerfield traditional undergraduate.

ENG 111 Critical Thinking and Writing - 3 Hours

Intensive practice in academic writing, with emphasis on the writing process leading to writing effective arguments. Students will enhance skills in idea development and in the effective organization and expression of ideas. A major paper including research and documentation of sources is required. Grammar and usage may be included as needed. Prerequisite for Deerfield traditional undergraduate: ACT English score of 19 or more or SAT verbal score of 450 or more or successful completion of ENG 106. Prerequisite for online and Florida undergraduate: appropriate scoring on writing placement test or ENG 106. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

ENG 115 Writing & Research - 3 Hours

A second level writing course that further develops writing and critical thinking skills. Emphasizes tools and logic of information access, documentation style, and critical use of source material. Delivery mode: Florida undergraduate and Waupun Initiative.

ENG 210X Business Communication - 3 Hours

This course covers the fundamentals of both written and oral communication in the contemporary marketplace. It includes theory while emphasizing practical and varied applications simulating a broad range of professional and organizational situations. Particular attention is paid to persuasive writing, oral presentations, collaboration, and the appropriate use of technology. Prerequisite: ENG 106 or equivalent. Cross-listed with COM 210X. Delivery mode: Deerfield traditional undergraduate, online.

ENG 214 Drama Production - 2 Hours

Participation in a play on campus. The course may be repeated for credit. Consent of instructor required. Offered each year for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate. Note: A total of only 4 hours of drama productions count toward the 120 hours required for graduation. Delivery mode: Deerfield traditional undergraduate.

ENG 220 Studies in Poetry - 3 Hours

Basic methods of reading and analyzing poetry: study of forms, techniques, and modern critical approaches. Includes poetry from traditional Western and global authors. Prerequisite: ENG 106 or equivalent. Offered each year for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ENG 222 Studies in Fiction - 3 Hours

Basic methods of reading and analyzing fiction: study of forms, techniques and modern critical approaches. Includes fiction by traditional Western and global authors. Prerequisite: ENG 106 or equivalent. Offered each year for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate and Waupun Initiative.

ENG 224 Studies in Drama - 3 Hours

Basic methods of reading and analyzing drama: study of forms, techniques and modern critical approaches. Includes drama of traditional Western and global authors. Prerequisite: ENG 106 or equivalent. Offered each year for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ENG 304 Studies in Film - 3 Hours

Basic introduction to film studies, including cinematic elements and film history (primarily American but including foreign). Required weekly film screenings and reporting. Major paper required. Prerequisite: ENG 106 or equivalent and/or the permission of the instructor. Delivery mode: Deerfield traditional undergraduate.

ENG 305 Argumentation and Persuasive Speaking - 3 Hours

This course is designed for students who wish to improve their ability to structure analytical arguments and communicate persuasively. Students will examine major theories of argumentation and persuasion as related to oral communication in cultural, political, organizational, and interpersonal settings. Special attention is given to audience analysis, message structure, and effective delivery of student's speeches, as well as practical analysis of rhetorical discourse in popular culture. Delivery mode: Florida undergraduate.

ENG 306 Renaissance Literature - 3 Hours

Study of major authors, including Spenser, Milton, Donne, Herbert, and the English sonneteers. Prerequisites: ENG 220 or ENG 222, and ENG 224. Delivery mode: Deerfield traditional undergraduate.

ENG 308 Nineteenth-Century Women Authors - 3 Hours

This course is an introduction to nineteenth-century literature written by women. It explores the ways women writers construct gender and identity, portray women's roles in culture and society, and develop their own creative expression. Since women writers of the nineteenth century are a diverse group, the authors studied in this course represent a variety of class, regional, racial, ethnic, and religious identities. This course also analyzes how women writers shape, challenge, or support our own worldviews. Delivery mode: Florida undergraduate.

ENG 310 Romantic Literature - 3 Hours

Studies of major romantic poets: traces from the 18th-century roots the evolution of romanticism as a worldview. Prerequisite: ENG 220. Delivery mode: Deerfield traditional undergraduate.

ENG 318 American Literature I: Puritanism Through Transcendentalism - 3 Hours

American cultural and intellectual history as reflected in such authors as Jonathan Edwards, John Woolman, Emerson, Thoreau, Poe, Hawthorne, Melville. Prerequisite: ENG 220 or ENG 222. Delivery mode: Deerfield traditional undergraduate.

ENG 320 American Literature II: Civil War Through Depression - 3 Hours

Continuation of ENG 318. Authors studied may include Whitman, Dickinson, Twain, Dreiser, F. Scott Fitzgerald, T. S. Eliot, Anderson, Hurston, and Flannery O'Connor. Prerequisite: ENG 220 or ENG 222. Delivery mode: Deerfield traditional undergraduate.

ENG 323 Children's and Adolescent Literature - 3 Hours

A survey by genre of literature for children and adolescents, with an emphasis on diversity in formats, themes, and the global cultures of author, illustrator, and setting. The course includes learning to read visual images and responding to literature via spoken, written, and visual language. Students engage in critically thinking with and through literature. Prerequisite: ENG 106 or instructor approval. Offered fall semesters, even years. Delivery mode: Deerfield traditional undergraduate.

ENG 336 Creative Writing - 3 Hours

In-depth study of fiction writing techniques and extensive writing practice. The course may include components of poetry and/or drama writing at the discretion of the professor. Prerequisites: ENG 111 and ENG 220 or ENG 222 or ENG 224 and permission of the instructor. Delivery mode: Deerfield traditional undergraduate.

ENG 350 Topics in Literature - 1-3 Hours

Selected topics in the field of literature not taught under specific course title. May be repeated for credit if topics differ. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ENG 355 Literature and Ideas - 3 Hours

Practical field experience, preferably off-campus, of at least 43 hours of supervised work including a strong writing component in an approved area of the communication field as established by the department. Does not satisfy the professional experience requirement for the English/Communication major. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ENG 357X Christian Classics - 3 Hours

This interdisciplinary, team-taught honors seminar will investigate significant primary works on the nature of religious spirituality from a variety of Christian traditions from the second century to the present. Cross listed with HI 357X and PH 357X. Delivery mode: Deerfield traditional undergraduate.

ENG 400 Writing Fiction - 3 Hours

Analysis and practice of fiction writing techniques that culminates in the development of a portfolio of short stories. Classes follow a workshop format. Does not satisfy College Writing requirement. Offered on demand. Delivery mode: Florida undergraduate.

ENG 406 Shakespeare - 3 Hours

In-depth study of major histories, comedies, and tragedies, plus sonnets, with special attention given to dramatic interpretation and criticism. Prerequisite: ENG 306. Delivery mode: Deerfield traditional undergraduate.

ENG 414 History and Structure of the English Language - 3 Hours

Examination of origins and development of English; principles of word origin and change. Emphasis on language as reflection of human condition. Delivery mode: Deerfield traditional undergraduate.

ENG 420 Capstone Seminar in the British Novel - 3 Hours

Study of important British novels from the 18th to the 20th century. Strong emphasis is placed on cultural and historical context and on seminal developments in fictional technique. Students will study and research the critical literature on a single text extensively and develop, over the course of the semester, a senior paper supporting an argument. Ethical perspectives on doing and presenting research in the scholarly community are included. Prerequisite: ENG 222. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the English, English/Communication, and English with Secondary Licensure majors. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ENG 431X Contemporary Theory - 3 Hours

A study of significant theorists and perspectives in the late-modern period. Cross listed with PH 431X. Delivery mode: Deerfield traditional undergraduate.

ENG 444 Professional Experience - 1-4 Hours

An individually tailored experience such as library or academic assistant, using the skills developed in the major. Students wishing to pursue professional writing internships will need to fulfill prerequisites as approved by the department. Satisfies the professional experience requirement for English majors. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ENG 450 Independent Study - 1-4 Hours

To include a semester of optional senior honors thesis, bibliography and research, sophisticated in-depth study of student's choice. Limited to juniors and seniors. Prerequisite: Permission of instructor. Delivery mode: Deerfield traditional undergraduate.

ES 7524 Children in Congregations - 1-2 Hours

Participants will investigate and develop a variety of options for contemporary educational and ministry experiences with children. Trends in the church's ministry to children will be considered. The variety of curricular and other resources, parachurch agencies and networks that support children's ministry in the church will be explored.

ES 7535 Nurturing Families in the Church - 1-2 Hours

Nurturing Families in the Church is an examination of the nature of marital and family relationships in preparation for participants to understand these dynamics in their own families, in the families of those to whom they minister, and the impact of these on their ability to be effective ministers. The course concludes with a consideration of church as the family of God.

ES 7550 Local Church as System - 1-2 Hours

Participants will examine how local church bodies are interdependent systems of people and practices. Topics include local church life cycles, administrative practices that build gospel health, adaptive leadership, and cultivating gospel-centered teams and partnerships.

ES 7560 Program Planning Dynamics in the Local Church - 1-3 Hours

Participants will examine how gospel-centered leaders negotiate stakeholder interests toward advancement of God's Kingdom. Topics include identifying stakeholder interests, navigating power dynamics, and planning toward mission. Available online.

ES 7815 Change, Power, and Conflict - 1-3 Hours

This course will explore the challenges of change, power, and conflict in relation to developing and transitioning Christian organizations (including but not limited to the local church). Participants will identify and clearly articulate common issues related to change, power, and conflict in organizations; create effective strategies and processes to address these issues; and foster personal attitudinal responses to change, power, and conflict that emanate from biblical wisdom.

ES 7830 Developing Collaborative Teams - 1-2 Hours

Participants will explore the theological, theoretical, and practical elements of developing collaborative teams. Topics include teams vs. groups; team selection and formation; building team trust; conflict as creative tension; measuring team effectiveness; and effective team coaching.

ES 7840 Teams in Systems - 1-2 Hours

Participants in this course will explore the nature and role of teams in systems. Some of the topics of discussion will include: team-based organizations, virtual teams, cross-functional teams, self-directed teams, and multinational teams.

ES 8000 Seminar: Current Issues in Educational Ministries - 1-4 Hours

Topics chosen deal with contemporary issues in Educational Ministries.

ES 8211 Teaching Others to Teach - 1-2 Hours

This course will connect Bible teaching with equipping others to interpret and teach the Bible. Topics include utilizing Bible study tools and resources; employing sound interpretive principles; recognizing group dynamics; identifying Biblical genres; communicating Biblical themes; harnessing effective educational methods; and identifying creative teaching strategies.

ES 8235 Ministry with Aging Adults - 1-2 Hours

Within 15 years 20% of the US population will be age 65 or older. By 2050 the number of people over age 60 in the world will outnumber youth; and the ratio of working people to retirees will decrease from 9:1 to 4:1. How is the church preparing to meet the challenge of global greying? What is its role in assisting older adults to confront health care, grief, dementia, financial challenges, and physical limitations? In what ways can senior saints contribute to the maturation of the faith community? Ministry with Aging Adults will focus not merely on how the church can ministry to senior adults, but with senior adults.

ES 8240 Intergenerational Education - 1-2 Hours

God's people are blessed with the intergenerational task of declaring the praiseworthy deeds of the Lord. Participants will examine current intergenerational theory and practice in light of Biblical texts and themes. Topics include generational developmental theories; personal mentoring and mentoring communities; and developing intergenerational teams.

ES 8255 Models of Non-Traditional Education - 3 Hours

Explores the literature related to out-of-school learning and experiential learning theories that inform the educational task of the church. Participants compare and contrast non-formal and formal educational approaches. Insights gained from these readings and class discussions are used by participants to critique various church-related models of non-formal education.

ES 8258 Online Teaching and Learning - 1-3 Hours

Twenty-first century seminary graduates will inevitably face the reality of teaching online whether it is in higher education, the local church, or another context. ES 8258 intends to raise questions and provide some answers toward developing a philosophy and practice of online education for the educator. Consideration will be given to 1) planning online classes; 2) designing online classes particularly for the adult learner; and 3) implementing online classes with attention to the participant's context. Discussion will include the "flipped classroom," the abundance of content availability, access, and a philosophy of online teaching. Available online.

ES 8425 Theological Education: Topics - 1-2 Hours

A three-course rotation examining vernacular, primary, secondary, and tertiary, theological education in the context of Africa, Latin Americas, Asia, and North America broadly defined. Emphasis is placed on the similarities and contextual uniqueness of theological education in both majority and non-majority worlds. Presentations by international guest practitioners. May be repeated. Offered on a three-year rotation.

ES 8605 Great Religious Educators - 2-3 Hours

In the spirit of Adler's Great Books, Great Religious Educators centers around the primary writings of significant religious educators beginning with Augustine to the present. Participants will read extensively and meet regularly to discuss the primary readings and their implications for Christian education in the 21st century. Available online.

ES 8710 Social Intelligence and Leadership - 1-2 Hours

Participants in this course will examine social intelligence and its relationship to leading organizations, teams, and individual organizational members. Social intelligence includes social awareness and relationship building skills that allow leaders to foster empathy, collaboration, and teamwork with others in their organizations. Participants will critically reflect on the theological, theoretical, practical, and contextual aspects of this subject.

ES 8715 Appreciative Inquiry - 1-2 Hours

Appreciative Inquiry (AI) has been described as "The cooperative search for the best in people, their organizations, and the world around them. It involves systematic discovery of what gives a system life? when the system is most effective and capable in economic, ecological, and human terms." It is more than a set of tools or methods, but "a way of thinking and being" that leads to innovation for the flourishing and wholeness of larger systems or networks. In this course, we will think critically and reflect theologically about the philosophy, theory, practices, and processes of AI.

ES 9000 Current Issues in Educational Studies - 1-3 Hours

Topics are chosen to reflect research interests of faculty or program participants or that explore matters of concern to the field of educational studies. Offered on demand.

ES 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. May be repeated for a maximum of twelve hours. Letter grade or Credit / No Credit.

ES 9110 Orientation to EDS Doctoral Studies - 1 Hour

The Educational Studies doctoral program is designed to further the development of leaders already serving in organizations such as higher education institutions, mission agencies, congregations, parachurch agencies, and relief and development agencies. This orientation course gathers new students into an understanding of the learning culture of the community, its values, core competencies, and expected learning outcomes. Offered Fall and Spring. Credit/No Credit.

ES 9150 Teaching in Higher Education - 2 Hours

Through Biblically shaped critical reflection, participants will examine the core elements of transformative learning theory and practice. Topics include critical reflection and the mind of Christ; personal and social change dynamics; whole person domain teaching and learning; and cultivating gospel healthy learning climates.

ES 9175 Leadership and the Development of Organizations - 3 Hours

The course will survey and analyze contemporary issues in developing and leading healthy organizations. Participants will engage in theological reflection regarding potential contributions from the field of Organization Development (OD) in leadership of organizations. Topics include organizational design; innovation; diagnosing and facilitating healthy organizational change; team building; collaborative leadership; leadership development and succession strategies; and the development of vision, mission and values using large group intervention strategies.

ES 9200 Adult Learning Foundations - 3 Hours

Participants will critically examine selected adult education theories and perspectives in light of Scripture and consider their application to the Christian adult educator's philosophy of educational ministry and practice. Topics include adult development, experiential education, critical educational theory, global models of adult learning, and transformational learning.

ES 9210 Curriculum Theory and Design - 2 Hours

An examination of the guidelines for the development of a coherent curriculum. Discussion of application of curricular theory to religious instruction.

ES 9215 Art, Beauty, and Creativity - 1-2 Hours

The relationship of art, beauty, and creativity to learning from a Christian perspective is the nature of this course. Topics include biblical and theological foundations for art, beauty, and creativity; artfulness and culture making; cultivating the true, good, and beautiful in learning; and image bearing and the creative process in learning.

ES 9250 Modes of Higher Education - 2-3 Hours

An examination of the historic and contemporary higher education modes and/or issues with consideration for the present and future direction of higher education. Models such as Bible colleges, liberal arts colleges, theological institutions, universities, church-based education, online distance education, extensions, and non-traditional modes may be examined. Issues related to the present and future will be considered. Offered on a two to three-year rotation.

ES 9260 Fundraising Principles and Practices - 1-2 Hours

This course provides an overview of topics related to fundraising principles and practices in the context of Christian organizations and institutions. Topics include nurturing generous donors; cultivating an institutional culture of generosity; theology, money, and fundraising; and fundraising skill development.

ES 9275 Higher Education Administration - 2 Hours

The basic elements of academic administration: faculty resources, student affairs, finance and budget, board and presidential roles, library services, development and public relations. Particular application is made to Christian higher education institutions and to administrative relationships with parent organizations. Offered alternate years.

ES 9280 Assessment in Higher Education - 1-2 Hours

Faculty in higher education are mandated by external stakeholders to demonstrate effectiveness in the classroom and institutionally. Assessment objectives shape classroom curriculum, program outcomes, and institutional ethos. Administrators expect faculty to understand and practice assessment in their teaching and institutional work. Assessment in Higher Education will seek to explicate assessment in the classroom, through program outcomes, and institutional ethos.

ES 9305 Developing Emerging Leaders - 1-2 Hours

Utilizing a scholar-practitioner model, this course will survey and analyze contemporary theory, practices, and processes in developing emerging leaders. A seminar format will be employed, relying on participants' independent research and learning in preparation for class presentations and class discussions. Offered on a two to three-year rotation.

ES 9310 Mid-Career Leadership Development - 2 Hours

This course focuses on the theory, practices, and processes of developing mid-career leaders. Participants will be challenged to personally apply what they learn to their development as a leader. In addition, participants.

ES 9316 Innovation, Agility, and Leading Change - 2 Hours

Participants in this course will explore the theological, theoretical, practical, and contextual aspects of cultivating innovation, designing organizations for agility, and leading change in organizations. Topics include classic and current theories of change; diffusion of innovation; types of organizational change; barriers to change; large system intervention strategies; social intelligence and the management of change transitions; and practical strategies for change implementation. A seminar format will be employed, relying on participants' independent research and learning in preparation for class presentation and class discussions. Offered on a two to three-year rotation.

ES 9330 Developing Collaborative Teams - 1-2 Hours

Participants will explore the theological, theoretical, and practical elements of developing collaborative teams. Topics include teams vs. groups; team selection and formation; building team trust; conflict as creative tension; measuring team effectiveness; and effective team coaching. Offered on a two to three-year rotation.

ES 9500 Psychological and Sociological Foundations of Education - 3 Hours

Through Biblically shaped critical reflection, participants will investigate the psychological and sociological underpinnings of educational theory and practice. Topics include major psychological and sociological theories; primary issues of educational psychology and sociology; and implications for contextualized teaching, learning, and educational practice.

ES 9510 Developmental Issues of Children, Youth, or Adults - 1-2 Hours

Participants will explore current developmental theories and issues related to children, youth, or adults rooted in redemptive image bearing. Topics include family of origin dynamics, learning disabilities, ministry to the whole person, and life transitions.

ES 9620 Education and Culture - 2 Hours

Examines the cultural values shaping Western and two-thirds world education systems. Greek versus traditional cultural value systems, learning styles, forms of logic, language structures, and other major cultural variances are considered with respect to educational function and purpose.

ES 9700 Biblical and Theological Formation of the Educator - 3 Hours

Because God's redemptive sovereignty is creation-wide, all aspects of life have eternal significance. Participants will address the implications of this revealed truth for life and educational ministry by examining Biblical, theological, historical, and contemporary resources. Topics include image bearing agency, vocational stewardship, worldview formation, and theologically shaped education.

ES 9725 Ethics in Education - 3 Hours

An examination of foundational principles in ethical thought, focusing on the source of ethical principles and the need for ethical absolutes. Discussion then focuses on ethical questions in education with emphasis on educational practices and ethics on institutional policies and culture. Offered alternate years.

ES 9750 Historical and Philosophical Foundations of Education - 3 Hours

Through Biblically shaped critical reflection, participants will investigate the historical and philosophical underpinnings of educational theory and practice. Participants will explore historic and contemporary philosophical streams from major western and non-western resources. Topics include key philosophers and educational theorists; primary issues of educational philosophy; and implications for contextualized teaching, learning, and educational practice.

ES 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity for 0-2 credits. These integrative and generative activities could take the form of teaching, consulting, guest lecturing, conference presenting, developing curriculum, coaching, grant or article writing, etc. All activities must be conducted after EDS PhD program matriculation. Participants normally will have completed 15 credit hours prior to registering for a PDP. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Potential PDP deliverables include course syllabi, strategic plans, outlines, slides, grant proposals, supervisor/advisor debriefs, reflection logs, articles, presentations, etc. Each EDS student is responsible to initiate conversations toward PDP planning with an appropriate EDS faculty member. Participants may propose non-Trinity or Trinity-related activities and opportunities. Credit/No Credit.

ES 9910 Foundations in Social Science Literature - 3 Hours

Participants will learn to conduct systematic literature reviews of the social science research literature that serve as a theoretical framework for research design. Linkages will be made primarily from sociology, anthropology, psychology, business management, and education to the participants' present research interests. Offered every year.

ES 9915 Social Science Research Design - 3 Hours

The twofold purpose of this course is to engage in theological reflection on the complementary aspects of general and special revelation, and to provide an overview of research design. More specifically, the overview consists of understanding the preliminary considerations that go into selecting a qualitative, quantitative, or mixed methods research design. These include knowing the definition for these different approaches, considering philosophical worldviews, reviewing the literature, understanding the use of theory, anticipating ethical issues, and developing writing strategies. We will discuss the process of research as it relates to each approach. This process includes writing an introduction, specifying a purpose statement, and developing research questions and/or hypotheses. This course will also discuss the methods and procedures for quantitative, qualitative, and mixed methods studies. Offered every year.

ES 9920 Qualitative Research Methods - 3 Hours

Prepares the participant to design and conduct fieldwork research in both Christian education and mission communities. Observation techniques and in-depth interviewing are the primary inquiry skills learned in order to discover the individual's perspective. Particular attention is given to the processes of gathering, recording, coding, and analyzing data in order to report rich descriptive findings and conclusions supported by the data. How qualitative research methodology is used to generate "grounded theory" is also examined.

ES 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS program participants may repeat the course twice for a total of three hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ES 9990 Dissertation Proposal Preparation - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. PhD/EDS program participants may repeat this course twice for a total of 3 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ES 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ES 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

GEO 100 World Geography - 3 Hours

An introduction to the discipline of human geography covering major regions of the world since 1945. Offered spring semesters in even-numbered years. Delivery mode: Deerfield traditional undergraduate.

GPH 110 Design Foundations - 3 Hours

An introduction to core principles in design and visual thinking including foundational themes such as color, form, material, and composition. Students will increase their familiarity with relevant graphic design software. Computer laboratory fee. Delivery mode: Deerfield traditional undergraduate.

GPH 140 Drawing for Design - 3 Hours

A study of drawing fundamentals and the use of drawing as a tool for visual communication. Beginning with technical instruction on rendering techniques that cover the basics of form, scale, perspective, and representation, the course introduces projects that require students to explore the use of drawing as a method of presenting ideas visually and crafting finished works of design. Supply fee. Delivery mode: Deerfield traditional undergraduate.

GPH 150 Topics in Graphic Design - 3 Hours

Selected topics of general interest in the area of graphic design. May be repeated with a different topic. Computer laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

GPH 210 Tangible Design - 3 Hours

A continuation of the study of foundations of design with particular focus on designing for print media. Students will examine how audiences are identified and then targeted with visual communication in outlets such as brochures, posters, and magazines. Students will continue to increase their familiarity with graphic design software. Computer laboratory fee. Prerequisite: GPH 110. Delivery mode: Deerfield traditional undergraduate.

GPH 260 Typography - 3 Hours

An introduction to typography including type history, typefaces, type selection, layout, the use of type in effective designs, and creative approaches to using type. Computer laboratory fee. Prerequisite: GPH 110. Delivery mode: Deerfield traditional undergraduate.

GPH 310 Interaction Design - 3 Hours

This course builds on design concepts and skills from previous courses with an emphasis on interactive media. Topics include navigation, information architecture, development of effective interfaces, and kinetic typography. Computer laboratory fee. Prerequisite: GPH 210. Delivery mode: Deerfield traditional undergraduate.

GPH 385 Digital Storytelling - 3 Hours

An examination of how stories are told in Internet contexts using a combination of tools such as writing, photography, video, and design. Computer laboratory fee. Delivery mode: Deerfield traditional undergraduate. Prerequisite: GPH 110.

GPH 410 Design Systems - 3 Hours

This course focuses on advanced visual thinking and systematic approaches to graphic design with an emphasis on branding, identity systems, and generative participation. Computer laboratory fee. Prerequisites: GPH 210 and GPH 260. Delivery mode: Deerfield traditional undergraduate.

GPH 445 Internship - 3 Hours

Participation in an internship, preferably outside the college community, that involves 45 hours of supervised work in the graphic design field for every credit hour. Prerequisites: GPH 210 and GPH 260. May be repeated for up to six hours of credit. Delivery mode: Deerfield traditional undergraduate.

GPH 450 Independent Study - 1-4 Hours

Research and specialized study to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

GR 201 Elementary Greek I - 4 Hours

Introduction to phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Both GR 201 and GR 202 are required in order to apply to major. Delivery mode: Deerfield Traditional undergraduate and online.

GR 202 Elementary Greek II - 4 Hours

Further study in phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Both GR 201 and GR 202 are required in order to apply to major. Prerequisite: GR 201. Delivery mode: Deerfield Traditional undergraduate and online.

HI 101 History of Western Culture I - 4 Hours

The first in a series of three courses that integrate the philosophy, history, fine arts, and literature of Western civilization using a basic timeline as the organizing principle. This course will focus on antiquity through the Roman period. Delivery mode: Florida undergraduate.

HI 102 History of Western Culture II - 4 Hours

The second in a series of three courses that integrate the philosophy, history, fine arts, and literature of Western civilization using a basic timeline as the organizing principle. This course will deal with the medieval period, Renaissance, Reformation, and the beginning of the Enlightenment. Delivery mode: Florida undergraduate.

HI 103 History of Western Culture III - 4 Hours

The third in a series of three courses that integrate the philosophy, history, fine arts, and literature of Western civilization using a basic timeline as the organizing principle. This course will deal with the new republics, colonial period, Industrial Revolution, and the 20th century. Delivery mode: Florida undergraduate.

HI 105 Understanding History - 3 Hours

An introduction to the discipline of history centered around a common theme. Non-Majors are welcome. Seminar format with instruction in basic library research methods. Offered fall semester of even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 121 United States History Through the Civil War - 3 Hours

A study of the political, social, economic, and cultural development of the United States from the discovery of America through the Civil War. For Education and Secondary Education majors, an overview of Illinois State History is included. Prerequisites: none. Offered fall semester of odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

HI 122 United States History Since the Civil War - 3 Hours

A study of the political, social, economic, and cultural development of the United States since the Civil War. For Education and Secondary Education majors, an overview of Illinois State History is included. Prerequisites: none. Offered spring semester of even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

HI 201 World Civilizations to 1600 - 3 Hours

A study of Western and non-Western cultures from antiquity through the Protestant Reformation. Emphasis on the development of the classical and medieval West and an introduction to major world cultures and religions. Prerequisites: none. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Florida undergraduate.

HI 202 World Civilizations Since 1600 - 3 Hours

A study of Western and non-Western cultures from 1600 through the present. Emphasis on the rise and decline of the modern West, its imperialism, and the emergence of modernized Western nations in the twentieth century. Prerequisites: none. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: online.

HI 230 History of the Non-Western World - 3 Hours

A study of non-Western cultures from antiquity through the present. Prerequisites: none. Offered spring semester of odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 271 Topics in World History - 3 Hours

An examination of selected themes, topics, or periods in world history from earliest times to the present. May be repeated for credit if topic concentration differs. Topics have included regional studies of Africa, Latin America, and the Middle East. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 321X American Church History - 3 Hours

A survey of the history of Christianity in America from the colonial period to the present. Special attention is paid to the Protestant evangelical tradition. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with BRS 321X. Delivery mode: Deerfield traditional undergraduate.

HI 322X Topics in Church History - 3 Hours

An examination of selected themes, topics, or periods in the history of the Christian church since 400 A.D. with a particular emphasis on the relationship between church history and social, intellectual, political, and cultural history. May be repeated for credit if topic concentration differs. Topics have included Reformation and Puritanism. Offered on demand for Deerfield traditional undergraduate. Cross-listed with BRS 322X. Delivery mode: Deerfield traditional undergraduate.

HI 323 The History of African American Religious Experience - 3 Hours

A study of the forging of two religious cultures - one African, one European - into a uniquely African American religious culture. The reciprocal nature of the relationship between the social, political, and economic environment of the United States and the institution of "Slave Religion" will be explored to determine the impact of each on the other. Delivery mode: Florida undergraduate.

HI 325 Topics in European History - 3 Hours

An examination of selected topics in the social, intellectual, political, and cultural development of Europe from the Middle Ages to the present. May be repeated for credit if topic concentration differs. Topics have included British history, the Enlightenment, Nazi Germany, and World War II. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 340X History of Christianity - 3 Hours

A survey of the history of the Christian church from the New Testament to the present. Approximately equal time is spent on the early, medieval, Reformation, and modern periods. Offered fall semester for Deerfield traditional undergraduate. Cross-listed with BRS 340X. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

HI 357X Christian Classics - 3 Hours

This interdisciplinary, team-taught honors seminar will investigate significant primary works on the nature of religious spirituality from a variety of Christian traditions from the second century to the present. Delivery mode: Deerfield traditional undergraduate. Cross listed with ENG 357X and PH 357X.

HI 358X Christianity and Darwinism - 3 Hours

This interdisciplinary, team-taught honors seminar will investigate the relationship between Christianity and Darwinism since the latter's inception in the mid-nineteenth century. Cross listed with BIO 358X. Delivery mode: Deerfield traditional undergraduate.

HI 359 Topics for Honors Students - 3 Hours

Selected topics not taught under specific course titles. Depending on the topic, the course will be designated as falling under one or more departments. May be repeated for credit if the topic differs. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 372 History of Ideas in America - 3 Hours

Social and religious institutions and patterns of thought that have been significant in American civilization from the colonial era to the present. Offered fall semester of odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 373 African American History - 3 Hours

Seminar on the history of African Americans from colonial times to the present. Major themes include African background, the experience of slavery, the antebellum free black community, the politics of freedom, leadership, religion, civil rights, urban black life, and the issues surrounding race. For both majors and non-majors interested in the history of the black experience. Offered spring semester of odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 375 Topics in American History - 3 Hours

An examination of selected topics in the social, economic, political, and cultural development of the United States from the colonial era to the present. May be repeated for credit if topic concentration differs. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate.

HI 376 Twentieth-Century American Cultural History - 3 Hours

A study of cultural change in twentieth-century America. Major themes include the relationship of cultural change to socio-economic developments; the rise and influence of mass media; youth culture; changing conceptions of selfhood, morality, and commitment; and the religious overtones and undertones throughout. Offered fall semester of even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 430 Seminar in Early Modern Europe - 3 Hours

A study of European political, economic, religious, and intellectual development from 1500 to 1815. Major themes include the Reformation, Revolution, and Napoleon. Seminar format includes a major semester-long research project. Offered Fall 2023 for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 460X Seminar on Problems in Philosophy and the Philosophy of History - 3 Hours

An examination of selected issues in epistemology, ethics, metaphysics, and the philosophy of history. Prerequisite: PH 180, HUM 200, HUM 210, or HUM 220. Cross listed with PH 460X. Delivery mode: Deerfield traditional undergraduate.

HI 471 Seminar in Colonial and Revolutionary America - 3 Hours

A study of the most formative period in our nation's history, from European contact to the framing of the Constitution - a period of contest, drama, promise, failure, and achievement. The British colonies are a main focus - but we benefit also from recent scholarship's emphasis on the roles of native Americans, Africans, and other European colonizers (Spanish, French, Dutch) in areas that would later form part of our country. Seminar format includes a major semester-long research project. Offered fall semester of even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HI 480 Topics Seminar in History - 3 Hours

An examination of selected topics in American, European, or world history. Seminar format includes a major semester-long research project. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HM 5000 Theology and Methodology of Biblical Preaching - 2-3 Hours

Theological foundations for preaching and sermon preparation with emphasis on biblical integrity and structural soundness. Lecture sessions-must be taken concurrently with HM 5001. Only offered online.

HM 5001 Preaching Lab - 0 Hours

Lab sessions-must be taken concurrently with HM 5000. Only offered online.

HM 5010 Preaching for Partners - 1-2 Hours

This course offers the basics of preaching and encouraging those who preach. Not applicable toward the MDiv degree.

HM 6000 Current Studies in Homiletics - 1-4 Hours

Topics selected deal with significant issues related to homiletics.

HM 6200 Theology and Methodology of Biblical Preaching - 2 Hours

This course lays the biblical and theological foundations for preaching and develops preaching skills with an emphasis on faithfulness, contextualization, clarity, and spiritual power. Successful students will be able to defend a biblical theology of preaching and learn strategies to overcome common pitfalls in preaching. Students will expound two preaching portions from the epistles and receive informed feedback from a professor and peers. Prerequisite: NT 5253.

HM 6201 Preaching Lab - 0 Hours

Lab sessions-must be taken concurrently with HM 6200. Offered Quad B.

HM 6610 Preaching Narrative - 1 Hour

Homiletics laboratory to provide students with opportunities to preach from narrative texts. Introductory lectures will focus attention on the hermeneutical and homiletical demands of that genre. Prerequisite: HM 5000 or HM 6200. Pre- or corequisite (select one): OT 6216, OT 6217, NT 6221, NT 6222. Offered fall and spring.

HM 6620 Preaching Poetry and Prophecy - 1 Hour

Homiletics laboratory to provide students with opportunity to preach from poetic or prophetic texts. Introductory lectures will focus attention on the hermeneutical and homiletical demands of those genres. Prerequisite: HM 5000 or HM 6200. Pre- or corequisite (select one): OT 6216, OT 6217, NT 6221, NT 6222. Offered fall and spring.

HM 6630 Preaching the Parables of Jesus - 1 Hour

Homiletics laboratory to provide students with opportunity to preach from the parables of Jesus. Introductory lectures will focus attention on the hermeneutical and homiletical demands of that genre. Prerequisite: HM 5000 or HM 6200. Pre- or corequisite (select one): OT 6216, OT 6217, NT 6221, NT 6222. Offered fall and spring.

HM 6700 Preaching Biblical Doctrine - 2 Hours

Procedures for the preparation and presentation of sermons based on biblical doctrine. Prerequisite: HM 5000 or HM 6200. Offered on demand.

HM 6710 Hermeneutical Foundations of Preaching - 2 Hours

Study of the principles of hermeneutics in the context of the task of sermon preparation. Special attention given to the interpretation and appropriate application of the various biblical genre. Prerequisite: HM 5000 or HM 6200.

HM 6715 Hermeneutical & Homiletical Foundations of Preaching - 3 Hours

Focus on the hermeneutical and homiletical skills needed to develop biblical sermons with relevance to the urban setting. Offered only at the South Chicago Regional Center.

HM 7000 Preaching from the Old Testament - 1 Hour

This course, team taught by a member of the Old Testament and Pastoral Theology departments, helps students engage in careful exegesis of preaching portions from distinct genres so that the fruit of that careful study can foster faithful exposition. Students review salient characteristics of each genre, read each preaching portion in Hebrew and expound one text, having submitted a detailed exegesis of it. Prerequisites: HM 6200; and OT 5242 or OT 6050.

HM 7210 Expository Preaching of a Biblical Book - 2 Hours

Procedures for handling a biblical book as a unity and planning and presenting a series of sermons on that book. May be repeated. Prerequisite: HM 5000. Offered on demand.

HM 7260 Evangelistic Preaching - 2 Hours

Preparation and presentation of sermons for various evangelistic and conference occasions. Prerequisite: HM 5000.

HM 7280 Preaching on Contemporary Problems - 2 Hours

Using advanced methods, sermons on personal, community, and world problems are prepared and delivered. Prerequisite: HM 5000. Offered on demand.

HM 7315 Preaching and Biblical Theology - 3 Hours

This course provides a teaching space and laboratory to give students tools, models, and opportunities integrating the disciplines of Biblical Theology and preaching. It includes viewing online content delivered by the Charles Simeon Trust and participating in discussions on the content, which are then supplemented with additional readings that focus attention on the exegetical demands of Biblical Theology, specifically concerning how to study for teaching and preaching.

HM 7316 Preaching and Systematic Theology - 2 Hours

This course provides a teaching practice and laboratory to give students tools, models, and opportunities integrating the disciplines of Systematic Theology and preaching. It includes viewing online content delivered by the Charles Simeon Trust and participating in discussions on the content, which are then supplemented with additional readings that focus attention on the exegetical demands of Systematic Theology, specifically concerning how to study for teaching and preaching.

HM 7400 Seminar: History of Preaching - 2 Hours

Biographical and sermonic survey of homiletical and rhetorical theory and of Christian preaching from apostolic times through lectures and research with application to the improvement of preaching in our own time.

HM 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member.

HM 8000 Seminar: Current Issues - 1-3 Hours

Seminar discussion and advanced individual research on topics dealing with significant issues in homiletics. Pre or co-requisite HM 5000.

HPW 180 Introduction to Health and Wellness - 3 Hours

The study of the quality of life involving dynamic interaction and interdependence among the individual's well being, mental, and emotional reactions, and the social complex in which the individual exists. Coursework includes theory of health, mental and emotional health, prevention and control of disease, nutrition, substance use and abuse, accident prevention and safety, community health, environmental health, and family life education. Includes laboratory and personal application experiences. Instructional fee for Deerfield traditional undergraduates. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

HPW 190 Foundations of Human Performance and Wellness - 3 Hours

A study of the social, biological, and psychological foundations of health and human performance, relative to the total fitness, sport, or wellness setting. Emphasizes historical, philosophical, cultural and ethical aspects of health and human performance. Becoming active at the local, state and national levels will be explored. A minimum of ten hours of field experience is required. This course is open to majors and minors in the Department of Health Science only or by consent of the instructor. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

HPW 220 Practicum in Sport and Wellness Management - 3 Hours

Course designed to provide professional observation and experience in the area of Sport and Wellness Management. Assignments, project management opportunities, and skill applications are performed with dual guidance, supervision, and evaluation of a practicing on-site professional and a Human Performance and Wellness faculty member. Assignments, reports, and presentations are required at weekly meetings. The course may be taken three times with different assignments. First assignment is a required human performance laboratory practicum. Completion of this course with a "B" or better is required to pursue the Internship route. Open to Sport and Wellness Management majors or by consent of instructor. Prerequisites: HPW 180, HPW 190 or HS 162 and HS 165. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 221 Off-Season Camping Practicum - 1 Hour

On-site observations and experiences related to camp operations outside of the summer program, gaining perspective relating to a year-round operation. Prerequisites: Current Community First Aid and CPR certification (or acceptable equivalent). Additional fee. Delivery mode: Deerfield traditional undergraduate.

HPW 224 Team Sports - 3 Hours

Theory, technique, and skills of coaching and teaching various sports of a team nature. Emphasis is placed on rules, etiquette, strategies, and the development of fundamental skills through instruction and practice. Instructional and motivational methods are applied and evaluated in a lab teaching situation. Students will have the opportunity to study and complete the American Sport Education Program (ASEP) Coaching Principles and Sport First Aid certification exams. This ASEP coaching certification is required to be able to coach in Illinois. Open to majors and minors in the Department of Health Science only or by consent of instructor. Prerequisite: Current Community First Aid and CPR certification (or acceptable equivalent). Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 228X Sport and Wellness Psychology - 3 Hours

A study of the psychological and mental factors that influence and are influenced by participation and performance in sport, exercise, and physical activity, and the application of the knowledge gained through this study to everyday settings. Prerequisite: PSY 140 or ED 260. Cross listed with PSY 228X. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 250 Special Topics - 1-4 Hours

Selected topics in Human Performance and Wellness. May be repeated for credit with different topics. Prerequisite: HPW 190 or consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 320 Sports Operations - 3 Hours

This course provides a systems approach to facility management. The focus will include elements of design and development as it relates to facilities and special events. Trends in facility operations, scheduling, purchasing, equipment, maintenance, and evaluative techniques will be explored. It is designed to provide students with an overview of facility planning and design, operations and event management. Offered spring of even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 333 Adventure Education - 3 Hours

Theory, technique, skills, and risk management for leading and teaching adventure learning activities. Emphasis will be placed on the responsibility and efficient engagement of physical, environmental, and human resources. Limited to Human Performance and Wellness majors and Bible and Ministry majors, Ministry Emphasis or by consent of instructor. Prerequisite: current Community First Aid and CPR certification (or acceptable equivalent). Additional fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 334 Management of Sport and Wellness - 3 Hours

Programming philosophy, theories, and principles for designing, conducting, and evaluating recreational programming for a variety of delivery systems including fitness, instructional, informal, camps, outdoor adventure, intramural, and extramural sport. Emphasis is placed on managing risk within the movement setting and leading for total personal development. Offered fall semester of odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 430 Sports Law and Ethics - 3 Hours

This course provides a foundation for general legal concepts and familiarizes students with those legal issues they are most likely to encounter as coaches and managers in the sports industry. Topics covered include tort law, negligence, acts and amendments, contracts, compliance with codes and regulations, and the influence of current state and federal legislation. The class will deal with how a biblical worldview defines and drives the choices faced in sport while examining lawsuits and case studies that have established current laws and regulations. Offered fall of even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 446 Field Internship - 1-12 Hours

Work experience in an applied field under the dual supervision of a Human Performance and Wellness faculty member and a practicing on-site professional. Prerequisites: senior status, completion of all pre-professional coursework, departmental approval, and current Community First Aid and CPR certification (or acceptable equivalent). Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of the individual student. Prerequisite: Consent of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 490 Seminar in Human Performance and Wellness - 1 Hour

A capstone course for the majors focusing on current issues and problems relating to ethics within the profession. Applications of theory, with practice, will be emphasized. Prerequisite: senior standing. This course fulfills the IDS 499X Integrative Thought Capstone requirements for students in the Sport and Wellness Management major. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPW 498 Professional Experience - 0-1 Hours

A supervised experience in one or more professional environment(s) which demonstrates the student's ability to relate knowledge and skills developed in the major to practical tasks in the workplace, graduate school, or professional school. Requires at least 45 clock hours of prepared, supervised, and evaluated experience which demonstrates practical application of major-related knowledge and skills. The professional experience must have prior approval by the department. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 100 Intercollegiate Team Activity - 1 Hour

A student athlete may earn one human performance and wellness activity credit by successfully participating in one season on an intercollegiate athletic team. May be repeated for credit in a different intercollegiate sport. Credit given in the semester the season ends. Delivery mode: Deerfield traditional undergraduate.

HPWA 103 Conditioning Aerobics - 1 Hour

Development of cardiovascular fitness through aerobic rhythms, conditioning activities, and continuous exercise modes. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 104 Beginning Weight Training - 1 Hour

This course is designed to introduce students to the basic principles of strength training to improve health and fitness. An emphasis on strength training of the major muscle groups using scientific principles for safe and efficient weightlifting. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 110 Self-Defense - 1 Hour

Development of the awareness and basic skills necessary for protection and self-defense. Focus on observational and non-confrontational skills used to prevent or postpone physical aggression. Development of competency in the use of physical defense measures needed when prevention fails. Offered on demand for Deerfield traditional undergraduate. (See catalog policy under "Advanced Standing" regarding credit equivalency for military basic training.) Delivery mode: Deerfield traditional undergraduate.

HPWA 112 Hiking - 1 Hour

Course designed for the recreational walker, emphasizing cardiovascular fitness, etiquette, map reading and orienteering, trip planning, and environmental issues. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 113 Beginning Basketball - 1 Hour

Instruction and practice designed for the beginning player in the rules, etiquette, offensive and defensive strategies, and the basic skills of basketball. The course will utilize a variety of drills and variations of the game to develop individual and team skills. Not open to intercollegiate basketball players. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 114 Power Volleyball - 1 Hour

Individual and team skills and techniques involved in volleyball as a recreational sport. Rules, etiquette, strategy, and formations, as well as leadership skills for conducting recreational and intramural contests. Not open to intercollegiate volleyball players. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 115 Field Sports - 1 Hour

A course offering an introduction to a variety of field sports. Rules, etiquette, strategies, and basic skills of flag football, soccer, and speedball will be emphasized. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 116 Beginning Softball - 1 Hour

Instruction and practice designed for the beginning player in the rules, etiquette, strategies, and basic skills of softball, as well as leadership skills for conducting recreational and intramural contests. The course utilizes a variety of drills and variations of the game to develop individual and team skills. Not open to intercollegiate softball or baseball players. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 117 Beginning Soccer - 1 Hour

Instruction and practice designed for the beginning player in the rules, etiquette, strategies, basic skills, and teaching progressions for soccer. Both indoor soccer/futsal and the outdoor game will be discussed and taught. Not open to intercollegiate soccer players. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 118 Fencing - 1 Hour

This course will introduce the student to Modern Sport Sabre Fencing. Instruction will include: footwork, bladework, bouting, as well as refereeing sabre matches. Students will also be exposed to the other modern fencing weapons as well as other formats of fencing including Historical European Martial Arts (HEMA) and Kendo. Course fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HPWA 204 Advanced Weight Training - 1 Hour

Teaches students how to identify, describe, execute, and progress more advanced resistance training exercises for upper extremity, lower extremity, and trunk, progressing to discussion of the common Olympic lifts. In addition to understanding proper execution and spotting techniques, basic instructional techniques for a variety of exercises will also be developed. Open to majors and minors in the Department of Health Science only or by consent of instructor. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HR 5110 Introduction to Human Rights - 3 Hours

This is an introductory course surveying the concepts, terminology, and history of human rights. The theological and historical origins of the international legal instruments and institutions involved in international human rights will be explored.

HS 161 Medical Terminology - 1 Hour

The course includes a study of terms relating to medical technology and practice, health sciences fields, and ancillary hospital services, including abbreviations, spelling, and pronunciation. Some individual computer work required. Offered fall semester Quad B for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 162 Introduction to Interprofessional Health Sciences - 1 Hour

This course serves as an introduction to the allied health care disciplines such as: Athletic Training, Occupational Therapy, Physical Therapy, and Physician Assistant, including the education prerequisite, curriculum, credentialing, licensing, and work conditions. Emphasis on students learning with, from, and about other professionals to enable effective collaboration among professionals to improve health outcomes and understanding of evidence-based practice. Discussion on planning and securing discipline specific clinical experiences during the student's undergraduate experience. Offered fall semester Quad A for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 165 Responding to Emergencies and Sport Safety Training - 3 Hours

Collegiate-level American Red Cross course that certifies participants in Community CPR, RTE First Aid, and Sport Safety Training. Includes the importance of a safe and healthy lifestyle, basic prevention and care of acute trauma injuries, sudden and chronic illnesses. Laboratory skills, practicum, and observation are included. Laboratory fee. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 168 Prevention and Care of Athletic Injury - 3 Hours

A lecture/laboratory approach providing foundation for pursuing a career in health sciences. A systematic approach to conditioning principles, emergency preparation, protective taping/wrapping skills, injury mechanism, resulting pathology, and care of injuries by participation of the physically active in sport/recreation. Emphasis on the application of evidence-based practice in recognizing and caring for injuries.

Prerequisites: HS 165 or consent of instructor. Laboratory fee. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 201X Physiology of Exercise - 4 Hours

A systematic approach to the study of the function of the human body during physical activity and recovery. Emphasis is placed on how the physiology of the sedentary body responds and adapts to both acute and chronic workloads. The application of these principles to exercise prescription for the achievement of optimal fitness and athletic performance will be applied. Laboratory is included. Prerequisites: HS 165 and either BIO 140 or BIO 340-341, or consent of instructor. Laboratory fee. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with BIO 201X. Delivery mode: Deerfield traditional undergraduate.

HS 202 Nutrition - 3 Hours

Effects of nutrition on performance and health emphasizing various methods of nutritional analysis, effects of current dietary practices, basic behavior modification techniques, nutritional needs of competitive and special populations, ergogenic aids and referral resources. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate and Waupun Initiative.

HS 251 Kinesiology - 3 Hours

The purpose of this course is to study the human body from both the functional anatomy and biochemical perspectives. It will discuss the anatomical components of human movement, including bones, joints, nerves, and muscles, and move into the basic analysis of human motion through the use of biomechanical principles. An application of proper technique, with an emphasis of proper analysis and training techniques for movement effectiveness, efficiency, and injury prevention will introduce students to the kinesiology analysis method of movement, analyzing a broad range of movements throughout the course of the semester. Prerequisites: BIO 140 or BIO 340. Offered Spring semester for Deerfield traditional undergraduate. Instructional fee. Delivery mode: Deerfield traditional undergraduate.

HS 305 Health Science Applications - 1-4 Hours

In-depth instructional, teaching, or laboratory experience designed to enhance the student's expertise, critical thinking, laboratory and communication skills in any of several areas. May be repeated for credit. Prerequisite: invitation of instructor. Instructor's consent by signature required. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 350 Topics in Health Sciences - 3-4 Hours

Utilizing the current literature, this course examines an advanced topic in a field of health sciences. Prerequisites: BIO 111, and either CH 157 or CH 111-CH 112, or consent of the instructor. Course may be repeated with different topic. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 351 Biomechanics - 4 Hours

Theory and application of the interrelationships of the anatomical and mechanical principles governing human movement. Emphasis is placed on activities of sport and daily living. Laboratory is included. Prerequisites: HS 165 and HS 251 or consent of instructor. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 360 General Medical Conditions in the Physically Active - 3 Hours

The course covers the knowledge, skills, and values that an allied health professional will use to recognize, treat, and refer when appropriate the general medical conditions of physically active individuals. Major areas of study include various body systems, common illnesses and ailments, and athletic implications for common medical conditions, such as diabetes, asthma, and weather-related illnesses. Prerequisite: HS 168. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 365 Motor Learning and Lifespan Development - 3 Hours

A study of basic principles of motor learning and motor development as they relate to human voluntary movement across lifespan. This course is designed to provide theory and application related to the process of acquiring functional motor skills, the performance enhancement of learned or highly experienced motor skills, or the re-acquisition of skills that are difficult to perform or cannot be performed because of injury or disease. Additional emphasis on how to create and implement developmentally appropriate movement programs. Delivery mode: Deerfield traditional undergraduate.

HS 370 Introduction to Therapeutic Modalities and Rehabilitation - 3 Hours

A lecture/laboratory course designed to introduce the basic theory and application of therapeutic modalities and rehabilitation. Emphasis on tissue healing, functional progression, pain control, indications, contraindications, protocols, and the body's response to therapeutic agents and exercise. Prerequisites: HS 168 or consent of instructor. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 380 Advanced Functional Anatomy - 3 Hours

This course provides an advanced study of the functional anatomy of the human body through the interrelationship of structure and function. An emphasis on how injury, illness, and disease impact the ability of the human body to perform activities of daily living. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 402 Sport Nutrition - 3 Hours

This course will examine the different physiological relationships between nutrition and exercise. Emphasis is placed on the body's metabolic response to a wide range of stresses that occur in different sports and activities, at different intensities, and within different environments. Macro and micronutrients and their respective roles in energy production and the development of improved athletic performance are discussed in detail. In addition, this course will study those methods of assessing an athlete's nutritional needs and status. Prerequisites: HS 201X; HS 202. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 446 Field Internship - 1-12 Hours

Professional internship experience in an applied field under the dual supervision of a Trinity College faculty member in the Division of Science Technology and Health and a practicing on-site professional. May be repeated for credit. Prerequisites: departmental approval and current Community First Aid and CPR certification (or acceptable equivalent). Planning placement options with the instructor one semester prior to enrollment is required. Satisfies the Professional Experience Requirement. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 454 Measurement, Research, Statistics and Technology - 3 Hours

A lecture/laboratory approach to the measurement techniques, instruments, research methodology, and technology used in the fields of human performance and wellness/health sciences. The course focuses on test selection/construction criteria, standardized tests, and techniques employed in the measurement of the cognitive, affective, and psychomotor domains. Common statistical models will be used to evaluate the measurement results and to apply them in the processes of exercise prescription and wellness counseling. Includes hands on activities and personal application experiences. Prerequisites: HS 201X and MA 285X. Instructional fee. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 455 Advanced Strength Training and Program Design - 3 Hours

This course explores the scientific foundations of strength training and conditioning and allows students to develop their skills in program development in applied physical training for specific performance populations. It prepares students for the Certified Strength and Conditioning Specialist (CSCS) exam. The CSCS credential identifies those individuals who have knowledge in scientific foundations of strength and conditioning as well as the skills to apply that knowledge in a practical format. Prerequisites: HS 351, or consent of instructor. Offered fall semester in even numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 456 Administration in Health Sciences - 3 Hours

A capstone course covering theories, procedures, and decision-making skills for management of various institutions and agencies in the fields of human performance and wellness/health sciences. Topics include organization, personnel, facilities and equipment, legal issues, budget and accounting, ethics, and meeting the needs of the consumer. Prerequisites: BIO 140 or BIO 340-341, HS 201X or consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 470 Undergraduate Research - 1-4 Hours

A course involving clinical, laboratory or library investigation of a research problem under faculty supervision. Course requirements include a literature survey, research, a written formal report, and oral presentation of results in either the Health Sciences (HS 490), Biology (BIO 410), or Chemistry (CH 410) Seminar courses. Prerequisites: HS 168 and at least one of the following: BIO 340-BIO 341, HS 261-HS 262. Instructor's consent required. May be repeated for credit. (A laboratory fee may be required, depending on the nature of the project.) Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

HS 480 Professional Rotation in Health Sciences - 1-6 Hours

This course is a supervised experience in one or more professional environment(s) which demonstrates the student's ability to relate knowledge and skills developed in the major to practical tasks in the workplace or clinical setting. Open to majors in the Health Sciences department or by consent of instructor. Planning placement options with the instructor one semester prior to enrollment is required. Satisfies the Professional Experience Requirement. Prerequisites: HS 168, current Community First Aid, and CPR certification (or acceptable equivalent). Offered each semester for Deerfield traditional undergraduate. Laboratory fee. Delivery mode: Deerfield traditional undergraduate.

HS 490 Seminar in Interprofessional Health Sciences - 1 Hour

This course includes presentations and discussions of selected papers, topics of current interest in health sciences, student research projects, and invited guest speakers representing the variety of professions within the department. Emphasis on interprofessional practice, ethical decision-making processes, and preparation to enter the discipline-specific workforce to enable effective collaboration and improve health outcomes. Prerequisite: major in the discipline or consent of the department chair. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Exercise Science major. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ID 4010 Introduction to German - 2 Hours

An introduction to German vocabulary, grammar, and the reading of German texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered summer.

ID 4011 Theological German I - 2 Hours

An introduction to German theological vocabulary, review of grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4010, at least one year of college/university German, or consent of instructor. Offered summer.

ID 4012 Theological German II - 2 Hours

Further study of German theological vocabulary, grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4011. Offered summer.

ID 4021 Theological French I - 3 Hours

An introduction to French vocabulary, grammar, and the reading of French theological texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. No prerequisite. Offered fall.

ID 4022 Theological French II - 3 Hours

Further study of French theological vocabulary, grammar, and readings from selected theological literature in French. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4021. Offered spring.

ID 5000 Biblical Theology and Interpretation - 3 Hours

A survey of biblical theology, including methodological issues of debate during the last two centuries. Emphasis on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Finally, the relationship of biblical theology with other disciplines, especially exegesis and systematic theology, is considered. Required for all MA in CM, MA in MHC, and MDiv students. Should be taken during first year of enrollment. Offered fall and spring.

ID 5001 Foundations for Integrative Thought - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and consummation, with special attention to Scriptural applications and ramifications for ethical behavior. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in the light of biblical principles.

ID 5002 Foundations for Cultural Engagement - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought.

ID 5010 Foundations in Biblical Studies - 3 Hours

The course emphasizes biblical content and application with attention to developing skills to guide interpretation and understanding of Scripture in order to build, inform, and critique vocational practice. In the context of such an overview, relevant passages throughout the whole of Scripture may be sampled with particular attention to methods of understanding, interpreting, and applying such passages. This course does not satisfy requirements in the MDiv program. Not open to students taking OT 5000 or NT 5000. Offered fall.

ID 5061 Latin I - 2 Hours

Latin I is the first of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. No audits. Offered on demand.

ID 5062 Latin II - 2 Hours

Latin II is the second of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. Prerequisite ID 5061. No audits. Offered on demand.

ID 5080 Formation Group - 0 Hours

Formation Group is an intentional weekly experience under the leadership of a faculty member. Formation Groups seek to grow together in biblical wisdom, in the grace of God, and in relationships and relational skills. MDiv students must register for two semesters prior to candidacy, generally the first two semesters of enrollment; MA students may register for two semesters in lieu of one PT 5090 Field Education requirement. Additional semesters by MDiv or non-MDiv students with or without registration are encouraged. Regular attendance necessary for credit, only two absences permitted. Credit / No Credit. Offered fall and spring.

ID 6000 Current Topics in Interdisciplinary Studies - 1-3 Hours

Selected topics of general or interdisciplinary interest.

ID 6012 Prayer and Life in the Spirit - 2 Hours

The Northside Chicago Theological Institute is a consortium of five theological seminaries on the north of Chicago that jointly sponsors a course each spring. The course is conducted in a two-evening and two-weekend retreat format on the campus of St. Mary of the Lake Seminary in Mundelein. The spring topic varies in its examination of Christian life and practice. A minimal meal/lodging fee is charged. May be repeated as topic changes. Credit / No Credit. Offered spring.

ID 6500 Understanding the Social and Cultural Contexts of Ministry - 2 Hours

Employing theories and methods from anthropology and sociology, this course aims to equip the student to exegete and critically analyze the socio-cultural context of today's changing world from a biblical and theologically informed perspective. The course will then seek to help the student to understand the dialectic relationship between the church and its surrounding cultures/societies and the church's call to be an effective and prophetic witness in the contemporary world. Students will acquire context-oriented understandings and skills that will inform their ministry strategies and practices.

ID 6910 Research Methods - 1 Hour

The techniques for conducting competent graduate-level bibliographic research, as well as attention to the planning, preparation, and writing of theses, will be covered in this course, which is required of all students completing the MA degree with the thesis option. Course will not count toward the 30-hour program requirement. (CR/NC only; not available for Audit).

ID 7375 Clinical Pastoral Education - 1-2 Hours

The Association for Clinical Pastoral Education (ACPE) (www.acpe.edu) provides education related to pastoral care through the clinical educational methods of Clinical Pastoral Education (CPE). The CPE experience, with subsequent submission of a summary report, is available for Trinity elective credit. May be repeated. Credit/No Credit.

ID 7465 MA in Ministry Capstone Experience - 3-6 Hours

A ministry-based experience for MA in Ministry students that integrates the biblical/theological/historical with the ministry practice and context components of the program and provides the capacity for further specialized service in the church. The experience may be a practicum or project and will reflect 168 hours of experiential learning accompanied by a 7,500-10,000-word critical analysis paper (for 3 hours credit) demonstrating integration of program components with the area of ministry specialization. Counts as half-time academic status. Letter grade only.

ID 7466 MA in Ministry Capstone Experience Extension - 0 Hours

A one-semester extension for ID 7465. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. No Credit.

ID 7468 MA (Theological Studies) Capstone - 2 Hours

A program capstone for MA (Theological Studies) students that purposes to integrate the general theological education received by the program participant. The capstone may be an integrative paper or a project as defined in the Academic Handbook and will reflect approximately eighty-four clock hours of work. Counts as half-time academic status. Letter grade only.

ID 7469 MA (Theological Studies) Capstone Extension - 0 Hours

A one-semester extension for ID 7468. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. May not be repeated, except on the South Florida campus, where it may be repeated on one occasion. No Credit.

ID 7478 MA Capstone Project - 0-3 Hours

A department-specific summative program project (MA/E, MA/CM) as arranged with the department of concentration. Not available in all programs.

ID 7480 MA Capstone Integrative Paper - 0-2 Hours

Participants in MA programs requiring a capstone integrative paper register for this course (MA/ICS). Specific paper requirements should be obtained from the department. Counts as half-time academic status. Letter grade or Credit / No Credit as required by the program.

ID 7481 MA Capstone Integrative Paper Extension - 0 Hours

A one-semester extension for ID 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. May not be repeated. No Credit.

ID 7501 Guided Research - 1-6 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

ID 7750 Study Tour - 1-4 Hours

Study tour sponsored by the university involving travel to a site of biblical or historic Christian interest, or a ministry-based study tour. May be substituted for a required OT or NT course by petition.

ID 7900 Theological Research Methods - 2 Hours

The techniques for gaining bibliographical control over the literature of theological subjects, as well as attention to the planning, preparation, and writing of theses are covered in this class. Credit / No Credit. Offered fall and spring.

ID 8100 Scholarship and the Christian Mind - 3 Hours

This course introduces students to central themes and issues related to academic ministry in secular and Christian universities and seminaries. Students will explore and engage in topics including: vocational stewardship in the academy; Christian worldview and intellectual life; the history and philosophical foundations of the modern university; Christian faithfulness and fruitfulness in academic teaching and research. Each of these topics will be considered in light of students' personal gifts and vocational direction with the aim of exploring how their evangelical Christian faith might inform their teaching and scholarship.

ID 9200 Interdisciplinary THS Seminar I - 4 Hours

This seminar course is intended to promote significant cross-disciplinary study, reflection, and interaction on a (set of) biblical text(s) (OT and/or NT) with special focus on the theological issues raised in the text(s). One faculty member from each THS department will participate in bringing this discussion to the class from the point of view of their particular discipline. The course will consist primarily of papers and responses presented by the students along with open ended class discussion.

ID 9300 Interdisciplinary THS Seminar II - 4 Hours

This seminar course is intended to promote significant cross-disciplinary study, reflection, and interaction on the dissertation projects of the students in the course, with special focus on the theological issues raised in the dissertation. Two THS faculty will lead the course; one in biblical studies (OT/NT) and one in theological studies (ST/HT). The course will consist primarily of papers and responses presented by the students along with open ended class discussion.

IDS 105 Foundations for Adult Learning - 3 Hours

This course focuses on the knowledge, skills, attitudes and values required to maximize the benefit of education for adults. Concepts include the basic principles of adult development, learning approaches, personality, and work/life management. The ideas of Christian liberal arts education, learning in community, and lifelong learning as spiritual journey are explored. Various assessments and self-exploration tools will be used to aid goal-setting, writing placement, and advising. Delivery mode: Florida undergraduate and Waupun Initiative.

IDS 106 Trinity Service Learning - 0-1 Hours

Trinity Service Learning seeks to develop students' ethic of service, sense of social responsibility, and commitment to civic engagement. Through service, students will grow in their capacity to love and serve individuals and communities, within and outside Trinity, both locally and globally. Students will use their skills and abilities to make a difference in real-world settings, and will put their faith into action. Opportunities may include service in on-campus activities and programs, a local church, community programs, mission trips, and summer camp leadership. Some paid or stipend positions may count if the position involves direct service to others in a leadership capacity. Students must register for IDS 106 in the semester of their project, complete a planning form, submit a reflection by the due date, and be evaluated by their supervisor. Zero-credit option is offered only on a pass-no-credit basis, repeatable for obtaining a Service Learning completion. Requires a minimum of 12 hours of service. Offered every semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate. One-credit option is offered only on a pass-no-credit basis, repeatable for obtaining a Service Learning completion. Requires a minimum of 45 hours of service. Offered every semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

IDS 150 Foundations of Christian Thinking and Living - 3 Hours

This course equips Trinity College students to live as active and thoughtful believers on campus and in society at large. It orients students to the unique features of Christian liberal arts education at Trinity College, examines the core doctrinal elements of the Christian faith, and investigates what it means to live Christianly in the world today. Required of all Trinity College students. This course must be taken at Trinity. Offered each semester for TIU-Florida; other modes as scheduled. Delivery mode: TIU-Florida and online.

IDS 180 One Mission, Many Stories - 3 Hours

This course orients students to distinctive features of Christian liberal arts education at Trinity College, examines the core doctrinal elements of the Christian faith as expressed in the TIU/Evangelical Free Church of America statement of faith, explores the evangelical mission of the Church and investigates what it means to live Christianly in the world today. Required of all Trinity College students. This course must be taken at Trinity. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

IDS 180H One Mission, Many Stories - 3 Hours

This course orients students to distinctive features of Christian liberal arts education at Trinity College, examines the core doctrinal elements of the Christian faith as expressed in the TIU/Evangelical Free Church of America statement of faith, explores the evangelical mission of the Church and investigates what it means to live Christianly in the world today. Required of all Trinity College students. This course must be taken at Trinity. Offered each semester for Deerfield traditional undergraduate. [The Honors section is only offered each fall semester.] Delivery mode: Deerfield traditional undergraduate.

IDS 190 Critical Topics in the 21st Century - 3 Hours

Students will explore one or more issues that have significant bearing on the world today, identifying contributing factors, applying biblical principles, discussing implications, and reaching informed conclusions. Class topics may include but are not limited to poverty, climate change, social justice, technology, healthcare, education, the arts and immigration. Delivery mode: Deerfield traditional undergraduate.

IDS 200 Law, Justice and Culture - 3 Hours

Focuses on the conceptions of law and justice of three civilizations or cultures: the ancient Hebrews and biblical law; the United States Constitution and inalienable rights; and Nazism and the Nuremberg Trials. By studying law in the context of these societies, it is hoped that the student will develop an appreciation for humanity's attempts to understand its beliefs, institutions, and rules in light of transcendent moral principles. In particular, the course seeks to challenge students to (1) think about the nature of justice, the relationship between law and morality, and the role of law in achieving a just society, (2) formulate a Christian view of law premised on biblical principles, and (3) strengthen each student's ability to analyze and reason and to articulate and defend positions. Offered May term through Olivet Nazarene University. Delivery mode: Deerfield traditional undergraduate.

IDS 303 Cross Cultural Contexts - 3 Hours

This course is an opportunity for students to understand principles for effective cross-cultural engagement through an immersive field experience. Reading and assignments will provide a theoretical framework, to include historical, theological, and sociological perspectives. Select Global Community Partnerships trips or other approved cross-cultural experiences will be combined with instruction to meet the objectives of this course. Offered spring semester for Deerfield traditional undergraduate as scheduled. Delivery mode: Deerfield traditional undergraduate.

IDS 320 American Studies Program (Washington, D.C.) - 1-10 Hours

As a member of the Council of Christian Colleges and Universities, Trinity participates in the American Studies Program, an interdisciplinary internship/seminar program based in Washington, D.C. Founded in 1976, the program is designed to expose undergraduates to opportunities for involvement in public life and provides students with a general understanding of the public policy dynamics at work in the nation's capital. The program provides internship opportunities for the diverse majors and career interests of university juniors and seniors. Students live together in campus apartments, work as voluntary interns, and participate in a seminar program for which they receive full academic credit. Since the number of participants is limited, the program is highly selective. Additional information is available at <https://www.cccuglobaled.org/> or from the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 321 Au Sable Inst of Environmental Studies (multiple locations) - 1-10 Hours

The mission of Au Sable Institute is the integration of knowledge of the creation with biblical principles for the purpose of bringing the Christian community to a better understanding of the Creator and the stewardship of God's creation. All of its programs and activities are structured to allow, and are conducted for, promotion of Christian environmental stewardship. The Institute offers courses at five locations: Great Lakes, Pacific Rim (Puget Sound), East Coast (Chesapeake Bay), Africa, and India. Courses are offered in four formats: January session, May session, and two summer sessions for Deerfield traditional undergraduate. Environmental education internships are available, as are certificates in stewardship ecology, environmental analysis, land resource analysis, and water resource analysis. Additional information is available from the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 324 Contemporary Music Center (Nashville, TN) - 1-10 Hours

The Contemporary Music Center provides students with the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith, and business. Both interdisciplinary and multidisciplinary in nature, the CMC offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers, or recording engineers. The Executive Track is designed for business, arts management, marketing, communications, and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters, or entertainment industry entrepreneurs. Students earn 16 semester hours of credit. For more information, contact the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 325 Daystar University (Kenya) - 1-10 Hours

As a member of the Christian College Consortium, Trinity allows junior and senior students to study for one semester at Daystar University in Nairobi, Kenya. Daystar is the only accredited Christian liberal arts college in all of Black, English-speaking Africa. Consortium students join African students from more than twenty-one African nations at Daystar. Specific courses introduce the history, culture, literature, politics, art, music, and religions of Africa. All instruction is in English and offered by a primarily African national faculty. Additional information is available in the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 327 Jerusalem University College (Israel) - 1-10 Hours

This Evangelical Protestant Christian university, established in 1957, is dedicated to the study of the geography, culture, history, languages, and archaeology of biblical lands as they relate to biblical interpretation and a better understanding of the Middle East. The school offers its intercultural student body long- and short-term programs, including the Master of Arts degree in several disciplines, graduate and undergraduate semester abroad, and short-term academic study tours. Additional information is available from the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 329 Los Angeles Film Studies Center - 1-10 Hours

Founded in 1991, the Los Angeles Film Studies Center is designed to train students to serve in various aspects of the film industry with both professional skill and Christian integrity. Each semester, students live, learn, and work in L.A. The curriculum consists of two required Hollywood Production Workshop and Theology in focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose one elective course from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. Students earn 16 semester hours of credit, 6 from the internship and 10 from seminar study. Additional information is available at <https://www.cccuglobaled.org> or from the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 330 Middle East Studies Program (Egypt) - 1-10 Hours

This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give student the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples. Students also study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Lebanon, Jordan, Syria, and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East, MESP encourages and equips student to relate to the Muslim world in an informed, constructive, and Christ-centered manner. Students earn 16 semester hours of credit. Additional information is available at <https://www.cccuglobaled.org> or from the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 332 Scholars' Semester in Oxford Program (England) - 1-10 Hours

Scholars' Semester in Oxford (SSO) is designed for students interested in doing intensive scholarship in this historic seat of learning. Working with academic tutors, students hone their skills and delve into the areas that interest them most. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of the university's historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar, and the course Christianity and Cultures. The SSO is designed for students interested in the fields of Classics, English and Literature, Theology and Religious Studies, Philosophy, and History, though all majors may apply. Applicants are generally honors and other very-high-achieving students. Students earn 17 semester hours of credit. Additional information is available from the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 333 Approved Special Program - 1-16 Hours

Approved Special Program.

IDS 334 Uganda Studies Program - 1-10 Hours

Uganda Studies Program (USP) offers students a very personal encounter with this African success story, which has become an economic and public health model in its region. Another success story, Uganda Christian University (UCU), hosts students in the USP. Set on the outskirts of the capital city of Kampala, this rapidly growing institution brings USP students together with the UCU Honours College. Courses taught by local faculty in the English tutorial tradition will immerse students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature, and East African History will present many insights into African life. Home stays, travel, service learning, and daily interaction with Honours College students form the backbone of the USP experience. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU Honours College to earn up to 16 hours of credit. Additional information is available at <https://www.ugandastudiesprogram.org/> or from the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 335 Australia Studies Center - 1-10 Hours

The Australia Studies Centre (ASC) is designed to integrate the first-hand observation and study of Australian culture, history, religion, and politics, together with experiential service learning and formal instruction in the arts. The program, based at the Wesley Institute in Sydney, is composed of one required seminar course in Australian history, culture, and society (especially for ASC students), a choice of integrative courses, and a variety of elective options in theology, music, dance, drama, or design to total 15-16 credits for the semester. Additional information is available at <https://www.cccuglobaled.org> or from the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 336 Washington Journalism Center - 1-10 Hours

The Washington Journalism Center (WJC) is a semester-long study program in Washington, D.C. created for students interested in the field of journalism. While in Washington students will take classes focusing on the history and future of the media and how it relates to the public, as well as to their personal writing skills. The Foundations for Media Involvement; Reporting in Washington; and Washington, News and Public combined with an internship at a top news publication will help students learn to integrate their faith in a journalism career. Students will also participate in service learning opportunities, as well as live with families in home stays as part of the WJC experience. Additional information is available at <https://www.cccuglobaled.org> or the Academic Dean's office (McL 233). Delivery mode: Deerfield traditional undergraduate.

IDS 351 Consortium Student Visitor Program Asbury - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 352 Consortium Student Visitor Program Bethel - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 353 Consortium Student Visitor Program George Fox - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 354 Consortium Student Visitor Program Gordon - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 355 Consortium Student Visitor Program Greenville - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 356 Consortium Student Visitor Program Houghton - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 357 Consortium Student Visitor Program Malone - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 358 Consortium Student Visitor Program Messiah - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 359 Consortium Student Visitor Program Seattle Pacific - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 360 Consortium Student Visitor Program Taylor - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 361 Consortium Student Visitor Program Westmont - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 362 Consortium Student Visitor Program Wheaton - 1-10 Hours

The Consortium's Student Visitor Program is designed to enrich your educational experience by making the resources of other consortium colleges available as part of your undergraduate program. A term can be spent on another consortium campus without transferring, losing credits, or completing lengthy enrollment forms. Additional information is available in the Academic Dean's office (McL 233). Consortium colleges include Asbury, Bethel, George Fox, Gordon, Greenville, Houghton, Malone, Messiah, Seattle Pacific, Taylor, Westmont, and Wheaton. Delivery mode: Deerfield traditional undergraduate.

IDS 365 Acadeum Online Consortium - 1-4 Hours

The Acadeum Course Sharing program offers the opportunity for students to take online courses from other CCCU institutions within the Acadeum partner network, making a wider range of courses available to students. Approval of the academic dean is required. May be repeated for credit if content differs. Additional information is available in the Academic Dean's office (McL 233). Delivery mode: online.

IDS 390 Trinity Professional Experience - 0-1 Hours

This course fulfills the professional experience general education requirement for students in non discipline specific fields of study. Students should propose and develop individualized research, marketplace, or professional experiences that follow the general education guidelines. Requires advisor approval. Offered on demand. Delivery mode: Deerfield traditional undergraduate.

IDS 499X Integrative Thought Capstone - 0-1 Hours

This course integrates the learning goals of the Trinity College General Education curriculum with the student's major area and contributes to the assessment of student learning outcomes. This requirement must be fulfilled by taking a designated capstone course in the student's major field. Delivery mode: Deerfield traditional undergraduate.

LA 505a Legal Institutions and Values - 3 Hours

This course surveys foundational sources in history, philosophy, Christian theology, and the Bible as the basis for legal and governmental order in the United States. Topics range from Sumerian democracy to Greek and Roman law to the sources and impact of the English common law. Delivery Mode: Traditional Juris Doctor.

LA 521 Contracts 1 - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Contracts 1 covers remedies, offer, acceptance, discerning the agreement, parol evidence rule, Statute of Frauds, multi-party transactions, and enforceability. Delivery Mode: Traditional Juris Doctor.

LA 521x Contracts 1 - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Contracts 1 covers remedies, offer, acceptance, discerning the agreement, parol evidence rule, Statute of Frauds, multi-party transactions, and enforceability. Delivery Mode: JD Flex Track.

LA 522a Contracts 2 - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Contracts 2 covers consideration, promissory estoppel, warranties and conditions, breach, and defenses. Delivery Mode: Traditional Juris Doctor.

LA 522x Contracts 2 - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Contracts 2 covers consideration, promissory estoppel, warranties and conditions, breach, and defenses. Delivery mode: JD Flex Track.

LA 523a Contracts Drafting - 2 Hours

This course teaches students practical contract drafting skills, including how to translate a business deal into contract concepts, how to draft each of a contract's parts, how to draft with clarity and without ambiguity, how to negotiate a contract, and how to review and analyze a contract. Delivery Mode: Traditional Juris Doctor.

LA 531a Criminal Law - 3 Hours

This course teaches students how to deal with substantive criminal law problems in both practical and policy terms. The course inquires into the proper scope and objectives of criminal law, limitations on the State's power to define criminal liability, and general principles of liability and defenses for offenses against the person and property. The course also provides an opportunity for critical examination of statutes at an early stage in the law student's career. Delivery Mode: Traditional Juris Doctor.

LA 531x Criminal Law - 3 Hours

This course teaches students how to deal with substantive criminal law problems in both practical and policy terms. The course inquires into the proper scope and objectives of criminal law, limitations on the State's power to define criminal liability, and general principles of liability and defenses for offenses against the person and property. The course also provides an opportunity for critical examination of statutes at an early stage in the law student's career. Delivery mode: JD Flex Track.

LA 541 Torts 1 - 3 Hours

This course covers the civil laws governing compensation for injury to person and property. Torts 1 focuses on intentional torts and defenses, negligence and defenses, wrongful death, survival, statute of limitations, immunities, and vicarious liability. Delivery Mode: Traditional Juris Doctor.

LA 541x Torts 1 - 3 Hours

This course covers the civil laws governing compensation for injury to person and property. Torts 1 focuses on intentional torts and defenses, negligence and defenses, wrongful death, survival, statute of limitations, immunities, and vicarious liability. Delivery Mode: JD Flex Track.

LA 542 Torts 2 - 3 Hours

This course covers the civil laws governing compensation for injury to person and property. Torts 2 studies strict liability, products liability, nuisance, defamation, invasion of privacy, civil rights, misuse of legal procedure, intentional and negligent misrepresentation, business torts and familial relationships, torts in the age of statutes, and compensation systems as substitutes for tort law. Delivery Mode: Traditional Juris Doctor.

LA 542x Torts 2 - 3 Hours

This course covers the civil laws governing compensation for injury to person and property. Torts 2 studies strict liability, products liability, nuisance, defamation, invasion of privacy, civil rights, misuse of legal procedure, intentional and negligent misrepresentation, business torts and familial relationships, torts in the age of statutes, and compensation systems as substitutes for tort law. Delivery Mode: JD Flex Track.

LA 543 Open Development in Cambodia: Human Trafficking and Economic Development - 2-4 Hours

This is an advanced course in human trafficking and economic development. Students will analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students will learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students will also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates Biblical principles into the curriculum. Thus, this class/trip has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews and economic factors and development or lack thereof to human rights and human trafficking. Delivery Mode: Traditional Juris Doctor.

LA 543b Human Trafficking and Economic Development (Asia) - 2 Hours

This is an advanced course in human trafficking and economic development. Students analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates biblical principles into the curriculum. Thus, this course has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews, and economic factors and development to human rights and human trafficking. Delivery Mode: Traditional Juris Doctor.

LA 543c Human Trafficking and Economic Development (Asia) - 3 Hours

This is an advanced course in human trafficking and economic development. Students analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates biblical principles into the curriculum. Thus, this course has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews, and economic factors and development to human rights and human trafficking. Delivery Mode: Traditional Juris Doctor.

LA 543d Human Trafficking and Economic Development (Asia) - 4 Hours

This is an advanced course in human trafficking and economic development. Students analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates biblical principles into the curriculum. Thus, this course has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews, and economic factors and development to human rights and human trafficking. Delivery Mode: Traditional Juris Doctor.

LA 559 Legal Research and Writing 1: Objective Writing - 3 Hours

This course introduces students to fundamental legal reasoning, research (both online and book/hard copy), and writing skills in the context of objective legal documents. Students learn to identify, use, and analyze primary and secondary legal authorities to solve legal problems, and how to structure and draft legal memoranda. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 560b Legal Research and Writing 2: Persuasive Writing - 3 Hours

This course helps students develop their analytical, writing, and research skills in the advocacy context. Students produce litigation documents including a pre-trial motion and an appellate brief. Students are also required to participate in an oral argument competition to practice oral advocacy skills. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 560d Legal Writing: Litigation Skills - 3 Hours

This course is designed to provide legal writing experience to students interested in civil litigation, such as the drafting of demand letters, complaints, answers and other responsive pleadings, discovery, discovery responses, law and motion and pre-trial documents. It focuses upon areas of legal writing commonly associated with and required in civil litigation. It is designed to simulate attorney case handling in a civil litigation setting. Students will be provided with a class hypothetical based upon a real civil case and will be taught how to handle the case as a practicing attorney. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 560e Legal Writing: Transactional Skills - 3 Hours

This course is designed to provide legal writing experience to students interested in transactional civil practice. It focuses upon areas of legal writing commonly associated with and required in transactional civil practice, such as, opinion letters, letters to opposing counsel, commonly utilized contractual provisions, mutual settlements and releases, clauses related to indemnification and hold harmless agreements, anti-competition provisions, and confidentiality agreements. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 567 Mastering the Performance Test - 1 Hour

This course focuses on the California Bar Exam Performance Test. In this course, we will develop time management strategies and approaches for how to organize and outline the test. Additionally, this course will provide the opportunity to complete several Performance Tests and receive personalized feedback. Delivery Mode: Traditional Juris Doctor.

LA 599x FYLSX Skills - 3 Hours

This course consists of a substantive law review of each subject tested on the California First-Year Law Students? Examination (FYLSX). In addition to the review of the substantive law, students receive extensive practice at both essay exam writing and multiple choice questions. This practice provides integration of the law and exam skills and is the means by which students earn their grades in this course. Approaches, checklists, and writing techniques are the focus throughout the course to enhance issue spotting, analysis, and application skills, which are necessary skills to pass the FYLSX. Delivery mode: JD Flex Track.

LA 600i Constitutional Law 1 - 3 Hours

This course covers the structure and powers of the federal government and selected topics regarding the relationship of the branches of the federal government to each other and to the states, as well as an introduction to due process and equal protection. Delivery Mode: Traditional Juris Doctor.

LA 601i Constitutional Law 2 - 3 Hours

This course covers selected topics regarding the Bill of Rights, due process, equal protection, and the effect of the Fourteenth Amendment on the application of the Bill of Rights to the States. Delivery Mode: Traditional Juris Doctor.

LA 613 Professional Responsibility and Ethics - 3 Hours

This course covers the laws governing lawyers' professional conduct. These laws are studied through ethics codes, text, cases, professional responsibility opinions, ethics problems, and class discussion. Principal attention is given to the lawyer's role in an adversary system; zealous representation; lawyer-client confidentiality; conflicts of interest; competency in providing legal services; ethics for prosecutors, judges, and litigation; solicitation of clients; lawyer advertising; and pro bono obligations. Students will focus on the ABA Model Rules of Professional Conduct, ABA Model Code of Judicial Conduct, and the California Rules of Professional Conduct. This course also explores when lawyers must subordinate their own moral judgment to that of their clients or whistle-blow and violate what would otherwise be protected client confidences. Additionally, the ethics aspect of the course will examine the broader moral and ethical issues and responsibilities of lawyers, judges, and clients, including Christian ethical perspectives. Delivery Mode: Traditional Juris Doctor.

LA 661 Property 1 - 3 Hours

This course focuses on the acquisition, disposition, and use of personal and real property. Property 1 focuses on the nature of ownership and possession, bailment, adverse possession, common law classifications of estates in land, concurrent ownership, present and future interests in land, and landlord-tenant law. Delivery Mode: Traditional Juris Doctor.

LA 662 Property 2 - 3 Hours

This course focuses on the acquisition, disposition, and use of personal and real property. Property 2 focuses on transfers of interests in real property, real estate contracts, legal descriptions, conveyances and deeds, recording systems, title insurance, private land-use restrictions (easements, covenants, and equitable servitudes), public land-use regulations, eminent domain, and regulatory takings. The course may include introductory exposure to trusts, donative transfers, intellectual property, fixtures, mortgages, and ownership of natural resources (i.e., water, oil, gas, wildlife). Delivery Mode: Traditional Juris Doctor.

LA 671i Evidence 1 - 3 Hours

This course covers the standards regulating admissibility of evidence in both civil and criminal trials. Evidence 1 covers common law and statutory principles and policy considerations underlying rules of evidence, admission and exclusion, relevancy and materiality, opinion evidence, authentication, the best evidence rule, judicial notice, public policy exclusions, and presumptions and burden of proof. Trial situations are simulated, students argue for and against the admission of evidence under the rules, and the course explores how evidence has an impact on tactical trial decisions. The course addresses the Federal Rules of Evidence and the California Evidence Code, including any distinctions between the two. Delivery Mode: Traditional Juris Doctor.

LA 672i Evidence 2 - 3 Hours

This course covers the standards regulating admissibility of evidence in both civil and criminal trials. Evidence 2 covers privileged communications, the hearsay rule and its exceptions, and impeachment and rehabilitation. Trial situations are simulated, students argue for and against the admission of evidence under the rules, and the course explores how evidence has an impact on tactical trial decisions. The course addresses the Federal Rules of Evidence and the California Evidence Code, including any distinctions between the two. Delivery Mode: Traditional Juris Doctor.

LA 673b Civil Procedure 1 - 3 Hours

This course covers aspects of civil litigation, including an introduction to the court system, personal and subject matter jurisdiction, venue, and the role of state law in federal courts. The course also discusses remedies and pleading. The course emphasizes federal civil procedure, but also addresses California procedure where it differs from the federal rules. Delivery Mode: Traditional Juris Doctor.

LA 674b Civil Procedure 2 - 3 Hours

This course covers aspects of civil litigation, discovery, parties, counterclaims, cross-claims, impleader, intervention, and interpleader. The course emphasizes federal civil procedure, but also addresses California procedure where it differs from the federal rules. Delivery Mode: Traditional Juris Doctor.

LA 674d E-Discovery - 1 Hour

This course introduces students to this increasingly competitive world and provides a basic understanding of the legal and technological issues surrounding the use of electronically stored information (ESI), and the practical parameters of eDiscovery and electronic case management. Students will learn what electronic discovery is, and how the Federal Rules of Civil Procedure, the Federal Rules of Evidence, and case law affect this aspect of litigation. This course will discuss what an attorney and his team need to consider when handling ESI prior to and during the litigation process, how to manage the cost of production and processing, and how those considerations should affect an attorney's thought process when working with this type of information. Students will also learn how preservation obligations and spoliation claims can come into play. Lastly, the course explores the developing issues and new rules and practices involving the application of e-discovery, digital evidence and computer forensics issues in litigation and general practice. Delivery Mode: Traditional Juris Doctor.

LA 675a Alternative Dispute Resolution - 3 Hours

This course provides students with an opportunity to develop a thorough understanding of the different forms of ADR through the study of various ADR vehicles such as arbitration and mediation. In addition to developing an academic understanding of the appropriate use of ADR and the procedural posture upon which cases move into and through ADR, students are also given an opportunity to engage in mock ADR hearings both as counsel for the litigants in a hypothetical case, and as the neutral conducting the hearing. Finally, students are given the opportunity to prepare certain documents typically associated with ADR hearings such as Arbitration Briefs, Mediation Briefs, etc. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 675i Alternative Dispute Resolution - 2 Hours

This course provides students with an opportunity to develop a thorough understanding of the different forms of ADR through the study of various ADR vehicles such as arbitration and mediation. In addition to developing an academic understanding of the appropriate use of ADR and the procedural posture upon which cases move into and through ADR, students are also given an opportunity to engage in mock ADR hearings both as counsel for the litigants in a hypothetical case, and as the neutral conducting the hearing. Finally, students are given the opportunity to prepare certain documents typically associated with ADR hearings such as Arbitration Briefs, Mediation Briefs, etc. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 702a Business Associations - 3 Hours

This course covers the formation of agency relationships, partnerships and corporations, the fiduciary duties of agents, directors and officers, shareholder voting, shareholder lawsuits, rules around corporate disclosures, insider trading, and corporate control transactions. Particular attention is given to the way in which corporations organize and operate. The course also examines the respective roles, relationships, and liability exposure of shareholders, directors, and officers. Delivery Mode: Traditional Juris Doctor.

LA 753 Trial Practice - 3 Hours

This is a practical skills course in advocacy that introduces students to the fundamental components of a typical civil and criminal trial. It requires students to perform exercises involving each component, and try a mock civil or criminal case from provided problem materials. The course requires student participation in discrete exercises, including jury voir dire, opening and closing statements, presentation and objections to evidence, and direct and cross-examination. Course meets practical skills requirement. Prerequisites: LA671i and LA672i Delivery Mode: Traditional Juris Doctor.

LA 763 Family Law - 3 Hours

This course studies the legal aspects of the relationships associated with marriage and parenthood, including spousal and parental rights and responsibilities, children's rights, marital dissolution, annulment, unmarried cohabitation, child custody, illegitimacy, adoption, and guardianship. Delivery Mode: Traditional Juris Doctor.

LA 764 Community Property - 2 Hours

This course focuses on the principles of California's community property system, contrasting those principles with the treatment of assets in common law jurisdiction. This course analyzes how California classifies different types of assets which a couple might acquire during the course of a marital relationship. In particular, we will discuss how California classifies personal injury awards, pensions, disability benefits, professional degrees, bonuses, credit acquisitions, and jointly-titled assets. Practical problems and solutions are emphasized. Delivery Mode: Traditional Juris Doctor.

LA 783i Criminal Procedure - 3 Hours

This course is designed to provide a comprehensive understanding of important issues of criminal procedure arising during the investigation and early stages of prosecution of crimes. Topics include constitutional limits on arrests and stops, search and seizure, interrogation of suspects, right to counsel, exclusionary rule, identification procedures, and the privilege against self-incrimination. Delivery Mode: Traditional Juris Doctor.

LA 790b Jurisprudence - 3 Hours

This course requires substantial reading in each of the following general categories: Classical natural law, contemporary natural law, Law and Economics, critical studies, postmodernism, law of the family, and critical gay theories. Minor readings also required in legal positivism. The class also should provide the students with a working familiarity with Thomas Aquinas' Treatise on Law, Oliver Wendell Holmes' The Path of the Law, and John Rawls' A Theory of Justice. Delivery Mode: Traditional Juris Doctor.

LA 803 Wills, Trusts, and Estates - 3 Hours

This course examines rules pertaining to intestate succession, testamentary dispositions, execution, modification, and revocation of wills, testamentary capacity and will contests, interpretation of wills, protection of spouse and children, and the use of will substitutes. The creation, types, and characteristics of trusts are also examined, including coverage of the construction of trusts, trust administration, and wealth transfer taxation. Fiduciary administration issues also are considered. Delivery Mode: Traditional Juris Doctor.

LA 822a Remedies - 3 Hours

This course analyzes the judicial remedies available in the American system of jurisprudence. The course familiarizes students with compensatory and punitive damages, preliminary and permanent injunctions, restitution and unjust enrichment, rescission, declaratory judgments, attorneys' fees, and pre-judgment interest. The course will also cover claims for and defenses to quiet title, reformation, fraudulent conveyances, subrogation, contribution, indemnity, and replevin. The course will also include discussions of recent developments in the law of American remedies as well as important practical issues regarding enforcing money judgments, initiating and prosecuting contempt proceedings, and obtaining writs of attachment and other pre-judgment remedies. The course will conclude with discussions of equitable and other remedies available to defendants, such as unclean hands, unconscionability, waiver, estoppel, laches, statutes of limitations, and California SLAPP laws. Delivery Mode: Traditional Juris Doctor.

LA 870 Civil Litigation Skills - 2-3 Hours

This course provides students with an opportunity to develop an approach to the pleading and discovery aspects of litigation. The course covers drafting and opposing pleadings, preparing a discovery plan, drafting and responding to written discovery, preparing witnesses for depositions, and deposition skills in accordance with the California Code of Civil Procedure. Successful completion of Evidence 1 & 2 and Civil Procedure 1 & 2 are prerequisites for this course. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 870a California Civil Procedure and Evidence - 2 Hours

This course examines the California Code of Civil Procedure and the California Evidence Code, and contrasts them with the Federal Rules of Civil Procedure and the Federal Rules of Evidence. The course is designed to prepare students to address these content areas on the California Bar Examination. Delivery Mode: Traditional Juris Doctor.

LA 870b Civil Litigation Skills - 3 Hours

This course provides students with an opportunity to develop an approach to the pleading and discovery aspects of litigation. The course covers drafting and opposing pleadings, preparing a discovery plan, drafting and responding to written discovery, preparing witnesses for depositions, and deposition skills in accordance with the California Code of Civil Procedure. Course meets practical skills requirement. Prerequisites: LA 671i, LA 672i, LA 673b, and LA 674b. Delivery Mode: Traditional Juris Doctor.

LA 872 Advanced Legal Writing: Skills and Strategies - 2 Hours

This course is designed to strengthen students' legal writing skills. Students will learn to choose the right words, organize their thoughts, and convey arguments as precisely and succinctly as possible. Coursework will include exercises, revisions of existing legal documents, peer editing, and several writing projects. The course will also review and reinforce, through additional practice, the principles of effective research and writing, including citation. Delivery Mode: Traditional Juris Doctor.

LA 901 Introduction to International Human Rights - 3 Hours

This course introduces the student to the history, theory, and legal development for the systematic protection of human rights throughout the world. The course considers the theological and philosophical foundations of human rights; the primary sources of human rights law; the role of non-State actors, including nongovernmental organizations like Amnesty International and Human Rights Watch; important debates regarding legitimacy, compliance, efficacy, national sovereignty, responses to mass violence, universal jurisdiction, and more. It also equips students to critically examine the strengths and weaknesses of the human rights protection system from a Christian perspective. Delivery Mode: Traditional Juris Doctor.

LA 910 The Right to Life and the Law - 3 Hours

This course studies the complex medical, social, legal, and ethical issues raised by topics such as abortion, euthanasia, and infanticide. The course includes a survey of Supreme Court and other judicial decisions pertaining to these issues. Delivery Mode: Traditional Juris Doctor.

LA 914 Rights and Minorities of Indigenous Peoples - 3 Hours

This course explores international legal mechanisms to protect the rights of minorities, and especially of indigenous peoples. Delivery Mode: Traditional Juris Doctor.

LA 916a Human Trafficking - 1 Hour

This course will examine trials of domestic human trafficking cases, from jury selection to closing argument, as well as the legal challenges to combating this crime. Students learn about the current understanding of human trafficking in California and the advocacy against human trafficking, including the recruitment of victims, the typical trafficker, and the laws that affect trafficking and its prosecution. Delivery Mode: Traditional Juris Doctor.

LA 916c Human Trafficking: Prosecution of Domestic Cases - 1 Hour

This class focuses on the advocacy and trial aspects of prosecuting domestic human trafficking cases from jury selection to closing argument. Students learn about the central understanding of human trafficking in California and the advocacy against it. This includes the realities of human trafficking from recruitment of victims, the typical trafficker, the laws that affect trafficking, and the prosecution of trafficking. The course gives a basic overview of a human trafficking jury trial and discusses how to advocate for or against the trafficker during trial. Delivery Mode: Traditional Juris Doctor.

LA 919 International Forum on Human Rights (Europe) - 2 Hours

This course is held in Europe in conjunction with the annual program of the International Institute of Human Rights. The course introduces the theological and philosophical foundations of human rights, including the history, theory, and legal development of human rights protections. Students hear from experts in the field, and visit numerous sites important to the study of human rights. May be repeated for credit as topics vary. Delivery Mode: Traditional Juris Doctor.

LA 920a International Institute of Human Rights (Europe) - 4 Hours

This course, held annually in Strasbourg, France, covers recognition and protection of human rights under international law. The course introduces the international and regional systems for protection of human rights, and considers the primary sources of human rights law and important debates regarding legitimacy, compliance, efficacy, national sovereignty, and more. The course enables students to interact with human rights lawyers, judges, government officials, academics, and activists from around the world. The course is presented in conjunction with the International Forum on Human Rights. Delivery Mode: Traditional Juris Doctor.

LA 922 Public International Law - 3 Hours

This course introduces students to the fundamentals of international law and the way it functions (or fails to function) in global society, covering: the history and sources of international law; the relationship between international law and domestic law; state sovereignty, territory, and jurisdiction; immunities; state responsibility; the use of force, self-defense, terrorism, and peaceful settlement of disputes; the law of the sea and the environment; the law of human rights, armed conflict, and international crimes; and more. The course will rely on important cases, treaties, and other instruments, as well as films and news reports, to examine traditional problems and current events. The course would be an excellent introduction for students who plan to go, or who would like to but cannot go, to Cambodia or Strasbourg. Delivery Mode: Traditional Juris Doctor.

LA 923b International Criminal Law - 1 Hour

This course examines issues in the field of international criminal law which encompass individual responsibility for conduct that is labeled as criminal under international law, nation-state responsibility for conduct that may be considered a crime under international law, and individual responsibility for conduct with international dimensions that is labeled a crime under U.S. domestic law. The course will expose students to the prosecution, trial and punishment of individuals alleged to have committed crimes considered to be among the most serious violations of international humanitarian and human rights law including genocide, war crimes, and crimes against humanity. Delivery Mode: Traditional Juris Doctor.

LA 953 Legal Internship - 1-6 Hours

Internships/Externships combine academic training in lawyering skills and professional responsibility with practical experience working for a judge, district attorney, public defender, government agency or non-profit law office. Interns/Externs work under the supervision of experienced practicing attorneys or judges who provide guidance and training in research, writing, and practical lawyering skills. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 957 Law Practice Management - 2 Hours

This course covers the practical aspects of opening a law practice, forms of practice, legal assistants and the use of systems for professional and business functions, timekeeping and fees, bookkeeping, client relationships, the law office staff manual, library and retrieval systems, calendar and monitor systems, essential equipment and law office layout, and developing a practice. The course also discusses the business and ethical issues and the personal pressures encountered in the solo or small firm practice. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 957a Law Practice Management - 3 Hours

This course covers the practical aspects of opening a law practice, forms of practice, legal assistants and the use of systems for professional and business functions, timekeeping and fees, bookkeeping, client relationships, the law office staff manual, library and retrieval systems, calendar and monitor systems, essential equipment and law office layout, and developing a practice. The course also discusses the business and ethical issues and the personal pressures encountered in the solo or small firm practice. Finally, this course covers the methods, standards, and procedures utilized by the accounting profession in the preparation and issuance of financial and accounting documents. The course objective is the familiarization of legal professionals with the nomenclature and processes incorporated in accounting reportage and to enable legal professionals to become conversant with accounting principles so as to be more effective in interpreting financial reports and advising clients. Course meets the practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 958 Law as a Vocation - 1 Hour

This course explores the foundations of the lawyer's calling. Participants will discuss the foundations of the idea of "professionalism," the religious roots of the idea of "calling" in the context of ordinary work outside the local congregation, and the implications for these ideas on a philosophy of lawyering. The course will also address the practical consequences of the fundamental view of the lawyer's vocation. Delivery mode: Traditional Juris Doctor.

LA 959g Trinity Mediation Clinic - 2 Hours

This clinical course operates in conjunction with the Orange County Superior Court and Waymakers. It is designed to give students hands-on experience providing mediation services to the disputants and operates under the direction of a Trinity Law School professor who is a professional mediator and licensed attorney. As mediators, the students act as third-party neutrals to help the litigants facilitate a resolution of their pending lawsuits. This clinic equips students who may be interested in entering the field of alternative dispute resolution or those who would like to integrate peacemaking principles into their own legal practice. Course meets practical skills requirement. Prerequisite: LA675a. Delivery Mode: Traditional Juris Doctor.

LA 959i Trinity Law Clinic - 1-2 Hours

The Trinity Law Clinic provides students the opportunity to participate in an off-campus poverty law clinic while earning elective credit. The program is a partnership with the Orange County Rescue Mission and primarily serves the residents of the mission. The program is designed to give students hands-on experience providing legal advice and services to the poor of Orange County under the direction and supervision of a Trinity Law School professor and licensed attorney. Students will observe and conduct client interviews, research legal issues, complete and file court forms, and in various ways assist clients in pursuing resolution to their legal issues. Legal issues vary widely, but often include family law, criminal law, and debt collection relief. Students participating in the clinical program are expected to be present at the Village of Hope in Tustin every Friday during the semester from 8:30 a.m. to 4:30 p.m. to meet with Rescue Mission clients. Occasionally, meeting times may vary due to data entry or appointments that require more attention. Select students may participate in this program, and are chosen through an application and interview process. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 959j Trinity Law Clinic - 1-2 Hours

The Trinity Law Clinic provides students the opportunity to participate in an off-campus poverty law clinic while earning elective credit. The program is a partnership with the Orange County Rescue Mission and primarily serves the residents of the mission. The program is designed to give students hands-on experience providing legal advice and services to the poor of Orange County under the direction and supervision of a Trinity Law School professor and licensed attorney. Students will observe and conduct client interviews, research legal issues, complete and file court forms, and in various ways assist clients in pursuing resolution to their legal issues. Legal issues vary widely, but often include family law, criminal law, and debt collection relief. Students participating in the clinical program are expected to be present at the Village of Hope in Tustin every Friday during the semester from 8:30 a.m. to 4:30 p.m. to meet with Rescue Mission clients. Occasionally, meeting times may vary due to data entry or appointments that require more attention. Select students may participate in this program, and are chosen through an application and interview process. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 959k Trinity Mobile Legal Clinic - 1 Hour

The Mobile Legal Clinic provides students the opportunity to participate in an off-campus poverty law clinic while earning elective credit. The program is a partnership with the Orange County Rescue Mission and operates as a law office on wheels, primarily serving the residents of the Mission's facilities around Orange County. The program is designed to give students hands-on experience providing legal advice and services to the poor of Orange County under the direction and supervision of a Trinity Law School professor and licensed attorney. Students will observe and conduct client interviews, research legal issues, complete and file court forms, and in various ways assist clients in pursuing resolution to their legal issues. Legal issues vary widely, but often include family law, criminal law, and debt collection relief. Select students may participate in this program, and are chosen through an application and interview process. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 959n Trinity Religious Liberty Clinic - 1 Hour

This clinical course is a partnership with the Pacific Justice Institute and operates on the campus of Trinity Law School. PJI is a non-profit providing pro bono legal services to churches and individuals primarily in cases involving the defense of religious freedom, parental rights, and other civil liberties. This research and writing-intensive clinic is designed to give students the unique opportunity to hone legal writing skills while under the supervision of an attorney specializing in Constitutional law. Students are exposed to writing various trial and appellate level documents including complaints and amicus briefs for current cases. Students' research and writing will directly contribute to important religious freedom matters. Course meets practical skills requirement. Prerequisites: LA 600 and LA 601. Delivery Mode: Traditional Juris Doctor.

LA 959o Trinity Religious Liberty Clinic - 2 Hours

This clinical course is a partnership with the Pacific Justice Institute and operates on the campus of Trinity Law School. PJI is a non-profit providing pro bono legal services to churches and individuals primarily in cases involving the defense of religious freedom, parental rights, and other civil liberties. This research- and writing-intensive clinic is designed to give students the unique opportunity to hone legal writing skills while under the supervision of an attorney specializing in Constitutional law. Students are exposed to writing various trial and appellate level documents including complaints and amicus briefs for current cases. Students' research and writing will directly contribute to important religious freedom matters. Course meets practical skills requirement. Prerequisites: LA 600 and LA 601. Delivery Mode: Traditional Juris Doctor.

LA 959t Trinity Mediation Clinic - 3 Hours

This clinical course operates in conjunction with the Orange County Superior Court and Waymakers. It is designed to give students hands-on experience providing mediation services to the disputants and operates under the direction of a Trinity Law School professor who is a professional mediator and licensed attorney. As mediators, the students act as third-party neutrals to help the litigants facilitate a resolution of their pending lawsuits. This clinic equips students who may be interested in entering the field of alternative dispute resolution or those who would like to integrate peacemaking principles into their own legal practice. Course meets practical skills requirement. Prerequisite: LA 675a. Delivery Mode: Traditional Juris Doctor.

LA 959u Trinity Religious Liberty Clinic - 3 Hours

This clinical course is a partnership with the Pacific Justice Institute and operates on the campus of Trinity Law School. PJI is a non-profit providing pro bono legal services to churches and individuals primarily in cases involving the defense of religious freedom, parental rights, and other civil liberties. This research and writing-intensive clinic is designed to give students the unique opportunity to hone legal writing skills while under the supervision of an attorney specializing in Constitutional law. Students are exposed to writing various trial and appellate level documents including complaints and amicus briefs for current cases. Students' research and writing will directly contribute to important religious freedom matters. Course meets practical skills requirement. Prerequisites: LA 600 and LA 601. Delivery Mode: Traditional Juris Doctor.

LA 959v Trinity Immigration Clinic - 3 Hours

The Trinity Immigration Clinic provides an opportunity for students to address immigration issues for underserved populations. Under the supervision of a Trinity Law School professor and supervising attorney, this clinic works with non-profit non-government organizations (NGO) to provide legal services in areas such as asylum, Temporary Protected Status, Adjustment of Status, removal, and other immigration-related issues. The clinic includes instruction on representation, case analysis, interviewing, case preparation, and generally on serving client needs. Course meets practical skills requirement. Prerequisite: LA 995f. Delivery Mode: Traditional Juris Doctor. Remote/Online.

LA 960 Administrative Law - 3 Hours

This course covers the basic principles of administrative law, including issues of delegation of legislative and executive power to agencies, statutory and constitutional due process, statutory interpretation by agencies, standards of judicial review of agency decisions, and the prerequisites of judicial review. This class is especially useful for understanding the rights of individuals, interest groups, and regulated business entities when they confront rules or enforcement actions by regulatory agencies (e.g., Environmental Protection Agency, Occupational Safety and Health Administration, Social Security Administration, Federal Trade Commission, Federal Communications Commission, and Bureau of Indian Affairs). Delivery Mode: Traditional Juris Doctor.

LA 962d Intellectual Property - 1 Hour

This course is a survey of Intellectual Property. This course examines patents, copyrights, trademarks, unfair competition, rights of publicity, trade secrets, and protection of designs. The course analyzes the rights and remedies associated with each type of intellectual property that it covers, as well as the relationships between different types of intellectual property. Delivery Mode: Traditional Juris Doctor.

LA 970 Independent Study/Guided Research - 1-6 Hours

This course offers individualized research on an approved topic under the supervision of a law professor. The Registrar must approve any independent study. Delivery Mode: Traditional Juris Doctor.

LA 982a Law and Literature: Revenge, Justice, and Mercy - 1 Hour

This course examines the nature of law and justice through the medium of literature. We will explore how literature addresses revenge and mercy, and their place in the pursuit and achievement of justice, particularly in our legal system. Readings will include Shakespeare's Merchant of Venice, Aeschylus' Agamemnon, short stories from Flannery O'Connor and Andre Dubus, and selections from Holy Scripture. Delivery Mode: Traditional Juris Doctor.

LA 984c Religion and the Law - 3 Hours

This is an advanced course that examines critical issues of law and religion, including the theological foundation of law and the legal foundation of theology, the relationship between church and state, religious civil liberties, religious discrimination and accommodation, and the principles of law and regulations relating to churches and religious organizations. Delivery Mode: Traditional Juris Doctor.

LA 984d Law, Religion, and Public Policy - 3 Hours

This course surveys the interaction between law, religion, and public policy as a basis for forming individual patterns of public engagement and establishing habits toward good citizenship. Topics range from the interaction of law and religion, the role of faith in forming legal judgment, and the public engagement of the church in the contested public square. Delivery Mode: Traditional Juris Doctor.

LA 988a Criminal Law and Psychology - 1 Hour

This course covers the psychology of criminal trial practice, encompassing the strategy of evaluating and presenting criminal cases. It will discuss the science and practice of preparing a criminal case, from arraignment through sentencing, incorporating both the prosecution and the defense perspective. Topics include initial case assessment; interpersonal dynamics between clients, victims, and witnesses; using experts; selecting case theory; and the psychology of jury selection. Delivery Mode: Traditional Juris Doctor.

LA 988b Domestic Violence Law - 1 Hour

This course provides an overview of domestic violence issues, teaches critical thinking through analysis of domestic violence topics, and demonstrates how the issue of domestic violence arises within a variety of legal settings, through examining both the historical aspects and the latest developments in each of these settings. Delivery Mode: Traditional Juris Doctor.

LA 989 Moot Court - 1-2 Hours

This course allows students to gain practical advocacy skills through researching, drafting, and arguing an appellate brief. The course may not be repeated for credit. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 991 Law Review - 1-3 Hours

This course allows students to participate in the publication of The Trinity Law Review. The Trinity Law Review is a legal journal that the student members edit and publish. Members are selected on the basis of academic achievement and a writing competition. Students receive credit for demonstrable competence in scholarly writing and editing. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 991a Law Review - 1 Hour

This course allows students to participate in the publication of The Trinity Law Review. The Trinity Law Review is a legal journal that the student members edit and publish. Members are selected on the basis of academic achievement and a writing competition. Students receive credit for demonstrable competence in scholarly writing and editing. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 992a California Dependency Law - 1 Hour

This course focuses on the principles of California's Juvenile Dependency law system as found in the Welfare and Institutions Code, particularly section 300 filings. There are evidentiary, civil procedure, constitutional law, and criminal law crossovers. This course extensively covers the WIC code and all relevant case law; child welfare and foster care system; Due Process rights of families in that system; and the specific roles of parent's counsel, minor's counsel, and county counsel. Delivery Mode: Traditional Juris Doctor.

LA 992b California Dependency Practice - 1 Hour

This course focuses on the practices of California's Juvenile Dependency law system as found in the Welfare and Institutions Code, particularly section 300 filings. Students demonstrate knowledge of the Due Process rights of families in that system and the specific roles of parent's counsel, minor's counsel, and county counsel by presenting evidence and arguments in mock proceedings of detention hearings, jurisdictional and dispositional hearings, statutory review hearings, and hearings to terminate parental rights. Prerequisite: LA 992a. Delivery Mode: Traditional Juris Doctor.

LA 993F Fundamentals of Federal Taxation - 3 Hours

This course examines the basic structure of federal income taxation. The course examines in detail the definition of gross income, fringe benefits, ordinary tax rates, and other tax policy considerations. In addition, the course examines the characterization of gains and losses from property and relevant deductions. The course also provides an overview of federal taxation of real estate transactions, taxation of business entities, estate and gift taxes, international taxation, and other related areas of federal taxation. Delivery Mode: Traditional Juris Doctor.

LA 994b Employment Law - 3 Hours

This course explores fundamental employment rights, public policies, and laws that regulate the workplace. The aim is to provide students with basic employment law concepts and vocabulary that will permit them to be sufficiently knowledgeable to identify employment law issues and engage in initial risk analysis. Topics will include employee and employer status, employment-at-will, employment contracts, disparate treatment, disparate impact, sex-based harassment/stereotype sex discrimination, age discrimination, religious discrimination, disability and leave laws, retaliation/whistleblowers, public policy/employment torts, privacy, employment duties, wage and hour, procedural matters, and remedies. The focus of the course will be on federal law such as Title VII, the Americans with Disabilities Act, and the Age Discrimination and Employment Act (some California laws will be highlighted as well). The final project will require students to analyze a substantive legal issue and provide a damages assessment. Please note: This course does not cover traditional labor law (e.g., collective bargaining or labor-management relations) or employee benefits. Delivery Mode: Traditional Juris Doctor.

LA 995al Accounting for Lawyers - 1 Hour

This course covers the methods, standards and procedures utilized by the accounting profession in the preparation and issuance of financial and accounting documents. The objective of the course is the familiarization of legal professionals with the nomenclature and processes incorporated in accounting reportage and to enable legal professionals to become conversant with accounting principles so as to be more effective in interpreting financial reports and advising clients. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 995f Immigration Law - 3 Hours

This course explores the foundation of immigration law and policy. The student will examine statutes, regulations, policy, and cases which form the basis of the law. The course emphasizes both a substantive understanding and practical application of the law with a review of the historical and legislative evolution of U.S. immigration law and policy. Delivery Mode: Traditional Juris Doctor.

LA 995nb Negotiation for Law and Business - 2-3 Hours

This course will survey negotiation skills in general including the areas of strategy, tactics, and planning. Specifically, the course will also consider relationships between the parties; multi-party negotiations; information bargaining; initial proposals; how to narrow differences; closure; competitive, cooperative and problem solving tactics together with negotiation counseling, alternative dispute resolution and identities in the context of culture, gender and race. Students will be called upon to complete reading assignments and prepare for and participate in in-class negotiation exercises. Course meets practical skills requirement. Delivery Mode: Traditional Juris Doctor.

LA 995np Law of Nonprofit Organizations - 3 Hours

This course is a study of nonprofit firms and the nonprofit sector. Topics include a survey of the role of nonprofits, theories and justifications of the nonprofit form, nonprofit statutes and other laws pertaining to nonprofits (e.g., the regulation of charitable solicitations), the formation, operation and dissolution of nonprofits, and tax and tax policy issues related to nonprofits. Delivery Mode: Traditional Juris Doctor.

LA 998b Domestic Violence - 1 Hour

This course provides an overview of domestic violence issues, teaches critical thinking through analysis of domestic violence topics, and demonstrates how the issue of domestic violence arises within a variety of legal settings, through examining both the historical aspects and the latest developments in each of these settings. Delivery Mode: Traditional Juris Doctor.

LA 998e Advanced Exam Approaches and Skills - 3 Hours

This skills-oriented course is designed to enhance the development of approaches to the essay, performance-style, and multiple choice components of the California Bar Exam. Emphasis is on the Multistate Bar Exam tested subjects, the refinement of skills employed in identifying issues, utilizing effective approaches, and organizing answers for purposes of essay exam writing, joined with tactical approaches to selecting best responses to multiple-choice questions, the non-multiple choice essay, and performance style subjects tested on the California Bar exam. The students will be given the opportunity to build their skills in approaching the issues and organizing effective answers through participation in practice exams and workshops. This course is specifically NOT a substitute for bar-review courses undertaken near the end of, or after the conclusion of, the student's law studies. Rather, these courses are offered as a substantive course for advanced students who desire to further develop and refine their exam issue spotting, analysis, organizational, and writing skills. Delivery Mode: Traditional Juris Doctor.

LA 999cr 42 USC Section 1983: Civil Rights Violations - 1 Hour

This course examines 42 U.S.C. section 1983, which allows individuals to sue the government for civil rights violations. We will discuss when and how one can sue the government and which governmental immunities may preclude lawsuits against it. We will explore the topic through doctrinal analysis, popular literature, and cinema. Delivery Mode: Traditional Juris Doctor.

LA 999g Civil Disobedience and the Christian Lawyer - 1 Hour

This course briefly covers which law binds the conscience of a Christian by an exploration of biblical exegesis and philosophical theology. We will discuss whether one ought to obey unjust laws through the study of ancient literature and film. Students will have an opportunity to study what happens when the legal institutions themselves are under attack both domestically and abroad. Questions will be explored such as whether a lawyer can or should engage in civil disobedience from an ethical and pragmatic standpoint; and, if civil disobedience is undertaken, under which circumstances it should be undertaken and how one should prepare oneself and one's clients for such an undertaking. Delivery Mode: Traditional Juris Doctor.

LA 999w Workers' Compensation - 3 Hours

This course presents general statutory principles of workers' compensation theories throughout state jurisdictions. Content includes the history of the workers' compensation system, the nature of work injuries including accident and disease, compensation and benefits delivery, and courts and administrative rules and procedures. Delivery Mode: Traditional Juris Doctor.

LA 999y Civil & Criminal Sexual Misconduct - 1 Hour

This program covers a broad range of conduct that can qualify as civil or criminal sexual misconduct. From words, to actions, to electronic communication and social media, it examines a variety of different ways in which misconduct could subject a person, entity, or agency to legal liability. This program discusses the different internal and legal remedies for different types of sexual harassment and the accompanying behavior, along with how each process is initiated and the potential hurdles, including Statutes of Limitations and jurisdictional issues. This program discusses the blurred lines between sexual harassment and sexual assault, both behaviorally and legally. It discusses both verbal and physical boundary violations including personal questions, physical contact, inappropriate requests, and online boundary probing. Participants learn how to spot red flags and warning behaviors before conduct progresses to sexual assault. This program also covers the red flag relational dynamics involved in both types of invasive behavior, and how sexual harassers often graduate to committing sexual assault through insidious boundary violations. This program also addresses best practices to ensure a safe, harassment-free workplace for everyone through early detection, effective investigation, and an environment of empowerment and support. Delivery Mode: Traditional Juris Doctor.

LA 999z Reading People & Judging Credibility - 1 Hour

This course will reveal in an entertaining and interactive format, how to perceive the most important clues about other people, what it means, and how to use the information you glean in the practice of law. Delivery Mode: Traditional Juris Doctor.

LR 170X Leadership Dynamics - 3 Hours

This course will study the vital role and responsibilities of leaders within various organizations. Emphasis will be given to the study of a biblical concept of leadership, various leadership styles, spiritual gifts, personal development, leadership management, administration/delegation, change management, conflict management, and development of leadership staff. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with PSY 170X. Delivery mode: Deerfield traditional undergraduate.

LR 173 Emerging Leadership I - 1 Hour

Students will explore principles and practices of leadership with emphasis on Christian Leadership. Through a series of activities, assignments and meetings in small groups, course participants will strengthen transferable leadership skills that they can use in every place that God sends them. Practical experience will be gained by students representing Trinity by partnering in service with other leaders and promoting the values of the university to demonstrate their growth and development as a leader. Prerequisite: Admittance into Emerging Leaders Program and permission of instructor. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

LR 174 Emerging Leadership II - 2 Hours

Students in this course will gain practical leadership experience by planning and conducting leadership events both on and off campus. Participants will be challenged to apply principles in organizing, group dynamics, motivation, delegation, and conflict resolution. In addition to the experiences offered in the Emerging Leaders program, students will complete a series of assignments designed to help them in their personal Christian leadership development. Prerequisites: LR 173 Emerging Leadership I and permission of instructor. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

LR 220 Practicum in Leadership - 1 Hour

This practicum is for students who hold approved leadership positions but who are not in executive roles. Qualifying leadership experiences must involve at least 20 hours of leadership responsibilities during a semester. Students are required to keep a leadership journal as well as complete a reflection paper and research paper dealing with topics related to leadership. Students will adhere to internship standards. May be repeated. Prerequisite: Permission of instructor. Delivery mode: Deerfield traditional undergraduate.

LR 350 Topics in Leadership - 1-3 Hours

Selected topics as announced. Course may be repeated with different topic. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

LR 378X Servant Leadership - 3 Hours

This course is designed to move the student from theory to practice as it relates to being a Servant Leader (SL). Emphasis will be given to the strategic and tactical aspects of Servant Leadership with a pervasive focus given to evidencing a SL ethic. Servant Leader domains covered include: valuing people, developing people, displaying oneself authentically, building community, providing and sharing leadership. Prerequisite: LR 170X or LR 173 & LR 174 or PSY 140. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Cross-listed with PSY 378X. Delivery mode: Deerfield traditional undergraduate.

LR 420 Practicum in Advanced Leadership - 1 Hour

This practicum is up for students who hold executive leadership positions in approved on-campus activities. Qualifying leadership experiences must involve at least 45 hours of practical leadership experience along with significant responsibility/oversight of others. Students will adhere to TIU internship standards including keeping a leadership journal, meetings with a Leadership Coach, and the completion of a reflection paper. May be repeated. Prerequisite: permission of instructor. Delivery mode: Deerfield traditional undergraduate.

LR 440 Practical Leadership Capstone - 1 Hour

This course challenges students to synthesize their leadership coursework and activities to prepare them for professional leadership positions. Students will reflect upon their leadership and growth and gain a greater appreciation of their individual leadership styles through tools such as ePortfolios, Personal Development Plans, Leadership Practices inventory, and integration papers. Upon completion of the course, students will receive an endorsement letter documenting their involvement in the Practical Leadership Program and citing their individual leadership strengths. Prerequisites: Senior standing and permission of instructor. Course fee required. Delivery mode: Deerfield traditional undergraduate.

LR 470X Leadership Dynamics Practicum - 1-6 Hours

An advanced application course in leadership dynamics. Students will integrate leadership theory with experience in a practical setting, either on or off campus. Program specifics should allow students to practice all areas of leadership, including planning, implementation, and supervision. Practical experiences must be approved by the chair of either the Business or Psychology department. Enrollment is contingent upon completion of the College's internship contract, including the stipulation of course requirements. May be repeated for up to twelve total hours of credit. Prerequisite: Junior or senior standing and enrollment in an academic leadership program: the OL emphases, leadership emphases or minor in leadership. Offered each semester. Cross listed with PSY 470X. Delivery mode: Deerfield traditional undergraduate.

LR 5001 Foundations for Integrative Thought in Leadership - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and restoration, with special attention given to Scriptural applications of leadership theory and godly stewardship in the workplace. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current issues in leadership in the light of biblical principles. Offered face to face at Deerfield and Florida, and online.

LR 5002 Foundations for Cultural Engagement in Leadership - 3 Hours

This course introduces the student to pivotal Christian doctrines as a framework within which to evaluate the working assumptions of contemporary culture regarding influence, transformation, and effectiveness in leadership. In addition to investigating several models for Christian engagement with culture, the course encourages the positive formation of a Christian worldview as a foundation for wise interaction with contemporary thought about leadership. Offered face to face at Deerfield and Florida, and online.

LR 5010 Introduction to Leadership Dynamics and Perspectives - 1 Hour

This course defines leadership and develops an initial set of skills for the study, research, assessment, and development of learning within the leadership arena. Offered face to face/remote.

LR 5020 Ethical Frameworks and Leadership Integrity - 3 Hours

This course surveys the ethical, philosophical, and practical dimensions of the leadership domain. Students will gain a foundation in the ethical challenges of leaders past and present, and leadership theory criticism. The course also surveys the biblical narrative from the standpoint of its unfolding history of creation, fall, redemption, and restoration, with special attention given to Scriptural applications of leadership theory and stewardship in the workplace.

LR 5080 Creativity, Decision Making, and Innovation - 3 Hours

This course reviews state-of-the-art theoretical and applied models of creativity and innovation as they apply to the assessment process. Students develop both the skills and the mindset to understand the critical nature of decision making as it relates to growth – personally and organizationally. In addition, the course examines decision-making processes that impact culture, systems, conflict resolution, and rewards that motivate and incent creativity and innovation.

LR 5300 Contemporary Issues in Leadership-Global Leadership Summit - 2 Hours

The need of developing a Biblical and practical strategy for leadership in organizations, non-profits, and international networks is the content of this "wrap-around" course. Students will also address several key issues facing leaders today and develop a customized plan for their organization's work. This course is conducted in cooperation with attendance at the Global Leadership Summit, but is the full responsibility of the Trinity Graduate School of Trinity International University. May be repeated in succeeding years. Offered Online.

LR 5570 Organizational and Team Communication - 3 Hours

A study of communication in the context of informal and formal teams, as well as organizations of various sizes and different degrees of complexity. The course will include research about communication in nonprofit and for-profit settings.

LR 5820 Global and Cultural Leadership - 3 Hours

Students in this course explore the variety of ways our world has become, and is increasingly becoming, interconnected while simultaneously remaining fragmented and how these two forces impact leadership dynamics.

LR 5890 International Practicum - 3 Hours

The fieldwork in this practicum is designed to provide supervised experience in an international Christian setting to help students develop and reflect on leadership. The opportunity is intended to provide exposure to different cultural, philosophical, and practical bases for functioning effectively in an international leadership setting.

LR 6020 Vision, Strategy, and Culture Development - 3 Hours

Students in this course are challenged to develop both the mindset and skill set of communications in various organizational situations. Specifically, the course focuses on the importance of evaluating the working assumptions of contemporary culture and investigates several models for Christian engagement with culture. The course focuses on the power of vision and strategy, reinforced and lived out in transformative culture. The course encourages the positive formation of a biblical worldview as a foundation for wise interaction with contemporary thought about leadership.

LR 6030 Leadership and Effective Financial Management - 2 Hours

This course investigates the personal and organizational ethics and processes of financial management. Topics include gaining skills in budgeting, acquiring wealth, utilizing capital, managing resources, and gaining a faith-based accountability in handling finances.

LR 6050 Organizational Change and Transformation - 3 Hours

This course examines the role of the organizational leader as a transformative change agent and a framework for understanding how to drive change through others in the organization. The course addresses topics such as leading change, adaptation of roles for organizational effectiveness, and developing other leaders.

LR 6100 Topics in Leadership - 1-3 Hours

Selected topics as announced. Course may be repeated with different topics.

LR 6130 Leadership Research - 2 Hours

This course is designed to equip learners with the basic skills in both qualitative and quantitative research techniques, including assessing initiative outcomes in applied organizational contexts.

LR 6150 Applied Leadership Project - 1-3 Hours

This course is used as the applied project component of either a previously taken undergraduate course or a graduate course without an included project. Students will conduct an approved mentor-directed project in a leadership role related to course. Leadership program director approval required. May be repeated for credit.

LR 6520 Developing, Coaching and Empowering Leaders - 3 Hours

Course provides the opportunity for students to acquire a clear understanding of coaching and mentoring as leadership tools. Students learn coaching skills, become familiar with coaching models, are exposed to a variety of assessment techniques, and reflect on ethical and other professional issues in the world of coaching and mentoring. Another vital element of this course is to empower and release leaders to grow in effective delegation and increased responsibilities. Offered spring semester.

LR 6550 Driving Organizational Effectiveness and Results - 3 Hours

This course examines people systems and processes with the view of laying a foundation of operations that achieves outcomes, fosters collaboration, and promotes significant engagement in the endeavors of the organization. Offered fall semester.

LR 6720 Followership - 2 Hours

This course is a study of leadership through understanding the leader-follower relationship. This increasingly important dynamic to the leadership domain will examine the significance of how subordinates can and should ethically relate to their superiors and the impact this relationship dynamic has on an organization.

LR 6750 Understanding and Exploring Entrepreneurial, Intrapreneurial, and Joint Venture Organizations - 3 Hours

Understanding and prompting a perspective of exploration and entrepreneurship is the thrust of this course. It lays a foundation to develop the attitude and skills for organizational and personal effectiveness in this field. Offered spring semester.

LR 6760 Entrepreneurial Organizational Design and Development - 3 Hours

This course examines the formation of a structure for planning which promotes creative endeavors in the organization. It examines such topics as risk management, the acceleration of the learning organization, and other factors that an entrepreneurial environment demands. Offered spring semester.

LR 6770 Leading Start-Ups and New Organizational Forms - 3 Hours

Innovation in the organization is the focus of this course, especially in relation to start-up business, ministry, and global endeavors. The course also focuses on renewal of existing organizations to develop the attitude and skills for the future. Offered fall semester.

LR 6811 Social and Cultural Understanding for Leadership - 2 Hours

This course will equip students to investigate diverse social and cultural contexts with attention to macro level issues such as globalization, ethnicity, and poverty, as well as the more interpersonal dynamics of culture-based differences regarding communication, values, lifestyles, and leadership. Special attention is paid to critical self-awareness and the impact of cultural difference within an organization.

LR 6880 Organization Development & Design - 2 Hours

Selected topics in organization development and design as announced. Course may be repeated with different topic.

LR 6890 Managing & Reproducing Multi-Site Organizations - 2 Hours

Selected topics in multi-site organizations as announced. Course may be repeated with different topic.

LR 6920 Transformational Leadership and Nonprofit Social Enterprises - 3 Hours

The content of the course focuses on helping learners develop the skills and abilities for effective human resource management including developing job descriptions, interviewing and selection, development, and separation. Special attention will be given to using volunteers in nonprofit organizations. Offered spring semester.

LR 6940 Essentials of Nonprofit Financial Management - 3 Hours

This course helps students address the financial needs specific to nonprofit organizations including bookkeeping, cash management, budgeting, financial statement interpretation, fundraising, capital campaigns, grant writing, and donor relationships. Offered spring semester.

LR 6960 Driving Operational Excellence in Nonprofit Organizations - 3 Hours

The specifics of working for a nonprofit organization are presented. Content includes strategic planning and various issues in nonprofit constituency management. These include the development and utilization of volunteer boards of directors, volunteer recruitment and management, and media and crisis management. Offered fall semester.

LR 7400 Leadership Comprehensive Examination - 0 Hours

This course is for students who opt for taking additional leadership coursework in place of writing a capstone. Procedures for an extensive pass/fail examination over the content and practical material of the MA in Leadership program are available from the program director. The comprehensive exam should be taken in the last semester before graduation. Offered every semester.

LR 7468 Leadership Capstone Literature Review - 1-2 Hours

This is a guided research course in the area of a student's particular interest and is intended to facilitate the research process of the capstone project or integrative paper. This would generally be taken the semester before the capstone or integrative paper and would help to facilitate the proposal process. Offered every semester.

LR 7478 Leadership Capstone Project - 2-3 Hours

A student may choose to do a final project in a research-based practicum requiring a practical leadership component or an integrative paper for their capstone. This should be chosen in collaboration with a faculty advisor. The research and project or integrative paper will be presented before student colleagues and faculty readers. The capstone will reflect approximately eighty-four clock hours of work (for 2 credit hours) or 126 clock hours of work (for 3 credit hours). Counts as half-time academic status in Florida. Offered every semester.

LR 7486 Leadership Capstone Extension - 0 Hours

A one-semester extension for LR 7478. Enrollment with consent of the faculty member of record. Extension fee. No Credit.

LR 7501 Guided Research in Leadership - 1-3 Hours

This elective provides an opportunity to conduct a major project (typically writing a major paper) on a leadership topic of special interest. Students may arrange such a course in any term with an appropriate faculty advisor. May be repeated for credit.

MA 116 Intermediate Algebra - 3 Hours

The real number system, linear and quadratic equations, exponents, radicals, complex numbers, graphing, functions, determinants, and inequalities. May not be applied toward general education requirement. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 117 Mathematics in the Modern World - 3 Hours

This is a general-education course designed especially for non-science majors. The course will further develop the quantitative skills and reasoning ability of such students. It will serve as an introduction to some of the great ideas and relevant applications found within the discipline of mathematics. Includes problem-solving strategies, functions and their graphs, probability, statistics and the mathematics of finance. Additional topics may include Fibonacci numbers, cryptography, infinity, fractals, chaos, tiling, knots, voting theory, game theory, and fairness. This course cannot be taken as a prerequisite for MA 121. Prerequisites: high school Algebra II course and minimum ACT Math score of 17 (or minimum SAT Math score of 400); or MA 116. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Waupun Initiative.

MA 119 College Algebra - 3 Hours

This course deals with concepts related to algebra, equations and inequalities, functions and graphs, systems of equations, and exponential and logarithmic functions as applied to practical life problems. Offered on demand for Florida undergraduate. Delivery mode: Florida undergraduate.

MA 120 College Algebra and Trigonometry - 4 Hours

Inequalities, linear and quadratic functions; polynomials; complex numbers; trigonometric, exponential, and logarithmic functions. Prerequisites: MA 116; or high school Algebra II course and minimum ACT Math score of 17 (or minimum SAT Math score of 400). Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 121 Calculus and Analytic Geometry I - 4 Hours

Includes functions and graphs, derivatives and their applications, derivatives of trigonometric functions, integration. Prerequisite: MA 120, or high school Precalculus and minimum ACT Mathematics score of 22 (or minimum SAT Math score of 520). Computer fee. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 122 Calculus and Analytic Geometry II - 4 Hours

Includes applications of integration, derivatives and integrals of exponential and logarithmic functions, techniques of integration, parametric equations, polar coordinates, infinite series. Computer fee. Prerequisite: MA 121. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 200 Mathematical Concepts - 4 Hours

This course is designed especially for elementary education majors. Content includes all concepts normally emphasized in the contemporary elementary school. Special concern is given to the introduction and development of the operations on the set of whole numbers by using appropriate teaching methods. Delivery mode: Florida non-traditional undergraduate.

MA 204 Mathematics for Elementary Educators - 3 Hours

This course is designed especially for elementary education majors. Content includes All concepts normally emphasized in the contemporary elementary school. Special attention is given to the introduction and development of the operations on the set of whole numbers by using appropriate teaching methods. Credit obtained in this course is not applicable toward meeting the general education Math requirement of the college. Delivery mode: Florida non-traditional undergraduate.

MA 221 Calculus and Analytic Geometry III - 4 Hours

Includes three dimensional analytic geometry, vectors, partial derivatives, functions of several variables, multiple integrals, vector calculus. Computer fee. Prerequisite: MA 122. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 280X Introductory Statistics - 3 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Credit obtained in this course does not fulfill the major requirements in psychology (for Deerfield traditional and Florida undergraduates) or business (for Deerfield traditional undergraduates) or the minor requirement in sociology. (Florida undergraduate business majors take PSY 280X as part of the major.) Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Computer fee. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

MA 285X Statistics - 4 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Specific instruction and computer experience in the use of SPSS is provided. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Computer fee. Cross-listed with BIO 285X, PSY 285X, SOC 285X. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

MA 321 Mathematical Statistics I - 4 Hours

Probability theory, random variables, discrete distributions, continuous distributions, sampling theory, correlation and regression, and hypothesis testing. Prerequisite: MA 121. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 324 Mathematical Statistics II - 1 Hour

Hypergeometric distribution, negative binomial distribution, gamma and chi-square distributions, multivariable distributions, marginal and conditional distributions, order statistics. Prerequisite: MA 321 or concurrent registration in MA 321. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 331 Linear Algebra - 3 Hours

Systems of linear equations, matrices, determinants, vector spaces, linear transformations, change of basis, eigenvalues, eigenvectors, and discrete dynamical systems. Prerequisite: MA 120. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 335 Differential Equations - 3 Hours

Linear differential systems, nonlinear first-order equations, series methods, and numerical algorithms. Prerequisite: MA 221 and MA 331. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 340 History of Mathematics - 4 Hours

Includes Greek mathematics, non-Western mathematics, the development of calculus, mathematics of the 18th and 19th centuries, non-Euclidean geometry, and set theory. Prerequisite: MA 121 or consent of instructor. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 350 Topics In Mathematics - 3-4 Hours

Selected topics in Mathematics announced. May be repeated for credit with different topic. Prerequisites: MA 121, MA 122. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 360 Theory of Interest - 3 Hours

This course covers the material on the Society of Actuaries/Casualty Actuarial Society Exam FM (Financial Mathematics Exam). Topics include time value of money, nominal and effective rates of interest, discount rates, force of interest, annuities, amortization of loans, sinking funds, bonds, duration, immunization, interest rate swaps, and determinants of interest rates. Prerequisite: MA 122. Offered fall semester in odd-numbered years. Delivery mode: Deerfield traditional undergraduate.

MA 390 Actuarial Examination Preparation - 1 Hour

Prepares students to take a particular actuarial exam. Students do problems from practice actuarial exams and study guides. Prerequisite: consent of instructor. May be repeated for credit. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 411 Abstract Algebra - 3 Hours

Groups, rings, fields, and Galois theory. Prerequisite: MA 121. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 412 Geometry - 3 Hours

Euclidean geometry, axiomatic systems, neutral geometry, non-Euclidean geometry, higher-dimensional geometry, transformations, tessellations. Prerequisite: MA 122. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 413 Real Analysis - 3 Hours

The real number system, limits continuity and differentiability of real functions, the Riemann integral. Prerequisite: MA 122. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 420 Number Theory - 3 Hours

Divisibility, primes, congruences, elementary group theory, diophantine equations, applications to cryptography, continued fractions, and algebraic numbers. Prerequisite: MA 120 or MA 121. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Mathematics major for Deerfield traditional undergraduate. Offered fall semester in odd-numbered years. Delivery mode: Deerfield traditional undergraduate.

MA 430 Graph Theory - 3 Hours

Graphs, directed graphs, trees, circuits, Eulerian graphs, Hamiltonian graphs, decomposition and colorization of graphs. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 445 Internship - 1-6 Hours

The opportunity to work in a business or professional organization to analyze and interpret data, to develop concepts, and to engage in problem solving. Prerequisites: Instructor approval and permission of the Dean of the College. Delivery mode: Deerfield traditional undergraduate.

MA 450 Independent Study - 1-4 Hours

Research and specialization studies designed to meet the needs of individual students. Prerequisite: consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MA 498 Professional Experience - 0-1 Hours

A supervised experience in one or more professional environment(s) which demonstrates the student's ability to relate knowledge and skills developed in the major to practical tasks in the workplace, graduate school, or professional school. Requires at least 45 clock hours of prepared, supervised, and evaluated experience which demonstrates practical application of major-related knowledge and skills. The professional experience must have prior approval by the department. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ME 5000 Foundations of Christian Mission - 2 Hours

Survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues, and future trends, ending with a careful study of missions in the local church. Offered fall and spring.

ME 5001 Foundations of Evangelism - 2 Hours

This course introduces the biblical, theological, historical, and practical foundations of evangelism in word and deed. Students will be equipped to engage others in gospel conversations and prepared to lead churches and Christian organizations to participate in God's mission of reaching their contexts with the good news. Offered fall and spring.

ME 5050 Perspectives on the World Christian Movement - 3 Hours

The course surveys the history, theology, and strategy of the global advance of the gospel. Specific instances of the growth of the Christian movement in selected areas of the world are examined. Perspectives is offered as an occasional course at various locations throughout the year. Contact the Extension Office for details.

ME 6410 History of the Expansion of Christianity - 3 Hours

A study of the expansion of Christianity from Pentecost to the present. Particular attention is given to an examination of the modern Protestant mission movement.

ME 6610 Anthropology for Ministry - 3 Hours

Application of anthropological and sociological insights for ministry in diverse cultural settings, with special attention to fundamentals of culture communication and contextualization. The course will focus anthropological understanding particularly on congregational contexts and ministry.

ME 6760 Theology of Mission & Evangelism - 3 Hours

The many Old and New Testament texts that provide theological foundations for the global mission of the church are examined. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issues. The course provides the student with various perspectives and strategies for dealing with the Trinity, the Great Commission, the call and motivation for ministry, and the problems of dialogue, syncretism, universalism, and ecumenism.

ME 6963 Principles of Discipleship - 3 Hours

A practicum with attention given to the way Christian disciples are developed, with practical guidelines for implementing discipleship, both as a personal lifestyle and within the context of the local church. Prerequisite: must have completed at least six semester hours.

ME 7300 World Religions - 3 Hours

Historical survey of the origin and growth of the major world religions, beliefs, practices, and worldviews of the major traditions will be examined, with special attention given to comparison and contrast with Christian beliefs and practices.

ME 7450 Christianity in the Non-Western World Since 1500 - 3 Hours

A broad overview of the significant shift of the center of Christianity from the West to Asia, Africa, and Latin America. The social, cultural, and political context of Western missions, the sending nations, and the receiving nations in Asia, Africa, and Latin America will be examined. Consideration will be given to: early modern Roman Catholic missions, the impact of African slavery and Western imperialism, the development of Protestant Christianity, the emergence of independent and indigenous church movements, and the rise of Pentecostalism.

ME 7465 Intercultural Ministries Internship - 1-2 Hours

The MA/ICS Capstone of an applied experience, required for students with limited cross-cultural experience.

ME 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

ME 7478 MA Project - 0-3 Hours

A department-specific summative program project (MA/E, MA/CM) as arranged with the department of concentration. Not available in all programs.

ME 7485 MA Thesis - 0-3 Hours

MA thesis writers register for ME 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

ME 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for ME 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

ME 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

ME 7510 Missional Church - 3-4 Hours

This course explores the missional church in light of a theology of God's mission in the world, and post-Christian context. Special attention is given to various streams of missionality, community engagement of the gospel in word and deed, missional communities, disciple-making, discernment, and leadership.

ME 7710 Contextualization - 3-4 Hours

A study of contextualization from theoretical and practical perspectives, examining the relationship of gospel and culture, biblical guidelines, and various methods of contextualization. Students evaluate case studies of contextualization in diverse cultural settings dealing with a wide range of theological, ethical, cultural and ecclesial issues.

ME 7722 Studies in Reconciliation - 2 Hours

In a world marked by deep racial and ethnic conflicts, this course explores the teaching and ministry of reconciliation in the church and mission. It seeks to bridge the gap between theoretical and practical in order to produce serious-minded reflection on the scriptural mandate of reconciliation across racial and other social divides.

ME 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

ME 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

ME 8000 Seminar: Current Issues in Mission and Evangelism - 1-4 Hours

Topics chosen deal with significant issues in mission and/or evangelism. Opportunity provided for seminar discussion and for the presentation of advanced research papers.

ME 8210 Intercultural Communications - 3-4 Hours

This course focuses on the theory and practice of interpersonal communication across cultural lines. Specifically designed for those involved in intercultural ministry, the course focuses attention on language and culture, culture shock, ethnocentrism, paternalism, nonverbal communication, contextualization, and dynamics of change. The focus will, of course, be on the communication of the gospel itself interculturally.

ME 8215 Teaching Across Cultures - 3-4 Hours

An examination of factors contributing to effective teaching and learning when teacher and learners are from different cultures. Cultural influences upon cognitive style, logical processes, worldview, social relations, modes of learning, and learning environments will be analyzed. Implications for teaching in specific cultural settings will be drawn with attention to learning outcomes and cognitive development.

ME 8230 Global Church Planting and Development - 3-4 Hours

This course examines both theologically and practically the planting and development of healthy, reproducing congregations in various cultural settings. Methods, models, strategies, and particular challenges are discussed. Offered annually.

ME 8250 Leadership Development and Culture - 2 Hours

The course will investigate theological, philosophical and anthropological foundations of leadership and culture. These foundational issues will inform the practice of developing multicultural leaders and working under leaders from different cultures. Special emphasis will be given to the missionary role of multicultural leadership in a world where missionaries from every country of the world are partnering with missionaries and church leaders from every country of the world.

ME 8300 Global Theologies - 3-4 Hours

This seminar examines the roots and current developments Christian theologizing within the context of world Christianity. It seeks to help students explore the nature and methodology of theology in the contemporary world, the effects of cultures and intercultural differences on the theological process and the development of globally informed theology. Students are encouraged to develop an approach to Christian theology that is relevant, orthodox, and creative, and to cultivate a lifelong commitment to scholarship and writing.

ME 8312 Christian Encounter with World Religions - 3-4 Hours

An examination of some historical, theological, and intercultural issues in the Christian encounter with other major religions. Historical approaches by Christian missionaries to Islam, Hinduism, and Buddhism will be examined, with special emphasis on implications for such encounters today.

ME 8315 Christian Encounter with Islam - 3-4 Hours

A study of Muhammad, the Qur'an, and the history, culture, and theology of Islam, together with modern trends and its confrontation with Christianity in order to develop appropriate Christian ministries in Muslim contexts.

ME 8320 Anthropology of Religion - 3-4 Hours

An advanced seminar focused on readings in the anthropology of religion. Attention will be focused on anthropological theories of religious experience, religious symbols, myth, ritual, magic, witchcraft, spirit possession, ancestral cults, conversion, and secularization. The class will attempt to assess these theories biblically and to explore their relevance to missiology.

ME 8325 Culture, Ethics, and Social Change - 3-4 Hours

Understanding of human cultural and psychological realities related to culture, ethics, values and social change. This includes topics such as sin, guilt, shame, conscience and morality etc. Cultural and psychological understandings are integrated with biblical and theological understandings to communicate the gospel and disciple believers in a manner which is intelligible, subjectively relevant, and meaningful to people of specific cultures.

ME 8380 Religion in the Modern World - 3-4 Hours

The past three centuries have produced far-reaching social and intellectual transformation, initially in the West and now increasingly worldwide, which have significantly affected traditional religions and also produced an array of new religious movements and alternative spiritualities. Modernization, secularization, globalization, colonialism, and nationalism, as well as various counter-modernizing movements, all have had an impact upon current religious realities. Theoretical issues in the relevant literature, as well as specific application to particular Islamic, Hindu, or Buddhist contexts, will be considered. Implications of these patterns for Christian ministry and mission will be explored.

ME 8390 Gospel, Cultures, and Church in Western Contexts - 3-4 Hours

This course exposes students to the literature and issues related to reaching people, engaging cultures, and rethinking the Church in Western Contexts. Attention will be given to various postmodern and post Christendom historical currents and dynamics affecting ministry and mission today, including pluralism, globalization, secularism, popular culture, ethnic diversity, post colonialism, and the rise of diverse spiritualities. Social science research on the religious development and diversity among emerging adults will especially be emphasized. The gospel will then be examined theologically and historically as it relates to the diversity of spirituality in the modern world. Fresh expressions and innovative leaders of contemporary missional church movements will serve as case studies of this engagement between gospel and cultures in the West.

ME 8450 History of Evangelism - 3-4 Hours

An examination of evangelism throughout the history of the church. Special attention is given to particular Christian movements and personalities, highlighting contributions to gospel proclamation and witness of the church in word and deed. Application of selected practices will be considered for evangelism in contexts today.

ME 8500 Missional Disciple-making - 3 Hours

This course examines the way Christian disciples are formed, with particular attention to biblical and practical foundations for making disciples that include contextual, missional engagement, with the goal of mission in the world. Students examine various models of disciple-making, especially those practiced today within the missional church movement.

ME 8730 Theology of Religions - 3-4 Hours

A doctoral seminar focusing on the biblical and theological understanding of non-Christian religions. Participants will examine the critical issues facing the church in light of biblical teaching and current conflicting ideas and theories regarding human religions. Attention will be given to religious diversity among humans, truth, and salvation in religions.

ME 8815 Ethnicity: Modes of Inquiry and Analysis - 3-4 Hours

Participants in this seminar will employ anthropological and intercultural communication theories and analytical modes as they develop culture-specific taxonomies of ethnic variables, recognize factors that may facilitate communication or trigger conflict, and explore interfaces among theology, ethnicity, and ministry.

ME 8875 Church, Mission, & Community Development - 3-4 Hours

Seminar participants are introduced to the community development literature and critically examine how it relates to the church's responsibility to engage in a mission to the poor that is distinctly holistic—an approach based on Christ's ministry. Particular emphasis is placed on the role of nonformal education in facilitating development. Offered alternate years.

ME 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for ME 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded 'C-' or better to receive credit for the paper.)

ME 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for ME 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

ME 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for ME 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

ME 9000 Contemporary Issues in Intercultural Studies - 4 Hours

Topics chosen deal with contemporary issues in missions. Recent seminars include Cross-Cultural Theology and Intercultural Competencies for Missionaries.

ME 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

ME 9050 Prolegomena: Missiology as a Discipline - 2 Hours

This seminar provides an introduction to the academic discipline of missiology and principles of missiological research and writing. It includes an overview of classical and current publications in the field and an examination of the integrative relationship between theology, history, and the social sciences in Christian mission. Students will also receive an orientation to the TEDS PhD ICS study program.

ME 9060 Theories and Methods of Missiological Research - 4 Hours

An introduction to various approaches to the academic study of missiology, from qualitative and quantitative empirical methods to theological and historiographic methods. Academic writing, use of library and archival sources, ethics in research and related topics will also be addressed. To be taken during the first 24 credit hours of the PhD ICS program.

ME 9085 Global Migration and Diaspora of Faith Communities - 4 Hours

This seminar course will examine historical patterns and current dynamics of global migration, sociologically analyzing contributing factors. In particular, the course will examine how today's growing phenomenon of global migration impacts diaspora religious communities and global missions, identifying both new missional opportunities and concerns.

ME 9146 Urban Evangelism - 4 Hours

The seminar explores critical issues facing the church in light of the rapid urbanization of the world. Among these are how the city shapes our lives as humans and as Christians and how Christians can plant churches and minister in the city. Attention is given to developing a theology of urban ministry.

ME 9260 Teaching Missions and Evangelism in Higher Education - 2 Hours

A Praxis-oriented course involving actual teaching experience under the guidance of an experienced professor to prepare students for teaching mission and/or evangelism in higher educational settings. Included also is an introduction to adult learning theory, course design, instructional methods, course evaluation, student relations, and other practical aspects of the teaching vocation. Student for it as a reading course in consultation with the PhD/ICS program director.

ME 9325 Sociology for Mission and Evangelism - 4 Hours

An introduction of the field of sociology and the contributions it makes to the discipline of missiology. Attention will focus on issues such as globalization, new religious movements, gender, social capital, communication and media. Theoretical foundations and methodological questions will be introduced, and practical implications for ministry will be explored.

ME 9400 History of the Expansion of Christianity - 4 Hours

A study of major missiological themes throughout the history of the global expansion of the church, with special emphasis on the modern Protestant missionary movement. Writings of exemplary mission historians will be examined for their contribution to our understanding of contemporary trends in world mission practice and strategy. Attention will be given to the missionary encounter with culture in its various historical contexts.

ME 9610 Anthropology for Missions and Evangelism - 4 Hours

An introduction of the field of anthropology and the contributions it makes to the discipline of missiology. The seminar encourages participants to develop a model they can use in studying and ministering in specific societies and cultures. Attention is given to a study of the issues involved in cross-cultural communication, contextualization, and social transformation in evangelism and church planting in cross-cultural settings.

ME 9700 Theology of Mission & Evangelism - 4 Hours

A doctoral seminar focusing on the theology of mission in the Old and New Testaments with special attention to the operation of the Trinity, the *missio Dei*, the purpose and tasks of mission, church and mission, the nature and necessity of evangelism, historical developments in theology of mission, and current theological issues in Christian mission.

ME 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

ME 9922 Qualitative Research Methods - 4 Hours

This course teaches various qualitative methods oriented towards intercultural mission and congregational ministry: participant observation, interviewing, how to write field notes, the use of audio and video in field settings, how to 'code' verbal data, and so on. Other topics include ethical issues in research, the place of theory in qualitative research, proposal writing for qualitative research, and recent controversies over how one 'represents' others in one's writings. Prerequisite: ME 9060.

ME 9925 Historiographic Research Methods - 4 Hours

An introduction to the principles and practices of historical research within the discipline of missiology. The course with focus on historical methodology, the use and evaluation of primary and secondary sources (including oral history), and the planning and execution of a mission-historical research project.

ME 9930 Quantitative Research Methods - 4 Hours

This course teaches methods of quantitative social science research. This includes topics such as survey design and execution; data collection, management and analysis; use of statistical tools and computer software. The course also addresses the theoretical foundations and ethical guidelines for quantitative research, its application to missiological inquiry, and dissertation proposal writing.

ME 9970 Orientation for Comprehensive Exam and Dissertation - 1 Hour

This course is taught as a workshop addressing the purpose, expectations and methodology of preparing for the comprehensive exam, dissertation proposal, and dissertation writing. It includes class instruction, reading of exemplary field statements and proposals, and active participation in the various oral hearings. Counts as full-time student status when concurrently enrolled for 2 hours of ME 9975 or 6 regular course credit hours, affirms that a total minimum of thirty-five hours per week are invested in study, and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when the student is concurrently enrolled for 1 hour of ME 9975 or 3 credit hours of regular course work, the registrant affirms that a total minimum of fifteen hours per week are invested in study, and the requisite form has been completed at the time of registration in the Academic Doctoral Office.

ME 9975 Comprehensive Exam Preparation - 1-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/ICS program participants may repeat the course twice for a total of three hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ME 9990 Dissertation Proposal Preparation - 1-3 Hours

An independent study facilitating student preparation for the dissertation proposal. PhD/ICS program participants may repeat this course twice for a total of 3 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ME 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ME 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

MH 5120 Substance Abuse Counseling - 3 Hours

The course focuses on the process and treatment of substance abuse. Emphasis will be placed on understanding the addictive process, assessment, physiology (as pertinent), and treatment. Relapse prevention, adolescent substance abuse, dual diagnosis, family treatment, and other specific issues related to addictions will be discussed. Offered at the Florida campus.

MH 5120R Substance Abuse (Reading) - 3 Hours

This course focuses on the process and treatment of substance abuse. Emphasis will be placed on understanding the addictive process, assessment, physiology (as pertinent), and treatment. Relapse prevention, adolescent substance abuse, dual diagnosis, family treatment, and other specific issues related to addictions will be discussed. Offered at the Florida campus.

MH 5140 Principles of Guidance and Counseling - 3 Hours

A course covering the philosophy, functions, management, and operation of a counseling and guidance program in elementary and secondary schools. Offered at the Florida campus.

MH 5145 School Consultation Procedures - 3 Hours

A course focusing on developing specific techniques in consultation. The various aspects of a school guidance program are integrated. Particular reference is made to problem solving and the utilization of available data. Case examples specific to the school setting are discussed, and opportunities for skill development are provided through role-playing. Offered at the Florida campus.

MH 5145R School Consultation Procedures (Reading) - 3 Hours

School Consultation Procedures (Reading)

MH 5210 Counseling Skills Training - 3 Hours

An experiential and cognitive introduction to the skills basic to any counseling setting, working with a developmental model of helping. Emphasis on the acquisition and use of some of the basic skills of counseling. Offered at the Florida campus.

MH 5310 Counseling Theories - 3 Hours

Classical and current theories of counseling will be studied and evaluated in the light of Scripture, psychological sophistication, and practical relevance. Both secular and practical counseling approaches will be discussed. Offered at the Florida campus.

MH 5400 Foundations of Mental Health Counseling - 3 Hours

This is an orientation to the various dimensions of mental health counseling. It provides an overview of the variety of roles, functions and credentialing available to the mental health worker in society and in the church. The central theme to explore is what it means to pursue a professional identity, answer a vocational calling and nurture a Christian theological understanding of ethical practice in a pluralistic culture.

MH 6015 Community Counseling - 3 Hours

This course focuses on the central theoretical perspectives of community psychology, the role of interpersonal therapeutic relationships, and the efficiency of system-level preventative interventions. With this orientation, professionals can help individuals in need and work to remedy community problems, while serving to assist both individuals and society in general. Offered at the Florida campus.

MH 6015R Community Counseling (Reading) - 3 Hours

Community Counseling (Reading)

MH 6110 Career Counseling - 3 Hours

This class will deal with the many facets of career counseling. The subject will be covered from both theoretical and practical points of view. Holistic awareness of individuals will be considered in regard to how people deal with their vocational needs and goals. Offered at the Florida campus.

MH 6130 Group Counseling - 3 Hours

The processes, principles, and techniques related to contemporary forms of group counseling will be explored. There is an experiential component built into this course to foster the development of group leadership skills. Prerequisite: MH 5210. Offered at the Florida campus.

MH 6140 Counseling Exceptional and At-Risk Children - 3 Hours

A course covering the etiology and characteristics of exceptionalities of children at risk for underachieving and dropping out. Also covered is the role of the guidance counselor in identifying such problems, drawing on available resources, and making appropriate referrals. Offered at the Florida campus.

MH 6520 Human Growth and Development - 3 Hours

A consideration of human growth and development from conception to death emphasizing research, personality, and counseling implications at each stage. Offered at the Florida campus.

MH 6530 Child & Adolescent Counseling - 3 Hours

A survey of the physical, intellectual, emotional, and social development of children and adolescents. Therapeutic skills are discussed and practiced in and out of the classroom. The importance of family relationships is given special emphasis. Offered at the Florida campus.

MH 6610 Human Sexuality - 3 Hours

This course will deal with the physiological, psychological, and spiritual aspects of human sexuality with particular emphasis on counseling-related issues, including the assessment and treatment of sexual dysfunction and addiction. Offered at the Florida campus.

MH 6625 Theoretical Foundations of Marriage & Family Therapy - 3 Hours

An examination, discussion, and evaluation of the theoretical foundations and the historical development of the field of marriage and family therapy. Introduction of several of the major techniques currently employed in the field. Offered at the Florida campus.

MH 6650 Multicultural Issues in Counseling - 3 Hours

A study of communication issues arising out of counseling between persons of different cultures or subcultures. Emphasis is given to overcoming cultural barriers and to understandings and techniques designed to enhance intercultural communication. Offered at the Florida campus.

MH 6710 Psychology and Theology - 3 Hours

A survey of issues, theories, approaches, methods, problems, and criticisms of the integration of psychology and theology. The course will sample current counseling approaches, literature, and case studies to familiarize the student with the process of integration and to facilitate personal skill development in this area. Offered at the Florida campus.

MH 6710R Psychology & Theology (Reading) - 3 Hours

Psychology & Theology (Reading)

MH 6720 Ethics & Issues in Counseling - 3 Hours

Ethical standards of the major professional counseling associations are considered, including the American Association of Marriage and Family Therapists, the American Counseling Association, and the American Psychological Association. Theoretical and practical applications of ethical guidelines to a variety of counseling situations are discussed. Issues related to the professional practice of counseling and therapy are included. Offered at the Florida campus.

MH 6911 Guidance & Counseling Practicum I - 3 Hours

This practicum is designed to provide students an opportunity to perform the role and functions of the professional school counselor under supervision in a school setting. Both field-based and program-based supervision are components of the practicum experience. Prerequisites: Program candidacy and permission of department. This course counts as half-time status. Offered at the Florida campus.

MH 6912 Guidance & Counseling Practicum II - 3 Hours

This practicum is designed to provide students a continued opportunity to perform the role and functions of the professional school counselor under supervision in a school setting. Both field-based and program-based supervision are components of the practicum experience. Prerequisites: MH 6911; Program candidacy and permission of department. This course counts as half-time status. Offered at the Florida campus.

MH 7140 Crisis Counseling - 3 Hours

A consideration of the theory and practice of crisis intervention. Emphasis is placed on the theoretical and practical application of dealing with developmental and situational crises from a Christian perspective. Offered at the Florida campus.

MH 7210 Psychological Testing - 3 Hours

Principles and techniques of test administration and interpretation, including measures of aptitude, personality, and psychopathology. Prerequisite: Undergraduate statistics course. Offered at the Florida campus.

MH 7450 Psychopathology - 3 Hours

An advanced course on the etiology, classification, and treatment of human psychopathology. Offered at the Florida campus.

MH 7478 Counseling Psychology Capstone Project - 3 Hours

Independent study culminating in a counseling psychology-related project, as arranged with the program director or designate. Students should register for this course the semester that they start the project. This course counts as half-time status. Offered at the Florida campus.

MH 7480 Counseling Psychology Capstone Integrative Paper - 3 Hours

Independent study culminating in an integrative paper. Students should register for this course the semester they start the paper. Offered at the Florida campus.

MH 7486 Counseling Psychology Capstone Extension - 0 Hours

A one-semester extension for MH 7478 or MH 7480. Counts as half-time student status when registrant affirms that a minimum of twenty hours per week are invested in the capstone. Capstone Extension fee required when not in enrolled in other courses. Offered at the Florida campus. No Credit.

MH 7501 Guided Research in Counseling Psychology - 1-3 Hours

Independent study as arranged with a graduate school faculty member. Offered at the Florida campus.

MH 7900 Psychological Research Methods - 3 Hours

Critical review of basic research techniques and examination of the methods and conclusions of some representative research. Prerequisite: undergraduate course in statistics. Offered at the Florida campus.

MH 7910 Advanced Research Methods - 3 Hours

This course will consider more complex research designs and techniques. It will include information about statistics and statistical computer packages. Required for students who write a thesis. Prerequisite: MH 7900 Psychological Research Methods. Offered at the Florida campus. Three hours.

MH 7950 Counseling Practicum - 3 Hours

This practicum is designed as a pre-internship fieldwork experience. It will provide students with practical supervised experience in various counseling settings. The student will average 20+ hours per week onsite. This course may be repeated for credit. This course counts as half-time credit. Prerequisites: Program candidacy and permission of department. Offered at the Florida campus.

MH 7961 Internship in Counseling I - 3 Hours

This internship is designed to give counseling students practical supervised experience in various counseling facilities. Approved intern sites include hospital inpatient programs, counseling centers, community agencies, churches, and other counseling service facilities. This course is the first semester of a two-semester sequence with the students averaging 20+ hours per week involvement. Individual supervision is provided on site. Group supervision is provided on campus. Prerequisites: Program candidacy and permission of department. This course counts as half-time status. Offered at the Florida campus.

MH 7962 Internship in Counseling II - 3 Hours

This internship is designed to give counseling students practical supervised experience in various counseling facilities. Approved intern sites include hospital inpatient programs, counseling centers, community agencies, churches, and other counseling service facilities. This course is the second semester of a two-semester sequence with the students averaging 20+ hours per week involvement. Individual supervision is provided on site. Group supervision is provided on campus. Prerequisites: MH 7961; program candidacy and permission of department. This course counts as half-time status. Offered at the Florida campus.

MH 7963 Advanced Counseling Practicum - 3 Hours

This practicum is designed to provide post-internship counseling experience for advanced students. Students will average 20+ hours per week on site. This course may be repeated for credit. Prerequisites: MH 7961 and MH 7962, permission of department. This course counts as half-time status. Offered at the Florida campus.

MH 7969 International Counseling Experience - 3 Hours

This course is designed for those participating in non-licensure counseling experience, primarily in international settings. International students and others who are not seeking U.S. licensure but who may benefit from a supervised international counseling experience may apply. Individual onsite supervision is required. Prerequisites: MA in MH candidacy and consent of the department. Offered at the Florida campus.

MH 7985 Counseling Psychology Thesis - 3 Hours

Independent study toward development of an academic thesis. Required of all students choosing to write a thesis. Students may not register for this course until the semester after the thesis proposal has been approved. Prerequisites: MH 7910 Advanced Research Methods, program candidacy, and permission of program director. Offered at the Florida campus.

MH 7986 Counseling Psychology Thesis Extension - 0 Hours

Up to three semesters extension for MH 7985 may be granted when progress is being made on the thesis and with the consent of the Program Director. This counts as half-time student status when registrant affirms that a minimum of twenty hours per week is invested in the capstone. Extension fee required when not enrolled in other courses. No Credit.

MH 8000 Current Studies in Counseling and Psychology - 1-3 Hours

Topics selected deal with significant issues related to counseling and psychology. Recent titles include Adjunctive Treatment Topics and Domestic Violence: Abuse Across the Lifespan. Offered at the Florida campus.

MLS 400 Human Resources Compliance - 3 Hours

This course examines the institutional models and regulatory schemes governing the management of employees in the workplace. Topics include a survey of the creation, maintenance and termination of the employment relationship, employee/employer duties, employment protections, torts in the workplace, workplace privacy and workplace safety and health. Delivery mode: traditional graduate, online, and accelerated.

MLS 410 Staffing and Compensation Administration - 3 Hours

This course examines the planning for and implementation of the management of the hiring and compensation of employees. Topics include wage and hour regulations, workers' compensation, unemployment compensation, personal leave laws, other employment benefits regulations and Federal pre-emption of state wage and benefit laws. Delivery mode: traditional graduate, online, and accelerated.

MLS 414 Employment Discrimination - 3 Hours

This course examines the legal rules and public policies surrounding employer practices and employee claims sounding in discrimination against members of protected classes or in hostility in the workplace. Topics include the state and federal regulations governing employment discrimination; employer planning, best practices and prevention of claims; and the legal processes for determination and redress of discrimination in the workplace. Delivery mode: traditional graduate, online, and accelerated.

MLS 415 Labor Law and ADR - 3 Hours

This course examines the legal and policy implications of employee organization, bargaining and dispute resolution. Topics include employee organization - formal or informal, collective bargaining laws and processes, state and Federal regulation of organizing and bargaining, and arbitration of labor and employment disputes. Delivery mode: traditional graduate, online, and accelerated.

MLS 421 Performance Assessment - 3 Hours

This course examines the institutional models for assessing the efficiency and contractual performance of employees. Topics include organizational planning for and implementation of standards and expectations on the part of employees and management, the efficient, fair, and ongoing assessment of management and worker performance, and the imposition of rewards for satisfactory performance and the remediation for under-performance. Delivery mode: traditional graduate, online, and accelerated.

MLS 505 Philosophy and Theology of Justice - 3 Hours

This course surveys foundational sources in history, philosophy, Christian theology, and the Bible as the basis for law, justice, and governmental order in the United States. Delivery mode: Traditional graduate, online, and accelerated.

MLS 521 Contracts - 3 Hours

This course studies the fundamentals of contract law, including the common law and selected portions of the Restatement (Second) of Contracts and the Uniform Commercial Code. Topics include remedies, offer, acceptance, discerning the agreement, the parol evidence rule, Statute of Frauds, flaws in the agreement process, unconscionability, third-party interests, enforceability, consideration, promissory estoppel, performance and non-performance, warranties and conditions, breach, and defenses. Delivery mode: Traditional graduate, online, and accelerated.

MLS 523 Contract Drafting - 3 Hours

This course teaches students practical contract drafting skills, including how to translate a business deal into contract concepts, how to draft each of a contract's parts, how to draft with clarity and without ambiguity, how to negotiate a contract, and how to review and analyze a contract. Delivery mode: Traditional graduate, online, and accelerated.

MLS 531 Criminal Law - 3 Hours

This course teaches students how to deal with substantive criminal law problems in both practical and policy terms. The course inquires into the proper scope and objectives of criminal law, limitations on the State's power to define criminal liability, and general principles of liability and defenses for offenses against the person and property. Delivery mode: Traditional graduate, online, and accelerated.

MLS 540 Human Trafficking - 3 Hours

This course in an overview of the global issue of trafficking in persons for forced labor or sexual exploitation; examination of factors that contribute to the issue and how it is being addressed through legal, economic and other solutions. The course will also examine applicable international conventions and the United States policy responses to human trafficking. Delivery mode: Traditional graduate, online, and accelerated.

MLS 541 Torts - 3 Hours

This course examines common and modern law dealing with compensation for injuries to persons and property. Topics include intentional torts and defenses, negligence and defenses, strict liability, wrongful death, survival actions, statutes of limitation, immunities, vicarious liability, products liability, nuisance, defamation, invasion of privacy, civil rights, misuse of legal process, misrepresentation, and torts affecting businesses and familial relationships. Delivery mode: Traditional graduate, online and accelerated.

MLS 543 Human Trafficking and Economic Development--Cambodia - 3 Hours

This is an advanced course in human trafficking and economic development. Students will analyze and discuss current issues in human trafficking, focusing on sex trafficking in Southeast Asia. Students will learn the history of human trafficking, and how human trafficking is combatted in the modern world. Students will also learn about economic development in Southeast Asia, and how it is a modern way of combating human trafficking. Trinity Law School teaches this course from a Christian perspective and actively incorporates Biblical principles into the curriculum. Thus, this class/trip has three major aspects or themes to it: (1) basic concepts and laws relevant to human rights; (2) human trafficking; and (3) the role and relationship of worldviews and economic factors and development or lack thereof to human rights and human trafficking. Delivery mode: Traditional graduate, online, and accelerated.

MLS 558 Legal Fundamentals - 3 Hours

This course provides fundamental coverage relating to the key subjects of Constitutional Law, Civil Procedure, Tort Law, Contract Law, the Law of Property, and Criminal Law and Procedure. Also covered is the course of litigation, trials, appeals, and the foundational concepts of jurisdiction, and burdens of proof. Delivery mode: Traditional graduate, online, and accelerated.

MLS 565 Juvenile Law and Delinquency - 3 Hours

This course is designed to provide a comprehensive understanding of important issues surrounding juvenile delinquents and different stages of prosecution of these crimes. Topics include theories of causations of delinquency, gangs, drugs, interventions, court procedures, different types of consequences available for punishment, search and seizure, and interrogation of juveniles. Delivery mode: Traditional graduate, online, and accelerated.

MLS 567 Race, Ethnicity, Gender, and Criminal Justice - 3 Hours

This course examines the ways in which race, ethnicity, and gender impact the offender through the criminal justice system. The course considers crimes and justice patterns, overrepresentation of racial and ethnic minorities, policies, and reintegration into society. Delivery mode: Traditional graduate, online, and accelerated.

MLS 570 Forensic Mental Health - 3 Hours

This course provides an overview of the laws pertaining to the evaluation of a criminal defendant's mental health and how the diagnosis of a mental illness may impact juvenile and adult criminal proceedings. Topics covered include the role of forensic mental health experts, mental defenses and trial practice. Delivery mode: Traditional graduate, online, and accelerated.

MLS 572 Victimology and Restorative Justice - 3 Hours

This course covers the relationship between victims and their offenders, interaction between victims and the criminal justice system, the impact of crime on victims' families and the reintroduction of offenders to society. The course will focus on the Christian view of reconciliation and the reintroduction. Delivery mode: Traditional graduate, online, and accelerated.

MLS 573 Cyber Criminology - 3 Hours

This course covers the relationship between victims and their offenders, interaction between victims and the criminal justice system, the impact of crime on victims' families and the reintroduction of offenders to society. Delivery mode: Traditional graduate, online, and accelerated.

MLS 575 Law and Theory of Corrections - 3 Hours

This course introduces students to penology, probation, punishment theory, and trends in alternatives to institutionalization. Delivery mode: Traditional graduate, online, and accelerated.

MLS 600 Constitutional Law - 3 Hours

This course covers the powers of the federal government and selected topics regarding the relationship of the branches of the federal government to each other and to the States, as well as selected topics regarding the Bill of Rights, due process, equal protection, and the effect of the Fourteenth Amendment on the application of the Bill of Rights to the States. Delivery mode: Traditional graduate, online, and accelerated.

MLS 660 Property - 3 Hours

This course focuses on the acquisition, disposition, and use of personal and real property. Topics include the nature of ownership and possession, bailment, adverse possession, common law classifications of estates in land, concurrent ownership, present and future interests in land, and landlord-tenant law, transfers of interests in real property, real estate contracts, legal descriptions, conveyances and deeds, recording systems, title insurance, private land-use restrictions (easements, covenants, and equitable servitudes), public land-use regulations, eminent domain, and regulatory takings. Delivery mode: Traditional graduate, online, and accelerated.

MLS 670 Alternative Dispute Resolution - 3 Hours

This course provides students with foundational skills for helping people resolve conflict outside of court using peacemaking principles. In this intensive-style Christian Alternative Dispute Resolution course, students are taught to utilize critical thinking and peacemaking principles necessary for resolving personal conflict, and to practice personal peacemaking skills. Personal peacemaking is a prerequisite to acquiring advanced skills necessary for assisting others resolve conflict through Christian Mediation and Arbitration. Delivery mode: Traditional graduate, online, and accelerated.

MLS 675 Mediation - 3 Hours

This course will present the use of third party intervention as an alternative collaborative process for dispute resolution. Analysis of the skills needed to be an effective mediator. Ethical and practical limitations on the use of mediation. This course will include simulated mediation exercises. Delivery mode: Traditional graduate, online, and accelerated.

MLS 680 Negotiation Theory and Practice - 3 Hours

The course covers the theory and practice of negotiation as a process to reach contractual agreements and resolve disputes. The course examines negotiation strategies, Christian principles and ethical issues to develop a Christian approach to negotiation. This course will include simulated negotiation exercises. Delivery mode: Traditional graduate, online, and accelerated.

MLS 685 ADR in the Workplace - 3 Hours

Exploration of the background and the types of Alternative Dispute Resolution (ADR) procedures that are used in both the union and non-union workplace to resolve labor and employment disputes. This course introduces students to the ADR mechanism such as negotiation, mediation and arbitration long used and widely accepted in the unionized setting for more than 100 years and grown drastically in the non-union sector for the recent years. The course examines the common law, including the U.S. Supreme Court decisions, and statutory law dealing with arbitration and mediation issues arising from the workplace. Delivery Mode: Traditional graduate, online, and accelerated.

MLS 686 Cross Cultural Dispute Resolution - 3 Hours

This course will examine the impact of cultural differences on resolution of interpersonal and international disputes. Examines cultural differences such as long-term versus short-term horizons, risk aversion and individual/community expectations. Delivery mode: Traditional graduate, online, and accelerated.

MLS 691 Conflict Management in Business and Nonprofit Organizations - 3 Hours

This course presents an overview of the litigation process and its advantages/disadvantages in dispute resolution. The course will also focus on how organizations have effectively developed and institutionalized programs tailored to manage conflict among employees and managers. Delivery mode: Traditional graduate, online, and accelerated.

MLS 700 Introduction to Bioethics - 3 Hours

This course is an overview of the ethical issues in health care and biotechnology that make up the field of bioethics. Biblical-theological and other prominent contemporary perspectives are developed and assessed. Delivery mode: Traditional graduate, online, and accelerated.

MLS 700b Intensive Bioethics Institute - 3 Hours

This course surveys the Bible from the standpoint of its unfolding history of creation, fall, redemption, and consummation, with special attention to Scriptural applications of ethical thought and ramifications for ethical behavior. The course considers how precedents, themes, truths, and strategies that established God's will in earlier times provide direction for God's people today. Students will practice interpreting scripture responsibly and thinking creatively about current bioethical issues in the light of biblical principles. Offered as in-person 6-day intensive at the Deerfield, IL campus (BE 5100). Delivery mode: Traditional graduate, online, and accelerated.

MLS 702 Business Organizations - 3 Hours

This course covers the formation of agency relationships, partnerships and corporations, the fiduciary duties of agents, directors and officers, shareholder voting, shareholder lawsuits, rules around corporate disclosures, insider trading, and corporate control transactions. Particular attention is given to the way in which corporations organize and operate. The course also examines the respective roles, relationships, and liability exposure of shareholders, directors, and officers. Delivery mode: Traditional graduate, online, and accelerated.

MLS 710 Current Issues in Bioethics - 3 Hours

This course addresses the current state of the law regarding a wide range of bioethical issues. With the help of case discussions, the course addresses questions such as how the law of bioethics responds to changes in moral, social, and political landscapes, and the proper role of law in shaping bioethical views and practices. Delivery mode: Traditional graduate, online, and accelerated.

MLS 710a Bioethics National Conference - 3 Hours

The annual national/international bioethics conference provides a unique opportunity to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and post-conference writing program tailored to the topic of the conference. Class meetings with the professor immediately precede and are interspersed throughout the conference. This is a 3-day in-person intensive held at the Deerfield, IL campus (BE 5900). Delivery mode: Traditional graduate, online, and accelerated.

MLS 710b Bioethics Regional Conference - 3 Hours

The regional bioethics conferences held by Trinity International University in various parts of the U.S. and world provide special opportunities to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and post-conference writing program tailored to the topic of the conference. Class meetings with the professor take place at the conference. This is a 3-day in-person intensive course (BE 5800). Delivery mode: Traditional graduate, online, and accelerated.

MLS 720 Landmark Cases in Bioethics - 3 Hours

This course covers the many of the major issues in bioethics have been shaped by pivotal medical and legal cases. The course examines those cases in detail and uses them as a springboard for understanding the larger ethical issues that they address. Delivery mode: Traditional graduate, online, and accelerated.

MLS 750 Bioethics Seminar - 3 Hours

This is a topical course conducted as a seminar on a question such as autonomy and informed consent, health care systems, resource allocation, genetic intervention, or end-of-life decision making. BE 7700 is the equivalent of this course (3-day intensive after Bioethics National Conference in Deerfield, IL in June). Delivery mode: Traditional graduate, online, and accelerated.

MLS 760 Bioethics and Public Policy - 3 Hours

This course is an interface of bioethics and public policy in North American and international contexts, with special attention to religious perspectives in the public square; important cases and bioethics commissions; and other documents. Students will have the opportunity to create a public policy strategy as they become familiar with basic federal and state governmental structures and legislative processes. Delivery mode: Traditional graduate, online, and accelerated.

MLS 760a The Public Policy Context - 1 Hour

This course covers the explanation of basic federal and state governmental structures and legislative processes for students not already familiar with them. Designed to be taken concurrently with MLS 760b. Offered as guided study at the Deerfield, IL campus (BE 5499). Delivery mode: Traditional graduate, online, and accelerated.

MLS 760b Bioethics and Public Policy - 2 Hours

This course is an interface of bioethics and public policy in North American and international contexts, with special attention to religious perspectives in the public square; important cases and bioethics commissions; and other documents. Students will have the opportunity to create a public policy strategy. Offered as a two-unit course for students familiar with basic federal and state governmental structures and legislative processes. Students must take MLS 760a concurrently with this course. Offered online and face-to-face at the Deerfield, IL campus (BE 5500). Delivery mode: Traditional graduate, online, and accelerated.

MLS 783 Criminal Procedure - 3 Hours

This course is designed to provide a comprehensive understanding of important issues of criminal procedure arising during the investigation and early stages of prosecution of crimes. Topics include constitutional limits on arrests and stops, search and seizure, interrogation of suspects, right to counsel, exclusionary rule, identification procedures, and the privilege against self-incrimination. Delivery mode: Traditional graduate, online, and accelerated.

MLS 790 Advanced Bioethics Institute - 3 Hours

This course is a methodological investigation of how to do bioethics with a range of approaches critically assessed from a biblical-theological perspective. End-of-life treatment provides a test case. A national/international team of 15-20 top Christian bioethicists address special areas of expertise. This course is a 6-day intensive offered at the Deerfield, IL campus only (BE 6500). Delivery mode: Traditional graduate, online, and accelerated.

MLS 800 Wills, Trusts, and Estates - 3 Hours

This course examines rules pertaining to intestate succession, testamentary dispositions, execution, modification, and revocation of wills, testamentary capacity and will contests, interpretation of wills, protection of spouse and children, and the use of will substitutes. The creation, types, and characteristics of trusts are also examined, including coverage of the construction of trusts, trust administration, and wealth transfer taxation. Fiduciary administration issues also are considered. Delivery mode: Traditional graduate, online, and accelerated.

MLS 830 Legal and Ethical Issues in Fundraising for Nonprofits - 3 Hours

This course examines the various approaches nonprofit organizations take to fundraising, including solicitation of monetary donations, in-kind gifts, planned giving and joint ventures with for profits. The legal implications of fundraising in each of these contexts, including the oversight of professional fundraisers will be addressed. The development of ethical standards for fundraising and the impact they have on the legal environment of fundraising will be addressed. Delivery mode: Traditional graduate, online and accelerated.

MLS 850 Exempt Organizations - 3 Hours

This course surveys government regulation and oversight of nonprofit organizations by federal and state tax agencies, and addresses the attorney's role in annual reporting requirements, managing unrelated business income, and bequests to charities. Nonprofit Law is a prerequisite for this class. Delivery mode: Traditional graduate, online, and accelerated.

MLS 855 Religious Organizations - 3 Hours

This course addresses the unique legal issues faced by religious organizations, with an emphasis on government regulation of religious organizations, the unique legal issues faced by churches, political activism by charities, and the handling of deputized giving and foreign charitable work. Nonprofit Law is a prerequisite for this class. Delivery mode: Traditional graduate, online, and accelerated.

MLS 860 Strategic Planning - 3 Hours

This course provides an overview and applications of strategic planning theories, methods, and group processes in different nonprofit organizational environments. The course will emphasize the application of strategic planning specifically to the mission, fundraising, operations and human resources of charities. Delivery mode: traditional, online, and accelerated.

MLS 861 Nonprofit Law - 3 Hours

This course is the foundation course for studying nonprofit and tax-exempt organizations, with an emphasis on governance issues. The course addresses formation, board responsibilities, fundraising, operations and dissolution. Application for tax exempt status and annual informational tax returns are surveyed in this class. Delivery mode: Traditional graduate, online, and accelerated.

MLS 870 International Non-Governmental Organizations - 3 Hours

This course will explore the world of international nongovernmental organizations (NGOs) by reviewing the types of, and institutional issues related to, NGOs. Delivery mode: Traditional graduate, online, and accelerated.

MLS 901 International Criminal Law - 3 Hours

This course examines issues in the field of international criminal law, which encompass: individual responsibility for conduct that is labeled as criminal under international law; nation-state responsibility for conduct that may be considered a crime under international law; and, individual responsibility for conduct with international dimensions that is labeled a crime under U.S. domestic law. The course will expose students to the prosecution and punishment of individuals alleged to have committed crimes considered to be among the most serious violations of international humanitarian and human rights law, including genocide, war crimes, and crimes against humanity. Delivery mode: Traditional graduate, online, and accelerated.

MLS 905 The Theory and Law of Armed Conflict - 3 Hours

This course studies the law of armed conflict (also known as the law of war and international humanitarian law) applicable in times of both international and non-international armed conflict, examining both the right of states to use force (*jus ad bellum*) and the rules governing conduct during conflict (*jus in bello*). Issues to be addressed include: the history, sources (e.g., treaty and custom), principles (e.g., proportionality, distinction), and application of this law; the obligations and protections of state and non-state combatants, non-combatants, civilians, and prisoners; permissible means and methods of warfare; and occupation and neutrality. Delivery mode: Traditional graduate, online, and accelerated.

MLS 910 The Right to Life and the Law - 3 Hours

This course studies the complex medical, social, legal, and ethical issues raised by topics such as: abortion, embryonic research, IVF, infanticide, and euthanasia. The course includes a survey of U.S. Supreme Court and other U.S. and international judicial decisions pertaining to these issues. Delivery mode: Traditional graduate, online, and accelerated.

MLS 913 The Rights of Vulnerable Persons: Women, Children and the Impoverished - 3 Hours

This course is a survey of the international treaties and bodies intended to protect the rights of women, children, and families. Issues to be addressed include pertinent international instruments and principles of international law relating to gender-based discrimination; violence against women; children's rights to privacy, education, and information; pornography; slavery and servitude; child soldiers; and the implications of religious liberties on the family. Delivery mode: Traditional graduate, online, and accelerated.

MLS 914 The Rights of Minorities - 3 Hours

This course surveys international and regional efforts to articulate and protect the human rights of ethnic, racial, religious, linguistic, and national minorities, persons with disabilities, and indigenous groups. Related issues such as identity, autonomy, self-determination, xenophobia, nationalism, and racism will be addressed. Delivery mode: Traditional graduate, online, and accelerated.

MLS 916c Human Trafficking: Prosecution of Domestic Cases - 1-3 Hours

This class will focus on Domestic Human Trafficking. However, it will also focus on the advocacy and all aspects of trial presentation of Domestic Human Trafficking cases from jury selection to closing argument. Students will learn about the current understanding of Human Trafficking in California and the advocacy against Human Trafficking. This understanding includes the realities of Human Trafficking from recruitment of victims, the typical trafficker, the laws that effect trafficking and the prosecution of trafficking. This course will also give a basic overview of a human trafficking jury trial and discuss how to advocate for or against the human trafficker during trial. The first session will be a tutorial on domestic human trafficking with a broad overview of the subject including case studies from real situations. The second session will largely be a performance exam in which each student will perform the closing argument that they have prepared as if it were a real case to present to a jury. We will then discuss each presentation.

MLS 920 International Institute of Human Rights - 4 Hours

This course covers the legal foundations for recognition, protection, and advocacy of human rights under international law. This unique course is taught over five weeks in June and July in The Hague, Netherlands and in Strasbourg, France. The course is presented in conjunction with the annual program of the International Institute of Human Rights, giving students the opportunity to study and network with law students, practitioners, and advocates from around the world. This also provides students with a first-hand experience of the competing views of human rights theories and practices.

MLS 921 International Forum on Human Rights - 2 Hours

This course (held in The Hague, Netherlands and Strasbourg, France) is presented in conjunction with the annual program of the International Institute of Human Rights. Students will investigate and discuss the jurisprudence of human rights, including its history and development, as well as the theological and rival philosophical foundations for reflecting on the nature and scope of human rights. The doctrines of God, human nature, and the nature of civil society are of particular interest, as well as those concerning the Church, the family, the State, and vocation. Delivery Mode: Traditional Graduate.

MLS 923 Introduction to International Human Rights Law - 3 Hours

This course provides an introduction to international human rights law. Topics include the foundational and historical development of human rights, and the development of international and regional legal systems to protect human rights. Delivery mode: Traditional graduate, online, and accelerated.

MLS 951 Religious Liberty and the Law - 3 Hours

This is an advanced course that examines critical issues of law and religion both in the United States and internationally. Issues to be addressed include the theological foundation of law and the legal foundation of theology; the relationship between church and state; religious discrimination and accommodation; prohibitions on blasphemy, apostasy, and defamation; persecution of and by religion; and the principles of law and regulations relating to churches and religious organizations, schools, and the military. Delivery mode: Traditional graduate, online, and accelerated.

MLS 962 Real Estate Transactions - 3 Hours

This course presents the basic statutory and common law principles of the fundamental elements of a real estate transaction including arranging the deal, performing the contract, closing the contract, assuring title, financing the purchase, federal income tax considerations, and condominium and other communal arrangements for home ownership. Delivery Mode: Traditional graduate, online, and accelerated.

MLS 995 Genocide and the Law - 3 Hours

This course introduces students to the laws governing the crime of genocide. Topics include efforts to name and identify incidents as genocide, and then to prosecute and punish the perpetrators. Students will also investigate specific occurrences of genocide in the Ottoman Empire, Nazi Germany, Cambodia, Rwanda, Darfur, Iraq and Syria, and other places. Delivery mode: Traditional graduate, online, and accelerated.

MN 9150 Interdisciplinary Courses - 3 Hours

Courses that provide insights from various disciplines in social sciences.

MN 9157 Thriving Immigrant Churches Workshop - 3 Hours

Wrap-Around Course: Embedded in two TICl gatherings in April and October and guided by a TEDS faculty member; students will have multiple opportunities to interact and collaborate with leaders from other immigrant churches to learn from one another. Students will attend only one TICl gathering either in April or October.

MN 9200 Strategic Leadership Courses - 3 Hours

Courses that equip students to lead teams, craft vision, design strategy, engage culture, navigate change, and develop other leaders.

MN 9207 Challenges and Opportunities Facing the Immigrant Church - 3 Hours

This course explores challenges and opportunities that are unique to immigrant churches. With increased awareness and understanding of what immigrant churches face from diverse perspectives, students will develop and implement creative strategies to overcome difficulties and maximize the opportunities for their congregations.

MN 9300 Pastoral Ministry and Care Course - 3 Hours

Courses here equip pastors to proclaim Biblical truth, provide care, create support structures, and engage crisis situations with confidence and grace.

MN 9307 Developing a Healthy Congregational Culture - 3 Hours

This course will explore a topic that is critical in the life of the church and yet is often overlooked: the formation of a congregational culture. Congregational culture impacts the shaping of the identity, mission, and spiritual formation of all local churches. Students will particularly focus on the immigrant church context and seek to understand what congregational culture is, why it is so essential in the formation of a healthy church, and how it can be reshaped.

MN 9400 Missional Engagement Courses - 3 Hours

Courses focus on understanding post-Christian culture and doing ministry in environments where a plurality of world views and faith systems are prevalent.

MN 9407 Shaping an Immigrant Congregation to be Healthy & Missional - 3 Hours

This course will explore ways to help immigrant churches move out of their ethnic enclaves and become effective agents for the gospel in a pluralistic world. Students will discuss the task of guiding immigrant church members to be more missional and Kingdom-minded and will explore ways to encourage immigrant church members to make healthy contributions as people of God in their surroundings and beyond.

MN 9550 Missional Leadership in Today's Church - 3 Hours

This foundational course, taken as the first course in your program, provides an overview of the DMin Program, addresses the issues facing pastors and leaders in today's changing culture, and helps students begin to shape their Major Research Project proposal.

MN 9600 Biblical Studies Courses - 3 Hours

Courses that focus on analyzing and applying a particular book or genre of the Bible.

MN 9700 Theological Studies Courses - 3 Hours

Courses that examine themes about the nature of God and His work and reflect on their relevance to spiritual life and ministry.

MN 9800 Spiritual Formation Courses - 3 Hours

These courses address the spiritual practices essential for developing a culture of spiritual growth in the life of the church.

MN 9990 Research Methods - 3 Hours

Taken midway through the program, this course prepares students to design and implement a research project that addresses a problem or goal in the area of ministry where they are currently serving. Upon finishing the course, students secure their two readers and submit their proposal for approval.

MN 9991 Major Project Research - 1-3 Hours

Students implement their proposal from MN 9990, performing the research and writing the report to be submitted as their Major Project paper. May be repeated for up to 6 credit hours. Credit/No Credit.

MN 9992 Major Project Extension - 0 Hours

This extension code is used when a student is in the major project phase and has completed six credit hours of MN 9991 but needs more time to complete their major project.

MUE 324 Vocal Pedagogy - 2 Hours

Course designed for vocalists and/or future music educators interested in teaching voice privately or as part of a choral program. Classroom instruction covers vocal technique, an overview of the vocal mechanism, literature selection, and voice classification. Enrolled students are expected to teach a voice student assigned to them for the semester. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUE 349 Diction for Singers - 2 Hours

A course that covers the basic elements of Italian, German, French, and Latin pronunciation in vocal and choral music. The international phonetic alphabet is utilized. Prerequisite: enrollment in private voice lessons and approval of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUH 121 Music Appreciation - 3 Hours

A study of the basic elements and history of music, as well as techniques of listening. Listening assignments will be given. Designed for the student with little or no background in music. Delivery mode: Traditional Undergraduate, Online, Florida undergraduate.

MUH 211 Survey of World Music - 3 Hours

Survey of music in non-Western cultures, focusing on Asia, Africa, and Latin America, as well as consideration of the implications for missions and intercultural work posed by cultural-aesthetic sensitivity. Recommended for students interested in the mission field or intercultural relations. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUH 221 American Popular Music - 3 Hours

The story of popular music in its historical, social, and stylistic contexts. Attention is given to song styles from their sources in late nineteenth-century America through the Twentieth-century global explosion of music technology. Attention is given to the diversity of current idioms. The role of the music industry is examined as a force in shaping musical style and listening habits. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUH 233X Comparative Arts - 3 Hours

An integrated study of the arts with emphasis on the visual arts and music to learn the forms, styles, and techniques representative of the various historical eras from antiquity to the present. Listening sessions and independent visits to area art collections will be required. Offered on demand for Deerfield traditional undergraduate. Cross-listed with ART 233X. Delivery mode: Deerfield traditional undergraduate.

MUH 241 Survey of Music History and Literature - 3 Hours

Introductory survey of music history and literature as both an academic and performance discipline. Involves an overview of historical periods, with reference to related arts and aesthetics, major genres, and theoretical issues. Prerequisite: ENG 106, and demonstrated musical reading ability, or consent of instructor. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUT 101 Elements of Music - 3 Hours

Basic skills and knowledge for reading, writing, and hearing music. Includes properties of musical sound, scales, keys, chords, an introduction to the keyboard, the basics of reading/singing musical scores and leadsheets at sight, and rudimentary listening/identification skills. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUT 121 Music Theory in Contemporary Practice - 3 Hours

Develop skills in identifying, describing, and utilizing elements of music commonly found in jazz and popular music, including chord progressions and forms. Includes an additional hour of class time for Aural Skills lab. Prerequisites: MUT 101 or its equivalent. Corequisite: MUT 122. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUT 225 Songwriting and Arranging - 2 Hours

A development of practical song writing and arranging techniques for the contemporary musician. Prerequisites: MUT 121. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUW 335 Musicianship for Worship - 3 Hours

Practical studies in the principles and materials of music used in diverse church music ministries. Students will be introduced to the techniques of the most commonly used instruments, vocal technique, rehearsal strategies, and technology commonly used in worship. Prerequisites: MUT 121 and MUT 122, or consent of the instructor. Offered Spring 2024 and following even-numbered Spring semesters for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUW 450 Church Music Internship - 3 Hours

Internship in a local church music/worship program to be coordinated with the worship pastor/music director and a faculty supervisor from the Music Department. Fulfills one service learning credit (IDS 106). Prerequisites: WOR 437X, WOR 438, and consent of the Chair of the Music Department. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUZ 150 Private Lessons: Brass Instruments - 1-2 Hours

Individual instruction at levels from the beginner up to the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. Credit is not applicable to the applied music requirements in the music major. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 152 Private Lessons: Guitar - 1-2 Hours

Individual instruction at levels from the beginner up to the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. Credit is not applicable to the applied music requirements in the music major. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 153 Private Lessons: Harp - 1-2 Hours

Individual instruction at levels from the beginner up to the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. Credit is not applicable to the applied music requirements in the music major. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 154 Private Lessons: Organ - 1-2 Hours

Individual instruction at levels from the beginner up to the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. Credit is not applicable to the applied music requirements in the music major. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 155 Private Lessons: Percussion - 1-2 Hours

Individual instruction at levels from the beginner up to the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. Credit is not applicable to the applied music requirements in the music major. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 156 Private Lessons: Piano - 1-2 Hours

Individual instruction at levels from the beginner up to the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. Credit is not applicable to the applied music requirements in the music major. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 157 Private Lessons: String Instruments - 1-2 Hours

Individual instruction at levels from the beginner up to the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. Credit is not applicable to the applied music requirements in the music major. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 158 Private Lessons: Voice - 1-2 Hours

Individual instruction at levels from the beginner up to the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. Credit is not applicable to the applied music requirements in the music major. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 159 Private Lessons: Woodwind Instruments - 1-2 Hours

Individual instruction at levels from the beginner up to the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. Credit is not applicable to the applied music requirements in the music major. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 210 Music Ensemble - 1 Hour

The study of the music literature, rehearsal techniques, methods of interpretation, programming, etc. related to a particular type of ensemble. Enrollment in a section of the course will consist of the members of a performing group. One class period each week for instruction and additional rehearsal time are required. May be repeated for credit. Delivery mode: Deerfield traditional undergraduate.

MUZ 220 Contemporary Worship Ensemble - 1-8 Hours

Practical experience in the rehearsal and leading of contemporary worship music. May be repeated for credit. Prerequisite: WOR 111 and MUT 101. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUZ 252 Advanced Level Private Lessons: Guitar - 1-2 Hours

Individual instruction for music majors and for non-majors who perform at the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Jury fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 256 Advanced Level Private Lessons: Piano - 1-2 Hours

Individual instruction for music majors and for non-majors who perform at the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Jury fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 258 Advanced Level Private Lessons: Voice - 1-2 Hours

Individual instruction for music majors and for non-majors who perform at the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Jury fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 270 Concert Choir - 1 Hour

Practical experience in mixed voice singing of accompanied and unaccompanied choral music of various periods and styles. Attendance on trips and tours is required. Participation in oratorio and music theater productions is required; this will necessitate extra rehearsals. Prerequisite: audition with the director. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUZ 295 Vocal Performance Workshop - 1-8 Hours

Selected topics and ensembles as announced. Course may be repeated with a different topic. Prerequisite: consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

MUZ 356 Advanced Level Private Lessons with Half Recital: Piano - 1-2 Hours

Individual instruction for music majors and for non-majors who perform at the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Half recital fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 358 Advanced Level Private Lessons with Half Recital: Voice - 1-2 Hours

Individual instruction for music majors and for non-majors who perform at the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Half recital fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 456 Advanced Level Private Lessons with Full Recital: Piano - 1-2 Hours

Individual instruction for music majors and for non-majors who perform at the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Full recital fee. Delivery mode: Deerfield traditional undergraduate.

MUZ 458 Advanced Level Private Lessons with Full Recital: Voice - 1-2 Hours

Individual instruction for music majors and for non-majors who perform at the college level. Twelve half-hour lessons are required for 1 hour of credit; twelve one-hour lessons are required for 2 hours of credit. May be repeated for credit. Offered each semester for Deerfield traditional undergraduate. Private music lesson fee. Full recital fee. Delivery mode: Deerfield traditional undergraduate.

NT 4030 Beginning Greek I - 4 Hours

Introduction to phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Designed for students with little or no background in beginning Greek. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered fall.

NT 4031 Beginning Greek II - 4 Hours

Further study in phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: NT 4030. Offered spring.

NT 5000 Intro to the New Testament - 3 Hours

Introductory survey of the New Testament, including the life and ministry of Christ, apostolic history, New Testament literature, principal critical issues, and the unity and diversity of New Testament theology. This course meets the NT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Comp courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program. Offered spring.

NT 5100 English Bible - 2-3 Hours

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the New Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs.

NT 5251 Greek Exegesis I - 2 Hours

Study in the use of Greek for the interpretation of the New Testament. Students will review morphological paradigms, expand their Greek vocabulary, survey the theory and practice of lexical semantics, identify proper exegetical methodology, and understand intermediate Greek syntax and grammar. Special attention will be given to the analysis of Colossians 1-2. Students must register for the same section of NT 5251-5252 each semester. Prerequisite: NT 4030-4031 or NT 4038 or a pass on Trinity's Greek proficiency test (usually reflecting two years of undergraduate Greek).

NT 5252 Greek Exegesis II - 2 Hours

Further study in the use of Greek for the interpretation of the New Testament. Students will review intermediate Greek grammar and syntax, survey the theory and practice of textual criticism, strengthen their Greek vocabulary, exegete 1 Peter 1-2, and develop phrasing diagrams of selected passages they exegete. Students must register for the same section of NT 5251-5252 each semester. Prerequisite: NT 5251.

NT 5253 Exegesis for Preaching - 2 Hours

This course, taught by the NT and PT departments, develops skills for interpreting New Testament passages for sermon preparation. Students will review Greek vocabulary, exegete passages from various New Testament genres, relate exegetical analysis to the larger biblical narrative, and develop exegetical outlines and summaries of the biblical texts they study. NT 5253 lays the exegetical foundation for HM 6200/6201. Prerequisites: NT 5000 and NT 5252.

NT 6000 Current Studies in New Testament - 1-4 Hours

Topics selected deal with significant issues related to New Testament studies.

NT 6251 Interpreting the Synoptics and Acts - 3 Hours

A study of the Synoptics and Acts with emphasis on developing the skills necessary to be effective interpreters of these texts. Students will evaluate various critical approaches to the Gospels and to the life of Christ, recognize the historical reliability of the Synoptics and Acts, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251-5252. Prerequisites: NT 5000 and NT 5252.

NT 6252 Interpreting Paul and General Epistles - 3 Hours

A study of Paul and the General Epistles with emphasis on developing the skills necessary to be effective interpreters of these texts. Students will examine the life, mission, and theology of the Apostle Paul, evaluate the individual letters in their relationship to apostolic history and the life of the church, analyze central theological themes, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251-5252. Prerequisites: NT 5000 and NT 5252.

NT 6253 Interpreting Johannine Literature - 2 Hours

A study of the Johannine literature with emphasis on developing the skills necessary to be effective interpreters of these texts. Students will evaluate the differences between the Fourth Gospel and the Synoptics, assess the different hermeneutical approaches to Revelation, analyze the theological contribution of each Johannine writing, exegete selected Greek passages, and further refine the methodological skills they learned in NT 5251-5252. Prerequisites: NT 5000 and NT 5252.

NT 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

NT 7485 MA Thesis - 0-3 Hours

MA thesis writers register for NT 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

NT 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for NT 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

NT 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

NT 7605 Matthew - 3-4 Hours

Examination of the structure and theology of Matthew, with special attention to exegesis of specific passages. Prerequisite: NT 5251. Offered alternate years.

NT 7610 Hebrews - 2 Hours

Stress on the technique and method of book study. The distinctive emphases of the book are considered: the person and work of Christ, the philosophy of history, and the use of the Old Testament. Prerequisite: NT 5251. Offered alternate years.

NT 7660 Romans - 3-4 Hours

Stress on the theology of Paul, with consideration of the distinctive emphases of the epistle: Paul's teaching on Judaism, salvation history, the power of sin, righteousness, the Holy Spirit, and the future of Israel. Prerequisites: NT 5251, NT 6252, or concurrent enrollment. Offered alternate years.

NT 7670 Corinthian Correspondence - 3-4 Hours

Historical background and principal theological emphases of these letters addressed to a first-century Gentile church. Prerequisites: NT 5251, NT 6252, or concurrent enrollment. Offered alternate years.

NT 7695 Hermeneutics - 3-4 Hours

The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed.

NT 7710 Intertestamental Period - 3-4 Hours

History of the period from the close of the Old Testament canon in the fifth century B.C. to the time of Christ, with special emphasis on the literature and theology of the period. Prerequisites: NT 6251 or 6252 or concurrent enrollment. Offered alternate years.

NT 7720 Backgrounds Early Christianity - 3-4 Hours

Introduction to primary sources and recent literary finds in Judaism, the Hellenistic religions, and the social history of the early Roman Empire; provides a background for the study of the ministry of Jesus and the life and mission of the early church. Offered alternate years.

NT 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

NT 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

NT 7977 ThM Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

NT 7980 MA Major Research Paper - 0-1 Hours

MA participants completing the two capstone research paper option must register for 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper (MA/NT). Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

NT 8000 Seminar: Current Issues - 2-4 Hours

Issues of importance in New Testament history, criticism, interpretation, and theology discussed in a seminar setting.

NT 8210 Lukan Writings - 3-4 Hours

History and theology in the Gospel of Luke and the Book of Acts. Special attention is given to narrative structure. Passages are selected from both books for study in depth. Prerequisite: NT 5251. Offered alternate years.

NT 8220 Revelation and Apocalyptic Literature - 3-4 Hours

This course seeks to study the Book of Revelation from four perspectives: antecedents (the meaning and use of 'apocalyptic' in the ancient world), models (Jewish and Hellenistic apocalyptic works), exegesis (the study of individual texts), and biblical theology (the study of themes in the Book of Revelation). Prerequisites: NT 5251, NT 6251, or concurrent enrollment.

NT 8420 Criticism of the Gospels - 3-4 Hours

Seminar in the contemporary literary and historical approaches to the Gospel narratives and the formulation of a constructive position regarding the synoptic problem, the structure of the Gospel narratives, the composition of the fourth Gospel, and the relation of faith and history. Prerequisite or concurrent enrollment in NT 6251. Offered alternate years.

NT 8430 History of NT Interpretation - 3-4 Hours

A survey of the history of criticism of the New Testament primarily from the late eighteenth century to the present. Particular emphasis on the development of critical methodologies, relationships between critical approaches and worldview, and evangelical responses to the key movements. Prerequisites: NT 6251 or 6252 or current enrollment. Offered alternate years.

NT 8505 Use of Scripture in Scripture - 3-4 Hours

This course works through representative quotations and allusions from different corpora in order to probe difficult questions surrounding the relationships between the Testaments. Interest centers not only on questions of text and form but on the manner in which earlier texts are handled in later texts and on the diversity of ways in which texts are interpreted, the appropriation of techniques involved, and especially the hermeneutical axioms and warrants that explicitly or implicitly underlie such appropriation. An attempt is made to relate such findings to selected larger issues of biblical and systematic theology, in short, how Christians can have a unified canon, preaching, and teaching from the entire Bible. Prerequisites: NT 5251, NT 6251, or concurrent enrollment.

NT 8610 The Teaching of Jesus - 3-4 Hours

Study in the methods and content of Jesus' teaching with collateral reading in the modern interpreters of Jesus. Offered alternate years. Prerequisites: NT 5251, NT 6251, or concurrent enrollment.

NT 8620 Johannine Theology - 2 Hours

Study in the theology of the Johannine literature, including critical appraisal of representative modern works. Offered alternate years. Prerequisites: NT 5251, NT 6251, or concurrent enrollment.

NT 8630 Pauline Theology - 2 Hours

Analysis and synthesis of Paul's letters and related documents (e.g., Acts, the Gospels, the Old Testament) with the goal of better understanding his theology as a whole. Includes evaluation of the New Perspective. Prerequisites: NT 6251, NT 6252, or concurrent enrollment. Offered alternate years.

NT 8640 New Testament Theology - 3-4 Hours

Study of the major themes of New Testament theology, the distinctive contributions of the biblical authors, and the issue of unity and diversity within the canon of the New Testament. Pre/concurrent requisites: NT 5251, NT 6251, or 6252 or current enrollment.

NT 8720 Advanced Greek Exegesis - 2 Hours

Intensive exegetical study of a selected book (usually Acts, 2 Corinthians, the Pastoral Epistles, or Hebrews) or series of texts, evaluating the methods and conclusions of representative commentaries in light of recent studies in grammar and textual criticism. Prerequisites: NT 5251, NT 6252, or concurrent enrollment. May be repeated as the instructor varies, register as NT 7501.

NT 8721 Advanced Greek Grammar - 3-4 Hours

Studies in Greek grammar and syntax as they inform New Testament exegesis with special reference to standard grammars and contemporary linguistic discussion. Prerequisites: NT 5252 (with an A- or better); and pre or co-requisite of NT 6251 or 6252. May be repeated as the instructor varies, register as NT 7501.

NT 8722 Septuagint & the New Testament - 2 Hours

History of the version; translation of representative passages; consideration of the Septuagint's influence on New Testament grammar, lexicography, and theology; interaction with past and current Septuagint scholarship. Prerequisites: NT 5252; and OT 5242 or consent of the department chair.

NT 8723 New Testament Textual Criticism - 2 Hours

Analysis of the materials, history, and principles of New Testament textual criticism with application to selected passages. Prerequisites: NT 5252, NT 6251, or 6252 or current enrollment. Offered on demand.

NT 8911 New Testament Research - 2 Hours

An introduction to the primary sources, the secondary literature, and the major issues related to doctoral level New Testament studies. Students will become familiar with the scholarly editions of Hebrew, Aramaic, Latin, and Greek texts of the Old and New Testament as well as of the contemporary literature of the Hellenistic and Greco-Roman period, and with the lexicons, dictionaries, encyclopedias, and commentaries which scholars use in order to translate and interpret these texts. The major issues and methods of New Testament research are introduced in a discussion of the Synoptic Gospels, the Gospel of John, the Book of Acts, Paul's Letters, the Catholic Epistles, and revelation, the history of New Testament research, the history of the early church in the first century, and the theology of the New Testament. Students are expected to read at least Hebrew and Greek, preferably also Aramaic and Latin, as well as French or German. Required course for entering students (does not count as a seminar).

NT 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for NT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit/No Credit. (Both the course and the paper must be graded "C-" or better to receive credit for the paper.)

NT 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for NT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

NT 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for NT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

NT 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

NT 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

NT 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

NT 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/THS program participants may repeat it once. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

NT 9990 Dissertation Proposal Prep - 1-3 Hours

An independent study facilitating student preparation for the dissertation proposal. PhD/THS program participants may repeat this course once for a total of 3 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

NT 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

NT 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

OT 5000 Intro to the Old Testament - 4 Hours

An introduction to the literature of the Old Testament, the history of Israel, critical issues of Old Testament formation, method in Old Testament study, and the theology of the Old Testament. This course meets the OT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Comp courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program. Offered fall.

OT 5050 Geography of Bible Lands - 3 Hours

Examination of the geography of Bible lands, including an analysis of the physical topography of natural regions and ancient sites, an assessment of political and territorial subdivisions, and a diachronic unfolding of those events that have transpired in the land that lend themselves to geographic explanation. The course will suggest and illustrate how some large blocks of biblical material, as well as several entire canonical books, can be significantly nuanced with historical and theological texture as a result of discerning the spatial dimensions embedded in the text.

OT 5075 Biblical Archaeology - 3 Hours

The relationship between archaeological data and the Old Testament is investigated with special interest in current problems in the field of biblical archaeology, such as the origins of Israel and the United Monarchy. The science of archaeology, fieldwork, and research methods are introduced.

OT 5100 English Bible - 2-3 Hours

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the Old Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs.

OT 5240 Elementary Hebrew I - 3 Hours

Essentials of biblical Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary. OT 5240-5241 is taught in a sequence. Students must register for the same section both semesters. May not be audited unless already taken for credit at Trinity. Cap 16.

OT 5241 Elementary Hebrew II - 3 Hours

Further consideration of Hebrew grammar and vocabulary with a focus on the Hebrew weak verb. Designed to prepare the advancing Hebrew student for exegetical study by a detailed consideration of Hebrew syntax and the reading of selected texts. Students must register for the same section both semesters. May not be audited unless already taken for credit at Trinity. Prerequisite: OT 5240 passed with a C- or better. Cap 16.

OT 5242 Hebrew Exegesis - 3 Hours

Students will learn how to use Biblical Hebrew for exegetical study of Old Testament texts. Attention will be given to semantics, as well as syntax and structure. The course will focus primarily on the poetics of biblical narrative. The course will introduce the student to basic types of discourse and lay a foundation for the analysis of both narrative and poetry, equipping the student to move from observation and analysis to synthesis. The course will address strategies for moving from text to sermon and making the transition from exegesis to exposition. The course will establish the exegetical foundation for OT 6251. May not be audited. Prerequisite: OT 5241 passed with a C- or better.

OT 6000 Current Studies in Old Testament - 1-4 Hours

Topics selected deal with significant issues related to Old Testament studies. May be repeated for credit.

OT 6251 Interpreting the Pentateuch and Former Prophets - 3 Hours

Building on OT 5242, students will develop exegetical competence in the Pentateuch (Genesis through Deuteronomy) and in the Former Prophets (Joshua, Judges, Samuel, Kings). Students will apply learned exegetical methodology to various genres within these books. Working in selected narrative and legal texts, students will examine key structural, contextual, thematic, critical, and theological issues. May not be audited. Course must be taken in sequence. Prerequisites: OT 5242 or OT 6050; and OT 5000 (with a grade of 'C-' or better) or passing the OT portion of the Standard Bible Content Test.

OT 6252 Interpreting the Latter Prophets - 3 Hours

Utilizing skills acquired in OT 6251, students will further develop exegetical competence in the Hebrew text of the Latter Prophets (Isaiah through Ezekiel, the Twelve, and Daniel). The course will advance the student's understanding of Hebrew poetry, its forms and techniques. Working in selected poetic and narrative texts, students will examine key structural, contextual, thematic, critical, and theological issues. Students will apply learned exegetical methodology to various genres within these books. May not be audited. Course must be taken in sequence. Prerequisites: OT 6251; and OT 5000 (with a grade of 'C-' or better) or passing the OT portion of the Standard Bible Content Test.

OT 6253 Interpreting the Writings - 3 Hours

Culminating on the skills attained in OT 6251 and OT 6252, students will cultivate increased exegetical competence in the Hebrew text of the poetic books (Psalms, Job, Proverbs, Song of Songs, Ecclesiastes, Lamentations) and post-exilic narrative (Ezra/Nehemiah, Esther, Chronicles). Advanced consideration of Hebrew poetry will facilitate work in selected poetic and narrative texts. Students will examine key structural, contextual, thematic, critical, and theological issues. Students will apply learned exegetical methodology to various genres within these books. May not be audited. Course must be taken in sequence. Prerequisites: OT 6251; OT 6252; and OT 5000 (with a grade of 'C-' or better) or passing the OT portion of the Standard Bible Content Test.

OT 7090 Old Testament Theology - 3 Hours

A study of the approaches to the theology of the Old Testament in the last century in an effort to engage critically with recent proposals and develop skills for reading the Old Testament theologically.

OT 7420 Ancient Near Eastern Religions - 3 Hours

A comparative study of religions of the ancient Near East, with special treatment of Mesopotamian, Egyptian, Levantine and Israelite traditions. Various religious studies methodologies will be introduced, and sources for studying Ancient Near Eastern religions will be examined. Topics will be studied comparatively with the Israelite traditions, such as cosmology, temples, priests, popular religion and death/after-life.

OT 7430 Origins of Israel - 3 Hours

An investigation of the theories and issues related to the origins of Israel with particular emphasis on the textual sources, archaeological evidences, and anthropological models relevant to the question of historical reconstruction.

OT 7432 Warfare in OT and Ancient NE - 3 Hours

Warfare in the Old Testament and Ancient Near East is examined from ideological, religious, strategic, and tactical perspectives by investigating various textual, artefactual, architectural and iconographical sources. Theological and ethical issues will also be raised by study of pertinent biblical passages.

OT 7435 History of Israel - 3 Hours

An investigation of the study of the history of Israel from the origins of the nation to the end of the period of the Hebrew Bible.

OT 7440 History of the Ancient Near East - 3 Hours

An orientation in the world of the ancient Near East which surveys the social, economic, and political history of that region with emphasis on its relation to the Old Testament. Integrated with this material will be geography, archaeology, and the study of institutions as these contribute to an understanding of ancient Near Eastern history.

OT 7460 Dead Sea Scrolls and the Bible - 3 Hours

A study of select readings from the Dead Sea Scrolls in Hebrew alongside the archaeological finds from Qumran and first century Palestine. Particular attention is given to the contributions that this corpus makes to biblical studies, textual criticism, and the beliefs and practices of intertestamental and New Testament Judaism, as well as a early Christianity. Prerequisite: OT 5242.

OT 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

OT 7485 MA Thesis - 0-3 Hours

MA thesis writers register for OT 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

OT 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for OT 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

OT 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

OT 7510 Hebrew Reading Skills - 3 Hours

Guided reading in selected passages to develop facility with Hebrew vocabulary and modes of expression, provide continued review of phonology, morphology, syntax, and semantics, and improve reading comprehension. May be repeated for credit. May not be audited. Prerequisite: OT 5241.

OT 7610 Biblical Aramaic - 3 Hours

Reading of the Aramaic portions of Daniel 2-7 and Ezra 4-7 and comparison of Aramaic phonology, morphology, and syntax with Hebrew. May not be audited. Prerequisite: OT 5242.

OT 7614 Extrabiblical Aramaic - 3 Hours

Reading of Aramaic papyri and inscriptions from the first seven centuries of the first millennium B.C., as well as selected Aramaic Targums. Comparison of phonology, morphology, and syntax with biblical Aramaic. May not be audited. Prerequisite: OT 5242.

OT 7620 Akkadian I - 3 Hours

Introduction to the Sumerian-Akkadian cuneiform script of ancient Babylonia and Assyria and inductive study of the essentials of the grammar. Reading of selections from the Code of Hammurabi, the Epic of Gilgamesh, the Babylonian Creation Epic, and the Neo-Assyrian royal inscription, with comparisons to the Hebrew Bible. May not be audited. Prerequisite: OT 5242. Offered on demand.

OT 7621 Akkadian II - 3 Hours

Continuation of OT 7620. May not be audited. Prerequisite: OT 7620.

OT 7630 Ugaritic - 3 Hours

Guided reading in selected Ugaritic texts. Study of Ugaritic vocabulary, morphology, and syntax. Linguistic comparison of the language and texts with reference to points of contact with the Hebrew Bible. May not be audited. Prerequisite: OT 5242. Offered on demand.

OT 7640 Syriac - 3 Hours

Introduction to Syriac grammar with limited reading of the Peshitta text of the Old Testament. May not be audited. Prerequisite: OT 5242. Offered on demand.

OT 7650 Sumerian - 3 Hours

An introduction to the early cuneiform script and a study of the Sumerian language and literature in its historical context. A substantial part of the course is devoted to reading selected Sumerian texts from royal inscriptions and other genres. May not be audited. Prerequisite: OT 5242. Offered on demand.

OT 7655 West Semitic Inscriptions - 3 Hours

A study of selected extra-biblical Hebrew, Moabite, Philistine, Ammonite and Phoenician inscriptions according to their epigraphic contexts. Particular attention will be given to issues of genre, culture, religion and history as related to the Hebrew Bible. Prerequisite: OT 5242 or consent of the department chair.

OT 7660 Middle Egyptian - 3 Hours

This is an introductory course on the Egyptian language from the period 2100-1400 B.C. The student will learn to read, transcribe and translate hieroglyphs. The grammar and syntax of Middle Egyptian will be covered as well.

OT 7680 Literature of the Ancient Near East - 3 Hours

A study of literature from the Ancient Near Eastern world with special emphasis on literature that is important for reading the Old Testament in its context. The course includes an informed reading in translation of selected texts in representative genres of literature from the various Ancient Near Eastern cultures. The student develops a methodology for sound comparison with the corresponding biblical genres. Offered every other year.

OT 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

OT 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

OT 7977 ThM Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

OT 8000 Seminar: Current Issues - 2-4 Hours

Topics chosen deal with significant issues in Old Testament content, history, introduction, and/or interpretation, and seminar discussion and presentation of advanced research papers. May not be audited. Prerequisites determined by seminar topic.

OT 8100 Old Testament Historiography: Issues and Methods - 3 Hours

The course provides an introduction to critical issues, secondary literature, and methods for advanced biblical and theological study of the Old Testament and its world. The course will prepare students for the research and writing of a master's thesis or doctoral dissertation pertaining to Old Testament literature and history, as well as that of its Ancient Near Eastern milieu. Prerequisite: OT 5242. No auditors.

OT 8150 History of the Hebrew Bible - 3-4 Hours

A study of the textual evidence and theories regarding the compositional growth, progressive canonical development and recognition, and manuscript transmission of the books of the Old Testament from the 15th century B.C. down through the Masoretic period. The course will also consider the issue of intertextual reference and interpretation within the Old Testament and its contribution to our understanding of the historical growth and development of the Hebrew Bible.

OT 8210 Hebrew Exegesis: Genesis - 3-4 Hours

Consideration of the historical, historical-critical, interpretative, and theological issues in Genesis in the context of careful exegesis of selected passages. May not be audited. Prerequisite: OT 5242.

OT 8230 Hebrew Exegesis: Psalms - 3-4 Hours

Overview of the Psalter's structure, major genres, themes, theology, and exegesis of representative psalms. May not be audited. Prerequisite: OT 5242.

OT 8250 Hebrew Exegesis: Isaiah - 3-4 Hours

A text-linguistic study of selected portions of the Hebrew text of Isaiah. May not be audited. Prerequisite: OT 5242.

OT 8720 Hebrew Exegesis: Select Book - 3-4 Hours

Exegesis of selected texts with special attention to relevant theological issues. Attention to the book's structure, central themes, and historical, cultural, and literary contexts may also be included. May be repeated for credit. Prerequisite: OT 5242.

OT 8723 Old Testament Textual Criticism - 3-4 Hours

Introduction to the textual critical study of the Old Testament and its relationship to other areas of Old Testament study. Consideration is given to the goals and methodology of Old Testament textual criticism and the ancient versions as translations. Analysis of selected texts, comparing the readings of the Masoretic Text with selected ancient versions. Prerequisite: OT 5242. Offered on demand.

OT 8729 Advanced Hebrew Studies: - 3-4 Hours

Study of linguistic, methodological, and historical issues related to the Hebrew language. Course titles include Advanced Hebrew Syntax, Historical Hebrew Grammar, Hebrew Lexicography and Semantics, and Postbiblical Hebrew. May be repeated for credit. Prerequisite: OT 5242.

OT 8811 History & Archaeology of the Ancient Near East I - 3 Hours

A careful study of the Ancient Near Eastern world with special focus on Mesopotamia and Egypt. The course will survey the cultural, social, economic, and political history of the various regions based on primary source material with special emphasis on relationships to the Old Testament. The course will integrate textual, archaeological, geographical, and institutional resources as these contribute to an understanding of Ancient Near Eastern history and culture. Offered every even year in the fall semester.

OT 8812 History & Archaeology of the Ancient Near East II - 3 Hours

A careful study of the Ancient Near Eastern world with special focus on Syria, Anatolia, Palestine, and Transjordan. The course will survey the cultural, social, economic, and political history of the various regions based on primary source material with special emphasis on relationships to the Old Testament. The course will integrate textual, archaeological, geographical, and institutional resources as these contribute to an understanding of ancient Near Eastern history and culture. Offered every odd year in the spring semester.

OT 8950 Old Testament Research and Methods - 3-4 Hours

The course provides an introduction to critical issues, secondary literature, and methods for advanced biblical and theological study of the Old Testament and its world. The course will prepare students for the research and writing of a master's thesis or doctoral dissertation pertaining to Old Testament literature and history, as well as that of its Ancient Near Eastern milieu. PhD students will complete additional work for the fourth hour of credit. MA students may not take this course for four credit hours. Prerequisite: OT 5242. No auditors.

OT 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for OT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.)

OT 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for OT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

OT 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for OT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

OT 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

OT 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

OT 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No credit.

OT 9925 Historiography: The Theology of Writing History - 3-4 Hours

This course will focus on the problems of general historiography and consider biblical historiography. Questions of selectivity, literary artistry, point of view, purpose, use of sources, and the author's theology that emerges from these will be studied. Course content will focus on biblical historiography in 1-2 Samuel, 1-2 Kings, and 1-2 Chronicles.

OT 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three hours. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

OT 9990 Dissertation Proposal Prep - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 hours. PhD/THS program participants may repeat this course once for a total of 3 hours. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

OT 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

OT 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

PCS 106 Preparation for College Study - 3 Hours

This course is designed to prepare freshmen students to meet the challenges of college study. It provides an overview of the intellectual demands of college education, assists students in assessing their personal learning attributes and improving their practical academic skills, and introduces elements of critical analysis. Required for all Deerfield traditional undergraduate students whose ACT English score is 16 or less and whose SAT verbal score is 400 or less; Florida undergraduates will be placed in the program based on the advice of the Admissions Committee. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PCS 107 Preparation for College Study, Nonnative - 3 Hours

This course is designed to prepare international students and nonnative speakers of English to meet the educational and cultural demands of the American college classroom. The course provides insight into cultural factors that underlie assumptions and knowledge, methods of instruction, interaction with instructors, and other areas that affect academic performance. Stress is placed on assisting students to produce academic work that conforms to American collegiate standards. This course is required for international students and students whose native language is not English. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PCS 108 Critical Reading and Writing for College - 3 Hours

This course is designed to help students practice the critical skills in reading that are central to academic writing and discussion. The course provides students the opportunity to read, discuss, apply, integrate, and critique material from various academic disciplines, and offers instruction in committing their thoughts to writing. Required for entry into ENG 111 Critical Thinking and Writing for all Deerfield traditional undergraduate students whose ACT English score is 18 or less or whose SAT verbal score is 410 or less. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate and Waupun Initiative.

PCS 109 Reading and Writing Tutorial - 3 Hours

This course integrates the reading and writing processes in an intensive, small-group setting. Particular emphasis is placed on continuing the development of critical skills and planning and writing papers that respond to collegiate requirements. For Deerfield traditional undergraduate students, this course continues the work of PCS 106 or PCS 107; students enrolled in PCS 109 must be concurrently enrolled in ENG 111 immediately following the completion of PCS 106 or PCS 107 with a grade of C- or higher. Florida undergraduate students may take this course concurrently with ENG 111 Critical Thinking and Writing. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PCS 115 Developmental Mathematics - 2 Hours

This course is designed to improve the basic mathematics skills of arithmetic, geometry, and beginning algebra. The course will provide the requirements for those lacking the skills to enter Intermediate Algebra. The course will cover whole numbers, fractions, decimals, percents, ratios, proportions, problem solving, geometric relations, and basic algebra skills and equations. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PH 170 Logic - 3 Hours

A study of the principles of correct reasoning. This course will consider induction, deduction, informal fallacies, traditional logic, and symbolic logic. Offered every Fall for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PH 180 Introduction to Philosophy - 3 Hours

An introduction to philosophy that focuses on the principal issues in the theory of knowledge, metaphysics, ethics, and the construction of worldviews. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate.

PH 182 Ethics - 3 Hours

An introduction to problems and concepts in ethical theory, plus a consideration of contemporary moral problems. Offered every Spring for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PH 190 Introduction to Apologetics - 3 Hours

The course is designed to introduce students to the major cultural and philosophical challenges facing Christianity and begin developing the intellectual resources for its defense. The course covers the proofs for God's existence and the basic philosophical methods for supporting Christian faith. Delivery mode: Waupun Initiative.

PH 234 Love and Friendship - 3 Hours

This course is an integrated, philosophical study of the nature of love and friendship. Topics treated include various perspectives on love and friendship, different kinds of love and friendship, the role of friendship in the Christian life, married love, tough love, the possibility of love, and love for God. Delivery mode: Deerfield traditional undergraduate.

PH 250 Special Topics in Philosophy - 3 Hours

Selected topics in philosophy not taught under a specific course title. May be repeated for credit if topic differs. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PH 290 Christian Apologetics - 3 Hours

The course is designed to introduce students to the major intellectual challenges facing Christianity, and examine the means and methods Christians have used to address these challenges. It covers the proofs for God's existence and a broad range of philosophical approaches for defending the Christian faith. Delivery mode: Deerfield traditional undergraduate. This course is required to achieve an Emphasis in "Christian Apologetics" within the Philosophy Major.

PH 351 Topics in Apologetics - 3 Hours

Selected topics in apologetics not taught under a specific course title. May be repeated for credit if topic differs. Offered on demand for Deerfield traditional undergraduate. Prerequisite: PH 180. Delivery mode: Deerfield traditional undergraduate.

PH 352 Topics in Ethics - 3 Hours

Selected topics in ethics not taught under a specific course title. May be repeated for credit if topic differs. Offered on demand for Deerfield traditional undergraduate. Prerequisite: PH 180. Offered on demand. Delivery mode: Deerfield traditional undergraduate.

PH 357X Christian Classics - 3 Hours

This interdisciplinary, team-taught honors seminar will investigate significant primary works on the nature of religious spirituality from a variety of Christian traditions from the second century to the present. Cross listed with ENG 357X and HI 357X. Delivery mode: Deerfield traditional undergraduate.

PH 359 Topics for Honors Students - 3 Hours

Selected topics not taught under specific course titles. Depending on the topic, the course will be designated as falling under one or more departments. May be repeated for credit if the topic differs. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PH 360 Advanced Topics in Philosophy - 3 Hours

Selected advanced topics in philosophy not taught under a specific course title. May be repeated for credit if topic differs. Offered on demand for Deerfield traditional undergraduate. Prerequisite: PH 180. Delivery mode: Deerfield traditional undergraduate.

PH 363X Survey of Religious Diversity - 3 Hours

A survey of the world's major religions, including Judaism, Islam, Hinduism, Buddhism, and other religious movements. The specific aim of the course is to learn how to understand and engage a full range of religious worldviews from the perspective of the Christian faith. Special attention is given to comparing and contrasting religious movements with the historic Christian faith. The course probes various dimensions of the problem of religious truth, explores the possibility of constructing a systematic understanding of religions, and seeks to formulate creative and thoughtful responses to the problem of religious diversity. Cross listed with BRS 363X. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

PH 431X Contemporary Theory - 3 Hours

A study of significant theorists and perspectives in the late-modern period. Cross listed with ENG 431X. Offered every other year for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PH 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of the individual student. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PH 460X Seminar on Problems in Philosophy and the Philosophy of History - 3 Hours

An examination of selected issues in epistemology, ethics, metaphysics, and the philosophy of history. Prerequisite: PH 180, HUM 200, HUM 210, or HUM 220. Cross listed with HI 460X. Delivery mode: Deerfield traditional undergraduate.

PH 474X Introduction to Bioethics - 3 Hours

An overview of the Hippocratic/Judeo-Christian tradition in medical ethics against the background of biblical-theological discussion of human nature, medicine, and healing, and as a context for the rise of the new bioethics. Prerequisite: PH 180 or consent of instructor. This course is taught at the Trinity Graduate School (BE 5000). Offered fall semester. May substitute undergraduate Bioethics Institute (offered in July; register in May Term). Cross-listed with BE 474X. Delivery mode: Deerfield traditional undergraduate.

PH 475X Topics in Bioethics - 1-3 Hours

Selected courses taught either at the College or in conjunction with courses in the Trinity Graduate School. May be repeated for credit with a different topic. Offered fall or spring semester. Cross-listed with BE 475X. Delivery mode: Deerfield traditional undergraduate.

PH 476X Undergraduate Bioethics Institute - 3 Hours

This institute provides an overview of relevant bioethical issues and principles from a biblical-Christian perspective. It includes reading and assignments to be completed before the first class meeting and other assignments after the last class meeting, as well as a final paper. Participation in the associated National Bioethics Conference offered by The Center for Bioethics and Human Dignity (usually spring and summer) is also required. The course is a unique opportunity to consider the subject and interact with a variety of academic experts, practitioners, and students at various stages of vocational and ethical preparation. Note: BE/PH 476x and BE/PH 477x are special courses, associated with The Center for Bioethics and Human Dignity's Annual Summer Conference. The courses and conference provide a unique opportunity for students to interact with internationally recognized professionals in their field, and complete one or both courses for credit. Because of their unique nature, BE 476 and BE 477 are not included in the tuition remission option of TIU's three-year degree, due to the expenses associated with the conference and courses. Cross-listed with BE 476X. Delivery mode: Deerfield traditional undergraduate.

PH 477X Undergraduate National Conference - 2-3 Hours

This course enables students to take advantage of the opportunity offered by the National Bioethics Conference sponsored by The Center for Bioethics and Human Dignity on an annual basis (usually spring and summer). Attendance at conference session and preparatory readings will allow students to reflect critically on the issues of the conference. Selection of a specific topic of interest from those considered in the conference and/or reading materials provide opportunity for extended research. Note: BE/PH 476x and BE/PH 477x are special courses, associated with The Center for Bioethics and Human Dignity's Annual Summer Conference. The courses and conference provide a unique opportunity for students to interact with internationally recognized professionals in their field, and complete one or both courses for credit. Because of their unique nature, BE 476 and BE 477 are not included in the tuition remission option of TIU's three-year degree, due to the expenses associated with the conference and courses. Cross-listed with BE 477X. Delivery mode: Deerfield traditional undergraduate.

PH 482 Ethical Theory - 3 Hours

An analysis of the principal theories and problems of philosophical ethics, including the meaning of ethical language, alternative theories of the right and the good, and the implications of moral issues for the concept of God and other theological questions. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PHY 105 Physics I - 3 Hours

A study of mechanics and heat. Prerequisite: MA 121 or consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PHY 106 Physics II - 3 Hours

A study of electricity, optics, and wave theory. Prerequisites: MA 121 and either PHY 105 or PHY 111. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PHY 111 General Physics I - 4 Hours

A study of mechanics and heat. Laboratory is included. Prerequisite: MA 121 or consent of instructor. Laboratory fee. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PHY 112 General Physics II - 4 Hours

A study of electricity, optics, and wave theory. Laboratory is included. Prerequisites: MA 121 and either PHY 105 or PHY 111. Laboratory fee. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PHY 150 Laboratory Methods in Physics - 1-3 Hours

This course is designed to meet the need of the student who requires or desires a laboratory experience in physics additional to that available as part of the regularly offered coursework. The area of study will vary with the needs of the student. Prerequisite: at least one introductory course in physics and consent of the Chemistry Department Chair. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PHY 305 Scientific Applications - 1-4 Hours

In-depth instructional or laboratory experience designed to enhance the student's expertise, critical thinking, and laboratory and communication skills in any of several areas. May be repeated for credit. Prerequisite: invitation of instructor. Instructor's consent by signature required. Laboratory fee may be required. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PHY 405 Advanced Scientific Applications - 1-4 Hours

Advanced instructional or laboratory experience designed to enhance the student's expertise, critical thinking, and laboratory and communication skills in any of several areas. May be repeated for credit. Prerequisite: invitation of the instructor. Instructor's consent by signature required. Laboratory fee may be required. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PHY 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the need of individual students. Prerequisite: consent of the instructor. Laboratory fee may be required. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 250 American Government - 3 Hours

This course surveys the structure, function, and principles of federal, state, and local government. National and state constitutional principles are specifically considered. Special attention is also paid to the historical development of governmental institutions in America. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

POL 255X Constitutional Law - 3 Hours

An examination of the American constitutional system with special emphasis given to the role of judicial institutions and the impact of Supreme Court decisions. Offered spring semester even years for Deerfield traditional undergraduate; other modes as scheduled. Cross listed with CRJ 255X Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

POL 350 Topics in Political Science - 3 Hours

A seminar focusing on a selected topic in political science. May be repeated for credit if topic varies. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 375 Topics in Law and Government - 3 Hours

A seminar focus on a selected topic such as church and state relations or the First Amendment and American democracy. May be repeated for credit if topic varies. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 445 Internship - 2-4 Hours

Practical, supervised field experience in law, government, or public service. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

POL 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the need of individual students. Prerequisite: consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PR 5600 Christian Faith and Contemporary Challenges - 2 Hours

An introduction to some intellectual challenges to the Christian worldview and how biblically and theologically responsible Christians might respond to such challenges. Consideration is given to the central themes shaping the Christian faith, contrasting them with themes in other worldviews; to the relation between faith and reason in dealing with intellectual questions; and to some basic logical principles and concepts which are important both for doing theology and responding to critiques of Christian claims. Several specific intellectual challenges to the Christian faith (e.g., the existence of God, the problem of evil/suffering, faith and science, the historicity of the resurrection of Jesus Christ, and religious pluralism) are examined, and possible Christian responses to them are developed.

PR 6000 Current Studies in Philosophy of Religion - 1-4 Hours

Topics selected deal with significant issues related to philosophy of religion.

PR 6410 History of Phil of Religion I - 3 Hours

This course covers ancient and medieval philosophy of religion and ends with discussion of the rationalists Descartes, Spinoza, and, Leibniz.

PR 6411 History of Phil of Religion II - 3 Hours

This course begins with study in the early modern period with the empiricists (Locke, Berkeley, and Hume) and continues with an examination of the contemporary period.

PR 7330 Philosophers of Religion and of Religious Significance - 3-4 Hours

In-depth consideration of the philosophy of an important religious thinker such as Augustine, Aquinas, Kierkegaard, Tillich, and Hartshorne, or of an important nonreligious thinker such as Plato, Aristotle, Descartes, Hume, Leibniz, Kant, Hegel, Nietzsche, Russell, or Wittgenstein, whose thought strongly influenced religious and theological issues. May be repeated for credit.

PR 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

PR 7705 Religious Epistemology - 3-4 Hours

Examination of the ways of knowing and tests for truth with special emphasis on the problems of religious knowledge and their implications for theological issues.

PR 7715 Theism - 3-4 Hours

Study in the existence and nature of God with emphasis on theistic arguments (ontological, cosmological, teleological, and moral) and on the internal coherence of such divine attributes as necessity, omnipotence, and omniscience.

PR 7750 Philosophical Issues in Religious Pluralism - 3-4 Hours

Consideration of the major epistemological and metaphysical issues for philosophy of religion arising from the discussions on religious diversity and religious pluralism. The views of influential philosophers such as John Hick, William Alston, Keith Ward, and others are examined, as well as responses to their work.

PR 8000 Seminar: Current Issues - 2-4 Hours

Analyses of selected issues in philosophy of religion and their implications for Christian thought. Examples include the following: questions concerning the concept of God, the nature and possibility of the miraculous, freedom and determinism, religion and science, phenomenology, and the historicity of the resurrection of Christ.

PS 101 Earth Science - 4 Hours

A basic course in concepts of astronomy, meteorology, and geology. Laboratory is included. A laboratory fee is required. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PS 110 Introduction to the Physical World - 3 Hours

This is a general education course designed especially for non-science majors. Students will be introduced to the basic concepts associated with various areas of physical science including geology, astronomy, and meteorology. Students will study the theoretical and empirical evidences that support our current understanding of God's physical world. There is no laboratory associated with this course. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PS 150 Laboratory Methods in Physical Science - 1-3 Hours

This course is designed to meet the need of the student who requires or desires a laboratory experience in physical science additional to that available as part of the regularly offered coursework. The area of study will vary with the needs of the student. Prerequisite: at least one introductory course in physical science and consent of the Chemistry Department Chair. Laboratory fee. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PS 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of the instructor. Laboratory fee may be required. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 140 Introduction to Psychology - 3 Hours

A survey of the field of psychology: major orientations (neurobiological, behavioral, cognitive, psychoanalytic, and humanistic); historical developments; views of personhood; scientific procedures; and relevance to everyday life. Prerequisite for all 300- and 400-level psychology courses, with exceptions by permission of appropriate instructor, or online or Florida undergraduate advisor. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate and Waupun Initiative.

PSY 141 Psychology Seminar - 1 Hour

This course is designed for students in psychology to develop their use of information technology and become familiar with psychological resources and report writing techniques. Students will also develop coping skills useful in their academic endeavors, as well as investigate the diverse career and educational paths for those graduating with an undergraduate degree in psychology. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

PSY 170X Leadership Dynamics - 3 Hours

This course will study the vital role and responsibilities of leaders within various organizations. Emphasis will be given to the study of a biblical concept of leadership, various leadership styles, spiritual gifts, personal development, leadership management, administration/delegation, change management, conflict management, and development of leadership staff. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with LR 170X. Delivery mode: Deerfield traditional undergraduate.

PSY 210 Life Planning - 3 Hours

A personal investigation of the development tasks of young adulthood coupled with an exploration of vocational development. Emphasis is placed on personal application and growth. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 220 Interpersonal Skills Training - 3 Hours

A skills training approach to the development of interpersonal relationships. Students will learn skills in expressing themselves, active listening, responding, supporting, and challenging in nonjudgmental ways through group experiences. Students will have the opportunity to evaluate their interpersonal style, will receive input from each other, and make changes in the way they interact with others. Prerequisites for Deerfield traditional undergraduate: Three credit hours in Psychology and at least sophomore standing. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate and Waupun Initiative.

PSY 228X Sport and Wellness Psychology - 3 Hours

A study of the psychological and mental factors that influence and are influenced by participation and performance in sport, exercise, and physical activity, and the application of the knowledge gained through this study to everyday settings. Prerequisite: PSY 140. Offered spring semester for Deerfield traditional undergraduate. Cross-listed with HPW 228X. Delivery mode: Deerfield traditional undergraduate.

PSY 230 Crisis Intervention - 3 Hours

A lecture/discussion seminar dealing with issues of people in crisis, crisis intervention, stress, and stress management. Emphasis will be on the practical aspect of helping people in distress. Prerequisite: Three credit hours in Psychology and at least sophomore standing. Offered fall semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

PSY 240 Human Sexuality - 3 Hours

Interdisciplinary examination of the physiological, cultural, and psychological bases of human sexual behavior with attention devoted to the student's development of a personal perspective toward sexuality that integrates Christian faith and moral integrity. Offered spring semester for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

PSY 250 Contemporary Issues Psychology - 3 Hours

A seminar composed of student and faculty desiring to pursue a topic of mutual interest. Preference will be given to issues that are timely and that involve the relating of psychology to the needs of society or the resolution of conflicts within the field of psychology. May be repeated for credit. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 251 Topics in Counseling Psychology - 3 Hours

A seminar focusing on a selected topic specific to the area of counseling psychology. May be repeated for credit if topic varies. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 255 Psychology of Addiction - 3 Hours

A survey of various forms of addictive behavior (drug, alcohol, sex, gambling, food, relationship, and others). Numerous theoretical approaches to addiction and the addictive personality are considered. Individual, family, group (including Twelve Step programs), behavioral modification, and other possible treatment interventions are assessed. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, Florida undergraduate, and Waupun Initiative.

PSY 260X Educational Psychology/Human Development - 3 Hours

A survey of the theories and philosophies of learning and human development in children and adolescents. Emphasis is placed on the cognitive processes associated with learning and the factors that influence motivation and engagement of children and adolescents. The learning and motivation of diverse populations is addressed through the lens of Universal Design for Learning. Prerequisite: ED 101 or three credit hours in psychology and at least sophomore standing. Cross-listed with ED 260X. This fulfills one (1) service learning requirement (equivalent to IDS 106) if the course is completed with a grade of C or higher and the required service hours are documented. Offered fall semester. Delivery mode: Deerfield traditional undergraduate, Florida non-traditional undergraduate.

PSY 280X Introductory Statistics - 3 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Credit obtained in this course does not fulfill the major requirements in psychology (for Deerfield traditional and Florida undergraduates) or business (for Deerfield traditional undergraduates) or the minor requirement in sociology. (Florida undergraduate business majors take PSY 280X as part of the major.) Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Computer fee. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PSY 282 Introduction to SPSS - 1 Hour

Examination of SPSS for Windows, including topics in statistical analysis and data management useful to social science majors. Not appropriate for students who have taken or are enrolled in PSY 285X (MA 285X). Offered each semester. Computer fee for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 285X Statistics - 4 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Specific instruction and computer experience in the use of SPSS is provided. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Computer fee. Cross-listed with BIO 285X, MA 285X, SOC 285X. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 300 Personality Theories - 3 Hours

This course acquaints students with theories and theorists having the greatest impact on the understanding of human personality. Some theories covered will be those developed by Freud, Jung, Adler, Rogers, Erikson, and Allport. Personality assessment, current personality research, and philosophical approaches to theory-building will also be discussed. Prerequisite: PSY 140. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 305 Organizational Psychology - 3 Hours

Experientially based survey of the psychological principles that apply to social and organizational situations. Practicality is emphasized for those in supervisory, management, or leadership responsibilities in any setting (e.g., church, business, government). Prerequisite: PSY 140. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PSY 310 Abnormal Psychology - 3 Hours

A study of history, definitions, and issues related to abnormal behavior. Major emphasis is on behavioral, existential, and physiological approaches. Prerequisite: PSY 140. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 315 Life Assessment - 3 Hours

This course focuses on the development of self-understanding and preparation for the future. Issues of background, personality and temperament, learning style, identity, life experience and vocation will be examined. The role of autobiography as a means for self-assessment will be explored. Delivery mode: Florida undergraduate.

PSY 320 Theories of Learning - 3 Hours

A study of the philosophy, history, methodology, theory, and research of learning and motivation. Applications of learning principles to a variety of contexts. Prerequisite: PSY 140. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 330 Developmental Psychology - 3 Hours

An interdisciplinary study of human development from childhood through adolescence. Physical, cognitive, and personality development will be examined. Prerequisite: PSY 140. Cannot be counted for credit in conjunction with PSY 337. Delivery mode: Florida undergraduate.

PSY 335 Child Development - 3 Hours

A study of human development as the product of both maturational and environmental influences. Emphasis is on the theories and research findings that pertain to preadolescence. Biological and environmental factors regarding physical, perceptual, cognitive, social, moral, and emotional development will be discussed. Prerequisite: PSY 140. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 337 Psychology of Adolescence - 3 Hours

An interdisciplinary study of human development from puberty to early adulthood. Physical, cognitive, and personality development will be examined, both from the social and research point of view, while application will be encouraged for students who plan to work with adolescents. Special emphasis will be placed on the characteristics and needs of early adolescents and the role of professionals in the assessment, coordination, and referral of students to health/social service. Prerequisite: PSY 140; Education majors may substitute ED 260X/PSY 260X for PSY 140 as a prerequisite. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 339 Adult Development - 3 Hours

A study of human development encompassing adolescence through old age. Physical, perceptual, cognitive, social, and emotional changes will be considered along with major issues and life decisions faced during adulthood. Prerequisite: PSY 140. Offered spring semester in even-numbered years for Deerfield traditional undergraduate; other modes as scheduled. (Not open to students with credit in PSY 336.) Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

PSY 345 Internship I - 1-6 Hours

Provides the students with opportunities to apply various principles of psychology learned in previous coursework to actual settings with a chosen population at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a junior year experience. May be used as psychology elective hours. Satisfies the professional experience requirement for psychology majors. Offered in any semester or session for Deerfield traditional or online undergraduate. Delivery mode: Deerfield traditional undergraduate. Online students register as traditional students.

PSY 346X Research Methods and Design - 3 Hours

This course introduces students to the uses and varieties of research methods in the social sciences. Students will gain experience in designing and interpreting research and will become sophisticated consumers of research by recognizing strengths and limiting liabilities of research methods. At the end of the course, students should feel comfortable reading and reviewing the research of others, and be capable of proposing and carrying out their own research projects. Majors are strongly encouraged to complete this course no later than their junior year. Prerequisites: PSY 140 and PSY 285X. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. (Not open to students with credit in PSY 340.) Cross listed with SOC 346X. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 350X Social Psychology - 3 Hours

A study of the interrelationships between the individual and social groups. Topics include the formation of attitudes and attitude change, the nature of groups and group processes, and theoretical perspectives of social psychology. Prerequisite: PSY 140 or SOC 101. Offered fall semester for Deerfield traditional undergraduate. Cross-listed with SOC 350X. Delivery mode: Deerfield traditional undergraduate.

PSY 355 Group Dynamics - 3 Hours

An interdisciplinary course in the social psychology of small groups, with emphasis on understanding and analyzing patterns of group interaction. A study of social forces that lead to group formation, leadership, decision making, problem solving, cohesion, and disintegration. Prerequisites: SOC 101 or PSY 140. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 356 Conflict Management - 3 Hours

This course surveys the dynamics of conflict from a variety of perspectives, emphasizing a Biblical understanding of interpersonal communication and conflict management. This course also addresses various theories of communication, verbal and nonverbal messages, and specific strategies to address conflicted situations, whether the conflict is interpersonal or organizational. Prerequisite: PSY 140. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 360X Introduction to Social Work - 3 Hours

A study of social casework principles, procedures and philosophy, welfare history and administration. Related to a biblical view of humanity and the helping process. Prerequisite: PSY 140 or SOC 101. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Cross-listed with SOC 360X. Delivery mode: Deerfield traditional undergraduate.

PSY 371 Dynamics of Group Behavior - 4 Hours

Students will examine small group behavior and how it affects organizational effectiveness. The structure and function of groups within various types of organizations, including businesses and churches will be considered. Group formation, teams, group roles, decision making, problem solving, conflict resolution, cohesion and disintegration are explored. Prerequisites: IDS 105, at least three credits in English composition, and at least sophomore standing. Delivery mode: Florida undergraduate.

PSY 372 Cognitive Behavioral Psychology - 3 Hours

An exposure to the philosophy and methodology of psychology as a cognitive behavioral science. Methodological, radical, and contemporary cognitive behaviorism will be presented, with emphasis on social learning theory, cognitive psychology, self-efficacy theory, and the psychology of consciousness. Prerequisite: PSY 140. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; online as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

PSY 374 Physiological Psychology - 3 Hours

A study of the physiological bases of behavior. Topics include sensory coding, the control of movement, sexual development, hunger and thirst, vision and hearing, sleep, emotions, learning and memory, language, and mental disorders. The role of physical and psychological causes of behavior and their interaction are also considered. Prerequisite: PSY 140. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 375X Foundations of Christian Counseling - 3 Hours

This course familiarizes the student with the principles and techniques of counseling in ministry settings with a focus on counselor characteristics, problem-management skills, common counseling problems, multicultural dynamics, and various issues involved in the counseling process. Special emphasis will be placed on the unique contribution of biblical truths to counseling. Prerequisites: BI 101 and BI 111. Cross-listed with CM 375X. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 378X Servant Leadership - 3 Hours

This course is designed to move the student from theory to practice as it relates to being a Servant Leader (SL). Emphasis will be given to the strategic and tactical aspects of Servant Leadership with a pervasive focus given to evidencing a SL ethic. Servant Leader domains covered include: valuing people, developing people, displaying oneself authentically, building community, providing and sharing leadership. Prerequisite: LR 170X or LR 173 & LR 174. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Cross listed with LR 378X. Delivery mode: Deerfield traditional undergraduate.

PSY 381 Counseling Theories - 3 Hours

This course introduces students to both classical and current theories of counseling – evaluating them in light of Scripture, reason, and practical relevance. Prerequisite: PSY 140 and PSY 300. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 382 Crisis Counseling - 3 Hours

This course introduces students to the theory and practice of crisis intervention. Issues such as grief and trauma are explored from both professional and Christian perspectives. Prerequisite: PSY 140. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 383 Marital Counseling - 3 Hours

A survey of various theoretical and methodological approaches to marital counseling. A particular emphasis is given to assessment strategies, problem diagnosis, and intervention techniques. Prerequisite: PSY 140. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 384 Parent Education - 3 Hours

A survey of various theoretical and methodological approaches to educating parents in working with children from infancy through adolescence. A particular emphasis is given to understanding, relating to, disciplining, and encouraging children throughout their lives. Delivery mode: Florida undergraduate and Waupun Initiative.

PSY 400 Therapeutic Psychology - 3 Hours

This course familiarizes the student with the major theoretical approaches to counseling and psychotherapy and the various disciplines involved in psychological treatment. The therapy process is examined in terms of the role of the therapist and client, material frequently addressed in therapy, some of the techniques employed, psychotherapy research, and ethical issues related to counseling. The student will examine these topics as a prospective service-provider, as well as a potential consumer of psychological services. Prerequisite: PSY 300 or PSY 310. Offered spring semester in even-numbered years for Deerfield traditional undergraduate; as scheduled. Delivery mode: Deerfield traditional undergraduate, online.

PSY 420X Advanced Interpersonal Skills Training - 3 Hours

An advanced course in interpersonal relationships that explores elements of group leadership. Students will have an opportunity to train other students in relationship skills, to lead groups, and to receive supervision from the professor. Prerequisite: PSY 220, and invitation of the instructor. Offered each semester for Deerfield traditional undergraduate. Cross-listed with SOC 420X. Delivery mode: Deerfield traditional undergraduate.

PSY 430 Psychology of Religion - 3 Hours

An overview of the research into the psychology of religion as it relates to social, economic, political, and personal behavior. Provides a theoretical framework for assessing religion, for exploring the development and role of personal faith through the lifespan, and for understanding the social and organizational frameworks for religious and moral behavior. Prerequisite: a minimum of 9 hours of psychology coursework and junior or senior standing. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 440 Integration of Psychology and the Christian Faith - 3 Hours

A discussion seminar on foundational integrative methodologies regarding the discipline of psychology and Christian faith. Emphasis will be on practical applications to situations confronting the Christian today. Prerequisite: a minimum of 15 hours of psychology coursework. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

PSY 441 Psychology Senior Seminar - 1 Hour

Capstone course for the Psychology major (or the Social Science major for students focusing on courses in Psychology). This course prepares students for making the transition to vocation and/or graduate study, reviews the APA guides for ethics and publication form, assesses basic knowledge in the field of psychology and stabilizes the student's perspective on the integration of psychology and their Christian faith. Prerequisite: senior standing. This course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Psychology major. Delivery mode: Deerfield traditional undergraduate. Online students register as traditional students.

PSY 445 Internship II - 1-6 Hours

Provides the students with advanced opportunities to apply various principles of psychology learned in previous coursework or a previous internship experience to actual settings with a chosen population at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a senior year experience. May be used as psychology elective hours. May be repeated for credit, but total internship credit is limited to 12 hours. Satisfies the professional experience requirement for psychology majors. Offered in any semester or session for Deerfield traditional or online undergraduate. Delivery mode: Deerfield traditional undergraduate. Online students register as traditional students.

PSY 450 Independent Study - 1-4 Hours

Research and specialized studies designed to meet the needs of individual students. Prerequisite: consent of the instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PSY 460 Thesis - 3-6 Hours

Independent research designed and conducted under psychology faculty supervision and completed as a professional style paper. Prerequisite: PSY 340. Offered to individual students with senior standing on demand for Deerfield traditional undergraduate. Permission of department required. Delivery mode: Deerfield traditional undergraduate.

PSY 470X Leadership Dynamics Practicum - 1-6 Hours

An advanced application course in leadership dynamics. Students will integrate leadership theory with experience in a practical setting, either on or off campus. Program specifics should allow students to practice all areas of leadership, including planning, implementation, and supervision. Practical experiences must be approved by the chair of either the Business or Psychology department. Enrollment is contingent upon completion of the College's internship contract, including the stipulation of course requirements. May be repeated for up to twelve total hours of credit. Prerequisite: Junior or senior standing and enrollment in an academic leadership program: the OL emphases, minors in either leadership or the practical leadership endorsement. Cross-listed with LR 470X. Offered each semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

PT 5090 Field Education - 0 Hours

Field-based ministry experience is vital to the development of Trinity students. Field education experiences are an opportunity to integrate academic work with practical ministry experience. All field education experiences are mentored experiences. Mentoring provides an opportunity to invest in the next generation of Christian leaders and ministries are enriched by having a student serve in a church or parachurch setting. Students are required to complete 40-45 hours of service (3-5 hours per week of ministry for a thirteen-week semester) for each Field Education course. Contact the Office of Supervised Ministry for orientation materials and details on fulfillment requirements. Field Education may be taken as an elective in any master's program by students who want to reflect on the pastoral implications of their academic work. Repeatable indefinitely. Credit/No Credit.

PT 5100 Spiritual Formation for Ministry - 2 Hours

For fruitful Christian ministry, it is vital both to know oneself and to know God. This course helps students gain a biblical-theological understanding of how one grows in the knowledge and grace of God through Christ. This course also helps students understand themselves better so as to reflect on their vocational goals. Specifically, students will: 1) understand and engage in a biblical-theology of spiritual formation and sanctification centered on the "means of grace," 2) explore the importance of self-care in ministry in regard to oneself and one's family, 3) with the help of assessment instruments and a personal narrative, reflect on their own strengths, weaknesses and personalities as they pertain to vocational ministry and, 4) develop a Personal and Professional Development Plan. Should be taken during first or second semester of enrollment. A fee for assessments will be charged for this course.

PT 5150 Introduction to Church Planting - 3 Hours

This course will provide the student with an overview of the theology, theory, and practice of a church-planting ministry. Special attention will be given to a model of evangelism for church planting, to the Pauline cycle, and to contemporary models of church planting. A preliminary assessment component for church planters is also included.

PT 5155 Church Planting Boot Camp - 3 Hours

Church Planting Bootcamp provides an introduction to the major start-up issues the planter faces. The objective is to provide a theological foundation and practical ministry skills that will enable the planter to start healthy, growing, reproducing churches. Four stages of church planting: preparation, conception, development, and birth stage are explored. Offered each May.

PT 6000 Current Studies in Pastoral Theology - 1-3 Hours

Topics selected deal with significant issues related to pastoral theology.

PT 6155 Advanced Church Planting - 2 Hours

Students will investigate church planting from a practitioner's point of view. Particular attention will be given to leadership styles and skills, recruitment and training of leaders, and the integration of church growth principles with the practice of church planting. Prerequisite: PT 5150.

PT 6300 Intro to Chaplain Ministries - 2 Hours

The course will assist participants in exploring and evaluating various chaplaincy options as full or part-time ministry vocations. Though primary emphasis will be given to military and institutional chaplaincies (hospital, hospice, prison, etc.), other options will also be discussed including corporate, law enforcement, National Park, university, and Civil Air Patrol.

PT 6500 Money and Ministry - 2-3 Hours

This course helps students, ministry staff and pastors grow in sensitivity and knowledge about how to navigate financial challenges common in a variety of ministry settings. The course is designed to be flexible and developmental in nature, since each participant will come to the course with varying levels of financial knowledge, experience, and competency. The goal is to build upon the different foundations each participant will be bringing to the course, and tailor assignments in a variety of ways to help each participant grow in understanding and wisdom.

PT 7225 The Essence of Biblical Leadership - 2 Hours

In recent years the issue of leadership has occupied a great deal of our thinking and attention. There is no shortage of resources and seminars on the subject. To be sure, there needs to be the infusion of fresh, godly, biblical leadership who are filled with the compassion of Christ and who are committed to advancing His Cause. But what is distinctively Christian leadership? What does the Bible teach about leadership? What is the relationship between leadership and our effectiveness in ministry? These and other questions will be addressed in the course.

PT 7250 Christian Worship and Pastoral Practices - 3 Hours

An introduction to Christian worship and the practices of pastoral ministry particularly in the liturgical leadership and pastoral care of the church. The course includes attention to the biblical theology and history of Christian worship, an examination of the interplay between worship and culture, worship styles, worship planning and leadership. The course is designed to: 1) equip students with a biblical theological and historical understanding of Christian worship, 2) develop skills in planning and leading Christian worship that is biblically faithful and culturally engaging, 3) develop basic competency in engaging in select pastoral practices within the church, 4) gain intercultural skill in pastoral practices by better understanding a cultural / context different than their own. Prerequisite; PT 5100.

PT 7410 Denominational History & Polity - 1 Hour

Designed for students seeking a greater understanding of, or anticipating possible placement within, a particular Christian denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends. This is an independent study course, enabling the student to work with a pastor/ administrator from, and study the history and polity of, a denomination other than the EFCA. To register for course, the student must contact the professor of record to receive clearance. Before registering, the student must select a denominational representative, and the representative must be approved by the professor of record according to TEDS standards for supervision. This class may be taken as an alternative to PT 7412 Comparative Denominational Reading Course, or PT 7415 EFCA History and Polity. Offered every semester.

PT 7412 Comparative Denominational - 1 Hour

Designed for students seeking a greater understanding of two denominations in order to explore and envision how God might use them to serve in ministry, by possibly aligning with one of them. This is an independent study course with attention paid to history, polity, doctrine, missionary outreach, and current trends. To register for course, the student must contact the professor of record to receive clearance to register. Before registering, the student must select two denominations and submit a proposed reading list for comparing them. This class may be taken as an alternative to PT 7410 Denominational History and Polity Reading Course, or PT 7415 EFCA History and Polity. Offered every semester.

PT 7415 Evangelical Free Church History and Polity - 1 Hour

Designed for students seeking a greater understanding of the EFCA or anticipating possible placement within the denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends. Students are challenged to consider these distinctives in relation to their own concepts of ministry context and potential. Offered fall and spring.

PT 7440 Seminar for Placement - 1 Hour

Seminar designed for senior students who will be seeking placement in various local church ministries. Intended to help students present themselves for greatest possible consideration by prospective churches with an understanding of evaluating appropriate fit in particular ministry settings for long-term fruitfulness. Particular attention paid to ministry transitions and the candidating process. Recommended for students desiring to use the services of the Placement Office. No ThM credit.

PT 7450 Urban Ministry Practicum I - 3 Hours

Focus: urban church education. A practicum that aims to develop skills in structuring Christian education curricula for a particular urban church setting. Opportunities for the student to acquire or increase practical experience and skill in working in, or restructuring, such areas as Sunday school evaluation, curriculum evaluation and selection, and adult education programming with the unique opportunities and problems of the city in mind. Enrollment limited to MA in UM students. Offered only at the South Chicago Regional Center.

PT 7451 Urban Ministry Practicum II - 3 Hours

Focus: organization and administration of the urban programs of the church. A practicum that aims to develop increased skills in management, leadership, and development of leaders. Special attention given to practical organizational and administrative problems in an urban church setting. Enrollment limited to MA in UM students. Offered only at the South Chicago Regional Center.

PT 7452 Urban Ministry Practicum III - 3 Hours

Focus: theology of urban ministries. A practicum that aims to help students develop and reflect upon doctrinal, philosophical, and practical bases for functioning effectively in the city. Enrollment limited to MA in UM students. Offered only at the South Chicago Regional Center.

PT 7471 Urban Ministry Project Design/Research - 3 Hours

Research and design for professional projects involving pastoral ministry and outreach in an urban context. Includes a careful statement of specific project activities, measurable objectives, and evaluation procedures. Prerequisite: completion of all classroom studies in the MA in UM. Offered only at the South Chicago Regional Center.

PT 7472 Urban Ministry Project Report - 3 Hours

Implementation of the project designed in PT 7471, including adjustments as necessary to meet the needs of participants. Prerequisite: PT 7471. Offered only at the South Chicago Regional Center.

PT 7481 Internship I - 2-3 Hours

The internship is a guided ministry experience designed for the formation of pastoral identity under the guidance of ministry mentors and TEDS faculty. Interns are supervised in a ministry context by qualified internship mentors approved and trained by the Office of Supervised Ministries. The office and TEDS faculty from various departments provide formative interactions with interns individually, through written assignments, and through the leading of an Internship Huddle. The huddle includes student discussion with fellow interns and TEDS faculty. Internship seminars touch on integrative topics crucial to ministerial formation and practice. This course is the first internship experience for MDiv students in the Church and Parachurch track (may be taken for 2 or 3 hours; 100 hours of field experience required per credit hour) and the only internship option for those in the Academic Track (must be taken for 3 hours). Students enrolled in 2 or more hours during any semester of Internship are granted half-time academic status. Students enrolled in 3 or more credit hours during any semester of internship are granted full-time academic status. Prerequisites: approval from the Director of Supervised Ministries.

PT 7482 Internship II - 2-3 Hours

This course is the second internship experience for MDiv students in the Church and Parachurch track (may be taken for 2 or 3 hours). The course provides an expansion of the student's ministry experience, mentoring from qualified practitioners, and theological reflection in a huddle experience with other interns and faculty. One hundred hours of field experience are required per credit hour over a 13-week semester (15 hours per week for 2 hours of academic credit and 23 hours per week for 3 hours of academic credit). This course requires a continuation of the same ministry site and mentor as PT 7481 unless granted an exception by the Director of Supervised Ministries. Students enrolled in 2 hours during any semester of Internship are granted half-time academic status. Students enrolled in 3 or more credit hours during any semester of internship are granted full-time academic status. Prerequisite: PT 7481.

PT 7483 Internship III - 1-2 Hours

This course is for Church and Parachurch track MDiv students fulfilling their Internship requirements over three semesters. It is normally fulfilled in the same ministry setting where the students completed their prerequisite PT 7481 and PT 7482 Internships. It can only be fulfilled in a different ministry setting than the PT 7481 and PT 7482 ministry if permission has been granted by the Director of Supervised Ministries. Students enrolled in 2 or more hours during any semester of Internship are granted half-time academic status. Prerequisites: PT 7481, PT 7482.

PT 7484 Intensive Internship - 6 Hours

This course is for Church and Parachurch track MDiv students fulfilling their entire six hours of internship requirements in one semester. This option is for extraordinary cases only and requires approval from the Director of Supervised Ministries. Students will work in a single ministry setting for 45-50 hours per week for 13-15 weeks. Students enrolled in 3 or more credit hours during any semester of Internship are granted full-time academic status. Prerequisites: approval from the Director of Supervised Ministries.

PT 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

PT 7710 Maintaining Unity & Purity in the Church - 3 Hours

This course explores the nature of the unity of the church and its grounding in the triune nature of God and his reconciling work in Christ. Specifically addressed are issues of unity between churches (ecumenicity); multiethnic, intergenerational, socio-economic, and gender unity in the church; and doctrinal and moral dimensions of the unity of the church.

PT 7720 Perseverance, Assurance & Ministry - 3 Hours

This course is a study of the soteriological issues of the perseverance of the saints and the assurance of salvation and their impact on pastoral ministry. Topics to be considered will include biblical and theological frameworks for understanding these doctrines, the goal of pastoral ministry in light of these doctrines, preaching, especially from the warning passages of Scripture, pastoral care, especially in times of suffering, dealing with doubt, discipleship of believers at various points in their spiritual journeys, and evangelism and the offer of assurance.

PT 7722 Developing a Healthy Congregational Culture - 2 Hours

This course will explore a topic that is critical in the life of the church and yet is often overlooked: the formation of a congregational culture. In various ways, congregational culture impacts the shaping of the identity, mission, and spiritual formation of all local churches. However, the formation of the congregational culture becomes even more critical when a congregation is facing the challenge of forming or maintaining generational, ethnic, or socio-economic class diversity. In this course, we will seek to understand what congregational culture is, why it is so essential in the formation of a healthy church, and how it is formed.

PT 7724 Ministry in Under-Resourced Communities - 3 Hours

This course aims to equip students with biblical motivation and strategies for serving those who are in need in their communities. There are three course objectives, each of which involves the student developing a desire and ability to answer effectively the following three questions: (1) Do Christians and their churches have a responsibility to help meet not only the spiritual but also the material (social, economic, political) needs of people? (2) How can Christians respond to particular contemporary challenges such as those posed by family breakdown, the media, business, racism and poverty? (3) What means of structural change can be pursued by Christians today?

PT 7820 Developing Asian American Min - 2 Hours

Given the Asian American church's unique socio-cultural setting and the particular set of challenges it faces, how should it care for its people and carry out its mission to the world? This course will examine the Asian American church experience from historical, sociological, and theological perspectives and then explore some of the models/approaches of ministry that might be appropriate for this particular context.

PT 7842 Understanding the Urban World - 2 Hours

The main focus of the course will be on modern and postmodern patterns of urbanization. Urban systems will be analyzed in their metropolitan as well as global contexts, and special attention will be given to the social, cultural, and economic restructurings that are taking place within the city. The student will be continually challenged to reflect on the unique ministry and mission implications that the urban context poses for the whole church.

PT 7848 Ministry of the Urban Church - 2 Hours

Through the lens of a biblical understanding of the church and its purposes, this course will examine the urban environment, with focused attention on the central city, the poor, and ethnic/minority communities as a context for ministry. The special needs in these contexts will be examined and related to the ministry challenge of the local church. The ministry task of the local church will in turn be examined in terms of the pastoral leadership role, including the personal dimensions of the minister's life and preparation, as well as the actual practice of ministry.

PT 7860 Social & Cultural Exegesis - 2-3 Hours

This course seeks to equip the student to critically analyze the social and cultural context of today's changing world from a biblical and theologically informed perspective. Special attention will be given to the social processes that have historically shaped our culture, from the post-1800s urbanization to postmodernism. The course will then seek to help the student to understand the dialectic relationship between the church and its surrounding culture/society and the church's prophetic call to be a change-producing agent.

PT 7870 Ministry of Mercy & Justice - 2 Hours

To equip students with biblical motivation and strategies for serving those who are in need in their communities. There are three course objectives, each of which involves the student developing a desire and ability to answer effectively the following three questions: (1) Do Christians have a responsibility to help meet not only the spiritual but also the material (social, economic, political) needs of people? (2) What means of structural change, if any, are allowable and most appropriate for Christians today? (3) How can Christians respond to particular contemporary challenges such as those posed by family breakdown, the media, business, racism and poverty?.

PT 7977 ThM Comprehensive Exam - 1 Hour

A department-specific major comprehensive exam required in some ThM concentrations. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the exam is passed; No Credit if the exam is failed or not completed.

PT 8000 Current Issues - 2-3 Hours

Seminar discussion and advanced individual research on significant issues in pastoral theology.

PT 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for PT 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded 'C' or better to receive credit for the paper.)

PT 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for PT 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

PT 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for PT 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

SOC 101 Introduction to Sociology - 3 Hours

A study of the basic structures of human society including social forces that hold groups together or pull them apart. Social institutions such as family, education, religion, and political economic systems are examined using sociological tools of analysis. Offered fall semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

SOC 221 Marriage and the Family - 3 Hours

Marriage and the family in historic and contemporary society, including the changes in family structure, function, and roles. The problems of dating, courtship, and marriage in modern American society are presented and related to biblical principles. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate, online, and Florida undergraduate.

SOC 222 Social Problems - 3 Hours

A study of the principles of social disorganization and the application of these principles to an analysis of selected social problems. Offered spring semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate.

SOC 231 Cultural Anthropology - 3 Hours

An introduction to the principles of cultural anthropology. Includes the cross-cultural analysis of such topics as religion, language, family, economics, and political systems and an introduction to culture and personality studies, structural-functional analysis, and cultural ecology. Offered spring semester in even-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

SOC 232 Social Movements - 3 Hours

This course focuses on theoretical domains in the sociological study of social movements and general social processes rather than on specific movements. Substantive work on specific movements is used to explain issues such as mobilization, tactics, and ideology, as well as how the social context in which a movement takes place matters. Offered on demand for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate, Florida undergraduate, online.

SOC 250 Special Topics - 3 Hours

An exploration of current topics in society and the discipline as addressed by sociological theory and research. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

SOC 285X Statistics - 4 Hours

An examination of both descriptive and inferential statistics. Specific topics include the scientific method, data analysis and production, measures of central tendency and variability, correlation and regression, random sampling and probability, nonparametric inferential tests, and parametric inferential tests including one-way analysis of variance. Specific instruction and computer experience in the use of SPSS is provided. Offered each semester for Deerfield traditional undergraduate. Computer fee. Cross-listed with BIO 285X, MA 285X, PSY 285X. Delivery mode: Deerfield traditional undergraduate.

SOC 324X Criminology - 3 Hours

A study of individual and community factors as they relate to cause and correction. Theories in their historical context will be integrated with the present-day perspective of prevention and treatment. The roles of the church, the courts, the governments, and other community agencies will be considered. Prerequisite: SOC 101. Offered spring semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Cross listed with CRJ 324X. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

SOC 330 Race and Ethnic Relations - 3 Hours

This course provides a sociological perspective on intergroup relations between different ethnic groups. Cultural-based differences regarding communication styles, lifestyles, and ideology are explored, as well as the mechanisms of discrimination as they influence power structures inhibiting equality. The history and current experiences of some of the ethnic groups represented in the United States are examined. Offered each semester for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

SOC 335 Urban Sociology - 3 Hours

An examination of the urbanization process, the dynamics of the urban "explosion" and its implications worldwide. Particular attention is given to subcultural groupings and to the social and subcultural interactions that characterize the urban experience. The inherent problems of urban growth and the enactment of urban policies designed to address those problems are also considered. Students are given first-hand exposure to the urban environment. Prerequisite: SOC 101 or permission by online or Florida undergraduate advisor. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate; other modes as scheduled. Delivery mode: Deerfield traditional undergraduate and Florida undergraduate.

SOC 345 Internship I - 2-6 Hours

Provides the students with opportunities to apply various principles of the social sciences learned in previous coursework to actual settings at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a junior year experience. May be used as sociology elective hours. Offered in any semester or session for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

SOC 346X Research Methods and Design - 3 Hours

This course introduces students to research methods in the social sciences. The course guides students, as researchers, in making good choices in applying research methods to reach quality conclusions. It also guides students, as research consumers, in evaluating research reports and coming to quality decisions by recognizing research methods strengths and limiting liabilities. Majors are strongly encouraged to complete this course no later than their junior year. Prerequisites: SOC 101 and SOC 285X. Offered spring semester for Deerfield traditional undergraduate. (Not open to students with credit in PSY 340.) Cross listed with PSY 346X. Delivery mode: Deerfield traditional undergraduate.

SOC 350X Social Psychology - 3 Hours

A study of the interrelationships between the individual and social groups. Topics included are the formation of attitudes and attitude change, the nature of groups and group processes, and theoretical perspectives of social psychology. Prerequisite: PSY 140 or SOC 101. Offered fall semester for Deerfield traditional undergraduate. Cross-listed with PSY 350X. Delivery mode: Deerfield traditional undergraduate.

SOC 360X Introduction to Social Work - 3 Hours

A study of social casework principles, procedures and philosophy, welfare history, and administration. Related to a biblical view of humanity and the helping process. Prerequisite: PSY 140 or SOC 101. Offered fall semester in even-numbered years for Deerfield traditional undergraduate. Cross-listed with PSY 360X. Delivery mode: Deerfield traditional undergraduate.

SOC 420X Advanced Interpersonal Skills - 3 Hours

An advanced course in interpersonal relationships that explores elements of group leadership. Students will have an opportunity to train other students in relationship skills, to lead groups, and to receive supervision from the professor. Prerequisite: PSY 220, and invitation of the instructor. Offered each semester for Deerfield traditional undergraduate. Cross-listed with PSY 420X. Delivery mode: Deerfield traditional undergraduate.

SOC 445 Internship II - 2-6 Hours

Provides the students with advanced opportunities to apply various principles of the social sciences learned in previous coursework or a previous internship experience to actual settings at an agency or organization. Direct supervision is provided by onsite personnel, and overall progress is monitored by a faculty member. Normally a senior year experience. May be used as sociology elective hours. May be repeated for credit, but total internship credit is limited to 12 hours. Offered in any semester or session for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

SP 121 Elementary Spanish - 4 Hours

Pronunciation, conversation, reading, and grammar. Collateral reading with reports during the second semester. As far as possible, the course is conducted in Spanish. Offered each year for Deerfield traditional undergraduate. Credit for both semesters is required in order to apply to general education foreign language competency. Delivery mode: Deerfield traditional undergraduate.

SP 122 Elementary Spanish - 4 Hours

Pronunciation, conversation, reading, and grammar. Collateral reading with reports during the second semester. As far as possible, the course is conducted in Spanish. Offered each year for Deerfield traditional undergraduate. Credit for both semesters is required in order to apply to general education foreign language competency. Delivery mode: Deerfield traditional undergraduate.

SP 221 Intermediate Spanish - 3 Hours

Review of grammar, conversation, dictation, composition, and reading. Collateral reading with reports. Conducted in Spanish. Prerequisites: SP 121, SP 122. Offered fall semester on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

SP 222 Intermediate Spanish - 3 Hours

Continuation of SP 221. Prerequisite: SP 221. Offered spring semester on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

SP 450 Independent Study - 2-4 Hours

Individual work based on specific needs. Prerequisite: Consent of instructor. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

ST 5201 Theology I: The God of the Gospel - 3 Hours

This course establishes the foundations for systematic theology, reflecting upon the triune God and the God-world relation. It introduces theological methodology and treats the doctrines of general and special revelation, particularly that of Holy Scripture. The course also engages theology proper (the divine perfections and personal attributes of the Holy Trinity) and the works of God in creating and providentially caring for the cosmos, including humans.

ST 5202 Theology II: The Gospel of God - 3 Hours

This course focuses on the gospel, the economy of salvation, the incarnation of the Son, and the Holy Spirit. The course begins by treating the human condition as now fallen, and sin as the backdrop of the gospel. Attention then turns to the work of Christ, particularly the atonement and accomplishment of redemption as the content of the gospel. The course then considers the application and consummation of redemption by examining the work of the Holy Spirit, the nature, mission, and destiny of the church as the gathered people of God as the climax of the gospel. The course concludes with a consideration of how the gospel story ends, for believers and unbelievers in the glory of God's being all in all in the new heaven and the new earth. Prerequisite: ST 5201.

ST 7200 Theological Ethics - 3 Hours

This course is an examination of how Christian ethics moves from biblical and systematic theology to moral theology and how theological commitments (e.g., theology proper, anthropology, Christology, soteriology, pneumatology, ecclesiology) structure and govern moral reflection. It explores the application of a robust, moral-theological framework to issues of contemporary personal, pastoral, and societal importance (such as personhood and human dignity, biomedical technologies, sexual ethics, and the pursuit of peace, justice, and reconciliation). Prerequisites: ST 5201 and 5202.

ST 7477 MA Major Comprehensive Exam - 1 Hour

A department-specific Major Comprehensive Exam required in some MA programs. Registration should be completed at the beginning of the semester for the regularly scheduled exam date later that semester. Credit is posted when the Exam is passed; No Credit if the Exam is failed or not completed.

ST 7485 MA Thesis - 0-3 Hours

MA thesis writers register for ST 7485 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department. No grade is posted for this course until the thesis is completed and approved.

ST 7486 MA Thesis Extension - 0 Hours

A total of three semesters extension for ST 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status (35 hours of academic work per week.) for the first semester, quarter time thereafter. CR is posted when substantive thesis progress is made, NC when inadequate progress is made.

ST 7501 Guided Research - 1-4 Hours

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit / No Credit as arranged with faculty member.

ST 7505 Use of Scripture and Theology - 3 Hours

This course examines the manifold ways in which theologians, ancient and modern, evangelical and non-evangelical, Western and non-Western, view and especially use Scripture to formulate theological proposals, with regard both to Christian doctrine and practice. The course compares prominent schools of interpretation within the broader theological landscape and constructively suggests ways to extend the logic of Scriptural teaching into contemporary contexts. The twin questions, 'What does it mean to be biblical?' and 'How ought biblical authority actually work?' are addressed by developing an account of how the ancient biblical writings that comprise Scripture (divine discourse) generate and govern contemporary theological understanding and practice. Several case studies are employed to help students learn how to move from biblical exegesis to systematic theological reflection, and thus to become self consciously evangelical theologians who know how rightly to handle the word of truth.

ST 7695 Hermeneutics - 3-4 Hours

The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed.

ST 7715 Political Theologies - 3-4 Hours

A course designed to clarify what constitutes a 'political theology' and to investigate the biblical and theological bases of representative political theologies. Discussion focuses around such systems as liberation theology, black theology, and feminist theology.

ST 7911 Colloquium in Systematic Theology - 1 Hour

Integrative seminar for all students majoring in theology on various topics of contemporary concern. May be repeated. Credit / No Credit.

ST 7975 MA/ThM Comp Exam Prep - 0 Hours

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only two semesters during which student must complete Comprehensive Exams or their academic status in the program will be jeopardized. Counts as quarter-time academic status. Contact the Records Office for registration.

ST 7976 MA or ThM Thesis Proposal Prep - 0 Hours

An optional registration status for students preparing for their Thesis Proposal and who are not taking other courses during the semester of preparation. (May not be taken when another course is taken.) This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester during which students must complete their Proposal or their academic status in the program will be jeopardized. Counts as quarter-time academic status.

ST 7980 MA Major Research Paper - 0-2 Hours

MA participants completing the two capstone research paper option must register for ST 7980 in their department concurrent with registration for the advanced elective course in which they are writing a MA capstone research paper (MA/PR). Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded C- or better to receive credit for the paper.)

ST 8000 Seminar: Current Issues in Theology - 2-4 Hours

Lectures or seminar in a distinctive area of biblical or systematic theology; topics chosen in relation to the special competence of resident and visiting faculty, as well as current interests and needs.

ST 8030 The Problem of Evil - 3-4 Hours

An examination of one of the traditional problems for Christian theism. After initially clarifying the nature of this attack against theism, discussion turns to different defenses and theodicies offered in response to this problem. Treatment will cover the problem in both its logical and evidential forms.

ST 8100 Essentials of Reformed Theology - 3 Hours

This course delves into a particular theological tradition rather than a single doctrine of the Reformed. A single guiding question generates and governs the course contents and its conversation partners: "What makes Reformed theology distinctly Reformed?" We approach this overarching question, much as one would a summit, by exploring various paths of ascent: textual, contextual, historical, hermeneutical, doctrinal, conceptual, ideological, confessional, and comparative.

ST 8101 Karl Barth as Theological Interpreter of Scripture - 3 Hours

A critical analysis of the origins, developments, and major contours of Barth's theology from his earliest writings to his later Church Dogmatics through an inductive study of selected primary texts and interaction with key secondary sources. Special attention is given to Barth's theological method, hermeneutics, and doctrine of the Word of God, as well as to other central theological topics (e.g., election, providence, the relation of dogmatics to ethics). Barth's ideas are examined in the context of his life, the larger historical and intellectual context of his world, and the contemporary theological situation.

ST 8102 Analytic Theology - 3 Hours

This course provides an overview of one of the most important recent developments in theology, namely, analytic theology. This is an approach to theology that borrows ideas, concepts, and methods from analytic philosophy. The course begins with an introduction to the history and nature of analytic theology and then examines core Christian doctrines as they have been recently discussed by analytic theologians. This course is intended to provide students with the resources for developing their own evaluation of the fruit of analytic theology as it pertains to Christian faith, practice, and ministry.

ST 8103 Bonaventure - 3 Hours

Bonaventure was a major thinker within the landscape of 13th century Latin scholasticism. Due to his appointment as minister general of the Franciscan order, Bonaventure also became an important writer in the areas of pastoral care and devotional or mystical literature. This seminar surveys Bonaventure's theological contributions, with special attention paid to sustained engagement with primary texts.

ST 8104 Anselm and the Victorines - 3 Hours

Anselm is widely viewed as the first great scholastic thinker of the so-called middle ages. His influence is also extensive among medieval appropriations of Augustine's theology. This class engages major texts from Anselm's corpus, and explores dimensions of his influence by also investigating major works by Hugh and Richard of St. Victor.

ST 8105 Arminius and Arminianism - 3 Hours

This course is a seminar on the theologies of Jacob Arminius, the Dutch Remonstrant movement, and later English "Arminianism." It is a seminar in historical theology; while neither the social historical contexts nor the possibilities of "retrieval theology" will be ignored, our first task is to understand these various theological proposals within their respective intellectual contexts of Protestant scholasticism and early modern theology/philosophy. Major doctrinal issues, including the divine Trinity and attributes, Christology, hamartiology, and soteriology, are explored in detail.

ST 8106 God: Present and Hidden - 3 Hours

This course is two-pronged: exploring both God's hiddenness or absence and God's presence. First, it explores the question of divine hiddenness. The philosophical, yet very practical and even existential, question of why God does not make himself more known to humans. This question, at times, forms the basis for an argument to atheism and this course addresses this question from philosophical, theological, and biblical perspectives. Second, as a counterbalance to God's purported hiddenness and/or absence, this course explores the ways that God is present in the world. Under this rubric, we examine divine action in the world related to providence and miracles; God's presence in theophanies; the divine attribute of omnipresence; God's presence in "Emmanuel" (that is, God Incarnate, Jesus Christ); and God's presence through intermediary means such as the Lord's Supper. Not resting with purely academic answers to these questions, this course also pushes us to think more deeply about how to minister God's presence in our contemporary ministry settings.

ST 8107 Social Ethics - 3 Hours

A seminar focusing upon Christian approaches to social ethics from a diversity of vantage points and in relation to a variety of topics (e.g., economic injustice, race and ethnicity, education funding, healthcare access, housing and incarceration policy).

ST 8200 Seminar: Current Issues in Theology (eligible for 3rd MDiv Requirement) - 3 Hours

Lectures or seminar in a distinctive area of biblical or systematic theology with special relevance to pastoral ministry; topics chosen in relation to the special competence of resident and visiting faculty, as well as current interests and needs. Unlike ST 8000, this course can be used to fulfill the 3rd required class in ST for the MDiv curriculum.

ST 8210 Divine Action and the Doctrine of Providence - 3 Hours

This course surveys the history of the doctrine of divine providence and identifies key issues before attempting a dogmatic account. Special attention is given to the concept of divine action, especially with reference to science and metaphysics. The concern is to articulate, in accordance with the Scripture, what we may hope. The central focus is God's care for individuals, church, and cosmos.

ST 8211 God in Biblical Theology and Systematic Theology - 3 Hours

This course on the doctrine of God has four interrelated aims: (1) to become acquainted with classical and contemporary approaches to Christian theism and assess their faithfulness to Scripture (2) to examine current approaches to the relationship of biblical and systematic theology (3) to learn to identify and interpret figurative language used to speak of God (e.g., metaphors, analogies, anthropomorphisms) (4) to bring all of the above to bear on the question of divine impassibility. The course thus focuses on how we move from biblical to theological language to speak of God and formulate a doctrine of God and the nature of his relation to the world, with special attention to the issue of divine suffering.

ST 8212 The Doctrine of the Trinity: Classical Formulations and Contemporary Issues - 3 Hours

A study in the biblical sources, classic formulations, and theological issues that are important in the doctrine of the Trinity. Classical formulations, in ecumenical creeds as well as major patristic, medieval, and early modern (Protestant scholastic) theologians, are studied within their historical contexts, and important movements in modern and contemporary theology are studied against the backdrop of these historic statements.

ST 8213 Models of Sanctification - 3 Hours

A course involving a biblical and theological investigation of several models of sanctification held within Christian movements and denominations. Emphasizes understanding of each model, as well as encouraging students to develop their own biblically based model capable of implementation within a ministry context.

ST 8214 Justification - 3-4 Hours

This course considers the biblical and theological foundations of this doctrine. It explores these foundational elements incorporating a historical perspective. Influential thinkers will be studied in the flow of important eras in the Church ranging from the time of Augustine to contemporary discussions. Recent conversations between members of the Protestant camp and Roman Catholics on justification, as well as on the New Perspective, will be engaged.

ST 8215 Pneumatology - 3-4 Hours

A study of the person and work of the Holy Spirit, including a defense of His deity and personality, his work in the Old Testament, the life of Christ, and the New Testament era, as well as discussion of contemporary issues related to this doctrine, such as tongues, divine healing, and prophecy.

ST 8220 Christology: Classical Formulations and Contemporary Issues - 3 Hours

A study in the biblical sources, classic formulations, and theological issues that are important in the doctrine of Christ. Classical formulations, in ecumenical creeds as well as major patristic, medieval, and early modern (Protestant scholastic) theologians, are studied within their historical contexts, and important movements in modern and contemporary theology are studied against the backdrop of these historic statements.

ST 8221 The Doctrine of the Atonement: Classical Formulations and Contemporary Issues - 3 Hours

A study in the doctrine of the atonement in light of its biblical foundations, classical elaborations, and contemporary appropriations.

ST 8222 Theologies of the Sacraments/Ordinances - 3 Hours

This course introduces a theological approach to a variety of church practices that sometimes fall under the heading of sacraments or ordinances. Central to this course is an examination of the biblical and theological underpinning to such practices as Baptism and the Eucharist. This course also introduces theological resources for addressing additional doctrinal issues touching such topics as ordination, marriage, preaching, and death. Moreover, students will work toward bridge-building from the conceptual theological discussion of these issues to the practical manifestation of these practices in the life of the church.

ST 8223 Theologies of Prayer - 3 Hours

This is a course involving a biblical and theological investigation of prayer. Oftentimes restricted to an issue of "practical theology" prayer is a provocative locus for discussion of a number of key systematic theological issues such as providence and human responsibility; God's relation to time, creation, and humans; sanctification; worship; and others.

ST 8310 Theology of Augustine - 3-4 Hours

Augustine stands as a foundational thinker in Roman Catholic, Protestant, and Orthodox traditions. He was a critical thinker at a critical time in the life of the Church. This course will consider the life and times of Augustine as informing elements in his theological development. Some of his best known works will be read and discussed to identify particular theological stances. These stances were also affected by what he saw as specific challenges to biblical faith arising from movements, such as Manichaeism, Donatism, and Pelagianism.

ST 8360 Karl Barth - 3 Hours

A critical analysis of the origins, developments, and major contours of Barth's theology from his earliest writings to his later Church Dogmatics through a study of selected primary texts. Special attention will be given to Barth's theological method, hermeneutics, and doctrine of the Word of God, as well as to other central theological topics (e.g., election, providence, the relation of dogmatics to ethics).

ST 8390 Recent & Contemporary Theologians - 3-4 Hours

Lectures or seminar in the work and writing of an important theologian of the present or recent past. Theologians selected for study reflect the special competence of resident and visiting faculty.

ST 8410 Theology in Contemporary Literature - 3 Hours

Works by authors such as Melville, Dostoevsky, Conrad, Shaw, Beckett, Updike, Lewis, Tolkien, Eliot, Auden, Williams, Fry, Buder, Joyce, Camus, Kafka, Faulkner, Salinger, and MacDonald are read and analyzed, and their theological perspective and implications are discussed. Offered on demand.

ST 8980 ThM Major Research Paper - 0-1 Hours

ThM participants completing the two capstone research paper option must register for - 8980 in their department concurrent with registration for the advanced elective course in which they are writing a ThM capstone research paper. Paper parameters are found in the Academic Handbook and paper objectives are specifically articulated in consultation with the faculty member on the online Capstone Proposal Form. Registration occurs twice at the same time as registration for the course, once for each paper. Credit / No Credit. (Both the course and the paper must be graded 'C-' or better to receive credit for the paper.)

ST 8985 ThM Thesis - 0-3 Hours

ThM thesis writers register for ST 8985 in the department of their concentration. Prerequisite: Approved thesis proposal on file in the Dean's Office and other department-specific prerequisites. Counts as full-time academic status. (35 hours of academic work per week.) Letter grade or Credit / No Credit as arranged with the department.

ST 8986 ThM Thesis Extension - 0 Hours

A total of three semesters extension for ST 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit.

ST 9001 Guided Research - 1-4 Hours

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated for a maximum of twelve hours in PhD/EDS and PhD/ICS programs; may be repeated for a maximum of six hours in the PhD/THS program. Letter grade or Credit / No Credit.

ST 9011 Private Study - 0 Hours

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. Counts as full-time student status when registrant affirms that a minimum of thirty-five hours per week (half-time is 15 hours per week) are invested in doctoral study and the requisite form has been completed at the time of registration in the Academic Doctoral Office. May be repeated four times. No Credit.

ST 9100 Advanced Theological Prolegomena - 3-4 Hours

A course designed to explore the integrative character of Christian theology, focusing the contributions of the separate theological disciplines on the constructive and creative task of Systematic Theology. Students are encouraged to develop an approach that is integrative, orthodox, and creative, through the critical assessment of the theological proposals of evangelical and non evangelical theologians. To be taken concurrently ST 9110. Offered fall.

ST 9110 The Theological Scholar - 2 Hours

An orientation to doctoral-level scholarship (the development of an argument, research philosophy and methodology, good writing skills, dissertation preparation), to program specifics, and to the doctoral community life and ethos. It will also include papers presented by four professors, one from each of the THS departments, to illustrate and generate discussion about "theological integration." Must be taken in conjunction with DST 9100 (Advanced Theological Prolegomena) in the first semester after matriculation. Required of all PhD/THS students.

ST 9222 Principles of Higher Education - 2 Hours

A discussion of the educational process, activities, and the instructional techniques used in higher education. Offered spring.

ST 9890 Professional Development Practicum - 0-2 Hours

Participants design, conduct, and evaluate at least one professional development activity. Program participants may repeat the course multiple times, not to exceed a total of 2 hours over the course of the degree program. These integrative and generative activities could take the form of teaching, consulting, developing curriculum, coaching, pastoral ministries, grant writing, etc. Participants may propose non-Trinity or Trinity-related activities and opportunities. Each student is responsible to initiate conversations toward PDP planning with their program director prior to the semester in which the practicum will be conducted. All activities must be conducted after program matriculation. One credit hour is equivalent to approximately 35-40 hours of invested practicum work. Credit/No Credit.

ST 9975 Comprehensive Exam Preparation - 0-3 Hours

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three hours. PhD/THS program participants may repeat it once. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in comprehensive exam preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ST 9990 Dissertation Proposal Prep - 0-3 Hours

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 hours. PhD/THS program participants may repeat this course once for a total of 3 hours. Only PhD/THS program participants in the Old Testament and Ancient Near Eastern History, Archaeology, and Languages Focus or with an EDS or ICS minor may take it for zero credit hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested in dissertation proposal preparation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ST 9991 Dissertation Research - 1-4 Hours

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students are eligible to register for Dissertation Research after the official acceptance of the proposal, and may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit / No Credit.

ST 9992 Dissertation Extension - 0 Hours

One or more dissertation extension courses for the writing of the dissertation. Registrants for this course will be assessed a continuation fee. Less than half-time student status. No Credit.

TR 099A Acadeum Online Consortium - 1-4 Hours

This is a nonacademic "placeholder" course for Acadeum online consortium courses, which provides temporary credit hours on a student's schedule until the appropriate approval is granted by the Dean's office and the registrar completes the process with the Acadeum consortium. Students should register for the TR 099 designation and the section that reflects the selected number of credit hours. Students need to access the online form, available on My.TIU.edu, and complete the it with the assistance of the faculty advisor. The completed course contract must be returned to the Dean's office. The contract will be forwarded to the Records Office, which will create a section of the student's approved course, register the student into the college catalog course, and cancel the temporary registration. The student should then review the student schedule in the online registration program to verify accurate registration for the appropriate course.

TR 099C Temporary Registration Special Programs: Off Campus - 12-17 Hours

This is a nonacademic "placeholder" course for off campus study programs, which provides temporary credit hours on a student's schedule until the appropriate college catalog course is approved by the Dean's office. Students should register for the TR 099 designation and the section that reflects the selected number of credit hours. Students need to obtain an appropriate course contract online or from the Dean's office and complete the form with the assistance of the faculty member who is overseeing the course. The completed course contract must be returned to the Dean's office. The contract will be forwarded to the Records Office, which will create a section of the student's approved course, register the student into the college catalog course, and cancel the temporary registration. The student should then review the student schedule in the online registration program to verify accurate registration for the appropriate course.

TR 099G Temporary Registration Guided Study - 1-4 Hours

This is a nonacademic "placeholder" course for guided study, which provides temporary credit hours on a student's schedule until the appropriate college catalog course is approved by the Dean's office. Students should register for the TR 099 designation and the section that reflects the selected number of credit hours. Students need to obtain an appropriate course contract online or from the Dean's office and complete the form with the assistance of the faculty member who is overseeing the course. The completed course contract must be returned to the Dean's office. The contract will be forwarded to the Records Office, which will create a section of the student's approved course, register the student into the college catalog course, and cancel the temporary registration. The student should then review the student schedule in the online registration program to verify accurate registration for the appropriate course.

TR 099I Temporary Registration Independent Study - 1-4 Hours

This is a nonacademic "placeholder" course for independent study, which provides temporary credit hours on a student's schedule until the appropriate college catalog course is approved by the Dean's office. Students should register for the TR 099 designation and the section that reflects the selected number of credit hours. Students need to obtain an appropriate course contract online or from the Dean's office and complete the form with the assistance of the faculty member who is overseeing the course. The completed course contract must be returned to the Dean's office. The contract will be forwarded to the Records Office, which will create a section of the student's approved course, register the student into the college catalog course, and cancel the temporary registration. The student should then review the student schedule in the online registration program to verify accurate registration for the appropriate course.

TR 099T Temporary Registration Internship - 1-12 Hours

This is a nonacademic "placeholder" course for internships, which provides temporary credit hours on a student's schedule until the appropriate college catalog course is approved by the Dean's office. Students should register for the TR 099 designation and the section that reflects the selected number of credit hours. Students need to obtain an appropriate course contract online or from the Dean's office and complete the form with the assistance of the faculty member who is overseeing the course. The completed course contract must be returned to the Dean's office. The contract will be forwarded to the Records Office, which will create a section of the student's approved course, register the student into the college catalog course, and cancel the temporary registration. The student should then review the student schedule in the online registration program to verify accurate registration for the appropriate course.

WOR 111 Introduction to Worship Studies - 1 Hour

Orientation to majoring in Worship at Trinity, introducing the concept of music as a vocation (or calling) from God, forming initial thoughts on musical meaning and the role of music in the culture and in the church, developing a sense of music's role in Christian worship, and exposing students to helpful technologies. Computer laboratory fee. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

WOR 121 Introduction to Technology in Worship - 2 Hours

A basic orientation to hardware and software commonly used in the contemporary church including production with audio, graphics, lighting, and video. Copyright issues will be introduced. Computer laboratory fee. Offered spring semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

WOR 437X Music in Worship - 3 Hours

The study of biblical, theological, historical, and practical concepts and patterns for worship of all major Christian traditions. The types of music and the roles music has played in the worship of various historical traditions will be considered in light of the theology of those traditions. Includes the study of congregational song. Student projects will include planning, leading, and evaluating music in worship. Includes 12 hours of observation in a local church music ministry. Prerequisites: BI 105 and BI 115 or permission of instructor. Offered fall semester in even-numbered years. Cross-listed with BRS 437X. Delivery mode: Deerfield traditional undergraduate.

WOR 438 Worship Planning - 3 Hours

An examination of diverse currently available resource materials for congregational worship with an emphasis on planning, preparing, and leading effective services. Includes a 20-hour supervised practicum in worship planning for a local congregation. Offered fall semester in odd-numbered years for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

WOR 450 Internship - 3 Hours

Internship in a local church music/worship program to be coordinated with the worship pastor/music director and a faculty supervisor from the Music Department. Fulfills one service learning credit (IDS 106). Prerequisites: WOR 437X, WOR 438, and consent of the Chair of the Music Department. Offered on demand for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

WOR 499 Senior Seminar in Worship Studies - 1 Hour

Capstone course for Worship majors. Revisits topics introduced in WOR 111 (e.g. vocation, philosophy, music in worship), and furthers each student's preparation for professional leadership in the local church (and/or graduate study) through an individually-designed sequence of specialized readings and discussions. The course fulfills the IDS 499X Integrative Thought Capstone requirement for students in the Worship major. Offered fall semester for Deerfield traditional undergraduate. Delivery mode: Deerfield traditional undergraduate.

2023-24 ADDENDA AND ERRATA

Additions, changes, corrections, or updates that occur after the initial publication of the PDF-format 2023-2024 catalog will appear on this page in the online catalog (<https://catalog.tiu.edu/addenda/>).

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